

**SIOUX VALLEY MIDDLE SCHOOL
Home of the Cossacks**

2022-2023

Expect Excellence



Mrs. Laura Schuster - Superintendent
Mr. Tyler Bolstad - Principal
Mr. Moe Ruesink - Dean of Students & Activities Director
Mrs. Monica Jorgenson - Counselor
Mrs. Karen Steege - Administrative Assistant

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WELCOME

Welcome to Sioux Valley Middle School. As you embark upon a new school year, we hope that you will establish high expectations for yourself that will be reflected in your academic achievement, your co-curricular involvement, and your positive contributions to your school community.

This handbook is designed to make students and parents aware of the expectations and guidelines that make SVMS a positive and productive school. Students are expected to read and follow the expectations and guidelines outlined in this handbook. While the handbook does not address every practice and procedure, it will answer most of your questions about the rules and procedures that make SVMS a safe place to be and learn. We want great things for you; therefore, we expect great things from you!

As a student at Sioux Valley, you are now part of the Cossack legacy, a tradition of success and pride. Sioux Valley students continually make great accomplishments in their academic, athletic, and community service efforts giving great pride to the staff, parents, and the community. What will YOUR contribution to the Cossack legacy be? Sioux Valley Middle School will be what you, the students, make it—make it something GREAT!

**SIoux VALLEY SCHOOL SONG
ONWARD COSSACKS, ONWARD COSSACKS
YOU'RE THE TEAM FOR ME!
WHEN WE BATTLE ___ HIGH SCHOOL
HAPPY WE WILL BE!
TEAM RAH! RAH!
ONWARD COSSACKS! ONWARD COSSACKS!
FIGHT ON FOR YOUR FAME.
SO FIGHT, COSSACKS.
FIGHT! FIGHT! FIGHT TO WIN THIS GAME.**



MOTTO: EXPECT EXCELLENCE

MISSION STATEMENT: PREPARING INDIVIDUALS TO SUCCEED IN AN EVER-CHANGING GLOBAL COMMUNITY.

STUDENT OUTCOMES

Through a strong academic program, the Sioux Valley School District teaches students to become:

Caring & Nurturing Persons who:

- *Promote the overall well-being of family members and structures
- *Create and maintain empathic and positive relationships
- *Resolve conflicts by means of cooperation and compromise

Culturally Enlightened Persons who:

- *Recognize the aesthetic qualities of life
- *Explore the arts and their contributions to cultures
- *Participate in a variety of cultural experiences
- *Accept differences and the contributions of others

Active and Participating Citizens who:

- *Demonstrate pride in and commitment to the community through volunteering and fulfilling obligations in a democratic society
- *Model responsible global citizenship

Quality and Productive Contributors who:

- *Develop products, which reflect the individual's best work
- *Evaluate their own work and make improvements when needed
- *Demonstrate effective interpersonal and small group skills
- *Collaborate with others to produce quality products or results

Self-Actualizing Individuals who:

- *Demonstrate a healthy/balanced physical, intellectual, spiritual, social and emotional lifestyle
- *Set meaningful and realistic personal goals
- *Practice on-going, constructive self-evaluation
- *Promote and maintain a positive attitude
- *Demonstrate leadership strategies
- *Demonstrate a willingness to enhance esteem in self and others

Self-Directed Learners who:

- *Demonstrate positive, effective, communication abilities
- *Manage change by using appropriate data for decision-making and problem-solving
- *Exhibit investigative, independent, and creative thinking
- *Utilize technology to access resources and information for personal learning
- *Apply mathematical and scientific processes, research, and technology to solve problems innovatively

PHILOSOPHY

The educational system of Sioux Valley Schools belongs to the community, not to the faculty, the administration or the board of education. It is the responsibility of these three groups to serve the community to the best of their combined abilities.

Education is learning to live. It should involve the entire being and should promote the physical, mental, and social welfare of the pupil. School personnel should recognize that all pupils are not equally capable and that every child will be given a chance to develop to the extent to which he/she is capable.

The most important single factor in the learning process is the teacher. The personality, skills, and ability of the classroom teacher are vital to effective education.

Education consists of learning to live. The subject matter and activities of the school curriculum will meet present-day needs. Our hope is to inspire in students the desire to learn.

ABSENCE AND ATTENDANCE

South Dakota Law gives the responsibility for regular attendance to students and parents. Students must be in attendance for all classes. Parental support of regular attendance is expected.

Parents must call the school before 8:30 am each day that a student will be absent. Our voice messaging service enables parents to make those calls any time of the day or night. If parents do not call, the school will call the parent. If the school cannot reach a parent during the day of the absence, the absence will be unexcused. Parents who are taking their child on an extended trip must call before leaving to excuse their child for the entire time block.

Students must check out at the secondary principal's office when leaving during the day or the absence will be unexcused. As a guideline, the student shall be allowed two days to make up schoolwork for an unplanned absence. Each day missed consecutively will be given one additional day for make-up. It is the responsibility of the student to make arrangements with the teacher for assignments and class activities missed. If a grading period falls within the allowed time to make up the work due to an absence, an incomplete may be recorded. Any work required prior to the absence is due upon return unless there are extenuating circumstances. Students who arrive at class fifteen or more minutes late will be counted absent unexcused for that class period.

Non-participating students will not be excused to attend any activities that are scheduled during the day. Exception: Siblings may be excused to support a participating brother or sister with parental permission. Students will be dismissed to attend state athletic events only if they have prior parental permission turned in at the office.

GUIDELINES FOR EXCUSED AND UNEXCUSED ABSENCES

School officials determine if an absence is exempt, excused, or unexcused.

Exempt Absences – do not count against student's attendance:

- School-sponsored activities (school sports, school activities)
- Doctor/Dentist appointments verified by a doctor's office note (only the time of appointment and travel time is allowed)
- Funerals/Religious observations
- Court Appointment (during appoint. time; short travel time)

Excused Absences – do count toward against a student's attendance record:

- Parent request (limited number available)
- Personal illness or accident.
- Weather related absences
- Suspension from School
- Death, serious illness, or injury within the immediate family, household, or close friends.
- Medical or dental appointments which cannot be arranged other than during school time.
- Other compelling situations which are approved by the administration.

Unexcused Absences – do count toward against a student's attendance record:

- Absences without permission from parent, guardian, or school official.
- Examples of absences which may not be excused by school officials unless there are extenuating circumstances include, but are not limited to:
 - Oversleeping
 - Missing class to prepare for another class or activity
 - Failure to check out in the office before leaving during the school day.
 - Shopping trips
 - Haircuts, pedicures, manicures, massages
 - Not approved by the school admin and/or whether known or not known by parents.
 - Any portion of the day counts as a violation.

