FOR OFFICE USE ONLY	
STARTING DATE:	

REGISTRATION INDEPENDENT SCHOOL DISTRICT 115 CASS LAKE, MN

FOR OFFICE USE ONLY	
STARTING DATE:	.
GRADE/TEACHER:	.

				PLEAS	E PRIN								
TODAY'S DATE	SCHOOL CASS LAK	E - BENA ELEMENTA	ENA ELEMENTARY GRADE HOM					DOES Y EDUCA	OUR STUDENT HAVE SPECIAL IION NEEDS? YES NO				
STUDENT FULL <u>LE</u>	GAL NAME (LAST, FIRST, MIDDLE)			GENDER HOME PHONE CELL PHONE M / F EMERGENCY I EMERGENCY I			PHONE				
MAILING ADDRESS						CITY			ZIP CODE	COUN	TY		
PHYSICAL ADDRES	S (IF DIFFER)	ENT)							HOME SCHOO	DL DISTF	RICT		
DATE OF BIRTH			PL	ACE OF BIR	TH – CIT	& STATE							
LAST SCHOOL ATT	ENDED		СП	Y					STATE				
FATHERS NAME (L.	AST, FIRST, M	MDDLE)	EM	PLOYER		WOF	RK PHO	NE	STUDENT	LIVES W			
MOTHERS NAME (L	AST, FIRST, N	MIDDLE)	EM	PLOYER		WOF	RK PHO	NE	□ FA'	THER			
GUARDIAN'S NAMI	E (LAST, FIRS	T, MIDDLE)							☐ GR	ANDPAR			
PART A − IS THE CH		CATEGORIES ARE REC). Check the b	oox YES c		3 – WH. YES YES YES YES	AT IS THE NO	E CHILD'S RAC American Indian Asian Black/African Ar Native/Hawaiian	CE? /Alaska N merican	ative		
]	LIST ALL CHILDR	EN IN	HOUSEH	OLD UI	NDER 21 (Use ba	ick if ne	eded)				
LAST NAM		FIRST NAME			MIDDLI		GI	ENDER 1 / F	BIRTHD	ATE	GRADE		
□ IN A I	RELATIVE HOTEL SHELTER DUR OWN HO	HAVE YOU WITHIN THI AGRICULTU	E LAST JRE OR	36 MONTHS	FOR TEN	S SCHOOL D 1PORARY C	DISTRIC OR SEAS	T SONAL		Management			



Student Busing Information & Reminders

Dear Parents & Guardians,

Families are to submit a **Student Busing Request**Form for each student intending to ride the bus during the school year. Cass Lake – Bena Elementary students will be picked up and dropped off at one location or one alternate location. Pick-up (AM) and drop off (PM) locations may be different but they need to be consistent and regular. Safety and security for our students is our priority.

Students are **NOT** allowed to ride a different bus for parties, meetings, appointments or any other short term event. Should parents/guardians need to use their alternate drop off, they must send a note to school on the morning of the change. No changes will be made after 1:00 p.m.

REMINDER: Phone calls will <u>NOT</u> be accepted for student transportation changes. Changes must be made in writing.

Due to the volume of transportation requests received, scheduling changes may require processing time; therefore, families are encouraged to plan accordingly. Please allow 5 working days for implementation.

We want to remind families that our busses need to follow a timely schedule. If your student is not at their pick-up location when the driver arrives, he/she will continue on their route.

Also, effective immediately, FAILURE TO BE PRESENT at student drop off location may result in contacting of law enforcement. Again, the safety and security of our students is our number one priority.

If any student information changes during the school year and/or over summer: phone numbers, addresses, etc., you may update your **Student Busing Request Form** information by submitting another form.

We look forward to serving you throughout the school year.

