



Woodland Junior High School

School Report Card 2017-2018
1 East Poplar | Fayetteville, AR 72703
479-444-3067

Principal
Superintendent

David McClure
Matthew Wendt

School Characteristics

Enrollment	746
Avg. Class Size	19
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	A
Overall Score	79.11

Student Demographics

Race/Ethnicity Statistics



0.3% Native American
3.2% Asian
5.8% African American
0.5% Hawaiian/Pacific Islander
10.5% Hispanic/Latino
73.2% White
6.6% Two or More Races

Other Demographics

English Learners	5%
Low-income	26%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	16.84	16.84	28.68	37.63	66.32	57.28	44.59



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		64	64	109	143	252		
African American	>95%	46.15	RV	RV	<5%	34.62	20.83	22.68
Hispanic	>95%	38.71	RV	RV	35.48	51.61	47.56	39.05
Caucasian	>95%	11.46	18.06	29.86	40.63	70.49	65.39	52.08
Economically Disadvantaged	>95%	43.68	18.39	19.54	18.39	37.93	33.70	34.31
Non-Economically Disadvantaged	>95%	8.87	16.38	31.40	43.34	74.74	71.46	62.39
Students with Disabilities	>95%	75.00	RV	RV	7.50	17.50	17.00	9.81
Students without Disabilities	>95%	10.00	17.94	30.88	41.18	72.06	63.62	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								
Current English Learners (EL)	>95%	45.45	RV	RV	13.64	45.45	42.25	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.08	17.32	28.49	39.11	67.60	58.89	45.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	13.33	27.00
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	>95%	RV	RV	16.13	82.26	>95%	98.00	87.94
Female Students	>95%	10.00	13.00	29.50	47.50	77.00	67.21	52.78
Male Students	>95%	24.44	21.11	27.78	26.67	54.44	47.43	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	24.24

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	13.39	18.37	26.25	41.99	68.24	60.33	47.38
All Students Number of Students		51	70	100	160	260		
African American	>95%	RV	38.46	RV	7.69	30.77	25.00	23.61
Hispanic	>95%	RV	RV	37.50	18.75	56.25	50.60	42.14
Caucasian	>95%	10.76	16.67	25.00	47.57	72.57	68.01	55.54
Economically Disadvantaged	>95%	30.68	26.14	22.73	20.45	43.18	40.43	36.76
Non-Economically Disadvantaged	>95%	8.19	16.04	27.30	48.46	75.77	72.33	65.78
Students with Disabilities	>95%	60.00	RV	RV	7.50	17.50	15.00	12.18
Students without Disabilities	>95%	7.92	17.89	28.15	46.04	74.19	67.45	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								
Current English Learners (EL)	>95%	RV	RV	31.82	18.18	50.00	46.48	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.53	18.11	25.91	43.45	69.36	61.80	48.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.14	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	6.67	26.05
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	60.00	---
Gifted and Talented	>95%	RV	RV	9.68	90.32	>95%	99.00	87.18
Female Students	>95%	9.45	16.92	28.86	44.78	73.63	67.03	50.53
Male Students	>95%	17.78	20.00	23.33	38.89	62.22	53.66	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	24.53

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	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	21.00	14.44	21.78	42.78	64.57	57.47	42.94
All Students Number of Students		80	55	83	163	246		
African American	>95%	57.69	RV	RV	<5%	23.08	15.28	18.89
Hispanic	>95%	40.63	RV	RV	34.38	46.88	43.37	35.61
Caucasian	>95%	15.63	14.93	22.57	46.88	69.44	66.20	51.63
Economically Disadvantaged	>95%	45.45	18.18	12.50	23.86	36.36	35.38	32.16
Non-Economically Disadvantaged	>95%	13.65	13.31	24.57	48.46	73.04	70.81	61.63



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	75.00	RV	RV	10.00	12.50	13.00	11.03
Students without Disabilities	>95%	14.66	14.66	24.05	46.63	70.67	64.47	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	50.00	RV	RV	22.73	40.91	39.44	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.22	14.76	22.01	44.01	66.02	59.40	44.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.57	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	6.67	25.09
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	60.00	---
Gifted and Talented	>95%	RV	RV	19.35	80.65	>95%	99.00	85.48
Female Students	>95%	13.43	16.42	23.88	46.27	70.15	62.67	45.15
Male Students	>95%	29.44	12.22	19.44	38.89	58.33	52.30	40.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.59

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	17.78	19.17	26.67	36.39	63.06	55.57	48.13
All Students Number of Students		64	69	96	131	227		
African American	>95%	RV	RV	17.39	<5%	21.74	20.00	25.29
Hispanic	>95%	31.82	RV	34.09	RV	47.73	46.15	40.71
Caucasian	>95%	11.69	19.35	26.61	42.34	68.95	62.81	56.33
Economically Disadvantaged	>95%	34.91	26.42	21.70	16.98	38.68	36.11	37.17
Non-Economically Disadvantaged	>95%	10.63	16.14	28.74	44.49	73.23	69.48	65.88
Students with Disabilities	>95%	62.26	18.87	RV	RV	18.87	18.18	10.83
Students without Disabilities	>95%	10.10	19.22	29.64	41.04	70.68	63.51	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	33.33	RV	23.81	RV	42.86	43.02	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.72	18.55	27.04	38.68	65.72	57.36	49.81
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	35.29	41.18	76.47	71.05	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	30.00	10.00	40.00	30.43	30.89
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.86	56.82
Gifted and Talented	>95%	RV	RV	<5%	92.11	94.74	96.36	88.92
Female Students	>95%	11.93	16.48	25.00	46.59	71.59	62.06	56.13
Male Students	>95%	23.37	21.74	28.26	26.63	54.89	49.29	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.69

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	18.51	17.13	20.99	43.37	64.36	52.74	46.48
All Students Number of Students		67	62	76	157	233		
African American	>95%	47.83	RV	RV	13.04	26.09	20.00	21.91
Hispanic	>95%	36.96	30.43	RV	RV	32.61	32.26	38.80
Caucasian	>95%	12.50	14.92	22.18	50.40	72.58	61.90	55.30
Economically Disadvantaged	>95%	35.19	21.30	27.78	15.74	43.52	35.40	35.49
Non-Economically Disadvantaged	>95%	11.42	15.35	18.11	55.12	73.23	65.26	64.28
Students with Disabilities	>95%	70.37	RV	RV	7.41	16.67	18.85	11.12
Students without Disabilities	>95%	9.42	17.86	23.05	49.68	72.73	59.97	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	32.56	30.23	RV	RV	37.21	37.93	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.61	15.36	21.32	46.71	68.03	54.86	48.07
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	29.41	35.29	64.71	65.79	68.11



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	30.00	10.00	40.00	21.74	28.80
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.86	54.29
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	96.36	86.37
Female Students	>95%	16.38	15.25	22.03	46.33	68.36	52.63	48.39
Male Students	>95%	20.54	18.92	20.00	40.54	60.54	52.84	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	23.72

