



## Ramay Junior High School

School Report Card 2017-2018  
401 S Sang Ave | Fayetteville, AR 72701  
479-444-3064

Principal  
Superintendent

David Watkins  
Matthew Wendt

### School Characteristics

Enrollment	634
Avg. Class Size	14
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	C
Overall Score	69.13

### Student Demographics

#### Race/Ethnicity Statistics



0.2% Native American
3.5% Asian
13.7% African American
0.3% Hawaiian/Pacific Islander
15.3% Hispanic/Latino
56.6% White
10.4% Two or More Races

#### Other Demographics

English Learners	8%
Low-income	55%
Students eligible to receive special education	18%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

Ramay Junior High School - 7203018

### SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Literacy</b>								
All Students Percentage of Students	>95%	30.03	23.72	21.02	25.23	46.25	57.28	44.59



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		100	79	70	84	154		
African American	>95%	63.64	27.27	RV	RV	9.09	20.83	22.68
Hispanic	>95%	RV	27.45	29.41	RV	45.10	47.56	39.05
Caucasian	>95%	21.58	21.05	24.74	32.63	57.37	65.39	52.08
Economically Disadvantaged	>95%	43.78	25.41	19.46	11.35	30.81	33.70	34.31
Non-Economically Disadvantaged	>95%	12.84	21.62	22.97	42.57	65.54	71.46	62.39
Students with Disabilities	>95%	70.18	RV	RV	5.26	14.04	17.00	9.81
Students without Disabilities	>95%	21.74	25.36	23.55	29.35	52.90	63.62	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	30.61	28.57	RV	RV	40.82	42.25	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.93	22.89	20.77	26.41	47.18	58.89	45.83
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	35.00	45.00	80.00	85.71	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	93.33	RV	RV	14.29	<5%	14.29	13.33	27.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.14
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	55.21
Gifted and Talented	>95%	RV	RV	13.51	83.78	>95%	98.00	87.94
Female Students	>95%	22.73	22.73	20.78	33.77	54.55	67.21	52.78
Male Students	>95%	36.31	24.58	21.23	17.88	39.11	47.43	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	24.24

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>								
All Students Percentage of Students	>95%	19.52	27.93	23.72	28.83	52.55	60.33	47.38
All Students Number of Students		65	93	79	96	175		
African American	>95%	43.18	36.36	RV	RV	20.45	25.00	23.61
Hispanic	>95%	RV	39.22	27.45	RV	47.06	50.60	42.14
Caucasian	>95%	14.74	21.58	26.84	36.84	63.68	68.01	55.54
Economically Disadvantaged	>95%	27.03	33.51	24.32	15.14	39.46	40.43	36.76
Non-Economically Disadvantaged	>95%	10.14	20.95	22.97	45.95	68.92	72.33	65.78
Students with Disabilities	>95%	64.91	21.05	RV	RV	14.04	15.00	12.18
Students without Disabilities	>95%	10.14	29.35	26.81	33.70	60.51	67.45	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	36.73	RV	22.45	44.90	46.48	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.72	26.41	23.94	29.93	53.87	61.80	48.56
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	25.00	50.00	75.00	82.14	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	93.33	RV	RV	7.14	<5%	7.14	6.67	26.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.86
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	60.00	62.50
Gifted and Talented	>95%	RV	RV	10.81	86.49	>95%	99.00	87.18
Female Students	>95%	16.88	24.03	29.87	29.22	59.09	67.03	50.53
Male Students	>95%	21.79	31.28	18.44	28.49	46.93	53.66	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	24.53

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>								
All Students Percentage of Students	>95%	30.93	20.42	21.62	27.03	48.65	57.47	42.94
All Students Number of Students		103	68	72	90	162		
African American	>95%	65.91	25.00	RV	RV	9.09	15.28	18.89
Hispanic	>95%	33.33	RV	27.45	RV	41.18	43.37	35.61
Caucasian	>95%	19.47	20.00	23.16	37.37	60.53	66.20	51.63
Economically Disadvantaged	>95%	45.41	20.00	19.46	15.14	34.59	35.38	32.16
Non-Economically Disadvantaged	>95%	12.84	20.95	24.32	41.89	66.22	70.81	61.63



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	73.68	RV	RV	5.26	12.28	13.00	11.03
Students without Disabilities	>95%	22.10	21.74	24.64	31.52	56.16	64.47	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	34.69	26.53	RV	RV	38.78	39.44	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.28	19.37	21.83	28.52	50.35	59.40	44.42
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	30.00	45.00	75.00	78.57	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	93.33	RV	RV	7.14	<5%	7.14	6.67	25.09
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	60.00	54.83
Gifted and Talented	>95%	RV	RV	5.41	91.89	>95%	99.00	85.48
Female Students	>95%	27.27	20.13	24.68	27.92	52.60	62.67	45.15
Male Students	>95%	34.08	20.67	18.99	26.26	45.25	52.30	40.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.59

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Literacy</b>								
All Students Percentage of Students	>95%	31.43	22.86	23.49	22.22	45.71	55.57	48.13
All Students Number of Students		99	72	74	70	144		
African American	>95%	57.45	23.40	RV	RV	19.15	20.00	25.29
Hispanic	>95%	34.04	RV	31.91	RV	44.68	46.15	40.71
Caucasian	>95%	22.03	25.42	23.16	29.38	52.54	62.81	56.33
Economically Disadvantaged	>95%	40.45	25.28	21.35	12.92	34.27	36.11	37.17
Non-Economically Disadvantaged	>95%	19.71	19.71	26.28	34.31	60.58	69.48	65.88
Students with Disabilities	>95%	63.08	21.54	RV	RV	15.38	18.18	10.83
Students without Disabilities	>95%	23.20	23.20	27.60	26.00	53.60	63.51	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	38.64	RV	27.27	RV	43.18	43.02	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.26	23.62	22.88	23.25	46.13	57.36	49.81
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	33.33	33.33	66.67	71.05	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	25.00	<5%	25.00	30.43	30.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.94
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.86	56.82
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	96.36	88.92
Female Students	>95%	22.15	26.58	26.58	24.68	51.27	62.06	56.13
Male Students	>95%	40.76	19.11	20.38	19.75	40.13	49.29	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.69

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>								
All Students Percentage of Students	>95%	31.11	29.52	20.32	19.05	39.37	52.74	46.48
All Students Number of Students		98	93	64	60	124		
African American	>95%	51.06	31.91	RV	RV	17.02	20.00	21.91
Hispanic	>95%	38.30	29.79	RV	RV	31.91	32.26	38.80
Caucasian	>95%	23.73	28.81	20.90	26.55	47.46	61.90	55.30
Economically Disadvantaged	>95%	39.89	29.78	21.35	8.99	30.34	35.40	35.49
Non-Economically Disadvantaged	>95%	19.71	29.20	18.98	32.12	51.09	65.26	64.28
Students with Disabilities	>95%	64.62	16.92	RV	RV	18.46	18.85	11.12
Students without Disabilities	>95%	22.40	32.80	23.20	21.60	44.80	59.97	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	31.82	29.55	RV	RV	38.64	37.93	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.00	29.52	19.19	20.30	39.48	54.86	48.07
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	42.86	23.81	66.67	65.79	68.11



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	8.33	<5%	8.33	21.74	28.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.28
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.86	54.29
Gifted and Talented	>95%	RV	RV	<5%	88.24	88.24	96.36	86.37
Female Students	>95%	27.22	36.71	19.62	16.46	36.08	52.63	48.39
Male Students	>95%	35.03	22.29	21.02	21.66	42.68	52.84	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	23.72

