

Arkansas

## School Parent and Family Engagement Plan

This form was adapted from, *A Toolkit for Title I Parent Involvement*.  
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement*. Austin, TX: SEDL.

**Hint**

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**District**

Blytheville Public Schools

**Grade Levels**

9-12

**Building Facilitator and District Coordinator**

Amanda Haynes and Allison Turner

**Title I Status**

- ☒ Schoolwide  
☐ Targeted Assistance  
☐ Non-Title I School

**Percent of free and reduced lunch**

100

**Parent and Family Engagement Committee Members**

*(Select "Repeat" to open more entry fields to add additional team members)*

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**Repeat****Remove**

**Enter committee members**

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**First Name**

Amanda

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**Last Name**

Haynes

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**Position**

Parent Involvement Coordinator/Teacher

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**Repeat****Remove**

**Enter committee members**

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**First Name**

Allison

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**Last Name**

Turner

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**Position**

Community Development Coordinator

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**Repeat****Remove****Enter committee members**

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**First Name**

Robin

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**Last Name**

Sneed

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**Position**

Instructional Facilitator/Parent

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**Repeat****Remove****Enter committee members**

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**First Name**

Bobby

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**Last Name**

Ashley

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**Position**

Principal

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**Repeat****Remove**

**Enter committee members****First Name**

LaRay

**Last Name**

Cloud

**Position**

Parent

**Repeat****Remove****Enter committee members****First Name**

Tyler

**Last Name**

Isbell

**Position**

Teacher

**Repeat****Remove****Enter committee members**

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**First Name**

Candie

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**Last Name**

Groves

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**Position**

Teacher/Parent

---

**Repeat****Remove****Enter committee members**

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**First Name**

Nicole

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**Last Name**

Gillespie

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**Position**

Parent

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1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

**Hint**

Responsible party: Amanda Haynes - 870-762-2772

1. First Things First – On the first day of school parents and students alike are invited to come and walk through a shortened version of the students' schedules and meet and greet with teachers and administrators.
2. The school will create a Web site to house classroom Web sites for each teacher. Homework assignments and pertinent classroom information will be available on classroom Web sites. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year.
3. Parents and students of New Tech Students, 9<sup>th</sup> – 12<sup>th</sup> graders, will have access to student assignments, projects, classroom activities, grades and daily agendas through a learning management system called ECHO.

**2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)**

Hint

Responsible party: Amanda Haynes - 870-762-2772

1. Teachers will hold conferences individually with parents of children in their classrooms.
2. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals.
3. Parents will be asked to engage in discussion of how they can support these efforts.
4. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.

**3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?**

Hint

Responsible party: Amanda Haynes - 870-762-2772

1. The school will solicit a list of volunteers during orientation of parents and will have that list available for teachers.
2. Teachers will explain the requirements to parents and encourage them to become involved in the school.
3. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. At the parent's request, we will provide instruction to a parent on how to incorporate developmentally

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**4. How will your school work with parents to create a School-Parent-Compact?**

**Hint**

Responsible party: Amanda Haynes - 870-762-2772

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

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**5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?**

**Hint**

Responsible party: Amanda Haynes - 870-762-2772

1. The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
  2. The school will engage parents in decision-making about the allocation of its Title I, Part A funds for parental involvement.
  3. To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
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**6. How will your school provide resources for parents?**

**Hint**

Responsible party: Amanda Haynes - 870-762-2772

1. Parents may come on campus and use the computer to check grades, and visit educational and parenting Web sites.
2. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center.
3. The school will open the library and media center at hours that are convenient to parents.
4. To promote and support responsible parenting, the school shall, as funds are available, at the parents' request: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to

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**7. How will your school engage parents in the evaluation of your parent and family engagement efforts?**

Hint

Responsible party: Amanda Haynes - 870-762-2772

1. The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff.
2. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted.

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**8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?**

Hint

Responsible party: Amanda Haynes - 870-762-2772

1. The school will continually receive feedback and input from parents regarding the activities or events that would most effectively benefit their students.
2. The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.
3. The school will provide open communication to help inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary



opportunities.

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**9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)**

**Hint**

Responsible Party – Kris Williams 870-762-2053

1. The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.
2. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
3. For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in

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***\*After completion of this form, the school should print and submit to district for review and approval. Once approved, the school is required to post their School Parent Plan on their website.***

**Save**

**Save and Preview**

**Close**