



Ramay Junior High School

School Report Card 2017-2018 401 S Sang Ave | Fayetteville, AR 72701 479-444-3064

David Watkins Principal Matthew Wendt Superintendent

School Characteristics	
Enrollment	634
Avg. Class Size	14
Avg. years teaching Experience Per pupil spending	11
District avg.	\$10,900
State avg.	\$9,914
School Letter Grade	С
Overall Score	69.13



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-docu essa/informational-documents)

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

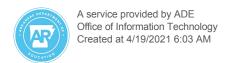
Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

SECTION: A	Achievement
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SECTION: Achievement	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	30.03	23.72	21.02	25.23	46.25	57.28	44.59



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		100	79	70	84	154		
African American	>95%	63.64	27.27	RV	RV	9.09	20.83	22.68
Hispanic	>95%	RV	27.45	29.41	RV	45.10	47.56	39.05
Caucasian	>95%	21.58	21.05	24.74	32.63	57.37	65.39	52.08
Economically Disadvantaged	>95%	43.78	25.41	19.46	11.35	30.81	33.70	34.31
Non-Economically Disadvantaged	>95%	12.84	21.62	22.97	42.57	65.54	71.46	62.39
Students with Disabilities	>95%	70.18	RV	RV	5.26	14.04	17.00	9.81
Students without Disabilities	>95%	21.74	25.36	23.55	29.35	52.90	63.62	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	30.61	28.57	RV	RV	40.82	42.25	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.93	22.89	20.77	26.41	47.18	58.89	45.83
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	35.00	45.00	80.00	85.71	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	93.33	RV	RV	14.29	<5%	14.29	13.33	27.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.14
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	55.21
Gifted and Talented	>95%	RV	RV	13.51	83.78	>95%	98.00	87.94
Female Students	>95%	22.73	22.73	20.78	33.77	54.55	67.21	52.78
Male Students	>95%	36.31	24.58	21.23	17.88	39.11	47.43	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	24.24

Ramay Junior High School - 7203018

SECTION: Achievement

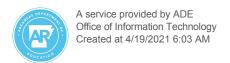
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	19.52	27.93	23.72	28.83	52.55	60.33	47.38
All Students Number of Students		65	93	79	96	175		
African American	>95%	43.18	36.36	RV	RV	20.45	25.00	23.61
Hispanic	>95%	RV	39.22	27.45	RV	47.06	50.60	42.14
Caucasian	>95%	14.74	21.58	26.84	36.84	63.68	68.01	55.54
Economically Disadvantaged	>95%	27.03	33.51	24.32	15.14	39.46	40.43	36.76
Non-Economically Disadvantaged	>95%	10.14	20.95	22.97	45.95	68.92	72.33	65.78
Students with Disabilities	>95%	64.91	21.05	RV	RV	14.04	15.00	12.18
Students without Disabilities	>95%	10.14	29.35	26.81	33.70	60.51	67.45	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	36.73	RV	22.45	44.90	46.48	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.72	26.41	23.94	29.93	53.87	61.80	48.56
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	25.00	50.00	75.00	82.14	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	93.33	RV	RV	7.14	<5%	7.14	6.67	26.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.86
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	60.00	62.50
Gifted and Talented	>95%	RV	RV	10.81	86.49	>95%	99.00	87.18
Female Students	>95%	16.88	24.03	29.87	29.22	59.09	67.03	50.53
Male Students	>95%	21.79	31.28	18.44	28.49	46.93	53.66	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	24.53

Fayetteville School District - 7203000

Ramay Junior High School - 7203018

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	30.93	20.42	21.62	27.03	48.65	57.47	42.94
All Students Number of Students		103	68	72	90	162		
African American	>95%	65.91	25.00	RV	RV	9.09	15.28	18.89
Hispanic	>95%	33.33	RV	27.45	RV	41.18	43.37	35.61
Caucasian	>95%	19.47	20.00	23.16	37.37	60.53	66.20	51.63
Economically Disadvantaged	>95%	45.41	20.00	19.46	15.14	34.59	35.38	32.16
Non-Economically Disadvantaged	>95%	12.84	20.95	24.32	41.89	66.22	70.81	61.63





	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	73.68	RV	RV	5.26	12.28	13.00	11.03
Students without Disabilities	>95%	22.10	21.74	24.64	31.52	56.16	64.47	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	34.69	26.53	RV	RV	38.78	39.44	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.28	19.37	21.83	28.52	50.35	59.40	44.42
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	30.00	45.00	75.00	78.57	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	93.33	RV	RV	7.14	<5%	7.14	6.67	25.09
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	60.00	54.83
Gifted and Talented	>95%	RV	RV	5.41	91.89	>95%	99.00	85.48
Female Students	>95%	27.27	20.13	24.68	27.92	52.60	62.67	45.15
Male Students	>95%	34.08	20.67	18.99	26.26	45.25	52.30	40.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.59

Ramay Junior High School - 7203018

SECTION: Achievement

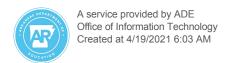
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	31.43	22.86	23.49	22.22	45.71	55.57	48.13
All Students Number of Students		99	72	74	70	144		
African American	>95%	57.45	23.40	RV	RV	19.15	20.00	25.29
Hispanic	>95%	34.04	RV	31.91	RV	44.68	46.15	40.71
Caucasian	>95%	22.03	25.42	23.16	29.38	52.54	62.81	56.33
Economically Disadvantaged	>95%	40.45	25.28	21.35	12.92	34.27	36.11	37.17
Non-Economically Disadvantaged	>95%	19.71	19.71	26.28	34.31	60.58	69.48	65.88
Students with Disabilities	>95%	63.08	21.54	RV	RV	15.38	18.18	10.83
Students without Disabilities	>95%	23.20	23.20	27.60	26.00	53.60	63.51	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number	(Percent)					RV (RV %)		
Current English Learners (EL)	>95%	38.64	RV	27.27	RV	43.18	43.02	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.26	23.62	22.88	23.25	46.13	57.36	49.81
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	33.33	33.33	66.67	71.05	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percentage)	ent)					RV (RV %)		
Homeless	>95%	RV	RV	25.00	<5%	25.00	30.43	30.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.94
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.86	56.82
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	96.36	88.92
Female Students	>95%	22.15	26.58	26.58	24.68	51.27	62.06	56.13
Male Students	>95%	40.76	19.11	20.38	19.75	40.13	49.29	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.69

Fayetteville School District - 7203000

Ramay Junior High School - 7203018

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	31.11	29.52	20.32	19.05	39.37	52.74	46.48
All Students Number of Students		98	93	64	60	124		
African American	>95%	51.06	31.91	RV	RV	17.02	20.00	21.91
Hispanic	>95%	38.30	29.79	RV	RV	31.91	32.26	38.80
Caucasian	>95%	23.73	28.81	20.90	26.55	47.46	61.90	55.30
Economically Disadvantaged	>95%	39.89	29.78	21.35	8.99	30.34	35.40	35.49
Non-Economically Disadvantaged	>95%	19.71	29.20	18.98	32.12	51.09	65.26	64.28
Students with Disabilities	>95%	64.62	16.92	RV	RV	18.46	18.85	11.12
Students without Disabilities	>95%	22.40	32.80	23.20	21.60	44.80	59.97	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	31.82	29.55	RV	RV	38.64	37.93	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.00	29.52	19.19	20.30	39.48	54.86	48.07
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	42.86	23.81	66.67	65.79	68.11



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	8.33	<5%	8.33	21.74	28.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.28
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.86	54.29
Gifted and Talented	>95%	RV	RV	<5%	88.24	88.24	96.36	86.37
Female Students	>95%	27.22	36.71	19.62	16.46	36.08	52.63	48.39
Male Students	>95%	35.03	22.29	21.02	21.66	42.68	52.84	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	23.72

Ramay Junior High School - 7203018

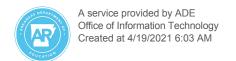
SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	33.87	26.45	19.03	20.65	39.68	51.61	42.23
All Students Number of Students		105	82	59	64	123		
African American	>95%	55.32	29.79	RV	RV	14.89	15.94	18.57
Hispanic	>95%	31.91	38.30	RV	RV	29.79	32.61	34.77
Caucasian	>95%	27.91	23.26	21.51	27.33	48.84	60.88	50.77
Economically Disadvantaged	>95%	45.71	25.14	14.29	14.86	29.14	33.22	31.36
Non-Economically Disadvantaged	>95%	18.52	28.15	25.19	28.15	53.33	64.66	59.72
Students with Disabilities	>95%	71.67	18.33	RV	RV	10.00	14.41	6.81
Students without Disabilities	>95%	24.80	28.40	22.00	24.80	46.80	58.84	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	27.27	36.36	RV	RV	36.36	35.29	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.96	24.81	18.80	21.43	40.23	53.94	43.78
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	38.10	33.33	71.43	65.79	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	<5%	16.67	16.67	27.27	25.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.42
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	57.14	51.91
Gifted and Talented	>95%	RV	RV	23.53	76.47	>95%	100.00	83.70
Female Students	>95%	32.05	27.56	16.67	23.72	40.38	54.19	44.60
Male Students	>95%	35.71	25.32	21.43	17.53	38.96	49.14	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	19.68

Fayetteville School District - 7203000

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	80.0299	81.2812	80.6094	80.4881	85.6323	80.9924
African-American	75.4994	77.6245	76.5619	75.2335	N<10	76.8264
Hispanic	81.0549	80.0024	80.2275	79.9361	85.1891	81.6950
Caucasian	80.4259	83.1267	81.7763	81.8071	N<10	
Economically Disadvantaged	79.8533	79.6557	79.6714	78.4097	85.5826	80.4140
Non-Economically Disadvantaged	80.2466	83.2871	81.7669	83.0565	N<10	81.8028
Students with Disabilities	80.7142	77.7665	79.2404	75.8882	N<10	79.4680
Students without Disabilities	79.8910	81.9922	80.8863	81.4258	85.9119	81.2919
Current English Learners (EL)	80.2901	76.5795	77.9106	77.0709	85.6323	81.6284
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0055	81.7399	80.8727	80.8239	N<10	
Former English Learner (Monitored 1-4 years)	81.9183	84.3797	83.1490	83.3629	N<10	
Homeless	79.9700	73.8188	75.6846	75.7148	N<10	77.2183
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	79.8451	82.5688	81.2069	85.8684	N<10	
Female Students	80.2626	81.9911	81.1269	81.5892	86.1254	81.5562
Male Students	79.8199	80.6439	80.1449	79.5005	85.0571	80.4760
Migrant	N<10	N<10	N<10	N<10	N<10	N<10





*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	79.1320	77.3985	78.2767	78.6383	83.3622	78.5915
African-American	77.9341	76.3296	77.1319	75.8870	N<10	
Hispanic	80.4959	76.9154	78.7680	79.7453	83.6487	80.0524
Caucasian	79.3861	78.2334	78.8098	79.2089	N<10	
Economically Disadvantaged	79.3003	77.2593	78.2998	77.6277	83.9116	78.7781
Non-Economically Disadvantaged	78.9201	77.5748	78.2475	79.9217	N<10	78.3407
Students with Disabilities	81.7331	79.3133	80.5583	79.0447	N<10	80.7770
Students without Disabilities	78.5015	76.9260	77.7137	78.5394	82.9331	78.0715
Current English Learners (EL)	82.4960	76.2313	79.4447	80.4655	83.5096	81.3702
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8935	77.4856	78.1896	78.5083	N<10	78.1989
Former English Learner (Monitored 1-4 years)	78.6590	77.6022	78.1306	78.1494	N<10	78.4328
Homeless	76.1136	78.8779	77.4958	72.8713	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	79.9650	81.0342	80.4996	79.7968	N<10	
Female Students	79.7606	77.1826	78.4926	78.7748	N<10	78.8423
Male Students	78.5250	77.6085	78.0667	78.5056	82.1357	78.3518
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

Fayetteville School District - 7203000

SECTION: Growth

Ramay Junior High School - 7203018

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.6011	79.4268	79.4953	79.6049	84.6739	79.8549
African-American	76.8058	76.9297	76.8677	75.5841	N<10	76.9883
Hispanic	80.8003	78.5931	79.5612	79.8492	84.5473	80.9635
Caucasian	79.9382	80.8316	80.3849	80.5889	N<10	
Economically Disadvantaged	79.5876	78.5040	79.0122	78.0340	84.9560	79.6462
Non-Economically Disadvantaged	79.6180	80.5802	80.0991	81.5716	N<10	80.1415
Students with Disabilities	81.2377	78.5680	79.9233	77.5099	N<10	80.1396
Students without Disabilities	79.2386	79.6184	79.3998	80.0710	84.6459	79.7935
Current English Learners (EL)	81.2012	76.4344	78.5498	78.4432	84.7640	81.5218
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4685	79.6856	79.5770	79.7038	N<10	79.5791
Former English Learner (Monitored 1-4 years)	80.2489	80.9083	80.5786	80.6926	N<10	80.6264
Homeless	78.0418	76.2384	76.5508	74.3549	N<10	77.3455
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	75.9779	82.6544	79.3161	82.3176	N<10	
Gifted and Talented	79.8829	82.0857	80.9843	83.9570	N<10	
Female Students	80.0185	79.6447	79.8414	80.2161	85.7339	80.2556
Male Students	79.2120	79.2235	79.1724	79.0352	83.6599	79.4805
Migrant	79.8220	82.4926	81.1573	83.3737	N<10	83.6708
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

Fayetteville School District - 7203000

Ramay Junior High School - 7203018

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

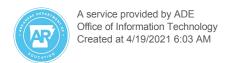
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	52	8	15.38 %
Grade 07	28	5	17.86 %
Grade 08	24	3	12.50 %

Fayetteville School District - 7203000

Ramay Junior High School - 7203018

SECTION: SQSS





	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	69.83	49.01	46.51	51.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.75
African-American	57.95	8.11	13.89	37.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.59
Hispanic	69.44	42.55	45.65	51.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.85
Caucasian	72.45	59.66	56.00	55.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.17
Economically Disadvantaged	59.52	33.54	33.95	45.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.76
Non-Economically Disadvantaged	82.47	67.14	61.15	58.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.75
Students with Disabilities	61.67	13.46	14.29	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.60
Students without Disabilities	71.55	56.35	52.78	53.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.87
Current English Learners (EL)	65.00	14.81	19.23	42.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Non-English Learners (includes Former EL Monitored 1-4 years)	70.29	52.35	49.09	52.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.54
Former English Learner (Monitored 1-4 years)	80.95	73.68	73.68	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79
Homeless	25.00	16.67	8.33	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92
Gifted and Talented	88.16	97.30	94.59	66.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.58
Female Students	70.19	50.36	52.52	53.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
Male Students	69.51	47.88	41.36	49.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	68.25	41.84	52.31	48.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
African-American	63.27	17.50	25.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Hispanic	65.96	29.55	40.91	48.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.57
Caucasian	70.27	51.61	61.69	50.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.14
Economically Disadvantaged	59.51	31.45	40.51	45.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85
Non-Economically Disadvantaged	79.58	55.28	67.48	51.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20
Students with Disabilities	63.04	11.32	24.53	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.11
Students without Disabilities	69.65	48.91	58.77	47.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Current English Learners (EL)	62.50	5.00	25.00	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20
Non-English Learners (includes Former EL Monitored 1-4 years)	68.71	44.66	54.41	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.56
Former English Learner (Monitored 1-4 years)	87.50	75.00	80.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.63
Homeless	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.18	100.00	100.00	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.03
Female Students	63.47	41.55	56.03	49.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
Male Students	73.27	42.14	48.57	47.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Ramay Junior High School - 7203018

