



Woodland Junior High School

School Report Card 2017-2018 1 East Poplar | Fayetteville, AR 72703 479-444-3067

School Characteristics Enrollment 746 Avg. Class Size 19 Avg. years teaching Experience 15 Per pupil spending District avg. \$10.900 \$9,914 · State avg. School Letter Grade Α Overall Score 79.11

David Mcclure Principal Matthew Wendt Superintendent



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American. Hispanic/Latino. White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-docu essa/informational-documents)

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter

Arkansas Identified schools can exit from comprehensive support and improvement.

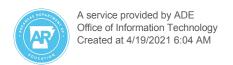
Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

SECTION: Achievement	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	16.84	16.84	28.68	37.63	66.32	57.28	44.59



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		64	64	109	143	252		
African American	>95%	46.15	RV	RV	<5%	34.62	20.83	22.68
Hispanic	>95%	38.71	RV	RV	35.48	51.61	47.56	39.05
Caucasian	>95%	11.46	18.06	29.86	40.63	70.49	65.39	52.08
Economically Disadvantaged	>95%	43.68	18.39	19.54	18.39	37.93	33.70	34.31
Non-Economically Disadvantaged	>95%	8.87	16.38	31.40	43.34	74.74	71.46	62.39
Students with Disabilities	>95%	75.00	RV	RV	7.50	17.50	17.00	9.81
Students without Disabilities	>95%	10.00	17.94	30.88	41.18	72.06	63.62	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	45.45	RV	RV	13.64	45.45	42.25	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.08	17.32	28.49	39.11	67.60	58.89	45.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	13.33	27.00
Children in Foster Care							0.00	
Children with Parent that is Military Connected							50.00	
Gifted and Talented	>95%	RV	RV	16.13	82.26	>95%	98.00	87.94
Female Students	>95%	10.00	13.00	29.50	47.50	77.00	67.21	52.78
Male Students	>95%	24.44	21.11	27.78	26.67	54.44	47.43	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	24.24

Woodland Junior High School - 7203019

SECTION: Achievement

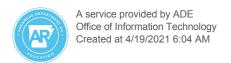
SECTION. Achievement								
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	13.39	18.37	26.25	41.99	68.24	60.33	47.38
All Students Number of Students		51	70	100	160	260		
African American	>95%	RV	38.46	RV	7.69	30.77	25.00	23.61
Hispanic	>95%	RV	RV	37.50	18.75	56.25	50.60	42.14
Caucasian	>95%	10.76	16.67	25.00	47.57	72.57	68.01	55.54
Economically Disadvantaged	>95%	30.68	26.14	22.73	20.45	43.18	40.43	36.76
Non-Economically Disadvantaged	>95%	8.19	16.04	27.30	48.46	75.77	72.33	65.78
Students with Disabilities	>95%	60.00	RV	RV	7.50	17.50	15.00	12.18
Students without Disabilities	>95%	7.92	17.89	28.15	46.04	74.19	67.45	52.54
$Students \ with \ the \ most \ significant \ cognitive \ disabilities \ who \ take \ an \ alternate \ assessment: \ Number \ (Percent)$						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	31.82	18.18	50.00	46.48	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.53	18.11	25.91	43.45	69.36	61.80	48.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.14	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	6.67	26.05
Children in Foster Care							0.00	
Children with Parent that is Military Connected							60.00	
Gifted and Talented	>95%	RV	RV	9.68	90.32	>95%	99.00	87.18
Female Students	>95%	9.45	16.92	28.86	44.78	73.63	67.03	50.53
Male Students	>95%	17.78	20.00	23.33	38.89	62.22	53.66	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	24.53

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	21.00	14.44	21.78	42.78	64.57	57.47	42.94
All Students Number of Students		80	55	83	163	246		
African American	>95%	57.69	RV	RV	<5%	23.08	15.28	18.89
Hispanic	>95%	40.63	RV	RV	34.38	46.88	43.37	35.61
Caucasian	>95%	15.63	14.93	22.57	46.88	69.44	66.20	51.63
Economically Disadvantaged	>95%	45.45	18.18	12.50	23.86	36.36	35.38	32.16
Non-Economically Disadvantaged	>95%	13.65	13.31	24.57	48.46	73.04	70.81	61.63



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	75.00	RV	RV	10.00	12.50	13.00	11.03
Students without Disabilities	>95%	14.66	14.66	24.05	46.63	70.67	64.47	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	50.00	RV	RV	22.73	40.91	39.44	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.22	14.76	22.01	44.01	66.02	59.40	44.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.57	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	6.67	25.09
Children in Foster Care							0.00	
Children with Parent that is Military Connected							60.00	
Gifted and Talented	>95%	RV	RV	19.35	80.65	>95%	99.00	85.48
Female Students	>95%	13.43	16.42	23.88	46.27	70.15	62.67	45.15
Male Students	>95%	29.44	12.22	19.44	38.89	58.33	52.30	40.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.59

Woodland Junior High School - 7203019

SECTION: Achievement

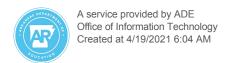
	% Tested	In Need				Ready or	District Avg Ready or	State Avg Ready or
01.0.1.1%	2017-2018	of Support	Close	Ready	Exceeding	Exceeding	Exceeding	Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	17.78	19.17	26.67	36.39	63.06	55.57	48.13
All Students Number of Students		64	69	96	131	227		
African American	>95%	RV	RV	17.39	<5%	21.74	20.00	25.29
Hispanic	>95%	31.82	RV	34.09	RV	47.73	46.15	40.71
Caucasian	>95%	11.69	19.35	26.61	42.34	68.95	62.81	56.33
Economically Disadvantaged	>95%	34.91	26.42	21.70	16.98	38.68	36.11	37.17
Non-Economically Disadvantaged	>95%	10.63	16.14	28.74	44.49	73.23	69.48	65.88
Students with Disabilities	>95%	62.26	18.87	RV	RV	18.87	18.18	10.83
Students without Disabilities	>95%	10.10	19.22	29.64	41.04	70.68	63.51	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	33.33	RV	23.81	RV	42.86	43.02	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.72	18.55	27.04	38.68	65.72	57.36	49.81
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	35.29	41.18	76.47	71.05	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	30.00	10.00	40.00	30.43	30.89
Children in Foster Care							0.00	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.86	56.82
Gifted and Talented	>95%	RV	RV	<5%	92.11	94.74	96.36	88.92
Female Students	>95%	11.93	16.48	25.00	46.59	71.59	62.06	56.13
Male Students	>95%	23.37	21.74	28.26	26.63	54.89	49.29	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.69

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	18.51	17.13	20.99	43.37	64.36	52.74	46.48
All Students Number of Students		67	62	76	157	233		
African American	>95%	47.83	RV	RV	13.04	26.09	20.00	21.91
Hispanic	>95%	36.96	30.43	RV	RV	32.61	32.26	38.80
Caucasian	>95%	12.50	14.92	22.18	50.40	72.58	61.90	55.30
Economically Disadvantaged	>95%	35.19	21.30	27.78	15.74	43.52	35.40	35.49
Non-Economically Disadvantaged	>95%	11.42	15.35	18.11	55.12	73.23	65.26	64.28
Students with Disabilities	>95%	70.37	RV	RV	7.41	16.67	18.85	11.12
Students without Disabilities	>95%	9.42	17.86	23.05	49.68	72.73	59.97	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	32.56	30.23	RV	RV	37.21	37.93	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.61	15.36	21.32	46.71	68.03	54.86	48.07
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	29.41	35.29	64.71	65.79	68.11





	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	30.00	10.00	40.00	21.74	28.80
Children in Foster Care							0.00	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.86	54.29
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	96.36	86.37
Female Students	>95%	16.38	15.25	22.03	46.33	68.36	52.63	48.39
Male Students	>95%	20.54	18.92	20.00	40.54	60.54	52.84	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	23.72

Woodland Junior High School - 7203019

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	19.72	18.87	27.04	34.37	61.41	51.61	42.23
All Students Number of Students		70	67	96	122	218		
African American	>95%	50.00	RV	RV	<5%	18.18	15.94	18.57
Hispanic	>95%	35.56	28.89	RV	RV	35.56	32.61	34.77
Caucasian	>95%	14.75	16.39	29.10	39.75	68.85	60.88	50.77
Economically Disadvantaged	>95%	36.89	23.30	21.36	18.45	39.81	33.22	31.36
Non-Economically Disadvantaged	>95%	12.70	17.06	29.37	40.87	70.24	64.66	59.72
Students with Disabilities	>95%	66.67	RV	RV	6.25	18.75	14.41	6.81
Students without Disabilities	>95%	12.38	19.54	29.32	38.76	68.08	58.84	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	29.27	36.59	RV	RV	34.15	35.29	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.47	16.56	29.30	35.67	64.97	53.94	43.78
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	11.76	47.06	58.82	65.79	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.27	25.18
Children in Foster Care							0.00	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	57.14	51.91
Gifted and Talented	>95%	RV	RV	13.16	86.84	>95%	100.00	83.70
Female Students	>95%	15.79	16.96	28.65	38.60	67.25	54.19	44.60
Male Students	>95%	23.37	20.65	25.54	30.43	55.98	49.14	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	19.68

Fayetteville School District - 7203000

SECTION: Growth

Male Students

Migrant

Woodland Junior High School - 7203019

ELP*

N<10

N<10

N<10

80.1150

N<10

79.0290

N<10

Content**

with FI P

Language Arts (ELA) (Content) Grade 7 All Students 81.6120 80.3379 79.9441 81.6019 80.3784 79.1347 African-American 76.1910 80.5254 78.3582 71.8929 N<10 81.6933 79.1987 79.9586 80.3013 80.9991 Hispanic N<10 78.5629 81.9027 80.2328 80.2770 80.2155 Caucasian N<10 Economically Disadvantaged 78.9884 79.1593 78.9199 77.6922 81.6912 79.2442 Non-Economically Disadvantaged 79.1775 82.3390 80.7583 80.6140 N<10 80.7578 Students with Disabilities 80.7377 76.2392 78.4884 73.5070 N<10 78.0783 Students without Disabilities 78.9685 82.1672 80.5291 80.6113 N<10 80.6301 Current English Learners (EL) 82.8282 82.7127 82.7704 77.8382 81.6019 82.2095 Non-English Learners (includes Former EL Monitored 1-4 years) 78.9971 81.5711 80.2476 80.0225 N<10 Former English Learner (Monitored 1-4 years) N<10 N<10 N<10 N<10 N<10 Homeless N<10 N<10 N<10 N<10 N<10 Children in Foster Care Children with Parent that is Military Connected Gifted and Talented 76.9656 82.7284 79.8470 79.4698 N<10 Female Students 79.5310 81.8245 80.6094 80.7725 80.6215

English

78.6969

N<10

81.3760

N<10

80.0365

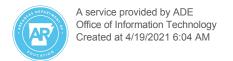
N<10

Math

Average

FI A + Math

Science





*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	77.7997	83.4112	80.5891	79.9330	92.2881	81.3479
African-American	78.8405	81.1785	80.0095	76.9608	N<10	
Hispanic	78.8013	77.9651	78.2202	80.3373	91.5396	82.0871
Caucasian	77.2758	84.1199	80.6978	80.1427	N<10	80.7690
Economically Disadvantaged	79.2707	80.5004	79.8076	79.6409	91.8667	81.8833
Non-Economically Disadvantaged	77.2113	84.6111	80.9112	80.0527	N<10	81.0845
Students with Disabilities	81.0526	78.1798	79.5238	81.1072	N<10	80.5886
Students without Disabilities	77.3085	84.2133	80.7524	79.7517	94.2242	81.4749
Current English Learners (EL)	83.4208	81.4817	82.2209	86.4612	92.2881	87.4733
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4517	83.5422	80.4783	79.4869	N<10	
Former English Learner (Monitored 1-4 years)	78.5517	79.7099	79.1308	79.1053	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	76.3210	87.4734	81.8972	82.8072	N<10	
Female Students	78.2665	83.9389	81.0645	80.0205	90.9234	81.6670
Male Students	77.3516	82.9073	80.1351	79.8504	93.4428	81.0456
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