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Woodland Junior High School - 7203019

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	19.72	18.87	27.04	34.37	61.41	51.61	42.23
All Students Number of Students		70	67	96	122	218		
African American	>95%	50.00	RV	RV	<5%	18.18	15.94	18.57
Hispanic	>95%	35.56	28.89	RV	RV	35.56	32.61	34.77
Caucasian	>95%	14.75	16.39	29.10	39.75	68.85	60.88	50.77
Economically Disadvantaged	>95%	36.89	23.30	21.36	18.45	39.81	33.22	31.36
Non-Economically Disadvantaged	>95%	12.70	17.06	29.37	40.87	70.24	64.66	59.72
Students with Disabilities	>95%	66.67	RV	RV	6.25	18.75	14.41	6.81
Students without Disabilities	>95%	12.38	19.54	29.32	38.76	68.08	58.84	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	29.27	36.59	RV	RV	34.15	35.29	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.47	16.56	29.30	35.67	64.97	53.94	43.78
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	11.76	47.06	58.82	65.79	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.27	25.18
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	57.14	51.91
Gifted and Talented	>95%	RV	RV	13.16	86.84	>95%	100.00	83.70
Female Students	>95%	15.79	16.96	28.65	38.60	67.25	54.19	44.60
Male Students	>95%	23.37	20.65	25.54	30.43	55.98	49.14	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	19.68

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	79.1347	81.6120	80.3379	79.9441	81.6019	80.3784
African-American	76.1910	80.5254	78.3582	71.8929	N<10	---
Hispanic	81.6933	79.1987	79.9586	80.3013	N<10	80.9991
Caucasian	78.5629	81.9027	80.2328	80.2770	N<10	80.2155
Economically Disadvantaged	78.9884	79.1593	78.9199	77.6922	81.6912	79.2442
Non-Economically Disadvantaged	79.1775	82.3390	80.7583	80.6140	N<10	80.7578
Students with Disabilities	80.7377	76.2392	78.4884	73.5070	N<10	78.0783
Students without Disabilities	78.9685	82.1672	80.5291	80.6113	N<10	80.6301
Current English Learners (EL)	82.8282	82.7127	82.7704	77.8382	81.6019	82.2095
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9971	81.5711	80.2476	80.0225	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	76.9656	82.7284	79.8470	79.4698	N<10	---
Female Students	79.5310	81.8245	80.6094	80.7725	N<10	80.6215
Male Students	78.6969	81.3760	80.0365	79.0290	N<10	80.1150
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	77.7997	83.4112	80.5891	79.9330	92.2881	81.3479
African-American	78.8405	81.1785	80.0095	76.9608	N<10	---
Hispanic	78.8013	77.9651	78.2202	80.3373	91.5396	82.0871
Caucasian	77.2758	84.1199	80.6978	80.1427	N<10	80.7690
Economically Disadvantaged	79.2707	80.5004	79.8076	79.6409	91.8667	81.8833
Non-Economically Disadvantaged	77.2113	84.6111	80.9112	80.0527	N<10	81.0845
Students with Disabilities	81.0526	78.1798	79.5238	81.1072	N<10	80.5886
Students without Disabilities	77.3085	84.2133	80.7524	79.7517	94.2242	81.4749
Current English Learners (EL)	83.4208	81.4817	82.2209	86.4612	92.2881	87.4733
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4517	83.5422	80.4783	79.4869	N<10	---
Former English Learner (Monitored 1-4 years)	78.5517	79.7099	79.1308	79.1053	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.3210	87.4734	81.8972	82.8072	N<10	---
Female Students	78.2665	83.9389	81.0645	80.0205	90.9234	81.6670
Male Students	77.3516	82.9073	80.1351	79.8504	93.4428	81.0456
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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Woodland Junior High School - 7203019

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.4852	82.4900	80.4605	79.9387	88.7260	80.8599
African-American	77.4233	80.8292	79.1263	74.1855	N<10	---
Hispanic	79.9748	78.4552	78.9108	80.3228	89.4570	81.6805
Caucasian	77.9681	82.9274	80.4477	80.2148	N<10	80.4725
Economically Disadvantaged	79.1421	79.8954	79.4071	78.7571	88.3689	80.7348
Non-Economically Disadvantaged	78.2599	83.3994	80.8297	80.3521	N<10	80.9110
Students with Disabilities	80.9171	77.3550	79.0837	77.8771	83.3395	79.5566
Students without Disabilities	78.1783	83.1431	80.6356	80.2021	90.7977	81.0390
Current English Learners (EL)	83.1873	81.9389	82.4250	83.2583	88.7260	85.6199
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2543	82.5186	80.3585	79.7655	N<10	---
Former English Learner (Monitored 1-4 years)	81.8170	80.2856	81.0513	81.5592	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.7206	84.5315	80.6261	80.7380	N<10	---
Female Students	78.9376	82.8171	80.8230	80.4207	88.3298	81.1233
Male Students	78.0184	82.1526	80.0865	79.4456	89.0090	80.5929
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	40	12	30.00 %
Grade 07	14	3	21.43 %
Grade 08	26	9	34.62 %

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: SQSS



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	71.50	67.61	60.86	52.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41
African-American	67.86	30.00	30.00	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.48
Hispanic	64.71	48.28	48.28	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.58
Caucasian	72.11	71.90	63.94	53.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.61
Economically Disadvantaged	57.07	40.79	42.47	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.46
Non-Economically Disadvantaged	75.91	74.91	65.70	53.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Students with Disabilities	53.33	15.15	20.00	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.12
Students without Disabilities	73.85	72.98	64.69	54.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.69
Current English Learners (EL)	56.67	15.38	0.00	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.63
Non-English Learners (includes Former EL Monitored 1-4 years)	72.09	69.59	63.20	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.48	100.00	95.16	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.06
Female Students	72.89	73.54	71.66	54.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.40
Male Students	70.05	60.84	48.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.88
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	72.79	62.09	67.07	50.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43
African-American	65.91	15.00	25.00	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.13
Hispanic	63.04	39.47	57.89	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38
Caucasian	74.52	68.22	69.36	50.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.99
Economically Disadvantaged	56.54	39.56	48.35	52.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.60
Non-Economically Disadvantaged	79.32	70.49	74.07	49.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.70
Students with Disabilities	53.45	21.43	23.81	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.56
Students without Disabilities	76.35	67.92	73.29	49.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
Current English Learners (EL)	61.54	21.05	47.37	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41
Non-English Learners (includes Former EL Monitored 1-4 years)	73.63	64.56	68.25	48.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.14
Former English Learner (Monitored 1-4 years)	84.38	58.82	82.35	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.66
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	92.11	100.00	94.74	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.86
Female Students	73.22	67.08	75.63	51.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.22
Male Students	72.37	57.47	59.20	49.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	72.13	64.93	63.89	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.42
African-American	67.00	22.50	27.50	35.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.88
Hispanic	63.75	43.28	53.73	55.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.46
Caucasian	73.24	70.20	66.47	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Economically Disadvantaged	56.78	40.12	45.73	50.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.63
Non-Economically Disadvantaged	77.51	72.85	69.62	51.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.25
Students with Disabilities	53.40	18.67	22.22	44.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Students without Disabilities	75.04	70.57	68.79	52.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.88
Current English Learners (EL)	59.76	18.75	28.13	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.43
Non-English Learners (includes Former EL Monitored 1-4 years)	72.83	67.17	65.64	50.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44
Former English Learner (Monitored 1-4 years)	85.42	68.00	84.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.23
Homeless	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.94
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.00	100.00	95.00	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.50
Female Students	73.05	70.57	73.49	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.85
Male Students	71.20	59.12	54.01	49.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Woodland Junior High School - 7203019



SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.2 %	89.2 %
Four-Year Graduation Rate African-American	---	93.5 %	85.6 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %
Four-Year Graduation Rate Caucasian	---	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	87.4 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	91.0 %	90.7 %
Five-Year Graduation Rate African-American	---	91.7 %	87.7 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %
Five-Year Graduation Rate Caucasian	---	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	91.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44



ACT Math Average	21.63	19.12	
ACT Science Average	22.47	19.95	
ACT Composite Average	22.85	19.86	
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	384	1,388	
SAT Critical Reading Mean	564	589	
SAT Math Mean	545	569	
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	878	29,031	
Number of AP Exams Taken	1,562	45,874	
Number of AP Exams Scored 3, 4, or 5	1,088	15,869	
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	460	
College Going Rates			
All Students	---	41.9 %	49.1 %
African-American	---	28.1 %	45.0 %
Hispanic	---	31.4 %	38.9 %
Caucasian	---	46.5 %	52.4 %
Economically Disadvantaged	---	21.1 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	16.3 %	24.0 %
Homeless	---	7.1 %	33.7 %
Children in Foster Care	---	33.3 %	40.9 %
Children with Parent that is Military Connected	---	14.3 %	58.9 %
Gifted and Talented	---	50.8 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.4 %	54.1 %
African-American	---	39.1 %	37.9 %
Hispanic	---	44.8 %	49.7 %
Caucasian	---	68.1 %	58.9 %
Economically Disadvantaged	---	43.6 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	22.2 %	35.0 %
Children in Foster Care	---	100.0 %	51.6 %
Children with Parent that is Military Connected	---	71.4 %	60.8 %
Gifted and Talented	---	54.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: School Performance

	School	District	State
School Performance Rating	A	N/A	N/A
Overall ESSA Index Score	79.11	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.04 %	93.94 %	93.92 %
Attendance Rate African American	93.49 %	93.79 %	93.83 %



Attendance Rate Hispanic	92.1 %	93.74 %	93.95 %
Attendance Rate Caucasian	92.37 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	91.16 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.41 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	90.15 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	93.88 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	92.24 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.27 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	94.83 %	95.45 %	95.64 %
Attendance Rate Homeless	N<10	88.28 %	90.32 %
Attendance Rate Children in Foster Care		96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	97.12 %	96.37 %	95.79 %
Attendance Rate Female Students	92.39 %	93.87 %	93.83 %
Attendance Rate Male Students	93.68 %	94.01 %	93.96 %
Attendance Rate Migrant	N<10	92.27 %	92.07 %
Dropout Rate			
Dropout Rate		2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate		44.6 %	62.8 %
Enrollment			
October 1 Enrollment	746	10,017	479,258

Fayetteville School District - 7203000
SECTION: School Environment

Woodland Junior High School - 7203019

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	2	24	840
Staff Assaults		7	852
Student Assaults		53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000
SECTION: Retention

Woodland Junior High School - 7203019

	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	0	5	369
Percent of Students Retained at Grade 2	0.00 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	4	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	2	3	222
Percent of Students Retained at Grade 8	0.54 %	0.43 %	0.61 %

Fayetteville School District - 7203000
SECTION: Teacher Quality

Woodland Junior High School - 7203019



	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	24.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	71.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	4.0 %	2.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	55	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	48	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	48	154	7,845
Number Certified by National Board for Professional Teaching Standards	2	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	2	10	765
Percentage Teaching with Emergency/Provisional Credentials	3.6 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	2	100	1,459
Percentage of Teachers Teaching Out-of-field	3.6 %	14.3 %	3.5 %
Number of Inexperienced Teachers	6	182	7,134
Percentage of Teachers who are Inexperienced	10.9 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	57	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	55	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	48	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	48	397	2,464
Number Certified by National Board for Professional Teaching Standards	2	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	2	5	154
Percentage Teaching with Emergency/Provisional Credentials	3.6 %	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	2	7	341
Percentage of Teachers Teaching Out-of-field	3.6 %	1.5 %	2.7 %
Number of Inexperienced Teachers	6	71	1,926
Percentage of Teachers who are Inexperienced	10.9 %	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	57	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

District

School Board Training

School Board Member	Hours of Training
Justin Eichmann	29.75
Traci Farrah	6.00
Tim Hudson	22.00
Megan Hurley	25.75
Robert Maranto	17.50
Keaton Smith	21.50
Nika Waitsman	24.75



Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$5,488,917	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$1,435,420	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$6,924,337	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$7,429	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,943	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$9,372	\$9,327	\$8,315
Federal Expenditures			
Federal Personnel Expenditures	\$1,121,510	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$88,279	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$1,209,790	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$1,518	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$119	\$133	\$318
Federal Per-pupil Expenditures	\$1,637	\$1,573	\$1,599
Total Expenditures			
Total Personnel Expenditures	\$6,610,428	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,523,699	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$8,134,127	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$8,947	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,062	\$2,196	\$2,402
Total Per-pupil Expenditures	\$11,009	\$10,900	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	25.7 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Alternatively Tested