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	69.06	45.56	49.31	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.06
African-American	60.75	12.99	19.74	41.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.05
Hispanic	67.82	36.26	43.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.86
Caucasian	71.39	55.89	58.66	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.21
Economically Disadvantaged	59.52	32.51	37.19	45.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29
Non-Economically Disadvantaged	81.08	61.60	64.12	55.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.08
Students with Disabilities	62.40	12.38	19.61	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.93
Students without Disabilities	70.65	52.81	55.63	50.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.87
Current English Learners (EL)	63.89	10.64	21.74	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.72
Non-English Learners (includes Former EL Monitored 1-4 years)	69.51	48.61	51.68	50.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.57
Former English Learner (Monitored 1-4 years)	84.15	74.36	76.92	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.20
Homeless	20.97	15.00	15.79	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	84.62	58.33	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.22
Gifted and Talented	89.09	98.15	96.30	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.41
Female Students	66.77	45.91	54.29	51.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.13
Male Students	71.26	45.25	44.70	48.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06
Migrant	50.00	27.27	27.27	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70

Fayetteville School District - 7203000 Ramay Junior High School - 7203018



SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		92.2 %	89.2 %
Four-Year Graduation Rate African-American		93.5 %	85.6 %
Four-Year Graduation Rate Asian		>95%	94.7 %
Four-Year Graduation Rate Caucasian		92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander		N<10	72.6 %
Four-Year Graduation Rate Hispanic		87.4 %	85.8 %
Four-Year Graduation Rate Native American		N<10	84.0 %
Four-Year Graduation Rate Two or More Races		>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged		85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		93.5 %	92.0 %
Four-Year Graduation Rate Male Students		91.0 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

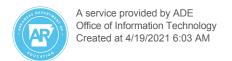
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		91.0 %	90.7 %
Five-Year Graduation Rate African-American		91.7 %	87.7 %
Five-Year Graduation Rate Asian		>95%	94.8 %
Five-Year Graduation Rate Caucasian		90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander		N<10	76.4 %
Five-Year Graduation Rate Hispanic		91.0 %	89.2 %
Five-Year Graduation Rate Native American		N<10	91.6 %
Five-Year Graduation Rate Two or More Races		85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged		83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		93.8 %	92.7 %
Five-Year Graduation Rate Male Students		88.2 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %

Fayetteville School District - 7203000

Ramay Junior High School - 7203018

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44



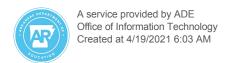


ACT Math Average	21.6	3 19.12
ACT Science Average	22.4	47 19.95
ACT Composite Average	22.8	35 19.86
The School Performance website at the following link has comparison of state and national ACT scores: https performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performa		ol-accountability/sch
SAT® by College Board		
Number of Students Taking SAT College Admission Test	38	4 1,388
SAT Critical Reading Mean	56	4 589
SAT Math Mean	54	5 569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	87	8 29,031
Number of AP Exams Taken	1,56	62 45,874
Number of AP Exams Scored 3, 4, or 5	1,08	38 15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses		- 460
College Going Rates		
All Students	41.9	% 49.1 %
African-American	28.1	% 45.0 %
Hispanic	31.4	% 38.9 %
Caucasian	46.5	% 52.4 %
Economically Disadvantaged	21.1	% 41.3 %
Students with Disabilities	0.0	% 15.1 %
Current English Learners (EL)	16.3	% 24.0 %
Homeless	7.1	% 33.7 %
Children in Foster Care	33.3	% 40.9 %
Children with Parent that is Military Connected	14.3	% 58.9 %
Gifted and Talented	50.8	% 69.8 %
College Credit Accumulation Rates		
All Students	64.4	% 54.1 %
African-American	39.1	% 37.9 %
Hispanic	44.8	% 49.7 %
Caucasian	68.1	% 58.9 %
Economically Disadvantaged	43.6	% 42.9 %
Students with Disabilities	0.0	% 30.2 %
Current English Learners (EL)	0.0	% 32.5 %
Homeless	22.2	% 35.0 %
Children in Foster Care	100.0	0 % 51.6 %
Children with Parent that is Military Connected	71.4	% 60.8 %
Gifted and Talented	54.7	% 76.5 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

SECTION: School Performance

	School	District	State
School Performance Rating	С	N/A	N/A
Overall ESSA Index Score	69.13	N/A	N/A
The following link has more information about school rating: https://dese.ade.a performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-a			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.19 %	93.94 %	93.92 %
Attendance Rate African American	92.39 %	93.79 %	93.83 %



Attendance Rate Hispanic	93.87 %	93.74 %	93.95 %
Attendance Rate Caucasian	94.45 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	93.36 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.69 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	93.82 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	94.3 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	92.98 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.72 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.68 %	95.45 %	95.64 %
Attendance Rate Homeless	N<10	88.28 %	90.32 %
Attendance Rate Children in Foster Care	N<10	96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	97.16 %	96.37 %	95.79 %
Attendance Rate Female Students	94.24 %	93.87 %	93.83 %
Attendance Rate Male Students	94.13 %	94.01 %	93.96 %
Attendance Rate Migrant	90.78 %	92.27 %	92.07 %
Dropout Rate			
Dropout Rate		2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate		44.6 %	62.8 %
Enrollment			
October 1 Enrollment	634	10,017	479,258

SECTION: School Environment

Ramay Junior High School - 7203018

Ramay Junior High School - 7203018

	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			979
Weapons Incidents	1	24	840
Staff Assaults	1	7	852
Student Assaults	32	53	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10

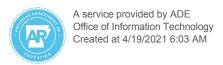
Fayetteville School District - 7203000

SECTION: Retention

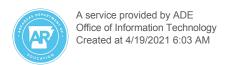
	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	0	5	369
Percent of Students Retained at Grade 2	0.00 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	4	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	1	3	222
Percent of Students Retained at Grade 8	0.32 %	0.43 %	0.61 %

Fayetteville School District - 7203000

SECTION: Teacher Quality



			School	District	State
% Teachers Completely Certified (Licensed)			100.0 %	96.8 %	96.8 %
6 Teachers with Emergency / Provisional Credentials			0.0 %	0.0 %	0.0 %
6 Teachers with Bachelor's Degree			31.0 %	29.0 %	53.0 %
6 Teachers with Master's Degree			62.0 %	65.0 %	42.0 %
6 Teachers with Advanced Degree			0.0 %	2.0 %	1.0 %
			School	District	State
II Economic Levels (All Quartiles All Schools)					
umber of Teachers (Certified Teachers)			55	697	41,834
lumber of Teachers Evaluated this year under Teacher Excellence and Support System			50	158	8,035
umber of Teachers Proficient or Above under Teacher Excellence and Support System			50	154	7,845
lumber Certified by National Board for Professional Teaching Standards			6	53	2,287
lumber of Teachers Teaching with Emergency/Provisional Credentials			1	10	765
Percentage Teaching with Emergency/Provisional Credentials			1.8 %	1.4 %	1.8 %
lumber of Teachers Teaching Out-of-field			0	100	1,459
Percentage of Teachers Teaching Out-of-field			0.0 %	14.3 %	3.5 %
lumber of Inexperienced Teachers			8	182	7,134
Percentage of Teachers who are Inexperienced			14.5 %	26.1 %	17.1 %
lumber of Teachers, Principals, and Assistant Principals			58	733	43,663
lumber of Inexperienced Teachers, Principals, and Assistant Principals			N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			N/A	0.251023	N/A
			School	District	State
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)					
lumber of Teachers (Certified Teachers)				19	9,078
lumber of Teachers Evaluated this year under Teacher Excellence and Support System				8	1,324
umber of Teachers Proficient or Above under Teacher Excellence and Support System				8	1,262
umber Certified by National Board for Professional Teaching Standards				4	339
umber of Teachers Teaching with Emergency/Provisional Credentials				0	281
ercentage Teaching with Emergency/Provisional Credentials				0.0 %	3.1 %
lumber of Teachers Teaching Out-of-field				0	380
Percentage of Teachers Teaching Out-of-field				0.0 %	4.2 %
lumber of Inexperienced Teachers				2	1,747
Percentage of Teachers who are Inexperienced				10.5 %	19.2 %
lumber of Teachers, Principals, and Assistant Principals				21	9,504
lumber of Inexperienced Teachers, Principals, and Assistant Principals				N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced				N/A	N/A
			School	District	State
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)					
lumber of Teachers (Certified Teachers)				479	12,45
lumber of Teachers Evaluated this year under Teacher Excellence and Support System				398	2,507
lumber of Teachers Proficient or Above under Teacher Excellence and Support System				397	2,464
lumber Certified by National Board for Professional Teaching Standards				49	877
lumber of Teachers Teaching with Emergency/Provisional Credentials				5	154
ercentage Teaching with Emergency/Provisional Credentials				1.0 %	1.2 %
lumber of Teachers Teaching Out-of-field				7	341
ercentage of Teachers Teaching Out-of-field				1.5 %	2.7 %
lumber of Inexperienced Teachers				71	1,926
Percentage of Teachers who are Inexperienced				14.8 %	15.5 %
lumber of Teachers, Principals, and Assistant Principals				503	12,97
lumber of Inexperienced Teachers, Principals, and Assistant Principals				N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced				N/A	N/A
		Disti	ict		
chool Board Training					
	Justin Eichmann	School Board Member	Hours of 1	raining	2
	Traci Farrah				2
	Tim Hudson				22
	Megan Hurley				25 17
	Robert Maranto Keaton Smith				1, 2 ⁻





SECTION: School Expenditures

Ramay Junior High School - 7203018

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$4,729,245	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$1,322,861	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$6,052,107	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$7,418	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$2,075	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$9,494	\$9,327	\$8,315
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$1,446,435	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$120,910	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$1,567,345	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$2,269	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$190	\$133	\$318
Federal Per-pupil Expenditures	\$2,459	\$1,573	\$1,599
	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$6,175,680	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,443,771	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$7,619,452	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$9,687	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,265	\$2,196	\$2,402
Total Per-pupil Expenditures	\$11.952	\$10.900	\$9.914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

 $^{^{\}star\star}\,\text{Non-Personnel Expenditures} = \text{Personnel Expenditures subtracted from Total Expenditures}.$

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	54.6 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

Fayetteville School District - 7203000

SECTION: Alternatively Tested

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV

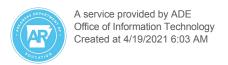
Ramay Junior High School - 7203018

Fayetteville School District - 7203000

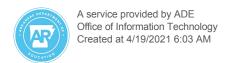
SECTION: Crosstab - ACT Aspire

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



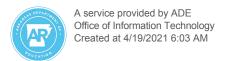
	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Literacy					
	>95%	30.03	23.72	21.02	25.23
students with Disabilities	>95%	70.18	RV	RV	5.26
Students without Disabilities	>95%	21.74	25.36	23.55	29.35
English Learner	>95%	30.61	28.57	RV	RV
Non-English Learner	>95%	29.93	22.89	20.77	26.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	26.09	30.43	RV	RV
Non-English Learner Students with Disabilities	>95%	68.52	RV	RV	5.56
Non-English Learner Students without Disabilities	>95%	20.87	24.35	23.48	31.3
emale	>95%	22.73	22.73	20.78	33.77
Female Students with Disabilities	>95%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	15.15	22.73	22.73	39.39
Female English Learner	>95%	RV	RV	21.43	28.57
Female Non-English Learner	>95%	21.43	23.02	20.63	34.92
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	13.21	22.64	22.64	41.51
Male	>95%	36.31	24.58	21.23	17.88
Aale Students with Disabilities	>95%	71.43	RV	RV	8.57
Aale Students without Disabilities	>95%	27.78	27.78	24.31	20.14
Male English Learner	>95%	RV	RV	23.81	<5%
Aale Non-English Learner	>95%	36.71	22.78	20.89	19.62
Alle English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Alle English Learner without Disabilities	>95%	RV	RV	25	5
Male Non-English Learner with Disabilities	>95%	70.59	RV	RV	8.82
Alle Non-English Learner without Disabilities	>95%	27.42	25.81	24.19	22.58
frican-American	>95%	63.64	27.27	RV	RV
frican-American Students with Disabilities	>95%	RV	RV	<5%	8.33
African-American Students without Disabilities	>95%	56.25	34.38	RV	RV
	>95% N<10	N<10	N<10	N<10	N<10
African-American English Learner	>95%	65.12	25.58	RV	RV
African-American Non-English Learner					
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
African-American Non-English Learner without Disabilities	>95%	58.06	32.26	RV	RV
African-American Female	>95%	RV	RV	5.26	10.53
Mircan-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Mirican-American Female without Disabilities	>95%	RV	RV	6.25	12.5
Mircan-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	5.56	11.11
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	13.33
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male English Learner					
ufrican-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
frican-American Male English Learner without Disabilities					
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
ispanic	>95%	RV	27.45	29.41	RV
ispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	30.43	30.43	RV
	>95%	RV	28.95	28.95	RV
·	. 55,0	RV	RV	30.77	15.38
lispanic English Learner	92.86			00.11	
lispanic English Learner Iispanic Non-English Learner	92.86 N<10		N<10	N<10	N<10
lispanic English Learner lispanic Non-English Learner lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic English Learner Ilispanic Non-English Learner Ilispanic English Learner with Disabilities Ilispanic English Learner without Disabilities	N<10 >95%	N<10 RV	31.43	31.43	RV
ispanic English Learner ispanic Non-English Learner ispanic English Learner with Disabilities ispanic English Learner without Disabilities ispanic Non-English Learner with Disabilities	N<10 >95% N<10	N<10 RV N<10	31.43 N<10	31.43 N<10	RV N<10
lispanic English Learner Iispanic Non-English Learner Iispanic English Learner with Disabilities	N<10 >95%	N<10 RV	31.43	31.43	RV



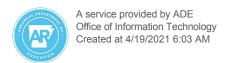
Hispanic Female without Disabilities	>95%	RV	RV	28.57	28.57
Hispanic Female English Learner	>95%	RV	RV	26.09	26.09
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	95	RV	RV	31.58	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.74	RV	RV	33.33	<5%
Hispanic Male English Learner	>95%	RV	RV	33.33	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	35.71	<5%
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.58	21.05	24.74	32.63
Caucasian Students with Disabilities	>95%	60.61	RV	RV	<5%
Caucasian Students without Disabilities	>95%	13.38	20.38	27.39	38.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.69	21.16	24.87	32.28
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.61	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	13.46	20.51	27.56	38.46
Caucasian Female	>95%	14.12	20	23.53	42.35
Caucasian Female with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	RV	RV	26.03	49.32
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.29	20.24	23.81	41.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.39	48.61
Caucasian Male	>95%	27.62	21.9	25.71	24.76
Caucasian Male with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Male without Disabilities	>95%	17.86	23.81	28.57	29.76
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	27.62	21.9	25.71	24.76
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	17.86	23.81	28.57	29.76

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	19.52	27.93	23.72	28.83
Students with Disabilities	>95%	64.91	21.05	RV	RV
Students without Disabilities	>95%	10.14	29.35	26.81	33.7
English Learner	>95%	RV	36.73	RV	22.45
Non-English Learner	>95%	19.72	26.41	23.94	29.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	39.13	RV	23.91
Non-English Learner Students with Disabilities	>95%	62.96	22.22	RV	RV
Non-English Learner Students without Disabilities	>95%	9.57	27.39	27.39	35.65
Female	>95%	16.88	24.03	29.87	29.22
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	8.33	23.48	34.09	34.09
Female English Learner	>95%	RV	RV	21.43	28.57
Female Non-English Learner	>95%	16.67	22.22	31.75	29.37
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Female Non-English Learner with Disabilities	>95%	RV	RV	5	<5%