Fayetteville School District - 7203000

SECTION: Growth

Woodland Junior High School - 7203019

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.4852	82.4900	80.4605	79.9387	88.7260	80.8599
African-American	77.4233	80.8292	79.1263	74.1855	N<10	
Hispanic	79.9748	78.4552	78.9108	80.3228	89.4570	81.6805
Caucasian	77.9681	82.9274	80.4477	80.2148	N<10	80.4725
Economically Disadvantaged	79.1421	79.8954	79.4071	78.7571	88.3689	80.7348
Non-Economically Disadvantaged	78.2599	83.3994	80.8297	80.3521	N<10	80.9110
Students with Disabilities	80.9171	77.3550	79.0837	77.8771	83.3395	79.5566
Students without Disabilities	78.1783	83.1431	80.6356	80.2021	90.7977	81.0390
Current English Learners (EL)	83.1873	81.9389	82.4250	83.2583	88.7260	85.6199
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2543	82.5186	80.3585	79.7655	N<10	
Former English Learner (Monitored 1-4 years)	81.8170	80.2856	81.0513	81.5592	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	76.7206	84.5315	80.6261	80.7380	N<10	
Female Students	78.9376	82.8171	80.8230	80.4207	88.3298	81.1233
Male Students	78.0184	82.1526	80.0865	79.4456	89.0090	80.5929
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

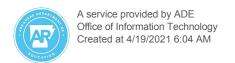
Woodland Junior High School - 7203019

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	40	12	30.00 %
Grade 07	14	3	21.43 %
Grade 08	26	9	34.62 %

Fayetteville School District - 7203000

SECTION: SQSS



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	71.50	67.61	60.86	52.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41
African-American	67.86	30.00	30.00	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.48
Hispanic	64.71	48.28	48.28	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.58
Caucasian	72.11	71.90	63.94	53.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.61
Economically Disadvantaged	57.07	40.79	42.47	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.46
Non-Economically Disadvantaged	75.91	74.91	65.70	53.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Students with Disabilities	53.33	15.15	20.00	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.12
Students without Disabilities	73.85	72.98	64.69	54.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.69
Current English Learners (EL)	56.67	15.38	0.00	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.63
Non-English Learners (includes Former EL Monitored 1-4 years)	72.09	69.59	63.20	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	85.48	100.00	95.16	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.06
Female Students	72.89	73.54	71.66	54.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.40
Male Students	70.05	60.84	48.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.88
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	72.79	62.09	67.07	50.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43
African-American	65.91	15.00	25.00	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.13
Hispanic	63.04	39.47	57.89	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38
Caucasian	74.52	68.22	69.36	50.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.99
Economically Disadvantaged	56.54	39.56	48.35	52.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.60
Non-Economically Disadvantaged	79.32	70.49	74.07	49.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.70
Students with Disabilities	53.45	21.43	23.81	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.56
Students without Disabilities	76.35	67.92	73.29	49.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
Current English Learners (EL)	61.54	21.05	47.37	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41
Non-English Learners (includes Former EL Monitored 1-4 years)	73.63	64.56	68.25	48.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.14
Former English Learner (Monitored 1-4 years)	84.38	58.82	82.35	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.66
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	92.11	100.00	94.74	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.86
Female Students	73.22	67.08	75.63	51.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.22
Male Students	72.37	57.47	59.20	49.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Woodland Junior High School - 7203019

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	72.13	64.93	63.89	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.42
African-American	67.00	22.50	27.50	35.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.88
Hispanic	63.75	43.28	53.73	55.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.46
Caucasian	73.24	70.20	66.47	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Economically Disadvantaged	56.78	40.12	45.73	50.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.63
Non-Economically Disadvantaged	77.51	72.85	69.62	51.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.25
Students with Disabilities	53.40	18.67	22.22	44.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Students without Disabilities	75.04	70.57	68.79	52.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.88
Current English Learners (EL)	59.76	18.75	28.13	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.43
Non-English Learners (includes Former EL Monitored 1-4 years)	72.83	67.17	65.64	50.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44
Former English Learner (Monitored 1-4 years)	85.42	68.00	84.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.23
Homeless	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.94
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.00	100.00	95.00	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.50
Female Students	73.05	70.57	73.49	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.85
Male Students	71.20	59.12	54.01	49.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
figrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000 Woodland Junior High School - 7203019

SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		92.2 %	89.2 %
Four-Year Graduation Rate African-American		93.5 %	85.6 %
Four-Year Graduation Rate Asian		>95%	94.7 %
Four-Year Graduation Rate Caucasian		92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander		N<10	72.6 %
Four-Year Graduation Rate Hispanic		87.4 %	85.8 %
Four-Year Graduation Rate Native American		N<10	84.0 %
Four-Year Graduation Rate Two or More Races		>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged		85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		93.5 %	92.0 %
Four-Year Graduation Rate Male Students		91.0 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

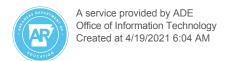
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		91.0 %	90.7 %
Five-Year Graduation Rate African-American		91.7 %	87.7 %
Five-Year Graduation Rate Asian		>95%	94.8 %
Five-Year Graduation Rate Caucasian		90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander		N<10	76.4 %
Five-Year Graduation Rate Hispanic		91.0 %	89.2 %
Five-Year Graduation Rate Native American		N<10	91.6 %
Five-Year Graduation Rate Two or More Races		85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged		83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		93.8 %	92.7 %
Five-Year Graduation Rate Male Students		88.2 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %

Fayetteville School District - 7203000

Woodland Junior High School - 7203019

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44



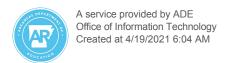


ACT Math Average	21.6	3 19.12
ACT Science Average	22.4	47 19.95
ACT Composite Average	22.8	35 19.86
The School Performance website at the following link has comparison of state and national ACT scores: https performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performa		ol-accountability/sch
SAT® by College Board		
Number of Students Taking SAT College Admission Test	38	4 1,388
SAT Critical Reading Mean	56	4 589
SAT Math Mean	54	5 569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	87	8 29,031
Number of AP Exams Taken	1,56	62 45,874
Number of AP Exams Scored 3, 4, or 5	1,08	38 15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses		- 460
College Going Rates		
All Students	41.9	% 49.1 %
African-American	28.1	% 45.0 %
Hispanic	31.4	% 38.9 %
Caucasian	46.5	% 52.4 %
Economically Disadvantaged	21.1	% 41.3 %
Students with Disabilities	0.0	% 15.1 %
Current English Learners (EL)	16.3	% 24.0 %
Homeless	7.1	% 33.7 %
Children in Foster Care	33.3	% 40.9 %
Children with Parent that is Military Connected	14.3	% 58.9 %
Gifted and Talented	50.8	% 69.8 %
College Credit Accumulation Rates		
All Students	64.4	% 54.1 %
African-American	39.1	% 37.9 %
Hispanic	44.8	% 49.7 %
Caucasian	68.1	% 58.9 %
Economically Disadvantaged	43.6	% 42.9 %
Students with Disabilities	0.0	% 30.2 %
Current English Learners (EL)	0.0	% 32.5 %
Homeless	22.2	% 35.0 %
Children in Foster Care	100.0	0 % 51.6 %
Children with Parent that is Military Connected	71.4	% 60.8 %
Gifted and Talented	54.7	% 76.5 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

SECTION: School Performance

	School	District	State
School Performance Rating	A	N/A	N/A
Overall ESSA Index Score	79.11	N/A	N/A
The following link has more information about school rating: https://dese.ade.at/ performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils	S		
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.04 %	93.94 %	93.92 %
Attendance Rate African American	93.49 %	93.79 %	93.83 %



Attendance Rate Hispanic	92.1 %	93.74 %	93.95 %
Attendance Rate Caucasian	92.37 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	91.16 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.41 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	90.15 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	93.88 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	92.24 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.27 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	94.83 %	95.45 %	95.64 %
Attendance Rate Homeless	N<10	88.28 %	90.32 %
Attendance Rate Children in Foster Care		96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	97.12 %	96.37 %	95.79 %
Attendance Rate Female Students	92.39 %	93.87 %	93.83 %
Attendance Rate Male Students	93.68 %	94.01 %	93.96 %
Attendance Rate Migrant	N<10	92.27 %	92.07 %
Dropout Rate			
Dropout Rate		2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate		44.6 %	62.8 %
Enrollment			
October 1 Enrollment	746	10,017	479,258

SECTION: School Environment

Woodland Junior High School - 7203019

	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			979
Weapons Incidents	2	24	840
Staff Assaults		7	852
Student Assaults		53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000

SECTION: Retention

Woodland Junior High School - 7203019

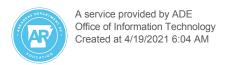
	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	0	5	369
Percent of Students Retained at Grade 2	0.00 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	4	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	2	3	222
Percent of Students Retained at Grade 8	0.54 %	0.43 %	0.61 %

Fayetteville School District - 7203000

SECTION: Teacher Quality



		School	District	State
% Teachers Completely Certified (Licensed)		100.0 %	96.8 %	96.8 %
6 Teachers with Emergency / Provisional Credentials		0.0 %	0.0 %	0.0 %
6 Teachers with Bachelor's Degree		24.0 %	29.0 %	53.0 %
6 Teachers with Master's Degree		71.0 %	65.0 %	42.0 %
6 Teachers with Advanced Degree		4.0 %	2.0 %	1.0 %
		School	District	State
III Economic Levels (All Quartiles All Schools)				
lumber of Teachers (Certified Teachers)		55	697	41,834
lumber of Teachers Evaluated this year under Teacher Excellence and Support System		48	158	8,035
lumber of Teachers Proficient or Above under Teacher Excellence and Support System		48	154	7,845
lumber Certified by National Board for Professional Teaching Standards		2	53	2,287
lumber of Teachers Teaching with Emergency/Provisional Credentials		2	10	765
Percentage Teaching with Emergency/Provisional Credentials		3.6 %	1.4 %	1.8 %
lumber of Teachers Teaching Out-of-field		2	100	1,459
Percentage of Teachers Teaching Out-of-field		3.6 %	14.3 %	3.5 %
lumber of Inexperienced Teachers		6	182	7,134
Percentage of Teachers who are Inexperienced		10.9 %	26.1 %	17.1 %
lumber of Teachers, Principals, and Assistant Principals		57	733	43,663
lumber of Inexperienced Teachers, Principals, and Assistant Principals		N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		N/A	0.251023	N/A
		School	District	State
igh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)				
lumber of Teachers (Certified Teachers)			19	9,078
lumber of Teachers Evaluated this year under Teacher Excellence and Support System			8	1,324
lumber of Teachers Proficient or Above under Teacher Excellence and Support System			8	1,262
umber Certified by National Board for Professional Teaching Standards			4	339
umber of Teachers Teaching with Emergency/Provisional Credentials			0	281
ercentage Teaching with Emergency/Provisional Credentials			0.0 %	3.1 %
lumber of Teachers Teaching Out-of-field			0	380
Percentage of Teachers Teaching Out-of-field			0.0 %	4.2 %
lumber of Inexperienced Teachers			2	1,747
Percentage of Teachers who are Inexperienced			10.5 %	19.2 %
lumber of Teachers, Principals, and Assistant Principals			21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			N/A	N/A
		School	District	State
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)				
lumber of Teachers (Certified Teachers)		55	479	12,453
lumber of Teachers Evaluated this year under Teacher Excellence and Support System		48	398	2,507
lumber of Teachers Proficient or Above under Teacher Excellence and Support System		48	397	2,464
lumber Certified by National Board for Professional Teaching Standards		2	49	877
lumber of Teachers Teaching with Emergency/Provisional Credentials		2	5	154
Percentage Teaching with Emergency/Provisional Credentials		3.6 %	1.0 %	1.2 %
lumber of Teachers Teaching Out-of-field		2	7	341
Percentage of Teachers Teaching Out-of-field		3.6 %	1.5 %	2.7 %
lumber of Inexperienced Teachers		6	71	1,926
Percentage of Teachers who are Inexperienced		10.9 %	14.8 %	15.5 %
lumber of Teachers, Principals, and Assistant Principals		57	503	12,97
lumber of Inexperienced Teachers, Principals, and Assistant Principals		N/A	N/A	N/A
ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced		N/A	N/A	N/A
		District		
chool Board Training	School Board Member	Hours of 1	raining -	
	Justin Eichmann		•	29
	Traci Farrah			6
	Tim Hudson			22 25
	Megan Hurley			
	Megan Hurley Robert Maranto			17





Fayetteville School District - 7203000 SECTION: School Expenditures

Woodland Junior High School - 7203019

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$5,488,917	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$1,435,420	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$6,924,337	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$7,429	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,943	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$9,372	\$9,327	\$8,315

