



## Buena Vista School District R-31

### Assessment Schedule 2021-2022

*State Assessments may be subject to changes through CDE- Colorado Department of Education*

Assessment	Grades	State or District	Purpose	Window	Testing Time
<b>CMAS</b> English Language Arts & Math*  <b>CoALT DLM</b>	3-9	State	State summative assessments in English Language Arts and Mathematics. <b>CoALT:</b> State summative assessments in English Language Arts for students with significant cognitive disabilities.	April 11-29, 2022	5-6 Hours ELA  4-5 Hours Math
<b>CMAS</b> Science & Social Studies**  <b>CoALT Science</b>	5 & 8	State	State summative assessments in Science and Social Studies <b>CoALT:</b> State summative assessments in Science and Social Studies for students with significant cognitive disabilities.	April 11-29, 2022	3-4 Hours
<b>PSAT &amp; SAT</b>	9&10 11	State	State assessment for pre-college entrance and college entrance	April	4 Hours
<b>NWEA</b>	3-12	District	English Language Arts, Mathematics & Science summative assessments	Fall & Spring	45-75 Minutes Each

<b>Teaching Strategies Gold</b>	PreK		Observational tool used to assess School Readiness	Fall: October 2021 Winter: February 2022 Spring: May 2022 Summer (optional): August 2020 (Early Head Start 0-3)	<i>Observational Assessment</i>
<b>ACCESS for ELLs</b> (English Language Learners)	K-12 ELL	State	English language proficiency assessment given to K-12 <sup>th</sup> graders who have been identified as English Language Learners (ELLs).	January 10-February 11	4 Hours
<b>Easy CBM Progress Monitoring</b>	K-8	District	Progress Monitoring tool in English Language Arts (Reading Fluency, Reading Comprehension, Vocabulary) and Mathematics	On-going throughout the year	Varied
<b>CTACHs Performance Tasks (PT)</b>	K-12	District	Summative and standardized tasks in each content area with a common scoring guide to evaluate the progress and achievement of district defined learning essentials	End of each semester/trimester	45-90 minutes
<b>CTACHs Demonstrations of Learning (DOL)</b>	K-12	District	Formative assessments in each content area given throughout the year for the teacher to monitor content targets in everyday contexts	On-going throughout the year. Overall DOL recorded at the end of each semester/trimester	Varied

\* CMAS ELA and Math are administered using the paper version of the tests. This policy was adopted in order to match and prepare students for the paper format of the PSAT and SAT which students take in high school.

\*\* When the Science and Social Studies CMAS are administered, the format is computer-based. This policy was adopted because these two tests use 3-D models, videos and graphics to present information to students, and the computer presentation of this information is optimal.