



#### **Owl Creek School**

School Report Card 2017-2018 375 N Rupple Road | Fayetteville, AR 72704 479-718-0200







#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index

# Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American. Hispanic/Latino. White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-docu essa/informational-documents)

# Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter

### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

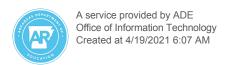
### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

SECTION: Achi	ievement
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SECTION: Achievement	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	39.53	18.60	20.93	20.93	41.86	58.34	41.54



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		34	16	18	18	36		
African American	>95%	RV	RV	23.53	5.88	29.41	38.75	24.18
Hispanic	>95%	RV	RV	30.00	10.00	40.00	43.62	35.12
Caucasian	>95%	33.33	RV	RV	30.77	48.72	65.63	48.56
Economically Disadvantaged	>95%	45.28	RV	24.53	RV	37.74	40.26	33.15
Non-Economically Disadvantaged	>95%	30.30	RV	RV	33.33	48.48	71.70	58.99
Students with Disabilities	>95%	RV	RV	8.33	<5%	8.33	20.41	15.27
Students without Disabilities	>95%	33.78	18.92	22.97	24.32	47.30	64.27	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	47.83	RV	RV	8.70	26.09	42.16	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.51	15.87	22.22	25.40	47.62	61.00	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.24	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13
Children with Parent that is Military Connected							50.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.00	87.87
Female Students	>95%	RV	RV	28.21	28.21	56.41	62.89	46.86
Male Students	>95%	48.94	21.28	RV	RV	29.79	54.03	36.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	20.27

**SECTION: Achievement** 

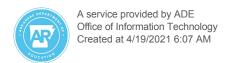
District State Avg % Tested 2017-2018 Ready or Exceeding Ready or Exceeding Ready or Exceeding In Need Close Ready Exceeding of Support **3rd Grade Mathematics** All Students Percentage of Students >95% 15.12 20.93 39.53 24.42 63.95 71.21 59.28 All Students Number of Students 13 18 34 21 55 African American >95% RV RV 47.06 5.88 52.94 50.00 40.85 Hispanic >95% RV RV 45.00 15.00 60.00 61.70 53.75 RV Caucasian >95% RV 28.21 38.46 66 67 78.17 66.72 Economically Disadvantaged >95% RV 26.42 39.62 RV 52.83 54.22 51.51 RV 39.39 81.82 Non-Economically Disadvantaged >95% RV 42.42 83.73 75.45 Students with Disabilities >95% RV RV 16.67 16.67 33.33 33.67 24.30 Students without Disabilities >95% RV RV 43.24 25.68 68.92 77.07 65.07 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %) 59.80 52.00 Current English Learners (EL) >95% RV RV 43.48 13.04 56.52 Non-English Learners (includes Former EL Monitored 1-4 years) >95% 15.87 17.46 38.10 28.57 66.67 73.08 60.30 Former English Learner (Monitored 1-4 years) N<10 N<10 N<10 N<10 N<10 N<10 94.12 90.65 Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless N<10 N<10 N<10 N<10 N<10 N<10 28.57 43.93 Children in Foster Care N<10 N<10 N<10 N<10 N<10 N<10 0.00 45.23 Children with Parent that is Military Connected 75.00 Gifted and Talented N<10 N<10 N<10 N<10 N<10 N<10 99.00 96.39 Female Students >95% RV RV 43.59 23.08 66.67 69.77 60.42 Male Students >95% RV RV 36.17 25.53 61.70 72.58 58.21 Migrant N<10 N<10 N<10 N<10 N<10 N<10 28.57 43.19

Fayetteville School District - 7203000

**SECTION: Achievement** 

Owl Creek School - 7203027

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	39.53	20.93	16.28	23.26	39.53	54.80	38.61
All Students Number of Students		34	18	14	20	34		
African American	>95%	RV	RV	11.76	11.76	23.53	34.62	19.71
Hispanic	>95%	RV	RV	10.00	15.00	25.00	36.96	29.49
Caucasian	>95%	28.21	RV	RV	30.77	51.28	63.25	47.05
Economically Disadvantaged	>95%	50.94	RV	RV	15.09	32.08	34.92	30.11
Non-Economically Disadvantaged	>95%	RV	RV	15.15	36.36	51.52	69.01	56.15



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	RV	RV	8.33	8.33	16.67	14.81	11.89
Students without Disabilities	>95%	35.14	21.62	17.57	25.68	43.24	59.97	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	56.52	RV	RV	<5%	17.39	39.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.33	19.05	17.46	30.16	47.62	57.40	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	79.41	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent that is Military Connected							50.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.00	85.93
Female Students	>95%	41.03	RV	RV	25.64	41.03	54.05	38.35
Male Students	>95%	38.30	23.40	RV	RV	38.30	55.52	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.07

Owl Creek School - 7203027

SECTION: Achievement

	% Tested	In Need				Ready or	District Avg Ready or	State Avg Ready or
4th Grade Literacy	2017-2018	of Support	Close	Ready	Exceeding	Exceeding	Exceeding	Exceeding
	. 050/		04.05	0.101	04.74	50.05	50.50	40.00
All Students Percentage of Students	>95%	20.00	21.05	24.21	34.74	58.95	56.59	42.39
All Students Number of Students		19	20	23	33	56		
African American	>95%	RV	RV	27.78	22.22	50.00	30.14	22.22
Hispanic	>95%	RV	RV	26.09	30.43	56.52	34.04	36.05
Caucasian	>95%	RV	RV	21.28	40.43	61.70	62.14	50.43
Economically Disadvantaged	>95%	25.42	25.42	22.03	27.12	49.15	36.13	32.78
Non-Economically Disadvantaged	>95%	RV	RV	27.78	47.22	75.00	70.45	62.54
Students with Disabilities	>95%	RV	RV	13.33	<5%	13.33	24.37	12.80
Students without Disabilities	>95%	RV	RV	26.25	41.25	67.50	61.79	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	20.00	50.00	70.00	43.30	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.67	25.33	25.33	30.67	56.00	58.29	43.44
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	27.27	72.73	>95%	89.19	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.43	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.16
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.76	88.33
Female Students	>95%	RV	26.67	RV	37.78	57.78	61.75	48.08
Male Students	>95%	RV	RV	28.00	32.00	60.00	52.08	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	40.00	22.63

Fayetteville School District - 7203000

Former English Learner (Monitored 1-4 years)

SECTION: Achievement

Owl Creek School - 7203027

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	44.21	27.37	71.58	66.74	52.34
All Students Number of Students		RV	RV	42	26	68		
African American	>95%	RV	RV	27.78	27.78	55.56	38.36	29.17
Hispanic	>95%	RV	RV	56.52	8.70	65.22	48.94	49.09
Caucasian	>95%	RV	RV	44.68	34.04	78.72	72.36	60.81
Economically Disadvantaged	>95%	RV	28.81	47.46	RV	62.71	48.84	43.04
Non-Economically Disadvantaged	>95%	RV	RV	38.89	47.22	86.11	78.86	71.85
Students with Disabilities	>95%	RV	RV	20.00	6.67	26.67	29.41	20.27
Students without Disabilities	RV	RV	RV	48.75	31.25	80.00	72.76	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	45.00	30.00	75.00	60.82	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	44.00	26.67	70.67	67.50	53.01

RV

RV

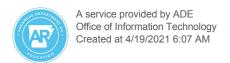
45.45

54.55

>95%

94.59

84.59



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	35.71	38.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.00
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.15	91.25
Female Students	>95%	RV	RV	51.11	22.22	73.33	66.50	53.15
Male Students	>95%	RV	RV	38.00	32.00	70.00	66.96	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	20.00	34.91

Owl Creek School - 7203027

**SECTION: Achievement** 

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	26.60	25.53	27.66	20.21	47.87	53.63	42.17
All Students Number of Students		25	24	26	19	45		
African American	>95%	RV	RV	29.41	5.88	35.29	25.00	20.98
Hispanic	>95%	RV	RV	26.09	<5%	30.43	30.11	33.11
Caucasian	>95%	RV	RV	29.79	29.79	59.57	58.91	51.24
Economically Disadvantaged	>95%	34.48	29.31	RV	RV	36.21	33.93	32.82
Non-Economically Disadvantaged	>95%	RV	RV	30.56	36.11	66.67	66.73	61.61
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	16.50	11.39
Students without Disabilities	>95%	15.00	30.00	31.25	23.75	55.00	58.81	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number	r (Percent)					RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	25.00	25.00	50.00	41.67	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.03	25.68	28.38	18.92	47.30	55.17	43.76
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	36.36	45.45	81.82	81.08	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners (RAEL) Excluded from Accountability Indicators:	ent)					RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.52	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.79
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.31	87.12
Female Students	>95%	33.33	RV	33.33	RV	44.44	52.42	41.85
Male Students	>95%	20.41	28.57	22.45	28.57	51.02	54.69	42.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	40.00	24.82

Fayetteville School District - 7203000

Non-English Learners (includes Former EL Monitored 1-4 years)

Former English Learner (Monitored 1-4 years)

Children with Parent that is Military Connected

Homeless

Children in Foster Care

Gifted and Talented

Female Students

**SECTION: Achievement** 

Owl Creek School - 7203027

State Avg Ready or Exceeding

41.00

20.01

34.56 49.31

31.77

59.73

11.76

45.57

31.37

42.20

District

63.56

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	>95%	30.90	22.47	26.40	20.22	46.63	58.47
All Students Number of Students		55	40	47	36	83	
African American	>95%	43.33	RV	RV	<5%	30.00	31.25
Hispanic	>95%	44.44	24.44	RV	RV	31.11	27.68
Caucasian	>95%	23.68	14.47	31.58	30.26	61.84	69.88
Economically Disadvantaged	>95%	36.07	24.59	27.05	12.30	39.34	35.40
Non-Economically Disadvantaged	>95%	19.64	17.86	25.00	37.50	62.50	74.11
Students with Disabilities	>95%	65.52	RV	RV	<5%	20.69	20.00
Students without Disabilities	>95%	24.16	24.16	28.19	23.49	51.68	63.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	57.50	RV	RV	7.50	20.00	17.98

30.43

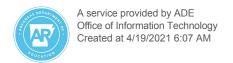
23.91

54.35

>95%

23.19

22.46





	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Male Students	>95%	35.56	18.89	32.22	13.33	45.56	55.22	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	11.11	18.48

Owl Creek School - 7203027

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	9.50	39.66	37.43	13.41	50.84	63.41	49.99
All Students Number of Students		17	71	67	24	91		
African American	>95%	RV	50.00	40.00	RV	40.00	43.75	26.58
Hispanic	>95%	RV	44.44	31.11	RV	46.67	41.96	47.64
Caucasian	>95%	RV	28.57	41.56	RV	59.74	71.87	57.98
Economically Disadvantaged	>95%	RV	46.34	36.59	RV	43.90	43.34	41.12
Non-Economically Disadvantaged	>95%	RV	RV	39.29	26.79	66.07	77.05	67.99
Students with Disabilities	>95%	RV	41.38	RV	10.34	34.48	27.37	18.64
Students without Disabilities	>95%	6.67	39.33	40.00	14.00	54.00	68.28	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	45.00	35.00	RV	45.00	44.94	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	9.35	38.13	38.13	14.39	52.52	65.73	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.21	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.67	33.69
Children in Foster Care							100.00	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	85.71	65.61
Gifted and Talented	>95%	RV	RV	31.25	56.25	87.50	95.76	88.97
Female Students	>95%	RV	42.70	38.20	RV	51.69	63.38	50.87
Male Students	>95%	13.33	36.67	36.67	13.33	50.00	63.43	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	33.70

Fayetteville School District - 7203000

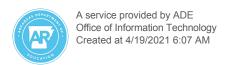
Owl Creek School - 7203027

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	31.28	25.70	22.35	20.67	43.02	59.65	41.01
All Students Number of Students		56	46	40	37	77		
African American	>95%	46.67	33.33	RV	RV	20.00	26.25	18.23
Hispanic	>95%	40.00	22.22	RV	RV	37.78	34.82	35.62
Caucasian	>95%	23.38	22.08	24.68	29.87	54.55	70.33	49.72
Economically Disadvantaged	>95%	36.59	28.46	21.14	13.82	34.96	39.63	32.22
Non-Economically Disadvantaged	>95%	19.64	19.64	25.00	35.71	60.71	73.26	58.85
Students with Disabilities	>95%	51.72	RV	RV	20.69	27.59	28.42	15.24
Students without Disabilities	>95%	27.33	26.67	25.33	20.67	46.00	63.87	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	50.00	RV	RV	12.50	32.50	37.08	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.90	28.06	23.02	23.02	46.04	62.48	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.47	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.67	26.76
Children in Foster Care							100.00	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	78.57	53.63
Gifted and Talented	>95%	RV	RV	31.25	62.50	93.75	98.31	86.05
Female Students	>95%	33.71	22.47	25.84	17.98	43.82	59.34	40.38
Male Students	>95%	28.89	28.89	18.89	23.33	42.22	59.95	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	22.22	22.02

Fayetteville School District - 7203000

SECTION: Achievement



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	38.51	20.27	18.24	22.97	41.22	59.89	46.77
All Students Number of Students		57	30	27	34	61		
African American	>95%	RV	RV	9.52	<5%	14.29	30.88	25.27
Hispanic	>95%	43.24	RV	RV	13.51	32.43	44.33	39.99
Caucasian	>95%	24.05	25.32	17.72	32.91	50.63	67.73	54.85
Economically Disadvantaged	>95%	45.37	20.37	18.52	15.74	34.26	39.62	37.09
Non-Economically Disadvantaged	>95%	RV	RV	17.50	42.50	60.00	74.16	64.82
Students with Disabilities	94.12	71.88	RV	RV	9.38	12.50	20.83	11.15
Students without Disabilities	>95%	29.31	21.55	22.41	26.72	49.14	67.24	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	52.78	RV	RV	8.33	27.78	37.63	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.93	20.54	17.86	27.68	45.54	63.01	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.57	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.06
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.50	65.44
Gifted and Talented	>95%	RV	RV	8.33	91.67	>95%	98.99	90.40
Female Students	>95%	31.48	RV	RV	33.33	53.70	70.11	53.76
Male Students	>95%	42.55	23.40	17.02	17.02	34.04	51.22	40.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	25.86

Owl Creek School - 7203027

SECTION: Achievement

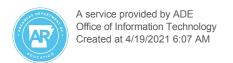
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	12.16	31.76	38.51	17.57	56.08	69.04	56.42
All Students Number of Students		18	47	57	26	83		
African American	>95%	RV	RV	14.29	<5%	19.05	39.71	30.64
Hispanic	>95%	RV	29.73	43.24	RV	56.76	65.98	55.59
Caucasian	>95%	RV	RV	45.57	24.05	69.62	74.16	64.46
Economically Disadvantaged	>95%	14.81	34.26	37.04	13.89	50.93	56.87	47.30
Non-Economically Disadvantaged	>95%	RV	RV	42.50	27.50	70.00	77.58	73.45
Students with Disabilities	94.12	RV	53.13	RV	9.38	21.88	32.23	21.50
Students without Disabilities	>95%	8.62	25.86	45.69	19.83	65.52	76.02	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (	Percent)					RV (RV %)		
Current English Learners (EL)	>95%	RV	36.11	27.78	RV	44.44	60.22	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	9.82	30.36	41.96	17.86	59.82	70.27	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.29	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent	nt)					RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	46.67	40.52
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	87.50	76.04
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	100.00	92.39
Female Students	>95%	RV	24.07	46.30	RV	64.81	72.41	58.69
Male Students	>95%	12.77	36.17	34.04	17.02	51.06	66.18	54.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	37.26

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Owl Creek School - 7203027

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	33.57	21.68	32.87	11.89	44.76	60.35	45.94
All Students Number of Students		48	31	47	17	64		
African American	>95%	RV	RV	14.29	<5%	19.05	32.84	21.18
Hispanic	>95%	40.54	RV	27.03	RV	35.14	41.24	39.06
Caucasian	>95%	24.32	18.92	39.19	17.57	56.76	69.39	55.00



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	38.68	RV	30.19	RV	37.74	39.54	35.87
Non-Economically Disadvantaged	>95%	RV	RV	40.54	24.32	64.86	74.89	64.56
Students with Disabilities	>95%	RV	RV	11.11	<5%	14.81	21.70	10.77
Students without Disabilities	>95%	25.86	22.41	37.93	13.79	51.72	66.77	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	45.71	RV	28.57	RV	28.57	36.26	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.63	20.37	34.26	15.74	50.00	63.71	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.86	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.43	31.37
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.50	64.75
Gifted and Talented	>95%	RV	RV	50.00	50.00	>95%	97.98	89.31
Female Students	>95%	26.42	20.75	32.08	20.75	52.83	65.31	46.80
Male Students	>95%	37.78	RV	33.33	RV	40.00	56.11	45.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	22.18

Owl Creek School - 7203027

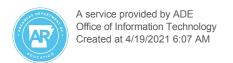
**SECTION:** Growth

SECTION: Growth						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N/A	N/A	N/A	N/A	83.9605	N/A
African-American	N/A	N/A	N/A	N/A		N/A
Hispanic	N/A	N/A	N/A	N/A	82.9869	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	83.2546	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	84.1556	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	83.9605	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Homeless	N/A	N/A	N/A	N/A	N<10	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	N<10	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A		N/A
Gifted and Talented	N/A	N/A	N/A	N/A		N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	82.1962	N/A
Migrant	N/A	N/A	N/A	N/A		N/A
*FLP is English Learner Progress toward English language proficiency using data from the FLPA21 Assessment						

<sup>\*</sup>ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

<sup>\*\*</sup>English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N/A	N/A	N/A	N/A	81.0193	N/A
African-American	N/A	N/A	N/A	N/A	N<10	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	80.0221	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	81.6797	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	81.0193	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Homeless	N/A	N/A	N/A	N/A		N/A
Children in Foster Care	N/A	N/A	N/A	N/A	N<10	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A		N/A





Gifted and Talented	N/A	N/A	N/A	N/A		N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	82.2182	N/A
Migrant	N/A	N/A	N/A	N/A		N/A

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

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Owl Creek School - 7203027

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SECTION: Growth						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	79.7286	81.0689	80.3987	N/A	89.6204	82.0149
African-American	78.7720	73.9654	76.3687	N/A	N<10	
Hispanic	83.2795	85.6650	84.4722	N/A	87.5961	85.7029
Caucasian	77.1894	80.3138	78.7516	N/A	N<10	79.0483
Economically Disadvantaged	81.5170	80.4005	80.9588	N/A	89.2887	82.9782
Non-Economically Disadvantaged	76.7479	82.1827	79.4653	N/A	N<10	79.9641
Students with Disabilities	77.2518	72.3696	74.8107	N/A	N<10	76.4177
Students without Disabilities	80.1657	82.6040	81.3849	N/A	90.0951	82.9590
Current English Learners (EL)	82.1812	89.4498	85.8155	N/A	89.6204	87.7179
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0668	78.8073	78.9371	N/A	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	
Homeless	N<10	N<10	N<10	N/A	N<10	
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	N<10
Children with Parent that is Military Connected				N/A		
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	
Female Students	82.8491	80.4090	81.6291	N/A	N<10	82.6158
Male Students	77.0435	81.6366	79.3401	N/A	90.1219	81.5364
Migrant	N<10	N<10	N<10	N/A	N<10	
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

<sup>\*\*</sup>English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.8801	87.6333	85.2567	80.1846	N<10	85.0846
African-American	81.5836	80.9322	81.2579	77.1269	N<10	
Hispanic	82.8867	88.4248	85.6558	78.9452	N<10	84.9660
Caucasian	82.2938	89.1131	85.7035	80.7762	N<10	
Economically Disadvantaged	82.8075	85.0152	83.9113	77.7653	N<10	83.7967
Non-Economically Disadvantaged	82.9977	91.8685	87.4331	84.0271	N<10	
Students with Disabilities	72.8397	82.5227	77.6812	70.2790	N<10	78.0867
Students without Disabilities	84.7544	88.5873	86.6708	82.0587	N<10	86.4842
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.0423
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8871	86.9551	84.9211	79.9007	N<10	
Former English Learner (Monitored 1-4 years)	89.2245	101.2052	95.2148	85.5538	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	82.1302	87.3423	84.7363	77.1352	N<10	84.6055
Male Students	83.5503	87.8933	85.7218	82.8448	N<10	85.5254
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*FLD is English Learner Dragrass toward English lenguage profisionary using data from the FLDAGA Assessment						

<sup>\*</sup>ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

Fayetteville School District - 7203000

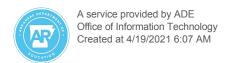
Owl Creek School - 7203027

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	81.2020	79.9024	80.6269	82.3735	81.5231	80.7756
African-American	75.5992	77.2839	76.4415	78.2505	N<10	76.4946

<sup>\*\*</sup>English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

<sup>\*\*</sup>English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.