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$1,121,510	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$88,279	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$1,209,790	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$1,518	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$119	\$133	\$318
Federal Per-pupil Expenditures	\$1,637	\$1,573	\$1,599

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$6,610,428	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,523,699	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$8,134,127	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$8,947	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,062	\$2,196	\$2,402
Total Per-pupil Expenditures	\$11,009	\$10,900	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

 $^{^{\}star\star}\,\text{Non-Personnel Expenditures} = \text{Personnel Expenditures subtracted from Total Expenditures}.$

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	25.7 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

Fayetteville School District - 7203000

SECTION: Alternatively Tested

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV

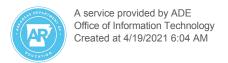
Woodland Junior High School - 7203019

Fayetteville School District - 7203000

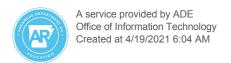
SECTION: Crosstab - ACT Aspire

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



	% Tested	% In Need of Support	% Close	% Ready	% Excee
irade 7 Literacy					
	>95%	16.84	16.84	28.68	37.63
tudents with Disabilities	>95%	75	RV	RV	7.5
tudents without Disabilities	>95%	10	17.94	30.88	41.18
nglish Learner	>95%	45.45	RV	RV	13.64
on-English Learner	>95%	15.08	17.32	28.49	39.11
nglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
nglish Learner Students without Disabilities	>95%	RV	RV	41.18	11.76
on-English Learner Students with Disabilities	>95%	RV	RV	11.43	5.71
on-English Learner Students without Disabilities	>95%	8.67	18.27	30.34	42.72
emale	>95%	10	13	29.5	47.5
emale Students with Disabilities	>95%	RV	RV	26.67	6.67
emale Students without Disabilities	>95%	6.49	12.97	29.73	50.81
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	8.81	12.95	30.05	48.19
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	>95%	RV	RV	28.57	7.14
emale Non-English Learner without Disabilities	>95%	5.59	12.85	30.17	51.4
ale	>95%	24.44	21.11	27.78	26.67
ale Students with Disabilities	>95%	RV	RV	<5%	8
ale Students without Disabilities	>95%	14.19	23.87	32.26	29.68
ale English Learner	>95%	RV	RV	40	6.67
ale Non-English Learner	>95%	22.42	22.42	26.67	28.48
ale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ale English Learner without Disabilities	>95%	RV	RV	54.55	<5%
ale Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
ale Non-English Learner without Disabilities	>95%	12.5	25	30.56	31.94
rican-American	>95%	46.15	RV	RV	<5%
rican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Students with Disabilities	>95%	RV	RV	47.06	5.88
rican-American Non-English Learner	>95%	46.15	RV	RV	<5%
rican-American Non-English Learner frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
		RV	RV	47.06	
frican-American Non-English Learner without Disabilities	>95%				5.88
frican-American Female	>95%	RV	RV	58.33	8.33
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female without Disabilities	>95%	RV	RV	63.64	9.09
frican-American Female Non-English Learner	>95%	RV	RV	58.33	8.33
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner without Disabilities	>95%	RV	RV	63.64	9.09
frican-American Male	>95%	RV	RV	7.14	<5%
rican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner	>95%	RV	RV	7.14	<5%
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic	>95%	38.71	RV	RV	35.48
spanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Students without Disabilities	>95%	RV	RV	20	40
spanic English Learner	>95%	RV	RV	26.67	20
spanic Non-English Learner	94.12	RV	RV	6.25	50
spanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic English Learner without Disabilities	>95%	RV	RV	33.33	16.67
spanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Non-English Learner without Disabilities	92.86	RV	RV	7.69	61.54
spanic Female	93.75	RV	RV	6.67	46.67
spanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Female with Disabilities	92.31	RV	RV	8.33	58.33
	92.31 N<10	N<10	N<10	0.33 N<10	N<10
	IN<1U	IN~ IU			
spanic Female English Learner	11.40	NI-40			
spanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10

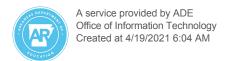




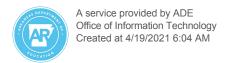
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.46	18.06	29.86	40.63
Caucasian Students with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Students without Disabilities	>95%	7.14	18.8	30.83	43.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.15	18.12	29.97	40.77
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Non-English Learner without Disabilities	>95%	6.79	18.87	30.94	43.4
Caucasian Female	>95%	RV	RV	30.38	49.37
Caucasian Female with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Female without Disabilities	RV	RV	RV	29.93	52.38
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	30.38	49.37
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	29.93	52.38
Caucasian Male	>95%	18.46	22.31	29.23	30
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	11.76	24.37	31.93	31.93
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	17.83	22.48	29.46	30.23
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	11.02	24.58	32.2	32.2

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics		•••			
All	>95%	13.39	18.37	26.25	41.99
Students with Disabilities	>95%	60	RV	RV	7.5
Students without Disabilities	>95%	7.92	17.89	28.15	46.04
English Learner	>95%	RV	RV	31.82	18.18
Non-English Learner	>95%	12.53	18.11	25.91	43.45
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	29.41	23.53
Non-English Learner Students with Disabilities	>95%	62.86	RV	RV	8.57
Non-English Learner Students without Disabilities	>95%	7.1	17.59	28.09	47.22
Female	>95%	9.45	16.92	28.86	44.78
Female Students with Disabilities	>95%	RV	RV	6.67	13.33
Female Students without Disabilities	>95%	5.91	16.13	30.65	47.31
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	8.76	17.01	28.35	45.88
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	14.29
Female Non-English Learner without Disabilities	>95%	5.56	16.11	30	48.33
Male	>95%	17.78	20	23.33	38.89
Male Students with Disabilities	>95%	RV	RV	12	<5%
Male Students without Disabilities	>95%	10.32	20	25.16	44.52
Male English Learner	>95%	RV	RV	26.67	20
Male Non-English Learner	>95%	16.97	19.39	23.03	40.61



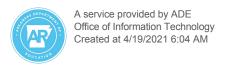
Seg 1906 1						
Membrane Membrane	Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
use board production serim strong beathers of the control	Male English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Mean Pools Mea	Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Monte Mont	Male Non-English Learner without Disabilities	>95%	9.03	19.44	25.69	45.83
witter himsen between baseline state of the properties of the	African-American	>95%	RV	38.46	RV	7.69
1906 1906	African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Missel Month Monthalbus Monthalbus Missel Monthalbus Monthalbus Monthalbus Missel Monthalbus Monthalbus Missel Monthalbus Missel Monthalbus Missel Monthalbus Missel Missel Monthalbus Missel	African-American Students without Disabilities	>95%	RV	RV	35.29	11.76
1906 1906	African-American Non-English Learner	>95%	RV	38.46	RV	7.69
Minimum beneficial from the Minimum	African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Machanish Mac	African-American Non-English Learner without Disabilities	>95%	RV	RV	35.29	11.76
1968 1968	African-American Female	>95%	RV	RV	33.33	8.33
1000 1000	African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Near Agency From the Ricigal Learner with Debalbits of the Control of the Control of Section (American From the Ricigal Learner with Debalbits of the Control of Section (American From the Ricigal Learner with Debalbits of the Control of Section (American Mache With Debalbits) (American Mache	African-American Female without Disabilities	>95%	RV	RV	36.36	9.09
Michael American Francis Note-Project autore without Disableties 981 RV 982 982 983	African-American Female Non-English Learner	>95%	RV	RV	33.33	8.33
Witzer Principal Male PRIA RV 14, 20 7.4 Witzer Amentan Male Briton Disabilities No.10 No.1	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Montamentan Markow Michaelmister Media of Michaelman Markow Challestines Media of Michaelman Markow Challest	African-American Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Motion of Mode without Disabilities Mode of Mode Management Make without Disabilities And 10 And 10<	African-American Male	>95%	RV	RV	14.29	7.14
Micha-American Made Non-English Lasamer 450% NV 12.3 7.4 Micha-American Male Non-Singhi Lasamer with Disabilities Micha-Bord Male Non-Singhi Lasamer Male Non-Singhi Lasamer Male Non-Singhi Lasamer Male Non-Singhi Lasamer without Disabilities Micha-Bord Male Non-Singhi Lasamer Male Non-Singhi Lasamer without Disabilities Micha-Bord Male Non-Singhi Lasamer Male Non-Singhi Lasamer without Disabilities Micha-Bord Male Non-Singhi Lasamer Male Non-Singhi Lasamer without Disabilities Micha-Bord Male Non-Singhi Lasamer Male Non-Singhi Lasamer without Disabilities Micha-Bord Male Non-Singhi Lasamer without Disabilities Micha-Bord Male Non-Singhi Lasamer Male Non-Singhi Lasamer Window Disabilities Micha-Bord Male Non-Singhi Lasamer Male Non-Singhi Lasamer Micha-Bord Male Non-Singhi Lasamer Male Non-Singhi Lasamer Micha-Bord Male Non-Singhi Lasamer Micha-Bord Male Non-Singhi Lasamer Micha-Bord Male Non-Singhi Lasamer Male Non-Singhi Lasamer Micha-Bord Male Non-Singhi Lasamer Micha-	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Micean American Made Non- Englan Learner willhoul Deablities Mn10	African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Misson American Make Intending Internary willoud Disabilities (Students with Disabilities) Mind (Students with Disabili	African-American Male Non-English Learner	>95%	RV	RV	14.29	7.14
Page	African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Regant Calcularis with Disabilities N-10 N-	African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	Hispanic	>95%	RV	RV	37.5	18.75
Page	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
tispan in Nor-Projekt Learner 495 (m. Projekt) FV 87.0 82.0 2.83 tispanic English Learner with Disabilities 87.0 N10	Hispanic Students without Disabilities	>95%	RV	RV	38.46	23.08
Page	Hispanic English Learner	>95%	RV	RV	40	13.33
Page	Hispanic Non-English Learner	>95%	RV	RV	35.29	23.53
dispance Non-English Learner with Diabalities N-10 N-	Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Page	Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	16.67
dispanic Fernale with Disabilities 89% RV RV 37.5 18.75 dispanic Fernale with Disabilities NR10	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Female with Disabilities N-10	Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.86	28.57
dispanic Female without Disabilities 595% RV RV 45.15 23.08 lispanic Female English Learner N-10	Hispanic Female	>95%	RV	RV	37.5	18.75
dispanic Female English Learner N-10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Female Kon-English Learner with Disabilities N-10	Hispanic Female without Disabilities	>95%	RV	RV	46.15	23.08
dispanic Female English Learner with Disabilities N-10 N-10 <t< td=""><td>Hispanic Female English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></t<>	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Female English Learner without Disabilities N-10	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Female Non-English Learner with Disabilities N-10	Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
National Parameter Non-English Learner without Disabilities National Parameter Non-English Learner without Disabilities	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
sispanic Male 96% RV RV 37.5 18.76 sispanic Male with Disabilities N-10	Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Male with Disabilities N<10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Signaric Male without Disabilities Post RV RV RV RV RV RV RV R	Hispanic Male	>95%	RV	RV	37.5	18.75
N=10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Male Non-English Learner with Disabilities N<10	Hispanic Male without Disabilities	>95%	RV	RV	30.77	23.08
N=10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
N<10	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
N<10	Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
N<10	Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities 95% 10.76 16.67 25 47.57 Caucasian Students with Disabilities 95% RV RV <5%	Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities >95% RV RV <5%	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities >95% 6.39 16.54 26.69 50.38 Caucasian English Learner N<10	Caucasian	>95%	10.76	16.67	25	47.57
Caucasian English Learner N<10	Caucasian Students with Disabilities	>95%	RV	RV	<5%	13.64
Caucasian Non-English Learner >95% 10.45 16.72 25.09 47.74 Caucasian Foglish Learner with Disabilities Caucasian Foglish Learner without Disabilities N<10	Caucasian Students without Disabilities	>95%	6.39	16.54	26.69	50.38
Caucasian English Learner with Disabilities	Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities N<10 N	Caucasian Non-English Learner	>95%	10.45	16.72	25.09	47.74
Caucasian Non-English Learner with Disabilities >95% RV RV <5%	Caucasian English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities >95% 6.04 16.6 26.79 50.75 Caucasian Female >95% 7.59 14.56 27.85 50 Caucasian Female with Disabilities >95% RV RV 9.09 18.18 Caucasian Female without Disabilities RV RV RV 29.25 52.38 Caucasian Female English Learner	Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female >95% 7.59 14.56 27.85 50 Caucasian Female with Disabilities >95% RV RV 9.09 18.18 Caucasian Female without Disabilities RV RV RV 29.25 52.38 Caucasian Female English Learner	Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.64
Caucasian Female with Disabilities >95% RV RV 9.09 18.18 Caucasian Female without Disabilities RV RV RV 29.25 52.38 Caucasian Female English Learner Caucasian Female English Learner with Disabilities 95% 7.59 14.56 27.85 50 Caucasian Female English Learner with Disabilities	Caucasian Non-English Learner without Disabilities	>95%	6.04	16.6	26.79	50.57
Caucasian Female without Disabilities RV RV RV 29.25 52.38 Caucasian Female English Learner 50 5	Caucasian Female	>95%	7.59	14.56	27.85	50
Caucasian Female English Learner	Caucasian Female with Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Female Non-English Learner with Disabilities >95% 7.59 14.56 27.85 50	Caucasian Female without Disabilities	RV	RV	RV	29.25	52.38
Caucasian Female English Learner with Disabilities	Caucasian Female English Learner					
	Caucasian Female Non-English Learner	>95%	7.59	14.56	27.85	50
Caucasian Female English Learner without Disabilities	Caucasian Female English Learner with Disabilities					
	Caucasian Female English Learner without Disabilities					





Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	29.25	52.38
Caucasian Male	>95%	14.62	19.23	21.54	44.62
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	8.4	20.17	23.53	47.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	13.95	19.38	21.71	44.96
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.73	48.31

SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Science					
All	>95%	21	14.44	21.78	42.78
Students with Disabilities	>95%	75	RV	RV	10
Students without Disabilities	>95%	14.66	14.66	24.05	46.63
English Learner	>95%	50	RV	RV	22.73
Non-English Learner	>95%	19.22	14.76	22.01	44.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	23.53	23.53
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.57
Non-English Learner Students without Disabilities	>95%	13.27	14.81	24.07	47.84
Female	>95%	13.43	16.42	23.88	46.27
Female Students with Disabilities	>95%	RV	RV	<5%	13.33
Female Students without Disabilities	>95%	10.22	15.05	25.81	48.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	12.37	16.49	24.23	46.91
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	14.29
	>95%	9.44	15	26.11	49.44
Female Non-English Learner without Disabilities Male	>95%	29.44	12.22	19.44	38.89
Male Students with Disabilities					
	>95%	RV	RV	<5%	8
Alle Students without Disabilities	>95%	20	14.19	21.94	43.87
Alle English Learner	>95%	RV	RV	20	20
Male Non-English Learner	>95%	27.27	12.73	19.39	40.61
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	18.06	14.58	21.53	45.83
African-American	>95%	57.69	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	29.41	5.88
African-American Non-English Learner	>95%	57.69	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	29.41	5.88
African-American Female	>95%	RV	RV	33.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	36.36	<5%
African-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
African-American Male	>95%	RV	RV	7.14	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	40.63	RV	RV	34.38
dispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Students without Disabilities	>95%	38.46	RV	RV	38.46
	- 5070	50			55.70

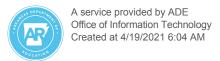




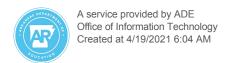
Hispanic Non-English Learner with Disabilities >95% RV Hispanic English Learner with Disabilities >95% RV Hispanic Non-English Learner without Disabilities N<10 N<10 Hispanic Non-English Learner without Disabilities 99% RV Hispanic Non-English Learner without Disabilities 99% RV Hispanic Female with Disabilities N<10 N<10 Hispanic Female without Disabilities 995% RV Hispanic Female without Disabilities N<10 N<10 Hispanic Female English Learner N<10 N<10 Hispanic Female English Learner without Disabilities N<10 N<10 Hispanic Male Non-English Learner without Disabilities N<10 N<10 Hispanic Male Non-English Learner without Disabilities N<10 N<10 <td< th=""><th>RV N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</th><th>11.76 N<10 16.67 N<10 14.29 12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</th><th>41.18 N<10 25 N<10 50 37.5 N<10 46.15 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</th></td<>	RV N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	11.76 N<10 16.67 N<10 14.29 12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	41.18 N<10 25 N<10 50 37.5 N<10 46.15 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic English Learner with Disabilities	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV RV N<10 RV	16.67 N<10 14.29 12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	25 N<10 50 37.5 N<10 46.15 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Non-English Learner with Disabilities N<10 N<10 Hispanic Non-English Learner without Disabilities >95% RV Hispanic Female with Disabilities N<10	N<10 RV RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 14.29 12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 50 37.5 N<10 46.15 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Non-English Learner without Disabilities >95% RV Hispanic Female >95% RV Hispanic Female with Disabilities N-10 N-10 Hispanic Female without Disabilities 95% RV Hispanic Female English Learner N-10 N-10 Hispanic Female English Learner N-10 N-10 Hispanic Female English Learner with Disabilities N-10 N-10 Hispanic Female English Learner without Disabilities N-10 N-10 Hispanic Female English Learner without Disabilities N-10 N-10 Hispanic Female Non-English Learner without Disabilities N-10 N-10 Hispanic Male Non-English Learner without Disabilities N-10 N-10 Hispanic Male with Disabilities N-10 N-10 Hispanic Male With Disabilities N-10 N-10 Hispanic Male English Learner with Disabilities N-10 N-10 Hispanic Male Non-English Learner with Disabilities N-10 N-10 Hispanic Male English Learner with Disabilities N-10 N-10 Hispanic Male Non-English Learner without Disabilities <	RV RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	14.29 12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	50 37.5 N<10 46.15 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female >95% RV Hispanic Female with Disabilities N<10	RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	37.5 N<10 46.15 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female with Disabilities N<10 N<10 Hispanic Female without Disabilities >95% RV Hispanic Female English Learner N<10	N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 46.15 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Without Disabilities RV Hispanic Female English Learner N<10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	46.15 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female English Learner N<10 N<10 Hispanic Female Non-English Learner with Disabilities N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner with Disabilities N<10 N<10 Hispanic Female English Learner with Disabilities N<10	N<10 N<10 N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 31.25 N<10 30.77 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female English Learner with Disabilities N<10 N<10 Hispanic Female English Learner without Disabilities N<10	N<10 N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 31.25 N<10 30.77 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female English Learner without Disabilities N<10 N<10 Hispanic Female Non-English Learner with Disabilities N<10	N<10 N<10 N<10 N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 31.25 N<10 30.77 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner with Disabilities N<10 N<10 Hispanic Female Non-English Learner without Disabilities N<10	N<10 N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 14.93	N<10 N<10 12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 31.25 N<10 30.77 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities N<10 N<10 Hispanic Male >95% RV Hispanic Male with Disabilities N<10	N<10 RV N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 14.93	N<10 12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 22.57	N<10 31.25 N<10 30.77 N<10 N<10 N<10 N<10 N<10 N<10 46.88
Hispanic Male >95% RV Hispanic Male with Disabilities N<10	RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 14.93	12.5 N<10 15.38 N<10 N<10 N<10 N<10 N<10 N<10 22.57	31.25 N<10 30.77 N<10 N<10 N<10 N<10 N<10 N<10 46.88
Hispanic Male with Disabilities N<10 N<10 Hispanic Male without Disabilities >95% RV Hispanic Male English Learner N<10	N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 14.93	N<10 15:38 N<10 N<10 N<10 N<10 N<10 N<10 22:57	N<10 30.77 N<10 N<10 N<10 N<10 N<10 N<10 N<10 40.88
Hispanic Male without Disabilities >95% RV Hispanic Male English Learner N<10	RV N<10 N<10 N<10 N<10 N<10 N<10 14.93	15.38 N<10 N<10 N<10 N<10 N<10 N<10 22.57	30.77 N<10 N<10 N<10 N<10 N<10 N<10 N<10 46.88
Hispanic Male English Learner N<10 N<10 Hispanic Male Non-English Learner with Disabilities N<10	N<10 N<10 N<10 N<10 N<10 N<10 14.93	N<10 N<10 N<10 N<10 N<10 N<10 22.57	N<10 N<10 N<10 N<10 N<10 N<10 46.88
Hispanic Male Non-English Learner N<10 N<10 Hispanic Male English Learner with Disabilities N<10	N<10 N<10 N<10 N<10 N<10 14.93	N<10 N<10 N<10 N<10 N<10 22.57	N<10 N<10 N<10 N<10 N<10 46.88
Hispanic Male English Learner with Disabilities N<10 N<10 Hispanic Male English Learner without Disabilities N<10	N<10 N<10 N<10 N<10 14.93	N<10 N<10 N<10 N<10 22.57	N<10 N<10 N<10 N<10 46.88
Hispanic Male English Learner without Disabilities N<10 N<10 Hispanic Male Non-English Learner with Disabilities N<10	N<10 N<10 N<10 14.93	N<10 N<10 N<10 22.57	N<10 N<10 N<10 46.88
Hispanic Male English Learner without Disabilities N<10 N<10 Hispanic Male Non-English Learner with Disabilities N<10	N<10 N<10 14.93	N<10 N<10 22.57	N<10 N<10 N<10 46.88
Hispanic Male Non-English Learner with Disabilities N<10 N<10 Hispanic Male Non-English Learner without Disabilities N<10	N<10 14.93	N<10 22.57	N<10 46.88
Hispanic Male Non-English Learner without Disabilities N<10 N<10 Caucasian >95% 15.63 Caucasian Students with Disabilities >95% RV Caucasian Students without Disabilities >95% 10.9 Caucasian English Learner N<10	14.93	22.57	N<10 46.88
Caucasian >95% 15.63 Caucasian Students with Disabilities >95% RV Caucasian Students without Disabilities >95% 10.9 Caucasian English Learner N<10			
Caucasian Students without Disabilities>95%10.9Caucasian English LearnerN<10			12.04
Caucasian English LearnerN<10N<10Caucasian Non-English Learner>95%15.33Caucasian English Learner with DisabilitiesCaucasian English Learner without DisabilitiesN<10	RV	<5%	13.64
Caucasian English LearnerN<10N<10Caucasian Non-English Learner>95%15.33Caucasian English Learner with DisabilitiesCaucasian English Learner without DisabilitiesN<10	15.04	24.44	49.62
Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities N<10 N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities N<10 N<10	14.98	22.65	47.04
•			
•	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities >95% RV	RV	<5%	13.64
Caucasian Non-English Learner without Disabilities >95% 10.57	15.09	24.53	49.81
Caucasian Female >95% 9.49	15.82	23.42	51.27
Caucasian Female with Disabilities >95% RV	RV	<5%	18.18
Caucasian Female without Disabilities >95% RV	RV	25.17	53.74
Caucasian Female English Learner			
Caucasian Female Non-English Learner >95% 9.49	15.82	23.42	51.27
Caucasian Female English Learner with Disabilities			
Caucasian Female English Learner without Disabilities			
Caucasian Female Non-English Learner with Disabilities >95% RV	RV	<5%	18.18
Caucasian Female Non-English Learner without Disabilities >95% RV	RV	25.17	53.74
Caucasian Male >95% 23.08	13.85	21.54	41.54
Caucasian Male with Disabilities >95% RV	RV	<5%	9.09
Caucasian Male without Disabilities >95% 16.81	15.13	23.53	44.54
Caucasian Male English Learner N<10 N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner >95% 22.48	13.95	21.71	41.86
Caucasian Male English Learner without Disabilities N<10 N<10	. 5.55	N<10	N<10
Caucasian Male Non-English Learner with Disabilities >95% RV	N<10		
Caucasian Male Non-English Learner with Disabilities >95% 16.1	N<10 RV	<5%	9.09

Fayetteville School District - 7203000 SECTION: Crosstab - ACT Aspire Woodland Junior High School - 7203019

% In Need % Exceeds % Tested % Close % Ready of Support **Grade 8 Literacy** 26.67 36.39 >95% 17.78 19.17 Students with Disabilities >95% 62.26 18.87 RV RV Students without Disabilities >95% 10.1 19.22 29.64 41.04 English Learner >95% 33.33 RV 23.81 RV Non-English Learner >95% 15.72 18.55 27.04 38.68 N<10 English Learner Students with Disabilities N<10 N<10 N<10 N<10 RV RV 26.47 20.59 English Learner Students without Disabilities >95% 62.22 RV Non-English Learner Students with Disabilities >95% RV 8.89 Non-English Learner Students without Disabilities 8.06 18.32 30.04 43.59 >95% >95% 11.93 25 46.59 Female 16.48



