Standard	Student Learn	ing Objective (SLO)	Lang	guage Objective	Academic	Language
RL.1.1 WIDA: 2 Reading Speaking	Answer questions po a text read aloud.	osed about key details in	Orally answer qu through reading	uestions using key details and listening	VU	Question words: who,when, where,what
					LFC	Verbs, past tense
					LC	Varies by level
	ELP 1 ELP 2		ELP 3	ELP 4	EL	.P 5
Language Objectives	Orally answer yes/no or either/or questions with single words about details in an appropriately leveled story.	Orally answer who, when, where questions in phrases or short sentences from an appropriately leveled text.	Orally answer "Wh" questions in simple sentences using an appropriately leveled text.	Orally answer questions in complete sentences using details from an adapted grade level text.	Orally answer que complete senter level vocabulary in a grade level s	nces using grade about key details
Learning Supports	Word Wall Visuals Gestures L1 support	Word Wall Visuals Sentence Frames L1 support	Word Wall Visuals			

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	mic Language	
L.1.3;							VU		Nouns and	
RL.1.7	Use illu	strations and key details	in a story to	Orally de	escribe the characters and	d settings.			adjectives for	
WIDA: 2	describ	e characters and settings	5.						people and	
Reading									places,	
Speaking									character traits	
									related to a	
									story	
							LFC		Adjective/noun	
									word order	
							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	ELP 4		ELP 5		
Language Obje	ectives	Orally describe	Orally describe		Orally describe	Orally desc	describe		ly describe	
		characters and	characters and		characters and	characters	and	char	acters and	
		setting in a story with	setting in a s t	tory with	setting in a story	settings wi	th clear	setti	ngs with vivid	
		single words in	phrases in		using simple	details usir	ng	imag	ges by using	
		appropriately leveled	appropriatel	y leveled	sentences in	complete s	entences	com	plex sentences in	
		or adapted text.	or adapted t	ext.	appropriately leveled	in appropr	iately	grad	e level text.	
					or adapted text.	leveled or	adapted			
						text.				
Learning Sup	ports	Illustrations	Illustrations		Illustrations	Illustration	S		rations	
		Diagrams	Diagrams		Diagrams	Diagrams		_	rams	
		Drawings	Drawings		Drawings	Drawings		Drav	vings	
		Pictures	Word Wall		Word Wall	Word Wall				
		Photographs	Partner work	(Partner work					
		Visuals	Visuals							
		Word Wall								
		Partner work								
	L1 support									

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RI.1.7 WIDA: 2 Reading		sources (e.g., charts, pho or describing key ideas.	tographs) in		I identify text that descri	bes the key	VU		Transitional words
Speaking		ς ,			·		LFC		Present progressive tense, adverbs
							LC		Varies by level
	•	ELP 1	ELP 2	2	ELP 3	ELI	P 4	ELP 5	
Language Obje	Language Objectives Read single and identify pictures.		Read an outli identify the p chart it descr key details.	icture or	Read an adapted or appropriately leveled text and identify the picture or chart it describes with key details.	Read near text and ide picture or describes we details.	entify the chart it	read ident chart	I a grade level ing selection and tify the picture or t it describes with details
Diagrams Drawings Word Wall Partner work Visuals L1 support		Illustrations Diagrams Drawings Word Wall Partner work Visuals L1 support Adapted Text		Illustrations Diagrams Drawings Word Wall Partner work Adapted Text	Illustration Diagrams Drawings Word Wall Partner wo Adapted Te	rk	Illust Diagi Draw		

Standard	S	Student Learning Objective (SLO)			Language Objective			Academic Language	
RF 1.1.a WIDA 2 Reading Listening	_	nize a sentence begins wi and ends with a punctuat	•	begin wi	sentences written correc th capital letters and end tion mark using familiar t	VU LFC		Capital letters, period, question mark Punctuation	
							LC		Varies by level
	•	ELP 1	ELP 2	2	ELP 3	ELP 4		ELP 5	
Language Obj	ectives	Identify punctuation marks and capital letters at the beginning of sentences.	Identify simp sentences wi with correct capitalization punctuation.	ritten n and	Identify simple sentences written with correct capitalization and punctuation working with a partner.	Identify ne level sente written wit capitalizati punctuatio with a part	nces h correct on and n working	sente with capit	tify complex ences written correct calization and ctuation.
Word Wall Visuals L1 support L1 support		Partner work Word Wall Visuals L1 support Adapted Text		Partner work Word Wall Adapted Text	Partner wo	rk			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF 1.2.a WIDA 2	Disting	uish long and short vowe	el sounds in a	Distingui	sh long vowel words and	short	VU		Short and long vowel words
Reading Listening	_	single-syllable word.		vowel wo	ords (a) using a graphic o ysical Response, pictures	rganizer,	LFC		Simple present tense
				manipula	atives.		LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	long and short vowel long and "a" sounds with "a" sour		long and sho "a" sounds w	Distinguish between ong and short vowel (a" sounds with amiliar words. Distinguish between long and short vowel "a" using general words chosen from appropriate text.		Distinguish long and shusing techrocabulary from the te	nort " a" nical chosen	Distinguish between long and short "a" using nonsense words, sight words and technical vocabulary chosen from the text	
W Vi L1 To Re		Partner work Word Wall Vowel Chart Visuals L1 support Total Physical Response Manipulatives Adapted Text	Partner work Word Wall Vowel Chart Visuals L1 support Total Physica Response Manipulative Adapted Text	ıl es	Partner work Word Wall Adapted Text	Partner wo	rk		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	emic Language	
RF 1.2.b WIDA 2	Orally	produce single-syllable w	ords by	Orally pr	oduce consonant blends	using a	VU		Consonant blends	
Reading Speaking		ng sounds (phonemes), ir nant blends.	cluding	consona	nt chart.		LFC		Simple present tense	
							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5	
Language Obje	Language Objectives Orally repeat single syllable words by blending sounds, including consonant blends.		Orally production syllable family words by ble sounds, incluctions on antible sounds.	liar nding iding	Orally produce single syllable general words by blending sounds and consonant blends.	Orally prod syllable cor based grad words by b sounds and consonant	ntent e level lending	Orally produce sing syllable nonsense a content-based grad level words by blending sounds an consonant blends		
Learning Supports Consonant chart Partner work Word Wall Manipulatives Pictures/Photographs L1 support Adapted Text		Consonant che Partner work Word Wall Manipulative Pictures/Photal Support Adapted Text	es tographs	Consonant chart Pictures/Photographs Word Wall Manipulatives Adapted Text	Consonant Partner wo Word Wall	rk	Cons	onant chart		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Langu		Language
RF 1.3.d WIDA 2	Count	the syllables in printed m	ultisyllabic	Count sy	llables in printed multisy	llabic	VU		Syllables
Reading Listening	words.		·	words by	clapping, snapping.		LFC		Simple present tense
					LC		Varies by level		
	- II	ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Ob	jectives	Clap, snap, known printed and pictured multisyllabic words.	Clap, snap, familiar printed and pictured multisyllabic words and gesture how many syllables.		Clap, snap, familiar printed and pictured multisyllabic words.	Clap, snap, printed and multisyllab	d pictured	and	, snap, unfamiliar nonsense isyllabic words.
Learning Supports Word Wall Pictures/Photographs Pictures/Phot L1 support Adapted Text Adapted Text		σ,	Word Wall Pictures/Photographs Adapted Text	Word Wall					

Standard	St	Student Learning Objective (SLO)		Language Objective			Academic Language		Language
RF 1.2.c	Orally	segment and identify pho	nemes in a	Orally se	gment and identify phon	emes in a	VU		Beginning
WIDA 2	single-s	syllable word, identifying	initial,	single-sy	llable word, identifying ir	nitial,			,middle and
Reading	medial	vowel and final sounds.		medial v			end		
Speaking				out soun	LFC		Simple present		
				beginning, middle and end and using					tense
				pictures.			LC		Varies by level
		ELP 1	ELP 2)	ELP 3	FII	P 4		ELP 5
Language Obie	nguage Objectives			<u> </u>	Orally segment and	Orally segment and		Orally segment and	
		identify phonemes of	identify phonemes of		identify phonemes of	identify far			tify unfamiliar
		known single –	familiar single		familiar	single –syll		and i	nonsense single –
		syllable words.	syllable word	s.	single-syllable words.	content ba	sed words.	syllal	ble content
								base	d words.
Learning Sup	ports	Alphabet picture	Alphabet pict	ure	Alphabet picture	Alphabet p	icture	Alph	abet picture
		cards Word Wall cards Word		Vall	cards	cards Word	l Wall	card	S
	Pictures/Photographs Pictures/Pho		tographs	Word Wall					
	L1 support L1 support			Pictures/Photographs					
	Adapted Text Adapted Text				Adapted Text				

Standard	S	Student Learning Objective (SLO)			Language Objective			Academic Language		
RF 1.3.b,d WIDA 2 Reading	Decod	e basic CVC and CVCC and	d VC words.		one syllable words using d	vowel	VU		Consonant, word	
Speaking							LFC		Simple present tense	
									Varies by level	
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5	
Language Obje	CVCC and VC known words with pictures by repeating them and rebuilding the			and familiar ing ing them ig the etter	Decode CVC, CVCC, VC words from an appropriately leveled text.	Decode CV VC words in appropriate text.	n	Decode CVC, CVCC, and VC words independently in a grade level text.		
Learning Sup	Learning Supports Alphabet picture cards Vowel Chart Partner work Word Wall Pictures/Photographs Letter tiles L1 support Adapted Text		Alphabet pict cards Vowel Chart Partner work Word Wall Pictures/Pho Letter tiles L1 support Adapted Text	tographs	Alphabet picture cards Vowel Chart Partner work Word Wall Pictures/Photographs Adapted Text	Alphabet p cards Partn Word Wall		Alph card	abet picture s	

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Language		Language
RF 1.3.g		entify and read grade-lev	•		ntify and read grade-leve	_	VU		High frequency
WIDA 2	freq	uency/irregular words in	and out of						words
Reading		context.		context	by identifying and reading	_	LFC		Simple
Speaking					text using a word wall.				sentences
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	Language Objectives		Identify and o	orally	Identify and orally	Identify an	d orally	Identify and read	
		high frequency/	read aloud high		read aloud high	read aloud high		high	-frequency
		irregular words by	frequency/irregular		frequency/irregular	frequency/	'irregular	/irre	gular words in
		highlighting them in	words by searching in		words in	words in and out of		and	out of context by
		adapted text and	appropriately	/ leveled	appropriately leveled	context by reading		identifying and	
		repeating them	text; then hig	hlight,	text.	them in ap	propriately	read	ling them in grade
		aloud.	read or repea	at them.		leveled tex	ts.	leve	l text.
Learning Sup	ports	·			Word Wall	Word Wall			
	Pictures/Photographs Pictures/Pho		tographs	Pictures/Photographs					
		L1 support	L1 support		Adapted Text				
	Adapted Text Adapted Text								

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RF1.4.c WIDA 2	Monito	or reading using context (clues to	Read wit	h accuracy, fluency and		VU		Repeat, word patterns
Reading Speaking	suppoi	t accuracy, rate and com	prehension.	compreh patterns	nension by using pictures	and word	LFC		Simple sentences
							LC		Varies by level
	•	ELP 1	ELP :	2	ELP 3	EL	P 4	ELP 5	
Language Obj	ectives	Read single words with accuracy, fluency and comprehension.	Read phrases short sentendaccuracy, fluc comprehensi	ces with ency and	Read appropriately leveled texts with accuracy, fluency and comprehension.	Read near texts with a fluency and compreher	accuracy,	with fluer	d grade level texts accuracy, ncy and prehension.
Pictures/Photographs Pictures/I L1 support L1 support Adapted Text Adapted		Word Wall Pictures/Pho L1 support Adapted Text Partner work	t .	Word Wall Pictures/Photographs Adapted Text Partner work	Word Wall				

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic Language		
W 1.3; L.1.2.d WIDA 2	showin	ze ideas and information	nological	events u	e a sequential narrative a sing transitional phrases,		VU		Transitional temporal words
Writing Listening		ve recounting two events ral words and a closing se	_	and grap	hic organizers		LFC		Verb tense, third person
							LC		Varies by level
	ELP 1ELIObjectivesWrite single sequenceWrite simp			2	ELP 3	EL	P 4		ELP 5
Language Obje	Language Objectives Write single words under illustrations two events.		Write simple about two ev	•	Write simple sentences about two events with general vocabulary and transitional words	Compose r about two with comp sentences, and grade vocabulary transitiona	events lete common level , and I words.	abou using sent level trans	pose narrative ut two events g complex ences, grade I vocabulary and sitional words a closing ence.
Learning Supports Graphic organizer Word Wall Pictures/Photographs L1 support Partner work Graphic organizer Word Wall Pictures/Photographs L1 support Partner work Partner work		tographs	Graphic organizer Word Wall Pictures/Photographs Partner work	Graphic or Word Wall	_				

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic		Language
L.1.1.e	Use ve	rbs that depict past, pres	ent, and	Orally pr	oduce correct tense in se	entences	VU		Past, present
WIDA 2	future	appropriately.		using pic	tures and key time words	s.			and future
Speaking									
							LFC		Sentences with
									appropriate
									varied tense
									forms
		FID1 FIE					LC		Varies by level
	I	ELP 1 ELI		2	ELP 3	ELP 4			ELP 5
Language Obje	Language Objectives Repeat key time F		Produce simple		Produce simple	Produce complete		Prod	uce complex
		words and hand	phrases using	g key	sentences using key	sentences	using key	sent	ences using past,
		gestures after	time words.		time words, pictures,	time words	and	pres	ent and future
		teacher. Repeat			common, irregular	appropriate	e regular	regu	lar and irregular
		regular verb with			and regular verbs.	and irregul	ar verb	verb	s with
		appropriate time				tenses.		appr	opriate time
		word.						phra	ses.
Learning Sup	ports	Graphic organizer	Graphic orga	nizer	Graphic organizer	Graphic org			
		Word Wall	Word Wall		Word Wall	Word Wall			
	Pictures/Photographs Pictures/Ph		Pictures/Pho	tographs	Pictures/Photographs	Triads or Sr	mall		
		L1 support	L1 support		Triads or Small	Groups			
		Triads or Small	Triads or Sma	all	Groups				
		Groups	Groups						

Standard	S	Student Learning Objective (SLO)			Language Objective		Academi		Language
L.1.1.e WIDA 2	Use ve	rbs that depict past, pres	ent, and	Orally pr	oduce correct tense in se	entences	VU		Past, present and future
Speaking		appropriately.	ŕ		tures and key time words		LFC		Sentences with appropriate varied tense forms
							LC		Varies by level
	I.	ELP 1	ELP 2	2	ELP 3	ELI	P 4	ELP 5	
	Language Objectives Repeat key time words and hand gestures after teacher. Repeat regular verb with appropriate time word.		Produce simp phrases using time words.	g key	Produce simple sentences using key time words, pictures, common, irregular and regular verbs.	Produce co sentences of time words appropriate and irregul tenses.	using key and e regular ar verb	sento preso regu verb	uce complex ences using past, ent and future lar and irregular s with opriate time ses.
Learning Sup	Learning Supports Graphic organizer Word Wall Pictures/Photographs L1 support Triads or Small Groups Graphic orga Word Wall Pictures/Pho L1 support Triads or Small Groups			tographs	Graphic organizer Word Wall Pictures/Photographs Triads or Small Groups	Graphic org Word Wall Triads or St Groups			

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demi	Language
W 1.8 WIDA 2	With g	uidance and support, listo	en to,	Compare	e and contrast different t	exts by	VU		Compare and contrast
Writing Speaking	discuss	and compare published by various authors to ar	stories/texts		raphic organizer	,	LFC		Sentences with conjunctions, adverbs, superlatives, pronouns
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	Language Objectives Compare and contrast different versions of a story or topic and answer questions about similarities and differences using single words, and answering yes/no or either/or questions.		Compare and contrast differences u sentence frage	erent n y leveled c and tions rities and sing omplete	Compare and contrast different versions of an appropriately leveled story or topic and answer questions about similarities and differences using simple sentences.	Compare a contrast diversions of appropriate story or top answer que about simil differences complete s	fferent an ely leveled oic and estions arities and susing	cont vers leve and abou diffe com conj	ipare and crast different ions of a grade I story or topic answer questions at similarities and erences using plex sentences, unctions and sitions.
Learning Sup	Learning Supports Adapted Text Word Wall Pictures/Photographs L1 support Choice questions Graphic organizer Adapted Text Word Wall Pictures/Photographs L1 support Partner worl Sentence Fra				Graphic organizer Adapted Text Word Wall Template Partner work	Graphic org	ganizer		

Standard	S	Student Learning Objective (SLO)			Language Objective		Aca	Language	
SL.1.1.a,b,c	Shar	e and extend accountabl	e talk with	Listen	to and share ideas and t	houghts	VU		Rules, take
WIDA 1-5	othe	rs using proper rules whe	n speaking	thr	ough conversation by list	ening			turns
Speaking	and	d asking questions for cla	rification.	atten	tively to others and takir	ng turns	LFC		Complete
Listening				speakii	ng about the topic of disc	cussion in			sentences
				S	mall groups using cue ca	rds.			
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Listen to and share	Listen to an	d share	Listen to and share	Listen to ar	nd share	Liste	n to and share
		ideas and thoughts	ideas and th	noughts	ideas and thoughts	ideas and t	houghts	ideas	s and thoughts
	_		through conv	ersation	through conversation	through co	nversation	thro	ugh conversation
	by listening		by lister	ning	by listening	by listening	g	by lis	stening
	attentively to others		attentively to	o others	attentively to others	attentively to others		attentively to other	
		and taking turns	and taking turns		and taking turns	and taking	turns	and	taking turns
		speaking about the	speaking ab	out the	speaking about the	speaking al	bout the	spea	king about the
		grade level topics of	grade level t	opics of	grade level topics of	grade level	topics of	grad	e level topics of
		discussion with a	discussion	with a discussion with a discussion		in small	discu	ussion in small	
		partner in L1 and/or	partner ι	ısing	partner using simple	groups usir	ng	groups using cor	
		using single words.	phrase	es.	sentences.	complete s	entences.	sent	ences in
								exte	nded discourse
								and	using realia.
Learning Sup	ports	Graphic organizer	Graphic orgai	nizer	Graphic organizer	Graphic or	ganizer		
		Cue Cards	Cue Cards		Cue Cards				
		Manipulatives	Manipulative	S	Manipulatives				
	Word Wall Word Wa		Word Wall		Word Wall				
		Pictures/Photographs	Pictures/Phot	tographs	Template				
		L1 support	L1 support		Partner work				
		Choice questions	Partner work						
		Partner work	Sentence Fra	mes					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
L1.1.a							VU		Upper and
WIDA 2	Use up	per-and-lower case lette	rs correctly	Apply co	rrect usage of all upper a	nd lower			lower-case
Writing	in writi	ng.		case lette	ers using charts.				letters, top,
									middle and
									bottom
							LFC		Capitalization
									common and
									proper nouns
							LC		Varies by level
		ELP 1	ELP 2)	ELP 3	FI	P 4		ELP 5
Language Obje	ectives	Apply correct usage	Apply correct		Apply correct usage	Apply corre		Annl	y correct usage
Language Obje	cenves	of upper and lower	of upper and	_	of upper and lower	of upper ar	_		per and lower
		case letters in writing	case letters in		case letters in writing	case letters			letters in writing
		single words.	phrases.	William	simple sentences.	on complet	_		rade level tasks.
		single words.	pinases.		Simple sentences.	sentences		011 81	rade level tasks.
					•	grade level			
Learning Sup	Learning Supports Word Wall Word Wall		Word Wall		Word Wall	Word Wall			
	5 11		Pictures/Pho	tographs	Template				
		L1 support	L1 support	J ,	Alphabet Chart				
		Alphabet Chart	Alphabet Cha	ırt					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
L1.1.a							VU		Upper and
WIDA 2	Use up	per-and-lower case lette	rs correctly	Apply co	rrect usage of all upper a	nd lower			lower-case
Writing	in writi	ng.		case lette	ers using charts.				letters, top,
									middle and
									bottom
							LFC		Capitalization
									common and
									proper nouns
							LC		Varies by level
		FLD 1	FI D 2	•	FID 3	FI	D 4		TID F
		ELP 1	ELP 2		ELP 3		P 4	_	ELP 5
Language Obje	ectives	Apply correct usage	Apply correct	_	Apply correct usage	Apply corre	_		y correct usage
		of upper and lower	of upper and	lower	of upper and lower	of upper ar	nd lower	of up	per and lower
		case letters in writing	case letters in	n writing	case letters in writing	case letters	s in writing	case	letters in writing
		single words.	phrases.		simple sentences.	on complet	te	on gr	ade level tasks.
						sentences	on near		
						grade level	tasks.		
Learning Sup	ports	Word Wall	Word Wall	·	Word Wall	Word Wall			
		Pictures/Photographs	Pictures/Pho	tographs	Template				
		L1 support	L1 support		Alphabet Chart				
		Alphabet Chart	Alphabet Cha	irt					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	Language	
L 1.1.f WIDA 2	Use ad	jectives when describing	people,	Describe	people, places and thing	s using	VU		Descriptive words
Speaking	places,	things, and events.		adjective wall.	es from familiar text and	a word	LFC		Adjective/noun word order
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	Language Objectives Describe people, places and things using descriptive adjectives. Describe people, places and things using descriptive adjectives. adjectives of and grade le vocabulary		Describe peo places and the using descripe adjectives co and grade lev vocabulary in phrases.	iings tive rrectly rel	Describe people, places and things using descriptive adjectives correctly and general vocabulary in simple sentences.	Describe per places and using describes of adjectives of and near grift vocabulary complete s	things iptive correctly rade level in	place using adje- and voca	cribe people, es and things g descriptive ctives correctly grade level bulary in plex sentences.
Learning Sup	rning Supports Word Wall Pictures/Photographs Pictures/Photographs L1 support Cloze sentences Songs/Chants Word Wall Pictures/Photographs L1 support Sentence Frances			- '	Word Wall Template Partner work	Word Wall			

