



Book	Board Information
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#### 2370 - **ALTERNATIVE DELIVERY OF EDUCATIONAL PROGRAMS**

The Board of Education recognizes the need to provide alternative means by which students achieve the goals of the County.

The Superintendent shall prepare a plan for the alternative delivery of educational programs (hereinafter "educational options" for use in meeting special needs. Such options may include: extended ~~student~~-learning opportunities, summer school, home/hospital instruction, alternative settings for disruptive students, West Virginia Virtual School, County Virtual Learning, and West Virginia Option Pathway options, as follows.

##### A. Extended ~~Student~~-Learning Opportunities

1. Extended ~~student~~-learning opportunities may include, but is not limited to: ~~extended day or year; mini courses; summer school or an alternative calendar that allows for year round schooling; and experiential learning that may take place outside of the regular school calendar.~~ Extended learning opportunities may include, but are not limited to, independent study, private instruction, performing groups, internships, community service, apprenticeships, online courses/Virtual education or other extended learning opportunities approved by the Superintendent.
2. ~~Extended student learning opportunities may be provided by the school system, community agencies, institutions of higher education (IHE's), businesses or other entities under agreements authorized by the County Board or West Virginia State Board of Education. These agreements may include payment specifications for those parties using the facilities.~~
3. Students may elect to participate in extended learning opportunities and may receive elective credit when approved by the Board.
4. Expected Behavior in Safe and Support Schools West Virginia ~~State~~-Board of Education policy 4373 shall be adhered to including, but not limited to, the provision of behavioral components in addition to academic coursework.

B. Summer School – All summer school programs shall be submitted to the WVDE for approval, Schools may award credits earned from approved summer schools provided the instructional program is equivalent to that required during the regular school term. All summer school programs shall be submitted to the WVBE for approval by June 1 of each year.

C. Home/Hospital Services

1. A student who, due to injury or illness as certified in writing by a licensed physician who specializes in the health conditions that may temporarily confine the student to home or hospital, for a period that has lasted or will last more than three (3) consecutive weeks will receive home/hospital instruction. The written statement from a licensed physician must include:
  - a. the specific reasons and the period of time the student must remain at home or in the hospital; and
  - b. the criteria or conditions under which the student will return to school, and the expected date of such return.
2. A written statement by a licensed physician who specializes in the health conditions must be resubmitted at least every three (3) months if a student's temporary home/hospital instruction is prolonged.
3. The Board may require that the parent and/or guardian obtain an opinion from a second licensed physician who specializes in the health conditions at the expense of the Board.
4. Home/hospital services must be designed to provide the student adequate opportunity to continue learning toward mastery of grade level content standards while they are temporarily confined to home or hospital. These services may not replace full time instruction on an ongoing basis. The expectation is that the student will return to the regular classroom.
5. The Board shall develop and implement within its attendance policy procedures which shall outline and define the delivery of home/hospital services.
6. Since home/hospital services are temporary in nature, the home/hospital teachers are responsible for facilitating instruction only for approved content standards for core courses (i.e., English language arts, mathematics, science, and social studies). The home/hospital services are guided by the student's classroom teacher(s), consequently, the home/hospital teacher must be in regular contact with the classroom teacher(s) to:
  - a. secure and understand units/lessons, instructional plans and instructional resources (including approved online and virtual options), and
  - b. establish procedures for the collection and return of student work to the classroom teacher(s) for feedback and assessment.
7. Home/Hospital instruction provided for an exceptional student who is unable to attend school temporarily because of an injury, illness, or health condition require a change in the student's placement to ~~Out-of-School-Environment (OSE)~~ General Education Environment (GEE) as defined by West Virginia State Board of Education policy 2419. The change of placement to ~~Out-of-School-Environment GEE~~ must be addressed by the student's IEP team and implemented in accordance with the requirements of West Virginia ~~State~~-Board of Education policy 2419.
8. Home and/or hospital services may also be provided temporarily at the direction of the Superintendent for students who have not met the immunization requirements of WV Code 16-3-4.

