



Owl Creek School

School Report Card 2017-2018
375 N Ruppel Road | Fayetteville, AR 72704
479-718-0200

Principal
Superintendent

Brandon Craft
Matthew Wendt

School Characteristics	
Enrollment	762
Avg. Class Size	21
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	B
Overall Score	72.52

Student Demographics							
<p>Race/Ethnicity Statistics</p> <ul style="list-style-type: none"> 0.5% Native American 5.0% Asian 15.6% African American 0.3% Hawaiian/Pacific Islander 24.0% Hispanic/Latino 49.9% White 4.7% Two or More Races 							
<p>Other Demographics</p> <table border="1"> <tr> <td>English Learners</td> <td>20%</td> </tr> <tr> <td>Low-income</td> <td>64%</td> </tr> <tr> <td>Students eligible to receive special education</td> <td>16%</td> </tr> </table>		English Learners	20%	Low-income	64%	Students eligible to receive special education	16%
English Learners	20%						
Low-income	64%						
Students eligible to receive special education	16%						

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	39.53	18.60	20.93	20.93	41.86	58.34	41.54



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		34	16	18	18	36		
African American	>95%	RV	RV	23.53	5.88	29.41	38.75	24.18
Hispanic	>95%	RV	RV	30.00	10.00	40.00	43.62	35.12
Caucasian	>95%	33.33	RV	RV	30.77	48.72	65.63	48.56
Economically Disadvantaged	>95%	45.28	RV	24.53	RV	37.74	40.26	33.15
Non-Economically Disadvantaged	>95%	30.30	RV	RV	33.33	48.48	71.70	58.99
Students with Disabilities	>95%	RV	RV	8.33	<5%	8.33	20.41	15.27
Students without Disabilities	>95%	33.78	18.92	22.97	24.32	47.30	64.27	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	47.83	RV	RV	8.70	26.09	42.16	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.51	15.87	22.22	25.40	47.62	61.00	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.24	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.00	87.87
Female Students	>95%	RV	RV	28.21	28.21	56.41	62.89	46.86
Male Students	>95%	48.94	21.28	RV	RV	29.79	54.03	36.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	20.27

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	15.12	20.93	39.53	24.42	63.95	71.21	59.28
All Students Number of Students		13	18	34	21	55		
African American	>95%	RV	RV	47.06	5.88	52.94	50.00	40.85
Hispanic	>95%	RV	RV	45.00	15.00	60.00	61.70	53.75
Caucasian	>95%	RV	RV	28.21	38.46	66.67	78.17	66.72
Economically Disadvantaged	>95%	RV	26.42	39.62	RV	52.83	54.22	51.51
Non-Economically Disadvantaged	>95%	RV	RV	39.39	42.42	81.82	83.73	75.45
Students with Disabilities	>95%	RV	RV	16.67	16.67	33.33	33.67	24.30
Students without Disabilities	>95%	RV	RV	43.24	25.68	68.92	77.07	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	43.48	13.04	56.52	59.80	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.87	17.46	38.10	28.57	66.67	73.08	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.12	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.23
Children with Parent that is Military Connected	---	---	---	---	---	---	75.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.00	96.39
Female Students	>95%	RV	RV	43.59	23.08	66.67	69.77	60.42
Male Students	>95%	RV	RV	36.17	25.53	61.70	72.58	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	43.19

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	39.53	20.93	16.28	23.26	39.53	54.80	38.61
All Students Number of Students		34	18	14	20	34		
African American	>95%	RV	RV	11.76	11.76	23.53	34.62	19.71
Hispanic	>95%	RV	RV	10.00	15.00	25.00	36.96	29.49
Caucasian	>95%	28.21	RV	RV	30.77	51.28	63.25	47.05
Economically Disadvantaged	>95%	50.94	RV	RV	15.09	32.08	34.92	30.11
Non-Economically Disadvantaged	>95%	RV	RV	15.15	36.36	51.52	69.01	56.15



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	RV	RV	8.33	8.33	16.67	14.81	11.89
Students without Disabilities	>95%	35.14	21.62	17.57	25.68	43.24	59.97	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	56.52	RV	RV	<5%	17.39	39.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.33	19.05	17.46	30.16	47.62	57.40	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	79.41	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.00	85.93
Female Students	>95%	41.03	RV	RV	25.64	41.03	54.05	38.35
Male Students	>95%	38.30	23.40	RV	RV	38.30	55.52	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.07

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	20.00	21.05	24.21	34.74	58.95	56.59	42.39
All Students Number of Students		19	20	23	33	56		
African American	>95%	RV	RV	27.78	22.22	50.00	30.14	22.22
Hispanic	>95%	RV	RV	26.09	30.43	56.52	34.04	36.05
Caucasian	>95%	RV	RV	21.28	40.43	61.70	62.14	50.43
Economically Disadvantaged	>95%	25.42	25.42	22.03	27.12	49.15	36.13	32.78
Non-Economically Disadvantaged	>95%	RV	RV	27.78	47.22	75.00	70.45	62.54
Students with Disabilities	>95%	RV	RV	13.33	<5%	13.33	24.37	12.80
Students without Disabilities	>95%	RV	RV	26.25	41.25	67.50	61.79	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	20.00	50.00	70.00	43.30	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.67	25.33	25.33	30.67	56.00	58.29	43.44
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	27.27	72.73	>95%	89.19	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.43	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.16
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.76	88.33
Female Students	>95%	RV	26.67	RV	37.78	57.78	61.75	48.08
Male Students	>95%	RV	RV	28.00	32.00	60.00	52.08	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	40.00	22.63

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	44.21	27.37	71.58	66.74	52.34
All Students Number of Students		RV	RV	42	26	68		
African American	>95%	RV	RV	27.78	27.78	55.56	38.36	29.17
Hispanic	>95%	RV	RV	56.52	8.70	65.22	48.94	49.09
Caucasian	>95%	RV	RV	44.68	34.04	78.72	72.36	60.81
Economically Disadvantaged	>95%	RV	28.81	47.46	RV	62.71	48.84	43.04
Non-Economically Disadvantaged	>95%	RV	RV	38.89	47.22	86.11	78.86	71.85
Students with Disabilities	>95%	RV	RV	20.00	6.67	26.67	29.41	20.27
Students without Disabilities	RV	RV	RV	48.75	31.25	80.00	72.76	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	45.00	30.00	75.00	60.82	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	44.00	26.67	70.67	67.50	53.01
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	45.45	54.55	>95%	94.59	84.59



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	35.71	38.63
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.00
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.15	91.25
Female Students	>95%	RV	RV	51.11	22.22	73.33	66.50	53.15
Male Students	>95%	RV	RV	38.00	32.00	70.00	66.96	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	20.00	34.91

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	26.60	25.53	27.66	20.21	47.87	53.63	42.17
All Students Number of Students		25	24	26	19	45		
African American	>95%	RV	RV	29.41	5.88	35.29	25.00	20.98
Hispanic	>95%	RV	RV	26.09	<5%	30.43	30.11	33.11
Caucasian	>95%	RV	RV	29.79	29.79	59.57	58.91	51.24
Economically Disadvantaged	>95%	34.48	29.31	RV	RV	36.21	33.93	32.82
Non-Economically Disadvantaged	>95%	RV	RV	30.56	36.11	66.67	66.73	61.61
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	16.50	11.39
Students without Disabilities	>95%	15.00	30.00	31.25	23.75	55.00	58.81	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	25.00	25.00	50.00	41.67	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.03	25.68	28.38	18.92	47.30	55.17	43.76
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	36.36	45.45	81.82	81.08	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.52	29.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.79
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.31	87.12
Female Students	>95%	33.33	RV	33.33	RV	44.44	52.42	41.85
Male Students	>95%	20.41	28.57	22.45	28.57	51.02	54.69	42.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	40.00	24.82

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	30.90	22.47	26.40	20.22	46.63	58.47	41.00
All Students Number of Students		55	40	47	36	83		
African American	>95%	43.33	RV	RV	<5%	30.00	31.25	20.01
Hispanic	>95%	44.44	24.44	RV	RV	31.11	27.68	34.56
Caucasian	>95%	23.68	14.47	31.58	30.26	61.84	69.88	49.31
Economically Disadvantaged	>95%	36.07	24.59	27.05	12.30	39.34	35.40	31.77
Non-Economically Disadvantaged	>95%	19.64	17.86	25.00	37.50	62.50	74.11	59.73
Students with Disabilities	>95%	65.52	RV	RV	<5%	20.69	20.00	11.76
Students without Disabilities	>95%	24.16	24.16	28.19	23.49	51.68	63.68	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	57.50	RV	RV	7.50	20.00	17.98	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.19	22.46	30.43	23.91	54.35	63.56	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	63.16	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.51
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	71.43	54.75
Gifted and Talented	>95%	RV	RV	18.75	81.25	>95%	100.00	87.26
Female Students	>95%	26.14	26.14	20.45	27.27	47.73	61.77	46.25



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Male Students	>95%	35.56	18.89	32.22	13.33	45.56	55.22	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	11.11	18.48