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
All	>95%	16.84	16.84	28.68	37.63
Students with Disabilities	>95%	75	RV	RV	7.5
Students without Disabilities	>95%	10	17.94	30.88	41.18
English Learner	>95%	45.45	RV	RV	13.64
Non-English Learner	>95%	15.08	17.32	28.49	39.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	41.18	11.76
Non-English Learner Students with Disabilities	>95%	RV	RV	11.43	5.71
Non-English Learner Students without Disabilities	>95%	8.67	18.27	30.34	42.72
Female	>95%	10	13	29.5	47.5
Female Students with Disabilities	>95%	RV	RV	26.67	6.67
Female Students without Disabilities	>95%	6.49	12.97	29.73	50.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	8.81	12.95	30.05	48.19
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	28.57	7.14
Female Non-English Learner without Disabilities	>95%	5.59	12.85	30.17	51.4
Male	>95%	24.44	21.11	27.78	26.67
Male Students with Disabilities	>95%	RV	RV	<5%	8
Male Students without Disabilities	>95%	14.19	23.87	32.26	29.68
Male English Learner	>95%	RV	RV	40	6.67
Male Non-English Learner	>95%	22.42	22.42	26.67	28.48
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	12.5	25	30.56	31.94
African-American	>95%	46.15	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	47.06	5.88
African-American Non-English Learner	>95%	46.15	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	47.06	5.88
African-American Female	>95%	RV	RV	58.33	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	63.64	9.09
African-American Female Non-English Learner	>95%	RV	RV	58.33	8.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	63.64	9.09
African-American Male	>95%	RV	RV	7.14	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.71	RV	RV	35.48
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	40
Hispanic English Learner	>95%	RV	RV	26.67	20
Hispanic Non-English Learner	94.12	RV	RV	6.25	50
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.86	RV	RV	7.69	61.54
Hispanic Female	93.75	RV	RV	6.67	46.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	92.31	RV	RV	8.33	58.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.46	18.06	29.86	40.63
Caucasian Students with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Students without Disabilities	>95%	7.14	18.8	30.83	43.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.15	18.12	29.97	40.77
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Non-English Learner without Disabilities	>95%	6.79	18.87	30.94	43.4
Caucasian Female	>95%	RV	RV	30.38	49.37
Caucasian Female with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Female without Disabilities	RV	RV	RV	29.93	52.38
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30.38	49.37
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	29.93	52.38
Caucasian Male	>95%	18.46	22.31	29.23	30
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	11.76	24.37	31.93	31.93
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	17.83	22.48	29.46	30.23
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	11.02	24.58	32.2	32.2

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	13.39	18.37	26.25	41.99
Students with Disabilities	>95%	60	RV	RV	7.5
Students without Disabilities	>95%	7.92	17.89	28.15	46.04
English Learner	>95%	RV	RV	31.82	18.18
Non-English Learner	>95%	12.53	18.11	25.91	43.45
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	29.41	23.53
Non-English Learner Students with Disabilities	>95%	62.86	RV	RV	8.57
Non-English Learner Students without Disabilities	>95%	7.1	17.59	28.09	47.22
Female	>95%	9.45	16.92	28.86	44.78
Female Students with Disabilities	>95%	RV	RV	6.67	13.33
Female Students without Disabilities	>95%	5.91	16.13	30.65	47.31
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	8.76	17.01	28.35	45.88
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	14.29
Female Non-English Learner without Disabilities	>95%	5.56	16.11	30	48.33
Male	>95%	17.78	20	23.33	38.89
Male Students with Disabilities	>95%	RV	RV	12	<5%
Male Students without Disabilities	>95%	10.32	20	25.16	44.52
Male English Learner	>95%	RV	RV	26.67	20
Male Non-English Learner	>95%	16.97	19.39	23.03	40.61



Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	9.03	19.44	25.69	45.83
African-American	>95%	RV	38.46	RV	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	35.29	11.76
African-American Non-English Learner	>95%	RV	38.46	RV	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	35.29	11.76
African-American Female	>95%	RV	RV	33.33	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	36.36	9.09
African-American Female Non-English Learner	>95%	RV	RV	33.33	8.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
African-American Male	>95%	RV	RV	14.29	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	14.29	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	37.5	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.46	23.08
Hispanic English Learner	>95%	RV	RV	40	13.33
Hispanic Non-English Learner	>95%	RV	RV	35.29	23.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.86	28.57
Hispanic Female	>95%	RV	RV	37.5	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	46.15	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	37.5	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	10.76	16.67	25	47.57
Caucasian Students with Disabilities	>95%	RV	RV	<5%	13.64
Caucasian Students without Disabilities	>95%	6.39	16.54	26.69	50.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	10.45	16.72	25.09	47.74
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.64
Caucasian Non-English Learner without Disabilities	>95%	6.04	16.6	26.79	50.57
Caucasian Female	>95%	7.59	14.56	27.85	50
Caucasian Female with Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Female without Disabilities	RV	RV	RV	29.25	52.38
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	7.59	14.56	27.85	50
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---



Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	29.25	52.38
Caucasian Male	>95%	14.62	19.23	21.54	44.62
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	8.4	20.17	23.53	47.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	13.95	19.38	21.71	44.96
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.73	48.31

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Woodland Junior High School - 7203019

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	21	14.44	21.78	42.78
Students with Disabilities	>95%	75	RV	RV	10
Students without Disabilities	>95%	14.66	14.66	24.05	46.63
English Learner	>95%	50	RV	RV	22.73
Non-English Learner	>95%	19.22	14.76	22.01	44.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	23.53	23.53
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.57
Non-English Learner Students without Disabilities	>95%	13.27	14.81	24.07	47.84
Female	>95%	13.43	16.42	23.88	46.27
Female Students with Disabilities	>95%	RV	RV	<5%	13.33
Female Students without Disabilities	>95%	10.22	15.05	25.81	48.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	12.37	16.49	24.23	46.91
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	14.29
Female Non-English Learner without Disabilities	>95%	9.44	15	26.11	49.44
Male	>95%	29.44	12.22	19.44	38.89
Male Students with Disabilities	>95%	RV	RV	<5%	8
Male Students without Disabilities	>95%	20	14.19	21.94	43.87
Male English Learner	>95%	RV	RV	20	20
Male Non-English Learner	>95%	27.27	12.73	19.39	40.61
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	18.06	14.58	21.53	45.83
African-American	>95%	57.69	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	29.41	5.88
African-American Non-English Learner	>95%	57.69	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	29.41	5.88
African-American Female	>95%	RV	RV	33.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	36.36	<5%
African-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
African-American Male	>95%	RV	RV	7.14	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	40.63	RV	RV	34.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	38.46	RV	RV	38.46
Hispanic English Learner	>95%	RV	RV	13.33	26.67



Hispanic Non-English Learner	>95%	RV	RV	11.76	41.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	16.67	25
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	14.29	50
Hispanic Female	>95%	RV	RV	12.5	37.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15.38	46.15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	12.5	31.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.38	30.77
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.63	14.93	22.57	46.88
Caucasian Students with Disabilities	>95%	RV	RV	<5%	13.64
Caucasian Students without Disabilities	>95%	10.9	15.04	24.44	49.62
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	15.33	14.98	22.65	47.04
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.64
Caucasian Non-English Learner without Disabilities	>95%	10.57	15.09	24.53	49.81
Caucasian Female	>95%	9.49	15.82	23.42	51.27
Caucasian Female with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Female without Disabilities	>95%	RV	RV	25.17	53.74
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	9.49	15.82	23.42	51.27
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	18.18
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.17	53.74
Caucasian Male	>95%	23.08	13.85	21.54	41.54
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	16.81	15.13	23.53	44.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	22.48	13.95	21.71	41.86
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	16.1	15.25	23.73	44.92

