



Marked Tree Elementary School

School Report Card 2017-2018 703 Normandy | Marked Tree, AR 72365 870-358-2214

Principal Lisa Gray
Superintendent James Wright





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Marked Tree Elementary School - 5604015

SECTION: Achievement

					2247 2245			
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	46.15	RV	RV	28.21	33.33	33.33	41.54
All Students Number of Students		18	RV	RV	11	13		
African American	>95%	RV	RV	<5%	27.27	27.27	27.27	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12
Caucasian	>95%	46.15	RV	RV	30.77	38.46	38.46	48.56
Economically Disadvantaged	>95%	48.65	RV	RV	29.73	29.73	29.73	33.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	100.00	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27
Students without Disabilities	>95%	34.38	RV	RV	34.38	40.63	40.63	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number	r (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.74	RV	RV	28.95	34.21	34.21	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners (RAEL) Excluded from Accountability Indicators:	ent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.13
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	>95%	RV	RV	11.76	35.29	47.06	47.06	46.86
Male Students	>95%	RV	RV	<5%	22.73	22.73	22.73	36.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	28.21	25.64	53.85	53.85	59.28
All Students Number of Students		RV	RV	11	10	21		
African American	>95%	RV	RV	18.18	36.36	54.55	54.55	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Caucasian	>95%	RV	RV	26.92	23.08	50.00	50.00	66.72
Economically Disadvantaged	>95%	RV	RV	29.73	27.03	56.76	56.76	51.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.30
Students without Disabilities	>95%	RV	RV	34.38	31.25	65.63	65.63	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number	(Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	26.32	26.32	52.63	52.63	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percentage)	nt)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.23
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	>95%	RV	RV	29.41	29.41	58.82	58.82	60.42
Male Students	>95%	RV	RV	27.27	22.73	50.00	50.00	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	43.19



Migrant

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100.00

22.63

					11100	=		
SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	28.95	RV	RV	26.32	50.00	50.00	42.39
All Students Number of Students		11	RV	RV	10	19		
African American	>95%	RV	RV	20.00	10.00	30.00	30.00	22.22
Hispanic								
Caucasian	>95%	RV	RV	25.00	32.14	57.14	57.14	50.43
Economically Disadvantaged	>95%	RV	RV	19.35	29.03	48.39	48.39	32.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.14	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	RV	RV	28.13	31.25	59.38	59.38	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Pe	ercent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.95	RV	RV	26.32	50.00	50.00	43.44
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.96
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	88.33
Female Students	>95%	RV	RV	25.00	40.00	65.00	65.00	48.08
Male Students	>95%	RV	RV	22.22	11.11	33.33	33.33	36.95

N<10

N<10

N<10

N<10

N<10

N<10



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	63.16	13.16	76.32	76.32	52.34
All Students Number of Students		RV	RV	24	RV	RV		
African American	>95%	RV	RV	60.00	<5%	60.00	60.00	29.17
Hispanic								
Caucasian	>95%	RV	RV	64.29	17.86	82.14	82.14	60.81
Economically Disadvantaged	>95%	RV	RV	54.84	16.13	70.97	70.97	43.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.27
Students without Disabilities	>95%	RV	RV	65.63	15.63	81.25	81.25	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	63.16	13.16	76.32	76.32	53.01
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	38.63
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25
Female Students	>95%	RV	RV	75.00	10.00	85.00	85.00	53.15
Male Students	>95%	RV	RV	50.00	16.67	66.67	66.67	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.91



SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	43.75	22.92	RV	RV	33.33	33.33	41.00
All Students Number of Students		21	11	RV	RV	16		
African American	>95%	RV	RV	6.67	<5%	6.67	6.67	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.56
Caucasian	>95%	35.48	RV	RV	12.90	41.94	41.94	49.31
Economically Disadvantaged	>95%	51.35	29.73	RV	RV	18.92	18.92	31.77
Non-Economically Disadvantaged	>95%	RV	RV	45.45	36.36	81.82	81.82	59.73
Students with Disabilities	>95%	RV	RV	<5%	20.00	20.00	20.00	11.76
Students without Disabilities	>95%	34.21	28.95	RV	RV	36.84	36.84	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number	r (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.75	22.92	RV	RV	33.33	33.33	42.20
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners)	ent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	60.00	30.00	90.00	90.00	87.26
Female Students	>95%	45.83	RV	RV	12.50	33.33	33.33	46.25
Male Students	>95%	41.67	RV	RV	12.50	33.33	33.33	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48



Migrant

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0.00

33.70

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	37.50	41.67	RV	54.17	54.17	49.99
All Students Number of Students		RV	18	20	RV	26		
African American	>95%	RV	RV	26.67	13.33	40.00	40.00	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.64
Caucasian	>95%	RV	32.26	48.39	RV	58.06	58.06	57.98
Economically Disadvantaged	>95%	RV	45.95	35.14	RV	43.24	43.24	41.12
Non-Economically Disadvantaged	>95%	RV	RV	63.64	27.27	90.91	90.91	67.99
Students with Disabilities	>95%	RV	RV	30.00	<5%	30.00	30.00	18.64
Students without Disabilities	>95%	RV	36.84	44.74	RV	60.53	60.53	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	37.50	41.67	RV	54.17	54.17	50.44
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.69
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	60.00	40.00	>95%	100.00	88.97
Female Students	>95%	RV	RV	37.50	12.50	50.00	50.00	50.87
Male Students	>95%	RV	RV	45.83	12.50	58.33	58.33	49.14

N<10

N<10

N<10

N<10

N<10

N<10



SECTION: Achievement							-	
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	56.41	RV	RV	17.95	30.77	30.77	38.61
All Students Number of Students		22	RV	RV	RV	12		
African American	>95%	RV	RV	9.09	18.18	27.27	27.27	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.49
Caucasian	>95%	57.69	RV	RV	19.23	30.77	30.77	47.05
Economically Disadvantaged	>95%	54.05	RV	RV	18.92	32.43	32.43	30.11
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	>95%	46.88	RV	RV	21.88	37.50	37.50	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number	(Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	55.26	RV	RV	18.42	31.58	31.58	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percentage)	ent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	>95%	RV	RV	11.76	23.53	35.29	35.29	38.35
Male Students	>95%	54.55	RV	RV	13.64	27.27	27.27	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.07



Migrant

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SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	34.21	RV	31.58	RV	44.74	44.74	42.17
All Students Number of Students		13	RV	12	RV	17		
African American	>95%	RV	RV	30.00	<5%	30.00	30.00	20.98
Hispanic								
Caucasian	>95%	RV	RV	32.14	17.86	50.00	50.00	51.24
Economically Disadvantaged	>95%	38.71	RV	RV	12.90	41.94	41.94	32.82
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.14	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.39
Students without Disabilities	>95%	RV	RV	34.38	15.63	50.00	50.00	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.21	RV	31.58	RV	44.74	44.74	43.76
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	80.00	29.24
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.12
Female Students	>95%	RV	RV	30.00	20.00	50.00	50.00	41.85
Male Students	>95%	RV	RV	33.33	5.56	38.89	38.89	42.48

N<10

N<10

N<10

N<10

N<10

N<10

100.00

24.82



SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	41.67	29.17	RV	RV	29.17	29.17	41.01
All Students Number of Students		20	14	RV	RV	14		
African American	>95%	RV	RV	<5%	6.67	6.67	6.67	18.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.62
Caucasian	>95%	35.48	RV	RV	9.68	35.48	35.48	49.72
Economically Disadvantaged	>95%	48.65	35.14	RV	RV	16.22	16.22	32.22
Non-Economically Disadvantaged	>95%	RV	RV	54.55	18.18	72.73	72.73	58.85
Students with Disabilities	>95%	RV	RV	20.00	<5%	20.00	20.00	15.24
Students without Disabilities	>95%	34.21	34.21	RV	RV	31.58	31.58	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Nu	ımber (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.67	29.17	RV	RV	29.17	29.17	42.06
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	>95%	RV	RV	50.00	30.00	80.00	80.00	86.05
Female Students	>95%	41.67	41.67	RV	RV	16.67	16.67	40.38
Male Students	>95%	41.67	RV	RV	8.33	41.67	41.67	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02



Marked Tree Elementary School - 5604015

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	80.9435	81.7769	81.3602	N<10	N<10	81.6744
African-American	81.9949	82.8391	82.4170	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.0677	81.3098	80.6887	N<10	N<10	
Economically Disadvantaged	81.3873	81.3501	81.3687	N<10	N<10	81.6997
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	83.7859	83.5344	83.6602	N<10	N<10	83.9618
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8868	81.8364	81.3616	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	85.7886	85.1798	85.4842	N<10	N<10	
Male Students	77.0213	79.0222	78.0217	N<10	N<10	78.7305
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4	ELA	Math	Content	Science	ELP	
Grade 4 All Students	ELA 88.3580	Math 81.6116	Content 84.9848	Science 73.5990	ELP N<10	
				_		with ELP
All Students	88.3580	81.6116	84.9848	73.5990	N<10	with ELP
All Students African-American	88.3580 N<10	81.6116 N<10	84.9848 N<10	73.5990 N<10	N<10 N<10	with ELP
All Students African-American Hispanic	88.3580 N<10	81.6116 N<10	84.9848 N<10	73.5990 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	88.3580 N<10 89.7573	81.6116 N<10 82.4075	84.9848 N<10 86.0824	73.5990 N<10 73.9964	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	88.3580 N<10 89.7573 88.3304	81.6116 N<10 82.4075 81.7742	84.9848 N<10 86.0824 85.0523	73.5990 N<10 73.9964 72.7071	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	88.3580 N<10 89.7573 88.3304 N<10	81.6116 N<10 82.4075 81.7742 N<10	84.9848 N<10 86.0824 85.0523 N<10	73.5990 N<10 73.9964 72.7071 N<10	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	88.3580 N<10 89.7573 88.3304 N<10 N<10	81.6116 N<10 82.4075 81.7742 N<10 N<10	84.9848 N<10 86.0824 85.0523 N<10 N<10	73.5990 N<10 73.9964 72.7071 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	88.3580 N<10 89.7573 88.3304 N<10 N<10 87.0756	81.6116 N<10 82.4075 81.7742 N<10 N<10 83.9938	84.9848 N<10 86.0824 85.0523 N<10 N<10 85.5347	73.5990 N<10 73.9964 72.7071 N<10 N<10 74.3073	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	88.3580 N<10 89.7573 88.3304 N<10 N<10 87.0756	81.6116 N<10 82.4075 81.7742 N<10 N<10 83.9938	84.9848 N<10 86.0824 85.0523 N<10 N<10 85.5347	73.5990 N<10 73.9964 72.7071 N<10 N<10 74.3073	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	88.3580 N<10 89.7573 88.3304 N<10 N<10 87.0756 88.3580	81.6116 N<10 82.4075 81.7742 N<10 N<10 83.9938 81.6116	84.9848 N<10 86.0824 85.0523 N<10 N<10 85.5347 84.9848	73.5990 N<10 73.9964 72.7071 N<10 N<10 74.3073 73.5990	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	88.3580 N<10 89.7573 88.3304 N<10 N<10 87.0756 88.3580	81.6116 N<10 82.4075 81.7742 N<10 N<10 83.9938 81.6116	84.9848 N<10 86.0824 85.0523 N<10 N<10 85.5347 84.9848	73.5990 N<10 73.9964 72.7071 N<10 N<10 74.3073 73.5990	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	88.3580 N<10 89.7573 88.3304 N<10 N<10 87.0756 88.3580 N<10	81.6116 N<10 82.4075 81.7742 N<10 N<10 83.9938 81.6116 N<10	84.9848 N<10 86.0824 85.0523 N<10 N<10 85.5347 84.9848 N<10	73.5990 N<10 73.9964 72.7071 N<10 N<10 74.3073 73.5990 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	88.3580 N<10 89.7573 88.3304 N<10 N<10 87.0756 88.3580 N<10	81.6116 N<10 82.4075 81.7742 N<10 N<10 83.9938 81.6116 N<10	84.9848 N<10 86.0824 85.0523 N<10 N<10 85.5347 84.9848 N<10 	73.5990 N<10 73.9964 72.7071 N<10 N<10 74.3073 73.5990 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	88.3580 N<10 89.7573 88.3304 N<10 N<10 87.0756 88.3580 N<10	81.6116 N<10 82.4075 81.7742 N<10 N<10 83.9938 81.6116 N<10	84.9848 N<10 86.0824 85.0523 N<10 N<10 85.5347 84.9848 N<10 	73.5990 N<10 73.9964 72.7071 N<10 N<10 74.3073 73.5990 N<10	N<10 N< N< N< N< N<	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	88.3580 N<10 89.7573 88.3304 N<10 N<10 87.0756 88.3580 N<10 N<10	81.6116 N<10 82.4075 81.7742 N<10 N<10 83.9938 81.6116 N<10 	84.9848 N<10 86.0824 85.0523 N<10 N<10 85.5347 84.9848 N<10 N<10	73.5990 N<10 73.9964 72.7071 N<10 N<10 74.3073 73.5990 N<10 N<10	N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	88.3580 N<10 89.7573 88.3304 N<10 87.0756 88.3580 N<10 N<10 8.4265	81.6116 N<10 82.4075 81.7742 N<10 N<10 83.9938 N<10 N<10 N<10 83.9962	84.9848 N<10 86.0824 85.0523 N<10 N<10 85.5347 84.9848 N<10 N<10 86.2113	73.5990 N<10 73.9964 72.7071 N<10 N<10 74.3073 73.5990 N<10 N<10 78.2912	N<10	with ELP



