



## OKLAHOMA SCHOOL TESTING PROGRAM

## Parent/Student Portal

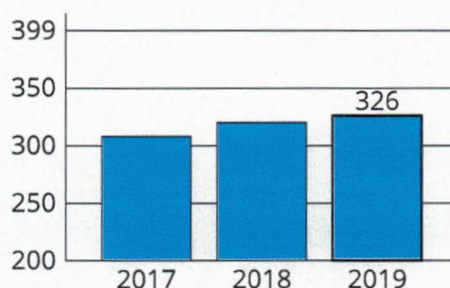
Grade 6 Mathematics - Spring 2019

## Cyber6 Student

Class: Teacher 4  
 School: Cyber Mid A  
 District: Cyber District

### Performance over Time

This graph helps you know how Cyber6 is progressing from one year to the next.



### Performance by Category

Information in this table helps you know how Cyber6 is performing in each category.

Points Earned/Possible	Ways to Support
<div>19/20</div> Above Standard	<b>Numbers and Operations</b> <ul style="list-style-type: none"> <li>Ask your student to make connections between real world and mathematical problems involving ratios and positive and negative numbers (for example, sports statistics, spending, managing a bank account).</li> </ul>
<div>9/11</div> At/Near Standard	<b>Algebraic Reasoning and Algebra</b> <ul style="list-style-type: none"> <li>Help your student translate "words to math" by taking real world situations and word problems to represent them as expressions, equations, and inequalities (for example, costs of items, number of items you can buy with a certain amount of money, etc.).</li> </ul>
<div>8/12</div> At/Near Standard	<b>Geometry and Measurement</b> <ul style="list-style-type: none"> <li>Ask your student to make connections between real world and mathematical problems involving ratios and area (for example, describing the properties of the shapes of city buildings, how the angles of the buildings relate to one another, and how the area of the buildings' walls could be calculated).</li> </ul>
<div>6/7</div> Above Standard	<b>Data and Probability</b> <ul style="list-style-type: none"> <li>Help your student make connections between real world and mathematical problems involving the measures of central tendency by asking them to look at different real world graphs and find the average, median, mode and range of the number data.</li> <li>Ask your student to look for probability in real life. (For example, what is the likelihood of a particular event happening? How do you know? How could the likelihood be impacted?)</li> </ul>

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

### Performance Level Comparison

This graph helps you know how Cyber6's scores compare to other Oklahoma students taking the same test.

326



Cyber6				
School				265
District				266
State				284
	<b>Below Basic</b> 200 - 266	<b>Basic</b> 267 - 299	<b>Proficient</b> 300 - 329	<b>Advanced</b> 330 - 399

Cyber6's Performance Level: **PROFICIENT**

Cyber6's OPI score falls in the Proficient range indicating readiness for the next grade or course.  
More information on each performance level can be found at the bottom of this page.



Cyber6's Quantile Score is 1185Q.

The Quantile measure provides a score that describes your student's level of mathematical ability and the difficulty of a skill or concept as it relates to other mathematical skills and concepts your student is learning. The score shows your student's readiness for instruction regarding a particular mathematical skill or concept. For more information on Quantile measures, please visit: <http://sde.ok.gov/sde/quantiles>

## ● Performance Level Descriptors

*The Performance Level describes what your student is likely to know and be able to do based on their performance on the state test. Your student may also be able to demonstrate some of what is described in the next level.*

Below Basic	Basic	Proficient	Advanced
27% of students	43% of students	23% of students	8% of students
<p>Students scoring at the Proficient level:</p> <ul style="list-style-type: none"> <li>estimate, illustrate and simplify the addition and subtraction of integers, and assess the reasonableness of an answer.</li> <li>solve ratio and unit rate problems.</li> <li>estimate and illustrate the multiplication and division of nonnegative rational numbers.</li> <li>evaluate the validity of the value of a variable.</li> </ul>			

