



Marked Tree Elementary School

School Report Card 2017-2018
703 Normandy | Marked Tree, AR 72365
870-358-2214

Principal
Superintendent

Lisa Gray
James Wright

School Characteristics	
Enrollment	246
Avg. Class Size	19
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$9,637
• State avg.	\$9,914
School Letter Grade	C
Overall Score	69.58

Student Demographics	
Race/Ethnicity Statistics	
<ul style="list-style-type: none"> 0.0% Native American 0.0% Asian 32.9% African American 0.0% Hawaiian/Pacific Islander 2.8% Hispanic/Latino 64.2% White 0.0% Two or More Races 	
Other Demographics	
English Learners	N/D
Low-income	86 %
Students eligible to receive special education	16 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	46.15	RV	RV	28.21	33.33	33.33	41.54	
All Students Number of Students		18	RV	RV	11	13			
African American	>95%	RV	RV	<5%	27.27	27.27	27.27	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.12	
Caucasian	>95%	46.15	RV	RV	30.77	38.46	38.46	48.56	
Economically Disadvantaged	>95%	48.65	RV	RV	29.73	29.73	29.73	33.15	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	100.00	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27	
Students without Disabilities	>95%	34.38	RV	RV	34.38	40.63	40.63	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.74	RV	RV	28.95	34.21	34.21	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	11.76	35.29	47.06	47.06	46.86	
Male Students	>95%	RV	RV	<5%	22.73	22.73	22.73	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.27	



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	28.21	25.64	53.85	53.85	59.28
All Students Number of Students		RV	RV	11	10	21		
African American	>95%	RV	RV	18.18	36.36	54.55	54.55	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Caucasian	>95%	RV	RV	26.92	23.08	50.00	50.00	66.72
Economically Disadvantaged	>95%	RV	RV	29.73	27.03	56.76	56.76	51.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.30
Students without Disabilities	>95%	RV	RV	34.38	31.25	65.63	65.63	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	26.32	26.32	52.63	52.63	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.23
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	29.41	29.41	58.82	58.82	60.42
Male Students	>95%	RV	RV	27.27	22.73	50.00	50.00	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	43.19



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	28.95	RV	RV	26.32	50.00	50.00	42.39
All Students Number of Students		11	RV	RV	10	19		
African American	>95%	RV	RV	20.00	10.00	30.00	30.00	22.22
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	RV	25.00	32.14	57.14	57.14	50.43
Economically Disadvantaged	>95%	RV	RV	19.35	29.03	48.39	48.39	32.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.14	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	RV	RV	28.13	31.25	59.38	59.38	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.95	RV	RV	26.32	50.00	50.00	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.96
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	88.33
Female Students	>95%	RV	RV	25.00	40.00	65.00	65.00	48.08
Male Students	>95%	RV	RV	22.22	11.11	33.33	33.33	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.63



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	63.16	13.16	76.32	76.32	52.34	
All Students Number of Students		RV	RV	24	RV	RV			
African American	>95%	RV	RV	60.00	<5%	60.00	60.00	29.17	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	RV	64.29	17.86	82.14	82.14	60.81	
Economically Disadvantaged	>95%	RV	RV	54.84	16.13	70.97	70.97	43.04	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.27	
Students without Disabilities	>95%	RV	RV	65.63	15.63	81.25	81.25	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	63.16	13.16	76.32	76.32	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	38.63	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25	
Female Students	>95%	RV	RV	75.00	10.00	85.00	85.00	53.15	
Male Students	>95%	RV	RV	50.00	16.67	66.67	66.67	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.91	



