

Unified School District #363

Wiley Elementary School

2021-2022

Student / Parent Handbook



Unified School District #363, Holcomb, Kansas

WELCOME!

Welcome to Wiley Elementary! The following pages contain information which will aid each parent and student in preparing and planning for this school year. Please take this opportunity to read this handbook carefully with your child for information concerning policies and procedures in effect at our elementary schools. All of the information in this handbook has been reviewed and approved by the USD 363 Board of Education and is part of the Board of Education policies.

To accomplish our mission statement, all our schools must function under certain guidelines and regulations. We expect everyone attending our elementary school or being a part of it as a parent or guardian to recognize these regulations, to understand them and to abide by them. It is also important for students and their parents to become acquainted with our routines, services and activities which are outlined in this handbook.

Board of Education

Jill George
Matt Jones
Curtis Peterson
Kasey Robinson
Ryan Ruda
Ryan Schreibvogel
Sean Sheets

Central Administration

Dr. Scott Myers, Superintendent
Robin Witzke, Board Clerk
Mike Davis, Board Treasurer
Norma Spangler, District Office Secretary
Julie Nemecek, Software Support

Mission Statement

The mission of Holcomb Unified School District #363 is to provide an opportunity for all students to acquire skills needed to become productive and successful citizens.

Vision Statement

“Our vision is to provide a happy, caring and stimulating environment where all children will recognize their value as a person and achieve their fullest potential, so that they can make their best contribution to society. Children will learn to respect others and embrace diversity. We also value the partnership which exists between school, parents and community and the part it plays in realizing this vision”

Wiley Elementary School Goals

Provide a safe learning environment where students will have the opportunity to learn, to develop, and to practice those academic skills and interpersonal skills needed to be productive and successful citizens in a changing democratic society.

Strive for varied and flexible instructional and learning procedures that individual learning styles require for creative thinking and high self-esteem.

Provide systems of communication for parents, students and staff to better understand the school goals.

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Wiley Elementary School

2021-2022 Personnel

| | |
|--|--|
| Principal | Amy Albright |
| Counselor | Emie Novack |
| School Secretary | Kimberly Robertson |
| School Receptionist | Ivonne Santos |
| School Nurse | Stacy Cundiff |
| Parents As Teachers | Kari VanPelt |
| Preschool Teacher (3 Year Old) | Becky Miller |
| Preschool Teachers (4 Year Old) | Heather Hubbard & Kara King |
| Preschool Paraprofessional | Anny Froese |
| Kindergarten Teachers | Kristi Crouch, Jill DeWerff, Erica Galliard, Ellie Kennedy |
| 1 st Grade Teachers | Alayna Addison, Hillary Hurtado, Sydney Strickert, ? |
| 2 nd Grade Teachers | Mindy Cornelsen, Hannah Hattabaugh, Megan Jenkins |
| Physical Education | Ty Walker |
| Vocal Music | Debbie Tidwell |
| Librarian | Kona Errebo |
| Library Paraprofessional | Paula Garcia |
| Title I, ESOL, Migrant | Jackie Stapp, Karie Roth |
| Title I, ESOL, Migrant Paraprofessionals | Maria Almaraz, Lisa Schimke |
| Speech / Language Pathologist | Amanda Ruda |
| Speech / Language Paraprofessional | Deborah McVey |
| Early Childhood Special Education Teacher | Lindsay Edwards |
| Early Childhood Special Education Paraprofessional | ??????? |
| PK-2 Interrelated Teacher | Cheyenne Mouser |
| Interrelated Paraprofessionals | Marlem Rubio, Blanca Sandoval, Makayla Eisenbise |
| Food Service Clerk/Software Support | Kristi Calkins and Kashae Crawford |
| Custodial Supervisor | Alex McCormick |
| Grounds Maintenance | Lance Cornelsen |
| Building Maintenance | Tom Case |
| District Transportation Supervisor | Sam Mesa |

ENROLLMENT

Identification of Students

All students enrolling in the district for the first time shall provide required proof of identity. Students enrolling in Pre-K, Kindergarten or First grade shall provide a certified copy of their birth certificate or other documentation which the board determines to be satisfactory. Students enrolling in grades 2-5 shall provide a certified transcript or similar pupil records.

The enrollment documentation shall include a student's permanent record sheet with a student's legal name as it appears on the birth certificate, or as changed by a court order and the student(s) social security number. It must also have the name, address (both street and mailing), and telephone number of the lawful custodian. The records shall also provide the identity of the student as evidenced by a certified birth certificate, copy of a court order placing the student in the custody of the Department for Children and Families, a certified transcript of the student, or other documentation the board considers satisfactory. If proper proof of identity is not provided within 30 days of enrolling, local law enforcement officials will be notified.

Assignment to Grade Level or Classes

Assignment to a particular grade level or classes shall be done by the building principal. Parent requests for a particular teacher will not be permitted.

JBC Enrollment

1. Parents and students are responsible to know what the district boundaries are and to know this policy. Failure to inform USD #363, of non-resident status may result in immediate dismissal of student(s) from Holcomb schools.
2. No out-of-district students are allowed to attend Holcomb USD #363 except as noted:

ADMISSIONS INTERDISTRICT TRANSFERS – USD #363

DATE ISSUED: 8/7/2007 - REVISED: 05/10/2010

ADOPTED

Authority

The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, gender, disability, national origin, or ancestral language.

Transfer Request

A nonresident student wishing to transfer into the District shall file an application for transfer each school year with the Superintendent or designee. Transfers shall be granted for one regular school year at a time.

Factors

In approving transfers, the Superintendent or designee shall consider the availability of space and instructional staff, the student's disciplinary history, and attendance records. No transfer shall limit the educational opportunities of resident students.

Students currently attending who remain in good standing from year to year will be given first priority as a transfer student. An application

for a sibling of an out-of-district student in good standing will also be given priority when enrolling and re-enrolling.

Revocation of Transfer

A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the district, including those for student conduct and attendance, and that violation of the district's rules and regulations may result in revocation of the transfer agreement. The effective date of the revocation will be set in accordance with the written transfer agreement. Written notification of any transfer revocation shall be sent to the school district of residence.

Tuition

If the district charges tuition, the amount shall be set by the Board, within statutory limits.

Waivers

The Board may waive tuition for a student based on financial hardship upon written application by the student, parent or guardian.

Nonpayment

The district may initiate withdrawal of students whose tuition or fee payments are delinquent.

Appeals

Any appeals shall be made in accordance with local grievance procedure, as appropriate.

Class size limitations

The district reserves the right to set class size numbers.

- **USD #363 employees** whose employment requires at least 630 hours of work per school year and full time High Plains Educational Cooperative employees who are based at Holcomb schools, may have their children attend USD #363 even if they do not live in the district. Students may be asked to leave when employment terminates.
- **Children of those parents/guardians** who are employed by the district as regular part-time bus drivers, driving four or five hours per day, may enroll their child/children in one or any of the district's schools. This does not include children of substitute bus drivers.
- **If parent(s) or guardians** move out of the USD #363 school district, the student may finish the current semester only. USD #363 must be notified when parents or guardians leave the district. Failure to notify USD #363 of a move out of the district may result in immediate dismissal from Holcomb School.
- **Students who live** outside the USD #363 school district boundaries may be required to provide their own transportation to and from school.
- **Students who will** establish residency in the district after school has commenced in the fall due to the completion of residence, may enroll in one or any of the district's schools only after proof of completion date, building contract and loan approval has been presented to the superintendent of schools.

Chromebook 1:1 Initiative

Should students need to take a chromebook home to complete school work, insurance is available for you to purchase to cover any damages done to it while in the student's possession.