ISD 115 Transportation Department
Tyler Wittner, Director (twittner@clbs.k12.mn.us)
Maria Lahr, Secretary (mlahr@clbs.k12.mn.us)
208 Central Ave NW · Cass Lake, Minnesota 56633
(218)-335-2203 Ext. 1301



Student Busing Request Form ISD #115 Cass Lake - Bena Schools

- This form is required to initiate Busing
- This form is required to make Busing changes
- Deliver this form to the School Building
- Allow 5 working days for Implementation
- Phone confirmation will be made when in place
- Tyler Wittner, Transportation Director 335-2203 Ext. 1316 twittner@isd115.net
- Maria Lahr, Transportation Secretary 335-2203 Ext. 1301 mlahr@isd115.net

Date: _	Student's Name:	-							
Grade:	School Building:	Elementary □ Middle □ Hi	gh ∃ ALC						
Adult(s)) in Household								
1. Name Relationship to Student									
	Phone								
2.	Name	Relationship to	o Student						
	Phone								
Home (Physical) Address		*1						
-									
City		Zip Code	County						
	Daycar	e/Alternate Information	2 E B						
Contac	t Person	Relationship t	o Student						
	Phone								
Daycar	e/Alternate Address								
	CityZip	CodeCour	nty						
	ick up my student at the nearest Bus ocation to	☐ Home Address	☐ Day Care/Alternate						
AM Iv	vill transport my student to School	☐ Yes	□ NO						
PM D	rop off my student at	☐ Home Address	☐ Day Care/Alternate						
PM I	will pick up my student at	☐ B&G Club	☐ Flagpole						

Office Use Only: Bus #

Pick Up Time

Drop Off Time

All boxes must be filled in with complete information if applicable

SIUDENT INFORM	ATION										
Stident's Last Name	First Name	M.I.	Date of Birth	Grade	School Nen	ne .					
Mailing Address		City		-	State	Zip Code					
Physical Address		Do you live on lease If yes, what is the na	live on leased land, Leech Lake Housing or Cass Lake Housing? YesNo								
Pla	ase fill in the above										
110		DONES WILL COLLIF	nete and acc	urate inf	ormation						
EMORPH STATE OF THE STATE OF TH	ALLOWS CO. C.	A CANADA	Davis Completion of the Comple		-						
PARENT/GUARDIA	N EMDI OVMENT	F INTEGRAL TELO	3 =								
Parent/Guardian Mother's Last Na	me First Name		idress of Mother's	Finalover							
				15: Vi							
Parnt Guardian's Father's Last N	ame First Name	Neine	and Address of F	ether's Emplo	ver						
Plac	ase fill in the above	horas mith some	1-4-1								
116	ase fill in the above	noxes with comp	nete and acc	curate in	formation						
Design Company and the State of	Section of the sectio	A	MATERIAL CONTRACTOR OF THE PARTY OF THE PART								
						THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.					
PARENT/GUARDIA	N EMPLOYMENT	INFORMATIO	N: UNIFOR	RMED S	ERVICES	Š					
Enterinformation in this section	n regarding the parent/guar	rdian if either person wa	is on active duty	in the Unifo	med Services	s of the United States.					
Pamt'Guardian's Last Name	First Name and M.I.	Brand	th of Service		Rank						
Plea	ase fill in the above	boxes with comp	lete and acc	curate in	formation						
). 				터 -					
District and another consumer to the second district and a second	MARCHO MILITARIO DE SELFANZA D	COLUMN TO THE PARTY OF THE PART	THE RESERVE AS A PROPERTY OF	Service Management	CHAPTER SANDERS	AND THE PARTY OF T					
PARENT/GUARDIAL	Y EMPLOYMENT	INFORMATIO	V. FODER	nat a get t	TADX						
Enter information in this secti-	on regarding the parent/gu	lardian if either person	was both an ac	oredited for	IAKY	Nont off					
Carrier - Anna Carrier - C					eign governi	lent official and a foreign					
Pami/Guardian's Last Name	First Name and M.I.	Brans	h of Service		Rank						
Name of Foreign Government											
Plea	ise fill in the above	boxes with comp	lete and acc	curate in	formation	1					
		1		our are m	10111141101	L					
Description of the control of the co	THE CONTRACTOR OF STREET	New Action Control of the Control of	AND WEST BUTTON CHOICE OF	Z D. STORY CO.							
This information is the basis for Secondary Education Act), and	or payment to your school	district of federal fund	ls under the Imp	act Aid Pro	gram (Title V	Ill of the Elementary and					
Secondary Education Act), and This form must be signed and d					ct's application	on for payment is audited					
*By signing this fo	rm, I am certify	ing that all ty	ped and w	ritten i	nformat	ion on this form					
isaccurate and con	iplete as of the s	urvey date.				10111					
NO: 1 5 5											
→Signature of Parent	/Guardian	9.00		->	Date						

Cass Lake-Bena Health Services ANNUAL HEALTH INFORMATION 2019-2020

Please complete both sides of this form. Return to the school health office when completed.