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>								
All Students Percentage of Students	>95%	33.87	26.45	19.03	20.65	39.68	51.61	42.23
All Students Number of Students		105	82	59	64	123		
African American	>95%	55.32	29.79	RV	RV	14.89	15.94	18.57
Hispanic	>95%	31.91	38.30	RV	RV	29.79	32.61	34.77
Caucasian	>95%	27.91	23.26	21.51	27.33	48.84	60.88	50.77
Economically Disadvantaged	>95%	45.71	25.14	14.29	14.86	29.14	33.22	31.36
Non-Economically Disadvantaged	>95%	18.52	28.15	25.19	28.15	53.33	64.66	59.72
Students with Disabilities	>95%	71.67	18.33	RV	RV	10.00	14.41	6.81
Students without Disabilities	>95%	24.80	28.40	22.00	24.80	46.80	58.84	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	27.27	36.36	RV	RV	36.36	35.29	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.96	24.81	18.80	21.43	40.23	53.94	43.78
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	38.10	33.33	71.43	65.79	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	<5%	16.67	16.67	27.27	25.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.42
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	57.14	51.91
Gifted and Talented	>95%	RV	RV	23.53	76.47	>95%	100.00	83.70
Female Students	>95%	32.05	27.56	16.67	23.72	40.38	54.19	44.60
Male Students	>95%	35.71	25.32	21.43	17.53	38.96	49.14	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	19.68

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**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>						
All Students	80.0299	81.2812	80.6094	80.4881	85.6323	80.9924
African-American	75.4994	77.6245	76.5619	75.2335	N<10	76.8264
Hispanic	81.0549	80.0024	80.2275	79.9361	85.1891	81.6950
Caucasian	80.4259	83.1267	81.7763	81.8071	N<10	---
Economically Disadvantaged	79.8533	79.6557	79.6714	78.4097	85.5826	80.4140
Non-Economically Disadvantaged	80.2466	83.2871	81.7669	83.0565	N<10	81.8028
Students with Disabilities	80.7142	77.7665	79.2404	75.8882	N<10	79.4680
Students without Disabilities	79.8910	81.9922	80.8863	81.4258	85.9119	81.2919
Current English Learners (EL)	80.2901	76.5795	77.9106	77.0709	85.6323	81.6284
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0055	81.7399	80.8727	80.8239	N<10	---
Former English Learner (Monitored 1-4 years)	81.9183	84.3797	83.1490	83.3629	N<10	---
Homeless	79.9700	73.8188	75.6846	75.7148	N<10	77.2183
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.8451	82.5688	81.2069	85.8684	N<10	---
Female Students	80.2626	81.9911	81.1269	81.5892	86.1254	81.5562
Male Students	79.8199	80.6439	80.1449	79.5005	85.0571	80.4760
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>						
All Students	79.1320	77.3985	78.2767	78.6383	83.3622	78.5915
African-American	77.9341	76.3296	77.1319	75.8870	N<10	---
Hispanic	80.4959	76.9154	78.7680	79.7453	83.6487	80.0524
Caucasian	79.3861	78.2334	78.8098	79.2089	N<10	---
Economically Disadvantaged	79.3003	77.2593	78.2998	77.6277	83.9116	78.7781
Non-Economically Disadvantaged	78.9201	77.5748	78.2475	79.9217	N<10	78.3407
Students with Disabilities	81.7331	79.3133	80.5583	79.0447	N<10	80.7770
Students without Disabilities	78.5015	76.9260	77.7137	78.5394	82.9331	78.0715
Current English Learners (EL)	82.4960	76.2313	79.4447	80.4655	83.5096	81.3702
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8935	77.4856	78.1896	78.5083	N<10	78.1989
Former English Learner (Monitored 1-4 years)	78.6590	77.6022	78.1306	78.1494	N<10	78.4328
Homeless	76.1136	78.8779	77.4958	72.8713	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.9650	81.0342	80.4996	79.7968	N<10	---
Female Students	79.7606	77.1826	78.4926	78.7748	N<10	78.8423
Male Students	78.5250	77.6085	78.0667	78.5056	82.1357	78.3518
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	79.6011	79.4268	79.4953	79.6049	84.6739	79.8549
African-American	76.8058	76.9297	76.8677	75.5841	N<10	76.9883
Hispanic	80.8003	78.5931	79.5612	79.8492	84.5473	80.9635
Caucasian	79.9382	80.8316	80.3849	80.5889	N<10	---
Economically Disadvantaged	79.5876	78.5040	79.0122	78.0340	84.9560	79.6462
Non-Economically Disadvantaged	79.6180	80.5802	80.0991	81.5716	N<10	80.1415
Students with Disabilities	81.2377	78.5680	79.9233	77.5099	N<10	80.1396
Students without Disabilities	79.2386	79.6184	79.3998	80.0710	84.6459	79.7935
Current English Learners (EL)	81.2012	76.4344	78.5498	78.4432	84.7640	81.5218
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4685	79.6856	79.5770	79.7038	N<10	79.5791
Former English Learner (Monitored 1-4 years)	80.2489	80.9083	80.5786	80.6926	N<10	80.6264
Homeless	78.0418	76.2384	76.5508	74.3549	N<10	77.3455
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	75.9779	82.6544	79.3161	82.3176	N<10	---
Gifted and Talented	79.8829	82.0857	80.9843	83.9570	N<10	---
Female Students	80.0185	79.6447	79.8414	80.2161	85.7339	80.2556
Male Students	79.2120	79.2235	79.1724	79.0352	83.6599	79.4805
Migrant	79.8220	82.4926	81.1573	83.3737	N<10	83.6708

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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**SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	52	8	15.38 %
Grade 07	28	5	17.86 %
Grade 08	24	3	12.50 %

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**SECTION: SQSS**



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 7</b>												
All Students	69.83	49.01	46.51	51.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.75
African-American	57.95	8.11	13.89	37.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.59
Hispanic	69.44	42.55	45.65	51.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.85
Caucasian	72.45	59.66	56.00	55.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.17
Economically Disadvantaged	59.52	33.54	33.95	45.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.76
Non-Economically Disadvantaged	82.47	67.14	61.15	58.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.75
Students with Disabilities	61.67	13.46	14.29	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.60
Students without Disabilities	71.55	56.35	52.78	53.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.87
Current English Learners (EL)	65.00	14.81	19.23	42.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Non-English Learners (includes Former EL Monitored 1-4 years)	70.29	52.35	49.09	52.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.54
Former English Learner (Monitored 1-4 years)	80.95	73.68	73.68	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79
Homeless	25.00	16.67	8.33	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92
Gifted and Talented	88.16	97.30	94.59	66.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.58
Female Students	70.19	50.36	52.52	53.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
Male Students	69.51	47.88	41.36	49.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 8</b>												
All Students	68.25	41.84	52.31	48.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
African-American	63.27	17.50	25.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Hispanic	65.96	29.55	40.91	48.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.57
Caucasian	70.27	51.61	61.69	50.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.14
Economically Disadvantaged	59.51	31.45	40.51	45.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85
Non-Economically Disadvantaged	79.58	55.28	67.48	51.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20
Students with Disabilities	63.04	11.32	24.53	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.11
Students without Disabilities	69.65	48.91	58.77	47.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Current English Learners (EL)	62.50	5.00	25.00	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20
Non-English Learners (includes Former EL Monitored 1-4 years)	68.71	44.66	54.41	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.56
Former English Learner (Monitored 1-4 years)	87.50	75.00	80.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.63
Homeless	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.18	100.00	100.00	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.03
Female Students	63.47	41.55	56.03	49.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
Male Students	73.27	42.14	48.57	47.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Ramay Junior High School - 7203018