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	9.50	39.66	37.43	13.41	50.84	63.41	49.99
All Students Number of Students		17	71	67	24	91		
African American	>95%	RV	50.00	40.00	RV	40.00	43.75	26.58
Hispanic	>95%	RV	44.44	31.11	RV	46.67	41.96	47.64
Caucasian	>95%	RV	28.57	41.56	RV	59.74	71.87	57.98
Economically Disadvantaged	>95%	RV	46.34	36.59	RV	43.90	43.34	41.12
Non-Economically Disadvantaged	>95%	RV	RV	39.29	26.79	66.07	77.05	67.99
Students with Disabilities	>95%	RV	41.38	RV	10.34	34.48	27.37	18.64
Students without Disabilities	>95%	6.67	39.33	40.00	14.00	54.00	68.28	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	45.00	35.00	RV	45.00	44.94	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	9.35	38.13	38.13	14.39	52.52	65.73	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.21	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.67	33.69
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	85.71	65.61
Gifted and Talented	>95%	RV	RV	31.25	56.25	87.50	95.76	88.97
Female Students	>95%	RV	42.70	38.20	RV	51.69	63.38	50.87
Male Students	>95%	13.33	36.67	36.67	13.33	50.00	63.43	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	33.70

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	31.28	25.70	22.35	20.67	43.02	59.65	41.01
All Students Number of Students		56	46	40	37	77		
African American	>95%	46.67	33.33	RV	RV	20.00	26.25	18.23
Hispanic	>95%	40.00	22.22	RV	RV	37.78	34.82	35.62
Caucasian	>95%	23.38	22.08	24.68	29.87	54.55	70.33	49.72
Economically Disadvantaged	>95%	36.59	28.46	21.14	13.82	34.96	39.63	32.22
Non-Economically Disadvantaged	>95%	19.64	19.64	25.00	35.71	60.71	73.26	58.85
Students with Disabilities	>95%	51.72	RV	RV	20.69	27.59	28.42	15.24
Students without Disabilities	>95%	27.33	26.67	25.33	20.67	46.00	63.87	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	50.00	RV	RV	12.50	32.50	37.08	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.90	28.06	23.02	23.02	46.04	62.48	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.47	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.67	26.76
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	78.57	53.63
Gifted and Talented	>95%	RV	RV	31.25	62.50	93.75	98.31	86.05
Female Students	>95%	33.71	22.47	25.84	17.98	43.82	59.34	40.38
Male Students	>95%	28.89	28.89	18.89	23.33	42.22	59.95	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	22.22	22.02

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SECTION: Achievement



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	38.51	20.27	18.24	22.97	41.22	59.89	46.77
All Students Number of Students		57	30	27	34	61		
African American	>95%	RV	RV	9.52	<5%	14.29	30.88	25.27
Hispanic	>95%	43.24	RV	RV	13.51	32.43	44.33	39.99
Caucasian	>95%	24.05	25.32	17.72	32.91	50.63	67.73	54.85
Economically Disadvantaged	>95%	45.37	20.37	18.52	15.74	34.26	39.62	37.09
Non-Economically Disadvantaged	>95%	RV	RV	17.50	42.50	60.00	74.16	64.82
Students with Disabilities	94.12	71.88	RV	RV	9.38	12.50	20.83	11.15
Students without Disabilities	>95%	29.31	21.55	22.41	26.72	49.14	67.24	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	52.78	RV	RV	8.33	27.78	37.63	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.93	20.54	17.86	27.68	45.54	63.01	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.57	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.06
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.50	65.44
Gifted and Talented	>95%	RV	RV	8.33	91.67	>95%	98.99	90.40
Female Students	>95%	31.48	RV	RV	33.33	53.70	70.11	53.76
Male Students	>95%	42.55	23.40	17.02	17.02	34.04	51.22	40.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	25.86

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	12.16	31.76	38.51	17.57	56.08	69.04	56.42
All Students Number of Students		18	47	57	26	83		
African American	>95%	RV	RV	14.29	<5%	19.05	39.71	30.64
Hispanic	>95%	RV	29.73	43.24	RV	56.76	65.98	55.59
Caucasian	>95%	RV	RV	45.57	24.05	69.62	74.16	64.46
Economically Disadvantaged	>95%	14.81	34.26	37.04	13.89	50.93	56.87	47.30
Non-Economically Disadvantaged	>95%	RV	RV	42.50	27.50	70.00	77.58	73.45
Students with Disabilities	94.12	RV	53.13	RV	9.38	21.88	32.23	21.50
Students without Disabilities	>95%	8.62	25.86	45.69	19.83	65.52	76.02	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	36.11	27.78	RV	44.44	60.22	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	9.82	30.36	41.96	17.86	59.82	70.27	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.29	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	46.67	40.52
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	87.50	76.04
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	100.00	92.39
Female Students	>95%	RV	24.07	46.30	RV	64.81	72.41	58.69
Male Students	>95%	12.77	36.17	34.04	17.02	51.06	66.18	54.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	37.26

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	33.57	21.68	32.87	11.89	44.76	60.35	45.94
All Students Number of Students		48	31	47	17	64		
African American	>95%	RV	RV	14.29	<5%	19.05	32.84	21.18
Hispanic	>95%	40.54	RV	27.03	RV	35.14	41.24	39.06
Caucasian	>95%	24.32	18.92	39.19	17.57	56.76	69.39	55.00



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	>95%	38.68	RV	30.19	RV	37.74	39.54	35.87
Non-Economically Disadvantaged	>95%	RV	RV	40.54	24.32	64.86	74.89	64.56
Students with Disabilities	>95%	RV	RV	11.11	<5%	14.81	21.70	10.77
Students without Disabilities	>95%	25.86	22.41	37.93	13.79	51.72	66.77	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	45.71	RV	28.57	RV	28.57	36.26	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.63	20.37	34.26	15.74	50.00	63.71	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.86	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.43	31.37
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.50	64.75
Gifted and Talented	>95%	RV	RV	50.00	50.00	>95%	97.98	89.31
Female Students	>95%	26.42	20.75	32.08	20.75	52.83	65.31	46.80
Male Students	>95%	37.78	RV	33.33	RV	40.00	56.11	45.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	22.18

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N/A	N/A	N/A	N/A	83.9605	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	82.9869	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	83.2546	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	84.1556	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	83.9605	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	N<10	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	N<10	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	82.1962	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N/A	N/A	N/A	N/A	81.0193	N/A
African-American	N/A	N/A	N/A	N/A	N<10	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	80.0221	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	81.6797	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	81.0193	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	N<10	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A



Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	82.2182	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	79.7286	81.0689	80.3987	N/A	89.6204	82.0149
African-American	78.7720	73.9654	76.3687	N/A	N<10	---
Hispanic	83.2795	85.6650	84.4722	N/A	87.5961	85.7029
Caucasian	77.1894	80.3138	78.7516	N/A	N<10	79.0483
Economically Disadvantaged	81.5170	80.4005	80.9588	N/A	89.2887	82.9782
Non-Economically Disadvantaged	76.7479	82.1827	79.4653	N/A	N<10	79.9641
Students with Disabilities	77.2518	72.3696	74.8107	N/A	N<10	76.4177
Students without Disabilities	80.1657	82.6040	81.3849	N/A	90.0951	82.9590
Current English Learners (EL)	82.1812	89.4498	85.8155	N/A	89.6204	87.7179
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0668	78.8073	78.9371	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---
Homeless	N<10	N<10	N<10	N/A	N<10	---
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	N<10
Children with Parent that is Military Connected	---	---	---	N/A	---	---
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	---
Female Students	82.8491	80.4090	81.6291	N/A	N<10	82.6158
Male Students	77.0435	81.6366	79.3401	N/A	90.1219	81.5364
Migrant	N<10	N<10	N<10	N/A	N<10	---

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.8801	87.6333	85.2567	80.1846	N<10	85.0846
African-American	81.5836	80.9322	81.2579	77.1269	N<10	---
Hispanic	82.8867	88.4248	85.6558	78.9452	N<10	84.9660
Caucasian	82.2938	89.1131	85.7035	80.7762	N<10	---
Economically Disadvantaged	82.8075	85.0152	83.9113	77.7653	N<10	83.7967
Non-Economically Disadvantaged	82.9977	91.8685	87.4331	84.0271	N<10	---
Students with Disabilities	72.8397	82.5227	77.6812	70.2790	N<10	78.0867
Students without Disabilities	84.7544	88.5873	86.6708	82.0587	N<10	86.4842
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.0423
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8871	86.9551	84.9211	79.9007	N<10	---
Former English Learner (Monitored 1-4 years)	89.2245	101.2052	95.2148	85.5538	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.1302	87.3423	84.7363	77.1352	N<10	84.6055
Male Students	83.5503	87.8933	85.7218	82.8448	N<10	85.5254
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	81.2020	79.9024	80.6269	82.3735	81.5231	80.7756
African-American	75.5992	77.2839	76.4415	78.2505	N<10	76.4946