Marked Tree Elementary School - 5604015

SECTION: Growth

	ELA	Math	Content	Science	ELP	Conten with ELI
Grade 5						
All Students	76.9802	74.7343	75.8573	76.3850	N<10	
African-American	76.4672	66.3443	71.4057	74.6164	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.1299	77.4626	77.2962	76.3119	N<10	
Economically Disadvantaged	76.0401	73.7854	74.9127	75.8039	N<10	
Non-Economically Disadvantaged	80.0569	77.8400	78.9485	78.2341	N<10	
Students with Disabilities	73.5444	71.8114	72.6779	N<10	N<10	
Students without Disabilities	77.9088	75.5243	76.7166	76.8448	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	76.9802	74.7343	75.8573	76.3850	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	75.7822	72.8835	74.3328	77.6364	N<10	
Female Students	78.2347	74.3629	76.2988	73.8788	N<10	
Male Students	75.6712	75.1219	75.3966	78.8913	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
	ELA	Math	Content	Science	ELP	Conter
All Grades	ELA	Math	Content	Science	ELP	Conter with EL
All Grades				_		with EL
All Students	81.6653	79.0136	80.3395	75.1812	N<10	with EL 80.4474
All Students African-American	81.6653 80.1427	79.0136 74.8174	80.3395 77.4801	75.1812 73.8043	N<10 N<10	with EL 80.4474
All Students African-American Hispanic	81.6653 80.1427 N<10	79.0136 74.8174 N<10	80.3395 77.4801 N<10	75.1812 73.8043 N<10	N<10 N<10 N<10	80.4474 N<10
All Students African-American Hispanic Caucasian	81.6653 80.1427 N<10 82.2746	79.0136 74.8174 N<10 80.2896	80.3395 77.4801 N<10 81.2821	75.1812 73.8043 N<10 75.2173	N<10 N<10 N<10 N<10	80.4474 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged	81.6653 80.1427 N<10 82.2746 81.5421	79.0136 74.8174 N<10 80.2896 78.8050	80.3395 77.4801 N<10 81.2821 80.1735	75.1812 73.8043 N<10 75.2173 74.4275	N<10 N<10 N<10 N<10 N<10	80.4474 N<10 80.3040
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	81.6653 80.1427 N<10 82.2746 81.5421 82.2936	79.0136 74.8174 N<10 80.2896 78.8050 80.0780	80.3395 77.4801 N<10 81.2821 80.1735 81.1858	75.1812 73.8043 N<10 75.2173 74.4275 77.8189	N<10 N<10 N<10 N<10 N<10 N<10	80.4474 N<10 80.3040
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	81.6653 80.1427 N<10 82.2746 81.5421 82.2936 77.2751	79.0136 74.8174 N<10 80.2896 78.8050 80.0780 71.2889	80.3395 77.4801 N<10 81.2821 80.1735 81.1858 74.2820	75.1812 73.8043 N<10 75.2173 74.4275 77.8189 72.7671	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4474 N<10 80.3040
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	81.6653 80.1427 N<10 82.2746 81.5421 82.2936 77.2751 82.6312	79.0136 74.8174 N<10 80.2896 78.8050 80.0780 71.2889 80.7131	80.3395 77.4801 N<10 81.2821 80.1735 81.1858 74.2820 81.6721	75.1812 73.8043 N<10 75.2173 74.4275 77.8189 72.7671 75.7298	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4474 N<10 80.3040 81.7904
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	81.6653 80.1427 N<10 82.2746 81.5421 82.2936 77.2751 82.6312 N<10	79.0136 74.8174 N<10 80.2896 78.8050 80.0780 71.2889 80.7131 N<10	80.3395 77.4801 N<10 81.2821 80.1735 81.1858 74.2820 81.6721 N<10	75.1812 73.8043 N<10 75.2173 74.4275 77.8189 72.7671 75.7298 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with EI 80.4474 N<10 80.3040 81.7904 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	81.6653 80.1427 N<10 82.2746 81.5421 82.2936 77.2751 82.6312 N<10 81.6539	79.0136 74.8174 N<10 80.2896 78.8050 80.0780 71.2889 80.7131 N<10 79.0090	80.3395 77.4801 N<10 81.2821 80.1735 81.1858 74.2820 81.6721 N<10 80.3315	75.1812 73.8043 N<10 75.2173 74.4275 77.8189 72.7671 75.7298 N<10 75.1812	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4474 N<10 80.3040 81.7904 N<10
Alf Students African-American -fispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	81.6653 80.1427 N<10 82.2746 81.5421 82.2936 77.2751 82.6312 N<10 81.6539 N<10	79.0136 74.8174 N<10 80.2896 78.8050 80.0780 71.2889 80.7131 N<10 79.0090 N<10	80.3395 77.4801 N<10 81.2821 80.1735 81.1858 74.2820 81.6721 N<10 80.3315 N<10	75.1812 73.8043 N<10 75.2173 74.4275 77.8189 72.7671 75.7298 N<10 75.1812 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4474 N<10 80.3040 81.7904 N<10 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	81.6653 80.1427 N<10 82.2746 81.5421 82.2936 77.2751 82.6312 N<10 81.6539 N<10 N<10	79.0136 74.8174 N<10 80.2896 78.8050 80.0780 71.2889 80.7131 N<10 79.0090 N<10 N<10	80.3395 77.4801 N<10 81.2821 80.1735 81.1858 74.2820 81.6721 N<10 80.3315 N<10 N<10	75.1812 73.8043 N<10 75.2173 74.4275 77.8189 72.7671 75.7298 N<10 75.1812 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4474 N<10 80.3040 81.7904 N<10 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	81.6653 80.1427 N<10 82.2746 81.5421 82.2936 77.2751 82.6312 N<10 81.6539 N<10 N<10	79.0136 74.8174 N<10 80.2896 78.8050 80.0780 71.2889 80.7131 N<10 79.0090 N<10 N<10 N<10	80.3395 77.4801 N<10 81.2821 80.1735 81.1858 74.2820 81.6721 N<10 80.3315 N<10 N<10	75.1812 73.8043 N<10 75.2173 74.4275 77.8189 72.7671 75.7298 N<10 75.1812 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4474 N<10 80.3040 81.7904 N<10 N<10 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	81.6653 80.1427 N<10 82.2746 81.5421 82.2936 77.2751 82.6312 N<10 81.6539 N<10 N<10 N<10	79.0136 74.8174 N<10 80.2896 78.8050 80.0780 71.2889 80.7131 N<10 79.0090 N<10 N<10 N<10	80.3395 77.4801 N<10 81.2821 80.1735 81.1858 74.2820 81.6721 N<10 80.3315 N<10 N<10	75.1812 73.8043 N<10 75.2173 74.4275 77.8189 72.7671 75.7298 N<10 75.1812 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4474 N<10 80.3040 81.7904 N<10 N<10
Alf Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	81.6653 80.1427 N<10 82.2746 81.5421 82.2936 77.2751 82.6312 N<10 81.6539 N<10 N<10 N<10 79.3156	79.0136 74.8174 N<10 80.2896 78.8050 80.0780 71.2889 80.7131 N<10 79.0090 N<10 N<10 76.9479	80.3395 77.4801 N<10 81.2821 80.1735 81.1858 74.2820 81.6721 N<10 80.3315 N<10 N<10 78.1317	75.1812 73.8043 N<10 75.2173 74.4275 77.8189 72.7671 75.7298 N<10 75.1812 N<10 N<10 N<10 77.8312	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### #### #########################
Alfrican-American African-American -lispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	81.6653 80.1427 N<10 82.2746 81.5421 82.2936 77.2751 82.6312 N<10 81.6539 N<10 N<10 N<10	79.0136 74.8174 N<10 80.2896 78.8050 80.0780 71.2889 80.7131 N<10 79.0090 N<10 N<10 N<10	80.3395 77.4801 N<10 81.2821 80.1735 81.1858 74.2820 81.6721 N<10 80.3315 N<10 N<10	75.1812 73.8043 N<10 75.2173 74.4275 77.8189 72.7671 75.7298 N<10 75.1812 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4474 80.3040 81.7904 N<10 N<10 81.7910 N<10



SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017		2017-2018		
EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marked Tree Elementary School - 5604015

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26
African-American	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Students without Disabilities	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Male Students	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Economically Disadvantaged	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Students without Disabilities	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Male Students	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Migrant												



Marked Tree Elementary School - 5604015

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
African-American	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13
Economically Disadvantaged	44.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	40.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21
Male Students	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 3												
All Students	43.02	29.03	32.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
African-American	62.50	20.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	36.21	35.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.41
Economically Disadvantaged	43.42	31.03	27.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.90
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	43.06	37.50	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.07
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	42.86	30.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	42.11	37.50	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Male Students	43.75	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marked Tree Elementary School - 5604015

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	46.51	47.22	38.89	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62
African-American	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16
Hispanic												
Caucasian	42.19	51.85	44.44	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.50
Economically Disadvantaged	48.48	44.83	41.38	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64
Non-Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	43.24	53.33	46.67	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.80
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	46.51	47.22	38.89	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	47.92	50.00	50.00	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78
Male Students	44.74	43.75	25.00	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.31
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	73.96	30.43	21.74	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.21
African-American	90.00	6.67	6.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.83
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.74	37.93	24.14	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40
Economically Disadvantaged	78.38	17.14	14.29	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.93
Non-Economically Disadvantaged	59.09	72.73	45.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.64	32.43	21.62	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	73.96	30.43	21.74	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.21
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	70.00	80.00	40.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Female Students	78.26	18.18	27.27	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.48
Male Students	70.00	41.67	16.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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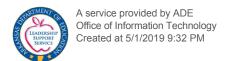
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	53.54	35.40	30.09	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.97
African-American	61.63	17.65	11.76	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.00	42.11	36.84	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.09
Economically Disadvantaged	55.14	30.11	26.88	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.61
Non-Economically Disadvantaged	47.22	60.00	45.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55
Students with Disabilities	55.00	13.64	9.09	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.19
Students without Disabilities	53.21	40.66	35.16	44.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.01
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	53.57	35.71	30.36	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	67.86	78.57	50.00	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Female Students	54.51	34.48	39.66	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.67
Male Students	52.74	36.36	20.00	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: Graduation Rates

