

Arkansas

School Parent and Family Engagement Plan

This form was adapted from, *A Toolkit for Title I Parent Involvement*.
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement*. Austin, TX: SEDL.

[Hint](#)

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DistrictBlytheville School District

Grade LevelsMid-level (6-8)

Building Facilitator and District CoordinatorMs. Jennifer Spurlock

Title I Status

- ☒ Schoolwide
☐ Targeted Assistance
☐ Non-Title I School
-

Percent of free and reduced lunch100 %

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

Repeat

Remove

Enter committee members

First Name

Jennifer

Last Name

Spurlock

Position

Teacher, Parent Involvement Coordinator

Repeat

Remove

Enter committee members

First Name

Mike

Last Name

Wallace

Position

Principal

Repeat**Remove****Enter committee members**

First Name

Debbie

Last Name

Cleveland

Position

Teacher, Co-Chairperson

Repeat**Remove****Enter committee members**

First Name

Debra

Last Name

Siegler

Position

Math Instructional Facilitator

Repeat**Remove**

Enter committee members**First Name**

Allison

Last Name

Turner

Position

Community Development Coordinator

Repeat**Remove****Enter committee members****First Name**

Jordan

Last Name

McBride

Position

Teacher

Repeat**Remove****Enter committee members**

First Name

Denita

Last Name

White

Position

Instructional Facilitator

Repeat**Remove****Enter committee members**

First Name

Amanda

Last Name

Haynes

Position

Parent

Repeat**Remove****Enter committee members**

First Name

Mary

Last Name

Jackson

Position

Teacher

Repeat

Remove

Enter committee members

First Name

Reyna

Last Name

Cunningham

Position

Special Education Due Process Coordinator

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

Hint

- Get Ready To Excel Achieve and Thrive (G.R.E.A.T) - At the beginning of the school year school parents and students alike are invited to come and walk through a

shortened version of the student's schedules for a meet and greet with teachers and administrators.

- Parents and students of New Tech Students, 7th - 8th graders, will have access to student assignments, projects, classroom activities, grades and daily agendas through an online learning management system called ECHO.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

Hint

- These meetings will include Family Night that provides an opportunity for parents and their children to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic life more successful.

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

Hint

- The school will work with Blytheville Elementary School and Blytheville High School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The school will host special orientation programs for parents and students to help with the transition. Parents will have the opportunity to meet the new teachers at the end of the school year.
- The school will solicit a list of volunteers during orientation of parents and will have that list available for teachers.

Teachers will explain the requirements to parents and encourage them to become

4. How will your school work with parents to create a School-Parent-Compact?

Hint

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

Responsible Party - Christina Andrews, 870-762-2983

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

Hint

- The school will involve parents on building leadership committees. To support this process, the

school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

- The school will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.
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6. How will your school provide resources for parents?

Hint

- Parents may check out materials, use the computer to check grades, and visit educational Web sites. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.
- STATE REQUIREMENT - The school will distributed Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

Hint

The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I Parental Involvement Committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

Hint

- The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- The school will use the results of the parent interest survey will be used to plan the parental involvement activities for the year.
- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

Hint

- The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.
- The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
- For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the

****After completion of this form, the school should print and submit to district for review and approval. Once approved, the school is required to post their School Parent Plan on their website.***

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