# Lincoln - Comprehensive District Improvement Plan (CDIP)

## 1: State Assessment Results in reading and mathematics

| Goal 1   1. By May 2027, Lincoln County elementary schools collectively will increase their index score in **Reading/Math** by 1.88 points each year to obtain an overall rating of green/high as measured by KSA results. 2. By May 2027, Lincoln County Middle School will increase their index score in **Reading/Math** by 3.54 points each year to obtain an overall rating of green/high as measured by KSA results. 3. By May 2027, Lincoln County High School will increase their index score in **Reading/Math** by .28 points each year to obtain an overall rating of green/high as measured by KSA results. | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities** | **Measure of Success** | **Progress Monitoring** | **Funding** | |
| Objective 1  By May 2023, Lincoln County elementary schools will increase the number of students scoring proficient or better in **Reading/Math** by 12% as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
| Objective 2  By May 2023, LCMS will increase the number of students scoring proficient or better in **Reading/Math** by 6% as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
| Objective 3  By May 2023, LCHS will increase the number of students scoring proficient or better in **Reading/Math** by 5% as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |

## 2: State Assessment Results in science, social studies and writing

| Goal 2   1. By May 2027, Lincoln County elementary schools collectively will increase their index score in **Science/Social Studies/Writing** by 1.16 points each year to obtain an overall rating of green/high as measured by KSA results. 2. By May 2027, Lincoln County Middle School will increase their index score in **Science/Social Studies/Writing** by 2.44 points each year to obtain an overall rating of green/high as measured by KSA results. 3. By May 2027, Lincoln County High School will increase their index score in **Science/Social Studies/Writing** by .22 points each year to obtain an overall rating of green/high as measured by KSA results. | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities** | **Measure of Success** | **Progress Monitoring** | **Funding** | |
| Objective 1  By May 2023, Lincoln County elementary schools will increase the number of students scoring proficient or better in **Science/Social Studies/Writing** by 15% as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
| Objective 2  By May 2023, LCMS will increase the number of students scoring proficient or better in **Science/Social Studies/Writing** by 10% as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
| Objective 3  By May 2023, LCHS will increase the number of students scoring proficient or better in **Science/Social Studies/Writing** by 4% as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |

## 3: Achievement Gap

Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

| **Objective** | **Strategy** | **Activities** | **Measure of Success** | **Progress Monitoring** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1  By May 2023, Lincoln County Elementary schools will decrease the number of students scoring novice for SWD in **reading/math** by 12% as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |
| Objective 2  By May 2023, LCMS will decrease the number of students scoring novice for SWD in **reading/math** by 14% as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Objective 3  By May 2023, LCHS will decrease the number of students scoring novice for SWD in **reading/math** by 12% as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## 4: English Learner Progress

| Goal 4  By May 2027, at least 50% of Lincoln County English Language Learners population will improve their overall ACCESS proficiency level from the previous year by at least 1/10th of a point (scale 1.0 – 6.0) and make adequate growth progress towards English Language attainment. | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities** | **Measure of Success** | **Progress Monitoring** | **Funding** | |
| Objective 1  At least 10% of Lincoln County English Learners population will improve their overall ACCESS proficiency level from the previous year by at least 1/10th of a point (scale 1.0-6.0) and make adequate growth progress towards English Language attainment. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
| Objective 2 |  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |

**5**: **Quality of School Climate and Safety**

| Goal 5   1. By May 2027, Lincoln County elementary schools collectively will increase their index score in **Quality of School Climate and Safety** by .54 points each year to obtain an overall rating of green/high as measured by KSA results. 2. By May 2027, Lincoln County Middle School will increase their index score in **Quality of School Climate and Safety** by 1.34 points each year to obtain an overall rating of green/high as measured by KSA results. 3. By May 2027, Lincoln County High School will increase their index score in **Quality of School Climate and Safety** by .8 points each year to obtain an overall rating of green/high as measured by KSA results. | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities** | **Measure of Success** | **Progress Monitoring** | **Funding** | |
| Objective 1  By May 2023, Lincoln County elementary schools collectively will increase their index score in Quality of School Climate & Safety by .54 points as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
| Objective 2  By May 2023, Lincoln County middle school will increase their index score in Quality of School Climate & Safety by 1.34 points as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
| Objective 3  By May 2023, Lincoln County high school will increase their index score in Quality of School Climate & Safety by .8 points as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |

**6: Postsecondary Readiness**

| Goal 6:  By May 2027, Lincoln County High School will increase their Post-Secondary Readiness index from 73 to 94 as measured by KSA results. | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities** | **Measure of Success** | **Progress Monitoring** | **Funding** | |
| Objective 1  By May 2023, Lincoln County High School’s Post-Secondary Readiness index will increase from 73 to 77 as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
| Objective 2 |  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |

## 7: Graduation Rate

| Goal 7:  By May 2027, Lincoln County High School will increase their Graduation index from 91.4 to 98 as measured by KSA results. | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities** | **Measure of Success** | **Progress Monitoring** | **Funding** | |
| Objective 1  By May 2023, Lincoln County High School’s Graduation Rate index will increase from 91.4 to 93 as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
| Objective 2  By May 2023, Lincoln County High School’s Graduation Rate index for students with disabilities will increase from 72 to 76 as measured by KSA results. | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | See 30-60-90 | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  | |

## Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(10)). The local board of education must review and approve the revised school improvement plan for TSI (including ATSI) schools (KRS 160.346(4)(a)).

| **Monitoring and Support** |
| --- |
| **Consider:** Describe the district’s plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval.  **Response:** Schools that are identified as TSI or ATSI will have a standing agenda item on each month’s board meeting. This will include their 30-60-90 day plan and will be color coded as to the status of each strategy/activity. Red- not accomplished, Yellow – somewhat accomplished, and Green – completely accomplished. The instructional supervisor will meet with the principal of the school monthly to monitor and discuss next steps and what is needed from the district to support initiatives. |