

Back to School Guidance



Start and Stay Strong

Lockney ISD

www.lockneyisd.net

TEA Requirement: Providing Notice

Lockney ISD is providing notice to parents, families, and the community regarding back-to-school plans and instruction through this initial document. As further required, one week prior to the start of school, a plan to mitigate COVID-19 will be disseminated to all families and posted on the district website.

PLEASE NOTE: The details in this document are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.

COVID-19 Response Team – Lockney ISD has developed a COVID-19 Response Team to respond to concerns and communicate district decisions. Members of the team and email addresses are noted below:

Jim Baum, Superintendent of Schools	baum.jim@lockneyisd.net
Brittany Dunivan, District Nurse	duniven.brittany@lockneyisd.net
Todd Hallmark, Director of Federal Programs	hallmark.todd@lockneyisd.net
Michelle Southard, Principal Lockney High School	southard.michelle@lockneyisd.net
Craig Setliff, Principal, Lockney Junior High	setliff.craig@lockneyisd.net
Michael Michaleson, Principal Lockney Elementary	michaleson.mike@lockneyisd.net

TEA Requirement: Prevent and Mitigate

Lockney ISD must identify and implement practices to prevent the virus from entering the school and mitigate or reduce the likely spread inside the school; therefore, district practices and guidelines have been established for various areas noted below:

Health and Safety Guidance

- **Social and Emotional Well-Being** – Students’ social and emotional well-being are a top priority. Together, schools and families can support your child during this challenging time. With the endless COVID coverage, it is natural for your child to experience some changes in behavior and mood. Counselors and staff will continue to work closely with families and students to ease the stress. Keeping routines predictable, sharing COVID facts that are age-appropriate, making time to listen and share feelings, and reaching out to us for support are all important. We are here for you and your child(ren).
- **Masks** – Protective measures, including face coverings, will be determined by the level of disease activity of COVID-19. The District will rely on data from the Department of State Health Services (DSHS) to determine the disease activity level and the appropriate protective measures. Should our Governor issue another order regarding PPE, our schools will adhere to the mandate.

Even without an order from our Governor, all adults will be encouraged to wear masks or CDC approved face shields when in the building, classroom, and/or office with others and not able to social distance. Exceptions to this requirement include lunch breaks with appropriate social distancing. Classroom teachers may use face shields and/or social distancing when providing direct instruction in the classroom. During classroom monitoring and circulations, masks may be encouraged.

Students, in grade 4 and above, will be encouraged to wear masks when riding the bus, during transitions, and when working in close contact with others during the school day. Exceptions to this requirement include during meals and other activities. For example, it may be impractical for students to wear masks or face shields while participating in some non-UIL athletic or other extracurricular activities. Schools may, for example, allow students who are actively exercising to remove masks or face shields, as long as they maintain at least three feet of distance from other students, teachers, and staff who are not wearing masks or face shields.

When needed, staff and students are expected to provide their own masks. If individuals need assistance with this matter, the district will have equipment available.

- **Social Distancing** – Staff and students will maintain three feet of social distancing in indoor and outdoor settings, to the extent possible. Classrooms will be arranged to allow for three feet of space between seating areas, as feasible.

- It is important to note that not all students will be able to be placed three feet apart due to classroom size.
- **Handwashing/Sanitizing** – Frequent disinfection and hand sanitization will ensure health and wellness of students and staff. Alcohol-based hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria, and in common areas throughout the campus. Students and staff **may** be required to use hand sanitizer when entering a bus, building, classroom, and/or office. Frequent handwashing and sanitizing will also be incorporated in the daily schedules. Thorough hand washing upon return from outdoors, before eating, and following restroom breaks will be encouraged. Each classroom will be provided with sanitation kits that may be used during transitions to disinfect high-touch and working surfaces and shared objects. This would include objects such as door handles, common tables/desks, and high touch devices.
- **Daily Campus Cleaning** – Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff.
 - Each classroom and restroom will be disinfected daily.
 - All high touch areas will be disinfected daily.
 - Cleaning cloths will be changed for each classroom and common area to maximize room to room cleanliness.
 - The cafeteria will be disinfected between breakfast/lunch periods.
 - Staff will have access to disinfectant to sanitize working surfaces and shared objects after each use and during breaks in instruction.
- **Additional Cleaning Measure for COVID-19 Positive Cases on Campus**
 - If a classroom or facility is closed due to COVID-19 spread, quaternary disinfectant, which is recommended for use on the virus that causes COVID-19, will be used to defog and disinfect.
 - Custodial staff will defog and disinfect classrooms, restrooms, the weight room and all additional areas in the entire building.
- **Temperature Checks/Screening** – Per Center for Disease Control (CDC) guidelines, initial monitoring of symptoms begins at home. Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their student to school.