SECTION. Graduation Rates			
		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		>95%	89.2 %
Four-Year Graduation Rate African-American		>95%	85.6 %
Four-Year Graduation Rate Hispanic		N<10	85.8 %
Four-Year Graduation Rate Caucasian		>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged		>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		100.0 %	92.0 %
Four-Year Graduation Rate Male Students		94.4 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

		2017-2018	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		>95%	90.7 %
Five-Year Graduation Rate African-American		>95%	87.7 %
Five-Year Graduation Rate Hispanic		N<10	89.2 %
Five-Year Graduation Rate Caucasian		>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged		>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		100.0 %	92.7 %
Five-Year Graduation Rate Male Students		95.7 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %





SECTION: College Readiness

Gifted and Talented

Marked Tree Elementary School - 5604015

83.3 %

76.5 %

SECTION: College Readiness		2017-2018	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		46	31,42
District Provided Remediation for Students Taking ACT			
lumber of Students Taking ACT in Grades 9-11		56	40,56
Number of Graduates that have taken ACT in High School		38	29,42
ACT Reading Average		16.79	20.32
ACT English Average		16.58	19.4
ACT Math Average		17.39	19.1
ACT Science Average		17.39	19.9
ACT Composite Average		17.26	19.8
SAT® by College Board			
Number of Students Taking SAT College Admission Test		2	1,388
SAT Critical Reading Mean		555	589
SAT Math Mean		540	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
lumber of Students Taking Advanced Placement (AP) Courses		38	29,03
lumber of AP Exams Taken		66	45,87
lumber of AP Exams Scored 3, 4, or 5		3	15,86
nternational Baccalaureate Courses			
lumber of Students Taking International Baccalaureate Courses			460
college Going Rates			
all Students		38.1 %	49.1
frican-American		45.0 %	45.0
ispanic		0.0 %	38.9
aucasian		31.8 %	52.4
conomically Disadvantaged		31.3 %	41.3
students with Disabilities		14.3 %	15.1
Current English Learners (EL)		0.0 %	24.0
domeless		0.0 %	33.7
Children in Foster Care		0.0 %	40.9
Children with Parent on Active Military Duty		0.0 %	58.9
Sifted and Talented		63.6 %	69.8
College Credit Accumulation Rates			
Il Students		65.5 %	54.1
frican-American		44.4 %	37.9
lispanic		100.0 %	49.7
aucasian		73.7 %	58.9
conomically Disadvantaged		57.9 %	42.9
tudents with Disabilities		0.0 %	30.2
turrent English Learners (EL)		0.0 %	32.5
lomeless		0.0 %	35.0
hildren in Foster Care		0.0 %	51.6
hildren with Parent on Active Military Duty		0.0 %	60.8
Nifted and Teleptod		02.2.0/	76 5 (

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

		2017-2018	
	School	District	State
2018 School Performance Rating	С		
Overall Points for School Rating	69.58		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	90.82 %	91.22 %	93.92 %
Attendance Rate African American	92.05 %	92.79 %	93.83 %
Attendance Rate Hispanic	N<10	88.7 %	93.95 %
Attendance Rate Caucasian	90.17 %	90.48 %	93.53 %
Attendance Rate Economically Disadvantaged	91.27 %	91.24 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	88.81 %	91.16 %	93.63 %
Attendance Rate Students with Disabilities	91.99 %	90.53 %	93.8 %
Attendance Rate Students without Disabilities	90.44 %	91.34 %	93.93 %
Attendance Rate English Learners (EL)		N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	86.3 %	88.62 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty			94.51 %
Attendance Rate Gifted and Talented	93.41 %	94.22 %	95.79 %
Attendance Rate Female Students	90.35 %	91.08 %	93.83 %
Attendance Rate Male Students	91.19 %	91.31 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate		2.36 %	2.36 %
College Remediation Rate			
College Remediation Rate		89.5 %	62.8 %
Enrollment			
October 1 Enrollment	246	538	479,258



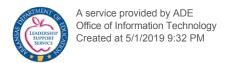
SECTION: School Environment

		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions		1	979
Weapons Incidents	1	1	840
Staff Assaults	1	1	852
Student Assaults	1	3	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



SECTION: Retention

			2017-2018	
	Sc	chool	District	State
Number of Students Retained at Grade 1		1	1	1,085
Percent of Students Retained at Grade 1	2.7	.78 %	2.78 %	2.95 %
Number of Students Retained at Grade 2		0	0	369
Percent of Students Retained at Grade 2	0.0	.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3		0	0	158
Percent of Students Retained at Grade 3	0.0	.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4		0	0	86
Percent of Students Retained at Grade 4	0.0	.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5		0	0	74
Percent of Students Retained at Grade 5	0.0	.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6		0	0	139
Percent of Students Retained at Grade 6	0.0	.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7		0	0	209
Percent of Students Retained at Grade 7	0.0	.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8		0	0	222
Percent of Students Retained at Grade 8	0.0	.00 %	0.00 %	0.61 %





Marked Tree Elementary School - 5604015

SECTION: Teacher Quality

		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.2 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	83.0 %	61.0 %	53.0 %
% Teachers with Master's Degree	6.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	18	67	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	15	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	10	7,845
Number Certified by National Board for Professional Teaching Standards			2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	7	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	10.4 %	1.8 %
lumber of Teachers Teaching Out-of-field	2	7	1,459
Percentage of Teachers Teaching Out-of-field	11.1 %	10.4 %	3.5 %
lumber of Inexperienced Teachers	6	19	7,134
Percentage of Teachers who are Inexperienced	33.3 %	28.4 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	19	70	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
high Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
5 · · · · · · · · · · · · · · · · · · ·	School	District	State
lumber of Teachers (Certified Teachers)	18	41	9,078
umber of Teachers Evaluated this year under Teacher Excellence and Support System	5	5	1,324
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	5	5	1,262
lumber Certified by National Board for Professional Teaching Standards			339
lumber of Teachers Teaching with Emergency/Provisional Credentials	0	4	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	9.8 %	3.1 %
Number of Teachers Teaching Out-of-field	2	5	380
Percentage of Teachers Teaching Out-of-field	11.1 %	12.2 %	4.2 %
Number of Inexperienced Teachers	6	13	1,747
Percentage of Teachers who are Inexperienced	33.3 %	31.7 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	19	43	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)	IVA	IWA	IWA
	School	District	State
lumber of Teachers (Certified Teachers)			12,453
lumber of Teachers Evaluated this year under Teacher Excellence and Support System			2,507
lumber of Teachers Proficient or Above under Teacher Excellence and Support System			2,464
lumber Certified by National Board for Professional Teaching Standards			877
lumber of Teachers Teaching with Emergency/Provisional Credentials			154
			1.2 %
			341
ercentage Teaching with Emergency/Provisional Credentials			2.7 %
Percentage Teaching with Emergency/Provisional Credentials lumber of Teachers Teaching Out-of-field			
Percentage Teaching with Emergency/Provisional Credentials Jumber of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field			1,926
ercentage Teaching with Emergency/Provisional Credentials lumber of Teachers Teaching Out-of-field ercentage of Teachers Teaching Out-of-field lumber of Inexperienced Teachers			1,926 15.5 %
Percentage Teaching with Emergency/Provisional Credentials Jumber of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Jumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced			
Percentage Teaching with Emergency/Provisional Credentials Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals	 		15.5 % 12,978
Percentage Teaching with Emergency/Provisional Credentials Jumber of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Jumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals	 		15.5 %
Percentage Teaching with Emergency/Provisional Credentials Jumber of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Jumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 	 	15.5 % 12,978 N/A N/A
Percentage Teaching with Emergency/Provisional Credentials Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced	 	 	15.5 % 12,978 N/A N/A
Percentage Teaching with Emergency/Provisional Credentials Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Brian Parrish	 	 	15.5 % 12,978 N/A N/A rs of Trainir
Percentage Teaching with Emergency/Provisional Credentials Jumber of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Jumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Jercentage of Teachers, Principals, and Assistant Principals who are Inexperienced Jercentage of Teachers, Principals, and Assistant Principals who are Inexperienced Jercentage of Teachers, Principals, and Assistant Principals who are Inexperienced Jercentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 	 	15.5 % 12,978 N/A N/A rs of Trainii 13.1
Percentage Teaching with Emergency/Provisional Credentials Jumber of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Jumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Jercentage of Teachers, Principals, and Assistant Principals Jercentage of Teachers, Principals, and Assistant Principals who are Inexperienced Jercentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 	 	15.5 % 12,978 N/A N/A



Marked Tree Elementary School - 5604015

SECTION: School Expenditures

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$784,633	\$84,250	\$868,883	\$1,909,037	\$328,168	\$2,237,205	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$87,968	\$791	\$88,759	\$143,483	\$8,205	\$151,688	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$63,523	\$117,603	\$181,125	\$215,244	\$202,572	\$417,816	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$71,428	\$42,835	\$114,264	\$153,715	\$93,951	\$247,666	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$106,993	\$12,978	\$119,971	\$185,590	\$20,430	\$206,019	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$17,931	\$185,193	\$203,124	\$42,892	\$399,249	\$442,141	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$50,582	\$24,911	\$75,493	\$113,045	\$53,609	\$166,654	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$28,374	\$1,345	\$29,719	\$68,399	\$19,986	\$88,385	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$60,256	\$109,825	\$170,081	\$129,671	\$236,346	\$366,017	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,271,688	\$579,731	\$1,851,419	\$2,961,075	\$1,362,517	\$4,323,591	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,121	\$2,334	\$7,455	\$5,541	\$2,549	\$8,090	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$191,053	\$43,168	\$234,221	\$370,276	\$52,350	\$422,626	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$14,872	\$14,872	\$0	\$16,461	\$16,461	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$141,903	\$12,428	\$154,331	\$263,436	\$62,316	\$325,752	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$11,431	\$11,431	\$0	\$24,600	\$24,600	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$17,244	\$17,244	\$0	\$37,110	\$37,110	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$332,956	\$99,144	\$432,099	\$633,712	\$192,838	\$826,549	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,341	\$399	\$1,740	\$1,186	\$361	\$1,547	\$1,281	\$318	\$1,599
Total Expenditures									