Hispanic	79.8351	85.1412	82.7926	85.3099	80.8609	82.0647
Caucasian	83.2156	77.4299	80.3227	82.3340	N<10	80.3771
Economically Disadvantaged	80.9858	80.0933	80.6503	81.7906	81.6185	80.8639
Non-Economically Disadvantaged	81.6590	79.4954	80.5772	83.6162	N<10	80.5382
Students with Disabilities	82.5922	81.6449	82.1186	83.9583	N<10	81.0824
Students without Disabilities	80.9769	79.6221	80.3870	82.1186	82.5584	80.7211
Current English Learners (EL)	77.6937	89.6772	84.1423	85.2316	81.5231	82.7918
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9817	77.6578	79.8197	81.7172	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	84.0393	86.1041	85.0717	77.2401	N<10	
Female Students	80.6183	79.9839	80.4523	80.1951	79.7398	80.3383
Male Students	81.7929	79.8189	80.8059	84.6051	83.2014	81.2173
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

<sup>\*\*</sup>English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

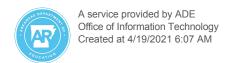
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	79.1503	80.3004	79.7254	79.2144	78.5911	79.5363
African-American	76.1008	76.9945	76.5476	78.0100	N<10	76.6872
Hispanic	80.2194	85.4409	82.8302	78.8971	79.1374	81.3941
Caucasian	79.0866	79.8688	79.4777	79.2308	N<10	79.1454
Economically Disadvantaged	79.4451	79.9328	79.6889	79.0786	78.5911	79.4537
Non-Economically Disadvantaged	78.3396	81.3115	79.8255	79.5879	N<10	
Students with Disabilities	74.3678	78.4789	76.4234	79.5857	N<10	75.5750
Students without Disabilities	80.2911	80.7349	80.5130	79.1258	80.5031	80.5114
Current English Learners (EL)	81.9928	83.5096	82.7512	80.9166	78.5911	80.5911
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5043	79.5711	79.0377	78.8275	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.2254	85.9137	85.5695	80.4654	N<10	
Female Students	81.3746	81.1985	81.2866	81.8275	79.8692	81.0077
Male Students	77.8829	79.7888	78.8358	77.7255	77.5685	78.6476
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

<sup>\*\*</sup>English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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# SECTION: Growth

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.6786	81.6792	81.2058	80.7820	82.4662	81.4605
African-American	77.5381	77.2740	77.4060	77.8962	N<10	77.3371
Hispanic	81.0908	85.9046	83.6042	81.7503	82.0732	82.9428
Caucasian	80.7343	81.1040	80.9191	80.7724	N<10	80.9242
Economically Disadvantaged	80.9042	80.9456	80.9645	79.9641	82.1567	81.2819
Non-Economically Disadvantaged	80.2125	83.1992	81.7059	82.5508	N<10	81.9519
Students with Disabilities	77.0661	79.2272	78.1467	79.1139	77.6871	78.0424
Students without Disabilities	81.3662	82.1448	81.7867	81.1043	83.5502	82.1344
Current English Learners (EL)	80.4722	88.2178	84.5046	83.3236	82.4662	83.2857
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7204	80.3380	80.5292	80.2908	N<10	
Former English Learner (Monitored 1-4 years)	85.0092	88.7390	86.8741	81.0685	N<10	
Homeless	79.4834	75.2385	77.3610	75.6054	N<10	77.8284
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.1483	85.5071	85.3277	80.6495	N<10	
Female Students	81.4861	81.7966	81.6992	79.9338	82.1222	81.7799





Male Students	80.0182	81.5827	80.8004	81.4684	82.7155	81.2045
Migrant	82.2782	90.8927	86.5854	78.0649	N<10	83.3102

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	153	27	17.65 %
Grade K	23	2	8.70 %
Grade 01	22	3	13.64 %
Grade 02	15	1	6.67 %
Grade 03	18	5	27.78 %
Grade 04	N<10	N<10	N<10
Grade 05	35	8	22.86 %
Grade 06	31	6	19.35 %

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: SQSS

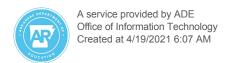
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	65.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.81
African-American	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Hispanic	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26
Caucasian	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Economically Disadvantaged	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68
Non-Economically Disadvantaged	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Current English Learners (EL)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Non-English Learners (includes Former EL Monitored 1-4 years)	63.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.74
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	65.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.74
Male Students	65.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	63.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.13
African-American	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Hispanic	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36
Caucasian	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02
Economically Disadvantaged	62.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70
Non-Economically Disadvantaged	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Students with Disabilities	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38
Students without Disabilities	59.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.04
Current English Learners (EL)	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
Male Students	61.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: SQSS



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.31
African-American	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Hispanic	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Caucasian	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Economically Disadvantaged	61.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.25
Non-Economically Disadvantaged	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68
Students with Disabilities	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students without Disabilities	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Current English Learners (EL)	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Non-English Learners (includes Former EL Monitored 1-4 years)	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Male Students	67.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite	Final GPA >=2.8	Community Service	Computer Science	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
					>=19		Learning	Credits				
Grade 3												
All Students	68.13	40.79	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83
African-American	55.56	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Hispanic	61.36	25.00	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.16
Caucasian	76.19	50.00	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.77
Economically Disadvantaged	60.19	34.78	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.79
Non-Economically Disadvantaged	79.73	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.34
Students with Disabilities	65.38	18.18	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.86
Students without Disabilities	68.59	44.62	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.86
Current English Learners (EL)	65.79	11.76	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.73
Non-English Learners (includes Former EL Monitored 1-4 years)	68.75	49.15	47.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.45	44.12	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05
Male Students	65.96	38.10	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Student

Science

Owl Creek School - 7203027

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tota
Grade 4												
All Students	76.06	49.40	62.65	51.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
African-American	65.63	38.46	61.54	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.73
Hispanic	71.74	33.33	42.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	81.25	57.78	68.89	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.66
conomically Disadvantaged	70.18	38.00	48.00	46.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46
Ion-Economically Disadvantaged	85.14	66.67	84.85	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.26
tudents with Disabilities	64.29	8.33	8.33	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.00
tudents without Disabilities	78.13	56.34	71.83	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.27
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	75.88	52.63	65.79	50.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70
ormer English Learner (Monitored 1-4 years)	86.36	80.00	90.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.49
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	79.55	48.72	58.97	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.06
ale Students	73.00	50.00	65.91	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81
ligrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

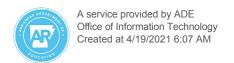
Community Service Learning

Final GPA >=2.8

Computer Science Credits On-Time

ACT Readiness AP/IB/Concurrent

Total





Grade 5												
All Students	63.02	44.85	44.30	56.37	N<10	52.60						
African-American	70.97	19.23	19.23	44.00	N<10	39.81						
Hispanic	72.45	38.64	29.27	61.90	N<10	51.42						
Caucasian	53.01	57.14	62.69	56.06	N<10	56.99						
Economically Disadvantaged	59.30	35.71	33.33	52.86	N<10	45.90						
Non-Economically Disadvantaged	70.63	64.15	66.04	63.46	N<10	66.29						
Students with Disabilities	59.38	28.57	4.55	65.91	N<10	40.87						
Students without Disabilities	63.75	48.18	50.74	54.81	N<10	54.75						
Current English Learners (EL)	71.05	25.00	10.34	60.00	N<10	43.41						
Non-English Learners (includes Former EL Monitored 1-4 years)	61.04	49.62	51.94	55.51	N<10	54.79						
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	69.44	93.75	100.00	46.88	N<10	77.27						
Female Students	64.95	43.37	41.98	46.25	N<10	49.85						
Male Students	61.05	46.34	46.75	66.88	N<10	55.44						
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Owl Creek School - 7203027

SECTION: SQSS

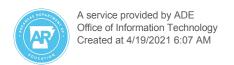
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	59.43	46.34	43.44	48.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.10
African-American	60.87	21.05	21.05	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Hispanic	63.16	36.67	46.67	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.83
Caucasian	62.50	59.38	47.62	50.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68
Economically Disadvantaged	53.48	38.20	34.09	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20
Non-Economically Disadvantaged	75.00	67.65	67.65	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.41
Students with Disabilities	61.76	17.39	9.09	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.27
Students without Disabilities	58.80	53.00	51.00	49.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.43
Current English Learners (EL)	66.13	30.43	30.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
Non-English Learners (includes Former EL Monitored 1-4 years)	57.81	50.00	46.46	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented	70.83	100.00	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.21
Female Students	55.00	53.33	48.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.07
Male Students	62.12	42.31	40.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	65.18	45.41	46.80	52.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.87
African-American	62.68	25.71	30.00	42.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78
Hispanic	67.53	34.78	36.94	53.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.07
Caucasian	66.21	56.74	56.87	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.03
Economically Disadvantaged	59.90	36.70	36.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92
Non-Economically Disadvantaged	74.03	62.67	67.33	57.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.70
Students with Disabilities	67.94	20.27	7.46	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.34
Students without Disabilities	64.66	50.40	53.91	53.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.42
Current English Learners (EL)	68.63	22.78	18.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.07
Non-English Learners (includes Former EL Monitored 1-4 years)	64.35	50.27	52.62	51.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.59
Former English Learner (Monitored 1-4 years)	80.56	65.38	80.77	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.48
Homeless	32.43	16.67	27.27	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.71
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	71.70	95.00	100.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.72
Female Students	66.05	46.77	46.97	47.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.64
Male Students	64.46	44.31	46.67	57.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.05
Migrant	36.84	30.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.65

Fayetteville School District - 7203000

Owl Creek School - 7203027

**SECTION: Graduation Rates** 



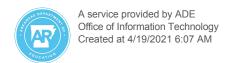
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		92.2 %	89.2 %
Four-Year Graduation Rate African-American		93.5 %	85.6 %
Four-Year Graduation Rate Asian		>95%	94.7 %
Four-Year Graduation Rate Caucasian		92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander		N<10	72.6 %
Four-Year Graduation Rate Hispanic		87.4 %	85.8 %
Four-Year Graduation Rate Native American		N<10	84.0 %
Four-Year Graduation Rate Two or More Races		>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged		85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		93.5 %	92.0 %
Four-Year Graduation Rate Male Students		91.0 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		91.0 %	90.7 %
Five-Year Graduation Rate African-American		91.7 %	87.7 %
Five-Year Graduation Rate Asian		>95%	94.8 %
Five-Year Graduation Rate Caucasian		90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander		N<10	76.4 %
Five-Year Graduation Rate Hispanic		91.0 %	89.2 %
Five-Year Graduation Rate Native American		N<10	91.6 %
Five-Year Graduation Rate Two or More Races		85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged		83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		93.8 %	92.7 %
Five-Year Graduation Rate Male Students		88.2 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %

SECTION: College Readiness

School District State American College Test (ACT) Participation in Grade 11 Statewide ACT Administration 610 31,425 District Provided Remediation for Students Taking ACT Number of Students Taking ACT in Grades 9-11 913 40,561 Number of Graduates that have taken ACT in High School 626 29,421 ACT Reading Average 23.74 20.32 ACT English Average 19.44 22.95 ACT Math Average 21.63 19.12 ACT Science Average 22.47 19.95 22.85 19.86 ACT Composite Average

The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)

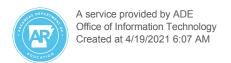


SAT® by College Board		
Number of Students Taking SAT College Admission Test	384	1,388
SAT Critical Reading Mean	564	589
SAT Math Mean	545	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	878	29,031
Number of AP Exams Taken	1,562	45,874
Number of AP Exams Scored 3, 4, or 5	1,088	15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	 	460
College Going Rates		
All Students	 41.9 %	49.1 %
African-American	 28.1 %	45.0 %
Hispanic	 31.4 %	38.9 %
Caucasian	 46.5 %	52.4 %
Economically Disadvantaged	 21.1 %	41.3 %
Students with Disabilities	 0.0 %	15.1 %
Current English Learners (EL)	 16.3 %	24.0 %
Homeless	 7.1 %	33.7 %
Children in Foster Care	 33.3 %	40.9 %
Children with Parent that is Military Connected	 14.3 %	58.9 %
Gifted and Talented	 50.8 %	69.8 %
College Credit Accumulation Rates		
All Students	 64.4 %	54.1 %
African-American	 39.1 %	37.9 %
Hispanic	 44.8 %	49.7 %
Caucasian	 68.1 %	58.9 %
Economically Disadvantaged	 43.6 %	42.9 %
Students with Disabilities	 0.0 %	30.2 %
Current English Learners (EL)	 0.0 %	32.5 %
Homeless	 22.2 %	35.0 %
Children in Foster Care	 100.0 %	51.6 %
Children with Parent that is Military Connected	 71.4 %	60.8 %
Gifted and Talented	 54.7 %	76.5 %

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

SECTION: School Performance

	School	District	State
School Performance Rating	В	N/A	N/A
Overall ESSA Index Score	72.52	N/A	N/A
The following link has more information about school rating: https://dese.ade.ar performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-a			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.15 %	93.94 %	93.92 %
Attendance Rate African American	93.03 %	93.79 %	93.83 %
Attendance Rate Hispanic	93.67 %	93.74 %	93.95 %
Attendance Rate Caucasian	93.4 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	92.62 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.34 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	94.69 %	94.08 %	93.





Attendance Rate Students without Disabilities	92.81 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	93.76 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.29 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.19 %	95.45 %	95.64 %
Attendance Rate Homeless	86.18 %	88.28 %	90.32 %
Attendance Rate Children in Foster Care	N<10	96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	95.81 %	96.37 %	95.79 %
Attendance Rate Female Students	93.69 %	93.87 %	93.83 %
Attendance Rate Male Students	92.67 %	94.01 %	93.96 %
Attendance Rate Migrant	85.32 %	92.27 %	92.07 %
Dropout Rate			
Dropout Rate		2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate		44.6 %	62.8 %
Enrollment			
October 1 Enrollment	762	10,017	479,258

**SECTION: School Environment** 

Owl Creek School - 7203027

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			979
Weapons Incidents	6	24	840
Staff Assaults		7	852
Student Assaults	2	53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000

SECTION: Retention

Owl Creek School - 7203027

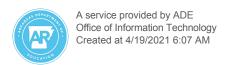
	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	1	5	369
Percent of Students Retained at Grade 2	1.45 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	1	4	139
Percent of Students Retained at Grade 6	0.68 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	3	222
Percent of Students Retained at Grade 8	0.00 %	0.43 %	0.61 %

Fayetteville School District - 7203000

SECTION: Teacher Quality

	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	34.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	64.0 %	65.0 %	42.0 %

Owl Creek School - 7203027





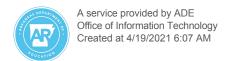
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	47	697	41,83
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	53	158	8,03
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	53	154	7,84
lumber Certified by National Board for Professional Teaching Standards	7	53	2,28
lumber of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 9
lumber of Teachers Teaching Out-of-field	0	100	1,45
ercentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 9
lumber of Inexperienced Teachers	13	182	7,13
ercentage of Teachers who are Inexperienced	27.7 %	26.1 %	17.1
umber of Teachers, Principals, and Assistant Principals	50	733	43,66
umber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A
	School	District	Stat
igh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
umber of Teachers (Certified Teachers)		19	9,07
umber of Teachers Evaluated this year under Teacher Excellence and Support System		8	1,32
umber of Teachers Proficient or Above under Teacher Excellence and Support System		8	1,26
umber Certified by National Board for Professional Teaching Standards		4	339
umber of Teachers Teaching with Emergency/Provisional Credentials		0	28
procentage Teaching with Emergency/Provisional Credentials		0.0 %	3.1
		0.0 %	380
umber of Teachers Teaching Out-of-field		0.0 %	4.2
ercentage of Teachers Teaching Out-of-field	<del></del>	2	
umber of Inexperienced Teachers	<del></del>		1,74
ercentage of Teachers who are Inexperienced		10.5 %	19.2
umber of Teachers, Principals, and Assistant Principals		21	9,50
umber of Inexperienced Teachers, Principals, and Assistant Principals		N/A	N/A
ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced		N/A	N/A
	School	District	Stat
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		470	40.4
umber of Teachers (Certified Teachers)	<del></del>	479	12,4
umber of Teachers Evaluated this year under Teacher Excellence and Support System		398	2,50
umber of Teachers Proficient or Above under Teacher Excellence and Support System		397	2,46
umber Certified by National Board for Professional Teaching Standards		49	877
umber of Teachers Teaching with Emergency/Provisional Credentials		5	154
ercentage Teaching with Emergency/Provisional Credentials		1.0 %	1.2
umber of Teachers Teaching Out-of-field		7	34
ercentage of Teachers Teaching Out-of-field		1.5 %	2.7
umber of Inexperienced Teachers		71	1,92
ercentage of Teachers who are Inexperienced		14.8 %	15.5
umber of Teachers, Principals, and Assistant Principals		503	12,9
umber of Inexperienced Teachers, Principals, and Assistant Principals		N/A	N/A
ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced		N/A	N/A
	District		
Pahasi Daard Training	District		
chool Board Training School Board	d Member Hours of 1	Training	

	<del></del>			
School Board Training				
	School Board Member	Hours of Training		
	Justin Eichmann	29.75		
	Traci Farrah	6.00		
	Tim Hudson	22.00		
	Megan Hurley	25.75		
	Robert Maranto	17.50		
	Keaton Smith	21.50		
	Nika Waitsman	24.75		

Fayetteville School District - 7203000

**SECTION: School Expenditures** 

School District State





	School	District	State
State and Local Per-pupil Expenditures	\$9,566	\$9,327	\$8,315
State and Local Non-Personnel Per-pupil Expenditures	\$2,155	\$2,063	\$2,084
State and Local Personnel Per-pupil Expenditures	\$7,411	\$7,264	\$6,231
State and Local Grand Total Expenditures	\$7,392,470	\$92,549,282	\$3,951,151,324
State and Local Non-Personnel Expenditures	\$1,665,513	\$20,467,351	\$990,242,548
State and Local Personnel Expenditures	\$5,726,957	\$72,081,931	\$2,960,908,776
State and Local Expenditures			
State and Local Expenditures			

