



Marked Tree High School

School Report Card 2017-2018
406 St. Francis | Marked Tree, AR 72365
870-358-2891

Principal
Superintendent

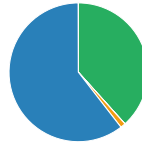
Kimberly Smith
James Wright

School Characteristics

Enrollment	167
Avg. Class Size	8
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$9,637
• State avg.	\$9,914
School Letter Grade	C
Overall Score	62.69

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	1%
Low-income	75%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Literacy									
All Students Percentage of Students	>95%	36.67	RV	RV	16.67	40.00	40.00	44.06	
All Students Number of Students		11	RV	RV	RV	12			
African American	>95%	RV	RV	20.00	<5%	20.00	20.00	21.66	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	RV	26.67	33.33	60.00	60.00	52.83	
Economically Disadvantaged	>95%	45.83	RV	RV	8.33	29.17	29.17	32.74	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	83.33	61.69	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58	
Students without Disabilities	>95%	RV	RV	25.00	17.86	42.86	42.86	48.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.67	RV	RV	16.67	40.00	40.00	46.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.66	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	86.23	
Female Students	>95%	RV	RV	26.32	21.05	47.37	47.37	52.70	
Male Students	>95%	RV	RV	18.18	9.09	27.27	27.27	35.99	
Migrant	---	---	---	---	---	---	---	---	



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Literacy									
All Students Percentage of Students	>95%	36.36	RV	RV	12.12	36.36	36.36	43.58	
All Students Number of Students		12	RV	RV	RV	12			
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.25	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	RV	20.83	16.67	37.50	37.50	52.41	
Economically Disadvantaged	>95%	41.67	RV	RV	8.33	29.17	29.17	32.14	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	55.56	59.73	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	10.51	
Students without Disabilities	>95%	RV	RV	24.14	13.79	37.93	37.93	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.36	RV	RV	12.12	36.36	36.36	45.66	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.29	
Female Students	>95%	RV	RV	26.32	5.26	31.58	31.58	51.39	
Male Students	>95%	RV	RV	21.43	21.43	42.86	42.86	36.00	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	40.00	RV	RV	13.33	33.33	33.33	33.75
All Students Number of Students		12	RV	RV	RV	10		
African American	>95%	RV	RV	13.33	6.67	20.00	20.00	12.30
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	RV	26.67	20.00	46.67	46.67	41.66
Economically Disadvantaged	>95%	41.67	RV	RV	12.50	33.33	33.33	22.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.33	50.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77
Students without Disabilities	>95%	39.29	RV	RV	14.29	35.71	35.71	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.00	RV	RV	13.33	33.33	33.33	35.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.22
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	75.14
Female Students	>95%	RV	RV	21.05	10.53	31.58	31.58	35.44
Male Students	>95%	RV	RV	18.18	18.18	36.36	36.36	32.17
Migrant	---	---	---	---	---	---	---	---



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	>95%	69.70	RV	RV	12.12	21.21	21.21	28.97	
All Students Number of Students		23	RV	RV	RV	RV			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	RV	12.50	16.67	29.17	29.17	35.98	
Economically Disadvantaged	>95%	RV	RV	8.33	8.33	16.67	16.67	18.60	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.33	43.64	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66	
Students without Disabilities	>95%	RV	RV	10.34	13.79	24.14	24.14	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	69.70	RV	RV	12.12	21.21	21.21	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	15.93	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	80.00	71.23	
Female Students	>95%	RV	RV	10.53	5.26	15.79	15.79	29.51	
Male Students	>95%	RV	RV	7.14	21.43	28.57	28.57	28.45	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	>95%	60.00	RV	RV	6.67	20.00	20.00	32.78	
All Students Number of Students		18	RV	RV	RV	RV			
African American	>95%	RV	RV	13.33	<5%	13.33	13.33	12.45	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	RV	13.33	13.33	26.67	26.67	40.76	
Economically Disadvantaged	>95%	RV	RV	8.33	<5%	12.50	12.50	22.27	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.16	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	
Students without Disabilities	>95%	57.14	RV	RV	7.14	21.43	21.43	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	60.00	RV	RV	6.67	20.00	20.00	34.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.67	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	33.33	73.51	
Female Students	>95%	RV	RV	15.79	10.53	26.32	26.32	35.26	
Male Students	>95%	RV	RV	9.09	<5%	9.09	9.09	30.46	
Migrant	---	---	---	---	---	---	---	---	