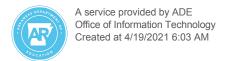
male Non-English Learner without Disabilities					
tle	>95%	RV	RV	36.79	34.91
	>95%	21.79	31.28	18.44	28.49
ale Students with Disabilities	>95%	62.86	RV	RV	8.57
ale Students without Disabilities	>95%	11.81	34.72	20.14	33.33
ale English Learner	>95%	RV	RV	23.81	14.29
ale Non-English Learner	>95%	22.15	29.75	17.72	30.38
sle English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ale English Learner without Disabilities	>95%	RV	RV	25	15
ale Non-English Learner with Disabilities	>95%	61.76	RV	RV	8.82
ale Non-English Learner without Disabilities	>95%	11.29	33.06	19.35	36.29
ican-American	>95%	43.18	36.36	RV	RV
ican-American Students with Disabilities	>95%	RV	RV	<5%	8.33
ican-American Students without Disabilities	>95%	31.25	43.75	RV	RV
ican-American English Learner	N<10	N<10	N<10	N<10	N<10
ican-American Non-English Learner	>95%	41.86	37.21	RV	RV
ican-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ican-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
rican-American Non-English Learner without Disabilities	>95%	RV	45.16	RV	6.45
ican-American Female	>95%	RV	RV	15.79	10.53
ican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Female with Disabilities	>95%	RV	RV	18.75	12.5
	>95% N<10	N<10	N<10	N<10	N<10
ican-American Female English Learner	N<10 >95%	N<10 RV		N<10 16.67	
ican-American Female Non-English Learner			RV N<10		11.11 Nz10
ican-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ican-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	13.33
ican-American Male	>95%	48	RV	RV	<5%
ican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
ican-American Male without Disabilities	>95%	RV	RV	18.75	<5%
ican-American Male English Learner					
ican-American Male Non-English Learner	>95%	48	RV	RV	<5%
ican-American Male English Learner without Disabilities					
ican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ican-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
spanic	>95%	RV	39.22	27.45	RV
: O. J. J. 20 D. 1277	N<10	N<10	N<10	N<10	N<10
spanic Students with Disabilities		14-10	14~10	14-10	
spanic Students with Disabilities spanic Students without Disabilities	>95%	RV	41.3	28.26	RV
spanic Students without Disabilities	>95%	RV	41.3	28.26	RV
spanic Students without Disabilities spanic English Learner	>95% >95%	RV RV	41.3 44.74	28.26 RV	RV 18.42
spanic Students without Disabilities spanic English Learner spanic Non-English Learner	>95% >95% 92.86	RV RV RV	41.3 44.74 RV	28.26 RV 38.46	RV 18.42 23.08
spanic Students without Disabilities spanic English Learner spanic Non-English Learner spanic Ron-English Learner spanic English Learner with Disabilities	>95% >95% 92.86 N<10	RV RV RV N<10	41.3 44.74 RV N<10	28.26 RV 38.46 N<10	RV 18.42 23.08 N<10
spanic Students without Disabilities spanic English Learner spanic Non-English Learner spanic English Learner with Disabilities spanic English Learner without Disabilities	>95% >95% 92.86 N<10 >95%	RV RV RV N<10 RV	41.3 44.74 RV N<10 48.57	28.26 RV 38.46 N<10 RV	RV 18.42 23.08 N<10 20
spanic Students without Disabilities spanic English Learner spanic Non-English Learner spanic English Learner with Disabilities spanic English Learner without Disabilities spanic English Learner without Disabilities	>95% >95% 92.86 N<10 >95% N<10	RV RV RV N<10 RV N<10	41.3 44.74 RV N<10 48.57 N<10	28.26 RV 38.46 N<10 RV N<10	RV 18.42 23.08 N<10 20 N<10
spanic Students without Disabilities spanic English Learner spanic Non-English Learner spanic English Learner with Disabilities spanic English Learner without Disabilities spanic Non-English Learner without Disabilities spanic Non-English Learner with Disabilities spanic Non-English Learner without Disabilities	>95% >95% 92.86 N<10 >95% N<10 91.67	RV RV N<10 RV N<10 RV N<10 RV	41.3 44.74 RV N<10 48.57 N<10 RV	28.26 RV 38.46 N<10 RV N<10 36.36	RV 18.42 23.08 N<10 20 N<10 27.27
spanic Students without Disabilities spanic English Learner spanic Non-English Learner with Disabilities spanic English Learner without Disabilities spanic Non-English Learner without Disabilities spanic Female	>95% >95% 92.86 N<10 >95% N<10 91.67 >95%	RV RV RV N<10 RV N<10 RV RV	41.3 44.74 RV N<10 48.57 N<10 RV 31.25	28.26 RV 38.46 N<10 RV N<10 36.36 RV	RV 18.42 23.08 N<10 20 N<10 27.27 28.13
spanic Students without Disabilities spanic English Learner spanic Non-English Learner spanic English Learner with Disabilities spanic English Learner without Disabilities spanic Non-English Learner without Disabilities spanic Non-English Learner with Disabilities spanic Non-English Learner without Disabilities spanic Female spanic Female spanic Female with Disabilities spanic Female without Disabilities	>95% >95% 92.86 N<10 >95% N<10 >95% N<10 91.67 >95% N<10	RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV RV N<10	41.3 44.74 RV N<10 48.57 N<10 RV 31.25 N<10	28.26 RV 38.46 N<10 RV N<10 36.36 RV N<10	RV 18.42 23.08 N<10 20 N<10 27.27 28.13 N<10
spanic Students without Disabilities spanic English Learner spanic Non-English Learner spanic English Learner with Disabilities spanic English Learner without Disabilities spanic Non-English Learner without Disabilities spanic Non-English Learner with Disabilities spanic Non-English Learner without Disabilities spanic Female spanic Female with Disabilities spanic Female without Disabilities spanic Female without Disabilities spanic Female English Learner	>95% >95% 92.86 N<10 >95% N<10 91.67 >95% N<10 95% N<10 >95% >95%	RV RV RV N<10 RV N<10 RV N<10 RV RV RV N<70 RV	41.3 44.74 RV N<10 48.57 N<10 RV 31.25 N<10 RV	28.26 RV 38.46 N<10 RV N<10 36.36 RV N<10 28.57 21.74	RV 18.42 23.08 N<10 20 N<10 27.27 28.13 N<10 32.14 30.43
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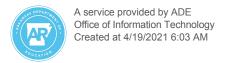
Caucasian Non-English Learner	>95%	14.81	21.69	26.46	37.04
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.61	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.49	44.23
Caucasian Female	>95%	14.12	16.47	34.12	35.29
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	RV	RV	39.73	41.1
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.29	16.67	33.33	35.71
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	38.89	41.67
Caucasian Male	>95%	15.24	25.71	20.95	38.1
Caucasian Male with Disabilities	>95%	52.38	RV	RV	<5%
Caucasian Male without Disabilities	>95%	RV	26.19	RV	46.43
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	15.24	25.71	20.95	38.1
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	52.38	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	26.19	RV	46.43

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Science					
All	>95%	30.93	20.42	21.62	27.03
Students with Disabilities	>95%	73.68	RV	RV	5.26
Students without Disabilities	>95%	22.1	21.74	24.64	31.52
English Learner	>95%	34.69	26.53	RV	RV
Non-English Learner	>95%	30.28	19.37	21.83	28.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	30.43	28.26	RV	RV
Non-English Learner Students with Disabilities	>95%	72.22	RV	RV	5.56
Non-English Learner Students without Disabilities	>95%	20.43	20.43	25.22	33.91
Female	>95%	27.27	20.13	24.68	27.92
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	18.94	19.7	28.79	32.58
Female English Learner	>95%	RV	RV	21.43	21.43
Female Non-English Learner	>95%	26.98	18.25	25.4	29.37
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	17.92	16.98	30.19	34.91
Male	>95%	34.08	20.67	18.99	26.26
Male Students with Disabilities	>95%	71.43	RV	RV	8.57
Male Students without Disabilities	>95%	25	23.61	20.83	30.56
Male English Learner	>95%	RV	RV	19.05	14.29
Male Non-English Learner	>95%	32.91	20.25	18.99	27.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	20	15
Male Non-English Learner with Disabilities	>95%	70.59	RV	RV	8.82
Male Non-English Learner without Disabilities	>95%	22.58	23.39	20.97	33.06
African-American	>95%	65.91	25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	8.33	<5%
African-American Students without Disabilities	>95%	56.25	34.38	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	67.44	23.26	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	>95%	58.06	32.26	RV	RV
African-American Female	>95%	RV	RV	15.79	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



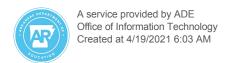
Missell authors from England Laurena Franch England Laurena Franch England Laurena Franch England Laurena Merika Delanderia Herrina M						
Mines Marie Mari	African-American Female without Disabilities	>95%	RV	RV	18.75	<5%
With A minute of product begind became involved basilities of the minute of t	African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
Manushandanananan famar bandingah anam and nadalahan anam anam and anam anam anam anam ana	African-American Female Non-English Learner	>95%	RV	RV	16.67	<5%
Millar abminisher Smith Short S	African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Moore Windows with contributions of the contribution of the con	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Witter Memorah Mark with Discaplinary Memorah Mark with Discaplinary Memorah Mark with Discaplinary Memorah Mark Mark Mark Mark Mark Mark Mark Mark	African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
With Profit Profit State	African-American Male	>95%	RV	RV	<5%	<5%
Wood profession label from the plant part of the plant part o	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
All Comments Med Nein-Project samer with Disablets 50 67	African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
All Case Agreement Value English Learner unthout Classifities Image: Part Classifier State (1985) Image: Part Classifier State (1985)<	African-American Male English Learner					
Alban American Man Mandragilar Laner with Displates 1970	African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
Miles Mile	African-American Male English Learner without Disabilities					
Page	African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Historic Sadoris with Disabilities About 10 (1906)	African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
	Hispanic	>95%	33.33	RV	27.45	RV
	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Priseable Property Internation 19.88 19.4 19.5 1	Hispanic Students without Disabilities	>95%	RV	28.26	30.43	RV
Fisheam England Learner with Dissolities M-10 M-10 <td>Hispanic English Learner</td> <td>>95%</td> <td>28.95</td> <td>28.95</td> <td>RV</td> <td>RV</td>	Hispanic English Learner	>95%	28.95	28.95	RV	RV
Hispance Principation Learner without Disabilities 490 Mode Mode 3 4 Mod 20 Mod No. 10 Mod	Hispanic Non-English Learner	92.86	RV	RV	30.77	7.69
Regain Non-Equight Learner will chalabilities 1967 1968 1969 1	Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Haganit Numer without Disabilities 91.07 87.0	Hispanic English Learner without Disabilities	>95%	RV	31.43	28.57	RV
Higanir Fernaria (Prizonale) 19.00 18.70	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Penale with Desaillities N-10	Hispanic Non-English Learner without Disabilities	91.67	RV	RV	36.36	9.09
Hispanic Female without Disabilities 5978 787 72 43 51 51 51 51 51 51 51 5	Hispanic Female	>95%	34.38	RV	RV	18.75
Hispanic Female English Learner Whot Disabilities National Project	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Famile Non- English Learner with Disabilities in Hispanic Famile Signifu Learner with Disabilities in Hispanic Famile More Michael	Hispanic Female without Disabilities	>95%	RV	RV	32.14	21.43
Higapin Cemale English Learner without Disabilities N-10 N-	Hispanic Female English Learner	>95%	RV	RV	26.09	21.74
Hispanic Femile Riginal Learner with Disabilities 140	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Femile Non-English Learner without Disabilities Anne 10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male H	Hispanic Female English Learner without Disabilities	>95%	RV	RV	28.57	23.81
Hispanic Made 95 RV RV 28.32 5.26 Hispanic Made with Disabilities N-10	Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities 94.74 PV RV 27.8 6.56 Hispanic Male Pollin Learner 94.95 RV RV 26.57 6.67 Hispanic Male Design Learner 94.05 RV RV 26.57 6.67 Hispanic Male Design Learner 94.05 RV RV 26.57 6.67 RV RV 26.57 8.74 RV RV 26.57 RV R	Hispanic Male	95	RV	RV	26.32	5.26
Hispanic Male English Learner Hispanic Male English Learner Mithou Disabilities Hispanic Male English Learner With Disabilities """""""""""""""""""""""""""""""""""	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Leamer with Disabilities (Hispanic Male Roys) (1994)	Hispanic Male without Disabilities	94.74	RV	RV	27.78	5.56
Hispanic Male English Learner with Disabilities 958 RV RV 28.57 7.14 Hispanic Male English Learner without Disabilities 958 RV RV 28.57 7.14 Hispanic Male Non-English Learner with Disabilities 18.14 Hispanic Male Non-English Learner with Disabilities 18.14 Caucasian Students without Disabilities 18.14 Caucasian Non-English Learner with Disabilities 18.14 Caucasian Non-English Learner with Disabilities 18.14 Caucasian Non-English Learner without Disabilities 18.14 Caucasian Non-English Learner without Disabilities 18.14 Caucasian Female with Disabilities 18.14 Caucasian Female with Disabilities 18.14 Caucasian Female Ron-English Learner without Disabilities 18.14 Caucasian Male English Learne	Hispanic Male English Learner	>95%	RV	RV	26.67	6.67
Hispanic Male English Leamer with Disabilities 95% RV RV 28.57 7.14 Hispanic Male Non-English Leamer with Disabilities 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Students with Disabilities 95% 19.47 20 23.16 37.37 Caucasian Students with Disabilities 95% 19.47 20 23.16 37.37 Caucasian Students with Disabilities 95% 19.84 19.81 19.11 23.16 23.16 Caucasian Students with Disabilities 1.0 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Students with Disabilities 1.0 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Penale Inglish Leamer 1.0 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Students without Disabilities 1.0 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Non-English Leamer without Disabilities 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Non-English Leamer without Disabilities 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Non-English Leamer without Disabilities 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Non-English Leamer without Disabilities 1.0 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Non-English Leamer without Disabilities 1.0 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Fenale with Disabilities 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 Caucasian Fenale with Disabilities 1.0 1.	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities 95% 19.47 20 23.16 37.37 62 62 62 62 63 63 73.37 63 63 63 73.37 63 63 63 63 73.37 63 63 63 63 63 73.37 63 63 63 63 63 73.37 63 63 63 63 63 73.37 63 63 63 63 63 63 63 63 63 63 63 63 63	Hispanic Male English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Caucasian >95% 19.47 20 23.16 37.37 Caucasian Students with Disabilities >95% 60.61 RV RV 6.06 Caucasian Students without Disabilities >95% 10.83 19.11 26.11 43.95 Caucasian Fonglish Learner N-10	Hispanic Male Non-English Learner with Disabilities					
Caucasian Students with Disabilities 95% 60.61 RV RV 6.08 Caucasian Students without Disabilities 95% 10.83 19.11 26.11 43.95 Caucasian English Learner N<10	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities 95% 10.83 19.11 26.11 43.95 Caucasian English Learner N=10	Caucasian	>95%	19.47	20	23.16	37.37
Caucasian English Learner N=10	Caucasian Students with Disabilities	>95%	60.61	RV	RV	6.06
Caucasian Non-English Learner >95% 19.58 19.58 23.28 37.57 Caucasian English Learner with Disabilities <	Caucasian Students without Disabilities	>95%	10.83	19.11	26.11	43.95
Caucasian English Learner with Disabilities	Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities N<10 X<10 X	Caucasian Non-English Learner	>95%	19.58	19.58	23.28	37.57
Caucasian Non-English Learner with Disabilities 95% 60.61 RV RV 6.05 Caucasian Non-English Learner without Disabilities 95% 10.9 18.59 26.28 44.23 Caucasian Female 95% 17.65 17.65 27.06 37.65 Caucasian Female with Disabilities 95% RV RV 5% 5% Caucasian Female English Learner N×10 N×10 N×10 N×10 N×10 N×10 Caucasian Female Non-English Learner without Disabilities N×10 N×10 <td>Caucasian English Learner with Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Caucasian English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities >95% 10.9 18.59 26.28 44.23 Caucasian Female >95% 17.65 17.65 27.06 37.65 Caucasian Female with Disabilities >95% RV RV <5%	Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female >95% 17.65 17.65 27.06 37.65 Caucasian Female with Disabilities >95% RV RV <5%	Caucasian Non-English Learner with Disabilities	>95%	60.61	RV	RV	6.06
Caucasian Female with Disabilities >95% RV <5% <5% Caucasian Female without Disabilities >95% RV RV 31.51 43.84 Caucasian Female English Learner N<10	Caucasian Non-English Learner without Disabilities	>95%	10.9	18.59	26.28	44.23
Caucasian Female without Disabilities >95% RV RV 31.51 43.84 Caucasian Female English Learner N<10	Caucasian Female	>95%	17.65	17.65	27.06	37.65
Caucasian Female English Learner N<10 N<10 </td <td>Caucasian Female with Disabilities</td> <td>>95%</td> <td>RV</td> <td>RV</td> <td><5%</td> <td><5%</td>	Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner 595% 17.86 16.67 27.38 38.1 Caucasian Female English Learner without Disabilities N<10	Caucasian Female without Disabilities	>95%	RV	RV	31.51	43.84
Caucasian Female English Learner without Disabilities N<10	Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities >95% RV RV <5% <5% Caucasian Female Non-English Learner without Disabilities 95% RV RV 31.94 44.44 Caucasian Male >95% 20.95 21.9 20 37.14 Caucasian Male with Disabilities >95% RV RV 14.29 9.52 Caucasian Male without Disabilities >95% RV 23.81 RV 44.05 Caucasian Male English Learner >95% 20.95 21.9 20 37.14 Caucasian Male English Learner with Disabilities >95% 20.95 21.9 20 37.14	Caucasian Female Non-English Learner	>95%	17.86	16.67	27.38	38.1
Caucasian Female Non-English Learner without Disabilities >95% RV RV 31.94 44.44 Caucasian Male >95% 20.95 21.90 20 37.14 Caucasian Male with Disabilities >95% RV RV 14.29 9.52 Caucasian Male without Disabilities >95% RV 23.81 RV 44.05 Caucasian Male English Learner </td <td>Caucasian Female English Learner without Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male >95% 20.95 21.9 20 37.14 Caucasian Male with Disabilities >95% RV RV 14.29 9.52 Caucasian Male without Disabilities >95% RV 23.81 RV 44.05 Caucasian Male English Learner <td>Caucasian Female Non-English Learner with Disabilities</td> <td>>95%</td> <td>RV</td> <td>RV</td> <td><5%</td> <td><5%</td>	Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities >95% RV RV 14.29 9.52 Caucasian Male without Disabilities >95% RV 23.81 RV 44.05 Caucasian Male English Learner 37.14 Caucasian Male English Learner with Disabilities <td< td=""><td>Caucasian Female Non-English Learner without Disabilities</td><td>>95%</td><td>RV</td><td>RV</td><td>31.94</td><td>44.44</td></td<>	Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.94	44.44
Caucasian Male without Disabilities >95% RV 23.81 RV 44.05 Caucasian Male English Learner 37.14 Caucasian Male English Learner with Disabilities <td>Caucasian Male</td> <td>>95%</td> <td>20.95</td> <td>21.9</td> <td>20</td> <td>37.14</td>	Caucasian Male	>95%	20.95	21.9	20	37.14
Caucasian Male English Learner 37.14 Caucasian Male English Learner with Disabilities <t< td=""><td>Caucasian Male with Disabilities</td><td>>95%</td><td>RV</td><td>RV</td><td>14.29</td><td>9.52</td></t<>	Caucasian Male with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male Non-English Learner >95% 20.95 21.9 20 37.14 Caucasian Male English Learner with Disabilities	Caucasian Male without Disabilities	>95%	RV	23.81	RV	44.05
Caucasian Male English Learner with Disabilities	Caucasian Male English Learner					
	Caucasian Male Non-English Learner	>95%	20.95	21.9	20	37.14
Caucasian Male English Learner without Disabilities						
	Caucasian Male English Learner with Disabilities					





Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Male Non-English Learner without Disabilities	>95%	RV	23.81	RV	44.05

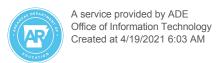
Fayetteville School District - 7203000			Ramay Jui	nior High Scho	ool - 720301
ECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Literacy					
All	>95%	31.43	22.86	23.49	22.22
Students with Disabilities	>95%	63.08	21.54	RV	RV
Students without Disabilities	>95%	23.2	23.2	27.6	26
English Learner	>95%	38.64	RV	27.27	RV
Non-English Learner	>95%	30.26	23.62	22.88	23.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	36.59	RV	29.27	RV
Non-English Learner Students with Disabilities	>95%	62.9	20.97	RV	RV
Non-English Learner Students without Disabilities	>95%	20.57	24.4	27.27	27.75
Female	>95%	22.15	26.58	26.58	24.68
Female Students with Disabilities	>95%	60	RV	RV	<5%
Female Students without Disabilities	>95%	15.04	27.07	28.57	29.32
Female English Learner	>95%	RV	RV	35	20
Female Non-English Learner	>95%	21.74	27.54	25.36	25.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	36.84	21.05
Female Non-English Learner with Disabilities	>95%	58.33	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	14.04	28.07	27.19	30.7
Male	>95%	40.76	19.11	20.38	19.75
Male Students with Disabilities		65	RV	20.36 RV	12.5
	>95%				
Male Students without Disabilities	>95%	32.48	18.8	26.5	22.22
Male English Learner	>95%	50	RV	RV	12.5
Male Non-English Learner	>95%	39.1	19.55	20.3	21.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	50	RV	RV	13.64
Male Non-English Learner with Disabilities	>95%	65.79	RV	RV	13.16
Male Non-English Learner without Disabilities	>95%	28.42	20	27.37	24.21
African-American	>95%	57.45	23.4	RV	RV
African-American Students with Disabilities	>95%	RV	RV	9.09	9.09
African-American Students without Disabilities	>95%	52.78	27.78	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	54.55	25	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
African-American Non-English Learner without Disabilities	>95%	48.48	30.3	RV	RV
African-American Female	>95%	RV	RV	23.81	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	25	<5%
African-American Female English Learner					
African-American Female Non-English Learner	>95%	RV	RV	23.81	<5%
African-American Female English Learner without Disabilities					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American Male	>95%	RV	RV	7.69	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	5
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.7	8.7
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10 >95%	RV	RV	11.76	5.88
African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	34.04 N=10	RV N<10	31.91	RV N=10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	29.55	RV	34.09	RV
Hispanic English Learner	>95%	38.71	RV	32.26	RV
Hispanic Non-English Learner	>95%	RV	RV	31.25	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



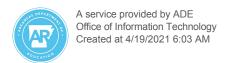
Hispanic English Learner without Disabilities	>95%	36.67	RV	33.33	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
Hispanic Fernale	>95%	RV	RV	41.67	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	43.48	13.04
Hispanic Female English Learner	>95%	RV	RV	43.75	6.25
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	46.67	6.67
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	47.83	RV	RV	13.04
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.81	14.29
Hispanic Male English Learner	>95%	RV	RV	20	13.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
· · · · · · · · · · · · · · · · · · ·			IN 10	IN< 10	
Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	13.33
	>95% N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.03	25.42	23.16	29.38
Caucasian Students with Disabilities	>95%	56.1	26.83	RV	RV
Caucasian Students without Disabilities	>95%	11.76	25	27.94	35.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.84	25.29	22.99	29.89
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	55	27.5	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	11.94	24.63	27.61	35.82
Caucasian Female	>95%	14.44	27.78	24.44	33.33
Caucasian Female with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female without Disabilities	>95%	RV	RV	25.68	40.54
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.61	26.97	24.72	33.71
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.03	41.1
Caucasian Male	>95%	29.89	22.99	21.84	25.29
Caucasian Male with Disabilities	>95%	RV	RV	<5%	16
Caucasian Male without Disabilities	>95%	16.13	24.19	30.65	29.03
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	29.41	23.53	21.18	25.88
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	16.39	24.59	29.51	29.51
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Fayetteville School District - 7203000 SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	31.11	29.52	20.32	19.05
Students with Disabilities	>95%	64.62	16.92	RV	RV
Students without Disabilities	>95%	22.4	32.8	23.2	21.6
English Learner	>95%	31.82	29.55	RV	RV
Non-English Learner	>95%	31	29.52	19.19	20.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	31.71	RV	29.27	RV
Non-English Learner Students with Disabilities	>95%	66.13	16.13	RV	RV
Non-English Learner Students without Disabilities	>95%	20.57	33.49	22.01	23.92
Female	>95%	27.22	36.71	19.62	16.46
Female Students with Disabilities	>95%	RV	RV	12	<5%
Female Students without Disabilities	>95%	18.05	41.35	21.05	19.55



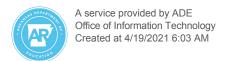
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Female English Learner	>95%	RV	RV	25	10
Female Non-English Learner	>95%	27.54	36.23	18.84	17.39
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	26.32	10.53
Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner without Disabilities	>95%	17.54	41.23	20.18	21.05
Male	>95%	35.03	22.29	21.02	21.66
Male Students with Disabilities	>95%	57.5	RV	RV	15
Male Students without Disabilities	>95%	27.35	23.08	25.64	23.93
Male English Learner	>95%	RV	RV	29.17	12.5
Male Non-English Learner	>95%	34.59	22.56	19.55	23.31
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	31.82	9.09
Male Non-English Learner with Disabilities	>95%	60.53	RV	RV	13.16
Male Non-English Learner without Disabilities	>95%	24.21	24.21	24.21	27.37
African-American	>95%	51.06	31.91	RV	RV
African-American Students with Disabilities	>95%	RV	RV	9.09	<5%
African-American Students without Disabilities	>95%	44.44	36.11	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	50	31.82	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner without Disabilities	>95%	42.42	36.36	RV	RV
African-American Female	>95%	52.38	RV	RV	<5%
African-American Female African-American Female with Disabilities	>95% N<10	52.38 N<10	N<10	N<10	<5% N<10
African-American Female with Disabilities African-American Female without Disabilities	>95%	RV RV	RV	12.5	<5%
African-American Female English Learner				12.5	
	>95%		 D\/	RV	
African-American Female Non-English Learner		52.38	RV		<5%
African-American Female English Learner without Disabilities	 N. 40				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
African-American Male	>95%	50	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	RV	RV	5
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	47.83	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88
	- 95 /6		20.70	RV	RV
Hispanic	>95%	38.3	29.79		
Hispanic Students with Disabilities		38.3 N<10	N<10	N<10	N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities	>95% N<10 >95%	N<10 34.09	N<10 31.82	RV	RV
Hispanic Students with Disabilities	>95% N<10	N<10	N<10		
Hispanic Students with Disabilities Hispanic Students without Disabilities	>95% N<10 >95%	N<10 34.09	N<10 31.82	RV	RV
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner	>95% N<10 >95% >95%	N<10 34.09 35.48	N<10 31.82 RV	RV RV	RV 6.45
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner	>95% N<10 >95% >95% >95%	N<10 34.09 35.48 RV	N<10 31.82 RV RV	RV RV 12.5	RV 6.45 12.5
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities	>95% N<10 >95% >95% >95% >95% N<10	N<10 34.09 35.48 RV N<10	N<10 31.82 RV RV N<10	RV RV 12.5 N<10	RV 6.45 12.5 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	>95% N<10 >95% >95% >95% N<10 >95%	N<10 34.09 35.48 RV N<10 33.33	N<10 31.82 RV RV N<10	RV RV 12.5 N<10 RV	RV 6.45 12.5 N<10 6.67
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	>95% N<10 >95% >95% >95% N<10 >95% N<10	N<10 34.09 35.48 RV N<10 33.33 N<10	N<10 31.82 RV RV N<10 RV	RV RV 12.5 N<10 RV N<10	RV 6.45 12.5 N<10 6.67 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10	N<10 31.82 RV RV N<10 RV N<10 RV N<10 RV	RV RV 12.5 N<10 RV N<10 14.29	RV 6.45 12.5 N<10 6.67 N<10 14.29
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV	N<10 31.82 RV RV N<10 RV N<10 RV N<10 RV 41.67	RV RV 12.5 N<10 RV N<10 14.29	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5%
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10	N<10 31.82 RV RV N<10 RV N<10 RV N<10 RV N<10 RV 41.67	RV RV 12.5 N<10 RV N<10 14.29 RV N<10	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10 RV	N<10 31.82 RV RV N<10 RV N<10 RV N<10 41.67 N<10 43.48	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5%
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10 RV RV N<10 RV	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV 31.25	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5%
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10 RV N<10 RV N<10 RV RV	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV N<10	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV 31.25 N<10	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5% <5% N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner	>95% N<10 >95% >95% >95% N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10 RV N<10 RV N<10 RV RV N<10 RV	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV N<10 N<10	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV N<10 RV N<10 RV 31.25 N<10 N<10	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5% <5% N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female English Learner with Disabilities	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10 RV N<10 RV RV RV N<10 RV RV RV N<10 RV	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV N<10 N<10 RV	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV 31.25 N<10 N<10 33.33	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5% N<10 N<10 N<10 <5%
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female English Learner without Disabilities	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV N<10 RV N<10 RV N<10 RV N<10 RV	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV 31.25 N<10 N<10 33.33	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5% N<10 <5% N<10 <5% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities	>95% N<10 >95% >95% >95% N<10 N<10 N<10 N<10 N<10	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 N<10 RV	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV N<10 RV N<10 RV N<10 RV	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV 31.25 N<10 N<10 33.33 N<10	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5% N<10 N<10 <5% N<10 N<10 <5%
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Ron-English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 RV N<10 N<10 RV	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV N<10 RV N<10 RV N<10 RV RV	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV 31.25 N<10 N<10 RV 10 RV	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5% N<10 N<10 <5% N<10 N<10 14.29
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities	>95% N<10 >95% >95% >95% N<50 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10 RV N<10 RV RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV RV RV RV RV RV RV	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV 31.25 N<10 N<10 RV N<10 RV N<10 14.29 RV N-10 RV 11.25	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5% N<10 N<10 17.39 N<10 17.39 N<10 19.05
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Pemale with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10 N<10 >95% N<10 N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 RV RV N<10 RV	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV 31.25 N<10 RV 31.05 N<10 RV 10 33.33 N<10 RV 10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5% N<10 N<10 17.39 N<10 17.39 N<10 19.05
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Inglish Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner	>95% N<10 >95% >95% >95% N<20 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV RV RV N<10	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV 31.25 N<10 RV 31.05 N<10 10 33.33 N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5% N<10 17.39 N<10 19.05 13.33 N<10
Hispanic Students with Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner	>95% N<10 >95% >95% >95% N<10 >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10 N<10 >95% N<10 N<10 N<10 >95%	N<10 34.09 35.48 RV N<10 33.33 N<10 RV RV N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 RV N<10 RV RV RV RV N<10	N<10 31.82 RV RV N<10 RV N<10 RV 41.67 N<10 43.48 RV N<10 RV N<10 RV RV RV N<10 RV RV RV N<10 RV	RV RV 12.5 N<10 RV N<10 14.29 RV N<10 RV 31.25 N<10 RV 31.05 N<10 33.33 N<10 RV N<10 19.05 26.67 N<10	RV 6.45 12.5 N<10 6.67 N<10 14.29 <5% N<10 <5% N<10 N<10 17.39 N<10 17.39 N<10 19.05 13.33 N<10
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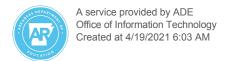
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.73	28.81	20.9	26.55
Caucasian Students with Disabilities	>95%	58.54	RV	RV	14.63
Caucasian Students without Disabilities	>95%	13.24	31.62	25	30.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.56	29.31	20.69	26.44
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60	RV	RV	12.5
Caucasian Non-English Learner without Disabilities	>95%	12.69	32.09	24.63	30.6
Caucasian Female	>95%	20	34.44	22.22	23.33
Caucasian Female with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female without Disabilities	>95%	RV	37.84	RV	28.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19.1	34.83	22.47	23.6
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.36	RV	28.77
Caucasian Male	>95%	27.59	22.99	19.54	29.89
Caucasian Male with Disabilities	>95%	56	RV	RV	24
Caucasian Male without Disabilities	>95%	16.13	24.19	27.42	32.26
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.24	23.53	18.82	29.41
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	58.33	RV	RV	20.83
Caucasian Male Non-English Learner without Disabilities	>95%	16.39	24.59	26.23	32.79