In evaluating whether an individual has symptoms consistent with COVID-19, consider the following questions:

- Have they recently begun experiencing any of the following in a way that is not normal for them?
 - Feeling feverish, or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
 - Loss of taste or smell
 - Cough

- Difficulty breathing
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

All students and staff will be screened for COVID-19 symptoms regularly and individuals who present with symptoms will be separated and sent home.

Temperatures **may** be taken for each student before boarding the bus. If a student's temperature is at or above 100°, the student will not be allowed on the bus and will be given a medical/safety informational form with guidelines that must be followed before he/she is allowed to return to school.

For students who are dropped off by parents, temperatures may be taken before the student is allowed in the building. If a student's temperature is at or above 100° the student will not be allowed to stay in school. In some instances, a release from a medical professional may be required.

Teachers and staff are required to self-monitor. The self-screening should include teachers and staff taking their own temperature. Teachers and staff must report to the school system if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted below.

Additionally, anyone having had close contact with an individual who is lab-confirmed with COVID-19, as defined at the end of this document, should remain off campus for 7 days and receive a negative test. Individuals who have been exposed by close contact but can provide evidence of full vaccination will not be removed from school as long as they show no symptoms of COVID-19. If they become symptomatic, they will be removed from the school setting.

- Close contact is determined by an appropriate health agency and is defined as:
 - Being directly exposed to infectious secretions (e.g. being coughed on while not wearing a mask or face shield); or
 - Being within 3 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield;

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab confirmed with COVID-19, two days prior to the confirming test.

- **Student or Staff Displaying COVID-19 Symptoms**
 - When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home.
 - Students who are ill will be separated from their peers and should be picked up within 30 minutes and no later than 1 hour from the time the campus contacted the student's parent/guardian.
 - Other students will be removed from the classroom and taken to an alternate location on campus (e.g. go on a walk outside, move to a different classroom, etc.) so that the classroom can be disinfected.
 - District communication will be provided to the parents of students who came in contact with a COVID-19 positive student or staff member.
 - Any individuals who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:
 - In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
 - the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - at least ten days have passed since symptoms first appeared.
 - In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
 - If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

Campuses and Classrooms

- **Visitors, Drop-off, and Pick-Up** – All campus visitors may be required to schedule an appointment. Access may be denied if an appointment is not made. Sanitizing will occur after each parent meeting. The number of visitors in the school will be limited to ensure that students are safe; therefore, alternative meeting options may be scheduled, including virtual meetings. We highly encourage non-emergency drop-offs...i.e. snacks, lunch, Sonic, etc... All visitors who enter the building may be required to wear a face covering. Individuals who proceed beyond the reception area will follow the following specific guidelines for visitors:
 - All visitors will be subject to screening by way of a symptom screening form.
 - Visitors and staff will maintain physical distancing for ARD and other meetings in smaller conference areas.
 - If a visitor has COVID-19 symptoms (as listed above previously in this document) or are lab-confirmed with COVID-19, they **MUST** remain off campus until they meet the criteria for re-entry as noted above.

- **Drop-off, and Pick-up**
 - **Elementary-Arrival**
 - The main east side entrance will be utilized for car riders/walkers and bus riders.
 - Sanitizer stations will be placed at the entrance and students will sanitize hands upon entry.
 - Staff will maintain a line of sight in hallways to help ensure social distancing.
 - Parents will not be allowed to walk students to classrooms.
 - There will be bus procedures, based on campus specific needs.
 - **Elementary-Dismissal**
 - Parent/Sibling pick-ups will be done outside the building.
 - The campus will designate staggered dismissal groups. Staggering the groups of walkers, car riders, and bus rider students will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time.
 - The main east entrance will be utilized for car riders/walkers and bus riders.
 - There will be bus procedures, based on campus specific needs.
 - **Secondary-Arrival**
 - Staff will maintain a line of sight in hallways to help ensure social distancing.
 - Sanitizer stations will be placed at each entrance and students will be encouraged to sanitize hands upon entry.
 - Parents may not accompany students into the building.
 - **Secondary-Dismissal**
 - Sanitizer stations will be placed in each classroom and common area and students will be encouraged to sanitize hands prior to exit.

