



State of Utah

GARY R HERBERT
Governor

SPENCER J. COX
Lieutenant Governor

**Utah Department of Health
Executive Director's Office**

Joseph K. Miner, M.D., M.S.P.H., F.A.C.P.M.
Executive Director

Marc E. Babitz, M.D.
Deputy Director

Nate Checketts
Deputy Director
Director, Medicaid and Health Financing

STATE PUBLIC HEALTH ORDER

WHEREAS, on March 6, 2020, Governor Gary R. Herbert issued Executive Order 2020-1, declaring a state of emergency due to novel coronavirus disease 2019 (COVID-19);

WHEREAS, on March 13, 2020, Donald J. Trump, President of the United States issued the Proclamation on Declaring a National Emergency Concerning the Novel Coronavirus Disease (COVID-19) Outbreak;

WHEREAS, COVID-19 is caused by a virus that spreads easily from person to person, may result in serious illness or death, and has been characterized by the World Health Organization as a worldwide pandemic;

WHEREAS, COVID-19 can spread between individuals in close proximity through respiratory droplets produced when an infected individual speaks, coughs, or sneezes;

WHEREAS, an infected individual can transmit COVID-19 even if the individual does not present symptoms or know that the individual is infected;

WHEREAS, the United States Centers for Disease Control and Prevention and the Utah Department of Health have recommended the use of face masks or other face coverings to mitigate the transmission of COVID-19;

WHEREAS, I have determined that it is appropriate to require individuals to wear face coverings while in a school or school bus to protect public health;

WHEREAS, recent data show a large increase in the transmission rate of COVID-19 in Utah, and the Utah State Epidemiologist announced that Utah is experiencing a dramatic rise in the spread of COVID-19 across Utah;

WHEREAS, under Utah Code §§ 26-1-30(3), (5), and (6), the Utah Department of Health has the power and duty to promote and protect the health and wellness of the people within the state; to control the causes of epidemic, infectious, communicable, and other diseases affecting the public health; and to prevent and control communicable, infectious, acute, chronic, or any

other disease or health hazard that the Department considers to be dangerous, important, or likely to affect the public health.

Based on the foregoing, in accordance with the authority vested in me as the Interim Executive Director of the Utah Department of Health by Utah Code §§ 26-1-10, 26-1-30, and 26-6-3, and being fully advised and finding the factual basis and legal requirements have been established;

NOW, THEREFORE, I, Richard Saunders, Interim Executive Director of the Utah Department of Health, hereby order the following:

1. As used in this Order:
 - a. "Face mask" means a face covering that:
 - i. covers the nose and mouth without openings that can be seen through;
 - ii. is made of synthetic or natural fabrics;
 - iii. secures under the chin;
 - iv. fits snugly against the nose and sides of the face; and
 - v. does not have an exhalation valve or vent.
 - b. "Face shield" means a face covering that:
 - i. covers the entire face;
 - ii. protects the eyes of the wearer;
 - iii. is made of clear plastic or similar nonpermeable transparent material;
 - iv. secures around the top of the head;
 - v. does not secure under the chin;
 - vi. does not fit snugly against the nose or sides of the face; and
 - vii. can be used in conjunction with a mask for enhanced protection.
 - c. "School" means a local education entity or private school that provides any kindergarten through grade-12 program or service, including a residential treatment center that provides any kindergarten through grade-12 program or service.
 - d. "School bus" means a vehicle used for district- or school-provided transportation that transports a student to or from a school or a school-sponsored activity.
 - e. "School property" means any real property, including any building, structure, facility, or part thereof, that is owned, leased, occupied, or controlled by a school.
2. Each individual on school property or on a school bus shall wear a face mask, except as provided in Section (3).
3. Section (2) does not apply to:
 - a. an individual who is outdoors while maintaining a physical distance of at least six feet from any other individual who is not from the same household or residence;