Hispanic	79.8351	85.1412	82.7926	85.3099	80.8609	82.0647
Caucasian	83.2156	77.4299	80.3227	82.3340	N<10	80.3771
Economically Disadvantaged	80.9858	80.0933	80.6503	81.7906	81.6185	80.8639
Non-Economically Disadvantaged	81.6590	79.4954	80.5772	83.6162	N<10	80.5382
Students with Disabilities	82.5922	81.6449	82.1186	83.9583	N<10	81.0824
Students without Disabilities	80.9769	79.6221	80.3870	82.1186	82.5584	80.7211
Current English Learners (EL)	77.6937	89.6772	84.1423	85.2316	81.5231	82.7918
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9817	77.6578	79.8197	81.7172	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.0393	86.1041	85.0717	77.2401	N<10	---
Female Students	80.6183	79.9839	80.4523	80.1951	79.7398	80.3383
Male Students	81.7929	79.8189	80.8059	84.6051	83.2014	81.2173
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	79.1503	80.3004	79.7254	79.2144	78.5911	79.5363
African-American	76.1008	76.9945	76.5476	78.0100	N<10	76.6872
Hispanic	80.2194	85.4409	82.8302	78.8971	79.1374	81.3941
Caucasian	79.0866	79.8688	79.4777	79.2308	N<10	79.1454
Economically Disadvantaged	79.4451	79.9328	79.6889	79.0786	78.5911	79.4537
Non-Economically Disadvantaged	78.3396	81.3115	79.8255	79.5879	N<10	---
Students with Disabilities	74.3678	78.4789	76.4234	79.5857	N<10	75.5750
Students without Disabilities	80.2911	80.7349	80.5130	79.1258	80.5031	80.5114
Current English Learners (EL)	81.9928	83.5096	82.7512	80.9166	78.5911	80.5911
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5043	79.5711	79.0377	78.8275	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.2254	85.9137	85.5695	80.4654	N<10	---
Female Students	81.3746	81.1985	81.2866	81.8275	79.8692	81.0077
Male Students	77.8829	79.7888	78.8358	77.7255	77.5685	78.6476
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.6786	81.6792	81.2058	80.7820	82.4662	81.4605
African-American	77.5381	77.2740	77.4060	77.8962	N<10	77.3371
Hispanic	81.0908	85.9046	83.6042	81.7503	82.0732	82.9428
Caucasian	80.7343	81.1040	80.9191	80.7724	N<10	80.9242
Economically Disadvantaged	80.9042	80.9456	80.9645	79.9641	82.1567	81.2819
Non-Economically Disadvantaged	80.2125	83.1992	81.7059	82.5508	N<10	81.9519
Students with Disabilities	77.0661	79.2272	78.1467	79.1139	77.6871	78.0424
Students without Disabilities	81.3662	82.1448	81.7867	81.1043	83.5502	82.1344
Current English Learners (EL)	80.4722	88.2178	84.5046	83.3236	82.4662	83.2857
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7204	80.3380	80.5292	80.2908	N<10	---
Former English Learner (Monitored 1-4 years)	85.0092	88.7390	86.8741	81.0685	N<10	---
Homeless	79.4834	75.2385	77.3610	75.6054	N<10	77.8284
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.1483	85.5071	85.3277	80.6495	N<10	---
Female Students	81.4861	81.7966	81.6992	79.9338	82.1222	81.7799



Male Students	80.0182	81.5827	80.8004	81.4684	82.7155	81.2045
Migrant	82.2782	90.8927	86.5854	78.0649	N<10	83.3102

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

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SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	153	27	17.65 %
Grade K	23	2	8.70 %
Grade 01	22	3	13.64 %
Grade 02	15	1	6.67 %
Grade 03	18	5	27.78 %
Grade 04	N<10	N<10	N<10
Grade 05	35	8	22.86 %
Grade 06	31	6	19.35 %

Fayetteville School District - 7203000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Kindergarten												
All Students	65.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.81
African-American	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Hispanic	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26
Caucasian	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Economically Disadvantaged	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68
Non-Economically Disadvantaged	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Current English Learners (EL)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Non-English Learners (includes Former EL Monitored 1-4 years)	63.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.74
Male Students	65.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Grade 1												
All Students	63.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.13
African-American	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Hispanic	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36
Caucasian	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02
Economically Disadvantaged	62.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70
Non-Economically Disadvantaged	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Students with Disabilities	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38
Students without Disabilities	59.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.04
Current English Learners (EL)	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
Male Students	61.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

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SECTION: SQSS



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.31
African-American	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Hispanic	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Caucasian	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Economically Disadvantaged	61.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.25
Non-Economically Disadvantaged	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68
Students with Disabilities	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students without Disabilities	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Current English Learners (EL)	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Non-English Learners (includes Former EL Monitored 1-4 years)	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Male Students	67.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	68.13	40.79	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83
African-American	55.56	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Hispanic	61.36	25.00	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.16
Caucasian	76.19	50.00	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.77
Economically Disadvantaged	60.19	34.78	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.79
Non-Economically Disadvantaged	79.73	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.34
Students with Disabilities	65.38	18.18	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.86
Students without Disabilities	68.59	44.62	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.86
Current English Learners (EL)	65.79	11.76	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.73
Non-English Learners (includes Former EL Monitored 1-4 years)	68.75	49.15	47.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.45	44.12	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05
Male Students	65.96	38.10	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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Owl Creek School - 7203027

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	76.06	49.40	62.65	51.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
African-American	65.63	38.46	61.54	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.73
Hispanic	71.74	33.33	42.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	81.25	57.78	68.89	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.66
Economically Disadvantaged	70.18	38.00	48.00	46.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46
Non-Economically Disadvantaged	85.14	66.67	84.85	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.26
Students with Disabilities	64.29	8.33	8.33	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Students without Disabilities	78.13	56.34	71.83	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.27
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.88	52.63	65.79	50.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70
Former English Learner (Monitored 1-4 years)	86.36	80.00	90.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.49
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.55	48.72	58.97	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.06
Male Students	73.00	50.00	65.91	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
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Grade 5												
All Students	63.02	44.85	44.30	56.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.60
African-American	70.97	19.23	19.23	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.81
Hispanic	72.45	38.64	29.27	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42
Caucasian	53.01	57.14	62.69	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99
Economically Disadvantaged	59.30	35.71	33.33	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90
Non-Economically Disadvantaged	70.63	64.15	66.04	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.29
Students with Disabilities	59.38	28.57	4.55	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.87
Students without Disabilities	63.75	48.18	50.74	54.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.75
Current English Learners (EL)	71.05	25.00	10.34	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.41
Non-English Learners (includes Former EL Monitored 1-4 years)	61.04	49.62	51.94	55.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	69.44	93.75	100.00	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Female Students	64.95	43.37	41.98	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.85
Male Students	61.05	46.34	46.75	66.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	59.43	46.34	43.44	48.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.10
African-American	60.87	21.05	21.05	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Hispanic	63.16	36.67	46.67	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.83
Caucasian	62.50	59.38	47.62	50.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68
Economically Disadvantaged	53.48	38.20	34.09	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20
Non-Economically Disadvantaged	75.00	67.65	67.65	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.41
Students with Disabilities	61.76	17.39	9.09	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.27
Students without Disabilities	58.80	53.00	51.00	49.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.43
Current English Learners (EL)	66.13	30.43	30.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
Non-English Learners (includes Former EL Monitored 1-4 years)	57.81	50.00	46.46	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.83	100.00	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.21
Female Students	55.00	53.33	48.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.07
Male Students	62.12	42.31	40.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	65.18	45.41	46.80	52.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.87
African-American	62.68	25.71	30.00	42.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78
Hispanic	67.53	34.78	36.94	53.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.07
Caucasian	66.21	56.74	56.87	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.03
Economically Disadvantaged	59.90	36.70	36.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92
Non-Economically Disadvantaged	74.03	62.67	67.33	57.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.70
Students with Disabilities	67.94	20.27	7.46	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.34
Students without Disabilities	64.66	50.40	53.91	53.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.42
Current English Learners (EL)	68.63	22.78	18.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.07
Non-English Learners (includes Former EL Monitored 1-4 years)	64.35	50.27	52.62	51.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.59
Former English Learner (Monitored 1-4 years)	80.56	65.38	80.77	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.48
Homeless	32.43	16.67	27.27	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.71
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	71.70	95.00	100.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.72
Female Students	66.05	46.77	46.97	47.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.64
Male Students	64.46	44.31	46.67	57.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.05
Migrant	36.84	30.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.65

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Graduation Rates

School	District	State
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Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.2 %	89.2 %
Four-Year Graduation Rate African-American	---	93.5 %	85.6 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %
Four-Year Graduation Rate Caucasian	---	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	87.4 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	91.0 %	90.7 %
Five-Year Graduation Rate African-American	---	91.7 %	87.7 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %
Five-Year Graduation Rate Caucasian	---	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	91.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44
ACT Math Average		21.63	19.12
ACT Science Average		22.47	19.95
ACT Composite Average		22.85	19.86

The School Performance website at the following link has comparison of state and national ACT scores: <https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)