- Students should leave campus and not congregate after school to help maintain social distancing.
- **Parents picking up students during the day should call ahead so that students can be sent or accompanied to parent vehicles upon arrival. Parents will not be able to eat lunch at school until further notice.**
- **Classroom Configurations** – Lockney ISD will arrange student learning spaces three feet apart, when feasible. In some instances, common areas may be used for instruction with similar distancing.
 - Each classroom will be outfitted with the following:
 - Visual reminders of distancing requirements will be in all classrooms, marking off areas for common spaces and distancing best practices.
 - Refillable alcohol-based hand sanitizer stations
 - Access to disinfectant to sanitize working surfaces
- Desks or tables will be socially distanced as much as instructionally possible.
- Remove blankets, pillows, and other shared non-essential items.
- Students will have access to their own technology (laptop, tablet) to minimize sharing of electronic devices.
- Students will have access to hand sanitizer upon entering the classroom.
- Student materials and supplies will be placed in close proximity to students to reduce movement in the classroom.
- When possible, eliminate communal supplies. Shared supplies will be sanitized between use.
- Teachers will develop, teach and implement procedures that:
 - Limit student movement within the classroom such as turning in assignments, materials being passed out, etc.
 - Establish student responsibilities to clean personal areas and materials/supplies with hand sanitizer, disinfectant wipes and other self-cleaning products.
 - Relate procedures to entering and exiting the classroom. “Clean when you enter, clean before you leave.”
 - Outline hand washing protocols and the use of classroom hand sanitizer at intermittent times. Schedule hand sanitizing such as when entering or exiting the classroom.
- Reduce the use of large table seating in classrooms and replace with desks when possible. If tables are used, limit the number of students per table and identify which seats are to be used to provide as much social distancing as possible.
- To the extent possible, keep doors open between classes to minimize contact with doors and door handles by students and staff entering or exiting classrooms.

- Recommended procedures will be applied to all classroom settings, including special education programs when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis.
- **Collaborative Work and Projects**
 - When possible, technology will be utilized when students are involved in collaborative work or manipulatives and/or supplementary aides.
 - Group or pair work can be implemented while maintaining physical distancing.
 - It may be recommended that students who work in pairs or groups wear a mask or shield.
 - The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain at least 12 feet of social distance from other classroom groups.
 - Additionally, supplemental services will be grouped by grade level when possible.
- **Restrooms and Water Fountains** – Students' physical needs are extremely important. Social distancing and hand washing will remain the priorities during restroom breaks.
 - A system will be implemented to identify the number of occupants utilizing each restroom to mitigate the chance of exceeding maximum occupants per social distancing.
 - Students must wash hands and then use hand sanitizer before entering the classroom.
 - Increased disinfecting will occur throughout the school day.

Because water dispensers have shared surfaces, these will be disabled/turned off. We encourage students to bring their own water bottles during the school day.

- **Materials and Supplies** – Students will be expected to use their own materials and supplies which will be kept in individually-assigned boxes. Sharing of materials will not normally be allowed. In instances where technology, books, calculators, etc., are used with multiple students, proper sanitation protocols will be enforced.
 - For early childhood classrooms, nap mats will be spaced out according to physical distancing guidelines and will be sanitized daily.
 - Signage will be posted in all classrooms regarding protocols and prevention.
 - Multiple locations of hand sanitizer, tissues, and trash cans will be available in several locations to limit student and staff movement.
 - Each room will have a door stop to prop for no-touch entry between classes
- **Common Areas** – Common areas include spaces that are used for meetings and collaboration. This includes computer labs, flexible spaces, campus libraries, conference rooms and other meeting rooms. In order to provide the safest environment possible in our

common/collaborative spaces, while promoting disease prevention and mitigation, the following guidelines will be implemented:

