

2ND GRADE

KICKOFF

ROME CITY SCHOOLS



AUGUST 2018

HELLO!

THANKS FOR

COMING!



2ND GRADE

TEAM



STAY CONNECTED WITH WEST CENTRAL ELEMENTARY

Get event announcements, reminders, and photos!

Website: <https://www.rcs.rome.ga.us/Domain/12>

Facebook Page: West Central Elementary School

Instagram: @westcentralelementary AND
@wcfirstgrade

Get important text message alerts by texting:

@2k34b2 to 81010



1.

2ND GRADE SCHEDULE

What will your child do at school
each day?

Sample 2nd Grade Schedule

ELA Segment

Phonics (Whole Group) 10 minutes

Language (Whole Group) 15 minutes

Interactive Reading (Whole Group) 20 minutes

Writing 25 minutes

Shared Reading 10 minutes

Small Groups (Differentiated Phonics/LLI) 30 minutes

Independent Reading 15 minutes

Social Studies 20 minutes

Math Segment

Number Talks (Whole Group) 15 minutes

Math Small Groups (Teach the lesson in rotations) 80 minutes

Share/Review Math lesson 20 minutes

Science 30 minutes

Discipline is helping
a child solve a problem.
Punishment is making a
child suffer for having
a problem. To raise problem
solvers, focus on solutions
not retribution. - L. R. Knost

nourishingourchildren.org

2.

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORT

(PBIS)

PBIS



POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS) IS OUR SCHOOL'S PROCESS FOR TEACHING SOCIAL AND BEHAVIORAL SKILLS SO OUR FOCUS CAN BE ON LEARNING. ESTABLISHING POSITIVE PRACTICES THROUGHOUT OUR SCHOOL ENABLES OUR STUDENTS TO ACHIEVE THEIR ACADEMIC AND SOCIAL GOALS.

CLASS DOJO



Bradley
Pitt

1



Cameron
Diaz

2



Halle
Berry

2



Johnny
Depp

2



Matthew
Damon

2

















POSITIVE POINTS

Give feedback to **Student**

[View Student Story](#)

Positive

Needs work

 Attendance	 Cafeteria Crown	 Compliment	 Following Directions
 Great in hall	 Helping Others	 Homework	 Kindness/Manne
 On task	 Participating	 Respectful	 Returned Signed Papers
 Teamwork	 Wolf Buck	 Working hard	 Edit skills

 Add photo

 Add post

NEGATIVE POINTS

Give feedback to **Bob**

[View Bob's Story](#)

Positive

Needs work



-2

Bullying-Physical



-2

Bullying-Verbal



-1

Disrespect



-1

Hallway



-1

Inappropriate



-1

Interrupting



-1

Messy Area



-1

Not following directions



-1

Off task



-1

Out of seat



-1

Problem at Lunch



-1

Talking out of turn



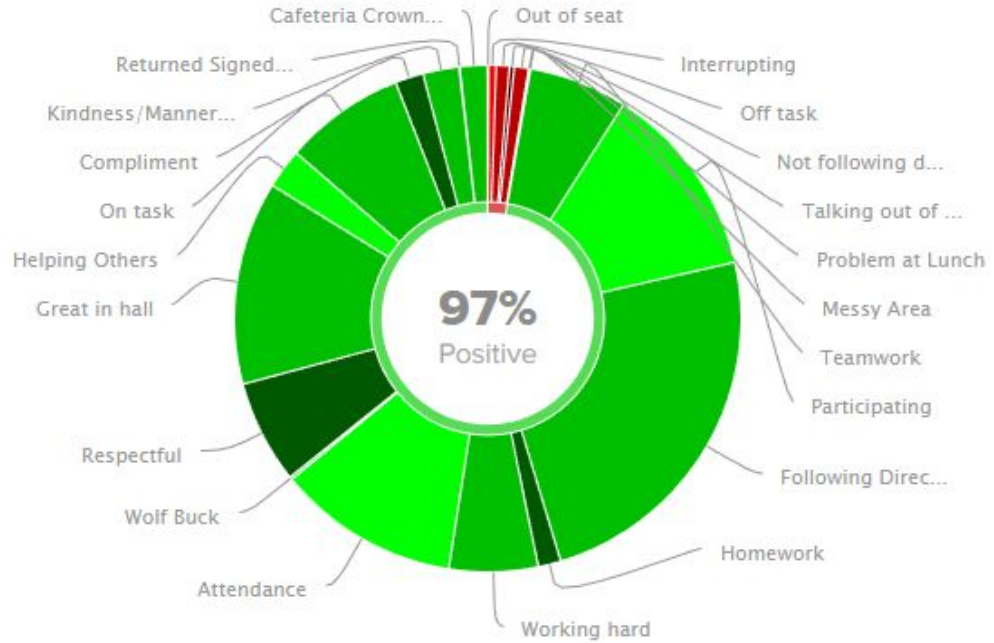
Edit skills

Add photo

Add post

AUGUST BEHAVIOR

Positive: 1611 Needs work: 45



REWARDS





3.

