## **Texas Education Agency** 2017-18 Federal Report Card for Texas Public Schools

State

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two or			EL (Current
			All Students	African American	Hispanic	White	American Indian		Pacific Islander	More		Special Educ	and Former)
Academic Performance (At		Baseline 2016-17											
Meets Grade Level or Above)	Reading/ELA	Rates 2017-18 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2021-22 2022-23 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2026-27 2027-28 through	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33 Baseline 2016-17	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Rates 2017-18 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2021-22 2022-23 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2026-27 2027-28 through	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2031-32 2032-33 Baseline 2016-17	63% 73%	54% 66%	59% 70%	73% 80%	63% 73%	88% 91%	66% 75%	69% 77%	57% 68%	48% 62%	59% 70%
EL Progress		Rates 2017-18 through											41%
		2021-22											42%
		2022-23 through 2026-27											44%
		2027-28 through 2031-32											46%
Graduation Rate:4-Year Longitudinal Rate		Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State; a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score:

STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
•	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap (s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school. (dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all

campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of subsection

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

									Two										
									or		Non								
			African	1		America	า	Pacific	More	Econ	Econ							Foste	r
		State/	America	nHispani	cWhite	Indian	Asiar	nislande	rRaces	Disadv	Disad	vCWD	CWO	EL Male	Femal	eMigran	tHomeless	3 Care	Military
STAAR Perce	ent at Appro	oaches	Grade	Level or	Above														
Reading	All	77%	65%	73%	86%	74%	90%	78%	83%	70%	88%	51%	79%	70% 74%	79%	65%	67%	60%	84%
	Students																		*
	CWD	51%	42%	46%	62%	49%	63%	55%	56%	45%	64%	51%	-	41% 51%	52%	34%	41%	42%	59%
	CWOD		68%	76%	89%	78%	92%	80%	85%	73%	90%	_	79%	72% 77%		68%	70%	65%	87%
	EL	70%	63%	69%	69%	67%	79%	56%	75%	69%	77%	41%	72%	70% 67%	73%	63%	63%	55%	71%
	Male	74%	61%	71%	85%	72%	88%	81%	80%	67%	86%	51%	77%	67% 74%	-	63%	64%	57%	82%
	Female		69%	76%	88%	78%	92%		85%	73%	90%		81%		79%	66%	70%	64%	86%
Mathemati	ice All	77%	64%	75%	85%	76%	93%	77%	81%	72%	87%	52%	Q00/-	74% 77%	78%	70%	67%	62%	84%
Manieman	Students		04 /0	1370	0370	1070	93 /0	11/0	0170	12/0	01 /0	JZ /0	00 /0	14/011/0	1070	7 0 70	07 70	02 /0	04 /0
	CWD	52%	40%	49%	60%	53%	71%	42%	53%	46%	63%	52%		47% 54%	48%	47%	42%	41%	60%
	CWOD		67%	78%	88%	79%	94%		84%	75%	89%	JZ /0	80%			72%	70%	68%	87%
	EL	74%	67%	73%	73%	74%	87%	60%	77%	73%	79%	47%	76%	74% 74%		69%	69%	68%	75%
		77%	63%	75% 75%	85%	74% 75%	92%	79%	81%	71%	87%	54%				71%	67%	61%	84%
	Male												80%						
	Female	70%	66%	75%	85%	77%	94%	73%	81%	72%	87%	48%	80%	74% -	78%	68%	66%	64%	84%
Grade 4																			
Reading	All	72%	60%	68%	83%	73%	89%	73%	78%	64%	85%	46%	75%	60% 70%	75%	56%	63%	56%	82%
	Students																		
	CWD	46%	38%	41%	56%	33%	60%	47%	51%	40%	59%	46%		33% 46%		32%	40%	34%	56%
	CWOD		63%	70%	86%	76%	91%	74%	81%	67%	87%	-		62% 73%		58%	66%	61%	85%
	EL	60%	55%	59%	61%	54%	70%		70%	58%	67%	33%	62%	60% 57%	62%	50%	54%	49%	68%
	Male	70%	56%	65%	82%	70%	88%	69%	77%	62%	84%	46%	73%	57% 70%	-	52%	60%	54%	79%
	Female	75%	64%	70%	84%	75%	90%	75%	80%	67%	87%	44%	77%	62% -	75%	59%	66%	57%	84%
Mathemati	ics All	77%	64%	75%	85%	76%	93%	78%	81%	72%	87%	49%	81%	72% 77%	78%	67%	67%	59%	85%
	Students																		
	CWD	49%	38%	46%	57%	41%	71%	51%	50%	44%	61%	49%	-	42% 51%	44%	38%	41%	33%	59%
	CWOD	81%	67%	78%	88%	80%	95%	80%	84%	75%	90%	-	81%	75% 81%	81%	71%	71%	67%	88%
	EL	72%	59%	71%	70%	67%	82%	54%	76%	71%	76%	42%	75%	72% 72%	72%	64%	64%	57%	80%
	Male	77%	62%	75%	85%	75%	93%		80%	71%	87%	51%	81%	72%77%		67%	65%	58%	84%
	Female		66%	76%	85%	78%	94%	81%	81%	72%	88%	44%		72% -	78%	68%	69%	61%	86%
Grade 5																			
Reading	All	83%	74%	81%	91%	82%	94%	85%	88%	78%	92%	54%	87%	73% 81%	86%	71%	75%	66%	91%
	Students			0.70	0.70	0270	0.70	0070	0070		0270	0.70	0. 70	. 0 / 0 0 . / 0	0070		. 0 / 0	0070	0.70
	CWD	54%	47%	50%	64%	55%	67%	64%	61%	48%	67%	54%	_	42% 54%	55%	48%	48%	43%	63%
	CWOD		78%	84%	94%	85%	95%	86%	91%	82%	94%		87%	76% 85%		75%	78%	74%	94%
	EL	73%	65%	73%	71%	71%	77%		71%	72%	77%	42%	76%	73% 70%		66%	65%	61%	80%
	Male	81%	70%	78%	89%	79%	93%	83%	86%	75%	91%	54%	85%	70% 81%		69%	71%	62%	89%
	Female		78%	84%	92%	84%	95%		90%	81%	94%	55%		76% -	86%	74%	71%	71%	92%
	remale	00%	1070	0470	9270	0470	95%	0170	90%	0170	94 70	33%	00%	70% -	00%	7470	1070	/ 170	9270
Mathemati		90%	81%	89%	94%	87%	97%	92%	92%	87%	95%	70%	92%	86% 89%	91%	84%	83%	79%	96%
	Students																		
	CWD	70%	58%	70%	76%	64%	82%	79%	69%	66%	78%	70%	-	67% 70%		68%	64%	58%	80%
	CWOD	92%	84%	91%	96%	90%	98%	93%	94%	89%	96%	-	92%	88% 92%	92%	87%	85%	86%	97%
	EL	86%	72%	86%	82%	81%	91%		80%	85%	86%	67%	88%		86%	83%	79%	82%	91%
	Male	89%	79%	88%	94%	86%	97%	92%	91%	86%	95%	70%	92%	85% 89%	-	83%	82%	78%	95%
	Female	91%	83%	90%	95%	89%	98%	92%	93%	88%	95%	69%	92%	86% -	91%	86%	84%	80%	96%
Science	All	75%	61%	72%	85%	74%	91%	76%	81%	69%	86%	48%	78%	62% 76%	75%	64%	65%	60%	85%
	Students																		
	CWD	48%	38%	45%	59%	54%	62%	43%	52%	43%	60%	48%	-	37% 51%	43%	40%	41%	40%	59%
	CWOD		65%	75%	88%	77%	92%		84%	72%	88%	-	78%			67%	68%	66%	88%
	EL	62%	52%	62%	57%	57%	70%		63%	62%	66%	37%		62% 64%		57%	54%	53%	69%
							/ 0						,0						