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Languag		Language
L 1.2.b W.1.2.b WIDA 2 Reading Writing	Use co senten	rrect ending punctuation ces.	for	for sente	rrect usage of ending purences using pictures, workion charts.		VU LFC		Period, question mark Declarative and interrogative sentences
witting							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Apply correct usage of ending punctuation of simple sentences read aloud using pictures and punctuation chart for support.	Apply correct of ending punctuation simple sente with general related to to content area word bank, p word walls as punctuation	for nces language pic or s using ictures, nd	Apply correct usage of ending punctuation for simple sentences with general and some specific language related to topic or content areas, using word bank, pictures, and punctuation charts.	Apply corre of ending punctuatio complete s using speci content bal language re punctuatio	n for entences fic and sed eferring to	of er pund com sent spec	y correct usage nding stuation for plex, detailed ences with ific and content d language.
Learning Sup	rning Supports Word Wall Word Bank Punctuation Chart Pictures/Photographs L1 support Cloze sentences Writing rubri Word Wall Word Bank Punctuation Pictures/Pho L1 support Sentence Fra Writing rubri			tographs	Word Wall Word Bank Punctuation Chart Template Writing rubric	Word Wall Writing rub		Writ	ing rubric

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
L.1.6 W 1.6 WIDA 2		ords and phrases acquired sations, reading and beir	_		ords and phrases throughtions, reading and being		VU		Personal , text and content language
Speaking Listening Reading				using a s	tory map.		LFC LC		Sentence structures, writing conventions Varies by level
		FLP 1	ELP 2	2	ELP 3	FLI	P 4		ELP 5
Language Obje	Language Objectives Utilize words and gestures from conversations, reading and listening; identify symbols, icons, and environmental print.		Utilize words phrases from conversation reading and I match voice in phrases an sentences wi content base vocabulary.	and s, istening; to print id short th key	Utilize words and phrases from conversations, reading and listening; match voice to print in simple sentences with general and some key content based vocabulary.	Utilize work phrases from conversation reading and match voice in complete sentences aspecific and content ballanguage.	om ons, d listening; e to print e using d some	phra conv read and print sente lengt base	re words and ses through ersations, ing and listening match voice to using complex ences of varying ths with content d language.
Learning Sup	arning Supports Word Wall Pictures/Photographs L1 support Cloze sentence Gestures Story Map Word Wall Pictures/Photographs L1 support Sentence Fra Story Map				Word Wall Pictures/Photographs Story Map	Word Wall		Writ	ing rubric

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	Language	
L.1.6 WIDA 2	llse fre	equently occurring conjur	actions to	Htilize fr	equently occurring conju	nctions to	VU		Conjunctions
Speaking		simple relationships.	ictions to	signal sin	nple relationships such a	s cause	LFC		Compound sentences
Writing				and effec	ct using graphic organize	rs	LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	ectives	Utilize frequently	Utilize freque	ently	Utilize frequently	Utilize freq	uently	Utiliz	ze frequently
		occurring	occurring		occurring	occurring		occu	rring
		conjunctions to signal	conjunctions	to signal	conjunctions to signal	conjunctio	ns to signal	conjunctions to signs	
		simple relationships	simple relation	onships	simple relationships	simple relationships		simple relationships	
		such as cause and	such as cause	e and	such as cause and	such as cau	ise and	such	as cause and
		effect using single	effect using s	simple	effect in simple	effect in co	mplete	effec	ct using complex
		word phrases.	phrases and simple		sentences with	sentences using		sent	ences with
			sentences wi	th	general and some key	specific and some		cont	ent based
			general langu	uage and	content vocabulary.	content ba	sed	lang	uage.
			key content l	oased		vocabulary			
			vocabulary.						
Learning Sup	ports	Word Wall	Word Wall		Graphic organizer	Graphic or	ganizer		
		Pictures/Photographs	Pictures/Pho	tographs	Word Wall	Word Wall			
		L1 support	L1 support		Pictures/Photographs				
	Cloze sentence Sentence Fra		mes						
		Gestures							

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Language		Language
RL. 1.1							VU		Details, key
L.1.6	Answe	r questions posed about	key details in	Answer	questions in an informati	onal text			details
SL.1.3	a text f	or clarification using an a	rray of	by using	familiar words in a chart	, word wall	LFC		Present and
WIDA 2	familia	r words.		or Smart	Board.				present
Reading									progressive
Speaking									tense
							LC		Varies by level
	l .	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Answer choice	Answer wh -		Answer questions	Answer qu	estions	Answ	ver a variety of
	questions using single questions v			th word	with simple	using expai	nded and	multiple, complex	
	words about			ut	sentences about key	some comp	olex	ques	tions about key
		important details in	important de	tails in	details in an	sentences a	about key	deta	ils in grade level
		an appropriately	an appropria	tely	appropriately leveled	details in a	n	text.	
		leveled text.	leveled text.		text.	appropriate	ely leveled		
						text.			
Learning Sup	ports	Word wall	Word wall		Word wall	Word wall		Word	d wall
		Smartboard	Smartboard		Smartboard	Smartboard	d		rtboard
		(technology)	(technology)		(technology)	(technolog	y)	(tech	nology
		Chart	Chart		Chart	Chart			
		Gestures	Sentence frai	me	Partners				
	L1 support L1 support		L1 support						
		Partners	Partners						
		Pictures and/or							
	illustrations								

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
R.L.1.2							VU		Retell, key
SL.1.3		stories, including key deta	ails learned		ories, including key detail				details, text in
WIDA 2	from te	ext into logical order			t in order using pictures a	and			order
Reading				timeline			LFC		Past verb tense,
Speaking									verb
Listening									agreement,
									adjectives
									specific to text
							LC		Varies by level
		ELP 1 ELI Eives Retell stories by Retell storie			ELP 3	ELI	P 4		ELP 5
Language Obje	,			using	Retell stories using	Retell stori	es using	•	
	answering choice		phrases.		simple sentences and	complete s	mplete sentences		plete sentences
		questions using single			some content-based	with grade	-level-	with	grade-level-
		words			vocabulary.	appropriate	e	appr	opriate
						grammatic	al	gram	nmatical
						structures	and	struc	ctures and
						content-ba	sed	cont	ent-based
						vocabulary	•	voca	bulary.
Learning Sup	ports	Leveled text	Leveled text		Leveled text	Leveled tex	αt	Time	eline
		Timeline	Timeline		Timeline	Timeline			
		Word wall	Word wall		Word wall	Word wall			
		Partner	Partner		Partner				
		Pictures and/or	Pictures and/	'or					
		illustrations	illustrations						
		L1 support	L1 support						
		Gestures	Sentence fram	me					

Standard	S	tudent Learning Objective (SLO)			Language Objective		Aca	demic	Language
RL.1.3; RL.1.7 WIDA: 2 Reading		ustrations and key details be major events.	in a story to	1	escribe the major events of tory map.	of a story	VU		Event, sequence words
Speaking							LFC		Present tense verbs, past tense
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
	Language Objectives Orally describe events in a story with single words in appropriately leveled or adapted text. Orally describe events in a story wi phrases in appropriately leveled or adapted text.			h y leveled	Orally describe events in a story using simple sentences in appropriately leveled or adapted text.	with clear of using composentences appropriate text.	olete	with using sente level	y describe events vivid images by g complex ences in grade text.
Learning Sup	Learning Supports Story map Adapted text Illustrations/Diagrams Drawings Pictures/Photographs Word wall Partner Partner L1 support Story map Adapted text Illustrations/I Drawings Drawings Drawings Prictures/Photographs Word wall Partner L1 support				Story map Adapted text Illustrations/Diagrams Drawings Word wall Partner	Story map Illustration Drawings Word wall	s/Diagrams	Illust	/ map :rations/Diagrams vings

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academ		mic Language	
R.L.1.4 SL.1.3 WIDA ELDS: 2		words and phrases in a p ggest feelings or appeal	•	1	senses or sensory feeling in a poem or story using a		VU		Poem, feelings (noun) and senses	
Reading Speaking	senses			wall.			LFC		Verbs, nouns, adjectives	
Listening							LC		Varies by level	
		ELP 1	ELP :	2	ELP 3	EL	P 4		ELP 5	
Language Obje	Use single words to identify feelings or senses in an appropriately leveled poem or story, after listening to the poem. Use phrases identify feelings or senses in an appropriately poem or story after listening to the poem.			ngs or y leveled ry, after	Use simple sentences to identify feelings or senses in an appropriately leveled poem or story after listening to or reading the poem.	Use expand sentences feelings or an appropr leveled pod after readin poem.	to identify senses in riately em or story	sent feeli	complete ences to identify ngs or senses in a e level poem or /.	
Learning Sup	Learning Supports Word wall Leveled poem or story TPR Gestures Gestures L1 support Visuals Visuals Feelings chart Small group Word wall Leveled poem story TV Gestures L1 support Visuals Feelings chart Small group				Leveled poem or story Visuals Partner	Leveled po story Partner	em or			

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academi		Language	
RL.1.9							VU		Character,	
SL.1.3	Compa	re and contrast characte	rs'	Compare	e and contrast the advent	tures and			adventure,	
WIDA: 2	advent	ures and experiences in s	stories.	experien	ces of characters in stori	es using a			experiences,	
Reading				Venn dia	gram.				traits, compare,	
Speaking									contrast	
Listening							LFC		Comparative	
									and superlative	
									adjectives;	
									sentences with	
									conjunctions	
						LC			Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	ELP 4		ELP 5	
Language Obje	ectives	Compare and	Compare and	l	Compare and	Compare and		Com	pare and	
		contrast the	contrast the		contrast the	contrast th	e	cont	rast the	
		adventures and	adventures a	nd	adventures and	adventures	and	adve	entures and	
		experiences of	experiences of	of	experiences of	experiences of			riences of	
		characters in	characters in		characters in	characters	in	char	acters in grade	
		appropriately leveled	appropriately	/ leveled	appropriately leveled	appropriate	ely leveled	level	stories in	
		stories using L1	stories by usi	ng	stories using simple	stories usir	ıg	com	plete and more	
		and/or using single	phrases.		sentences and	expanded s	sentences	com	plex sentences	
		words			general, content-	and conter	t- based	using	g content-based	
					based vocabulary.	vocabulary		voca	bulary.	
Learning Sun	norts	ts Leveled story Leveled story		<u> </u>	Leveled story	Leveled sto	nrv			
Learning Jup	Learning Supports Leveled story Leveled stor Venn Diagram Venn Diagra			Venn Diagram	Venn Diagr	•				
	L1 support L1 support		"	Pairs	Pairs	uiii				
		Pairs	Pairs		i und	, uns				
	Choice questions									
		Choice questions						1		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
R.L.1.10							VU		Prose,
WIDA: 2	With p	rompting and support, re	ad prose	With pro	mpting and support, read	d prose			sentence,
Reading	and po	etry of grade level compl	exity.	and poet	ry of grade level complex	kity.			paragraph, line,
Speaking									stanza,
									dialogue
							LFC		Declarative and
									interrogative
									sentences,
									dialogue
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Read grade-level	Read grade-le	evel	Read short sentences	Read comp	lete	Read	grade-level
		prose and poetry in	prose and po	etry in	of leveled prose and	sentences	of leveled	prose	e and poetry.
		L1 and/or single	L1 and/or ph	rases of	poetry.	and grade I	evel prose		
		words of leveled	leveled prose	e and		and poetry			
		prose and poetry in	poetry in Eng	glish.					
		English.							
Learning Sup	ports	Leveled prose and	Leveled prose	e and	Leveled prose and	Leveled pro	ose and	Leve	led prose and
	poetry poetry			poetry	poetry		poet	ry	
		Mentor texts	Mentor texts		Mentor texts	Mentor tex	rts	Men	tor texts
		L1 support	L1 support		Partner	Partner		Partr	ner
		Partner	Partner						

Standard	S	Student Learning Objective (SLO)			Language Objective		Aca	demic	Language
RI.1.7 WIDA: 2	Use res	sources in a text to descri	be key	Read and	d identify text that descri	bes the key	VU		Chart, key idea
Reading Speaking	ideas.			ideas in a	a chart or picture		LFC		Descriptive words and phrases
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
	Read a leveled text and identify the picture or chart it describes in L1 and/or read single words and identify the identify the pictures			the art it _1 and/or oicture or	Read a leveled text and identify the picture or chart it describes using simple related sentences with repetitive structures.	Read levele and identif picture or o describes u complete s	y the chart it sing entences.	Read a grade level reading selection and identify the picture or chart it describes using multiple, complex sentences.	
Learning Sup	ports	Chart Picture Illustrations/Diagrams Drawings Word wall Partner Visuals L1 support Leveled text	Chart Picture Illustrations/I Drawings Word wall Partner Visuals L1 support Leveled text	Diagrams	Chart Picture Illustrations/Diagrams Drawings Word wall Partner Leveled text	Illustration Drawings Word wall Leveled tex	s/Diagrams et	Illust Draw	rations/Diagrams vings

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RF.1.2c WIDA: 2	Identif	y and pronounce the initi	ial, medial	Identify a	and pronounce the initial	, medial	VU		Consonant, vowel
Reading	vowel,	and final sounds (phone	mes) in a	vowel, a	nd final sounds in single s	yllable	LFC		Commands
Speaking	spoker	one-syllable word.		words us	sing gestures.				
Listening							LC		Varies by level
		ELP 1	ELP :	2 ELP 3 ELP 4			P 4		ELP 5
Language Obje	ectives	Identify and	Identify and		Identify and	Identify an	d	Iden	tify and
		pronounce the initial,	pronounce th	ne initial,	pronounce the initial,	pronounce	the initial,	pron	ounce the initial,
	medial vowel, and medial vo			•	medial vowel, and	medial vow	•	medial vowel, and	
	final sounds of single-		final sounds given in		final sounds given in	final sounds of single-		final sounds of single	
		syllable, known,	simple sentences of		expanded sentences	syllable, co			ble, nonsense
		familiar words.	single-syllabl		of single-syllable,	based, grad	de-level		content-based,
			known, grade-level		content-based, grade-	words.		grad	e-level words.
			words.		level words.				
Learning Sup	ports	Consonant and vowel	Consonant a	nd vowel	Consonant and vowel	Consonant	and vowel	Cons	sonant and vowel
		charts	charts		charts	charts		char	ts
		Gestures	Gestures		Pictures/Photographs	Gestures		Gest	ures
		Partner	Partner		Gestures	Partner			
	Letter tiles Letter tiles		Letter tiles		Letter tiles	Word wall			
		Pictures/Photographs	Pictures/Pho	tographs					
		L1 support	L1 support						
	Teacher modeling Teacher modeling			leling					

Standard	S	udent Learning Objective (SLO)			Language Objective		Academic La		Language
RF.1.2.d							VU		Syllable
WIDA: 2 Reading Speaking Listening	-	segment and identify pho syllable word.	onemes in a	Orally segment and identify phonemes in a single syllable word using pictures and a sound symbol chart.			LFC LC		Commands, simple present tense Varies by level
		ELP 1	ELP 2	2	ELP 3	ELP 4		ELP 5	
Language Obje	Language Objectives Orally segment sounds in a single		Orally segme sounds in a s syllable grade word.	ingle	Orally produce sounds in a single syllable content-based familiar word.	Orally prod sounds in s syllable cor based fami and some r words.	ingle ntent- liar words	soun sylla word	ly produce ids in single ble nonsense ds and unfamiliar ent-based words.
Learning Sup	ports	orts Picture/word cards Sound-symbol chart Letter tiles L1 support L1 support			Picture/word cards Sound-symbol chart Letter tiles Teacher modeling L1 support	Picture/wo Sound-sym Letter tiles	bol chart	Lette	er tiles

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
R.F.1.3.a WIDA: 2	Decode	e words with common co	nsonant	Decode v	words with common con	sonant	VU		Consonant, sound
Speaking Listening	diagrap	ohs.		diagraph	S.		LFC		Commands, simple present
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje		Decode familiar words with consonant digraphs by repeating them after listening to a simple command in English.	Decode famil words with consonant di by saying the listening to a step commar English.	graphs em after single nd in	Decode content- based familiar words with consonant digraphs by saying them, after listening to a two-step command	Decode con based fami some nons words with consonant by saying the spelling the listening to step comm	liar and ense digraphs hem and em after a multi- and.	base unfa cons by sa lister step	ode content- ed nonsense and miliar words with conant digraphs aying them after ning to a multi- command.
Learning Sup	Learning Supports Picture/word cards Sound-symbol chart Letter tiles Teacher modeling L1 support Picture/word Sound-symbol Letter tiles L1 support				Picture/word cards Sound-symbol chart Letter tiles	Picture/wo Sound-sym Letter tiles	bol chart	Lette	er tiles

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic Langua		Language
RF.1.3.g WIDA: 2	Identif	y and read grade-level hi	gh-frequency	Identify	and read grade-level high	1_	VU		High frequency words
Reading Speaking		lar words in and out of co		frequenc	cy/irregular words in and by identifying and reading a	out of	LFC		Simple sentences
					of context using a word v	•	LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	94		ELP 5
Language Obje	Language Objectives Identify and repeat high frequency/ irregular words by highlighting them in leveled text.		Identify and oread aloud hit frequency/irowords by sea leveled text.	igh regular	Identify and orally read aloud high frequency/ irregular words in leveled text.	Identify an read aloud frequency/words in a context by them in lev	high irregular nd out of reading	high- /irreg and d ident	tify and read frequency gular words in out of context by tifying and ing them in grade text.
Learning Sup	Learning Supports Word wall Highlight Pictures/Pho Pictures/Photographs L1 support Leveled text			tographs	Word wall Pictures/Photographs Leveled text	Word Wall			

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Langua		Language
RF.1.4.a,b WIDA: 2 Reading	purpos	ading strategies to establ e for reading and to ansv ehension questions		•	edictions using illustratio and prior knowledge.	ns,	VU		Predict, headings Future tense
Speaking	reading rate to support accuracy, appropriate rate, and expression. ELP 1 ELF						LC		Varies by level
			ELP 2		ELP 3	ELI	-		ELP 5
	Language Objectives Make predictions about a grade level story in L1 and/or make predictions about story by answering choice questions story		about a grade story in L1 and make predict about an appropriately story in phrase short sentence general vocal	e level nd/or cions y leveled ses or ces with	Make predictions about an appropriately leveled story in simple sentences with general vocabulary.	Make pred about an appropriate story in cor sentences content-ba vocabulary	ely leveled nplete with sed	abou story deta and	e predictions It a grade level In complex, iled sentences content-based bulary.
Learning Sup	Pearning Supports Word wall Pictures/Photographs L1 support Appropriately Leveled text Partner Choice questions Word wall Pictures/Photographs L1 support Appropriately text Partner Sentence frame			y Leveled	Word wall Pictures/Photographs Appropriately Leveled text Partner	Word wall Pictures/Ph	notographs		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Langu		Language
RF.1.4.c WIDA: 2	Monito	or reading using context o	clues and re-	Read wit	h accuracy, fluency and		VU		Fluency,
Reading Speaking	illustra	g (e.g., word patterns, sto tions) to support accurac ehension.	•	compreh patterns	ension by using pictures .	and word	LFC		Simple sentences
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	P 4		ELP 5	
	Language Objectives Read single words with accuracy, fluency and comprehension.		Read phrases short sentend accuracy, flud comprehensi	ces with ency and on.	Read leveled texts with accuracy, fluency and comprehension.	Read levele with accura fluency and compreher	acy, d nsion.	with fluer	d grade level texts accuracy, ncy and prehension.
Learning Sup	ng Supports Word patterns Pictures/Photographs L1 support Appropriately- Leveled text Partner Word pattern Pictures/Photographs L1 support Appropriately- Leveled text Partner			tographs	Word patterns Pictures/Photographs Appropriately- Leveled text Partner	Word patte	erns		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
W.1.3 L.1.2.a WIDA: 2 Reading Listening	Write narratives organizing ideas and information for writing including two or more sequenced events using temporal words and a sense of closure.		g two or	more eve	Write a narrative in sequence about two or more events using temporal words, pictures, timeline, and mentor texts.			VU Narrative, sequence, beginning, middle, end LFC Present ten first person singular, temporal w	
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
	Language Objectives Draw a picture sequence or write letters or single words in English or L1 showing two sequenced events, after listening to an appropriately leveled mentor text.		Draw a pictur sequence wit and/or letter words in Engl showing two sequenced evone or two pafter listening appropriately mentor text.	h labels s and lish or L1 vents on ages, g to an	Draw and write a matching sequenced narrative using words and short sentences in English incorporating temporal words on two or more pages, after listening to an appropriately leveled mentor text.	Write an ill narrative or pages about sequenced using composentences accontent-bar vocabulary listening to appropriate grade-level mentor textons.	f three at a event blete and key sed after ely leveled	narra page sequ closu com and voca lister read men	e an illustrated ative of three es about a senced event with ure, using plex sentences content-based bulary, after ning to and ing grade level tor texts.
Learning Sup	Timeline Timeline Mentor texts L1 support L1 support		Mentor texts		Word wall Timeline Mentor texts Pictures/ illustrations	Word wall Timeline Mentor tex	rts	Time	eline