	School			District			State	
Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
\$975,687	\$127,418	\$1,103,104	\$2,279,313	\$380,518	\$2,659,831	\$2,312,137,815	\$346,436,365	\$2,658,574,180
\$87,968	\$15,663	\$103,631	\$143,483	\$24,666	\$168,149	\$203,332,391	\$41,751,742	\$245,084,133
\$205,425	\$130,031	\$335,456	\$478,680	\$264,888	\$743,568	\$242,637,966	\$109,641,632	\$352,279,598
\$71,428	\$54,267	\$125,695	\$153,715	\$118,551	\$272,266	\$83,104,465	\$30,179,866	\$113,284,330
\$106,993	\$12,978	\$119,971	\$185,590	\$20,430	\$206,019	\$239,615,017	\$8,818,953	\$248,433,970
\$17,931	\$185,193	\$203,124	\$42,892	\$399,249	\$442,141	\$176,843,466	\$312,250,805	\$489,094,271
\$50,582	\$24,911	\$75,493	\$113,045	\$53,609	\$166,654	\$118,328,762	\$64,286,705	\$182,615,468
\$28,374	\$18,589	\$46,963	\$68,399	\$57,096	\$125,495	\$80,946,017	\$60,324,811	\$141,270,828
\$60,256	\$109,825	\$170,081	\$129,671	\$236,346	\$366,017	\$98,326,426	\$161,346,907	\$259,673,333
\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
\$1,604,644	\$678,875	\$2,283,519	\$3,594,787	\$1,555,354	\$5,150,141	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
\$6,461	\$2,734	\$9,195	\$6,726	\$2,910	\$9,637	\$7,511	\$2,402	\$9,914
	\$975,687 \$87,988 \$205,425 \$71,428 \$106,993 \$17,931 \$50,582 \$28,374 \$60,256 \$0 \$0 \$1,604,644	Personnel * Non- Personnel * \$975,687 \$127,418 \$87,968 \$15,663 \$205,425 \$130,031 \$71,428 \$54,267 \$106,993 \$12,978 \$17,931 \$185,193 \$50,582 \$24,911 \$28,374 \$18,589 \$60,256 \$109,825 \$0 \$0 \$1,604,644 \$676,875	Personnel * Non- Personnel * Total \$975,687 \$127,418 \$1,103,104 \$87,968 \$15,663 \$103,631 \$205,425 \$130,031 \$335,456 \$71,428 \$54,267 \$125,695 \$106,993 \$12,978 \$119,971 \$17,931 \$185,193 \$203,124 \$50,582 \$24,911 \$75,493 \$28,374 \$18,589 \$46,963 \$60,256 \$109,825 \$170,081 \$0 \$0 \$0 \$0 \$0 \$0 \$1,604,644 \$678,875 \$2,283,519	Personnel* Non- Personnel* Total \$975,687 \$127,418 \$1,103,104 \$2,279,313 \$87,968 \$15,663 \$103,631 \$143,483 \$205,425 \$130,031 \$335,456 \$478,680 \$71,428 \$54,267 \$125,695 \$153,715 \$106,993 \$12,978 \$119,971 \$185,590 \$17,931 \$185,193 \$203,124 \$42,892 \$50,582 \$24,911 \$75,493 \$113,045 \$28,374 \$18,589 \$46,963 \$68,399 \$60,256 \$109,825 \$170,081 \$129,671 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$1,604,644 \$678,875 \$2,283,519 \$3,594,787	Personnel* Non- Personnel* Total \$975,687 \$127,418 \$1,103,104 \$2,279,313 \$380,518 \$97,688 \$15,663 \$103,631 \$143,483 \$24,666 \$205,425 \$130,031 \$335,456 \$478,680 \$264,888 \$71,428 \$54,267 \$125,695 \$153,715 \$118,551 \$106,993 \$12,978 \$119,971 \$185,590 \$20,430 \$17,931 \$185,193 \$203,124 \$42,892 \$399,249 \$50,582 \$24,911 \$75,493 \$113,045 \$53,609 \$28,374 \$18,589 \$46,963 \$86,399 \$57,096 \$60,256 \$109,825 \$170,081 \$129,671 \$236,346 \$0 \$0 \$0 \$0 \$0 \$1,604,644 \$678,875 \$2,283,519 \$3,594,787 \$1,555,354	Personnel * Non- Personnel * Total Personnel * Non- Personnel * Total \$975,687 \$127,418 \$1,103,104 \$2,279,313 \$380,518 \$2,659,831 \$87,968 \$15,663 \$103,631 \$143,483 \$24,666 \$168,149 \$205,425 \$130,031 \$335,456 \$478,680 \$264,888 \$743,568 \$71,428 \$54,267 \$125,695 \$153,715 \$118,551 \$272,266 \$106,993 \$12,978 \$119,971 \$185,590 \$20,430 \$206,019 \$17,931 \$185,193 \$203,124 \$42,892 \$399,249 \$442,141 \$50,582 \$24,911 \$75,493 \$113,045 \$53,609 \$166,654 \$28,374 \$18,589 \$46,963 \$68,399 \$57,096 \$125,495 \$80,256 \$109,825 \$170,081 \$129,671 \$236,346 \$366,017 \$0 \$0 \$0 \$0 \$0 \$0 \$1,604,644 \$678,875 \$2,283,519 \$3,594,787 \$1,555,354	Personnel* Non- Personnel* Total Personnel* Non- Personnel* Non- Personnel* Total Personnel* \$975,687 \$127,418 \$1,103,104 \$2,279,313 \$380,518 \$2,659,831 \$2,312,137,815 \$87,968 \$15,663 \$103,631 \$143,483 \$24,666 \$168,149 \$203,332,391 \$205,425 \$130,031 \$335,456 \$478,680 \$264,888 \$743,568 \$242,637,966 \$71,428 \$54,267 \$125,695 \$153,715 \$118,551 \$272,266 \$83,104,465 \$106,993 \$12,978 \$119,971 \$185,590 \$20,430 \$206,019 \$239,615,017 \$17,931 \$185,193 \$203,124 \$42,892 \$399,249 \$442,141 \$176,843,466 \$50,582 \$24,911 \$75,493 \$113,045 \$53,609 \$166,545 \$118,238,762 \$28,374 \$18,589 \$46,963 \$68,399 \$57,096 \$125,495 \$80,946,017 \$80,256 \$109,825 \$170,081 \$129,671 \$236,346 \$366,017	Personnel* Non- Personnel* Total Personnel* Personnel* Personnel* Non- Personnel* Total Personnel* Personnel* Personnel* Non- Personnel* Total Personnel* Personnel* Personnel* Non- Personnel* \$97.968 \$156,663 \$103,031 \$342,666 \$168,149 \$203,332,991 \$41,751,742 \$205,425 \$130,031 \$335,456 \$478,680 \$264,888 \$743,568 \$242,637,966 \$109,641,632 \$71,428 \$54,267 \$125,695 \$153,715 \$118,551 \$272,266 \$83,104,465 \$30,179,866 \$106,993 \$12,978 \$119,971 \$185,590 \$204,30 \$206,019 \$239,615,017 \$8,818,933 \$17,931 \$185,193 \$203,124 </td

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Treat Total Experience Total Experience Capture Control Experience Capture Control Experience Capture			
	School	District	State
Mills Voted		39.5	38.4
Average Teacher Salary		\$39,821	\$49,840
Extracurricular Expenditures		\$193,232	\$187,202,332
Capital Expenditures		\$298,204	\$573,071,733
Debt Service Expenditures		\$208,745	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	86.2 %	82.9 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 3 Grade 4 Grade 5	RV	RV	RV
Grade 5	RV	RV	RV



Marked Tree School District - 5604000 SECTION: Crosstab - ACT Aspire

Non-English Learner Student without Disability

Marked Tree Elementary School - 5604015

% Tested % In Need of Support % Close % Ready % Exceeds Grade 3 Mathematics 18.18 36.36 African-American Student with Disability N<10 N<10 N<10 African-American Female N<10 African-American Female with Disability N<10 N<10 N<10 N<10 N<10 African-American Female Non-English Learner N<10 N<10 N<10 African-American Female Non-English Learner with Disability N<10 African-American Male N<10 N<10 N<10 N<10 N<10 N<10 African-American Male with Disability N<10 N<10 African-American Male without Disability N<10 N<10 N<10 African-American Male Non-English Learner N<10 N<10 N<10 N<10 African-American Male Non-English Learner without Disability N<10 N<10 African-American Student without Disability N<10 N<10 African-American Non-English Learner with Disability N<10 N<10 N<10 N<10 N<10 African-American Non-English Learner without Disability N<10 N<10 >95% RV 28.21 25.64 Caucasian >95% 26.92 23.08 >95% N<10 Caucasian Female RV 27.27 27.27 Caucasian Female with Disability N<10 N<10 N<10 Caucasian Female Non-English Learner RV 27.27 27.27 N<10 Caucasian Female Non-English Learner with Disability N<10 N<10 N<10 Caucasian Male 26.67 N<10 Caucasian Male without Disability >95% 30.77 23.08 Caucasian Male Non-English Learner >95% 26.67 Caucasian Male Non-English Learner without Disabilit 30.77 23.08 Caucasian Student without Disability >95% 30.43 26.09 Caucasian Non-English Learner Caucasian Non-English Learner with Disability N<10 N<10 N<10 N<10 N<10 N<10 N<10 Student with Disability N<10 N<10 N<10 N<10 N<10 English Learner 29.41 29.41 N<10 Female Student with Disability N<10 N<10 N<10 N<10 Female Non-English Learner 29.41 29.41 N<10 N<10 N<10 N<10 Female Non-English Learner without Disability 35.71 35.71 Hispanic N<10 N<10 N<10 N<10 N<10 N<10 Hispanic English Learner without Disability N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male N<10 N<10 Hispanic Male English Learner without Disability N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 Hispanic Male Non-English Learner without Disability N<10 Hispanic Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Non-English Learner without Disability N<10 N<10 N<10 Male Student with Disability N<10 N<10 N<10 N<10 N<10 N<10 Male English Learner N<10 N<10 Male Student without Disability >95% 33.33 27.78 Male Non-English Learner 23.81 Male Non-English Learner with Disability N<10 N<10 N<10 N<10 N<10 Male Non-English Learner without Disability >95% 29.41 29.41 Non-English Learner 26.32 26.32