Marked Tree School District - 5604000

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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Science										
All Students Percentage of Students	>95%	41.18	35.29	RV	RV	23.53	23.53	33.29		
All Students Number of Students		14	12	RV	RV	RV				
African American	N<10	N<10	N<10	N<10	N<10	N<10	11.11	13.16		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	RV	12.00	16.00	28.00	28.00	41.46		
Economically Disadvantaged	>95%	44.00	RV	RV	8.00	24.00	24.00	23.10		
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	22.22	47.82		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	40.00	14.04		
Students without Disabilities	>95%	37.93	41.38	RV	RV	20.69	20.69	35.70		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.18	35.29	RV	RV	23.53	23.53	34.99		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.94		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	60.00	75.07		
Female Students	>95%	RV	RV	<5%	5.56	5.56	5.56	35.31		
Male Students	>95%	RV	RV	25.00	18.75	43.75	43.75	31.34		
Migrant	---	---	---	---	---	---	---	---		



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	76.0035	79.5115	77.7575	76.6692	N<10	---
African-American	73.1321	75.4206	74.2764	75.7775	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	78.8748	83.6024	81.2386	77.5609	N<10	---
Economically Disadvantaged	77.4299	77.6405	77.5352	76.4218	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.2523	79.1104	77.1813	75.7934	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.0035	79.5115	77.7575	76.6692	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.0091	80.1676	77.5884	78.9847	N<10	---
Male Students	77.7210	78.3783	78.0497	72.6697	N<10	---
Migrant	---	---	---	---	---	---
Grade 10						
All Students	74.6546	79.5806	77.1176	82.0981	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	74.5799	82.0965	78.3382	81.8291	N<10	---
Economically Disadvantaged	76.9656	78.8323	77.8990	83.6715	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.8830	79.1699	76.5265	83.1679	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.6546	79.5806	77.1176	82.0981	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	74.7151	79.1018	76.9084	81.4099	N<10	---
Male Students	74.5556	80.3640	77.4598	83.2241	N<10	---
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	75.3405	79.5455	77.4430	79.3376	N<10	---
African-American	73.7298	74.5704	74.1501	78.2215	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	76.3695	82.7240	79.5467	80.0507	N<10	---
Economically Disadvantaged	77.2133	78.1967	77.7050	79.8050	N<10	---
Non-Economically Disadvantaged	69.3208	83.8808	76.6008	77.8354	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.5930	79.1391	76.8660	79.3441	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.3405	79.5455	77.4430	79.3376	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	73.2692	75.3072	74.2882	71.3894	N<10	---
Female Students	74.8661	79.6491	77.2576	80.1645	N<10	---
Male Students	76.1383	79.3711	77.7547	77.9469	N<10	---
Migrant	---	---	---	---	---	---



