

Arkansas Indistar

District Parent and Family Engagement Plan

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District Name:	2019-2020
Coordinator Name:	Lisa Gray
Plan Review/Revision Date:	8/12/2019
District Level Reviewer, Title	Matt Wright Superintendent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Annesa	Thompson	High School Principal
Matt	Wright	Superintendent
Jessica	Fernandez	Parent/School Board Member
Vanessa	Crockett	Parent
Lisa	Gray	Elementary Principal
Jordyn	Tucker	Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

1. The goal of our parent and family engagement committee is to foster an environment which parents want to be involved with their child's education. By working to reach this goal, we know we can enhance the educational experience of our students and make a positive impact on student achievement.
2. Marked Tree School District works with parents, faculty members, and board members to create a plan that is aligned with goals of our district's school improvement plans and the best interests of our students and parents by forming a parental involvement committee. These meetings are held three times a year (October, April, July). At these meetings, the Title I plan is reviewed and/or plans for the upcoming school year are made. Plans for the upcoming school year are made in April and July. Once plans are made, they are reviewed at each meeting to ensure that the goals/vision of the group is plan is being carried out by the district.
2. Our plans are distributed to parents at the beginning of the school year and at parent-teacher conferences and are to be posted to our webpage (<https://markedtreeschools.com>), posted under State Required Information before October 1st, 2019, and posted to Indistar by October 1st, 2019.
3. Our district hosts an annual meeting of stakeholders to inform and review of our Title I, Part A plan. This information is decimated through letters, social media, and print media. The superintendent acts as the facilitator of this meeting. At this meeting, parents can ask questions, provide feedback, and make suggestions on how to best utilize our funds.
4. The district will work in conjunction with each school and our PTO to create parental involvement activities that will be informational and educational. There will be a variety of topics covered. These will be coordinated with our parental involvement liaison at each campus and a district representative.
5. The district will work to update parents of opportunities to be involved and other school news through our social media outlets and print media.
6. A parent friendly version of this plan will be made available as a supplement to the handbook and will be posted online.
7. As proof of receipt, parents will provide signatures which acknowledge receipt of the plan at the previously mentioned meetings. This is also accomplished by parent signature on handbook forms.
8. If parents deem the school wide plan as unacceptable, each school would submit such information and comments to the district. The district would then forward to DESE.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

1. At the beginning of each year and periodically throughout the year, the district provides strategies for effective parent and family engagement practices. Although required by law to provide two hours every four years, we exceed that requirement each year.
2. Throughout the year, the district works with each school to make sure the components of our plans are being met.
3. During our parent and family engagement committee meetings, we will meet to evaluate our plan, progress, and made needed adjustments. We also constantly creating a plan for the next school year.
4. Samples of how the district provides communication about programs, meetings, and activities are as follows: Monday communication folders, Google Classrooms, website news stories, Facebook, Twitter, School Messenger (automated call system), parent teacher conferences, paper calendars that are distributed at parent teacher conferences, online calendars that are available on our website or Google, and announcements are made at extracurricular activities.
5. As parents want to volunteer, we provide them training on various topics prior to being in our school setting.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

1. Each school holds monthly parent meetings. Some topics include: Adult literacy skills, GED training for parents, study habits, internet safety, how to prepare for post-secondary education NOW, literacy/math/science night, book clubs.
2. We have a monthly parent meeting for Pre-K students that focuses on progress of Kindergarten readiness skills.
3. We host THREE parent teacher conferences at the middle of each quarter in an effort to work with parents before grades are complete.
4. We host an open house at each campus prior to the school year starting.
5. We host a Back to School Bash in an effort to meet with parents in an informal setting before the school year.
6. We constantly share information our Title I and other programs. This year, this was done at Open House, Mid 9-week parent teacher conferences, at a public meeting on Sept. 16th, and will be done one more time before the year ends.
7. Our district provides a social worker who can work with parents on many different topics: homelessness, food accessibility, mental health access, and acts as a liaison between the school and parents, if needed.
8. Our parental involvement liaison works with the district to ensure these activities are well organized and publicized.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

1. The district does not receive more than \$500,000.

2. Our district meets three times a year with various stakeholders to review our parent and family engagement plan. At each meeting, stakeholders review the plan and its components, the vision it creates, and determines whether or not we are moving in the desired direction. We are constantly using a plan, do, check model so that we monitor and adjust our plan as needed. Our intention is to meet the needs of our parents and students, not a plan that is etched in stone.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

1. Our district has a parent resource center in each building that parents can access. Each center has access to computers and iPads that have a library of parent resource materials available.
2. Our school works closely with our Coop Pre-K program to house 2 classrooms. We help recruit kids, register them, provide them with needed information, and assist in getting requirements met so they can attend. The district also helps with the monthly parent meetings in Pre-K.
3. The district partners with Arkansas State University on several occasions throughout the year. Some of the events we have with ASU are: Campus tours of the main campus and all technical centers, career days for students and parents, adult literacy needs, GED training, college enrollment, scholarships, FASFA applications, and job searches.
4. There are campus tours throughout the year so that children and parents can become more familiar with our school.
5. Our district partners with the New York Institute of Technology College of Osteopathic Medicine on several events each year. These events include questions and answers sessions with NYIT students who represent their demographics, tour of the facilities, and summer camps.

(See complete Arkansas Guide for District Parent and Family Engagement Plan

(http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ter for references)

ADE Reviewer Responses:

Sections	Changes Required	Federal Compliance	State Compliance	Comments	Date of Feedback
Section 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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