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	69.06	45.56	49.31	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.06
African-American	60.75	12.99	19.74	41.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.05
Hispanic	67.82	36.26	43.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.86
Caucasian	71.39	55.89	58.66	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.21
Economically Disadvantaged	59.52	32.51	37.19	45.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29
Non-Economically Disadvantaged	81.08	61.60	64.12	55.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.08
Students with Disabilities	62.40	12.38	19.61	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.93
Students without Disabilities	70.65	52.81	55.63	50.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.87
Current English Learners (EL)	63.89	10.64	21.74	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.72
Non-English Learners (includes Former EL Monitored 1-4 years)	69.51	48.61	51.68	50.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.57
Former English Learner (Monitored 1-4 years)	84.15	74.36	76.92	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.20
Homeless	20.97	15.00	15.79	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	84.62	58.33	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.22
Gifted and Talented	89.09	98.15	96.30	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.41
Female Students	66.77	45.91	54.29	51.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.13
Male Students	71.26	45.25	44.70	48.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06
Migrant	50.00	27.27	27.27	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70

Fayetteville School District - 7203000

Ramay Junior High School - 7203018



**SECTION: Graduation Rates**

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	92.2 %	89.2 %
Four-Year Graduation Rate African-American	---	93.5 %	85.6 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %
Four-Year Graduation Rate Caucasian	---	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	87.4 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	91.0 %	90.7 %
Five-Year Graduation Rate African-American	---	91.7 %	87.7 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %
Five-Year Graduation Rate Caucasian	---	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	91.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

Fayetteville School District - 7203000

Ramay Junior High School - 7203018

**SECTION: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44



ACT Math Average	21.63	19.12
ACT Science Average	22.47	19.95
ACT Composite Average	22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )		
<b>SAT® by College Board</b>		
Number of Students Taking SAT College Admission Test	384	1,388
SAT Critical Reading Mean	564	589
SAT Math Mean	545	569
SAT Writing Mean		
<b>Advanced Placement Courses (AP)</b>		
Number of Students Taking Advanced Placement (AP) Courses	878	29,031
Number of AP Exams Taken	1,562	45,874
Number of AP Exams Scored 3, 4, or 5	1,088	15,869
<b>International Baccalaureate Courses</b>		
Number of Students Taking International Baccalaureate Courses	---	460
<b>College Going Rates</b>		
All Students	---	41.9 %
African-American	---	28.1 %
Hispanic	---	31.4 %
Caucasian	---	46.5 %
Economically Disadvantaged	---	21.1 %
Students with Disabilities	---	0.0 %
Current English Learners (EL)	---	16.3 %
Homeless	---	7.1 %
Children in Foster Care	---	33.3 %
Children with Parent that is Military Connected	---	14.3 %
Gifted and Talented	---	50.8 %
<b>College Credit Accumulation Rates</b>		
All Students	---	64.4 %
African-American	---	39.1 %
Hispanic	---	44.8 %
Caucasian	---	68.1 %
Economically Disadvantaged	---	43.6 %
Students with Disabilities	---	0.0 %
Current English Learners (EL)	---	0.0 %
Homeless	---	22.2 %
Children in Foster Care	---	100.0 %
Children with Parent that is Military Connected	---	71.4 %
Gifted and Talented	---	54.7 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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Ramay Junior High School - 7203018

**SECTION: School Performance**

	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	69.13	N/A	N/A
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.19 %	93.94 %	93.92 %
Attendance Rate African American	92.39 %	93.79 %	93.83 %





Attendance Rate Hispanic	93.87 %	93.74 %	93.95 %
Attendance Rate Caucasian	94.45 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	93.36 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.69 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	93.82 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	94.3 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	92.98 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.72 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.68 %	95.45 %	95.64 %
Attendance Rate Homeless	N<10	88.28 %	90.32 %
Attendance Rate Children in Foster Care	N<10	96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	97.16 %	96.37 %	95.79 %
Attendance Rate Female Students	94.24 %	93.87 %	93.83 %
Attendance Rate Male Students	94.13 %	94.01 %	93.96 %
Attendance Rate Migrant	90.78 %	92.27 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.38 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		44.6 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	634	10,017	479,258

Fayetteville School District - 7203000

**SECTION: School Environment**

Ramay Junior High School - 7203018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	1	24	840
Staff Assaults	1	7	852
Student Assaults	32	53	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10

Fayetteville School District - 7203000

**SECTION: Retention**

Ramay Junior High School - 7203018

	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	0	5	369
Percent of Students Retained at Grade 2	0.00 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	4	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	1	3	222
Percent of Students Retained at Grade 8	0.32 %	0.43 %	0.61 %

Fayetteville School District - 7203000

**SECTION: Teacher Quality**

Ramay Junior High School - 7203018



	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	31.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	62.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	55	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	50	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	50	154	7,845
Number Certified by National Board for Professional Teaching Standards	6	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	10	765
Percentage Teaching with Emergency/Provisional Credentials	1.8 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	8	182	7,134
Percentage of Teachers who are Inexperienced	14.5 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	58	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	397	2,464
Number Certified by National Board for Professional Teaching Standards	---	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	5	154
Percentage Teaching with Emergency/Provisional Credentials	---	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	7	341
Percentage of Teachers Teaching Out-of-field	---	1.5 %	2.7 %
Number of Inexperienced Teachers	---	71	1,926
Percentage of Teachers who are Inexperienced	---	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

**District**

**School Board Training**

School Board Member	Hours of Training
Justin Eichmann	29.75
Traci Farrah	6.00
Tim Hudson	22.00
Megan Hurley	25.75
Robert Maranto	17.50
Keaton Smith	21.50
Nika Waitsman	24.75



Fayetteville School District - 7203000

Ramay Junior High School - 7203018

**SECTION: School Expenditures**

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$4,729,245	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$1,322,861	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$6,052,107	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$7,418	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$2,075	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$9,494	\$9,327	\$8,315
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$1,446,435	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$120,910	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$1,567,345	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$2,269	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$190	\$133	\$318
Federal Per-pupil Expenditures	\$2,459	\$1,573	\$1,599
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$6,175,680	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,443,771	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$7,619,452	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$9,687	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,265	\$2,196	\$2,402
Total Per-pupil Expenditures	\$11,952	\$10,900	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	54.6 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.