## Using this Report to Meet with Your Student's Teacher or School

As your student's first teacher, you are a critical part of their education. It is important to remember that your student's strengths, abilities and potential cannot be measured by a single test score. Each student grows at different rates both physically and academically. State tests help gauge how your student is growing in the knowledge and skills outlined in the Oklahoma Academic Standards. State test results, when combined with other information (i.e. report card grades, teacher feedback, classroom performance and local tests) can help you and the teacher understand where your student is making progress and where they may need extra support. Ask your student's teachers and/or school:

- Where do you think my student is excelling? What can I do to support their success?
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For additional Supports and Resources, please visit:  
<https://sde.ok.gov/oklahoma-school-testing-program-ostp-families>

## Contact Information



Office of Assessment  
Phone: (405) 521-3341

Office of Special Education  
Phone: (405) 521-3351

Office of Curriculum and Instruction  
Phone: (405) 521-4287



## OKLAHOMA SCHOOL TESTING PROGRAM

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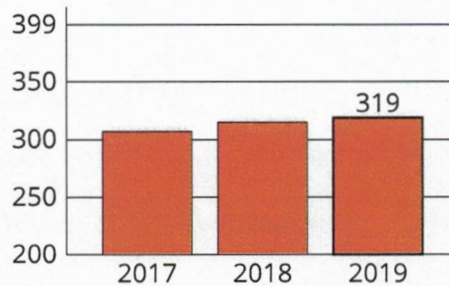
Grade 6 English Language Arts - Spring 2019

## Cyber6 Student

Class: Teacher 4  
 School: Cyber Mid A  
 District: Cyber District

### Performance over Time

*This graph helps you know how Cyber6 is progressing from one year to the next.*



### Performance by Category

*Information in this table helps you know how Cyber6 is performing in each category.*

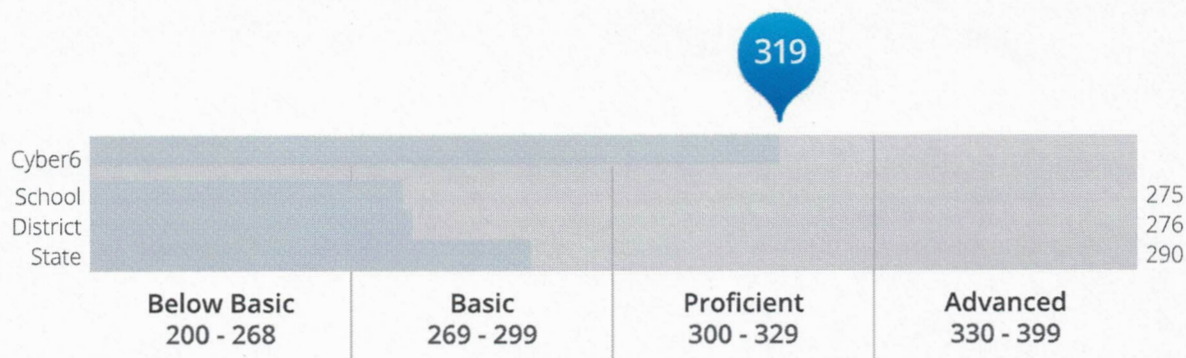
Points Earned/Possible	Ways to Support
<b>15/18</b> At/Near Standard	<b>Reading and Writing Process</b> <ul style="list-style-type: none"> <li>Make time to read silently with your student, reading different books or the same book and then talk about what you read.</li> <li>Encourage your student to keep a diary or journal and write about something every day.</li> </ul>
<b>8/10</b> At/Near Standard	<b>Critical Reading and Writing</b> <ul style="list-style-type: none"> <li>Ask your student to use details (names and interaction of characters, how the plot and theme shape the story, facts and opinions, etc.) to talk about the book or article they are reading.</li> <li>Discuss current events or local issues with your student. Brainstorm pros and cons and have them write in favor of one side or the other.</li> </ul>
<b>10/10</b> Above Standard	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>As a family, learn one new word per week. Use it in your conversations and display it in a special place. Take turns picking the word of the week.</li> <li>Help your student to use references such as the Internet or a dictionary to find the meaning of unfamiliar words.</li> </ul>
<b>5/6</b> Above Standard	<b>Language</b> <ul style="list-style-type: none"> <li>Help your student think about how language is used to communicate ideas. (For example, find an interesting sentence from a book, news story, or magazine article and talk with your student about what makes it interesting. Then have your student write an interesting sentence of their own)</li> </ul>
<b>5/6</b> At/Near Standard	<b>Research</b> <ul style="list-style-type: none"> <li>Encourage your student to create questions on topics they would like to know more about. Talk about which resources provide reliable information and how to determine resource reliability.</li> </ul>