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$1,740,687	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$183,553	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$1,924,240	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$2,253	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$238	\$133	\$318
Federal Per-pupil Expenditures	\$2,490	\$1,573	\$1,599

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$7,467,644	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,849,066	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$9,316,711	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$9,664	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,393	\$2,196	\$2,402
Total Per-pupil Expenditures	\$12,056	\$10,900	\$9,914

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	63.5 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

**SECTION: Alternatively Tested** 

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV

Fayetteville School District - 7203000

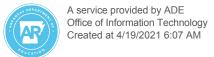
SECTION: Crosstab - ACT Aspire

Owl Creek School - 7203027

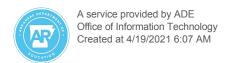
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	39.53	18.6	20.93	20.93

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



COUCATO S					
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	33.78	18.92	22.97	24.32
English Learner	>95%	47.83	RV	RV	8.7
Non-English Learner	>95%	36.51	15.87	22.22	25.4
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	47.62	RV	RV	9.52
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	28.3	RV	RV	30.19
Female	>95%	RV	RV	28.21	28.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.78	30.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.03	29.03
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	32.14
Male	>95%	48.94	21.28	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.11	RV	RV	18.42
Male English Learner	>95%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	43.75	RV	RV	21.88
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	28
African-American	>95%	RV	RV	23.53	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	28.57	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	25	6.25
African-American English Learner with Disabilities					
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities					
African-American Female English Learner without Disabilities					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	10	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	31.58	10.53
Hispanic English Learner	>95%	RV	RV	23.53	5.88
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	25	6.25
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N-10	N<10	N<10	N<10
Hispanic Female English Learner	N~10	N<10	14-10	14-10	14~10

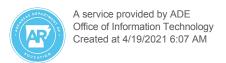




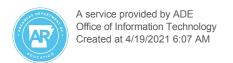
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	>95%	RV	RV	30.77	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic Male English Learner	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	RV	RV	30.77
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	19.35	38.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.21	RV	RV	31.58
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	19.35	38.71
Caucasian Female	>95%	RV	RV	25	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	25	35
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian Male	>95%	RV	RV	10.53	26.32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	38.46
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	11.11	27.78
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	38.46

SECTION: Crosstab - ACT Aspire

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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
	>95%	15.12	20.93	39.53	24.42
Students with Disabilities	>95%	RV	RV	16.67	16.67
Students without Disabilities	>95%	RV	RV	43.24	25.68
English Learner	>95%	RV	RV	43.48	13.04
Ion-English Learner	>95%	15.87	17.46	38.1	28.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	47.62	9.52
Ion-English Learner Students with Disabilities	>95%	RV	RV	20	10
Ion-English Learner Students without Disabilities	>95%	RV	RV	41.51	32.08
emale	>95%	RV	RV	43.59	23.08
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	RV	47.22	22.22
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	RV	RV	38.71	29.03
emale English Learner with Disabilities					
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	28.57
nale	>95%	RV	RV	36.17	25.53



Male Students with Disabilities  Male Students without Disabilities  Male Students without Disabilities					
	N<10	N<10	N<10	N<10	N<10
Mala Familiah Laurana	>95%	RV	RV	39.47	28.95
Male English Learner	>95%	RV	RV	33.33	20
Male Non-English Learner	>95%	RV	RV	37.5	28.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	36
African-American	>95%	RV	RV	47.06	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	57.14	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	50	6.25
African-American English Learner with Disabilities					
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	61.54	7.69
		N<10	N<10	N<10	
African-American Female	N<10			N<10	N<10
African-American Female with Disabilities  African-American Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
African-American Female without Disabilities					N<10
African-American Female English Learner	 N-10	 N-10	 N<10	 N-10	 N=10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities					
African-American Female English Learner without Disabilities					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	30	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities Hispanic	>95%	RV	RV	45	15
Hispanic	>95%	RV	RV	45	15
Hispanic Hispanic Students with Disabilities	>95% N<10	RV N<10	RV N<10	45 N<10	15 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities	>95% N<10 >95% >95% N<10	RV N<10 RV	RV N<10 RV	45 N<10 47.37	15 N<10 15.79
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner	>95% N<10 >95% >95%	RV N<10 RV RV	RV N<10 RV RV	45 N<10 47.37 41.18	15 N<10 15.79 11.76
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner	>95% N<10 >95% >95% N<10	RV N<10 RV RV N<10	RV N<10 RV RV N<10	45 N<10 47.37 41.18 N<10	15 N<10 15.79 11.76 N<10
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	>95% N<10 >95% >95% >95% N<10 N<10	RV N<10 RV RV N<10	RV N<10 RV RV N<10 N<10	45 N<10 47.37 41.18 N<10	15 N<10 15.79 11.76 N<10
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	>95% N<10 >95% >95% N<10 N<10 N<50	RV N<10 RV RV N<10 N<10	RV N<10 RV RV N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75	15 N<10 15.79 11.76 N<10 N<10
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities	>95% N<10 >95% >95% N<10 N<10 N<10 >95%	RV N<10 RV RV N<10 N<10 RV	RV N<10 RV RV N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75	15 N<10 15.79 11.76 N<10 N<10 12.5
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities	>95% N<10 >95% >95% N<10 N<10 N<10 N<10 >95% N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 RV	RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 N<10 RV N<10 RV N<10 RV	45 N<10 47.37 41.18 N<10 N<10 43.75  N<10	15 N<10 15.79 11.76 N<10 N<10 12.5
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Fernale Hispanic Fernale	>95% N<10 >95% >95% N<10 N<10 N<10 N<10 >95% N<10 N<10	RV N<10 RV RV N<10 RV N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV N<10 N<10	RV N<10 RV RV N<10 RV N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75  N<10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5  N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Fernale Hispanic Fernale with Disabilities Hispanic Fernale with Disabilities	>95% N<10 >95% >95% N<10 N<10 >95% N<10 N<10 >95% N<10 N<10	RV N<10 RV RV N<10 RV N<10 N<10 N<10 N<10 RV N<10	RV N<10 RV RV N<10 RV N<10 N<10 N<10 N<10 RV N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75  N<10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5  N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner	>95% N<10 >95% >95% N<10 N<10 N<10 N<10 >95% N<10 N<10 N<10	RV N<10 RV RV N<10 RV N<10 N<10 N<10 N<10 RV N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 RV N<10 N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75  N<10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5  N<10 N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities	>95% N<10 >95% >95% N<10 N<10 N<10 N<10 -910 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10 N<10 N<10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner	>95% N<10 >95% >95% N<10 N<10 N<10 N<10 >95% N<10 N<10 N<10	RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 N<10 RV N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities	>95% N<10 >95% >95% N<10 N<10 N<10 N<10 >95% N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 N<10 RV N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner	>95% N<10 >95% >95% N<10 N<10 N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner without Disabilities Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	>95% N<10 >95% >95% N<10 N<10 N<10 N<10 -95% N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10 N<10 N<10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	>95% N<10 >95% >95% N<10 N<10 N<10 N<10 -95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 RV	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10 10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 N<10 N<10 N<10 N<10 10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic Ron-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Ron-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner with Disabilities Hispanic Female Ron-English Learner without Disabilities Hispanic Female Ron-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Rale Hispanic Male Hispanic Male with Disabilities	>95% N<10 >95% >95% N<10 N<10 N<10 N<10 -95% N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 RV RV RV N<10 RV RV	RV N<10 RV RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10 10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner	>95% N<10 >95% N<10 >95% N<10 N<10 N<10  N<10 N<10  N<10  N<10  N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 RV N<10 N<10 RV N<10 N<10 N<10 RV RV RV RV RV RV RV RV	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10 10 N<10 N<10 10 N<10 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 N<10 N<10 N<10 10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner	>95% N<10 >95% N<10 >95% N<10	RV N<10 RV RV N<10 N<10 RV N<10 N<10 RV N<10 N<10 N<10 RV RV RV RV N<10 RV RV RV N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10 10 10 11 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 N<10 10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Ron-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Ron-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner	>95% N<10 >95% N<10 >95% N<10	RV N<10 RV RV N<10 RV N<10 N<10 RV N<10 N<10 N<10 RV RV RV N<10 RV N<10 RV N<10 RV RV RV RV N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10 10 10 11 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 12.5 N<10 10 N<10 10 N<10 N<10 10 N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner	>95% N<10 >95% N<10 >95% N<10	RV N<10 RV RV N<10 RV N<10 N<10 RV N<10 N<10 N<10 RV N<10 N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10 10 N<10 10 N<10 10 N<10 10 N<10 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 10 N<10 23.08 N<10 25 20 N<10 N<10 N<10 N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Reglish Learner Hispanic Reglish Learner Hispanic Reglish Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Ron-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Ron-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	>95% N<10 >95% N<10 >95% N<10	RV N<10 RV RV N<10 RV N<10 N<10 RV N<10 N<10 N<10 RV RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 N<10 RV RV N<10 N<10 N<10 RV RV N<10 N<10 N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10 N<10 N<10 N<10 10 N<10 10 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 10 N<10 10 N<10 11 N<10 N<10 11 N<10 N<10 12 N<10 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Male With Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male Without Disabilities Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner with Disabilities Hispanic Male Ron-English Learner without Disabilities	>95% N<10 >95% N<10 >95% N<10	RV N<10 RV RV N<10 RV N<10 N<10 RV N<10 N<10 N<10 RV N<10 N<10 N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 N<10 N<10 RV RV N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 N<10 43.75 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 10 N<10 10 N<10 11 N<10 12 N<10 N<10 10 N<10 10 N<10 10 N<10 10 N<10 N<10 10 N<10 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N
Hispanic Students with Disabilities Hispanic Students with Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male Righish Learner with Disabilities Hispanic Male Non-English Learner with Disabilities	>95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 RV N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 N<10 RV RV N<10 RV N<10 RV RV RV N<10 RV RV RV RV N<10 RV	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 N<10 43.75 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 12.5 N<10 N<10 N<10 N<10 N<10 10 N<10 10 N<10 23.08 N<10 25 20 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
Hispanic Students with Disabilities Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Pemale with Disabilities Hispanic Pemale with Disabilities Hispanic Pemale with Disabilities Hispanic Pemale with Disabilities Hispanic Pemale English Learner without Disabilities Hispanic Pemale English Learner without Disabilities Hispanic Pemale English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Ron-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	>95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 RV N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 N<10 N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 12.5 N<10 N<10 N<10 N<10 12.5 N<10 N<10 12.5 N<10
Hispanic Students with Disabilities Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic Rong-English Learner Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Pemale with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Ronglish Learner Hispanic Female Ronglish Learner Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Ronglish Learner without Disabilities Hispanic Male Ronglish Learner without Disabilities Hispanic Male Ronglish Learner Hispanic Male Ronglish Learner with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities	>95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10	RV N<10 RV RV N<10 RV RV N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV	RV N<10 RV RV N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 N<10 43.75 N<10 0 41.67 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 12.5 N<10 N<10 N<10 N<10 12.5 20 N<10 N<10 25 20 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
Hispanic Students with Disabilities Hispanic Students with Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner Hispanic Male Hon-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities	>95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 RV N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 N<10 N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 RV RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	45 N<10 47.37 41.18 N<10 N<10 43.75 N<10	15 N<10 15.79 11.76 N<10 N<10 12.5 N<10 N<10 N<10 12.5 N<10 N<10 N<10 N<10 12.5 N<10 N<10 12.5 N<10

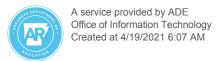




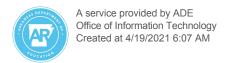
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.03	41.94
Caucasian Female	>95%	RV	RV	25	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.78	33.33
Caucasian Female English Learner					
Caucasian Fernale Non-English Learner	>95%	RV	RV	25	35
Caucasian Fernale English Learner with Disabilities					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	33.33
Caucasian Male	>95%	RV	RV	31.58	42.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	53.85
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	38.89
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	53.85

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Science					
All	>95%	39.53	20.93	16.28	23.26
Students with Disabilities	>95%	RV	RV	8.33	8.33
Students without Disabilities	>95%	35.14	21.62	17.57	25.68
English Learner	>95%	56.52	RV	RV	<5%
Non-English Learner	>95%	33.33	19.05	17.46	30.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.52	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	26.42	18.87	20.75	33.96
Female	>95%	41.03	RV	RV	25.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.89	RV	RV	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.26	RV	RV	32.26
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.86	32.14
Male	>95%	38.3	23.4	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.58	RV	RV	26.32
Male English Learner	>95%	RV	RV	13.33	6.67
Male Non-English Learner	>95%	34.38	RV	RV	28.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	24	36
African-American	>95%	RV	RV	11.76	11.76
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	14.29	14.29
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	12.5	12.5
African-American English Learner with Disabilities					
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
African-American Female	N<10	N<10	N<10	N<10	N<10



Mean mentangantanghanghang         mentanganganghanghang         mentanganganghanghang         mentangangangang         mentangangangang         mentangangangang         mentangangangang         mentangangangang         mentangangang         mentangangang         mentangangang         mentangangang         mentangangang         mentangangang         mentangangang         mentangang         me	©0CATIO					
Members from the first from the firs	African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
disposed instanciational problems of the control o	African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Misser Authors Framer Funger Lamen with Fundations         — <t< td=""><td>African-American Female English Learner</td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Female English Learner					
Mass Anders Frontal Explant Information (March March Signature Information (March March March March Signature Information (March March Marc	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
With Manament Immediate Ground Immediate Manament Immediate Ground Immediate Manament Immediate Ground Immediate Manament I	African-American Female English Learner with Disabilities					
When before be	African-American Female English Learner without Disabilities					
When Processinal Sele         Mind	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
With Control Mark Will Displayed         Mile Displayed	African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Machase-information for plant plant or more information for the Depth I amount of the D	African-American Male	>95%	RV	RV	10	10
Albean American Mode Egilat Learner ambord Discibiler         Media Mode Mode Mode Mode Mode Mode Mode Mode	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
About American Man Note Cigalin Larear will Disablish         410         No.         No. <th< td=""><td>African-American Male without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Migned persist mid-broughies amont probabiles   1908   1	African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
Misson browning has basing pict acamer with Classifies         Misson from Man Basing pict acamer with Classifies         Misson from Man Basing pict acamer with Classifies         No.	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Allow American Motor Disabilities         Allow Disabilities	African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Higaner Sularin M'Daullillies   1907   1907   1908   190	African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispans Shoots with Databilities   No.   1	African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Regame Formation Control Disabilities   1906   1907   1908   1908   1908   1908   1909   19	Hispanic	>95%	RV	RV	10	15
Prispone Publish Laternary   1969   1979   1978   1988   1988   1988   1989	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Present Properties Learner   Probabilities   Probability	Hispanic Students without Disabilities	>95%	RV	RV	10.53	15.79
Région English Learner will bealthteined   1961	Hispanic English Learner	>95%	RV	RV	5.88	5.88
Réposite Faginit Autorium with Debalbilities   1908   19	Hispanic Non-English Learner					
Higanic Anniform without Dashatties   95%   70	Hispanic English Learner with Disabilities		N<10	N<10	N<10	
Higanic National Constitution   1.00   1.0	Hispanic English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Higanic National Constitution   1.00   1.0	Hispanic Non-English Learner with Disabilities					
Higanic Female White Disabilities   140		N<10	N<10	N<10	N<10	N<10
Hispance Female with Disabilities	Hispanic Female					
Hispanic Femile Non-English Learner   No. 10	Hispanic Female with Disabilities					
Hispanic Femile Non-English Learner   No. 10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hisponic Femile Non-English Learner with Disabilities         """         ""         """	•	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities         """         ""						
Hispanic Female English Learner without Disabilities         N-10						
Hispanic Member Non-English Learner without Disabilities   1.00		N<10	N<10	N<10	N<10	N<10
Hispanic Made   Mrt						
Hispanic Male with Disabilities						
Figuration Male Stright Learner   98%   RV   RV   16.87   25   16.87	•					
Hispanic Male English Learner         56%         RV         RV         10         11           Hispanic Male Ron-English Learner Win Disabilities         RV	·					
Hispanic Male Projest Learner with Disabilities         N<10	•					
Hispanic Male English Learner with Disabilities         N						
Mispanic Male English Learner with Disabilities   Mispanic Male Non-English Learner without Disabilities   Mispanic Ma						
Principal Male Non-English Learner with Disabilities   Principal Male Non-English Learner without Disabilities   Principal Male Non-English Learner without Disabilities   Principal Male Non-English Learner with Disabilities   Pri						
Rispanic Male Non-English Learner without Disabilities         N						
Caucasian         985%         28.21         RV         RV         90.70           Caucasian Students with Disabilities         N-10						
Caucasian Students with Disabilities         N-10	•					
Caucasian Students without Disabilities         89,90         RV         RV         22.58         35.48           Caucasian English Learner         N<10						
Caucasian English Learner         N-10						
Caucasian Non-English Learner         95%         28.95         RV         RV         31.58           Caucasian English Learner with Disabilities         N<10						
Caucasian English Learner with Disabilities         N<10	Ÿ					
Caucasian English Learner without Disabilities <td>· · · · · · · · · · · · · · · · · · ·</td> <td></td> <td></td> <td></td> <td></td> <td></td>	· · · · · · · · · · · · · · · · · · ·					
Caucasian Non-English Learner with Disabilities         N<10         35.4         B         Caucasian Female         RV         RV         L         15         35.4         B         Caucasian Female with Disabilities         N<10						
Caucasian Non-English Learner without Disabilities         95%         RV         RV         25.88         35.48           Caucasian Female         >95%         RV         RV         15         35           Caucasian Female with Disabilities         N<10						
Caucasian Female       >95%       RV       RV       15       35         Caucasian Female with Disabilities       N<10						
Caucasian Female with Disabilities       N<10       N<10<						
Caucasian Female without Disabilities       >95%       RV       RV       16.67       33.33         Caucasian Female English Learner               Caucasian Female Non-English Learner       >95%       RV       RV       15       35         Caucasian Female English Learner with Disabilities						
Caucasian Female English Learner						
Caucasian Female Non-English Learner       \$95%       RV       RV       15       35         Caucasian Female English Learner with Disabilities						
Caucasian Female English Learner with Disabilities						
Caucasian Female English Learner without Disabilities <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
Caucasian Female Non-English Learner with Disabilities       N<10       3.33         Caucasian Female Non-English Learner without Disabilities       >95%       RV       RV       16.67       33.33         Caucasian Male       N<10						
Caucasian Female Non-English Learner without Disabilities       >95%       RV       RV       16.67       33.33         Caucasian Male       >95%       RV       RV       26.32       26.32         Caucasian Male with Disabilities       N<10						
Caucasian Male         >95%         RV         RV         26.32         26.32           Caucasian Male with Disabilities         N<10						
Caucasian Male with Disabilities         N<10						
Caucasian Male without Disabilities         >95%         RV         RV         30.77         38.46           Caucasian Male English Learner         N<10						
Caucasian Male English Learner N<10 N<10 N<10 N<10 N<10						
•	Caucasian Male without Disabilities					
Caucasian Male Non-English Learner >95% RV RV 22.22 27.78	Caucasian Male English Learner					
	Caucasian Male Non-English Learner	>95%	RV	RV	22.22	27.78





Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	38.46

African-American Male Non-English Learner with Disabilities

Hispanic

Hispanic Students with Disabilities

African-American Male Non-English Learner without Disabilities

Owl Creek School - 7203027

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	20	21.05	24.21	34.74
Students with Disabilities	>95%	RV	RV	13.33	<5%
Students without Disabilities	>95%	RV	RV	26.25	41.25
English Learner	>95%	RV	RV	20	50
Non-English Learner	>95%	18.67	25.33	25.33	30.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	22.22	55.56
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	27.42	37.1
Female	>95%	RV	26.67	RV	37.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	27.03	RV	45.95
Female English Learner	>95%	RV	RV	27.27	45.45
Female Non-English Learner	>95%	RV	32.35	RV	35.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	30	50
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	44.44
Male	>95%	RV	RV	28	32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.23	37.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	31.71	26.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.29	31.43
African-American	>95%	RV	RV	27.78	22.22
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	28.57	28.57
African-American English Learner					
African-American Non-English Learner	>95%	RV	RV	27.78	22.22
African-American English Learner with Disabilities					
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
African-American Female	>95%	RV	RV	30	20.37
African-American Female  African-American Female with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities  African-American Female without Disabilities	N<10 N<10		N<10 N<10		N<10 N<10
		N<10		N<10	
African-American Female English Learner  African American Female New English Learner	~0E0/.	 D\/	 D\/	20	20
African-American Female Non-English Learner	>95%	RV	RV	30	20
African-American Female English Learner with Disabilities					
African-American Female English Learner without Disabilities	 N -40	 N -40	 N		 NI +40
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					

N<10

N<10

>95%

N<10

N<10

N<10

N<10

RV

N<10

N<10

N<10

RV

N<10

N<10

26.09

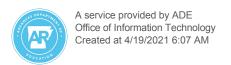
N<10

N<10

N<10

30.43

N<10

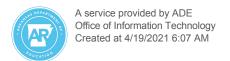




Hispanic Students without Disabilities	>95%	RV	RV	28.57	33.33
Hispanic English Learner	>95%	RV	RV	14.29	42.86
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	16.67	50
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	45.45
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Female without Disabilities	>95%	RV	RV	20	50
dispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	>95%	RV	RV	33.33	16.67
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	>95%	RV	RV	36.36	18.18
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male Non-English Learner with Disabilities					
	N<10	N<10	N<10	N<10	N<10
ispanic Male Non-English Learner without Disabilities	>95%	RV			
aucasian			RV N. 40	21.28	40.43
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Students without Disabilities	>95%	RV N = 40	RV N. 40	23.08	48.72
aucasian English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner	>95%	RV	RV	22.22	37.78
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24.32	45.95
Caucasian Female	>95%	RV	RV	10	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	6.67	66.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner	>95%	RV	RV	10.53	47.37
aucasian Female English Learner with Disabilities					
aucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	64.29
aucasian Male	>95%	RV	RV	29.63	33.33
aucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Male without Disabilities	>95%	RV	RV	33.33	37.5
aucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Male Non-English Learner	>95%	RV	RV	30.77	30.77
aucasian Male English Learner with Disabilities					
aucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	34.78

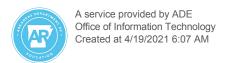
Fayetteville School District - 7203000 SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	RV	44.21	27.37
Students with Disabilities	>95%	RV	RV	20	6.67
Students without Disabilities	RV	RV	RV	48.75	31.25
English Learner	>95%	RV	RV	45	30
Non-English Learner	>95%	RV	RV	44	26.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	50	33.33
Non-English Learner Students with Disabilities	>95%	RV	RV	23.08	7.69



Non-English Learner Students without Disabilities	RV	RV	RV	48.39	30.65
Female	>95%	RV	RV	51.11	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	54.05	27.03
Female English Learner	>95%	RV	RV	54.55	27.27
Female Non-English Learner	>95%	RV	RV	50	20.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	60	30
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	51.85	25.93
Male	>95%	RV	RV	38	32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44.19	34.88
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	RV	39.02	31.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV RV	RV	45.71	34.29
African American	>95% N<10		RV N<10	27.78 N<10	27.78 N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	35.71	28.57
African-American English Learner			 D\/		
African-American Non-English Learner	>95%	RV	RV	27.78	27.78
African-American English Learner with Disabilities					
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	35.71	28.57
African-American Female	>95%	RV	RV	30	20
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner					
African-American Female Non-English Learner	>95%	RV	RV	30	20
African-American Female English Learner with Disabilities					
African-American Female English Learner without Disabilities					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner without Disabilities  dispanic	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities  Hispanic  Hispanic Students with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 56.52	N<10 8.7
African-American Male Non-English Learner without Disabilities  Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities	N<10 >95% N<10	N<10 RV N<10	N<10 RV N<10	N<10 56.52 N<10	N<10 8.7 N<10
African-American Male Non-English Learner without Disabilities  dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner	N<10 >95% N<10 >95%	N<10 RV N<10 RV	N<10 RV N<10 RV	N<10 56.52 N<10 61.9	N<10 8.7 N<10 9.52
African-American Male Non-English Learner without Disabilities  dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic Non-English Learner	N<10 >95% N<10 >95% >95%	N<10 RV N<10 RV	N<10 RV N<10 RV	N<10 56.52 N<10 61.9 50	N<10 8.7 N<10 9.52 14.29
African-American Male Non-English Learner without Disabilities  dispanic  dispanic Students with Disabilities  dispanic Students without Disabilities  dispanic English Learner  dispanic Non-English Learner  dispanic English Learner with Disabilities	N<10 >95% N<10 >95% >95% N<10	N<10 RV N<10 RV RV N<10	N<10 RV N<10 RV RV N<10	N<10 56.52 N<10 61.9 50 N<10	N<10 8.7 N<10 9.52 14.29 N<10
African-American Male Non-English Learner without Disabilities  dispanic  dispanic Students with Disabilities  dispanic Students without Disabilities  dispanic English Learner  dispanic Non-English Learner  dispanic Ronic English Learner with Disabilities  dispanic English Learner with Disabilities	N<10 >95% N<10 >95% N<10 >95% N<10 N<10	N<10 RV N<10 RV RV N<10 N<10	N<10 RV N<10 RV RV N<10 RV N<10	N<10 56.52 N<10 61.9 50 N<10	N<10 8.7 N<10 9.52 14.29 N<10
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic Ron-English Learner dispanic English Learner with Disabilities dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities	N<10 >95% N<10 >95% >95%  N<10 N<10 N<10 N<10 -95%	N<10 RV N<10 RV RV N<10 RV RV N<10 N<10	N<10 RV N<10 RV RV N<10 RV RV N<10 N<10	N<10 56.52 N<10 61.9 50 N<10 N<10 S0.33	N<10 8.7 N<10 9.52 14.29 N<10 N<10
African-American Male Non-English Learner without Disabilities  dispanic Students with Disabilities  dispanic Students without Disabilities  dispanic English Learner  dispanic Non-English Learner  dispanic English Learner with Disabilities  dispanic English Learner without Disabilities  dispanic English Learner without Disabilities  dispanic Non-English Learner with Disabilities  dispanic Non-English Learner with Disabilities	N<10 >95% N<10 >95% >95% >95% N<10 N<10 >95% N<10	N<10 RV N<10 RV RV N<10 RV N<10 N<10 N<10 RV N<10	N<10 RV N<10 RV RV N<10 RV N<10 N<10 N<10 RV	N<10 56.52 N<10 61.9 50 N<10 N<10 S8.33 N<10	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67
African-American Male Non-English Learner without Disabilities  dispanic Students with Disabilities  dispanic Students without Disabilities  dispanic English Learner  dispanic Non-English Learner  dispanic English Learner with Disabilities  dispanic English Learner without Disabilities  dispanic English Learner without Disabilities  dispanic Non-English Learner with Disabilities  dispanic Non-English Learner without Disabilities  dispanic Non-English Learner without Disabilities  dispanic Female	N<10 >95% N<10 >95% N<10 >95%  N<10 N<10 N<10 >95% N<10 >95%	N<10 RV N<10 RV RV N<10 RV N<10 N<10 N<10 RV N<10 RV	N<10 RV N<10 RV RV N<10 RV N<10 N<10 RV RV N<10 RV RV	N<10 56.52 N<10 61.9 50 N<10 N<10 S8.33 N<10 72.73	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67  N<10 9.09
African-American Male Non-English Learner without Disabilities  dispanic  dispanic Students with Disabilities  dispanic Students without Disabilities  dispanic English Learner  dispanic Non-English Learner  dispanic English Learner with Disabilities  dispanic English Learner without Disabilities  dispanic Non-English Learner with Disabilities  dispanic Non-English Learner with Disabilities  dispanic Non-English Learner without Disabilities  dispanic Female  dispanic Female with Disabilities	N<10 >95% N<10 >95% N<10 >95%  N<10 N<10 N<10 >95%  N<10 >95%  N<10	N<10 RV N<10 RV RV N<10 RV N<10 N<10 RV N<10 RV N<10 RV N<10	N<10 RV N<10 RV RV N<10 RV N<10 N<10 RV RV N<10 RV N<10 RV N<10	N<10 56.52 N<10 61.9 50 N<10 N<10 58.33 N<10 72.73 N<10	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67 N<10 9.09 N<10
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic Non-English Learner dispanic Non-English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female with Disabilities dispanic Female with Disabilities dispanic Female with Disabilities	N<10 >95%  N<10 >95%  N<10 >95%  N<10  N<10  N<10 >95%   N<10 >95%  N<10 >95%	N<10 RV N<10 RV RV N<10 N<10 N<10 RV N<10 RV N<10 RV RV N<10 RV	N<10 RV N<10 RV RV N<10 N<10 N<10 RV N<10 RV N<10 RV RV N<10 RV	N<10 56.52 N<10 61.9 50 N<10 N<10 58.33 N<10 72.73 N<10 80	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67 N<10 9.09 N<10
African-American Male Non-English Learner without Disabilities  dispanic Students with Disabilities  dispanic Students without Disabilities  dispanic English Learner  dispanic Non-English Learner  dispanic English Learner with Disabilities  dispanic English Learner without Disabilities  dispanic English Learner without Disabilities  dispanic Non-English Learner with Disabilities  dispanic Non-English Learner without Disabilities  dispanic Female  dispanic Female with Disabilities  dispanic Female with Disabilities  dispanic Female without Disabilities  dispanic Female English Learner	N<10 >95%  N<10 >95%  N<10 >95%  N<10  N<10  N<10 >95%   N<10 >95%  N<10 >95%  N<10 >95%  N<10	N<10 RV N<10 RV RV N<10 N<10 N<10 RV N<10 RV RV N<10 RV N<10 RV N<10	N<10 RV N<10 RV RV N<10 N<10 N<10 RV N<10 RV RV N<10 RV N<10 RV N<10	N<10 56.52 N<10 61.9 50 N<10 N<10 58.33 N<10 72.73 N<10 80 N<10	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67 N<10 9.09 N<10 10 N<10
African-American Male Non-English Learner without Disabilities  -lispanic Students with Disabilities -lispanic Students without Disabilities -lispanic English Learner -lispanic Non-English Learner with Disabilities -lispanic English Learner with Disabilities -lispanic English Learner without Disabilities -lispanic Non-English Learner with Disabilities -lispanic Non-English Learner without Disabilities -lispanic Non-English Learner without Disabilities -lispanic Female -lispanic Female with Disabilities -lispanic Female with Disabilities -lispanic Female without Disabilities -lispanic Female without Disabilities -lispanic Female without Disabilities -lispanic Female Non-English Learner	N<10 >95%  N<10 >95%  N<10 >95%  >95%  N<10  N<10 >95%   N<10 >95%  N<10 >95%  N<10 >95%  N<10 >95%	N<10 RV N<10 RV RV N<10 N<10 N<10 RV	N<10 RV N<10 RV RV N<10 N<10 N<10 RV	N<10 56.52 N<10 61.9 50 N<10 N<10 58.33 N<10 72.73 N<10 80 N<10 N<10 N<10	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67 N<10 9.09 N<10 10 N<10 N<10
African-American Male Non-English Learner without Disabilities	N<10 >95%  N<10 >95%  N<10 >95% >95%  N<10  N<10 >95%   N<10 >95%  N<10 >95%  N<10 >95%  N<10 >95%  N<10 >95%	N<10 RV N<10 RV RV N<10 N<10 RV	N<10 RV N<10 RV RV N<10 N<10 RV	N<10 56.52 N<10 61.9 50 N<10 N<10 N<10 72.73 N<10 80 N<10 N<10 N<10 N<10 N<10	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67 N<10 9.09 N<10 10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic English Learner with Disabilities dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Female with Disabilities dispanic Female without Disabilities dispanic Female without Disabilities dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner with Disabilities dispanic Female English Learner with Disabilities dispanic Female English Learner with Disabilities dispanic Female English Learner without Disabilities	N<10 >95% N<10 >95% N<10 >95% >95% N<10 N<10 >95%  N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 N<10	N<10 RV N<10 RV RV N<10 N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10	N<10 RV N<10 RV RV N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10	N<10 56.52 N<10 61.9 50 N<10 N<10 58.33 N<10 80 N<10 N<10 N<10 N<10 N<10 N<10	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67 N<10 9.09 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner without Disabilities  dispanic Students with Disabilities  dispanic Students without Disabilities  dispanic English Learner  dispanic Non-English Learner with Disabilities  dispanic English Learner with Disabilities  dispanic English Learner without Disabilities  dispanic Non-English Learner with Disabilities  dispanic Non-English Learner without Disabilities  dispanic Non-English Learner without Disabilities  dispanic Female with Disabilities  dispanic Female with Disabilities  dispanic Female English Learner  dispanic Female English Learner  dispanic Female English Learner  dispanic Female Ron-English Learner  dispanic Female English Learner with Disabilities  dispanic Female English Learner with Disabilities  dispanic Female English Learner without Disabilities  dispanic Female English Learner without Disabilities  dispanic Female Ron-English Learner without Disabilities  dispanic Female Non-English Learner without Disabilities	N<10 >95%  N<10 >95%  N<10 >95% >95%  N<10  N<10 >95%   N<10 >95%  N<10 >95%  N<10 >95%  N<10 >95%  N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 RV N<10 RV RV N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10	N<10 RV N<10 RV RV N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10	N<10 56.52 N<10 61.9 50 N<10 N<10 N<10 72.73 N<10 80 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67 N<10 9.09 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N
African-American Male Non-English Learner without Disabilities dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic English Learner with Disabilities dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Female with Disabilities dispanic Female with Disabilities dispanic Female without Disabilities dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner with Disabilities dispanic Female English Learner without Disabilities dispanic Female Non-English Learner without Disabilities	N<10 >95% N<10 >95% N<10 >95% >95% N<10 N<10 >95%  N<10 >95%  N<10 >95%  N<10 >95%  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N<10 RV N<10 RV RV N<10 N<10 N<10 RV R	N<10 RV N<10 RV N<10 RV N<10 N<10 RV	N<10 56.52 N<10 61.9 50 N<10 N<10 58.33 N<10 80 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67 N<10 9.09 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic Students without Disabilities dispanic English Learner dispanic Non-English Learner dispanic Ron-English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Female with Disabilities dispanic Female without Disabilities dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner with Disabilities dispanic Female English Learner without Disabilities dispanic Female English Learner without Disabilities dispanic Female English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male with Disabilities	N<10 >95%  N<10 >95%  N<10 >95% >95%  N<10  N<10 >95%   N<10 >95%  N<10 >95%  N<10 >95%  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N<10 RV N<10 RV RV N<10 N<10 N<10 RV N<10 N<10 RV	N<10 RV N<10 RV N<10 RV N<10 N<10 RV N<10 R<0 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 56.52 N<10 61.9 50 N<10 N<10 58.33 N<10 80 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67 N<10 9.09 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N
African-American Male Non-English Learner without Disabilities dispanic dispanic Students with Disabilities dispanic Students without Disabilities dispanic English Learner dispanic English Learner dispanic Non-English Learner dispanic English Learner with Disabilities dispanic English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanic Non-English Learner with Disabilities dispanic Non-English Learner without Disabilities dispanic Female with Disabilities dispanic Female with Disabilities dispanic Female without Disabilities dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner dispanic Female English Learner with Disabilities dispanic Female English Learner with Disabilities dispanic Female English Learner without Disabilities dispanic Female English Learner without Disabilities dispanic Female Non-English Learner without Disabilities	N<10 >95% N<10 >95% N<10 >95% >95% N<10 N<10 >95%  N<10 >95%  N<10 >95%  N<10 >95%  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N<10 RV N<10 RV RV N<10 N<10 N<10 RV R	N<10 RV N<10 RV N<10 RV N<10 N<10 RV	N<10 56.52 N<10 61.9 50 N<10 N<10 58.33 N<10 80 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N<10 8.7 N<10 9.52 14.29 N<10 N<10 16.67 N<10 9.09 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N

Owl Creek School - 7203027

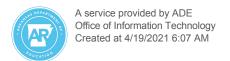


Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	44.68	34.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	46.15	41.03
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	46.67	31.11
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48.65	37.84
Caucasian Female	>95%	RV	RV	50	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.67	40
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	52.63	26.32
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	35.71
Caucasian Male	>95%	RV	RV	40.74	37.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.83	41.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	42.31	34.62
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.83	39.13

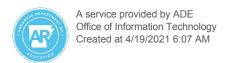
Fayetteville School District - 7203000

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 Science					
All	>95%	26.6	25.53	27.66	20.21
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	15	30	31.25	23.75
English Learner	>95%	RV	RV	25	25
Non-English Learner	>95%	27.03	25.68	28.38	18.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.78	27.78
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	30.65	32.26	RV
Female	>95%	33.33	RV	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	27.03	37.84	RV
Female English Learner	>95%	RV	RV	36.36	9.09
Female Non-English Learner	>95%	35.29	RV	32.35	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	40	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	14.81
Male	>95%	20.41	28.57	22.45	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32.56	RV	32.56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	30	RV	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

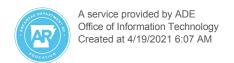


Male Non-English Learner without Disabilities	>95%	RV	34.29	RV	28.57
African-American	>95%	RV	RV	29.41	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	35.71	7.14
African-American English Learner					
African-American Non-English Learner	>95%	RV	RV	29.41	5.88
African-American English Learner with Disabilities					
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
African-American Female	>95%	RV	RV	20	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner					
African-American Female Non-English Learner	>95%	RV	RV	20	10
African-American Female English Learner with Disabilities					
African-American Female English Learner without Disabilities	 N -40	 N -40	 N -40	 N -40	 N -40
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	26.09	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic English Learner	>95%	RV	RV	28.57	7.14
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	36.36	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV RV	RV	29.79	29.79
Caucasian Students with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities  Caucasian Students without Disabilities		RV			
	RV N<10		RV N<10	33.33 N<10	35.9 N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	28.89	28.89
Caucasian English Learner with Disabilities	 N -40	 N -40	 N -40	 N -40	 N -40
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	32.43	35.14
Caucasian Female	>95%	RV	RV	45	15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	53.33	20