HOMework

What will my child have for homework?
When is it due?

Complete by Friday to earn 5 Oh Snap points!



Name: _____

Homework Reading Log

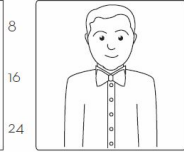
Date	Book Title	Parent Signature

NAME _____

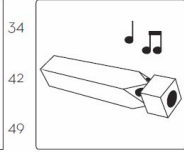
READING FLUENCY DRA 12
G5 LEXILE 350
 LEVEL G - SET 2

A Teacher Substitute

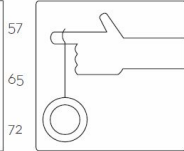
My teacher had a baby. While she is gone, we have a new teacher. His name is Mr. Fox. School is different with him.



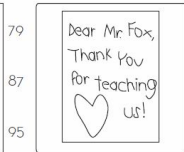
Mr. Fox blows a train whistle at the end of recess. We all stand in a long line. Then our train of students chugs forward.



Mr. Fox has some neat things. One day, he showed us how to yo-yo. He brought his ant farm to school another day.



At first, school seemed strange with Mr. Fox. He has his own ideas about things. Now, I think Mr. Fox is a fun teacher.



DAILY RECORD	DAY 1	DAY 2	DAY 3	DAY 4
total words read in 1 minute				
number of mistakes (subtract from total)				
= total words read correctly in 1 minute (WCPM)				
adult initials				

Have your child read the ENTIRE text and answer the questions for today.	Time your student reading aloud for exactly 1 minute. Do not help fix mistakes.	If your child is stuck on a word for 2 seconds, say the word and count it as a mistake.	Record total words read. Then subtract the number of errors. Now help fix any mistakes.	Repeat the steps on other days. Return the page to school.

day 1 FOCUS: read to learn about a character.

Read the text. Underline the sentences that tell the things Mr. Fox does.

From what the story tells you, what do you know about Mr. Fox?

day 2 FOCUS: read to find how a character's feelings change.

Read the text. Find the sentence that tells how the narrator felt about Mr. Fox at first. Color the sentence yellow.

Find the sentence that tells how the narrator felt about Mr. Fox at the end. Color the sentence orange.

feelings at the beginning

feelings at the end

day 3 FOCUS: read to find the point of view.

Read the text. Who do you think is telling the story? Circle clues in the passage that give you information about who is telling the story.

I think the narrator is:



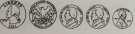



I think this because _____

day 4 FOCUS: read to make comparisons.

Read the text. Pay attention to the way Mr. Fox is described. Use the chart to compare Mr. Fox to your own teacher.

Mr. Fox
both
My teacher

MATH HOMEWORK

Week 8 Math Homework		Name _____	
	Monday	Tuesday	
Fact Fluency	$6 + 7 = \underline{\quad}$ $5 + 3 = \underline{\quad}$ $4 + 2 = \underline{\quad}$	$4 + 7 = \underline{\quad}$ $9 + 9 = \underline{\quad}$ $1 + 8 = \underline{\quad}$	
Addition	$20 + 32 = \underline{\quad}$	$42 + 41 = \underline{\quad}$	
Subtraction	$36 - 12 = \underline{\quad}$	$45 - 24 = \underline{\quad}$	
Word Problems	Susie read 13 pages of her book on Monday and 10 pages of her book on Tuesday. How many pages did she pay?	Jason had 25 pennies. He spent 13 pennies at the store on candy. How many pennies does he have left?	
Place Value	What number is this? 	What number is this? 	
Money	How much money is here? 	How much money is here? 	
Geometry	What am I? 	What am I? 	

ALL HOMEWORK IS DUE ON FRIDAY!

Please return your child's homework in the red folder.