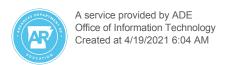
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Female Students with Disabilities	>95%	RV	RV	9.52	9.52
Female Students without Disabilities	>95%	RV	RV	27.1	51.61
Female English Learner	>95%	RV	RV	29.17	20.83
Female Non-English Learner	>95%	9.87	15.13	24.34	50.66
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	33.33	22.22
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Female Non-English Learner without Disabilities	RV	RV	RV	26.28	55.47
Male	>95%	23.37	21.74	28.26	26.63
Male Students with Disabilities	>95%	62.5	RV	RV	9.38
Male Students without Disabilities	>95%	15.13	22.37	32.24	30.26
Male English Learner	94.74	RV	RV	16.67	16.67
Male Non-English Learner	>95%	21.08	21.69	29.52	27.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.75	18.75
Male Non-English Learner with Disabilities	>95%	63.33	RV	RV	10
Male Non-English Learner without Disabilities	>95%	11.76	22.79	33.82	31.62
African-American	>95%	RV	RV	17.39	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	23.53	5.88
African-American Non-English Learner	>95%	RV	RV	17.39	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.53	5.88
African-American Female	>95%	RV	RV	23.08	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	30	10
African-American Female Non-English Learner	>95%	RV	RV	23.08	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
African-American Male	>95%	RV	RV	10	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	31.82	RV	34.09	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	27.78	RV	33.33	RV
Hispanic English Learner	>95%	41.38	RV	RV	13.79
Hispanic Non-English Learner	93.75	RV	RV	46.67	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	29.17	16.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.31	RV	RV	41.67	16.67
Hispanic Female	95	RV	RV	42.11	15.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	93.75	RV	RV	46.67	20
Hispanic Female English Learner	>95%	RV	RV	46.15	15.38
Hispanic Female English Learner Hispanic Female Non-English Learner	>95% N<10	N<10	N<10	46.15 N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10 N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities	N<10 >95%	RV	RV	50	20
· · · · · · · · · · · · · · · · · · ·	>95% N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities			N<10 N<10	N<10 N<10	
	N<10	N<10			N<10
Hispanic Male Hispanic Male with Disabilities	>95% N<10	RV N<10	RV N<10	28 N<10	12 N<10
		N<10 RV	N<10 RV		
Hispanic Male without Disabilities	>95%			23.81	14.29
Hispanic Male English Learner	94.12 No.10	RV N=10	RV N<10	12.5	12.5
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	14.29
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.69	19.35	26.61	42.34
Caucasian Students with Disabilities	>95%	56.67	RV	RV	13.33
Caucasian Students without Disabilities	>95%	5.5	18.35	29.82	46.33



Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.43	19.18	26.53	42.86
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	55.17	RV	RV	13.79
Caucasian Non-English Learner without Disabilities	>95%	5.56	18.06	29.63	46.76
Caucasian Female	>95%	RV	RV	25.21	53.78
Caucasian Female with Disabilities	>95%	RV	RV	10	10
Caucasian Female without Disabilities	RV	RV	RV	26.61	57.8
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	25.64	54.7
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	26.85	58.33
Caucasian Male	>95%	17.05	23.26	27.91	31.78
Caucasian Male with Disabilities	>95%	RV	RV	<5%	15
Caucasian Male without Disabilities	>95%	9.17	22.94	33.03	34.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	17.19	23.44	27.34	32.03
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	15
Caucasian Male Non-English Learner without Disabilities	>95%	9.26	23.15	32.41	35.19

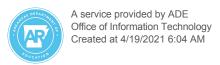
SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	18.51	17.13	20.99	43.37
Students with Disabilities	>95%	70.37	RV	RV	7.41
Students without Disabilities	>95%	9.42	17.86	23.05	49.68
English Learner	>95%	32.56	30.23	RV	RV
Non-English Learner	>95%	16.61	15.36	21.32	46.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	35.29	RV	20.59
Non-English Learner Students with Disabilities	>95%	71.11	RV	RV	6.67
Non-English Learner Students without Disabilities	>95%	7.66	15.69	23.36	53.28
Female	>95%	16.38	15.25	22.03	46.33
Female Students with Disabilities	>95%	RV	RV	9.52	9.52
Female Students without Disabilities	>95%	8.97	16.03	23.72	51.28
Female English Learner	>95%	RV	RV	25	16.67
Female Non-English Learner	>95%	13.07	14.38	21.57	50.98
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	27.78	16.67
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Female Non-English Learner without Disabilities	>95%	RV	RV	23.19	55.8
Male	>95%	20.54	18.92	20	40.54
Male Students with Disabilities	>95%	69.7	RV	RV	6.06
Male Students without Disabilities	>95%	9.87	19.74	22.37	48.03
Male English Learner	>95%	RV	RV	10.53	21.05
Male Non-English Learner	>95%	19.88	16.27	21.08	42.77
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	12.5	25
Male Non-English Learner with Disabilities	>95%	RV	RV	10	6.67
Male Non-English Learner without Disabilities	>95%	8.82	16.91	23.53	50.74
African-American	>95%	47.83	RV	RV	13.04
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	17.65	17.65
African-American Non-English Learner	>95%	47.83	RV	RV	13.04
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	17.65	17.65
African-American Female	>95%	RV	RV	15.38	15.38
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	20	20

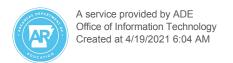


African-American Female Non-English Learner	>95%	RV	RV	15.38	15.38
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
African-American Male	>95%	RV	RV	10	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	10	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.96	30.43	RV	RV
dispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Students without Disabilities	>95%	RV	35.14	RV	21.62
lispanic English Learner	>95%	36.67	40	RV	RV
lispanic Non-English Learner	>95%	RV	RV	18.75	31.25
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic English Learner without Disabilities	>95%	RV	45.83	RV	12.5
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	38.46
ispanic Female	>95%	RV	RV	15	15
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female without Disabilities	>95%	RV	RV	18.75	18.75
ispanic Female English Learner	>95%	RV	RV	15.38	7.69
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner without Disabilities	>95%	RV	RV	20	10
ispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Male	>95%	RV	RV	15.38	19.23
spanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Male without Disabilities	>95%	RV	RV	19.05	23.81
ispanic Male English Learner	>95%	RV	RV	11.76	11.76
ispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	14.29
ispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian	>95%	12.5	14.92	22.18	50.4
aucasian Students with Disabilities	>95%	56.67	RV	RV	6.67
aucasian Students without Disabilities	>95%	6.42	14.22	22.94	56.42
aucasian English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner	>95%	12.24	15.1	22.04	50.61
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Pon-English Learner with Disabilities	>95%	58.62	RV	RV	6.9
aucasian Non-English Learner without Disabilities	>95%	6.02	14.35	23.15	56.48
aucasian Non-English Learner without disabilities aucasian Female	>95%	9.24	11.76	22.69	56.3
aucasian Female aucasian Female with Disabilities	>95%	9.24 RV	RV	20.09	10
aucasian Female with Disabilities	>95%	RV	RV	22.94	60.55
aucasian Female Without Disabilities aucasian Female English Learner	>95% N<10	N<10	N<10	N<10	N<10
· · · · · · · · · · · · · · · · · · ·					
aucasian Female Non-English Learner	>95% N<10	8.55 N<10	11.97 N<10	22.22 N<10	57.26 N<10
aucasian Female English Learner with Disabilities	N<10	N<10	N<10		
aucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner without Disabilities	RV	RV	RV	23.15	61.11
aucasian Male	>95%	15.5	17.83	21.71	44.96
aucasian Male with Disabilities	>95%	RV	RV	15	5
aucasian Male without Disabilities	>95%	RV	RV	22.94	52.29
aucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Male Non-English Learner	>95%	15.63	17.97	21.88	44.53
aucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15	5
aucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.15	51.85

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	% Tested	% In Need of Support	% Close	% Ready	% Excee
Grade 8 Science	>050/	19.72	10.07	27.04	34.37
	>95%		18.87		
Students with Disabilities	>95%	66.67	RV	RV	6.25
students without Disabilities	>95%	12.38	19.54	29.32	38.76
inglish Learner	>95%	29.27	36.59	RV	RV
Ion-English Learner	>95%	18.47	16.56	29.3	35.67
inglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
nglish Learner Students without Disabilities	>95%	RV	38.24	RV	26.47
on-English Learner Students with Disabilities	>95%	68.29	RV	RV	<5%
on-English Learner Students without Disabilities	>95%	10.99	17.22	31.5	40.29
emale	>95%	15.79	16.96	28.65	38.6
emale Students with Disabilities	>95%	RV	RV	6.25	12.5
emale Students without Disabilities	>95%	10.32	17.42	30.97	41.29
	>95%	RV	RV	13.64	22.73
emale English Learner					
emale Non-English Learner	>95%	14.09	14.09	30.87	40.94
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities	>95%	RV	RV	16.67	22.22
emale Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
emale Non-English Learner without Disabilities	>95%	9.49	13.87	32.85	43.8
lale	>95%	23.37	20.65	25.54	30.43
ale Students with Disabilities	>95%	65.63	RV	RV	<5%
lale Students without Disabilities	>95%	14.47	21.71	27.63	36.18
ale English Learner	>95%	RV	RV	5.26	26.32
· ·		22.42		27.88	
lale Non-English Learner	>95%		18.79		30.91
ale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ale English Learner without Disabilities	>95%	RV	RV	6.25	31.25
ale Non-English Learner with Disabilities	>95%	RV	RV	17.24	<5%
ale Non-English Learner without Disabilities	>95%	12.5	20.59	30.15	36.76
frican-American	>95%	50	RV	RV	<5%
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without Disabilities	>95%	RV	RV	23.53	<5%
frican-American Non-English Learner	>95%	50	RV	RV	<5%
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner without Disabilities	>95%	RV	RV	23.53	<5%
frican-American Female					
	>95%	RV	RV	33.33	<5%
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female without Disabilities	>95%	RV	RV	40	<5%
frican-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
frican-American Male	>95%	RV	RV	<5%	<5%
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic	>95%	35.56	28.89	RV	RV
ispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Students without Disabilities	>95%	27.78	30.56	RV	RV
spanic English Learner	>95%	40	36.67	RV	RV
ispanic Non-English Learner	93.75	RV	RV	46.67	13.33
spanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic English Learner without Disabilities	>95%	RV	RV	8.33	20.83
spanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Non-English Learner without Disabilities	92.31	RV	RV	50	16.67
ispanic Female	95	RV	RV	21.05	15.79
ispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female without Disabilities	93.75	RV	RV	26.67	20
spanic Female English Learner	>95%	RV	RV	7.69	15.38
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
spanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
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ispanic Female English Learner without Disabilities	>95%	RV	RV	10	20

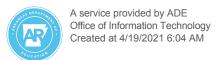




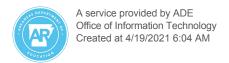
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	19.23	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19.05	19.05
Hispanic Male English Learner	>95%	RV	RV	5.88	17.65
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.14	21.43
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.75	16.39	29.1	39.75
Caucasian Students with Disabilities	>95%	61.54	RV	RV	7.69
Caucasian Students without Disabilities	>95%	9.17	16.51	30.73	43.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14.88	16.12	29.34	39.67
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	61.54	RV	RV	7.69
Caucasian Non-English Learner without Disabilities	>95%	9.26	16.2	31.02	43.52
Caucasian Female	>95%	10.34	13.79	31.03	44.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.11	46.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	10.43	13.04	31.3	45.22
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.41	47.22
Caucasian Male	>95%	18.75	18.75	27.34	35.16
Caucasian Male with Disabilities	>95%	RV	RV	15.79	5.26
Caucasian Male without Disabilities	>95%	11.01	19.27	29.36	40.37
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	18.9	18.9	27.56	34.65
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.79	5.26
Caucasian Male Non-English Learner without Disabilities	>95%	11.11	19.44	29.63	39.81