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
All	>95%	17.78	19.17	26.67	36.39
Students with Disabilities	>95%	62.26	18.87	RV	RV
Students without Disabilities	>95%	10.1	19.22	29.64	41.04
English Learner	>95%	33.33	RV	23.81	RV
Non-English Learner	>95%	15.72	18.55	27.04	38.68
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	26.47	20.59
Non-English Learner Students with Disabilities	>95%	62.22	RV	RV	8.89
Non-English Learner Students without Disabilities	>95%	8.06	18.32	30.04	43.59
Female	>95%	11.93	16.48	25	46.59



Female Students with Disabilities	>95%	RV	RV	9.52	9.52
Female Students without Disabilities	>95%	RV	RV	27.1	51.61
Female English Learner	>95%	RV	RV	29.17	20.83
Female Non-English Learner	>95%	9.87	15.13	24.34	50.66
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	33.33	22.22
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Female Non-English Learner without Disabilities	RV	RV	RV	26.28	55.47
Male	>95%	23.37	21.74	28.26	26.63
Male Students with Disabilities	>95%	62.5	RV	RV	9.38
Male Students without Disabilities	>95%	15.13	22.37	32.24	30.26
Male English Learner	94.74	RV	RV	16.67	16.67
Male Non-English Learner	>95%	21.08	21.69	29.52	27.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.75	18.75
Male Non-English Learner with Disabilities	>95%	63.33	RV	RV	10
Male Non-English Learner without Disabilities	>95%	11.76	22.79	33.82	31.62
African-American	>95%	RV	RV	17.39	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	23.53	5.88
African-American Non-English Learner	>95%	RV	RV	17.39	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88
African-American Female	>95%	RV	RV	23.08	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	30	10
African-American Female Non-English Learner	>95%	RV	RV	23.08	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
African-American Male	>95%	RV	RV	10	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	31.82	RV	34.09	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	27.78	RV	33.33	RV
Hispanic English Learner	>95%	41.38	RV	RV	13.79
Hispanic Non-English Learner	93.75	RV	RV	46.67	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	29.17	16.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.31	RV	RV	41.67	16.67
Hispanic Female	95	RV	RV	42.11	15.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	93.75	RV	RV	46.67	20
Hispanic Female English Learner	>95%	RV	RV	46.15	15.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	50	20
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	28	12
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.81	14.29
Hispanic Male English Learner	94.12	RV	RV	12.5	12.5
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	14.29
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.69	19.35	26.61	42.34
Caucasian Students with Disabilities	>95%	56.67	RV	RV	13.33
Caucasian Students without Disabilities	>95%	5.5	18.35	29.82	46.33



Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.43	19.18	26.53	42.86
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	55.17	RV	RV	13.79
Caucasian Non-English Learner without Disabilities	>95%	5.56	18.06	29.63	46.76
Caucasian Female	>95%	RV	RV	25.21	53.78
Caucasian Female with Disabilities	>95%	RV	RV	10	10
Caucasian Female without Disabilities	RV	RV	RV	26.61	57.8
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	25.64	54.7
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	26.85	58.33
Caucasian Male	>95%	17.05	23.26	27.91	31.78
Caucasian Male with Disabilities	>95%	RV	RV	<5%	15
Caucasian Male without Disabilities	>95%	9.17	22.94	33.03	34.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	17.19	23.44	27.34	32.03
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	15
Caucasian Male Non-English Learner without Disabilities	>95%	9.26	23.15	32.41	35.19

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	18.51	17.13	20.99	43.37
Students with Disabilities	>95%	70.37	RV	RV	7.41
Students without Disabilities	>95%	9.42	17.86	23.05	49.68
English Learner	>95%	32.56	30.23	RV	RV
Non-English Learner	>95%	16.61	15.36	21.32	46.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	35.29	RV	20.59
Non-English Learner Students with Disabilities	>95%	71.11	RV	RV	6.67
Non-English Learner Students without Disabilities	>95%	7.66	15.69	23.36	53.28
Female	>95%	16.38	15.25	22.03	46.33
Female Students with Disabilities	>95%	RV	RV	9.52	9.52
Female Students without Disabilities	>95%	8.97	16.03	23.72	51.28
Female English Learner	>95%	RV	RV	25	16.67
Female Non-English Learner	>95%	13.07	14.38	21.57	50.98
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	27.78	16.67
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Female Non-English Learner without Disabilities	>95%	RV	RV	23.19	55.8
Male	>95%	20.54	18.92	20	40.54
Male Students with Disabilities	>95%	69.7	RV	RV	6.06
Male Students without Disabilities	>95%	9.87	19.74	22.37	48.03
Male English Learner	>95%	RV	RV	10.53	21.05
Male Non-English Learner	>95%	19.88	16.27	21.08	42.77
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	12.5	25
Male Non-English Learner with Disabilities	>95%	RV	RV	10	6.67
Male Non-English Learner without Disabilities	>95%	8.82	16.91	23.53	50.74
African-American	>95%	47.83	RV	RV	13.04
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	17.65	17.65
African-American Non-English Learner	>95%	47.83	RV	RV	13.04
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	17.65	17.65
African-American Female	>95%	RV	RV	15.38	15.38
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	20	20



African-American Female Non-English Learner	>95%	RV	RV	15.38	15.38
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
African-American Male	>95%	RV	RV	10	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	10	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.96	30.43	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	35.14	RV	21.62
Hispanic English Learner	>95%	36.67	40	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	18.75	31.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	45.83	RV	12.5
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	38.46
Hispanic Female	>95%	RV	RV	15	15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.75	18.75
Hispanic Female English Learner	>95%	RV	RV	15.38	7.69
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15.38	19.23
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19.05	23.81
Hispanic Male English Learner	>95%	RV	RV	11.76	11.76
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	14.29
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.5	14.92	22.18	50.4
Caucasian Students with Disabilities	>95%	56.67	RV	RV	6.67
Caucasian Students without Disabilities	>95%	6.42	14.22	22.94	56.42
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	12.24	15.1	22.04	50.61
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	58.62	RV	RV	6.9
Caucasian Non-English Learner without Disabilities	>95%	6.02	14.35	23.15	56.48
Caucasian Female	>95%	9.24	11.76	22.69	56.3
Caucasian Female with Disabilities	>95%	RV	RV	20	10
Caucasian Female without Disabilities	>95%	RV	RV	22.94	60.55
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	8.55	11.97	22.22	57.26
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	23.15	61.11
Caucasian Male	>95%	15.5	17.83	21.71	44.96
Caucasian Male with Disabilities	>95%	RV	RV	15	5
Caucasian Male without Disabilities	>95%	RV	RV	22.94	52.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	15.63	17.97	21.88	44.53
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15	5
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.15	51.85