User Terms and Conditions

1. The use of the district owned Chromebook must be for educational and/or research purposes consistent with the mission, goals, and objectives of USD #363 along with State and Federal regulations. In compliance with federal law, the school district shall make reasonable efforts to restrict access to inappropriate materials and shall monitor the on-line activities of the end users in the school environment.

2. User accounts are considered the property of the school district. Network administrators may search school computers and monitor school email accounts at any time to maintain system integrity and to ensure that users are using the system responsibly. Users have no expectation of privacy with regard to anything stored on school computers or networks will be private.

3. Chromebook violations include but are not limited to:

a. Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.

b. Downloading or transmitting multiplayer games, inappropriate music, or video files using the school network.

c. Vandalizing, damaging, or disabling property of the school or another individual or organization.

d. Accessing another individual's materials, information, or files without permission.

e. Using the network or Internet for commercial, political campaign, or financial gain purposes.

f. Releasing files, home address, personal phone numbers, passwords, or other vital accessing information to others.

g. Promoting or soliciting for illegal activities.

h. Attempting to hack, repair, remove or install hardware or software components reserved for an authorized service technician.

i. Violating copyright or other protected material laws.

j. Subscribing to mailing lists, mass email messages, games, or other services that generate several messages that can slow the system and waste other users' time and access.

k. Intentionally wasting school resources.

l. Use of another student's Chromebook, account or passwords.

4. Students should not give out their password information to any other student.

The administration reserves the right to modify any of the above consequences based on the nature and severity of the infraction.

BICYCLES

Bicycles are to be parked in the bike rack when you arrive and left there until you leave. Do not bother other students' bikes. Bikes will not be ridden on sidewalks and the playground when there is a danger of running into other students. This would be **7:30 am to 4:00 pm** during school hours. Walk your bike off the playground and across the marked crosswalks. Enter the street cautiously making sure you follow proper traffic rules. Careless riders will be asked to leave their bicycles at home.

SCHOOL DAY

In order to better facilitate instruction, parents are asked to become acquainted with the following schedules and encourage punctuality. The school day consists of approximately six hours of classroom instruction plus an allotted amount of time for lunch and recesses. All core subjects, plus music and P.E., will be taught.

Arrival and Departure Times for WES

Students eating breakfast at school may arrive at 7:45 am.

| | |
|-------------------------------|-------------------|
| Wiley Elementary School Hours | 7:50 am – 3:25 pm |
| WES Breakfast | 7:45 – 8:10 am |
| AM Preschool | 7:50 – 10:50 am |
| PM Preschool | 12:20 – 3:20 pm |

ATTENDANCE POLICY

The Holcomb School District will adhere to the Kansas compulsory attendance law. K.S.A. 72-1111 and K.S.A. 72-1113.

USD 363 has developed the following attendance guidelines:

Absences and Excuses

1. An absence is defined as a day of school missed not related to school activities (field trips, elementary school functions)

2. Students may accumulate up to seven (7) excused day-long absences or 56 total periods per semester. The day will be broken up into 8 periods in counting attendance. Each period absent is documented daily. Students missing more than seven (7) days or 56 total periods in a semester will be required to provide a doctor's note. Failure to do so will result in an unexcused absence being recorded.

3. An extended hospital stay or illness may be counted as one day as the allowable days missed. The family must arrange this with the principal and include valid documentation.

4. After seven excused absences, any unexcused absences will result in a phone conference with the parent.

5. If a student knows in advance that he or she will be absent, the student should notify the office and the teachers in advance in order to get assignments. An excuse, written or oral, from a parent or guardian must be provided within two school days of the absence. On the third (3) day following the absence when no valid excuse was provided, the absence will be designated an unexcused absence.

6. Once the student enters the school and school classroom attendance is taken, all correspondence for leave should go through the office.

7. For make up work, the student will be given the number of days absent plus one additional day. Additional time for make-up work will be given on extended illnesses or other circumstances that require it, if requested by the parent or guardian and approved by the building administrator. Make-up work is strictly the responsibility of the student. If you have an assignment or test that you know about in advance, you are required to have it done or take the test when you return.

All excused absences must be confirmed with a phone call or note from the parent/guardian to the office.

Prearranged Absence

If a student is going to be gone from school, arrangements with the school office and the student's teacher should be made regarding makeup work.

Prolonged Absence During The School Year

Prolonged absence taken during the school year is discouraged. In class instruction is important, and a student misses out on this instruction when gone. At those times when a student must be absent, not due to a medical condition, for an extended period of time during the school year such absence may be excused, provided each of the following conditions are met:

1. Absence of the student must be arranged a minimum of one (1) week before the scheduled absence, except in the case of emergencies.
2. The student must be in good standing in classes.
3. No student that has demonstrated previous attendance problems will be excused for an extended absence. His/her attendance rate must be at least 85%.
4. Class work/homework will be assigned by the teacher(s) prior to the absence.
5. Prearranged class work/homework assignments are due the day the student returns to school following the absence. For class work/homework that must be performed in the school building, such as lab assignments or research, etc., the student will be allowed two school days per day of absence to make up such assignments. The student must make arrangements with the teacher(s) to complete these assignments on their own time, such as before or after the school day.
6. If a student does not attend school after the approved time of the pre-arranged absence, further action will be taken, such as a truancy report being filed with the Department for Children and Families (DCF).
7. Pre-arranged prolonged absences may not exceed ten (10) consecutive school days. Absences longer than ten (10) consecutive school days may result in a truancy report being filed.
8. All class work/homework assignments are due the day the student returns to school following the absence. Any assignments not completed may be graded as a "0" for that assignment by the teacher(s).
9. This procedure does not apply to students missing a prolonged period of school because of a medical condition that prevents them from attending.

Unexcused Absence

An unexcused absence is simply an absence occurring after your 7th absence in a semester. A truancy report will be filed with the DCF office for any student under 13 years of age with three (3) consecutive unexcused absences, five (5) unexcused absences in a semester, or seven (7) unexcused absences in a school year.

Tardiness

Being on time to class is considered very important for the student and for the class he/she is attending. When your child comes in late, it

interferes with other student's learning, the teacher's right to teach, and your own child's learning.

The reasons for having your child to school on time go beyond just the interference. By law, children of all ages who are enrolled in USD 363 must attend school. Attending school means being to school and picking up on time every day.

A tardy will be given to a student that arrives at school after 8:15 am. A student that leaves early will be counted absent for that period. A student is considered tardy if he/she is late to school, arriving at school after the beginning bell.

Students who are tardy more than five (5) times during a semester will schedule a conference (via phone or face to face) with the principal and parent to discuss a plan for improvement.

Students with a high tardy or absentee rate may result in disciplinary action.

Any recorded tardies or absences will result in the student not qualifying for perfect attendance.

ASSESSMENTS

Wiley & Holcomb Elementary School administers various assessments during the school year to determine student progress in their learning and for the purpose of reporting results and information to the State Department of Education. Following is a list of the various assessments that are given during the year. If parents have questions about or would like to see the results of any of these they are encouraged to contact the school.

FAST Benchmark Testing:

~ Kinder ~ 5th Grade

KELPA:

~ ESL PK - 12th Grade

BREAKFAST/LUNCH

Breakfast is served from 7:45 am – 8:10 am

Lunch is served in sessions from 10:50 am to 12:05 pm. Parents are welcome to eat lunch with their student, but a phone call by 9:00 am the morning of is required for the lunch count.

KSDE Free and Reduced Meal Program applications are available at the school office, on the district website (usd363.com), and are available on the online enrollment portal during enrollment.

Students who bring their lunch to school will eat in the designated area along with their class.

Please don't ask the school to refrigerate or reheat lunch items. It is suggested that children not bring pop and candy in their lunch.