Attendance - What is required by the state? Students are required to attend school until age 18 according to South Dakota law (13-27-1).

- Attend School 94% or more "**Acceptable Attendance**"
 - Under normal circumstances, students are expected to attend school 94% or more of the days school is in session.
 - 94% attendance (fewer than 10 days absent per year)
- Attend School 90-93% of the days "**At Risk**"
 - At greater risk of being disconnected from peers, experiencing learning gaps, and dropping out.
 - 90-93% Attendance = 10-14 days absent per year. (About 10% of SVMS students)
- Attend School 90% or less of the days "**Chronically Absent**"
 - High risk of serious health issues in adulthood, disconnected, gaps in learning, and high rate of dropping out.
 - Less than 90% attendance = more than 17 days absent per year. (About 8% of SVMS students)

CONSEQUENCES FOR EXCESSIVE ABSENCES

School Consequences

- Notifications and Making up Time:
 - 5 excused and/or unexcused absences: Notification is sent reminding parents of attendance policy.
 - 10 excused and/or unexcused absences: Notification is sent when students have missed 10 times in one or more classes.
 - Possible retention: A retention discussion may be held for SVMS students with 10 excused and/or unexcused absences in a semester or 20 excused and/or unexcused absences in a school year.
 - Extenuating circumstances: Administration may provide options for student to make up time for excessive absences, such as Saturday School or to make up time as arranged with MS administration. For medical extenuating circumstances for absences of 10 or more in a semester, a written excuse from a doctor will be required.

Legal Consequences - Truancy

- 12 days: If student has missed 12 or more days within a semester of school, the School Resource Officer may/will write a truancy ticket for excessive absence.
- 17 days: If absences continue, a second ticket may/will be issued at 17 days of absence.
- 22 days: If student misses 22 days or more in one school year, law enforcement will work with State's Attorney to petition Court date.

CO-CURRICULAR/PERFORMANCE ATTENDANCE REQUIREMENTS

An athlete, play participant, band member, choir member, cheerleader, etc. is expected to be in school by 1:00 p.m. if he/she is to perform/play that evening. There may be exceptions such as a student being required to go out of town for a military exam, funeral, etc. Such cases should be cleared in advance with the principal or activities director.

ACTIVITY TICKETS

Activity tickets admit students to attendance at all home athletic events and performing arts events. Activity tickets are for grades K-12. Students who do not have an activity ticket will be charged regular admission prices. All students participating in an extra-curricular activity are expected to purchase an activity ticket.

BULLYING PREVENTION

Sioux Valley School Board supports a secure school climate, conducive to teaching and learning that is free from threat, harassment, and any type of bullying behavior. The purpose is to promote a consistent approach and help create a climate in which all bullying is regarded as unacceptable. Bullying is defined as any recurring written or verbal expression, physical act or gesture, or a pattern thereof, intended to cause distress upon one or more students in the school environment. Bullying can include the use of electronic devices. This kind of bullying often begins outside the school day, but if a disruptive effect is caused at school, officials will take action to remedy the situation. School environment includes school buildings, grounds, vehicles, bus stops and all school-sponsored activities and events. A student who engages in any act of bullying is subject to appropriate disciplinary action including suspension, expulsion and/or referral to law enforcement authorities. The severity and pattern of the bullying behavior shall be taken into consideration when disciplinary decisions are made including bullying behaviors from previous school year(s).

BUS TRANSPORTATION

BUS DRIVERS:

- To operate the bus in a safe manner.
- To require students to follow the rules established by the school district.
- To administer the procedures established by the district when rules are not followed.

STUDENTS:

- To follow the rules established by the school district.
- To respect the rights of others to have a safe ride on the school bus.
- To cooperate with the bus driver at all times.

PARENTS:

- To read and discuss bus rules and regulations with their children.
- To encourage proper bus behavior.
- To support the bus driver and school district in the enforcement of the rules and responsibilities for bus riders.

ADMINISTRATION:

- To enforce the Rules and Responsibilities for bus riders.
- To administer the procedures established by the district when rules are not followed.

CONSEQUENCES

When students do not follow the rules and responsibilities:

The bus driver will:

1. Inform the student of the rule(s) violated and issue a verbal warning and notify the parents/guardian of the misconduct via the telephone.
2. If the student continues to violate bus rules, notify parents in writing using a Notice of Bus Misconduct Form.

- File a copy of the Notice of Bus Misconduct form with the principal.

The building principal will:

- Upon receiving a **first** written Notice of Bus Misconduct for a student, suspend all bus riding privileges, including activity trips, for a period of five days, and schedule a conference with the parents/guardian, student, and bus driver.
- Upon receiving a **second** written Notice of Bus Misconduct for a student, suspend all bus riding privileges (including activity trips) for a period of ten days, and hold a conference with the bus driver, the parents and student.
- For further violations, suspend all bus riding privileges for a period of up to the end of the school year and notify parents of the action taken.

The procedures outlined above may be altered to handle serious infractions, which require immediate suspension of a student to protect the safety and rights of others.

RULES AND REGULATIONS

- Passengers will obey all instructions of the bus driver.
- Keep hands and head inside of the bus and remain seated at all times.
- No profanity.
- Keep the bus clean.
- Weapons/dangerous items and violence are prohibited.
- Do not destroy property.
- For your own safety, do not distract the driver through misbehavior.
- The bus driver may assign seats to passengers.

If you are not riding the bus in the mornings, please do one of the following:

- Call the bus garage at 627-5523 before 7:15 a.m.
- Call the elementary office at 627-5657 ext. 404 after 7:15 a.m.
- Call someone ahead of you on the route to notify the driver.
- Make arrangements with your driver.

CARE OF SCHOOL PROPERTY

State law provides that any undue damage to school property must be paid for by the party responsible. Check lockers, laptops, books, and other items when assigned to you, and report any existing damage before you use them. If your equipment is used by other students, please report any damage as soon as it is noticed. Books and other items of equipment should be turned in promptly when use of them is completed. Fines will be assessed for undue wear or damage.