For more information on supporting your student, please visit [Oklahoma Family Guides](#).



## Performance Level Comparison

*This graph helps you know how Cyber6's scores compare to other Oklahoma students taking the same test.*



Cyber6's Performance Level: **PROFICIENT**

Cyber6's OPI score falls in the Proficient range indicating readiness for the next grade or course. More information on each performance level can be found at the bottom of this page.



Cyber6's Lexile Score is 1180L.

The Lexile measure provides a score that describes the level at which your student can comfortably read challenging text and also describes the complexity of texts, taking into account such features as vocabulary and sentence complexity. This measure, along with consideration of your student's interests and experiences is helpful in finding texts for independent reading. For more information on Lexile measures, please visit: <http://sde.ok.gov/sde/lexiles>

## Performance Level Descriptors

*The Performance Level describes what your student is likely to know and be able to do based on their performance on the state test. Your student may also be able to demonstrate some of what is described in the next level.*

Below Basic	Basic	Proficient	Advanced
22% of students	42% of students	28% of students	8% of students
<p>Students scoring at the Proficient level:</p> <ul style="list-style-type: none"> <li>comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres.</li> <li>create an objective summary including main idea and supporting details.</li> <li>paraphrase main ideas with supporting details in a text. Categorize facts included in an argument.</li> <li>evaluate literary devices, points of view, and perspectives. Compare and contrast stated or implied purposes of authors' writing.</li> </ul>			

## Using this Report to Meet with Your Student's Teacher or School

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- Where do you think my student is excelling? What can I do to support their success?
- What do you think is giving my student the most trouble? How can I help my student improve in this area?



- What can I do to help my student with upcoming work?
- What learning experiences and opportunities do you provide to support my student's growth?

For additional Supports and Resources, please visit:

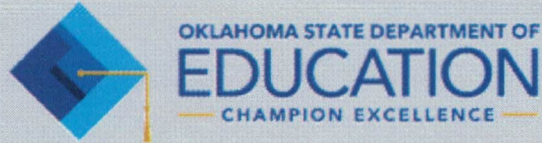
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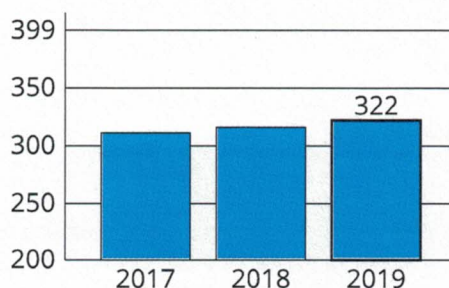
Grade 7 Mathematics - Spring 2019

## Cyber7 Student

Class: Teacher 4  
 School: Cyber Mid A  
 District: Cyber District

### Performance over Time

*This graph helps you know how Cyber7 is progressing from one year to the next.*



### Performance by Category

*Information in this table helps you know how Cyber7 is performing in each category.*

