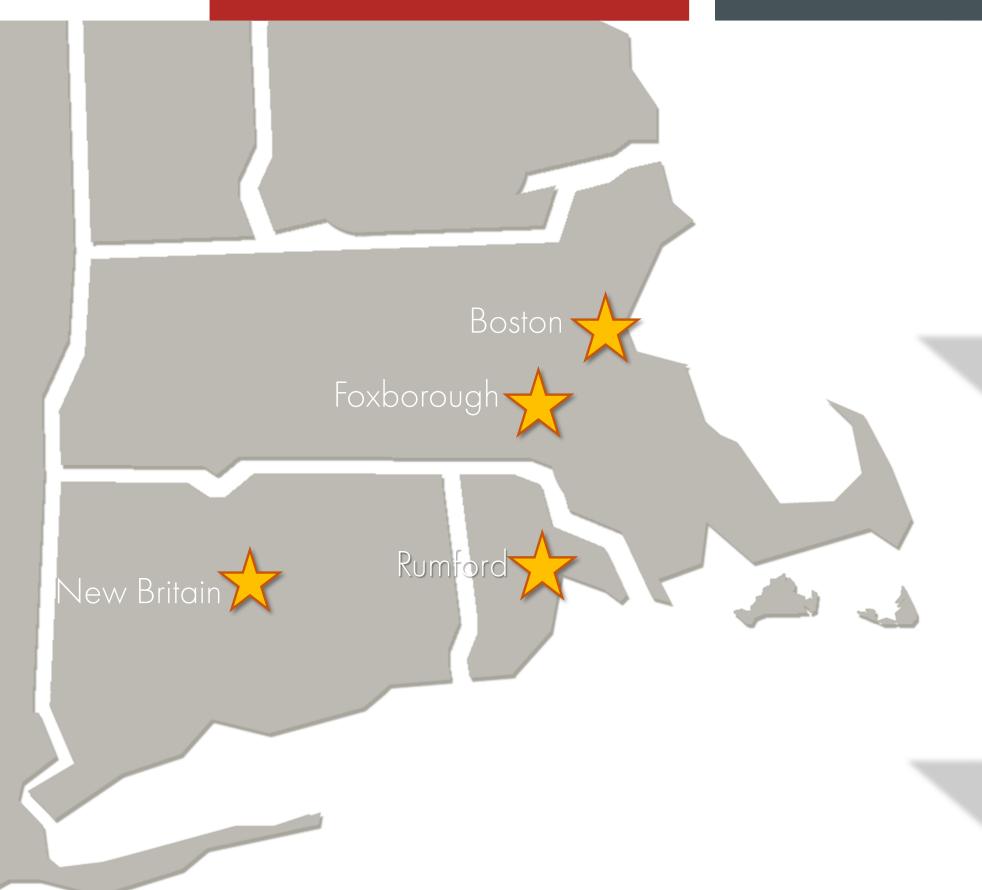
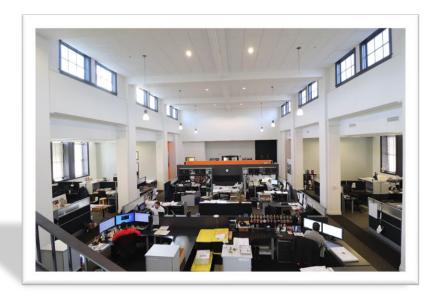
KAESTLE BOOS as sociates, inc