- b. an individual who is eating or drinking while indoors and maintains a physical distance of at least six feet from any other individual who is not from the same household or residence;
 - c. a child who is younger than three years of age;
 - d. an individual with a medical condition, mental health condition, or disability that prevents wearing a face mask, including an individual with a medical condition for whom wearing a face mask could cause harm or dangerously obstruct breathing, or who is unconscious, incapacitated, or otherwise unable to remove a face mask without assistance;
 - e. an individual engaged in an activity where the ability to see the mouth is essential for communication, including an individual who is deaf or hard of hearing while communicating with others, an individual who is communicating with an individual who is deaf or hard of hearing, or a teachers-student dyad participating in speech therapy, in which case the individual shall wear a face shield without a mask or use alternative protection, including a plexiglass or similar barrier;
 - f. an individual who has an Individualized Education Program (IEP) under the Individuals with Disabilities Education Act, 20 U.S.C. section 1414, or an accommodation under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. section 794, that would necessitate exempting the individual from wearing a face mask;
 - g. an individual who is receiving or providing a service involving the nose or face for which temporary removal of the face mask is necessary to perform the service; or
 - h. an individual participating in a school sponsored activity or physical education class as long as the individual complies with Appendix C of the Phased Guidelines for the General Public and Businesses to Maximize Public Health and Economic Reactivation.
4. A school may require an individual to provide a medical directive from a Doctor of Medicine (MD), Doctor of Osteopathic Medicine (DO), Physician Assistant (PA), Advanced Practice Registered Nurse (APRN), documenting a need for an exemption under Subsection (3)(d).
 5. For an individual described in Subsection (3)(f), a local education agency shall document the accommodation in accordance with 34 CFR 104.33(a) as part of the student's IEP or Section 504 accommodation plan.
 6. This Order supersedes Utah Public Health Order 2020-10.

This Order is effective immediately and shall remain in effect until 11:59 p.m. December 31, 2020, unless otherwise modified, amended, rescinded, or superseded.

Made at 14 day of August, 2020.



Richard G. Saunders
Interim Executive Director
Utah Department of Health



September 8, 2020

Hi Box Elder School District:

Due to the Governor's Mask Mandate on August 14, 2020, we have made revisions to the Return to Learn Plan 2020. These changes are in red.

Even though the spring and summer of 2020 have been some of the most unique times in most of our lives, we sincerely hope you have been able to enjoy some great family time and make some positive and happy memories. We at Box Elder School District (BESD) are excited to welcome you back to school in what we are calling our "Return to Learn 2020".

We truly enjoy working with the students, parents, and patrons of BESD and we are elated to be able to present our plan to return to learn, in person, this August 31, 2020. We are planning a normal school opening with added implementation of protocols to help us prevent the spread of COVID-19. Taking guidance from Governor Herbert, State Superintendent of Public Instruction Sydnee Dickson, the CDC Guidelines, the Utah State Health Department, the Bear River Health Department (BRHD), and BESD's personnel we have developed a plan to "Return to Learn".

The Following are guidelines we are going to use to help us "Return to Learn" as safely and productively as we possibly can.

As Employees of BESD this is what we are committed to do:

- Learn all we can about the COVID-19 virus and do all we can help prevent the spread of the virus.
- Encourage physical distancing, (six feet apart), proper hand washing, sanitizing, wearing masks inside the school building. When students and staff are outside masks are not required. Hallway flow adjustments, common areas spacing, adjustments to lunch times and seating, and recess modifications.
- Be watchful of Covid-19 symptoms in students and alert family if a student exhibits symptoms.
- Working with the BRHD to monitor COVID-19 hot spots in Box Elder County and BESD to determine modified school schedules, in-school adjustments, or possible school closures.
- Continue to improve our skills to deliver high quality online instruction when and if the need arises.
- Develop and refine our digital curriculum to allow us to be nimble enough to go from in-person instruction to on-line instruction and back with very short notice.

What we would like parents to do:

- **PLEASE** understand these guidelines and the plan to "Return to Learn" have been developed using the best knowledge that we have been able to learn and glean from the aforementioned people and organizations and that we are sincerely giving every effort to keep your children safe while keeping our employees safe and still providing a top tier educational experience for your children.
- **PLEASE** keep your child or children home if they have a fever, cough, cold or flu like symptoms and keep them home until their symptoms have subsided.
- **PLEASE** talk to and work with your child or children to help them understand that the changes they may see at school are put into place to keep them and those around them as safe as possible.

- **PLEASE** send your child to school with a mask.
- **PLEASE** help them to understand that change is possible at any time. Things can evolve quickly as we saw this past spring and this year our hope is that if we do go to soft closure and have online learning, we will more than likely return to in-person learning. It is imperative that each student keep up with their learning to be prepared to come back to school.
- **PLEASE** be aware that you can choose to send your children to school for the traditional in-person instruction or we will have a BESD online education available if you choose. We are happy to assist you as you make the decision to come for in-person or online education.
- **PLEASE** know we are aware and support your rights as parents to keep your child or children at home at any time for the safety of your child or children.