Standard	St	tudent Learning Objectiv	re (SLO)		Language Objective		Academi		Language
W.1.5 WIDA: 2	\\/ith a	uidance, focus on a topic	respond to	Evchange	e ideas about a topic add	ing details	VU		Share, detail, edit, revise
Listening	_	ons and suggestions from		_	visuals, graphic organize	_			euit, revise
Speaking Writing		tails to strengthen writin	•		ons from peers.		LFC		Simple present tense, past tense, adjectives,
									adverbs, punctuation marks.
							LC		Varies by level
		ELP 1			ELP 3	ELP 4			ELP 5
Language Obje	ectives	Exchange ideas about	Exchange ideas about		Exchange ideas by	Exchange ideas by			ange ideas by
		a topic by responding	a topic by responding		speaking in simple	speaking in	•		king in complex
		in L1 and/or to wh –	in L1 and/or in short		sentences in order to	sentences in order to			ences in order to
		questions in English	phrases to add one or		add simple sentence	add sentence length			complex
		and add one-word or	two word de		length details about a	and details about a			ence length
		picture details to	writing incorp		topic incorporating	topic incorp	_		ils about a topic
		writing.	general vocal	bulary.	general and content-	content-ba			rporating
					based vocabulary.	vocabulary			ent- based bulary.
Learning Sup	ports	Word wall	Word wall		Word wall	Word wall		Wor	d wall
	Teacher support Teacher sup		ort	Teacher support					
		L1 support	L1 support		Graphic organizer				
		Visuals	Visuals						
		Graphic organizer Graphic organ							

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Lai		Language
W.1.6 WIDA: 2 Reading		ssistance, compose and p of productions in collabo			e and publish information atively by using visuals, to	_	VU		Record, expression, descriptive
Speaking	-	using technology.		and mod		·	LFC		Simple present, adjectives
							LC		Varies by level
	ELP 1 El Compose and publish Compose				ELP 3	EL	P 4		ELP 5
Language Obje	Language Objectives Compose and publi an informational writing task in L1 and/or in English using pictures, singl words and key content-based vocabulary to complete sentences frames.		compose and an information writing task in and/or in Engusing picture phrases and content-base vocabulary to complete ser frames.	onal n L1 glish s, key ed	Compose and publish an informational writing task using simple sentences with repetitive structures and key content-based vocabulary.	Compose a an informa writing task complete s and key co based voca	tional k using entences ntent-	an in writi deta and	pose and publish iformational ng task using iled sentences content-based bulary.
Learning Sup	Learning Supports Model Visuals Vord wall L1 support Small group Model Visuals Word wall L1 support Small group Small group				Model Visuals Word wall Small group	Model Small grou	p	Sma	ll group

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Academic		Language
W.1.8 WIDA: 2	With g	uidance and support, rec	all	Recall an	n event to answer question	ons using a	VU		Recall, event
Reading Speaking	experie	ences or gather informat ed sources to answer que	ion from		nd a graphic organizer.	Ü	LFC		Conjunctions, transitions,
							LC		past tense Varies by level
	Luage Objectives Recall an event to Recall an event				ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Recall an event to answer questions in L1 and/or answer yes/no questions by using illustrations or single words.	Recall an ever answer quest L1 and/or use illustrations a phrases to co sentence frai	tions in e and omplete	Recall an event and answer questions using simple sentences and key content vocabulary.	Recall a we elaborated answer que using comp sentences content-ba vocabulary	event and estions blete and key sed	elabo answ using sento conju trans	Il a well- brated event and ver questions g complex ences, unctions and sitions and ent-based bulary.
Learning Supports Model Model Graphic organizer Graphic orga Word wall L1 support L1 support Visuals Visuals				nizer	Model Graphic organizer Word wall	Model			

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
SL.1.1.a,b,c		in collaborative convers			and converse with peers		VU		Take turns
WIDA: 2	_	one topics and texts follo	~ ~		other speakers and takin	g turns in	LFC		Transitional,
Reading		ules for listening and gro	•	small gro	oups using cue cards.				linking phrases
Speaking	clarific	ions and asking question	101				LC		Varies by level
	Clarific	ation.							,
	ge Objectives Listen to and Listen to a				ELP 3	EL	P 4		ELP 5
Language Obje	age Objectives Listen to and Listen to and				Listen to and	Listen to ar	nd	Liste	n to and
	converse with peers converse w			h peers	converse with peers	converse w	ith peers	conv	erse with peers
		by linking ideas to	by linking ide	as to	by linking ideas to	by linking i	deas to	by linking ideas to	
		other speakers and	other speakers and		other speakers and	other speakers and			r speakers and
		taking turns in L1	taking turns in L1		taking turns speaking	taking turn			ig turns speaking
		and/or using single	and/or using				olete	_	g complex
		words or pictures.			sentences with	sentences			ences in
					repetitive forms and	content-ba			nded discourse
					key content-based	vocabulary	•		content-based
					vocabulary.				bulary.
Learning Sup	ports	Small group	Small group		Small group	Small grou	р	Smal	l group
	Cue cards Cue cards				Cue cards				
	Word wall Word wall				Word wall				
	L1 support L1 support								
	Cloze sentences Cloze sente			ces					
		Pictures							

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
SL.1.5 WIDA:							VU		Describe
2 Speaking Listening		sual displays describing cor events to descriptions ation.		Add drawings to descriptions and provide additional details using a word wall.			LFC LC		Descriptive terms, conjunctions, determiners and prepositions Varies by level
		ELP 1 ELP 2			510.0				·
					ELP 3	ELP 4			ELP 5
Language Obje	ectives	Add drawings to	Add drawings		Add drawings to	Add drawir	_		drawings to
		descriptions and	descriptions	and	descriptions and	description	s and	desc	riptions and
		provide additional	provide addit	tional	provide additional	provide additional		provide additional	
		details using L1	details using	L1	details using simple	details usin	g	deta	ils using complex
		and/or single words	and/or phras	es that	sentences.	complete.		sent	ences that
		that describe	describe pict	ures.				cont	ain content-
		pictures.	·					base	d vocabulary.
	pictures.								
Learning Sup	Learning Supports Word wall Word wall			Word wall	Word wall				
	Model Model		Model		Model				
		L1 support	L1 support						
	Pictures Pictures								

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academi		ic Language	
L.1.2.b; RF.1.1a	Use va	ried ending punctuations	and	Apply co	rrect usage of punctuation	on and	VU		Punctuation, capitalization	
WIDA: 2 Writing	capital	ization for dates, names ing of a sentence approp	and the	capitaliza	ation for dates, names ar g of sentences using a ch	nd	LFC		Correct punctuation and mechanics	
		<u> </u>					LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5	
Language Obje	ectives	Select the correct punctuation and capitalization for dates, names and beginning of sentences when forming single words.	Apply correct of punctuation capitalization dates, names beginning of sentences from from the control of words/phromatical correct o	on and on for s and om lists	Apply correct usage of punctuation and capitalization for dates, names and beginning of sentences when forming simple sentences.	Apply correpunctuation capitalizating dates, name beginning of sentences forming consentences writing.	n and on for es and of when mplete	of pu capit date begin sente form deta	y correct usage unctuation and calization for s, names and nning of ences when ling complex iled sentences in riting.	
Learning Sup	arning Supports Punctuation and capitalization chart Word wall L1 support Gestures Punctuation and capitalizatio Word wall L1 support				Punctuation and capitalization chart Word wall					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language	
L 1.2.e WIDA: 2		developmental spelling o knowledge to write unfar	•		familiar words utilizing nental spelling or phonic	s-based	VU		Spelling, sound	
Writing				knowled	ge using word walls, pictories, and alphabet chart.		LFC		Sentences with invented spelling	
		515.4	ELP 2		ELP 3		LC P 4	C Varies by leve		
Language Obje	Language Objectives Write familiar words utilizing developmental spelling or phonics- based knowledge for one syllable words.		Write unfami words utilizin development spelling or ph based knowle	iliar ng tal nonics-	Write unfamiliar words utilizing developmental spelling or phonicsbased knowledge.	Write unfa words utilized developments spelling or based known generate controlled related sent using speci	words utilizing developmental spelling or phonics- based knowledge to generate complete, related sentences using specific and some content based		Write unfamiliar words utilizing developmental spelling or phonics-based knowledge to generate detailed, related sentences with content based grade level vocabulary.	
Learning Sup	Learning Supports Word wall Pictures/Photographs L1 support Cloze sentence Word family charts Alphabet chart Word wall Pictures/Photographs L1 support Cloze sentence Word family charts Alphabet chart				Word wall Word family charts Pictures/Photographs Alphabet chart	Word wall		Writ	ing rubric	

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		mic Language	
L.1.5.b	_	uidance and support, def	•	Define w	ords by key attributes us	ing TPR,	VU		Define	
WIDA: 2 Reading Speaking	catego	ry and by one or more ke	y attributes	visuals a	nd charts.		LFC		Simple present, nouns, adjectives, conjunctions Varies by level	
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5	
Language Obje	Language Objectives Define words by key attributes in L1 and/or using single words and pictures in English.		Define words attributes in and/or using in English.	L1 .	Define words by key attributes using simple sentences and key content-based vocabulary	Define wor attributes u complete s and key con based voca	using entences ntent-	attril com and	ne words by key butes using plex sentences content-based bulary.	
Learning Sup	Supports TPR TPR		TPR		TPR	TPR		Char	t	
		Visuals	Visuals		Visuals	Visuals				
		L1 support	L1 support		Partner	Partner				
	Partner Partner									

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic		Language
RI.1.1; RI.1.4 WIDA ELDS: 2-5 Reading Speaking	to dete	d answer questions abou ermine or clarify the mea and phrases in a text.	-	details in	Ask and answer questions to clarify key details in an informational text by using informational text features.				Details, key details, non fiction text features Questioning words Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	Language Objectives Answer questions using single words about important Answer questions with phrasi important		Answer quest with phrases important de leveled text.	about	Answer questions with simple sentences and some content-based vocabulary about key details in a leveled text.	Answer que using expansome comp key details leveled tex	nded and blex about in a	mult ques deta	ver a variety of iple, complex itions about key ils in a grade text.
Learning Sup	Learning Supports Under the support of the support				Word Wall Glossary Text photographs Text diagram Partner work	Word Wall Glossary Text photo Text diagra	graphs	Glos: Text	d Wall sary photographs diagram

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RI.1.2 WIDA ELDS:	Identif	y the main topic of a text	and key	Identify t	the main idea and details	in a text	VU		Main idea, detail
2-5 Reading	details		·	using a G	Graphic Organizers.		LFC		Declarative sentences
Speaking							LC		Varies by level
		ELP 1	ELP 1 ELP 2 ELP 3 ELP 4				P 4		ELP 5
Language Obje	Language Objectives Identi and do and/o main i from a using		Identify the r and details ir and/or identi main idea an from a levele using phrases short senten	L1 ify the d details d text s and	Identify the main idea and details in a leveled text using simple sentences.	Identify the and details leveled tex expanded a complex se	t using and some	and o	tify the main idea details in a grade text using plex sentences.
Learning Sup	Learning Supports Partner work Partner work Graphic Organizers Word/Picture Wall L1 support Partner work Graphic Organizers Word/Picture Wall				Partner work Graphic Organizers Word/Picture Wall	Graphic Or Word Wall	•	Grap	hic Organizers

Standard	St	dent Learning Objective (SLO)			Language Objective		Academic		Language
RI.1.3		e the connection between		•	mpare and contrast indiv		VU		Compare,
WIDA ELDS:	individ	uals, events, ideas, or pie	ces of	events, i	deas, or pieces of informa	ation in an			contrast, event,
2-5	inform	ation in a text.		informat	ional text using a Graphic	С			idea, person,
Reading				Organize	rs.				people, both
Speaking							LFC		Declarative
									sentences,
									Present- and
									past tense
									verbs,
									adjectives
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Orally compare and	Orally compa	re and	Orally compare and	Orally com	pare and	Orall	y compare and
		contrast individuals,	contrast indiv	viduals,	contrast the	contrast th	e	conti	rast individuals,
		events, ideas, or	events, ideas	, or	individuals, events,	individuals,	events,	even	ts, ideas, or
		pieces of information	pieces of info	rmation	ideas, or pieces of	ideas, or pi	eces of	piece	es of information
		in L1 and/or in	in L1 and/or i	n	information in a	informatio	n in a	in a g	grade level text
		English, using single	English, using	g phrases	leveled text using	leveled tex	t using	using	g complex
		words and phrases.	and short ser	ntences.	simpler sentences.	expanded a	and some	sente	ences.
						complex se	ntences.		
Learning Supp	ports	L1 support	L1 support		Partner work	Partner wo	rk	Venr	n Diagram
		Partner work	Partner work		Word Wall	Venn Diagr	am		
		Word/Picture Wall	Word/Picture	e Wall	Venn Diagram				
		Venn Diagram	Venn Diagran	n					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RI.1.5; RI.1.7							VU		Chart, diagram,
WIDA ELDS:	Utilize	text features and details	in texts to	Orally ex	plain the purpose of info	rmational			timeline, map
2-5	obtain	information and locate k	ey details.	text feat	ures using a Graphic Orga	anizers.	LFC		Declarative
Speaking									sentences,
Reading									present tense
									verbs
							LC		Varies by level
		ELP 1	ELP 2		ELP 3	ELL	P 4		ELP 5
Language Obie								Oral	
Language Obje	ectives	Orally explain the	Orally explair	i the	Orally explain the	Orally expla			ly explain the
		purpose of	purpose of		purpose of	purpose of			ose of
		informational text	informationa	ıl text informational text informati		informatio	onal text info		mational text
		features in a leveled	features in a	leveled	features in a leveled	features us	ing	featı	ures using
		text in L1 and/or	text in L1 and	l/or	text using simple	expanded a	and some	com	plex sentences.
		using single words	using phrases	s and	sentences.	complex se	ntences.		
		and phrases.	short senten	ces.					
Learning Sup	ports	L1 support	L1 support	·	T-Charts	T-Charts		T-Ch	arts
		Partner work	Partner work		Partner work	Word Wall			
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		T-Charts	T-Charts						

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RI.1.6	Tell the	e difference between info	rmation	Orally co	mpare and contrast the	ourpose of	VU		Picture,
WIDA ELDS:	provide	ed by pictures or illustrat	ions and	pictures/	'illustrations with words a	as sources			illustration,
2-5	inform	ation provided by words	in a text.	of inform	nation using a Venn Diagr	am.			compare,
Speaking									contrast
Reading							LFC		Declarative
									sentences,
									Present- and
									past tense
									verbs
									Comparatives
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Orally compare and	Orally compa	re and	Orally compare and	Orally com	pare and	Orall	y compare and
		contrast the purposes	contrast the	purposes	contrast the purposes		e purposes	cont	rast the purposes
		of informational text	of informatio		of informational text	of informat			formational text
		features in L1 and/or	features in L1	L and/or	features in a leveled	features in	a leveled	featu	ires in a grade
		in a leveled text using	in a leveled to	ext using	text using simple	text using e	expanded	level	text using
		single words and	phrases or sh	ort	sentences.	and some of	complex	com	olex sentences.
		phrases.	sentences.			sentences.			
Learning Sup	ports	L1 support	L1 support		Venn Diagram	Venn Diagr	am	Venr	n Diagram
		Partner work	Partner work		Partner work	Word Wall			
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		Venn Diagram	Venn Diagran	n					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic l		Language
RI.1.8		y the key points an autho		-	entify the main idea and		VU		Main idea, key,
WIDA ELDS:	inform	ational text and identify t	the textual	with spe	cific examples from infor	mational			detail
2-5	eviden	ce to support these point	ts.	text using	g a Graphic Organizers ar	nd Marking	LFC		Declarative
Speaking				the Text.					statements
Reading							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Orally identify using	Orally identif	y using	Orally identify specific	Orally iden	tify specific	Orall	y identify specific
		single words specific phrases spe			examples of the main	examples o	f the main	exan	nples of the main
	examples of the main exam			the main	idea and details from	idea and details from		idea and details from	
		idea and details from	idea and deta	ails from	a leveled	a leveled		a gra	ide level
		a leveled	a leveled		informational text	informatio	nal text	infor	mational text
		informational text.	informationa	l text.	using simple	using expar	nded and	using	g complex
					sentences.	some comp	olex	sente	ences.
						sentences.			
Learning Sup	ports	L1 support	L1 support		Main idea/Details	Main idea/	Details	Mair	n idea/Details
		Partner work	Partner work	(graphic	graphic		grap	hic
		Word/Picture Wall Word/Pictu		e Wall	organizer	organizer		orga	nizer
	Main idea/Details Main idea/		Main idea/De	etails	Partner work	Partner wo	rk	Mark	king the Text
	Graphic Organizers graphic		graphic		Word Wall	Word Wall			
	Marking the Text organizer		organizer		Marking the Text	Marking th	e Text		
			Marking the	Text					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
RI.1.9							VU		Illustration,
WIDA ELDS:	Compa	ire and contrast two texts	s on the	Orally co	mpare and contrast illus	trations			photograph
Speaking	same t	opic.		and phot	tos in a text.		LFC		Declarative
Reading									sentences,
									comparatives
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Orally compare and	Orally compa	ire and	Orally compare and	Orally com	pare and	Orally compare and	
	contrast illustrations contrast il			trations	contrast illustrations	contrast illi	ustrations	contrast illustrations	
		and photos in L1	and photos in L1		and photos in a	and photos	s in a	and	photos in a grade
		and/or in a leveled	and/or in a le	eveled	leveled text using	leveled tex	t using	level	text using
		text using high-	text using ge	neral,	simple sentences and	simple and	some	com	plex sentences
		frequency, content-	content-base	ed .	key, content-based	complex se		and	content-based
		related, single words	phrases and	short	vocabulary.	and key, co		voca	bulary.
		and phrases.	sentences.			based voca	bulary.		
Learning Sup	ports	L1 support	L1 support		L1 support	Partner wo	rk		
	,, , , , ,	Partner work	Partner work		Partner work	Word/Pictu			
	Word/Picture Wall Word/Pictu				Word/Picture Wall				
		Cloze sentence	Cloze senten						
	Sentence fr								

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic Language		Language
RI.1.10 WIDA ELDS:		rompting and support, re ational texts of appropr		-	mpting and support, rea ional texts of appropriate		VU		Sentence, paragraph
2-5 Reading		omplexity.	g	level and	proficiency level comple vall and pictures.	-	LFC		Declarative and interrogative sentences
							LC		Varies by level
	Read level Read level				ELP 3 ELP 4				ELP 5
	Language Objectives Read leveled informational texts in L1 and/or high-frequency, content-related single words in English.		Read leveled informationa L1 and/or key content-base phrases in En	I texts in y, ed glish.	Read short sentences of leveled informational texts.	Read comp sentences and grade information	of leveled level nal text.	Read grade-level informational texts.	
Learning Sup	Learning Supports Leveled informational texts Mentor Texts Models L1 support Partner work Leveled informational texts Mentor Texts Models Partner work				Leveled informational texts Mentor Texts Models L1 support Partner work	Leveled inf texts Mentor Tex Models Partner wo		texts Mode	