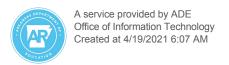
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	42.11	15.79
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	21.43
Caucasian Male	>95%	RV	RV	18.52	40.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.83	45.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	19.23	38.46
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	43.48

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
rade 5 Literacy					
	>95%	30.9	22.47	26.4	20.22
tudents with Disabilities	>95%	65.52	RV	RV	<5%
tudents without Disabilities	>95%	24.16	24.16	28.19	23.49
nglish Learner	>95%	57.5	RV	RV	7.5
on-English Learner	>95%	23.19	22.46	30.43	23.91
nglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
nglish Learner Students without Disabilities	>95%	54.55	RV	RV	6.06
on-English Learner Students with Disabilities	>95%	RV	RV	22.73	<5%
on-English Learner Students without Disabilities	>95%	15.52	24.14	31.9	28.45
emale	>95%	26.14	26.14	20.45	27.27
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	21.52	26.58	21.52	30.38
emale English Learner	>95%	RV	RV	10	10
emale Non-English Learner	>95%	20.59	23.53	23.53	32.35
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities	>95%	RV	RV	11.76	11.76
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	16.13	24.19	24.19	35.48
ale	>95%	35.56	18.89	32.22	13.33
ale Students with Disabilities	>95%	RV	RV	20	5
ale Students without Disabilities	>95%	27.14	21.43	35.71	15.71
ale English Learner	>95%	RV	RV	15	5
ale Non-English Learner	>95%	25.71	21.43	37.14	15.71
ale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ale English Learner without Disabilities	>95%	RV	RV	18.75	<5%
ale Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
ale Non-English Learner without Disabilities	>95%	RV	24.07	40.74	RV
frican-American	>95%	43.33	RV	RV	<5%
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without Disabilities	>95%	37.04	RV	RV	<5%
frican-American English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner	>95%	40.74	RV	RV	<5%
frican-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner without Disabilities	>95%	RV	RV	32	<5%
frican-American Female	>95%	RV	RV	25	6.25
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female without Disabilities	>95%	RV	RV	26.67	6.67
frican-American Female English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner	>95%	RV	RV	28.57	7.14
frican-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

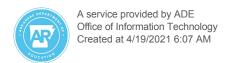


African-American Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
African-American Male	>95%	RV	RV	28.57	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	33.33	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	30.77	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic	>95%	44.44	24.44	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.11	26.32	RV	RV
Hispanic English Learner	>95%	58.62	RV	RV	6.9
Hispanic Non-English Learner	>95%	RV	RV	31.25	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	58.33	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic Female	>95%	RV	40	RV	16
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	13.04	17.39
Hispanic Female English Learner	>95%	RV	RV	12.5	6.25
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male English Learner	>95%	RV	RV	15.38	7.69
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.68	14.47	31.58	30.26
Caucasian Students with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Students without Disabilities	>95%	RV	RV	35.59	38.98
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.62	14.86	32.43	31.08
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.21	39.66
Caucasian Female	>95%	RV	RV	22.86	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24.14	48.28
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	22.86	40
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24.14	48.28
Caucasian Male	>95%	29.27	RV	39.02	RV
Caucasian Male with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	RV	RV	46.67	30
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25.64	RV	41.03	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	48.28	31.03
Oddodan Maio Hon English Learner without Disabilities	- 30 /0	11.0	11.0	70.20	51.05

SECTION: Crosstab - ACT Aspire



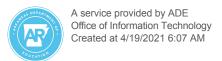
	% Tested	% In Need of Support	% Close	% Ready	% Excee
arade 5 Mathematics					
<u>  </u>	>95%	9.5	39.66	37.43	13.41
tudents with Disabilities	>95%	RV	41.38	RV	10.34
tudents without Disabilities	>95%	6.67	39.33	40	14
nglish Learner	>95%	RV	45	35	RV
on-English Learner	>95%	9.35 N. 440	38.13	38.13	14.39
nglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
nglish Learner Students without Disabilities	>95%	RV	42.42	39.39	RV
on-English Learner Students with Disabilities	>95%	RV	RV	27.27	9.09
on-English Learner Students without Disabilities	>95%	RV	38.46	40.17	RV
emale	>95%	RV	42.7	38.2	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	RV	RV	41.25	40	RV
emale English Learner	>95%	RV	RV	50	5
emale Non-English Learner	>95%	RV	43.48	34.78	RV
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities	>95%	RV	RV	52.94	5.88
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	RV	RV	42.86	36.51	RV
ale	>95%	13.33	36.67	36.67	13.33
ale Students with Disabilities	>95%	RV	RV	25	15
ale Students without Disabilities	>95%	RV	37.14	40	RV
ale English Learner	>95%	RV	50	RV	15
ale Non-English Learner	>95%	RV	32.86	41.43	RV
ale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ale English Learner without Disabilities	>95%	RV	RV	25	12.5
ale Non-English Learner with Disabilities	>95%	RV	RV	31.25	12.5
ale Non-English Learner without Disabilities	>95%	RV	33.33	44.44	RV
frican-American	>95%	RV	50	40	RV
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without Disabilities	>95%	RV	48.15	44.44	RV
frican-American English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner	>95%	RV	48.15	40.74	RV
frican-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner without Disabilities	>95%	RV	48	44	RV
frican-American Female	>95%	RV	RV	50	<5%
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Female without Disabilities	>95%	RV	RV	53.33	<5%
rican-American Female English Learner	N<10	N<10	N<10	N<10	N<10
rican-American Female Non-English Learner	>95%	RV	RV	50	<5%
frican-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Female Non-English Learner with Disabilities					
rican-American Female Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
rican-American Male	>95%	RV	RV	28.57	<5%
rican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Male without Disabilities	>95%	RV	RV	33.33	<5%
rican-American Male English Learner	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner	>95%	RV	RV	30.77	<5%
rican-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
spanic	>95%	RV	44.44	31.11	RV
	N<10	N<10	N<10	N<10	N<10
spanic Students with Disabilities	>95%	RV	42.11	34.21	RV
spanic Students without Disabilities					
spanic English Learner	>95%	RV	48.28	RV	10.34
spanic Non-English Learner	>95%	RV N 440	RV N 440	31.25	25
spanic English Learner with Disabilities	N<10 >95%	N<10 RV	N<10	N<10 RV	N<10
			45.83	RV.	8.33
spanic English Learner without Disabilities spanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



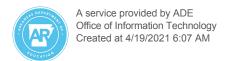
Hispanic Female	>95%	RV	40	40	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	39.13	17.39
Hispanic Female English Learner	>95%	RV	RV	50	6.25
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	50	7.14
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	50	RV	15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	6.67
Hispanic Male English Learner	>95%	RV	RV	7.69	15.38
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	28.57	41.56	RV
Caucasian Students with Disabilities	>95%	RV	RV	29.41	5.88
Caucasian Students without Disabilities	>95%	RV	26.67	45	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	29.33	41.33	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	31.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	RV	27.12	44.07	RV
Caucasian Female	>95%	RV	33.33	38.89	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.33	20
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	33.33	38.89	RV
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.33	20
Caucasian Male	>95%	RV	24.39	43.9	RV
Caucasian Male with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male without Disabilities	>95%	RV	RV	46.67	23.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	25.64	43.59	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	40	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.83	24.14

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	31.28	25.7	22.35	20.67
Students with Disabilities	>95%	51.72	RV	RV	20.69
Students without Disabilities	>95%	27.33	26.67	25.33	20.67
English Learner	>95%	50	RV	RV	12.5
Non-English Learner	>95%	25.9	28.06	23.02	23.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	48.48	RV	RV	9.09
Non-English Learner Students with Disabilities	>95%	50	RV	RV	18.18
Non-English Learner Students without Disabilities	>95%	21.37	29.06	25.64	23.93
Female	>95%	33.71	22.47	25.84	17.98
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.25	23.75	27.5	17.5
Female English Learner	>95%	RV	RV	20	15
Female Non-English Learner	>95%	30.43	23.19	27.54	18.84
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



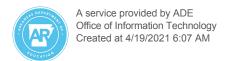
Personal programment of the pr	OCA TO					
problem         general part and part almathal section         general part al	Female English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Mache Machen Manus	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Mach builded bilded b	Female Non-English Learner without Disabilities	>95%	26.98	25.4	28.57	19.05
with bright standard shall basilities (signature)         698         208         30         20         20           Machine Fight stander         698         20         10         20	Male	>95%	28.89	28.89	18.89	23.33
Michael principation ame (Montrolland) (ame of the Montrolland) (ame of t	Male Students with Disabilities	>95%	50	RV	RV	20
Mach Man Poliphal automard milbattistis         1876         3.14         3.16         3.17         3.17           Mach Fighals autom with Disabitists         1870         1870         1870         3.20         3.20         1870           Mach Fighals autom with Disabitists         1870         3.20         3.20         3.20         2.00           Mach Note Tighal Lacent with Disabitists         1870         3.20         3.20         3.00         3.00           Mach Note Tighal Lacent with Disabitists         1870         4.00         1870         3.00         3.00         3.00           Mach Mach Marchan Bluddinis with Disabitists         1870         4.00         1870         4.0	Male Students without Disabilities	>95%	22.86	30	22.86	24.29
Wash ping laman with Disabilities         Month of Machine Mac	Male English Learner	>95%	RV	RV	20	10
Wish United Statement with Obstitiers         960         No.         25         12           Wish Per Light Learner with Obstitiers         960         87         33.3         97         28           Wish Per Light Learner with Obstitiers         960         860         87         33.3         97         38           Wish Design Learner with Obstitiers         960         860         860         960	Male Non-English Learner	>95%	21.43	32.86	18.57	27.14
Washer Neighbil samme with Databilities         950         750         951         951         950         951         950	Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
With Processing Learner with out Desiration         495         With         33.0         WILL         200           Richard-American Discrete with Desirities         1810         Rich         1870         Rich	Male English Learner without Disabilities	>95%	RV	RV	25	6.25
Without Profession And Disabilities of Michael Anniers Michael Minder Johannia Minder J	Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	18.75
Action of Micros American Students with Custodialities         Micros American Students with	Male Non-English Learner without Disabilities	>95%	RV	33.33	RV	29.63
Moore Amendem Students whord Disablities         450 (m.)         44 m.         70 m.         40 m.           Moore Amendem Studenty Ball statemen         100 (m.)         44 m.         70 m.         40 m.         70 m.	African-American	>95%	46.67	33.33	RV	RV
Affice and American Forgian Learner of Michael	African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Affice Annother Forgiell Learner will Doublities         45,40         67,40         89,10         89	African-American Students without Disabilities	>95%	44.44	RV	RV	<5%
Aftion   American Frogish   Learner with Disabilities   Anti-   Anti-   Anti-   Anti-   Anti-   Aftion   Anti-   Aftion   Anti-   Aftion   Anti-   Aftion   Anti-   Aftion   Anti-   Aftion   Aftion   Anti-   Aftion   Anti-   Aftion   Aftion   Anti-   Aftion   Aftion   Anti-   Aftion   Aftion   Anti-   Aftion   Aftion   Aftion   Anti-   Aftion   Aftio	African-American English Learner	N<10	N<10	N<10	N<10	N<10
Affician Ambreian Englini Learner willowal Disabilities         M-10	African-American Non-English Learner	>95%	44.44	RV	RV	<5%
Affician Ambreian Englini Learner willowal Disabilities         M-10	African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Allean - American Non-English Learner with Desabilities         M-10	African-American English Learner without Disabilities					
Affician - American Name English Learner without Deabilities         495         40         RV         RV         40           Affician - American Female         495         RV         RV         25         ~5           Affician - American Female with Disabilities         495         RV         RV         260         ~5           Affician - American Female without Disabilities         890         RV         RV         286         ~5           Affician - American Female Disabilities         890         RV         RV         286         287           Affician - American Female Disabilities         890         RV         RV         286         287           Affician - American Female English Learner without Disabilities         890         RV         RV         280         280           Affician - American Female English Learner without Disabilities         890         RV         RV         280         280         89           Affician - American Female Non-English Learner without Disabilities         890         RV         RV         RV         180         89         RV         RV         RV         180         89         RV         RV         RV         180         89         RV         RV         RV         180         89 <t< td=""><td>African-American Non-English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Non-English Learner with Disabilities					
Affician American Franciso with Disabilities of American American Francis without Disabilities of American American Francis Cipilat Learner with Disabilities of American American Management Policy Learner without Disabilities of American American Management M	African-American Non-English Learner without Disabilities					
Affices American Formers will Disabilities         Net 0         Net 0 <td>African-American Female</td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Female					
Affices American Fernate without Disabilities         Affices American Fernate without Disabilities         Affices American Fernate Engine Learner         Affices American Fernate With Disabilities         Affices American With Disabilities         Aff	African-American Female with Disabilities					
Afficiary American Frenzie English Learner         American American Frenzie Frenzie English Learner </td <td>African-American Female without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Female without Disabilities					
Affician American Fernate Von Ergian Learner         490%         RV         RV         28.5         95%           Affician American Fernate Ergian Learner with Disabilities         N-10         N	African-American Female English Learner					
Affician American Fernate English Learner without Disabilities         N-10         N-10 <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	0					
Affician American Fernale English Learner without Disabilities         N-10         N-10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Affician American Fernale Non-English Learner without Disabilities         95         PV         PV         25         45%           Affician American Fronzio Non-English Learner without Disabilities         85%         RV         RV         21         27         1           Affician American Male         85%         RV         RV         N-10         N-10 <td< td=""><td>•</td><td></td><td></td><td></td><td></td><td></td></td<>	•					
African-American Maine Mon-English Learner without Disabilities	•					
African-American Male Michael Mischael						
African-American Male witho Disabilities						
African-American Male without Disabilities 96% RV RV 8.33 8.33 8.33 8.33 8.33 8.33 8.33 8.3						
African-American Male English Leamer African-American Male English Leamer African-American Male English Leamer without Disabilities Net 10 Net						
African-American Male Koni-English Learner without Disabilities African-American Male English Learner without Disabilities African-American Male English Learner without Disabilities African-American Male English Learner without Disabilities African-American Male Non-English Learner						
African-American Male English Learner without Disabilities	•					
African-American Male Non-English Learner with Disabilities  African-American Male Non-English Learner without Disabilities  African-American Male Non-English Learner without Disabilities  African-American Male Non-English Learner without Disabilities  Are all spains (Students with Drisabilities  Are all spains (Students with Drisabilities)  Are all spains (Students with Drisabilities)  Are all spains (Students without Disabilities)  Are all spains (American)  Are all spains (American						
Arfrican-American Male Non-English Learner without Disabilities  Affician-American Male Non-English Learner without Disabilities  Hispanic Students with Disabilities  Hispanic Students with Disabilities  Affician Students with Disabi						
Hispanic Students without Disabilities Hispanic English Learner  ### August						
Hispanic Students with Disabilities Hispanic Students with Disabilities  Students without Disabilities  Students with Disabilities  Students without Disabi						
Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner Hispanic Polish Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Penale without Disabilities Hispanic Penale without Disabilities Hispanic Penale with Disabilities Hispanic Penale English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabil	·					
Hispanic English Learmer Hispanic English Learmer Hispanic English Learmer Hispanic English Learmer without Disabilities Hispanic English Learmer without Disabilities Hispanic English Learmer without Disabilities Hispanic Mon-English Learmer without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Without Disabilities Hispanic Female English Learmer without Disabilities Hispanic Female Ron-English Learmer without Disabilities Hispanic Female Ron-English Learmer without Disabilities Hispanic Female English Learmer without Disabilities Hispanic Female English Learmer without Disabilities Hispanic Female English Learmer without Disabilities Hispanic Male Ron-English Learmer without Disabilities Hispanic Male Ron-En						
Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Pont-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Pemale Hispanic Pemale Hispanic Pemale Hispanic Pemale without Disabilities Hispanic Pemale without Disabilities Hispanic Pemale English Learner without Disabilities Hispanic Pemale without Disabilities Hispanic Pemale English Learner without Disabilities Hispanic Pemale Non-English Learner without Disabilities Hispanic Pemale Non-English Learner without Disabilities Hispanic Pemale Non-English Learner without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities  N≈10	•					
Hispanic English Learner with Disabilities  95% 50 RV RV 5%  Hispanic Non-English Learner without Disabilities  Nc10 Nc10 Nc10 Nc10 Nc10 Nc10  Nc10 Nc10 Nc10 Nc10 Nc10  Nc10 Nc10 Nc10 Nc10 Nc10  Nc10 Nc10 Nc10 Nc10 Nc10  Nc10 Nc10 Nc10 Nc10 Nc10  Nc10 Nc10 Nc10 Nc10 Nc10  Nc10 Nc10 Nc10 Nc10 Nc10  Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Nc10  Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Nc10	· •					
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities  985 RV RV 21.43 28.57 Hispanic Female  985 44 RV RV RV 20  Hispanic Female with Disabilities  N<10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×						
Hispanic Female with Disabilities	· · · · · · · · · · · · · · · · · · ·					
Hispanic Female with Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	•					
Hispanic Female without Disabilities 870 870 870 870 870 870 870 870 870 870	·					
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10						
Hispanic Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	·					
Hispanic Female English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
Hispanic Female English Learner without Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
Hispanic Female Non-English Learner without Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female English Learner with Disabilities					
Hispanic Male         >95%         RV         RV         20         15           Hispanic Male with Disabilities         N<10	Hispanic Female English Learner without Disabilities					
Hispanic Male with Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities					
Hispanic Male without Disabilities         >95%         RV         RV         26.67         6.67           Hispanic Male English Learner         >95%         RV         RV         15.38         7.69           Hispanic Male Non-English Learner         N<10	Hispanic Male					
Hispanic Male English Learner         >95%         RV         RV         15.38         7.69           Hispanic Male Non-English Learner with Disabilities         N<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner         N<10	Hispanic Male without Disabilities	>95%	RV	RV	26.67	6.67
Hispanic Male English Learner with Disabilities         N<10	Hispanic Male English Learner	>95%	RV	RV	15.38	7.69
Hispanic Male English Learner without Disabilities         >95%         RV         RV         20         <5%           Hispanic Male Non-English Learner with Disabilities         N<10	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities  N<10  N	Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	<5%
·	Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian >95% 23.38 22.08 24.68 29.87	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	Caucasian	>95%	23.38	22.08	24.68	29.87



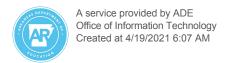
Caucasian Students with Disabilities	>95%	RV	RV	5.88	17.65
Caucasian Students without Disabilities	>95%	RV	RV	30	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.33	22.67	25.33	30.67
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	18.75
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.51	33.9
Caucasian Female	>95%	RV	RV	33.33	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.67	23.33
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	22.22
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	23.33
Caucasian Male	>95%	24.39	RV	RV	36.59
Caucasian Male with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Male without Disabilities	>95%	RV	RV	23.33	43.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	17.95	38.46
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24.14	44.83