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>97%	17.3	17.97	27.7	37.03
Students with Disabilities	>95%	67.74	13.98	RV	RV
Students without Disabilities	>97%	10.05	18.55	30.29	41.11
English Learner	>95%	37.5	18.75	26.56	17.19
Non-English Learner	>97%	15.38	17.9	27.81	38.91
English Learner Students with Disabilities	92.86	RV	RV	7.69	15.38
English Learner Students without Disabilities	>95%	29.41	RV	31.37	RV
Non-English Learner Students with Disabilities	>95%	67.5	15	RV	RV
Non-English Learner Students without Disabilities	>97%	8.39	18.29	30.2	43.12
Female	>95%	10.9	14.63	27.39	47.07
Female Students with Disabilities	>95%	58.33	RV	RV	8.33
Female Students without Disabilities	>95%	5.88	14.41	28.53	51.18
Female English Learner	>95%	RV	RV	25.81	22.58
Female Non-English Learner	>95%	9.28	13.91	27.54	49.28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	29.17	25
Female Non-English Learner with Disabilities	>95%	55.17	RV	RV	6.9
Female Non-English Learner without Disabilities	>95%	5.06	13.29	28.48	53.16
Male	>95%	23.9	21.43	28.02	26.65
Male Students with Disabilities	>95%	73.68	RV	RV	8.77
Male Students without Disabilities	>95%	14.66	23.13	32.25	29.97
Male English Learner	>95%	45.45	RV	RV	12.12
Male Non-English Learner	>95%	21.75	22.05	28.1	28.1



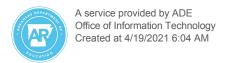
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Membra M	Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Membra M		>95%	40.74	RV	RV	11.11
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tispan hor-Projekt Learner 53.94 RV RV 28.1 32.92 tispance English Learner with Disabilities RVI N-10						
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dispanic Female without Disabilities 83.1 RV RV 29.3 37.04 lispanic Female English Learner 1875 RV RV 18.0 28.0						
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dispanic Female Non-English Learner without Disabilities 84.62 RV RV 18.18 54.58 dispanic Male 95% 36.59 RV 26.83 RV dispanic Male with Disabilities N-10						
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Caucasian Students with Disabilities 595% 59.62 19.23 RV RV Caucasian Students without Disabilities 597% 6.4 18.6 30.37 44.63 Caucasian English Learner N<10	•					
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Caucasian English Learner with Disabilities N<10		N-40	N<10	N<10		
Caucasian English Learner without Disabilities N<10	*					41.73
Caucasian Non-English Learner with Disabilities >95% 58.82 19.61 RV RV Caucasian Non-English Learner without Disabilities >97% 6.24 18.5 30.35 44.91 Caucasian Female >95% 5.78 14.8 28.16 51.26 Caucasian Female with Disabilities PS RV RV RV 23.81 9.52 Caucasian Female without Disabilities RV RV RV RV 28.52 54.69 Caucasian Female English Learner N<10	Caucasian Non-English Learner	>97%				
Caucasian Non-English Learner without Disabilities >97% 6.24 18.5 30.35 44.91 Caucasian Female >95% 5.78 14.8 28.16 51.26 Caucasian Female with Disabilities >95% RV RV 23.81 9.52 Caucasian Female without Disabilities RV RV RV 28.52 54.69 Caucasian Female English Learner N<10	Caucasian Non-English Learner Caucasian English Learner with Disabilities	>97% N<10	N<10	N<10	N<10	N<10
Caucasian Female >95% 5.78 14.8 28.16 51.26 Caucasian Female with Disabilities >95% RV RV 23.81 9.52 Caucasian Female without Disabilities RV RV RV RV 28.52 54.69 Caucasian Female English Learner N<10	Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities	>97% N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasian Female with Disabilities >95% RV RV 23.81 9.52 Caucasian Female without Disabilities RV RV RV 28.52 54.69 Caucasian Female English Learner N<10	Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities	>97% N<10 N<10 >95%	N<10 N<10 58.82	N<10 N<10 19.61	N<10 N<10 RV	N<10 N<10 RV
Caucasian Female without Disabilities RV RV RV RV 28.52 54.69 Caucasian Female English Learner N<10	Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	>97% N<10 N<10 >95% >97%	N<10 N<10 58.82	N<10 N<10 19.61 18.5	N<10 N<10 RV	N<10 N<10 RV 44.91
Caucasian Female English Learner N<10	Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	>97% N<10 N<10 >95% >97%	N<10 N<10 58.82 6.24	N<10 N<10 19.61 18.5	N<10 N<10 RV 30.35	N<10 N<10 RV 44.91
Caucasian Female Non-English Learner >95% 5.45 14.55 28.36 51.64 Caucasian Female English Learner with Disabilities N<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female	>97% N<10 N<10 >95% >97% >95%	N<10 N<10 58.82 6.24 5.78	N<10 N<10 19.61 18.5 14.8	N<10 N<10 RV 30.35 28.16	N<10 N<10 RV 44.91 51.26
Caucasian Female English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female	>97% N<10 N<10 >95% >97% >95% >95% >95%	N<10 N<10 58.82 6.24 5.78	N<10 N<10 19.61 18.5 14.8	N<10 N<10 RV 30.35 28.16 23.81	N<10 N<10 RV 44.91 51.26 9.52
	Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities	>97% N<10 N<10 >95% >97% >95% >95% RV	N<10 N<10 58.82 6.24 5.78 RV	N<10 N<10 19.61 18.5 14.8 RV	N<10 N<10 RV 30.35 28.16 23.81 28.52	N<10 N<10 RV 44.91 51.26 9.52 54.69
Caucasian Female English Learner without Disabilities N<10 N<10 N<10 N<10 N<10	Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner	>97% N<10 N<10 >95% >97% >95% >97% >95% RV N<10	N<10 N<10 58.82 6.24 5.78 RV RV	N<10 N<10 19.61 18.5 14.8 RV RV N<10	N<10 N<10 RV 30.35 28.16 23.81 28.52 N<10	N<10 N<10 RV 44.91 51.26 9.52 54.69 N<10
	Caucasian Non-English Learner Caucasian English Learner with Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	>97% N<10 N<10 >95% >97% >95% >97% >95% RV N<10 >95%	N<10 N<10 58.82 6.24 5.78 RV RV N<10 5.45	N<10 N<10 19.61 18.5 14.8 RV RV N<10 14.55	N<10 N<10 RV 30.35 28.16 23.81 28.52 N<10 28.36	N<10 N<10 RV 44.91 51.26 9.52 54.69 N<10 51.64





Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	25	10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	28.63	54.9
Caucasian Male	>95%	17.76	22.78	28.57	30.89
Caucasian Male with Disabilities	>95%	RV	RV	<5%	12.9
Caucasian Male without Disabilities	>95%	10.53	23.68	32.46	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	17.51	22.96	28.4	31.13
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	12.9
Caucasian Male Non-English Learner without Disabilities	>95%	10.18	23.89	32.3	33.63

SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	15.88	17.77	23.69	42.66
Students with Disabilities	>95%	65.96	17.02	RV	RV
Students without Disabilities	>97%	8.63	17.87	25.73	47.77
English Learner	>95%	30.77	27.69	23.08	18.46
Non-English Learner	>97%	14.45	16.81	23.75	44.99
English Learner Students with Disabilities	>95%	RV	RV	21.43	7.14
English Learner Students without Disabilities	>95%	23.53	31.37	23.53	21.57
Non-English Learner Students with Disabilities	>95%	67.5	17.5	RV	RV
Non-English Learner Students without Disabilities	>97%	7.36	16.72	25.92	50
Female	>95%	12.7	16.14	25.66	45.5
Female Students with Disabilities	>95%	63.89	RV	RV	11.11
Female Students without Disabilities	>95%	7.31	16.08	27.49	49.12
Female English Learner	>95%	35.48	RV	RV	16.13
Female Non-English Learner	>95%	10.66	15.85	25.36	48.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Female Non-English Learner with Disabilities	>95%	62.07	RV	RV	10.34
Female Non-English Learner without Disabilities	>95%	5.97	15.41	27.04	51.57
Male	>95%	19.18	19.45	21.64	39.73
Male Students with Disabilities	>95%	67.24	17.24	RV RV	RV
Male Students without Disabilities	>95%	10.1	19.87	23.78	46.25
Male English Learner	>95%	RV	35.29	RV	20.59
Male Non-English Learner	>95%	18.43	17.82	22.05	41.69
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	37.04	RV	25.93
Male Non-English Learner with Disabilities	>95%	70.59	RV	RV	5.88
Male Non-English Learner without Disabilities	>95%	8.93	18.21	24.64	48.21
African-American	>95%	38.78	32.65	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	38.24	RV	14.71
African-American Non-English Learner	>95%	38.78	32.65	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	38.24	RV	14.71
African-American Female	>95%	RV	40	RV	12
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	28.57	14.29
African-American Female Non-English Learner	>95%	RV	40	RV	12
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
African-American Male	>95%	54.17	RV	RV	8.33
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	23.08	15.38
African-American Male Non-English Learner	>95%	54.17	RV	RV	8.33
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic	>95%	33.33	24.36	24.36	17.95
Hispanic Students with Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Students without Disabilities	>95%	23.81	26.98	26.98	22.22
Hispanic English Learner	>95%	33.33	33.33	RV	RV
	3370	,			

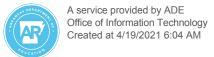




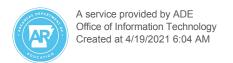
Hispanic Non-English Learner	>95%	33.33	RV	RV	27.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	38.89	RV	13.89
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female	>95%	38.89	RV	RV	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.03	20.69
Hispanic Female English Learner	>95%	RV	RV	25	10
Hispanic Female Non-English Learner	>95%	RV	RV	25	25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	31.25	12.5
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Hispanic Male	>95%	28.57	28.57	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	29.41	RV	23.53
Hispanic Male English Learner	>95%	RV	40	RV	12
Hispanic Male Non-English Learner	>95%	RV	RV	29.41	29.41
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15	15
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian	>97%	11.57	15.86	23.69	48.88
Caucasian Students with Disabilities	>95%	59.62	19.23	RV	RV
Caucasian Students without Disabilities	>97%	6.4	15.5	25	53.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	11.28	15.98	23.68	49.06
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	60.78	19.61	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	6.03	15.59	25.16	53.22
Caucasian Female	>95%	8.3	13.36	25.63	52.71
Caucasian Female with Disabilities	>95%	47.62	RV	RV	14.29
Caucasian Female without Disabilities	>95%	5.08	12.5	26.56	55.86
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	8	13.45	25.45	53.09
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	50	RV	RV	15
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	26.67	56.08
Caucasian Male	>95%	15.06	18.53	21.62	44.79
Caucasian Male with Disabilities	>95%	67.74	RV	RV	6.45
Caucasian Male without Disabilities	>95%	7.89	18.86	23.25	50
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	14.79	18.68	21.79	44.75
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	67.74	RV	RV	6.45
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Fayetteville School District - 7203000 SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	20.38	16.58	24.32	38.72
Students with Disabilities	>95%	70.45	13.64	RV	RV
Students without Disabilities	>97%	13.58	16.98	26.54	42.9
English Leamer	>95%	36.51	26.98	RV	RV
Non-English Learner	>97%	18.87	15.6	25.41	40.12
English Learner Students with Disabilities	>95%	RV	RV	<5%	16.67
English Learner Students without Disabilities	>95%	29.41	29.41	RV	RV
Non-English Learner Students with Disabilities	>95%	71.05	13.16	RV	RV
Non-English Learner Students without Disabilities	>97%	12.23	15.91	27.47	44.39
Female	>95%	14.52	16.67	26.08	42.74