Standard	St	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RL.1.5	Explain	major differences betwe	een books	Orally co	mpare and contrast fiction	on and	VU		Fiction,
WIDA ELDS:	that te	II stories and books that	give	informat	ional texts using a Graph	ic			informational
2-5	inform	ation, drawing on a wide	reading of a	Organize	rs.				text,
Reading	range o	of text types.							characters, text
Speaking									features
							LFC		Declarative
									sentences,
									comparatives
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Orally compare and	Orally compa	re and	Orally compare and			Orall	y compare and
		contrast fiction and	contrast fiction	on and	contrast fiction and	contrast fiction and			rast fiction and
		informational texts in	informationa	I texts in	informational texts in	informational texts in		infor	mational texts in
		a variety of leveled	a variety of le	eveled	a variety of leveled	a variety of	leveled	a var	iety of grade
		text in L1 and/or	text in L1 and	l/or	texts using simple	texts using	expanded	level	texts using
		using phrases and	using phrases	s and	sentences and key,	and some of	complex	com	plex sentences.
		short sentences in	short sentend	ces in	content-based	sentences.			
		English.	English.		vocabulary.				
Learning Sup	ports	L1 support	L1 support		Venn Diagram	Venn Diagr	am	Venr	n Diagram
		Partner work	Partner work		Partner work	Partner wo	rk	Wor	d Wall
		Word/Picture Wall	Picture Wall Word/Picture		Word Wall	Word Wall			
		Venn Diagram	Venn Diagrar	n	Phrase wall				
		Phrase wall	Phrase wall						
		Cloze sentences	Sentence Fra	me					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academi		Language
RF.1.2.a	Disting	uish the difference betw	een a long	Identify a	and pronounce the long v	owel and	VU		Consonant,
WIDA ELDS: 2	vowel	and short vowel sound in	a spoken	short vo	wel sound in single syllab	le words			long/short
Reading	single-	syllable word.		using ges	stures, Letter Tiles and fo	llowing a			vowel
Speaking				teacher i	model.		LFC		Commands
Listening							1.0		Mania a lavelavial
							LC		Varies by level
	I	ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Identify and	Identify and		Identify and	Identify and	d	Iden	tify and
		pronounce the long	pronounce th	ne long	pronounce the long	pronounce	the long	pron	ounce the long
	,		vowel and sh	ort	vowel and short	vowel and	short	vowel and short	
		vowel sounds of	vowel sounds of		vowel sounds of	vowel sounds of		vowe	el sounds of
		single-syllable, high-	single-syllabl	e,	single-syllable,	single-sylla	ble,	singl	e-syllable,
		frequency, known,	known, grade	,		content-based, grade-		nons	ense and
		familiar words.	words.	based, grade-level level v		level words	el words.		ent-based, grade-
					words.			level	words.
Learning Sup	ports	Consonant and vowel	Consonant a	nd vowel	Consonant and vowel	Consonant	and vowel	Cons	onant and
		charts	charts		charts	charts			
		Gestures	Gestures		Pictures and	Gestures			
		Letter Tiles	Letter Tiles		Photographs	Word Wall			
		Pictures and	s and Pictures and		Gestures				
	Photographs Photographs			Letter Tiles					
	L1 support L1 support								
		Teacher Modeling	Teacher Mod	leling					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academi		mic Language	
RF.1.2.b		phonemes of single-syllab			onemes of single-syllable		VU		Syllable	
WIDA ELDS: 2 Reading Speaking		ning consonants and shor cluding consonant blends	•	and inclu	ng consonants and short uding consonant blends, in and a Sound/Symbol Cha	using	LFC		Commands, simple present tense	
Listening							LC		Varies by level	
	1	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5	
Language Obje	Language Objectives Orally blend phonemes in a single- syllable, high- frequency, known words containing consonants and short vowels, including		Orally blend phonemes in syllable, contrelated, fami containing consonants a vowels, inclu consonant bl	ent- liar word and short ding	Orally blend phonemes in a single-syllable, content-based, familiar words containing consonants and short vowels, including consonant blends.	Orally blen phonemes syllable, co based, fam and some r words cont consonants vowels, inconsonant	in single- ntent- iliar words nonsense caining s and short luding	phon syllal word conta conta conse vowe	y blend nemes in single- ble, nonsense ds and unfamiliar, ent-based words aining onants and short els, including onant blends.	
Learning Sup	Learning Supports Picture/word cards Sound/Symbol Chart Letter Tiles Teacher Modeling L1 support Picture/word Sound/Symbol Letter Tiles Letter Tiles L1 support				Picture/word cards Sound/Symbol Chart Letter Tiles	Picture/wo Sound/Sym Letter Tiles	nbol Chart	Lette	er Tiles	

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Language		Language
RF.1.2.c,d		segment, identify, and pr		-	gment, identify, and pror		VU		Syllable
WIDA ELDS: 2 Reading Speaking	•	mes in a single-syllable womoting initial, medial vo	•		edial vowel and final pho llable word.	nemes in a	LFC		Commands, simple present tense
Listening							LC		Varies by level
	<u> </u>	ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
	Language Objectives Orally segment initial, Orall			e, tent- s.	Orally segment and identify initial, medial vowel and final sounds in a single-syllable, content-based, familiar words.	Orally segn identify, an initial, med and final so single-sylla content-ba familiar wo some nons vocabulary	id produce lial vowel ounds in ble, sed, ords and ense	ident initia and f single nons unfai base	y segment, ify, and produce I, medial vowel inal sounds in e-syllable, ense words and miliar, content- d vocabulary.
Learning Sup	Learning Supports Picture/word cards Sound/Symbol Chart Letter Tiles Teacher Modeling L1 support Picture/word Sound/Symbol Letter Tiles Letter Tiles L1 support				Picture/word cards Sound/Symbol Chart Letter Tiles	Sound/Sym Letter Tiles		Lette	er Tiles

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic Language		Language
RF.1.3.a,b	Decode	e basic CVC and CVCC and	d VC words	Decode b	pasic CVC and CVCC and \	VC words	VU		Consonant,
WIDA ELDS:	and wo	ords with common conso	nant	and word	ds with common consona	ant			sound
2	digraph	ns.		digraphs			LFC		Commands,
Speaking									simple present
Listening							LC		Varies by level
							-		
		ELP 1	ELP 2		ELP 3	ELI			ELP 5
Language Obje	ectives	Decode CVC, CVCC,	Decode CVC,	CVCC,	Decode CVC, CVCC,	Decode CV		Decc	ode CVC, CVCC,
	and VC known words and VC far			ar words	and VC content-	and VC con	tent-	and VC content-	
		with consonant	with consonant		based, familiar words	based, fam	iliar and	based, nonsense and	
		digraphs by repeating	digraphs by s	aying	with consonant	some nons	ense	unfa	miliar words with
		them after listening	them after lis	stening	digraphs by saying	words with		cons	onant digraphs
		to a simple command	to a single ste	ер	them, after listening	consonant	digraphs	by sa	ying them after
		in English.	command in	English.	to a two-step	by saying tl	nem after	lister	ning to a multi-
					command.	listening to	a multi-	step	command.
						step comm	and.		
Learning Sup	ports	Picture/word cards	Picture/word	cards	Picture/word cards	Sound/Sym	bol Chart		
			Sound/Symb	ol Chart	Sound/Symbol Chart				
	Letter Tiles Letter Tiles		Letter Tiles		Letter Tiles				
		Teacher Modeling	L1 support						
	L1 support								

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic Language		Language
RF.1.3.c WIDA ELDS:		e words with final –e and on vowel teams.	words with		words with final –e and vams while building vocab		VU		Consonant, sound
2 Speaking							LFC		Commands, simple present
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
	Language Objectives Decode familiar Decode familiar words with final –e and vowel teams by repeating them and saying the		Decode famil words with fi and vowel te saying them matching pic	inal –e ams by and tures.	Decode content- based familiar words with final –e and vowel teams by saying them.	Decode con based fami some nons words with and vowel saying ther distinguish nonsense f words.	liar and ense final –e teams by n and ing rom real	base unfa final team and nons	ode content- d, nonsense and miliar words with —e and vowel ns by saying them distinguishing sense words from words.
Learning Sup	ports	Picture/word cards Sound/Symbol Chart Letter Tiles Teacher Modeling L1 support	Picture/word Sound/Symboutetter Tiles L1 support		Picture/word cards Sound/Symbol Chart Letter Tiles	Picture/wo Sound/Sym			

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Langu		Language
RF.1.3.d WIDA ELDS:	Use kn	owledge that every syllal	ole has a	Identify	the vowels/syllables in a	word/	VU		Syllable, syllables
2 Reading Speaking		to help determine if a wo e syllables in a printed w					LFC		Commands, simple present tense
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	Language Objectives Identify the vowels/syllables in known words.		Identify the vowels/syllab familiar word	ds.	Identify the vowels/syllables in content-based familiar words.	Identify the vowels/syll content-ba familiar wo some nons words.	ables in sed ords and ense	vowe nons unfa	tify the els/syllables in sense words and miliar content- ed words.
Learning Sup	Picture/word cards Sound/Symbol Chart Letter Tiles Teacher Modeling Manipulatives L1 support Manipulative			Picture/word cards Sound/Symbol Chart Letter Tiles Manipulatives	Sound/Sym	ibol Chart			

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
RF.1.3.e WIDA ELDS: 2	Show r	ecognition of two-syllabl	e words by	Identify t	the syllables in two-syllab	ole words	VU		Consonant, vowel
Reading Speaking	dividin	g words into syllables.		by using	gestures and Manipulati	ves.	LFC		Commands
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Identify the syllables in two-syllable, known, high- frequency words.	lable, in two-syllable, in s gh- content-related, cor		Identify the syllables in some two-syllable content-based, familiar words.	Identify the syllables in two-syllable content-based familiar and some nonsense words.		ole in two-syllable ed nonsense and some content-based,	
Learning Sup	charts charts Gestures Gestures Partner work Partner wor Letter Tiles Letter Tiles Pictures and Pictures and Photographs Photograph L1 support L1 support		Gestures Partner work Letter Tiles Pictures and Photographs	:	Consonant and vowel charts Pictures and Photographs Gestures Letter Tiles Partner work	Consonant charts Gestures Partner wo			

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RF.1.3.f							VU		Endings
WIDA ELDS: 2 Reading	Read w	vords with inflectional en	dings.		words with inflectional er arts and Visuals.	ndings by	LFC		Present tense,
Speaking				using che	arts and visuals.				past tense,
Listening									present
Listering									progressive
									tense
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Decode high-	Decode famil	iar	Decode content-	Decode cor	tent- Dec		de content-
		frequency, known	words with		based, familiar words	based, fam	iliar and	base	d nonsense and
		words with	inflectional e	ndings	with inflectional	some nons	ense	unfa	miliar words with
		inflectional endings	by saying the	m after	endings, after	words with		infle	ctional endings
		by repeating them	listening to a	_	listening to a two-	inflectional	_	-	ying them after
		after listening to a	step commar	nd in	step command.	by saying th			ning to a multi-
		simple command in	English.			listening to		step	command.
		English.				step comm	and.		
Learning Sup	ports	Charts	Charts		Charts	Charts			
	L1 support L1 support		L1 support		Partner work Pictures	Partner wo	rk		
		Gestures	Gestures		and Photographs	Pictures an			
		Partner work	Partner work			Photograph	าร		
		Pictures and	Pictures and						
		Photographs	Photographs						

Standard	S	tudent Learning Objectiv	re (SLO)	Language Objective					mic Language	
RF.1.3.g	Identif	y and read grade-level hig	gh-	Identify a	and/or decode high-		VU		Consonant,	
WIDA ELDS: 2	freque	ncy/irregular words in an	d out of	frequency/irregular words, by using a Word					vowel, sound	
Reading	contex	t.		Wall and Manipulatives.			LFC		Commands	
Speaking					1.0		Mariaalardaral			
					LC		Varies by level			
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5	
Language Obje	ectives	Identify and/or	Identify and/	'or	Identify and/or	Identify an	d/or	Identify and/or		
		decode familiar, high-	decode some	e regular,	decode some	decode content-		decode content-		
		frequency words in	high-frequen	cy words	content-based, high	based, high) -	base	d, grade-level,	
		context.	in context.		frequency words in	frequency	and some	high		
					context, some at	irregular w	ords in	frequ	uency/irregular	
					grade level.	context, so	me at	word	ds in and out of	
						grade level	•	cont	ext.	
Learning Sup	ports	L1 support	L1 support		Word/Picture Wall	Word/Pictu	ıre Wall	Wor	d/Picture Wall	
		Word/Picture Wall	Word/Picture	e Wall	Sound/Symbol Chart	Sound/Sym	ibol Chart			
		Sound/Symbol Chart	Sound/Symb	ol Chart	Letter Tiles					
		Letter Tiles	Letter Tiles		Teacher Modeling					
Teacher Modeling Teacher Mod		leling								

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RF.1.4.a,b WIDA ELDS: 2		sh a purpose for reading ehension questions abou		Answer questions about a text.			VU		Perhaps, maybe, opinion
Reading Speaking		ndjusting reading rate to so					LFC		Question words
		FID1 FID							Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Answer questions about a grade level story in L1 and/or by answering Choice questions.	Answer questabout a grade text in L1 and about a level with general vocabulary in or short sente	e level d/or or ed text n phrases	Answer questions about a leveled text with key, contentbased vocabulary in simple sentences.	Answer que about a lev with key, co based voca complete s	eled text ontent- bulary in	abou text base mult	ver questions It a grade-level with content- d vocabulary in iple, complex, iled sentences.
Learning Sup	ports	L1 support Leveled text Pictures and Photographs Word/Picture Wall Think Alouds Choice questions	L1 support Leveled text Pictures and Photographs Word/Picture Think Alouds Sentence Fra	e Wall	Leveled text Pictures and Photographs Word Wall Think Alouds	Pictures an Photograph Word Wall Think Aloud	าร		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RF.1.4.c		or reading using context of			h accuracy, fluency and		VU		Fluency
WIDA ELDS: 2 Reading Speaking		g to support accuracy, rate hension.	te and	compreh patterns.	ension by using pictures	LFC		Simple sentences	
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	Language Objectives Read single words with accuracy, fluency and Read p		Read phrases short sentend accuracy, flud comprehensi	ces with ency and	Read simple sentences with accuracy, fluency and comprehension.	Read levele with accura fluency and compreher	acy, d	with fluer	I grade level texts accuracy, ncy and prehension.
Learning Supports Word patterns Pictures and Photographs Partner work L1 support Leveled text		Word pattern Pictures and Photographs Partner work L1 support Leveled text		Word patterns Pictures and Photographs Partner work Leveled text	Word patte	erns			

Standard	S	tudent Learning Objectiv	re (SLO)	Language Objective					Language
W.1.2	Write a	an informational/explana	tory text	Write/dr	aw an informational text	using a	VU		Main idea,
WIDA ELDS: 2	naming	g the topic, including fact	s and	Graphic (Organizers.				details,
Writing	conclu	ding sentences.							conclusion
							LFC		Simple
									sentences
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Write an	Write an		Write an	Write an		Write an	
	informational text		informational text		informational text	informational text in		informational text in	
		adding details in L1,	adding detail	s in L1,	with details using	complete s	entences	mult	iple, complex
		and/or write or draw	and/or write or draw		simple sentences	adding deta	ails	sente	ences in order to
		single words in	short phrases	s in	incorporating general	incorporati	ng key,	add o	details about a
		English, incorporating	English, incor	porating	and content-based	content-ba	sed	topic	incorporating
		high-frequency	general vocal	bulary.	vocabulary.	vocabulary		conte	ent-based
		vocabulary.						voca	bulary.
Learning Sup	ports	Word Wall	Word Wall		Word Wall	Word Wall		Grap	hic Organizers
	3 11		Teacher Supp	ort	Visuals	Graphic Or	ganizers		
		Visuals	Visuals		Graphic Organizers				
		Graphic Organizers	Graphic Orga	nizers					
	L1 support L1 support								

Standard	S	Student Learning Objective (SLO)		Language Objective			Aca	demic	Language
W.1.5	With g	uidance and support, rev	vrite	Revise w	riting by adding details u	sing a	VU		Revise, edit
WIDA ELDS: 2		ces, adding details and in	corporating	checklist	for editing and Partner v	vork.	150		Adiantius
Reading	sugges	tions from peers.					LFC		Adjectives,
Writing									simple
Listening									sentences,
									conditional
									tense
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Revise writing by	Revise writing	g by	Revise writing by	Revise writ	ing by	Revi	se writing by
		adding details or	adding detail	s or	adding details using	adding det	ails using	addi	ng details using
		drawing pictures in L1	drawing pictu	ures in L1	simple sentences.	complete s	entences.	mult	tiple, complex
		and/or using single	and/or using	phrases.				sent	ences,
		words to label						conj	unctions, and
		pictures.						trans	sitions.
Learning Sup	ports	Model	Model		Model	Model			
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		Partner work (mixed	Partner work	(mixed	Partner work (mixed				
		ELP proficiency)	ELP proficien	су)	ELP proficiency)				
		Checklist for editing	Checklist for	editing	Checklist for editing				
	L1 support L1 support								

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
W.1.6	With g	uidance and support, cor	npose and	Compose	e and publish information	nal writing	VU		Describe,
WIDA ELDS: 2	publish	a variety of productions	in	collabora	atively by using models, \	isuals, and			opening,
Reading	collabo	oration with peers using t	echnology.	Graphic	Organizers.				closing, table of
Speaking									contents
							LFC		Simple present,
									adjectives,
									temporal words
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Compose and publish	and publish Compose and publish		Compose and publish	Compose and publish		Com	pose and publish
		an informational	an informational		an informational	an informa	tional	an in	nformational
		writing in L1 and/or in	writing task i	n L1	writing task using	writing tasl	c using	writi	ng task using
		English using pictures,	and/or in Eng	glish	simple sentences	complete s	entences.	deta	iled sentences.
		single words.	using picture	s and	with repetitive				
			phrases.		structures.				
Learning Sup	ports	Model	Model		Model	Model		Sma	ll group/ triads
		Visuals	Visuals		Visuals	Small grou	o/ triads		
		Word Wall	Word Wall		Word Wall				
		Small group/ triads	Small group/	triads	Small group/ triads				
		Graphic Organizers	Graphic Orga	nizers	Graphic Organizers				
	L1 support L1 support								

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
W.1.7 WIDA ELDS: 2	Partici _l project	oate in shared research a	nd writing		sequence of instructions (llaboratively using a mod	•	VU		Sequence
Writing	project			Graphic Organizers.			LFC		Temporal words, simple
									present tense
									Varies by level
	l	ELP 1 ELF			ELP 3	ELP 4		ELP 5	
Language Obje	Language Objectives Compose a sequence of instructions writing in L1 and/or in English using pictures and/or		Compose a se of instruction in L1 and/or i using picture phrases.	ns writing in English	Compose a sequence of instructions using simple sentences.	Compose a of instructi complete s	ons using	of in	pose a sequence structions using iled sentences.
Learning Supports Model Visuals Word/Picture Wall Small group/ triads Graphic Organizers L1 support Model Visuals Word/Picture Fraphic Organizers Companizers L1 support L1 support		triads	Model Visuals Word Wall Small group/ triads Graphic Organizers	Model Small grou	p/ triads	Smal	ll group/ triads		

Standard	Student Learning Object	ctive (SLO)		Language Objective		Acader	nic Language
RL.1.1 WIDA ELDS: 2 Reading Speaking	Ask and answer questions about literature text.	key details in		swer questions about key details in y using a web, a word/picture wall, ganizers.		LFC	Story elements, main idea, details Present and progressive tense Varies by
	ELP 1	ELP 2		ELP 3		LP 4	level
Language Objectives	Ask and answer Choice questions using single words and/or L1 about important details in a leveled text.	Ask questions and an questions in L1 or w phrases in English as important details in text.	ith short oout	Ask and answer questions with simple sentences about important details in a leveled text.	Ask a answ quest using expands comp sente about detail	and ver tions d nded some olex ences	Ask and answer a variety of multiple, complex questions about key details in grade level text.
Learning Supports	Word/Picture Wall Graphic Organizers Illustrations/diagrams/drawings Partner work Native language support Native language texts	Word/Picture Wall Graphic Organizers Illustrations/diagran Partner work Sentence Frame Native language sup Native language text	port	Word/Picture Wall Graphic Organizers Illustrations/diagrams/drawings Partner work	Wall Grap	d/Picture hic nizers	Graphic Organizers

Standard	Student Learning Object	tive (SLO)		Language Objective		Academic Langua	
RI.1.1	Ask and answer questions about k	ey details in	Ask and ans	swer questions about key details in	an	VU	Details, key
WIDA	informational text.		information	nal text by using outlining.			details
ELDS:						LFC	Present and
2-5							progressive
Reading							tenses, wh-
Speaking							questions
						LC	Varies by
							level
	ELP 1	ELP 2		ELP 3		LP 4	ELP 5
Language	Ask questions and answer	Ask questions and a		Ask and answer questions with	Ask	and	Ask and
Objectives	Choice questions using single	questions in L1 or w	·		answer		answer a
	words about important details	phrases about impo		details in a leveled text.	questions		variety of
	in a leveled text.	details in a leveled to	ext.		usin	•	multiple,
						anded	complex
						some	questions
						plex	about key
						ences	details in a
						ut key ails in a	grade-level
					leve		text.
					text		
Learning	Word/Picture Wall	Word/Picture Wall		Word Wall	Out	-	Outline
Supports	Partner work	Partner work		Partner work	Cuti		Catillic
Supports	Illustrations/diagrams/drawings	Illustrations/diagran	ns/drawings	Illustrations/diagrams/drawings			
	Outline	Outline	10, 0101111153	Outline			
	Native language support	Native language sup	port				
	Native language texts	Native language text	•				