SAT® by College Board			
Number of Students Taking SAT College Admission Test		384	1,388
SAT Critical Reading Mean		564	589
SAT Math Mean		545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		878	29,031
Number of AP Exams Taken		1,562	45,874
Number of AP Exams Scored 3, 4, or 5		1,088	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	41.9 %	49.1 %
African-American	---	28.1 %	45.0 %
Hispanic	---	31.4 %	38.9 %
Caucasian	---	46.5 %	52.4 %
Economically Disadvantaged	---	21.1 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	16.3 %	24.0 %
Homeless	---	7.1 %	33.7 %
Children in Foster Care	---	33.3 %	40.9 %
Children with Parent that is Military Connected	---	14.3 %	58.9 %
Gifted and Talented	---	50.8 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.4 %	54.1 %
African-American	---	39.1 %	37.9 %
Hispanic	---	44.8 %	49.7 %
Caucasian	---	68.1 %	58.9 %
Economically Disadvantaged	---	43.6 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	22.2 %	35.0 %
Children in Foster Care	---	100.0 %	51.6 %
Children with Parent that is Military Connected	---	71.4 %	60.8 %
Gifted and Talented	---	54.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: School Performance

	School	District	State
School Performance Rating	B	N/A	N/A
Overall ESSA Index Score	72.52	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.15 %	93.94 %	93.92 %
Attendance Rate African American	93.03 %	93.79 %	93.83 %
Attendance Rate Hispanic	93.67 %	93.74 %	93.95 %
Attendance Rate Caucasian	93.4 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	92.62 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.34 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	94.69 %	94.08 %	93.8 %



Attendance Rate Students without Disabilities	92.81 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	93.76 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.29 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.19 %	95.45 %	95.64 %
Attendance Rate Homeless	86.18 %	88.28 %	90.32 %
Attendance Rate Children in Foster Care	N<10	96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	95.81 %	96.37 %	95.79 %
Attendance Rate Female Students	93.69 %	93.87 %	93.83 %
Attendance Rate Male Students	92.67 %	94.01 %	93.96 %
Attendance Rate Migrant	85.32 %	92.27 %	92.07 %
Dropout Rate			
Dropout Rate		2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate		44.6 %	62.8 %
Enrollment			
October 1 Enrollment	762	10,017	479,258

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	6	24	840
Staff Assaults		7	852
Student Assaults	2	53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Retention

	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	1	5	369
Percent of Students Retained at Grade 2	1.45 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	1	4	139
Percent of Students Retained at Grade 6	0.68 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	3	222
Percent of Students Retained at Grade 8	0.00 %	0.43 %	0.61 %

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Teacher Quality

	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	34.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	64.0 %	65.0 %	42.0 %



	0.0 %	2.0 %	1.0 %
	School	District	State
% Teachers with Advanced Degree			
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	47	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	53	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	53	154	7,845
Number Certified by National Board for Professional Teaching Standards	7	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	13	182	7,134
Percentage of Teachers who are Inexperienced	27.7 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	50	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	397	2,464
Number Certified by National Board for Professional Teaching Standards	---	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	5	154
Percentage Teaching with Emergency/Provisional Credentials	---	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	7	341
Percentage of Teachers Teaching Out-of-field	---	1.5 %	2.7 %
Number of Inexperienced Teachers	---	71	1,926
Percentage of Teachers who are Inexperienced	---	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

District

School Board Training

School Board Member	Hours of Training
Justin Eichmann	29.75
Traci Farrah	6.00
Tim Hudson	22.00
Megan Hurley	25.75
Robert Maranto	17.50
Keaton Smith	21.50
Nika Waitsman	24.75

SECTION: School Expenditures

School District State



State and Local Expenditures

State and Local Personnel Expenditures	\$5,726,957	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$1,665,513	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$7,392,470	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$7,411	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$2,155	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$9,566	\$9,327	\$8,315

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$1,740,687	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$183,553	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$1,924,240	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$2,253	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$238	\$133	\$318
Federal Per-pupil Expenditures	\$2,490	\$1,573	\$1,599

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$7,467,644	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,849,066	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$9,316,711	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$9,664	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,393	\$2,196	\$2,402
Total Per-pupil Expenditures	\$12,056	\$10,900	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	63.5 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

Fayetteville School District - 7203000
SECTION: Alternatively Tested

Owl Creek School - 7203027

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV

Fayetteville School District - 7203000
SECTION: Crosstab - ACT Aspire

Owl Creek School - 7203027

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	39.53	18.6	20.93	20.93



Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	33.78	18.92	22.97	24.32
English Learner	>95%	47.83	RV	RV	8.7
Non-English Learner	>95%	36.51	15.87	22.22	25.4
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	47.62	RV	RV	9.52
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	28.3	RV	RV	30.19
Female	>95%	RV	RV	28.21	28.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.78	30.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.03	29.03
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	32.14
Male	>95%	48.94	21.28	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.11	RV	RV	18.42
Male English Learner	>95%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	43.75	RV	RV	21.88
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	28
African-American	>95%	RV	RV	23.53	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	28.57	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	25	6.25
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	10	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	31.58	10.53
Hispanic English Learner	>95%	RV	RV	23.53	5.88
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	25	6.25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	>95%	RV	RV	30.77	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic Male English Learner	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.33	RV	RV	30.77
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	19.35	38.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.21	RV	RV	31.58
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	19.35	38.71
Caucasian Female	>95%	RV	RV	25	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	35
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian Male	>95%	RV	RV	10.53	26.32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	38.46
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	11.11	27.78
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	38.46

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	15.12	20.93	39.53	24.42
Students with Disabilities	>95%	RV	RV	16.67	16.67
Students without Disabilities	>95%	RV	RV	43.24	25.68
English Learner	>95%	RV	RV	43.48	13.04
Non-English Learner	>95%	15.87	17.46	38.1	28.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	47.62	9.52
Non-English Learner Students with Disabilities	>95%	RV	RV	20	10
Non-English Learner Students without Disabilities	>95%	RV	RV	41.51	32.08
Female	>95%	RV	RV	43.59	23.08
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.22	22.22
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	38.71	29.03
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	28.57
Male	>95%	RV	RV	36.17	25.53



Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	39.47	28.95
Male English Learner	>95%	RV	RV	33.33	20
Male Non-English Learner	>95%	RV	RV	37.5	28.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	36
African-American	>95%	RV	RV	47.06	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	57.14	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	50	6.25
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	61.54	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	30	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	45	15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	47.37	15.79
Hispanic English Learner	>95%	RV	RV	41.18	11.76
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	43.75	12.5
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	>95%	RV	RV	38.46	23.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	41.67	25
Hispanic Male English Learner	>95%	RV	RV	30	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	28.21	38.46
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.03	41.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	28.95	36.84



Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.03	41.94
Caucasian Female	>95%	RV	RV	25	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.78	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	35
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	33.33
Caucasian Male	>95%	RV	RV	31.58	42.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	53.85
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	38.89
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	53.85

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	39.53	20.93	16.28	23.26
Students with Disabilities	>95%	RV	RV	8.33	8.33
Students without Disabilities	>95%	35.14	21.62	17.57	25.68
English Learner	>95%	56.52	RV	RV	<5%
Non-English Learner	>95%	33.33	19.05	17.46	30.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.52	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	26.42	18.87	20.75	33.96
Female	>95%	41.03	RV	RV	25.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.89	RV	RV	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.26	RV	RV	32.26
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.86	32.14
Male	>95%	38.3	23.4	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.58	RV	RV	26.32
Male English Learner	>95%	RV	RV	13.33	6.67
Male Non-English Learner	>95%	34.38	RV	RV	28.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	24	36
African-American	>95%	RV	RV	11.76	11.76
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	14.29	14.29
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	12.5	12.5
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
African-American Female	N<10	N<10	N<10	N<10	N<10



African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	10	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10	15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10.53	15.79
Hispanic English Learner	>95%	RV	RV	5.88	5.88
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	>95%	RV	RV	15.38	23.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	25
Hispanic Male English Learner	>95%	RV	RV	10	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.21	RV	RV	30.77
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	22.58	35.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	28.95	RV	RV	31.58
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.58	35.48
Caucasian Female	>95%	RV	RV	15	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15	35
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
Caucasian Male	>95%	RV	RV	26.32	26.32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	38.46
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	27.78



Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	38.46

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	20	21.05	24.21	34.74
Students with Disabilities	>95%	RV	RV	13.33	<5%
Students without Disabilities	>95%	RV	RV	26.25	41.25
English Learner	>95%	RV	RV	20	50
Non-English Learner	>95%	18.67	25.33	25.33	30.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	22.22	55.56
Non-English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	27.42	37.1
Female	>95%	RV	26.67	RV	37.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	27.03	RV	45.95
Female English Learner	>95%	RV	RV	27.27	45.45
Female Non-English Learner	>95%	RV	32.35	RV	35.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	30	50
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	44.44
Male	>95%	RV	RV	28	32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.23	37.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	31.71	26.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.29	31.43
African-American	>95%	RV	RV	27.78	22.22
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	28.57	28.57
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	27.78	22.22
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
African-American Female	>95%	RV	RV	30	20
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	30	20
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	26.09	30.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Students without Disabilities	>95%	RV	RV	28.57	33.33
Hispanic English Learner	>95%	RV	RV	14.29	42.86
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	16.67	50
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	45.45
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	50
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	33.33	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	21.28	40.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.08	48.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	22.22	37.78
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24.32	45.95
Caucasian Female	>95%	RV	RV	10	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	6.67	66.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10.53	47.37
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	64.29
Caucasian Male	>95%	RV	RV	29.63	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	37.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	30.77
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	34.78

