

Understanding the Framework

CCSS
WIDA Standard
WIDA Domain

(SLO) developed for the Model
Curriculum by the NJDOE

Overarching Language Objective
based on WIDA format

VU = Vocabulary Usage
LFC = Language Forms and Conventions
LC = Linguistic Complexity

Standard	Student Learning Objective (SLO)		Language Objective		Academic Language	
L.K.4.b WIDA ELDS: 1,2 Speaking Reading Listening	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.		Decode words with prefixes and suffixes to determine the meaning of an unknown word using Word Walls and Charts.		VU	Prefixes, suffixes
					LFC	Sentences with words with affixes
					LC	Varies by level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5	
Language Objectives	Decode high-frequency words with common prefixes and suffixes.	Decode known words with common prefixes and suffixes used in phrases.	Decode familiar, content-based words with common prefixes and suffixes from leveled texts.	Decode key, content-based words with common prefixes and suffixes from texts within leveled text.	Decode content-based words with common prefixes and suffixes in grade-level texts.	
Learning Supports	Partner work work Word/Picture Wall Visuals L1 support Gestures Prefix chart Suffix chart	Partner work work Word/Picture Wall Visuals L1 support Prefix chart Suffix chart	Partner work work Word Wall Prefix chart Suffix chart	Partner work work		

Supports needed to assist students in meeting content standards by proficiency level.

Language objects based on student's English Language Proficiency (ELP) level. Describes what can be expected at in order to meet the SLO.