	Male 76%		73%	86%	74%	91%	78%	81%	69%	86%	51%	80%		-	65%	66%	60%	86%
	Female <b>75</b> %	<b>6</b> 62%	71%	85%	74%	91%	74%	81%	68%	86%	43%	77%	60% -	75%	62%	64%	60%	84%
Grade 6																		
Reading	All 68%	<b>6</b> 57%	62%	79%	66%	89%	68%	76%	59%	82%	35%	71%	42% 63%	72%	48%	56%	50%	77%
	Students CWD 35%	<b>6</b> 30%	31%	43%	34%	54%	23%	38%	30%	46%	35%	_	19% 35%	35%	22%	29%	35%	37%
	CWOD 71%		66%	82%	70%	91%	72%	80%	62%	84%		71%		75%	52%	59%	55%	81%
	EL <b>42</b> % Male <b>63</b> %	-	42% 58%	48% 76%	41% 61%	56% 87%	35% 62%	49% 72%	42% 54%	48% 78%	19% 35%	45% 67%		47% -	31% 42%	33% 50%	25% 44%	44% 72%
	Female 72%	-	67%	82%	72%	92%	75%	80%	64%	85%	35%	75%		- 72%	54%	62%	57%	82%
Mathematic	s All <b>76</b> % Students	<b>6</b> 4%	73%	86%	76%	94%	80%	83%	70%	87%	50%	79%	61% 76%	77%	61%	65%	60%	84%
	CWD <b>50</b> %	<b>4</b> 1%	47%	57%	53%	72%	53%	53%	45%	60%	50%	-	42% 51%	47%	39%	40%	43%	58%
	CWOD 79%		76%	89%	79%	95%	83%	86%	73%	89%	-	79%		79%	65%	69%	66%	88%
	EL <b>61</b> % Male <b>76</b> %		61% 72%	65% 86%	59% 76%	79% 94%	56% 77%	72% 82%	61% 69%	65% 87%	42% 51%	64% 80%		61% -	51% 60%	51% 63%	48% 58%	64% 84%
	Female 77%		73%	86%	76%	95%	83%	83%	70%	87%	47%		61% -	77%	62%	67%	63%	85%
Grade 7																		
Reading	All <b>73</b> %	64%	68%	83%	71%	92%	74%	81%	65%	85%	37%	77%	44% 69%	79%	52%	63%	49%	82%
	Students		0.40/	450/	0.40/	<b>500</b> /	0.40/	440/	000/	400/	070/		000/ 070/	000/	0.40/	000/	050/	4.40/
	CWD 37% CWOD 77%		34% 72%	45% 87%	34% 75%	59% 93%	31% 77%	41% 84%	32% 69%	49% 88%	37%	- 77%	22% 37% 47% 72%	38% 81%	21% 56%	32% 67%	25% 58%	44% 86%
	EL 44%	<b>4</b> 9%	44%	46%	36%	58%	45%	45%	44%	48%	22%	47%	44% 40%	50%	33%	37%	26%	49%
	Male <b>69</b> % Female <b>79</b> %		63%	80%	67% 75%	90%	69% 79%	76% 86%	59%	82% 89%	37% 38%	72%	40% 69% 50% -	- 79%	47%	58%	42%	77% 87%
	remale 137	<b>6</b> 71%	74%	87%	15%	94%	1970	0070	71%	0970	30%	81%	50% -	1970	57%	68%	57%	0170
Mathematic		<b>6</b> 58%	67%	82%	71%	93%	76%	77%	64%	83%	42%	75%	52% 69%	73%	56%	61%	46%	79%
	Students CWD <b>42</b> %	<b>6</b> 33%	40%	50%	48%	68%	41%	43%	38%	52%	42%	_	34% 42%	41%	32%	36%	29%	48%
	CWOD 75%		70%	86%	75%	94%	80%	81%	68%	86%	-	75%		76%	60%	65%	54%	83%
	EL 52%	-	51%	59%	52%	73%	57%	58%	52%	56%	34%	55%		54%	46%	44%	37%	55%
	Male <b>69</b> % Female <b>73</b> %		65% 69%	80% 83%	69% 74%	92% 94%	75% 78%	75% 79%	62% 66%	81% 85%	42% 41%	73% 76%	51% 69% 54% -	- 73%	54% 57%	59% 64%	45% 48%	77% 82%
	,	0 0270	0070	0070	, , ,	0.70	. 070		0070	0070	,	. 070	0.70	. 070	0.70	0.70	.070	0270
Grade 8	All <b>85</b> %	<b>6</b> 78%	81%	92%	85%	95%	85%	90%	79%	93%	49%	000/	58% 82%	88%	69%	76%	64%	91%
Reading	All 85% Students	0 /070	0170	9270	65%	9570	00%	9070	1970	93%	4970	00%	3070 0270	0070	09%	70%	0470	9170
	CWD 49%		46%	57%	54%	64%	39%	54%	44%	60%	49%	-	32% 48%	51%	31%	38%	40%	57%
	CWOD 88% EL 58%		85% 58%	95% 57%	88% 47%	96% 67%	89% 45%	94% 67%	83% 58%	95% 59%	- 32%	88% 62%	62% 86% 58% 56%	90% 61%	74% 50%	81% 44%	74% 39%	94% 63%
	Male 82%		78%	90%	80%	94%	83%	88%	75%	91%	48%	86%	56% 82%	-	64%	72%	62%	88%
	Female 88%	<b>6</b> 83%	85%	94%	89%	96%	88%	93%	83%	94%	51%	90%	61% -	88%	74%	81%	67%	94%
Mathematic	s All <b>85</b> %	<b>6</b> 76%	83%	90%	84%	96%	89%	87%	81%	91%	53%	89%	73% 82%	87%	75%	77%	65%	90%
	Students																	
	CWD 53% CWOD 89%		54% 87%	57% 94%	55% 88%	75% 97%	59% 93%	54% 92%	50% 85%	62% 94%	53%	89%	49% 53% 77% 87%	54% 90%	38% 81%	43% 82%	42% 74%	62% 94%
	EL 73%		73%	72%	64%	86%	67%	80%	73%	72%	49%	77%	73% 71%	76%	66%	64%	57%	78%
	Male 82%		81%	89%	83%	96%	86%	85%	78%	90%	53%	87%	71% 82%	-	72%	74%	63%	88%
	Female 87%	<b>6</b> 80%	86%	92%	84%	97%	93%	90%	84%	92%	54%	90%	76% -	87%	79%	80%	67%	93%
Science	All 75%	63%	70%	86%	76%	93%	79%	82%	66%	86%	39%	78%	46% 74%	76%	56%	63%	52%	84%
	Students CWD 39%	<b>6</b> 29%	35%	49%	45%	65%	39%	44%	34%	51%	39%		25% 41%	35%	20%	30%	32%	48%
	CWOD 78%		73%	89%	79%	94%	83%	86%	71%	89%	-	78%	49% 78%	79%	60%	68%	60%	87%
	EL 46%		45%	46%	36%	64%	37%	50%	46%	47%	25%	49%		45%	37%	35%	37%	43%
	Male <b>74</b> % Female <b>76</b> %		69% 71%	85% 86%	74% 77%	93% 93%	76% 83%	80% 84%	65% 68%	85% 87%	41% 35%		47% 74% 45% -	- 76%	55% 56%	62% 65%	53% 51%	82% 85%
								•		• • • • • • • • • • • • • • • • • • • •							• • • •	
End of Cours English I	e All <b>64</b> %	<b>6</b> 52%	59%	77%	61%	85%	68%	74%	55%	77%	25%	68%	30% 57%	71%	43%	51%	39%	74%
Liigiisii i	Students	0 02/0	0070	1170	0170	0070	0070	1 4 70	0070	1170	2070	0070	00700170	7 1 70	4070	0170	0070	1 4 70
	CWD 25%		23%	33%	22%	48%	30%	32%	22%	34%	25%	-	14% 24%	28%	17%	19%	22%	34%
	CWOD <b>68</b> % EL <b>30</b> %		63% 29%	82% 31%	66% 23%	87% 40%	71% 23%	79% 28%	60% 29%	81% 31%	- 14%	68% 32%	32% 62% 30% 27%	75% 34%	47% 25%	56% 21%	48% 23%	80% 35%
	Male <b>57</b> %	<b>45</b> %	52%	71%	55%	83%	62%	68%	49%	71%	24%	62%		-	36%	45%	31%	69%
	Female <b>71</b> %	<b>6</b> 61%	66%	84%	67%	88%	75%	82%	63%	83%	28%	75%	34% -	71%	52%	58%	47%	81%
English II	All <b>66</b> %	<b>6</b> 57%	61%	80%	64%	83%	66%	78%	58%	79%	25%	71%	27% 61%	72%	46%	54%	42%	76%
· ·	Students	4 400/	000/	0.40/	000/	4.40/	000/	0.40/	040/	000/	050/		100/ 040/	000/	400/	400/	000/	000/
	CWD <b>25</b> % CWOD <b>71</b> %		22% 65%	34% 85%	22% 69%	44% 84%	26% 69%	34% 83%	21% 63%	33% 83%	25%	- 71%	12% 24% 28% 66%	26% 76%	16% 49%	19% 59%	26% 51%	28% 82%
	EL <b>27</b> %	<b>6</b> 20%	26%	28%	21%	33%	18%	29%	26%	28%	12%	28%	27% 24%	30%	20%	20%	21%	29%
	Male 61%		56%	75% 86%	59%	80%	62%	73%	53%	74%	24%	66% 76%		- 72%	39%	49% 60%	38%	70%
	Female <b>72</b> %	<b>6</b> 4%	67%	86%	69%	86%	69%	84%	64%	84%	26%	1070	30% -	72%	54%	60%	46%	83%
Algebra I	All 82%	<b>6</b> 72%	80%	88%	79%	96%	83%	87%	77%	89%	47%	86%	67% 78%	87%	73%	73%	54%	88%
	Students CWD <b>47</b> %	<b>6</b> 38%	48%	52%	49%	72%	41%	50%	44%	54%	47%	_	44% 46%	51%	40%	39%	35%	54%
	CWOD 86%	<b>6</b> 79%	84%	92%	83%	97%	87%	91%	83%	92%	-		70% 83%	90%	79%	78%	65%	93%
	EL 67%		66%	69%	55%	84%	53%	72%	68%	64%	44%		67% 63%	72%	66%	61%	59%	69%
	Male 78% Female 87%		76% 85%	85% 92%	75% 84%	95% 97%	81% 85%	83% 91%	73% 83%	86% 92%	46% 51%		63% 78% 72% -	- 87%	68% 79%	68% 78%	49% 59%	85% 91%
<b>D</b>																		
Biology	All <b>86</b> %	<b>6</b> 79%	83%	93%	85%	95%	86%	92%	81%	92%	56%	89%	64% 83%	88%	74%	78%	66%	92%

	Students																	
	CWD 56%	47%	53%	66%	62%	77%	57%	67%	52%	66%	56%	_	45% 56%	56%	44%	48%	48%	67%
	CWOD 89%	85%	86%	96%	88%	96%	88%	95%	85%	95%	-	89%	66% 88%	91%	79%	83%	76%	95%
	EL 64%	62%	63%	66%	54%	75%	51%	69%	64%	64%	45%	66%	64% 62%	66%	60%	57%	48%	68%
	Male 83%	75%	80%	91%	83%	94%	85%	90%	78%	91%	56%	88%	62% 83%	-	70%	76%	64%	91%
	Female 88%	84%	85%	95%	87%	96%	87%	94%	84%	94%	56%	91%	66% -	88%	79%	81%	67%	93%
CTAAD Baraar	nt at Maata Craa	ام ا میرما م	. Abovo															
Grade 3	nt at Meets Grad	ie Levei oi	Above															
Reading	All 43%	30%	36%	56%	38%	66%	38%	51%	33%	59%	28%	44%	32% 40%	45%	28%	31%	26%	51%
•	Students																	
	CWD 28%	24%	24%	35%	28%	38%	21%	28%	24%	37%	28%	-	19% 28%	28%	19%	22%	25%	30%
	CWOD <b>44%</b>	30%	37%	59%	40%	68%	39%	53%	34%	61%	-	44%		46%	28%	32%	26%	54%
	EL <b>32</b> %	27%	31%	31%	30%	44%	15%	36%	31%	40%	19%	33%		34%	27%	25%	25%	34%
	Male 40%	27%	34%	54%	36%	63%	34%	48%	31%	56%	28%	42%		-	27%	29%	23%	49%
	Female 45%	33%	39%	59%	41%	70%	42%	55%	35%	62%	28%	46%	34% -	45%	28%	34%	29%	54%
Mathematic	cs All 46%	31%	41%	57%	42%	77%	47%	52%	38%	61%	30%	48%	39% 47%	45%	35%	34%	31%	55%
	Students																	
	CWD 30%	24%	27%	36%	32%	52%	26%	32%	26%	40%	30%	-	24% 32%	28%	21%	23%	25%	36%
	CWOD 48%	32%	43%	60%	44%	78%	49%	54%	39%	63%	-	48%		46%	36%	35%	32%	58%
	EL <b>39</b> %	35%	38%	43%	38%	61%	27%	46%	38%	49%	24%	41%		38%	34%	33%	27%	40%
	Male <b>47</b> %	31%	42%	58%	42%	77%	47%	53%	39%	62%	32%	49%	41% 47%	-	37%	36%	32%	57%
	Female 45%	32%	40%	56%	42%	77%	47%	52%	37%	60%	28%	46%	38% -	45%	33%	33%	29%	53%
Grade 4																		
Reading	All <b>45</b> %	33%	38%	58%	43%	73%	43%	54%	35%	62%	28%	47%	29% 43%	47%	28%	35%	28%	55%
-	Students																	
	CWD 28%	25%	25%	35%	20%	43%	32%	31%	24%	38%	28%	-	18% 29%	27%	17%	25%	22%	32%
	CWOD 47%	34%	40%	61%	45%	75%	44%	56%	36%	64%	-	47%	30% 45%	48%	29%	36%	30%	58%
	EL <b>29</b> %	27%	28%	31%	27%	42%	20%	36%	27%	37%	18%	30%		30%	23%	25%	23%	35%
	Male 43%	30%	37%	57%	41%	72%	42%	52%	33%	60%	29%		27% 43%	-	25%	33%	26%	52%
	Female 47%	36%	40%	60%	45%	75%	44%	55%	36%	64%	27%	48%	30% -	47%	30%	36%	31%	59%
Mathematic	os All 48%	32%	43%	59%	46%	79%	45%	53%	39%	62%	29%	50%	38% 48%	47%	33%	35%	30%	54%
	Students	-											•					
	CWD 29%	23%	26%	35%	17%	53%	35%	30%	25%	38%	29%	-	21% 31%	25%	22%	25%	21%	32%
	CWOD <b>50</b> %	33%	45%	62%	49%	81%	45%	55%	41%	65%	-	50%		49%	35%	36%	32%	57%
	EL 38%	28%	37%	38%	30%	56%	17%	42%	37%	45%	21%	39%	38% 39%	37%	28%	33%	28%	42%
	Male 48%	31%	44%	60%	45%	80%	44%	54%	39%	63%	31%	51%	39% 48%	-	32%	35%	32%	54%
	Female 47%	33%	42%	58%	48%	79%	45%	52%	38%	62%	25%	49%	37% -	47%	35%	35%	27%	54%
Grade 5																		
Reading	All <b>53</b> %	40%	47%	66%	48%	79%	54%	63%	43%	69%	30%	56%	35% 50%	56%	36%	41%	32%	63%
	Students	050/	070/	0.00/	000/	400/	0.00/	0.40/	050/	200/	000/		400/ 000/	000/	000/	070/	050/	0.40/
	CWD 56%	25% 42%	27%	36% 69%	28%	46%	36%	34%	25% 45%	39% 72%	30%	- E60/	18% 30%	29%	28% 37%	27%	25%	34% 67%
	CWOD 56%	28%	49%	33%	51% 25%	80%	55% 17%	66% 36%	34%	41%	- 18%		36% 53%	58%		43%	35% 20%	40%
	EL <b>35%</b> Male <b>50%</b>	26% 36%	35% 44%	33% 64%	25% 45%	40% 76%	51%	60%	34% 40%	67%	30%	36% 53%		37%	31% 35%	28% 38%	30%	40% 61%
	Female 56%	43%	50%	68%	51%	81%	56%	65%	46%	72%	29%		37% -	56%	37%	44%	35%	66%
	i omalo 0070	1070	0070	0070	0170	0170	0070	0070	1070	1270	2070	0070	01 70	0070	01 70	1170	0070	0070
Mathematic		40%	54%	67%	52%	86%	59%	62%	49%	71%	34%	60%	46% 57%	58%	47%	44%	38%	68%
	Students	000/	000/	000/	0.40/	<b>500</b> /	070/	070/	000/	400/	0.40/		070/ 000/	0.40/	0.50/	000/	000/	000/
	CWD 34%	26%	33%	39%	24%	58%	37%	37%	30%	43%	34%	-	27% 36%	31%	35%	30%	28%	39%
	CWOD 60%	42%	56%	70%	56%	87%	61%	65%	51%	73%	- 070/		48% 60%	60%	49%	46%	42%	72%
	EL 46%	34%	45%	44%	37%	62%	31%	47%	45%	49%	27%	48%		45%	44%	38%	40%	49%
	Male 57% Female 58%	38% 42%	53%	67% 67%	53% 51%	85%	57% 61%	61% 63%	48% 50%	70% 71%	36% 31%		46% 57% 45% -	- 58%	46% 49%	43%	38% 39%	67% 69%
	remaie 50%	4270	54%	0770	31%	86%	0170	03%	30%	1 1 70	3170	00%	45% -	36%	4970	45%	3970	0970
Science	All 40%	25%	34%	53%	37%	69%	41%	48%	31%	55%	25%	42%	24% 42%	38%	29%	29%	22%	51%
	Students	040/	0001	0.407	000/	440/	0501	000/	0001	000/	0501		460/ 070/	040/	000/	0001	400/	2001
	CWD 25%	21%	23%	31%	29%	41%	25%	26%	22%	33%	25%	400/	16% 27%	21%	20%	23%	19%	30%
	CWOD 42%	25%	36%	56%	38%	71%	42%	51%	32%	57%	100/		25% 45%	39%	30%	30%	23%	53%
	EL <b>24%</b> Male <b>42%</b>	17%	23% 37%	25% 56%	19% 39%	35% 71%	13% 42%	30% 50%	23% 33%	28% 57%	16% 27%		24% 26% 26% 42%	21%	22% 32%	20% 32%	14% 25%	30% 53%
	Female 38%	26% 24%	32%	50%	34%	71% 68%	40%	46%	28%		21%		21% -	38%	25%	27%	18%	48%
		2.70	0270	0070	0.70	0070	.070	.070	2070	0070		0070		0070	2070	2. 70	.070	.070
Grade 6	A II	0=0/	6 161	<b>-</b>	000		0.001	4-0:	000		000	4000	4.404.0	4001	400:	0001	0001	4=0:
Reading	All 38%	27%	31%	51%	38%	69%	36%	47%	28%	54%	22%	40%	14% 34%	42%	18%	26%	23%	47%
	Students CWD 22%	20%	20%	25%	22%	35%	15%	22%	19%	27%	22%	_	10% 22%	21%	11%	18%	26%	19%
	CWD 22% CWOD 40%	20%	32%	25% 53%	40%	35% 70%	38%	50%	28%	56%	22%	40%		21% 44%	19%	27%	23%	50%
	EL 14%	13%	32% 13%	19%	40% 15%	23%	36% 6%	19%	13%	18%	10%		14% 35%	44% 16%	7%	10%	23% 5%	14%
	Male 34%	23%	27%	46%	32%	65%	31%	43%	24%	49%	22%	35%		-	14%	22%	19%	41%
	Female 42%	32%	35%	56%	32% 45%	73%	42%	52%	31%	59%	21%		16% -	- 42%	22%	29%	29%	52%
	1 Gillaic 42/0	UZ /0	JJ /0	JU /0	<del>7</del> 0 /0	1 0 /0	<b>→∠</b> /0	JZ /0	J 1 /0	JJ /0	∠ 1 /0	<del></del>	1070 -	<b>⊣∠</b> /0	<b></b> /0	∠3/0	∠3/0	JZ /0
Mathematic		29%	37%	57%	42%	80%	47%	52%	33%	60%	23%	46%	24% 44%	42%	25%	29%	26%	52%
	Students	100/	240/	200/	250/	400/	100/	240/	200/	240/	220/		140/ 050/	200/	160/	100/	2/10/	260/
	CWD <b>23</b> % CWOD <b>46</b> %	19% 30%	21% 38%	28% 60%	25% 44%	49% 82%	18% 50%	24% 55%	20% 35%	31% 62%	23%	- 46º/	14% 25% 25% 47%	20% 44%	16% 27%	19% 31%	24% 26%	26% 55%
	EL <b>24</b> %			32%	44% 20%	82% 48%		35%		30%	- 14%		25% 47% 24% 25%		27% 16%	31% 19%	26% 14%	55% 25%
	Male <b>44</b> %	19% 28%	23% 37%	52% 58%	42%	48% 80%	12% 43%	53%	23% 34%	61%	25%		25% 44%	23%	23%	30%	25%	25% 53%
	Female 42%	30%	36%	55%	42%	80%	50%	51%	32%		20%	44%		- 42%	28%	28%	26%	51%
	= /0		, - , •	/ •	_,,	, - , •	/ 0					. , 3						•
Grade 7	A.II. 4870'	050/	400/	040/	450/	700/	400/	F <b>7</b> 0/	000/	0.407	000/	E00/	400/ 400/	E00/	050/	0.507	000/	F00/
Reading	All 47%	35%	40%	61%	45%	78%	48%	57%	36%	64%	23%	50%	16% 42%	53%	25%	35%	23%	56%
	Students																	