- When needed, students will bring personal supplies from the classroom. All students and staff will be required to use hand sanitizer when entering and exiting common areas.
 - Visual reminders will be displayed for social distancing throughout common areas.
 - Informational graphics and markers will be posted to help with 6 feet social distancing.
 - There will be procedures for students to sanitize their spaces before and after usage.
 - Students and staff will wash/sanitize hands upon entering and after visiting the library.
 - High touch surfaces (i.e. table tops, chairs, door handles) will be disinfected regularly.
 - Occupancy will be driven by available space and social distancing guidelines.
- **Meeting Spaces** – If meetings must be held in person, all social distancing protocols will be implemented.
 - Use of facial coverings are encouraged during substantial and moderate transmission levels, and/or as required by mandate
 - Hand sanitizer will be provided
 - Social distancing
 - Limit the sharing of materials/supplies
- **Administrative Spaces - Reception, Offices, Conference Rooms**
 - Facial coverings or masks are encouraged when social distancing guidelines cannot be followed.
 - Hand sanitizer will be provided in front office spaces.
 - Distances of 3 feet will be provided between all occupied seats and workspaces.
- **Transitions**
 - Students and staff will follow disease mitigation safety protocols for face coverings.
 - When transitioning between classes, students will travel corridors as far to the right as possible.
 - Visual markers will be developed to help students maintain physical distances and adhere to established campus traffic flow in hallways.
 - Traffic patterns will be established throughout the campus that separates individuals to the greatest extent possible.
 - Classroom doors will be propped open to reduce high touch areas.
 - Access to hand sanitizer will be provided throughout the campus.
- **Elevators**
 - Only students and staff with a physical impairment or the need to move large/heavy equipment will be able to use the elevator.
 - No more than 2 people will ride in the elevator at the same time.

- Masks may be worn by adults when on the elevator.
- Access to hand sanitizer will be provided throughout the campus.

- **Additional Instructors in Classrooms** – In certain instances, additional staff members may be assigned to classrooms to instruct specific students. These individuals will sanitize prior to entering and exiting the classroom, and masks will be required as they interact with students when social distancing cannot be applied.

- **Outdoor and Off Campus Activities**
 - Campuses will limit students from leaving campus after school prior to travel or start of extra-curricular or co-curricular activities when possible.
 - Student participation in academic contests (UIL) will only be attended if specific guidance is provided by an authorized entity (e.g., TEA, the UIL, etc.)

- **On Campus Activities**
 - Any school wide events that are approved to be held on campus need to adhere to social distancing requirements outlined by TEA and UIL.

Vaccinations

Lockney ISD administration and nurse will assist families in finding appointments for a COVID-19 vaccination as needed. Please visit with administration for any assistance in finding a local business's offering appointments

Instructional Model

- **Remote Instruction-** LISD will not offer an option for voluntary remote instruction for the 2021-2022 Instructional Year under our current pandemic conditions.
- **Face-to-Face Instruction–** Our goal is to **Start and Stay Strong!** Lockney ISD is taking multiple precautions to protect both students and staff in school operations. We will offer face-to-face instruction for the 2021-2022 Instructional year. Our students are expected to participate and remain engaged in high quality on-campus instruction. Each of these options is described below:
 - **Face-to-Face Instruction** – Students attend school daily, as with the regular school year, and follow safety, sanitation, and social distancing expectations.
 - **Remote/Virtual Learning** – Remote/Virtual Learning will not be offered unless it is deemed necessary by our local health officials and local school board or declared by State Officials. Should the need for remote instruction arise, LISD will initiate the remote instructional strategies described within this plan. Students participating in classroom instruction via remote/virtual learning and are expected to be active daily, complete and submit assignments as communicated by the remote/virtual learning teacher(s). This home-learning model is an extension of the classroom and includes the same high-level expectations for participation and assignments as face-to-face.

Should our local health officials or state officials determine that Remote instruction be implemented due to the pandemic, Lockney ISD will initiate our remote asynchronous instructional model. In both models, on-campus and remote, the campuses must provide instruction in the Texas Essential Knowledge and Skills (TEKS) for the required grade level/subject/course. Monitoring student learning and progress remains integral to the success of the students. This includes attendance, grades, formative/summative assessments, and other monitoring systems that help teachers know how students are making progress.

If offered, remote/virtual instruction will be delivered through asynchronous instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. Lockney ISD will structure the students' learning schedule to require students to participate in asynchronous learning. We will ensure open lines of communication between teachers, students and parents.