Box Elder Online Education:

- **In order to have your child or children enroll in Box Elder Online, they will need to complete the google form on the district webpage. This will be available Tuesday, July 21st through Friday, August 7th.** When making this decision, please understand that you will need to be committed to this decision for a trimester. They will have a Box Elder School District teacher but it probably will not be a teacher from their home school. For elementary students K-3, we will stress strictly mathematics and language arts. For 4th and 5th graders, we will stress mathematics, language arts, and science. The curriculum from 6th grade and up, will be very similar to what you would find in the traditional school setting.
- Grading will be more robust and closer to in-person school grading than what we experienced with grading in the soft school closure in the last three months of school. Our hope is that we can work with your child and keep them in line with their peers who are attending in person so that if the desire arises they can return to in-person and be right on par with their peers.
- **All students selecting BESD Online will register with their boundary school and pay the required fees. This will be available beginning August 4th.**
- **Dual Language Immersion** will not be offered online due to the unique challenges with the language for K-6. For secondary DLI students a dual enrollment option may be available. Please see the Dual Enrollment page in this document.

Overall, circumstances will likely vary from school to school and program to program, each with unique challenges and solutions. Specific details will be communicated to you directly by the administration of the school your child attends.

Located on the Box Elder School District Web page www.besd.net you will find a tab that will have all information you need to know what your options are on what the "Return to Learn" plan is to help you with decisions of what to do and how best to help your child be ready to go back to school on Aug. 31. **This tab will be "Return to Learn" Covid-19 Information.** It will be front and center on our school district web page.

Thank you for your support and for all your efforts to help us in these unprecedented times to do all we can to educate your children while keeping them and all of the adults in the building as safe as possible.

Respectfully,

Steve Carlsen






Steve Carlsen
Superintendent
Box Elder School District



**BOX ELDER
SCHOOL DISTRICT**







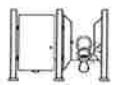
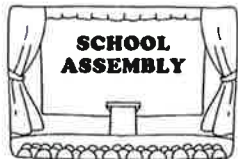

Learning is Everything

BESD Return To Learn Plan for 2020-2021

Category	Guiding Principles for the Safety and Concern of All Students
<p><u>Hygiene</u></p> 	<p>Handwashing: Reinforce handwashing with soap and water for at least 20 seconds. Hand Sanitizing: Stations will be available as students enter and exit building and classrooms, and before and after meals in the cafeteria. Respiratory: Reinforce covering coughs and sneezes with a tissue or into your elbow. Discard tissue after one use. Physical Contact: Reinforce physical distancing, including no handshakes, high fives, or hugs.</p>
<p><u>Stay Home When Sick</u></p> 	<p>Stay Home When Appropriate: If you feel sick; stay home. Monitor Symptoms: Students who present with COVID-19 symptoms during the school day will be isolated in an isolation room/area until a parent can pick them up. Accommodate High Risk Students and Staff: A plan is in place to support alternative learning for self-identified high-risk students and to mitigate risk for self-identified high risk staff.</p>
<p><u>Face Masks</u></p> 	<p>All students/adults (Substitutes) are required to wear masks at all times inside the building. When students and staff are outside masks can be removed. Strongly encourage students and employees to bring a cloth mask Visitors- non-regular staff, and volunteers will be required to wear face masks, and complete a symptom checklist. Students riding busses will be required to wear a mask.</p>
<p><u>Physical Distancing</u></p> 	<p>Layouts Modification: Classroom, cafeteria, and hallway setting will be modified to mitigate risk. Playgrounds: Safety principles and physical distancing will be reinforced on playgrounds during recess. Large Gatherings: There will be no large group gatherings during the school day unless physical distancing can be maintained.</p>
<p><u>Clean and Disinfect</u></p> 	<p>Cleaning Schedule: Custodial services will schedule increased routine cleaning and disinfection. There will be regular cleaning and disinfecting of frequently touched surfaces within the school, on playground equipment, and on school buses. Shared Objects: Sharing of items that are difficult to clean or disinfect will be minimized. Backpacks in classrooms will be allowed to keep student's belongings separated from others. Air Handling & Filters: Increase airflow throughout building and implement high efficiency filtration levels.</p>