Standard	S	tudent Learning Objectiv	re (SLO)	Language Objective			Academic Language		
RL.1.2	Retell I	key details identifying the	ecentral	Retell ke	y details identifying the o	central	VU		Theme,
WIDA ELDS: 2	messag	ge or lesson in literature t	texts.	message	or lesson in a literature	text, using			message,
Reading				a graphic	organizer.				lesson, detail
Speaking							LFC		Past verb tense,
Listening									verb
									agreement,
									adjectives
									specific to text.
									Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Retell key details	Retell key de	tails	Retell key details	Retell key	details	Rete	II key details
		from a leveled text in	from a levele		from a leveled text	from a leve		from a grade- level	
	L1 and/or use		L1 and/or usi	ng	using key vocabulary	using expan	using expanded and		using multiple,
		pictures, Gestures	pictures and	key	in multiple, simple	some comp	olex	com	plex sentences
		and answer Choice	phrases in En	glish.	sentences.	sentences	with a	with	a variety of
		questions in English.				variety of		gran	nmatical
						grammatic	al	struc	ctures and
						structures	and key	prec	ise vocabulary.
						vocabulary			
Learning Sup	ports	Illustrations	Illustrations		Illustrations	Word Wall			
		Diagrams	Diagrams		Diagrams	Graphic Or	ganizers		
		Drawings	Drawings		Drawings				
		Partner work	Partner work		Partner work				
		Word/Picture Wall	Word/Picture		Word Wall				
		Graphic Organizers	Graphic Orga		Graphic Organizers				
		Native language	Sentence Fra						
		support	Native langua	age					
		Native language texts	support						
			Native langua	age texts					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RI.1.2		key details identifying the	main topic		y details identifying the n		VU		Main idea,
WIDA ELDS:	in info	mational texts.		in inform	national texts, using a cha	rt/poster.			detail
2-5							LFC		Present tense
Reading							LC		Mariaa bu laval
Speaking							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives				Read a leveled	Read a leve	led	Read	l a grade-level
		informational text	informationa	l text	informational text	informatio	nal text	infor	mational text
		and retell key details	and retell key	/ details	and retell key details	and retell k	ey details	and i	retell key details
		supporting the main	supporting th	ne main	supporting the main	supporting	the main	supporting the main	
		idea in L1 and/or use	idea in L1 and	d/or in	idea in simple, related	idea in exp	anded and	idea	using precise
		Choice questions or	short phrases	s in	sentences with	some comp	olex	voca	bulary in
		single words to	English.		repetitive structures.	sentences (· ,	mult	iple, complex
		answer questions.				vocabulary	•	sente	ences.
Learning Sup	ports	Charts/Posters	Charts/Poste	rs	Charts/Posters	Charts/Pos	ters	Char	ts/Posters
		Pictures and	Pictures and		Pictures and	Illustration	S	Illust	rations
		Photographs	Photographs		Photographs	Diagrams/d	Irawings	Diag	rams/drawings
		Illustrations	Illustrations		Illustrations	Word Wall			
		Diagrams/drawings	Diagrams/dra	awings	Diagrams/drawings	Partner wo	rk		
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		Partner work	Partner work		Partner work				
		Visuals	Visuals		Visuals				
		Native language	Native langua	age					
		support	support						
		Native language texts	Native langua	age texts					

Standard	S	tudent Learning Objectiv	dent Learning Objective (SLO)		Language Objective		Aca	demic	Language
RL.1.3	Use ke	y details to describe char	acters,	Orally de	scribe the story element	s in a story	VU		Character,
WIDA ELDS:	setting	s, and major events in a s	story.	using a s	tory map.				setting, event,
2									problem,
Reading									solution; key,
Speaking									content-based,
									grade-level
									vocabulary
							LFC		Present and
									past tense
									verbs
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Orally describe story	Orally describe story		Orally describe story	Orally desc	ribe story	Orall	y describe story
		elements in L1 and/or	elements in a	story in	elements in a leveled	elements i	n a leveled	elem	ents in a grade
		in a leveled story	L1 and/or in a	a leveled	story using key	story using	key	level	story using
		using pictures,	story using ke	ey	vocabulary in a series	vocabulary	in	preci	ise vocabulary in
		Gestures and high	vocabulary in	n phrases	of simple, related	expanded a	and some	mult	iple, complex
		frequency	and short ser	ntences.	sentences.	complex se	ntences.	sente	ences.
		vocabulary.							
Learning Sup	ports	Story Map	Story Map		Story Map	Story Map		Story	/ Мар
		Word/Picture Wall	Word/Picture	e Wall	Word Wall	Word Wall			
		Pictures and	Pictures and		Pictures and				
		Photographs	Photographs		Photographs				
		Partner work	Partner work		Partner work				
		Native language	Native langua	age					
		support	support						
		Native language texts	Native langua	age texts					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academi		Language
RI.1.3	Describ	e the connection betwee	en two	Orally co	mpare and contrast the i	ndividuals,	VU		Individual,
WIDA ELDS:	individ	uals, events, ideas, or pie	ces of	events, i	deas, or pieces of informa	ation in			event, idea,
2-5	inform	ation in a text.		informat	ional text using a Venn D	iagram.			compare,
Reading									contrast
Speaking							LFC		Comparatives
Listening									and
									superlatives,
									sentences with
									conjunctions
							LC		Varies by level
	l .	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Orally compare and	Orally compa	re and	Orally compare and	Orally com	pare and	Orally compare and	
		contrast the	contrast the		contrast the	contrast th	contrast the		rast the
		individuals, events,	individuals, e	events,	individuals, events,	individuals	, events,	indiv	viduals, events,
		ideas or information	ideas or infor	rmation	ideas or information	ideas or inf	ideas or information		s or information
		in L1 and/or in a	in L1 and/or i	in a	in a leveled	in a leveled	ł	in a \S	grade-level
		leveled informational	leveled infor	mational	informational text	informatio	nal text	infor	mational text
		text using pictures	text using pic	ctures	using key vocabulary	using key v	ocabulary	usin	g precise
		and key, high-	and key voca	bulary in	in a series of simple,	in expande	d	voca	bulary in
		frequency single	phrases and	short	related sentences.	sentences	with	mult	iple, complex
		words in English.	sentences.			emerging c	omplexity.	sent	ences.
Learning Sup	ports	Venn Diagram	Venn Diagrar	n	Venn Diagram	Venn Diagr	am		
		Partner work	Partner work	(Partner work	Partner wo	rk		
		Native language	Native langua	age	Word Wall				
		support	support						
		Native language texts	Native langua	age texts					
		Word/Picture Wall	Word/Picture	e Wall					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RL.1.5	Explain	the major differences be	etween	Orally co	ntrast informational and	literature	VU		Text features,
WIDA ELDS:	inform	ational and literature tex	ts, drawing	texts usi	ng schema and a Venn di	agram.			fiction, non-
2	on exp	eriences reading of a ran	ge of text						fiction, contrast
Reading	types.						LFC		Transitional
Speaking									words
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
	Language Objectives Orally contrast informational and literature texts using L1 and/or leveled or adapted using pictures and high-frequency, key single words.		Orally contra informationa literature tex and/or levele using key voc in phrases an sentences.	ll and ets inL1 ed text cabulary	Orally contrast leveled informational and literature texts using key vocabulary in a series of simple, related sentences.	Orally cont leveled info and literate using key v in expande sentences emerging o	ormational ure texts ocabulary d with omplexity.	level and using voca mult	y contrast grade- informational literature texts g precise bulary in iple, complex ences.
Learning Sup	Venn Diagram Word/Picture Wall Partner work Native language support Native language texts Cloze sentences Venn Diagram Word/Picture Word/Picture Vartner work Native language Sentence Frai				Venn Diagram Word Wall Partner work	Venn Diagr Word Wall Partner wo		Venr	n Diagram

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Language		
RL.1.6	Identif	y who is telling the story	at different	Identify \	who is telling the story at	different	VU		Voice,
WIDA ELDS:	points	in a text.		points in	a text by marking the text	xt.			quotation
2									marks
Reading							LFC		Pronouns,
Speaking									present tense,
									time order
									words.
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Use L1 and/or	Use L1 and/o	r key	Use key vocabulary in	Use key vo	cabulary in	Use	orecise
	pictures and high- vocabular				a series of simple,	expanded s	sentences	voca	bulary in
	frequency, key single and short				related sentences to	with emerg	ging	multiple, complex	
		words to identify who	to identify who is		identify who is telling	complexity to identify		sentences to identify	
		is telling the story in a	telling the sto	ory in a	the story in a leveled	who is telli	•		is telling the
		leveled text.	leveled text.		text.	story in a le	eveled text.		at different
									ts in a grade-level
								text.	
Learning Sup	ports	Marking the Text	Marking the	Text	Marking the Text	Highlighted		_	lighted
		Highlighted	Highlighted		Highlighted	Words/Bol	dface		ds/Boldface
		Words/Boldface	Words/Boldfa	ace	Words/Boldface	Words		Word	
		Words	Words		Words	Post-it Not		Post-	it Notes
		Post-it Notes	Post-it Notes		Post-it Notes	Partner wo	rk		
		Partner work	Partner work	(Partner work				
		Pictures and	Pictures and		Pictures and				
		Photographs	Photographs		Photographs				
		Native language	Native langua	age					
		support	support						
		Native language texts	Native langua	•					
		Cloze sentences	Sentence Fra	me					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RL.1.9	Compa	re and contrast characte	rs'	Compare	and contrast the advent	ures and	VU		Character,
WIDA ELDS:	advent	cures and experiences in s	stories.	experien	ces of characters in storic	es using a			adventure,
2				Venn Dia	gram.				experience,
Reading									traits, compare,
Speaking									contrast
Listening							LFC		Comparative
									and superlative
									adjectives;
									sentences with
									conjunctions.
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Compare and	Compare and	1	Compare and	Compare a	nd	Compare and	
	contrast the		contrast the		contrast the	contrast the		cont	rast the
		adventures and	adventures a	nd	adventures and	adventures	and	adve	entures and
		experiences of	experiences of	of	experiences of	experience	s of	expe	riences of
		characters in leveled	characters in	L1	characters in	characters	in leveled	char	acters in grade-
		stories using L1	and/or in leve	eled	appropriately leveled	stories usir	ng key	level	stories using
		and/or high-	stories using	key	stories using key	vocabulary	in	prec	ise vocabulary in
		frequency, key single	vocabulary in	phrases	vocabulary in a series	expanded s	sentences	mult	iple, complex
		words.	and short ser	ntences.	of simple, related	with emerg	ging	sent	ences.
					sentences.	complexity			
Learning Sup	ports	Venn Diagram	Venn Diagran	n	Venn Diagram	Venn Diagr	am	Venr	n Diagram
		Partner work	Partner work		Partner work	Partner wo	rk		
		Native language	Native langua	age	Word Wall				
		support	support						
		Native language texts	Native langua	age texts					
		Pictures and	Pictures and						
		Photographs	Photographs						
		Sentence Frame	Sentence Fra						
		Word/Picture Wall Word/Picture W							

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RI.1.9	Identif	y similarities and differen	ces between	Orally co	mpare and contrast two		VU		Illustration,
WIDA ELDS:	two tex	xts on the same topic (e.g	g., in	informat	ional texts using a Venn I	Diagram.			description,
2-5	illustra	tions, descriptions, or pro	ocedures).						procedure
Reading							LFC		Comparatives
Speaking									and
									superlatives,
									sentences with
									conjunctions
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Orally compare and	Orally compa	ire and	Orally compare and	Orally com	pare and	Orall	ly compare and
		contrast the	contrast the		contrast the	contrast th	e	contrast the	
		information in	information i	n	information in	informatio	n in	information in	
	illustrations,				illustrations,	illustration	s,	illust	rations,
		descriptions or	descriptions		descriptions or	description	s or	desc	riptions or
		procedures in two	procedures in	n two	procedures in two	procedures	in two	proc	edures in two
		leveled informational	appropriately		leveled informational	leveled info	ormational	_	e-level
		texts using L1 or key,	informationa		texts using key	texts using	•	infor	mational texts
		single words in	using L1 or ke	•	vocabulary in a series	vocabulary			g precise
		English.	vocabulary in	•	of simple, related	expanded s		voca	bulary in
			and short ser	ntences.	sentences.	with emerg	ging	mult	iple, complex
						complexity		sente	ences.
Learning Sup	ports	Pictures and	Pictures and		Pictures and	Mentor Tex		Venr	n Diagram
		Photographs	Photographs		Photographs	Venn Diagr	am		
		Mentor Texts	Mentor Texts		Mentor Texts				
		Venn Diagram	Venn Diagrar		Venn Diagram				
		Partner work	Partner work		Partner work				
	Native language Native langu		age						
		support	support						
	Native language texts Native language								
	Cloze sentences Sentence Fram								

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
RI.1.5	Know a	and utilize text features (e.g., graphs,	Orally ide	entify and explain the pu	rpose of	VU		Text feature,
WIDA ELDS:	Charts	Posters) in a text to loca	te key facts		ional text features by usi	ng a			graph,
2-5	or info	rmation.		Charts/P	osters.				Charts/Posters,
Reading									label, diagram
Speaking							LFC		Declarative
									sentences
							LC		Varies by level
	I.	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Use L1 or single	Use L1 or key	1	Use key vocabulary in	Use key vo	cabulary in	Use	precise
				phrases	multiple, simple	expanded a	and some	vocabulary in	
		informational text	and short sentences		sentences to identify	complex se	entences to	mult	tiple, complex
		features found in an	to identify		and explain the	identify an	d explain	sent	ences to identify
		appropriately leveled	informational text		purpose of	the purpose of		and	explain the
		text.	features four	nd in a	informational text	informational text		purp	ose of
			leveled text.		features found in a	features fo	und in a		mational, grade-
					leveled text.	leveled tex	t	level	l text features.
Learning Sup	ports	Visuals	Visuals		Pictures and	Charts/Pos	ters	Char	ts/Posters
		Charts/Posters	Charts/Poste	rs	Photographs				
		Partner work	Partner work		Charts/Posters				
		Native language Native lang			Partner work				
	support support								
	Native language texts Native langu			_					
		Cloze sentences	Sentence Fra	me					

Standard	St	tudent Learning Objectiv	re (SLO)		Language Objective		Academi		Language
RI.1.6	Disting	uish the difference betw	een	Orally ex	plain the difference betw	veen visual	VU		Informational
WIDA ELDS:	inform	ation acquired through		and writt	ten information acquired	in			text,
2-5	Illustra	tions/diagrams/drawings	and	informat	ional texts, by using a Ve	nn			illustrations
Reading	inform	ation acquired from word	ds in	Diagram.	•		LFC		Declarative
Speaking	inform	ational texts.							sentences,
									comparatives
							LC		Varies by level
		ELP 1	ELP :	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Orally explain the	Orally explain	n the	Orally explain the	Orally expl	ain the	Orall	ly explain the
		differences between	differences b	etween	differences between	differences	between	differences between	
		visual and written	visual and wr	ritten	visual and written	visual and written		visual and written	
		information in	information i	in	information in	informatio	n in	infor	mation in
		informational texts	informationa	ıl texts	informational texts	informatio	nal texts	infor	mational texts
		using L1 and/or using	using L1 and,	or using	using key vocabulary	using key v	ocabulary	usin	g precise
		visuals and key, high-	visuals and k	ey	in multiple, simple	in expande	d and	voca	bulary in
		frequency vocabulary	vocabulary ir	n phrases	sentences.	some comp	olex	mult	tiple, complex
			and short ser	ntences.		sentences.		sent	ences.
Learning Sup	ports	Native language	Native langua	age	Venn Diagram	Venn Diagr	am	Venr	n Diagram
		support	support		Partner work	Partner wo	ork	Wor	d Wall
		Native language texts	Native langua	age texts	Word Wall	Word Wall			
		Partner work	Partner work	(
		Word/Picture Wall	Word/Picture	e Wall					
	Venn Diagram Venn Diagrai			n					
	Cloze sentences Sentence Fran			me					
		Visuals Visuals							

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
RL 1.10;	With p	rompting and support, re	ead prose,	Read pro	se, poetry and informati	onal text of	VU		Prose, line,
RI.1.10	poetry	and informational text o	f appropriate	appropri	ate grade-level complexi	ty, using			stanza
WIDA ELDS:	grade-l	level complexity.		Teacher	Support.		LFC		Declarative and
2-5									interrogative
Reading									sentences,
Speaking									dialogue,
									adjectives
							LC		Varies by level
		FLP 1 ELI Ves Read appropriately Read levele			ELP 3	EL	P 4	ELP 5	
Language Obje				prose,	Read leveled prose,	Read leveled and		Read grade level	
		leveled prose, poetry	poetry and		poetry and	some grade	some grade-level		e, poetry and
		and informational	informationa	I text in	informational text in	prose, poe	try and	infor	mational text.
		text in L1 and/or key,	L1 and/or rea	ad	simple sentences in	informatio	nal text.		
		single words and	phrases and s	short	English.				
		phrases in English.	sentences fro	om					
			leveled text i	n					
			English.						
Learning Sup	ports	Mentor Texts	Mentor Texts	5	Mentor Texts	Mentor Te	xts	Men	tor Texts
		Teacher Support Teacher Su			Teacher Support	Teacher Su	pport		
	Word/Picture Wall Word/Pict			e Wall	Word Wall	Word Wall			
		Native language	Native langua	age					
		support	support						
	Native language texts Native lang			age texts					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RF.1.3.a,b WIDA ELDS:		e basic CVC and CVCC and ords with common digrap			pasic CVC and CVCC and Value of the common digraphs		VU		Consonant, vowel, sound
2 Speaking							LFC		Commands, simple present
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Decode CVC, CVCC,	Decode CVC,	CVCC,	Decode CVC, CVCC,	Decode CV	C, CVCC,	Deco	de CVC, CVCC,
	and VC familiar words			liar	and VC, familiar	and VC, familiar and		and VC, nonsense and	
		with consonant	words with		words with	some nons	ense	unfa	miliar words with
		digraphs by repeating	consonant digraphs		consonant digraphs	words with	1	cons	onant digraphs
		them after listening	by reading them after		by reading them,	consonant digraphs		by reading them af	
		to a simple command	listening to a	single	after listening to a	by reading	them after	lister	ning to a multi-
		in English.	step commar	nd in	two-step command.	listening to	a multi-	step	command.
			English.			step comm	and.		
Learning Sup	ports	Picture/word cards	Picture/word	d cards	Picture/word cards	Picture/wo	rd cards		
	Sound/Symbol Chart Sound/Syn			ol Chart	Sound/Symbol Chart	Sound/Sym	nbol Chart		
	Letter tiles Letter tiles				Letter tiles	Letter tiles			
	Teacher Modeling L1 support		L1 support						
	L1 support								

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic Language		Language
RF.1.3.c		e words with final –e and	words with		words with final –e and w		VU		Consonant,
WIDA ELDS:	commo	on vowel teams.			ams by using manipulativ	es and			sound
2				Charts/P	osters.		LFC		Commands,
Speaking									simple present
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	4 ELP 5		ELP 5
Language Obje	ectives	Decode familiar	Decode famil	liar	Decode familiar	Decode far	niliar and	Deco	de nonsense and
	words with final –e			inal –e	words with final -e	some nonsense		unfamiliar words wit	
		and vowel teams by	and vowel te	ams by	and vowel teams by	words with	final –e	final	–e and vowel
		repeating them after	reading them	n after	reading them, after	and vowel	teams by	team	ns by reading
		listening to a simple	listening to a	single	listening to a two-	reading the	em after	them	n after listening
		command in English.	step commar	nd in	step command.	listening to	a multi-	to a i	multi-step
			English.			step comm	and.	comi	mand.
Learning Sup	ports	Picture/word cards	Picture/word	l cards	Picture/word cards	Picture/wo	rd cards		
		Sound/Symbol Chart	Sound/Symb	ol Chart	Sound/Symbol Chart	Sound/Sym	nbol Chart		
	Letter tiles Letter tiles				Letter tiles	Letter tiles			
	Teacher Modeling L1 support								
		L1 support							

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic Languag		Language
RF.1.3.d		owledge that every syllab			the vowels/syllables in a		VU		Syllable, vowel
WIDA ELDS:		to help determine if a wo		using ma	nipulatives and Charts/P	osters.	150		Camananda
2	or mor	e syllables in a printed w	ord.				LFC		Commands,
Reading									simple present
Speaking									tense
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	Language Objectives Identify the Identify			Identify the Identify the)	Identify the		
		vowels/syllables in	vowels/syllab	oles in	vowels/syllables in	vowels/syll	ables in	vowe	els/syllables in
		illustrated, familiar	familiar word	ls after	familiar words after familiar words an		rds and	nons	ense words and
		words after listening	listening to o	ral	listening to oral	some nons	ense	unfa	miliar words
		to oral presentation.	presentation		presentation.	words afte	rlistening	after	listening to oral
						to oral pres	sentation.	prese	entation.
Learning Sup	ports	Picture/word cards	Picture/word	cards	Picture/word cards	Picture/wo	rd cards		
		Sound/Symbol Chart	Sound/Symbo	ol Chart	Sound/Symbol Chart	Sound/Sym	bol Chart		
	Letter tiles Letter tiles				Letter tiles	Letter tiles			
	Teacher Modeling L1 support		L1 support						
		L1 support							

Standard	S	Student Learning Objective (SLO)			Language Objective			Academic Language	
RF.1.3.e WIDA ELDS:		ecognition of two-syllabl g words into syllables.	e words by	-	the syllables in two-syllab Gestures and manipulati		VU		Consonant, vowel
2 Pooding							LFC		Commands
Reading Speaking Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	Language Objectives Identify the syllables in two-syllable in two-syllable known, fa words after listening to oral presentation. Identify the syllables in two-syllable words after listening to oral presentation.			liar familiar words after listening presentation. in some two-syllable, familiar familiar nonsens listening listening			dentify the syllables of two-syllable amiliar and some onsense words after stening to oral presentation.		tify the syllables ro-syllable ense and miliar words listening to oral entation.
Learning Sup	Learning Supports Consonant and vowel Charts/Posters Gestures Partner work Letter tiles Pictures and Photographs L1 support Teacher Modeling Consonant and vowel Charts/Poster Charts/				Consonant and vowel Charts/Posters Pictures and Photographs Gestures Letter tiles Partner work	Consonant Charts/Pos Pictures an Photograpl Gestures Partner wo	ters d ns		