CELL PHONES & ELECTRONIC DEVICES

Cell phones must be turned off and kept in the student’s locker during the school day. Electronic devices, with or without earphones, are not to be used by students in the hallways, classrooms, or study halls during the school day, unless permission is granted by the teacher or administration. Parents are reminded that if they need to contact their child, they should call the school office not the child’s cellular phone. Messages will be delivered to students in a timely manner that does not disrupt classroom activities. Should a cell phone cause any disruption of the academic setting, the classroom teacher is authorized to confiscate the cell phone and follow the school discipline plan. The school accepts no responsibility for the loss, theft, or damage of the items listed above.

CONFIDENTIALITY OF SCHOOL RECORDS

Sioux Valley School District observes the privacy laws as set forth in FERPA. A copy of the regulation is available at the business office.

DAILY SCHEDULES

Regular Schedule

Period 1	8:20-9:15
Period 2	9:19-10:13
Period 3	10:17-11:11
Period 4	11:15-12:09
Lunch	12:09-12:37
Period 5	12:40-1:34
Period 6	1:38-2:32
Period 7	2:36-3:30

Wednesday Schedule

Period 1	8:20-9:00
Period 2	9:04-9:43
Period 3	9:47-10:26
Period 4	10:30-11:09
Period 5	11:13-11:52
Period 6	11:56-12:35
Lunch	12:35-1:05
Period 7	1:05-1:45

Late Start Schedule

Period 1	10:00-10:40
Period 2	10:44-11:24
Period 3	11:28-12:08
Period 4	12:12-12:52
Lunch	12:52-1:22
Period 5	1:22-2:02
Period 6	2:06-2:46
Period 7	2:50-3:30

Wednesday Late Start Schedule

Period 1	10:00-10:25
Period 2	10:29-10:54
Period 3	10:58-11:23
Period 4	11:27-11:53
Lunch	11:53-12:23
Period 5	12:23-12:47
Period 6	12:51-1:16
Period 7	1:20-1:45

Pep Rally Schedule

Period 1	8:20-9:15
Period 2	9:19-10:13
Period 3	10:17-11:11
Period 4	11:15-12:09
Lunch	12:09-12:37
Period 5	12:40-1:28
Period 6	1:32-2:20
Period 7	2:24-3:12
Pep Rally	3:15-3:30

DANGEROUS WEAPONS IN THE SCHOOLS

PROHIBITION: No person shall carry, have in his or her possession, store, keep, leave, place or put into the possession of another student any weapon on any school premises, (or in any vehicle on any school premises), in any school vehicle used by the school or for school purposes, in any school building or other building or premises used for school functions, whether or not any person is endangered by such action.

For the purpose of this policy, the term "weapon" shall include:

- Any controlled weapon including a firearm, silencer, machine gun, or short shotgun as those terms are defined in SDCL 22-1-2(17),(23), and (46);
- Any "dangerous weapon" material or substance, whether animate or inanimate which is calculated or designed to inflict death or serious deadly harm, or by the manner in which it is used is likely to inflict death or serious bodily harm;
- Any "destructive device" including any bomb, grenade, explosive missile or similar device.
- Any "explosive" including any substance or combination of substances that is used for the purpose of detonation.
- Any "firearm" including any weapon from which a projectile or projectiles may be discharged by gunpowder.
- Any "stun gun" including any battery-powered, pulsed electrical device of high voltage and low or no amperage that can disrupt the central nervous system and cause temporary loss of voluntary muscle control of a person;
- Any "knife", "club", "nunchuck", "sling-shot device", or similar item which is designed to, intended to or used in such a manner as to incapacitate or cause any bodily injury or any threat of bodily injury by the designer or user of the item.

This policy does not apply to:

- starting guns used at athletic events
- authorized, supervised schools or sessions for training in the use of firearms
- weapons under the control of law enforcement personnel

PENALTY: Violation of this policy will result in expulsion for a period of not less than 12 months according to the suspension and expulsion policies of the school district. The superintendent or chief administering officers of the school district may increase or decrease the length of the weapons-related expulsion on a case-by-case basis. Unless there are unusual mitigating factors, the penalty for the offense will be expulsion for a period of not less than 12 months.

DRESS CODE

The general appearance of all students should be proper, neat, suitable for a business or workplace setting, and inoffensive. Students must wear shoes. Caps, hats, hoods, bandanas, and other forms of headwear will not be worn in the building and should be removed when the student enters the building. Students are not to wear any clothing that has messages of profanity, drugs, alcohol, or racism or that is sexually suggestive. This applies to clothing worn at practices, activities, and school trips. Special dress requirements and exceptions may be made for certain occasions. Inappropriate dress will not be tolerated.

EXPECTATIONS

Be TRUSTWORTHY -- Act in ways that let other people know that they can count on you, that they can trust you.

Be TRUTHFUL -- Be honest; tell the truth by what you say and do.

Be KIND/NO PUT-DOWNS -- Be considerate of others; show respect for others.

Practice ACTIVE LISTENING -- Listen with your ears, listen with your eyes, and ask questions in order to understand.

Do your PERSONAL BEST -- Put forth your best effort at all times.

FACULTY WORKROOM

The faculty workroom is off limits to students.

GRADE REPORTS

Students and parents may view academic progress online. To gain access, go to the Sioux Valley website: www.svs.k12.sd.us. Click the parent portal and follow the directions to obtain a username and password. Transcript data, attendance reports, and disciplinary information are also available at this site.

Report cards will be issued following the close of each nine-week period. The card will contain class grades for quarters and semesters completed. It will also list absences and tardies. Written notices will be sent to parents at mid-nine weeks relative to those students who, in the estimation of their teachers, are not working up to ability or are having problems with their schoolwork.

GRADING SCALE

- A - 100-90
- B - 89-80
- C - 79-70
- D - 69-60
- F - 59 & Below

GRIEVANCE PROCEDURE

The grievance procedure for complaints is the same for students and parents who are not satisfied with a school procedure or rule. It is intended that the grievance be resolved at the lowest administrative level possible. The procedure will follow this process:

LEVEL 1: Informal discussion of the matter with the student's principal, counselor, or individual the complainant feels holds responsibility for the problem.

LEVEL 2: If the matter is not resolved satisfactorily from informal discussion, the aggrieved person will present his/her case, in writing, to the high school principal. This shall be acted upon within 5 days.

LEVEL 3: If the aggrieved person is not satisfied with the disposition by the principal, he/she may file a formal, written grievance with the superintendent. The superintendent shall meet with the grievant and/or representative.

LEVEL 4: If the aggrieved person is not satisfied with the decision of the superintendent, he/she may, within 5 days, make a written appeal for such decision to the school board. The matter will be placed on the agenda for the next regular meeting.

Retaliation will not be tolerated.