BESD Return To Learn Plan for 2020-2021




BESD In-Person School Plan

Category	Elementary	Intermediate/MS	High School
<p><u>Transportation</u></p> 	<p>Full Capacity: All students will be required to wear masks unless granted an exemption due to a medical condition by a medical provider. Siblings will be assigned to sit together and all students will sit in an assigned seat.</p>		
<p><u>Breakfast/Lunch</u></p> 	<p>Breakfast in the classroom, Expand lunch rotation, Eat outside, weather permitting. During breakfast students should practice physical distancing. Staggered lunch times, Expand lunch rotation. Masks can be removed during breakfast and lunch.</p>	<p>During breakfast students should practice physical distancing. Staggered lunch times, Expand lunch rotation, Eat outside, weather permitting. Designate serving line flow paths. Masks can be removed during breakfast and lunch.</p>	
<p><u>Classrooms</u></p> 	<p>We will limit the sharing of supplies as much as possible. Parents are invited to provide supplies to their own students. We will minimize student movement and groupings, desk/table spacing, sanitizing routines, rethink, space/carpet activities and small group spacing/seating. Students seated in desks or tables according to seating charts and spaced according to physical distancing protocols to the greatest extent possible. Remove classroom obstacles/barriers. Classroom Physical Space will be arranged to maximize instruction and allow for physical distancing; Teachers will remove non-essential items to increase instructional space and promote physical distancing.</p>		
<p><u>Special Education Related Services</u></p> 	<p>BESD will provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information. Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students.</p>		
<p><u>Speciality Classes</u></p> 	<p>Students wear masks, computer lab cleaned after each class. Physical distancing as much as possible.</p>	<p>Band & Orchestra- physical distance as much as possible Choir--go outside in the fall, common areas, gyms/auditoriums with physical distancing. PE- Students can dress while practicing physical distancing. Weight Training: dress out in rotation and clean equipment after each class. CTE courses wear masks and physical distance as much as possible.</p>	
<p><u>Breaks/Recess/Hallways</u></p> 	<p>Designate entry/exit flow paths to minimize congestion. Follow before and after school procedures as determined by the school. Adult supervision and monitoring of physical distancing. Recess: Sanitizing playground equipment, Rotations, Zones</p>	<p>Designate entry/exit flow paths to minimize congestion. Follow before and after school procedures as determined by the school. Adult supervision and monitoring of physical distancing. Students should move quickly to the next class without gathering in small groups. Follow traffic flow patterns (with travel on the right), physical distance as much as possible.</p>	
<p><u>Restrooms</u></p> 	<p>All restrooms will display signage on proper hand hygiene. Teachers should allow students to use the bathroom during class time to help limit the congestion in the bathroom between breaks.</p>		
<p><u>Large Gatherings</u></p> 	<p>Because of the need to stop the spread of COVID-19, large gatherings, such as the typical back-to-school nights, band and choir concerts, may be held differently. No assemblies that include the whole school will be held. If schools can maintain physical distancing of 6 feet, smaller assemblies or In secondary schools, the timing for class changes will be shortened to discourage congregations of students. Directional signs will indicate expected traffic flow (travel on the right). At elementary schools, students will be released at the end of the day on a staggered schedule. More information will follow as the school year approaches.</p>		
<p><u>Extra-Curricular Activities</u></p> 	<p>No after school clubs</p>	<p>Clubs can meet as long as they maintain physical distancing guidelines. Schools will follow the guidelines from the UHSAA for sports and activities. See link at uhsaa.org or https://uhsaa.org/SportsMed/UHSAA%20Return-to-Play%20Guidelines.pdf</p>	



BESD Return to Learn Plan for 2020-2021

BESD Online K-12 School

Category	Elementary	Intermediate/MS	High School
<p><u>Enrollment & Fees</u></p> 	<p>Registration will open on July 21, 2020. . If you choose to attend BESD online, there will be a link on the district webpage where you will be able to register. When making this decision, please understand that you will need to be committed to this decision for a trimester. The Fees for school will be similar to the in-person school fees with a few minor adjustments. Students that choose this option will still register at their boundary school beginning August 4th, 2020.</p>		
<p><u>Instruction</u></p> 	<p>Students will have a Canvas Language Arts, Math, Science, and Social Emotional courses for the trimester. These courses will be overseen by a BESD teacher who will communicate with these students on a regular basis. Assessments will be scheduled and be given in person.</p>	<p>Students will enroll in BESD Online School and register for the courses needed for the trimester. A BESD teacher will oversee the curriculum and will be communicating with these students on a regular basis. Assessments will be scheduled and be given in person. When students come to school to take these assessments, they will follow physical distance and face masks principles.</p>	
<p><u>Breakfast/Lunch</u></p> 	<p>Grab and Go breakfast and lunches will be available for pick up at each school. If students or parents enter the building to pick up their lunch masks must be worn.</p>		



BESD Return to Learn Plan for 2020-2021

BESD Dual Enrollment Learning

Limited elective courses will be available in our BESD Online school. If a student is interested in taking elective classes in-person and core classes online, they will need to contact their 20-21 boundary school or school you presently attend to set up your student's schedule.