N<10

N<10

N<10

N<10

N<10



SECTION: Crosstab - ACT Aspire

Grade 4 Mathematics African-American African-American African-American Studert with Diability African-American Fernale with Diability African-American Mathematican African-American Monte-English Learner African-American Mon	% Tested >85% N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	% in Need of Support P(V) N=10 N=10	PV K-100 N-10 N-10 N-10 N-10 N-10 N-10 N-10	% Ready 00 N<10 N<10 N<10 N<10 N<10 N<10 N<10	% Exceeds <5% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Affican-American Studert will Disability Affican-American Fernale won-Englain Learner will Disability Affican-American Male will Disability Affican-American Male will Disability Affican-American Male won-Englain Learner will Disability Affican-American Mon-Englain Learner will Disability	>85% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	RV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	60 N<10 N<10 N<10 N<10 N<10 N<10 N<10	<5% N<10 N<10 N<10 N<10 N<10 N<10
Alican-American Student with Disability African-American Firenale without Disability African-American Firenale work—English Leamer without Disability African-American Maree work—English Leamer without Disability African-American More Nor-English Leamer without Disability	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10
Alton-American Student with Disability Alton-American Franzie Alton-American Franzie with Disability Alton-American Franzie without Disability Alton-American Franzie Non-English Learner with Disability Alton-American Maie Alton-American Maie Alton-American Maie Alton-American Maie with Disability Alton-American Maie with Disability Alton-American Maie Non-English Learner with Disability Alton-American Non-English Learner with Disability	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10
Alican-American Fransie with Disability Alican-American Fransie withou Disability Alican-American Fransie withou Disability Alican-American Fransie Whoor English Learner withou Disability Alican-American Fransie Non-English Learner withou Disability Alican-American Marie Non-English Learner withou Disability Alican-American Make with Disability Alican-American Make withou Disability Alican-American Make withou Disability Alican-American Make Non-English Learner with Disability Alican-American Make Denglish Learner with Disability Alican-American Make Penglish Learner with Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
Alrican-American Fernale with out Disability Alrican-American Fernale without Disability Alrican-American Fernale without Disability Alrican-American Fernale Non-Engilan Learner without Disability Alrican-American Marie without Disability Alrican-American Mone Ferjian Learner without Disability Alrican-American Mone Ferjian Learner without Disability Alrican-American Mone Ferjian Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Aftican-American Female Whort-Egiplan Learner Whort-Egiplan Learne	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10
Aftican-American Female Non-Englait Learner will Disability Aftican-American Female Non-Englait Learner will Disability Aftican-American Marie Non-Englait Learner will Disability Aftican-American Make will Disability Aftican-American Make will Disability Aftican-American Make will Disability Aftican-American Make Non-Englait Learner will Disability Aftican-American Student willows Disability Aftican-American Non-Englait Learner will Disability	N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10
Alfoan-American Ferniele Non-English Leamer with Disability Alfoan-American Manie Montan Marker Montan Marker Montan Marker Mark	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10
Aftican-American Female Non-Englah Leamer withou Disability Aftican-American Male with Disability Aftican-American Male with Disability Aftican-American Male Non-Englah Leamer withou Disability Aftican-American Non-Englah Leamer withou Disability	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10	
African-American Male African-American Male with Disability African-American Male with Disability African-American Male with Disability African-American Male Non-English Learner with Disability African-American Non-English Learner with Disability African-American Non-English Learner without Disability African-American Non-English Learner without Disability	N<10 N<10 N<10 N<10	N<10 N<10	N<10		N<10
Alican-Amerian Male with Disability Alican-Amerian Male withou Disability Alican-Amerian Male Non-English Learner with Disability Alican-Amerian Male Non-English Learner with Disability Alican-Amerian Muser without Disability Alican-Amerian Muser without Disability Alican-Amerian Non-English Learner without Disability	N<10 N<10 N<10	N<10		Net0	
African-American Male without Disability African-American Male Non-English Learner with Disability African-American Male Non-English Learner with Disability African-American Male Non-English Learner without Disability African-American Student without Disability African-American Student without Disability African-American Student without Disability African-American Student without Disability African-American Non-English Learner	N<10 N<10 N<10	N<10			N<10
African-American Male Non-English Learner with Dasbillty African-American Mate Non-English Learner with Dasbillty African-American Student without Dasbillty African-American Student without Dasbillty African-American Non-English Learner African-American Non-English Learner without Dasbillty	N<10 N<10				
African-American Maie Non-English Learner with Disability African-American Student without Disability African-American Non-English Learner without Disability	 N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability African-American Non-English Learner without Disability African-American Non-English Learner without Disability African-American Non-English Learner without Disability	N<10		N<10	N<10	N<10
African-American Student without Disability African-American Non-English Learner African-American Non-English Learner African-American Non-English Learner without Disability African-American Non-English Learner without Disability		N<10	N<10	N<10	N<10
African-American Non-English Learner African-American Non-English Learner with Disability African-American Non-English Learner without Disability		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Non-English Learner with Disability African-American Non-English Learner without Disability	N<10 >95%	RV RV	RV RV	N<10 60	N<10 <5%
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
All	>95%	RV RV	RV	63.16	13.16
Causaian	>95%	RV	RV	64.29	17.86
Councision Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Famale	>95%	RV	RV	78.57	14.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	76.92	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	78.57	14.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	76.92	15.38
Caucasian Male	>95%	RV	RV	50	21.43
Caucasion Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	50	30
Caucasian Male Non-English Learner	>95%	RV	RV	50	21.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	50	30
Caucasian Subdent Without Disability	>95%	RV	RV	65.22	21.74
Caucasian Non-English Learner	>95%	RV	RV	64.29	17.86
Caucasian Non-English Learner with Dissibility	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	65.22	21.74
Student with Dissibility	N<10	N<10	N<10	N<10	N<10
English Learner English Learner Student without Disability					
Erigian Learner subset wirrout Lisabity Female Female	>95%	RV	RV	75	10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Contact the Condition was conditional to the Condition of the Condi	>95%	RV	RV	77.78	11.11
Female Non-English Learner	>95%	RV	RV	75	10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	77.78	11.11
This park					
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Male					
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner without Disability					
Hispanic Student without Disability					
Hispanic Non-English Learner					
Hispanic Non-English Learner without Disability					
Male	>95%	RV	RV	50	16.67
Mate Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	RV	RV	50	21.43
Male English Learner without Disability Male Student without Disability			RV	50	16.67
Male English Learner without Disability Male Student without Disability Male Non-English Learner	>95%	RV		N -40	11-40
Mole English Learner without Disability Male Student whord Disability Male Student whord Disability Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability Male Non-English Learner with Disability Male Non-English Learner with Disability Male Non-English Learner with Disability	N<10 >95%	N<10 RV	N<10 RV	50	21.43
Male Engish Learner Work Disabiliy Male Engish Learner Work Disabiliy Male Non-Engish Learner Work Disabiliy Male Non-Engish Learner will Disabiliy Male Non-Engish Learner will Disabiliy Male Non-Engish Learner will Disabiliy Salder Willow Disabiliy	N<10 >95% >95%	N<10 RV RV	N<10 RV RV	50 65.63	21.43 15.63
Mole English Learner without Disability Male Shuder whord. Disability Male Non-English Learner with Disability Male Non-English Learner with Disability Male Non-English Learner with Disability Non-English Learner without Disability Non-English Learner without Disability Non-English Learner without Disability	N<10 >95% >95% >95%	N<10 RV RV	N<10 RV RV	50 66.63 63.16	21.43 15.63 13.16
Maie Englah Learner without Disability Male Non-Englah Learner without Disability Student without Disability	N<10 >95% >95%	N<10 RV RV	N<10 RV RV	50 65.63	21.43 15.63



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Methematics					
Addison-American Addison-American	>95%	RV	RV	26.67	13.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
Affican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Fernsie Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Matle without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student Without Disability	>95%	RV	RV	25	16.67
African-American Non-Einglish Learner	>95%	RV	RV	26.67	13.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	25	16.67
All	>95%	RV	37.5	41.67	RV
Caucasian Student with Dashillin	>95% N<10	RV N<10	32.26 N<10	48.39 N<10	RV N<10
Caucisian Student with Leasinity Caucisian Fermina	N<10 >95%	N<10 RV	RV RV	N<10 46.67	N<10 6.67
Caucisate remails with Disability Caucisate remails with Disability	>95% N<10	N<10	N<10	46.67 N<10	N<10
Caucisian Father Whou Clashifty	N<10	N<10	N<10	N<10	N<10
Calcusiani Freniet wuckul kitokulany Caucasini Freniet wuckul kitokulany Caucasini Freniet Wo-Duglish Lamer	>95%	RV	RV	46.67	6.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	50	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	53.33	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	50	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	53.33	13.33
Caucasian Student without Disability	>95%	RV	RV	54.17	12.5
Caucasian Non-English Learner	>95%	RV	32.26	48.39	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	54.17	12.5
Student With Disability	>95%	RV	RV	30	<5%
English Learner					
English Learner Student without Disability					
Female	>95%	RV	RV	37.5	12.5
Fernale Student with Disability Fernale Student will rout Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 43.75	N<10 18.75
Female Non-English Learner Female Non-English Learner with Disability	>95% N<10	RV N<10	RV N<10	37.5 N<10	12.5 N<10
retine for English Learner without Deability Femile Not-English Learner without Deability	>95%	RV	RV	43.75	18.75
retine from Englan Learner without Lisasiny Helpanic	>90% N<10	N<10	N<10	43.75 N<10	N<10
Hispanic English Learner					
Regardic English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	45.83	12.5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability					
Male Student without Disability	>95%	RV	RV	45.45	13.64
Male Non-English Learner	>95%	RV	RV	45.83	12.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability Student without Disability	>95%	RV RV	RV 36.84	45.45 44.74	13.64 RV
		RV			
Non-English Learner Non-English Learner Student with Disability	>95%	RV	37.5 RV	41.67	RV <5%
Non-trigini Learner Student win Lisasusy Non-Engini Learner Student win Lisasusy Non-Engini Learner Student win Lisasusy Non-Engini Learner Student win Lisasusy	>95%	RV	36.84	44.74	<5% RV
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			2017-2018		
			2517-2510		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
Alfican-American	>95%	RV	36.11	33.33	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	38.1	19.05
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	50	25
African-American Female Non-English Learner	>95%	RV	RV	38.1	19.05
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	50	25
African-American Male	>95%	RV	RV	26.67	13.33
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	25	16.67
African-American Male Non-English Learner	>95%	RV	RV	26.67	13.33
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	25	16.67
African-American Student without Deability	>95%	RV	35.71	39.29	RV
African-American Non-English Learner	>95%	RV	36.11	33.33	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	35.71	39.29	RV
All	>95%	12	27.2	44	16.8
Caucasian Student with Disability	>95%	11.76 RV	24.71 RV	47.06 33.33	16.47
Cauciasis Sudderi win Dasatily Cauciasis Formate	>95%	RV	RV 25	33.33 52.5	<5% RV
Caucasin Fernale Caucasin Fernale MD Dashally	>95% N<10	RV N<10	25 N<10	52.5 N<10	RV N<10
Cuccasin Premis with Lisasity Cuccasin Fremis With Classity	N<10 >95%	N<10 RV	N<10 RV	N<10 58.25	N<10 18.75
Cuaciani Fermae wirrod. Linsaniny Cuaciani Fermae wirrod. Linsaniny Cuaciani Fermae wirrod. Linsaniny	>95%	RV	25	52.5	18.75 RV
Concession Frame Roy Engine Common (Concession Roy Concession Roy	N<10	N<10	N<10	N<10	N<10
Caucasian Femile Non-English Learner without Desbility	>95%	RV	RV	56.25	18.75
Caucasion Male	>95%	RV	24.44	42.22	RV
Caucasion Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	26.32	44.74	RV
Caucasian Male Non-English Learner	>95%	RV	24.44	42.22	RV
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	26.32	44.74	RV
Caucasian Student without Disability	RV	RV	25.71	50	RV
Caucasian Non-English Learner	>95%	11.76	24.71	47.06	16.47
Caucasian Non-English Learner with Disability	>95%	RV	RV	33.33	<5%
Caucasian Non-English Learner without Disability	RV	RV	25.71	50	RV
Student with Disability	>95%	47.83	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	26.23	47.54	RV
Female Student with Disability	>95%	RV	RV	23.08	<5%
Ferrate Student without Disability	RV	RV	22.92	54.17	RV
Female Non-English Learner	>95%	RV	26.23	47.54	RV
Female Non-English Learner with Disability	>95%	RV	RV	23.08	<5%
Female Non-English Learner without Disability	RV	RV	22.92	54.17	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Higanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hippart May willow (Disability Hippart May May (Pight I hammer	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hipparic Mei Non-English Learner Wiftout Disabitity Hipparic Mei Non-English Learner Wiftout Disabitity	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
resparse fused read feeding to the control fe	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapane Sucretive word Leading	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect to receipt Learner House Disability	N<10	N<10	N<10	N<10	N<10
response, row-engines Learner witerold Unidadity Male	N<10 >95%	RV RV	28.13	40.63	RV RV
Made Subert with Disability	>95%	RV	RV	30	<5%
made capacits was industrys Made English Learner Made English Learner	N<10	N<10	N<10	N<10	N<10
Male Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Make Student Window Chashilly	>95%	RV	31.48	42.59	RV
Male Non-English Learner	>95%	RV	28.57	39.68	RV
Male Non-English Learner with Disability	>95%	RV	RV	30	<5%
Male Non-English Learner without Disability	>95%	RV	32.08	41.51	RV
Student without Disability	RV	RV	27.45	48.04	RV
Non-English Learner	>95%	12.1	27.42	43.55	16.94
Non-English Learner Student with Disability	>95%	47.83	RV	RV	<5%
Non-English Learner Student without Disability	RV	RV	27.72	47.52	RV