HARASSMENT

Harassment in any form will not be tolerated by the school district. It is the policy of the district that no administrator, staff member, or student shall be subject to verbal or physical, threats derogatory social media pictures/videos/remarks, or sexual harassment.

Unwelcome sexual advances or physical contact, requests for sexual favors, and other verbal or physical conduct of a sexual nature will constitute sexual harassment under any of the following conditions:

1. quid pro quo - an employee of the recipient conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct;
2. unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or
3. sexual assault, dating violence, domestic violence, or stalking as defined in the Clery Act.

School District officers, employees, and students are responsible for maintaining an environment free of harassment. Careful scrutiny shall be made of all allegations of harassment; however, false allegations that are malicious or ill-founded may constitute libel or slander.

Employees and students who believe they have been subjected to harassment should immediately report the basis of such belief. Employees should inform their direct supervisor, the superintendent, or a school board member; students should inform their principal or guidance counselor. The complaint should be in writing, stating the basis of the complaint, the names of the persons involved, and the dates of any specific incidents. All complaints will be investigated immediately. Confidentiality consistent with due process will be maintained. Upon completion of the investigation, the superintendent and/or school board will take any corrective action necessary.

HOMEWORK

The amount of homework varies with grade level, teacher, & subject. Students should have a set time and place at home to study. Parents can support student's learning experiences by showing interest in subjects, placing limits on distractions, and providing clear expectations and motivation. Bringing home large amounts of homework may mean a student is not using his/her school time properly. Consult the teacher if a concern arises in this matter. Teacher assistance is available before and after school most days. Students should make arrangements with teacher in advance.

HOURS OF OPERATION - BUILDING HOURS

- Doors open to students at 6:30 AM; students must be in the commons if not under supervision of a teacher.
- Commons supervision officially begins at 8:00.
- Students are not allowed in the building after 4:00 PM unless supervised by a teacher or coach.
- Student behavior must be appropriate or privileges will be restricted.

INTERNET/LAPTOP

Internet access is available to students within the Sioux Valley School District. This direct Internet connection allows students to access a vast wealth of educational resources. The use of the Internet is a privilege, not a right, and inappropriate use will result in cancellation of those privileges.

The Sioux Valley Schools network shall be used only for educational purposes consistent with the district's mission and goals. Use of the network for any unauthorized or illegal activity is prohibited. Such activities include the storage, display, print, submission or publishing of inaccurate or objectionable material.

Software may not be downloaded from the Internet without written permission from the network administrator.

Violation of any of the above is punishable by suspension of internet privileges per the Sioux Valley Schools Laptop Policies and Procedures.

LOCKERS

All lockers are the property of the school and are on loan to the students. Periodic inspections may be held. All personal items and books should be kept in the lockers. Oversize class projects must be taken to the appropriate classroom for storage; athletic gear must be stored in the locker rooms. Do not keep money or items of value in the lockers. If any item is missing from a locker, let the office or the teacher know immediately. **Do not give out your combination.** Lockers will be kept neat. Do not display items that have messages of profanity, drugs, alcohol, or racism or that are sexually suggestive. All student lockers will be checked the last day of school before students are dismissed. Fines will be assessed for undue wear, writing, and damage caused by hard to remove items.

LUNCH

All students in grades six through eight are expected to remain on campus during lunch break. **Pop and/or fast food deliveries are not allowed.** Exceptions may be made for special circumstances subject to administrative approval.

Expectations for student behavior remain in place in the lunchroom. Follow the supervisor's directions at all times.

The District has a meal policy that may restrict negative lunch balances to no more than \$15 per student for school meals. When account balances become low and/or negative, automated emails and phone calls are made. Once an account is negative, students will not be allowed to charge extra entrees nor a la carte items. If an account is negative at least \$15, a cheese sandwich and milk may be served. Balance information and debit/credit card payments can be made at svs.k12.sd.us. Select the parent/student resources tab and choose lunch prepay to set up an account.

NONDISCRIMINATION/ACCESSIBILITY

The Sioux Valley School District 5-5 does not discriminate in its employment policies and practices, or in its educational programs on the basis of race, color, creed, religion, age, sex, disability, national origin, or ancestry. Inquiries concerning the application of Title VI or Title IX may be referred to the activities director at Sioux Valley School, P.O. Box 278, Volga, SD 57071, phone 605 627-5657; inquiries concerning the application of Section 504 may be referred to the Office of Superintendent at Sioux Valley School. The regional Office for Civil Rights information is as follows:

Regional Director
U.S. Department of Education
Office for Civil Rights
8930 Ward Parkway, Suite 2037
Kansas City, MO 64114
Phone: (816) 268-0550
TDD: (800) 437-0833
Fax: (816) 823-1404
E-Mail: ocr.KansasCity@ed.gov <mailto:ocr.KansasCity@ed.gov>
Website: <http://www.ed.gov/ocr/>

OFFICE INTERVENTIONS AND SUSPENSIONS

Students may be referred for counseling, and traditional punishments such as detention and/or suspension will be instituted by the principal for inappropriate behavior. All disciplinary actions will follow the Student Discipline Plan. Students will receive credit for work they complete during suspensions, provided the work is turned in by the due date.

Students who threaten the safety of themselves or others will be removed from the school setting immediately. If students break the law, school officials may notify the authorities.

REMOVAL FROM CLASS FOR DISCIPLINARY REASONS

Modified Learning Environment

- Students assigned to MLE will have their learning environment altered out of the classroom.
- The time will be spent in another classroom, the office, or the rooms adjacent to the office.
- Rules are posted in each room; the student is responsible to know the rules.
- No phones or other electronic devices are allowed in MLE.
- Students are permitted to use computers when directed by the classroom teacher. Computer use may/will be restricted.
- Students will receive full credit for all work completed and submitted on time to the teacher.
- Parents will be notified when MLE is assigned to a student.
- Modified Learning Environment can change to Out-of-School Suspension if students do not follow staff expectations and directions.

Suspension from Class

- If a student's behavior frequently or consistently interferes with classroom rules/ expectations, a student may be temporarily or permanently removed from a class for behavior reasons.
- If permanently removed, a withdrawal-fail (WF) grade is assigned and no credit given.

Out-of-School Suspension-OSS

- OSS denies the opportunity for a student to attend school (and school activities) for a period of time, usually one to ten days, and is assigned by the principal or in some situations, the superintendent.

- Students are expected to complete all work by the due date; if assignments aren't done on time, a zero may be assigned.
- Student may not participate or attend practice/activities during OSS.