School District Policy: Students in need who qualify for the KSDE Free and Reduced Meal Program are encouraged to apply. Students who do not qualify must pay full price.

Unified School District No. 363
Food Service Program Policy

April 16, 2020

Each student in the District has their own meal services account. No one other than the student is allowed to make purchases on that account. Parents, guardians and other visitors must pay cash at the time of service if they choose to eat a meal with their student.

All student accounts must be kept at a positive balance. Charging of meals is highly discouraged. If your student's meal account balance falls below zero, your student may be denied meal services or offered an alternative meal depending on their meal account balance/status. Alternative meals will only be offered for a short amount of time before they will be denied meal services until their account is paid to a positive balance.

You will receive automated messages, via the Alert V2 system, when your student's account falls below zero. These automated messages will come as a phone call, text message and/or email. Please keep your contact information current. Account balances may be checked at any time during the school year using your PowerSchool parent account. Please contact Kristi Calkins if you do not have a parent account in PowerSchool.

The Food Service Program is capable of accepting web payments for meal accounts or debit/credit card payments. Online payments can be made through your PowerSchool parent account once you have signed up through RevTrak. Instructions for signing up can be found on the district website, www.usd363.com, under Menu > Parents/Students. We also accept cash and personal checks. Please place cash payments in an envelope that *clearly* identifies the student it needs applied to. Please make checks payable to "USD 363 Food Service". Please do not send post dated checks, they will NOT be posted to the student's account until the date written on the check.

ALL PAYMENTS MUST INCLUDE;

- Students first and last name
- Students grade level, teacher's name or school name
- If payment is for multiple students, please specify how much to apply to each of your student's accounts.

NOTE:

If you qualify for the Free/Reduced Program, one full breakfast and one full lunch will be provided at your *approved price* per approved student, per school day. Snack Milk for younger students is NOT covered by the program. Milk only purchases, extra milk purchases and all other A La Carte purchases are also NOT covered by the program and the students must have sufficient funds available in their meal accounts to purchase these items or they may pay cash at the time of service.

This institution is an equal opportunity provider.

Carry in lunches during school lunch

The USD 363 food service program provides patrons the opportunity to have their child bring a sack lunch from home instead of eating a school meal. The meal that is provided from home shall not be a commercial fast food meal brought in the vendor's bag or box according to food service regulations. Students who have been at an appointment and bring a commercial sack lunch to school will not be permitted to eat lunch in the school cafeteria. Parents who bring commercial fast food to eat with their child should check in the school office as to where to eat their lunch.

BUILDING RULES

In order to maintain a safe and positive learning environment for all students, general rules must be followed throughout the building. Our common Class/School rules are:

Longhorn Stampede

- H** - Honest
- O** - Own It
- R** - Respect
- N** - Nice
- S** - Safe

Each acronym will be taught as it pertains to the expected behavior in each area of the school. E.g. lunchroom, hallway, classroom, etc.

Playground

When the wind chill factor is below 25° F, students will be indoors for play periods.

Playground Rules:

- Play safely and fairly.
- Stay where an adult can see you.
- Never leave the playground without permission from a teacher.
- No tag on the equipment.
- No balls, jump ropes, toys, etc. in the playground equipment area.
- Do not throw wood chips or rocks!
- No walking and/or climbing on top of the tubes, benches, slides or fence.
- Slides ~ Feet first, on pockets only.
- Swings ~ on pockets only, swing forward and backward only, no jumping out of swings.
- Tire Swing ~ Sit with feet inside, hang on with both hands, one person pushes from the outside only, no more than 3 on at a time.
- Football ~ Touch/flag only! No tackling or pushing.
- Jump Ropes ~ are for jumping only.
- Monkey Bars ~ go across one bar at a time, no sitting or standing on the top.
- Sand Box ~ see posted rules.

Consequences for Violation of Playground Rules:

Walk the rest of recess.

Lunchroom

1. Use good manners.
2. Sit correctly in chairs.
3. Visit quietly.

BULLYING (JDDC)

Bullying of any type is prohibited in the school setting. The Holcomb USD 363 school district will endeavor to maintain a learning and working environment free of bullying.

Bullying is defined as the act of one or more individuals intimidating one or more individuals through either verbal, physical, electronic or written interactions. Bullying can cause undue anxiety relative to attending school, playing on the playground, participating in or attending activities, or riding on the bus. This can adversely affect student performance.

The School Board expects administrators and supervisors to make it clear to students that bullying in the school building, on school grounds, on the bus, or at school-sponsored activities and functions will not be tolerated and will be grounds for disciplinary action up to and including suspension or expulsion of students. USD 363 maintains records of bullying incidents within student files. Students who commit crimes at school, on school property, or at a school sponsored event will be reported to law enforcement.

Actions Which Constitutes Bullying

- Continued intentional hurt to another specific person
- Persistent offensive, abusive, intimidating behavior, abuse of power which makes the recipient feel upset, threatened, humiliated or vulnerable which intimidates their self-confidence and which may cause them to suffer stress.

Bullying can be...

- Social ~ being unfriendly, excluding, tormenting, threatening gestures
- Physical ~ pushing, kicking, hitting, punching or any use of violence
- Racist ~ racially motivated taunts, or racially offensive graffiti
- Sexual ~ unwanted physical contact or sexually abusive comments
- Verbal ~ name calling, sarcasm, spreading rumors, teasing
- Cyberbullying~ by the use of any electronic communication device through means including, but not limited to, email, instant messaging, text messages, blogs, mobile phones, pagers, online games and websites.

Our Aim

- To prevent bullying so we can create a safe, peaceful and respectful atmosphere in and around school.
- To encourage everyone at our school to take responsibility for stopping and preventing ALL bullying.
- We want our school to be bully free, where people cooperate with one another.
- We want our school to be a welcoming and happy place, where no student dreads coming to school.

How can our school prevent bullying?

- By treating allegations of bullying seriously
- By promoting positive attitudes towards each other
- By punishing students exhibiting bullying behavior to show it's unacceptable and by helping them to change their behavior.
- By everyone following the same guidelines.

As a student of our school I can...

- Expect to be treated with respect and be safe from persistent bullying.
- If I see someone being bullied, I'll help them and not ignore it.
- Tell a teacher if I see someone being bullied.
- Become a friend to the person being bullied to show a bully it is not acceptable.
- Expect that a serious action will be taken against me if I bully others.

As a victim of bullying, there are a number of things I can do...

- Expect help if I am bullied.
- Tell my friends to help share the burden.
- Tell my family.
- Speak to my teacher.
- Speak to the principal.-

If I bully someone, I can expect...

- My teachers are to be aware that I am bullying.
- To be spoken to and dealt with by the principal.
- Help towards changing my behavior and attitude so I can stop myself in the future.
- The incident to be investigated and appropriate action to be taken against me, verbal warning, and parents informed, detentions, in school suspension, out of school suspension (depending on the seriousness and number of incidents).

Staff is expected to deal with the situation by...

- Intervening as early as possible
- Recording exactly what was seen, heard, pupils involved, date and time.
- Using the no blame approach. Hear both sides- there may be more to it than what is perceived.
- If necessary, record the incident on the appropriate discipline form and return it to the office.
- Reporting to the Principal.
- Speaking with the bully so they are aware that the teachers know what is happening.

BUS STUDENTS

When school is dismissed, bus students are to go directly to the bus loading area. Good conduct is expected while waiting in line for your bus. Students must follow the bus rules and the instructions of the driver at all times.

Bus transportation will be provided by the school district for all students who live on regularly established bus routes. Students living within a 2 block radius of school will not be bused.