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Crosstab - ACT Aspir

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	RV	44.21	27.37
Students with Disabilities	>95%	RV	RV	20	6.67
Students without Disabilities	RV	RV	RV	48.75	31.25
English Learner	>95%	RV	RV	45	30
Non-English Learner	>95%	RV	RV	44	26.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	50	33.33
Non-English Learner Students with Disabilities	>95%	RV	RV	23.08	7.69



Non-English Learner Students without Disabilities	RV	RV	RV	48.39	30.65
Female	>95%	RV	RV	51.11	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	54.05	27.03
Female English Learner	>95%	RV	RV	54.55	27.27
Female Non-English Learner	>95%	RV	RV	50	20.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	60	30
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	51.85	25.93
Male	>95%	RV	RV	38	32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44.19	34.88
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	RV	39.02	31.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	45.71	34.29
African-American	>95%	RV	RV	27.78	27.78
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	35.71	28.57
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	27.78	27.78
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	35.71	28.57
African-American Female	>95%	RV	RV	30	20
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	30	20
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	56.52	8.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	61.9	9.52
Hispanic English Learner	>95%	RV	RV	50	14.29
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	58.33	16.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	72.73	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	80	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	41.67	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	45.45	9.09



Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	44.68	34.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	46.15	41.03
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	46.67	31.11
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48.65	37.84
Caucasian Female	>95%	RV	RV	50	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.67	40
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	52.63	26.32
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	35.71
Caucasian Male	>95%	RV	RV	40.74	37.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.83	41.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	42.31	34.62
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.83	39.13

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	26.6	25.53	27.66	20.21
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	15	30	31.25	23.75
English Learner	>95%	RV	RV	25	25
Non-English Learner	>95%	27.03	25.68	28.38	18.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.78	27.78
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	30.65	32.26	RV
Female	>95%	33.33	RV	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	27.03	37.84	RV
Female English Learner	>95%	RV	RV	36.36	9.09
Female Non-English Learner	>95%	35.29	RV	32.35	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	40	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	14.81
Male	>95%	20.41	28.57	22.45	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32.56	RV	32.56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	30	RV	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Male Non-English Learner without Disabilities	>95%	RV	34.29	RV	28.57
African-American	>95%	RV	RV	29.41	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	35.71	7.14
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	29.41	5.88
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
African-American Female	>95%	RV	RV	20	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	20	10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	26.09	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic English Learner	>95%	RV	RV	28.57	7.14
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	36.36	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	29.79	29.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	33.33	35.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	28.89	28.89
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	32.43	35.14
Caucasian Female	>95%	RV	RV	45	15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	53.33	20



Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	42.11	15.79
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	21.43
Caucasian Male	>95%	RV	RV	18.52	40.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.83	45.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	19.23	38.46
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	43.48

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	30.9	22.47	26.4	20.22
Students with Disabilities	>95%	65.52	RV	RV	<5%
Students without Disabilities	>95%	24.16	24.16	28.19	23.49
English Learner	>95%	57.5	RV	RV	7.5
Non-English Learner	>95%	23.19	22.46	30.43	23.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	54.55	RV	RV	6.06
Non-English Learner Students with Disabilities	>95%	RV	RV	22.73	<5%
Non-English Learner Students without Disabilities	>95%	15.52	24.14	31.9	28.45
Female	>95%	26.14	26.14	20.45	27.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.52	26.58	21.52	30.38
Female English Learner	>95%	RV	RV	10	10
Female Non-English Learner	>95%	20.59	23.53	23.53	32.35
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	11.76	11.76
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	16.13	24.19	24.19	35.48
Male	>95%	35.56	18.89	32.22	13.33
Male Students with Disabilities	>95%	RV	RV	20	5
Male Students without Disabilities	>95%	27.14	21.43	35.71	15.71
Male English Learner	>95%	RV	RV	15	5
Male Non-English Learner	>95%	25.71	21.43	37.14	15.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner without Disabilities	>95%	RV	24.07	40.74	RV
African-American	>95%	43.33	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	37.04	RV	RV	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	40.74	RV	RV	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	32	<5%
African-American Female	>95%	RV	RV	25	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	26.67	6.67
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	28.57	7.14
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



African-American Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
African-American Male	>95%	RV	RV	28.57	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	33.33	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	30.77	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic	>95%	44.44	24.44	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.11	26.32	RV	RV
Hispanic English Learner	>95%	58.62	RV	RV	6.9
Hispanic Non-English Learner	>95%	RV	RV	31.25	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	58.33	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic Female	>95%	RV	40	RV	16
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	13.04	17.39
Hispanic Female English Learner	>95%	RV	RV	12.5	6.25
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male English Learner	>95%	RV	RV	15.38	7.69
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.68	14.47	31.58	30.26
Caucasian Students with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Students without Disabilities	>95%	RV	RV	35.59	38.98
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.62	14.86	32.43	31.08
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.21	39.66
Caucasian Female	>95%	RV	RV	22.86	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24.14	48.28
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	22.86	40
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24.14	48.28
Caucasian Male	>95%	29.27	RV	39.02	RV
Caucasian Male with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	RV	RV	46.67	30
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25.64	RV	41.03	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	48.28	31.03



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	9.5	39.66	37.43	13.41
Students with Disabilities	>95%	RV	41.38	RV	10.34
Students without Disabilities	>95%	6.67	39.33	40	14
English Learner	>95%	RV	45	35	RV
Non-English Learner	>95%	9.35	38.13	38.13	14.39
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	42.42	39.39	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	27.27	9.09
Non-English Learner Students without Disabilities	>95%	RV	38.46	40.17	RV
Female	>95%	RV	42.7	38.2	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	41.25	40	RV
Female English Learner	>95%	RV	RV	50	5
Female Non-English Learner	>95%	RV	43.48	34.78	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	52.94	5.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	42.86	36.51	RV
Male	>95%	13.33	36.67	36.67	13.33
Male Students with Disabilities	>95%	RV	RV	25	15
Male Students without Disabilities	>95%	RV	37.14	40	RV
Male English Learner	>95%	RV	50	RV	15
Male Non-English Learner	>95%	RV	32.86	41.43	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	25	12.5
Male Non-English Learner with Disabilities	>95%	RV	RV	31.25	12.5
Male Non-English Learner without Disabilities	>95%	RV	33.33	44.44	RV
African-American	>95%	RV	50	40	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	48.15	44.44	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	48.15	40.74	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	48	44	RV
African-American Female	>95%	RV	RV	50	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	53.33	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	50	<5%
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
African-American Male	>95%	RV	RV	28.57	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	33.33	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	30.77	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic	>95%	RV	44.44	31.11	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	42.11	34.21	RV
Hispanic English Learner	>95%	RV	48.28	RV	10.34
Hispanic Non-English Learner	>95%	RV	RV	31.25	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	45.83	RV	8.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43



Hispanic Female	>95%	RV	40	40	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	39.13	17.39
Hispanic Female English Learner	>95%	RV	RV	50	6.25
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	50	7.14
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	50	RV	15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	6.67
Hispanic Male English Learner	>95%	RV	RV	7.69	15.38
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	28.57	41.56	RV
Caucasian Students with Disabilities	>95%	RV	RV	29.41	5.88
Caucasian Students without Disabilities	>95%	RV	26.67	45	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	29.33	41.33	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	31.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	RV	27.12	44.07	RV
Caucasian Female	>95%	RV	33.33	38.89	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.33	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	33.33	38.89	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.33	20
Caucasian Male	>95%	RV	24.39	43.9	RV
Caucasian Male with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male without Disabilities	>95%	RV	RV	46.67	23.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	25.64	43.59	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	40	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.83	24.14

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	31.28	25.7	22.35	20.67
Students with Disabilities	>95%	51.72	RV	RV	20.69
Students without Disabilities	>95%	27.33	26.67	25.33	20.67
English Learner	>95%	50	RV	RV	12.5
Non-English Learner	>95%	25.9	28.06	23.02	23.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	48.48	RV	RV	9.09
Non-English Learner Students with Disabilities	>95%	50	RV	RV	18.18
Non-English Learner Students without Disabilities	>95%	21.37	29.06	25.64	23.93
Female	>95%	33.71	22.47	25.84	17.98
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.25	23.75	27.5	17.5
Female English Learner	>95%	RV	RV	20	15
Female Non-English Learner	>95%	30.43	23.19	27.54	18.84
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Female English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.98	25.4	28.57	19.05
Male	>95%	28.89	28.89	18.89	23.33
Male Students with Disabilities	>95%	50	RV	RV	20
Male Students without Disabilities	>95%	22.86	30	22.86	24.29
Male English Learner	>95%	RV	RV	20	10
Male Non-English Learner	>95%	21.43	32.86	18.57	27.14
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	25	6.25
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	18.75
Male Non-English Learner without Disabilities	>95%	RV	33.33	RV	29.63
African-American	>95%	46.67	33.33	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	44.44	RV	RV	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	44.44	RV	RV	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	40	RV	RV	<5%
African-American Female	>95%	RV	RV	25	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	26.67	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	28.57	<5%
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	<5%
African-American Male	>95%	RV	RV	7.14	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	8.33	8.33
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic	>95%	40	22.22	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	39.47	RV	RV	13.16
Hispanic English Learner	>95%	51.72	RV	RV	10.34
Hispanic Non-English Learner	>95%	RV	RV	18.75	31.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	50	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Hispanic Female	>95%	44	RV	RV	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	43.48	RV	RV	17.39
Hispanic Female English Learner	>95%	RV	RV	25	12.5
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	6.67
Hispanic Male English Learner	>95%	RV	RV	15.38	7.69
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.38	22.08	24.68	29.87



