TAYLOR ELEMENTARY LITERACY IMPROVEMENT PLAN - 2021-2022

LITERACY DATA

White Hall School District completed a needs assessment for literacy based on the five components of comprehensive literacy instruction founded on the Science of Reading. The following is the Renaissance STAR testing literacy assessment data for the 2020-2021 school year. Based on the district proficiency rate, Taylor Elementary scored a 65.1% on the STAR READING test (Grades 1-5). Taylor Elementary scored an overall proficiency rate of 66.7% on the STAR EARLY LITERACY test (Grades K-2). When compared to the State of Arkansas benchmark of 34% on the STAR READING test, Taylor Elementary proficiency rate is 39.1%. The 2021 ACT ASPIRE assessment results are to be determined. Based on the results of the STAR READING test, it is estimated that 39.1% of Taylor Elementary students in the 3-5 grades will be at the Exceeding or Ready level on the ACT ASPIRE assessment. For the 2021-2022 school year, Taylor Elementary will have a goal of increasing the achievement/growth rate by 3% for STAR EARLY LITERACY and STAR READING tests (Grades K-5). Also, for the 2021-2022 school year, Taylor Elementary will have a goal of increasing 3% on the ACT ASPIRE test (Grades 3-5). With 34.9% percent of our students performing below benchmark, targeted instructional improvement is needed to increase achievement across Grades K-5. A comprehensive reading program that includes three Tiers of instruction will be implemented in the 2021-2022 school year.

RISE IMPLEMENTATION

In grades K-5, all teachers have completed RISE training days 1-6 and have implemented the SoR components. Teachers were trained in word study strategies, phonics, phonological awareness, vocabulary, oral language, morphology, fluency, and comprehension. The White Hall School District has adopted the Benchmark Workshop curriculum that meets all state required components of the Science of

Reading. Teachers will be introduced to the curriculum through online professional development in the summer of 2021. The district will provide professional development for all literacy teachers in the implementation of Benchmark Workshop (print) and Benchmark University (digital) prior to the start of school in August 2021. Teachers will be supported throughout the school year with additional professional development and access to Arkansas River Educational Services Cooperative Literacy Specialists. A combination of Heggerty and Kilpatrick's PAST assessment along with the one minute drills will provide phonological instruction, practice, and intervention for students in the Kindergarten through 2nd Grade. The Benchmark Workshop curriculum will address vocabulary, oral language, fluency, comprehension, and other SoR components for Kindergarten through 2nd grade. In the 3-5 grade classrooms, Benchmark Workshop curriculum will address the areas of vocabulary, word recognition, morphology, fluency, comprehension and other SoR components. For the 2021-2022 school year, teachers and administration will progress monitor through classroom observations/walkthroughs, DIBELS Next assessments, STAR LITERACY and CUSTOM assessments, and Student Intervention Team meetings. Literacy Tier 2 and 3 Interventions will be provided through small group instruction in the classroom and/or instruction with the Title I Reading Specialist.

DIGITAL LEARNING PLAN

Taylor Elementary will utilize the Google Classroom online platform for digital learning. Both students on-site and students that need to be off-site for an extended amount of time due to illness will access Google Classroom for asynchronous instructional activities. Google Classroom will provide a means of communication between the teacher, student, and parent. Teachers will provide instructional/learning videos and lesson plans on their Google Classroom site.

Taylor Elementary students that have chosen virtual learning for their instruction in the 2021-2022 school year will receive services through the Arkansas River Educational Consortium Program for Grades K-6.