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	19.72	18.87	27.04	34.37
Students with Disabilities	>95%	66.67	RV	RV	6.25
Students without Disabilities	>95%	12.38	19.54	29.32	38.76
English Learner	>95%	29.27	36.59	RV	RV
Non-English Learner	>95%	18.47	16.56	29.3	35.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	38.24	RV	26.47
Non-English Learner Students with Disabilities	>95%	68.29	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	10.99	17.22	31.5	40.29
Female	>95%	15.79	16.96	28.65	38.6
Female Students with Disabilities	>95%	RV	RV	6.25	12.5
Female Students without Disabilities	>95%	10.32	17.42	30.97	41.29
Female English Learner	>95%	RV	RV	13.64	22.73
Female Non-English Learner	>95%	14.09	14.09	30.87	40.94
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	16.67	22.22
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Female Non-English Learner without Disabilities	>95%	9.49	13.87	32.85	43.8
Male	>95%	23.37	20.65	25.54	30.43
Male Students with Disabilities	>95%	65.63	RV	RV	<5%
Male Students without Disabilities	>95%	14.47	21.71	27.63	36.18
Male English Learner	>95%	RV	RV	5.26	26.32
Male Non-English Learner	>95%	22.42	18.79	27.88	30.91
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.25	31.25
Male Non-English Learner with Disabilities	>95%	RV	RV	17.24	<5%
Male Non-English Learner without Disabilities	>95%	12.5	20.59	30.15	36.76
African-American	>95%	50	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	23.53	<5%
African-American Non-English Learner	>95%	50	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.53	<5%
African-American Female	>95%	RV	RV	33.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	40	<5%
African-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	35.56	28.89	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	27.78	30.56	RV	RV
Hispanic English Learner	>95%	40	36.67	RV	RV
Hispanic Non-English Learner	93.75	RV	RV	46.67	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	8.33	20.83
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.31	RV	RV	50	16.67
Hispanic Female	95	RV	RV	21.05	15.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	93.75	RV	RV	26.67	20
Hispanic Female English Learner	>95%	RV	RV	7.69	15.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	10	20
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	19.23	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19.05	19.05
Hispanic Male English Learner	>95%	RV	RV	5.88	17.65
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.14	21.43
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.75	16.39	29.1	39.75
Caucasian Students with Disabilities	>95%	61.54	RV	RV	7.69
Caucasian Students without Disabilities	>95%	9.17	16.51	30.73	43.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14.88	16.12	29.34	39.67
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	61.54	RV	RV	7.69
Caucasian Non-English Learner without Disabilities	>95%	9.26	16.2	31.02	43.52
Caucasian Female	>95%	10.34	13.79	31.03	44.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.11	46.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	10.43	13.04	31.3	45.22
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.41	47.22
Caucasian Male	>95%	18.75	18.75	27.34	35.16
Caucasian Male with Disabilities	>95%	RV	RV	15.79	5.26
Caucasian Male without Disabilities	>95%	11.01	19.27	29.36	40.37
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	18.9	18.9	27.56	34.65
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.79	5.26
Caucasian Male Non-English Learner without Disabilities	>95%	11.11	19.44	29.63	39.81

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>97%	17.3	17.97	27.7	37.03
Students with Disabilities	>95%	67.74	13.98	RV	RV
Students without Disabilities	>97%	10.05	18.55	30.29	41.11
English Learner	>95%	37.5	18.75	26.56	17.19
Non-English Learner	>97%	15.38	17.9	27.81	38.91
English Learner Students with Disabilities	92.86	RV	RV	7.69	15.38
English Learner Students without Disabilities	>95%	29.41	RV	31.37	RV
Non-English Learner Students with Disabilities	>95%	67.5	15	RV	RV
Non-English Learner Students without Disabilities	>97%	8.39	18.29	30.2	43.12
Female	>95%	10.9	14.63	27.39	47.07
Female Students with Disabilities	>95%	58.33	RV	RV	8.33
Female Students without Disabilities	>95%	5.88	14.41	28.53	51.18
Female English Learner	>95%	RV	RV	25.81	22.58
Female Non-English Learner	>95%	9.28	13.91	27.54	49.28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	29.17	25
Female Non-English Learner with Disabilities	>95%	55.17	RV	RV	6.9
Female Non-English Learner without Disabilities	>95%	5.06	13.29	28.48	53.16
Male	>95%	23.9	21.43	28.02	26.65
Male Students with Disabilities	>95%	73.68	RV	RV	8.77
Male Students without Disabilities	>95%	14.66	23.13	32.25	29.97
Male English Learner	>95%	45.45	RV	RV	12.12
Male Non-English Learner	>95%	21.75	22.05	28.1	28.1



Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	40.74	RV	RV	11.11
Male Non-English Learner with Disabilities	>95%	74.51	RV	RV	7.84
Male Non-English Learner without Disabilities	>95%	12.14	23.93	32.14	31.79
African-American	>95%	53.06	RV	24.49	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	35.29	RV	35.29	RV
African-American Non-English Learner	>95%	53.06	RV	24.49	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	35.29	RV	35.29	RV
African-American Female	>95%	RV	RV	40	8
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	47.62	9.52
African-American Female Non-English Learner	>95%	RV	RV	40	8
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	47.62	9.52
African-American Male	>95%	RV	RV	8.33	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	15.38	<5%
African-American Male Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic	>95%	34.67	16	26.67	22.67
Hispanic Students with Disabilities	93.33	RV	RV	21.43	7.14
Hispanic Students without Disabilities	>95%	27.87	18.03	27.87	26.23
Hispanic English Learner	>95%	43.18	RV	27.27	RV
Hispanic Non-English Learner	93.94	RV	RV	25.81	32.26
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	38.89	RV	30.56	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.59	RV	RV	24	40
Hispanic Female	94.44	32.35	RV	RV	29.41
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	93.1	RV	RV	29.63	37.04
Hispanic Female English Learner	>95%	RV	RV	35	20
Hispanic Female Non-English Learner	87.5	RV	RV	14.29	42.86
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	37.5	25
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	84.62	RV	RV	18.18	54.55
Hispanic Male	>95%	36.59	RV	26.83	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	35.29	RV	RV	17.65
Hispanic Male English Learner	>95%	50	RV	RV	12.5
Hispanic Male Non-English Learner	>95%	RV	RV	35.29	23.53
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	50	RV	RV	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Caucasian	>97%	11.57	18.66	28.36	41.42
Caucasian Students with Disabilities	>95%	59.62	19.23	RV	RV
Caucasian Students without Disabilities	>97%	6.4	18.6	30.37	44.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	11.28	18.61	28.38	41.73
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	58.82	19.61	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	6.24	18.5	30.35	44.91
Caucasian Female	>95%	5.78	14.8	28.16	51.26
Caucasian Female with Disabilities	>95%	RV	RV	23.81	9.52
Caucasian Female without Disabilities	RV	RV	RV	28.52	54.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	5.45	14.55	28.36	51.64
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	25	10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	28.63	54.9
Caucasian Male	>95%	17.76	22.78	28.57	30.89
Caucasian Male with Disabilities	>95%	RV	RV	<5%	12.9
Caucasian Male without Disabilities	>95%	10.53	23.68	32.46	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	17.51	22.96	28.4	31.13
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	12.9
Caucasian Male Non-English Learner without Disabilities	>95%	10.18	23.89	32.3	33.63