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Science					
All	>95%	33.87	26.45	19.03	20.65
Students with Disabilities	>95%	71.67	18.33	RV	RV
Students without Disabilities	>95%	24.8	28.4	22	24.8
English Learner	>95%	27.27	36.36	RV	RV
Non-English Learner	>95%	34.96	24.81	18.8	21.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	24.39	36.59	RV	RV
Non-English Learner Students with Disabilities	>95%	71.93	17.54	RV	RV
Non-English Learner Students without Disabilities	>95%	24.88	26.79	22.01	26.32
Female	>95%	32.05	27.56	16.67	23.72
Female Students with Disabilities	>95%	RV	RV	8.7	<5%
Female Students without Disabilities	>95%	24.06	30.08	18.05	27.82
Female English Learner	>95%	RV	RV	20	20
Female Non-English Learner	>95%	33.09	26.47	16.18	24.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	21.05	21.05
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	24.56	28.95	17.54	28.95
Male	>95%	35.71	25.32	21.43	17.53
Male Students with Disabilities	>95%	67.57	RV	RV	5.41
Male Students without Disabilities	>95%	25.64	26.5	26.5	21.37
Male English Learner	>95%	RV	RV	20.83	12.5
Male Non-English Learner	>95%	36.92	23.08	21.54	18.46
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	22.73	13.64
Male Non-English Learner with Disabilities	>95%	68.57	RV	RV	5.71
Male Non-English Learner without Disabilities	>95%	25.26	24.21	27.37	23.16
African-American	>95%	55.32	29.79	RV	RV
African-American Students with Disabilities	>95%	RV	RV	18.18	<5%
African-American Students without Disabilities	>95%	52.78	33.33	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	52.27	31.82	RV	RV



With Man Marken Man Bolle Lamen with Doubles 450 No. 161 40 Minisch marken Man Bolle Lamen with Doubles 450 30 10 10 10 Minisch marken with Doublish 450 10 10 10 10 10 Minisch marken with Doublish 450 10 10 10 10 10 Minisch marken freihe with Doublish 450 10	African-American English Learner without Disabilities African-American Non-English Learner with Disabilities					
with the following the form of the following	African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
With Michael American Frence Information Londing Samuel American Samuel Samuel American Samuel		>95%	RV	RV	18.18	<5%
Wish of Michael	African-American Non-English Learner without Disabilities	>95%	48.48	36.36	RV	RV
Miss A miles altered presented section of the proposal	African-American Female	>95%	52.38	RV	RV	<5%
	African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Mount Annotes From Bulls Lasaro Willow Disabilities 450 870 970 980 Mount Annotes From Bulls Lasaro Willow Disabilities 1870	African-American Female without Disabilities	>95%	RV	RV	12.5	<5%
Wood not contract free be logist Lacers of MIDBARD NET NE	African-American Female English Learner					
Moore Monetal Freine Being Includence with Displace Search (Monther Monet Freine Being Includence With Displace Search (Monetal Monetal	African-American Female Non-English Learner	>95%	52.38	RV	RV	<5%
Monamenter frame has being has being being and state of the monament of	African-American Female English Learner without Disabilities					
Alta Sambardian Males 5900 670 700 800	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Accordance and with Disabilities Media Media Media Media Media Media Accordance and March Disabilities Accordance and March Disabilities Media Media <td>African-American Female Non-English Learner without Disabilities</td> <td>>95%</td> <td>RV</td> <td>RV</td> <td>12.5</td> <td><5%</td>	African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Albert and braid half half half half half and braid half half half half half half half half	African-American Male	>95%	57.69	RV	RV	<5%
Miss A power with bild point patient arms 4,10 8,10 </td <td>African-American Male with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Allean - American Medican - Carpinal canner March	African-American Male without Disabilities	>95%	RV	RV	15	<5%
Affician American Made English Learner without Disabilities 4-10	African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
Afficiar American Made Net-Egriph Learner with Orlosolities 450 No.	African-American Male Non-English Learner	>95%	52.17	RV	RV	<5%
After an American Move his English Laurare without Disabilities 496, 80 RV 17.00 CV Highanis 496, 80 30, 90 80	African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Principate Pri	African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Instance Substant with Disabilities Mn. 0	African-American Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	<5%
	Hispanic	>95%	31.91	38.3	RV	RV
Pilopan Fine Papilin Learner 1989 70	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-Profilant Learner with Disabilities 1400	Hispanic Students without Disabilities	>95%	27.27	40.91	RV	RV
Hispanic Non-Profilant Learner with Disabilities 1400	Hispanic English Learner		RV		RV	
Hispanic Pagish Learner with Disabilities N-10	Hispanic Non-English Learner		RV		6.25	
Hispanic Pergain Learner without Disabilities 989, 970, 9	Hispanic English Learner with Disabilities		N<10		N<10	
Hispanic Non-Fright Learner will Disabilities N-10 N	Hispanic English Learner without Disabilities	>95%	RV	43.33	RV	13.33
Hispanic Non-English Learner without Disabilities 98% FV 714 714 714 715 7	Hispanic Non-English Learner with Disabilities					
Hispanic Fernale With Dasbillies Hispanic Fernale English Learner Without Dasbillies Hispanic Male English Learner without Dasbillies Hispanic Male English Learner without Dasbillies Hispanic Male without Dasbillies Hispanic Male English Learner without Dasbillies Hispanic Male English Learner without Dasbillies Hispanic Male English Learner with Dasbillies Hispanic Male Nort-English Learner with Dasbillies Hispanic Male English Learner with Dasbillies Hi	Hispanic Non-English Learner without Disabilities					
Hispanic Female with Disabilities Net	Hispanic Female					
Hispanic Female Wiltow Disabilities 95% FV 3.48 FV 17.39 Hispanic Female Engliah Learner 95% FV 67 75 75 75 Hispanic Female Engliah Learner with Olabilities 18.00 18.00 18.00 18.00 18.00 18.00 Hispanic Female Engliah Learner with Olabilities 18.00 18.00 18.00 18.00 18.00 18.00 18.00 Hispanic Female Engliah Learner with Olabilities 18.00 18.00 18.00 18.00 18.00 18.00 Hispanic Female Non-Engliah Learner without Disabilities 18.00 18.00 18.00 18.00 18.00 18.00 Hispanic Female Non-Engliah Learner without Disabilities 18.00	Hispanic Female with Disabilities					
Hispanic Female Rigital Learner Hispanic Female Non-English Learner With Disabilities Hispanic Female Non-English Learner With Disabilities Hispanic Female Ron-English Learner With Disabilities Hispanic Male Without Disabilities Hispanic Male Ron-English Learner With	Hispanic Female without Disabilities					
Hispanic Female Non-English Learner with Oisabilities (1908) (190	Hispanic Female English Learner					
Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities	Hispanic Female Non-English Learner					
Hispanic Female English Learner with Oil Daisbilities (1914) Learner without Disabilities (1914) Learner with D	Hispanic Female English Learner with Disabilities					
Hispanic Female Non-English Learner with Disabilities Annual Pliaganic Female Non-English Learner without Disabilities Annual Pliaganic Male Annual Pliaganic	·					
Hispanic Female Non-English Learner without Disabilities 1968 N-10 N	Hispanic Female English Learner without Disabilities	>95%	RV	RV	20	13.33
Hispanic Male With Disabilities Note With Dis	Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities					
Hispanic Male Gnijsh Learner Mirout Disabilities						
Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Out Sabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Net O	Hispanic Female Non-English Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
Hispanic Male Non-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Ron-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English L	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	 N<10 >95%	 N<10 RV	 N<10 RV	N<10 17.39	N<10 13.04
Hispanic Male Ron-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 >95% N<10	N<10 RV N<10	 N<10 RV N<10	N<10 17.39 N<10	N<10 13.04 N<10
Hispanic Male English Learner without Disabilities 95% RV RV 20 13.33 Hispanic Male English Learner without Disabilities 87% RV RV 20 13.33 Hispanic Male Ron-English Learner without Disabilities 87% RV	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities	 N<10 >95% N<10 >95%	 N<10 RV N<10	 N<10 RV N<10 RV	N<10 17.39 N<10 19.05	N<10 13.04 N<10 14.29
Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Nr10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	N<10 >95% N<10 >95% >95%	N<10 RV N<10 RV N<10 RV	 N<10 RV N<10 RV	N<10 17.39 N<10 19.05	N<10 13.04 N<10 14.29 13.33
Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	N<10 >95% N<10 >95% >95% N<10 >95% >95% N<10	N<10 RV N<10 RV RV RV N<10	N<10 RV N<10 RV RV N<10 RV RV	N<10 17.39 N<10 19.05 20 N<10	N<10 13.04 N<10 14.29 13.33 N<10
Hispanic Male Non-English Learner without Disabilities 7.95% 27.91 23.26 21.51 27.33 27.3	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 >95% N<10 >95% >95% >95% N<10	N<10 RV N<10 RV N<10 RV RV	N<10 RV N<10 RV N<10 RV N<10	N<10 17.39 N<10 19.05 20 N<10	N<10 13.04 N<10 14.29 13.33 N<10
Caucasian Students with Disabilities 95% 27.91 23.26 21.51 27.33 Caucasian Students with Disabilities 95% RV RV 5.56 <5%	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities	N<10 >95% N<10 >95% >95% N<10 >95%	N<10 RV N<10 RV RV N<10 RV RV N<10 RV	N<10 RV N<10 RV N<10 RV RV N<10 RV	N<10 17.39 N<10 19.05 20 N<10 20	N<10 13.04 N<10 14.29 13.33 N<10 13.33
Caucasian Students with Disabilities >95% RV RV 5.56 <5% Caucasian Students without Disabilities 95% 15.44 25 25.74 33.82 Caucasian English Learner N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities	N<10 >95% N<10 >95% >95% N<10 >95% N<10	N<10 RV N<10 RV RV N<10 RV RV N<10 RV N<10	N<10 RV N<10 RV N<10 RV RV RV N<10	N<10 17.39 N<10 19.05 20 N<10 20 N<10	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10
Caucasian Students without Disabilities 96% 15.44 25 25.74 33.82 Caucasian English Learner N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 >95% N<10 >95% >95% >95% N<10 >95% N<10 N<10 N<10	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 N<10	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 N<10	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 N<10	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 N<10 N<10
Caucasian English Learner N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities	N<10 >95% N<10 >95% >95% N<10 >95% N<10 N<10 N<10 N<10 >95%	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 X<10 X<10 X<10 X<10	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 0 10 23.26	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 21.51	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 N<10 27.33
Caucasian Non-English Learner >95% 27.81 23.08 21.3 27.81 Caucasian English Learner with Disabilities N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian	N<10 >95% N<10 >955% >95% N<10 >95% N<10 N<10 N<10 >95% N<10 N<10 >95%	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 X<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 N<10 RV N<10 RV RV	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 5.56	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 N<10 27.33 <5%
Caucasian English Learner with Disabilities N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities	N<10 >95% N<10 >95% >95% >95% N<10 >95% N<10 N<10 >95% N<50 N<50 N<50 N<50 N<50 N<50 N<50 N<50	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 27.91 RV 15.44	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 RV N<25	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 21.51 5.56 25.74	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 27.33 <5% 33.82
Caucasian English Learner without Disabilities N<10 S<10 S<10 C S<10 C S<10 S<10 <th< td=""><td>Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner</td><td> N<10 >95% N<10 >955% >95% N<10 >95% N<10 N<10 >95% N<10 N<10 >95% >N<10 N<10 >95% >95% N<10</td><td> N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 27.91 RV 15.44 N<10</td><td> N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 X<10 X<10 X<10 X<10 X<10 X<10</td><td> N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 21.51 5.56 25.74 N<10</td><td>N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 27.33 <5% 33.82 N<10</td></th<>	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner	N<10 >95% N<10 >955% >95% N<10 >95% N<10 N<10 >95% N<10 N<10 >95% >N<10 N<10 >95% >95% N<10	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 27.91 RV 15.44 N<10	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 X<10 X<10 X<10 X<10 X<10 X<10	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 21.51 5.56 25.74 N<10	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 27.33 <5% 33.82 N<10
Caucasian Non-English Learner with Disabilities >95% RV RV 5.71 <5% Caucasian Non-English Learner without Disabilities >95% 15.67 24.63 25.37 34.33 Caucasian Female >95% 25 25 19.32 30.88 Caucasian Female with Disabilities >95% RV RV 7.14 <5%	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 N<10 >95% >95% N<10 >95% >95% >95%	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 21.51 5.56 25.74 N<10 21.3	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 27.33 <5% 33.82 N<10 27.81
Caucasian Non-English Learner without Disabilities >95% 15.67 24.63 25.37 34.33 Caucasian Female >95% 25 25 19.32 30.68 Caucasian Female with Disabilities >95% RV RV 7.14 <5% Caucasian Female without Disabilities >95% 14.86 27.03 21.62 36.49 Caucasian Female English Learner N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Figlish Learner Caucasian Figlish Learner Caucasian Non-English Learner	N<10 >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 N<10 >95% >95% N<10 >95% N<10 N<10 >95% N<10 N<10 >95% N<10 N<10	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 27.91 RV 15.444 N<10 27.81 N<10	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08 N<10	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 21.51 5.56 25.74 N<10 21.3 N<10	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 N<10 27.33 <5% 33.82 N<10 27.81 N<10
Caucasian Female >95% 25 25 19.32 30.68 Caucasian Female with Disabilities >95% RV RV 7.14 <5%	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Piglish Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner	N<10 >95% N<10 >95% >95% N<10 >95% N<10 N<10 >95% >95% N<10 N<10 >95% >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 N<10 N<10	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08 N<10 N<10 N<10	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 N<10 27.33 <5% 33.82 N<10 27.81 N<10 N<10
Caucasian Female with Disabilities >95% RV RV 7.14 <5% Caucasian Female without Disabilities >95% 14.86 27.03 21.62 36.49 Caucasian Female English Learner N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner with Disabilities	N<10 >95% N<10 >95% >95% N<10 >95% N<10 N<10 >95% >95% N<10 N<10 >95% N<10 >95% N<10 >95%	N<10 RV N<10 RV N<10 RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 RV N<10 RV RV N<10 RV RV	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08 N<10 RV	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10 5.71	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 N<10 27.33 <5% 33.82 N<10 27.81 N<10 N<10 <5%
Caucasian Female without Disabilities >95% 14.86 27.03 21.62 36.49 Caucasian Female English Learner N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% >95% N<10 N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 RV N<10 RV N<10 RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 RV 15.67	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08 N<10 R	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10 5.71 25.37	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 N<10 27.33 <5% 33.82 N<10 27.81 N<10 N<10 <5% 34.33
Caucasian Female English Learner N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner with Disabilities Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% N<10	N<10 RV N<10 RV N<10 RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 RV 15.67	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 23.26 RV 25 N<10 23.08 N<10 R<10 RV 24.63	N<10 17.39 N<10 19.05 20 N<10 20 N<10 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10 5.71 25.37	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 27.33 <5% 33.82 N<10 27.81 N<10 N<10 <5% 34.33 30.68
Caucasian Female Non-English Learner without Disabilities >95% 25.29 24.14 19.54 31.03 Caucasian Female English Learner without Disabilities N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner without Disabilities Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% N<10 >95%	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 RV 15.67	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 23.26 RV 25 N<10 23.08 N<10 R<10 RV 24.63	N<10 17.39 N<10 19.05 20 N<10 20 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10 5.71 25.37 19.32 7.14	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 27.33 <5% 33.82 N<10 27.81 N<10 N<10 <5% 34.33 30.68 <5%
Caucasian Female English Learner without Disabilities N<10	Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner Caucasian English Learner with Disabilities Caucasian English Learner with Disabilities Caucasian English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% N<10	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 RV 15.67 25 RV 14.86	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08 N<10 RV 24.63 25 RV 27.03	N<10 17.39 N<10 19.05 20 N<10 20 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10 5.71 25.37 19.32 7.14 21.62	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 27.33 <5% 33.82 N<10 27.81 N<10 N<10 S<5% 33.82 N<10 S<5% 34.33 30.68 S<5% 36.49
Caucasian Female Non-English Learner with Disabilities >95% RV RV 7.14 <5% Caucasian Female Non-English Learner without Disabilities >95% 15.07 26.03 21.92 36.99 Caucasian Male >95% 30.95 21.43 23.81 23.81	Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner without Disabilities Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Fon-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities	N<10 >95% N<10 >95% N<10 95% N<10 >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 RV 15.67 25 RV 14.86 N<10	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08 N<10 RV 24.63 25 RV 27.03 N<10	N<10 17.39 N<10 19.05 20 N<10 20 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10 5.71 25.37 19.32 7.14 21.62 N<10	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 13.33 N<10 N<10 27.81 N<10 27.81 N<10 S<84 N<10 S<86 S<86 S<86 S<86 S<86 S<86 S<86 S<86
Caucasian Female Non-English Learner without Disabilities >95% 15.07 26.03 21.92 36.99 Caucasian Male >95% 30.95 21.43 23.81 23.81	Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male senglish Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female with Disabilities	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% >95% >95% >95% >95% >95% >95%	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 RV 15.67 25 RV 14.86 N<10 25.29	N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08 N<10 RV 24.63 25 RV 27.03 N<10 24.14	N<10 17.39 N<10 19.05 20 N<10 20 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10 5.71 25.37 19.32 7.14 21.62 N<10 19.54	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 13.33 N<10 N<10 27.33 <5% 33.82 N<10 27.81 N<10 N<10 <5% 34.33 30.68 <5% 36.49 N<10 31.03
Caucasian Male >95% 30.95 21.43 23.81 23.81	Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Female without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner	N<10 >95% N<10	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 RV 15.67 25 RV 14.86 N<10 25.29 N<10	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08 N<10 RV 24.63 25 RV 27.03 N<10 24.14 N<10	N<10 17.39 N<10 19.05 20 N<10 20 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10 5.71 25.37 19.32 7.14 21.62 N<10 19.54 N<10	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 13.33 N<10 27.33 <5% 33.82 N<10 27.81 N<10 N<10 <5% 34.33 30.68 <5% 36.49 N<10 31.03 N<10
	Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Without Disabilities Caucasian English Learner with Disabilities Caucasian English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Learner without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Without Disabilities Caucasian Female English Learner	N<10 >95% N<10 >95% N<10 95% N<10 95% N<10 >95% >95% N<10 95% N<10 >95% >95% >95% >95% >95% >95% >95% >95%	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 RV 15.67 25 RV 14.86 N<10 25.29 N<10 RV	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08 N<10 RV 24.63 25 RV 27.03 N<10 24.14 N<10 RV	N<10 17.39 N<10 19.05 20 N<10 20 N<10 20 N<10 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10 5.71 25.37 19.32 7.14 21.62 N<10 19.54 N<10 7.14	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 13.33 N<10 27.33 <5% 33.82 N<10 27.81 N<10 N<10 <5% 34.33 30.68 <5% 36.49 N<10 31.03 N<10 <5%
	Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Learner with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian English Learner with Disabilities Caucasian English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner without Disabilities Caucasian Female English Learner without Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner Without Disabilities	N<10 >95% N<10 >95% N<10 ->95% N<10 >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% >95% >95% >95% >95% >95% >95%	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 27.91 RV 15.44 N<10 27.81 N<10 RV 15.67 25 RV 14.86 N<10 25.29 N<10 RV 15.07	N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 23.26 RV 25 N<10 23.08 N<10 RV 24.63 25 RV 27.03 N<10 24.14 N<10 RV 26.03	N<10 17.39 N<10 19.05 20 N<10 20 N<10 20 N<10 21.51 5.56 25.74 N<10 21.3 N<10 N<10 5.71 25.37 19.32 7.14 21.62 N<10 19.54 N<10 7.14 21.92	N<10 13.04 N<10 14.29 13.33 N<10 13.33 N<10 13.33 N<10 27.33 <5% 33.82 N<10 27.81 N<10 N<10 <5% 34.33 30.68 <5% 36.49 N<10 31.03 N<10 <5% 36.99