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**SECTION: Alternatively Tested**

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV

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Ramay Junior High School - 7203018

**SECTION: Crosstab - ACT Aspire**



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Literacy</b>					
All	>95%	30.03	23.72	21.02	25.23
Students with Disabilities	>95%	70.18	RV	RV	5.26
Students without Disabilities	>95%	21.74	25.36	23.55	29.35
English Learner	>95%	30.61	28.57	RV	RV
Non-English Learner	>95%	29.93	22.89	20.77	26.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	26.09	30.43	RV	RV
Non-English Learner Students with Disabilities	>95%	68.52	RV	RV	5.56
Non-English Learner Students without Disabilities	>95%	20.87	24.35	23.48	31.3
Female	>95%	22.73	22.73	20.78	33.77
Female Students with Disabilities	>95%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	15.15	22.73	22.73	39.39
Female English Learner	>95%	RV	RV	21.43	28.57
Female Non-English Learner	>95%	21.43	23.02	20.63	34.92
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	13.21	22.64	22.64	41.51
Male	>95%	36.31	24.58	21.23	17.88
Male Students with Disabilities	>95%	71.43	RV	RV	8.57
Male Students without Disabilities	>95%	27.78	27.78	24.31	20.14
Male English Learner	>95%	RV	RV	23.81	<5%
Male Non-English Learner	>95%	36.71	22.78	20.89	19.62
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	25	5
Male Non-English Learner with Disabilities	>95%	70.59	RV	RV	8.82
Male Non-English Learner without Disabilities	>95%	27.42	25.81	24.19	22.58
African-American	>95%	63.64	27.27	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	8.33
African-American Students without Disabilities	>95%	56.25	34.38	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	65.12	25.58	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
African-American Non-English Learner without Disabilities	>95%	58.06	32.26	RV	RV
African-American Female	>95%	RV	RV	5.26	10.53
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	6.25	12.5
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	5.56	11.11
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	13.33
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	RV	27.45	29.41	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	30.43	30.43	RV
Hispanic English Learner	>95%	RV	28.95	28.95	RV
Hispanic Non-English Learner	92.86	RV	RV	30.77	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	31.43	31.43	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	91.67	RV	RV	27.27	18.18
Hispanic Female	>95%	RV	RV	28.13	25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female without Disabilities	>95%	RV	RV	28.57	28.57
Hispanic Female English Learner	>95%	RV	RV	26.09	26.09
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	95	RV	RV	31.58	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.74	RV	RV	33.33	<5%
Hispanic Male English Learner	>95%	RV	RV	33.33	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	35.71	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.58	21.05	24.74	32.63
Caucasian Students with Disabilities	>95%	60.61	RV	RV	<5%
Caucasian Students without Disabilities	>95%	13.38	20.38	27.39	38.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.69	21.16	24.87	32.28
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.61	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	13.46	20.51	27.56	38.46
Caucasian Female	>95%	14.12	20	23.53	42.35
Caucasian Female with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	RV	RV	26.03	49.32
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.29	20.24	23.81	41.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.39	48.61
Caucasian Male	>95%	27.62	21.9	25.71	24.76
Caucasian Male with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Male without Disabilities	>95%	17.86	23.81	28.57	29.76
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.62	21.9	25.71	24.76
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	17.86	23.81	28.57	29.76

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Ramay Junior High School - 7203018

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	19.52	27.93	23.72	28.83
Students with Disabilities	>95%	64.91	21.05	RV	RV
Students without Disabilities	>95%	10.14	29.35	26.81	33.7
English Learner	>95%	RV	36.73	RV	22.45
Non-English Learner	>95%	19.72	26.41	23.94	29.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	39.13	RV	23.91
Non-English Learner Students with Disabilities	>95%	62.96	22.22	RV	RV
Non-English Learner Students without Disabilities	>95%	9.57	27.39	27.39	35.65
Female	>95%	16.88	24.03	29.87	29.22
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	8.33	23.48	34.09	34.09
Female English Learner	>95%	RV	RV	21.43	28.57
Female Non-English Learner	>95%	16.67	22.22	31.75	29.37
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Female Non-English Learner with Disabilities	>95%	RV	RV	5	<5%



Female Non-English Learner without Disabilities	>95%	RV	RV	36.79	34.91
Male	>95%	21.79	31.28	18.44	28.49
Male Students with Disabilities	>95%	62.86	RV	RV	8.57
Male Students without Disabilities	>95%	11.81	34.72	20.14	33.33
Male English Learner	>95%	RV	RV	23.81	14.29
Male Non-English Learner	>95%	22.15	29.75	17.72	30.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	25	15
Male Non-English Learner with Disabilities	>95%	61.76	RV	RV	8.82
Male Non-English Learner without Disabilities	>95%	11.29	33.06	19.35	36.29
African-American	>95%	43.18	36.36	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	8.33
African-American Students without Disabilities	>95%	31.25	43.75	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	41.86	37.21	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
African-American Non-English Learner without Disabilities	>95%	RV	45.16	RV	6.45
African-American Female	>95%	RV	RV	15.79	10.53
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	18.75	12.5
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	16.67	11.11
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	13.33
African-American Male	>95%	48	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.75	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	48	RV	RV	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Hispanic	>95%	RV	39.22	27.45	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	41.3	28.26	RV
Hispanic English Learner	>95%	RV	44.74	RV	18.42
Hispanic Non-English Learner	92.86	RV	RV	38.46	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	48.57	RV	20
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	91.67	RV	RV	36.36	27.27
Hispanic Female	>95%	RV	31.25	RV	28.13
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	32.14
Hispanic Female English Learner	>95%	RV	RV	21.74	30.43
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	23.81	33.33
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	95	RV	52.63	RV	5.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.74	RV	RV	27.78	5.56
Hispanic Male English Learner	>95%	RV	RV	26.67	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.74	21.58	26.84	36.84
Caucasian Students with Disabilities	>95%	60.61	RV	RV	<5%
Caucasian Students without Disabilities	>95%	RV	RV	29.94	43.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner	>95%	14.81	21.69	26.46	37.04
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.61	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.49	44.23
Caucasian Female	>95%	14.12	16.47	34.12	35.29
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	RV	RV	39.73	41.1
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.29	16.67	33.33	35.71
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	38.89	41.67
Caucasian Male	>95%	15.24	25.71	20.95	38.1
Caucasian Male with Disabilities	>95%	52.38	RV	RV	<5%
Caucasian Male without Disabilities	>95%	RV	26.19	RV	46.43
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	15.24	25.71	20.95	38.1
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	52.38	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	26.19	RV	46.43

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	30.93	20.42	21.62	27.03
Students with Disabilities	>95%	73.68	RV	RV	5.26
Students without Disabilities	>95%	22.1	21.74	24.64	31.52
English Learner	>95%	34.69	26.53	RV	RV
Non-English Learner	>95%	30.28	19.37	21.83	28.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	30.43	28.26	RV	RV
Non-English Learner Students with Disabilities	>95%	72.22	RV	RV	5.56
Non-English Learner Students without Disabilities	>95%	20.43	20.43	25.22	33.91
Female	>95%	27.27	20.13	24.68	27.92
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	18.94	19.7	28.79	32.58
Female English Learner	>95%	RV	RV	21.43	21.43
Female Non-English Learner	>95%	26.98	18.25	25.4	29.37
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	17.92	16.98	30.19	34.91
Male	>95%	34.08	20.67	18.99	26.26
Male Students with Disabilities	>95%	71.43	RV	RV	8.57
Male Students without Disabilities	>95%	25	23.61	20.83	30.56
Male English Learner	>95%	RV	RV	19.05	14.29
Male Non-English Learner	>95%	32.91	20.25	18.99	27.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	20	15
Male Non-English Learner with Disabilities	>95%	70.59	RV	RV	8.82
Male Non-English Learner without Disabilities	>95%	22.58	23.39	20.97	33.06
African-American	>95%	65.91	25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	8.33	<5%
African-American Students without Disabilities	>95%	56.25	34.38	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	67.44	23.26	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	>95%	58.06	32.26	RV	RV
African-American Female	>95%	RV	RV	15.79	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female without Disabilities	>95%	RV	RV	18.75	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	>95%	33.33	RV	27.45	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	28.26	30.43	RV
Hispanic English Learner	>95%	28.95	28.95	RV	RV
Hispanic Non-English Learner	92.86	RV	RV	30.77	7.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	31.43	28.57	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	91.67	RV	RV	36.36	9.09
Hispanic Female	>95%	34.38	RV	RV	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	32.14	21.43
Hispanic Female English Learner	>95%	RV	RV	26.09	21.74
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	28.57	23.81
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	95	RV	RV	26.32	5.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.74	RV	RV	27.78	5.56
Hispanic Male English Learner	>95%	RV	RV	26.67	6.67
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.47	20	23.16	37.37
Caucasian Students with Disabilities	>95%	60.61	RV	RV	6.06
Caucasian Students without Disabilities	>95%	10.83	19.11	26.11	43.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.58	19.58	23.28	37.57
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.61	RV	RV	6.06
Caucasian Non-English Learner without Disabilities	>95%	10.9	18.59	26.28	44.23
Caucasian Female	>95%	17.65	17.65	27.06	37.65
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	RV	31.51	43.84
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	17.86	16.67	27.38	38.1
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.94	44.44
Caucasian Male	>95%	20.95	21.9	20	37.14
Caucasian Male with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male without Disabilities	>95%	RV	23.81	RV	44.05
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	20.95	21.9	20	37.14
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---





Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male Non-English Learner without Disabilities	>95%	RV	23.81	RV	44.05

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Literacy</b>					
All	>95%	31.43	22.86	23.49	22.22
Students with Disabilities	>95%	63.08	21.54	RV	RV
Students without Disabilities	>95%	23.2	23.2	27.6	26
English Learner	>95%	38.64	RV	27.27	RV
Non-English Learner	>95%	30.26	23.62	22.88	23.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	36.59	RV	29.27	RV
Non-English Learner Students with Disabilities	>95%	62.9	20.97	RV	RV
Non-English Learner Students without Disabilities	>95%	20.57	24.4	27.27	27.75
Female	>95%	22.15	26.58	26.58	24.68
Female Students with Disabilities	>95%	60	RV	RV	<5%
Female Students without Disabilities	>95%	15.04	27.07	28.57	29.32
Female English Learner	>95%	RV	RV	35	20
Female Non-English Learner	>95%	21.74	27.54	25.36	25.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	36.84	21.05
Female Non-English Learner with Disabilities	>95%	58.33	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	14.04	28.07	27.19	30.7
Male	>95%	40.76	19.11	20.38	19.75
Male Students with Disabilities	>95%	65	RV	RV	12.5
Male Students without Disabilities	>95%	32.48	18.8	26.5	22.22
Male English Learner	>95%	50	RV	RV	12.5
Male Non-English Learner	>95%	39.1	19.55	20.3	21.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	50	RV	RV	13.64
Male Non-English Learner with Disabilities	>95%	65.79	RV	RV	13.16
Male Non-English Learner without Disabilities	>95%	28.42	20	27.37	24.21
African-American	>95%	57.45	23.4	RV	RV
African-American Students with Disabilities	>95%	RV	RV	9.09	9.09
African-American Students without Disabilities	>95%	52.78	27.78	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	54.55	25	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
African-American Non-English Learner without Disabilities	>95%	48.48	30.3	RV	RV
African-American Female	>95%	RV	RV	23.81	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	25	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	RV	RV	23.81	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American Male	>95%	RV	RV	7.69	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	5
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.7	8.7
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	5.88
Hispanic	>95%	34.04	RV	31.91	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	29.55	RV	34.09	RV
Hispanic English Learner	>95%	38.71	RV	32.26	RV
Hispanic Non-English Learner	>95%	RV	RV	31.25	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner without Disabilities	>95%	36.67	RV	33.33	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
Hispanic Female	>95%	RV	RV	41.67	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	43.48	13.04
Hispanic Female English Learner	>95%	RV	RV	43.75	6.25
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	46.67	6.67
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	47.83	RV	RV	13.04
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.81	14.29
Hispanic Male English Learner	>95%	RV	RV	20	13.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	13.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.03	25.42	23.16	29.38
Caucasian Students with Disabilities	>95%	56.1	26.83	RV	RV
Caucasian Students without Disabilities	>95%	11.76	25	27.94	35.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.84	25.29	22.99	29.89
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	55	27.5	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	11.94	24.63	27.61	35.82
Caucasian Female	>95%	14.44	27.78	24.44	33.33
Caucasian Female with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female without Disabilities	>95%	RV	RV	25.68	40.54
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.61	26.97	24.72	33.71
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.03	41.1
Caucasian Male	>95%	29.89	22.99	21.84	25.29
Caucasian Male with Disabilities	>95%	RV	RV	<5%	16
Caucasian Male without Disabilities	>95%	16.13	24.19	30.65	29.03
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	29.41	23.53	21.18	25.88
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	16.39	24.59	29.51	29.51

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	31.11	29.52	20.32	19.05
Students with Disabilities	>95%	64.62	16.92	RV	RV
Students without Disabilities	>95%	22.4	32.8	23.2	21.6
English Learner	>95%	31.82	29.55	RV	RV
Non-English Learner	>95%	31	29.52	19.19	20.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	31.71	RV	29.27	RV
Non-English Learner Students with Disabilities	>95%	66.13	16.13	RV	RV
Non-English Learner Students without Disabilities	>95%	20.57	33.49	22.01	23.92
Female	>95%	27.22	36.71	19.62	16.46
Female Students with Disabilities	>95%	RV	RV	12	<5%
Female Students without Disabilities	>95%	18.05	41.35	21.05	19.55



Female English Learner	>95%	RV	RV	25	10
Female Non-English Learner	>95%	27.54	36.23	18.84	17.39
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	26.32	10.53
Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner without Disabilities	>95%	17.54	41.23	20.18	21.05
Male	>95%	35.03	22.29	21.02	21.66
Male Students with Disabilities	>95%	57.5	RV	RV	15
Male Students without Disabilities	>95%	27.35	23.08	25.64	23.93
Male English Learner	>95%	RV	RV	29.17	12.5
Male Non-English Learner	>95%	34.59	22.56	19.55	23.31
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	31.82	9.09
Male Non-English Learner with Disabilities	>95%	60.53	RV	RV	13.16
Male Non-English Learner without Disabilities	>95%	24.21	24.21	24.21	27.37
African-American	>95%	51.06	31.91	RV	RV
African-American Students with Disabilities	>95%	RV	RV	9.09	<5%
African-American Students without Disabilities	>95%	44.44	36.11	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	50	31.82	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner without Disabilities	>95%	42.42	36.36	RV	RV
African-American Female	>95%	52.38	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	12.5	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	52.38	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
African-American Male	>95%	50	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	RV	RV	5
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	47.83	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88
Hispanic	>95%	38.3	29.79	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	34.09	31.82	RV	RV
Hispanic English Learner	>95%	35.48	RV	RV	6.45
Hispanic Non-English Learner	>95%	RV	RV	12.5	12.5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	33.33	RV	RV	6.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	14.29	14.29
Hispanic Female	>95%	RV	41.67	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	43.48	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	31.25	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	47.83	RV	RV	17.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19.05	19.05
Hispanic Male English Learner	>95%	RV	RV	26.67	13.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	26.67	13.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.73	28.81	20.9	26.55
Caucasian Students with Disabilities	>95%	58.54	RV	RV	14.63
Caucasian Students without Disabilities	>95%	13.24	31.62	25	30.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.56	29.31	20.69	26.44
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60	RV	RV	12.5
Caucasian Non-English Learner without Disabilities	>95%	12.69	32.09	24.63	30.6
Caucasian Female	>95%	20	34.44	22.22	23.33
Caucasian Female with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female without Disabilities	>95%	RV	37.84	RV	28.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19.1	34.83	22.47	23.6
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.36	RV	28.77
Caucasian Male	>95%	27.59	22.99	19.54	29.89
Caucasian Male with Disabilities	>95%	56	RV	RV	24
Caucasian Male without Disabilities	>95%	16.13	24.19	27.42	32.26
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.24	23.53	18.82	29.41
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	58.33	RV	RV	20.83
Caucasian Male Non-English Learner without Disabilities	>95%	16.39	24.59	26.23	32.79