We endeavor to operate all school buses as nearly on schedule as weather permits. Students should be ready to board the bus when it arrives. If you live in the country and your child is not riding the bus, please watch for the bus and wave it on. **Students who ride the bus to school in the morning are expected to ride it in the evening unless a written request by the parent or guardian is sent to the school office.** Students will not be allowed to ride the bus home with a friend without permission of the parent or guardian. If you wish to pick up your child in the evening, you should notify the bus driver or school office.

Bus Conduct: A list of bus rules will be posted in each bus and reviewed by each driver. Students who violate these rules of bus conduct will be referred to the principal's office by a written misconduct report, and appropriate action will be taken. Continued misconduct or a violation of safety rules by a student may result in suspension of riding privileges and/or other disciplinary action. The school bus is an extension of the school, and students are held to the same code of conduct thereon as they would be at school.

Mud and Snow Routes: Please meet the bus at the nearest all-weather road. If undecided about the conditions, please contact your bus driver or call the school bus garage (765-5680).

IN THE CASE OF INCLEMENT WEATHER, AN ALERT MESSAGE WILL BE SENT OUT VIA PHONE CALL, TEXT MESSAGE AND EMAIL. INFORMATION WILL ALSO BE POSTED TO SOCIAL MEDIA. YOU ARE ENCOURAGED TO ALSO LISTEN TO LOCAL RADIO OR T.V. STATIONS FOR UP TO DATE INFORMATION.

CLEANLINESS

Students are expected to take pride in helping to keep all areas clean and in order. Waste paper and other trash will be put in proper containers in classrooms, restrooms, or any other area. Floors should be kept clean and free of trash, books, or other personal items. Show citizenship and pride in your school by keeping the desks, walls, and other areas of the school free of marks or other damages. Walk only on the sidewalks and pavement during muddy weather. Shoes are to be reasonably clean before entering the building. Cleaning tools and solutions will be used only after asking the custodian.

CIVILITY POLICY

Possible language for newsletters, handbooks, staff and student orientation and articles or opinion pieces in the local newspaper.

The board of education requires mutual respect, civility and orderly conduct among district employees, parents and the public. The intent of this approach is to maintain a safe harassment-free workplace for teachers, students, administrators, staff, parents and other members of the community.

The board expects school and district personnel to treat parents and other members of the public with courtesy and respect. Parents and visitors will treat teachers, administrators and other district employees with courtesy and respect.

Administrators have full authority delegated by the board to support civil and orderly behavior. Visitors, staff and students who chose to violate the board policies and/or Kansas law will be asked to correct their behavior and, if necessary, administrators shall exercise their authority to correct the situation. This authority includes reporting all crimes committed at school, on school property or at school activities to law enforcement. Interested parties are directed to the following board policies for additional guidance: EBC, Safety and Security and KN, Complaints.

COMPLAINT PROCEDURE

Disagreements should be discussed with persons directly affected. Any student may file a complaint with the principal concerning a school rule or regulation as it applies to the student. The principal shall investigate the complaint and inform the student of the resolution within 10 days after the complaint is filed.

COMPLAINTS ABOUT DISCRIMINATION

Discrimination against any student on the basis of race, color, national origin, sex, disability, or religion in the admission or access to, or treatment in the district's programs and activities is prohibited. Any student who believes that he or she has been discriminated against may file a complaint with the building principal, another administrator, the guidance counselor or another certified staff member.

COUNSELING PROGRAM

The Holcomb Elementary School counseling program has four goals: define, deliver, manage, and assess. The school counselor can help all students to apply academic achievement strategies, manage emotions and apply appropriate coping skills, and also plan for postsecondary options.

Each grade level classroom will meet with the counselor on a regular basis for whole group lessons. Assessments and referrals for group services will be done throughout the year. If your student is referred for a group, a permission slip must be signed and returned in order to participate due to confidentiality. Students may see the school counselor if referred by a teacher, a parent, administration, or self.

School counselors are certified/licensed educators with the minimum of a masters' degree in school counseling and are uniquely qualified to address the developmental needs of all students through a school counseling program addressing the academic, career, and social/emotional development of all students. School counselors generally offer short-term solution focused services through individual, small group, and classroom guidance. If longer-term counseling services are needed, the counselor can assist families in finding outside resources.

DISCIPLINE/CONDUCT

Good student behavior is what is expected at Wiley Elementary School: Students will be expected to show respect by their words and actions to teachers, parents, other adults, and fellow students. Wiley Elementary School recognizes that discipline in the school must be maintained so that an atmosphere conducive to learning will be present for all students.

Discipline is a joint responsibility of the student, parent, all teachers associated with the student, in addition to the homeroom teacher and the principal.

We believe there are appropriate methods that can be used to discipline students other than corporal punishment. Those methods include, but are not limited to: the loss of privileges, after school detention, in-school suspension, out-of-school suspension and/or expulsion. The principal will assign detentions and suspensions. A

teacher can assign after school detentions and use less severe methods as they deem appropriate. The school principal can and will deny the right to attend and/or participate in school activities to students whose behavior is improper. This behavior may occur before, during, or after the school day while under school jurisdiction, or at school activities or functions.

Disciplinary Procedures

Each time a student is in the office for disciplinary reasons, an electronic report will be made and will be kept on file. Types of disciplinary action for misconduct (after teacher intervention has failed) may be enforced. They are as follows:

Conference

The student and the principal will have a visitation about the matter of misconduct the student was sent to the office for after the teacher has gone through the classroom discipline procedures. The student will be made aware that, if misconduct continues, further disciplinary measures may be assigned. If the reason is a minor offense, then a warning will be given; but if it is more serious, more severe discipline may be assigned immediately.

After School Detention

Detention will begin at the end of the school day and last for the determined amount of time. When assigned a detention, it will be served the next day so parents may arrange transportation for the student, unless the student and parent wish to have the detention served that day and this option is acceptable with the teacher. A detention will be served with the teacher that assigns it unless other arrangements are made. Parents will be notified about all detentions either by mail or a phone call. If a student misses a detention, then it will double.

Lunch Detention

A student may be assigned lunch detention by a teacher or principal for disciplinary reasons. The student serving lunch detention will eat their lunch apart from all other students. This may be in the lunchroom or in the office.

In-School Suspension

In-School Suspension may be used as a step before out-of-school suspension. When a student is assigned an in-school suspension, the student will have the right to do class work, but the student will be:

- ◆ Assigned to the office for the period of the suspension; and
- ◆ Removed from class or classes and isolated from all students for the duration of the in-school suspension.

Out-of-School Suspension

In cases where student behavior results in a severe disruption, the child will be sent immediately to the principal. Misbehavior will be considered severe if a child:

1. Willfully assaults another child or school employee;
2. Displays gross disrespect toward school personnel;
3. Engages in gross disorderly conduct, i.e., behavior which severely or continuously disturbs the peace or good order of the school environment and the rights of others to obtain an education;
4. Engages in vandalism or theft; or
5. Continuously refuses to abide by classroom and/or out-of-classroom rules. Students who have caused severe disruptions are subject to suspension from school for one to ten day period of time and may be subject to an out of school suspension or expulsion. Students

who maliciously destroy or deface school property or personal property of others will be expected to make payment in full to replace or repair the property and are also subject to suspension, expulsion, and possible police referral.

DRESS CODE

Appearance does affect the learning atmosphere of a school. Students are encouraged to dress in a neat and attractive manner that reflects pride in themselves and their school. **Clothing should be appropriate for the weather.**

To aid students and parents in determining acceptable school dress, the following guidelines have been developed.