#### D. Alternative Settings for Disruptive Students

Students whose disruptive behavior places them at risk of not succeeding in the traditional school structure may be eligible for placement in an alternative education program as authorized by West Virginia ~~State~~-Board of Education policy 4373, Expected Behavior in Safe and Supportive Schools.

#### E. West Virginia Virtual School Options

With the appropriate approval, the West Virginia Virtual School (WVVS) may provide additional course options to be taken through distance learning that will support the alternative delivery settings described in this policy. In order for students to receive credit for an online or virtual course, they must be enrolled as full- or part-time students in West Virginia public schools.

##### 1. Course Approval

- a. Online or virtual courses offered for public school credit shall be approved by the West Virginia Department of Education. In order for students to receive credit for online or virtual courses, the Superintendent or designee shall verify that courses and providers are West Virginia ~~State~~-Department of Education approved.

- b. Online or virtual course content will be reviewed for correlation with the current West Virginia State Board of Education content standards. Courses shall include appropriate instructional materials. ~~These materials are exempt from the mandatory primary source materials listed on the state multiple list.~~
- c. Course providers will adhere to the State and Federal privacy regulations regarding students.

## 2. Responsibilities

- a. The Superintendent shall designate a WVVS contact at the school level who will be responsible for registering students. Any costs incurred by the Virtual School contact are the responsibility of the local educational agency.
- b. Each school is responsible for monitoring student progress and posting student final grades to WVEIS.
- c. Each school is responsible for providing onsite technology and support to any student enrolled in a virtual or online course.
- d. ~~The WVVS will provide a highly qualified, certified online teacher for the course.~~

## 3. Funding

- a. The WVVS shall provide funding for online and virtual courses based on legislative appropriations.
- b. Funding for online or virtual courses and associated materials may be provided through the school system's instructional budgets or grant awards.
- c. The County or the parent/guardian will be responsible for the tuition for the selected online or virtual course(s) if legislative funding has been expended, the course is taken during the summer, or the student has previously taken the same course.

## 4.

### Instructional Resources

The District will select virtual/online resources that will be used to provide opportunities for credit recovery. This does not include resources used to deliver first-time course credit. When selecting additional credit recovery resources, the following protocols should be met:

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- a. verify that a District team of educators has reviewed the credit recovery program content for the respective courses to ensure that the material aligns with the approved content standards;
- b. provide the WVDE with the name(s) of instructional resources used for credit recovery purposes; and
- c. follow all state and district purchasing procedures when obtaining course content.

### F. District Virtual Learning

As per WV Code 18-5F-1 et seq., a district or a multi-county district consortium may create a virtual instruction program for one or more schools serving any composition of grades Kindergarten through 12 by adopting a policy creating the program. When there is a multi-district consortium, districts in the consortium shall adopt a policy creating the virtual instruction program.

All alternative delivery of programs for K-12 must meet the standards and safeguards set forth in West Virginia ~~State~~ Board of Education and local policies related to curriculum, instruction, and student support services.

Letters of agreement and/or contracts shall be used with external agencies, businesses, and individuals to clarify responsibilities in areas such as student supervision, public access to school facilities, finance and program accountability.

Prior approval of the educational option application (Form 2370 F1) by the Superintendent shall be required before a student participates in one of the available educational options. Prior permission of a parent or guardian shall also be required before a student under age eighteen (18) participates in one of the available educational options.

Participation in an educational option shall be in accordance with an instructional plan that will be developed based on the individual student's needs. The instructional plan will include:

- A. instructional goals that align with County’s curriculum requirements;
- B. a description of the criteria and method for assessing student performance;
- C. an outline of specific instructional activities, materials and learning environments.

Participation is subject to the oversight of a credentialed teacher who will review the instructional plan, provide or supervise instruction, and evaluate student performance.

Credit shall be granted to the student upon successful completion of the program. The credit shall be placed on the student transcript.

Credits earned from educational options may be counted toward graduation requirements in accordance with applicable State law and administrative code.

The Superintendent shall develop the administrative guidelines necessary to implement this policy.

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