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Woodland Junior High School - 7203019

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	15.88	17.77	23.69	42.66
Students with Disabilities	>95%	65.96	17.02	RV	RV
Students without Disabilities	>97%	8.63	17.87	25.73	47.77
English Learner	>95%	30.77	27.69	23.08	18.46
Non-English Learner	>97%	14.45	16.81	23.75	44.99
English Learner Students with Disabilities	>95%	RV	RV	21.43	7.14
English Learner Students without Disabilities	>95%	23.53	31.37	23.53	21.57
Non-English Learner Students with Disabilities	>95%	67.5	17.5	RV	RV
Non-English Learner Students without Disabilities	>97%	7.36	16.72	25.92	50
Female	>95%	12.7	16.14	25.66	45.5
Female Students with Disabilities	>95%	63.89	RV	RV	11.11
Female Students without Disabilities	>95%	7.31	16.08	27.49	49.12
Female English Learner	>95%	35.48	RV	RV	16.13
Female Non-English Learner	>95%	10.66	15.85	25.36	48.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Female Non-English Learner with Disabilities	>95%	62.07	RV	RV	10.34
Female Non-English Learner without Disabilities	>95%	5.97	15.41	27.04	51.57
Male	>95%	19.18	19.45	21.64	39.73
Male Students with Disabilities	>95%	67.24	17.24	RV	RV
Male Students without Disabilities	>95%	10.1	19.87	23.78	46.25
Male English Learner	>95%	RV	35.29	RV	20.59
Male Non-English Learner	>95%	18.43	17.82	22.05	41.69
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	37.04	RV	25.93
Male Non-English Learner with Disabilities	>95%	70.59	RV	RV	5.88
Male Non-English Learner without Disabilities	>95%	8.93	18.21	24.64	48.21
African-American	>95%	38.78	32.65	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	38.24	RV	14.71
African-American Non-English Learner	>95%	38.78	32.65	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	38.24	RV	14.71
African-American Female	>95%	RV	40	RV	12
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	28.57	14.29
African-American Female Non-English Learner	>95%	RV	40	RV	12
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
African-American Male	>95%	54.17	RV	RV	8.33
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	23.08	15.38
African-American Male Non-English Learner	>95%	54.17	RV	RV	8.33
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic	>95%	33.33	24.36	24.36	17.95
Hispanic Students with Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Students without Disabilities	>95%	23.81	26.98	26.98	22.22
Hispanic English Learner	>95%	33.33	33.33	RV	RV



Hispanic Non-English Learner	>95%	33.33	RV	RV	27.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	38.89	RV	13.89
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female	>95%	38.89	RV	RV	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.03	20.69
Hispanic Female English Learner	>95%	RV	RV	25	10
Hispanic Female Non-English Learner	>95%	RV	RV	25	25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	31.25	12.5
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Hispanic Male	>95%	28.57	28.57	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	29.41	RV	23.53
Hispanic Male English Learner	>95%	RV	40	RV	12
Hispanic Male Non-English Learner	>95%	RV	RV	29.41	29.41
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15	15
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian	>97%	11.57	15.86	23.69	48.88
Caucasian Students with Disabilities	>95%	59.62	19.23	RV	RV
Caucasian Students without Disabilities	>97%	6.4	15.5	25	53.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	11.28	15.98	23.68	49.06
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.78	19.61	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	6.03	15.59	25.16	53.22
Caucasian Female	>95%	8.3	13.36	25.63	52.71
Caucasian Female with Disabilities	>95%	47.62	RV	RV	14.29
Caucasian Female without Disabilities	>95%	5.08	12.5	26.56	55.86
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	8	13.45	25.45	53.09
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	50	RV	RV	15
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	26.67	56.08
Caucasian Male	>95%	15.06	18.53	21.62	44.79
Caucasian Male with Disabilities	>95%	67.74	RV	RV	6.45
Caucasian Male without Disabilities	>95%	7.89	18.86	23.25	50
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	14.79	18.68	21.79	44.75
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	67.74	RV	RV	6.45
Caucasian Male Non-English Learner without Disabilities	>95%	7.52	19.03	23.45	50

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Woodland Junior High School - 7203019

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	20.38	16.58	24.32	38.72
Students with Disabilities	>95%	70.45	13.64	RV	RV
Students without Disabilities	>97%	13.58	16.98	26.54	42.9
English Learner	>95%	36.51	26.98	RV	RV
Non-English Learner	>97%	18.87	15.6	25.41	40.12
English Learner Students with Disabilities	>95%	RV	RV	<5%	16.67
English Learner Students without Disabilities	>95%	29.41	29.41	RV	RV
Non-English Learner Students with Disabilities	>95%	71.05	13.16	RV	RV
Non-English Learner Students without Disabilities	>97%	12.23	15.91	27.47	44.39
Female	>95%	14.52	16.67	26.08	42.74



Female Students with Disabilities	>95%	61.29	RV	RV	12.9
Female Students without Disabilities	>95%	10.26	16.13	28.15	45.45
Female English Learner	>95%	RV	RV	13.79	24.14
Female Non-English Learner	>95%	13.12	15.45	27.11	44.31
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	16.67	25
Female Non-English Learner with Disabilities	>95%	57.69	RV	RV	11.54
Female Non-English Learner without Disabilities	>95%	9.46	14.51	29.02	47
Male	>95%	26.37	16.48	22.53	34.62
Male Students with Disabilities	>95%	75.44	RV	RV	5.26
Male Students without Disabilities	>95%	17.26	17.92	24.76	40.07
Male English Learner	>95%	41.18	RV	RV	23.53
Male Non-English Learner	>95%	24.85	15.76	23.64	35.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	37.04	RV	RV	25.93
Male Non-English Learner with Disabilities	>95%	78	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	15.36	17.5	25.71	41.43
African-American	>95%	54.17	25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	38.24	32.35	RV	RV
African-American Non-English Learner	>95%	54.17	25	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	38.24	32.35	RV	RV
African-American Female	>95%	RV	RV	33.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	38.1	<5%
African-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	7.69	7.69
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic	>95%	37.66	22.08	16.88	23.38
Hispanic Students with Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Students without Disabilities	>95%	32.26	20.97	19.35	27.42
Hispanic English Learner	>95%	42.22	28.89	RV	RV
Hispanic Non-English Learner	>95%	31.25	RV	RV	28.13
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	36.11	30.56	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30.77	34.62
Hispanic Female	>95%	37.14	RV	RV	25.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	21.43	32.14
Hispanic Female English Learner	>95%	RV	RV	10	20
Hispanic Female Non-English Learner	93.75	RV	RV	26.67	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	12.5	25
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	92.31	RV	RV	33.33	41.67
Hispanic Male	>95%	38.1	23.81	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	35.29	RV	RV	23.53
Hispanic Male English Learner	>95%	40	RV	RV	20
Hispanic Male Non-English Learner	>95%	RV	RV	29.41	23.53
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	20
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Caucasian	>97%	15.23	15.6	25.56	43.61
Caucasian Students with Disabilities	>95%	66.67	RV	RV	10.42
Caucasian Students without Disabilities	>97%	10.12	15.7	27.27	46.9



Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	15.12	15.5	25.71	43.67
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	66.67	RV	RV	10.42
Caucasian Non-English Learner without Disabilities	>97%	9.98	15.59	27.44	46.99
Caucasian Female	>95%	9.85	14.96	26.64	48.54
Caucasian Female with Disabilities	>95%	RV	RV	5.56	16.67
Caucasian Female without Disabilities	>95%	6.64	14.45	28.13	50.78
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	9.89	14.65	26.74	48.72
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5.56	16.67
Caucasian Female Non-English Learner without Disabilities	>95%	6.67	14.12	28.24	50.98
Caucasian Male	>95%	20.93	16.28	24.42	38.37
Caucasian Male with Disabilities	>95%	RV	RV	10	6.67
Caucasian Male without Disabilities	>95%	14.04	17.11	26.32	42.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	20.7	16.41	24.61	38.28
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	13.72	17.26	26.55	42.48

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.49	78.49	80.46	79.94	88.73	80.86
Students with Disabilities	77.36	80.92	79.08	77.88	83.34	79.56
Students without Disabilities	83.14	78.18	80.64	80.2	90.8	81.04
English Learner	81.94	83.19	82.43	83.26	88.73	85.62
Non-English Learner	82.52	78.25	80.36	79.77	N<10	---
English Learner Students with Disabilities	84.97	N<10	83.52	83.19	83.34	83.43
English Learner Students without Disabilities	80.73	83.21	81.99	83.29	90.8	86.48
Non-English Learner Students with Disabilities	76.27	80.63	78.45	77.12	N<10	---
Non-English Learner Students without Disabilities	83.24	77.98	80.58	80.07	N<10	---
Female	82.82	78.94	80.82	80.42	88.33	81.12
Female Students with Disabilities	75.81	83.4	79.61	80.78	N<10	80.01
Female Students without Disabilities	83.41	78.56	80.93	80.39	91.35	81.23
Female English Learner	81.44	83.91	82.67	84.97	88.33	85.7
Female Non-English Learner	82.87	78.75	80.75	80.25	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	91.35	87.19
Female Non-English Learner with Disabilities	74.76	83.36	79.06	79.6	N<10	---
Female Non-English Learner without Disabilities	83.47	78.41	80.88	80.3	N<10	---
Male	82.15	78.02	80.09	79.45	89.01	80.59
Male Students with Disabilities	78.18	79.55	78.8	76.32	N<10	79.29
Male Students without Disabilities	82.85	77.75	80.31	79.99	90.46	80.83
Male English Learner	82.23	82.72	82.28	82.25	89.01	85.57



Male Non-English Learner	82.15	77.73	79.94	79.26	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.14
Male English Learner without Disabilities	80.5	82.73	81.66	83.06	90.46	86.06
Male Non-English Learner with Disabilities	77.05	79.21	78.13	75.83	N<10	---
Male Non-English Learner without Disabilities	82.98	77.49	80.23	79.82	N<10	---
African-American	80.83	77.42	79.13	74.19	N<10	---
African-American Students with Disabilities	79.33	75.95	77.64	72.73	N<10	---
African-American Students without Disabilities	81.34	77.93	79.64	74.7	N<10	---
African-American Non-English Learner	80.83	77.42	79.13	74.19	N<10	---
African-American Non-English Learner with Disabilities	79.33	75.95	77.64	72.73	N<10	---
African-American Non-English Learner without Disabilities	81.34	77.93	79.64	74.7	N<10	---
African-American Female	82.37	80.61	81.49	77.08	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	82.98	80.89	81.94	77.54	N<10	---
African-American Female Non-English Learner	82.37	80.61	81.49	77.08	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	82.98	80.89	81.94	77.54	N<10	---
African-American Male	79.06	73.76	76.41	71	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.61	73	75.81	70.21	N<10	---
African-American Male Non-English Learner	79.06	73.76	76.41	71	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.61	73	75.81	70.21	N<10	---
Hispanic	78.46	79.97	78.91	80.32	89.46	81.68
Hispanic Students with Disabilities	75.4	82.74	78.71	81.91	N<10	81.71
Hispanic Students without Disabilities	79.18	79.33	78.96	79.94	90.57	81.67
Hispanic English Learner	79.38	80.72	79.95	82.87	89.46	84.8
Hispanic Non-English Learner	77.97	79.6	78.37	78.97	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.1
Hispanic English Learner without Disabilities	77.08	79.47	78.41	81.2	90.57	84.66
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.03	79.28	79.18	79.42	N<10	---
Hispanic Female	76.65	80.22	77.82	80.91	87.24	80.12
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	82.67
Hispanic Female without Disabilities	76.64	79.5	77.35	80.37	N<10	79.4
Hispanic Female English Learner	80.08	79.54	79.81	82.35	87.24	83.7
Hispanic Female Non-English Learner	75.22	80.52	76.99	80.29	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.04
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.08	80.31	77.24	80.85	N<10	---
Hispanic Male	80.03	79.77	79.86	79.82	91.08	82.98
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	80.91
Hispanic Male without Disabilities	81.47	79.19	80.41	79.57	92.47	83.57
Hispanic Male English Learner	78.91	81.62	80.05	83.22	91.08	85.57
Hispanic Male Non-English Learner	80.72	78.76	79.74	77.7	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	76.18	81.08	78.77	82.57	92.47	85.62
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.38	78.24	81.31	77.91	N<10	---
Caucasian	82.93	77.97	80.45	80.21	N<10	80.47
Caucasian Students with Disabilities	76.96	82.41	79.68	78.03	N<10	79.35
Caucasian Students without Disabilities	83.48	77.55	80.52	80.42	N<10	80.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.9	77.94	80.42	80.23	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	76.96	82.41	79.68	78.03	N<10	---
Caucasian Non-English Learner without Disabilities	83.46	77.52	80.49	80.44	N<10	---
Caucasian Female	83.59	78.22	80.9	80.77	N<10	80.9
Caucasian Female with Disabilities	74.71	86.16	80.43	81.34	N<10	79.52
Caucasian Female without Disabilities	84.16	77.71	80.93	80.73	N<10	80.99
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner	83.6	78.14	80.87	80.73	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	74.71	86.16	80.43	81.34	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.18	77.62	80.9	80.69	N<10	---
Caucasian Male	82.23	77.7	79.97	79.64	N<10	80.02
Caucasian Male with Disabilities	78.25	80.26	79.26	76.14	N<10	---
Caucasian Male without Disabilities	82.73	77.38	80.06	80.08	N<10	80.12
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.16	77.73	79.94	79.71	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.25	80.26	79.26	76.14	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.66	77.41	80.03	80.16	N<10	---