Studer	nt Name:		Gender:
	Last	First	Middle Initial
Birth D	Date:	Grade/School:	
Street	Address:		
Parent	t/Guardian Name:		Phone #:
			Phone #:
pare	nts cannot be reached).	en e	r student when ill and will act in an emergency when
			Phone:
Nam	e #2:		Phone:
Phys Dent	ician:		g for your child's needs at school. Phone: Phone:
	'H CONCERNS: Please ch No Health Concerns	eck ali that apply.	
Identif	fied Health Concerns:		
	Please Circle or Specify	: ADHD/ADD/Autism/Othe	r Learning Disabilities
	Allergies to what?		
	a) Signs of the acti	ial reaction?	riangle in /Friends No. Pris. Al
C			pinephrine (Epipen)? 🖸 Yes 🗖 No
		ling problems (describe): _ use a prescription inhaler?	O Fi Vos Fi No
г			
	Chickenney (list month	and year he/she had the s	disease):
	Diabetes: D Type 1		iisease).
Ш		• • •	Insulin Injections 🗖 Insulin Pump
			Date of last seizure:
	Social/Emotional/Boha	vioral/Montal Hoalth conc	erns (describe):
	Anvioty disorder/panie	attacks (doscribo).	erns (describe).
	Vision deficit (describe)		
	Hearing deficit (describ		
	Other health concerns	er cignificant history of are	oblems:
	Surgeries or hespitaliza	tions in the last year. Eval	pine
	ourgenies of hospitaliza	cions in the last year. Expl	lain:

	hild have a health probler		emergency? Yes No
MEDICATIONS TAKEN EVER administration). List medications that your c		(This section does not s	erve as a medical order for
Medication Name	Reason	Dose	How often taken
f your child needs to take r	nedication at school, plea	se consider the following	
school, including no at school through th The Authorization for PROVIDER and PARE Forms are available	n-prescription (over the content of the health of the helpful for that might be helpful for the content of the helpful for	ounter) medications. Stuerwise arranged individu ion form must be signed lication. A new consent in the Cass Lake-Bena we	r all medication(s) taken at adents must take all medications ally with the health office. by both the HEALTH CARE is needed each school year. bsite. Ir child or circumstances at home
		telease of Information	
condition and medic 2. I give permission for questions regarding 3. I give permission for	ations my child is taking. the school nurse to consult the listed medication(s) or r	with my child's physician/l nedical condition(s) my chi	ool staff about my child's medical licensed prescriber about any ld has. on to the above medication(s) and
Parent/Guardian sig	nature	Date	Relationship to student
Return to: Rhonda Reimer, Health office	LPN Phone: (218) 33	5-2201 Ext 5111 Fax	: (218) 335-8538
Or:Melissa Jenson, RN,	Phone: (218) 33	5-2203 Ext 1309 Fax	: (218) 335-7649
RN. Licensed School Nurse			The state of the s

The school district intends to use the requested information to provide your child's health and safety needs while at school. You may refuse to supply the requested personal information. There will be no consequences for not providing the information. It may result in an incomplete health and safety plan for your child. The information you provide will be shared only with staff in the school district whose jobs require access to this information to ensure your child's safety and school success.

Cass Lake-Bena Health Services AUTHORIZATION FOR ADMINISTRATION OF NON-PRESCRIPTION MEDICATIONS FURNISHED BY THE ELEMENTARY SCHOOL

Whenever possible, medications should be given at home under the supervision of the Parent/Guardian when possible and every effort should be made to avoid school hours. However some students require administration of non-prescription medications during the regular school day for general body aches and pains, toothache, fever, and headache. The Parent/Guardian must complete and sign an "Authorization for Administration of Non-Prescription Medications Furnished by the School District" form each school year before any acetaminophen (Tylenol) may be given for these conditions.

TO	RF	COMPI	FTFD	BY THE	PARENT	GUARDIAN:
10	DE	COMPL	- CILD	DITT	LAILFIAI	GUANDIAIV.

I request my child,	, grade		receiv	ve the ov	er-the-c	ounter medication
furnished by the Cass Lake-Bena School District or	the stu	dent's fami	ily. Ov	er-the-co	unter m	edications will
only be administered to a student in accordance v	vith the	label direct	tions a	s shown b	below. I	f the student
requires over-the-counter medications more often	n or in g	reater dosa	ages th	an showr	n below,	the parent must
furnish the school with written directions from the	e studer	nt's physicia	an usin	g a differ	ent forn	n.