Points Earned/Possible	Ways to Support
8/9 Above Standard	<b>Numbers and Operations</b> <ul style="list-style-type: none"> <li>Help your student to look for and explain real life "word problems" that contain positive and negative decimals and fractions (for example, if I save <math>\frac{1}{4}</math> of my total earnings each month, how much will I save after one year?).</li> </ul>
13/16 Above Standard	<b>Algebraic Reasoning and Algebra</b> <ul style="list-style-type: none"> <li>Help your student make connections in order to solve real world and mathematical problems involving proportions (such as finding the "better deal" at the grocery store comparing multiple sizes of the same product and explaining how they know it is the better deal).</li> </ul>
9/15 Above Standard	<b>Geometry and Measurement</b> <ul style="list-style-type: none"> <li>Focus on proportional reasoning and how it relates to geometric shapes. (For example, compare the sizes of three-dimensional boxes. Which one holds more? Which one would take the most paper to wrap? How do they know? Compare different sizes of circles. Which circle's area is the largest/smallest? How do they know?)</li> </ul>
7/10 At/Near Standard	<b>Data and Probability</b> <ul style="list-style-type: none"> <li>Collect and analyze data, including making predictions using measures of central tendency and probability by having your student look at different real-world graphs and find the average, median, mode, and range of the number data. Ask them questions about the data. (For example, what does this data tell your student? What does it make your student wonder?)</li> <li>To support making predictions using probability, play a board game or a card game together. Ask your student about the probabilities involved, whether the game is fair and what predictions could be made using those probabilities (such as landing on a certain square or rolling a certain number).</li> </ul>

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

### Performance Level Comparison

*This graph helps you know how Cyber7's scores compare to other Oklahoma students taking the same test.*

322



Cyber7				
School				271
District				272
State				286
	<b>Below Basic</b> 200 - 278	<b>Basic</b> 279 - 299	<b>Proficient</b> 300 - 328	<b>Advanced</b> 329 - 399

Cyber7's Performance Level: **PROFICIENT**

Cyber7's OPI score falls in the Proficient range indicating readiness for the next grade or course.  
More information on each performance level can be found at the bottom of this page.



Cyber7's Quantile Score is 1230Q.

The Quantile measure provides a score that describes your student's level of mathematical ability and the difficulty of a skill or concept as it relates to other mathematical skills and concepts your student is learning. The score shows your student's readiness for instruction regarding a particular mathematical skill or concept. For more information on Quantile measures, please visit: <http://sde.ok.gov/sde/quantiles>

## ● Performance Level Descriptors

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<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
38% of students	29% of students	26% of students	7% of students
<p>Students scoring at the Proficient level:</p> <ul style="list-style-type: none"> <li>estimate solutions of problems involving rational numbers and assess the reasonableness of the solutions.</li> <li>differentiate between proportional and inversely proportional relationships and identify the constant of proportionality.</li> <li>represent proportional relationships in a variety of ways.</li> <li>use representations to identify and compare unit rates.</li> </ul>			

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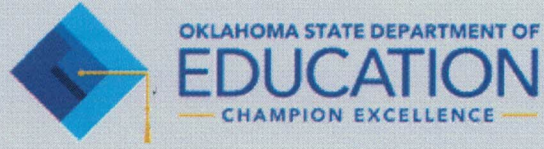
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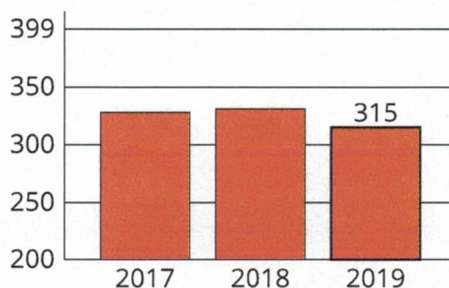
Grade 7 English Language Arts - Spring 2019

## Cyber7 Student

Class: Teacher 4  
 School: Cyber Mid A  
 District: Cyber District

### Performance over Time

*This graph helps you know how Cyber7 is progressing from one year to the next.*



### Performance by Category

*Information in this table helps you know how Cyber7 is performing in each category.*