Instruction appropriately focuses on student progress on standards and the continuation of learning. During any periods of school closure and virtual instruction, students may receive instruction in the following ways (including, but not limited to):

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities which may need an extra pair of at “home” hands
- Choice boards and playlists
- Instructional activities within Google Classroom
- Portfolio tasks and turning in of assignments
- Assessments
- Video lessons
- Project based learning/assignments
- Group/partner projects
- Web based Instructional Programs
- Google Classroom assignments

Lockney ISD expectations for asynchronous learning should it become necessary:

- Complete asynchronous activities assigned each day
- Students show proof of participation in **daily** virtual instruction by satisfactorily completing assigned assignments to demonstrate evidence of student learning ie. video, picture, or activities submitted as lessons and/or completing assignments. Please note, not all lessons must have an assignment, as there will be teacher discretion on the number of assignments, as they follow the LISD grading guidelines.
- Students and parents will communicate with the teacher when needing additional assistance, tutoring, etc.
- Students **MUST** login and communicate with teachers daily in order to earn attendance for the day.
- Some electives may be only available in an in-person format.
- Some courses may require remote learners to come on campus to demonstrate certain skills (including tests).
- Accommodations and support services will be provided to all remote learners.
- Sufficient internet connection is required (internet hotspots will be provided throughout town).
- District computer device provided for students in grades 6 through 12, and upon request for students in grades PK - 5.

Unless otherwise noted by the campus administrator, once a commitment to the instructional model has been communicated by the parent/family, a request must be submitted in writing to shift to the other model. These transitions must be approved and processed by the school and may only occur at the beginning of a new six week period. 90% attendance is mandatory in order to earn credit and/or be promoted to the next grade level.

ARD/IEP Committees will determine the unique needs of students who are IEP-entitled in making support and service recommendations for students attending school virtually.

- **Role of Stakeholders within Virtual School Model**

Student	Parent
<p>Follows principles of Lockney ISD’s learner profile</p> <ul style="list-style-type: none"> • Follow the designated schedule communicated by their campus to attend class and complete asynchronous activities assigned • Students should take responsibility for advocating for themselves • Turn in school work at the direction of the assigned teacher • Responsible for participation in the lesson • Daily participating in classes at designated times 	<ul style="list-style-type: none"> • Monitor and ask for evidence that your child is on track with assignments and coursework. • Provide your child with assistance on their day-to-day activities with the exception of designated independent work • Assist in supporting your child’s needs by establishing and managing the daily schedule communicated by the teacher and the campus • Consider creating a designated learning space for your child at home to learn comfortably • Maintain communication with your child’s teacher by phone, email messages, and/or online meetings to create a learning partnership • Struggling is allowed and encouraged! Don’t help too much. Becoming independent takes lots of practice.

- **Attendance** – District funding and resources are linked to attendance. Attendance will be taken each day for both face-to-face **and** remote/virtual learning to ensure that students are actively engaged. During remote/virtual instruction, students are expected to participate and fully engage as communicated by the teacher to receive attendance credit. The *Lockney ISD Remote/Virtual Learning Agreement* further details expectations for attendance and academic credit.

In addition, per Texas Education Code (TEC), §25.092, students must attend 90% of the days a course is offered in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-21 school year. This requirement applies to both face-to-face and remote/virtual instruction.

- **Technology** – All students in grades 6-12 will check out a device for the 2020-21 school year to assist with in-person and at-home learning.
- **Grading** – State law requires each district to adopt its own grading policies. This policy must require a classroom teacher to assign a grade that reflects the student’s relative mastery of

an assignment. Lockney ISD grading policies are published annually in the Student Handbook. Progress reports and report cards, along with parent conferences, will be used to communicate each student's progress and performance. Grading policies will be consistent with both on-campus and remote instruction formats. The assignment structures may differ as students learning remotely will may not have immediate access to a teacher.

- **Schedule** – While learning remotely, time management is critical to success. Students and teachers must remain in communication regarding daily schedules and assignments. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If your student is struggling with time management, then he or she should contact his or her teacher for additional assistance. Remote classes will follow the schedule of classes at the student's campus, minus any hands-on electives and/or CTE that cannot be offered.

Within each course, teachers will plan for students to participate in asynchronous learning. Teachers will structure small group time to differentiate instruction within the instructional block. This will require teachers to set up small group instruction schedules for students. It will be vital for teachers and parents to openly communicate the schedules for the students.

- **Intervention and Enrichment** – Intervention and enrichment time will be scheduled regularly for students to best meet their academic needs. During this time, students may engage in assigned group activities, project learning activities, small group instruction, and digital platforms. Teachers will communicate with students their plan for the designated time.