As a parent, I understand the school district is rendering a service in providing these non-prescription medications and I release the school personnel from liability in the event my child develops any adverse reactions resulting from receiving the medications listed below.

Maximum Single Dose per School Day as Shown Below:

Weight (lbs)	Age	Children's Acetaminophen Oral Suspension Active Ingredients: Acetaminophen 160 mg (in each 5 mL or 1 tsp.)	Acetaminophen Chewable Tablets Active Ingredients: Acetaminophen 160 mg (in each tablet)
24-35 lbs	2-3 yrs	5 mL (1tsp)	
36-47 lbs	4-5 yrs	7.5 mL (1 ½ tsp)	
48-59 lbs	6-8 yrs	10 mL (2 tsp)	2 tablets
60-71 lbs	9-10 yrs	12.5 mL(2 ½ tsp)	2 ½ tablets
72-95 lbs	11 yrs	15 mL (3 tsp)	3 tablets

I hereby authorize Cass Lake-Bena school personnel to administer the above medications as needed according to the dosages listed above and as needed for the symptoms exhibited and verbal complaints voiced by my child other than what is listed above using "Authorization for Medication Administration."

Parent /Gu	ıardian Signature:	Pile control . The set address of the second		
Date:	Home	Telephone:	Cell Phone:	

Cass Lake - Bena Elementary School

Independent School District #115

Joshua Grover Principal Phone #218-335-2201



015 Fourth Street NW Cass Lake, MN 56633 Fax #218-335-8538

Cass Lake - Bena Elementary Permission Form

By initialing each line you are giving Cass Lake-Bena Elementary permission to use your child's name, work, photo, and to transport your child for the school year. You are also giving permission for your child to use the internet. Through the year, our students use the internet for class assignments, etc. In order to do this, we need your permission for them to be on the internet. I give permission to Cass Lake-Bena Elementary School to allow my student to be on the internet. Through the year, we often times publish student work in our local media. In order to do this, we need your permission to publish your child's picture or ideas. I give permission to Cass Lake-Bena Elementary School and our local media to use my child's comments, name and/or photo. We have a district website that is available for public viewing. As part of this website, we would like to occasionally post student work and photos. Children will be identified by their first name only. We need your permission to use your child's photo and work on our website. I give permission to Cass Lake-Bena Elementary School to use my child's work and/or photo on the district/elementary website. During the school year your child's class will be taking local field trips requiring bus transportation or walking off campus. Special permission will be required for each out of town/off campus excursion. I give permission to Cass Lake-Bena Elementary School to transport my child on educational field trips or walks off campus for the school year. Parent Signature Date Thank you, Joshua Grover, Principal Cass Lake-Bena Elementary School Child's Name Grade Teacher



2020-21 Application for Educational Benefits

Complete one application per household for all children. Please use pen (not a pencil). Mail or return completed form to: (School/District Information)

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper)

Benefits for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one. Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Children in Foster care are eligible for free meals. Read How to Complete the Application for Educational