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	43.75	22.92	RV	RV	33.33	33.33	41.00
All Students Number of Students		21	11	RV	RV	16		
African American	>95%	RV	RV	6.67	<5%	6.67	6.67	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.56
Caucasian	>95%	35.48	RV	RV	12.90	41.94	41.94	49.31
Economically Disadvantaged	>95%	51.35	29.73	RV	RV	18.92	18.92	31.77
Non-Economically Disadvantaged	>95%	RV	RV	45.45	36.36	81.82	81.82	59.73
Students with Disabilities	>95%	RV	RV	<5%	20.00	20.00	20.00	11.76
Students without Disabilities	>95%	34.21	28.95	RV	RV	36.84	36.84	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.75	22.92	RV	RV	33.33	33.33	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	60.00	30.00	90.00	90.00	87.26
Female Students	>95%	45.83	RV	RV	12.50	33.33	33.33	46.25
Male Students	>95%	41.67	RV	RV	12.50	33.33	33.33	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	37.50	41.67	RV	54.17	54.17	49.99
All Students Number of Students		RV	18	20	RV	26		
African American	>95%	RV	RV	26.67	13.33	40.00	40.00	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.64
Caucasian	>95%	RV	32.26	48.39	RV	58.06	58.06	57.98
Economically Disadvantaged	>95%	RV	45.95	35.14	RV	43.24	43.24	41.12
Non-Economically Disadvantaged	>95%	RV	RV	63.64	27.27	90.91	90.91	67.99
Students with Disabilities	>95%	RV	RV	30.00	<5%	30.00	30.00	18.64
Students without Disabilities	>95%	RV	36.84	44.74	RV	60.53	60.53	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	37.50	41.67	RV	54.17	54.17	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.69
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	60.00	40.00	>95%	100.00	88.97
Female Students	>95%	RV	RV	37.50	12.50	50.00	50.00	50.87
Male Students	>95%	RV	RV	45.83	12.50	58.33	58.33	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	56.41	RV	RV	17.95	30.77	30.77	38.61	
All Students Number of Students		22	RV	RV	RV	12			
African American	>95%	RV	RV	9.09	18.18	27.27	27.27	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.49	
Caucasian	>95%	57.69	RV	RV	19.23	30.77	30.77	47.05	
Economically Disadvantaged	>95%	54.05	RV	RV	18.92	32.43	32.43	30.11	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89	
Students without Disabilities	>95%	46.88	RV	RV	21.88	37.50	37.50	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	55.26	RV	RV	18.42	31.58	31.58	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	11.76	23.53	35.29	35.29	38.35	
Male Students	>95%	54.55	RV	RV	13.64	27.27	27.27	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.07	



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	34.21	RV	31.58	RV	44.74	44.74	42.17	
All Students Number of Students		13	RV	12	RV	17			
African American	>95%	RV	RV	30.00	<5%	30.00	30.00	20.98	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	RV	32.14	17.86	50.00	50.00	51.24	
Economically Disadvantaged	>95%	38.71	RV	RV	12.90	41.94	41.94	32.82	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.14	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.39	
Students without Disabilities	>95%	RV	RV	34.38	15.63	50.00	50.00	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.21	RV	31.58	RV	44.74	44.74	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	80.00	29.24	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.12	
Female Students	>95%	RV	RV	30.00	20.00	50.00	50.00	41.85	
Male Students	>95%	RV	RV	33.33	5.56	38.89	38.89	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.82	