Standard	S	Student Learning Objective (SLO)			Language Objective		Aca	Academic Language	
RF.1.3.f	Read w	ords with grade-appropr	riate	Decode v	words with inflectional er	ndings by	VU		Ending
WIDA ELDS:	inflecti	onal endings.		using TPI	R and Visuals.				
2							LFC		Present tense,
Reading									past tense,
Speaking									present
Listening									progressive
									tense
							LC		Varies by level
	l	ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	ectives	Decode illustrated,	Decode famil	liar	Decode familiar	Decode familiar and		Deco	ode unfamiliar
		familiar words with	words with		words with	some unfai	miliar	word	ds with
		inflectional endings	inflectional e	ndings	inflectional endings,	words with	ı	infle	ctional endings
		by repeating them	by reading th	em after	after listening to a	inflectional	endings	by re	eading them after
		after listening to a	listening to a	single	two-step command.	by reading	them after	liste	ning to a multi-
		simple command in	step commar	nd in		listening to	a multi-	step	command.
		English.	English.			step comm	and.		
Learning Sup	ports	L1 support	L1 support		Gestures	Gestures			
		Gestures	Gestures		Partner work Pictures	Partner wo	rk		
		Partner work	Partner work		and Photographs	Pictures an	d		
		Pictures and	Pictures and			Photograpl	าร		
		Photographs	Photographs						

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Academic		Language
RF.1.3.g	Identif	y and read grade-level hi	gh-	Identify a	and decode high-		VU		Consonant,
WIDA ELDS:	freque	ncy/irregular words in an	nd out of	frequenc	cy/irregular words, by usi	ng a word			vowel, sound
2	contex	t.		wall and	manipulatives.				out
Reading							LFC		Commands
Speaking									
							LC		Varies by level
	1	ELP 1	ELP 2	2	ELP 3	EL	ELP 4		ELP 5
Language Obj	ectives	Identify and decode	Identify and	decode	Identify and decode	Identify an	d decode	Iden	tify and decode
		familiar, high-	some commo	on high-	some high frequency	high freque	ency and	grad	e-level high
		frequency words in	frequency wo	ords in	words in context,	some irreg	ular words	frequ	uency/irregular
		context.	context.		some at grade level.	in context,	some at	word	ls in and out of
						grade level		cont	ext.
Learning Sup	ports	L1 support	L1 support		Word/Picture Wall	Word Wall		Wor	d Wall
		Word/Picture Wall	Word/Picture	e Wall	Sound/Symbol Chart	Sound/Sym	nbol Chart		
		Sound/Symbol Chart	Sound/Symb	ol Chart	Letter tiles				
		Letter tiles	Letter tiles		Teacher Modeling				
		Teacher Modeling	Teacher Mod	leling					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	Language	
RF.1.4.a,b	Use rea	ading strategies to read v	vith purpose	Answer o	questions about a text.		VU		Maybe,
WIDA ELDS:	and co	mprehension while adjus	ting reading						opinion, predict
2	rate to	support accuracy, fluence	y and				LFC		Declarative
Reading	expres	sion in grade-level texts.							sentences,
Speaking									question words
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Answer questions	Answer ques	tions	Answer questions	Answer qu	estions	Ansv	ver questions
		about a grade level	about a grade	e level	about a leveled text	about a lev	eled text	abou	ıt a grade level
		text in L1 and/or by text in L1 and		d/or	using key vocabulary	using key vocabulary		text using precise	
		using pictures and	about a level	ed text	in a series of simple,	in expande	d and	voca	bulary in
		answering Choice	using key voo	abulary	related sentences.	some comp	olex	mult	iple, in complex
		questions with single	in phrases or	short		sentences.		sent	ences.
		words or short	sentences.						
		phrases.							
Learning Sup	ports	Native language	Native langua	age	Partner work	Pictures an	d		
		support	support		Pictures and	Photograph	าร		
		Native language texts	Native langua	age texts	Photographs	Word Wall			
		Partner work	Partner work		Word Wall				
		Pictures and	Pictures and		Think Alouds				
		Photographs	Photographs						
		Word/Picture Wall	Word/Picture	e Wall					
		Think Alouds	Think Alouds						
		Choice questions	Sentence Fra	me					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language	
RF.1.4.c	Monito	or reading using context of	clues and re-	Read wit	h accuracy, fluency and		VU		Re-read,	
WIDA ELDS:	reading	g to support accuracy, ra	te and	compreh	ension by using pictures	and word			picture clue	
2	compr	ehension.		patterns			LFC		Declarative	
Reading									sentences	
Speaking							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5	
Language Obje	ectives	Read grade-level	Read grade-le	evel	Read leveled texts	Read levele	ed texts	Read	l grade-level	
	texts with accuracy, texts with acc			curacy,	with simple	with accura	асу,	texts	with accuracy,	
	fluency and fluency and				sentences with	fluency and		fluency and		
		comprehension in L1	comprehension in L1		accuracy, fluency and	compreher	ehension.		comprehension.	
		and/or read single	and/or read ¡	•	comprehension.					
		words with accuracy,	and short ser	ntences						
		fluency and	with accuracy	у,						
		comprehension in	fluency and							
		English.	comprehensi	ion in						
			English.							
Learning Sup	ports	Word patterns	Word pattern	ns	Word patterns	Word patte	erns			
		Pictures and	Pictures and		Pictures and					
		Photographs	Photographs		Photographs					
		Partner work	Partner work	(Partner work					
		Native language	Native langua	age						
		support	support							
	Native language texts Native language			age texts						

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective				nic Language	
W.1.1;	Apply t	he writing process to wri	ite an	Express a	an opinion in writing usin	g a Graphic	VU		Introduction,	
L.1.2.d,e	opinior	n piece in which the topic	or book	Organize	ers.				opinion,	
WIDA ELDS:	they ar	e writing about is introdu	uced and						reason,	
2	which i	ncludes a statement of t	heir opinion,						support,	
Writing	a reasc	on for their opinion, and o	closing						paragraph,	
	statem	ent. Use phonemic awar	eness and						conclusion	
	spelling	g conventions to write ur	ntaught				LFC		Declarative	
	words,	words with common spe	elling						statements	
	patterr	tterns, and frequently occurring irregular					LC		Varies by level	
	words.									
	ELP 1 ELP 2			2	ELP 3	ELI	ELP 4		ELP 5	
Language Obje	ectives	Express an opinion	Express an op	oinion	Express an opinion	Express an	opinion	Expr	ess an opinion	
		with supporting	with support	ing	with supporting	with suppo	rting	with	supporting	
		reasons in L1 and/or	reasons in L1	and/or	reasons using key	reasons usi	ng key	reaso	ons using precise	
		draw a picture about	using key voo	abulary	vocabulary in	vocabulary	in	voca	bulary in	
		a topic and write one-	in phrases an	d short	multiple, simple	expanded a	and some	mult	iple, complex	
		word labels which	sentences.		sentences.	complex se	ntences.	sent	ences.	
		express opinion.								
Learning Sup	ports	Word/Picture Wall	Word/Picture	e Wall	Word Wall	Word Wall		Grap	hic Organizers	
		Teacher Support	Teacher Supp	ort	Graphic Organizers	Graphic Or	ganizers			
		Graphic Organizers	Graphic Orga	nizers						
		Native language	Native langua	age						
		support	support							
	Native language texts Native langu			age texts						

Standard	St	Student Learning Objective (SLO)			Language Objective		Academ		Language
W.1.5; L.1.2.b	With g	uidance and support, foc	us on a	Write by	adding details and appro	opriate	VU		Revise, edit,
WIDA ELDS:	topic, r	espond to questions and	suggestions	punctuat	tion to written work by u	sing a			end
2	from p	eers, and add details and	correct end	Checklist	for publishing, and part	ner work.			punctuation
Reading	punctu	ation to sentences.					LFC		Declarative
Writing									sentences,
Listening									exclamatory
									sentences
							LC		Varies by level
							-		
		ELP 1	ELP 2		ELP 3		P 4		ELP 5
Language Obje	ectives	Add details and end	Add details a		Add details and end	Add details			details and end
		punctuation in L1	punctuation i		punctuation using	1 -	tuation using		tuation using
		and/or add details to	and/or using	•	simple, related	expanded a		mult	iple, complex
		a picture and label	incorporating	g general	sentences	complex se	ntences	sent	ences,
		with single, key	vocabulary.		incorporating key	and key vo	cabulary.	conj	unctions,
		words.			vocabulary.			trans	sitions and
								prec	ise vocabulary.
Learning Sup	ports	Teacher Modeling	Teacher Mod	leling	Teacher Modeling	Teacher M	odeling		
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		Partner work	Partner work		Partner work				
		Checklist for	Checklist for		Checklist for				
	publishing publishing			publishing					
		Native language	Native langua	age					
		support	support						
		Illustrations	Sentence Fra	me					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective				Language
W.1.6	With g	uidance and support, use	a variety of	Compose	and publish writing coll	aboratively	VU		Compose,
WIDA ELDS:	digital	tools to produce and pub	lish writing,	by using	models visuals, and Grap	hic			search, publish
2	includi	ng in collaboration with բ	peers.	Organize	rs.		LFC		Commands,
Writing									questions
Speaking							LC		Varies by level
		ELP 1	ELP 2	P 2 ELP 3 ELP			D 4		ELP 5
1									
Language Obje	ectives	Compose and publish	Compose and	•	Compose and publish	Compose a	•		pose and publish
		writing in L1 and/or in	writing in L1		writing using simple	writing usir	_		ng using complex
		English using Pictures English usi			sentences with and	expanded s			ences and precise
		and Photographs,	and Photogra	aphs,	key vocabulary.	and key vo	cabulary.	voca	bulary.
		illustrations and key	phrases and	key					
		single words.	vocabulary.						
Learning Sup	ports	Teacher Modeling	Teacher Mod	leling	Teacher Modeling	Teacher Mo	odeling	Smal	I group/ triads
		Visuals	Visuals		Visuals	Small group	o/ triads		
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		Small group/ triads	Small group/	triads	Small group/ triads				
		Graphic Organizers	Graphic Orga	inizers	Graphic Organizers				
		Native language	Native langua	age					
		support	support						
		Native language texts	Native langua	age texts					
	Cloze sentence Sentence Fram		me						

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	Language	
W.1.8	With g	uidance and support, use	personal	Write an	"all about" text using a t	emplate	VU		Table of
WIDA ELDS: 2	experie	ences or information gath	nered from	and Men	itor Texts.				contents,
Writing	provide	ed sources to answer a q	uestion.						headings,
									labels, diagram,
									caption,
									glossary, index
							LFC		Declarative
									sentences
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	ELP 4		ELP 5
Language Obje	ectives	Compose and publish	Compose and	d publish	Compose and publish	Compose and publish		Compose and publi	
		an "all about" in L1	an "all about'	" text in	an "all about" text	an "all about" text		an "all about" text	
		and/or in English	L1 and/or in I	English	using key vocabulary	using key v	ocabulary	using	g precise
		using illustrations,	using Picture	s and	in a series of simple,	in expande	d and	voca	bulary in
		Pictures and	Photographs,	,	related sentences.	some comp	olex	mult	iple, complex
		Photographs, and key	phrases, and			sentences.		sente	ences.
		single words.	vocabulary in	phrases					
			and shot sent	tences.					
Learning Sup	ports	Mentor Texts	Mentor Texts	5	Mentor Texts	Mentor Te	ĸts		
		Visuals	Visuals		Visuals	Template			
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		Template	Template		Template				
		Native language	Native langua	age					
		support	support						
		Native language texts	Native langua	-					
		Cloze sentence	Sentence Fra	me					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academ		mic Language	
SL.1.4	Describ	e people, places, things,	and events	Orally de	escribe people, places, thi	ings, and	VU		Character,	
WIDA ELDS:	with re	levant details, expressing	g ideas and	events w	ith details, using a Story	Elements			events, setting,	
2	feeling	s clearly.		Workshe	et.				detail	
Speaking							LFC		Adjectives,	
Listening									declarative	
									sentences,	
									present- and	
									past-tense	
									verbs	
							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5	
Language Obje	ectives	Orally describe story	Orally describ	oe story	Orally describe story	Orally desc	ribe story	Oral	ly describe story	
		elements in L1 and/or	elements in L	_1 and/or	elements using key	elements u	ising key	elem	ents text using	
		use illustrations,	use pictures	and key	vocabulary in a series	vocabulary	in	prec	ise vocabulary in	
		pictures and key,	phrases and	short	of simple, related	expanded a	and some	mult	iple, complex	
		single words or	sentences.		sentences.	complex se	entences.	sent	ences.	
		phrases								
Learning Sup	ports	Native language	Native langua	age	Word Wall	Word Wall				
		support	support		Story Elements	Story Elem	ents			
		Native language texts	Native langua	age texts	Worksheet					
		Word/Picture Wall	Word/Picture	e Wall						
		Story Elements	Story Elemen	its						
		Worksheet	Worksheet							

Standard	Student Learning Object	tive (SLO)		Language Objective			mic Language
SL.1.5	Clarify ideas, thoughts, and feeling	s by creating visual	Orally descr	ribe ideas and feelings using drawi	ngs	VU	Describe
WIDA	displays or drawings to add inform	nation and detail to	and a Word	l Wall.			feelings,
ELDS:	a description.						traits
Speaking						LFC	Adjectives,
							temporal
							words
						LC	Varies by
							level
	ELP 1	ELP 2		ELP 3	E	LP 4	ELP 5
Language	Orally describe ideas and	Orally describe ideas	and	Orally describe ideas and	Oral	ly	Orally
Objectives	feelings in L1 and/or using	feelings in L1 and/or	using key	feelings using key vocabulary in	desc	cribe	describe
	Gestures and key, single words.	vocabulary in phrase	es and short			s and	ideas and
		sentences.		sentences.	feeli	ings	feelings
					usin	g key	using precise
					voca	abulary	vocabulary
					in		in multiple,
						anded	complex
					and	some	sentences.
					com	plex	
						ences.	
Learning	Native language support	Word/Picture Wall		Word Wall	Wor	d Wall	
Supports	Native language texts	Illustrations/diagram		Illustrations/diagrams/drawings			
	Word/Picture Wall	Native language sup	•				
	Illustrations/diagrams/drawings	Native language text	ts				
	Gestures	Sentence Frame					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academ		mic Language	
L.1.1.b	Use co	mmon, proper, and posse	essive nouns	Write an	d speak with correct com	nmon,	VU		Common,	
WIDA ELDS:	approp	oriately when writing or s	peaking.	proper a	nd possessive nouns usin	g a			proper,	
2				Language	e Reference Sheet Charts	/Posters.			possessive	
Writing							LFC		Common,	
Speaking									proper,	
									possessive	
									nouns	
							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5	
Language Obje	ectives	Use the correct noun	Use the corre	ect noun	Use the correct noun	Use the co	rrect noun	Use	the correct noun	
		type when writing or	type when w	riting or	type when writing or	type when	writing or	type	when writing or	
		speaking in L1 and/or	speaking in L	1 and/or	speaking in a series of	speaking in	expanded	spea	king in multiple,	
		using Pictures and	in common p	hrases	simple, related	and some of	complex	com	plex sentences.	
		selected, high-	and short ser	ntences.	sentences.	sentences.				
		frequency phrases.								
Learning Sup	ports	Word/Picture Wall	Word/Picture	e Wall	Word Wall	Language F	Reference			
		Language Reference	Language Ref	ference	Language Reference	Sheet				
		Sheet	Sheet Charts,	/Posters	Sheet Charts/Posters	Charts/Pos	ters			
		Charts/Posters	Native langua	age						
		Native language	support							
		support	Native langua	age texts						
		Native language texts								

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language	
L.1.1.c		igular and plural nouns w	_	Write or	speak using singular and	plural	VU		Perform, action	
WIDA ELDS:	verbs i	n basic sentences when	writing or		ith matching verbs using	a Language	150		Circuitan and	
2	speakir	ng.		Reference	ce Sheet Charts/Posters.		LFC		Singular and	
Writing									plural nouns,	
Speaking									present tense verbs	
							LC		Varies by level	
									varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5		
Language Obje	ectives	Use the correct noun	Use the corre	ect noun	Use the correct noun	Use the co	rrect noun	Use	the correct noun	
	and verb when and verb w			en	and verb when	and verb w	hen	and verb when		
	writing or speaking in		writing or speaking in		writing or speaking in	writing or s	-		ng or speaking in	
		L1 and/or supply a	L1 and/or usi	•	simple sentences.	expanded a		com	plex sentences.	
		high-frequency noun	Pictures with	•		complex se	entences.			
		to match the verb in	and short ser	ntences.						
		basic phrases.								
Learning Sup	ports	Word/Picture Wall	Word/Picture		Word Wall	Language F	Reference			
		Language Reference	Language Re		Language Reference	Sheet				
		Sheet	Sheet Charts,	-	Sheet Charts/Posters	Charts/Pos	ters			
		Charts/Posters	Native langua	age						
		Native language	support							
		support	Native langua	age texts						
	Native language texts Pictures an									
		Pictures and	Photographs							
		Photographs	Sentence Fra	me						

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic La		Language
L.1.1.e	Use ve	rbs to convey a sense of	past,	Write or	speak using past, presen	t and	VU		Past, present,
WIDA ELDS:	presen	t, and future when writir	ng or	future te	nse verbs, using a Langua	age			future, verb
2	speakir	ng.		Referenc	e Sheet, and Charts/Post	ers.	LFC		Past, present,
Writing									and future
Speaking									tense verbs
							LC		Varies by level
	l	ELP 1	ELP 2	2	ELP 3	ELI	P 4	ELP 5	
Language Obje	ectives	Use the correct verb	Use the corre	ect verb	Use the correct verb	Use the co	rect verb	Use 1	the correct verb
	tense when writing or tense when			writing or	tense when writing or	tense wher	n writing or	tense when writing or	
	speaking in L1 and/or			1 and/or	speaking in simple	speaking in expanded		speaking in multiple	
		supply the single verb	in selected phrases		sentences.	and some of	complex	com	olex sentences.
		in selected phrases	and short ser	ntences		sentences.			
		that matches	that match p	ictures.					
		pictures.							
Learning Sup	ports	Language Reference	Language Ref	ference	Language Reference	Language F	Reference		
		Sheet	Sheet Charts,	/Posters	Sheet Charts/Posters	Sheet			
		Charts/Posters	Word/Picture	e Wall	Word Wall	Charts/Pos	ters		
		Word/Picture Wall	Native langua	age					
		Native language	support						
		support	Native langua	age texts					
	Native language texts Pictures an								
	Photograph								
			Sentence Fra	me					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
L.1.1.f	Use fre	equently occurring adject	ives when	Write an	d speak using frequently	occurring	VU		Feelings,
WIDA ELDS:	writing	g or speaking.		adjective	es using a feelings Chart.				describe
2							LFC		Adjectives
Writing									
Speaking							LC		Varies by level
		ELP 1	ELP 2		ELP 3		P 4		ELP 5
Language Obje	ectives	Use key adjectives	Use key adje		Use key adjectives	Use key ad			key adjectives
	when writing or when writin			or	when writing or	when writi	ng or	when writing or	
	speaking in L1 and/or			1 and/or	speaking in simple	speaking in	eaking in expanded		king in multiple,
		use illustrated, key	in selected pl	hrases	sentences.	and some of	complex	com	olex sentences.
		adjectives when	and short ser	ntences		sentences.			
		writing or speaking in	with matchin	g					
		with selected	pictures.						
		phrases.							
Learning Sup	ports	Word/Picture Wall	Word/Picture	e Wall	Word Wall	Feelings Ch	art		
		Feelings Chart	Feelings Char	t	Feelings Chart				
		Native language	Pictures and						
		support Photograph							
		Native language texts	Native langua	age					
		Pictures and	support						
		Photographs	Native langua	age texts					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
L.1.1.j	Use Pro	ompts to produce or expa	and	Write or	speak using complete an	d	VU		Declarative,
WIDA ELDS:	comple	ete and compound declar	ative,	compour	nd declarative, interrogat	ive,			statement,
2	interro	gative, imperative, and e	xclamatory	imperati	ve, and exclamatory sent	ences			interrogative,
Writing	senten	ces.		using Car	rtoons.				question,
Speaking									imperative,
									command,
									exclamatory,
									emotion
							LFC		Complete and
									compound
									declarative,
									interrogative,
									imperative, and
									exclamatory
									sentences
							LC		Varies by level
	I	ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Use L1 and/or single	Use L1 and/o	r simple	Use simple sentences	Use expand	led and	Use	complex
		words to complete	phrases to co	mplete	to write or speak in	some comp	olex	sent	ences to write or
		short statements,	declarative,		the declarative,	sentences t	o write or	spea	k in the
		questions, commands	interrogative	,	interrogative,	speak in th	е	decla	arative,
		and exclamations.	imperative, a	nd	imperative and	declarative	,	inter	rogative,
			exclamatory		exclamatory forms.	interrogativ	/e,	impe	erative and
			sentences.			imperative	and	excla	matory forms.
						exclamator	y forms.		
Learning Sup	ports	Word/Picture Wall	Word/Picture	e Wall	Word Wall	Cartoons			
		Cartoons	Cartoons		Cartoons				
		Native language	Native langua	age					
		support	support						
		Native language texts Native language		age texts					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
L.1.4.b WIDA ELDS: 2 Reading		requently occurring affix ngs and use as clues to th ord.		affixes ar	understand frequently od nd their meanings using a ers and Charts/Posters.	LFC	affix, prefix opposite, negative		
		ELP 1	ELP 2	2	ELP 3	FI	P 4	ELP 5	
Language Obje	Language Objectives Read to understand frequently occurring affixes and their meanings in L1 and/or when reading selected words in an illustrated, leveled text.			erstand ccurring neir L1 reading ases in an eveled	Read to understand frequently occurring affixes and their meanings when reading simple sentences in a leveled text.	Read to un frequently affixes and meanings v reading ex sentences text.	occurring their when	frequaffix mea read sent	I to understand uently occurring es and their nings when ing complex ences in a grade I text.
Learning Sup	Learning Supports Graphic Organizers Charts/Posters Word/Picture Wall Native language support Native language texts Pictures and Photographs Graphic Organizers Charts/Poster Word/Picture Wall Word/Picture Native language Support Native language Native language Native language Native language Native language Native language				Graphic Organizers Charts/Posters Word Wall	Graphic Or	ganizers		