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	38.51	20.27	18.24	22.97
Students with Disabilities	94.12	71.88	RV	RV	9.38
Students without Disabilities	>95%	29.31	21.55	22.41	26.72
English Learner	>95%	52.78	RV	RV	8.33
Non-English Learner	>95%	33.93	20.54	17.86	27.68
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	44.83	RV	RV	10.34
Non-English Learner Students with Disabilities	92.59	68	RV	RV	12
Non-English Learner Students without Disabilities	>95%	24.14	21.84	21.84	32.18
Female	>95%	31.48	RV	RV	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	22.22	40
Female English Learner	>95%	RV	RV	23.08	15.38
Female Non-English Learner	>95%	26.83	RV	RV	39.02
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	30	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	45.71
Male	>95%	42.55	23.4	17.02	17.02
Male Students with Disabilities	92	RV	RV	<5%	13.04
Male Students without Disabilities	>95%	33.8	25.35	22.54	18.31
Male English Learner	>95%	56.52	RV	RV	<5%
Male Non-English Learner	>95%	38.03	23.94	16.9	21.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	21.05	5.26
Male Non-English Learner with Disabilities	90.48	RV	RV	<5%	15.79
Male Non-English Learner without Disabilities	>95%	28.85	25	23.08	23.08
African-American	>95%	RV	RV	9.52	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.11	5.56
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	5
African-American English Learner with Disabilities					



Mach anternation Solight carant without Disables         600         No.         No.<						
Membersherbursher harburgher have midel habitation (mile and mile	African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Mach member member belations         final member belations	African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Wash onesent format bill Designed State Sta	African-American Non-English Learner without Disabilities	>95%	RV	RV	11.76	5.88
Mass Ambord Sample simulations         note         note         not         not <th< td=""><td>African-American Female</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	African-American Female	N<10	N<10	N<10	N<10	N<10
Manu American Franch Egoph Learner with Discourties   1908   19	African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Material Anticonfiguitations amount Machibation         Print         Pri	African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Water of State Plane Signatur samer with Disabilities         —	African-American Female English Learner					
With President From Eighb Learner with Old Disciblish         Image of March American From End England Learner with Disciblish         Image of March American From End England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From End End England Learner with Disciblish         Image of March American From End England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner with Disciblish         Image of March American From England Learner With Disciblish Learner	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Month of Manual Members o	African-American Female English Learner with Disabilities					
Abort an American Fronte Note Cipal Interes without Desiration         1610         1670 <td>African-American Female English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Female English Learner without Disabilities					
When my mortain Minabilities         4,95         67         8,75         8,76         7,80 <th< td=""><td>African-American Female Non-English Learner with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
About Design March Mindellination         Method         Meth	African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Alban American Make Winds Disabilities         490         No.         7.90	African-American Male	>95%	RV	RV	6.67	6.67
Alters of Merican Mate Singhis Learner         Alter of Merican Mate Singhis Learner         Alter of Merican Mate Singhis Learner without Disabilities         Alter of Mer	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Allican Administration March Solve English Learner with Drabbilities         Ann. An Agricult March Republic Learner with Drabbilities         Ann. An Agricult March Republic Learner with Drabbilities         Ann. A March Agricult March Republic Learner with Drabbilities         Ann. A March Agricult March Republic Learner with Drabbilities         Ann. A March Agricult March Republic Learner with Drabbilities         Ann. A March Agricult March Republic Learner with Drabbilities         Ann. A March Agricult March Republic Learner with Drabbilities         Ann. A March Agricult March Republic Learner with Drabbilities         Ann. A March Agricult Learner with Drabbilities         Ann. A	African-American Male without Disabilities	>95%	RV	RV	7.69	7.69
Afficial Association Mater English Learner will Controlations         No.	African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
After an American March Schrödisch Sammer Winder Disabilities         Med Di	African-American Male Non-English Learner	>95%	RV	RV	7.14	7.14
After an American Marcins More Incident Learner without Disableties         4996         RV         RV         8.3         8.1           Hispane Called Statistics         1498         4524         RV         RV         18.0         18.0         18.0         RV         18.0	African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Principal   Prin	African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Regain Educition with Disabilities   N-10	African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Higoric Suptimes when PlaceDillies   545   57	Hispanic	>95%	43.24	RV	RV	13.51
Higuanic Forgish Lamer   Horganic English Lamer   Horganic Non-English Lamer   Horganic Pagish Lamer   Horganic English	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Higanic Nerfigial Learner without Disabilities   Net 10	Hispanic Students without Disabilities	>95%	35.48	RV	RV	16.13
Higanic Englinh Leamer with Disabilities   1470	Hispanic English Learner	>95%	53.33	RV	RV	<5%
Hispanic Paginal Learner without Disabilities   458,   458,   70   70   70   70   70   70   70   7	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Heighen Non-English Leamer with Disabilities (1971)	Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Noise-Figuish Learner without Disabilities   N-10	Hispanic English Learner without Disabilities	>95%	45.83	RV	RV	<5%
Réganic Female with Disabilities   140	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities 1907 RV 100 RV 10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Highanic Female infloat Learner   Highanic Female English Learner   Highanic Female English Learner with Outsillities   Highanic Female English Learner without Disabilities   Highanic Males Month Outsille English Learner with Disabilities   Highanic Males Month Outsille English Learner without Disabilities   Highanic Males Month Outsille English Learner with Disabilities   Hig	Hispanic Female	>95%	RV	RV	14.29	28.57
Hispanic Female infloat Learner (Hord Disabilities (Hispanic Female English Learner with Outschillers (Hispanic Female English Learner without Disabilities (Hispanic Female English Learner with Outschildre) (Hispanic Males Menders) (Hispan	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Rome Winder Hispanic Rabane Winder Hispanic Rome Hispanic Rome Winder Hispanic Rome H	Hispanic Female without Disabilities		RV	RV	16.67	
Hispanic Memale Non-English Learner with Disabilities   N-10	Hispanic Female English Learner					
Hispanic Fernale English Learner without Disabilities   N-10	Hispanic Female Non-English Learner		N<10	N<10	N<10	
Hispanic Female English Leamer without Disabilities         N-10	Hispanic Female English Learner with Disabilities		N<10	N<10	N<10	
Highanic Mare   Meritan	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities         N-10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities         N-10	Hispanic Male	>95%	52.17	RV	RV	<5%
Principanic Male English Learner   Principanic Male Non-English Learner   Principanic Male Non-English Learner without Disabilities   Principanic Male English Learner without Disabilities   Principanic Male Non-English Learner without Disabilities   Principanic Male N	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities   N<10	Hispanic Male without Disabilities	>95%	RV	RV	26.32	5.26
Hispanic Male Nor-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Nor-English Learner with Disabilities  Author Sale Nor-English Learner with Disabilities  A	Hispanic Male English Learner	>95%	RV	RV	19.05	<5%
Hispanic Male English Learner with Disabilities         N<10	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities         896         RV         RV         23.53         <5%           Hispanic Male Non-English Learner with Disabilities         N-10		N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities         N<10	Hispanic Male Non-English Learner with Disabilities					
Caucasian Students with Disabilities         95%         24.05         25.22         17.72         32.91           Caucasian Students with Disabilities         95%         RV         RV         45%         15           Caucasian Students without Disabilities         95%         RV         27.12         RV         38.98           Caucasian English Learner         N         N         N         N         10         N	Hispanic Male Non-English Learner without Disabilities					
Caucasian Students with Disabilities         895%         RV         RV         55%         15           Caucasian Students without Disabilities         95%         RV         27.12         RV         38.98           Caucasian English Learner         N<10	Caucasian					
Caucasian Students without Disabilities         >95%         RV         27.12         RV         38.98           Caucasian English Learner         N<10	Caucasian Students with Disabilities					
Caucasian English Learner         N<10	Caucasian Students without Disabilities					
Caucasian Non-English Learner       >95%       23.38       25.97       16.88       33.77         Caucasian English Learner with Disabilities       N<10	Caucasian English Learner					
Caucasian English Learner with Disabilities       N<10	Caucasian Non-English Learner					
Caucasian English Learner without Disabilities       N<10       15.79         Caucasian Non-English Learner without Disabilities       >95%       RV       27.59       RV       39.66         Caucasian Female       >95%       RV       RV       21.43       46.43         Caucasian Female with Disabilities       N<10	Caucasian English Learner with Disabilities					
Caucasian Non-English Learner with Disabilities       95       RV       RV       <5%       15.79         Caucasian Non-English Learner without Disabilities       995%       RV       27.59       RV       39.66         Caucasian Female       995%       RV       RV       21.43       46.43         Caucasian Female with Disabilities       N<10	Caucasian English Learner without Disabilities					
Caucasian Non-English Learner without Disabilities       >95%       RV       27.59       RV       39.66         Caucasian Female       >95%       RV       RV       21.43       46.43         Caucasian Female with Disabilities       N<10						
Caucasian Female         995%         RV         RV         21.43         46.43           Caucasian Female with Disabilities         N<10						
Caucasian Female with Disabilities         N<10	·					
Caucasian Female without Disabilities         >95%         RV         RV         25         54.17           Caucasian Female English Learner         N<10						
Caucasian Female English Learner         N<10						
Caucasian Female Non-English Learner         95%         RV         RV         19.23         50           Caucasian Female English Learner with Disabilities         N<10						
Caucasian Female English Learner with Disabilities         N<10         <	-					
Caucasian Female English Learner without Disabilities         N<10	· · · · · · · · · · · · · · · · · · ·					
Caucasian Female Non-English Learner with Disabilities         N<10	Caucasian Female English Learner with Disabilities	N<10				
Caucasian Female Non-English Learner without Disabilities >95% RV RV 21.74 56.52	*					N<10
•	Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	
	Caucasian Female English Learner with Disabilities  Caucasian Female English Learner without Disabilities  Caucasian Female Non-English Learner with Disabilities  Caucasian Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10





Caucasian Male with Disabilities	94.12	RV	RV	<5%	18.75
Caucasian Male without Disabilities	>95%	RV	34.29	RV	28.57
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	27.45	31.37	RV	RV
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	18.75
Caucasian Male Non-English Learner without Disabilities	>95%	RV	34.29	RV	28.57

African-American Male with Disabilities

African-American Male without Disabilities

African-American Male Non-English Learner

African-American Male English Learner without Disabilities

African-American Male English Learner

District - 7203000 Owl Creek School - 7203027

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SECTION: Crosstab - ACT Aspire	% Tested	% In Need	% Close	% Ready	% Exceeds
		of Support			
Grade 6 Mathematics	. 050/	40.40	04.70	20.51	17 57
All	>95%	12.16	31.76	38.51	17.57
Students with Disabilities	94.12	RV	53.13	RV	9.38
Students without Disabilities	>95%	8.62	25.86	45.69	19.83
English Learner	>95%	RV	36.11	27.78	RV
Non-English Learner	>95%	9.82	30.36	41.96	17.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	34.48	RV	20.69
Non-English Learner Students with Disabilities	92.59	RV	56	RV	12
Non-English Learner Students without Disabilities	>95%	RV	22.99	51.72	RV
Female	>95%	RV	24.07	46.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	53.33	22.22
Female English Learner	>95%	RV	RV	23.08	23.08
Female Non-English Learner	>95%	RV	RV	53.66	17.07
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	20	30
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	62.86	20
Male	>95%	12.77	36.17	34.04	17.02
Male Students with Disabilities	92	RV	52.17	RV	13.04
Male Students without Disabilities	>95%	RV	30.99	40.85	RV
Male English Learner	>95%	RV	RV	30.43	13.04
Male Non-English Learner	>95%	RV	35.21	35.21	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	31.58	15.79
Male Non-English Learner with Disabilities	90.48	RV	52.63	RV	15.79
Male Non-English Learner without Disabilities	>95%	RV	28.85	44.23	RV
African-American	>95%	RV	RV	14.29	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	5.56
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	15	5
African-American English Learner with Disabilities					
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	17.65	5.88
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities					
African-American Female English Learner without Disabilities					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities  African-American Female Non-English Learner without Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male	>95%	RV	RV	6.67	6.67

N<10

>95%

N<10

>95%

N<10

N<10

N<10

N<10

RV

RV

N<10

N<10

N<10

RV

RV

N<10

7.69

N<10

7.14

N<10

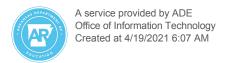
N<10

7.69

N<10

7.14

N<10

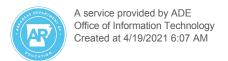




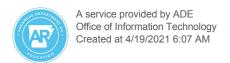
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic	>95%	RV	29.73	43.24	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	45.16	16.13
Hispanic English Learner	>95%	RV	36.67	33.33	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	50	21.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	39.13	8.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	42.11	10.53
Hispanic Male English Learner	>95%	RV	RV	33.33	9.52
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	35.29	11.76
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	45.57	24.05
Caucasian Students with Disabilities	>95%	RV	RV	10	15
Caucasian Students without Disabilities	>95%	RV	RV	57.63	27.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	46.75	23.38
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	95	RV	RV	10.53	15.79
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	58.62	25.86
Caucasian Female	>95%	RV	RV	53.57	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	62.5	29.17
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	57.69	23.08
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	65.22	26.09
Caucasian Male	>95%	RV	25.49	41.18	RV
Caucasian Male with Disabilities	94.12	RV	RV	12.5	18.75
Caucasian Male without Disabilities	>95%	RV	RV	54.29	25.71
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	25.49	41.18	RV
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	94.12	RV	RV	12.5	18.75

Fayetteville School District - 7203000 SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	33.57	21.68	32.87	11.89
Students with Disabilities	>95%	RV	RV	11.11	<5%
Students without Disabilities	>95%	25.86	22.41	37.93	13.79
English Learner	>95%	45.71	RV	28.57	RV