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	41.67	29.17	RV	RV	29.17	29.17	41.01
All Students Number of Students		20	14	RV	RV	14		
African American	>95%	RV	RV	<5%	6.67	6.67	6.67	18.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.62
Caucasian	>95%	35.48	RV	RV	9.68	35.48	35.48	49.72
Economically Disadvantaged	>95%	48.65	35.14	RV	RV	16.22	16.22	32.22
Non-Economically Disadvantaged	>95%	RV	RV	54.55	18.18	72.73	72.73	58.85
Students with Disabilities	>95%	RV	RV	20.00	<5%	20.00	20.00	15.24
Students without Disabilities	>95%	34.21	34.21	RV	RV	31.58	31.58	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.67	29.17	RV	RV	29.17	29.17	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	50.00	30.00	80.00	80.00	86.05
Female Students	>95%	41.67	41.67	RV	RV	16.67	16.67	40.38
Male Students	>95%	41.67	RV	RV	8.33	41.67	41.67	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	80.9435	81.7769	81.3602	N<10	N<10	81.6744
African-American	81.9949	82.8391	82.4170	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.0677	81.3098	80.6887	N<10	N<10	---
Economically Disadvantaged	81.3873	81.3501	81.3687	N<10	N<10	81.6997
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.7859	83.5344	83.6602	N<10	N<10	83.9618
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8868	81.8364	81.3616	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	85.7886	85.1798	85.4842	N<10	N<10	---
Male Students	77.0213	79.0222	78.0217	N<10	N<10	78.7305
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
Grade 4						
All Students	88.3580	81.6116	84.9848	73.5990	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	89.7573	82.4075	86.0824	73.9964	N<10	---
Economically Disadvantaged	88.3304	81.7742	85.0523	72.7071	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.0756	83.9938	85.5347	74.3073	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.3580	81.6116	84.9848	73.5990	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	88.4265	83.9962	86.2113	78.2912	N<10	---
Male Students	88.2775	78.8061	83.5418	68.6307	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	76.9802	74.7343	75.8573	76.3850	N<10	---
African-American	76.4672	66.3443	71.4057	74.6164	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.1299	77.4626	77.2962	76.3119	N<10	---
Economically Disadvantaged	76.0401	73.7854	74.9127	75.8039	N<10	---
Non-Economically Disadvantaged	80.0569	77.8400	78.9485	78.2341	N<10	---
Students with Disabilities	73.5444	71.8114	72.6779	N<10	N<10	---
Students without Disabilities	77.9088	75.5243	76.7166	76.8448	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.9802	74.7343	75.8573	76.3850	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	75.7822	72.8835	74.3328	77.6364	N<10	---
Female Students	78.2347	74.3629	76.2988	73.8788	N<10	---
Male Students	75.6712	75.1219	75.3966	78.8913	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
All Grades						
All Students	81.6653	79.0136	80.3395	75.1812	N<10	80.4474
African-American	80.1427	74.8174	77.4801	73.8043	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.2746	80.2896	81.2821	75.2173	N<10	---
Economically Disadvantaged	81.5421	78.8050	80.1735	74.4275	N<10	80.3040
Non-Economically Disadvantaged	82.2936	80.0780	81.1858	77.8189	N<10	---
Students with Disabilities	77.2751	71.2889	74.2820	72.7671	N<10	---
Students without Disabilities	82.6312	80.7131	81.6721	75.7298	N<10	81.7904
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6539	79.0090	80.3315	75.1812	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.3156	76.9479	78.1317	77.8312	N<10	---
Female Students	83.6814	80.5359	82.1087	75.8159	N<10	---
Male Students	79.6492	77.4914	78.5703	74.5305	N<10	78.8129
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26
African-American	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Students without Disabilities	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Male Students	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Economically Disadvantaged	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Students without Disabilities	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Male Students	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
African-American	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13
Economically Disadvantaged	44.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	40.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21
Male Students	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	43.02	29.03	32.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
African-American	62.50	20.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	36.21	35.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.41
Economically Disadvantaged	43.42	31.03	27.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.90
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	43.06	37.50	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.07
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	42.86	30.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	42.11	37.50	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Male Students	43.75	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	46.51	47.22	38.89	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62
African-American	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	42.19	51.85	44.44	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.50
Economically Disadvantaged	48.48	44.83	41.38	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64
Non-Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	43.24	53.33	46.67	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.80
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	46.51	47.22	38.89	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	47.92	50.00	50.00	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78
Male Students	44.74	43.75	25.00	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.31
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	73.96	30.43	21.74	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.21
African-American	90.00	6.67	6.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.63
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.74	37.93	24.14	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40
Economically Disadvantaged	78.38	17.14	14.29	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.93
Non-Economically Disadvantaged	59.09	72.73	45.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.64	32.43	21.62	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.96	30.43	21.74	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.00	80.00	40.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Female Students	78.26	18.18	27.27	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.48
Male Students	70.00	41.67	16.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	53.54	35.40	30.09	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.97
African-American	61.63	17.65	11.76	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.00	42.11	36.84	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.09
Economically Disadvantaged	55.14	30.11	26.88	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.61
Non-Economically Disadvantaged	47.22	60.00	45.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55
Students with Disabilities	55.00	13.64	9.09	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.19
Students without Disabilities	53.21	40.66	35.16	44.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.01
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	53.57	35.71	30.36	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	67.86	78.57	50.00	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Female Students	54.51	34.48	39.66	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.67
Male Students	52.74	36.36	20.00	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	94.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	95.7 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		46	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		56	40,561
Number of Graduates that have taken ACT in High School		38	29,421
ACT Reading Average		16.79	20.32
ACT English Average		16.58	19.44
ACT Math Average		17.39	19.12
ACT Science Average		17.39	19.95
ACT Composite Average		17.26	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		2	1,388
SAT Critical Reading Mean		555	589
SAT Math Mean		540	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		38	29,031
Number of AP Exams Taken		66	45,874
Number of AP Exams Scored 3, 4, or 5		3	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	38.1 %	49.1 %
African-American	---	45.0 %	45.0 %
Hispanic	---	0.0 %	38.9 %
Caucasian	---	31.8 %	52.4 %
Economically Disadvantaged	---	31.3 %	41.3 %
Students with Disabilities	---	14.3 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	0.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	63.6 %	69.8 %
College Credit Accumulation Rates			
All Students	---	65.5 %	54.1 %
African-American	---	44.4 %	37.9 %
Hispanic	---	100.0 %	49.7 %
Caucasian	---	73.7 %	58.9 %
Economically Disadvantaged	---	57.9 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	0.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	83.3 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	69.58		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	90.82 %	91.22 %	93.92 %
Attendance Rate African American	92.05 %	92.79 %	93.83 %
Attendance Rate Hispanic	N<10	88.7 %	93.95 %
Attendance Rate Caucasian	90.17 %	90.48 %	93.53 %
Attendance Rate Economically Disadvantaged	91.27 %	91.24 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	88.81 %	91.16 %	93.63 %
Attendance Rate Students with Disabilities	91.99 %	90.53 %	93.8 %
Attendance Rate Students without Disabilities	90.44 %	91.34 %	93.93 %
Attendance Rate English Learners (EL)		N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	86.3 %	88.62 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty			94.51 %
Attendance Rate Gifted and Talented	93.41 %	94.22 %	95.79 %
Attendance Rate Female Students	90.35 %	91.08 %	93.83 %
Attendance Rate Male Students	91.19 %	91.31 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate		2.36 %	2.36 %
College Remediation Rate			
College Remediation Rate		89.5 %	62.8 %
Enrollment			
October 1 Enrollment	246	538	479,258