Points Earned/Possible	Ways to Support
16/19 Above Standard	<b>Reading and Writing Process</b> <ul style="list-style-type: none"> <li>Make time to read silently with your student, reading different books or the same book.</li> <li>Encourage your student to keep a diary or journal and write about something every day.</li> </ul>
8/10 At/Near Standard	<b>Critical Reading and Writing</b> <ul style="list-style-type: none"> <li>Ask your student to describe details (characters, plot, theme, purpose, facts, opinions, etc.) about the book or article they are currently reading.</li> <li>Discuss current events or local issues with your student. Brainstorm some pros and cons and have them develop an argument for one side or the other.</li> </ul>
7/7 Above Standard	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>As a family, learn one new word per week. Use it in your conversations and display it in a special place. Take turns picking the word of the week.</li> <li>Encourage your student to use context clues and references such as the Internet or a dictionary to find the meaning of unfamiliar words they encounter.</li> </ul>
5/6 At/Near Standard	<b>Language</b> <ul style="list-style-type: none"> <li>Help your student explore how language is used to communicate ideas. (For instance, find an interesting sentence from a book, news story, or magazine article and talk about what makes it interesting. Then have your student write an interesting sentence of their own.)</li> </ul>
6/8 At/Near Standard	<b>Research</b> <ul style="list-style-type: none"> <li>Help your student evaluate different resources that to decide which are best. (For instance, with your student, discuss a current topic in the news and read two articles about it. Have your student explain which article seems more trustworthy and why.)</li> </ul>

For more information on supporting your student, please visit [Oklahoma 315 Family Guides](#).

### Performance Level Comparison



This graph helps

Cyber7  
School  
District  
State270  
270  
284**Below Basic**  
200 - 272**Basic**  
273 - 299**Proficient**  
300 - 322**Advanced**  
323 - 399Cyber7's Performance Level: **PROFICIENT**

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Cyber7's Lexile Score is **1195L**.

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## ● Performance Level Descriptors

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<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
35% of students	36% of students	21% of students	8% of students
Students scoring at the Proficient level: <ul style="list-style-type: none"> <li>• read and comprehend increasingly complex literary and informational texts.</li> <li>• create an objective summary including the main idea and supporting details.</li> <li>• paraphrase main ideas with supporting details in a text. Compare and contrast stated or implied purposes of authors' writing.</li> <li>• evaluate literary devices, points of view and perspectives. Analyze how use of literary elements contribute to</li> </ul>			

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OKLAHOMA STATE DEPARTMENT OF  
**EDUCATION**  
— CHAMPION EXCELLENCE —



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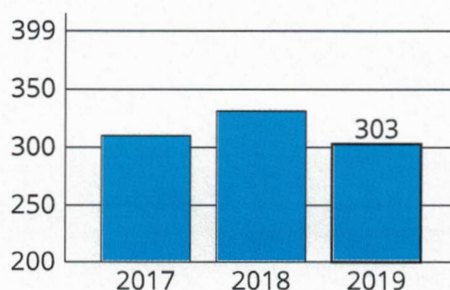
Grade 8 Mathematics - Spring 2019

## Cyber8 Student

Class: Teacher 4  
 School: Cyber Mid A  
 District: Cyber District

### Performance over Time

*This graph helps you know how Cyber8 is progressing from one year to the next.*



### Performance by Category

*Information in this table helps you know how Cyber8 is performing in each category.*

Points Earned/Possible	Ways to Support
8/9 Above Standard	<b>Numbers and Operations</b> <ul style="list-style-type: none"> <li>Support development of algebraic concepts by using and applying exponents in the real world. (For example, Research the distance of various planets to the earth, the size of bacteria, and other very large and very small measurements. Describe measurements in scientific notation and explain what the numbers represents.)</li> </ul>
16/23 At/Near Standard	<b>Algebraic Reasoning and Algebra</b> <ul style="list-style-type: none"> <li>Help your student focus on Algebraic Reasoning using linear functions and rate of change in real world and mathematical situations by asking guiding questions. (For example, how are functions used in the real world? How do pairs of numbers relate to one another? If I am on my phone for 2.5 hours each day, how many hours am I on my phone in a week? In a year? What is the input [days] and what is the output [hours]?)</li> </ul>
6/10 At/Near Standard	<b>Geometry and Measurement</b> <ul style="list-style-type: none"> <li>Make connections in order to solve real world and mathematical problems involving variable equations, geometric formulas (surface area and volume), and Pythagorean Theorem by asking your student to create multiple three-dimensional shapes with similarities and differences (such as shapes that have the same surface area but different volumes).</li> </ul>
5/8 At/Near Standard	<b>Data and Probability</b> <ul style="list-style-type: none"> <li>Focus on Algebraic Reasoning using real world and mathematical data by looking at different real-world scatter plots and asking questions about the graphs. (For example, how is the data arranged? What does the line in the scatter plot represent? How can the data be impacted?)</li> <li>Use probability to make predictions about future event. (For example, if a Thunder player makes an average of 37/50 shots, how many shots would he make out of 250 total?)</li> </ul>