Fayetteville School District - 7203000

Ramay Junior High School - 7203018

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	33.87	26.45	19.03	20.65
Students with Disabilities	>95%	71.67	18.33	RV	RV
Students without Disabilities	>95%	24.8	28.4	22	24.8
English Learner	>95%	27.27	36.36	RV	RV
Non-English Learner	>95%	34.96	24.81	18.8	21.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	24.39	36.59	RV	RV
Non-English Learner Students with Disabilities	>95%	71.93	17.54	RV	RV
Non-English Learner Students without Disabilities	>95%	24.88	26.79	22.01	26.32
Female	>95%	32.05	27.56	16.67	23.72
Female Students with Disabilities	>95%	RV	RV	8.7	<5%
Female Students without Disabilities	>95%	24.06	30.08	18.05	27.82
Female English Learner	>95%	RV	RV	20	20
Female Non-English Learner	>95%	33.09	26.47	16.18	24.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	21.05	21.05
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	24.56	28.95	17.54	28.95
Male	>95%	35.71	25.32	21.43	17.53
Male Students with Disabilities	>95%	67.57	RV	RV	5.41
Male Students without Disabilities	>95%	25.64	26.5	26.5	21.37
Male English Learner	>95%	RV	RV	20.83	12.5
Male Non-English Learner	>95%	36.92	23.08	21.54	18.46
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	22.73	13.64
Male Non-English Learner with Disabilities	>95%	68.57	RV	RV	5.71
Male Non-English Learner without Disabilities	>95%	25.26	24.21	27.37	23.16
African-American	>95%	55.32	29.79	RV	RV
African-American Students with Disabilities	>95%	RV	RV	18.18	<5%
African-American Students without Disabilities	>95%	52.78	33.33	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	52.27	31.82	RV	RV



African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
African-American Non-English Learner without Disabilities	>95%	48.48	36.36	RV	RV
African-American Female	>95%	52.38	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	12.5	<5%
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	52.38	RV	RV	<5%
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
African-American Male	>95%	57.69	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	15	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	52.17	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic	>95%	31.91	38.3	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	27.27	40.91	RV	RV
Hispanic English Learner	>95%	RV	41.94	RV	12.9
Hispanic Non-English Learner	>95%	RV	RV	6.25	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	43.33	RV	13.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	7.14	21.43
Hispanic Female	>95%	RV	41.67	RV	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	43.48	RV	17.39
Hispanic Female English Learner	>95%	RV	RV	18.75	12.5
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	20	13.33
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	17.39	13.04
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19.05	14.29
Hispanic Male English Learner	>95%	RV	RV	20	13.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	13.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.91	23.26	21.51	27.33
Caucasian Students with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Students without Disabilities	>95%	15.44	25	25.74	33.82
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	27.81	23.08	21.3	27.81
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.71	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.67	24.63	25.37	34.33
Caucasian Female	>95%	25	25	19.32	30.68
Caucasian Female with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	14.86	27.03	21.62	36.49
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	25.29	24.14	19.54	31.03
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.07	26.03	21.92	36.99
Caucasian Male	>95%	30.95	21.43	23.81	23.81
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Male without Disabilities	>95%	16.13	22.58	30.65	30.65
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	30.49	21.95	23.17	24.39
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	16.39	22.95	29.51	31.15

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Ramay Junior High School - 7203018

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Literacy</b>					
All	>97%	30.71	23.3	22.22	23.77
Students with Disabilities	>95%	66.39	18.85	RV	RV
Students without Disabilities	>97%	22.43	24.33	25.48	27.76
English Learner	>95%	34.41	23.66	24.73	17.2
Non-English Learner	>97%	30.09	23.24	21.8	24.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	31.03	24.14	26.44	18.39
Non-English Learner Students with Disabilities	>95%	65.52	18.97	RV	RV
Non-English Learner Students without Disabilities	>97%	20.73	24.37	25.28	29.61
Female	>95%	22.44	24.68	23.72	29.17
Female Students with Disabilities	>95%	63.83	23.4	RV	RV
Female Students without Disabilities	>95%	15.09	24.91	25.66	34.34
Female English Learner	>95%	27.08	20.83	27.08	25
Female Non-English Learner	>95%	21.59	25.38	23.11	29.92
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	22.22	22.22	28.89	26.67
Female Non-English Learner with Disabilities	>95%	61.36	25	RV	RV
Female Non-English Learner without Disabilities	>95%	13.64	25.45	25	35.91
Male	>95%	38.39	22.02	20.83	18.75
Male Students with Disabilities	>95%	68	16	RV	RV
Male Students without Disabilities	>95%	29.89	23.75	25.29	21.07
Male English Learner	>95%	42.22	26.67	RV	RV
Male Non-English Learner	>95%	37.8	21.31	20.62	20.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	40.48	26.19	RV	RV
Male Non-English Learner with Disabilities	>95%	68.06	15.28	RV	RV
Male Non-English Learner without Disabilities	>95%	27.85	23.29	25.57	23.29
African-American	>95%	60.44	25.27	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	8.7
African-American Students without Disabilities	>95%	54.41	30.88	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	59.77	25.29	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.7
African-American Non-English Learner without Disabilities	>95%	53.13	31.25	RV	RV
African-American Female	>95%	40	40	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	50	RV	6.25
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	41.03	38.46	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	48.39	RV	6.45
African-American Male	>95%	76.47	RV	RV	5.88
African-American Male with Disabilities	>95%	RV	RV	<5%	13.33
African-American Male without Disabilities	>95%	RV	RV	5.56	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	75	RV	RV	6.25
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.33
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.06	<5%
Hispanic	>95%	30.61	24.49	30.61	14.29



Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	25.56	26.67	32.22	15.56
Hispanic English Learner	>95%	31.88	RV	30.43	RV
Hispanic Non-English Learner	>95%	RV	RV	31.03	17.24
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	27.69	RV	32.31	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	32	20
Hispanic Female	>95%	23.21	23.21	33.93	19.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	25.49	35.29	RV
Hispanic Female English Learner	>95%	28.21	RV	33.33	RV
Hispanic Female Non-English Learner	>95%	RV	RV	35.29	23.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	36.11	19.44
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67
Hispanic Male	>95%	40.48	RV	26.19	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	35.9	RV	28.21	RV
Hispanic Male English Learner	>95%	36.67	RV	RV	6.67
Hispanic Male Non-English Learner	92.31	RV	RV	25	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	34.48	RV	RV	6.9
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.91	RV	RV	30	10
Caucasian	>95%	21.8	23.16	23.98	31.06
Caucasian Students with Disabilities	>95%	58.11	25.68	RV	RV
Caucasian Students without Disabilities	>95%	12.63	22.53	27.65	37.2
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.76	23.14	23.97	31.13
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	57.53	26.03	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	12.76	22.41	27.59	37.24
Caucasian Female	>95%	14.29	24	24	37.71
Caucasian Female with Disabilities	>95%	46.43	39.29	RV	RV
Caucasian Female without Disabilities	>95%	8.16	21.09	25.85	44.9
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.45	23.7	24.28	37.57
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	46.43	39.29	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	8.28	20.69	26.21	44.83
Caucasian Male	>95%	28.65	22.4	23.96	25
Caucasian Male with Disabilities	>95%	65.22	RV	RV	10.87
Caucasian Male without Disabilities	>95%	17.12	23.97	29.45	29.45
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.42	22.63	23.68	25.26
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	64.44	RV	RV	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	17.24	24.14	28.97	29.66