Caucasian Students with Disabilities	>95%	RV	RV	5.88	17.65
Caucasian Students without Disabilities	>95%	RV	RV	30	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.33	22.67	25.33	30.67
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	18.75
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.51	33.9
Caucasian Female	>95%	RV	RV	33.33	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.67	23.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	22.22
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	23.33
Caucasian Male	>95%	24.39	RV	RV	36.59
Caucasian Male with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Male without Disabilities	>95%	RV	RV	23.33	43.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	17.95	38.46
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24.14	44.83

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	38.51	20.27	18.24	22.97
Students with Disabilities	94.12	71.88	RV	RV	9.38
Students without Disabilities	>95%	29.31	21.55	22.41	26.72
English Learner	>95%	52.78	RV	RV	8.33
Non-English Learner	>95%	33.93	20.54	17.86	27.68
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	44.83	RV	RV	10.34
Non-English Learner Students with Disabilities	92.59	68	RV	RV	12
Non-English Learner Students without Disabilities	>95%	24.14	21.84	21.84	32.18
Female	>95%	31.48	RV	RV	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	22.22	40
Female English Learner	>95%	RV	RV	23.08	15.38
Female Non-English Learner	>95%	26.83	RV	RV	39.02
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	30	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	45.71
Male	>95%	42.55	23.4	17.02	17.02
Male Students with Disabilities	92	RV	RV	<5%	13.04
Male Students without Disabilities	>95%	33.8	25.35	22.54	18.31
Male English Learner	>95%	56.52	RV	RV	<5%
Male Non-English Learner	>95%	38.03	23.94	16.9	21.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	21.05	5.26
Male Non-English Learner with Disabilities	90.48	RV	RV	<5%	15.79
Male Non-English Learner without Disabilities	>95%	28.85	25	23.08	23.08
African-American	>95%	RV	RV	9.52	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.11	5.56
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	5
African-American English Learner with Disabilities	---	---	---	---	---



African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	11.76	5.88
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	6.67	6.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	7.69	7.69
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic	>95%	43.24	RV	RV	13.51
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.48	RV	RV	16.13
Hispanic English Learner	>95%	53.33	RV	RV	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	45.83	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	14.29	28.57
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	33.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	52.17	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.32	5.26
Hispanic Male English Learner	>95%	RV	RV	19.05	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.05	25.32	17.72	32.91
Caucasian Students with Disabilities	>95%	RV	RV	<5%	15
Caucasian Students without Disabilities	>95%	RV	27.12	RV	38.98
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.38	25.97	16.88	33.77
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	95	RV	RV	<5%	15.79
Caucasian Non-English Learner without Disabilities	>95%	RV	27.59	RV	39.66
Caucasian Female	>95%	RV	RV	21.43	46.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	54.17
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	50
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	56.52
Caucasian Male	>95%	27.45	31.37	RV	RV



Caucasian Male with Disabilities	94.12	RV	RV	<5%	18.75
Caucasian Male without Disabilities	>95%	RV	34.29	RV	28.57
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.45	31.37	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	18.75
Caucasian Male Non-English Learner without Disabilities	>95%	RV	34.29	RV	28.57

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	12.16	31.76	38.51	17.57
Students with Disabilities	94.12	RV	53.13	RV	9.38
Students without Disabilities	>95%	8.62	25.86	45.69	19.83
English Learner	>95%	RV	36.11	27.78	RV
Non-English Learner	>95%	9.82	30.36	41.96	17.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	34.48	RV	20.69
Non-English Learner Students with Disabilities	92.59	RV	56	RV	12
Non-English Learner Students without Disabilities	>95%	RV	22.99	51.72	RV
Female	>95%	RV	24.07	46.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	53.33	22.22
Female English Learner	>95%	RV	RV	23.08	23.08
Female Non-English Learner	>95%	RV	RV	53.66	17.07
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	20	30
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	62.86	20
Male	>95%	12.77	36.17	34.04	17.02
Male Students with Disabilities	92	RV	52.17	RV	13.04
Male Students without Disabilities	>95%	RV	30.99	40.85	RV
Male English Learner	>95%	RV	RV	30.43	13.04
Male Non-English Learner	>95%	RV	35.21	35.21	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	31.58	15.79
Male Non-English Learner with Disabilities	90.48	RV	52.63	RV	15.79
Male Non-English Learner without Disabilities	>95%	RV	28.85	44.23	RV
African-American	>95%	RV	RV	14.29	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	5.56
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	15	5
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	17.65	5.88
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	6.67	6.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	7.69	7.69
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic	>95%	RV	29.73	43.24	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	45.16	16.13
Hispanic English Learner	>95%	RV	36.67	33.33	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	50	21.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	39.13	8.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	42.11	10.53
Hispanic Male English Learner	>95%	RV	RV	33.33	9.52
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	35.29	11.76
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	45.57	24.05
Caucasian Students with Disabilities	>95%	RV	RV	10	15
Caucasian Students without Disabilities	>95%	RV	RV	57.63	27.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	46.75	23.38
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	95	RV	RV	10.53	15.79
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	58.62	25.86
Caucasian Female	>95%	RV	RV	53.57	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	62.5	29.17
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	57.69	23.08
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	65.22	26.09
Caucasian Male	>95%	RV	25.49	41.18	RV
Caucasian Male with Disabilities	94.12	RV	RV	12.5	18.75
Caucasian Male without Disabilities	>95%	RV	RV	54.29	25.71
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	25.49	41.18	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	94.12	RV	RV	12.5	18.75
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	54.29	25.71

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	33.57	21.68	32.87	11.89
Students with Disabilities	>95%	RV	RV	11.11	<5%
Students without Disabilities	>95%	25.86	22.41	37.93	13.79
English Learner	>95%	45.71	RV	28.57	RV



Non-English Learner	>95%	29.63	20.37	34.26	15.74
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	37.93	RV	34.48	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	>95%	21.84	20.69	39.08	18.39
Female	>95%	26.42	20.75	32.08	20.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.56	24.44
Female English Learner	>95%	RV	RV	41.67	<5%
Female Non-English Learner	>95%	RV	RV	29.27	26.83
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	50	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	31.43
Male	>95%	37.78	RV	33.33	RV
Male Students with Disabilities	>95%	RV	RV	10.53	5.26
Male Students without Disabilities	>95%	29.58	RV	39.44	RV
Male English Learner	>95%	47.83	RV	RV	<5%
Male Non-English Learner	>95%	34.33	RV	37.31	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Male Non-English Learner without Disabilities	>95%	25	RV	44.23	RV
African-American	>95%	RV	RV	14.29	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	5.56
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	5
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	11.76	5.88
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	13.33	6.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	15.38	7.69
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic	>95%	40.54	RV	27.03	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	32.26	RV	32.26	RV
Hispanic English Learner	>95%	50	RV	RV	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	41.67	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	35.71	21.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	41.67	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	47.83	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.32	<5%
Hispanic Male English Learner	>95%	52.38	RV	RV	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.32	18.92	39.19	17.57
Caucasian Students with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Students without Disabilities	>95%	RV	RV	45.76	20.34
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.66	19.18	38.36	17.81
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.83	20.69
Caucasian Female	>95%	RV	RV	33.33	29.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	30.77
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	34.78
Caucasian Male	>95%	25.53	RV	42.55	RV
Caucasian Male with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male without Disabilities	>95%	RV	RV	51.43	11.43
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	25.53	RV	42.55	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	51.43	11.43

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>97%	32.54	20.91	22.68	23.87
Students with Disabilities	>95%	70.45	14.77	RV	RV
Students without Disabilities	>97%	24.58	22.2	25.3	27.92
English Learner	>95%	48.74	19.33	16.81	15.13
Non-English Learner	>95%	27.58	21.39	24.48	26.55
English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
English Learner Students without Disabilities	>95%	43.56	19.8	19.8	16.83
Non-English Learner Students with Disabilities	>95%	68.57	14.29	RV	RV
Non-English Learner Students without Disabilities	>95%	18.55	22.96	27.04	31.45
Female	>95%	25.66	21.68	21.68	30.97
Female Students with Disabilities	>95%	RV	RV	13.79	<5%
Female Students without Disabilities	>95%	19.29	22.34	22.84	35.53
Female English Learner	>95%	36.54	23.08	19.23	21.15
Female Non-English Learner	>95%	22.41	21.26	22.41	33.91
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	31.11	22.22	22.22	24.44
Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner without Disabilities	>95%	15.79	22.37	23.03	38.82
Male	>95%	38.08	20.28	23.49	18.15
Male Students with Disabilities	>95%	71.19	RV	RV	6.78
Male Students without Disabilities	>95%	29.28	22.07	27.48	21.17
Male English Learner	>95%	58.21	16.42	RV	RV