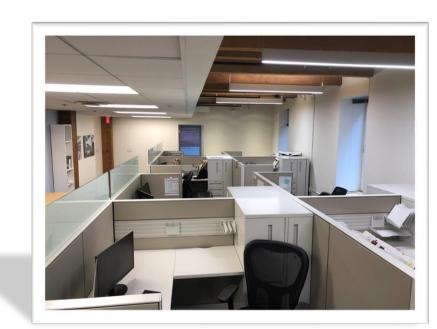
New Britain, CT



Foxborough, MA



Rumford, RI



Boston, MA



KAESTLE BOOS OFFICE LOCATIONS



NAUGATUCK HIGH SCHOOL

NAUGATUCK, CT

JOHN F. KENNEDY HIGH SCHOOL

WATERBURY, CT

DIMAN REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL

FALL RIVER, MA

ATTLEBORO HIGH SCHOOL

ATTLEBORO, MA

MINUTEMAN REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL

LEXINGTON, MA

BAY PATH REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL

CHARLTON, MA

MOSER SCHOOL

ROCKY HILL, CT

HENRY JAMES MIDDLE SCHOOL

SIMSBURY, CT

BARRINGTON MIDDLE SCHOOL

BARRINGTON, RI

CHAMBERLAIN ELEMENTARY SCHOOL

NEW BRITAIN, CT

GAFFNEY ELEMENTARY SCHOOL

NEW BRITAIN, CT

SMALLEY ELEMENTARY SCHOOL

NEW BRITAIN, CT

DILORETO DUAL LANGUAGES K-8 MAGNET SCHOOL

NEW BRITAIN, CT

WHEELER ELEMENTARY SCHOOL

PLAINVILLE, CT

GRISWOLD ELEMENTARY SCHOOL

GRISWOLD, CT

RUTH L. CHAFFEE ELEMENTARY SCHOOL

NEWINGTON, CT

ELIZABETH GREEN ELEMENTARY SCHOOL

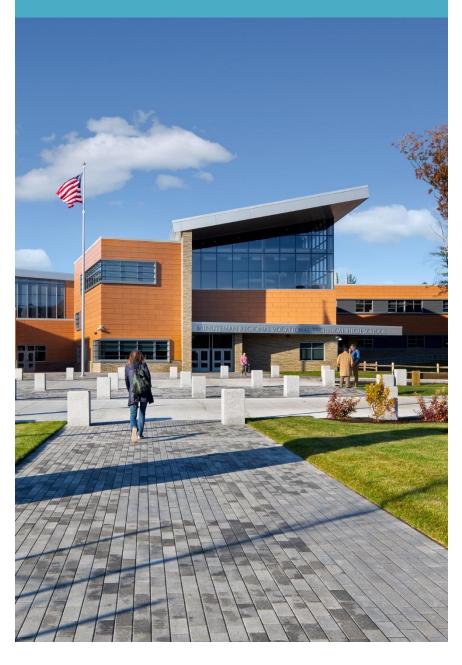
NEWINGTON, CT

FOXBORO ELEMENTARY SCHOOL

FOXBORO, MA



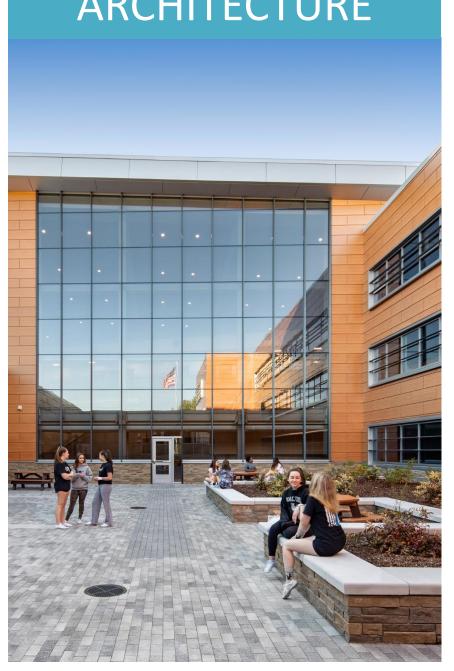
PRE-K -12 ARCHITECTURE



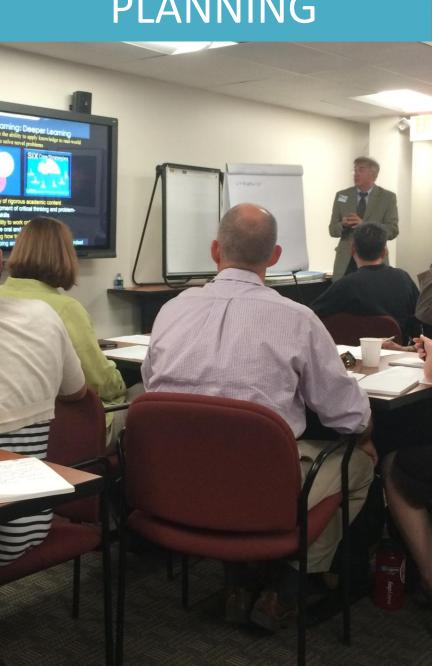
INTERIOR DESIGN



LANDSCAPE ARCHITECTURE



EDUCATIONAL PLANNING







KAESTLE BOOS associates, inc















Schiavone Designs, LLC

















RIDE (SBA AND FINANCE)

- MAXIMIZE REIMBURSEMENT
- MEET CRITICAL SUBMISSION
 DEADLINES





	2021														2022											
JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ОСТ	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ОСТ	NOV	DEC			
							•		SEPT	15 –	STAG	ΕI														
												,	\nearrow	FEB	15 – 5	STAGE	ΕII						BONUS EXPIRES			
																	PF	PROJECT APPROVAL								







PROJECT SCHEDULE - DESIGN



District Educational Planning

- Process to understand the facilities holistically
- Capacity Analysis of each building
- Grade configuration analysis
- Review of needs for specialized programs
- Growth for future teaching and learning methods (STEAM)
- Develop guiding principles
- Help district to prioritize facility work

Navigating the Process

- Coordination with budget and Capital Plan
- Work to prioritize projects
- Minimize transportation distances for all students
- Minimize transitions if possible
- Provide specialized services at ideal locations





Educational Facilities Support More Than Just Curriculum

- The building must represent who you are
- Every learner (and community) is different
- Spaces for all learning styles
- Building as a Community beacon
- Support social/emotional health
- JEDI (Justice, Equity, Diversity, and Inclusion)
- Safe, secure, supportive