D Pro Fec STI	Г				1000	Г	Ü	è	P	TS	ST	П	П	\neg		Т	
STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is give in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws." I have checked this box if I do not want my information shared with Do Not Fill Out: For School Office Use Matach Conversions to Annualize All Income: Minnesorta Health Care Program as allowed by state law Conversions to Annualize All Income: Tracker Track					List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.	Names of All Adult Household Members (First and Last)	All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave and fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.	Child Income. Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.	Last Four Digits of Social Security Number (SSN) of Adult Household Member: XXX-XX-	STEP 3: Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)	STEP 2: Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDPIR? Medical assistance does not qualify. If NO > Go to STEP 3. If YES >Enter SNAP, MFIP or FDPIR Case Number (between 4-9 digits, do not report EBT card number)					+	Child's First Name (list all children in household) MI
omise) iforma enefits							ach Ho incon ember	come, o not	House	tep if y	particij Numbe					1	Chi
that a stion. I s, and h					Weekly		ne to I	such a	hold I	you ar	pate ir er (bet						ld's La
all info I am av I may					Bi-weekly	Gro	old Me report ion.	as fron de inco	Memb	nswere	n one (Child's Last Name
rmation ware the be					2x Month	ss Earr	. Not si	n a par	er: XX	ed 'Yes'	or more 4-9 dig						me
n on th nat if					Monthly	nings fr	listed, i ure wh	t time j	-xx-	to STE	e of the gits, do						
is application is true and that all income Do Not Fill Out: For School Office Use Conversions to Annualize All Income:	\$	\$	\$	*	Report income before deductions or taxes in whole dollars (no cents).	Gross Earnings from Working at Jobs	f they do receive income, repo at income to include here? Fli	ob or SSI. Please include the by adults in the box to the righ	Or Check if Adult has No SSN:	:P 2)	e following assistance program not report EBT card number)						
office	_	_	_				p the p	Ħ.	if Adu		15: SN/						
ome is					Monthly	Are yo	al gros	\$ Total	ılt has		AP, MF						
X52 repo					Yearly	ou Self	ss inco nd rev		No SSI		IP or P						School
x26 ed.	S	\$	\$	4	Ne Emp dupl	-Emple	me on iew "S	Income Received by All Children	<u></u>		DPIR?						
X24 Inders	l				Net income from Farm or Self- Employment. Do not duplicate elsewhere.	Are you Self-Employed or a Farmer?	ly. If th	ceived	Tota		Media						
X12 tand	1				me from Self- or Self- ont. Do slsewh	ra Fa	ey do	by All	Nun		al ass		_		-		
X1 that th	l				not ere.	rmer?	not re come"	Childr	ıber o		istance t						Grade
Uverified? Attach Tracker	_					_	eceive i		f All Ho		e does hen go				-		ю
matior		0 1000			Weekly		ncome ormati	Weekly	ouseho		not qu to STE						
n is give					Bi-weekly	Ą	from on. "S	7-3	ld Me		alify. II P 4 (<u>D</u>						Birthdate
Free After Verified					2x Month Monthly	y Othe	any sot	Bi-weekly	mbers		f NO >						ate
inectio	·s>	s	s	w		r Gros	of Inco		(Childr		Go to S omplet						
n with t					ublic As hild Sup others o	Any Other Gross Income	rite '0' o	2x Month	Total Number of All Household Members (Children + Adults)		ce does not qualify. If NO > Go to STEP 3. then go to STEP 4 (<u>Do not complete STEP 3</u>)						Foste
he receipt (Denied After Verified					SSI, Unemployment, Public Assistance, Child Support, and others on Page 2	ē	income only. If they do not receive income from any source, write '0' or leave any d review "Sources of Income" for information. "Sources of Income" will help you	Monthly	ults)		3)						Foster Child (v)

Determining Official Signature:
Confirming Official Signature:

SIGN HERE: Signature of Household Adult

Street Address (if available)

Apt#

City

Zip

All Total Income Include child and adult income)

Date:

Weekly

Bi-weekly

2X Month

Monthly

Annualize

Household Size:

Categorical

Eligibility

Free

Reduced

Denied

Daytime Phone

Printed name of adult signing form

OPTIONAL: Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. Respond to both Step One, Ethnicity and Step Two, Race

Step One: Ethnicity (check one): Hispanic or Latino	
Step Two: Race (check one or more): 🔲 American Indian or Alaskan Native 🔲 Asian 🔲 Black or African American 🔲 Native Hawaiian or Other Pacific Islander 🔲 White	
INSTRUCTIONS: Sources of Income	

Sources of Income for Children

	Sources of Child Income		Examples
•	Earnings from work	•	A child has a regular full or part-time job where they
•	Social Security		earn a salary or wages
	 Disability Payments 	•	A child is blind or disabled and receives Social
	b. Survivor's Benefits		Security
٠	Income from person outside	•	A Parent is disabled, retired, or deceased, and their
	the household		child receives Social Security benefits
•	Income from any other source	•	A friend or extended family member regularly gives a
			child spending money
		•	A child receives regular income from a private
			pension fund, annuity, or trust