For students who are IEP-entitled, progress will be carefully monitored and ARD/IEP Committees will convene and make appropriate recommendations to meet individual student needs to ensure continued growth in the general education curriculum and on IEP goals and objectives.

- **State and Local Testing** – All students are expected to follow state and local testing requirements, whether participating in face-to-face or remote/virtual instruction.

Meals and Transportation

- **Meals** – Lockney ISD must comply with child nutrition guidelines. Depending on the number of students in the school, students may have meals in both the cafeteria and in classrooms.
 - Cafeteria staff will wear face coverings and gloves and will follow all health and safety protocols.
 - Self-serve counters will be eliminated until further notice.
 - Students will be encouraged not to share food and drink.
 - Cafeteria capacity will be based on current guidelines. Physical distance will be provided around each occupied seat, as feasible. Lunch tables will be spread out across the cafeteria to maximize space between groups.
 - Signage and staff will reinforce physical distance and traffic patterns in the cafeteria.
 - Microwaves will not be provided in the cafeteria due to the opportunity for cross contamination with a high-touch device.
 - Hand sanitizer stations will be available at entrances and exits of the cafeteria.
 - Lunches will be staggered to limit the number of students in the cafeteria at the same time.

- **Transportation**
 - Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their student to board the bus.
 - A student should not board the bus or attend school if they have a measured temperature greater than or equal to 100.0 degrees Fahrenheit and guidelines must be followed before he/she is allowed to return to school.
 - When possible, schools will open the windows to allow outside air to circulate in the bus.
 - Buses will be thoroughly cleaned after each bus trip, focusing on the high-touch surfaces such as bus seats, steering wheels, knobs, and door handles. During cleaning, open windows to allow for additional ventilations and air flow.
 - Lockney ISD will no longer offer our “town routes.” Students residing two miles or greater from the school and students who must cross a designated hazard (South of Highway 70) will qualify for transportation services.
 - Bus riders must comply with safe practices on the bus. This may include assigned seats, face masks, and adult monitors.

Electives: P.E., CTE Courses, Other Electives, Cheer, Athletics, etc.

- **Physical Education Classroom Protocols**
 - Whenever appropriate, physical education classes will be held outside to allow for maximum physical distance between students.
 - Visual markers will be on the gym floor and bleachers as reminders of social distancing rules.
 - Procedures will be implemented in the locker rooms to encourage social distancing.
 - Equipment will be disinfected after each use.
 - Sanitizing areas and access to handwashing will be provided.
- **CTE Courses** – CTE courses include hands-on experiences. Social distancing and sanitation requirements will be further defined and communicated prior to the beginning of school. Students enrolled in advanced, hands-on CTE courses must enroll in a face-to-face instructional model. Remote/virtual learning is only available for “principles” courses in CTE.

Specialized Classrooms

- When appropriate, students will be provided face shields instead of facemasks for safety when there is an increased risk of burn or injury.
- Specialized equipment will be sanitized between each use. There will be adequate supplies to minimize the sharing of high touch materials or limit use of supplies of equipment to one group of students at a time.
- Procedures and protocols will be put into place to address locker rooms. Protocols will be in place for disinfecting of equipment, students changing clothes, students showering, distancing of students, etc.
- **Other Electives** – Each course will be reviewed individually to ensure that social distancing and sanitation requirements are established and communicated prior to the beginning of school. Remote/virtual learning may not be available for all electives.
- **Elementary Recess**
 - The campus will consider limiting the number of students per recess group. Staggered schedules can be utilized when needed.
 - All students and staff will be required to use alcohol-based hand sanitizer before entering the playground and upon exiting the playground.
- **Elementary Specials**
 - PE classes will be conducted outdoors whenever possible. Appropriate social distancing measures will be followed.
 - Students will use their own supplies when possible.
 - Music and PE equipment will be sanitized and wiped down after each use.
 - All students and staff will be required to use alcohol-based hand sanitizer before entering and upon exiting.

- **Cheer** – Practices and performances will be conducted following safety protocols provided by guidance from UIL and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.