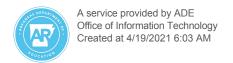




Caucasian Male without Disabilities	>95%	16.13	22.58	30.65	30.65
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	30.49	21.95	23.17	24.39
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	16.39	22.95	29.51	31.15

	Crosstab	

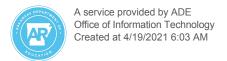
State of the control	SECTION: Crosstab - ACT Aspire					
Many Control 4976 8776 82.0 23.2 23.7 Sülderin sühn Discolles 1876 24.3 23.3 23.0 27.0 Filipal hazere 1876 24.3 23.0 23.0 27.0 Kon Sürgelin kanzer 1876 28.0 23.0 23.0 28.0 Kon Sürgelin kanzer 1876 28.0		% Tested		% Close	% Ready	% Exceeds
Substitution With DisabilitiesMinimate With Disabilities45045070Inglish Learner197034023027Inglish Learner197036020020020Fight Learner1970360202020Fight Learner Students with Disabilities1970360202020Nor-Engish Learner Students with Disabilities1970360202020Nor-Engish Learner Students with Disabilities1970360202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas197036020202020Firewas1970360202020 <td>All Grades Literacy</td> <td></td> <td></td> <td></td> <td></td> <td></td>	All Grades Literacy					
Silvent bis	All	>97%	30.71	23.3	22.22	23.77
King bit Lamer 491 Med 1920 Med 2014 242 Med 2014 247 Med 2014 248 Med 2014 24	Students with Disabilities	>95%	66.39	18.85	RV	RV
Non-Englast Jacomer Light (Part) 500 23 24 24 24 24 24 24 24 24 24 24 24 24 24 24 28 24 28 24 28 24 28	Students without Disabilities	>97%	22.43	24.33	25.48	27.76
Pigal paterner (Bustomer with Databilities) 1966 1967 1968 1969 196	English Learner	>95%	34.41	23.66	24.73	17.2
English Learner Suderten winnus Disabilities 498, 80, 81, 80 41, 80 41, 80 78, 78 Non-English Learner Suderten winnus Disabilities 297, 80 207, 80 20, 20	Non-English Learner	>97%	30.09	23.24	21.8	24.86
Non-ingrigal Laceres Subtrates with Deablities Fermie Student Brobbetties without Deablities Fermie Student with Deablities	English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-Emplich Larend' Shudhis Wand Disabilities 4571 (2) 237 (2) 237 (2) 23 (2)	English Learner Students without Disabilities	>95%	31.03	24.14	26.44	18.39
Former Schederick Unbabbilities	Non-English Learner Students with Disabilities	>95%	65.52	18.97	RV	RV
Fremis Subdents with Disabilities Fremise Subdents without Disabilities Fremise Subdents with Disabilities Fremise Subdents without Disabilities F	Non-English Learner Students without Disabilities	>97%	20.73	24.37	25.28	29.61
Frants English Learner With Disabilities Franter English Learner without Disabilities Franter English Learner With Disabilities Franter English Learner Without Disabilities Fran	Female	>95%	22.44	24.68	23.72	29.17
Pennils Panils Indiamen	Female Students with Disabilities	>95%	63.83	23.4	RV	RV
Female English Learner With Disabilities Pemale Non-English Learner Without Disabilities Pemale Non-English Learner Witho	Female Students without Disabilities	>95%	15.09	24.91	25.66	34.34
Frente English Learner with Disabilities N-10 R-10 R-10 <td>Female English Learner</td> <td>>95%</td> <td>27.08</td> <td>20.83</td> <td>27.08</td> <td>25</td>	Female English Learner	>95%	27.08	20.83	27.08	25
Frente English Learner with Disabilities N-10 R-10 R-10 <td></td> <td></td> <td>21.59</td> <td></td> <td>23.11</td> <td></td>			21.59		23.11	
Fernite Non-English Learner without Disabilities 98% 28.22 22.22 28.80 28.67 Fernite Non-English Learner without Disabilities 98% 98% 24.07 25.07 Fernite Non-English Learner without Disabilities 98% 98% 24.07 25.07 Male Students with Disabilities 98% 98% 98.07 25.07 25.07 Male Students without Disabilities 98% 98% 98.07 25.07 25.07 Male Students without Disabilities 98% 98% 98.07 25.07 25.07 Male Students without Disabilities 98% 98% 98.07 25.07 25.07 Male English Learner with Disabilities 98% 98% 98.07 25.07 25.07 Male English Learner with Disabilities 98%						
Fernatus Non-English Learner with Disabilities 585 (8) 61 (8) 25 (8) 75 (7) Fernatus Non-English Learner without Disabilities 585 (8) 13,60 25 (2) 25 (8) 18 (7) Mise Students with Disabilities 585 (8) 68 (8) 28 (2) 20		>95%	22.22	22.22	28.89	26.67
Female Non-English Learner without Disabilities 585% 13.64 2.45 2.50 2.08 3.75 Male March 38.00 2.00 2.08 3.75 Male Students without Disabilities 58.00 2.00 2.00 2.00 7.00 Male Students without Disabilities 58.00 2.00 2.00 7.00						
Mode Students with Disabilities 9,8% 38,0% 20,20 20,8% 18,7% 7 Act Mode Students with Disabilities 60 8 8 8 8 7 25,70 25,00 20,70						
Mais Students with Disabilities						
Male Englah Learner 96% 23.0 23.75 25.00 21.00 Male Englah Learner 96% 42.2 26.70 RV 92.00 20.00 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Male Ronigha Learner 95% 42.2 26.7 RV RV Male Non-English Learner with Disabilities 20.7 20.7 20.7 20.7 Male English Learner with Disabilities 20.7 20.7 20.7 Male Ronin-English Learner with Disabilities 20.8 20.8 20.8 20.7 RV RV Male Non-English Learner with Disabilities 20.8 20.8 20.2 25.7 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Male English Learner Motion 37,8 21,31 20,82 20,72 Male English Learner with Disabilities Motion						
Male English Learner with Disabilities N-10						
Male English Learner without Disabilities 78% 40.48 26.10 RV PX Male Non-English Learner with Disabilities 58% 8.26 15.28 25.70 23.29 African-American 98% 8.76 25.20 25.70 23.29 African-American Students with Disabilities 98% 64.40 25.27 RV 27.20 African-American Students with Disabilities 98% 54.10 9.80 8.70 8.70 8.70 African-American Students with Disabilities 81% 9.87 9.80 8.70 8.70 8.70 African-American English Learner 81% 9.87 2.22 8.70 8.70 African-American English Learner with Disabilities 81% 9.87 2.52 8.70 8.70 African-American English Learner with Disabilities 98% 8.70 8.70 8.70 8.70 African-American Female Manner English Learner with Disabilities 98% 8.70 9.80 8.70 8.70 8.70 8.70 8.70 8.70 8.70 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Male Non-English Learner without Disabilities 5,95% 68,06 15,28 RV PX Male Non-English Learner without Disabilities 2,75% 23,20 25,70 20,20 25,70 20,20 25,70 20,20 25,70 20,20 25,70 20,20 25,70 20,20 25,70 20,20 25,70 20,20 25,70 20,20 25,70 20,20 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Male Non-English Learner without Disabilities 95% 27.85 23.29 25.70 23.20 African-American 95% 61.40 25.70 RV 87 African-American Students with Disabilities 75% 87.00 <td< td=""><td>•</td><td></td><td></td><td></td><td></td><td></td></td<>	•					
African-American Students with Disabilities African-American Students with Disabilities African-American Students with Dusabilities African-American Students with Out Disabilities African-American English Learner African-American English Learner without Disabilities African-American English Learner without Disabilities African-American English Learner without Disabilities African-American Non-English Learner without Disabilities African-American Female with Disabilities African-American Female with Disabilities African-American Female Non-English Learner without Disabilities African-American Male Non-English Lear						
African-American Students with Disabilities 95% RV 65% 87 African-American Students without Disabilities 95% 54.41 30.88 RY RY African-American Students without Disabilities N-10 N						
African-American Sudents without Disabilities African-American English Learner African-American English Learner African-American English Learner without Disabilities African-American Non-English Learner without Disabilities African-American Female Non-English Learner African-American Female Non-English Learner African-American Female Non-English Learner with Disabilities African-American Male without Disabilities African-American Male Non-English Learner without Disabilities African-American Male Non-English Learne						
African-American English Learner N<10						
African-American Non-English Learner without Disabilities 95% 59.77 25.29 RV RV African-American English Learner with Disabilities 96% RV-0 N-10 RV						
African-American English Learner without Disabilities African-American Non-English Learner without Disabilities African-American Non-English Learner without Disabilities African-American Female African-American Female African-American Female African-American Female African-American Female African-American Female with Disabilities African-American Female with Disabilities African-American Female English Learner without Disabilities African-American Female Mon-English Learner without Disabilities African-American Female Mon-English Learner without Disabilities African-American Male With Disabilities African-American Male with Disabilities African-American Male with Disabilities African-American Male English Learner African-American Male Without Disabilities African-American Male Mon-English Learner African-American Male Non-English Learner African-American Male Non-English Learner African-American Male English Learner African-American Male English Learner African-American Male English Learner African-American Male English Learner African-American Male Non-English Learner African-Amer						
African-American Non-English Learner with Disabilities 95% RV 45% 8.7 African-American Non-English Learner without Disabilities 95% 3.313 3.125 RV RV African-American Female 95% 40 40 RV RV African-American Female without Disabilities N						
African-American Non-English Learner without Disabilities 595% 53.13 31.25 RV RV African-American Female 95% 40 40 RV RV African-American Female with Disabilities N<10						
African-American Female >95% 40 40 RV RV African-American Female with Disabilities N<10						
African-American Female with Disabilities N<10 N<10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
African-American Female without Disabilities 595 RV 50 RV 6.25 African-American Female English Learner N<10						
African-American Female English Learner N<10 N<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
African-American Female Non-English Learner without Disabilities African-American Female Non-English Learner without Disabilities N<10 N 10 N<10						
African-American Female English Learner without Disabilities N<10						
African-American Female Non-English Learner with Disabilities N<10 S<8 African-American Male >95% RV RV RV 5.88 African-American Male with Disabilities >95% RV RV 5.60 5% African-American Male English Learner N<10						
African-American Female Non-English Learner without Disabilities >95% RV 48.39 RV 6.45 African-American Male >95% 76.47 RV RV 5.88 African-American Male with Disabilities >95% RV RV \$5 13.33 African-American Male without Disabilities >95% RV N 5.60 \$5% African-American Male English Learner N<10	-					
African-American Male >95% 76.47 RV RV 5.88 African-American Male with Disabilities >95% RV RV <5%						
African-American Male with Disabilities >95% RV RV <5% 13.33 African-American Male without Disabilities >95% RV RV 5.56 <5%						
African-American Male without Disabilities >95% RV RV 5.56 <5% African-American Male English Learner N<10						
African-American Male English Learner N<10 African-American Male Non-English Learner without Disabilities N<10						
African-American Male Non-English Learner without Disabilities >95% 75 RV RV 6.25 African-American Male English Learner without Disabilities N<10						
African-American Male English Learner without Disabilities N<10						
African-American Male Non-English Learner with Disabilities >95% RV RV <5% 13.33 African-American Male Non-English Learner without Disabilities >95% RV RV 6.06 <5%	•					
African-American Male Non-English Learner without Disabilities >95% RV RV 6.06 <5%						
•						
Hispanic >95% 30.61 24.49 30.61 14.29	·					
	Hispanic	>95%	30.61	24.49	30.61	14.29



Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	25.56	26.67	32.22	15.56
Hispanic English Learner	>95%	31.88	RV	30.43	RV
Hispanic Non-English Learner	>95%	RV	RV	31.03	17.24
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	27.69	RV	32.31	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	32	20
Hispanic Female	>95%	23.21	23.21	33.93	19.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	25.49	35.29	RV
Hispanic Female English Learner	>95%	28.21	RV	33.33	RV
Hispanic Female Non-English Learner	>95%	RV	RV	35.29	23.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	36.11	19.44
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67
Hispanic Male	>95%	40.48	RV	26.19	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	35.9	RV	28.21	RV
Hispanic Male English Learner	>95%	36.67	RV	RV	6.67
Hispanic Male Non-English Learner	92.31	RV	RV	25	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	34.48	RV	RV	6.9
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.91	RV	RV	30	10
Caucasian	>95%	21.8	23.16	23.98	31.06
Caucasian Students with Disabilities	>95%	58.11	25.68	RV	RV
Coupagion Students without Disabilities		12.63	22.53	27.65	37.2
Caucasian Students without Disabilities	>95%			27.00	
Caucasian Students without Disabilities Caucasian English Learner	>95% N<10	N<10	N<10	N<10	N<10
			N<10 23.14		N<10 31.13
Caucasian English Learner	N<10	N<10		N<10	
Caucasian English Learner Caucasian Non-English Learner	N<10 >95%	N<10 21.76	23.14	N<10 23.97	31.13
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner with Disabilities	N<10 >95% N<10	N<10 21.76 N<10	23.14 N<10	N<10 23.97 N<10	31.13 N<10
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities	N<10 >95% N<10 N<10	N<10 21.76 N<10 N<10	23.14 N<10 N<10	N<10 23.97 N<10 N<10	31.13 N<10 N<10
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities	N<10 >95% N<10 N<10 >95%	N<10 21.76 N<10 N<10 57.53	23.14 N<10 N<10 26.03	N<10 23.97 N<10 N<10 RV	31.13 N<10 N<10 RV
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95% N<10 N<10 >95% >95%	N<10 21.76 N<10 N<10 57.53 12.76	23.14 N<10 N<10 26.03 22.41	N<10 23.97 N<10 N<10 RV 27.59	31.13 N<10 N<10 RV 37.24
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	N<10 >95% N<10 N<10 >95% >95% >95% >95%	N<10 21.76 N<10 N<10 57.53 12.76	23.14 N<10 N<10 26.03 22.41	N<10 23.97 N<10 N<10 RV 27.59	31.13 N<10 N<10 RV 37.24 37.71
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	N<10 >95% N<10 N<10 >95% >95% >95% >95% >95%	N<10 21.76 N<10 N<10 57.53 12.76 14.29 46.43	23.14 N<10 N<10 26.03 22.41 24 39.29	N<10 23.97 N<10 N<10 RV 27.59 24	31.13 N<10 N<10 RV 37.24 37.71
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10 >95% N<10 N<10 >95% >95% >95% >95% >95% >95% >95%	N<10 21.76 N<10 N<10 57.53 12.76 14.29 46.43 8.16	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9
Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner	N<10 >95% N<10 N<10 >95% >95% >95% >95% >95% >95% N<10	N<10 21.76 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner	N<10 >95% N<10 N<10 >95% >95% >95% >95% >95% >95% N<10 >95%	N<10 21.76 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10 14.45	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10 23.7	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10 24.28	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10 37.57
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner	N<10 >95% N<10 N<10 N<10 >95% >95% >95% >95% >95% N<10 >95% N<10	N<10 21.76 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10 14.45 N<10	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10 23.7 N<10	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10 24.28 N<10	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10 37.57 N<10
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95% N<10 N<10 N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95%	N<10 21.76 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10 14.45 N<10 46.43	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10 23.7 N<10 39.29	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10 24.28 N<10 RV	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10 37.57 N<10 RV
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95% N<10 N<10 N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% >95%	N<10 21.76 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10 14.45 N<10 46.43 8.28	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10 23.7 N<10 39.29 20.69	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10 24.28 N<10 RV 26.21	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10 37.57 N<10 RV 44.83
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner without Disabilities	N<10 >95% N<10 N<10 N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95% >95% >95% >95%	N<10 21.76 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10 14.45 N<10 46.43 8.28 28.65	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10 23.7 N<10 39.29 20.69 22.4	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10 24.28 N<10 RV 26.21 23.96	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10 37.57 N<10 RV 44.83
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Renglish Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	N<10 >95% N<10 N<10 N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<50 >95% N<50 >95% N<50 >95% N<50 >95% >95% >95% >95% >95%	N<10 21.76 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10 14.45 N<10 46.43 8.28 28.65 65.22	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10 23.7 N<10 39.29 20.69 22.4 RV	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10 24.28 N<10 RV 26.21 23.96 RV	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10 37.57 N<10 RV 44.83 25 10.87
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95% N<10 N<10 N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95% >95% >95% >95% >95% >95% >95%	N<10 21.76 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10 14.45 N<10 46.43 8.28 28.65 65.22 17.12	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10 23.7 N<10 39.29 20.69 22.4 RV 23.97	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10 24.28 N<10 RV 26.21 23.96 RV 29.45	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10 37.57 N<10 RV 44.83 25 10.87 29.45
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Renglish Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	N<10 >95% N<10 N<10 N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10	N<10 21.76 N<10 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10 14.45 N<10 46.43 8.28 28.65 65.22 17.12 N<10	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10 23.7 N<10 39.29 20.69 22.4 RV 23.97 N<10	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10 24.28 N<10 RV 26.21 23.96 RV 29.45 N<10	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10 37.57 N<10 RV 44.83 25 10.87 29.45 N<10
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Renglish Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner	N<10 >95% N<10 N<10 N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95% >95% >95% N<10 >95% >95% >95% >95% >95% >95% >95% >95% >95% >95% >95%	N<10 21.76 N<10 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10 14.45 N<10 46.43 8.28 28.65 65.22 17.12 N<10 28.42	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10 23.7 N<10 39.29 20.69 22.4 RV 23.97 N<10 22.63	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10 24.28 N<10 RV 26.21 23.96 RV 29.45 N<10 23.68	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10 37.57 N<10 RV 44.83 25 10.87 29.45 N<10 25.26
Caucasian English Learner Caucasian Non-English Learner with Disabilities Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male English Learner	N<10 >95% N<10 N<10 N<10 N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95% >95% >95% N<10 >95% >95% >95% >95% N<10 >95% >95% N<10 >95%	N<10 21.76 N<10 N<10 N<10 57.53 12.76 14.29 46.43 8.16 N<10 14.45 N<10 46.43 8.28 28.65 65.22 17.12 N<10 28.42 N<10	23.14 N<10 N<10 26.03 22.41 24 39.29 21.09 N<10 23.7 N<10 39.29 20.69 22.4 RV 23.97 N<10 22.63 N<10	N<10 23.97 N<10 N<10 RV 27.59 24 RV 25.85 N<10 24.28 N<10 RV 26.21 23.96 RV 29.45 N<10 23.68 N<10	31.13 N<10 N<10 RV 37.24 37.71 RV 44.9 N<10 37.57 N<10 RV 44.83 25 10.87 29.45 N<10 25.26 N<10

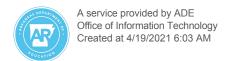
SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	25.15	28.7	22.07	24.07
Students with Disabilities	>95%	64.75	18.85	RV	RV
Students without Disabilities	>97%	15.97	30.99	25.1	27.95
English Learner	>95%	24.73	33.33	24.73	17.2
Non-English Learner	>97%	25.23	27.93	21.62	25.23
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	21.84	34.48	26.44	17.24



Non-English Learner Students with Disabilities	>95%	64.66	18.97	RV	RV
Non-English Learner Students without Disabilities	>97%	14.81	30.3	24.83	30.07
Female	>95%	22.12	30.45	24.68	22.76
emale Students with Disabilities	>95%	72.34	RV	RV	<5%
emale Students without Disabilities	>95%	13.21	32.45	27.55	26.79
emale English Learner	>95%	20.83	35.42	22.92	20.83
emale Non-English Learner	>95%	22.35	29.55	25	23.11
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
remale English Learner without Disabilities	>95%	RV	37.78	24.44	RV
emale Non-English Learner with Disabilities	>95%	70.45	RV	RV	<5%
emale Non-English Learner without Disabilities	>95%	12.73	31.36	28.18	27.73
tale	>95%	27.98	27.08	19.64	25.3
fale Students with Disabilities	>95%	60	18.67	RV	RV
lale Students without Disabilities	>95%	18.77	29.5	22.61	29.12
fale English Learner	>95%	28.89	31.11	RV	RV
tale Non-English Learner	>95%	27.84	26.46	18.56	27.15
tale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
tale English Learner without Disabilities	>95%	RV	30.95	28.57	RV
lale Non-English Learner with Disabilities	>95%	61.11	18.06	RV	RV
-	>95%	16.89	29.22	21.46	32.42
ale Non-English Learner without Disabilities					
frican-American	RV	47.25	34.07	RV	RV
frican-American Students with Disabilities	>95%	RV	RV	<5%	<5%
frican-American Students without Disabilities	RV	38.24	39.71	RV	RV
frican-American English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner	RV	45.98	34.48	RV	RV
frican-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
frican-American Non-English Learner without Disabilities	RV	35.94	40.63	RV	RV
frican-American Female	>95%	45	37.5	RV	RV
rican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female without Disabilities	>95%	34.38	43.75	RV	RV
frican-American Female English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner	>95%	43.59	38.46	RV	RV
frican-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner without Disabilities	>95%	32.26	45.16	RV	RV
frican-American Male	>95%	49.02	31.37	RV	RV
frican-American Male with Disabilities	>95%	RV	RV	6.67	6.67
frican-American Male without Disabilities	>95%	41.67	36.11	RV	RV
frican-American Male English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner	>95%	47.92	31.25	RV	RV
frican-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
rican-American Male Non-English Learner without Disabilities	>95%	39.39	36.36	RV	RV
ispanic	>95%	25.51	34.69	25.51	14.29
ispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Students without Disabilities	>95%	21.11	36.67	26.67	15.56
spanic English Learner	>95%	RV	37.68	26.09	RV
spanic English Learner	>95%	RV	RV	24.14	17.24
spanic Roll-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic English Learner with oil bisabilities	>95%	RV	40	27.69	RV
spanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV RV	RV	24	20
spanic Non-English Learner without Disabilities					
spanic Female	>95% N<10	RV N<10	35.71 N<10	28.57 N<10	RV N<10
pagie Female with Disabilities		N<10	N<10 37.25	N<10	N<10
		D) /		29.41	RV
spanic Female without Disabilities	>95%	RV			
spanic Female without Disabilities spanic Female English Learner	>95% >95%	RV	38.46	25.64	RV
spanic Female Without Disabilities spanic Female English Learner spanic Female Non-English Learner	>95% >95% >95%	RV RV	38.46 RV	35.29	11.76
ispanic Female without Disabilities Ispanic Female English Learner Ispanic Female Non-English Learner Ispanic Female English Learner Ispanic Female English Learner with Disabilities	>95% >95% >95% N<10	RV RV N<10	38.46 RV N<10	35.29 N<10	11.76 N<10
ispanic Female with Disabilities ispanic Female without Disabilities ispanic Female English Learner ispanic Female Non-English Learner ispanic Female English Learner with Disabilities ispanic Female English Learner without Disabilities	>95% >95% >95% N<10 >95%	RV RV	38.46 RV	35.29 N<10 27.78	11.76
spanic Female without Disabilities spanic Female English Learner spanic Female Non-English Learner spanic Female English Learner with Disabilities spanic Female English Learner without Disabilities	>95% >95% >95% N<10	RV RV N<10	38.46 RV N<10	35.29 N<10	11.76 N<10
spanic Female without Disabilities spanic Female English Learner spanic Female Non-English Learner spanic Female English Learner with Disabilities spanic Female English Learner without Disabilities spanic Female English Learner with Disabilities	>95% >95% >95% N<10 >95%	RV RV N<10 RV	38.46 RV N<10 41.67	35.29 N<10 27.78	11.76 N<10 RV
spanic Female without Disabilities spanic Female English Learner spanic Female Non-English Learner spanic Female English Learner with Disabilities spanic Female English Learner without Disabilities spanic Female Non-English Learner with Disabilities spanic Female Non-English Learner without Disabilities spanic Female Non-English Learner without Disabilities	>95% >95% >95% N<10 >95% N<10	RV RV N<10 RV N<10	38.46 RV N<10 41.67 N<10	35.29 N<10 27.78 N<10	11.76 N<10 RV N<10
ispanic Female without Disabilities Ispanic Female English Learner Ispanic Female Non-English Learner Ispanic Female English Learner Ispanic Female English Learner with Disabilities	>95% >95% >95% N<10 >95% N<10 >95%	RV RV N<10 RV N<10 RV	38.46 RV N<10 41.67 N<10 RV	35.29 N<10 27.78 N<10 33.33	11.76 N<10 RV N<10 13.33

Ramay Junior High School - 7203018

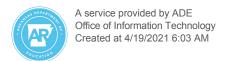


Hispanic Male English Learner	>95%	RV	36.67	RV	6.67
Hispanic Male Non-English Learner	92.31	RV	RV	8.33	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	37.93	RV	6.9
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.91	RV	RV	10	30
Caucasian	>95%	19.07	25.07	23.98	31.88
Caucasian Students with Disabilities	>95%	59.46	21.62	RV	RV
Caucasian Students without Disabilities	>95%	8.87	25.94	27.65	37.54
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.01	25.34	23.69	31.96
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.27	21.92	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	8.62	26.21	27.24	37.93
Caucasian Female	>95%	17.14	25.71	28	29.14
Caucasian Female with Disabilities	>95%	RV	RV	10.71	<5%
Caucasian Female without Disabilities	>95%	7.48	26.53	31.29	34.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	16.76	26.01	27.75	29.48
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10.71	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	6.9	26.9	31.03	35.17
Caucasian Male	>95%	20.83	24.48	20.31	34.38
Caucasian Male with Disabilities	>95%	54.35	21.74	RV	RV
Caucasian Male without Disabilities	>95%	10.27	25.34	23.97	40.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.05	24.74	20	34.21
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	55.56	22.22	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	10.34	25.52	23.45	40.69

