

ALCORN SCHOOL DISTRICT

Technology Handbook for 1:1 Initiative

TABLE OF CONTENTS

Cover Page	
Γable of Contents	
Γechnology Plan Implementation	
Usage Policies4-	-5
Examples of Responsible Use6	
Using Your Device at School	
Receiving Your Device & Check-In	
Proper Etiquette for Online Classroom Activities	
Frequently Asked Questions 9-	-10
Damages/Lost/Stolen Procedures	ĺ
Γerms of Agreement12	2

TECHNOLOGY PLAN IMPLEMENTATION

Schools in the 21st Century must effectively employ technology to better meet the needs of students, parents, teachers, and administrators. Since the Alcorn School District (ASD) completed its first technology plan, it has had a vision of specific technology goals, along with objectives and strategies to reach those goals.

ASD TECHNOLOGY GOALS:

Equip all stakeholders to use technology to positively impact and interact with the world around them.

- Teach digital citizenship.
- Integrate technology seamlessly in the teaching and learning process while ensuring that the use of technology adds value to learning.
- Develop a new set of knowledge and skills for the 21st-century learner.
- Provide greater access to educational opportunities and differentiated instruction by utilizing access to technology for anytime, anywhere learning.
- Improve communication and widen our sense of community by expanding the way teachers, students, and parents are able to interact with each other.
- Integrate digital tools for students to develop products demonstrating their understanding.
- Provide greater access to digital content in a variety of formats and modes.

RESPONSIBLE USE OF TECHNOLOGY POLICY:

The Alcorn School District (ASD) recognizes that access to technology in school gives students greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. The ASD is committed to helping students develop progressive technology and communication skills.

The ASD is committed to providing educational opportunities for all students and maintaining compliance with the Individuals with Disabilities Education Act 2004 (20 U.S.C. 1400 et seq.).

To that end, the ASD provides the privilege of access to technologies for student and staff use.

This Responsible Use of Technology Policy outlines the guidelines and behaviors that all users are expected to follow when using school technologies or when using personally owned devices on school property, including:

- The ASD network is intended for educational purposes.
- All activity over the network or use of ASD technologies may be monitored, documented and retained.
- Access to online content via the network may be restricted in accordance with ASD policies and procedures and federal regulations, such as the Children's Internet Protection Act (CIPA).
- Students are expected to follow the same rules for good behavior and respectful conduct online as offline.
- Misuse of school resources can result in disciplinary action.
- Using an Internet filter and other technologies, the ASD makes a reasonable effort to ensure students' safety and security online, but it will not be held accountable for any harm or damages resulting or arising from use of ASD technologies.

- Users of the ASD network or other technologies are expected to alert IT staff immediately of any concerns for safety or security.
- Users have no expectation of privacy.

USAGE POLICIES:

All technologies provided by the ASD are intended for educational purposes. All users are expected to use good judgment by following the ASD student code of conduct and social media policy. Users should be safe, appropriate, careful, and kind; should not try to disable or get around technological protection measures; use common sense; and ask if they don't know.

Device Usage

ASD may provide users with devices to promote learning outside of the classroom. Users should abide by the same Acceptable Use Policies when using school devices off the school network as on the school network.

Users are expected to treat the devices with extreme care and caution; these are expensive devices that the ASD is entrusting to users' care. Users should immediately report any loss, damage, or malfunction to his/her teacher. Users will be financially accountable for any damage resulting from negligence or misuse.

Use of ASD-issued devices off the ASD network can be monitored.

Policy

In some cases, a separate network may be provided for personally owned devices. Please remember, this Responsible Use Policy applies to privately owned devices accessing the ASD network, the ASD Internet connection, and private networks/Internet connections while on school property.

Security

Users are expected to take reasonable safeguards against the transmission of security threats over the ASD network. This includes not opening or distributing infected files or programs and not opening files or programs of unknown or untrusted origin. Users should never share personal information.

If users believe a device they are using might be infected with a virus, they should alert his/her teacher. Users should not attempt to remove the virus themselves or download any programs to help remove the virus.

Netiquette

Users should always use the Internet, network resources, and online sites in a courteous and respectful manner.

Users should recognize that among the valuable content online there is also unverified, incorrect, or inappropriate content. Users should only use known or trusted sources when conducting research via the Internet.