Sources of Income for Adults

Basic pay and cash bonuses (do	 Net income from self-employment (farm or business) Unemployment benefits If you are in the U.S. Military: Worker's compensation 	 Salary, wages, cash bonuses (before deductions or taxes) Cash Assistance from State or local government 	Earnings from Work Public Assistance / Alimony / Child Support	
	ty Income •	n State or •	Alimony	
Annuities	 Regular income from trusts or estates 	Social Security Disability benefits	All Other Income	

benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must

federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program. At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and

conducted or funded by USDA participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity Nondiscrimination statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions

applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they

call 866-632-9992. Submit your completed form or letter to USDA by one of the following methods: http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office; or, 2. Write a letter addressed to USDA; provide in the letter all of the information requested in the form. To request a copy of the complaint formation requested in the form. To file a program complaint of discrimination, you have two options: 1. Complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at Filing a Program Discrimination Complaint as a USDA Customer,

- Mail: U.S. Department of Agriculture
- Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW
- Washington, D.C. 20250-9410;
- (2) Fax: 202-690-7442; or(3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Nonresident Agreement

Agreement Between School Boards, Enrollment Exceptions. M.S. 124D.08, Subd 1-2:

Transfer requires the approval of both districts; the resident district first. (Code 11)

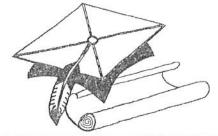
Student's Last Name	First Name)	Middle Nar	ne	School Year	Grade	
Student's Address	Address Apt. No. City		City		Zip Code		
		1992				Followed Art. Acrossocial Proper	
				Student	s Birthdate	Gender	
						□ F □ M	
Parent or Guardian Last Name	First Name)	Middle Initi	al	H:	Phones	
					W:		
Parent Address (if different from stude	nt's)	Apt. No.		City		Zip Code	
Reason this transfer is requested:							
Coming Cohool District Nove	T District	0.1.1	0: 1 :				
Serving School District Name	District Number		Student Attend	Last Date	Has student been receiving		
	rambor	Would Attend		Attended	Special Ed Services?		
					☐ Ye	2 <u></u> 3	
Resident School District Name	District	School	ol Most		10	3 110	
	Number	Recently Attended					
Signature of Parent/Guardian						en in the second	
X							
The above information is true and corre	ect to the hest o	of my helief an	d knowledge		Da	to.	
		22 - November 2000 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 -			Da	ite	
NON-RESIDENT/SERVING DIST	RICT APPRO	DVAL/DISA	PPROVAL				
					☐ Applicatio	n APPROVED	
X							
Signature of Superintendent/Responsible Authority Date Signed				Applicatio	n DISAPPROVED		
				0.9.100			
RESIDENT DISTRICT APPROVA	Control of the Contro	and the same of the same of the same					
We acknowledge the student listed above responsibility for educational costs for the	to be a resident	of our school	district and wi	ll assume			
status may change.	odironi concon y	car or artir so	ion time as the	ii residericy	☐ Application APPROVED		
V							
Signature of Superintendent/Res	nonsible Author	ity	Det.	Signed	Applicatio	n DISAPPROVED	
orginature or outerintendent/Res	POLISIDIE AUTIIOL	ity	Date	e Signed			

CASS LAKE- BENA SCHOOL DISTRICT #115

208 Central Avenue NE Cass Lake, MN 56633

RELEASE OF STUDENT RECORD INFORMATION

Student Legal Name:			Grade:_	Birthdate:				
School Records are requ	uested from:		Please send/fax of	Please send/fax or email records to:				
School :			Cass Lake-Bena I	Elementary School				
School Dist. #:			15 4 th St NE	10				
Address:				ress 4 for the Elemer	ntary)			
City, State, Zip:				Fax #: 218-335-8538 Email: nbuckentin@ISD115.net				
Telephone:				2				
			ds to the Cass Lake-Bena					
(Parent/Guard (Federal Law 99.31-No parent sig	ian/Principal Signatur		(Date)					
Please send all records	that apply:			24				
Academic Records	Ē	Attendance		Key to your grading				
**Special Education:		and the same the same of	and failing grades	All Standardized Te				
Health (Immunizations,		IEP, Eval. R	eport, 504 Plan	Psychological Tests				
(*Immunization records must be	e received within 30 days)							
	MAF	RSS #						
******	*******	PRIOR SCHOO	L PLEASE FILL OUT :****	*******	**			
Was Student receiving	services from the follo	owing: (please	circle if applies)					
Title I: Math	Reading	Lar	nguage					
SPECIAL EDUCATION:	*IEP		D/Day Treatment					
			t Summary Report is need					
Attendance Concerns:	Truancy filed No_	Yes	If yes, Date filed	¥ .				
Behavior Concerns:	Has Student been su	uspended or ex	<u>cluded for:</u> Fighting:	. Weapons:				
**********	***********	*****	********	***********	******			
CLBES OFFICE USE ONL	Y:							
Starting Date:	Records i	requested:	By: _	Mail	Fax			
***********	************	******	********	********	*****			