PLANNER

Each year middle school students are issued a planner. The planner remains school property and should be maintained in a respectful manner. A student, who does not have a planner will be required to purchase a replacement planner in the amount of \$6.00.

POSTERS AND ANNOUNCEMENTS

Any posters or announcements to be displayed in the hallways, community bulletin board, and website must be approved by the administration.

PROMOTION AND RETENTION OF STUDENTS

Sioux Valley will work with the parents/guardians of a student to determine what is best for the student who is being considered for retention. A child should be passed or retained based on their overall grades in core courses. Reading should be of specific focus, as it has shown to be a scientifically effective measure of student achievement in all other course content. Students in middle school are expected to pass 75% of the core subjects during the school year and maintain a level of proficiency as indicated on state-approved assessments before they are automatically promoted to the next grade. If a student is not proficient on state assessments but is passing at least three of the four core courses, the student may be referred through the Teacher Assistance Team process to develop instructional goals for the student. If any student is passing fewer than three of the defined four core courses, they will be considered for retention.

If a child is being considered for retention, the teaching team, the building principal, the parent/guardian of the student, and any other educational staff relevant to the child's instructional program will meet in a retention conference for that child. Sioux Valley administration will make every reasonable effort to include the parents/guardians in the discussion of their child's retention. Sioux Valley reserves the right to retain any child, including in the event that a parent/guardian does not agree with the school's decision, or wishes not to participate in a retention conference.

Students who do not meet the guidelines to be promoted should be promoted only if the school believes that promotion is in the best interest of the student and the school. Any retention decision should be determined in the retention conference, and with the approval of the superintendent. The following items are examples of when a student may be promoted even though they did not pass 75% of the core courses:

- A student has been retained one or two times before the year in consideration for retention.
- Physically and socially, s/he is much more mature than the other students in the grade.
- The professional educational staff do not believe an additional year in the current grade would provide academic benefit.

PURCHASES FOR SCHOOL ORGANIZATIONS

No pupil is to purchase items for any school organization without a written request signed by the sponsor of the organization, the superintendent or the principal. Any purchase made otherwise is to be charged to the student and is his/her responsibility for payment. All proper bills will be paid through the business office when they are presented.

RECORDING DEVICE LIMITATIONS

Students are not allowed to record or photograph anyone in school without their permission. Teacher or administrator permission is required to photograph or record during class or in school. Reminder: it is illegal to record anyone in a locker room or restroom.

RETURN OF SCHOOL ISSUED ITEMS

When you are issued a book, athletic equipment or other items, these become your responsibility. You are expected to turn in the same item at the end of the year, season or when it is no longer used. If the item is not returned, you will be assessed for its value.

SATURDAY SCHOOL

Saturday School is expected to be served within two opportunities. It takes precedence over all extra-curricular activities. Saturday School is time for reading, study hall, make up work, and missing assignments. Students must bring their study/reading materials to Saturday School. Plan ahead. Computers will only be used for school assignments. Computer use may be restricted (teacher discretion). Students must bring along reading material. Any student who fails to comply with Saturday School rules, will face consequences (which may include being sent out of SS) and no credit will be given for time served. Additional consequences will be assigned. Any student assigned to more than three Saturday Schools during a semester may be required to attend an administrative meeting with his/her parents/guardians to discuss the problematic behavior.

SCHEDULE CHANGE PROCEDURE

Any schedule changes must be made before school begins. The schedule is designed each year to meet the needs of all students. The last date to alter a schedule is one week into the semester (on a space available basis).

Courses dropped after two weeks into the semester will result in "F" for the quarter grade unless the teacher's or administrator's recommendation is given to waive this stipulation. Students who withdraw after the allowed drop period or are dropped from a class for attendance reasons will receive an "F" on their transcript.

SPORTSMANSHIP AT ACTIVITIES

Sioux Valley Schools have traditionally had tremendous enthusiasm for extracurricular activities. It is helpful to remember that the visiting team members are our guests and that the opposing teams are friendly rivals, not enemies.

The officials by agreement between the two competing schools are assigned to administer the rules of the game. Their experience and integrity qualify them for this responsibility. An attitude of friendly sportsmanship should be reflected by all students.

CODE OF SPORTSMANSHIP

1. Respect, co-operate, and respond enthusiastically to cheerleaders.
2. Censure fellow students whose behavior is inappropriate.
3. Respect the property of the school and authority of school officials.
4. Show respect for an injured player.
5. Refrain from applauding the opponent's errors and penalties.
6. Do not heckle, jeer, or distract members of the opposing teams.
7. Never criticize the players or coaches for the loss of a game.
8. Avoid vulgar language and obnoxious behavior.
9. Display conduct that does not draw attention away from the contest.
10. Remember that all students represent the school, not just the athletes.

STUDENT ASSISTANCE

The school counselor, any staff member, and the principal are willing to give assistance to any student who may need help. We can be of assistance only when we know a problem exists or questions need answers. Make your questions or problems known to one of the above.

STUDENT COUNCIL

Each middle school section shall select two student council representatives. The purpose of the council is to consider questions for the improvement and development of Sioux Valley Schools and to carry on activities for improving the student body.

STUDY HALL POLICY

- A seating arrangement will be made by the instructor.
- Permission to work with another teacher must be documented prior to study hall.
- Students are to use this time to study or read. Students need to be prepared with enough work for the entire period.
- Students are not to have cell phones, headsets, music players or games without teacher or administrative approval.
- Students who need computer access for the entire period in the library must have written verification in their planner from the classroom teacher assigning the work.

SCHOOL CLOSING

Parents will be notified of school closings due to weather or other emergencies via the SchoolReach automated phone notification system. Announcements will be broadcast over 1430 AM/93.7 FM KBRK; 910 AM/102.3 FM KJJQ-BROOKINGS and will also be posted on the KELO TV website. Please make sure your phone numbers are up to date with the office.

SCHOOL DANCES

Sioux Valley dances are for Sioux Valley students enrolled full time. Students attending dances are expected to remain in the building and if they leave, are not permitted to return. Permission to hold school dances must be obtained from the school administration. If a person attends a party under the influence of alcohol, drugs or other mood-altering substances, parents as well as the authorities will be called.

SCHOOL TRIPS

Students are under the jurisdiction of the school when they attend out of town, school sponsored activities regardless of the time or place. Transportation to all school sponsored activities will be provided by or approved by the school. Students who travel to an activity on school transportation will return by the same means unless they return with their parents and the advisor is notified in advance.