1. Everyone must wear shoes. Shoes with "cleats" on the soles are not to be worn to school.
2. Hats, caps, and other forms of headgear are not to be worn in any district building. This includes during home and away activities of the elementary, middle, or high schools.
3. Tank tops and sleeveless shirts that expose the upper body will not be allowed to be worn in school unless worn with a shirt underneath. **Spaghetti strap tanks and/or spaghetti strap dresses are not permitted in school.**
4. Transparent clothing and fishnet shirts that expose the body and two piece outfits that expose the bare midriff are not acceptable at school. Short shorts will not be allowed.
5. Non-prescription sunglasses will not be allowed to be worn in the school buildings of the district.
6. Pants, shorts, and skirts must be worn on or above the hips. Shorts and skirts and dresses must be at or below the index finger when shoulders and arms are in a relaxed position.
7. No gang symbols or gang-affiliated attire will be allowed to be worn at school or any school activity. Examples: Overall straps must be over shoulders, no sagging pants, no excessive oversized clothing, no brown or black lipstick, bandannas, exposed boxer shorts, hanging belts. Our district will use the Finney County Law Enforcement Center for references.
8. No wallet chains of any length will be allowed.
9. Students are not permitted to wear or possess any items that describe in picture, word, or inference; profanity, obscenity, alcohol, drugs, or tobacco.
10. Personal grooming should be done in the restroom only.
11. Because of safety hazards involved in some class activities (i.e., projects, field trips, etc.) students in these activities must dress suitably to the conditions as the instructor requires.
12. Any student, who represents the school in extracurricular activities, must dress in accordance with the sponsor's requirements, subject to prior approval of the administration.
13. Pierced earrings worn in the ear(s) is the only acceptable form of body piercing that will be allowed.
14. No Heelies (shoes with wheels).

If the student's behavior or other attribute is in violation of these provisions, the principal or his designee will request the student to make the appropriate corrections. If the student refuses, the parent/guardian may be notified and asked to make the necessary correction. The principal shall take appropriate corrective and disciplinary action as necessary.

FIELD TRIPS

Each year students take various field trips to enhance their education. Parents/guardians sign a field trip permission form and medical consent for treatment form at enrollment which allows the student to go on field trips for the current school year. Students that do not have a signed permission slip and medical release form from the parent/guardian will not be allowed to go on a field trip outside the city limits. In extreme circumstances a verbal permission from the parent/guardian may be allowed. A student that does not represent himself/herself, parents, or the school in a positive manner may be denied the privilege of attending field trips. Students may also be denied attending field trips if they have several discipline referrals during the school year or if they are not pursuing an education and completing class work in a timely manner. All students are required to ride school provided transportation to and from the field trip location. There may be an exception made in the case of extraordinary circumstances that could prevent the student from using school transportation. In this case the parent should contact the building principal and teacher before the field trip to discuss the circumstances and make other arrangements if necessary. **When parents are requested to send money for field trips, cash only should be sent as the school is unable to cash checks. There is no cash available in the school office.**

HEALTH MEDICATION

Students at school are exposed to viruses and upper respiratory infections in the school population.

Guidelines were developed for administration of medication during school time with the health and safety of the student in mind. The following guidelines address family/school cooperation and are in compliance with state law and USD #363 Board Policy (JGFGB Administration of Medication):

1. Written requests on a USD 363 medication form from the physician or dentist must accompany all prescription medication to be administered at school. "Over-the-counter drugs" such as aspirin, Tylenol, and cough medicine must also be accompanied by written parent/guardian authorization to be given at school. All medications are to be kept in the office and administered by the office or nurse.
2. Written requests from the parent/guardian should accompany all medication.
3. The official prescription container should accompany all medication. Two containers, one for home and one for school can be requested from the pharmacist.
4. Over-the-counter medications should not be maintained on any school premises, including athletic areas, unless a prescription is provided along with written permission to administer.

Please follow these guidelines when considering the health care of your child. Thank you for your help in this area. If you have any questions concerning the administration of medication at school please call our school nurse, Stacy Cundiff, R.N. A USD 363 Medication/Health Care Services Permission Form must be filled out by the student and on file with the school nurse. This must be updated by a licensed health care provider at the beginning of each school year.

Students are prohibited from giving drugs of any type to other students. Students in possession of prescription drugs which have not been prescribed for the user by a physician or dentist are in violation of the Board of Education Policy on drugs. The responsibility for fulfilling a physician's prescription rests with the student and the parent. The school is responsible only for providing an opportunity for them to carry out the administering of the prescriptions.

IMMUNIZATIONS

Immunizations are required to attend any Kansas school. You must provide a current immunization record at time of enrollment as well as provide an updated record with each immunization your child receives. Immunization is tracked by our state through WebIZ and USD 363 uses this service.

Your signature acknowledging your receipt of this handbook allows us to track your immunizations.

Students not having proper immunizations may be excluded from school. JGCB KASB Board Policy: Students who fail to provide the documentation required by law may be excluded from school until statutory requirements are satisfied. Notice of exclusion shall be given to the parents/guardians as prescribed by law. Students who are not immunized against a particular disease(es) may be excluded from school during any outbreak.

SUMMARY OF ILLNESS POLICIES

****ALL CHILDREN WITH A FEVER MUST STAY HOME FOR A MINIMUM OF 24 HOURS AFTER THEY ARE FEVER FREE WITHOUT THE USE OF FEVER REDUCING MEDICATION.****

When you call the school to report your child's absence, please inform the secretary of the reason. For example Pink eye, Lice, Chicken Pox, Flu, Stomach issues, or Fever, so that the school nurse may be informed.

Your child must stay home for any of the following:

1. **Chickenpox- (Varicella)** - Until all lesions have formed a scabs or crusts over (usually 5-7 days after the onset of rash).
2. **Pink-eye (Bacterial conjunctivitis)** - Until 24 hours after antibiotic treatment has been initiated.
3. **Influenza- (Seasonal or other)** - Until 24 hours fever free without the use of medication to reduce fever.
4. **Head Lice (Pediculosis)** - Until Prescribed medical treatment has been completed and ALL nits are removed. (Nits, RID, Prescription Sklice)
5. **Ringworms (Tinea)** - Until treatment has been initiated, but must avoid all activities that involve skin to skin contact until lesions are healed.
6. **Shingles (Herpes Zoster)** - Until all exposed lesions have crusted. Cover all lesions you are able to be covered.
7. **Mononucleosis** - Until fever is gone for 24 hours without the use of medication. Must have a doctor's note stating when activity may be resumed such as PE
8. **Staph & Strep Infections** - Until on antibiotic treatment and does not have a fever for 24 hours.
9. **Vomiting and or Diarrhea** - until 24 hours free of vomiting or diarrhea and do not have a fever.

10. **Colds and or Cough** - If your child is experiencing severe cold symptoms such as prolonged cough that would interfere with his/her school performance please keep him/her home until they are able to resume normal activities
11. **Rashes**-(Hand, Foot, Mouth and 5th Disease and any unusual rash). Return to school after a rash has been determined non contagious by a healthcare professional, no fever for 24 hours, and the child is able to resume normal activities.
12. Any diagnosed illness with a recommendation of quarantine from the CDC or KDHE until the time frame of the quarantine is complete.

HOMEWORK POLICY

Wiley Elementary and Holcomb Elementary teachers have been discussing our philosophy on homework. We realize that we all live very busy lives and that there are enough incidental items to do for school without homework.

Incidental items include those requirements to prepare your child for spelling tests/other tests, math facts and reading each night for at least 15 minutes.

Reading together as a family is a great way to come together plus research shows that students who read outside of school do better in school. We, as teachers, also realize that learning math facts for fluency is the best way to prepare your child for math success.

We ask that you incorporate these items into your home routine, not spending more than 30 minutes a night. Make this an enjoyable routine so that learning is fun and meaningful!