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Female Students with Disabilities	>95%	61.29	RV	RV	12.9
Female Students without Disabilities	>95%	10.26	16.13	28.15	45.45
Female English Learner	>95%	RV	RV	13.79	24.14
Female Non-English Learner	>95%	13.12	15.45	27.11	44.31
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	16.67	25
Female Non-English Learner with Disabilities	>95%	57.69	RV	RV	11.54
	>95%	9.46		29.02	47
Female Non-English Learner without Disabilities			14.51		
Male	>95%	26.37	16.48	22.53	34.62
Male Students with Disabilities	>95%	75.44	RV	RV	5.26
Male Students without Disabilities	>95%	17.26	17.92	24.76	40.07
Male English Learner	>95%	41.18	RV	RV	23.53
Male Non-English Learner	>95%	24.85	15.76	23.64	35.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	37.04	RV	RV	25.93
Male Non-English Learner with Disabilities	>95%	78	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	15.36	17.5	25.71	41.43
African-American	>95%	54.17	25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	38.24	32.35	RV	RV
African-American Non-English Learner	>95%	54.17	25	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	38.24	32.35	RV	RV
African-American Female	>95%	RV	RV	33.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	38.1	<5%
African-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	7.69	7.69
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
			RV	7.60	7.69
African-American Male Non-English Learner without Disabilities	>95%	RV	rv	7.69	
African-American Male Non-English Learner without Disabilities Hispanic	>95% >95%	RV 37.66	22.08	16.88	23.38
Hispanic	>95%	37.66	22.08	16.88	23.38
Hispanic Hispanic Students with Disabilities	>95% >95%	37.66 RV	22.08 RV	16.88 6.67	23.38 6.67
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities	>95% >95% >95%	37.66 RV 32.26	22.08 RV 20.97	16.88 6.67 19.35	23.38 6.67 27.42
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner	>95% >95% >95% >95%	37.66 RV 32.26 42.22	22.08 RV 20.97 28.89	16.88 6.67 19.35 RV	23.38 6.67 27.42 RV
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner	>95% >95% >95% >95% >95%	37.66 RV 32.26 42.22 31.25	22.08 RV 20.97 28.89 RV	16.88 6.67 19.35 RV RV	23.38 6.67 27.42 RV 28.13
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities	>95% >95% >95% >95% >95% >95% N<10	37.66 RV 32.26 42.22 31.25 N<10	22.08 RV 20.97 28.89 RV N<10	16.88 6.67 19.35 RV RV N<10	23.38 6.67 27.42 RV 28.13 N<10
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	>95% >95% >95% >95% >95% N<10 >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11	22.08 RV 20.97 28.89 RV N<10 30.56	16.88 6.67 19.35 RV RV N<10	23.38 6.67 27.42 RV 28.13 N<10
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner with Disabilities	>95% >95% >95% >95% >95% N<10 >95% N<10	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10	22.08 RV 20.97 28.89 RV N<10 30.56 N<10	16.88 6.67 19.35 RV RV N<10 RV	23.38 6.67 27.42 RV 28.13 N<10 RV N<10
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female	>95% >95% >95% >95% >95% N<10 >95% N<10 >95% >95% >95% >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77 RV N<10	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV RV RV N<10	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77 RV N<10 21.43	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% >95% >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV RV	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77 RV N<10 21.43	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% >95% 95% 95% 95% N<10	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV RV RV RV RV RV	16.88 6.67 19.35 RV RV N<10 30.77 RV N<10 21.43 10 26.67	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% 95% 95% N<10 >95% N<10 >95% N<10 >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV RV RV RV RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV RV N<10 RV RV RV RV RV RV RV	16.88 6.67 19.35 RV RV N<10 30.77 RV N<10 21.43 10 26.67 N<10 12.5	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Ron-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Ron-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% 95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV RV RV N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV RV RV N<10 RV RV N<10	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77 RV N<10 21.43 10 26.67 N<10 12.5 N<10	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25 N<10
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Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Remale English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% 95% N<10 >95% N<10 >95% N<10 >95% 93.75 N<10 >95% N<10 >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV RV RV N<10 RV RV N<10 RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV RV RV RV RV RV RV R	16.88 6.67 19.35 RV RV N<10 RV N<10 21.43 10 26.67 N<10 12.5 N<10 33.33 RV	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25 N<10 41.67 RV
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Reglish Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% 95% N<10 >95% N<10 >95% 93.75 N<10 >95% N<10 >95% N<10 >95% N<10 >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV RV N<10 RV N<10 RV N<10	16.88 6.67 19.35 RV RV N<10 30.77 RV N<10 21.43 10 26.67 N<10 12.5 N<10 33.33 RV N<10	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25 N<10 41.67 RV N<10
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Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% 95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% 93.75 N<10 995% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 992.31 >95% N<10 >95% N<10	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV RV N<10 RV N<10 RV A 10 RV N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV N<10 RV RV RV N<10 RV RV RV RV RV RV RV RV RV R	16.88 6.67 19.35 RV RV N<10 RV N<10 21.43 10 26.67 N<10 12.5 N<10 33.33 RV N<10 RV N<10 RV N<10 RV	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25 N<10 41.67 RV N<10 23.53
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Ron-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	>95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% 95% N<10 >95% N<10 >95% 9231 >95% N<10 992.31 >95% N<10 >95% N<10 992.31	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV N<10 RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV N<10 RV RV RV RV RV RV RV RV RV R	16.88 6.67 19.35 RV RV N<10 RV N<10 21.43 10 26.67 N<10 12.5 N<10 33.33 RV N<10 RV N<10 29.41	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25 N<10 41.67 RV N<10 23.53
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Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female Ron-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities	>95% >95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% >95% N<10 >95% N<10 >95% 93.75 N<10 >95% 93.75 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 992.31 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV N<10 RV RV RV RV RV RV RV RV RV R	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77 RV N<10 21.43 10 26.67 N<10 12.5 N<10 33.33 RV N<10 RV RV N<10 RV RV RV RV 10 RV RV 10 RV RV 10 RV	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25 N<10 25 10 21 20 23.53 20 23.53 N<10 20 N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities	>95% >95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% >95% N<10 >95% N<10 >95% 92.31 92.31 95% N<10 >95% N<10 92.31 >95% N<10 >95% N<10 >95% N<10 >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV N<10 RV RV N<10 RV RV RV RV RV N<10 RV N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV N<10 RV RV N<10 RV RV N<10 RV RV N<10 RV RV RV RV RV RV RV RV RV R	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77 RV N<10 21.43 10 26.67 N<10 12.5 N<10 33.33 RV N<10 RV RV N<10 RV RV RV 29.41 N<10 10 N<10 28.57	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25 N<10 25 10 21 20 23.53 20 23.53 N<10 20 N<10 28.57
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Male English Learner Hispanic Male Non-English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities	>95% >95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% 93.75 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 992.31 >95% N<10 >95% N<10 >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% >95% >95% >95% >95% >95% >95% >95% >95% >95% >95% >95% >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV N<10 RV RV 15.6	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77 RV N<10 21.43 10 26.67 N<10 12.5 N<10 33.33 RV N<10 RV RV 10 RV RV RV 29.41 N<10 10 N<10 28.57 25.56	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25 N<10 25 10 23.53 20 23.53 N<10 20 N<10 20 N<10 28.67 43.61
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female mithout Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Ron-English Learner without Disabilities Hispanic Female Ron-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Male Hon-English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner Hispanic Male Ron-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	>95% >95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% 93.75 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 992.31 >95% N<10 >95% N<10 >95% N<10 >95% >95% >95% >95% >95% >95% >95% >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV RV N<10 RV	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77 RV N<10 21.43 10 26.67 N<10 12.5 N<10 33.33 RV N<10 RV RV 10 RV RV RV RV 29.41 N<10 10 N<10 28.57 25.56 RV	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25 N<10 23.53 20 23.53 N<10 20 N<10 20 N<10 21 20 N<10 21 21 21 22 23.53 N<210 24 25 25 26 27 28 28 29 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Male English Learner Hispanic Male Non-English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities	>95% >95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% 93.75 N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 992.31 >95% N<10 >95% N<10 >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% >95% >95% >95% >95% >95% >95% >95% >95% >95% >95% >95% >95%	37.66 RV 32.26 42.22 31.25 N<10 36.11 N<10 RV 37.14 N<10 RV RV N<10 RV	22.08 RV 20.97 28.89 RV N<10 30.56 N<10 RV RV N<10 RV RV RV N<10 RV RV 15.6	16.88 6.67 19.35 RV RV N<10 RV N<10 30.77 RV N<10 21.43 10 26.67 N<10 12.5 N<10 33.33 RV N<10 RV RV 10 RV RV RV 29.41 N<10 10 N<10 28.57 25.56	23.38 6.67 27.42 RV 28.13 N<10 RV N<10 34.62 25.71 N<10 32.14 20 33.33 N<10 25 N<10 21.67 RV N<10 23.53 20 23.53 N<10 20 20 20 20 20 20 20 20 20 20 20 20 20





Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	15.12	15.5	25.71	43.67
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	66.67	RV	RV	10.42
Caucasian Non-English Learner without Disabilities	>97%	9.98	15.59	27.44	46.99
Caucasian Fernale	>95%	9.85	14.96	26.64	48.54
Caucasian Female with Disabilities	>95%	RV	RV	5.56	16.67
Caucasian Female without Disabilities	>95%	6.64	14.45	28.13	50.78
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	9.89	14.65	26.74	48.72
Caucasian Female English Learner with Disabilities					
Caucasian Fernale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner with Disabilities	>95%	RV	RV	5.56	16.67
Caucasian Female Non-English Learner without Disabilities	>95%	6.67	14.12	28.24	50.98
Caucasian Male	>95%	20.93	16.28	24.42	38.37
Caucasian Male with Disabilities	>95%	RV	RV	10	6.67
Caucasian Male without Disabilities	>95%	14.04	17.11	26.32	42.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	20.7	16.41	24.61	38.28
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	13.72	17.26	26.55	42.48

SECTION: Crosstab - Graduation Rates

Woodland Junior High School - 7203019

Four Year Graduation Rates

Four Year Graduation Rates are not available.

Fayetteville School District - 7203000

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

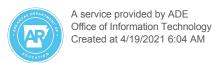
Five Year Graduation Rates are not available.

Woodland Junior High School - 7203019

Fayetteville School District - 7203000

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.49	78.49	80.46	79.94	88.73	80.86
Students with Disabilities	77.36	80.92	79.08	77.88	83.34	79.56
Students without Disabilities	83.14	78.18	80.64	80.2	90.8	81.04
English Learner	81.94	83.19	82.43	83.26	88.73	85.62
Non-English Learner	82.52	78.25	80.36	79.77	N<10	
English Learner Students with Disabilities	84.97	N<10	83.52	83.19	83.34	83.43
English Learner Students without Disabilities	80.73	83.21	81.99	83.29	90.8	86.48
Non-English Learner Students with Disabilities	76.27	80.63	78.45	77.12	N<10	
Non-English Learner Students without Disabilities	83.24	77.98	80.58	80.07	N<10	
Female	82.82	78.94	80.82	80.42	88.33	81.12
Female Students with Disabilities	75.81	83.4	79.61	80.78	N<10	80.01
Female Students without Disabilities	83.41	78.56	80.93	80.39	91.35	81.23
Female English Learner	81.44	83.91	82.67	84.97	88.33	85.7
Female Non-English Learner	82.87	78.75	80.75	80.25	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	91.35	87.19
Female Non-English Learner with Disabilities	74.76	83.36	79.06	79.6	N<10	
Female Non-English Learner without Disabilities	83.47	78.41	80.88	80.3	N<10	
Male	82.15	78.02	80.09	79.45	89.01	80.59
Male Students with Disabilities	78.18	79.55	78.8	76.32	N<10	79.29
Male Students without Disabilities	82.85	77.75	80.31	79.99	90.46	80.83
Male English Learner	82.23	82.72	82.28	82.25	89.01	85.57