	CWD 23%	20%	21%	27%	17%	44%	17%	23%	20%	29%	23%	-	10% 23%	22%	13%	19%	13%	25%
	CWOD <b>50%</b> EL <b>16%</b>	37% 21%	42% 15%	64% 20%	48% 16%	79% 26%	50% 18%	61% 18%	38% 15%	66% 20%	- 10%		16% 45% 16% 13%	55% 18%	27% 8%	37% 10%	27% 2%	59% 19%
	Male <b>42</b> %	29%	35%	56%	39%	74%	45%	51%	31%	59%	23%		13% 42%	-	22%	32%	22%	49%
	Female 53%	42%	45%	67%	50%	82%	51%	64%	41%	69%	22%	55%	18% -	53%	28%	39%	25%	62%
Mathematic	s All 39%	25%	33%	52%	38%	79%	45%	46%	29%	55%	20%	41%	17% 38%	40%	23%	29%	18%	47%
	Students	470/	100/	0.40/	200/	470/	220/	200/	100/	260/	200/		140/ 220/	100/	4.50/	470/	4.40/	220/
	CWD <b>20%</b> CWOD <b>41%</b>	17% 26%	19% 34%	24% 56%	20% 40%	47% 80%	22% 47%	20% 49%	18% 31%	26% 57%	20%	- 41%	11% 22% 18% 40%	18% 42%	15% 25%	17% 30%	14% 20%	22% 50%
	EL 17%	18%	16%	24%	15%	41%	27%	24%	17%	23%	11%	18%	17% 17%	17%	12%	14%	12%	20%
	Male 38%	23% 27%	32% 33%	51% 53%	38%	78%	44% 46%	44% 48%	28% 30%	54% 56%	22% 18%		17% 38% 17% -	400/	23% 23%	29%	19% 17%	46% 48%
	Female 40%	2170	33%	33%	38%	80%	4070	40%	30%	30 70	1070	4270	1/70 -	40%	23%	28%	1770	4070
Grade 8	4.11	000/	440/	000/	470/	770/	470/	000/	070/	0.40/	000/	E40/	100/ 110/	<b>500</b> /	050/	070/	000/	<b>570</b> /
Reading	All 48% Students	36%	41%	62%	47%	77%	47%	60%	37%	64%	23%	51%	13% 44%	53%	25%	37%	28%	57%
	CWD 23%	20%	21%	26%	23%	40%	26%	23%	20%	28%	23%	-	9% 23%	22%	9%	17%	23%	25%
	CWOD <b>51%</b> EL <b>13%</b>	39% 11%	43% 13%	66% 15%	50% 8%	78% 20%	49% 11%	64% 27%	39% 13%	67% 16%	- 9%	51% 14%	14% 47% 13% 12%	55% 15%	28% 11%	39% 8%	29% 6%	60% 10%
	Male 44%	31%	36%	58%	43%	74%	43%	55%	33%	60%	23%		12% 44%	-	22%	33%	24%	51%
	Female 53%	43%	45%	67%	51%	80%	51%	65%	42%	69%	22%	55%	15% -	53%	29%	41%	31%	63%
Mathematic	s All <b>50%</b>	36%	45%	61%	47%	82%	52%	56%	42%	63%	25%	53%	30% 48%	53%	37%	39%	33%	56%
Wattomate	Students	0070	1070	0170	11 70	0270	0270	0070	1270	0070	2070	0070	0070 1070	0070	01 70	0070	0070	0070
	CWD <b>25%</b> CWOD <b>53%</b>	20% 38%	24% 48%	28% 65%	26% 50%	54% 84%	27% 55%	24% 60%	23% 44%	31% 66%	25%	- 53%	16% 26% 32% 51%	23% 55%	12% 41%	19% 42%	24% 36%	30% 60%
	EL 30%	26%	29%	35%	20%	55%	18%	49%	30%	32%	16%		30% 28%	32%	25%	24%	23%	29%
	Male 48%	32%	43%	60%	46%	82%	52%	53%	39%	61%	26%		28% 48%		33%	37%	34%	53%
	Female 53%	40%	48%	63%	48%	83%	52%	59%	45%	65%	23%	55%	32% -	53%	42%	42%	32%	59%
Science	All <b>50%</b>	34%	43%	66%	49%	82%	53%	60%	39%	67%	23%	53%	19% 51%	50%	29%	38%	27%	61%
	Students CWD 23%	17%	21%	29%	28%	49%	27%	24%	20%	31%	23%	_	10% 25%	19%	10%	17%	23%	28%
	CWOD 53%	36%	45%	70%	52%	83%	55%	64%	41%	70%	-	53%	20% 55%	52%	32%	41%	28%	64%
	EL 19%	16%	18%	23%	7%	36%	8%	28%	19%	21%	10%		19% 21%	16%	13%	13%	10%	18%
	Male 51% Female 50%	33% 35%	44% 42%	67% 65%	52% 46%	82% 82%	54% 52%	60% 60%	40% 38%	68% 66%	25% 19%		21% 51% 16% -	- 50%	30% 28%	37% 38%	30% 24%	61% 61%
End of Cours English I	e All <b>43</b> %	30%	36%	60%	42%	76%	48%	57%	33%	60%	14%	47%	10% 37%	51%	22%	30%	22%	56%
3	Students																	
	CWD <b>14%</b> CWOD <b>47%</b>	11% 33%	12% 39%	19% 66%	9% 46%	35% 78%	13% 51%	18% 62%	11% 36%	19% 64%	14%	- 47%	5% 13% 11% 40%	14% 54%	7% 24%	11% 33%	15% 25%	19% 61%
	EL 10%	9%	10%	13%	9%	20%	8%	12%	10%	12%	5%		10% 9%	12%	7%	6%	7%	13%
	Male 37%	23%	30%	53%	36%	72%	41%	49% 66%	27% 40%	53%	13%	40% 54%	9% 37% 12% -	- E10/	17% 28%	25%	17% 26%	48%
	Female <b>51%</b>	38%	43%	70%	49%	81%	57%	00%	4070	69%	14%	34 70	12% -	51%	20%	36%	2070	65%
English II	All 47%	34%	40%	65%	46%	73%	47%	62%	36%	63%	14%	51%	9% 41%	54%	25%	34%	27%	58%
	Students CWD 14%	11%	12%	20%	12%	30%	14%	19%	12%	19%	14%	_	5% 14%	15%	6%	11%	19%	15%
	CWOD 51%	38%	43%	70%	50%	74%	50%	67%	39%	67%	-	51%	10% 45%	57%	27%	38%	31%	64%
	EL <b>9</b> % Male <b>41</b> %	7% 28%	9% 34%	12% 58%	7% 40%	14% 69%	7% 41%	10% 55%	9% 31%	11% 56%	5% 14%	10% 45%	9% 8% 8% 41%	11%	5% 19%	6% 29%	9% 24%	12% 51%
	Female 54%	42%	46%	73%	53%	77%	53%	70%	42%	70%	15%		11% -	54%	31%	40%	29%	67%
Algebra I	All <b>53%</b>	37%	49%	65%	49%	88%	53%	62%	44%	66%	19%	58%	29% 49%	58%	37%	40%	22%	63%
,goz.a .	Students											0070						
	CWD 19% CWOD 58%	13% 42%	18% 53%	23% 70%	19% 53%	50% 89%	20% 56%	23% 66%	17% 49%	24% 70%	19%	- 50%	13% 19% 31% 54%	18% 62%	12% 41%	15% 44%	14% 26%	25% 68%
	EL <b>29</b> %	22%	27%	34%	24%	58%	12%	33%	29%	29%	13%		29% 26%	32%	26%	22%	25%	31%
	Male 49%	32%	44%	61%	47%	86%	52%	57%	40%	62%	19%		26% 49%	-	31%	35%	20%	59%
	Female <b>58</b> %	44%	54%	69%	51%	89%	54%	66%	50%	70%	18%	62%	32% -	58%	44%	44%	24%	67%
Biology	All 57%	43%	49%	74%	56%	85%	58%	71%	46%	73%	22%	61%	20% 55%	59%	34%	44%	31%	70%
	Students CWD 22%	15%	19%	32%	22%	53%	20%	31%	18%	31%	22%	_	11% 24%	19%	16%	18%	21%	31%
	CWOD 61%	49%	53%	79%	61%	87%	61%	75%	50%	76%	-		21% 60%	62%	36%	49%	36%	74%
	EL <b>20%</b> Male <b>55%</b>	19% 40%	19% 48%	26% 72%	17% 55%	39% 84%	10% 56%	25% 69%	20% 45%	23% 71%	11% 24%		20% 21% 21% 55%	20%	15% 33%	15% 43%	15% 32%	28% 68%
	Female 59%	48%	51%	76%	58%	87%	60%	74%	48%				20% -	- 59%	35%	46%	30%	71%
STAAR Percei	nt at Masters Gr	ade Level																
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Reading	All <b>24%</b> Students	15%	18%	35%	19%	46%	21%	31%	16%	38%	9%	26%	15% 22%	26%	13%	16%	11%	30%
	CWD 9%	6%	7%	15%	9%	16%	0%	12%	6%	15%	9%	-	5% 9%	9%	5%	7%	6%	11%
	CWOD <b>26%</b> EL <b>15%</b>	16% 13%	20% 14%	38% 16%	20% 12%	48% 25%	23% 5%	33% 17%	17% 14%	39% 21%	- 5%	26% 16%	16% 24% 15% 14%	27% 16%	14% 12%	17% 11%	13% 9%	32% 14%
	Male 22%	12%	17%	33%	16%	43%	18%	28%	15%	35%	9%		14% 22%	-	13%	14%	9%	28%
	Female 26%	17%	20%	38%	23%	50%	25%	35%	18%	41%	9%	27%	16% -	26%	13%	18%	13%	32%
Mathematic	s All <b>22</b> %	12%	18%	30%	18%	53%	21%	27%	16%	34%	12%	24%	17% 23%	21%	14%	14%	11%	28%
	Students																	
	CWD <b>12%</b> CWOD <b>24%</b>	8% 13%	10% 19%	16% 32%	13% 19%	25% 55%	7% 22%	13% 29%	9% 16%	16% 35%	12%	- 24%	9% 12% 18% 25%	10% 22%	9% 15%	8% 15%	9% 12%	15% 30%
	EL 17%	15%	16%	18%	16%	35%	9%	21%	16%	24%	9%		17% 18%		14%	13%	9%	16%

	Male 23%	12%	19%	32%	20%	54%	22%	28%	16%	35%	12%	25%	18% 23%	-	15%	15%	11%	30%
	Female 21%	12%	17%	29%	17%	52%	20%	27%	15%	33%	10%	22%	16% -	21%	14%	13%	11%	26%
Grade 4																		
Reading	All 23%	15%	18%	33%	22%	51%	21%	31%	15%	37%	9%	25%	12% 22%	25%	11%	16%	10%	29%
· ·	Students																	
	CWD 9%	7%	7%	14%	7%	17%	12%	12%	7%	15%	9%	-	5% 10%	9%	5%	8%	6%	13%
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	Male 22%	13%	17%	32%	22%	50%	20%	29%	14%	35%	10%	24%	11% 22%	-	11%	15%	10%	26%
	Female 25%	16%	19%	35%	22%	52%	22%	32%	16%	38%	9%		12% -	25%	12%	16%	11%	31%
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	CWD 11%	8%	9%	16%	4%	23%	14%	12%	9%	17%	11%	_	8% 12%	9%	10%	10%	6%	11%
	CWOD 28%	15%	23%	37%	26%	62%	22%	33%	20%	41%	-	28%	19% 29%	26%	16%	18%	13%	33%
	EL 18%	13%	17%	19%	16%	33%	4%	27%	17%	23%	8%	19%	18% 19%	16%	12%	14%	14%	21%
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	i emale 23/6	14 /0	2070	3370	2570	3370	2170	30 /0	10 /0	31 70	3 70	2070	1070 -	2070	1370	10 /0	370	30 /0
Grade 5																		
Reading	All <b>26</b> %	16%	20%	36%	23%	53%	28%	34%	17%	40%	9%	27%	12% 24%	28%	13%	16%	10%	33%
	Students CWD <b>9</b> %	7%	7%	13%	7%	14%	8%	11%	7%	14%	9%	_	4% 9%	8%	8%	9%	5%	14%
	CWOD 27%	17%	21%	39%	25%	55%	29%	36%	18%	42%	-	27%	13% 26%	29%	14%	17%	12%	35%
	EL 12%	9%	12%	10%	7%	14%	8%	17%	11%	15%	4%	13%	12% 10%	13%	10%	7%	5%	13%
	Male 24%	13%	18%	34%	22%	50%	27%	31%	15%	37%	9%	26%	10% 24%	-	12%	15%	9%	31%
	Female 28%	18%	22%	39%	24%	56%	29%	37%	19%	42%	8%	29%	13% -	28%	14%	17%	12%	35%
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	Male 29%	16%	25%	38%	26%	65%	27%	35%	22%	42%	14%	32%	19% 29%	-	18%	19%	13%	38%
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Caiamaa	AU 400/	8%	100/	24%	16%	41%	17%	220/	10%	26%	9%	470/	70/ 400/	4 = 0/	00/	440/	70/	21%
Science	All 16% Students	070	12%	2470	10 70	4170	1770	22%	1070	2070	970	17%	7% 18%	15%	9%	11%	7%	Z 1 70
	CWD 9%	7%	8%	11%	7%	15%	8%	10%	7%	12%	9%	-	5% 10%	7%	7%	8%	7%	10%
	CWOD 17%	8%	13%	26%	17%	42%	18%	24%	11%	27%		17%	7% 19%	15%	10%	11%	6%	22%
	EL <b>7</b> % Male <b>18</b> %	5% 8%	7% 14%	7% 27%	5% 17%	12% 43%	5% 18%	12% 24%	7% 12%	9% 28%	5% 10%	7% 19%	7% 8% 8% 18%	5%	6% 10%	6%	3% 8%	8% 23%
	Male 18% Female 15%	7%	10%	22%	14%	39%	16%	21%	9%	24%	7%	15%	5% -	- 15%	10% 8%	12% 9%	5%	19%
		. , ,	.070		, ,	0070	.0,0		0,0			.070	0,0	.070	0.70	0,0	0,0	.070
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Reading	All 18% Students	11%	13%	27%	17%	44%	18%	25%	11%	30%	8%	20%	4% 15%	22%	7%	11%	9%	23%
	CWD 8%	7%	7%	10%	8%	10%	2%	7%	7%	10%	8%	_	4% 8%	7%	5%	6%	6%	7%
	CWOD 20%	12%	14%	29%	18%	46%	19%	27%	11%	31%	-	20%	4% 16%	23%	7%	11%	10%	25%
	002 =0,0						2%	00/	4%	6%	4%	4%	4% 3%	5%			40/	5%
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	EL <b>4%</b> Male <b>15%</b>	9%	10%	24%	14%	39%	13%	21%	9%	26%	8% 7%	16%	3% 15%	-	5%	3% 9%	6%	19% 27%
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Mathematic	EL <b>4</b> % Male <b>15%</b> Female <b>22</b> %	9%	10%	24%	14%	39%	13%	21%	9%	26%		16%	3% 15%	-	5%	3% 9%	6%	
Mathematic	EL 4% Male 15% Female 22% ES All 18% Students	9% 14% 10%	10% 16% 13%	24% 31% 26%	14% 21% 16%	39% 49% 54%	13% 22% 18%	21% 30% 24%	9% 13% 11%	26% 34% 29%	7% 9%	16% 23%	3% 15% 5% - 6% 18%	22% 17%	5% 8% 7%	3% 9% 13% 10%	6% 13% 8%	27% 22%
Mathematic	EL 4% Male 15% Female 22%  SS All 18% Students CWD 9%	9% 14% 10% 8%	10% 16% 13% 8%	24% 31% 26% 10%	14% 21% 16% 6%	39% 49% 54% 20%	13% 22% 18% 4%	21% 30% 24% 9%	9% 13% 11% 8%	26% 34% 29% 11%	7% 9% 9%	16% 23% 19%	3% 15% 5% - 6% 18% 5% 10%	22% 17% 7%	5% 8% 7% 6%	3% 9% 13% 10%	6% 13% 8% 9%	27% 22% 8%
Mathematic	EL 4%     Male 15%     Female 22%  S All 18%     Students     CWD 9%     CWOD 19%	9% 14% 10% 8% 10%	10% 16% 13% 8% 13%	24% 31% 26% 10% 28%	14% 21% 16% 6% 17%	39% 49% 54% 20% 56%	13% 22% 18% 4% 19%	21% 30% 24% 9% 25%	9% 13% 11% 8% 11%	26% 34% 29% 11% 31%	7% 9%	16% 23%	3% 15% 5% - 6% 18% 5% 10% 7% 20%	22% 17%	5% 8% 7%	3% 9% 13% 10% 8% 10%	6% 13% 8%	27% 22% 8% 24%
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Grade 7 Reading Mathematic	EL 4%     Male 15%     Female 22%  S All 18%     Students     CWD 9%     CWOD 19%     EL 6%     Male 18%     Female 17%  All 28%     Students     CWD 30%     EL 6%     Male 24%     Female 33%  S All 18%     Students     CWD 7%     CWOD 19%     EL 5%     Male 17%     Female 18%  All 26%     Students     CWD 19%     EL 5%     Male 17%     Female 18%  All 26%     Students     CWD 28%     Students     CWD 28%     EL 4%	9% 14% 10% 8% 10% 5% 9% 10% 18% 9% 14% 23% 9% 6% 8% 10%	10% 16% 13% 8% 6% 13% 12% 21% 9% 23% 6% 18% 25% 13% 7% 13% 44% 12% 13%	24% 31% 26% 10% 28% 11% 27% 25% 40% 12% 42% 9% 35% 45% 26% 8% 26% 37% 996 397 596 398 596	14% 21% 16% 6% 16% 16% 16% 27% 7% 29% 55% 24% 30% 17% 17% 17% 24% 9% 26% 2%	39% 49% 54% 20% 56% 55% 54% 59% 17% 60% 54% 64% 58% 60% 56% 60%	13% 22% 18% 4% 19% 0% 17% 19% 27% 8% 22% 31% 22% 22% 21% 22% 26% 13% 27% 4%	21% 30% 24% 9% 25% 12% 24% 23% 36% 10% 39% 7% 31% 42% 23% 7% 23% 7% 24% 24% 35% 7% 36% 24%	9% 13% 11% 8% 11% 6% 11% 12% 15% 22% 11% 6% 11% 17% 7% 18% 4%	26% 34% 29% 11% 31% 10% 30% 28% 42% 42% 88 37% 48% 29% 99% 31% 88% 30% 39% 99% 41% 5%	7% 9% - 5% 10% 10% - 10% - 4% 10% 7% - 4% 8% 6% 8% - 3%	16% 23% 19% - 19% 6% 26% 34% 19% - 19% 5% 18% 19% 28% 4%	3% 15% 5% 5% 10% 6% 7% 20% 6% 7% 18% 6% 5% 5% 24% 7% - 5% 17% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	17% 18% 6% 17% 33% 10% 34% 7% - 33% 18% 6% 19% 5% - 18% 30% 7% 32% 5%	5% 8% 7% 6% 7% 3% 6% 8% 12% 3% 10% 14% 9% 8% 99 33% 11% 7% 10% 3% 11% 3%	3% 9% 13% 10% 8% 10% 6% 10% 9% 20% 4% 16% 21% 11% 8% 12% 5% 12% 11%	6% 13% 8% 9% 7% 1% 7% 8% 11% 6% 12% 5% 5% 5% 5% 11%	27% 22% 8% 24% 7% 23% 21%  34% 10% 36% 28% 39% 22%  7% 24% 55% 21% 23%  32% 8% 34% 2%
Grade 7 Reading Mathematic	EL 4%     Male 15%     Female 22%  S All 18%     Students     CWD 9%     CWOD 19%     EL 6%     Male 18%     Female 17%  All 28%     Students     CWD 30%     EL 6%     Male 24%     Female 33%  Stadents     CWD 7%     CWD 7%     CWD 19%     EL 5%     Male 17%     Female 18%  All 26% Students     CWD 28%	9% 14% 10% 8% 10% 5% 9% 10% 18% 9% 19% 8% 14% 23% 9% 6% 8% 10%	10% 16% 13% 8% 13% 6% 13% 12% 21% 9% 23% 6% 18% 25% 13% 7% 13% 4% 12% 13%	24% 31% 26% 10% 28% 11% 27% 25% 40% 12% 9% 35% 45% 26% 8% 26% 26% 37% 9% 39%	14% 21% 16% 6% 17% 6% 16% 16% 27% 7% 24% 30% 17% 24% 17% 17% 17%	39% 49% 54% 56% 56% 55% 54% 17% 60% 12% 54% 64% 58% 18% 60% 15% 55%	13% 22% 18% 4% 19% 0% 17% 19% 27% 8% 4% 22% 31% 22% 22% 21% 22% 26% 13% 27%	21% 30% 24% 9% 25% 12% 24% 23% 36% 10% 39% 7% 31% 42% 23% 7% 22% 24% 35% 7% 38%	9% 13% 11% 8% 11% 11% 11% 18% 9% 20% 6% 15% 22% 11% 6% 11% 17% 17%	26% 34% 29% 11% 31% 10% 30% 28% 42% 42% 42% 8% 37% 48% 29% 9% 31% 88 29% 99% 30%	7% 9%	16% 23% 19% - 19% 20% 18% 30% 6% 26% 34% 19% - 19% 5% 18% 19% - 28% - 28%	3% 15% 5% 5% 10% 7% 20% 6% 7% 18% 6% 5% 5% 24% 7% - 5% 17% 4% 8% 5% 5% 5% 5% 5% 5% 5% 5% 17% 5% 5% 3% 8% 4% 24%	17% 18% 6% 17% 33% 10% 34% 7% - 33% 18% 6% 19% 5% - 18% 30% 7% 32%	5% 8% 7% 6% 7% 3% 6% 8% 12% 3% 10% 14% 9% 8% 9% 3% 11% 7%	3% 9% 13% 10% 8% 10% 6% 10% 9% 18% 9% 20% 4% 16% 21% 11% 8% 12% 5% 12% 11%	6% 13% 8% 9% 7% 1% 7% 8% 11% 6% 12% 0% 10% 12% 5% 5% 5% 5% 5%	27% 22% 8% 24% 7% 23% 21%  34% 10% 36% 8% 28% 39% 22% 7% 24% 5% 21% 23%  32% 8% 34%