- **Athletics**– Practices and performances will be conducted following safety protocols provided by guidance from UIL and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.
 - Athletic practices and contests will be conducted following safety protocol provided by guidance from UIL and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.
 - Hand sanitizing stations will be in gym facilities and equipment will be sanitized on a regular basis.
 - Locker room use will be determined by TEA/UIL. If locker rooms can be accessed, all locker room space will be utilized to follow social distancing guidelines.
 - Bus travel will follow transportation guidelines provided by TEA.
 - Spectator attendance at games and contests may be limited based on TEA and UIL guidelines. Ticketing for events may be utilized to control capacity of facilities.
 - Event procedures will be in place to minimize face-to-face interactions.
 - Separate entrances and exits may be utilized and event doors may be propped open to minimize physical contact with handles.
 - Spectator seats may be marked and/or configured in a way to enforce social distancing.
 - Concessions and/or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.

Special Programs

- **Program Participation and Services** – Students currently participating in special program services, e.g., special education, 504, Bilingual/ESL, etc., will continue to receive services whether through face-to-face or remote/virtual learning. Parent meetings may be held using virtual meeting platforms.
- **Evaluations and Testing** – District protocols have been established to evaluate students who have been referred for special programs. Social distancing and/or personal protective equipment (PPE) will be used, as appropriate.

Extracurricular and After-School Program

- **Extracurricular Programs** – Each program will be evaluated on a case-by-case basis to determine implementation guidelines. Program sponsors will provide information to students and parents/families as information is available.
- **After-School Program** – The before/after-school program will be available for face-to-face students only. Pre-registration will be required through ACE. This program will follow the same sanitation and social distancing requirements established during the regular instructional day.

Parent Communication

Providing families with clear and concise communication through the following outbound channels:

- Email/text messages (will be collected and registration)
- Social media
- Website
- Newsletters
- School Messenger system

TEA Requirement: Respond

Lockney ISD must identify and implement responsive actions to address the situation if there are lab-confirmed cases in a school.

Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School

- 1. If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA). 5*
- 2. Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.*
- 3. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on campus activities.*

FAQ's

Will health and safety training be provided for all staff and students?

Yes. All staff members will receive COVID-19 prevention training prior to the opening of school. All students will receive instruction on health protocols related to minimizing the spread of COVID-19.

How many students will be assigned to each classroom?

Lockney ISD will follow TEA guidelines for class size. At this time, the class size requirements are the same as a regular school year. The maximum number of students per class varies by grade level and also varies by class at the secondary level.

Will cafeterias be open and will school lunches be served?

Cafeterias will be open to serve breakfast and lunch daily. The physical setup for the cafeteria and the schedule will be adjusted to reduce the number of students in the cafeteria at one time. Each campus cafeteria space will be evaluated to ensure social distancing. Some students will be eating in the cafeteria, spaced according to the recommended guidelines, and other students may eat in the classroom if necessary. All school meals will be served by employees, meaning student self-serve tables will not be used. Safety and health measures will be adjusted based on current guidelines and conditions.

Will bus transportation be provided for qualified students?

Yes, transportation will continue to be provided for all who qualify. Parents are encouraged to provide their own transportation if possible. **In town busses will not be provided.**

How will seating arrangements be determined on school buses?

Ridership will remain at typical district capacity. To support contact tracing, students may be assigned seats, and a seating chart may be maintained by the bus driver. The bus driver and students will be encouraged to wear face coverings and use hand sanitizer provided when boarding and exiting the bus. Lockney ISD will comply with all health and safety recommendations established by the Governor, the health department, and the Texas Education Agency. School buses will be cleaned and disinfected daily. Safety and health measures may be adjusted based on current guidelines and conditions.

How will social distancing be promoted in cafeterias, gyms, restrooms, and other commons areas?

Signage reminding students and staff about social distancing, handwashing, and infection prevention will be posted throughout the school.

Elementary classrooms will be assigned specific bathrooms, breakfast, lunch, and gym access times to reduce the number of students in any given area as much as possible.

Secondary students will be encouraged to follow social distancing guidelines.

What precautions will be in place for athletics, fine arts, and other extracurricular activities?

Safety guidelines are being developed for conducting all on-campus workouts, rehearsals, and practices. The district will continue to follow all guidelines provided by UIL, TEA, and the state. These safety guidelines will be published as soon as they become available.

My child is enrolled in dual credit classes for Fall 2021. What should I know as a parent/student?

Students in dual credit class will be governed by the rules of our district.

Will students have recess or the ability to play and socialize with other students?

Elementary campuses will limit the number of students at recess at one time and may create different play areas for activities to further reduce student interactions. Students and staff may be required to use hand sanitizer and wash their hands before and after recess.