Main Name Persignah Learner with Decabilities 81.0 8							
Make Dright Learner without Dasibilities 87.56 77.26 77.26 77.21 77.13 77.83 77.83 77.84 77.20 7	Male Non-English Learner	82.15	77.73	79.94	79.26	N<10	
Make Not-English Learner with Doubsilties 7.56 72.1 78.13 78.83 N-10 — Miles Not-English Learner without Disabilities 62.88 77.49 78.13 78.62 N-10 — Afforcia-Amorisch Sudoritis with Disabilities 79.39 77.84 72.73 N-10 — Afforcia-Amorisch Sudoritis with Disabilities 79.33 77.84 72.73 N-10 — Afforcia-Amorisch Notin-English Learner Without Disabilities 83.4 77.93 79.4 74.7 N-10 — Afforcia-Amorisch Freight Learner English Learner Without Disabilities 81.34 77.93 79.84 74.7 N-10 — Afforcia-Amorisch Freight Learner Without Disabilities 81.84 77.93 79.84 74.7 N-10 — Afforcia-Amorisch Freight Learner Without Disabilities 81.80 81.89 81.84 77.54 N-10 — Afforcia-Amorisch Freight Learner Without Disabilities 81.80 82.89 81.84 77.54 N-10 — Afforcia-Amorisch Freight Learner Without Disabilities 79.00	Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.14
Male Name Fragilan Learner without Disabilities 82.98 77.48 80.22 78.82 N-10	Male English Learner without Disabilities	80.5	82.73	81.66	83.06	90.46	86.06
Affician-American Students without Disabilities 733 7764 77764 7273 7164 7273 7164 7276 7164 7273 7164 7276 7164 727	Male Non-English Learner with Disabilities	77.05	79.21	78.13	75.83	N<10	
Micean American Students with Disabilities 79,33 79,64 72,73 N-10	Male Non-English Learner without Disabilities	82.98	77.49	80.23	79.82	N<10	
Afficien American Students without Disabilities	African-American	80.83	77.42	79.13	74.19	N<10	
African-American Non-English Learner with Disabilities 79 37 75 95 77 64 72 73 N-10 African-American Non-English Learner without Disabilities 14 34 77 96 76 4 72 73 N-10 African-American Non-English Learner without Disabilities 14 77 96 80 1 81 40 77.08 N-10 African-American Female without Disabilities 15 80 80 81 81 49 77.58 N-10 African-American Female without Disabilities 25 98 80 89 81 81 49 77.58 N-10 African-American Female Non-English Learner without 25 98 80 89 81 94 77.58 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	African-American Students with Disabilities	79.33	75.95	77.64	72.73	N<10	
Affician American Non-English Learner without Disabilities 81.34 77.93 79.84 77.70 N-10 Affician American Non-English Learner without Disabilities 81.34 77.93 79.84 77.70 N-10 Affician American Female with Disabilities 81.34 77.93 79.84 77.70 N-10 Affician American Female without Disabilities N-10 N-10 N-10 N-10 N-10 N-10 Affician American Female without Disabilities 82.88 80.89 81.94 77.54 N-10 Affician American Female Non-English Learner without 82.97 80.81 81.49 77.50 N-10 N-10 Affician American Female Non-English Learner without 82.99 80.89 81.94 77.54 N-10 Affician American Female Non-English Learner without 97.00 73.76 76.41 71 N-10 Affician American Member Disabilities 70.00 73.76 76.41 71 N-10 Affician American Male without Disabilities 70.00 73.76 76.41 71 N-10 Affician American Male without Disabilities 70.00 73.76 76.41 71 N-10 Affician American Male without Disabilities N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	African-American Students without Disabilities	81.34	77.93	79.64	74.7	N<10	
African-American Non-English Learner without Disabilities 81.34 77.93 78.94 74.7 N+10 African-American Fernate 82.37 80.61 81.49 77.08 N+10 African-American Fernate with Disabilities 82.98 80.99 81.94 77.54 N+10 African-American Fernate Non-English Learner with Disabilities 82.98 80.99 81.94 77.58 N+10 African-American Fernale Non-English Learner without 82.98 80.89 81.94 77.58 N+10 African-American Fernale Non-English Learner without 82.98 80.89 81.94 77.54 N+10 African-American Fernale Non-English Learner without 82.98 81.94 77.54 N+10 African-American Fernale Non-English Learner without 82.98 81.94 77.54 N+10 African-American Male with Disabilities 79.08 73.76 76.41 71 N+10 African-American Male without Disabilities 79.08 73.76 76.41 71 N+10 African-American Male without Disabilities 79.08 73.76 76.41 71 N+10 African-American Male Non-English Learner without 78.81 73.0 75.81 70.21 N+10 African-American Male Non-English Learner without 79.81 73.0 75.81 70.21 N+10 African-American Male Non-English Learner without 79.81 79.97 78.91 80.32 89.46 81.68 African-American Male Non-English Learner without 79.81 79.97 78.91 80.32 89.46 81.68 African-American Male Non-English Learner without 79.97 79.8 79.97 79.98 82.87 89.40 80.75 81.67 African-American Male Non-English Learner without 79.97 79.8 79.97 89.9 82.97 89.40 80.75 81.67 African-American Male Non-English Learner without 79.97 79.8 79.97 79.9 82.27 89.40 80.18 African-American Male Non-English Learner without 79.97 79.8 79.97 79.9 82.27 89.40 80.18 African-American Male Non-English Learner without 79.97 79.8 79.97 79.97 79.97 79.97 79.97 79.97 79.97 79.97 79.97 79.97 79.97 79.97 79.97 79.97 79.97 79.97	African-American Non-English Learner	80.83	77.42	79.13	74.19	N<10	
African-American Fernale Marcian Fernale Marcian Fernale Marcian Fernale Marcian American Fernale Mon-English Learner without Disabilities Marcian American Fernale Mon-English Learner without Marcian American Fernale Mon-English Learner without Marcian American Marcian Marcian American Marcian Marc	African-American Non-English Learner with Disabilities	79.33	75.95	77.64	72.73	N<10	
African American Female with Disabilities	African-American Non-English Learner without Disabilities	81.34	77.93	79.64	74.7	N<10	
African-American Female without Disabilities 82.98 80.99 81.94 77.54 N-10	African-American Female	82.37	80.61	81.49	77.08	N<10	
African American Female Non-English Learner with out of Carbon American Female Non-English Learner with out of Carbon American Female Non-English Learner without of Carbon American Female Non-English Learner without of Carbon American Female Non-English Learner without of Carbon American Male with Disabilities	African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Affician-American Female Non-English Learner without bisabilities (1968) 81.94 77.54 Ne10	African-American Female without Disabilities	82.98	80.89	81.94	77.54	N<10	
Disabilities	African-American Female Non-English Learner	82.37	80.61	81.49	77.08	N<10	
Disabilities		N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	-	82.98	80.89	81.94	77.54	N<10	
African-American Male with Disabilities		79.06	73.76	76.41	71	N<10	
African-American Male without Disabilities 78.61 73 75.81 70.21 N<10 African-American Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10							
African-American Male Non-English Learner with Disabilities N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10							
African-American Male Non-English Learner with Disabilities N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10							
African-American Male Non-English Learner without 78.61 73 75.81 70.21 N-10 Inspanic Students with Disabilities 78.46 79.97 78.91 80.32 89.46 81.68 Hispanic Students with Disabilities 75.4 82.74 78.71 81.91 N-10 81.71 Hispanic Students with Disabilities 79.18 79.33 78.96 79.94 90.57 81.67 Hispanic Students without Disabilities 79.18 79.33 78.96 79.94 90.57 81.67 Hispanic English Learner 79.38 80.72 79.95 82.87 89.46 84.8 Hispanic American Properties American	•						
Hispanic Students with Disabilities 75.4 82.74 78.71 81.91 N<10 81.71 Hispanic Students without Disabilities 79.18 79.33 78.96 79.94 90.57 81.71 Hispanic Students without Disabilities 79.18 79.33 78.96 79.94 90.57 81.67 1 Hispanic English Learner 79.38 80.72 79.95 82.87 89.66 84.8 Hispanic Non-English Learner 79.38 80.72 79.95 78.97 N<10 Hispanic English Learner With Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	African-American Male Non-English Learner without						
Hispanic Students with Disabilities		78.46	79.97	78.91	80.32	89.46	81.68
Hispanic Students without Disabilities 79.18 79.33 78.96 79.94 90.57 81.67 Hispanic English Learner 79.38 80.72 79.95 82.87 89.46 84.8 Hispanic Non-English Learner 77.97 79.6 78.37 78.97 N<10 Hispanic Non-English Learner With Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	·						
Hispanic English Learner 79.38 80.72 79.95 82.87 89.46 84.8	•						
Fispanic Non-English Learner with Disabilities N-10	·						
Hispanic English Learner with Disabilities N<10							
Hispanic English Learner with Disabilities 77.08 79.47 78.41 81.2 90.57 84.66							
Hispanic Non-English Learner with Disabilities N-10							
Hispanic Non-English Learner without Disabilities							
Hispanic Female 76.65 80.22 77.82 80.91 87.24 80.12	· · · · · · · · · · · · · · · · · · ·						
Hispanic Female with Disabilities	· · · · · · · · · · · · · · · · · · ·						
Hispanic Female without Disabilities 76.64 79.5 77.35 80.37 N-10 79.4 Hispanic Female English Learner 80.08 79.54 79.81 82.35 87.24 83.7 Hispanic Female English Learner 75.22 80.52 76.99 80.29 N-10 Hispanic Female English Learner with Disabilities N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	•						
Sepanic Female English Learner 80.08 79.54 79.81 82.35 87.24 83.7	·						
Fispanic Female Non-English Learner with Disabilities N<10	·						
N<10	· ·						
Hispanic Female English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	•						
Hispanic Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	· •						
Hispanic Female Non-English Learner without Disabilities 76.08 80.31 77.24 80.85 N<10 Hispanic Male 80.03 79.77 79.86 79.82 91.08 82.98 Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	, <u> </u>						83.04
Hispanic Male	· •						
N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities	76.08	80.31	77.24	80.85	N<10	
Hispanic Male without Disabilities 81.47 79.19 80.41 79.57 92.47 83.57 Hispanic Male English Learner 78.91 81.62 80.05 83.22 91.08 85.57 Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male	80.03	79.77	79.86	79.82	91.08	82.98
Hispanic Male English Learner 78.91 81.62 80.05 83.22 91.08 85.57 Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	80.91
Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male without Disabilities	81.47	79.19	80.41	79.57	92.47	83.57
Hispanic Male English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner	78.91	81.62	80.05	83.22	91.08	85.57
Hispanic Male English Learner without Disabilities 76.18 81.08 78.77 82.57 92.47 85.62 Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male Non-English Learner	80.72	78.76	79.74	77.7	N<10	
Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male Non-English Learner without Disabilities 84.38 78.24 81.31 77.91 N<10 Hispanic Male Non-English Learner without Disabilities 82.93 77.97 80.45 80.21 N<10 80.47 N<10 R0.47 R	Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities 84.38 78.24 81.31 77.91 N<10 Caucasian 82.93 77.97 80.45 80.21 N<10 80.47 Caucasian Students with Disabilities 76.96 82.41 79.68 78.03 N<10 79.35 Caucasian Students without Disabilities 83.48 77.55 80.52 80.42 N<10 80.58 Caucasian English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner without Disabilities	76.18	81.08	78.77	82.57	92.47	85.62
Caucasian 82.93 77.97 80.45 80.21 N<10 80.47 Caucasian Students with Disabilities 76.96 82.41 79.68 78.03 N<10	Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities 76.96 82.41 79.68 78.03 N<10 79.35 Caucasian Students without Disabilities 83.48 77.55 80.52 80.42 N<10	Hispanic Male Non-English Learner without Disabilities	84.38	78.24	81.31	77.91	N<10	
Caucasian Students with Disabilities 76.96 82.41 79.68 78.03 N<10 79.35 Caucasian Students without Disabilities 83.48 77.55 80.52 80.42 N<10	Caucasian	82.93	77.97		80.21	N<10	80.47
Caucasian Students without Disabilities 83.48 77.55 80.52 80.42 N<10	Caucasian Students with Disabilities			79.68			
Caucasian English Learner N<10 Caucasian Non-English Learner with Disabilities N<10							
Caucasian Non-English Learner 82.9 77.94 80.42 80.23 N<10							
Caucasian English Learner with Disabilities N<10							
Caucasian English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	-						
Caucasian Non-English Learner with Disabilities 76.96 82.41 79.68 78.03 N<10 Caucasian Non-English Learner without Disabilities 83.46 77.52 80.49 80.44 N<10	an Englion Edution with Didubilities						
Caucasian Non-English Learner without Disabilities 83.46 77.52 80.49 80.44 N<10 Caucasian Female 83.59 78.22 80.9 80.77 N<10	Caucasian English Learner without Disabilities	14210	14~10				
Caucasian Female 83.59 78.22 80.9 80.77 N<10 80.9 Caucasian Female with Disabilities 74.71 86.16 80.43 81.34 N<10	-		82 41	79.68			
Caucasian Female with Disabilities 74.71 86.16 80.43 81.34 N<10 79.52	Caucasian Non-English Learner with Disabilities	76.96					
	Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	76.96 83.46	77.52	80.49	80.44	N<10	
Caucasian Female without Disabilities 84.16 77.71 80.93 80.73 N<10 80.99	Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	76.96 83.46 83.59	77.52 78.22	80.49 80.9	80.44 80.77	N<10 N<10	80.9
Caucasian Female English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	76.96 83.46 83.59 74.71	77.52 78.22 86.16	80.49 80.9 80.43	80.44 80.77 81.34	N<10 N<10 N<10	80.9 79.52



Caucasian Female Non-English Learner	83.6	78.14	80.87	80.73	N<10	
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	74.71	86.16	80.43	81.34	N<10	
Caucasian Female Non-English Learner without Disabilities	84.18	77.62	80.9	80.69	N<10	
Caucasian Male	82.23	77.7	79.97	79.64	N<10	80.02
Caucasian Male with Disabilities	78.25	80.26	79.26	76.14	N<10	
Caucasian Male without Disabilities	82.73	77.38	80.06	80.08	N<10	80.12
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.16	77.73	79.94	79.71	N<10	
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.25	80.26	79.26	76.14	N<10	
Caucasian Male Non-English Learner without Disabilities	82.66	77.41	80.03	80.16	N<10	