In the case of school trips or events during school time, the following procedures will be followed:

1. The student will communicate his/her scheduled absence with each of the instructors. Work will be completed prior to departure.
2. If the student is ineligible he/she will not attend the activity.
3. The office will be supplied with the following from the instructor/coach in charge of the event at least two school days prior to the event.
 - List of students
 - Dismissal time
 - Departure time
4. Administration reserves the right to withhold students from participating due to academic concerns.

TOBACCO, ALCOHOL, AND DRUGS

The possession of, use, or distribution of alcoholic beverages, tobacco drugs or mood altering substances on school property or at any school-sponsored activity is forbidden. Appropriate action will be taken, violators will be suspended, and appropriate authorities will be notified.

VISITORS

Students should not bring visitors to school. Exceptions may be made for special circumstances subject to administrative approval.

WEDNESDAY WORKSHOPS

Wednesday Workshops are weekly choice sessions for SVMS students that offer activities designed to foster social-emotional skills and teamwork. One workshop each week is an academic workshop that gives students an opportunity to receive assistance during the school day with their schoolwork or to read, study, or work on organizational skills. The missing assignment list is checked after school on Monday for missing assignments from the previous week. Teachers will have Tuesday to check for students on the list that should not be listed; however, a late assignment turned in on Tuesday will not automatically remove a student from academic workshop.

SIoux VALLEY ACTIVITIES CODE OF CONDUCT

Students participating in school activities are required to conduct themselves with respect for self and others through their actions, language, and dress. Students who choose to participate in school activities represent their community and school at public events and performances. Student activity participants are expected to demonstrate behavior that reflects positively on the individual, the school, and the community all year round.

ACTIVITY RULES

The Activity Rules Discipline Plan applies to all students participating in athletic and extra-curricular activities and other activities included in the school activities definition below. In addition, these rules apply to all students in grades 7-12 even if they are not involved in activities or have not signed off on the Code of Conduct. The consequences for an offense would be served during the next activity that the student would participate in.

DEFINITIONS

1. **SCHOOL ACTIVITIES:** School activities include, but are not limited to, athletics, fine arts groups, school-sponsored organizations, cheerleading and any other school-sponsored activities including NHS, FFA, FCCLA, theater productions, oral interp, visual arts, school dances, student council activities, etc. Those activities such as Band, Chorus and Yearbook that may also have a grading system attached to it would be decided by the Activities Director/Administration.
2. **SCHOOL ACTIVITY EVENT:** A public presentation, performance, competition, or trip associated with participation in a school sponsored activity.
3. **SCHOOL ADMINISTRATION:** School administration shall be the superintendent, principal and activities director.

ACADEMIC ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES

1. Students must meet grade requirements as set forth by the South Dakota High School Activities Association (SDHSAA handbook – passing 4 courses (2.0 credit hours) the previous semester, has not reached their 20th birthday, etc.).
2. Students must maintain a D- average in each individual class. Grades will be checked every two week period to determine eligibility. The students and teachers will be made aware of the dates for grade submission prior to the beginning of each quarter.
3. Procedure for administering the academic eligibility program:
 - A letter will be sent home each time a student is determined to be academically ineligible.
 - The activities director will contact the student and the head coach/advisor concerning student-athletes/participants who are on this list.
 - Once a student raises their grade to all passing levels and notification has been given from the teacher to the principal or activities director, the student is immediately eligible.
 - The affected students will then follow the phases listed below as a consequence: (Students would move to the next phase if still ineligible after consecutive failing grade checks)
 - A. **PHASE ONE:** the student will receive a one time (per semester) probation period. The student will continue to practice and compete.
 - B. **PHASE TWO:** the student must practice but may not compete until the grade is raised to a D- average.
 - C. **PHASE THREE:** the student may not practice or participate until the grade is raised to a D- average.

****In the event, a student has two or more failing grades at any scheduled grade check, they will immediately be on phase three and will return to phase two when having only one failing grade.**

****The administration will make eligibility decision on students with special circumstances.**

ACTIVITY RULES DISCIPLINE PLAN

Student participation in school activities is a privilege, not a right. Students who choose to participate in school activities are expected to exemplify high standards of behavior and positively represent Sioux Valley School and the community and to bring credit rather than discredit to the school whose programs make such participation possible.

These activity rules will be enforced the entire year, which includes the summer months, regardless of whether or not the student is participating in an activity at the time. A student who violates these regulations shall be ineligible to participate according to the activity rules listed below. Any middle school or high school student wishing to participate in school activities shall not do the following and must adhere to the following training rules.

The following are violations of the Activity Code of Conduct and subject the violator to the consequences set forth herein:

- Possess, sell, dispense, or use tobacco.
- Possess, sell, dispense, or use a controlled or mood-altering substance, such as steroids, marijuana, inhalants, alcohol and other drugs. This is to include huffing, vaping and e-cigarettes.
- Commit any crime against a person or against property.
- Commit any of the acts listed above on or discovered by way of Facebook, Twitter, Snapchat or any other type of social media.

Evidence of a violation may be the result of:

- Information received from law enforcement or court services personnel providing reasonable cause to believe that an infraction has occurred; this is to include a positive test on a breathalyzer, blood test or other means conducted by law enforcement.
- A student found guilty, pled guilty, or entering a no contest plea in either juvenile court or adult criminal court.
- A self-reported violation by either the parent or student.
- An observed violation reported by a school district employee.
- An observed violation reported by a person not a school district employee, provided the information has been verified to the satisfaction of the activities director/administration

DUE PROCESS:

1. The activities director/administration shall inform the student/parents/guardians of the rule, regulation or policy that has been violated.
2. The student will be given an opportunity to answer the charges with the parents/guardians present.
3. The activities director/administration will render a decision after reviewing the case followed by written confirmation.
4. Decisions by the activities director/administration may be appealed in writing to the superintendent within ten (10) days of the decision.
5. During the appeals process the penalty will be in effect. The superintendent shall render a decision on the appeal within five (5) days.

Violations:

The following activity rules apply for all students participating in school activities whether the offense occurs in a school, on school property, in district vehicles or buses, at district events, or away from district property.

Consequences:

By suspending the student-athlete, Sioux Valley Schools is not pre-judging guilt or innocence, rather the suspension protects the integrity of the school district, including all of our student-athletes, when there is an arrest or criminal charge.

Conduct violations accumulate over a student's 7-12 grade middle school and high school career. If the student is in the process of serving a one year suspension, they must complete that year of suspension before eligibility will be restored.

