Stakeholder Perception Data from the Title I Needs Assessment Survey

STAKEHOLDER GROUP	Number of PARENT Responses	Number of COMMUNITY Responses	Number of STAFF Responses
How many representatives form each stakeholder group provided a response on the Needs Assessment Survey? RECORD THE <u>NUMBER</u> OF RESPONSES FOR EACH STAKEHOLDER GROUP.	140	2	48

Use the results from the Needs Assessment Survey to complete the summary chart below.
Record the <u>percentages</u> for each response option. Record zero percent if there is no data reported for a response option.

Percentage of ALL Stakeholder Responses	NOT HELPFUL	SOMEWHAT HELPFUL	HELPFUL	VERY HELPFUL	NO OPINION
Extended Learning Time					
Tutoring programs for students (beyond the regular school day/year)	3.2%	11.6%	31.1%	48.9%	10.0%
Early Intervention					
Additional Staff: Certified teachers and paraprofessionals who provide additional assistance during the school day	1.6%	7.9%	30.5%	55.8%	4.2%
Computer-Assisted Instruction: Evidenced based educational computer programs which support student instruction	4.7%	14.2%	32.1%	47.4%	2.6%
High-Quality Curriculum					
Student Devices: Used in the classroom in coordination with evidence based educational computer programs and to enhance instruction	2.6%	7.4%	31.6%	58.4%	2.6%
Technology Rich Classrooms: The use of audio and visual technology and other technology related instructional materials to support instruction	1.1%	5.3%	36.3%	56.8%	1.1%
Instructional Materials: To provide instructional support in core-subjects and/or interventions	1.1%	2.6%	32.6%	63.2%	0.5%
Library: resources and books, as well as additional classroom library books	1.6%	7.9%	31.6%	58.4%	0.5%
Behavioral Supports (Counselor)					
Full-time counselors and counseling services provided for students to include whole class, small groups, and individual assistance	1.6%	10.0%	24.2%	58.9%	5.3%
Professional Development for School Staff					
Instructional Consultant: A professional development coach who works with teachers to implement successful instructional strategies in the classroom	7.4%	14.2%	27.9%	44.7%	5.8%
Professional Development Training opportunities for staff members on the use of technology instruction in the classroom	0.5%	8.9%	34.7%	52.6%	3.2%
Professional Development Training opportunities for staff members to address the school's areas of greatest need	2.1%	11.6%	33.2%	50.0%	3.2%

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Record the percentages for each response option. Record zero percent if there is no data reported for a response option.

Percentage of ALL Stakeholder Responses	NOT HELPFUL	SOMEWHAT HELPFUL	HELPFUL	VERY HELPFUL	NO OPINION
Parent & Family Engagement					
Parent Coordinator: A person who helps coordinate family events, contact parents, and publish a monthly parent newsletter	6.8%	15.3%	32.1%	42.1%	3.7%
Parent Resource Center: Educational materials available for parents to use at home to supplement classroom instruction	6.8%	11.1%	34.2%	45.8%	2.1%
School/Home Connection: Child care offered during parent meetings or events	8.4%	17.9%	24.2%	31.6%	17.9%
School/Home Connection: Transportation provided for those who need a way to attend parent meetings	6.3%	13.7%	29.5%	29.5%	21.1%
School/Home Connection: Provisions made to accommodate disabilities for those who need a way to attend parent meetings	2.6%	10.5%	27.4%	44.2%	15.3%
School/Home Connection: Provisions made to accommodate limited English proficiency	4.7%	11.6%	30.5%	40.5%	12.6%
School/Home Connection: The use of school communication tools to help keep the lines of communication open between home and school (webpages, communication apps, planners)	2.1%	7.4%	27.9%	61.1%	1.6%
Parent Educational Opportunities: Family engagement events/activities scheduled throughout the school year. Examples:					
How to become a parent volunteer at school	7.4%	17.9%	31.1%	31.6%	12.1%
Information on state academic standards & state/local assessments	2.1%	18.9%	35.3%	39.5%	4.2%
How parents and school staff can work together to support classroom instruction at school and at home	4.2%	11.6%	39.5%	42.1%	2.6%
How to monitor student progress in school	1.6%	5.3%	33.7%	56.3%	3.2%
How to improve the academic achievement	1.1%	6.3%	35.3%	52.6%	4.7%

Parent Educational Opportunities				
	MONDAY	**TUESDAY**	**WEDNESDAY**	**THURSDAY**
What days are most convenient for you to attend parent meetings? RECORD THE NUMBER OF RESPONSES FOR EACH DAY.	117	130	123	132
	BEFORE SCHOOL	**DURING SCHOOL**	**AFTER SCHOOL**	**EVENINGS**
What time of day is most convenient for you to attend parent meetings? RECORD THE NUMBER OF RESPONSES FOR EACH TIME PERIOD.	27	58	119	128