Notice, please, that your child will only have homework if he/she chooses not to complete work at school or if it is to make up work from being absent.

We appreciate all that you do with your students to build the importance of education. We as educators understand that family time is an important component to your child's growth.

We hope that you find this helpful and allows you time to do the incidental items that will enhance learning.

LABEL ITEMS

Students should mark all personal items such as jackets, gym shoes, workbooks, or other personal items which might become misplaced. Please mark with ink or permanent marker. A lost and found box is kept in the front entryway of the building.

LEAVING SCHOOL GROUNDS

No student will be permitted to leave the school area during the day unless the parent sends a note or phones into the office giving permission to leave. Parents must sign students in and out at the elementary school office before students will be allowed to leave or return

LIBRARY

The checking out of materials by students represents a contract. The student agrees to borrow the book for a two week period and to return that book in the same condition. If a student fails to return a book or damages the book, then a replacement fee will be charged to replace the book. The fee for a lost book will be refunded only if the book is

returned in good condition on or before the last day of school. This fee is set by the District Board of Education.

The privilege of checking out books will be suspended until this matter is taken care of. Parents will be notified when this occurs. Materials should be returned in good condition for a refund to be made and funds will only be given through the last day of the school year.

OTHER ELEMENTARY ACTIVITIES

We are fortunate at Holcomb Schools to have an administration and staff that are committed to our children's welfare on a variety of levels. Please refer to the school calendar and website to keep updated on special events. Events may include but are not limited to:

Fall Fun Day: A special day is set aside for outdoor physical events that all students are encouraged to participate in.

Book fair: This event will be held so children and parents may purchase books, posters, and educational games at this time. Profits from the sales are returned to the school in the form of library materials.

Author's Showcase: A special day set aside for students to read their work, created throughout the school year, to parents, grandparents, aunts or uncles.

PARENTS AS TEACHERS (PAT)

Kansas Parents as Teachers partners with other home visiting and early childhood programs to promote access to high quality services for children and families in the community of Holcomb. The USD363 PAT program offers services from prenatal through 3 Years Old. Holcomb residents and USD363 Faculty/Staff who live out of the district will be served under USD363 PAT.

PARENT/TEACHER COMMUNICATION



BAND: Parent/Teacher Communication APP

BAND is an online communication system that can be used on a computer or with an app on your phone. The teacher sets up a class where a parent can communicate as a whole group or private chat in real time. It includes a community board, shared calendar, Polls, To-Do lists, Private Chat and much more. BAND is used at every grade level at Wiley Elementary.

PARENT/TEACHER CONFERENCES

Parent/Teacher Conferences are scheduled twice during the school year. The first is in the fall during the week of **October 18th** and again in the spring during the week of **February 7th**.

No school will be held on the Thursdays of the above mentioned weeks, nor will there be Preschool classes on Wednesdays of the above mentioned weeks.

Wiley Elementary School will be closed on the Fridays of these weeks.

PARENT COMMITTEES

School Site Council: The council is responsible for providing, to the board of education, advice and counsel for evaluating state, school district, and school site performance goals and objectives and in recommending methods which may be employed at Wiley Elementary Schools to meet those goals and objectives for school improvement. All site council meetings are public meetings and everyone is welcome to attend. Site Council meetings are scheduled and posted on the district calendar.

PARTIES

Parties (K-2) will be held at each teacher's discretion and will last about 30-45 minutes. These parties will be held the last part of the day when possible. Birthday treats sent to school should be simple so as not to take more than 10 minutes of valuable school time. (Example: candy bars, cookies, cupcakes, or other individually wrapped treats. Please check with the teacher for the best time and details prior to bringing the treats). Do not provide any red colored drinks for parties, as it does not come out of the carpet if spilled. **Please do not send birthday invitations to school and ask that they be distributed, children get their feelings hurt when not invited.** End of year parties are to be coordinated through the classroom teacher. **No surprise parties please!!**

PETS

Pets may be brought to school only with the teacher's permission and arrangements made for them to be picked up after sharing. Students and parents are responsible for seeing that pets do not follow you to school. Pets are not allowed to ride the school bus with the student. Shots need to be up to date with the pet.

PHYSICAL EDUCATION

Dress (especially shoes) should be appropriate for activities on P.E. days. Students may be excused from P.E. activities only with a written permit from a parent or doctor. Participation, cooperation, sportsmanship, and the demonstration of effort toward skills being taught will be noted by the instructor.

POWERSCHOOL

Parents may access their child(ren)'s grades and lunch balances from their PowerSchool Parent account. If you do not have a PowerSchool Parent account setup, please go to usd363.com > Menu > Parent/Students > PowerSchool Parent Directions and follow the instructions. Your student's final report card for the year will be mailed home only upon request.

PROMOTION / RETENTION

Under normal circumstances students are expected to successfully complete their school work to be promoted. Students who have failed to complete their work or have excessive absences may be recommended for retention. The lack of effort of a student to pursue the educational requirements for their grade level may result in a recommendation for retention. If the student's teacher determines the student is not prepared to be successful in the next grade level, the student may be retained.

The teacher of record may recommend a student for promotion or retention. If a student is recommended for either, a notice will be sent to parents, and a SIT meeting will be held. In arriving at a decision for either the promotion or retention of a student, the teacher will consider the viewpoints of the special services personnel, principal, and parents.

The final decision in any case pertaining to promotion or retention shall rest with the appropriate building principal.

SCHOOLWIDE TITLE I

During the 2013 school year, Wiley and Holcomb Elementary Schools filed an application with the Kansas State Department of Education, Title Program and Services. The application involved applying to be a schoolwide title school. The application was approved May 7, 2014. August of 2014, WES and HES began the structure process of schoolwide title. The 2015-2016 school year began the implementation stages of schoolwide title.

The purpose of a schoolwide model is to allow a school to undergo a comprehensive reform of the entire educational program in the school to assist all children, particularly the lowest achieving children, to meet the high state academic achievement standards. Many Kansas schools have combined the MTSS framework and the schoolwide model to focus on the redesign of instructional delivery for all students in a Title I school. (quoted from KSDE.org)

What this means for Holcomb, is all teachers will work as Title I teachers and all students will be given service to meet the needs of enrichment, reinforcement of skills and remediation of skills, depending on the student's needs throughout the school year.

Additional information is provided on the USD 363 website, under Wiley Elementary Title I and Holcomb Elementary Title I tabs.

SCHOOL VIOLENCE HOTLINE

There exists a statewide hotline telephone number that parents or anyone else can call 24 hours a day, 365 days a year to report impending school violence to the Kansas Highway Patrol. Information received on this hotline will immediately be shared with local law enforcement and school officials. Please report any information that might threaten the safety of school or students. The number to call is: **1-877-626-8203**.

SCREENING FOR PLACEMENT

Your child must attain the age of 5 years on or before August 31st of the school year in order to be eligible to attend Kindergarten.

STUDENT IMPROVEMENT TEAM (S.I.T.)

The Student Improvement Team (S.I.T.) consists of the parent(s), classroom teachers, school nurses, special educators, school psychologist, counselor and principal. This team provides a structure for dealing with behavioral and academic concerns for all students, and can provide teachers and parents with the support they need for working with most students that may be struggling. This process works well in the prevention of more serious problems developing for the student in school. Students can access the S.I.T. in three different ways: (1) they can be referred by a teacher, staff person, or parent; (2) they can refer themselves to the team; (3) if they violate the student code of conduct and are referred for disciplinary action.

Parents access the process in two ways: (1) they can refer their child if they have concerns; and (2) they can be requested to provide the team with additional information and support in the intervention of their child. For further information about the process of the S.I.T. please contact the school counselor.