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

### Performance Level Comparison

*This graph helps you know how Cyber8's scores compare to other Oklahoma students taking the same test.*

303



Cyber8				
School				260
District				260
State				276
	<b>Below Basic</b> 200 - 276	<b>Basic</b> 277 - 299	<b>Proficient</b> 300 - 315	<b>Advanced</b> 316 - 399

Cyber8's Performance Level: **PROFICIENT**

Cyber8's OPI score falls in the Proficient range indicating readiness for the next grade or course.  
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Cyber8's Quantile Score is 1150Q.

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<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
47% of students	30% of students	13% of students	10% of students
<p>Students scoring at the Proficient level:</p> <ul style="list-style-type: none"> <li>generate, simplify and evaluate equivalent expressions.</li> <li>classify and explain operational closure of rational and irrational numbers.</li> <li>distinguish between a linear and nonlinear function.</li> <li>identify independent and dependent variables.</li> <li>describe, analyze and represent linear functions with two variables and translate between representations.</li> </ul>			

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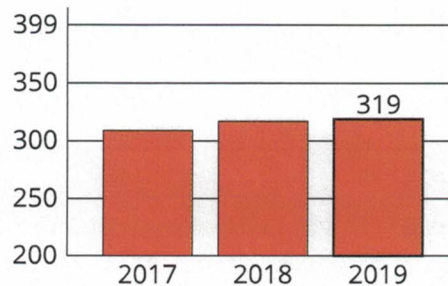
Grade 8 English Language Arts - Spring 2019

## Cyber8 Student

Class: Teacher 4  
 School: Cyber Mid A  
 District: Cyber District

### Performance over Time

*This graph helps you know how Cyber8 is progressing from one year to the next.*



### Performance by Category

*Information in this table helps you know how Cyber8 is performing in each category.*

Points Earned/Possible	Ways to Support
<div>12/14</div> Above Standard	<b>Reading and Writing Process</b> <ul style="list-style-type: none"> <li>Make time to read silently with your student, reading different books or the same book.</li> <li>Challenge your student to rewrite the ending to a story (book, movie or TV show).</li> </ul>
<div>12/14</div> Above Standard	<b>Critical Reading and Writing</b> <ul style="list-style-type: none"> <li>Ask your student to explain details (characters, plot, theme, purpose, facts, opinions, etc.) about a book or article they are reading.</li> <li>Help your student write about topics that interest them using a narrative, informative, or argument essay.</li> </ul>
<div>5/7</div> At/Near Standard	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>As a family, learn one new word per week. Use it in your conversations and display it in a special place. Take turns picking the word of the week.</li> <li>Help your student to use context clues and references such as the Internet or a dictionary to find the meaning of unfamiliar words.</li> </ul>
<div>4/7</div> At/Near Standard	<b>Language</b> <ul style="list-style-type: none"> <li>Help your student explore how language is used to communicate ideas. (For instance, find an interesting sentence from a book, news story, or magazine article. Talk with your student about what makes it interesting. Then have your student write an interesting sentence.)</li> </ul>
<div>8/8</div> Above Standard	<b>Research</b> <ul style="list-style-type: none"> <li>Help your student evaluate different resources and then decide which is most trustworthy. (For instance, with your student, discuss a current topic in the news and read two articles about it. Have your student explain which article seems more reliable.)</li> </ul>