Mathematic	s All Students	15%	8%	11%	21%	13%	47%	16%	18%	10%	23%	9%	16%	6% 14%	16%	8%	10%	8%	15%
	CWD	9%	8%	8%	8%	9%	19%	12%	8%	8%	10%	9%	-	4% 9%	7%	3%	6%	12%	8%
	CWOD EL	16% 6%	7% 4%	12% 5%	22% 8%	14%	49%	16% 6%	19% 10%	10%	24% 7%	- 4%	16% 6%	6% 15% 6% 5%	16%	9%	11%	6%	16% 4%
	⊏∟ Male	14%	4% 7%	5% 11%	20%	5% 14%	17% 46%	15%	18%	5% 9%	22%	4% 9%	15%	5% 14%	6%	4% 7%	4% 9%	0% 9%	4% 14%
	Female		9%	12%	21%	12%	48%	17%	18%	10%	23%	7%	16%	6% -	16%	9%	12%	7%	16%
Science	All	27%	13%	20%	41%	28%	62%	25%	36%	17%	42%	8%	29%	6% 29%	25%	12%	18%	10%	34%
Colcride	Students												2570						
	CWD	8%	6%	7%	12%	8%	17%	15%	9%	7%	12%	8%	-	3% 10%	6%	4%	6%	11%	11%
	CWOD	29% 6%	15% 5%	21% 5%	43% 9%	30% 3%	64% 14%	26% 2%	39% 10%	18% 5%	44% 8%	3%	29% 6%	6% 31% 6% 7%	27% 4%	13% 4%	19% 4%	10% 1%	36% 6%
	EL Male	29%	13%	21%	43%	30%	64%	27%	37%	18%	44%	10%	31%	7% 29%	470	14%	19%	12%	36%
	Female		13%	18%	38%	25%	60%	24%	35%	15%	39%	6%	27%	4% -	25%	11%	17%	8%	31%
End of Cours	0																		
English I	All	7%	3%	4%	12%	6%	29%	7%	12%	3%	13%	3%	7%	0% 5%	9%	1%	3%	3%	9%
_	Students																		
	CWD	3%	3%	3%	4%	2%	6%	2%	4%	3%	3%	3%	- 7%	1% 3%	3%	2%	3%	5%	3%
	CWOD EL	7% 0%	3% 0%	4% 0%	13% 1%	6% 0%	30% 1%	8% 1%	13% 1%	3% 0%	14% 1%	- 1%	7% 0%	0% 5% 0% 0%	10% 0%	1% 0%	3% 0%	2% 0%	10% 1%
	Male	5%	2%	3%	8%	5%	23%	5%	8%	2%	9%	3%	5%	0% 5%	-	1%	2%	2%	6%
	Female	9%	5%	5%	16%	7%	34%	10%	16%	4%	17%	3%	10%	0% -	9%	2%	4%	3%	12%
English II	All Students	8%	4%	4%	13%	5%	29%	9%	14%	4%	14%	4%	8%	0% 5%	10%	1%	4%	3%	9%
	CWD	4%	4%	4%	5%	2%	8%	9%	5%	4%	4%	4%	-	2% 4%	4%	2%	3%	8%	3%
	CWOD	8%	4%	4%	14%	5%	30%	9%	15%	4%	14%	-	8%	0% 6%	11%	1%	4%	1%	10%
	EL	0%	0%	0%	0%	0%	1%	0%	2%	0%	0%	2%	0%	0% 0%	0%	0%	0%	2%	0%
	Male Female	5% 40%	2% 5%	3% 6%	9% 18%	4% 6%	23% 35%	5% 13%	10% 18%	3% 5%	10% 18%	4% 4%	6% 11%	0% 5% 0% -	- 10%	1% 2%	2% 5%	4% 3%	6% 13%
Algebra I	All	31%	17%	26%	40%	27%	71%	32%	37%	23%	42%	7%	34%		34%	16%	20%	8%	38%
Algebia	Students												34 /0						
	CWD	7%	4% 20%	7% 29%	9% 44%	7% 29%	21% 73%	4% 35%	9% 40%	6% 25%	9% 45%	7%	34%	4% 8% 13% 31%	6% 36%	3% 18%	6% 22%	5% 10%	11% 42%
	EL	12%	8%	11%	16%	8%	36%	7%	17%	12%	14%	- 4%	13%	12% 11%	14%	8%	9%	9%	17%
	Male	28%	14%	24%	37%	25%	70%	29%	35%	20%	39%	8%	31%	11% 28%	-	13%	18%	7%	36%
	Female	34%	21%	29%	43%	28%	72%	36%	39%	25%	45%	6%	36%	14% -	34%	20%	22%	10%	42%
Biology	All Students	23%	12%	15%	36%	21%	59%	23%	35%	13%	36%	5%	25%	3% 22%	23%	7%	13%	7%	31%
	CWD	5%	3%	4%	8%	5%	13%	6%	9%	4%	7%	5%	-	2% 6%	4%	3%	5%	6%	6%
	CWOD		14%	17%	39%	23%	61%	24%	38%	15%	39%	-	25%	3% 25%	25%	7%	15%	8%	35%
	EL Male	3% 22%	3% 10%	3% 16%	7% 36%	3% 20%	12% 58%	3% 22%	2% 34%	3% 13%	5% 36%	2% 6%	3% 25%	3% 3% 3% 22%	3%	1% 7%	2% 13%	2% 6%	4% 30%
	Female		14%	15%	37%	21%	61%	24%	36%	13%	37%	4%	25%	3% -	23%	7%	14%	8%	32%
STAAR Percei	nt at Appro	aches	Grade I	Level or A	Above														
All Grades All Subjects	s All	77%	66%	73%	86%	75%	92%	78%	83%	70%	87%	45%	80%	60% 74%	79%	62%	66%	57%	85%
,	Students										*****								
	CWD	45%	37%	43%	54%	46%	65%	44%	50%	41%	56%	45%	-	36% 46%	45%	34%	38%	36%	54%
	CWOD		70%	76%	89%	79%	93%	81%	86%	74%	89%	260/		63% 78%	82%	65%	70%	65%	88%
	EL Male	60% 74%	52% 61%	60% 70%	61% 84%	56% 72%	72% 91%	50% 76%	64% 80%	60% 67%	62% 85%	36% 46%		60% 58% 58% 74%	63%	51% 58%	52% 63%	47% 54%	64% 82%
	Female		70%	76%	88%	78%	93%	80%	85%	73%	89%	45%		63% -	79%	65%	70%	60%	87%
Reading	All	73%	62%	68%	84%	71%	90%	74%	81%	65%	84%	39%	77%	52% 69%	77%	54%	62%	53%	82%
	Students	2001	2401	050/	4007	070/	E00/	070/	400/	0.407	E00/	2001		070/ 000/	4007	0501	0001	000/	4701
	CWD	39% 77%	31% 67%	35% 72%	48% 87%	37% 75%	58% 91%	37% 77%	46% 85%	34% 69%	50% 87%	39%	- 77%	27% 38% 54% 73%	40% 80%	25% 58%	32% 66%	32% 60%	47% 86%
	EL	52%	45%	51%	53%	47%	62%	39%	56%	51%	54%	27%		52% 48%	56%	40%	44%	37%	56%
	Male	69%	57%	64%	80%	67%	88%	70%	77%	61%	81%	38%		48% 69%	-	49%	58%	48%	78%
	Female	77%	69%	73%	87%	76%	91%	77%	85%	70%	88%	40%	80%	56% -	77%	60%	67%	57%	86%
Mathematic	s All Students	80%	69%	78%	87%	78%	95%	82%	84%	75%	88%	52%	83%	70% 78%	82%	70%	70%	61%	87%
	CWD	52%	41%	50%	59%	52%	73%	51%	53%	47%	61%	52%		47% 52%	51%	43%	44%	40%	61%
	CWOD		73%	81%	91%	82%	96%	85%	87%	78%	91%	470/		73% 82%	84%	74%	74%	69%	90%
	EL Male	70% 78%	61% 66%	70% 76%	71% 86%	67% 77%	84% 94%	63% 81%	75% 83%	70% 73%	72% 87%	47% 52%		70% 69% 69% 78%	72%	64% 68%	63% 68%	59% 59%	74% 86%
	Female		72%	79%	88%	80%	95%	83%	85%	77%		51%		72% -	82%	72%	72%	63%	88%
Science	All	79%	68%	75%	88%	79%	93%	81%	85%	72%	88%	48%	82%	58% 78%	80%	66%	69%	60%	87%
	Students																		
	CWD	48% 82%	39% 73%	45% 79%	59% 91%	54% 82%	68% 94%	47% 83%	54% 88%	43% 76%	59% 91%	48%	20/	36% 50% 61% 82%	45% 83%	36% 70%	41% 73%	41% 68%	59% 90%
	EL	58%	73% 52%	79% 58%	91% 57%	51%	70%	48%	62%	76% 58%	60%	36%		58% 59%	58%	70% 52%	73% 50%	46%	61%
	Male	78%	66%	74%	88%	78%	93%	80%	84%	71%	88%	50%	82%	59% 78%	-	64%	68%	60%	86%
	Female		71%	76%	89%	80%	94%	81%	86%	73%	89%	45%		58% -	80%	67%	70%	60%	87%
		_																	
STAAR Percei All Grades	nt at Meets	Grad	e Level o	or Above															
All Subjects	s All	47%	33%	41%	61%	45%	78%	48%	56%	37%	63%	23%	50%	26% 45%	50%	29%	35%	27%	57%

	Students																	
		<b>3%</b> 18%	21%	29%	22%	45%	23%	26%	20%	31%	23%	_	15% 24%	22%	15%	19%	21%	28%
	CWOD 50			64%	48%	79%	50%	60%	39%	66%	2070	50%	27% 48%	52%	31%	37%	29%	60%
		5% 21%		29%	23%	42%	16%	32%	25%	30%	15%	27%	26% 25%	27%	19%	21%	17%	29%
														21 /0				
		<b>5%</b> 30%		59%	43%	76%	45%	54%	35%	60%	24%		25% 45%	-	27%	33%	26%	54%
	Female 50	<b>)%</b> 37%	43%	63%	47%	79%	51%	59%	39%	65%	22%	52%	27% -	50%	32%	37%	28%	59%
Reading	All 40	<b>33</b> %	39%	60%	43%	74%	45%	56%	35%	62%	22%	48%	21% 41%	50%	25%	33%	26%	56%
3	Students																	
	CWD 22	<b>2%</b> 18%	19%	27%	19%	39%	20%	25%	19%	28%	22%	_	12% 22%	21%	12%	18%	20%	25%
	CWOD 48			64%	46%	75%	47%	60%	37%	65%		48%	22% 44%	52%	27%	36%	28%	59%
		<b>1%</b> 18%	21%	23%	19%	31%	13%	26%	20%	25%	12%		21% 19%	24%	14%	16%	13%	24%
		1% 28%		56%	39%	71%	41%	52%	31%	57%	22%	44%	19% 41%		22%	30%	23%	50%
	Female 50			65%	48%	77%	50%	61%	39%	67%	21%		24% -	50%	29%	37%	29%	61%
		.,.																
Mathematic	s All 48	<b>3%</b> 33%	43%	60%	45%	82%	50%	55%	39%	63%	26%	51%	33% 47%	49%	34%	36%	28%	57%
	Students																	
	CWD 20	<b>5%</b> 20%	24%	31%	23%	52%	25%	27%	22%	33%	26%	-	18% 27%	23%	18%	21%	21%	30%
	CWOD 5	1% 35%	46%	63%	48%	83%	52%	58%	42%	65%	-	51%	35% 51%	51%	36%	38%	31%	60%
	EL 33	3% 27%	32%	37%	29%	56%	21%	41%	33%	39%	18%	35%	33% 33%	34%	27%	27%	25%	35%
	Male 47	<b>7%</b> 31%	43%	60%	45%	81%	49%	54%	38%	62%	27%	51%	33% 47%	-	32%	35%	28%	56%
	Female 49			60%	46%	82%	51%	56%	40%	64%	23%	51%	34% -	49%	37%	37%	28%	58%
Science		<b>9%</b> 35%	42%	65%	48%	79%	51%	60%	39%	65%	23%	52%	21% 50%	49%	31%	37%	27%	60%
	Students																	
		<b>3%</b> 17%		31%	26%	47%	24%	27%	20%	31%	23%		13% 25%	20%	15%	19%	21%	30%
	CWOD 52	<b>2%</b> 37%	45%	68%	51%	80%	53%	63%	41%	68%	-	52%	22% 54%	51%	33%	40%	29%	64%
	EL <b>2</b> ′	<b>1%</b> 18%	21%	25%	16%	37%	10%	28%	21%	24%	13%	22%	21% 23%	19%	17%	16%	13%	26%
	Male 50	<b>0%</b> 33%	43%	66%	49%	79%	51%	59%	39%	66%	25%	54%	23% 50%	-	32%	37%	29%	61%
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All Grades	s All <b>2</b> ° Students			30% 11%	19% 7%	52% 17%	21% 8%	28% 9%	14% 7%	32% 11%	8% 8%	23%	9% 20% 5% 9%	22% 7%	10% 5%	13% 7%	9% 7%	27% 10%
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All Grades All Subjects Reading	S All 2' Students CWD 8 CWOD 2: EL 9 Male 2: All 1! Students CWD 7 CWOD 2: EL 7 Male 1! Female 2: Students CWD 1 CWD 2: ES All 2: Students CWD 1 CWD 2: EL 1:	1% 12% % 6% 3% 13% % 7% 10% 2% 14%  3% 11% % 5% 12% 6% 9% 14% 3% 13% 13% 13% 14% 3% 13%	16%  7% 17% 9% 15% 17%  14%  6% 15% 7% 12% 16%  19%  9% 20% 12%	11% 33% 11% 29% 32% 28% 10% 30% 8% 25% 32% 31% 12% 34% 15%	7% 20% 8% 18% 20% 17% 6% 15% 19% 21% 8% 22% 12%	17% 53% 20% 50% 54% 45% 13% 46% 13% 41% 49% 59% 22% 61% 30%	8% 22% 5% 19% 23% 18% 6% 19% 4% 15% 22% 23% 8% 25% 7%	9% 30% 13% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19%	7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 8% 17% 12%	11% 34% 12% 31% 34% 30% 10% 32% 10% 26% 34% 35% 13% 37% 17%	8% - 5% 9% 7% 7% - 4% 7% 7% 10% 10%	23% 10% 22% 24% 20% - 20% 8% 18% 23% 25% - 25% 14%	5% 9% 10% 22% 9% 9% 9% 20% 10% - 7% 16% 4% 7% 6% 16% 8% - 13% 23% 6% 10% 14% 25% 13% 13%	7% 24% 10% - 22% 22% 7% 23% 8% - 22% 24% 8% 25%	5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 14% 9%	7% 14% 7% 13% 14%  12% 6% 13% 5% 10% 14%  15%	7% 9% 5% 8% 9% 8% 6% 9% 4% 7% 9% 9%	10% 29% 10% 25% 28% 24% 8% 26% 8% 21% 28% 11% 31% 14%
All Grades All Subjects Reading Mathematic	S All 2' Students CWD 8 CWOD 23 EL 9 Male 25 All 15 Students CWD 7 CWOD 20 EL 7 Male 15 Students CWD 11 CWD 11 CWD 21 EL 13 Male 23 Female 24	1% 12% % 6% 3% 13% % 7% 10% 10% 14% 5% 12% % 6% 9% 14% 3% 13% 7% 14% 14% 14%	16%  7% 17% 9% 15% 17%  14%  6% 15% 7% 12% 16%  19%  20% 12% 18% 19%	11% 33% 111% 29% 32% 28% 10% 30% 8% 25% 32% 31% 12% 34% 15% 31%	7% 20% 8% 18% 20% 17% 6% 18% 6% 15% 19% 21% 8% 22% 12% 21%	17% 53% 20% 50% 54% 45% 13% 46% 13% 41% 49% 59% 61% 30% 59%	8% 22% 5% 19% 23% 18% 6% 19% 4% 45% 22% 23% 8% 25% 7% 22% 25%	9% 30% 13% 27% 30% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19% 28%	7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 8% 17% 12% 16%	11% 34% 12% 31% 34% 30% 10% 32% 10% 26% 34% 35% 13% 37% 17% 34% 35%	8% - 5% 9% 7% 7% 7% 10% 10% - 6% 10% 8%	23% 10% 22% 24% 20% - 20% 8% 18% 25% 25% 44% 25%	5% 9% 10% 22% 9% 9% 9% 20% 10% - 7% 16% 4% 7% 8% 18% 7% 6% 66 16% 8% - 13% 23% 6% 10% 14% 25% 13% 13% 13% 23% 13% -	7% 24% 10% - 22%  22%  7% 23% 8% - 22%  24%  8% 25% 13% - 24%	5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 14% 9% 12%	7% 14% 7% 13% 14%  12% 6% 13% 5% 10% 14%  15% 8% 16% 10% 15%	7% 9% 5% 8% 9% 8% 6% 9% 4% 7% 9% 9% 10% 8% 10% 8%	10% 29% 10% 25% 28% 24% 8% 26% 8% 21% 28% 21% 28% 11% 31% 14% 28%
All Grades All Subjects Reading	Students CWD 8 CWOD 23 EL 9 Male 25 All 15 Students CWD 7 CWOD 20 EL 7 Male 11 Female 22 Students CWD 10 CWOD 20 EL 13 Male 23 Female 24 All 23	1% 12% % 6% 3% 13% % 7% 10% 2% 14%  3% 11% % 5% 12% 6% 9% 14% 3% 13% 13% 13% 14% 3% 13%	16%  7% 17% 9% 15% 17%  14% 6% 15% 7% 12% 16%  19%  9% 20% 12% 18%	11% 33% 111% 29% 32% 28% 10% 30% 8% 25% 32% 31% 12% 34% 15% 31%	7% 20% 8% 18% 20% 17% 6% 18% 6% 15% 19% 21% 8% 22% 12% 21%	17% 53% 20% 50% 54% 45% 43% 46% 43% 41% 49% 59%	8% 22% 5% 19% 23% 18% 6% 19% 4% 15% 22% 23% 8% 25% 7% 22%	9% 30% 13% 27% 30% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19% 28%	7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 8% 17% 12% 16%	11% 34% 12% 31% 34% 30% 10% 32% 10% 26% 34% 35% 13% 37% 17% 34%	8% - 5% 9% 7% 7% - 4% 7% 7% 10% 10%	23% 10% 22% 24% 20% - 20% 8% 18% 23% 25% - 25% 14% 25%	5% 9% 10% 22% 9% 9% 20% 10% 7% 16% 4% 7% 6% 16% 6% 16% 8% - 13% 23% 6% 10% 14% 25% 13% 13% 23%	7% 24% 10% - 22% 22% 7% 23% 8% - 22% 24% 8% 25% 13% - 1	5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 14% 9% 12%	7% 14% 7% 13% 14%  12% 6% 13% 5% 10% 14%  15%  8% 16% 10% 15%	7% 9% 5% 8% 9% 8% 6% 9% 4% 7% 9% 9% 8% 10%	10% 29% 10% 25% 28% 24% 8% 26% 8% 21% 28% 21% 28%
All Grades All Subjects Reading Mathematic	S All 2' Students CWOD 2: EL 9 Male 2: Female 2: All 1! Students CWD 7 CWOD 2: EL 7 Male 1! Female 2: Students CWD 11 CWOD 2: EL 1: Male 2: Female 2: Students 2:	1% 12% % 6% 3% 13% % 7% 10% 2% 14% 9% 11% % 5% 6% 6% 6% 3% 13% 13% 13% 13% 14% 14% 14% 14% 11%	16%  7% 17% 9% 15% 17%  14%  6% 15% 7% 12% 16%  19%  9% 20% 12% 18% 19%	11% 33% 111% 29% 32% 28% 10% 8% 25% 32% 31% 12% 34% 34%	7% 20% 8% 18% 20% 17% 6% 18% 6% 15% 19% 21% 21% 21% 21%	17% 53% 20% 50% 54% 45% 43% 46% 43% 41% 49% 59% 59% 54%	8% 22% 5% 19% 23% 18% 6% 19% 4% 15% 22% 23% 8% 25% 25%	9% 30% 13% 27% 30%  27%  8% 29% 11% 30%  11% 31%  28% 31%	7% 15% 9% 13% 15%  12% 6% 13% 10% 14%  16% 16% 13%	11% 12% 31% 34% 30% 10% 32% 26% 34% 35% 35%	8%  5% 9% 7% 7%  4% 7% 10% 10% 8%	23% 10% 22% 24% 20% - 20% 8% 18% 25% 25% 44% 25%	5% 9% 10% 22% 9% 9% 20% 10% 7% 16% 4% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 13% 13% 13% 23% 13% - 5% 23%	7% 24% 10% - 22% 22% 7% 23% 8% - 22% 24% 8% 25% 13% - 24%	5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 144% 9%	7% 14% 7% 13% 14%  12% 6% 13% 5% 10% 14%  15%  15%  14%	7% 9% 5% 8% 9% 8% 6% 9% 4% 7% 9% 9% 8% 10% 9% 8%	10% 29% 10% 25% 28% 24% 8% 26% 88% 21% 28% 11% 31% 28% 28%
All Grades All Subjects Reading Mathematic	S All 2' Students CWD 8 CWOD 23 EL 9 Male 2: Female 2: All 19 Students CWD 7 CWOD 20 EL 7 Male 1: Female 2: Students CWD 10 CWOD 20 EL 1: Male 2: Female 2: Students CWD 10 CWOD 21 EL 1: Male 2: Students CWD 7	1% 12% % 6% 3% 13% % 7% 10% 2% 14% 9% 11% 5% 6% 9% 12% 6% 9% 13% 13% 13% 13% 12% 14% 14% 14% 14% 15%	16%  7% 17% 9% 15% 17%  14%  6% 15% 7% 12% 16%  19%  9% 20% 18% 19%  16% 6%	11% 33% 111% 29% 32% 28% 10% 8% 25% 32% 31% 12% 34% 15% 31% 31% 34%	7% 20% 8% 18% 20% 17% 6% 6% 15% 19% 21% 8% 22% 12% 21% 21% 6%	17% 53% 20% 50% 54% 45% 13% 46% 13% 41% 49% 59% 59% 54% 15%	8% 22% 5% 19% 23% 18% 6% 19% 4% 45% 22% 23% 8% 25% 21% 9%	9% 30% 13% 27% 30% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19% 29% 31%	7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 16% 16% 13% 6%	11% 34% 12% 31% 34% 10% 32% 32% 34% 35% 13% 35% 35% 10%	8% - 5% 9% 7% 7% 7% 10% 10% - 6% 10% 8%	23% 10% 22% 24% 20% - 20% - 18% 23% 25% 14% 25% 25% 24%	5% 9% 10% 22% 9% 9% 90% 10% - 7% 16% 4% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 13% 13% 13% 13% 13% 23% 13% - 5% 23% 8%	7% 24% 10% - 22%  22%  7% 23% 8% - 22%  24%  8% 25% 13% - 24%  21% 5%	5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 14% 9% 12% 14% 9%	7% 14% 7% 13% 14%  12% 6% 13% 5% 10% 14%  15% 8% 16% 15% 14% 7%	7% 9% 5% 8% 9% 8% 6% 4% 47% 9% 9% 10% 8% 10% 9% 8%	10% 29% 10% 25% 28% 24% 8% 26% 21% 28% 21% 28% 28% 28% 28%
All Grades All Subjects Reading Mathematic	Students CWD 8 CWOD 23 EL 9 Male 25 Female 25 All 15 Students CWD 7 CWOD 26 EL 7 Male 16 Female 25 Students CWD 11 CWD 12 EL 11 Male 23 Female 25 Students CWD 14 CWOD 25 EL 12 Male 25 Students CWD 17 CWOD 25 Students CWD 17 CWOD 26 Students CWD 7 CWOD 26 Students CWD 7 CWOD 26	1% 12% % 6% 3% 13% % 7% 10% 10% 14% 3% 14% 6% 9% 12% 6% 9% 14% 13% 13% 13% 13% 14% 14% 14% 14% 14% 5% 11%	16%  7% 17% 9% 15% 17%  14%  6% 15% 7% 12% 16%  19%  20% 12% 18% 19%  16% 6% 17%	11% 33% 111% 29% 32%  28% 10% 30% 8% 25% 32%  31% 12% 34% 15% 311% 34% 10% 36%	7% 20% 8% 18% 20% 17% 6% 18% 6% 15% 19% 21% 8% 22% 12% 21% 21% 6% 23%	17% 53% 20% 50% 54% 45% 13% 46% 13% 46% 13% 59% 59% 54% 59% 54%	8% 22% 5% 19% 23% 18% 6% 19% 4% 4% 22% 23% 8% 25% 7% 22% 21% 9% 22%	9% 30% 13% 27% 30% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19% 29% 31%	7% 15% 9% 13% 15%  12% 6% 13% 7% 10% 14%  16% 8% 17% 16% 16% 13% 6% 14%	11% 34% 31% 31% 30% 10% 32% 10% 35% 13% 35% 13% 35% 10% 35%	8% 5% 9% 7% 4% 4% 7% 40% 10% 60% 8% 7% 7%	23% 10% 22% 24% 20% - 20% 8% 18% 23% 25% - 25% 24% - 24%	5% 9% 10% 22% 9% 9% 9% 20% 10% - 7% 16% 4% 7% 8% 18% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 14% 25% 13% 23% 13% - 5% 23% 3% 8% 6% 25%	7% 24% 10% - 22%  22%  7% 23% 8% - 22%  24%  8% 25% 13% - 24%  21%  5% 22%	5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 14% 9% 12% 14% 9%	7% 14% 7% 13% 14%  12% 6% 13% 5% 10% 14%  15% 8% 16% 10% 15% 14%	7% 9% 5% 8% 9% 8% 6% 9% 4% 4% 9% 10% 8% 10% 8% 10% 8%	10% 29% 10% 25% 28% 24% 8% 26% 8% 21% 28% 28% 11% 31% 44% 29% 28%
All Grades All Subjects Reading Mathematic	Students CWD 8 CWOD 23 EL 9 Male 25 Female 25 All 15 Students CWD 7 CWOD 26 EL 7 Male 16 Female 25 Students CWD 11 CWD 12 EL 11 Male 23 Female 25 Students CWD 14 CWOD 25 EL 12 Male 25 Students CWD 17 CWOD 25 Students CWD 17 CWOD 26 Students CWD 7 CWOD 26 Students CWD 7 CWOD 26	1% 12% % 6% 3% 13% % 7% 10% 2% 14% 9% 11% 5% 6% 9% 12% 6% 9% 13% 13% 13% 13% 12% 14% 14% 14% 14% 15%	16%  7% 17% 9% 15% 17%  14%  6% 15% 7% 12% 16%  19%  9% 20% 18% 19%  16% 6%	11% 33% 111% 29% 32% 28% 10% 8% 25% 32% 31% 12% 34% 15% 31% 31% 34%	7% 20% 8% 18% 20% 17% 6% 6% 15% 19% 21% 8% 22% 12% 21% 21% 6%	17% 53% 20% 50% 54% 45% 13% 46% 13% 41% 49% 59% 59% 54% 15%	8% 22% 5% 19% 23% 18% 6% 19% 4% 45% 22% 23% 8% 25% 21% 9%	9% 30% 13% 27% 30% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19% 29% 31%	7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 16% 16% 13% 6%	11% 34% 12% 31% 34% 10% 32% 32% 34% 35% 13% 35% 35% 10%	8%  5% 9% 7% 7%  4% 7% 10% 10% 8%	23% 10% 22% 24% 20% - 20% - 18% 23% 25% 14% 25% 25% 24%	5% 9% 10% 22% 9% 9% 90% 10% - 7% 16% 4% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 13% 13% 13% 13% 13% 23% 13% - 5% 23% 8%	7% 24% 10% - 22%  22%  7% 23% 8% - 22%  24%  8% 25% 13% - 24%  21% 5%	5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 14% 9% 12% 14% 9%	7% 14% 7% 13% 14%  12% 6% 13% 5% 10% 14%  15% 8% 16% 15% 14% 7%	7% 9% 5% 8% 9% 8% 6% 4% 47% 9% 9% 10% 8% 10% 9% 8%	10% 29% 10% 25% 28% 24% 8% 26% 21% 28% 21% 28% 28% 28% 28%
All Grades All Subjects Reading Mathematic	Students CWD 2 EL 9 Male 2 Female 2 All 1 Students CWD 7 CWD 7 CWD 7 CWD 10 EL 7 Male 1 Female 2 Students CWD 10 CWD 20 EL 13 Male 2 Female 2 All 2 Students CWD 2 EL 13 Male 2 Students CWD 10 CWD 2 EL 13 Male 2 Female 2 All 2 Students CWD 7 CWD 2 EL 15	1% 12% % 6% 3% 13% % 7% 10% 10% 14% 3% 14% 6% 9% 12% 6% 9% 14% 13% 13% 13% 13% 14% 14% 14% 14% 14% 5% 11%	16%  7% 17% 9% 15% 17%  14%  6% 15% 7% 12% 16%  19%  20% 12% 18% 19%  16%  6% 17% 5%	11% 33% 111% 29% 32%  28% 10% 30% 8% 25% 32%  31% 12% 34% 15% 311% 34% 10% 36%	7% 20% 8% 18% 20% 17% 6% 18% 6% 15% 19% 21% 8% 22% 12% 21% 21% 6% 23%	17% 53% 20% 50% 54% 45% 13% 46% 13% 46% 13% 59% 59% 54% 59% 54%	8% 22% 5% 19% 23% 18% 6% 19% 4% 4% 22% 23% 8% 25% 7% 22% 21% 9% 22%	9% 30% 13% 27% 30% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19% 29% 31%	7% 15% 9% 13% 15%  12% 6% 13% 7% 10% 14%  16% 8% 17% 16% 16% 13% 6% 14%	11% 34% 31% 31% 30% 10% 32% 10% 35% 13% 35% 13% 35% 10% 35%	8% 5% 9% 7% 4% 4% 7% 40% 10% 60% 8% 7% 7%	23% 10% 22% 24% 20% - 20% 8% 18% 23% 25% - 25% 24% - 24%	5% 9% 10% 22% 9% 9% 9% 20% 10% - 7% 16% 4% 7% 8% 18% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 14% 25% 13% 23% 13% - 5% 23% 3% 8% 6% 25%	7% 24% 10% - 22%  22%  7% 23% 8% - 22%  24%  8% 25% 13% - 24%  21%  5% 22%	5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 14% 9% 12% 14% 9%	7% 14% 7% 13% 14%  12% 6% 13% 5% 10% 14%  15% 8% 16% 10% 15% 14%	7% 9% 5% 8% 9% 8% 6% 9% 4% 4% 9% 10% 8% 10% 8% 10% 8%	10% 29% 10% 25% 28% 24% 8% 26% 8% 21% 28% 28% 11% 31% 44% 29% 28%
All Grades All Subjects Reading Mathematic	Students CWD 2 EL 9 Male 2 Female 2 All 1 Students CWD 7 CWD 7 CWD 7 CWD 10 EL 7 Male 1 Female 2 Students CWD 10 CWD 20 EL 13 Male 2 Female 2 All 2 Students CWD 2 EL 13 Male 2 Students CWD 10 CWD 2 EL 13 Male 2 Female 2 All 2 Students CWD 7 CWD 2 EL 15	1% 12% % 6% 3% 13% % 7% 10% 2% 14% 3% 11%  5% 6% 5% 9% 14% 3% 13% 13% 13% 14% 14% 14% 14% 14% 5% 11% 5% 14% 4% 4% 4% 4% 4% 4% 4%	16%  7% 17% 9% 15% 17%  14%  6% 15% 7% 12% 16%  19%  20% 12% 18% 19%  16%  6% 17% 5%	11% 33% 111% 29% 32% 28% 10% 30% 8% 25% 31% 12% 34% 15% 31% 31% 34% 10% 36% 7%	7% 20% 8% 18% 20% 17% 6% 18% 6% 15% 19% 21% 8% 22% 21% 21% 21% 6% 23% 4%	17% 53% 20% 50% 54% 45% 13% 46% 13% 41% 49% 59% 54% 59% 54% 15% 56% 12%	8% 22% 5% 19% 23% 18% 6% 19% 4% 15% 22% 23% 8% 25% 7% 22% 21% 9% 22% 33%	9% 30% 13% 27% 30% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19% 28% 31% 9% 33% 8%	7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 16% 13% 6% 14% 5%	11% 12% 31% 34% 30% 10% 26% 34% 35% 35% 35% 35% 10% 35% 7%	8%	23% 10% 22% 24% 20% - 20% 8% 18% 23% 25% 25% 24% 25% 24% 6%	5% 9% 10% 22% 9% 9% 9% 20% 10% 7% 16% 4% 7% 6% 6% 16% 8% 13% 23% 6% 13% 13% 25% 13% 25% 23% 13% - 5% 23% 3% 8% 6% 25% 5% 6% 5% 6%	7% 24% 10% - 22% 22% 7% 23% 8% - 22% 24% 8% 25% 13% - 24% 21% 5% 24% 4%	5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 14% 9% 12% 14% 9%	7% 14% 7% 13% 14%  12% 6% 13% 5% 10% 14%  15% 8% 16% 10% 15% 14% 7% 15% 4%	7% 9% 5% 8% 9% 8% 6% 9% 4% 7% 9% 10% 8% 10% 9% 8% 2%	10% 29% 10% 25% 28% 24% 8% 26% 8% 21% 28% 28% 11% 31% 14% 28% 29% 28%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	69	65	68	70	67	79	68	70	66	61	66
CWD	61	59	61	63	57	70	57	63	60	61	60
CWOD	69	66	68	71	68	79	69	71	67	-	67
EL	66	70	66	69	67	73	67	67	66	60	66

