YALE BOARD OF EDUCATION

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CURRICULUM AND TEACHING MATERIALS SPECIAL INTEREST MATERIALS

It is the policy of the Yale Board of Education that teachers in the Yale Public Schools shall be furnished textbooks that are on the Oklahoma state adopted list (see policy EFAA). Any other materials brought by the teacher to be used in the classroom shall be relevant to the subject matter of the classroom and appropriate to the maturity, intellectual, and emotional capacities of the students. The teacher and the building principal shall determine the appropriateness of materials such as magazines, posters, newspapers, films, speakers, etc.

Any parent with a complaint concerning the curriculum and any teaching materials should follow the complaint procedures of the district as outlined in board policy.

The board feels that the freedom to bring into the classroom outside curricular materials by the teacher, subject to perusal of the principal, is necessary to the effective exercise of the basic responsibility of the school: to guide students toward knowledge and understanding befitting free, reasoning, and responsible human beings.

Commercial organizations offer many materials for use by teachers in the classroom. Some of these materials are of high educational value with little or no advertising emphasis. Other materials are primarily advertising and have only limited educational value.

In general, supplementary printed materials from commercial, political, religious, or other non-school sources should have the approval of the building principal before being used in school. This approval may be given to materials that are of obvious educational quality, which supplement and enrich text and reference book materials for definite school courses, which are timely and up-to-date, and which promote American democratic ideals and moral values.

Advertising materials of commercial, political, or religious nature should not be displayed or distributed in the school or on the school grounds. Students may not be used as the agents for distributing non-school materials to the home without the approval of the superintendent. (See also policy GIA.)

Teachers may use special aids (non-printed materials) such as models, cuts, films, slides, pictures, charts, and exhibits for educational purposes with the approval of the principal although such materials may bear the name of a commercial business firm which may have provided the aid.

Educational films secured from or through commercial sources shall be approved by the building principal prior to their use in the schools.

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Adoption Date: August 10, 2015 Revision Date(s): Page 1 of 1