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		1	979
Weapons Incidents	1	1	840
Staff Assaults	1	1	852
Student Assaults	1	3	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	1	1	1,085
Percent of Students Retained at Grade 1	2.78 %	2.78 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.2 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	83.0 %	61.0 %	53.0 %
% Teachers with Master's Degree	6.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	18	67	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	15	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	10	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	7	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	10.4 %	1.8 %
Number of Teachers Teaching Out-of-field	2	7	1,459
Percentage of Teachers Teaching Out-of-field	11.1 %	10.4 %	3.5 %
Number of Inexperienced Teachers	6	19	7,134
Percentage of Teachers who are Inexperienced	33.3 %	28.4 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	19	70	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	18	41	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	5	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	5	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	4	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	9.8 %	3.1 %
Number of Teachers Teaching Out-of-field	2	5	380
Percentage of Teachers Teaching Out-of-field	11.1 %	12.2 %	4.2 %
Number of Inexperienced Teachers	6	13	1,747
Percentage of Teachers who are Inexperienced	33.3 %	31.7 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	19	43	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Brian Parrish	13.00		
Dana Ashcraft	14.00		
Ira Whitfield	23.00		
Jessica Fernandez	6.00		
Vickie Green	22.50		



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$784,633	\$84,250	\$868,883	\$1,909,037	\$328,168	\$2,237,205	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$87,968	\$791	\$88,759	\$143,483	\$8,205	\$151,688	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$63,523	\$117,603	\$181,125	\$215,244	\$202,572	\$417,816	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$71,428	\$42,835	\$114,264	\$153,715	\$93,951	\$247,666	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$106,993	\$12,978	\$119,971	\$185,590	\$20,430	\$206,019	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$17,931	\$185,193	\$203,124	\$42,892	\$399,249	\$442,141	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$50,582	\$24,911	\$75,493	\$113,045	\$53,609	\$166,654	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$28,374	\$1,345	\$29,719	\$68,399	\$19,986	\$88,385	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$60,256	\$109,825	\$170,081	\$129,671	\$236,346	\$366,017	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,271,688	\$579,731	\$1,851,419	\$2,961,075	\$1,362,517	\$4,323,591	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,121	\$2,334	\$7,455	\$5,541	\$2,549	\$8,090	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$191,053	\$43,168	\$234,221	\$370,276	\$52,350	\$422,626	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$14,872	\$14,872	\$0	\$16,461	\$16,461	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$141,903	\$12,428	\$154,331	\$263,436	\$62,316	\$325,752	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$11,431	\$11,431	\$0	\$24,600	\$24,600	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$17,244	\$17,244	\$0	\$37,110	\$37,110	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$332,956	\$99,144	\$432,099	\$633,712	\$192,838	\$826,549	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,341	\$399	\$1,740	\$1,186	\$361	\$1,547	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$975,687	\$127,418	\$1,103,104	\$2,279,313	\$380,518	\$2,659,831	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$87,968	\$15,663	\$103,631	\$143,483	\$24,666	\$168,149	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$205,425	\$130,031	\$335,456	\$478,680	\$264,888	\$743,568	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$71,428	\$54,267	\$125,695	\$153,715	\$118,551	\$272,266	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$106,993	\$12,978	\$119,971	\$185,590	\$20,430	\$206,019	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$17,931	\$185,193	\$203,124	\$42,892	\$399,249	\$442,141	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$50,582	\$24,911	\$75,493	\$113,045	\$53,609	\$166,654	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$28,374	\$18,589	\$46,963	\$68,399	\$57,096	\$125,495	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$60,256	\$109,825	\$170,081	\$129,671	\$236,346	\$366,017	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,604,644	\$678,875	\$2,283,519	\$3,594,787	\$1,555,354	\$5,150,141	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,461	\$2,734	\$9,195	\$6,726	\$2,910	\$9,637	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		39.5	38.4
Average Teacher Salary		\$39,821	\$49,840
Extracurricular Expenditures		\$193,232	\$187,202,332
Capital Expenditures		\$298,204	\$573,071,733
Debt Service Expenditures		\$208,745	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	86.2 %	82.9 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Alternatively Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV





Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	>95%	RV	RV	18.18	36.36
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	18.18	36.36
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	RV	28.21	25.64
Caucasian	>95%	RV	RV	26.92	23.08
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	27.27	27.27
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30	30
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	27.27
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30	30
Caucasian Male	>95%	RV	RV	26.67	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30.77	23.08
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	20
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30.77	23.08
Caucasian Student without Disability	>95%	RV	RV	30.43	26.09
Caucasian Non-English Learner	>95%	RV	RV	26.92	23.08
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.43	26.09
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	29.41	29.41
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.71	35.71
Female Non-English Learner	>95%	RV	RV	29.41	29.41
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	35.71	35.71
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	27.27	22.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	33.33	27.78
Male Non-English Learner	>95%	RV	RV	23.81	23.81
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	29.41	29.41
Student without Disability	>95%	RV	RV	34.38	31.25
Non-English Learner	>95%	RV	RV	26.32	26.32
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	32.26	32.26



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	>95%	RV	RV	80	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	80	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	RV	63.16	13.16
Caucasian	>95%	RV	RV	64.29	17.86
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	78.57	14.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	76.92	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	78.57	14.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	76.92	15.38
Caucasian Male	>95%	RV	RV	50	21.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	50	30
Caucasian Male Non-English Learner	>95%	RV	RV	50	21.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	50	30
Caucasian Student without Disability	>95%	RV	RV	65.22	21.74
Caucasian Non-English Learner	>95%	RV	RV	64.29	17.86
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	65.22	21.74
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	75	10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	77.78	11.11
Female Non-English Learner	>95%	RV	RV	75	10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	77.78	11.11
Hispanic	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	50	16.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	50	21.43
Male Non-English Learner	>95%	RV	RV	50	16.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	50	21.43
Student without Disability	>95%	RV	RV	65.63	15.63
Non-English Learner	>95%	RV	RV	63.16	13.16
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	65.63	15.63



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	>95%	RV	RV	26.67	13.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	25	16.67
African-American Non-English Learner	>95%	RV	RV	26.67	13.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	25	16.67
All	>95%	RV	37.5	41.67	RV
Caucasian	>95%	RV	32.26	48.39	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	46.67	6.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	46.67	6.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	50	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	53.33	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	50	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	53.33	13.33
Caucasian Student without Disability	>95%	RV	RV	54.17	12.5
Caucasian Non-English Learner	>95%	RV	32.26	48.39	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	54.17	12.5
Student with Disability	>95%	RV	RV	30	<5%
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	37.5	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	43.75	18.75
Female Non-English Learner	>95%	RV	RV	37.5	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	43.75	18.75
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	45.83	12.5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	45.45	13.64
Male Non-English Learner	>95%	RV	RV	45.83	12.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	45.45	13.64
Student without Disability	>95%	RV	36.84	44.74	RV
Non-English Learner	>95%	RV	37.5	41.67	RV
Non-English Learner Student with Disability	>95%	RV	RV	30	<5%
Non-English Learner Student without Disability	>95%	RV	36.84	44.74	RV



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	RV	36.11	33.33	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	38.1	19.05
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	50	25
African-American Female Non-English Learner	>95%	RV	RV	38.1	19.05
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	50	25
African-American Male	>95%	RV	RV	26.67	13.33
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	25	16.67
African-American Male Non-English Learner	>95%	RV	RV	26.67	13.33
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	25	16.67
African-American Student without Disability	>95%	RV	35.71	39.29	RV
African-American Non-English Learner	>95%	RV	36.11	33.33	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	35.71	39.29	RV
All	>95%	12	27.2	44	16.8
Caucasian	>95%	11.76	24.71	47.06	16.47
Caucasian Student with Disability	>95%	RV	RV	33.33	<5%
Caucasian Female	>95%	RV	25	52.5	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	56.25	18.75
Caucasian Female Non-English Learner	>95%	RV	25	52.5	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	56.25	18.75
Caucasian Male	>95%	RV	24.44	42.22	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	26.32	44.74	RV
Caucasian Male Non-English Learner	>95%	RV	24.44	42.22	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	26.32	44.74	RV
Caucasian Student without Disability	RV	RV	25.71	50	RV
Caucasian Non-English Learner	>95%	11.76	24.71	47.06	16.47
Caucasian Non-English Learner with Disability	>95%	RV	RV	33.33	<5%
Caucasian Non-English Learner without Disability	RV	RV	25.71	50	RV
Student with Disability	>95%	47.83	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	28.23	47.54	RV
Female Student with Disability	>95%	RV	RV	23.08	<5%
Female Student without Disability	RV	RV	22.92	54.17	RV
Female Non-English Learner	>95%	RV	28.23	47.54	RV
Female Non-English Learner with Disability	>95%	RV	RV	23.08	<5%
Female Non-English Learner without Disability	RV	RV	22.92	54.17	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	28.13	40.83	RV
Male Student with Disability	>95%	RV	RV	30	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	31.48	42.59	RV
Male Non-English Learner	>95%	RV	28.57	39.68	RV
Male Non-English Learner with Disability	>95%	RV	RV	30	<5%
Male Non-English Learner without Disability	>95%	RV	32.08	41.51	RV
Student without Disability	RV	RV	27.45	48.04	RV
Non-English Learner	>95%	12.1	27.42	43.55	16.94
Non-English Learner Student with Disability	>95%	47.83	RV	RV	<5%
Non-English Learner Student without Disability	RV	RV	27.72	47.52	RV