Users should remember not to post anything online that they would not want students, parents, teachers, or future colleges or employers to see. Once something is online, it cannot be completely retracted and can sometimes be shared and spread in ways the user never intended.

Email

Users should use appropriate language and should only communicate with other people as allowed by ASD policy or the teacher or administrator. Users are expected to communicate with the same appropriate, safe, mindful, courteous manner online as offline. Email usage may be monitored and archived.

Plagiarism

Users should not plagiarize (or use as their own, without citing the original creator) content, including words or images, from the Internet. Users should not take credit for things they did not create themselves or misrepresent themselves as an author or creator of something found online. Information obtained via the Internet should be appropriately cited, giving credit to the original author.

Personal Safety

Users should never share personal information, including phone number, address, social security number, birthday, or financial information, over the Internet without adult permission. Users should recognize that communicating over the Internet brings anonymity and associated risks and should carefully safeguard the personal information of themselves and others. Users should never agree to meet in person someone they meet online without parental permission. If users see a message, comment, image, or anything else online that makes them concerned fortheir personal safety or the safety of someone else, they should immediately bring it to the attention of an adult (teacher or administrator if at school, parent if using the device at home).

Cyber-bullying

Cyber-bullying including, but not limited to, harassing, flaming, denigrating, impersonating, outing, tricking, excluding, and cyber stalking will not be tolerated. Users should not be mean or send emails or post comments with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student a hostile school environment.

Engaging in these behaviors or in any online activities intended to harm (physically or emotionally) another person, will result in severe disciplinary action and loss of privileges. In some cases, cyber-bullying can be a crime. Users should remember that online activities might be monitored.

All students will be educated about appropriate online behavior, including interacting with other persons on social networking sites and chat rooms, and cyberbullying awareness and response.

Social Media Policy

The ASD has a separate Social Media Policy that applies to all employees and may have implications for students. By signing the Acceptable Use Policy, users are acknowledging they have read the Social Media Policy and agree to abide by its requirements. Violations of the Social Media Policy are violations of the Responsible Use Policy.

LIMITATION OF LIABILITY:

The ASD will not be responsible for damage or harm to persons, files, data, or hardware.

While ASD employs filtering and other safety and security mechanisms, and attempts to ensure their proper function, it makes no guarantees as to their effectiveness.

The ASD will not be responsible or liable for, financially or otherwise, for unauthorized transactions conducted over the ASD network.

Violations of this policy disciplinary consequences:

- Suspension of network, technology, or computer privileges.
- Notification of parents.
- Detention or suspension from school and school-related activities.
- Employment disciplinary action up to and including termination of employment.
- Legal action and/or prosecution.

Employees, students, and parents/guardians shall be required to sign the ASD's AcceptableUse Policy annually before Internet or network access shall be allowed.

NETWORK CONNECTIVITY:

The ASD makes no guarantee that the network will be up and running 100% of the time. In therare case that the network is down, the ASD will not be responsible for lost or missing data.

EXAMPLES OF RESPONSIBLE USE:

I will:

- Use school technologies for school-related activities.
- Follow the same guidelines for respectful, responsible behavior online that I am expected to follow offline.
- Treat school resources carefully and alert staff if there is any problem with their operation.
- Encourage positive, constructive discussion if allowed to use communicative or collaborative technologies.
- Alert a teacher, administrator, or other staff member if I see threatening, inappropriate, or harmful content (images, messages, posts) online.
- Use ASD technologies at appropriate times, in approved places, for educational pursuits.

This is not intended to be an exhaustive list. Users should use good judgment when using all ASD technologies. You can also visit www.commonsensemedia.org for further information.

SAVING YOUR WORK:

Limited storage space will be available on the provided device. Devices will not be backed up automatically or by the technology department. It is the student's responsibility to ensure that work is not lost due to mechanical failure, technical issues or accidental deletion. Device malfunctions are not an acceptable excuse for not submitting work. We encourage all students to utilize a cloud storage system on their device. The ASD preferred method of storage will be One Drive or Google Drive both provided by ASD with unlimited storage.

SOFTWARE/APPS ON DEVICES:

Originally Installed Software/Apps

The software/apps originally installed by the ASD must remain on the device. From time-to-time ASD may add software applications for use in a particular course. The licenses for this software are owned by ASD and will be taken back at the completion of each course. Periodic checks of devices may be made to ensure that students have not removed required apps *Additional Software/Apps*

Students will not be allowed to load additional software/apps unless it is specifically approved by the student's teacher/school's administration and provided through the App Portal.

Procedure for Reloading Software/Apps

If technical difficulties occur or illegal/inappropriate software is discovered, the device will be restored from backup to its original state. The school does not accept responsibility for the loss of any software or documents deleted due to a re-format and re-image. Making regular use of Cloud Storage is good practice and will help prevent unintended loss of data and documents.

Software/Apps Upgrades

Upgrade versions of licensed software/apps are available from time to time. Students will be required to check in their devices for periodic updates and syncing. It's important to keep your device and apps updated regularly.

USING YOUR DEVICES AT SCHOOL:

Devices are intended for use at school each day. In addition to teacher expectations for device usage, school messages, announcements, calendars, and schedules may be accessed using the device. Students are responsible for bringing their device to all classes, unless specifically instructed not to do so by their teacher. The device is the property of ASD; therefore, school staff and administration have the right to check any material stored on a student's device at any time.

Devices Left at Home

If students leave their device at home, they are responsible for having the device brought to them at school. As they wait, they must get the course work completed as if they had their device present. If a student repeatedly leaves their device at home, it will be considered defiance and discipline measures will be taken according to the ASD Student Handbook and discretion of the building administrator.

Devices Undergoing Repair

Damage to device MUST be reported to appropriate staff as soon as possible. Loaner devices may be issued (subject to the same lost/stolen/damaged responsibilities) when their device is being repaired. A loaner device can only be checked out through the library or the designated technology person at each school. The use of a loaner device may be denied based upon the circumstances of the need.

Charging Your Device's Battery

Devices must be brought to school each day in a fully charged condition. Students need to charge their device each evening.

Screensavers and Backgrounds

• Inappropriate media may not be used as a screensaver or background photo.

- Presence of guns, weapons, pornographic materials, inappropriate language, alcohol, drug, tobacco, and gang related symbols or pictures will result in disciplinary actions.
- The Alcorn School District reserves the right to force an approved screensaver if continued misconduct regarding screensavers becomes an issue.

Sound, Music, Games or Programs

- Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes.
- Internet games are not allowed to be played during instructional time. If game apps are installed, they must meet the requirements of the Acceptable Use Policy.
- All software/apps provided by the ASD must remain on device.

RECEIVING YOUR DEVICE:

Devices will be distributed to students and parents through orientation/registration. Before receiving a device, students and parents must sign and return a copy of the following documents:

- Student/Parent/Guardian Technology Agreement
- Student/Parent Check List and Signature Page

DEVICES RETURNS, INSPECTIONS AND ACCESSORIES

Students who withdraw, are expelled, or terminate enrollment with the ASD for any reason must return their device on the date of termination. If a student fails to return the device at the appropriate date and time, the student will be subject to criminal prosecution or civil liability. The student will also pay the cost of the device.

Devices and accessories will be subject to periodic inspection. The student will be responsible for any damage to the device and must return the device and accessories in satisfactory condition at the end of the school year. The student may be charged a fee for any needed repairs, not to exceed the replacement cost of the device.

The device and accessories will be collected by school personnel at the end of the school year. Apple warranties cover manufacture malfunctions and certain types of repairs to iPads and MacBooks only. The charger and USB cable must be returned in good working order. In the event a charger or cable needs to be replaced; a replacement fee will be charged to the student.

EXPECTATIONS FOR DEVICE CARE

- Keep the device in the ASD-issued approved case. Do not remove device for any reason—device screens can be easily broken if forced out of the cases incorrectly.
- Keep the device and case free of any writing, drawing, or labels that are not applied or approved by ASD.
- Use the device on a flat, stable surface.
- Do not pick the device up by the keyboard.
- Do not place books on the device.
- Do not have food or drinks around the device.
- Wipe surfaces with a clean, dry soft cloth.
- Avoid touching the screen with pens or pencils.
- Do not leave the device exposed to direct sunlight or near any heat or moisture sources for extended periods of time. DO NOT LEAVE YOUR DEVICE IN AVEHICLE.
- Do not leave the device unattended.

FREOUENTLY ASKED OUESTIONS:

What is the 1:1 Student Learning Initiative?

1:1 is a program being implemented in the Alcorn School District (ASD). Students in grades PreK-8 will receive an iPad; students in grades 9-12 will receive a MacBook. ASD recognizes that access to technology in school gives students greater opportunities to learn, engage, communicate and develop skills that will prepare them for work, life and citizenship. We are committed to helping students develop progressive technology and communication skills through the 1:1 Student Learning Initiative.

Does every student have to participate in the 1:1 Student Learning Initiative?

Every student will be required to participate in the initiative. Class assignments cannot be completed without a school issued device.

There is no substitute for a quality classroom teacher. Teachers with the most up-to-date technology may help their students by providing equitable access to learning through the 1:1 Student Learning Initiative.

What if we already own a device and want to use it?

In grades where students are issued an iPad or MacBook by the ASD, students will not be allowed to use their personal devices in place of the ASD device. The goal of the 1:1 initiative is to provide every student the same device with the same programs and safeguards/filters in place. Therefore, the use of personal devices is not a viable alternative to a ASD provided device.

What happens if my child does not bring his/her device to school?

The student will be responsible for having someone bring their device to them at school. Loaner devices may be available for checkout depending on the situation. Repeated occurrences will be subject to school disciplinary procedures.

What happens if my child does not bring his/her device to school charged?

Students are responsible for making sure they charge their devices nightly. Students may carry their school issued charger with them around campus but are expected to keep it in their possession, for they are held responsible for the safekeeping of all device accessories.

Can my child bring a portable charging device to be used during class?

No, classrooms will have charging outlets and charging stations available for students to use in the case the device is low on battery.

Can I purchase a third-party charger for my child to keep at home for charging?

No, we DO NOT recommend the usage of third-party charging devices (non-Apple OEM charging cords and blocks) on Alcorn School District Devices. Usage of non-Apple Certified equipment can quickly cause damage to the device's battery. Any damages to the internal hardware as a result of using a non-certified charger will be subject to a technology damage fee.

Will students be able to access any website once they leave the campus?

No, the Internet filter provided by ASD will continue to filter on and off campus. Children's Internet Protection Act (CIPA) requires our network to be restricted of online content. No filter is guaranteed to provide 100% safety at all times. ASD does its best to ensure that our students are not exposed to undesirable content. Social media access after school is allowable and may be granted at designated times only.

Can students individualize their device desktop?

Yes, as long as they meet the guidelines set forth in the Internet/Technology Acceptable Use Policy and the Technology and Instruction / Electronic Information Resources Policy.

Can students customize their device sleeve and/or protective case?

Yes, but can only use an easily removable vinyl sticker that is appropriate in a public education setting. NO stickers or decals shall be placed on the hardcover original surface of the device. Non-Compliance to this rule may result in the charging of a \$25 cleaning/removal fee.

Can students remove their protective case?

No, keep the device in the issued sleeve or case. Disciplinary action may occur if not followed.

Will student files be backed up automatically?

No, all users are responsible for keeping backups of important data. If a device has to be repaired, there may be a need to reset it to the original settings. The technology department will not be responsible for any user data that might be lost as a part of this process. Students are encouraged to backup notes and important information in their ASD provided One Drive or Google Drive.

What about Monitoring and Supervision of the Device?

- Do not leave the device unattended in an unlocked classroom or during an extracurricular activity.
- Do not lend the device to a classmate, friend, or family member. If any person damages the device, it will be the user's (parent/guardian in the case of a student) responsibility and the damage cost policy will be in effect.
- Any attempt to "jailbreak" or remove the ASD profile will result in disciplinary action, including suspension.
- Students are responsible for the safety and security of the device and any activity on the device.

What if I need Help and/or Support?

Teachers and staff will be the only individuals to submit ASD technology work orders or call the ASD Technology Help Desk. Students will contact their teachers as a first level of support. If the student needs additional assistance, teachers and support staff are trained to assist.

Will students be allowed to download additional programs/apps at certain times?

Students will be allowed to download from the App Portal of approved programs/apps provided. Students will not have access to the App Store.

Will additional programs/apps be locked by the ASD?

If a student does not comply with classroom requirements, instructions, device guidelines, etc. the student can lose the privilege of utilizing the additional access to "fun" apps.

What if I fail to return the device my final day of school?

This can result in criminal prosecution, holding transcripts, denying graduation participation, denying school provided scholarship award letters, etc.

DAMAGES / LOST / STOLEN DEVICE INFORMATION:

If a device is stolen, the parent/guardian should immediately notify the school administration. At that time the user or the parent/guardian will be required to file a police report through the appropriate agency. Once a police report has been filed, the ASD, in conjunction with the local law enforcement agency, may deploy locating software to aid authorities in recovering the device if possible.