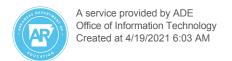
Fayetteville School District - 7203000

SECTION: Crosstab - ACT Aspire

Microards Science 1977 23.55 23.35 2	SECTION: Crosstab - ACT Aspire					
Will 497% 32.35 23.30 20.37 23.50 Students with Disabilities 597% 72.65 16.24 RV RV Singlish Learner 597% 23.80 24.90 23.80 <th></th> <th>% Tested</th> <th></th> <th>% Close</th> <th>% Ready</th> <th>% Exceeds</th>		% Tested		% Close	% Ready	% Exceeds
Students with Disabilities 96% 72.65 16.24 RV RV Students with Disabilities 97% 23.38 24.9 23.38 28.3 English Learner 985% 31.18 31.18 20.36 25.5 English Learner 167% 32.55 22 20.36 25.5 English Learner Students with Disabilities 96% 27.50 32.18 21.84 18.30 English Learner Students with Disabilities 96% 27.50 32.18 21.84 18.30 English Learner Students with Disabilities 96% 27.50 32.18 21.84 18.30 English Learner Students with Disabilities 96% 27.50 23.6 23.87 20.55 English Learner Students without Disabilities 96% 27.50 23.6	All Grades Science					
Students without Disabilities Service Interest Without Disabilities Service Inte	All	>97%	32.35	23.33	20.37	23.95
English Learner 58% 31.18 31.18 20.43 17.2 Lon-English Learner 597% 32.55 22 20.36 25.09 English Learner Students with Disabilities N=10	Students with Disabilities	>95%	72.65	16.24	RV	RV
Non-English Learner Students with Disabilities N-10	Students without Disabilities	>97%	23.38	24.9	23.38	28.33
English Learner Students with Disabilities N<10 N<10<	English Learner	>95%	31.18	31.18	20.43	17.2
English Learner Students with Disabilities 95% 27.59 32.18 21.84 18.39 Non-English Learner Students with Disabilities 95% 72.07 16.22 RV RV Non-English Learner Students without Disabilities 95% 22.55 23.46 23.69 30.3 Female Students with Disabilities 95% 77.78 RV RV <5%	Non-English Learner	>97%	32.55	22	20.36	25.09
Non-English Learner Students with Disabilities 98% 72.07 16.22 RV RV RV RV RV RV RV	English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Son-English Learner Students without Disabilities >97% 22.55 23.46 23.69 30.3 Female 95% 29.68 23.87 20.65 25.81 Female Students with Disabilities 95% 77.78 RV RV <5%	English Learner Students without Disabilities	>95%	27.59	32.18	21.84	18.39
Female 995% 29.68 23.87 20.65 25.81 Female Students with Disabilities 995% 77.78 RV RV <5%	Non-English Learner Students with Disabilities	>95%	72.07	16.22	RV	RV
Fernale Students with Disabilities >95% 77.78 RV RV <5% Fernale Students without Disabilities 295% 21.51 24.91 23.4 30.19 Fernale English Learner 95% 27.08 31.25 20.83 20.83 Fernale English Learner 95% 30.15 22.52 20.61 26.72 Fernale English Learner with Disabilities N<10	Non-English Learner Students without Disabilities	>97%	22.55	23.46	23.69	30.3
Fernale Students without Disabilities 95% 21.51 24.91 23.4 30.19 Fernale English Learner 95% 27.08 31.25 20.83 20.83 Fernale English Learner 95% 30.15 22.52 20.61 26.72 Fernale English Learner with Disabilities N<10 N<	Female	>95%	29.68	23.87	20.65	25.81
Female English Learner >95% 27.08 31.25 20.83 20.83 Female Non-English Learner >95% 30.15 22.52 20.61 26.72 Female English Learner with Disabilities N<10	Female Students with Disabilities	>95%	77.78	RV	RV	<5%
Female Non-English Learner >95% 30.15 22.52 20.61 26.72 Female English Learner with Disabilities N<10 N<10 </td <td>Female Students without Disabilities</td> <td>>95%</td> <td>21.51</td> <td>24.91</td> <td>23.4</td> <td>30.19</td>	Female Students without Disabilities	>95%	21.51	24.91	23.4	30.19
Feemale English Learner with Disabilities N<10 N<10 </td <td>Female English Learner</td> <td>>95%</td> <td>27.08</td> <td>31.25</td> <td>20.83</td> <td>20.83</td>	Female English Learner	>95%	27.08	31.25	20.83	20.83
Feemale English Learner without Disabilities 95% 22.22 33.33 22.22 22.22 Feemale Non-English Learner with Disabilities 95% 76.19 RV RV <5%	Female Non-English Learner	>95%	30.15	22.52	20.61	26.72
Female Non-English Learner with Disabilities 995% 76.19 RV RV <5% Female Non-English Learner without Disabilities 995% 21.36 23.18 23.64 31.82 Male Alae 995% 34.83 22.82 20.12 22.22 Male Students with Disabilities 995% 69.44 15.28 RV RV Male English Learner 995% 35.56 31.11 RV RV Male Non-English Learner with Disabilities 995% 34.72 21.53 20.14 23.61 Male English Learner with Disabilities N<10 RV Add to the part of th	Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities 995% 21.36 23.18 23.64 31.82 Male All Students with Disabilities 995% 34.83 22.82 20.12 22.22 Male Students with Disabilities 995% 69.44 15.28 RV RV Male English Learner 995% 35.56 31.11 RV RV Male Non-English Learner with Disabilities 995% 34.72 21.53 20.14 23.61 Male English Learner with Disabilities N<10	Female English Learner without Disabilities	>95%	22.22	33.33	22.22	22.22
Male >95% 34.83 22.82 20.12 22.22 Male Students with Disabilities >95% 69.44 15.28 RV RV Male Students without Disabilities >95% 25.29 24.9 23.37 26.44 Male English Learner >95% 35.56 31.11 RV RV Male Non-English Learner with Disabilities N<10 N<10<	Female Non-English Learner with Disabilities	>95%	76.19	RV	RV	<5%
Male Students with Disabilities >95% 69.44 15.28 RV RV Male Students without Disabilities >95% 25.29 24.9 23.37 26.44 Male English Learner >95% 35.56 31.11 RV RV Male Non-English Learner >95% 34.72 21.53 20.14 23.61 Male English Learner with Disabilities N<10	Female Non-English Learner without Disabilities	>95%	21.36	23.18	23.64	31.82
Male Students without Disabilities >95% 25.29 24.9 23.37 26.44 Male English Learner >95% 35.56 31.11 RV RV Male Non-English Learner >95% 34.72 21.53 20.14 23.61 Male English Learner with Disabilities N<10	Male	>95%	34.83	22.82	20.12	22.22
Male English Learner >95% 35.56 31.11 RV RV Male Non-English Learner >95% 34.72 21.53 20.14 23.61 Male English Learner with Disabilities N<10	Male Students with Disabilities	>95%	69.44	15.28	RV	RV
Male Non-English Learner >95% 34.72 21.53 20.14 23.61 Male English Learner with Disabilities N<10	Male Students without Disabilities	>95%	25.29	24.9	23.37	26.44
Male English Learner with Disabilities N<10	Male English Learner	>95%	35.56	31.11	RV	RV
Male English Learner without Disabilities >95% 33.33 30.95 RV RV Male Non-English Learner with Disabilities >95% 69.57 14.49 RV RV	Male Non-English Learner	>95%	34.72	21.53	20.14	23.61
Male Non-English Learner with Disabilities >95% 69.57 14.49 RV RV	Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
·	Male English Learner without Disabilities	>95%	33.33	30.95	RV	RV
## Ale Non-English Learner without Disabilities >95% 23.74 23.74 23.74 28.77	Male Non-English Learner with Disabilities	>95%	69.57	14.49	RV	RV
	Male Non-English Learner without Disabilities	>95%	23.74	23.74	23.74	28.77



African-American	RV	60.44	27.47	RV	RV
African-American Students with Disabilities	>95%	RV	RV	13.04	<5%
African-American Students without Disabilities	>95%	54.41	33.82	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	59.77	27.59	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	13.04	<5%
African-American Non-English Learner without Disabilities	>95%	53.13	34.38	RV	RV
African-American Female	>95%	50	35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.75	40.63	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	51.28	33.33	RV	RV
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	45.16	38.71	RV	RV
African-American Male	>95%	68.63	21.57	RV	RV
African-American Male with Disabilities	>95%	RV	RV	13.33	<5%
African-American Male without Disabilities	>95%	63.89	27.78	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	66.67	22.92	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
African-American Male Non-English Learner without Disabilities	>95%	60.61	30.3	RV	RV
Hispanic	>95%	32.65	31.63	21.43	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	26.67	34.44	23.33	15.56
Hispanic English Learner	>95%	27.54	34.78	23.19	14.49
Hispanic Non-English Learner	>95%	44.83	RV	RV	13.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	23.08	36.92	24.62	15.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	16
Hispanic Female	>95%	32.14	28.57	21.43	17.86
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	25.49	31.37	23.53	19.61
Hispanic Female English Learner	>95%	28.21	30.77	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	17.65	17.65
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	33.33	RV	19.44
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Male	>95%	33.33	35.71	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	28.21	38.46	RV	RV
Hispanic Male English Learner	>95%	RV	40	RV	10
Hispanic Male Non-English Learner	92.31	RV	RV	16.67	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	41.38	RV	10.34
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	90.91	RV	RV	20	10
Caucasian	>95%	23.48	21.55	22.38	32.6
Caucasian Students with Disabilities	>95%	68.12	20.29	22.30 RV	32.6 RV
Caucasian Students with Disabilities Caucasian Students without Disabilities					
	>95% N<10	12.97 N<10	21.84 N<10	25.94 N<10	39.25 N<10
Caucasian English Learner		N<10			
Caucasian Non-English Learner	>95%	23.46	21.23 N=10	22.35	32.96
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	67.65	20.59	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	13.1	21.38	25.86	39.66
Caucasian Female	>95%	21.39	21.39	23.12	34.1
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	12.93	20.41	26.53	40.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	21.64	20.47	23.39	34.5





Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	13.1	19.31	26.9	40.69
Caucasian Male	>95%	25.4	21.69	21.69	31.22
Caucasian Male with Disabilities	>95%	67.44	RV	RV	6.98
Caucasian Male without Disabilities	>95%	13.01	23.29	25.34	38.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25.13	21.93	21.39	31.55
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	66.67	RV	RV	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	13.1	23.45	24.83	38.62

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

Fayetteville School District - 7203000

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

Fayetteville School District - 7203000

SECTION: Crosstab - Growth

Ramay Junior High School - 7203018

Ramay Junior High School - 7203018

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.43	79.6	79.5	79.6	84.67	79.85
Students with Disabilities	78.57	81.24	79.92	77.51	N<10	80.14
Students without Disabilities	79.62	79.24	79.4	80.07	84.65	79.79
English Learner	76.43	81.2	78.55	78.44	84.76	81.52
Non-English Learner	79.69	79.47	79.58	79.7	N<10	79.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.79
English Learner Students without Disabilities	77.06	81.65	79	78.32	84.75	81.73
Non-English Learner Students with Disabilities	78.93	81.42	80.17	77.42	N<10	
Non-English Learner Students without Disabilities	79.86	79.01	79.44	80.24	N<10	79.44
Female	79.64	80.02	79.84	80.22	85.73	80.26
Female Students with Disabilities	78.33	79.96	79.21	76.8	N<10	79.71
Female Students without Disabilities	79.87	80.03	79.95	80.8	85.55	80.35
Female English Learner	75.54	80.31	78.04	78.63	85.73	81.8
Female Non-English Learner	80	79.99	80	80.35	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	76.33	81.47	78.9	78.04	85.55	82.14
Female Non-English Learner with Disabilities	78.93	80.52	79.73	76.41	N<10	
Female Non-English Learner without Disabilities	80.18	79.9	80.04	81.04	N<10	
Male	79.22	79.21	79.17	79.04	83.66	79.48
Male Students with Disabilities	78.72	82.04	80.38	77.95	N<10	80.43
Male Students without Disabilities	79.36	78.44	78.84	79.33	83.83	79.24
Male English Learner	77.26	82.02	79.02	78.27	83.79	81.25
Male Non-English Learner	79.39	78.98	79.19	79.1	N<10	79.19
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	77.71	81.81	79.09	78.56	83.98	81.36
Male Non-English Learner with Disabilities	78.93	81.97	80.45	78.04	N<10	
Male Non-English Learner without Disabilities	79.53	78.1	78.82	79.41	N<10	78.83
African-American	76.93	76.81	76.87	75.58	N<10	76.99
African-American Students with Disabilities	77.53	75.38	76.46	75.42	N<10	
African-American Students without Disabilities	76.71	77.33	77.02	75.64	N<10	77.18
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	77.04	76.93	76.98	75.52	N<10	
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10

African-American Non-English Learner with Disabilities	77.53	75.38	76.46	75.42	N<10	
African-American Non-English Learner without Disabilities	76.85	77.5	77.18	75.55	N<10	
African-American Female	76.52	77.25	76.88	76.58	N<10	77.14
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	75.98	78.15	77.06	75.61	N<10	77.38
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	76.74	77.53	77.13	76.46	N<10	
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	76.24	78.53	77.39	75.42	N<10	
African-American Male	77.29	76.42	76.85	74.72	N<10	
African-American Male with Disabilities	76.95	76.24	76.6	72.68	N<10	
African-American Male without Disabilities	77.44	76.5	76.97	75.68	N<10	
African-American Male Non-English Learner	77.29	76.42	76.85	74.72	N<10	
African-American Male Non-English Learner with Disabilities	76.95	76.24	76.6	72.68	N<10	
African-American Male Non-English Learner without	77.44	76.5	76.97	75.68	N<10	
Disabilities	77.44	70.5	10.91	75.06	INSTO	
fispanic	78.59	80.8	79.56	79.85	84.55	80.96
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.77
Hispanic Students without Disabilities	79.01	80.87	79.76	79.65	84.22	80.98
Hispanic English Learner	77.77	81.92	79.49	79.97	84.55	81.92
Hispanic Non-English Learner	79.2	80.02	79.61	79.76	N<10	
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	78.55	82.5	80.08	79.61	84.22	82.06
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner without Disabilities	79.33	79.75	79.54	79.69	N<10	
lispanic Female	78.51	81.5	80.05	80.72	85.83	81.62
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Female without Disabilities	79.05	82.12	80.59	81.1	85.64	81.87
dispanic Female English Learner	77.05	81.84	79.55	79.08	85.83	82.61
dispanic Female Non-English Learner	79.45	81.3	80.37	81.75	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	78.25	83.39	80.82	78.43	85.64	83.15
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	79.51	81.41	80.46	82.66	N<10	
Hispanic Male	78.69	79.92	78.95	78.81	83.11	80.17
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
•		79.27				79.95
Hispanic Male without Disabilities	78.96		78.74	77.9	82.8	
Hispanic Male English Learner	78.52	82	79.44	80.86	83.11	81.17
Hispanic Male Non-English Learner	78.85	78.22	78.53	77.04	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	78.85	81.62	79.38	80.72	82.8	80.99
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	79.07	77.27	78.17	75.38	N<10	
Caucasian	80.83	79.94	80.38	80.59	N<10	
Caucasian Students with Disabilities	80.11	84	82.06	77.32	N<10	
Caucasian Students without Disabilities	81	78.97	79.99	81.37	N<10	
Caucasian Non-English Learner	80.83	79.94	80.38	80.59	N<10	
Caucasian Non-English Learner with Disabilities	80.11	84	82.06	77.32	N<10	
Caucasian Non-English Learner without Disabilities	81	78.97	79.99	81.37	N<10	
Caucasian Female	81.25	80.68	80.96	81.25	N<10	
Caucasian Female with Disabilities	78.74	83.15	80.95	75.55	N<10	
Caucasian Female without Disabilities	81.73	80.21	80.97	82.34	N<10	
Caucasian Female Non-English Learner	81.25	80.68	80.96	81.25	N<10	
Caucasian Female Non-English Learner with Disabilities	78.74	83.15	80.95	75.55	N<10	
Caucasian Female Non-English Learner without Disabilities	81.73	80.21	80.97	82.34	N<10	
Caucasian Male	80.45	79.26	79.85	79.98	N<10	
Caucasian Male with Disabilities	81.03	84.57	82.8	78.5	N<10	
Caucasian Male without Disabilities	80.29	77.76	79.02	80.4	N<10	
Caucasian Male Non-English Learner	80.45	79.26	79.02	79.98	N<10 N<10	
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Caucasian Male Non-English Learner with Disabilities	81.03	84.57	82.8	78.5	N<10	
Caucasian Male Non-English Learner without Disabilities	80.29	77.76	79.02	80.4	N<10	