Standard		Student Learning Objective (S	LO)		Language Objective		Academic		Language
L.1.5.d WIDA ELDS: 2	shade	guidance and support, distinguish es of meaning among verbs differind djectives differing in intensity by d	g in manner	meanin	xplain the differences i g among verbs differing and adjectives differin	g in	VU		Manner, intensity, nuance
Speaking		sing them or by acting out the mea	-		y using pictures and Ro	-	LFC		Verbs, adjectives
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Objectives		Orally explain in L1 and/or dramatize or illustrate the differences in meaning between two verbs and two adjectives.	Orally explai and/or dram draw the differences i meaning bet simple phras consisting of verbs or two adjectives.	n n tween ses	Orally explain in simple sentences the differences in meaning between three verbs and three adjectives.	Orally exp expanded complex s the differ meaning I three – fix and three adjectives	and some sentences ences in between ve verbs – five	mul sent diffe mea five	Ily explain in tiple, complex tences the erences in aning between verbs and five ectives.
Learning Supp	Role Play Word/Picture Wall Native language texts Illustrations/diagrams/drawings Pictures and Photographs Photographs Role Play Word/Pictur Native language texts Native language texts Native language support Native language texts				Pictures and Photographs Role Play Word Wall	Pictures a Photograp Role Play		Role	e Play

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
L.1.6 WIDA ELDS:		ords and phrases acquired sation when reading or b	-		spond with conversation ons after reading or liste		VU		Conversation
2	to.	sation when reading or b	cing reduing		ud using Prompts.	illig to a	LFC		Idioms
Speaking							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4	ELP 5	
Language Obje	ectives	Orally respond to questions using conversational language in L1 and/or orally respond to questions in single words after reading or listening to a readaloud.	Orally responduestions using conversation language in pafter reading listening to a L1 or leveled English.	ing al phrases or text in	Orally respond to questions using conversational language in simple sentences after reading or listening to a leveled text.	and some of sentences a	using onal expanded complex after listening to	ques conv langu sento read	y respond to tions using ersational uage in complex ences after ing or listening to ide-level text.
Learning Sup	ports Word/Picture Wall Word/Picture Prompts Prompts Native language Support Native language texts Native language			age	Word Wall Prompts	Word Wall Prompts			

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
L.1.6 WIDA ELDS:		equently occurring conjur simple relationships.	nctions to	-	nd write with conjunction e Starter and a Word Wal	_	VU		Explain, choice, expand
2							LFC		Conjunctions
Speaking Writing							LC		Varies by level
	1	ELP 1	ELP 2	2	P 4		ELP 5		
Language Obj	Language Objectives Speak and write using frequently occurring conjunctions in L1 and/or identify the appropriate conjunction for selected sentences.			ccurring in	Speak and write using frequently occurring conjunctions in simple sentences.	Speak and frequently conjunction expanded a complex se	ns in and some	frequ conju mult	k and write using uently occurring unctions in iple, complex ences.
Learning Sup	earning Supports Charts/Posters Charts/Poster Word/Picture Wall Sentence Starter Sentence Sta Native language Support Support Native language texts Native language Native language texts				Charts/Posters Word Wall Sentence Starter	Sentence S	tarter		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	: Language
RL.1.2; RI.1.2	Retell l	key details identifying the	central	Answer o	questions to identify the	central	VU		Characters,
WIDA ELDS:	messag	ge or lesson in literature t	texts and the	message	in literature texts and cla	arify key			setting,
2 - 5	main to	opic in informational text	S.	details in	an informational text by	using a			problem,
Reading				Story Ma	p and informational text	features.			solution,
Speaking									details, non-
									fiction text
									features
							LFC		Questioning
									words
									Varies by level
	I	ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Answer questions	Answer ques	tions	Answer questions	Answer questions		Ansv	wer a variety of
		using L1and/or	about the cer	ntral	using key vocabulary	using key v	ocabulary	mult	tiple, complex
		Pictures, gestures and	message in La	1 and/or	in a series of simple	in expande	d and	ques	stions using
		single words about	answer questions		sentences about the	some comp	olex	cont	ent-based
		the central message	using phrases	s about	central message and	sentences about the		voca	bulary about the
		and key details in a	the central m	iessage	several details in a	central me	ssage and	cent	ral message and
		leveled text.	and key detai	ils in a	leveled text.	key details	in a	key (details in a grade
			leveled text.			leveled tex	t.	level	l text.
Learning Sup	ports	L1 support	L1 support		Word Wall	Word Wall		Wor	d Wall
		Word/Picture Wall	Word/Picture	e Wall	Glossary	Text photo	graphs	Text	photographs
	Glossary Glossary		Glossary		Text photographs	Text diagra	ms	Stor	у Мар
	Text photographs Text photog		aphs	Text diagrams	Story Map				
		Text diagrams	Text diagram	S	Story Map				
		Story Map	Story Map		Partner Work				
		Partner Work	Partner Work	(

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	lemic Language	
RL.1.3; RL.1.7	Describ	oe settings, characters, a	nd major	Retell ke	y details identifying the s	etting,	VU		Setting,	
WIDA ELDS:	events	using key details with su	pport from	characte	rs, and major events in a	literature			characters,	
2	illustra	tions in literature.		text, usir	ng Pictures.				event	
Reading							LFC		Past verb tense,	
Speaking									verb	
Listening									agreement,	
									adjectives	
									specific to text.	
							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5		
Language Obje			Retell key de	tails in	Retell key details	Retell key o	Retell key details in a		II story elements	
		L1 and/or from a	L1 and/or fro	m a	from a leveled text	leveled tex	t using key	in a \S	grade level text	
		leveled text by	leveled text ι	ısing	using key vocabulary	vocabulary	in	using	g precise	
		answering Choice	selected voca	abulary	in a series of simple,	expanded a	and some	voca	bulary in	
		questions using	in key phrase	s and	related sentences.	complex se	ntences.	mult	iple, complex	
		Pictures and selected	short sentend	ces.				sent	ences.	
		single words.								
Learning Sup	ports	Pictures and/or	Pictures and/	or 'or	Pictures and/or	Word Wall				
		illustrations	illustrations		illustrations	Pictures an	d/or			
		Partner work	Partner work		Partner work					
		Word/Picture Wall	Word/Picture	e Wall	Word Wall					
		Graphic Organizers	Graphic Orga	nizers	Graphic Organizers					
		L1 support	Sentence Fra	me						
			L1 support							

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
RL.1.4		y and explain how words		-	and orally explain the adj		VU		Feelings,
WIDA ELDS:		naming words and/or ph		that appe	eal to the senses in a poe	m or story,			senses
2	contrib	oute to the feeling or app	eal of a	by using	a Figurative Language Ch	arts.	LFC		Adjectives,
Reading	poem o	or story.							similes,
Speaking									metaphors
							LC		Varies by level
		ELP 1	ELP 2	<u> </u>	ELP 3	FII	P 4		ELP 5
Language Obje	octivos	Orally identify and	Orally identif		Orally identify and	Orally iden		Orall	
Language Obje	ectives		explain the a	•			•	Orally identify and	
	explain the adjectives			-	explain the adjectives	explain the adjectives		explain the adjective that appeal to the	
		that appeal to the			that appeal to the	that appea			
		senses in a grade-	senses in L1 a	-	senses in a leveled	senses in a			es in a grade-
		level poem or story in	a leveled poe	em or	poem or story using	poem or st	ory using	level	poem or story
		L1 and/or using	story using se	elected	key vocabulary in	key vocabu	lary in	using	precise
		Pictures and selected	vocabulary in	ı key	simple sentences.	expanded a	and some	vocal	bulary in
		single words in a	phrases and s	short		complex se	ntences.	multi	iple, complex
		leveled text.	sentences.					sente	ences.
Learning Sup	ports	Word/Picture Wall	Word/Picture	e Wall	Word Wall	Word Wall			
		Figurative Language	Figurative La	nguage	Figurative Language	Figurative I	anguage		
	Charts Charts				Charts	Charts			
	L1 support L1 support								
		Pictures	Sentence Fra	me					

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic Langu		Language
RL.1.6	Identif	y words that indicate who	o is telling	Orally ex	plain who is telling the st	ory by	VU		Dialogue,
WIDA ELDS:	the sto	ry at different points in t	he text.	highlight	ing the text.				narration,
2									characters,
Speaking									voice,
Reading									quotation
									marks
							LFC		Who, what,
									when, where,
									why questions
							LC		Varies by level
	l	ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Orally explain who is	Orally explain	n who is	Orally explain who is	Orally expla	ain who is	Orall	y explain who is
		telling the story in L1	telling the sto	ory in L1	telling the story using	telling the	story using	tellin	ng the story using
		and/or using Pictures,	and/or using	selected	key vocabulary in a	key vocabu	lary in	preci	ise vocabulary in
		gestures and selected	vocabulary fr	om a	series of simple,	expanded a	and some	mult	iple, complex
		single words from a	leveled text i	n key	related sentences in a	complex se	ntences in	sente	ences in a grade
		leveled text.	phrases and s	short	leveled text.	a leveled te	ext.	level	text.
			sentences.						
Learning Sup	ports	Word/Picture Wall	Word/Picture	e Wall	Word Wall	Highlightin	g		
		Highlighting	Highlighting		Highlighting	Mentor Tex	ĸts		
		Mentor Texts	Mentor Texts	;	Mentor Texts				
		L1 support	L1 support						

Standard	S	tudent Learning Objectiv	udent Learning Objective (SLO)		Language Objective		Aca	demic	Language
RL.1.9	-	re and contrast characte			e and contrast the advent		VU		Character,
WIDA ELDS:	experie	ences and adventures in s	stories.	· ·	ces of characters in stori	es using a			adventure,
2				Venn Dia	gram.				experiences,
Reading									traits, compare,
Speaking									contrast
Listening							LFC		Comparative
									and superlative
									adjectives;
									sentences with
									conjunctions
							LC		Varies by level
		ELP 1 ELP 2		2	ELP 3 EL		P 4		ELP 5
Language Obje	ectives	Compare and	Compare and	d	Compare and	Compare a	nd	Com	pare and
		contrast the	contrast the		contrast the	contrast th	e	cont	rast the
		adventures and	adventures a	nd	adventures and	adventures	and	adve	entures and
		experiences of	experiences of	of	experiences of	experience	s of	expe	eriences of
		characters in I1	characters in	L1	characters in leveled	characters	in leveled	char	acters in grade-
		and/or in leveled	and/or in leve	eled	stories using key	stories usir	ig key	level	stories using
		stories using Pictures,	stories using		vocabulary in a series	vocabulary	in		ise vocabulary in
		gestures and selected	vocabulary in		of simple, related	expanded a		mult	iple, complex
		single words.	phrases and s	short	sentences.	complex se	ntences.	sent	ences.
			sentences.						
Learning Sup	ports	Venn Diagram	Venn Diagran	n	Venn Diagram	Venn Diagr	am		
		L1 support	L1 support		Pairs	Pairs			
		Pairs	Pairs						
		Choice questions	Sentence Fra	me					

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RL.1.10		rompting and support, re		With pro	ompting and support, read	d prose	VU		Prose,
WIDA ELDS:	and po	etry of appropriate comp	olexity for	and poet	try within grade level ban	id of			sentence,
2	grade o	one.		complex	ity using Word Walls and	Pictures.			paragraph, line,
Reading									stanza,
Speaking									dialogue
							LFC		Declarative and
									interrogative
									sentences,
									dialogue
					LC		Varies by level		
	l	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Read grade-level	Read grade-le	evel	Read simple	Read expar	nded and	Read	d grade-level
		prose and poetry in	prose and po	etry in	sentences of leveled	some comp	olex	pros	e and poetry and
		L1 and/or selected	L1 and/or sel	ected	prose and poetry and	sentences	of leveled	exce	rpts from grade
		single words of	phrases of le	veled	excerpts from grade	prose and	poetry and	leve	I texts.
		leveled prose and	prose and po	etry in	level texts.	excerpts fr	om grade		
		poetry and excerpts	English and e	xcerpts		level texts.			
		from grade-level	from grade-le	evel					
		texts.	texts.						
Learning Sup	ports	Pictures	Word/Picture	e Wall	Word Wall	Word Wall			
		Word/Picture Wall L1 support			Partner work				
	Partner work Partner work								
		L1 support	Teacher Mod	leling					
		Teacher Modeling							

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic La		Language
RI.1.1; RI.1.4	Ask an	d answer questions abou	t the key	Ask and a	answer questions to clari	fy key	VU		Details, key
WIDA ELDS:	details	and for determining or c	larifying the	details in	an informational text by	using /			details, non-
2-5	meanir	ng of words and phrases i	in a text.	informat	ional text features.				fiction text
Reading									features
Speaking							LFC		Questioning
									words
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Ask and answer	Ask and answ	/er	Ask and answer	Ask and an	swer	Ask a	and answer a
	questions about key questions a			out key	questions with simple	questions (using	variety of multiple,	
		details in L1 and/or	details in L1 a	tails in L1 and/or sentences and key expanded and some		com	plex questions		
		answer questions	answer wh- c	questions	vocabulary about	complex se	entences	using	g precise
		using Pictures,	using selecte	d	details in a leveled	with key vo	ocabulary	voca	bulary about key
		gestures and selected	phrases abou	ıt	text.	about deta	ils in a	deta	ils in a grade
		single words about	important de	tails in a		leveled tex	t.	level	text.
		important details in a	leveled text.						
		leveled text.							
Learning Sup	ports	L1 support	L1 support		Word Wall	Word Wall		Wor	d Wall
		Word/Picture Wall	Word/Picture	e Wall	Text photographs	Text photo	graphs	Text	diagrams
		Text photographs	Text photogr	aphs	Text diagrams	Text diagra	ims		
		Text diagrams Text diagram		S	Partner Work				
	Partner Work Partner Worl		(
		Choice questions	Sentence Fra	me					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Lang		Language
RF.1.2.a	Disting	uish long and short vowe	el sounds in a	Identify a	and pronounce the long v	owel and	VU		Consonant,
WIDA ELDS:	spoken	single-syllable word.		short vo	wel sound in single syllab	le words			long/short
2				using ges	stures, letter tiles and/or	following a			vowel
Reading				teacher r	model.		LFC		Commands
Speaking									
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Identify and	Identify and		Identify and	Identify an	d	Ident	tify and
	pronounce the long pronounce			ne long	pronounce the long	pronounce	the long	pronounce the long	
		vowel and short	vowel and short		vowel and short	vowel and	short	vowel and short	
		vowel sounds of	vowel sounds	s of	vowel sounds of	vowel sour	ids of	vowe	el sounds of
		single-syllable, high-	single-syllable	e,	single-syllable, single-syllable,			single	e-syllable,
		frequency, known,	known, grade	e-level	general, grade-level	content-ba	sed, grade-	nons	ense and
		familiar words.	words.		words.	level words	5.	conte	ent-based, grade-
								level	words.
Learning Sup	ports	Consonant and Vowel	Consonant ar	nd Vowel	Consonant and Vowel	Consonant	and Vowel	Cons	onant and Vowel
		Charts	Charts		Charts	Charts		Chart	ts
		Gestures	Gestures		Pictures/Photographs	Word Wall			
		Letter tiles Letter tiles			Gestures				
		Pictures/Photographs	Pictures/Pho	tographs	Letter tiles				
		L1 support	L1 support						
		Teacher Modeling Teacher Mo							

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
RF.1.2.b		phonemes of single-syllab			onemes of single-syllable		VU		Syllable
WIDA ELDS: 2 Reading Speaking	contair	ning consonants and shor	t vowels.		ng consonants and short tures and a sound-symbo		LFC		Commands, simple present tense
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	Language Objectives Orally blend phonemes in a single- syllable, high- frequency, known words containing consonants and short vowels. Orally blend phonemes in syllable, cont related, famil containing consonants a vowels.		ent- liar word	Orally blend phonemes in a single-syllable, familiar words containing consonants and short vowels.	Orally blen phonemes syllable, co based, fam and some r words cont consonants vowels.	in single- ntent- iliar words nonsense raining	phor syllal word conta	y blend nemes in single- ble, nonsense ds and unfamiliar, ent-based words aining onants and short els.	
Learning Sup	Picture/word cards Sound-symbol Charts Sound-symbol Charts Letter Tiles Latter Tile				Picture/word cards Sound-symbol Charts Letter Tiles	Picture/wo Sound-sym Letter Tiles	bol Charts	Lette	er Tiles

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	Language	
RF.1.2.c,d WIDA ELDS:	-	segment, identify phoner syllable word, and prono		-	gment, identify, and propertion group and propertion groups and final photographs.		VU		Syllable
2 Reading Speaking	Siligic	synable word, and prono	arrec.	single-sy	Ilable word, using Picture mbol Charts.		LFC		Commands, simple present tense
Listening							LC Varies		Varies by level
		ELP 1	ELP 2	2	P 4		ELP 5		
	nguage Objectives Orally segment initial, medial vowel and final sounds in a single-syllable, known syllable		Orally segme medial vowe final sounds i syllable, fami words.	l and in single- iliar	Orally segment and identify initial, medial vowel and final sounds in single-syllable, content-based, familiar words.	Orally segn identify, ar initial, med and final so single-sylla content-ba familiar wo some nons vocabulary	id produce lial vowel bunds in ble, sed, ords and ense	identinitia and to single nons unfa base	ly segment, tify, and produce al, medial vowel final sounds in e-syllable, sense words and miliar, content- d vocabulary.
Learning Sup	ing Supports Picture/word cards Sound-symbol Charts Sound-symb Letter Tiles Letter Tiles Teacher Modeling L1 support				Picture/word cards Sound-symbol Charts Letter Tiles	Sound-sym Letter Tiles		Lette	er Tiles

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic La		Language
RF.1.3.a,b		e basic CVC and CVCC and			and identify basic CVC an		VU		Consonant,
WIDA ELDS:	and wo	ords with common conso	nant	and VC v	ocabulary words and wo	rds with			sound
2	digraph	ns.		common	consonant digraphs, by	using letter	LFC		Commands,
Speaking				tiles and	sound-symbol Charts.				simple present
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	After listening to one-	After listenin	g to	After listening to two-	After listen	ing to	After	· listening to
		step direction,	single-step d	irection,	step directions,	multi-step	directions,	multi-step directions,	
		decode and identify	decode and i	dentify	decode and identify	decode and identify		deco	de and identify
		CVC, CVCC, and VC	CVC, CVCC, a	nd VC	CVC, CVCC, and VC	CVC, CVCC,	and VC	CVC,	CVCC, and VC
		known words with	familiar word	ds with	content-based,	content-based,		cont	ent-based,
		consonant digraphs.	consonant di	graphs.	familiar words with	familiar and	d some	nons	ense and
					consonant digraphs.	nonsense v	vords with	unfa	miliar words with
						consonant	digraphs.	cons	onant digraphs.
Learning Sup	ports	Picture/word cards	Picture/word	d cards	Picture/word cards	Sound-sym	bol Charts		
		Sound-symbol Charts	Sound-symbo	ol Charts	Sound-symbol Charts	Letter Tiles			
		Letter Tiles	Letter Tiles		Letter Tiles				
		Teacher Modeling	L1 support						
		L1 support							

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Language		Language
RF.1.3.c	Decode	e words with final –e and	words with	Decode v	words with final –e and v	vords with	VU		Consonant,
WIDA ELDS:	commo	on vowel teams.		vowel te	ams while building vocab	ulary, by			sound
2				using let	ter tiles and Charts.		LFC		Commands,
Speaking									simple present
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Decode familiar	Decode famil	liar	Decode content-	Decode co	ntent-	Decc	ode content-
	words with final –e words with				based familiar words	based fami	liar and	based, nonsense and	
		and vowel teams by	and vowel te	ams by	with final –e and	some nonsense		unfamiliar words wit	
		repeating them and	saying them	and	vowel teams by	words with	final –e	final	–e and vowel
		matching to Pictures,	matching Pic		saying them, and	and vowel	teams by	team	ns by saying them
		after listening to a	after listening	g to a	identifying Pictures of	saying ther			distinguishing
		simple command in	single step co	ommand	words.	distinguish	_	nons	ense words from
		English.	in English			nonsense f	rom real	real	words.
						words.			
Learning Sup	Supports Picture/word cards Picture/w			d cards	Picture/word cards	Picture/word cards			
		Sound-symbol Charts	Sound-symbo	ol Charts	Sound-symbol Charts	Sound-sym	bol Charts		
	Letter Tiles Letter Tiles				Letter Tiles	Letter Tiles			
	Teacher Modeling L1 support								
		L1 support							