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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	60.61	20.69	27.59	46.55	N<10	N<10	N<10	N<10	82.76	N<10	N<10	47.99
African-American	70.59	13.33	13.33	43.33	N<10	N<10	N<10	N<10	86.67	N<10	N<10	48.10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	50.00	28.57	42.86	50.00	N<10	N<10	N<10	N<10	78.57	N<10	N<10	50.00
Economically Disadvantaged	66.00	13.04	17.39	47.83	N<10	N<10	N<10	N<10	78.26	N<10	N<10	44.87
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	61.67	22.22	29.63	44.44	N<10	N<10	N<10	N<10	85.19	N<10	N<10	48.91
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.61	20.69	27.59	46.55	N<10	N<10	N<10	N<10	82.76	N<10	N<10	47.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.00	26.32	26.32	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.69
Male Students	46.15	10.00	30.00	40.00	N<10	N<10	N<10	N<10	50.00	N<10	N<10	35.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	35.29	23.53	32.26	58.62	N<10	N<10	N<10	N<10	78.79	N<10	N<10	45.34
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	32.69	28.00	33.33	57.14	N<10	N<10	N<10	N<10	80.00	N<10	N<10	45.87
Economically Disadvantaged	32.61	25.00	23.81	65.00	N<10	N<10	N<10	N<10	73.91	N<10	N<10	43.69
Non-Economically Disadvantaged	40.91	20.00	50.00	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	49.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	36.21	20.69	35.71	61.54	N<10	N<10	N<10	N<10	82.14	N<10	N<10	46.79
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	35.29	23.53	32.26	58.62	N<10	N<10	N<10	N<10	78.79	N<10	N<10	45.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	36.11	5.56	22.22	58.33	N<10	N<10	N<10	N<10	94.44	N<10	N<10	43.33
Male Students	34.38	43.75	46.15	59.09	N<10	N<10	N<10	N<10	60.00	N<10	N<10	47.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 11												
All Students	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.18	N<10	N<10	66.67
African-American	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	73.44
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	62.71
Economically Disadvantaged	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	68.55
Non-Economically Disadvantaged	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	62.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.59	N<10	N<10	66.46
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.18	N<10	N<10	66.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	N<10	N<10	65.91
Male Students	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	67.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	32.50	52.50	0.00	7.50	N<10	12.50	42.50	24.58
African-American	N<10	N<10	N<10	N<10	36.84	63.16	0.00	5.26	N<10	13.16	42.11	26.75
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	28.57	42.86	0.00	9.52	N<10	11.90	42.86	22.62
Economically Disadvantaged	N<10	N<10	N<10	N<10	32.26	48.39	0.00	6.45	N<10	11.29	35.48	22.31
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	38.24	47.06	0.00	8.82	N<10	14.71	50.00	26.47
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	32.50	52.50	0.00	7.50	N<10	12.50	42.50	24.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	72.73	90.91	0.00	18.18	N<10	31.82	81.82	49.24
Female Students	N<10	N<10	N<10	N<10	40.00	68.00	0.00	0.00	N<10	14.00	52.00	29.00
Male Students	N<10	N<10	N<10	N<10	20.00	26.67	0.00	20.00	N<10	10.00	26.67	17.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	45.69	22.22	30.00	52.59	32.50	52.50	0.00	7.50	85.85	12.50	42.50	41.29
African-American	59.52	12.50	18.18	50.00	36.84	63.16	0.00	5.26	86.84	13.16	42.11	40.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	37.67	28.21	36.84	54.29	28.57	42.86	0.00	9.52	85.07	11.90	42.86	41.53
Economically Disadvantaged	48.13	19.15	20.45	55.81	32.26	48.39	0.00	6.45	82.89	11.29	35.48	38.87
Non-Economically Disadvantaged	40.28	31.25	56.25	43.33	N<10	N<10	N<10	N<10	93.33	N<10	N<10	48.20
Students with Disabilities	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	N<10	N<10	31.71
Students without Disabilities	46.04	21.43	32.73	52.83	38.24	47.06	0.00	8.82	88.04	14.71	50.00	42.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	45.69	22.22	30.00	52.59	32.50	52.50	0.00	7.50	85.85	12.50	42.50	41.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	52.50	45.45	72.73	31.82	72.73	90.91	0.00	18.18	95.00	31.82	81.82	56.47
Female Students	48.36	16.22	24.32	54.05	40.00	68.00	0.00	0.00	96.55	14.00	52.00	43.16
Male Students	42.73	30.77	39.13	50.00	20.00	26.67	0.00	20.00	72.92	10.00	26.67	38.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	89.2 %
Four-Year Graduation Rate African-American	>95%	>95%	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	94.4 %	94.4 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	>95%	>95%	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	95.7 %	95.7 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	46	46	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	56	56	40,561
Number of Graduates that have taken ACT in High School	38	38	29,421
ACT Reading Average	16.79	16.79	20.32
ACT English Average	16.58	16.58	19.44
ACT Math Average	17.39	17.39	19.12
ACT Science Average	17.39	17.39	19.95
ACT Composite Average	17.26	17.26	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	2	2	1,388
SAT Critical Reading Mean	555	555	589
SAT Math Mean	540	540	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	38	38	29,031
Number of AP Exams Taken	66	66	45,874
Number of AP Exams Scored 3, 4, or 5	3	3	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	38.1 %	38.1 %	49.1 %
African-American	45.0 %	45.0 %	45.0 %
Hispanic	RV	0.0 %	38.9 %
Caucasian	31.8 %	31.8 %	52.4 %
Economically Disadvantaged	31.3 %	31.3 %	41.3 %
Students with Disabilities	14.3 %	14.3 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	0.0 %	0.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	63.6 %	63.6 %	69.8 %
College Credit Accumulation Rates			
All Students	65.5 %	65.5 %	54.1 %
African-American	44.4 %	44.4 %	37.9 %
Hispanic	RV	100.0 %	49.7 %
Caucasian	73.7 %	73.7 %	58.9 %
Economically Disadvantaged	57.9 %	57.9 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	0.0 %	0.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	83.3 %	83.3 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	62.69		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	89.56 %	91.22 %	93.92 %
Attendance Rate African American	91.11 %	92.79 %	93.83 %
Attendance Rate Hispanic	N<10	88.7 %	93.95 %
Attendance Rate Caucasian	88.54 %	90.48 %	93.53 %
Attendance Rate Economically Disadvantaged	89.45 %	91.24 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	89.91 %	91.16 %	93.63 %
Attendance Rate Students with Disabilities	86.6 %	90.53 %	93.8 %
Attendance Rate Students without Disabilities	90.23 %	91.34 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	88.62 %	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty			94.51 %
Attendance Rate Gifted and Talented	93.11 %	94.22 %	95.79 %
Attendance Rate Female Students	89.75 %	91.08 %	93.83 %
Attendance Rate Male Students	89.35 %	91.31 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate	2.99 %	2.36 %	2.36 %
College Remediation Rate			
College Remediation Rate	89.5 %	89.5 %	62.8 %
Enrollment			
October 1 Enrollment	167	538	479,258



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: School Environment

2017-2018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	1	979
Weapons Incidents		1	840
Staff Assaults		1	852
Student Assaults		3	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		1	1,085
Percent of Students Retained at Grade 1		2.78 %	2.95 %
Number of Students Retained at Grade 2		0	369
Percent of Students Retained at Grade 2		0.00 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	96.3 %	98.2 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	52.0 %	61.0 %	53.0 %
% Teachers with Master's Degree	43.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	26	67	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	10	15	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	10	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	3	7	765
Percentage Teaching with Emergency/Provisional Credentials	11.5 %	10.4 %	1.8 %
Number of Teachers Teaching Out-of-field	2	7	1,459
Percentage of Teachers Teaching Out-of-field	7.7 %	10.4 %	3.5 %
Number of Inexperienced Teachers	6	19	7,134
Percentage of Teachers who are Inexperienced	23.1 %	28.4 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	27	70	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	41	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	5	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	5	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	4	281
Percentage Teaching with Emergency/Provisional Credentials	---	9.8 %	3.1 %
Number of Teachers Teaching Out-of-field	---	5	380
Percentage of Teachers Teaching Out-of-field	---	12.2 %	4.2 %
Number of Inexperienced Teachers	---	13	1,747
Percentage of Teachers who are Inexperienced	---	31.7 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	43	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Brian Parrish	13.00		
Dana Ashcraft	14.00		
Ira Whitfield	23.00		
Jessica Fernandez	6.00		
Vickie Green	22.50		



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$999,771	\$243,518	\$1,243,289	\$1,909,037	\$328,168	\$2,237,205	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$50,310	\$7,414	\$57,724	\$143,483	\$8,205	\$151,688	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$89,985	\$82,271	\$172,256	\$215,244	\$202,572	\$417,816	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$46,838	\$29,857	\$76,695	\$153,715	\$93,951	\$247,666	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$78,596	\$7,452	\$86,049	\$185,590	\$20,430	\$206,019	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$16,062	\$122,147	\$138,209	\$42,892	\$399,249	\$442,141	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$37,360	\$16,335	\$53,695	\$113,045	\$53,609	\$166,654	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$25,943	\$17,974	\$43,917	\$68,399	\$19,986	\$88,385	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$39,511	\$72,016	\$111,527	\$129,671	\$236,346	\$366,017	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,384,377	\$598,983	\$1,983,360	\$2,961,075	\$1,362,517	\$4,323,591	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$8,501	\$3,678	\$12,179	\$5,541	\$2,549	\$8,090	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$124,872	\$9,104	\$133,977	\$370,276	\$52,350	\$422,626	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$803	\$803	\$0	\$16,461	\$16,461	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$50,016	\$18,105	\$68,121	\$263,436	\$62,316	\$325,752	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$7,496	\$7,496	\$0	\$24,600	\$24,600	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$11,308	\$11,308	\$0	\$37,110	\$37,110	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$174,888	\$46,816	\$221,704	\$633,712	\$192,838	\$826,549	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,074	\$287	\$1,361	\$1,186	\$361	\$1,547	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,124,643	\$252,623	\$1,377,265	\$2,279,313	\$380,518	\$2,659,831	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$50,310	\$8,217	\$58,527	\$143,483	\$24,666	\$168,149	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$140,001	\$100,376	\$240,377	\$478,680	\$264,888	\$743,568	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$46,838	\$37,352	\$84,190	\$153,715	\$118,551	\$272,266	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$78,596	\$7,452	\$86,049	\$185,590	\$20,430	\$206,019	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$16,062	\$122,147	\$138,209	\$42,892	\$399,249	\$442,141	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$37,360	\$16,335	\$53,695	\$113,045	\$53,609	\$166,654	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$25,943	\$29,281	\$55,225	\$68,399	\$57,096	\$125,495	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$39,511	\$72,016	\$111,527	\$129,671	\$236,346	\$366,017	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,559,265	\$645,799	\$2,205,064	\$3,594,787	\$1,555,354	\$5,150,141	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$9,575	\$3,966	\$13,541	\$6,726	\$2,910	\$9,637	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		39.5	38.4
Average Teacher Salary		\$39,821	\$49,840
Extracurricular Expenditures		\$193,232	\$187,202,332
Capital Expenditures		\$298,204	\$573,071,733
Debt Service Expenditures		\$208,745	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	75.5 %	82.9 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	>95%	RV	RV	13.33	6.67
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	13.33	6.67
African-American Non-English Learner	>95%	RV	RV	13.33	6.67
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	>95%	RV	RV	13.33	6.67
All	>95%	40	RV	RV	13.33
Caucasian	>95%	RV	RV	26.67	20
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	30	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	30	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	30.77	23.08
Caucasian Non-English Learner	>95%	RV	RV	26.67	20
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.77	23.08
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	21.05	10.53
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	22.22	11.11
Female Non-English Learner	>95%	RV	RV	21.05	10.53
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	22.22	11.11
Male	>95%	RV	RV	18.18	18.18
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	20	20
Male Non-English Learner	>95%	RV	RV	18.18	18.18
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	20	20
Student without Disability	>95%	39.29	RV	RV	14.29
Non-English Learner	>95%	40	RV	RV	13.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	39.29	RV	RV	14.29