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	>95%	RV	RV	<5%	27.27
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	27.27
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	46.15	RV	RV	26.21
Caucasian	>95%	46.15	RV	RV	30.77
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	18.18	36.36
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	40
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	36.36
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	40
Caucasian Male	>95%	RV	RV	<5%	26.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	<5%	30.77
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	26.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	<5%	30.77
Caucasian Student without Disability	>95%	RV	RV	8.7	34.78
Caucasian Non-English Learner	>95%	46.15	RV	RV	30.77
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	8.7	34.78
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	11.76	35.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	14.29	42.86
Female Non-English Learner	>95%	RV	RV	11.76	35.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	14.29	42.86
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	<5%	22.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	<5%	27.78
Male Non-English Learner	>95%	RV	RV	<5%	23.81
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	<5%	29.41
Student without Disability	>95%	34.38	RV	RV	34.38
Non-English Learner	>95%	44.74	RV	RV	28.95
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	32.26	RV	RV	35.48



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	RV	RV	20	10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.95	RV	RV	26.32
Caucasian	>95%	RV	RV	25	32.14
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	28.57	50
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30.77	53.85
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	50
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30.77	53.85
Caucasian Male	>95%	RV	RV	21.43	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30	20
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30	20
Caucasian Student without Disability	>95%	RV	RV	30.43	39.13
Caucasian Non-English Learner	>95%	RV	RV	25	32.14
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.43	39.13
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	25	40
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	27.78	44.44
Female Non-English Learner	>95%	RV	RV	25	40
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	27.78	44.44
Hispanic	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	22.22	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	28.57	14.29
Male Non-English Learner	>95%	RV	RV	22.22	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	28.57	14.29
Student without Disability	>95%	RV	RV	28.13	31.25
Non-English Learner	>95%	28.95	RV	RV	26.32
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	28.13	31.25



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	>95%	RV	RV	6.67	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	8.33	<5%
African-American Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	8.33	<5%
All	>95%	43.75	22.92	RV	RV
Caucasian	>95%	35.48	RV	RV	12.9
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	26.67	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	31.25	6.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	33.33	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	31.25	6.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	33.33	6.67
Caucasian Student without Disability	>95%	RV	RV	37.5	8.33
Caucasian Non-English Learner	>95%	35.48	RV	RV	12.9
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	37.5	8.33
Student with Disability	>95%	RV	RV	<5%	20
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	45.83	RV	RV	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	31.25	6.25
Female Non-English Learner	>95%	45.83	RV	RV	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.25	6.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	41.67	RV	RV	12.5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	22.73	13.64
Male Non-English Learner	>95%	41.67	RV	RV	12.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	22.73	13.64
Student without Disability	>95%	34.21	28.95	RV	RV
Non-English Learner	>95%	43.75	22.92	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	20
Non-English Learner Student without Disability	>95%	34.21	28.95	RV	RV



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	90	30.56	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	9.52	14.29
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	12.5	18.75
African-American Female Non-English Learner	>95%	RV	RV	9.52	14.29
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	12.5	18.75
African-American Male	>95%	RV	RV	6.67	6.67
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	8.33	8.33
African-American Male Non-English Learner	>95%	RV	RV	6.67	6.67
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	8.33	8.33
African-American Student without Disability	>95%	35.71	39.29	RV	RV
African-American Non-English Learner	>95%	90	30.56	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	35.71	39.29	RV	RV
All	>95%	40	21.6	16.8	21.6
Caucasian	>95%	38.47	17.65	21.18	24.71
Caucasian Student with Disability	>95%	RV	RV	<5%	13.33
Caucasian Female	>95%	27.5	RV	RV	35
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	31.25	37.5
Caucasian Female Non-English Learner	>95%	27.5	RV	RV	35
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	31.25	37.5
Caucasian Male	>95%	44.44	22.22	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	36.84	RV	RV	18.42
Caucasian Male Non-English Learner	>95%	44.44	22.22	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	36.84	RV	RV	18.42
Caucasian Student without Disability	>95%	27.14	20	25.71	27.14
Caucasian Non-English Learner	>95%	36.47	17.65	21.18	24.71
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	13.33
Caucasian Non-English Learner without Disability	>95%	27.14	20	25.71	27.14
Student with Disability	>95%	RV	RV	<5%	8.7
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	31.15	21.31	19.67	27.87
Female Student with Disability	>95%	RV	RV	<5%	15.38
Female Student without Disability	>95%	RV	27.08	RV	31.25
Female Non-English Learner	>95%	31.15	21.31	19.67	27.87
Female Non-English Learner with Disability	>95%	RV	RV	<5%	15.38
Female Non-English Learner without Disability	>95%	RV	27.08	RV	31.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.44	21.88	RV	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	40.74	24.07	RV	RV
Male Non-English Learner	>95%	47.62	22.22	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	39.62	24.53	RV	RV
Student without Disability	>95%	29.41	25.49	20.59	24.51
Non-English Learner	>95%	39.52	21.77	16.94	21.77
Non-English Learner Student with Disability	>95%	RV	RV	<5%	8.7
Non-English Learner Student without Disability	>95%	28.71	25.74	20.79	24.75