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic		Language
RF.1.3.d		owledge that every syllab		-	and pronounce the vowe		VU		Syllable
WIDA ELDS: 2 Reading Speaking		sound to help determine more syllables in a printe		_	syllables in a word while a ary by using Manipulative		LFC		Commands, simple present tense
Spear8							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje		Identify the vowels/syllables in known words and match to Pictures.	Identify the v sounds/syllak familiar word match to Pict	oles in Is and cures.	Identify the vowel sounds/syllables in content-based familiar words and match to Pictures.	Identify the sounds/syll content-ba familiar wo some nons words and nonsense veral words.	ables in sed, ords and ense distinguish vords from	soun nons unfai base distir	tify the vowel ds/syllables in ense words and miliar contentd words and nguish nonsense ls from real
Learning Sup	ports	Picture/word cards Sound-symbol Charts Letter Tiles Teacher Modeling L1 support Manipulatives	Picture/word Sound-symbo Letter Tiles L1 support Manipulative	ol Charts	Picture/word cards Sound-symbol Charts Letter Tiles Manipulatives	Sound-sym Letter Tiles			

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic Languag		Language
RF.1.3.e	Show r	ecognition of two-syllabl	e words by	Identify a	and pronounce the syllab	les in two-	VU		Consonant,
WIDA ELDS:	dividin	g words into syllables.		syllable v	words by using gestures a	and			vowel
2				Manipula	atives.		LFC		Commands
Reading									
Speaking							LC		Varies by level
Listening									
		FLP 1	FID.	.P 2					FLDF
									ELP 5
Language Obje	ectives				Identify the syllables	Identify the	•		tify the syllables
					in some two-syllable	in two-sylla		in two-syllable	
		known, high-	content-relat	•	content-based,	content-ba		nonsense and	
		frequency words.	familiar words.		familiar words.	familiar an	d some		ent-based, grade-
						nonsense v	vords.	level	words.
Learning Sup	ports	Consonant and Vowel	Consonant ar	nd Vowel	Consonant and Vowel	Consonant	and Vowel		
		Charts	Charts		Charts	Charts			
		Gestures	Gestures		Pictures/Photographs	Gestures			
		Partner Work	Letter Tiles		Gestures	Partner Wo	ork		
			Pictures/Pho	tographs	Letter Tiles				
	Pictures/Photographs L1 support			Partner Work					
		L1 support	Teacher Mod	leling	Manipulatives				
		Teacher Modeling	Manipulative	es .					
		Manipulatives							

Standard	S	Student Learning Objective (SLO)			Language Objective		Academi		Language
RF.1.3.f	Read w	ords with inflectional en	dings.	After list	ening to oral directions, o	decode	VU		Endings
WIDA ELDS:				words w	ith inflectional endings b	y using			
2				Charts a	nd Visuals.		LFC		Present tense,
Reading									past tense,
Speaking									present
Listening									progressive
									tense,
									comparatives
							LC		Varies by level
	l	ELP 1	ELP 2	2	ELP 3	ELP 4		ELP 5	
Language Obje	ectives	After listening to one-	After listenin	g to	After listening to two-	After listen	ing to	Afte	r listening to
		step directions,	single-step di	irections,	step directions,	multi-step	directions,	mult	i-step directions,
		decode high-	decode famil	iar	decode familiar	decode fan	niliar and	deco	de nonsense and
		frequency, known	words with		words with	some nons	ense	unfa	miliar words with
		words with	inflectional e	ndings.	inflectional endings.	words with		infle	ctional endings.
		inflectional endings				inflectional	endings.		
		by repeating them.							
Learning Sup	ports	Charts	Charts	<u></u>	Charts	Charts			
		L1 support L1 support			Partner Work	Partner Wo	ork		
		Gestures	res Gestures		Pictures/Photographs	Pictures/Ph	notographs		
		Partner Work	rk Partner Work						
		Pictures/Photographs Pictures/Pho							

Standard	S	udent Learning Objective (SLO)			Language Objective		Academic Language		Language
RF.1.3.g	Identif	y and read grade-level hig	gh-frequency	Identify a	and/or decode high-		VU		Consonant,
WIDA ELDS:	/irregu	lar words in and out of co	ontext.	frequenc	cy/irregular words, by usi	ng a Word			vowel, sound
2				Wall and	Manipulatives.		LFC		Commands
Reading									
Speaking							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Identify and/or	Identify and/	or	Identify and/or	Identify an	d/or	Identify and/or	
			decode selec	ted high-	ed high- decode key high decode key high		/ high-	deco	de grade-level,
		familiar, high-	frequency wo	ords in	frequency words in	frequency	and some	high	frequency
		frequency words in	context.		context, some at	irregular w	ords in	/irre	gular words in
		context.			grade level.	context, so	me at	and o	out of context.
						grade level	•		
Learning Sup	ports	L1 support	L1 support		Word/Picture Wall	Word/Pictu	ıre Wall	Wor	d/Picture Wall
		Word/Picture Wall	Word/Picture	e Wall	Sound-symbol Charts	Sound-sym	bol Charts		
		Sound-symbol Charts	Sound-symbo	ol Charts	Letter Tiles				
		Letter Tiles	Letter Tiles		Teacher Modeling				
		Teacher Modeling	Teacher Modeli		Manipulatives				
		Manipulatives	Manipulative	!S					

Standard	S	Student Learning Objective (SLO)		Language Objective			Academic Lang		Language
RF.1.4.a,b WIDA ELDS:		sh a purpose for reading g strategies to answer co			questions about a text by uds, reading strategies a	•	VU		Perhaps, maybe, opinion
2 Reading		ons about the text while a					LFC		Question words
Speaking	expres	- ' '	y and				LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obj	Answer questions about a grade level story in L1 and/or by answering Choice questions. Answer questions about a grade text in L1 and a leveled tex selected vocation phrases or sentences.			e-level d/or from t using abulary	Answer questions about a leveled text with key vocabulary in a series of simple sentences.	about a leveled text with key vocabulary in expanded and some complex mu			ver questions It a grade-level with precise bulary in iple, complex ences.
Learning Sup	ports	S L1 support Pictures/Photographs Word/Picture Wall Think -aloud Choice questions Charts Reading strategies L1 support Pictures/Phot Word/Picture Think -aloud Sentence Frage Charts Reading strategies			Pictures/Photographs Word Wall Think -aloud Charts Reading strategies	Think -alou Charts	d		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Langua		Language
RF.1.4.c		or reading using context of			h accuracy, fluency and		VU		Fluency
WIDA ELDS: 2 Reading	illustra	g (e.g., word patterns, sto tions) to support accurac ehension.	•	compreh pattern (ension by using Pictures Charts.	and word	LFC		Simple sentences
Speaking							LC		Varies by level
	I.	ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	Language Objectives Read selected single words with accuracy, fluency and comprehension. Read selected phrases and sh sentences with accuracy, fluency and comprehension.		short th ency and	Read simple sentences with accuracy, fluency and comprehension.	Read levele with accura fluency and compreher	acy, d	with fluer	d grade level texts accuracy, ncy and prehension.	
Learning Sup	ports	Word Patterns Pictures/Photographs Partner Work L1 support Leveled Text	Word Pattern Pictures/Pho Partner Work L1 support Leveled Text	tographs	Word Patterns Pictures/Photographs Partner Work Leveled Text	Word Patte	erns		

Standard	S	Student Learning Objective (SLO)			Language Objective		Academic Lang		Language
W.1.3		e writing process: show a			narrative in sequence, us	ing a	VU		Chronology
WIDA ELDS: 2 Writing	or mor	ronological narrative recome events using temporaling some details and a cloce.	words,	Timeline			LFC		Temporal words, simple present tense
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Write a sequential narrative in L1, and/or write or draw selected single words in English, using time order words and incorporating high-frequency vocabulary.	Write a sequent narrative in Land/or write short phrases English, using order words incorporating selected voca	1, or draw s in g time and	Write a sequential narrative using simple, related sentences with time order words, incorporating key vocabulary.	Write a sec narrative ir and some of sentences, order word incorporati vocabulary	n expanded complex using time ls, ng key	narra comp using word incom	e a sequential ative in multiple, plex sentences time order and recise bulary.
Learning Sup	Ing Supports Word/Picture Wall Teacher Support Teacher Sup Visuals Timeline L1 support L1 support				Word Wall Visuals Timeline	Word Wall Timeline		Time	eline

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academi		Language
W.1.5	With g	uidance and support, foc	us on a	Revise w	riting by adding details u	sing a	VU		Revise, edit,
WIDA ELDS:		espond to questions and		Checklist	for editing and Partner v	work.			"show don't
2		eers, and add details to s	trengthen						tell," describe
Reading	writing	; as needed.					LFC		Adjectives,
Writing									simple
Listening									sentences,
									conditional
									tense
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Revise writing by	Revise writing	g by	Revise writing by	Revise writing by		Revis	se writing by
		adding details in L1	adding detail	s in L1	adding details using	adding deta	ails using	addi	ng details using
		and/or by drawing	and/or by dra	- ' ' '		lary in	prec	ise vocabulary,	
		Pictures and using	Pictures using	-	series of simple,	expanded a	and some	conj	unctions, and
		single words to label	selected voca	-	related sentences.	complex se	ntences.	trans	sitions in
		Pictures.	in key phrase	s and				mult	iple, complex
			short sentend	ces.				sent	ences.
Learning Sup	ports	Model	Model		Model	Model			
		Word/Picture Wall	Word/Picture		Word Wall				
		Partner Work (mixed	Partner Work	•	Partner Work (mixed				
		ELP proficiency)			ELP proficiency)				
		Checklist for Editing	-		Checklist for Editing				
		L1 support	L1 support						

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
W.1.6	With g	uidance and support fron	n adults, use	Compose	e and publish information	nal writing	VU		Describe,
WIDA ELDS:	a varie	ty of digital tools to prod	uce and	collabora	atively by using models, \	/isuals, and			opening,
2	publish	n writing, including in coll	aboration	Graphic	Organizers.				closing, table of
Reading	with pe	eers.							contents
Speaking							LFC		Simple present,
									adjectives,
									temporal words
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	 Р 4	ELP 5	
Language Obje	ectives	Compose and publish	Compose and		Compose and publish	Compose a		Compose and publish	
		an informational	an information	•	an informational	an informa	•	an informational	
		writing in L1 and/or in	writing task in	n L1	writing task using key	writing tasl	k using key	writi	ng task using
		English using Pictures,	and/or in Eng		vocabulary in a series	vocabulary			ise vocabulary in
		single words, and	using Picture		of simple, related	expanded a	and some	mult	iple, complex
		selected high-	phrases and s	selected	sentences.	complex se	entences.	sent	ences.
		frequency vocabulary	vocabulary to)					
		to complete cloze	complete Ser	ntence					
		sentences.	Frames.						
Learning Sup	ports	Model	Model		Model	Model		Smal	ll group/triads
		Visuals	Visuals		Visuals	Small grou	p/triads		
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		Small group/triads	Small group/	triads	Small group/triads				
		Graphic Organizers	Graphic Orga	nizers	Graphic Organizers				
		L1 support	L1 support						

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
W.1.8	With g	uidance and support, use	personal		"all about" book using a	model and	VU		Research, table
WIDA ELDS:	experie	ences or gathered inform	ation from	Graphic	Organizers.				of contents,
2	provide	ed sources to answer a q	uestion.						Glossary, index,
Writing									chapter, non-
									fiction text
									features
							LFC		Simple present
									tense
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELP 4		ELP 5	
Language Obje	ectives	Compose an "all	Compose an	"all	Compose an "all	Compose a	n "all	Com	pose an "all
		about" book in L1	about" book	in L1	about book" using	about" boo	k using	abou	ut" book using
		and/or in English	and/or in Eng	glish	key vocabulary in a	key vocabu	lary in	prec	ise vocabulary in
		using Pictures,	using Picture	S,	series of simple,	expanded a	and some	mult	iple, complex
		selected single words,	phrases, and	selected	related sentences.	complex se	ntences.	sent	ences.
		to complete cloze	vocabulary to)					
		sentences.	complete Ser	ntence					
			Frames.						
Learning Sup	ports	Model	Model		Model	Model		Sma	ll group/triads
		Visuals	Visuals		Visuals	Small grou	o/triads		
	Word/Picture Wall Word/Picture		e Wall	Word Wall					
	Small group/triads Small group/		triads	Small group/triads					
		Graphic Organizers	Graphic Orga	nizers	Graphic Organizers				
		L1 support L1 support							

Standard	S	tudent Learning Objectiv	re (SLO)	Language Objective			Academic Language		Language
SL.1.1a,b,c		in collaborative discussi			and converse with peers		VU		Take turns
WIDA ELDS: 2 Speaking	and gro	ng agreed-upon rules for oup discussions and askir ification.	_		other speakers and takin oup/ triads using Cue Car	_	LFC		Transitional, linking phrases
Listening							LC		Varies by level
	I.	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje		Listen to and converse with peers by linking ideas to other speakers and taking turns in L1 and/or using Pictures and selected single words.	Listen to and converse with by linking ide other speake taking turns in and/or using and selected vocabulary in phrases and sentences.	h peers las to rs and n L1 Pictures n key short	Listen to and converse with peers by linking ideas to other speakers and taking turns speaking using key vocabulary in a series of simple, related sentences.	Listen to an converse we by linking is other speataking turn using key win expander some company sentences.	vith peers deas to kers and s speaking ocabulary d and olex	conv by lind othe taking using voca com	n to and erse with peers nking ideas to r speakers and ng turns speaking g precise bulary in plex sentences.
Learning Sup	Small group/triads Cue Cards Word/Picture Wall L1 support Cloze sentences Pictures Small group/t Cue Cards Word/Picture L1 support Sentence Frances			e Wall	Small group/triads Cue Cards Word Wall	Small grou	p/triads	Smal	ll group/triads

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
SL.1.4	Describ	e people, places, things,	and events	Orally de	escribe people, places, th	ings, and	VU		Character,
WIDA ELDS:	with re	levant details, expressing	g ideas and	events w	rith details, using a Story	Elements			events, setting,
2	feeling	s clearly.		Workshe	et.				detail
Speaking							LFC		Adjectives,
Listening									declarative
									sentences,
									present- and
									past-tense
									verbs
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Orally describe story	Orally describ	oe story	Orally describe story	Orally desc	ribe story	Orall	y describe story
		elements using L1	elements usi	ng L1	elements in a leveled	elements in	n a leveled	elem	ents in a grade-
		and/or in a leveled	and/or in a le	eveled	text using key	text using l	key	level	text using
		text, use Pictures,	text, use Pict	ures and	vocabulary in a series	vocabulary	in	prec	ise vocabulary in
		gestures and selected	selected voca	abulary	of simple sentences	expanded a	and some	mult	iple, complex
		vocabulary in key	in key phrase	s and	and.	complex se	entences.	sent	ences.
		phrases.	short senten	ces.					
Learning Supp	ports	L1 support	L1 support		Word Wall	Story Elem	ents		
		Word/Picture Wall	Word/Picture	e Wall	Story Elements	Worksheet			
		Story Elements Story Elements		its	Worksheet				
		Worksheet Worksheet							

Standard	St	Student Learning Objective (SLO)			Language Objective		Academic Language		Language
SL.1.5	Add dr	awings, models, or other	visual	Orally de	escribe ideas and feelings	using	VU		Describe,
WIDA ELDS:	display	s to descriptions when a	ppropriate to	drawings	and Visuals.				emotions,
2	clarify i	ideas, thoughts, and feeli	ings.						ideas, traits
Speaking							LFC		Adjectives,
									temporal words
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELP 4		ELP 5	
Language Obje	ectives	Orally describe ideas	Orally describ	oe ideas	Orally describe ideas	Orally desc	ribe ideas	Orally describe ideas	
		and feelings in	and feelings i	in L1	and feelings using key	and feeling	s using key	and feelings using	
		L1and/or using	and/or using		vocabulary in a series	vocabulary	in	prec	ise vocabulary in
		drawings, Pictures,	drawings, Pic	tures	of simple, related	expanded a	and some	mult	iple, complex
		gestures and selected	and selected		sentences.	complex se	ntences.	sent	ences.
		single words.	vocabulary in	ı key					
			phrases and s	short					
			sentences.						
Learning Sup	ports	L1 support	L1 support		Word Wall	Word Wall		Wor	d Wall
		Word/Picture Wall	re Wall Word/Picture		Drawings	Visuals			
		Drawings	vings Drawings		Visuals				
		Visuals	Visuals						

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic		Language
SL.1.6	During	informal conversations of	or	Speak us	ing subjects and verbs in	complete	VU		Informal,
WIDA ELDS:	presen	tations, demonstrate the	use of	sentence	es, using a Language Refe	rence			conversation,
1, 2	subject	ts and verbs to form com	plete	Sheet.					presentation
Speaking	senten	ces.					LFC		Subject, verb,
									subject-verb
									agreement
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Choose the correct	Use the corre	ect	Use the correct	Use the cor	rect	Use	the correct
		subject or verb tense	subject and v	erb	subject and verb	subject and	subject and verb		ect and verb
		when choosing single	tense when s	peaking	tense when speaking	tense when speaking		tense when speaki	
		words.	in phrases an	d short	in a series of simple	in expande	d and	in m	ultiple, complex
			sentences.		sentences.	some comp	olex	sent	ences.
						sentences.			
Learning Sup	ports	Language Reference	Language Ref	ference	Language Reference	Language R	eference		
		Sheet	Sheet		Sheet	Sheet			
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		L1 support	L1 support						

Standard	S	tudent Learning Objectiv	Learning Objective (SLO)		Language Objective			Academi	
L.1.1.d,g,h,i	Use pro	onouns,frequently occuri	ring	Speak an	d write using pronouns,		VU		Audience,
WIDA ELDS:	conjun	ctions, demonstratives a	ppropriate	conjunct	ions, and prepositions us	ing a			grammar
2		itions to form and compl		Charts.			LFC		Pronouns,
Speaking	senten	ces when speaking and w	riting.						conjunctions,
Writing									demonstratives,
									prepositions
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	ELP 4		ELP 5
Language Obje	ectives	Choose selected	Use selected		Use appropriate Use appropri		oriate	Use	appropriate
		pronouns,	pronouns,	pronouns, pronouns			pron	ouns,	
		conjunctions or	conjunctions	and	conjunctions and	conjunctio	ns and	conj	unctions and
		prepositions when	prepositions	when	prepositions when	preposition	ns when	prep	ositions when
		writing or speaking in	writing or spe	eaking in	writing or speaking in	writing or s	speaking in	writi	ng or speaking in
		single words.	phrases and s	short	a series of simple	expanded a		mult	iple, complex
			sentences.		sentences.	complex se	ntences.	sent	ences.
Learning Sup	arning Supports L1 support L1 support			Word Wall	Charts				
	Word/Picture Wall Word/Picture		e Wall	Charts					
		Charts	Charts						

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Academic Language		Language
L.1.2.c	Use co	mmas where needed in s	entences	Write us	ing commas correctly usi	ng a	VU		Date, comma
WIDA ELDS: 2 Writing	that co dates.	ntain a series of single w	ords or	Language	e Reference Sheet.		LFC		Single words, sentences
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	ectives	Use commas when writing dates and a series of single words.	Use commas writing dates of single wor phrases in sh sentences.	a series ds or	Use commas when writing in dates or a series of single words in simple sentences.	Use comma writing dat complete s	es or in	writi serie in m	commas when ing dates or a es of single words ultiple, complex ences.
Learning Sup	ports	Word/Picture Wall Language Reference Sheet L1 support Pictures	Word/Picture Language Re Sheet L1 support		Word Wall Language Reference Sheet	Language F Sheet	Reference		

Standard	tandard Student Learning Objective (SLO)			Language Objective			Academic Language		
L.1.4.a,b WIDA ELDS: 2 Reading	LDS: occurring affixes as a clue to determine the meaning of a word or phrase.			Use context and frequently occurring affixes to determine meanings of words using a Charts and L1.			VU		Base word, affix, prefix opposite, negative
							LFC		Affixes
					LC		Varies by level		
		ELP 1	ELP 2		ELP 3	ELP 4		ELP 5	
Language Objectives		Use context to	Use context to		Use context and	Use context and		Use context and	
		determine meanings	determine meanings		frequently occurring	frequently occurring		frequently occurring	
		of grade-level words	of grade-level words		affixes to determine	affixes to determine		affixes to determine	
		in L1 and/or identify	in L1 and/or identify		meanings of key	meanings of key,		meanings of grade-	
		prefixes in selected	prefixes in selected		grade-level words in a	grade-level words in		level words in	
		grade-level	grade-level		series of simple	expanded and some		multiple, complex	
		vocabulary.	vocabulary in phrases		sentences.	complex sentences.		sentences.	
			and short sentences.						
Learning Supports		Charts	Charts		Charts	Charts			
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		L1 support	L1 support						