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	89.7	RV	RV	12.12
Caucasian	>95%	RV	RV	12.5	16.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	16.67	8.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	10
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	10
Caucasian Male	>95%	RV	RV	8.33	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	9.09	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	9.09	27.27
Caucasian Student without Disability	>95%	RV	RV	14.29	19.05
Caucasian Non-English Learner	>95%	RV	RV	12.5	16.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	14.29	19.05
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	10.53	5.28
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	12.5	6.25
Female Non-English Learner	>95%	RV	RV	10.53	5.28
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	12.5	6.25
Male	>95%	RV	RV	7.14	21.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	7.69	23.08
Male Non-English Learner	>95%	RV	RV	7.14	21.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	7.69	23.08
Student without Disability	>95%	RV	RV	10.34	13.79
Non-English Learner	>95%	89.7	RV	RV	12.12
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	10.34	13.79



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	RV	RV	8.33	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	6.25	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.25	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	6.67	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	8.7	<5%
African-American Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	8.7	<5%
All	>95%	55.58	17.46	RV	RV
Caucasian	>95%	48.72	RV	RV	17.95
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	54.55	RV	RV	13.64
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	26.32	15.79
Caucasian Female Non-English Learner	>95%	54.55	RV	RV	13.64
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26.32	15.79
Caucasian Male	>95%	RV	RV	11.76	23.53
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	13.33	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	11.76	23.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	13.33	26.67
Caucasian Student without Disability	>95%	44.12	RV	RV	20.59
Caucasian Non-English Learner	>95%	48.72	RV	RV	17.95
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	44.12	RV	RV	20.59
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	60.53	RV	RV	7.89
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	58.62	RV	RV	8.82
Female Non-English Learner	>95%	60.53	RV	RV	7.89
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	58.62	RV	RV	8.82
Male	>95%	48	RV	RV	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	47.83	RV	RV	21.74
Male Non-English Learner	>95%	48	RV	RV	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	47.83	RV	RV	21.74
Student without Disability	>95%	54.39	RV	RV	14.04
Non-English Learner	>95%	55.58	17.46	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	54.39	RV	RV	14.04



Marked Tree School District - 5604000

Marked Tree High School - 5604017

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	>95%	RV	RV	20	<5%
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	20	<5%
African-American Non-English Learner	>95%	RV	RV	20	<5%
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	>95%	RV	RV	20	<5%
All	>95%	36.67	RV	RV	16.67
Caucasian	>95%	RV	RV	26.67	33.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	30	40
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	30	40
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	30.77	38.46
Caucasian Non-English Learner	>95%	RV	RV	26.67	33.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.77	38.46
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	26.32	21.05
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	27.78	22.22
Female Non-English Learner	>95%	RV	RV	26.32	21.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	27.78	22.22
Male	>95%	RV	RV	18.18	9.09
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	20	10
Male Non-English Learner	>95%	RV	RV	18.18	9.09
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	20	10
Student without Disability	>95%	RV	RV	25	17.86
Non-English Learner	>95%	36.67	RV	RV	16.67
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	25	17.86



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	36.38	RV	RV	12.12
Caucasian	>95%	RV	RV	20.83	16.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	25	8.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30	10
Caucasian Female Non-English Learner	>95%	RV	RV	25	8.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30	10
Caucasian Male	>95%	RV	RV	16.67	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	18.18	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	18.18	27.27
Caucasian Student without Disability	>95%	RV	RV	23.81	19.05
Caucasian Non-English Learner	>95%	RV	RV	20.83	16.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	23.81	19.05
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	26.32	5.28
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	25	6.25
Female Non-English Learner	>95%	RV	RV	26.32	5.28
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	6.25
Male	>95%	RV	RV	21.43	21.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	23.08	23.08
Male Non-English Learner	>95%	RV	RV	21.43	21.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.08	23.08
Student without Disability	>95%	RV	RV	24.14	13.79
Non-English Learner	>95%	36.38	RV	RV	12.12
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	24.14	13.79



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	54.17	RV	RV	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	25	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	20	<5%
African-American Female Non-English Learner	>95%	RV	RV	25	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	20	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	56.52	RV	RV	<5%
African-American Non-English Learner	>95%	54.17	RV	RV	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	56.52	RV	RV	<5%
All	>95%	36.51	25.4	RV	RV
Caucasian	>95%	25.64	28.21	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	27.27	22.73
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	31.58	26.32
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	22.73
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	31.58	26.32
Caucasian Male	>95%	RV	RV	17.65	23.53
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	17.65	23.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	26.67
Caucasian Student without Disability	>95%	RV	32.35	RV	26.47
Caucasian Non-English Learner	>95%	25.64	28.21	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	32.35	RV	26.47
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	34.21	RV	26.32	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	29.41	29.41	RV	RV
Female Non-English Learner	>95%	34.21	RV	26.32	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	29.41	29.41	RV	RV
Male	>95%	40	RV	RV	16
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	21.74	17.39
Male Non-English Learner	>95%	40	RV	RV	16
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	21.74	17.39
Student without Disability	>95%	31.58	28.07	RV	RV
Non-English Learner	>95%	36.51	25.4	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	31.58	28.07	RV	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	>95%	RV	RV	13.33	<5%
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	13.33	<5%
African-American Non-English Learner	>95%	RV	RV	13.33	<5%
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	>95%	RV	RV	13.33	<5%
All	>95%	80	RV	RV	6.67
Caucasian	>95%	RV	RV	13.33	13.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	20	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	20	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	>95%	RV	RV	15.38	15.38
Caucasian Non-English Learner	>95%	RV	RV	13.33	13.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	15.38	15.38
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	15.79	10.53
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	16.67	11.11
Female Non-English Learner	>95%	RV	RV	15.79	10.53
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	16.67	11.11
Male	>95%	RV	RV	9.09	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	10	<5%
Male Non-English Learner	>95%	RV	RV	9.09	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	10	<5%
Student without Disability	>95%	57.14	RV	RV	7.14
Non-English Learner	>95%	80	RV	RV	6.67
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	57.14	RV	RV	7.14



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.18	35.29	RV	RV
Caucasian	>95%	RV	RV	12	16
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	<5%	8.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	<5%	10
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	8.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	<5%	10
Caucasian Male	>95%	RV	RV	23.08	23.08
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	18.18	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	23.08	23.08
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	18.18	27.27
Caucasian Student without Disability	>95%	RV	RV	9.52	19.05
Caucasian Non-English Learner	>95%	RV	RV	12	16
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	9.52	19.05
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	<5%	5.56
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	<5%	6.25
Female Non-English Learner	>95%	RV	RV	<5%	5.56
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	<5%	6.25
Male	>95%	RV	RV	25	18.75
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	15.38	23.08
Male Non-English Learner	>95%	RV	RV	25	18.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	15.38	23.08
Student without Disability	>95%	37.93	41.38	RV	RV
Non-English Learner	>95%	41.18	35.29	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	37.93	41.38	RV	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	RV	RV	12.5	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	6.67	<5%
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	>95%	RV	RV	6.67	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	8.7	<5%
African-American Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	8.7	<5%
All	>95%	80	28.13	RV	RV
Caucasian	>95%	40	32.5	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	45.45	RV	13.64
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	10.53	15.79
Caucasian Female Non-English Learner	>95%	RV	45.45	RV	13.64
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	10.53	15.79
Caucasian Male	>95%	RV	RV	16.67	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	13.33	20
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	13.33	20
Caucasian Student without Disability	>95%	32.35	38.24	RV	RV
Caucasian Non-English Learner	>95%	40	32.5	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	32.35	38.24	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	48.65	35.14	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	44.12	38.24	RV	RV
Female Non-English Learner	>95%	48.65	35.14	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	44.12	38.24	RV	RV
Male	>95%	51.85	RV	RV	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	52.17	RV	RV	13.04
Male Non-English Learner	>95%	51.85	RV	RV	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	52.17	RV	RV	13.04
Student without Disability	>95%	47.37	31.58	RV	RV
Non-English Learner	>95%	80	28.13	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	47.37	31.58	RV	RV