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**SECTION: Crosstab - ACT Aspir**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	25.15	28.7	22.07	24.07
Students with Disabilities	>95%	64.75	18.85	RV	RV
Students without Disabilities	>97%	15.97	30.99	25.1	27.95
English Learner	>95%	24.73	33.33	24.73	17.2
Non-English Learner	>97%	25.23	27.93	21.62	25.23
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	21.84	34.48	26.44	17.24



Non-English Learner Students with Disabilities	>95%	64.66	18.97	RV	RV
Non-English Learner Students without Disabilities	>97%	14.81	30.3	24.83	30.07
Female	>95%	22.12	30.45	24.68	22.76
Female Students with Disabilities	>95%	72.34	RV	RV	<5%
Female Students without Disabilities	>95%	13.21	32.45	27.55	26.79
Female English Learner	>95%	20.83	35.42	22.92	20.83
Female Non-English Learner	>95%	22.35	29.55	25	23.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	37.78	24.44	RV
Female Non-English Learner with Disabilities	>95%	70.45	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	12.73	31.36	28.18	27.73
Male	>95%	27.98	27.08	19.64	25.3
Male Students with Disabilities	>95%	60	18.67	RV	RV
Male Students without Disabilities	>95%	18.77	29.5	22.61	29.12
Male English Learner	>95%	28.89	31.11	RV	RV
Male Non-English Learner	>95%	27.84	26.46	18.56	27.15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	30.95	28.57	RV
Male Non-English Learner with Disabilities	>95%	61.11	18.06	RV	RV
Male Non-English Learner without Disabilities	>95%	16.89	29.22	21.46	32.42
African-American	RV	47.25	34.07	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	38.24	39.71	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	45.98	34.48	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	35.94	40.63	RV	RV
African-American Female	>95%	45	37.5	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.38	43.75	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	43.59	38.46	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	32.26	45.16	RV	RV
African-American Male	>95%	49.02	31.37	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.67	6.67
African-American Male without Disabilities	>95%	41.67	36.11	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	47.92	31.25	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
African-American Male Non-English Learner without Disabilities	>95%	39.39	36.36	RV	RV
Hispanic	>95%	25.51	34.69	25.51	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	21.11	36.67	26.67	15.56
Hispanic English Learner	>95%	RV	37.68	26.09	RV
Hispanic Non-English Learner	>95%	RV	RV	24.14	17.24
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	40	27.69	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	24	20
Hispanic Female	>95%	RV	35.71	28.57	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	37.25	29.41	RV
Hispanic Female English Learner	>95%	RV	38.46	25.64	RV
Hispanic Female Non-English Learner	>95%	RV	RV	35.29	11.76
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	41.67	27.78	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	13.33
Hispanic Male	>95%	33.33	33.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	28.21	35.9	RV	RV





Hispanic Male English Learner	>95%	RV	36.67	RV	6.67
Hispanic Male Non-English Learner	92.31	RV	RV	8.33	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	37.93	RV	6.9
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.91	RV	RV	10	30
Caucasian	>95%	19.07	25.07	23.98	31.88
Caucasian Students with Disabilities	>95%	59.46	21.62	RV	RV
Caucasian Students without Disabilities	>95%	8.87	25.94	27.65	37.54
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.01	25.34	23.69	31.96
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.27	21.92	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	8.62	26.21	27.24	37.93
Caucasian Female	>95%	17.14	25.71	28	29.14
Caucasian Female with Disabilities	>95%	RV	RV	10.71	<5%
Caucasian Female without Disabilities	>95%	7.48	26.53	31.29	34.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	16.76	26.01	27.75	29.48
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10.71	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	6.9	26.9	31.03	35.17
Caucasian Male	>95%	20.83	24.48	20.31	34.38
Caucasian Male with Disabilities	>95%	54.35	21.74	RV	RV
Caucasian Male without Disabilities	>95%	10.27	25.34	23.97	40.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.05	24.74	20	34.21
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	55.56	22.22	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	10.34	25.52	23.45	40.69

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	32.35	23.33	20.37	23.95
Students with Disabilities	>95%	72.65	16.24	RV	RV
Students without Disabilities	>97%	23.38	24.9	23.38	28.33
English Learner	>95%	31.18	31.18	20.43	17.2
Non-English Learner	>97%	32.55	22	20.36	25.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	27.59	32.18	21.84	18.39
Non-English Learner Students with Disabilities	>95%	72.07	16.22	RV	RV
Non-English Learner Students without Disabilities	>97%	22.55	23.46	23.69	30.3
Female	>95%	29.68	23.87	20.65	25.81
Female Students with Disabilities	>95%	77.78	RV	RV	<5%
Female Students without Disabilities	>95%	21.51	24.91	23.4	30.19
Female English Learner	>95%	27.08	31.25	20.83	20.83
Female Non-English Learner	>95%	30.15	22.52	20.61	26.72
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	22.22	33.33	22.22	22.22
Female Non-English Learner with Disabilities	>95%	76.19	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	21.36	23.18	23.64	31.82
Male	>95%	34.83	22.82	20.12	22.22
Male Students with Disabilities	>95%	69.44	15.28	RV	RV
Male Students without Disabilities	>95%	25.29	24.9	23.37	26.44
Male English Learner	>95%	35.56	31.11	RV	RV
Male Non-English Learner	>95%	34.72	21.53	20.14	23.61
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	33.33	30.95	RV	RV
Male Non-English Learner with Disabilities	>95%	69.57	14.49	RV	RV
Male Non-English Learner without Disabilities	>95%	23.74	23.74	23.74	28.77



African-American	RV	60.44	27.47	RV	RV
African-American Students with Disabilities	>95%	RV	RV	13.04	<5%
African-American Students without Disabilities	>95%	54.41	33.82	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	59.77	27.59	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	13.04	<5%
African-American Non-English Learner without Disabilities	>95%	53.13	34.38	RV	RV
African-American Female	>95%	50	35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.75	40.63	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	51.28	33.33	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45.16	38.71	RV	RV
African-American Male	>95%	68.63	21.57	RV	RV
African-American Male with Disabilities	>95%	RV	RV	13.33	<5%
African-American Male without Disabilities	>95%	63.89	27.78	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	66.67	22.92	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
African-American Male Non-English Learner without Disabilities	>95%	60.61	30.3	RV	RV
Hispanic	>95%	32.65	31.63	21.43	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	26.67	34.44	23.33	15.56
Hispanic English Learner	>95%	27.54	34.78	23.19	14.49
Hispanic Non-English Learner	>95%	44.83	RV	RV	13.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	23.08	36.92	24.62	15.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	16
Hispanic Female	>95%	32.14	28.57	21.43	17.86
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	25.49	31.37	23.53	19.61
Hispanic Female English Learner	>95%	28.21	30.77	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	17.65	17.65
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	33.33	RV	19.44
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Male	>95%	33.33	35.71	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	28.21	38.46	RV	RV
Hispanic Male English Learner	>95%	RV	40	RV	10
Hispanic Male Non-English Learner	92.31	RV	RV	16.67	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	41.38	RV	10.34
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.91	RV	RV	20	10
Caucasian	>95%	23.48	21.55	22.38	32.6
Caucasian Students with Disabilities	>95%	68.12	20.29	RV	RV
Caucasian Students without Disabilities	>95%	12.97	21.84	25.94	39.25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.46	21.23	22.35	32.96
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	67.65	20.59	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	13.1	21.38	25.86	39.66
Caucasian Female	>95%	21.39	21.39	23.12	34.1
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	12.93	20.41	26.53	40.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	21.64	20.47	23.39	34.5