2021-2022 School Supply List

PRE-SCHOOL: 1 regular-sized Backpack, 2 boxes of 24 Crayola crayons, 1 box large Crayola washable markers, Fiskar scissors, 4 cans of Play-Doh (any color ~ **NO Roseart brand!**), 1 box of tissue (BOYS), 5 plastic pocket folders **with brads**, 1 box gallon sized Ziploc baggies **OR** 1- quart sized Ziploc baggies (BOYS), 2 large glue sticks, 8 small glue sticks, 1-Clorox wipes (GIRLS), 1 roll of paper towels (GIRLS) 1 water bottle, 1 change of clothing – in a baggie labeled with your child's name, 1 ream of 20 lb copy paper.

KINDER PREP: Backpack, Plastic school box, 1 package #2 pencils, 1 pink eraser, 2 small boxes of crayons, 1 box large Crayola Classic Colors washable markers, Prang or Crayola watercolor paints, Fiskar scissors, 1 bottle Elmer's school glue, 1 reusable water bottle, 1 box of tissue. **Be sure your name is on everything, including coats! (please use a permanent marker)**

KINDERGARTEN: Backpack, Plastic school box, 1 package #2 pencils, 1 pink eraser, 2 boxes of crayons, 1 box large Crayola Classic Colors washable markers, 1 pack low odor Expo Dry erase markers, 1 pack low odor fine tip Expo Dry erase markers, Prang or Crayola watercolor paints, Fiskar scissors, 3 three-prong plastic pocket folder, 10 glue sticks, 1 reusable water bottle, 1 box of tissue, 1 water bottle, 1 composition notebook (no spiral notebooks), 1 pair of headphones (no earbuds), 1 ream of 20 lb copy paper, 1 roll of paper towels (GIRLS), 1 ziploc sandwich (BOYS). **Be sure your name is on everything, including coats and backpacks! (please use a permanent marker)**

FIRST GRADE: 1 regular sized backpack, Plastic school box, 24 #2 yellow pencils, 2 pink erasers, 4 boxes of 24 Crayola crayons, 1 box of 8 broad line Crayola **Classic** color marker, Fiskar scissors, 4 three prong plastic pocket folder, 1 bottle of 4 oz Elmer's School Glue, 2 packs of 4 large glue sticks, 1 package of 4 **fine tip** EXPO black dry erase markers, 1 large box of tissue. 1 composition notebook (no spiral notebooks), 1 pair of headphones (no earbuds), 1 ream of 20 lb copy paper (BOYS), 1 ream of white cardstock paper (GIRLS), 1 water bottle, 1 roll of paper towels (GIRLS), 1 container of Clorox wipes (BOYS). **Be sure your name is on everything, including coats and backpacks! (please use a permanent marker)**

SECOND GRADE: 24 #2 yellow pencils (not plastic covered), 2 large pink erasers, 3 three prong plastic pocket folders, 2 pkgs 10 count Crayola broad line Classic Colors markers, 2 boxes crayons (18-24 count), 2 thick yellow highlighters, 8 large glue sticks, 1 bottle Elmer's glue, 2 composition notebooks (no spiral notebooks), ½ inch binder, 1 pair of scissors, 8 Expo Brand Dry Erase **THIN** Markers (black only), Quart sized baggies, 1 regular sized plastic school box, 2 reams of 20 lb. copy paper, 1 ream of cardstock (white), 3 large boxes of tissue, 1 backpack, 1 set of headphones (no earbuds!), 1 bottle of hand sanitizer (GIRLS), 1 container of Clorox wipes (BOYS).

TELEPHONES

Students may use the telephone in the office only with permission from a teacher. Except in case of an emergency, pupils will not be called out of the classroom to the phone. Cell phones may be brought to school but must be turned off and left in lockers during the school day. Violation of this rule may result in the cell phone being confiscated and requires pick up by parent/guardian.

SCHOOL THERAPY DOG

School Therapy Dogs certified with their owners provide emotional and physical support in the educational setting. These highly trained dogs model good behavior, tolerance, and acceptance. School Therapy Dogs and their owners in the Holcomb School District work to support and positively influence student achievement.

School Therapy Dog- definition

School Therapy Dog - Shall have the same definition as Professional Therapy Dog.

Professional therapy dogs are dogs trained and tested to provide specific physical or therapeutic functions under the direction and control of a qualified handler.

All professional therapy dogs shall receive the following:

- *Temperament testing by a trainer affiliated with an organization recognized as qualified to do temperament testing.
- *Take and pass a Public Access Test administered by a district-approved trainer/evaluator.
- *Handling by a professional educator in the Holcomb School District who wishes to use a professional therapy dog to magnify his/her education program.
- *See on file in the office for Therapy Dog Handler Ethics.
- *See documentation requirements (checklist of information) on file in the office for Professional School Therapy Dogs in Holcomb School District.

School Therapy Dog Documentation:

- *School Therapy Dogs may be used in the school setting on a regular basis when the following documentation is in place:
 - *Administrative Approval
 - *The use of the animal or animals must be approved by the administrators of the building in which the Therapy Dog's handler works.
 - *A letter stating this approval should be written and kept on file in the building.
 - *Health Records and Hygiene/Animal Care
 - *The owner/handler must provide a record of annual vaccinations received by the dog and signed by a veterinarian; these records should be kept on file with the school district.
 - *Public Access Test Documentation
 - *A copy of the Public Access Test certificate of completion should be kept on file with the school district.
 - *An opt out form is available from the office if you choose to do so.

*A waiver of liability and liability acknowledgment is available in the office signed by Karie Roth , principal and board of education president.

TRAFFIC SAFETY

If you walk to school, be sure to cross streets at the crosswalk. Do not cross in the middle of the block, and never step into the street or between parked cars. Walk on the left side facing traffic where sidewalks are not available. Bicycle riders must be especially careful when leaving the school grounds, and must obey all traffic laws. Parents are asked to notice and carefully observe all traffic signs in the school area. Bus students being picked up by parents should walk in front of busses making sure the driver can see you. **Never walk between buses.**

VALUABLES AND MONEY

Students should not bring valuables or unnecessary money to school. If it is necessary for a student to bring such to school, it should be kept in the office for safekeeping.

It is the responsibility of the student to care for their personal items at school. The school will not be responsible for any property owned by the student or parents that is brought to school and is broken or stolen. This includes money, band instruments, toys, valuables, etc.

Items That Are Not Allowed During the School Day: Walkmans, radios, CD players, tablets, Kindle's, iPods, I-Pads, pagers, pocket video games, cellular phones, cellular watches and other electronic devices will not be allowed at any time during the school day. Students are not to carry these devices with them during the school day. If a student has an item that is prohibited during the school day, it will be confiscated, and parents will have to come to the school to pick it up. Consistent violations may result in disciplinary action as well.

VISITORS

Parents are encouraged to visit the classroom and eat lunch with their child at least once during the year. Visitors who eat at school need to pay the lunch secretary **before** eating. Sorry, we cannot charge any of these meals to a student account.

Parents should call the office no later than 9:00 a.m. for lunch so that the cooks can prepare for the extra meals.

WEAPONS

A student shall not knowingly possess, handle, or transmit any object that can reasonably be considered a weapon on the school grounds or off the school grounds at a school activity, function, or event. This policy shall include any weapon, any item being used as a weapon or destructive device, or any facsimile of a weapon.

Possession of a firearm, certain classifications of knives, and destructive devices shall result in expulsion from school for a period of one calendar year, except that the superintendent may recommend that this expulsion requirement be modified on a case-by-case basis. Students violating this policy shall be referred to the appropriate law enforcement agency(ies).