INDIAN EDUCATION PROGRAM

Cass Lake - Bena School Independent School District #115 15308 State 371 N.W. Cass Lake, MN 56633

Phone: (218) 335-2203 x1206 Fax: (218) 335-7649

SY: 2016-2017

Boozhoo Families,

The Cass Lake-Bena Indian Education Program is designed to meet the unique educational and cultural needs of Native American students. Our students comprise close to 90% of the District's population. Our overall goal is to provide relevant academic and cultural support for all grade levels, and to ensure each and every one of our students progress toward graduation.

If your student is Native American, please fill out the attached forms. We are now required to have a "Title VII Student Eligibility Certification Form" on all designated Native American students. If your student is JOM eligible, he/she is automatically a Title VII student.

Note: If your child is a transfer student, and had a form at the previous school, these forms will not transfer to CLB schools. A new form will be needed for Cass Lake-Bena Schools.

_____ Title VII Student Eligibility Certification Form:

For all designated Native American students and students ineligible for JOM.

l.e.: Student is not enrolled or not eligible for enrollment with a federally or state recognized tribe, but is a descendent by parent or grandparent.

*If your student is a JOM student, we need this form on file

_____ Johnson O'Malley Student Certification Form:

For students that are enrolled or eligible for enrollment with a federally content.

For students that are enrolled or eligible for enrollment with a federally or state recognized tribe, or has a combined total of one-fourth (1/4) Native American blood degree.

* If your student is a JOM student, we also need the Title VII form on file

X Both Title VII and JOM Forms

*Please fill out these forms to the best of your knowledge. All information is kept confidential and will be used for educational purposes only.

Please fax the completed form to 218-335-7649 (Attn: Sydney), or feel free to drop off at any Cass Lake-Bena School front offices, and the form(s) will be forwarded to the Indian Education Office. If you have any questions, please call Sydney Harper, Indian Education Secretary at 218-335-2203 ext 1206, or myself at 218-335-2203 ext 1322.

Chi-miigwech! Luann Frazer. Director Cass Lake-Bena Indian Education Program





JOHNSON O'MALLEY STUDENT CERTIFICATION FORM

All information requested is voluntary. However, failure to fully complete the student and parent information sections may result in delays and/or make it impossible to process this certification request and student may be considered ineligible for JOM services. The information obtained as a result of this request will be used for educational purposes only.

School Name:		
STUDENT INFORMATION		
Student Name:		Date of Birth:
Tribe/Agency:		Degree of Blood:
Enrollment #:	Soci	al Security Number:
PARENT INFORMATION		
Mother's Name:		Date of Birth:
Tribe/Agency:		Enrollment #:
Father's Name:		Date of Birth:
Tribe/Agency:		Enrollment #:
AUTHORIZATION FOR RELEASE OF		
Parent/Legal Guardian Requesting	g Information: (This form will be co	onsidered invalid if this section is not fully complete with signature.)
Print Name:		Relationship to Child:
Mailing Address:		
Signature :		
Mail Form to: LL Education Division 115 Sixth Street NW, Suite E Cass Lake, MN 56633	Fax Form to: JOM Program Coordinator 218-335-8339	Drop Form off at: LL Education Division/JOM Program Office located in the Cass Lake Facility Center on 16126 John Moose Drive NW Cass Lake, MN
Based on the records and infor 1. An enrolled member of the Tribe/Agency:	*** OFFICE USE OF mation available for this fa this	mily, I certify that the above named student is:
2. Eligible for enrollment with:	Degree of blood:	Enrollment#:
☐ Enrollment pendi	ing Tribal Action	Not Applicable
3. Not eligible for enrollme	ent, but has the following deg	ree(s) of Indian blood decedent of:
Tribe/Agency:		Degree of blood:
4. No information as listed	on this form, and/or in curre	nt Tribal office records, reflect that this student has aree as required for Johnson O'Malley eligibility.
Tribal Official Signature:		
Tribal Official Name Printed:		Date:

OMB Number: 1810-0021 Expiration Date: 05/03/2016

U.S. DEPARTMENT OF EDUCATION OFFICE OF INDIAN EDUCATION WASHINGTON, DC 20202

TITLE VII STUDENT ELIGIBILITY CERTIFICATION

Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

Parents: Please return this completed form to your child's school. In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. This form will become part of your child's school record and will not need to be completed every year. This form will be maintained at the school and information on the form will not be released without your written approval.