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
African-American	>95%
African-American Student with Disability	N<10
African-American Female	>95%
African-American Female with Disability	N<10
African-American Female without Disability	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disability	N<10
African-American Female Non-English Learner without Disability	>95%
African-American Male	N<10
African-American Male with Disability	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disability	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	94.12 %
African-American Non-English Learner	>95%
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	94.12 %
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	N<10
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Disability	N<10
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	N<10
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Male	94.44 %
Male Student with Disability	N<10
Male Student without Disability	93.75 %
Male Non-English Learner	94.44 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	93.75 %
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

	Graduation Rate
African-American	>95%
African-American Student with Disability	N<10
African-American Female	N<10
African-American Female with Disability	N<10
African-American Female without Disability	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disability	N<10
African-American Female Non-English Learner without Disability	N<10
African-American Male	N<10
African-American Male with Disability	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disability	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	>95%
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	N<10
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	94.12 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	92.86 %
Caucasian Male Non-English Learner	94.12 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	92.86 %
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
English Learner	N<10
English Learner Student without Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female English Learner	N<10
Female English Learner without Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	N<10
Hispanic English Learner	N<10
Hispanic English Learner without Disability	N<10
Hispanic Female	N<10
Hispanic Female English Learner	N<10
Hispanic Female English Learner without Disability	N<10
Hispanic Female without Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Male Student with Disability	N<10
Male Student without Disability	94.74 %
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	94.74 %
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



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SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	73.73	74.57	74.15	79.22	N=10	--
African-American Female	72.65	73.45	73.06	77.88	N=10	--
African-American Female without Disability	72.65	73.46	73.06	77.88	N=10	--
African-American Female Non-English Learner	72.65	73.46	73.06	77.88	N=10	--
African-American Female Non-English Learner without Disability	72.65	73.46	73.06	77.88	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	73.73	74.57	74.15	79.22	N=10	--
African-American Non-English Learner	73.73	74.57	74.15	79.22	N=10	--
African-American Non-English Learner without Disability	73.73	74.57	74.15	79.22	N=10	--
All	75.34	79.55	77.44	79.34	N=10	--
Caucasian	76.37	82.72	79.55	80.05	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	76.38	83.87	80.12	81.72	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	75.58	83.7	79.64	82.55	N=10	--
Caucasian Female Non-English Learner	76.38	83.87	80.12	81.72	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	75.58	83.7	79.64	82.55	N=10	--
Caucasian Male	76.36	80.93	78.64	77.42	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	74.69	80.67	77.68	76.42	N=10	--
Caucasian Male Non-English Learner	76.36	80.93	78.64	77.42	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	74.69	80.67	77.68	76.42	N=10	--
Caucasian Student without Disability	75.23	82.53	78.88	80.18	N=10	--
Caucasian Non-English Learner	76.37	82.72	79.55	80.05	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	75.23	82.53	78.88	80.18	N=10	--
Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female	74.87	79.65	77.26	80.16	N=10	--
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	74.29	79.18	76.74	80.49	N=10	--
Female Non-English Learner	74.87	79.65	77.26	80.16	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	74.29	79.18	76.74	80.49	N=10	--
Male	76.14	79.37	77.75	77.95	N=10	--
Male Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Student without Disability	75.11	79.06	77.09	77.4	N=10	--
Male Non-English Learner	76.14	79.37	77.75	77.95	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	75.11	79.06	77.09	77.4	N=10	--
Student without Disability	74.69	79.14	76.67	79.34	N=10	--
Non-English Learner	75.34	79.55	77.44	79.34	N=10	--
Non-English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Non-English Learner Student without Disability	74.69	79.14	76.67	79.34	N=10	--