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	13.1	19.31	26.9	40.69
Caucasian Male	>95%	25.4	21.69	21.69	31.22
Caucasian Male with Disabilities	>95%	67.44	RV	RV	6.98
Caucasian Male without Disabilities	>95%	13.01	23.29	25.34	38.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25.13	21.93	21.39	31.55
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	66.67	RV	RV	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	13.1	23.45	24.83	38.62

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**SECTION: Crosstab - Graduation Rates**

**Four Year Graduation Rates**

Four Year Graduation Rates are not available.

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**SECTION: Crosstab - Graduation Rates**

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.

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**SECTION: Crosstab - Growth**

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	79.43	79.6	79.5	79.6	84.67	79.85
Students with Disabilities	78.57	81.24	79.92	77.51	N<10	80.14
Students without Disabilities	79.62	79.24	79.4	80.07	84.65	79.79
English Learner	76.43	81.2	78.55	78.44	84.76	81.52
Non-English Learner	79.69	79.47	79.58	79.7	N<10	79.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.79
English Learner Students without Disabilities	77.06	81.65	79	78.32	84.75	81.73
Non-English Learner Students with Disabilities	78.93	81.42	80.17	77.42	N<10	---
Non-English Learner Students without Disabilities	79.86	79.01	79.44	80.24	N<10	79.44
Female	79.64	80.02	79.84	80.22	85.73	80.26
Female Students with Disabilities	78.33	79.96	79.21	76.8	N<10	79.71
Female Students without Disabilities	79.87	80.03	79.95	80.8	85.55	80.35
Female English Learner	75.54	80.31	78.04	78.63	85.73	81.8
Female Non-English Learner	80	79.99	80	80.35	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	76.33	81.47	78.9	78.04	85.55	82.14
Female Non-English Learner with Disabilities	78.93	80.52	79.73	76.41	N<10	---
Female Non-English Learner without Disabilities	80.18	79.9	80.04	81.04	N<10	---
Male	79.22	79.21	79.17	79.04	83.66	79.48
Male Students with Disabilities	78.72	82.04	80.38	77.95	N<10	80.43
Male Students without Disabilities	79.36	78.44	78.84	79.33	83.83	79.24
Male English Learner	77.26	82.02	79.02	78.27	83.79	81.25
Male Non-English Learner	79.39	78.98	79.19	79.1	N<10	79.19
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	77.71	81.81	79.09	78.56	83.98	81.36
Male Non-English Learner with Disabilities	78.93	81.97	80.45	78.04	N<10	---
Male Non-English Learner without Disabilities	79.53	78.1	78.82	79.41	N<10	78.83
African-American	76.93	76.81	76.87	75.58	N<10	76.99
African-American Students with Disabilities	77.53	75.38	76.46	75.42	N<10	---
African-American Students without Disabilities	76.71	77.33	77.02	75.64	N<10	77.18
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	77.04	76.93	76.98	75.52	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	77.53	75.38	76.46	75.42	N<10	---
African-American Non-English Learner without Disabilities	76.85	77.5	77.18	75.55	N<10	---
African-American Female	76.52	77.25	76.88	76.58	N<10	77.14
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.98	78.15	77.06	75.61	N<10	77.38
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	76.74	77.53	77.13	76.46	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.24	78.53	77.39	75.42	N<10	---
African-American Male	77.29	76.42	76.85	74.72	N<10	---
African-American Male with Disabilities	76.95	76.24	76.6	72.68	N<10	---
African-American Male without Disabilities	77.44	76.5	76.97	75.68	N<10	---
African-American Male Non-English Learner	77.29	76.42	76.85	74.72	N<10	---
African-American Male Non-English Learner with Disabilities	76.95	76.24	76.6	72.68	N<10	---
African-American Male Non-English Learner without Disabilities	77.44	76.5	76.97	75.68	N<10	---
Hispanic	78.59	80.8	79.56	79.85	84.55	80.96
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.77
Hispanic Students without Disabilities	79.01	80.87	79.76	79.65	84.22	80.98
Hispanic English Learner	77.77	81.92	79.49	79.97	84.55	81.92
Hispanic Non-English Learner	79.2	80.02	79.61	79.76	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	78.55	82.5	80.08	79.61	84.22	82.06
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.33	79.75	79.54	79.69	N<10	---
Hispanic Female	78.51	81.5	80.05	80.72	85.83	81.62
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.05	82.12	80.59	81.1	85.64	81.87
Hispanic Female English Learner	77.05	81.84	79.55	79.08	85.83	82.61
Hispanic Female Non-English Learner	79.45	81.3	80.37	81.75	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	78.25	83.39	80.82	78.43	85.64	83.15
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.51	81.41	80.46	82.66	N<10	---
Hispanic Male	78.69	79.92	78.95	78.81	83.11	80.17
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.96	79.27	78.74	77.9	82.8	79.95
Hispanic Male English Learner	78.52	82	79.44	80.86	83.11	81.17
Hispanic Male Non-English Learner	78.85	78.22	78.53	77.04	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	78.85	81.62	79.38	80.72	82.8	80.99
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.07	77.27	78.17	75.38	N<10	---
Caucasian	80.83	79.94	80.38	80.59	N<10	---
Caucasian Students with Disabilities	80.11	84	82.06	77.32	N<10	---
Caucasian Students without Disabilities	81	78.97	79.99	81.37	N<10	---
Caucasian Non-English Learner	80.83	79.94	80.38	80.59	N<10	---
Caucasian Non-English Learner with Disabilities	80.11	84	82.06	77.32	N<10	---
Caucasian Non-English Learner without Disabilities	81	78.97	79.99	81.37	N<10	---
Caucasian Female	81.25	80.68	80.96	81.25	N<10	---
Caucasian Female with Disabilities	78.74	83.15	80.95	75.55	N<10	---
Caucasian Female without Disabilities	81.73	80.21	80.97	82.34	N<10	---
Caucasian Female Non-English Learner	81.25	80.68	80.96	81.25	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.74	83.15	80.95	75.55	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.73	80.21	80.97	82.34	N<10	---
Caucasian Male	80.45	79.26	79.85	79.98	N<10	---
Caucasian Male with Disabilities	81.03	84.57	82.8	78.5	N<10	---
Caucasian Male without Disabilities	80.29	77.76	79.02	80.4	N<10	---
Caucasian Male Non-English Learner	80.45	79.26	79.85	79.98	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.03	84.57	82.8	78.5	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.29	77.76	79.02	80.4	N<10	---