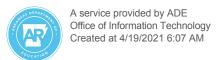
lon-English Learner	>95%	29.63	20.37	34.26	15.74
nglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
nglish Learner Students without Disabilities	>95%	37.93	RV	34.48	RV
on-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Ion-English Learner Students without Disabilities	>95%	21.84	20.69	39.08	18.39
emale	>95%	26.42	20.75	32.08	20.75
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	RV	35.56	24.44
emale English Learner	>95%	RV	RV	41.67	<5%
emale Non-English Learner	>95%	RV	RV	29.27	26.83
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities	>95%	RV	RV	50	<5%
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	RV	RV	31.43	31.43
ale	>95%	37.78	RV	33.33	RV
ale Students with Disabilities	>95%	RV	RV	10.53	5.26
lale Students without Disabilities	>95%	29.58	RV	39.44	RV
ale English Learner	>95%	47.83	RV	RV	<5%
ale Non-English Learner	>95%	34.33	RV	37.31	RV
ale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ale English Learner without Disabilities	>95%	RV	RV	26.32	<5%
ale Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
ale Non-English Learner with Disabilities	>95%	25	RV	44.23	RV
rican-American	>95%	RV	RV	14.29	<5%
rican-American Students with Disabilities	>95% N<10	N<10	N<10	N<10	<5% N<10
rican-American Students without Disabilities	>95% N<10	RV N<10	RV N<10	16.67 N<10	5.56 N<10
rican-American English Learner	N<10 >95%	N<10	N<10	N<10	N<10
rican-American Non-English Learner		RV	RV	10	5
rican-American English Learner with Disabilities					
rican-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Non-English Learner without Disabilities	>95%	RV	RV	11.76	5.88
rican-American Female	N<10	N<10	N<10	N<10	N<10
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female English Learner					
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female English Learner with Disabilities					
rican-American Female English Learner without Disabilities					
frican-American Female English Learner without Disabilities frican-American Female Non-English Learner with Disabilities	 N<10	N<10	N<10	N<10	N<10
rican-American Female Non-English Learner with Disabilities			N<10 N<10	N<10 N<10	N<10 N<10
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities	N<10	N<10			
•	N<10 N<10	N<10 N<10	N<10	N<10	N<10
frican-American Female Non-English Learner with Disabilities frican-American Female Non-English Learner without Disabilities frican-American Male	N<10 N<10 >95%	N<10 N<10 RV	N<10 RV	N<10 13.33	N<10 6.67
frican-American Female Non-English Learner with Disabilities  frican-American Female Non-English Learner without Disabilities  frican-American Male  frican-American Male with Disabilities	N<10 N<10 >95% N<10	N<10 N<10 RV N<10	N<10 RV N<10	N<10 13.33 N<10	N<10 6.67 N<10
frican-American Female Non-English Learner with Disabilities  frican-American Female Non-English Learner without Disabilities  frican-American Male  frican-American Male with Disabilities  frican-American Male without Disabilities	N<10 N<10 >95% N<10 >95%	N<10 N<10 RV N<10 RV	N<10 RV N<10 RV	N<10 13.33 N<10 15.38	N<10 6.67 N<10 7.69
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner	N<10 N<10 >95% N<10 >95% N<10	N<10 N<10 RV N<10 RV N<10	N<10 RV N<10 RV N<10	N<10 13.33 N<10 15.38 N<10	N<10 6.67 N<10 7.69 N<10
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Non-English Learner rican-American Male English Learner without Disabilities	N<10 N<10 >95% N<10 >95% N<10 >95%	N<10 N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV N<10 RV	N<10 13.33 N<10 15.38 N<10 7.14	N<10 6.67 N<10 7.69 N<10 7.14
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Non-English Learner	N<10 N<10 >95% N<10 >95% N<10 >95% N<10	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10	N<10 RV N<10 RV N<10 RV N<10	N<10 13.33 N<10 15.38 N<10 7.14	N<10 6.67 N<10 7.69 N<10 7.14 N<10
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Ron-English Learner rican-American Male English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities	N<10 N<10 >95% N<10 >95% N<10 >95% N<10 N<10	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10	N<10 6.67 N<10 7.69 N<10 7.14 N<10 N<10
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Non-English Learner rican-American Male English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities spanic	N<10 N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95%	N<10 N<10 RV	N<10 RV	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10 8.33	N<10 6.67 N<10 7.69 N<10 7.14 N<10 N<10 8.33
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Non-English Learner rican-American Male Ron-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities spanic spanic Students with Disabilities	N<10 N<10 >95% N<10 >955% N<10 >955% N<10 >955% N<10 N<10 >95% >95%	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 RV	N<10 RV	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10 8.33 27.03	N<10 6.67 N<10 7.69 N<10 7.14 N<10 N<10 8.33 RV
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Non-English Learner rican-American Male Non-English Learner without Disabilities spanic spanic Students with Disabilities spanic Students with Disabilities	N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% >95% N<10 >95%	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 AV N<10 AV N<10 AV N<10 AV A0.54 AV N<10 32.26	N<10 RV RV RV RV	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10 8.33 27.03 N<10 32.26	N<10 6.67 N<10 7.69 N<10 7.14 N<10 N<10 8.33 RV N<10 RV
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Non-English Learner rican-American Male Non-English Learner without Disabilities spanic spanic Students with Disabilities spanic Students with Disabilities spanic English Learner	N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% >95% >95%	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 32.26	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV RV RV	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10 8.33 27.03 N<10	N<10 6.67 N<10 7.69 N<10 7.14 N<10 N<10 8.33 RV N<10 RV <5%
ican-American Female Non-English Learner with Disabilities ican-American Female Non-English Learner without Disabilities ican-American Male ican-American Male with Disabilities ican-American Male without Disabilities ican-American Male Ron-English Learner ican-American Male Non-English Learner ican-American Male Non-English Learner without Disabilities ipanic Students with Disabilities ipanic Students without Disabilities ipanic English Learner ipanic Non-English Learner	N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% >95% N<10 >95% N<10	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 SV N<10 N<10 RV 40.54 N<10 32.26 50 N<10	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV N<10	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10 8.33 27.03 N<10 32.26 RV N<10	N<10 6.67 N<10 7.69 N<10 7.14 N<10 N<10 8.33 RV N<10 RV <5% N<10
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Non-English Learner rican-American Male Non-English Learner without Disabilities spanic spanic Students with Disabilities spanic English Learner	N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95%	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 S N<10 N<10 N<10 RV N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV N<10 RV RV RV RV N<10	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10 8.33 27.03 N<10 32.26 RV N<10 N<10 N<10	N<10 6.67 N<10 7.69 N<10 7.14 N<10 N<10 8.33 RV N<10 RV <55% N<10 N<10 N<10
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Non-English Learner rican-American Male Non-English Learner without Disabilities rican-Students with Disabilities spanic Students with Disabilities spanic English Learner with Disabilities spanic English Learner with Disabilities	N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95%  N<10 >95% N<10 >95% >95%	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 RV 40.54 N<10 32.26 50 N<10 N<10 41.67	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV N<10 RV RV RV RV RV N<10 RV	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10 8.33 27.03 N<10 32.26 RV N<10 N<10 RV	N<10 6.67 N<10 7.69 N<10 7.14 N<10 8.33 RV N<10 RV <5% N<10 N<10 <5%
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Non-English Learner rican-American Male Non-English Learner without Disabilities repanic Students with Disabilities repanic Students without Disabilities repanic English Learner rican-English Learner rican-English Learner with Disabilities repanic English Learner with Disabilities	N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% >95% N<10 >95% -95% N<10 >95% -95% -95% -95% -95% -95% -95% -95% -	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 RV 40.54 N<10 32.26 50 N<10 N<10	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV RV RV RV RV N<10 RV RV RV N<10 RV RV RV N<10 RV	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10 8.33 27.03 N<10 32.26 RV N<10 N<10 RV	N<10 6.67 N<10 7.69 N<10 7.14 N<10 8.33 RV N<10 RV <5% N<10 N<10 <5%
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Non-English Learner rican-American Male Non-English Learner without Disabilities spanic spanic Students with Disabilities spanic Students without Disabilities spanic English Learner spanic English Learner spanic English Learner with Disabilities spanic Non-English Learner without Disabilities	N<10 N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% >95% N<10 >95% -95% N<10 >95% -95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 A 40.54 N<10 32.26 50 N<10 N<10 A 1.67 N<10	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV RV N<10 RV RV N<10 N<10 RV RV N<10	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10 8.33 27.03 N<10 32.26 RV N<10 N<10 RV N<10	N<10 6.67 N<10 7.69 N<10 7.14 N<10 8.33 RV N<10 RV <5% N<10 N<10 <5% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male English Learner rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner with Disabilities rican-American Male Non-English Learner without Disabilities spanic spanic Students with Disabilities spanic Students without Disabilities spanic English Learner spanic Pon-English Learner spanic Pon-English Learner spanic Pon-English Learner with Disabilities spanic English Learner with Disabilities spanic English Learner with Disabilities spanic Non-English Learner without Disabilities spanic Female	N<10 N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% >95% N<10 >95%  N<10 >95%  N<10 N<10 N<10 >95%	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 RV 40.54 N<10 32.26 50 N<10 N<10 RV 10 RV	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV RV N<10 RV RV RV N<10 RV RV RV N<10 RV	N<10 13.33 N<10 15.38 N<10 7.14 N<10 N<10 8.33 27.03 N<10 32.26 RV N<10 RV N<10 35.71	N<10 6.67 N<10 7.69 N<10 7.14 N<10 8.33 RV N<10 RV <5% N<10 N<10 <5% N<10 21.43
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male Ron-English Learner rican-American Male Non-English Learner rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities spanic spanic Students with Disabilities spanic Students with Disabilities spanic English Learner spanic Pon-English Learner spanic Pon-English Learner spanic Pon-English Learner spanic Pon-English Learner with Disabilities spanic English Learner with Disabilities spanic Pon-English Learner with Disabilities spanic Pon-English Learner with Disabilities spanic Non-English Learner with Disabilities spanic Non-English Learner with Disabilities spanic Non-English Learner with Disabilities spanic Pon-English Learner with Disabilities spanic Female spanic Female with Disabilities	N<10 N<10 N<10 >95% N<10 >955% N<10 >955% N<10 >955% N<10 N<10 >955% N<10 >955% N<10 N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 RV 40.54 N<10 32.26 50 N<10 N<10 RV 10 RV RV RV N<10 RV N<10 RV N<10	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV RV N<10 RV RV N<10 RV RV N<10 RV RV N<10	N<10 13.33 N<10 15.38 N<10 7.14 N<10 8.33 27.03 N<10 32.26 RV N<10 RV N<10 35.71 N<10	N<10 6.67 N<10 7.69 N<10 7.14 N<10 8.33 RV N<10 RV <5% N<10 N<10 <5% N<10 21.43 N<10
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male English Learner rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities spanic spanic Students with Disabilities spanic Students with Disabilities spanic Students without Disabilities spanic Figlish Learner spanic Ron-English Learner spanic Non-English Learner spanic Non-English Learner without Disabilities spanic Figlish Learner without Disabilities spanic Non-English Learner without Disabilities spanic Non-English Learner without Disabilities spanic Figlish Learner without Disabilities	N<10 N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95%  N<10 >95%  N<10 >95%  N<10 N<10 >95%  N<10 N<10 >95%  N<10 N<10 >95%	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 RV 40.54 N<10 32.26 50 N<10 N<10 RV 11.67 N<10 RV	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV RV N<10 RV	N<10 13.33 N<10 15.38 N<10 7.14 N<10 8.33 27.03 N<10 32.26 RV N<10 RV N<10 35.71 N<10 41.67	N<10 6.67 N<10 7.69 N<10 7.14 N<10 8.33 RV N<10 RV <5% N<10 N<10 <5% N<10 21.43 N<10 25
ican-American Female Non-English Learner with Disabilities rican-American Male rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male without Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male English Learner rican-American Male Ron-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities rican-American Male Non-English Learner without Disabilities spanic spanic Students with Disabilities spanic Students with Disabilities spanic Students without Disabilities spanic Figlish Learner spanic English Learner without Disabilities spanic Figlish Learner without Disabilities spanic Fignies Learner without Disa	N<10 N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95%  N<10 >95%  N<10 >95%  N<10 N<10 N<10 >95%  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 RV 40.54 N<10 32.26 50 N<10 N<10 RV 10.67 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 13.33 N<10 15.38 N<10 7.14 N<10 8.33 27.03 N<10 32.26 RV N<10 RV N<10 35.71 N<10 41.67 N<10	N<10 6.67 N<10 7.69 N<10 7.14 N<10 8.33 RV N<10 RV <5% N<10 N<10 <5% N<10 21.43 N<10 25 N<10
rican-American Female Non-English Learner with Disabilities rican-American Female Non-English Learner without Disabilities rican-American Male rican-American Male with Disabilities rican-American Male with Disabilities rican-American Male without Disabilities rican-American Male English Learner rican-American Male English Learner rican-American Male Non-English Learner without Disabilities spanic spanic Students with Disabilities spanic Students without Disabilities spanic English Learner spanic Pon-English Learner spanic Pon-English Learner spanic English Learner with Disabilities spanic English Learner with Disabilities spanic English Learner with Disabilities spanic Pon-English Learner without Disabilities spanic Non-English Learner with Disabilities spanic Non-English Learner with Disabilities spanic Non-English Learner with Disabilities spanic Non-English Learner without Disabilities spanic Non-English Learner without Disabilities spanic Female	N<10 N<10 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95%  N<10 >95%  N<10 >95%  N<10 N<10 >95%  N<10 N<10 >95%  N<10 N<10 >95%	N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 RV 40.54 N<10 32.26 50 N<10 N<10 RV 11.67 N<10 RV	N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV RV N<10 RV	N<10 13.33 N<10 15.38 N<10 7.14 N<10 8.33 27.03 N<10 32.26 RV N<10 RV N<10 35.71 N<10 41.67	N<10 6.67 N<10 7.69 N<10 7.14 N<10 8.33 RV N<10 RV <5% N<10 N<10 <5% N<10 21.43 N<10 25



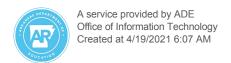
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	47.83	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.32	<5%
Hispanic Male English Learner	>95%	52.38	RV	RV	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.32	18.92	39.19	17.57
Caucasian Students with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Students without Disabilities	>95%	RV	RV	45.76	20.34
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.66	19.18	38.36	17.81
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.83	20.69
Caucasian Female	>95%	RV	RV	33.33	29.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	30.77
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	34.78
Caucasian Male	>95%	25.53	RV	42.55	RV
Caucasian Male with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male without Disabilities	>95%	RV	RV	51.43	11.43
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	25.53	RV	42.55	RV
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	51.43	11.43

Fayetteville School District - 7203000 SECTION: Crosstab - ACT Aspire

The state of the s					
	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Literacy					
All	>97%	32.54	20.91	22.68	23.87
Students with Disabilities	>95%	70.45	14.77	RV	RV
Students without Disabilities	>97%	24.58	22.2	25.3	27.92
English Learner	>95%	48.74	19.33	16.81	15.13
Non-English Learner	>95%	27.58	21.39	24.48	26.55
English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
English Learner Students without Disabilities	>95%	43.56	19.8	19.8	16.83
Non-English Learner Students with Disabilities	>95%	68.57	14.29	RV	RV
Non-English Learner Students without Disabilities	>95%	18.55	22.96	27.04	31.45
Female	>95%	25.66	21.68	21.68	30.97
Female Students with Disabilities	>95%	RV	RV	13.79	<5%
Female Students without Disabilities	>95%	19.29	22.34	22.84	35.53
Female English Learner	>95%	36.54	23.08	19.23	21.15
Female Non-English Learner	>95%	22.41	21.26	22.41	33.91
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	31.11	22.22	22.22	24.44
Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner without Disabilities	>95%	15.79	22.37	23.03	38.82
Male	>95%	38.08	20.28	23.49	18.15
Male Students with Disabilities	>95%	71.19	RV	RV	6.78
Male Students without Disabilities	>95%	29.28	22.07	27.48	21.17
Male English Learner	>95%	58.21	16.42	RV	RV



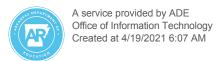
Male Non-English Learner	>95%	31.78	21.5	26.17	20.56
Male English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male English Learner without Disabilities	>95%	53.57	RV	17.86	RV
Male Non-English Learner with Disabilities	>95%	68.75	RV	RV	6.25
Male Non-English Learner without Disabilities	>95%	21.08	23.49	30.72	24.7
African-American	>95%	50	RV	22.09	RV
African-American Students with Disabilities	>95%	RV	RV	7.69	<5%
African-American Students without Disabilities	>95%	42.47	RV	24.66	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	48.15	RV	23.46	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	>95%	40.58	RV	26.09	RV
African-American Female	>95%	41.03	RV	28.21	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.29	RV	31.43	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	40.54	RV	29.73	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	35.29	RV	32.35	RV
African-American Male	>95%	57.45	RV	RV	8.51
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	RV	RV	10.53
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	54.55	RV	RV	9.09
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	45.71	RV	RV	11.43
Hispanic	>95%	40	22.4	22.4	15.2
Hispanic Students with Disabilities	94.12	RV	RV	6.25	6.25
Hispanic Students with Disabilities Hispanic Students without Disabilities	94.12 >95%	RV 34.86	RV 23.85	6.25 24.77	6.25 16.51
Hispanic Students without Disabilities	>95%	34.86	23.85	24.77	16.51
Hispanic Students without Disabilities Hispanic English Learner	>95% >95%	34.86 50	23.85 21.11	24.77 17.78	16.51 11.11
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	>95% >95% >95% >95% >95%	34.86 50 RV RV 44.74	23.85 21.11 RV	24.77 17.78 34.29 <5% RV	16.51 11.11 25.71 7.14 RV
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	>95% >95% >95% >95% >95% >95% N<10	34.86 50 RV RV 44.74 N<10	23.85 21.11 RV RV 22.37 N<10	24.77 17.78 34.29 <5% RV N<10	16.51 11.11 25.71 7.14 RV N<10
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities	>95% >95% >95% >95% >95% >95% N<10 >95%	34.86 50 RV RV 44.74 N<10	23.85 21.11 RV RV 22.37 N<10	24.77 17.78 34.29 <5% RV N<10 33.33	16.51 11.11 25.71 7.14 RV N<10 27.27
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female	>95% >95% >95% >95% >95%  >95%  >95%  >95%  N<10 >95% >95%	34.86 50 RV RV 44.74 N<10 RV 28.07	23.85 21.11 RV RV 22.37 N<10 RV 31.58	24.77 17.78 34.29 <5% RV N<10 33.33	16.51 11.11 25.71 7.14 RV N<10 27.27
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female	>95% >95% >95% >95% >95% >95% N<10 >95% >95% N<10	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities	>95% >95% >95% >95% >95% >95% N<10 >95% >95% N<10 >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner	>95% >95% >95% >95% >95% >95% N<10 >95% >95% N<10 >95% >>95% N<50 >95% >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<50 >95% N<50 >95% >95% >95% >95% >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% N<10	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female english Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% >95% N<10 >95% >95% >95% >95% >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male	>95% >95% >95% >95% >95% >95%  >95% N<10 >95% N<10 >95% >95% N<10 >95% >95% >95% >>95% >>95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities	>95% >95% >95% >95% >95% >95%  >95% N<10 >95% N<10 >95% >95% N<10 >95% >95% >95% >95% N<10 >95% >95% N<10	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 9.09	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	>95% >95% >95% >95% >95% >95%  >95% N<10 >95% N<10 >95% >95% >95% >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV RV RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 9.09 31.58	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities	>95% >95% >95% >95% >95% >95%  >95% N<10 >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% >95% >95% >95% >95% >95% >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV RV RV RV RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner	>95% >95% >95% >95% >95% >95%  >95% N<10 >95% >95% N<10 >95% >95% >95% N<10 >95% >95% >95% >95% >95% >95% >95% 91.67 >95% >95% 94.74	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60 RV	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV RV RV RV RV RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	>95% >95% >95% >95% >95% >95%  >95% N<10 >95% >95% N<10 >95% >95% >95%  91.67 >95% >95% 94.74 N<10	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60 RV N<10	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV R11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner	>95% >95% >95% >95% >95% >95% >95% N<10 >95% >95% N<10 >95% >95% Policy	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60 RV N<10 53.66	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10 <5%
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Pemale with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner with Disabilities	>95% >95% >95% >95% >95% >95%  >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95%  91.67 >95% >95% 94.74 N<10 >95% N<10 >95% N<10	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60 RV N<10 53.66 N<10	23.85 21.11 RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10 RV N<10	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10 <5% N<10
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Male Without Disabilities Hispanic Male Without Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities	>95% >95% >95% >95% >95% >95%  >95%  N<10 >95%  >95%  N<10 >95%  >95%  91.67 >95%  94.74  N<10 >95%  N<10 >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60 RV N<10 53.66 N<10 RV	23.85 21.11 RV RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10 RV N<10 RV N<10 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10 <5% N<10 12.5
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female mythout Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	>95% >95% >95% >95% >95% >95%  >95%  N<10 >95% >95%  N<10 >95% >95%  91.67 >95%  94.74  N<10 >95%  N<10 >95%  >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV 10 34.29 RV 50 RV 43.86 60 RV N<10 53.66 N<10 RV 24.07	23.85 21.11 RV RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10 RV N<10 SC RV N<10 SC RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10 <5% N<10 12.5 33.2
Hispanic Students without Disabilities  Hispanic English Learner  Hispanic Panish Learner with Disabilities  Hispanic English Learner with Disabilities  Hispanic Non-English Learner with Disabilities  Hispanic Non-English Learner without Disabilities  Hispanic Non-English Learner without Disabilities  Hispanic Non-English Learner without Disabilities  Hispanic Female  Hispanic Female with Disabilities  Hispanic Female with Disabilities  Hispanic Female English Learner without Disabilities  Hispanic Female English Learner without Disabilities  Hispanic Female Ron-English Learner  Hispanic Female Ron-English Learner without Disabilities  Hispanic Female Ron-English Learner without Disabilities  Hispanic Male English Learner with Disabilities  Hispanic Male English Learner without Disabilities  Hispanic Male Ron-English Learner with Disabilities  Hispanic Male Non-English Learner with Disabilities	>95% >95% >95% >95% >95% >95%  >95%  N<10 >95% >95%  N<10 >95% >95%  95%  94.74 N<10 >95%  N<10 >95%  94.74 N<10 >95%  N<10 >95%  N<10 >95%  N<10 >95%  PSS% PSS% PSS% PSS% PSS% PSS% PSS% P	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV 10 34.29 RV 50 RV 43.86 60 RV N<10 53.66 N<10 RV 24.07 66.04	23.85 21.11 RV RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10 RV N<10 RV RV RV SELECT SEL	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10 <5% N<10 12.5 33.2 RV
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male Without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities	>95% >95% >95% >95% >95% >95%  >95%  N<10 >95% >95%  N<10 >95% >95%  94.70 >95%  91.67 >95%  94.74  N<10 >95%  N<10 >95%  N<10 >95%  >95%  >95%  >95%  >95%  >95%  >95%  >95%  >95%  >95%  >95% >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60 RV N<10 53.66 N<10 RV 24.07 66.04 12.23	23.85 21.11 RV RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10 RV N<10 EV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10 <5% N<10 12.5 33.2 RV 40.96
Hispanic Students without Disabilities Hispanic English Learner Hispanic Ron-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Pemale Hispanic Female Hispanic Female without Disabilities Hispanic Female son-English Learner Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Ron-English Learner without Disabilities Hispanic Pemale Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Ron-English Learner without Disabilities Hispanic Male Ron-English Learner with Disabilities Hispanic Male Ron-English Learner with Disabilities Hispanic Male Ron-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities	>95% >95% >95% >95% >95% >95%  >95%  N<10 >95% >95%  N<10 >95% >95%  91.67 >95%  94.74  N<10 >95%  N<10	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60 RV N<10 53.66 N<10 RV 24.07 66.04 12.23 N<10	23.85 21.11 RV RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV 19.92 18.87 20.21 N<10	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10 RV N<10 EV N<10 RV N<10 S6.25 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10 <5% N<10 12.5 33.2 RV 40.96 N<10
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Pon-English Learner without Disabilities Hispanic Pernale Hispanic Fernale without Disabilities Hispanic Fernale without Disabilities Hispanic Fernale English Learner without Disabilities Hispanic Fernale English Learner without Disabilities Hispanic Fernale English Learner without Disabilities Hispanic Male With Disabilities Hispanic Male with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner with Disabilities Gucasian Students with On-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Olsabilities Caucasian English Learner	>95% >95% >95% >95% >95% >95%  N<10 >95% >95% N<10 >95% >95%  95% >95%  91.67 >95% 94.74 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60 RV N<10 53.66 N<10 RV 24.07 66.04 12.23 N<10 23.5	23.85 21.11 RV RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV RV RV RV RV RV RV RV RV 10 RV RV RV RV RV RV N<10 RV 19.92 18.87 20.21 N<10 20.09	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10 RV N<10 SU RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 S6.25 RV RV RV S6.26 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10 <5% N<10 12.5 33.2 RV 40.96 N<10 33.33
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic Roglish Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Pernale with Disabilities Hispanic Pernale with Disabilities Hispanic Pernale without Disabilities Hispanic Pernale without Disabilities Hispanic Pernale without Disabilities Hispanic Pernale Non-English Learner Hispanic Pernale Non-English Learner without Disabilities Hispanic Pernale Non-English Learner without Disabilities Hispanic Pernale English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian English Learner with Disabilities Caucasian English Learner with Disabilities	>95% >95% >95% >95% >95% >95% N<10 >95% >95% N<10 >95% >95% 95% >95% 107 >95%  91.67 >95% 94.74 N<10 >95% N<10	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60 RV N<10 53.66 N<10 RV 24.07 66.04 12.23 N<10 23.5 N<10	23.85 21.11 RV RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV RV RV RV RV RV RV RV RV 10 RV 19.92 18.87 20.21 N<10 20.09 N<10	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10 RV N<10 56.25 22.82 RV 26.6 N<10 23.08 N<10	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10 <5% N<10 12.5 33.2 RV 40.96 N<10 33.33 N<10
Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Pemale Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner with Disabilities Gucacaian Students with Oisabilities Caucasian Students with Disabilities Caucasian English Learner Caucasian English Learner	>95% >95% >95% >95% >95% >95%  N<10 >95% >95% N<10 >95% >95%  95% >95%  91.67 >95% 94.74 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	34.86 50 RV RV 44.74 N<10 RV 28.07 N<10 RV 37.5 RV N<10 34.29 RV 50 RV 43.86 60 RV N<10 53.66 N<10 RV 24.07 66.04 12.23 N<10 23.5	23.85 21.11 RV RV RV 22.37 N<10 RV 31.58 N<10 30.77 27.5 RV N<10 RV RV RV RV RV RV RV RV RV 10 RV RV RV RV RV RV N<10 RV 19.92 18.87 20.21 N<10 20.09	24.77 17.78 34.29 <5% RV N<10 33.33 RV N<10 RV RV 11.76 N<10 RV 11.76 27.94 9.09 31.58 RV 55.56 N<10 RV N<10 SU RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 S6.25 RV RV RV S6.26 RV	16.51 11.11 25.71 7.14 RV N<10 27.27 RV N<10 26.92 RV 41.18 N<10 20 41.18 RV 9.09 RV 6 11.11 N<10 <5% N<10 12.5 33.2 RV 40.96 N<10 33.33