Definition: Indian means any individual who is (1) a member (as defined by the Indian tribe or band) of an Indian tribe or band, including those Indian tribe or bands terminated since 1940, and those recognized by the State in which the tribe or band reside; or (2) a descendent in the first or second degree (parent or grandparent) as described in (1); or (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

NAME OF CHILD (As shown on school enrollme	Date of Birth
School Name	
NAME OF TRIBE, BAND OR GROUP	
Fribe, Band or Group is: (check one) Federally Recognized, State Including Alaska Native Recognized	Organized Indian Group Meeting #5 of the Definition Above
Name of individual with tribal membership: _	
Individual named is (check one): Child Proof of membership, as defined by tribe, band	Grandparent
A. Membership or enrollment number (if rea	
Other (explain)	
Name and address of organization maintaining	g membership data for the tribe, band or group:
I verify that the information provided above is ac	
PARENT'S SIGNATURE	DATE
	Telephone

Education 1

Home Language Questionnaire ED-01336-08E

The following is to be completed by School District Personnel:

STUDENT IDENTIFICAT	TON INFORMATION
Student's Full Name	
Date Of Birth Age	Grade Level
DISTRICT INFORMATION/VER	RIFICATION INFORMATION
School name Cass Lake - Bena Elementary School	District number 0115
I hereby verify that the above information is true and	accurate to the best of souline to the
Joshua Gr	
Name (Pr	inted)
	Principal 2020-2021
Signature – Responsible Authority	Title Date
 In order to help your child learn, your child's teachers need to Please respond to the questions below by checking the approach. Which language did your child learn first? Which language is most often spoken in your home? Which language does your child usually speak? 	□ English □ Other (specify):
PARENT/GUARDIAN	
TAKENT/ GOARDIAN	VINTORIVIATION
I hereby verify that the above information is true and	d correct to the best of my knowledge and belief.
Name (Pr	inted)
Signature — Parent/Guardi	an Date

CASS LAKE-BENA ELEMENTARY SCHOOL

Cass Lake, Minnesota 56633 Joshua Grover, Principal

Attendance Policy

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Date

- 1) The Cass Lake-Bena School District Policy requires my child to attend school regularly.
- 2) The following are considered excused absences:
 - a. Illness
 - b. Lice (the day the nurse sends the student home and the next day, except on Fridays, the student is expected to return to school on Monday)
 - c. Serious illness in the student's immediate family
 - d. A death in the student's immediate family or of a close friend
 - e. Appointments for medical, dental or orthodontic treatment or counseling (appointment slip required upon return)
 - f. Religious Holidays
 - g. Court appearances occasioned by family or personal action
 - h. Physical emergency conditions such as fire, flood, storm, etc.
 - i. Impassible roads
 - j. Official school field trip or other school-sponsored outing
 - k. Removal of a student pursuant to a suspension. Suspensions will be handled as excused absences and students will be permitted to complete make-up work.
 - 1. Traditional gathers (PRE-APPROVED with homework completed upon return)
 - m. Family Trips (PRE-APPROVED with homework completed upon return)
- 3) For unexcused absences the process used by Cass Lake-Bena Schools will be:
 - 1) 3 unexcused absences Letter sent
 - 2) 5 unexcused absences Intervention Plan
 - 3) 7 unexcused absences Education Neglect charges filed on Parent/Guardian
- 4) A student who has 15 consecutive absences (excused or unexcused) during the school year will be dropped – according to MN State Law – and must re-enroll in order to return to class.
- 5) Attendance is a factor to be considered when deciding whether or not to promote a child to the next grade level (see Handbook for more information).

I agree to have my child attend school regularly and to advise the school office, in writing or by phone, when he/she is ill or a family emergency requires his/her absence.

4 * * * * * *	
Signature of Parent/Guardian	
	d's last day of absence will not be honored. If a sed. Signature of Parent/Guardian