

St. Helena Parish School District Field Trip Packet 2021-2022 School Year

Four Weeks Before" Check List:

Get ready for a terrific field trip! Careful planning is the key. Start planning as early as you can. This collection provides you with checklists and forms to help ensure your trip's success. It's a good idea to start planning at least four weeks ahead. Here's a checklist of things you'll want to think about.

____ Choose a field trip site

Research potential sites. Additional field trips must be related to curriculum. It is highly encouraged to coordinate a trip with other grade level teachers across the district.

1. Consider what would make a particular site the best choice

2. Record detail on the Site Information worksheets

Tra	nsportation will be ordered upon Administration approval
Res	erve the site
Со	ntact your chosen field trip to make reservations
Not	tify Parents
Se	nd a letter with permission slip home with your students
Gat	her supplies
Sta	art panning the supplies you'll need and record them on the supplies worksheet
Rec	ruit chaperones
Re	cruit potential chaperones by letter. Ratio is one chaperone for every ten students.
Кее	ep in Mind*
As	k whether the site:
• [Meets learning objectives?
•	s age appropriate?
	s unique (have students visited it before?)
• F	its students' interests?
•	s safe (what hazards or risks are there?)
•	s affordable?
•	s nearby (can it be reached during a day trip?)

- 1. Only original "Check Requests" will be accepted no fax copies. This will eliminate the possibility of duplication and also allow the mandatory back-up documentation to be attached (i.e. student payment list, receipts).
- 2. Please allow one week as a reasonable turn-around time for check requests.

Field Trip Request Form

Faculty Sponsor:	Today's Date:///	
School Participating: St. Helena College and Career Academy	St. Helena Arts and Technology Academy	
Date of Field Trip:/ to/		
Location of the Field Trip:		
Address	City Zip Code	
	it for Field Trip : \$ de entrance fees, transportation, bus driver, meals, etc.)	
Funding Sources: School PTO External Source Fund	Raising Student Council	
Educational Justification: <i>Please attach instructional lesson plan(s) that supports and justifies this j</i>	field trip.	
Over Night Field Trips: YES (Superintendent Approval Requ	ired) NO	
Superintendent's Approval Date		
Transportation: District Transportation Required	External Transportation	
[School Departure:	P.M.] [School Arrival:Р.М.]	
Food Service Notified: Yes No Number of	of Lunches Needed #	
Health Services Notified:YesNo Number of	of students with medical needs	
Chaperones/Faculty Co-Sponsors: (DISTRICT RATIO IS 10 STUDEN	ITS TO 1)	
15		
26		
37		
4 8		
CLASS COVERAGE: Substitute Required Internal Cover	age Confirmed No Coverage Required	
Principal Approval Date Date	_	
Transportation Department Date	_	

Dear Parent/Guardian,

The _____ grade class would like to invite you to come with us as a chaperone on our class trip. Information about the trip is below.

Location	Date of Trip		
Check-In Time	No later than am in school office. The office staff will let you know when you can go to the classroom.		
Transportation	School bus		
Cost	\$ per adult chaperone (Small siblings are not allowed on the trip)		
Supervision	One adult chaperone for each group of ten students		
Special Rules			

It will be helpful for you and the teachers if you are aware of what the role of a chaperone is on a field trip. Here are some of the things we would like you to do in order for you to prepare for the trip and know what to do to help us provide a fun, safe learning experience.

- Please supervise the students that have been assigned to you at all times. Please do not take any breaks other than washroom breaks, and be sure to inform another chaperone in your group during that time.
- Never allow students to wander away from the group. It is always a good idea to keep a head count of your assigned group throughout the day. Students should be in pairs if the circumstances allow them to separate from the group for any reason.
- We want the experience to be fulfilling and educational for all of the students in attendance; therefore, we encourage you not to buy any extra items for your child or the children in your group to avoid other students from "missing out".
- If a student chooses inappropriate behavior and does not change his/her behavior after being warned, please notify the classroom teacher immediately. Students should follow the rules of the place they visit at all times. Students should follow school rules during field trips as well. (No gum chewing, inappropriate language, etc.).
- If you carry a cell phone with you, it is a good idea that you exchange numbers with the teacher.
- If a student gets separated from your group you **MUST** inform the teacher immediately.

Thank you again for your time.

"Two Weeks Before" Check List:

This is when you'll start collecting what you need (such as permission slips, supplies, and chaperone) *Here's a checklist of things to do one to two weeks before your trip:*

_____ Schedule trip activities

_____ Track student information

_____ Track chaperone information

_____ Collect Money

- 1. After you have collected all the money (i.e. field trip, fundraiser money), total the amount. Please be sure that all checks that you accept are made payable to your school. Our bank will not accept checks deposits if made to any other organization or person.
- 2. You will need to give the office the grand total, along with the money and the total you will need to turn in an accounting of how you collected the money. This is a simple list of name of the students you collected from and the amount of each (use Collection Log). Submit with your name and signature.

_____ Send a reminder to parents

Send a letter with permission slip home with your students

_____ Check Request

Submit to your school's bookkeeper for final payment for field trip

- 1. Only the original "Expenditure Support Voucher" will be accepted no fax copies. This will eliminate the possibility of duplication and also allow the mandatory back-up documentation to be attached (i.e. student payment list, receipts).
- 2. Please allow one week as a reasonable turn-around time for check requests.

Arrange activities for students who aren't going

"Two Days Before" Check List:

This time should be used as your final chance to get everything ready before you leave and to avoid last-minute surprises. Now that your advanced planning is done, you can take care of some final trip details.

Confirm site reservation
Confirm transportation
Confirm chaperones - Make sure your chaperones know when and where to meet you
Assemble supplies
Prepare name badges
Send a final reminder letter
Complete a Field Trip Planner
Give non-attendees their assignment

Fie	ld Trip Permission	& Consent Form
Please return this permission slip by:	//	I received and understand the field trip — itinerary: YES NO
		– itinerary: <u>Y</u> ES <u>NO</u>
My son/daughter		has permission to attend the field trip.
He/she is allergic to	and I have noted h	is/her physical limitations on the back of this form.
	aware of the allergy?YES o sponsor must be notified immediate	
YES, I would like my child to l	have a bag lunch from the school cafe	eteria:
YES, I would like to chaperon	e	
*NO, I will not be able to cha	perone (please complete the emerge	ency contact information below)
* In case of an emergency, I may	be reached at:	
Name of Parent or Guardian:		
	(Print Name)	
Address		
Address	City	Zip Code
Home Phone:	Work Phone:	Cell Phone:
I pledge that my conduct will, at a rules of conduct apply while on t		ny parents, and my school. I understand that the school
(Student's Signature)		// (Date)
have read the field trip itinerary and authorize qualified emergency medic above named student. I understand treatment. In the event it becomes n nor the school district assumes finan These activities are an extension of t and regulations.	understand that there are risks of physic cal professionals to examine and in the every every effort will be made to contact me t necessary for the school district staff-in-ch icial liability for expenses incurred becaus the school education program and studen	r child listed above and authorized to grant such permission. I al injury associated with participation in these activities. I vent of injury or serious illness, administer emergency care to the o explain the nature of the problem prior to any involved harge to obtain emergency care for my student, neither he/she e of the accident, injury, illness and/or unforeseen circumstances t conduct is to be in accordance with the school's published rules
(Parent's Signature)		// (Date)
		son is authorized to act in my behalf:
	it of an emergency, the following per	
Home Phone:	Work Phone:	Cell Phone: