American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund (ARP ESSER)
LEA Plan for Use of ARP ESSER Funds, ARP Section 2001(e)

District Information

District Name	Ouachita River School District
District LEA#	5706
City	Mena
Superintendent Name	Jerral Strasner
URL access to the LEA Plan for Use of ARP ESSER Funds posted on the district website	https://www.ouachitariversd.org/ State Required Information
Date posted	7/23/21

Directions: The LEA Plan for Use of ARP ESSER Funds requires planning the full allocation. The template below will assist in the development of the district plan. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to provide the practice and evidence that will be utilized by the district. The plan may be revised by notifying the DESE and uploading the revised plans in Indistar and on the district website (please include the revision date on all documents).

1. **Creating Safe and Healthy Learning Environments:** Determine if ARP funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening school, in order to continuously and safely open and operate schools for in-person learning. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
186, 187, 188, 189, 190, 192	Systemic Procedures	Actions or systems implemented to prevent, prepare for, and respond to COVID-19. Meeting the nutritional needs of underserved students.	Point of Contact=$79,875 PPE=$30,000 Mental Health Therapist=$44,449.17 Water Bottle

			Fountain=$32,591.14 COVID Sub=$75,000 Custodians=$173,000
		Supporting student mental health needs. Locating absent students and reengaging disconnected youth. Providing safe and inclusive learning environments. Providing healthy learning environments.	
196, 197	Facilities	School facility repairs and improvements to enable operation of schools to reduce risk of COVID-19 transmission and exposure to environmental health hazards, and to support student health needs.	Carpet Removal/Ventilation= $20,000 Modular Building=$73,619.97
198	Transportation	Transportation costs to reduce the spread of COVID-19.	

2. **Addressing Lost Instructional Time or Loss of Learning:** Describe how the LEA will use the funds it reserves under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instructional time through the implementation of **evidence-based interventions**. The district must spend a <u>minimum of 20%</u> of ARP ESSER funds. The full implementation of the evidence-based interventions include the personnel, materials, equipment, professional development, and expenses needed to meet the needs of students. Other <u>evidence based practices</u> may be utilized if the intervention meets one of the four tiers of evidence. Evidence based practices resources may be found on page 7 of <u>Empowering Schools for Success Using Effective Evidence Based Practices to Impact Student Outcomes</u>. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

ARP ESSER total allocation $1,650,074.16 minimum 20% set-aside $330,014.83

Program Code	Evidence-based interventions	Description	Projected Amount

170, 180, 184	Accelerating learning through instructional approaches.	In-school acceleration: Licensed educators provide needed support for students within the context of grade-level work and within the classroom; using high-quality assessments, and instruction on essential learning (effect size .60-.88, Tier 3). -High Quality Instructional Materials	Learning Loss Teacher=$72,339 Virtual Teachers=$310,977 Classroom Size Reduction Teacher=$137,781
170, 180, 182, 184	Accelerating learning through instructional approaches.	Tutoring programs: High-dosage tutoring provided consistently by well-trained tutors or educators at least four days per week for at least 60 minutes at a time	After School Tutoring=$75,000
170, 180, 182, 184	Accelerating learning through instructional approaches.	Out-of-school time programs: Educators target students needing additional support before, and after the regular school day, as well as on weekends and during school breaks programs, to deliver academic instruction (effect size .40-.60, Tier 3).	
170, 180, 184	Accelerating learning through instructional approaches.	Summer learning and enrichment: Summer learning programs, camps, community partnerships, work-based learning or community service that provide high-quality instruction and are designed to meet the social and emotional needs of students through engaging and enriching experiences (effect size .53-.58, Tier 3).	
170, 180	Supporting equitable access and effective use of technology	Engage teachers, students, and family in digital learning training and effectively using technology and platforms provided by the school (effect size .50, Tier 3).	Instructional Technologist=$169,650
180, 181, 182	Using data about students' opportunity to learning to help target resources and support	Utilize data to understand where and how resources should be allocated to address student access to opportunity to learn (OTL) indicators (effect size .75-1.29, Tier 3).	
170, 180, 182, 183, 184, 185	Addressing resource inequities	Ensure students have equitable access to a well-rounded education. (based on sub-group data) (effect size 1.29, Tier 3) -Advanced Coursework opportunities -Inclusive Practices -Well-prepared educators	
180, 182	Addressing resource inequities	Provide wrap around services for students (effect size .44-.77, Tier 3)	

170, 180, 182, 183, 184, 185	Addressing resource inequities	Evidence-based practices that maximize students' social, emotional, and academic benefits. -Professional Learning Communities (Tier 2)	

2.A. **Process for Monitoring Implementation**: Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instruction time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Description: Our district is over 70% free and reduced lunches, so low-income families, children with disabilities, and children in foster care will be a top priority. After school tutoring, student devices, as well as virtual instruction, class size reduction, and learning loss teachers will address the academic, social, emotional, and mental needs of the students as needed identified by quarterly progress monitoring.

2.B. **Process for Evaluating Implementation**: Please describe how the LEA will evaluate the effectiveness of these interventions.

Evaluation: Quarterly progress monitoring will be utilized to evaluate the effectiveness of after-school tutoring, student devices, as well as virtual, class size reduction, and learning loss teachers. STAR screeners, absentee reports, report cards, and student discipline reports will be monitored by building and district administrators quarterly.

3. **Supporting Educator and Staff Stability and Well-Being:** Determine if ARP funds will be used to support educator and staff stability and well-being consistent with Section 2001 (e) (2) of the ARP Act. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
185	Technology	Technology that supports learning and	Promethean Active

		enables students to learn anywhere and for teachers to teach essential standards.	Panels=$217,791.88 Student and Teacher Devices=$138,000
160, 180	Additional pay	COVID-19 related expenditures related to preventing disruptions and closures. Recruitment and retention of a diverse and qualified educator workforce.	
191	Maintenance of Equity	Continue operations without disruption including employment, programs and addressing budget shortfalls.	

Jerrall Strasner	7-23-21
SUPERINTENDENT NAME (printed) and SIGNATURE	**DATE**