Caucasian Non-English Learner without Disabilities	>95%	11.96	20.65	26.63	40.76
Caucasian Female	>95%	19.42	17.48	20.39	42.72
Caucasian Female with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Female without Disabilities	>95%	RV	RV	20.93	51.16
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19	18	20	43
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.24	51.19
Caucasian Male	>95%	27.54	21.74	24.64	26.09
Caucasian Male with Disabilities	>95%	63.89	RV	RV	8.33
Caucasian Male without Disabilities	>95%	14.71	21.57	31.37	32.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	26.87	21.64	25.37	26.12
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	64.71	RV	RV	8.82
Caucasian Male Non-English Learner without Disabilities	>95%	14	22	32	32

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Excee
All Grades Mathematics					
All	>97%	10.63	30.91	39.37	19.09
Students with Disabilities	>95%	27.27	44.32	RV	RV
Students without Disabilities	>97%	7.14	28.1	43.81	20.95
English Learner	>95%	13.45	34.45	36.13	15.97
Non-English Learner	>95%	9.77	29.82	40.36	20.05
English Learner Students with Disabilities	>95%	RV	RV	16.67	11.11
English Learner Students without Disabilities	>95%	11.88	31.68	39.6	16.83
Non-English Learner Students with Disabilities	>95%	28.57	42.86	RV	RV
Non-English Learner Students without Disabilities	>95%	5.64	26.96	45.14	22.26
Female	>95%	7.93	30.4	43.61	18.06
emale Students with Disabilities	>95%	RV	51.72	RV	<5%
emale Students without Disabilities	>95%	5.56	27.27	46.97	20.2
emale English Learner	>95%	RV	30.77	46.15	RV
emale Non-English Learner	>95%	7.43	30.29	42.86	19.43
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities	>95%	RV	26.67	48.89	RV
emale Non-English Learner with Disabilities	>95%	RV	50	RV	<5%
emale Non-English Learner without Disabilities	RV	RV	27.45	46.41	RV
tale	>95%	12.81	31.32	35.94	19.93
fale Students with Disabilities	>95%	28.81	40.68	RV	RV
fale Students without Disabilities	>95%	8.56	28.83	40.99	21.62
fale English Learner	>95%	16.42	37.31	28.36	17.91
fale Non-English Learner	>95%	11.68	29.44	38.32	20.56
fale English Learner with Disabilities	>95%	RV	RV	9.09	18.18
fale English Learner without Disabilities	>95%	RV	35.71	32.14	RV
fale Non-English Learner with Disabilities	>95%	29.17	39.58	RV	RV
fale Non-English Learner without Disabilities	>95%	6.63	26.51	43.98	22.89
African-American	>95%	RV	44.19	32.56	RV
frican-American Students with Disabilities	>95%	RV	RV	<5%	7.69
frican-American Students without Disabilities	>95%	RV	41.1	38.36	RV
frican-American English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner	>95%	RV	43.21	33.33	RV
frican-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
frican-American Non-English Learner without Disabilities	>95%	RV	40.58	39.13	RV
frican-American Female	>95%	RV	41.03	46.15	RV
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	37.14	51.43	RV
frican-American Female English Learner	N<10	N<10	N<10	N<10	N<10



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African-American Female Non-English Learner	>95%	RV	40.54	45.95	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	38.24	50	RV
African-American Male	>95%	RV	46.81	21.28	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	44.74	26.32	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	45.45	22.73	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	42.86	28.57	RV
Hispanic	>95%	10.4	34.4	41.6	13.6
Hispanic Students with Disabilities	94.12	RV	RV	18.75	12.5
Hispanic Students without Disabilities	>95%	10.09	31.19	44.95	13.76
Hispanic English Learner	>95%	13.33	37.78	36.67	12.22
Hispanic Non-English Learner	>95%	RV	RV	54.29	17.14
Hispanic English Learner with Disabilities	>95%	RV	RV	21.43	7.14
Hispanic English Learner with Disabilities  Hispanic English Learner without Disabilities	>95%	13.16	34.21	39.47	13.16
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	57.58	15.15
Hispanic Non-English Learner without Disabilities Hispanic Female	>95%	RV	29.82	57.58	15.15 RV
·					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	26.92	51.92	RV
Hispanic Female English Learner	>95%	RV	32.5	50	RV
Hispanic Female Non-English Learner	>95%	RV	RV	52.94	23.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	28.57	51.43	RV
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	23.53
Hispanic Male	>95%	RV	38.24	33.82	RV
Hispanic Male with Disabilities	91.67	RV	RV	9.09	18.18
Hispanic Male without Disabilities	>95%	RV	35.09	38.6	RV
Hispanic Male English Learner	>95%	RV	42	26	RV
Hispanic Male Non-English Learner	94.74	RV	RV	55.56	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	39.02	29.27	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	62.5	6.25
Caucasian	>95%	10.33	21.9	41.32	26.45
Caucasian Students with Disabilities	>95%	30.19	35.85	RV	RV
Caucasian Students without Disabilities	RV	RV	RV	46.56	30.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	9.79	22.55	42.13	25.53
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	28	38	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	47.03	29.73
Caucasian Female	>95%	10.58	22.12	42.31	25
Caucasian Female with Disabilities	>95%	RV	RV	23.53	5.88
Caucasian Female without Disabilities	>95%	RV	RV	45.98	28.74
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	9.9	22.77	43.56	23.76
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	25	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	27.06
Caucasian Male	>95%	10.14	21.74	40.58	27.54
Caucasian Male with Disabilities	>95%	27.78	36.11	40.36 RV	27.54 RV
Caucasian Male without Disabilities	RV	RV	RV	47.06	32.35
		N<10	N<10	N<10	
Caucasian Male English Learner	N<10				N<10
Caucasian Male Non-English Learner	>95%	9.7	22.39	41.04	26.87
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	38.24	RV	11.76
Caucasian Male Non-English Learner with Disabilities	- 3070				

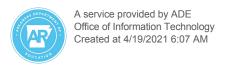


Caucasian Male Non-English Learner without Disabilities RV RV 47 32

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	32.47	23.71	25.3	18.53
Students with Disabilities	>95%	65.85	15.85	RV	RV
Students without Disabilities	>97%	25.95	25.24	28.57	20.24
English Learner	>95%	45.76	22.88	22.03	9.32
Non-English Learner	>95%	28.39	23.96	26.3	21.35
English Learner Students with Disabilities	>95%	RV	RV	5.88	11.76
English Learner Students without Disabilities	>95%	41.58	RV	24.75	RV
Non-English Learner Students with Disabilities	>95%	64.62	16.92	RV	RV
Non-English Learner Students without Disabilities	>95%	21	25.39	29.78	23.82
Female	>95%	33.19	21.24	26.99	18.58
Female Students with Disabilities	>95%	RV	RV	10.71	10.71
Female Students without Disabilities	>95%	28.28	22.73	29.29	19.7
Female English Learner	>95%	45.1	RV	27.45	RV
Female Non-English Learner	>95%	29.71	21.71	26.86	21.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	42.22	RV	31.11	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	13.64	9.09
Female Non-English Learner without Disabilities	>95%	24.18	23.53	28.76	23.53
Male	>95%	31.88	25.72	23.91	18.48
Male Students with Disabilities	>95%	64.81	18.52	RV	RV
Male Students without Disabilities	>95%	23.87	27.48	27.93	20.72
Male English Learner	>95%	46.27	25.37	RV	RV
Male Non-English Learner	>95%	27.27	25.84	25.84	21.05
Male English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male English Learner without Disabilities	>95%	41.07	28.57	RV	RV
Male Non-English Learner with Disabilities	>95%	62.79	RV	RV	9.3
Male Non-English Learner without Disabilities	>95%	18.07	27.11	30.72	24.1
African-American	>95%	51.76	24.71	8V	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	46.58	26.03 N :40	RV N = 10	RV N. 40
African-American English Learner	N<10	N<10	N<10	N<10 RV	N<10
African-American Non-English Learner	>95%	51.25	25		RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	44.93	27.54	RV	RV
African-American Female	>95%	51.28	RV	RV	5.13
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	51.43	RV	RV	5.71
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	51.35	RV	RV	5.41
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	50	RV	RV	5.88
African-American Male	>95%	52.17	26.09	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	42.11	31.58	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	51.16	27.91	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	40	34.29	RV	RV
Hispanic	>95%	40.8	25.6	21.6	12
Hispanic Students with Disabilities	>95%	RV	RV	<5%	18.75
Hispanic Students without Disabilities	>95%	36.7	27.52	24.77	11.01
Hispanic English Learner	>95%	50	24.44	RV	RV
Hispanic Non-English Learner	>95%	RV	28.57	RV	28.57
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Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	14.29
Hispanic English Learner without Disabilities	RV	44.74	27.63	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Hispanic Female	>95%	40.35	RV	24.56	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	36.54	RV	26.92	RV
Hispanic Female English Learner	>95%	50	RV	27.5	RV
Hispanic Female Non-English Learner	>95%	RV	RV	17.65	35.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	45.71	RV	31.43	RV
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	35.29
Hispanic Male	>95%	41.18	29.41	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Male without Disabilities	>95%	36.84	31.58	RV	RV
Hispanic Male English Learner	>95%	50	30	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	22.22
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	43.9	34.15	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	18.75
Caucasian	>95%	23.21	21.1	29.54	26.16
Caucasian Students with Disabilities	>95%	62.5	RV	RV	10.42
Caucasian Students without Disabilities	>95%	13.23	22.22	34.39	30.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.94	21.65	29	26.41
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	63.04	RV	RV	10.87
Caucasian Non-English Learner without Disabilities	>95%	12.97	22.7	34.05	30.27
Caucasian Female	>95%	24.27	18.45	32.04	25.24
Caucasian Female with Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Female without Disabilities	>95%	14.94	21.84	35.63	27.59
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	24.75	18.81	30.69	25.74
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Female Non-English Learner without Disabilities	>95%	15.29	22.35	34.12	28.24
Caucasian Male	>95%	22.39	23.13	27.61	26.87
Caucasian Male with Disabilities	>95%	56.25	RV	RV	9.38
Caucasian Male without Disabilities	>95%	11.76	22.55	33.33	32.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.54	23.85	27.69	26.92
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Occasion Mala Facilità I companière de Disphilitàre	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	14-10				
Caucasian Male English Learner with Disabilities  Caucasian Male Non-English Learner with Disabilities	>95%	56.67	RV	RV	10

Owl Creek School - 7203027

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

Fayetteville School District - 7203000 SECTION: Crosstab - Graduation Rates

Owl Creek School - 7203027

Five Year Graduation Rates

Five Year Graduation Rates are not available.

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.68	80.68	81.21	80.78	82.47	81.46
Students with Disabilities	79.23	77.07	78.15	79.11	77.69	78.04
Students without Disabilities	82.14	81.37	81.79	81.1	83.55	82.13
English Learner	88.22	80.47	84.5	83.32	82.47	83.29
Non-English Learner	80.34	80.72	80.53	80.29	N<10	
English Learner Students with Disabilities	89.12	77.41	83.27	81.31	77.69	79.86
English Learner Students without Disabilities	88.03	81.13	84.77	83.8	83.55	84.04
Non-English Learner Students with Disabilities	76.96	76.99	76.97	78.6	N<10	
Non-English Learner Students without Disabilities	80.97	81.41	81.19	80.6	N<10	
Female	81.8	81.49	81.7	79.93	82.12	81.78
Female Students with Disabilities	82.21	77	79.6	75.75	N<10	78.18
Female Students without Disabilities	81.74	82.12	81.99	80.57	83.89	82.33
Female English Learner	89.98	81.74	86.21	83.85	82.12	83.8
Female Non-English Learner	80.18	81.44	80.81	79.15	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.65
Female English Learner without Disabilities	89.66	82.69	86.56	85.02	83.89	85.02
Female Non-English Learner with Disabilities	79.9	77.18	78.54	75.05	N<10	
Female Non-English Learner without Disabilities	80.22	82.01	81.11	79.73	N<10 N<10	
Male	81.58	80.02	80.8	81.47	82.72	81.2
Male Students with Disabilities	77.65	77.1	77.37	81.05	80.18	77.96
Wale Students with Disabilities  Male Students without Disabilities					83.3	81.96
	82.51	80.7	81.6	81.56		
Male English Learner	86.85	79.51	83.18	82.87	82.72	82.9
Male Non-English Learner	80.47	80.13	80.3	81.2	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	80.18	81.26
Male English Learner without Disabilities	86.67	79.87	83.27	82.71	83.3	83.29
Male Non-English Learner with Disabilities	75.41	76.88	76.15	80.53	N<10	
Male Non-English Learner without Disabilities	81.64	80.87	81.26	81.36	N<10	
African-American	77.27	77.54	77.41	77.9	N<10	77.34
African-American Students with Disabilities	73.69	77	75.35	N<10	N<10	75.41
African-American Students without Disabilities	77.9	77.63	77.76	77.7	N<10	77.69
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	77.25	77.6	77.43	77.17	N<10	
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	73.59	77	75.29	N<10	N<10	
African-American Non-English Learner without Disabilities	77.85	77.7	77.78	77.39	N<10	
African-American Female	78.3	77.94	78.12	77.19	N<10	77.87
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	78.26	77.41	77.83	75.92	N<10	77.62
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	77.8	78.21	78	76.52	N<10	
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	77.6	77.65	77.62	76.26	N<10	
African-American Male	76.41	77.2	76.8	78.5	N<10	76.87
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	77.56	77.84	77.7	79.36	N<10	77.75
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	76.81	77.12	76.96	77.71	N<10	
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without	N<10 78.09	N<10 77.75	N<10 77.92	N<10 78.43	N<10 N<10	
Disabilities	05.0	94.00	92.0	04.75	00.07	00.04
Hispanic	85.9	81.09	83.6	81.75	82.07	82.94
Hispanic Students with Disabilities	86.11	77.93	82.02	82.27	77.64	79.67
•	05.05	04.45	00.5	04	00	00 :-
dispanic Students with Disabilities dispanic English Learner	85.88 87.94	81.49 79.61	83.8 83.98	81.68 82.54	82.97 82.07	83.46 82.88

Hispanic English Learner with Disabilities	87.52	76.16	81.84	78.14	77.64	79.42
Hispanic English Learner without Disabilities	88.03	80.33	84.41	83.59	82.97	83.58
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	83.56	82.72	83.14	79.81	N<10	
Hispanic Female	88.98	82.78	86.09	82.25	83.89	85.21
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	80.78
Hispanic Female without Disabilities	88.41	83.31	86.09	83.25	85.18	85.74
Hispanic Female English Learner	91.32	81.88	87	83.54	83.89	85.28
Hispanic Female Non-English Learner	86.17	83.82	84.99	80.96	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.78
Hispanic Female English Learner without Disabilities	90.57	82.81	87.14	86	85.18	86.07
Hispanic Female Non-English Learner without Disabilities	86.17	83.82	84.99	80.96	N<10	
Hispanic Male	83.18	79.62	81.4	81.26	80.78	81.12
•	N<10	N<10	N<10	N<10	N<10	79.06
Hispanic Male with Disabilities						
Hispanic Male Without Disabilities	83.44	79.77	81.6	79.99	81.38	81.5
Hispanic Male English Learner	85.05	77.73	81.39	81.69	80.78	81.02
Hispanic Male Non-English Learner	80.76	82.07	81.42	80.68	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.56
Hispanic Male English Learner without Disabilities	85.66	78.11	81.89	81.41	81.38	81.58
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	80.95	81.62	81.29	78.34	N<10	
Caucasian	81.1	80.73	80.92	80.77	N<10	80.92
Caucasian Students with Disabilities	79.2	76.22	77.71	78.9	N<10	77.88
Caucasian Students without Disabilities	81.59	81.89	81.74	81.24	N<10	81.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	83.81
Caucasian Non-English Learner	80.89	80.7	80.79	80.73	N<10	
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	77.99	75.84	76.92	78.64	N<10	
Caucasian Non-English Learner without Disabilities	81.59	81.89	81.74	81.24	N<10	
Caucasian Female	79.75	81.4	80.57	79.03	N<10	80.42
Caucasian Female with Disabilities	81.08	75.38	78.23	73.58	N<10	76.83
Caucasian Female without Disabilities	79.5	82.53	81.01	80.17	N<10	81.11
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	79.75	81.4	80.57	79.03	N<10	
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	81.08	75.38	78.23	73.58	N<10	
Caucasian Female Non-English Learner without Disabilities	79.5	82.53	81.01	80.17	N<10	
Caucasian Male	82.13	80.23	81.18	81.97	N<10	81.31
Caucasian Male with Disabilities	78.26	76.65	77.45	81.78	N<10	78.37
Caucasian Male without Disabilities	83.34	81.35	82.34	82.03	N<10	
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.76	80.16	80.96	81.92	N<10	
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
•						N<10
Caucasian Male Non-English Learner with Disabilities	76.34	76.09	76.21	81.5	N<10	
Caucasian Male Non-English Learner without Disabilities	83.34	81.35	82.34	82.03	N<10	