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	>95%	RV	RV	9.09	18.18
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	9.09	18.18
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	56.41	RV	RV	17.95
Caucasian	>95%	57.69	RV	RV	19.23
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	9.09	27.27
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	9.09	30
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	27.27
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	9.09	30
Caucasian Male	>95%	RV	RV	13.33	13.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	13.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	15.38	15.38
Caucasian Student without Disability	>95%	52.17	RV	RV	21.74
Caucasian Non-English Learner	>95%	57.69	RV	RV	19.23
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	52.17	RV	RV	21.74
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	11.76	23.53
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	14.29	28.57
Female Non-English Learner	>95%	RV	RV	11.76	23.53
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	14.29	28.57
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	54.55	RV	RV	13.94
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	16.67	16.67
Male Non-English Learner	>95%	52.38	RV	RV	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	17.65	17.65
Student without Disability	>95%	46.88	RV	RV	21.88
Non-English Learner	>95%	55.26	RV	RV	18.42
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	45.16	RV	RV	22.56



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	>95%	RV	RV	30	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	30	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	34.21	RV	31.58	RV
Caucasian	>95%	RV	RV	32.14	17.86
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	35.71	28.57
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.46	30.77
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	28.57
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.46	30.77
Caucasian Male	>95%	RV	RV	28.57	7.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30	10
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30	10
Caucasian Student without Disability	>95%	RV	RV	34.78	21.74
Caucasian Non-English Learner	>95%	RV	RV	32.14	17.86
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	34.78	21.74
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	RV	30	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	33.33	22.22
Female Non-English Learner	>95%	RV	RV	30	20
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	33.33	22.22
Hispanic	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	33.33	5.56
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	35.71	7.14
Male Non-English Learner	>95%	RV	RV	33.33	5.56
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	35.71	7.14
Student without Disability	>95%	RV	RV	34.38	15.83
Non-English Learner	>95%	34.21	RV	31.58	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	34.38	15.83



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	>95%	RV	RV	<5%	6.67
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	<5%	8.33
African-American Non-English Learner	>95%	RV	RV	<5%	6.67
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	8.33
All	>95%	41.67	29.17	RV	RV
Caucasian	>95%	35.48	RV	RV	9.68
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	13.33	6.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	6.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	37.5	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	40	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	40	13.33
Caucasian Student without Disability	>95%	RV	RV	25	12.5
Caucasian Non-English Learner	>95%	35.48	RV	RV	9.68
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	25	12.5
Student with Disability	>95%	RV	RV	20	<5%
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	41.67	41.67	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	<5%	12.5
Female Non-English Learner	>95%	41.67	41.67	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	<5%	12.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	41.67	RV	RV	8.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	36.36	9.09
Male Non-English Learner	>95%	41.67	RV	RV	8.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	36.36	9.09
Student without Disability	>95%	34.21	34.21	RV	RV
Non-English Learner	>95%	41.67	29.17	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	20	<5%
Non-English Learner Student without Disability	>95%	34.21	34.21	RV	RV