Will students in grades 7-12 be able to participate in extracurricular activities such as clubs and organization meetings if LISD initiates remote learning?

Yes, students who select At-Home Learning or In-Person Learning may participate in clubs and/or organizations. Meetings may be held virtually, as applicable. Students must have their own transportation to and from campus.

What happens if a student or a teacher tests positive for COVID-19? Will the entire classroom have to quarantine? What if multiple classrooms and students/staff are impacted? Will students be able to participate in At-Home Learning during the quarantine?

Students or staff who test positive for COVID-19 will be sent home to recover. When notification of a possible exposure occurs, in coordination with local health authorities, the campus/district will conduct contact tracing. Based on the results, a determination will be made as to whether an entire classroom or multiple classrooms are required to quarantine. In the event students are required to temporarily quarantine, the education of these students will continue through At-Home Learning for the duration of the quarantine period. Students or staff who are fully vaccinated or are within 90 days of a lab confirmed positive COVID-19 test will not be required to quarantine unless they become symptomatic.

What happens if my child's campus is temporarily closed during the school year?

During the period of the school closure, students will remain at home and will engage in learning activities that are primarily delivered through an online learning management system. Live, teacher-led instruction and peer collaboration will be scheduled throughout the day to expand students' opportunities to engage with content and interact with teachers and classmates. Daily student participation in the learning activities will be required. Instructional time will also be dedicated for independent learning activities. A structured schedule will be provided to students indicating required times for participation in live instruction.

Will computer devices be made available to students who need them?

Yes. Students in grades 6-12 will have a device checked out to them. PK-5 will be available on an as needed basis.

How will teachers address any potential learning needs?

To support all students, the district curriculum will highlight academic standards that teachers will consider as they plan to address the potential learning impacts resulting from the school closure. Teachers will use formative assessments and supplemental resources to personalize student learning to address areas of need.

How will student progress be reported?

Overall progress on learning outcomes will be communicated in a "traditional" format using numeric grades. Assignments and grades will be entered into our grading system. The expectations for coursework and guidelines for grading for In-Person Learning and At-Home Learning will be the same.

Will STAAR/EOC be administered in 2021-2022?

Yes. The Texas Education Agency (TEA) has indicated that STAAR testing will still occur during the 2021-2022 school year, in compliance with state and federal legislation.

Will there be attendance requirements for Remote Learning students?

Yes, the Texas Education Agency (TEA) will require daily attendance and participation in At-Home Learning. Students will be required to participate in online classes daily and traditional attendance rules will be enforced. A student will be considered absent if the student does not engage in the designated live-instruction and/or independent learning activities each day.

Will students in Remote Learning have access to instructional materials, such as guided reading books or other classroom resources?

Students will be provided with some instructional materials that will vary based on the grade level and coursework of the student. Some resources may be provided digitally. The design of classroom instruction will account for student's access to specific instructional materials in the home.

Will courses taken in Remote Learning be included in GPA calculations and class rank for high school students?

Courses taken by students participating in At-Home Learning will be included in calculating GPA and class rank in accordance with EIC (Local) policy.

Will students in grades 7-12 be able to participate in clubs and organization meetings and/or activities?

Yes, students who select At-Home Learning or In-Person Learning may participate in clubs and/or organizations. Meetings may be held virtually, as applicable. Students must have their own transportation to and from campus.

Will meals be provided for students in Remote Learning setting?

Meals will be prepared for all students upon request. At-Home learners will be responsible for picking up the meals that were prepared for them.

Will my child have virtual access to their campus nurse during the school day?

Yes, parents and students may contact the school nurse by phone or e-mail during school hours.

Will resources be available for parents to support and monitor their child's Remote Learning?

Yes. Resources will be available for parents to learn how to support students in navigating learning through these digital tools. These resources will be available in August.

Will students identified as English Learners, Dyslexic and/or Gifted and Talented receive services during Remote Learning?

Yes. More information will be available at a later date.

Will an ARD/504 meeting be required if At-Home Learning is chosen?

ARD and 504 meetings will be scheduled on a case by case basis. For students served in special education, the schedule of instructional and related services should be accurately documented in the

ARD/IEP to reflect the supports and services the student requires for FAPE. A parent/guardian may request an ARD or 504 meeting at any time.

What if my student does not currently receive 504 or special education services but I am concerned he/she might have a disability?

Contact your campus principal to discuss your concerns.