Indicates zero observations reported for this group.

Male Female	67 71	63 68	66 70	68 72	65 70	78 81	66 70	68 72	64 69	61 63	65 68
Mathematics All Students	70	66	60	72	60	0.5	72	71	67	62	67
CWD	63	66 59	69 63	72 64	69 62	85 74	73 65	64	62	63 63	67 62
CWD	71	67	69	73	70	85	73	72	68	-	67
EL	67	69	66	71	65	77	71	72	67	62	67
Male	68	64	67	71	67	84	71	70	66	62	66
Female	71	68	70	73	71	85	74	73	69	64	68

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

								Two or					
	All	African			American		Pacific	More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL	Homeless	Care
Federal Graduation Rates													
4-year Longitudinal Cohort	Graduation	Rate (Gr 9	)-12): Class	of 2017									
All Students	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	86.9%	77.4%	75.5%	72.1%	58.2%
CWD	77.4%	75.6%	77.1%	79.6%	77.5%	66.5%	72.4%	79.4%	77.5%	77.4%	77.5%	68.3%	51.4%
CWOD	90.7%	87.5%	88.5%	94.7%	87.0%	96.8%	89.4%	92.7%	87.9%	-	75.3%	72.6%	61.2%
EL	75.5%	77.8%	74.8%	75.9%	67.2%	85.0%	70.0%	74.6%	77.6%	77.5%	75.5%	62.1%	63.6%
Male	87.3%	82.5%	84.8%	92.4%	85.1%	95.5%	89.2%	89.8%	84.1%	76.4%	72.5%	66.7%	56.3%
Female	92.1%	89.8%	90.6%	94.8%	87.5%	96.6%	87.9%	93.7%	89.7%	79.4%	79.3%	77.1%	59.8%

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
922,009	150,884	16%

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All	African			American		Pacific	Two or More	Econ		
		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Student Success (Student Achi	ievement Dor	nain Score	: STAAR C	omponen	t Only)						<u> </u>
STAAR Component Score	48	37	43	59	46	74	49	56	40	25	32
School Quality (College, Caree	r, and Military	/ Readines	s Performa	nce)							
%Students meeting CCMR	52%	35%	47%	63%	49%	79%	49%	57%	42%	21%	27%

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

								Two or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL+
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met `	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates the student group is not applicable to this report.

Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met `	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N	N	N	N	N	N
English Learner Language Prof	ficiency Statu	ıs									
Interim Goals (2018-2022)											42%
Target Met											4270 Y
Interim Goals (2023-2027)											44%
Target Met											Υ Υ
Interim Goals (2028-2032)											46%
Target Met											Υ Υ
Long-Term Goals											46%
Target Met											Y
· ·											
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N	N	N	Υ	N	Υ	N	Υ	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N	N	N	Υ	N	Υ	N	N	N	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Υ	N	N	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Υ	N	N	N	N	N
•											

<sup>&#</sup>x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

			African			American		Pacific	Two or More	Econ	Non Econ						
		State		n Hispanic	White	Indian				Disadv		CWD	CWOD	EL	Male	Female	Migrant
Participation Ra	ate																
All Subjects	All	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	Students																
	CWD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	99%	99%
	EL	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	100%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	-	99%	99%
Reading	All	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	Students																
	CWD	99%	99%	99%	99%	98%	100%	99%	99%	99%	99%	99%	-	100%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	100%	99%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
	Male	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	100%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	100%	100%	-	99%	99%
Mathematics	All	100%	99%	100%	100%	99%	100%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%
	Students																
	CWD	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%
	EL	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%	99%
	Male	100%	99%	99%	100%	99%	100%	100%	100%	99%	100%	99%	100%	100%	100%	-	99%
	Female	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%
Science	All	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	98%
	Students																
	CWD	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	-	99%	98%	99%	98%
	CWOD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	-	99%	99%	99%	99%	98%
	EL	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	98%	99%	99%	99%	-	98%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	-	99%	98%
Non-Participati		00,0	0070	0070	0070	0070	.0070	0070	0070	0070	0070	0070	0070	0070		0070	0070
All Subjects	All	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
, Subjecte	Students	. 70	. 70	. 70	. 70	. 70	<b>3</b> 70	. 70	. 70	. 70	2 70	. 70	. 70	<b>3</b> 70	. 70	. 70	. 70

	CWD CWOD EL Male Female	1% 1% 0% 1% 1%	1% 1% 0% 1% 1%	1% 1% 0% 1% 1%	1% 0% 0% 1% 1%	1% 1% 1% 1% 1%	0% 0% 0% 0% 0%	1% 1% 0% 1% 1%	1% 1% 0% 1% 1%	1% 1% 0% 1% 1%	1% 0% 1% 1% 0%	1% - 1% 1% 1%	- 1% 0% 1% 1%	1% 0% 0% 1% 0%	1% 1% 1% 1% -	1% 1% 0% - 1%	1% 1% 1% 1% 1%
Reading	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
	CWD	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	_	0%	1%	1%	1%
	CWOD	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	-	1%	0%	1%	0%	1%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
	Male	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	0%	1%	-	1%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	0%	0%	-	1%	1%
Mathematic	cs All Students	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%
	CWD	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%
	EL	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	1%
	Male	0%	1%	1%	0%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	-	1%
	Female	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%
Science	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%
	CWD	1%	2%	1%	1%	2%	1%	1%	2%	2%	1%	1%	-	1%	2%	1%	2%
	CWOD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	-	1%	1%	1%	1%	2%
	EL	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	2%	1%	1%	1%	-	2%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	-	1%	2%

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

												Students
						Indian or			Two or		Studente	with Disabilities
		Total	African			Alaska		Pacific	More		with	(Section
		students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities	
Students Without Disabilities	5											
In-School Suspensions												
	Male	258,396	57,031	129,349	59,862	1,330	3,536	518	6,770	35,991		
	Female	134,221	34,494	69,765	24,327	672	1,293	278	3,392	15,719		
Out of Cohool Suppositions	Total	392,617	91,525	199,114	84,189	2,002	4,829	796	10,162	51,710		
Out-of-School Suspensions	Male	131,472	39,455	65,930	20,251	647	1,510	230	3,449	21,613		
	riviale Female	66,274	23,666	32,469	7,621	313	531	230 114	3,449 1,560	8,464		
	Total	197,746	63,121	98,399	27,872	960	2,041	344	5,009	30,077		
Expulsions	Total	137,740	00,121	50,055	21,012	300	2,041	011	0,000	00,011		
With Educational Services	Male	7.853	1.792	4.125	1.519	45	130	14	228	1.081		
2445445.14. 55. 11655	Female	3,460	861	1,873	573	**	46	*	93	408		
	Total	11,313	2,653	5,998	2,092	55	176	18	321	1,489		
Without Educational	Male	723	124	388	175	*	*	*	28	72		
Services												
	Female	224	42	130	44	*	*	*	*	18		
	Total	947	166	518	219	8	*	*	32	90		
Under Zero Tolerance Policies	Male	895	164	488	211	*	8	*	18	140		
	Female	297	53	166	64	*	6	*	6	34		
	Total	1,192	217	654	275	**	14	*	24	174		
School-Related Arrests								_				
	Male	4,635	1,162	2,647	674	20	38	6	88	732		
	Female	2,062	585	1,125	276 950	6 26	22	6 12	42 130	258 990		
Referrals to Law Enforcement	Total	6,697	1,747	3,772	930	20	60	12	130	990		
Referrals to Law Efficient	Male	8,331	1.757	4.604	1.507	36	88	14	325	1,206		
	Female	4,089	1,015	2,280	580	24	32	6	152	519		
	Total	12,420	2,772	6,884	2,087	60	120	20	477	1,725		
Students With Disabilities In-School Suspensions		,	,	.,	,					, -		
in concer caspendent	Male	63,350	15,187	27,282	18,089	342	467	66	1,917	8,871		25,319
	Female	20,645	5,724	8,978	5,147	112	94	20	570	2,697		8,795
	Total	83,995	20,911	36,260	23,236	454	561	86	2,487	11,568		34,114
Out-of-School Suspensions												
·	Male	42,385	13,097	17,872	9,670	170	258	40	1,278	6,182		14,189
	Female	12,304	4,378	5,166	2,346	**	58	*	296	1,647		4,808
	Total	54,689	17,475	23,038	12,016	226	316	44	1,574	7,829		18,997
Expulsions								*				
With Educational Services	Male .	2,721	705	1,350	584	16 *	**	*	54	355		914
	Female	702	205	325	136	*	6	*	28	104		306
Without Educational	Total	3,423	910	1,675	720	*	18 *	*	82	459		1,220
Without Educational	Male	174	18	80	68	=	-	-	8	20		81

<sup>-&#</sup>x27; Indicates zero observations reported for this group.

Services												
	Female	36	8	20	8	*	*	*	*	*		14
	Total	210	26	100	76	*	*	*	8	22		95
Under Zero Tolerance	Male	257	38	160	55	*	*	*	*	41		73
Policies												
	Female	54	20	19	15	*	*	*	*	*		18
	Total	311	58	179	70	*	*	*	*	45		91
School-Related Arrests												
	Male	1,625	491	886	221	*	*	*	23	163		223
	Female	470	173	225	54	*	*	*	12	30		68
	Total	2,095	664	1,111	275	6	*	*	35	193		291
Referrals to Law Enforcement												
	Male	2,913	783	1,496	563	19	**	*	46	333		474
	Female	862	276	416	134	*	*	*	28	90		181
	Total	3,775	1,059	1,912	697	23	**	*	74	423		655
All Students Chronic Absenteeism												
	Male	326,596	47,648	177,273	85,966	1,939	5,271	657	7,842	45,478	55,504	24,845
	Female	312,828	43,232	170,993	83,746	1,801	4,662	669	7,725	38,852	31,003	19,339
	Total	639,424	90,880	348,266	169,712	3,740	9,933	1,326	15,567	84,330	86,507	44,184

	Total
Incidents of Violence	
Incidents of rape or attempted rape	12
Incidents of sexual assault (other than rape)	551
Incidents of robbery with a weapon	64
Incidents of robbery with a firearm or explosive device	7
Incidents of robbery without a weapon	971
Incidents of physical attack or fight with a weapon	427
Incidents of physical attack or fight with a firearm or explosive device	41
Incidents of physical attack or fight without a weapon	47,970
Incidents of threats of physical attack with a weapon	391
Incidents of threats of physical attack with a firearm or explosive device	153
Incidents of threats of physical attack without a weapon	6,272
Incidents of possession of a firearm or explosive device	235
Allegations of Harassment or bullying	
On the basis of sex	1,587
On the basis of race	964
On the basis of disability	361

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	121,821	17,526	74,965	20,762	588	4,727	252	3,001	43,994	15,535
	Female	114,908	16,772	72,287	18,164	589	4,215	224	2,657	43,330	6,724
	Total	236,729	34,298	147,252	38,926	1,177	8,942	476	5,658	87,324	22,259
Accelerated Coursework											
Advanced Placement Courses	Male	156,203	13,051	69,162	54,026	694	15,562	312	3,396	4,949	2,060
	Female	191,646	19,672	87,712	62,726	740	16,153	361	4,282	5,526	1,213
	Total	347.849	32,723	156.874	116.752	1.434	31.715	673	7.678	10.475	3,273
International Baccalaureate Courses	Male	4,024	468	1,675	1,030	13	720	12	106	281	96
	Female	5.324	686	2.171	1.482	21	815	12	137	327	69
	Total	9,348	1,154	3,846	2,512	34	1,535	24	243	608	165

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Pove	rty Schools	Low-Poverty Schools		
	Number	Percent	Number	Percent	Number	Percent	
Inexperienced Teachers, Principals, and Other School Leaders	58,245.5	15.5%	15,517.2	19.3%	13,030.0	12.0%	
Teachers Teaching with Emergency or Provisional Credentials	11,861.1	3.3%	3,179.3	4.2%	2,345.5	2.3%	

Indicates results are masked due to small numbers to protect student confidentiality.

When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size). Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed

30,218.6

8.5%

5,845.8

7.7%

8,209.8

7.9%

Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2
Grade 3	0.040	40/
Reading	6,019	1%
Mathematics	6,020	1%
Grade 4		
Reading	6,061	1%
Mathematics	6,056	1%
Grade 5		
Reading	6,162	2%
Mathematics	6,160	1%
Science	6,164	1%
Grade 6		
Reading	5,678	1%
Mathematics	5,677	1%
Grade 7		
Reading	5,298	1%
Mathematics	5,294	1%
Grade 8		
Reading	5,088	1%
Mathematics	5,087	2%
Science	5,087	1%
End of Course		
English I	4,868	1%
English II	4,556	1%
Algebra I	4,884	1%
Biology	4,861	1%
All Grades		
All Subjects	99,020	1%
Reading	43,730	1%
Mathematics	39,178	1%
Science	16,112	1%

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

							% At or Above		% At or Above	
			% Belo	w Basic	% At or A	bove Basic	Prof	icient	Adva	ınced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96

Source: TEA Division of Student Assessment

<sup>&#</sup>x27;\*' Indicates reporting standards not met.'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

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