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	52.78	27.78	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	47.62	RV	RV	9.52
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	12.5	12.5
African-American Female Non-English Learner	>95%	47.62	RV	RV	9.52
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	12.5	12.5
African-American Male	>95%	RV	RV	13.33	6.67
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	16.67	8.33
African-American Male Non-English Learner	>95%	RV	RV	13.33	6.67
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	16.67	8.33
African-American Student without Disability	>95%	42.86	RV	RV	10.71
African-American Non-English Learner	>95%	52.78	27.78	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	42.86	RV	RV	10.71
All	>95%	44	21.6	21.6	12.8
Caucasian	>95%	41.18	20	23.53	15.29
Caucasian Student with Disability	>95%	RV	RV	20	<5%
Caucasian Female	>95%	37.5	RV	RV	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.75	25
Caucasian Female Non-English Learner	>95%	37.5	RV	RV	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.75	25
Caucasian Male	>95%	44.44	RV	26.67	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	36.84	RV	28.95	RV
Caucasian Male Non-English Learner	>95%	44.44	RV	26.67	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	36.84	RV	28.95	RV
Caucasian Student without Disability	>95%	32.86	24.29	24.29	18.57
Caucasian Non-English Learner	>95%	41.18	20	23.53	15.29
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disability	>95%	32.86	24.29	24.29	18.57
Student with Disability	>95%	RV	RV	13.04	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	40.98	26.23	16.39	16.39
Female Student with Disability	>95%	RV	RV	15.38	<5%
Female Student without Disability	>95%	29.17	33.33	RV	RV
Female Non-English Learner	>95%	40.98	26.23	16.39	16.39
Female Non-English Learner with Disability	>95%	RV	RV	15.38	<5%
Female Non-English Learner without Disability	>95%	29.17	33.33	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	46.88	RV	26.56	RV
Male Student with Disability	>95%	RV	RV	10	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	40.74	RV	29.63	RV
Male Non-English Learner	>95%	46.03	RV	26.98	RV
Male Non-English Learner with Disability	>95%	RV	RV	10	<5%
Male Non-English Learner without Disability	>95%	39.62	RV	30.19	RV
Student without Disability	>95%	35.29	25.49	23.53	15.89
Non-English Learner	>95%	43.65	21.77	21.77	12.9
Non-English Learner Student with Disability	>95%	RV	RV	13.04	<5%
Non-English Learner Student without Disability	>95%	34.65	25.74	23.76	15.84



Marked Tree School District - 5604000
SECTION: Crosstab - Graduation Rates

Marked Tree Elementary School - 5604015

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Marked Tree School District - 5604000

Marked Tree Elementary School - 5604015

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	80.14	74.82	77.48	73.8	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	82.37	75.96	79.17	71.67	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	83.49	77.84	80.67	71.58	N=10	--
African-American Female Non-English Learner	82.37	75.96	79.17	71.67	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	83.49	77.84	80.67	71.58	N=10	--
African-American Male	76.8	73.1	74.95	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	78.72	74.07	76.39	N=10	N=10	--
African-American Male Non-English Learner	76.8	73.1	74.95	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	78.72	74.07	76.39	N=10	N=10	--
African-American Student without Disability	81.55	76.3	78.93	73.11	N=10	--
African-American Non-English Learner	80.14	74.82	77.48	73.8	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	81.55	76.3	78.93	73.11	N=10	--
All	81.67	79.01	80.34	75.18	N=10	80.45
Caucasian	82.27	80.29	81.28	75.22	N=10	--
Caucasian Student with Disability	78.34	72.14	75.24	71.13	N=10	--
Caucasian Female	84.37	82.94	83.65	78.21	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	86.53	85.13	85.63	79.74	N=10	--
Caucasian Female Non-English Learner	84.37	82.94	83.65	78.21	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	86.53	85.13	85.63	79.74	N=10	--
Caucasian Male	80.33	77.83	79.08	72.54	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	80.09	79.19	79.64	73.32	N=10	--
Caucasian Male Non-English Learner	80.33	77.83	79.08	72.54	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	80.09	79.19	79.64	73.32	N=10	--
Caucasian Student without Disability	83.07	81.94	82.61	76.24	N=10	--
Caucasian Non-English Learner	82.27	80.29	81.28	75.22	N=10	--
Caucasian Non-English Learner with Disability	78.34	72.14	75.24	71.13	N=10	--
Caucasian Non-English Learner without Disability	83.07	81.94	82.61	76.24	N=10	--
Student with Disability	77.28	71.29	74.28	72.77	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	83.68	80.54	82.11	75.82	N=10	--
Female Student with Disability	76.91	72.54	74.73	N=10	N=10	--
Female Student without Disability	85.51	82.7	84.11	76.68	N=10	--
Female Non-English Learner	83.68	80.54	82.11	75.82	N=10	--
Female Non-English Learner with Disability	76.91	72.54	74.73	N=10	N=10	--
Female Non-English Learner without Disability	85.51	82.7	84.11	76.68	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male	79.65	77.49	78.57	74.53	N=10	78.81
Male Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	79.97	78.88	79.42	74.84	N=10	79.69
Male Non-English Learner	79.59	77.46	78.52	74.53	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	79.91	78.87	79.39	74.84	N=10	--
Student without Disability	82.63	80.71	81.67	75.73	N=10	81.79
Non-English Learner	81.65	79.01	80.33	75.18	N=10	--
Non-English Learner Student with Disability	77.28	71.29	74.28	72.77	N=10	--
Non-English Learner Student without Disability	82.63	80.72	81.68	75.73	N=10	--