2/4

At/Near Standard

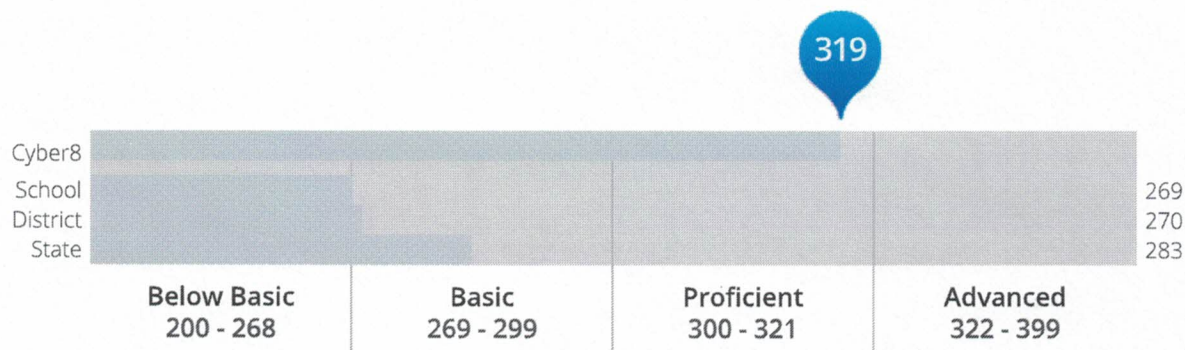
## Writing Composite Score

- Encourage your student to write on a regular basis (e.g., journaling, keeping a diary, blogging, etc.).
- Discuss ways to expand writing by including details, examples and evidence from sources.

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

## Performance Level Comparison

*This graph helps you know how Cyber8's scores compare to other Oklahoma students taking the same test.*



Cyber8's Performance Level: **PROFICIENT**

Cyber8's OPI score falls in the Proficient range indicating readiness for the next grade or course. More information on each performance level can be found at the bottom of this page.

Your student does meet the reading requirement for driver's license or permit application.



Cyber8's Lexile Score is 1330L.

The Lexile measure provides a score that describes the level at which your student can comfortably read challenging text and also describes the complexity of texts, taking into account such features as vocabulary and sentence complexity. This measure, along with consideration of your student's interests and experiences is helpful in finding texts for independent reading. For more information on Lexile measures, please visit: <http://sde.ok.gov/sde/lexiles>

## Performance Level Descriptors

*The Performance Level describes what your student is likely to know and be able to do based on their performance on the state test. Your student may also be able to demonstrate some of what is described in the next level.*

Below Basic	Basic	Proficient	Advanced
26% of students	43% of students	23% of students	8% of students
<p>Students scoring at the Proficient level:</p> <ul style="list-style-type: none"> <li>• read, comprehend, interpret, evaluate, and respond to literary and informational texts, applying critical thinking skills.</li> <li>• evaluate literary devices, points of view, and perspectives and analyze how authors use literary elements to contribute to the meaning of the text.</li> <li>• analyze and evaluate textual evidence to support inferences and conclusions between and across multiple texts.</li> </ul>			



## Using this Report to Meet with Your Student's Teacher or School

As your student's first teacher, you are a critical part of their education. It is important to remember that your student's strengths, abilities and potential cannot be measured by a single test score. Each student grows at different rates both physically and academically. State tests help gauge how your student is growing in the knowledge and skills outlined in the Oklahoma Academic Standards. State test results, when combined with other information (i.e. report card grades, teacher feedback, classroom performance and local tests) can help you and the teacher understand where your student is making progress and where they may need extra support. Ask your student's teachers and/or school:

- Where do you think my student is excelling? What can I do to support their success?
- What do you think is giving my student the most trouble? How can I help my student improve in this area?
- What can I do to help my student with upcoming work?
- What learning experiences and opportunities do you provide to support my student's growth?

For additional Supports and Resources, please visit:

<https://sde.ok.gov/oklahoma-school-testing-program-ostp-families>

## Contact Information

Office of Assessment  
Phone: (405) 521-3341

Office of Special Education  
Phone: (405) 521-3351

Office of Curriculum and Instruction  
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