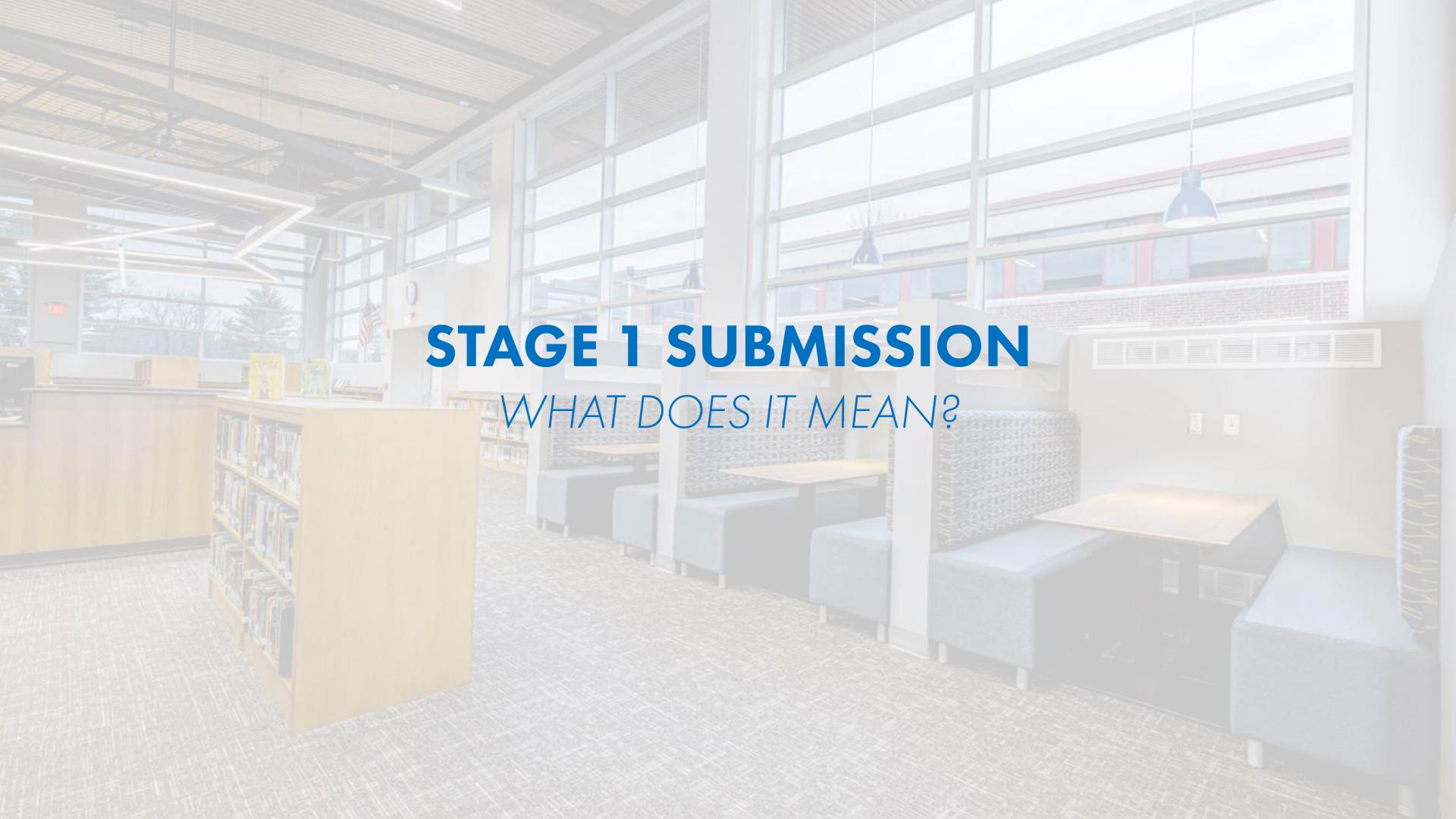




Existing Conditions Review

- Building Systems
 - Mechanical / Electrical / Plumbing / Fire Protection
 - Overall Building Efficiency
- Building / Campus Security
- ADA Compliance
 - Classrooms / Restrooms / Playgrounds
- Traffic Patterns
 - Student Drop-Off / Pick-up
- General review of Campus grounds
 - Athletic Fields / Seating / Grassed & Planted Areas





- 1. Statement of Interest and Project Justification
 - Summary of projects to be undertaken
 - Approval of scope of projects by this Committee by August 15
- 2. Certified Facilities Manager Credential
- 3. 5 Year Capital Improvement Plan
- 4. Facilities Analysis
- 5. District and Community Demographics (NESDEC and Cropper)
- 6. Cross Districting Due Diligence
- 7. Educational Program Due Diligence
- 8. Planning Activities
- 9. Approval of Architectural Feasibility Study
- 10. Operating Budget Analysis
- 11. Utility Incentives
- 12. Consultant Procurement Verification