The suspension period for an activity rules violation begins on the date of the next school activity event in which the student is involved and the season must be completed (practices, events, etc.) for the suspension to be served. In order for the suspension to be served, the student must be eligible and actively involved in the activity.

The following consequences are minimums only. The actual period of suspension shall be determined by the administration in each individual case. The administration and coach/activity supervisor may enforce a more severe penalty, which may include termination from activities if the violation warrants it. If the penalty exceeds the minimum for the violation, the reason shall be stated in writing.

A. First Violation

- After confirmation of the first violation, the student shall not participate in any school activity event in which the student is a participant for a minimum of 1/8 of the number of regular season events scheduled.
- Athletes who have committed a first violation may receive their appropriate awards, including the 4-year, 3 sport award, if they have completed all policy requirements to be reinstated.

Marijuana and other Drugs (SDCL 13-32-9)

- Any student is ineligible to participate in any extracurricular activity for drug violations for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. The one-year suspension may be reduced to thirty school days (which must include at least two SDHSAA sanctioned events) if the person participates in an assessment with a certified chemical dependency counselor or completes an accredited intensive prevention or treatment program.

B. Second Violation

- After confirmation of the second violation, the student shall not participate in any school activity event in which the student is a participant for a minimum of 1/3 of the number of regular season events scheduled.
- Athletes who have committed their second violation will forfeit their appropriate awards, including the 4-year, 3 sport award.

Marijuana and other Drugs (SDCL 13-32-9)

- Any student is ineligible to participate in any extracurricular activity for drug violations for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. The one-year suspension may be reduced to sixty school days (which must include at least six SDHSAA sanctioned events) if the person participates in an assessment with a certified chemical dependency counselor or completes an accredited intensive prevention or treatment program.

C. Third Violation

- After confirmation of the third violation, the student is ineligible to participate in any extracurricular activity for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. The one-year suspension may be reduced to thirty school days if the person participates in an outside assessment with a certified chemical dependency counselor or completes an accredited intensive prevention or treatment program.
- Students who have committed their third violation will forfeit their appropriate awards, including the 4-year, 3 sport award.

Marijuana and other Drugs (SDCL 13-32-9)

- After confirmation for the third marijuana or other drug violation, the student shall not participate in any school activity or activity event for the rest of his or her high school career.

D. Fourth Violation

- After confirmation of the fourth or subsequent violations, the student will be terminated from all activities for the remainder of their school career. The student will not be eligible for activity awards.

State Law Violation and Consequences Pursuant to SDCL 13-32-9:

In addition to school district consequences, state law (SDCL 13-32-9) can also result in the student not being able to participate in any activity sanctioned by the South Dakota High School Activities Association (SDHSAA). SDCL 13-32-9 requires:

A. First Violation

SDCL 13-32-9 states that any person adjudicated, convicted, the subject of an informal adjustment or court approved juvenile diversion program, or the subject of a suspended imposition of sentence for possession, use, or distribution of controlled drugs or substances or marijuana as defined

in SDCL 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by SDCL 22-42-15, is ineligible to participate in any extracurricular activity at any secondary school accredited by the DOE for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. The one year suspension may be reduced to thirty calendar days (which must include two SDHSAA sanctioned events) if the person participates in an assessment with a certified chemical dependency counselor or completes an accredited intensive prevention or treatment program. If the assessment indicates the need for a high level of care, the student is required to complete the prescribed program before becoming eligible to participate in extracurricular activities. In order for events to count toward the minimum number of events for which the student is ineligible following a reduction in the suspension, the student must participate in the entire activity season.

B. Second Violation

SDCL 13-32-9 states that any person adjudicated, convicted, the subject of an informal adjustment or court approved juvenile diversion program, or the subject of a suspended imposition of sentence for possession, use, or distribution of controlled drugs or substances or marijuana as defined in SDCL 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by SDCL 22-42-15, is ineligible to participate in any extracurricular activity at any secondary school accredited by the DOE for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. The one year suspension may be reduced to sixty calendar days (which must include six SDHSAA sanctioned events) if the person participates in an assessment with a certified chemical dependency counselor or completes an accredited intensive prevention or treatment program. If the assessment indicates the need for a high level of care, the student is required to complete the prescribed program before becoming eligible to participate in extracurricular activities. In order for events to count toward the minimum number of events for which the student is ineligible following a reduction in the suspension, the student must participate in the entire activity season.

C. Subsequent Violation

SDCL 13-32-9 states that upon a subsequent adjudication, conviction, diversion, or suspended imposition of sentence for possession, use or distribution of controlled drugs or substances or marijuana as defined in SDCL 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by SDCL 22-42-15, by a court of competent jurisdiction, that person is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education.

GUIDELINES FOR MIDDLE SCHOOL STUDENT-ATHLETES PARTICIPATING IN HIGH SCHOOL SPORTS

Whenever decisions are made with regards to moving a middle school student up to compete at the high school level, the first consideration shall be whether the student is ready emotionally and socially to accept the responsibility and pressures that may accompany such a move.

The basic philosophies regarding activities at Sioux Valley Schools are focused on the following:

Middle School- Exploratory, Developmental and Competitive experiences

Precautions will be taken so that a middle school athlete is not overextended physically, emotionally or academically by being a member of various teams.

High School- Developmental and Competitive experiences

Individual Sports:

For the purposes of these guidelines, individual sports will consist of **cross country, track, wrestling, and golf.**

Team Sports:

For the purposes of these guidelines, team sports will consist of **volleyball, competitive cheer, boys' basketball, and girls' basketball.**

The head varsity coach will recommend such a move to the activities director. If the activities director and principal are in agreement, there will be communication with the parents of the student to be moved to confirm that they are in agreement for their son/daughter to move up to the high school level. Listed below are the two possible conditions for such a move:

- A) Students moving up due to their ability must move up at least two levels:
 - Basketball or volleyball players would petition up to high school but would need to move to at least the B team - not the C team.
- B) Numbers exception for a team, certain position or event for an individual sport: Players may move up if numbers are low to the point that a JV and Varsity Squad will not be able to function properly with regards to: Participation requirements by the SDHSAA, injuries or game situations. *(The numbers exception will not be used to field a C team for the entire year but may be used to prevent a C game or tournament from being cancelled due to special circumstances)
 - If a MS student athlete is competing in both MS and HS events, the number of events they are permitted to participate in may be reduced depending on the schedule. When there is a MS event and a HS event on the same day, the student-athlete will be permitted to play no more than the SDHSAA requirements allow.
 - A MS student will not be allowed to compete in both MS and HS events that are team sports if he/she is competing at the JV or Varsity level.

Football:

Because of the nature of football being a contact sport, moving a student up in the sport of football is a safety issue, so it will not be allowed.

* The administration will make decisions on situations with special circumstances that may not be included in these guidelines. This process will not be required of programs that run 7th-12th grades.

SIOUX VALLEY MIDDLE SCHOOL DISCIPLINE GRID

Class 1 – Attendance (Per Quarter)	1st Offense	2nd Offense	3rd Offense	Habitual Disobedience
Tardy to school or class	Record	Record	Parent Contact and/or Detention	Parent Contact and/or Saturday School
Skipping detention Leaving Building/School without permission	Additional detentions	2 detentions	Saturday School	2 Saturday Schools
Unexcused absence (Per class)	Student makes up time missed after school	Student makes up time missed after school	Saturday School	Saturday School
Class 2 – Behavior (Per Year)	1st Offense	2nd Offense	3rd Offense	Habitual Disobedience
Cell Phone/Electronic Device Violation	Confiscated, picked up in classroom at the end of the day	Confiscated, picked up in office at the end of the day	Confiscated; held in office until a parent or guardian picks it up; detention; phone is turned into the office each school day for a week.	Confiscated; held in office until a parent or guardian picks it up; Saturday School; phone is turned into the office each school day for a week.
Cheating	Zero on assignment or test, verbal reprimand	Zero on assignment or test, and/or Saturday School	Zero on assignment or test, MLE (1-3 days)	Zero on assignment or test, OSS (1-3 days)
Dress Code Violations	Record, parent contact	Record, parent contact	Detention	Detention
Insubordination Behavior that is disruptive, disrespectful, or interferes with teaching and learning	1-2 detentions	2-3 detentions and/or Saturday school	MLE 1-3 days and/or Saturday School(s); possible loss of activity eligibility	MLE or OSS (1-3 days) and/or Saturday School(s); possible loss of activity eligibility
Lack of Effort Inappropriate language Uncooperative Recording a person without his/her permission	Detention	Detention	Saturday School); possible loss of activity eligibility	MLE or OSS (1-3 days) and/or Saturday School(s); possible loss of activity eligibility
Technology Violation (Acceptable Use Policy)	Record and warning	Detention	Detention	Saturday School
Multiple Minors (3+ in one day)	MLE for the remainder of the day	MLE for the remainder of the day; Detention	MLE for the remainder of the day; 2 Detentions; possible loss of activity eligibility	MLE for the remainder of the day; Saturday School; possible loss of activity eligibility
Class 3 – Safety (Per Year)	1st Offense	2nd Offense	3rd Offense	Habitual Disobedience
Aggressive/Disrespectful/Offensive Language (directed at a person) Obscene Gesture, Drawings, or Pornography	MLE for the remainder of the class period or day and/or Saturday School	MLE (1-3 days) and/or Saturday School(s); possible loss of activity eligibility	MLE or OSS (3-5 days) and/or Saturday School(s); possible loss of activity eligibility	OSS (5-10 days); Refer to Supt. for possible long-term suspension
Harassment, Bullying, Intimidation, Racial Slurs	MLE (1-3 days) and/or Saturday School; counselor referral, police referral when appropriate	MLE (3-5 days) and/or Saturday School(s), counselor referral, police referral when appropriate; possible loss of activity eligibility	MLE and/or OSS (5-10 days) or expulsion, counselor referral, police referral when appropriate, possible loss of activity eligibility	Long-term suspension or expulsion, police referral when appropriate, student must seek professional counseling before returning to school
Physical Aggression Threatening Behavior, Words, or Communication Disruption of School	MLE (1-3 days), counselor referral, restitution and police referral when appropriate	MLE (3-5 days), counselor referral, restitution and police referral when appropriate; possible loss of activity eligibility	MLE (3-5 days), restitution and police referral when appropriate, possible loss of activity eligibility	Long-term suspension or expulsion, police referral when appropriate, student must seek professional counseling before returning to school
Class 4 – Illegal (Per HS Career)	1st Offense	2nd Offense	3rd Offense	Habitual Disobedience
Student activity eligibility rules will be enforced				
Theft (Level of consequence is determined by severity of crime)	Verbal reprimand or detention depending on severity, police referral if appropriate, restitution	MLE (1-3 days), police referral, restitution	MLE (3-5 days), restitution, police referral	OSS (5-10 days), restitution, police referral
Smoking/Tobacco/Vaping	MLE (1-3 days) and/or Saturday School, counselor referral, police referral	MLE (3-5 days) and/or Saturday School(s), counselor referral, police referral	OSS (5-10 days), counselor referral, police referral	Long-term suspension or expulsion, police referral
Destruction of property, Vandalism, Trespassing	MLE (1-3 days), counselor referral, restitution, and police referral when appropriate	MLE (3-5 days), counselor referral, restitution, and police referral when appropriate	MLE (3-5 days), restitution and police referral when appropriate	Long-term suspension or expulsion, police referral when appropriate
Alcohol, Drugs or Mood-Altering Substances (using, under the influence, or possession including drug paraphernalia)	OSS (8-10 days), police referral, student activity eligibility rules will be enforced	Long-term suspension or expulsion, police referral, Student must attend drug/alcohol evaluation and counseling before returning to school		
Drugs/Alcohol- Possession of an amount that suggests distribution	Long-term suspension (10 or more days) or expulsion, police referral student must attend drug/alcohol evaluation and counseling before returning to school	Long-term OSS (10 or more days) or expulsion, police referral student must attend drug/alcohol evaluation and counseling before returning to school		
Class 5 – Illegal (Per HS Career)				
Weapon, Bomb Threat, Fires, Serious bodily injury to students or staff, Endangering the lives of others	Long-term suspension (10 or more days) or expulsion, parental conference, referral to authorities. Mandatory 12 month expulsion for firearm possession. SDCL 22-1-2			
Reminders				
<ul style="list-style-type: none"> Although the discipline plan will be used in most cases, the building administration reserves the right to determine final disciplinary action. Conflict resolution meetings, behavior contracts, and/or restorative practices may be used depending on the situation. Students must serve their consequences expeditiously. General guideline: detention (within a week) and Saturday School (within two weeks); otherwise, consequence will increase. If a student is assigned a consequence and does not work productively, completing work as assigned, and/or behaves inappropriately at any time during that stay, he/she will start the discipline over. OSS suspensions may be reduced if parent and student participate in outside, professional counseling services. 				