"Weapon" means (1) any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any weapon described in the preceding example; (3) any firearm muffler or firearm silencer; (4) any explosive,

incendiary, or poison gas (A) bomb, (B) grenade, (C) rocket having a propellant charge of more than four ounces, (D) missile having an explosive or incendiary charge of more than 1/4 ounce, (E) mine, or (F) similar device; (5) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than 1/2 inch in diameter; (6) any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled; (7) any bludgeon, sand club, metal knuckles or throwing star; (8) any knife, commonly referred to as a switch-blade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement; (9) any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun. The term "weapon" does not include within its meaning (1) an antique firearm; (2) any device which is neither designed nor redesigned for use as a weapon; (3) any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device; (4) surplus ordinance sold, loaned, or given by the secretary of the army pursuant to the provisions of section 4684(2), 4685, or 4686 of title 10 of the United States Code; (5) class C common fireworks.

USD #363 LOCAL WELLNESS POLICY

The board shall promote and monitor a local wellness program. The program shall:

- Include goals for nutrition education, physical activity, and other school-based activities designed to promote staff/student wellness in a manner that the board determines is appropriate.
- Include nutrition guidelines for all foods available in each school during the school day; the objective of the guidelines shall be to promote staff/student health and reduce childhood obesity.

This policy can be viewed in full at usd363.com > Menu > Health Services > USD 363 Wellness Committee.

Student Nutrition Education and Physical Activity

The Holcomb Public School District will promote healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. The District supports a healthy environment where students and staff will live healthier and more balanced productive lives; physically, emotionally, mentally, and spiritually.

General Guidelines for Nutrition Education and Physical Education Classes

All students in grades K-12, including those with disabilities, special health care needs and in alternative education settings, will have the opportunity to participate in a variety of learning experiences that support the development of healthful eating habits.

Nutrition education will be based on the most recent Dietary Guidelines for Americans. Active learning experiences will be provided for students; and whenever feasible, the active learning will involve the students in food preparation using district food safety guidelines.

Cafeteria and Meal Time

USD #363 administrators, teachers, and classified staff will encourage students to start each day with breakfast. They will also encourage students to eat a balanced meal at lunchtime.

Family and Community

Parents are always encouraged to join students for school meals. Information encouraging parents to teach their children about health and nutrition and to provide nutritious meals for their families will be provided to parents through newsletters, pamphlets, and handouts sent home with their children.

Environmental/Goal

Each school will provide a physical and social environment that encourages safe and enjoyable physical activity for all students, including those who are not athletically gifted.

Recess

Students will be encouraged to participate in moderate to vigorous physical activity during recess. If a student is not actively taking part in recess, moderate to vigorous physical activity is encouraged verbally and through supervision with adequate space and age appropriate equipment. It is a physical activity goal for all schools to refrain from letting the students go to recess directly after lunch.

Extracurricular Physical Activity Programs

Students of all ages are encouraged to participate in activities provided by Holcomb/Garden City Recreation Commission and YMCA. Both organizations offer scholarships to those who qualify for free lunches.

Family and Community

Community members are allowed to use the school districts playgrounds, tracks and football fields outside the normal school day. The district's policy concerning safety will apply at all times.

During the School Day

Students are allowed to have individual water bottles in their classroom. Water will be the only beverage allowed in the bottles.

Classroom Snacks

If teachers feel that classroom snacks are necessary to sustain student achievement, they can be offered 1.5 hours before or 1.5 hours after the lunch meal. Classroom snacks will only be offered once a day and must meet the following guidelines per serving:

- 4 grams of fat or less per 100 calories (35% of calories)
- 9 grams of sugar or less per 100 calories (35% of calories)
- Limit of a total of 200 calories per snack

This includes treats for birthdays and other classroom parties!

Healthy Snack List

Here are some Healthy Snack suggestions that you can provide:

- Individually wrapped cheese
- Yogurt
- Baked Doritos
- Low fat Cheetos
- Frozen fruit bars
- Fruit leather
- Individually wrapped sunflower seeds
- Graham crackers
- Sugar free gum
- Fresh vegetables and fruits
- Beef jerky

CAUGHT YOU BEING GOOD PROGRAM

HORNS Character Assembly

The HORNS Assembly, beginning in October through May, recognizes students for 'Showing their HORNS' behavior and perfect attendance for the month. Photos of the students that have earned a 'Longhorn Character Award' will be posted in the "Longhorn Character Showcase" bulletin board in the lobby of Wiley Elementary. Teachers will notify parents if their child receives an award. Families are welcome to come to the assemblies.

Little Longhorn

If a student is 'caught' being good, showing HORNS behavior, a teacher or staff member will reward him/her with a "Little Longhorn". Students that are given a "Little Longhorn" will call a parent and receive a certificate with a paper Longhorn that will be displayed on the "Longhorn Corral" bulletin board in the lobby. The student's name is announced at morning roundup in the gym before school begins the next day.

Bucket Filling

Actions or words that show that you care about someone. Saying or doing something kind. Giving someone a heartfelt smile. Using names with respect. Helping without being asked. Giving sincere compliments. Showing respect to others. There are hundreds of wonderful ways to fill buckets. The language of bucket filling has become synonymous with being kind and thoughtful. Your bucket will be filled when, at the close of each day, you reflect on the ways in which you have filled buckets. This is a program used by the staff and students to encourage positive attitudes in school.

Statement of Non-Discrimination

This District does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the Holcomb School District's compliance with the regulations implementing Title VI, Title IX, Americans with Disability Act or Section 504 is directed to contact Jean Rush, who has been designated by the Holcomb School District to coordinate the District's efforts to comply with the regulations implementing these laws.

Title: Superintendent of Schools
Location: 305 Wiley St, Holcomb, KS 67851
Telephone: (620) 765-5650

You can also contact the Section 504 Coordinator at the Kansas State Board of Education by calling (785) 296-2424.

USD 363 2021-2022 Sch

| August 2021 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

10 New Teacher Start Day
 11, 12, 17 WD
 13, 16 PD
 18 School Begins Noon Dismissal, PM WD

| September | | | |
|-----------|----|----|----|
| Su | Mo | Tu | W |
| | | | |
| 5 | 6 | 7 | 8 |
| 12 | 13 | 14 | 15 |
| 19 | 20 | 21 | 22 |
| 26 | 27 | 28 | 29 |

6 Labor Day (No School)
 27 PD (No School)

| November 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

24, 25, 26 Thanksgiving Break (No School)

| December | | | |
|----------|----|----|----|
| Su | Mo | Tu | W |
| | | | |
| 5 | 6 | 7 | 8 |
| 12 | 13 | 14 | 15 |
| 19 | 20 | 21 | 22 |
| 26 | 27 | 28 | 29 |

17 End of Semester Noon Dismissal
 20-31 Winter Break (No School)

| February 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | | | | | |

4 PD/WD (No School)
 10, 11 PT Conference (No School)
 21 No School

| March | | | |
|-------|----|----|----|
| Su | Mo | Tu | W |
| | | 1 | 2 |
| 6 | 7 | 8 | 9 |
| 13 | 14 | 15 | 16 |
| 20 | 21 | 22 | 23 |
| 27 | 28 | 29 | 30 |

14-18 Spring Break (No School)

| May 2022 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

13 Last Day of School – Noon Dismissal, WD PM
 16, 17 Workday (flex)

SD 160 WD 8 PD 8 PT 4 Total 180

| June | | | |
|------|----|----|----|
| Su | Mo | Tu | W |
| | | | |
| 5 | 6 | 7 | 8 |
| 12 | 13 | 14 | 15 |
| 19 | 20 | 21 | 22 |
| 26 | 27 | 28 | 29 |