SECTION: Crosstab - ACT Aspire

l de la companya de			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
mide 3 Uteracy Mican-American	>95%	RV	RV	<5%	27.27
uncarrierus lasti	N<10	N<10	N<10	N<10	N<10
fifician-American Female	N<10	N<10	N<10	N<10	N<10
frican-American Female with Disability	N<10	N<10	N<10	N<10	N<10
frican-American Female without Disability	N<10	N<10	N<10	N<10	N<10
tican-American Femile Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
rican-American Male	N<10	N<10	N<10	N<10	N<10
rican-American Male with Disability	N<10	N<10	N<10	N<10	N<10
rican-American Male without Disability	N<10	N<10	N<10	N<10	N<10
tican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
frican-American Student without Disability	N<10	N<10	N<10	N<10	N<10
rican-American Non-English Learner	>95%	RV	RV	<5%	27.27
rican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	>95%	46.15	RV	RV	28.21
udasian	>95%	46.15	RV	RV	30.77
ucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
outside Female	>95%	RV	RV	18.18	36.36
ucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
ucasian Female without Disability	>95%	RV	RV	20	40
ucasian Female Non-English Leamer	>95%	RV	RV	18.18	36.36
ucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ucasian Female Non-English Learner without Disability	>95%	RV	RV	20	40
ucasian Male	>95%	RV	RV	<5%	26.67
ucesian Male with Disability	N<10	N<10	N<10	N<10	N<10
ucasian Male without Disability	>95%	RV	RV	<5%	30.77
ucasian Male Non-English Learner	>95%	RV	RV	<5%	26.67
Parameter and the Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Programment of the Non-English Learner without Disability	>95%	RV	RV	<5%	30.77
succesion Student without Disability	>95%	RV	RV	8.7	34.78
aucasian Non-Englah Learner	>95%	46.15	RV	RV	30.77
uucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
An analysis of the second seco	>95%	RV	RV	8.7	34.78
udent with Disability	N<10	N<10	N<10	N<10	N<10
glish Learner	N<10	N<10	N<10	N<10	N<10
gish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
make	>95%	RV	RV	11.76	35.29
make Student with Disability	N<10	N<10	N<10	N<10	N<10
mate Student without Disability	>95%	RV	RV	14.29	42.86
Month of the Control	>95%	RV	RV	11.76	35.29
male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
make Non-English Learner without Disability	>95%	RV	RV	14.29	42.86
ppanic	N<10	N<10	N<10	N<10	N<10
panic English Learner	N<10	N<10	N<10	N<10	N<10
panic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ppanic Male	N<10	N<10	N<10	N<10	N<10
panic Male English Learner	N<10	N<10	N<10	N<10	N<10
passic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
panic Male without Disability	N<10	N<10	N<10	N<10	N<10
paaric Mate Non-English Learner	N<10	N<10	N<10	N<10	N<10
paric Mark Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
panis Student without Disability	N<10	N<10 N<10	N<10	N<10 N<10	N<10
panic Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
paric Non-English Learner without Disability le	N<10 >95%	N<10 RV	N<10 RV	N<10 <5%	N<10 22.73
	Not0		Net0	-J/8	Net0
e slucer from Usasany E foliable Learner E foliable Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
se region Learner Wood Disability Fergini Learner Wood Disability	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
	N<10 >95%	N<10 RV		N<10 <5%	N<10 27.78
de Student without Disability	>95%	RV	RV	<5%	27.78
	>95% N<10	N<10	N<10	<5% N<10	23.81 N<10
· · · · · · · · · · · · · · · · · · ·	14-10		N<1U RV		N<10 29.41
ale Mon English Learner with Disability	>DEB/			<5%	
ide Non-English Learner with Disability le Non-English Learner without Disability	>95%	RV			
ale Non-English Learner with Disability ale Non-English Learner without Disability udent without Disability	>95%	34.38	RV	RV	34.38
ale Non-English Learner with Disability sile Non-English Learner without Disability solet without Disability solet without Disability solet without Disability solet without Disability	>95% >95%	34.38 44.74	RV RV	RV RV	28.95
ale Non-English Learner with Disability ale Non-English Learner with Disability udert without Disability udert without Disability on-English Learner Student with Disability on-English Learner Student with Disability on-English Learner Student with Disability	>95%	34.38	RV	RV	



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		2017-2018			
			2011-2010		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	RV	RV	20	10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Fernale with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability					
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner willhout Disability African-American Student willhout Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Non-English Learner African-American Non-English Learner with Disability	>95% N<10	RV N<10	RV N<10	20 N<10	10 N<10
Antican-inversion for-engined Learner with Learning Affician-Inversion Pro-Engine Learner With Learning Affician-Inversion Pro-Engine Learner With Calculating Affician-Inversion Pro-Engine Learner With Learner Vision Pro-Engine Learner Vision	N<10	N<10	N<10	N<10	N<10
Allica-American Non-English Learner without Usabotity All	N<10 >95%	N<10 28.95	N<1U RV	N<10 RV	N<10 26.32
All Caucadain	>95%	28.90 RV	RV	25	32.14
Caucasian Student with Deability	N<10	N<10	N<10	N<10	N<10
Caucasian Family Caucasian Family Caucasian Family	>95%	RV	RV	28.57	50
Coucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucisin France Willow Classifity	>95%	RV	RV	30.77	53.85
Caucaian France Non-English Learner	>95%	RV	RV	28.57	50
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner without Disability	>95%	RV	RV	30.77	53.85
Caucasian Male	>95%	RV	RV	21.43	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30	20
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30	20
Caucasian Student without Disability	>95%	RV	RV	30.43	39.13
Caucasian Non-English Learner	>95%	RV	RV	25	32.14
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.43	39.13
Student With Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability					
Female	>95%	RV	RV	25	40
Femile Subset with Deability Femile Subset with Deability	N<10 >95%	N<10 RV	N<10 RV	N<10 27.78	N<10 44.44
Female Nullering Learner Female Nullering Learner	>95%	RV	RV	2/./8	40.44
Female Non-Englan Learner with Disability	>95% N<10	N<10	N<10	25 N<10	40 N<10
remate work-region Learner with Usascality Female Non-Englan Learner with Usascality Female Non-Englan Learner without Disability	N<10 >95%	RV RV	RV	27.78	44.44
remate involvingian Learner wirebul Leadauty Halpanic	290%	RV	RV	27.76	44.44
respare. Hejannic Engleth Learner					
respect crysts Learner Whotal Disability					
Higheric Male					
Helpanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner without Disability					
Hispanic Student without Disability					
Hispanic Non-English Learner					
Hispanic Non-English Learner without Disability					
Male	>95%	RV	RV	22.22	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Leomer					
Male English Learner without Disability					
Male Student without Disability	>95%	RV	RV	28.57	14.29
Male Non-English Learner	>95%	RV	RV	22.22	11.11
Male Non-English Leorer with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	28.57	14.29
Student without Disability	>95%	RV	RV	28.13	31.25
Non-English Learner	>95%	28.95	RV	RV	26.32
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	28.13	31.25



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5Literacy				,	
African-American	>95%	RV	RV	6.67	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Affician American Fernate Note-English Learner with Disability Affician American Fernate Note-English Learner with Disability Affician American American Fernate Note English Learner with Disability Affician American English Note English Learner with Disability Affician American Fernate Note English Learner with D	N<10	N<10 N<10	N<10	N<10 N<10	N<10
Affices American Fersile Nos-English Learner without Disability Affices American Fersile Nos-English Learner without Disability Affices American Medium Affices American Medium Affices American Medium Affices American Affi	N<10	N<10	N<10	N<10	N<10
African-American Male with Deability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Mále Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	8.33	<5%
African-American Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Afficia-American Non-English Learner without Disability All	>95%	RV 43.75	RV 22.92	8.33 RV	<5% RV
Al succession	>95%	43./b 35.48	22.92 RV	RV	12.9
Caucasian Student WP Disability	N<10	30.40 N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	26.67	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	31.25 N<10	6.25
Caucasian Male with Disability Caucasian Male with Disability	N<10 >95%	N<10	N<10 RV	** **	N<10 6.67
Cacciain make WinZu Lisacing Cacciain Make No-Piglin Lumer	>95%	RV RV	RV	33.33 31.25	6.25
Coucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	33.33	6.67
Caucasian Student without Disability	>95%	RV	RV	37.5	8.33
Caucasian Non-English Learner	>95%	35.48	RV	RV	12.9
Caucasion Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	37.5	8.33
Student with Disability	>95%	RV	RV	<5%	20
English Learner				***	
English Learner Student without Disability Female	>95%	45.83	RV	RV	12.5
remate remains a control of the cont	>90% N<10	40.63 N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	31.25	625
Female Non-English Learner	>95%	45.83	RV	RV	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.25	6.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male English Learner without Disability Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
respect case works. Lineausy Hepsinol Main No. Progish Learner	N<10	N<10	N<10	N<10	N<10
respons, used revincinglate cases region and the state of	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	41.67	RV	RV	12.5
Male Sludent with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability Male Staffer Bright Learner without Disability	>95%	RV	RV	22.70	13.64
Male Student willout Deposity Male Student willout Deposity Annual Annual Confidence of Jeanney	>95%	RV 41.67	RV	22.73 RV	13.64
Male Non-English Learner Wh. Disability	>95% N<10	41.6/ N<10	N<10	N<10	N<10
value rose regigns Learner whout Disability Make Non English Learner whout Disability	N<10 >95%	RV	RV	22.73	13.64
Subdert without Dissibility	>95%	34.21	28.95	RV	RV
Non-English Learner	>95%	43.75	22.92	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	20
Non-English Learner Student without Disability	>95%	34.21	28.95	RV	RV



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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Al Grades Lieracy					
African-American	>95%	50	30.56	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernale	>95%	RV	RV	9.52	14.29
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernále without Disability	>95%	RV	RV	12.5	18.75
Alfican-American Fernale Non-English Learner	>95%	RV N<10	RV N<10	9.52 N<10	14.29 N<10
African-American Female Non-English Learner with Disability African-American Female Non-English Learner without Disability	N<10 >95%	N<10 RV	N<1U RV	N<10 12.5	N<10 18.75
Antica-Principle Cell Testing Policy (Testing Policy Polic	>95%	RV	RV	6.67	6.67
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	8.33	8.33
African-American Male Non-English Learner	>95%	RV	RV	6.67	6.67
African-American Mele Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	8.33	8.33
African-American Student without Disability	>95%	35.71	39.29	RV	RV
African-American Non-English Learner	>95%	50	30.56	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability All	>95%	35.71	39.29	RV 16.8	RV 21.6
All Causaidan	>95%	36.47	21.6	21.18	21.6
Caucasian Student with Disability	>95%	RV	RV	<5%	13.33
Caucaisian Female	>95%	27.5	RV	RV	35
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernále without Disability	>95%	RV	RV	31.25	37.5
Caucasian Female Non-English Learner	>95%	27.5	RV	RV	35
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasial Female Non English Learner without Deability	>95%	RV	RV	31.25	37.5
Caucasian Male	>95%	44.44	22.22	RV	RV
Caucasian Male with Disability Caucasian Male with Disability Caucasian Male with Disability	N<10 >95%	N<10 36.84	N<10	N<10 RV	N<10 18.42
Cauciain Male whot Disability Cauciain Male who Pright Laimer Cauciain Male No Pright Laimer	>95%	36.84 44.44	RV 22.22	RV	18.42 RV
- Calcaziani Mae Prote-Erigiani Learne Will Disability - Calcaziani Mae Prote-Erigiani Learne Will Disability	N<10	N<10	N<10	N<10	N<10
Caucaien mare revincingant a centre was Leasuring Caucaien Mark Per-Right Learner Without Disability	>95%	36.84	RV	RV	18.42
Caucasian Student without Disability	>95%	27.14	20	25.71	27.14
Caucasian Non-English Learner	>95%	36.47	17.65	21.18	24.71
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	13.33
Caucasian Non-English Learner without Disability	>95%	27.14	20	25.71	27.14
Student with Disability	>95%	RV	RV	<5%	8.7
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability Female	N<10 >95%	N<10 31.15	N<10 21.31	N<10 19.67	N<10 27.87
remate Fermine Sudert with Disability	>95%	31.15 RV	21.31 RV	19.67 <5%	15.38
Ferries Sudant War Josephiny Ferries Sudant War Josephiny	>95%	RV	27.08	RV	31.25
Female Non-English Learner	>95%	31.15	21.31	19.67	27.87
Female Non-English Learner with Disability	>95%	RV	RV	<5%	15.38
Female Non-English Learner without Disability	>95%	RV	27.08	RV	31.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Mispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happare Mark WOOL Usabately Happare Mark Program Lamere	N<10	N<10	N<10	N<10 N<10	N<10
requerix ear voin-crigatin Learner without Disability Happarix false Novi-Crigatin Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hippanic Student without Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.44	21.88	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Mate English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Maie Student without Disability	>95%	40.74	24.07	RV	RV
Male Non-English Learner Male Non-English Learner with Disability	>95%	47.62 RV	22.22 RV	RV <5%	RV <5%
Make Noto-English Learner with Disability Make Noto-English Learner without Disability Make Noto-English Learner without Disability	>95%	RV 39.62	RV 24.53	<5% RV	<5% RV
voice voice-region Leienree wireout diseasery Student wireout Destability Student wireout Destability	>95%	29.41	25.49	20.59	24.51
Non-English Learner	>95%	39.52	21.77	16.94	21.77
Non-English Learner Student with Disability	>95%	RV	RV	<5%	8.7
Non-English Learner Student without Disability	>95%	28.71	25.74	20.79	24.75