If the stolen device is not reported within three school days to an ASD school administrator, the parent/guardian shall be responsible for full replacement cost. If a device is damaged, lost or stolen as a result of irresponsible behavior, the student or the parent shall be responsible for immediate reporting and full replacement cost. Damages must be reported immediately. In the event that a device is damaged, lost or stolen, the device user will be assessed a deductible for the repair or replacement of the device based on the chart below.

Damages that are deemed intentional by an ASD IT Specialist may be subject to disciplinary action and require payment of the whole cost of the repair up to the cost of device replacement at the discretion of the Director of Technology.

Examples of Damage:

Accidental Damage

- Broken Screen
- Liquid Damage
- Damage to ports
- Damage related to drops
- Damage related to transportation

Intentional Damage

- Missing Keys
- Damage related to removing case
- Device defacement (etching, drawing, etc)
- Forceful Impact
- Gross Negligence

i	Pad	Ma	cBook	
Accidental Damage		Accidental Damage		
1 st Offense 2 nd Offense 3 rd Offense	\$50 \$100 Replacement Cost	1 st Offense 2 nd Offense 3 rd Offense	\$50 Repair Cost Replacement Cost	
Stolen Device Fees		Stolen I	Device Fees	
1 st Offense 2 nd Offense	\$75 Replacement Cost	1 st Offense 2 nd Offense	\$150 Replacement Cost	

LOST DEVICES: REPLACEMENT COSTS FOR DEVICES WILL BE CHARGED

DAMAGED DEVICE PROCEDURE:

- 1. Alert an administrator or an ASD IT Specialist immediately when damage is incurred.
- 2. Fill out Device Incident Form with school office personnel.
- 3. Pay the appropriate damage fee.
- 4. Receive an ASD Loaner device.
- 5. Wait for an ASD IT Specialist to assess the damage and replace the device.

WHAT ARE THE TERMS?

All users of ASD provided laptops, tablets, or other personal computing devices will comply at all times with the ASD School Board policies. Any failure to comply may result in termination of user rights of possession effective immediately and the ASD may repossess the device. Any lost, stolen and damaged devices must be reported to school authorities immediately. In addition, damage fees that go unpaid will follow the student each year until paid in full and may result in holds placed on diplomas, schedules, transcripts, etc.

Who has the Title to the device?

The ASD has legal title to the property at all times. The user's right of possession and use is limited to and conditioned upon full and complete compliance with this agreement and all ASD policies and procedures.

Can a device be Repossessed?

If the user does not fully comply with all terms of this Agreement and the ASD School Board policies, including the timely return of the property, ASD shall be entitled to declare the user in default and take possession of the property.

What is an Unlawful Appropriation?

Failure to timely return the property and the continued use of it for non-school purposes without the ASD's consent may be considered unlawful appropriation of the ASD's property.

Device Specifications—Students will receive one of the devices described below. They type of device the student receives will be determined by grade level and campus of attendance.

MacBook Specifications

•	2020 MacBook Air 13.3-Inch, Model A2179 120GB	(\$721.00)
•	Apple 30W USB-C Charging Block	(\$49.00)
•	Apple USB-C Charging Cable	(\$19.00)

iPad Type 1 Specifications

•	iPad 10.2-Inch, 7th Gen (Wi-Fi Only) 32 GB with	(\$373.00)
•	Logitech Rugged Combo 3 with Detachable Keyboard	(\$99.95)
•	Apple 12W USB Power Adapter	(\$19.00)
•	Lightning to USB Cable	(\$19.00)

Logitech worked with Apple to design the Rugged Combo to be incredibly durable and protect iPad while bringing a secure keyboard connection that's approved for testing, so teachers and students can focus on expanding what's possible inside the classroom and beyond.

iPad Type 2 Specifications

•	iPad 10.2-Inch, 7th Gen (Wi-Fi Only) 32 GB with	(\$373.00)
•	STM Dux Plus Duo Case for iPad	(\$49.95)
•	Apple 12W USB Power Adapter	(\$19.00)
•	Lightning to USB Cable	(\$19.00)

This is the end of the document.
For more information regarding Alcorn School District Technology Plans and/or the ASD 1:1 initiative you may contact the ASD Department of Technology at (662) 286-8833.