Male Non-English Learner	>95%	31.78	21.5	26.17	20.56
Male English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male English Learner without Disabilities	>95%	53.57	RV	17.86	RV
Male Non-English Learner with Disabilities	>95%	68.75	RV	RV	6.25
Male Non-English Learner without Disabilities	>95%	21.08	23.49	30.72	24.7
African-American	>95%	50	RV	22.09	RV
African-American Students with Disabilities	>95%	RV	RV	7.69	<5%
African-American Students without Disabilities	>95%	42.47	RV	24.66	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	48.15	RV	23.46	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	>95%	40.58	RV	26.09	RV
African-American Female	>95%	41.03	RV	28.21	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.29	RV	31.43	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	40.54	RV	29.73	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	35.29	RV	32.35	RV
African-American Male	>95%	57.45	RV	RV	8.51
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	RV	RV	10.53
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	54.55	RV	RV	9.09
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	45.71	RV	RV	11.43
Hispanic	>95%	40	22.4	22.4	15.2
Hispanic Students with Disabilities	94.12	RV	RV	6.25	6.25
Hispanic Students without Disabilities	>95%	34.86	23.85	24.77	16.51
Hispanic English Learner	>95%	50	21.11	17.78	11.11
Hispanic Non-English Learner	>95%	RV	RV	34.29	25.71
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Hispanic English Learner without Disabilities	>95%	44.74	22.37	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	27.27
Hispanic Female	>95%	28.07	31.58	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	30.77	RV	26.92
Hispanic Female English Learner	>95%	37.5	27.5	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	11.76	41.18
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	34.29	RV	RV	20
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	41.18
Hispanic Male	>95%	50	RV	27.94	RV
Hispanic Male with Disabilities	91.67	RV	RV	9.09	9.09
Hispanic Male without Disabilities	>95%	43.86	RV	31.58	RV
Hispanic Male English Learner	>95%	60	RV	RV	6
Hispanic Male Non-English Learner	94.74	RV	RV	55.56	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	53.66	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	56.25	12.5
Caucasian	>95%	24.07	19.92	22.82	33.2
Caucasian Students with Disabilities	>95%	66.04	18.87	RV	RV
Caucasian Students without Disabilities	>95%	12.23	20.21	26.6	40.96
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.5	20.09	23.08	33.33
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	66	RV	RV	6



Caucasian Non-English Learner without Disabilities	>95%	11.96	20.65	26.63	40.76
Caucasian Female	>95%	19.42	17.48	20.39	42.72
Caucasian Female with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Female without Disabilities	>95%	RV	RV	20.93	51.16
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19	18	20	43
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.24	51.19
Caucasian Male	>95%	27.54	21.74	24.64	26.09
Caucasian Male with Disabilities	>95%	63.89	RV	RV	8.33
Caucasian Male without Disabilities	>95%	14.71	21.57	31.37	32.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	26.87	21.64	25.37	26.12
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	64.71	RV	RV	8.82
Caucasian Male Non-English Learner without Disabilities	>95%	14	22	32	32

Fayetteville School District - 7203000

Owl Creek School - 7203027

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	10.63	30.91	39.37	19.09
Students with Disabilities	>95%	27.27	44.32	RV	RV
Students without Disabilities	>97%	7.14	28.1	43.81	20.95
English Learner	>95%	13.45	34.45	36.13	15.97
Non-English Learner	>95%	9.77	29.82	40.36	20.05
English Learner Students with Disabilities	>95%	RV	RV	16.67	11.11
English Learner Students without Disabilities	>95%	11.88	31.68	39.6	16.83
Non-English Learner Students with Disabilities	>95%	28.57	42.86	RV	RV
Non-English Learner Students without Disabilities	>95%	5.64	26.96	45.14	22.26
Female	>95%	7.93	30.4	43.61	18.06
Female Students with Disabilities	>95%	RV	51.72	RV	<5%
Female Students without Disabilities	>95%	5.56	27.27	46.97	20.2
Female English Learner	>95%	RV	30.77	46.15	RV
Female Non-English Learner	>95%	7.43	30.29	42.86	19.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	26.67	48.89	RV
Female Non-English Learner with Disabilities	>95%	RV	50	RV	<5%
Female Non-English Learner without Disabilities	RV	RV	27.45	46.41	RV
Male	>95%	12.81	31.32	35.94	19.93
Male Students with Disabilities	>95%	28.81	40.68	RV	RV
Male Students without Disabilities	>95%	8.56	28.83	40.99	21.62
Male English Learner	>95%	16.42	37.31	28.36	17.91
Male Non-English Learner	>95%	11.68	29.44	38.32	20.56
Male English Learner with Disabilities	>95%	RV	RV	9.09	18.18
Male English Learner without Disabilities	>95%	RV	35.71	32.14	RV
Male Non-English Learner with Disabilities	>95%	29.17	39.58	RV	RV
Male Non-English Learner without Disabilities	>95%	6.63	26.51	43.98	22.89
African-American	>95%	RV	44.19	32.56	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	7.69
African-American Students without Disabilities	>95%	RV	41.1	38.36	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	43.21	33.33	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
African-American Non-English Learner without Disabilities	>95%	RV	40.58	39.13	RV
African-American Female	>95%	RV	41.03	46.15	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	37.14	51.43	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner	>95%	RV	40.54	45.95	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	38.24	50	RV
African-American Male	>95%	RV	46.81	21.28	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	44.74	26.32	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	45.45	22.73	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	42.86	28.57	RV
Hispanic	>95%	10.4	34.4	41.6	13.6
Hispanic Students with Disabilities	94.12	RV	RV	18.75	12.5
Hispanic Students without Disabilities	>95%	10.09	31.19	44.95	13.76
Hispanic English Learner	>95%	13.33	37.78	36.67	12.22
Hispanic Non-English Learner	>95%	RV	RV	54.29	17.14
Hispanic English Learner with Disabilities	>95%	RV	RV	21.43	7.14
Hispanic English Learner without Disabilities	>95%	13.16	34.21	39.47	13.16
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	57.58	15.15
Hispanic Female	>95%	RV	29.82	50.88	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	26.92	51.92	RV
Hispanic Female English Learner	>95%	RV	32.5	50	RV
Hispanic Female Non-English Learner	>95%	RV	RV	52.94	23.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	28.57	51.43	RV
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	23.53
Hispanic Male	>95%	RV	38.24	33.82	RV
Hispanic Male with Disabilities	91.67	RV	RV	9.09	18.18
Hispanic Male without Disabilities	>95%	RV	35.09	38.6	RV
Hispanic Male English Learner	>95%	RV	42	26	RV
Hispanic Male Non-English Learner	94.74	RV	RV	55.56	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	39.02	29.27	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	62.5	6.25
Caucasian	>95%	10.33	21.9	41.32	26.45
Caucasian Students with Disabilities	>95%	30.19	35.85	RV	RV
Caucasian Students without Disabilities	RV	RV	RV	46.56	30.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	9.79	22.55	42.13	25.53
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	28	38	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	47.03	29.73
Caucasian Female	>95%	10.58	22.12	42.31	25
Caucasian Female with Disabilities	>95%	RV	RV	23.53	5.88
Caucasian Female without Disabilities	>95%	RV	RV	45.98	28.74
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	9.9	22.77	43.56	23.76
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	25	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	27.06
Caucasian Male	>95%	10.14	21.74	40.58	27.54
Caucasian Male with Disabilities	>95%	27.78	36.11	RV	RV
Caucasian Male without Disabilities	RV	RV	RV	47.06	32.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	9.7	22.39	41.04	26.87
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	38.24	RV	11.76



	RV	RV	RV	47	32
Fayetteville School District - 7203000 Owl Creek School - 7203027					
SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	32.47	23.71	25.3	18.53
Students with Disabilities	>95%	65.85	15.85	RV	RV
Students without Disabilities	>97%	25.95	25.24	28.57	20.24
English Learner	>95%	45.76	22.88	22.03	9.32
Non-English Learner	>95%	28.39	23.96	26.3	21.35
English Learner Students with Disabilities	>95%	RV	RV	5.88	11.76
English Learner Students without Disabilities	>95%	41.58	RV	24.75	RV
Non-English Learner Students with Disabilities	>95%	64.62	16.92	RV	RV
Non-English Learner Students without Disabilities	>95%	21	25.39	29.78	23.82
Female	>95%	33.19	21.24	26.99	18.58
Female Students with Disabilities	>95%	RV	RV	10.71	10.71
Female Students without Disabilities	>95%	28.28	22.73	29.29	19.7
Female English Learner	>95%	45.1	RV	27.45	RV
Female Non-English Learner	>95%	29.71	21.71	26.86	21.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	42.22	RV	31.11	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	13.64	9.09
Female Non-English Learner without Disabilities	>95%	24.18	23.53	28.76	23.53
Male	>95%	31.88	25.72	23.91	18.48
Male Students with Disabilities	>95%	64.81	18.52	RV	RV
Male Students without Disabilities	>95%	23.87	27.48	27.93	20.72
Male English Learner	>95%	46.27	25.37	RV	RV
Male Non-English Learner	>95%	27.27	25.84	25.84	21.05
Male English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male English Learner without Disabilities	>95%	41.07	28.57	RV	RV
Male Non-English Learner with Disabilities	>95%	62.79	RV	RV	9.3
Male Non-English Learner without Disabilities	>95%	18.07	27.11	30.72	24.1
African-American	>95%	51.76	24.71	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	46.58	26.03	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	51.25	25	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	44.93	27.54	RV	RV
African-American Female	>95%	51.28	RV	RV	5.13
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	51.43	RV	RV	5.71
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	51.35	RV	RV	5.41
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	50	RV	RV	5.88
African-American Male	>95%	52.17	26.09	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	42.11	31.58	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	51.16	27.91	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	40	34.29	RV	RV
Hispanic	>95%	40.8	25.6	21.6	12
Hispanic Students with Disabilities	>95%	RV	RV	<5%	18.75
Hispanic Students without Disabilities	>95%	36.7	27.52	24.77	11.01
Hispanic English Learner	>95%	50	24.44	RV	RV
Hispanic Non-English Learner	>95%	RV	28.57	RV	28.57



Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	14.29
Hispanic English Learner without Disabilities	RV	44.74	27.63	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Hispanic Female	>95%	40.35	RV	24.56	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	36.54	RV	26.92	RV
Hispanic Female English Learner	>95%	50	RV	27.5	RV
Hispanic Female Non-English Learner	>95%	RV	RV	17.65	35.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	45.71	RV	31.43	RV
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	35.29
Hispanic Male	>95%	41.18	29.41	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Male without Disabilities	>95%	36.84	31.58	RV	RV
Hispanic Male English Learner	>95%	50	30	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	22.22
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	43.9	34.15	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	18.75
Caucasian	>95%	23.21	21.1	29.54	26.16
Caucasian Students with Disabilities	>95%	62.5	RV	RV	10.42
Caucasian Students without Disabilities	>95%	13.23	22.22	34.39	30.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.94	21.65	29	26.41
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	63.04	RV	RV	10.87
Caucasian Non-English Learner without Disabilities	>95%	12.97	22.7	34.05	30.27
Caucasian Female	>95%	24.27	18.45	32.04	25.24
Caucasian Female with Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Female without Disabilities	>95%	14.94	21.84	35.63	27.59
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	24.75	18.81	30.69	25.74
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Female Non-English Learner without Disabilities	>95%	15.29	22.35	34.12	28.24
Caucasian Male	>95%	22.39	23.13	27.61	26.87
Caucasian Male with Disabilities	>95%	56.25	RV	RV	9.38
Caucasian Male without Disabilities	>95%	11.76	22.55	33.33	32.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.54	23.85	27.69	26.92
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	56.67	RV	RV	10
Caucasian Male Non-English Learner without Disabilities	>95%	11	23	34	32

Fayetteville School District - 7203000

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

Owl Creek School - 7203027

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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

Owl Creek School - 7203027

Fayetteville School District - 7203000

SECTION: Crosstab - Growth

Owl Creek School - 7203027



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.68	80.68	81.21	80.78	82.47	81.46
Students with Disabilities	79.23	77.07	78.15	79.11	77.69	78.04
Students without Disabilities	82.14	81.37	81.79	81.1	83.55	82.13
English Learner	88.22	80.47	84.5	83.32	82.47	83.29
Non-English Learner	80.34	80.72	80.53	80.29	N<10	---
English Learner Students with Disabilities	89.12	77.41	83.27	81.31	77.69	79.86
English Learner Students without Disabilities	88.03	81.13	84.77	83.8	83.55	84.04
Non-English Learner Students with Disabilities	76.96	76.99	76.97	78.6	N<10	---
Non-English Learner Students without Disabilities	80.97	81.41	81.19	80.6	N<10	---
Female	81.8	81.49	81.7	79.93	82.12	81.78
Female Students with Disabilities	82.21	77	79.6	75.75	N<10	78.18
Female Students without Disabilities	81.74	82.12	81.99	80.57	83.89	82.33
Female English Learner	89.98	81.74	86.21	83.85	82.12	83.8
Female Non-English Learner	80.18	81.44	80.81	79.15	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.65
Female English Learner without Disabilities	89.66	82.69	86.56	85.02	83.89	85.02
Female Non-English Learner with Disabilities	79.9	77.18	78.54	75.05	N<10	---
Female Non-English Learner without Disabilities	80.22	82.01	81.11	79.73	N<10	---
Male	81.58	80.02	80.8	81.47	82.72	81.2
Male Students with Disabilities	77.65	77.1	77.37	81.05	80.18	77.96
Male Students without Disabilities	82.51	80.7	81.6	81.56	83.3	81.96
Male English Learner	86.85	79.51	83.18	82.87	82.72	82.9
Male Non-English Learner	80.47	80.13	80.3	81.2	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	80.18	81.26
Male English Learner without Disabilities	86.67	79.87	83.27	82.71	83.3	83.29
Male Non-English Learner with Disabilities	75.41	76.88	76.15	80.53	N<10	---
Male Non-English Learner without Disabilities	81.64	80.87	81.26	81.36	N<10	---
African-American	77.27	77.54	77.41	77.9	N<10	77.34
African-American Students with Disabilities	73.69	77	75.35	N<10	N<10	75.41
African-American Students without Disabilities	77.9	77.63	77.76	77.7	N<10	77.69
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	77.25	77.6	77.43	77.17	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	73.59	77	75.29	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.85	77.7	77.78	77.39	N<10	---
African-American Female	78.3	77.94	78.12	77.19	N<10	77.87
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	78.26	77.41	77.83	75.92	N<10	77.62
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	77.8	78.21	78	76.52	N<10	---
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.6	77.65	77.62	76.26	N<10	---
African-American Male	76.41	77.2	76.8	78.5	N<10	76.87
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.56	77.84	77.7	79.36	N<10	77.75
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	76.81	77.12	76.96	77.71	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.09	77.75	77.92	78.43	N<10	---
Hispanic	85.9	81.09	83.6	81.75	82.07	82.94
Hispanic Students with Disabilities	86.11	77.93	82.02	82.27	77.64	79.67
Hispanic Students without Disabilities	85.88	81.49	83.8	81.68	82.97	83.46
Hispanic English Learner	87.94	79.61	83.98	82.54	82.07	82.88
Hispanic Non-English Learner	83.36	82.91	83.14	80.83	N<10	---



Hispanic English Learner with Disabilities	87.52	76.16	81.84	78.14	77.64	79.42
Hispanic English Learner without Disabilities	88.03	80.33	84.41	83.59	82.97	83.58
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.56	82.72	83.14	79.81	N<10	---
Hispanic Female	88.98	82.78	86.09	82.25	83.89	85.21
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	80.78
Hispanic Female without Disabilities	88.41	83.31	86.09	83.25	85.18	85.74
Hispanic Female English Learner	91.32	81.88	87	83.54	83.89	85.28
Hispanic Female Non-English Learner	86.17	83.82	84.99	80.96	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.78
Hispanic Female English Learner without Disabilities	90.57	82.81	87.14	86	85.18	86.07
Hispanic Female Non-English Learner without Disabilities	86.17	83.82	84.99	80.96	N<10	---
Hispanic Male	83.18	79.62	81.4	81.26	80.78	81.12
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	79.06
Hispanic Male without Disabilities	83.44	79.77	81.6	79.99	81.38	81.5
Hispanic Male English Learner	85.05	77.73	81.39	81.69	80.78	81.02
Hispanic Male Non-English Learner	80.76	82.07	81.42	80.68	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.56
Hispanic Male English Learner without Disabilities	85.66	78.11	81.89	81.41	81.38	81.58
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.95	81.62	81.29	78.34	N<10	---
Caucasian	81.1	80.73	80.92	80.77	N<10	80.92
Caucasian Students with Disabilities	79.2	76.22	77.71	78.9	N<10	77.88
Caucasian Students without Disabilities	81.59	81.89	81.74	81.24	N<10	81.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	83.81
Caucasian Non-English Learner	80.89	80.7	80.79	80.73	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	77.99	75.84	76.92	78.64	N<10	---
Caucasian Non-English Learner without Disabilities	81.59	81.89	81.74	81.24	N<10	---
Caucasian Female	79.75	81.4	80.57	79.03	N<10	80.42
Caucasian Female with Disabilities	81.08	75.38	78.23	73.58	N<10	76.83
Caucasian Female without Disabilities	79.5	82.53	81.01	80.17	N<10	81.11
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	79.75	81.4	80.57	79.03	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	81.08	75.38	78.23	73.58	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.5	82.53	81.01	80.17	N<10	---
Caucasian Male	82.13	80.23	81.18	81.97	N<10	81.31
Caucasian Male with Disabilities	78.26	76.65	77.45	81.78	N<10	78.37
Caucasian Male without Disabilities	83.34	81.35	82.34	82.03	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.76	80.16	80.96	81.92	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	76.34	76.09	76.21	81.5	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.34	81.35	82.34	82.03	N<10	---