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		2017-2018			2047 2049			
			2011-2010					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 3 Science								
African-American	>95%	RV	RV	9.09	18.18			
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Fernsle with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Marie	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
Alfican-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African American Student without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	>95%	RV	RV	9.09	18.18			
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Al .	>95%	56.41	RV	RV	17.95			
Caucasian Student with Disability	>95% N<10	57.69 N<10	RV N<10	RV N<10	19.23 N<10			
Cauciasis Suderi win Deatily Cauciasis Fernia	N<10 >95%	N<10 RV	N<10 RV	N<10 9.09	N<10 27:27			
Caucasin Fernale Caucasin Fernale MD Databiliy	>95% N<10	RV N<10	RV N<10	9.09 N<10	27:27 N<10			
Cauciann Fermae with Leansity Cauciann Fermae with Caucianny Caucianny Caucianny Caucianny Caucia	N<10 >95%	N<10 RV	N<10 RV	N<10	N<10 30			
Cauciasin Fermie wirrol. Linearing Cauciasin Fermie work or English Learner	>95%	RV	RV	9.09	27.27			
Coucasian Femine Non English Learner With Disability Coucasian Femine Non English Learner With Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Femile Non-English Learner without Disability	>95%	RV	RV	10	30			
Caucasian Male	>95%	RV	RV	13.33	13.33			
Caucasian Male with Disabitiv	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disability	>95%	RV	RV	15.38	15.38			
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	13.33			
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	15.38	15.38			
Caucasian Student without Disability	>95%	52.17	RV	RV	21.74			
Caucasian Non-English Learner	>95%	57.69	RV	RV	19.23			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	>95%	52.17	RV	RV	21.74			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Female	>95%	RV	RV	11.76	23.53			
Female Student with Disability	N<10	N<10	N<10	N<10	N<10			
Female Student without Disability	>95%	RV	RV	14.29	28.57			
Female Non-English Learner	>95%	RV	RV	11.76	23.53			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	>95%	RV	RV	14.29	28.57			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispannic English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hippanic Make	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Leamer Hispanic Male English Leamer without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Hispanic Make English Learner without Disability Hispanic Make Windon Librahility Hispanic Make Windon Librahility	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Happinc Make Novi Distancity Happinc Make Novi Digital Learner	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10			
Haparic Mar Not-English Learner without Disability Haparic Mar Not-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
respons to more real-registric center without bestering. Highwaper Subset without Desibility Highwaper Subset without Desibility	N<10	N<10	N<10	N<10	N<10			
Traparis to Lindon woods Understand	N<10	N<10	N<10	N<10	N<10			
Trapes to American Learner Higher Nor-Trapell Le	N<10	N<10	N<10	N<10	N<10			
Topical Control Contro	>95%	54.56	RV	RV	13.64			
Made Student with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Mele Student without Disability	>95%	RV	RV	16.67	16.67			
Male Non-English Learner	>95%	52.38	RV	RV	14.29			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	>95%	RV	RV	17.65	17.65			
Student without Disability	>95%	46.88	RV	RV	21.88			
Non-English Learner	>95%	55.26	RV	RV	18.42			
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Student without Disability	>95%	45.16	RV	RV	22.58			



Marked Tree Elementary School - 5604015

	00/2 00/0					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade & Science						
Alican-American Alican-American	>95%	RV	RV	30	<5%	
African American Student with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Fernale	N<10	N<10	N<10	N<10	N<10	
African-American Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10	
Affican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Fernsie Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Mate	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disability			***			
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disability			***			
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	>95%	RV	RV	30	<5%	
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>95%	34.21	RV	31.58	RV 47.00	
Caucasian Suderi with Disability	>95% N<10	RV N<10	RV N<10	32:14 N<10	17.86 N<10	
Caucisain Subset with Leadenly Caucisain Female	N<10 >95%	N<10 RV	N<1U RV	N<10 35.71	N<10 28.57	
Caucisain Female Caucisain Female with Disability	>95% N<10	N<10	N<10	35./1 N<10	28.57 N<10	
Caucation Frence was Liceology Caucation Frence was Liceology Caucation Frence was Liceology	>95%	RV	RV	38.46	30.77	
Calcusiani Freniet wuckul Industry Caucasiani Freniet Work Dergishi Lamer	>95%	RV	RV	35.71	28.57	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasion Female Non-English Learner without Disability	>95%	RV	RV	38.46	30.77	
Caucasian Mate	>95%	RV	RV	28.57	7.14	
Caucasian Mate with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	>95%	RV	RV	30	10	
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	7.14	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30	10	
Caucasian Student without Disability	>95%	RV	RV	34.78	21.74	
Caucasian Non-English Learner	>95%	RV	RV	32.14	17.86	
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	>95%	RV	RV	34.78	21.74	
Student With Disability	N<10	N<10	N<10	N<10	N<10	
English Learner						
English Learner Student without Disability						
Female	>95%	RV	RV	30	20	
Femile Sludert with Disability	N<10	N<10	N<10 RV	N<10	N<10	
Femile Student without Disability	>95%	RV		33.33	22.22	
Female Non-English Learner Female Non-English Learner	>95% N<10	RV N<10	RV N<10	30 N<10	20 N<10	
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10 >95%	RV RV	RV	33.33	22.22	
retine from Englan Learner without Usasiny Halpanic	290%	RV	RV	33.33		
Hispanic English Learner						
Regardic English Learner without Disability						
Hispanic Male						
Hispanic Male English Learner						
Hispanic Male English Learner without Disability						
Hispanic Male without Disability						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disability						
Hispanic Student without Disability						
Hispanic Non-English Learner						
Hispanic Non-English Learner without Disability						
Male	>95%	RV	RV	33.33	5.56	
Male Sludent with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male English Learner without Disability						
Male Student without Disability	>95%	RV	RV	35.71	7.14	
Male Not-English Learner	>95%	RV	RV	33.33	5.56	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability Student without Disability	>95%	RV RV	RV RV	35.71	7.14	
			RV			
Non-English Learner Non-English Learner Student with Disability	>95% N<10	34.21 N<10	N<10	31.58 N<10	RV N<10	
Non-riginal Learner Student with Datability Non-finginal Learner Student with Coll Datability Non-finginal Learner Student with Coll Datability	N<10 >95%	N<10 RV	N<1U RV	N<10 34.38	N<10 15.63	
тиот изделе вышень сторова титов оповоту	- 90 /8	147	rs#		1000	



Marked Tree Elementary School - 5604015

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science				•	
Urade s Science African-American African-American	>95%	RV	RV	<5%	6.67
Ances American Student with Disability	N<10	N<10	N<10	N<10	N<10
Annual Principal Conference of	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	<5%	8.33
African-American Non-English Learner	>95%	RV	RV	<5%	6.67
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	8.33
All	>95%	41.67	29.17	RV	RV
Caucisian	>95%	35.48	RV	RV	9.68
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale	>95%	RV	RV	13.33	6.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	6.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	37.5	12.5
Caucesian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	40	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	40	13.33
Caucasian Student without Disability	>95%	RV	RV	25	12.5
Caucasian Non-English Learner	>95%	35.48	RV	RV	9.68
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 25	N<10 12.5
Luccusan river-trigen Lestine worout lusticity Subderf with Disability Luccus Research Control Contr	>95%	RV	RV	20	<5%
Sucres we Leading	290%	RV			40%
Linguis Loseries English Loseries Student without Deability			***		
Legisla College Colleg	>95%	41.67	41.67	RV	RV
Fensie Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	<5%	12.5
Female Non-English Learner	>95%	41.67	41.67	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	<5%	12.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic English Learner without Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	41.67	RV	RV	8.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability					
Male Student without Disability	>95%	RV	RV	36.36	9.09
Male Non-English Learner	>95%	41.67	RV	RV	8.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	36.36	9.09
Student without Disability	>95%	34.21	34.21	RV	RV
Non-English Learner	>95%	41.67	29.17	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	20	<5%
Non-English Learner Student without Disability	>95%	34.21	34.21	RV	RV



SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grades Science ilican-American	>95%	52.78	27.78	RV	RV
Construction Student with Disability	N<10	N<10	N<10	N<10	N<10
can-American Fermale	>95%	47.62	RV	RV	9.52
con-American Female with Disability	N<10	N<10	N<10	N<10	N<10
Construction of the constr	>95%	RV	RV	12.5	12.5
ican-American Fernale Non-English Learner	>95%	47.62	RV	RV	9.52
ican-American Ferman Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ican-American Fermine Non-English Learner without Disability	>95%	RV	RV	12.5	12.5
ican American Mile	>95%	RV	RV	13.33	6.67
And American Make with Disability	N<10	N<10	N<10	N<10	N<10
can-vinetran Male with Lossity Can-American Male with Colosity Can-American Male With Colosity	>95%	RV	RV	16.67	8.33
		RV	RV		6.67
American Male Non-English Learner	>95% N<10	N<10	N<10	13.33 N<10	0.07 N<10
can-American Male Non-English Learner with Disability					
ican-American Male Non-English Learner without Disability	>95%	RV	RV	16.67	8.33
ican-American Student without Disability	>95%	42.86	RV	RV	10.71
ican-American Non-English Learner	>95%	52.78	27.78	RV	RV
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
can-American Non-English Learner without Disability	>95%	42.86	RV	RV	10.71
	>95%	44	21.6	21.6	12.8
ucasian	>95%	41.18	20	23.53	15.29
Judisian Student with Disability	>95%	RV	RV	20	<5%
ucasion Female	>95%	37.5	RV	RV	20
ucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
ucasian Female without Disability	>95%	RV	RV	18.75	25
ucasion Female Non-English Learner	>95%	37.5	RV	RV	20
ucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ucasian Female Non-English Learner without Disability	>95%	RV	RV	18.75	25
ucasian Male	>95%	44.44	RV	26.67	RV
ucasian Mate with Disability	N<10	N<10	N<10	N<10	N<10
ucasian Male without Disabity	>95%	36.84	RV	28.95	RV
ucasian Male Non-English Learner	>95%	44.44	RV	26.67	RV
ucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ucasion Male Non-English Learner without Disability	>95%	36.84	RV	28.95	RV
ucasian Student without Disability	>95%	32.86	24.29	24.29	18.57
ucasian Non-English Learner	>95%	41.18	20	23.53	15.29
ucasian Non-English Learner with Disability	>95%	RV	RV	20	<5%
ucasian Non-English Learner without Disability	>95%	32.86	24.29	24.29	18.57
ident with Desability	>95%	RV	RV	13.04	<5%
gish Learner	N<10	N<10	N<10	N<10	N<10
gish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
nate	>95%	40.98	26.23	16.39	16.39
make Student with Disability	>95%	RV	RV	15.38	<5%
assess Calculate with Calculating	>95%	29.17	33.33	RV	RV
user Studen with Mode Library	>95%	40.98	26.23	16.39	16.39
	>95%	40.96 RV	20.23 RV	15.38	<5%
nale Non-English Learner with Disability					
nale Non-English Learner without Disability	>95%	29.17	33.33	RV	RV
paric	N<10	N<10	N<10	N<10	N<10
panic English Learner	N<10	N<10	N<10	N<10	N<10
panic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
paric Male			N<10	N<10	N<10
panic Male panic Male English Learner	N<10	N<10			N<10
parric Male parric Male English Learner parric Male English Learner without Disability	N<10 N<10	N<10	N<10	N<10	
panic Male Ergish Learner panic Male Ergish Learner without Disability panic Male Indiana Disability	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
paric Male English Learner paric Male English Learner without Disability paric Male English Learner without Disability paric Male Without Disability paric Male Mont English Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10
aarric Male English Leamer soaric Male English Leamer without Disability soaric Male English Leamer without Disability soaric Male Work Disability soaric Male Non-English Leamer	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10
aanic Male anic Male English Learner anic Male English Learner without Disability anic Male United Anic Male Children Children anic Male Without Disability anic Male Not English Learner anic Male Not-English Learner without Disability anic Male Not-English Learner without Disability anic Sader without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10
anire Male English Learner anire Male English Learner without Disability anire Male North English Learner without Disability anire Male North English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
anire Male English Learner anire Male English Learner without Disability anire Male English Learner without Disability anire Male Non-English Learner anire Maner Minout Disability anire Non-English Learner anire Non-English Learner anire Non-English Learner anire Non-English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
araric Male English Learner anaric Male English Learner without Disability anaric Male Non-English Learner anaric Non-English Learner anaric Non-English Learner anaric Non-English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
sario Male annic Male English Learner annic Male English Learner without Disability annic Male Not English Learner annic Male English Learner annic Male Not English Learner annic Not English Learner annic Not English Learner annic Not English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
sanic Male annic Male English Learner annic Male English Learner without Diadelity annic Male India Managara (Male Managara Male Annic Male Managara Male Annic Male Managara Male Annic Male Managara Male Anni English Learner annic Male Non English Learner without Diadelity annic Male Non English Learner without Diadelity annic Male Non English Learner without Diadelity annic Non English Learner without Diadelity	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
paric Male English Learner paric Male English Learner without Disability paric Male Finglish Learner without Disability paric Male Non-English Learner paric Non-English L	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 RV <5%
paric Male Enjiah Learner without Disability paric Male Enjiah Learner without Disability paric Male without Disability paric Sudert without Disability paric Sudert without Disability paric Noer Enjiah Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 R=10 R=10 R=10 R=10 R=10 R=10 R=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 RV <5% N<10
parric Male parric Male Ergish Leurer parric Male Ergish Leurer witwout Disability parric Male Non-Ergish Leurer witwout Disability parric Male Non-Ergish Leurer witwout Disability parric Male Non-Ergish Leurer without Disability parric Mane Non-Ergish Leurer with Disability parric Mane Non-Ergish Leurer with Disability parric Mane Non-	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV <5% N<10 N<10
anic Male anic Male (Figila Learer anic Male (Figila Learer) anic Male (Figila Learer) anic Male (Anic Tabality anic Non-Englia Learer) anic Non-Englia Learer anic Non-Englia Learer	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Ne-10 Me-10 Me-10 Me-10 Me-10 Ne-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 28:59 10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV <5% N<10 RV RV
anic Male anic Male Egilah Learer wilto Laskilly anic Male Egilah Learer wilto Laskilly anic Male No Egilah Learer wilto Disakilly anic No Egilah Learer wilto Disakilly	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 RV <5% N=10 N=10 RV RV RV <5%
parre Male Enjish Learner without Disabiliy parric Male Enjish Learner without Disabiliy parric Male Non-Enjish Learner without Disabiliy parric Mon-Enjish Learner without Disabiliy parric Non-Enjish Learner without Disabiliy	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 RV	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 RV <5% N=10 RV RV RV RV RV RV RV
paric Male English Learner wiltout Disability apric Male English Learner wiltout Disability apric Male Short English Learner wiltout Disability apric Male Short English Learner wiltout Disability apric Male Non-English Learner wiltout Disability apric Male Non-English Learner wiltout Disability apric Male Non-English Learner wiltout Disability apric Non-English Learner wiltout Disability apric Non-English Learner wiltout Disability are Sudert with Disability are Sudert wiltout Disability are Sudert wiltout Disability are Sudert wiltout Disability are English Learner wiltout Disability are Non-English Learner wiltout Disability	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 RV <5% N=10 N=10 RV RV RV RV RV RV 15.68
paric Male paric Male Englain Learner without Disability paric Male Englain Learner without Disability paric Male Englain Learner without Disability paric Male Norting His Learner without Disability paric Subert without Disability paric Subert without Disability paric Subert without Disability paric Norting His Learner paric Norting H	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 RV	N+10 N+10 N+10 N+10 N+10 N+10 28:56 10 N+10 N+10 N+10 10 10 10 10 10 10 10 10 10 10 10 10 1	N=10 N=10 N=10 N=10 N=10 N=10 N=10 RV -5% N=10 RV RV RV RV 1589
spanic Male Englial Learner without Disability appare Male Non-Englial Learner without Disability appare Non-Englial Learner without Disability appare Non-Englial Learner without Disability able able able Englial Learner without Disability able able able Englial Learner without Disability able able able Englial Learner without Disability able Englial Learner without Disability able Englial Learner without Disability able Non-Englial Learner without Disability able Root Englial Learner without Disability able Root Englial Learner without Disability and Englial Learner Student without Disability and Englial Learner Student with Disability and Englial Learner Student without Disability	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 RV <5% N<10 RV FV RV RV RV RV RV 1569



2017-2018 LEA# 5604015

Marked Tree School District - 5604000

SECTION: Crosstab - Graduation Rates

Marked Tree Elementary School - 5604015

Four Year Graduation Rates

Graduation Rate

East Veet Creduction Bates are not available



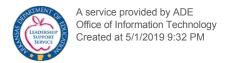
2017-2018 LEA# 5604015

Marked Tree School District - 5604000

SECTION: Crosstab - Graduation Rates

Marked Tree Elementary School - 5604015

Five Year Graduation Rates





SECTION: Crosstab - Growth

SECTION: Crosstab - Growth	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grados	MUSI MUII VAS	MUSII ELA VAS	Mean Content VAS	mean science VAS	MINISTELLY VAO	Mean Content WELF VAC
All Grades Miscan-Imerican	80.14	74.82	77.48	73.8	N<10	
Anticas-American Sudent with Disability	80.14 N<10	74.82 N<10	77.48 N<10	73.8 N<10	N<10 N<10	
Antican-Previous and southern wan Louising Michigan Antican-Previous and	82.37	75.96	79.17	71.67	N<10	_
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	83.49	77.84	80.67	71.58	N<10	_
African-American Female Non-English Learner	82.37	75.96	79.17	71.67	N<10	_
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_
African-American Female Non-English Learner without Disability	83.49	77.84	80.67	71.58	N<10	-
African-American Male	76.8	73.1	74.95	N<10	N<10	-
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Male without Disability	78.72	74.07	76.39	N<10	N<10	-
African-American Male Non-English Learner	76.8	73.1	74.95	N<10	N<10	-
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Male Non-English Learner without Disability	78.72	74.07	76.39	N<10	N<10	-
African-American Student without Disability	81.55	76.3	78.93	73.11	N<10 N<10	-
African-American Non-English Learner	80.14	74.82	77.48	73.8	N<10 N<10	-
African American Non-English Learner with Disability African American Non-English Learner without Disability	N<10 81.55	N<10 76.3	N<10 78.93	N<10 73.11	N<10 N<10	-
Africas-American Non-English Learner without Disability All	81.55 81.67	76.3 79.01	78.93 80.34	73.11	N<10 N<10	80.45
All accuration	81.67 82.27	79.01	80.34	75.18 75.22	N<10 N<10	80.45
Caucasian Sudent with Disability	78.34	72.14	81.28 75.24	75.22	N<10 N<10	_
Laucestain Subort win Listaniny Caucestain Female	78.34 84.37	72.14 82.94	75.24 83.65	71.13	N<10	_
Caucasian Femile Caucasian Femile with Disability	N<10	N<10	N<10	N<10	N<10	_
Caucisian Femilie with Undahility Caucisian Femilie with Undahility Caucisian Femilie with Undahility	86.53	85.13	85.83	79.74	N<10	_
Caucasian Female Non-English Learner	84.37	82.94	83.65	78.21	N<10	-
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_
Caucasian Female Non-English Learner without Disability	86.53	85.13	85.83	79.74	N<10	_
Caucasian Male	80.33	77.83	79.08	72.54	N<10	-
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Male without Disability	80.09	79.19	79.64	73.32	N<10	-
Caucasian Male Non-English Learner	80.33	77.83	79.08	72.54	N<10	-
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Male Non-English Learner without Disability	80.09	79.19	79.64	73.32	N<10	-
Caucasian Student without Disability	83.07	81.94	82.51	76.24	N<10	-
Caucasian Non-English Learner	82.27	80.29	81.28	75.22	N<10	-
Caucasian Non-English Learner with Disability	78.34	72.14	75.24	71.13	N<10	-
Caucasian Non-English Learner without Disability Student with Disability	83.07	81.94	82.51 74.28	76.24	N<10 N<10	_
Student with Disability English Learner	77.28 N<10	71.29 N<10	74.28 N<10	72.77 N<10	N<10 N<10	 N<10
Ingian Lawrer Student without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Engine Learner doublit windout Usadoniy Female Female	83.68	80.54	82.11	75.82	N<10	- N-10
Firmals Student with Disability	76.91	72.54	74.73	N<10	N<10	
Female Student without Disability	85.51	82.7	84.11	76.68	N<10	_
Female Non-English Learner	83.68	80.54	82.11	75.82	N<10	-
Female Non English Learner with Disability	76.91	72.54	74.73	N<10	N<10	_
Female Non English Learner without Disability	85.51	82.7	84.11	76.68	N<10	_
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hippanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Non-Englan Learner without Disability Male	N<10 79.65	N<10 77.49	N<10 78.57	N<10 74.53	N<10 N<10	78.81
Male Make Student with Disability	79.65 N<10	77.49 N<10	78.57 N<10	74.53 N<10	N<10 N<10	70.01
Make studies with Useanity Make Studies with Use	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10	— N<10
make crigins Learner Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Make Student Windows Disability	79.97	78.88	79.42	74.84	N<10	79.69
Make Non-English Learner	79.59	77.46	78.52	74.53	N<10	_
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_
Male Non-English Learner without Disability	79.91	78.87	79.39	74.84	N<10	_
Student without Disability	82.63	80.71	81.67	75.73	N<10	81.79
Non-English Learner	81.65	79.01	80.33	75.18	N<10	_
Non-English Learner Student with Disability	77.28	71.29	74.28	72.77	N<10	-
Non-English Learner Student without Disability	82.63	80.72	81.68	75.73	N<10	-