©2014

**HOW DO I
KNOW MY
CHILD IS
LEARNING?**

**✓ STANDARDS BASED REPORT
CARDS / 4 TIMES A YEAR**

✓ MAP TESTING

✓ DIBELS

**MAP & DIBELS ASSESSMENTS WILL DOCUMENT YOUR
CHILD'S PROGRESS THROUGHOUT HIS OR HER 2ND
GRADE YEAR AND ARE GIVEN FALL, WINTER & SPRING**





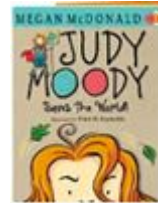
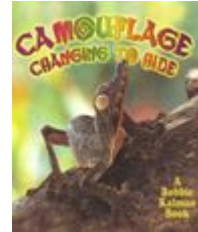
4.

LITERACY COMPONENTS

What will your child do during
literacy class?

LITERACY CLASS HAS MANY PARTS

- × Phonics
- × Shared Reading
- × Small Group Instruction
- × Writing Workshop
- × Read-Aloud



Here are some of the books your child will read in the 3rd and 4th nine weeks.

WHAT YOUR STUDENT WILL LEARN:

- × Answer questions about stories
- × Retell stories in order
- × Know the parts of a book
- × Compare and contrast books/stories
- × Follow from left to right/top to bottom when reading
- × Know all uppercase and lowercase letters and sounds
- × Recognize rhyme
- × Isolate sounds in words (beginning, middle, end)
- × Begin decoding words, especially CVC words
- × Learn the first 100 sight words by memory
- × Write letters and spell simple words (CVC & sight)
- × Speak in complete sentences
- × Understand nouns and verbs



5.

ELA TERMS AND ACTIVITIES

What should you be familiar with so that you can best help your child?



SIGHT WORDS



word

SIGHT WORDS

- × The most common words
- × **Should NOT be sounded out**
- × Must learn by memory
- × Can read in less than 3 seconds
- × Rewards for learning

The word "the" is written in a simple, lowercase, sans-serif font. It is centered within a solid light green square. The square is positioned to the right of the list of characteristics for sight words.

FUN WAYS TO PRACTICE SIGHT WORDS



Sight word water balloons: after correctly reading the word, they can throw the water balloon at a target, or you! :)

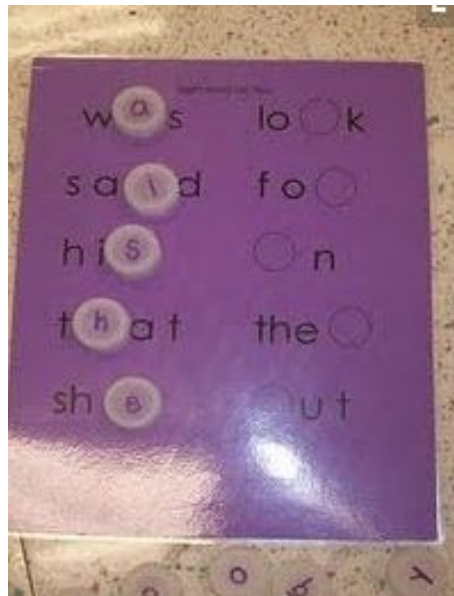


Sight word rings: quiz on the go and add a star to the back for every word mastered

Free Sight Word Apps

A collage of various educational resources for sight words. At the top left, a white circle contains the word 'Free' in colorful letters. To its right, the text 'Sight Word Apps' is written in a white, sans-serif font. Below this, there are several images: a 'eFlash SIGHT WORDS FLASH CARDS' app interface with a globe; a 'Clever Classroom Blog' logo; a 'SIGHT WORDS FLASH CARDS' app interface with a grid of words including 'ride', 'do', 'yes', and 'am'; a 'Pre Primary Kindergarten' app interface with 'Grade 1' and 'Grade 2' buttons; a 'Sight Words' app interface with a 'Play' button; a 'Because' app interface with a 'because' word card; a 'big' app interface with a microphone icon; and a 'Sight Words' app interface with a 'jump' word card. At the bottom left, there is a small text box that says 'Add your own photos and voice'.

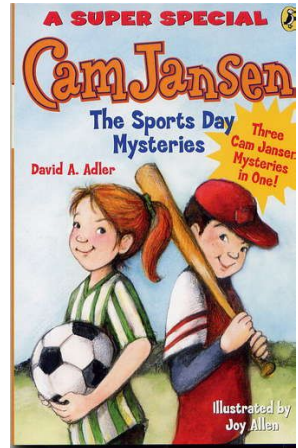
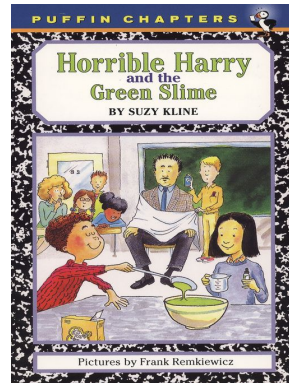
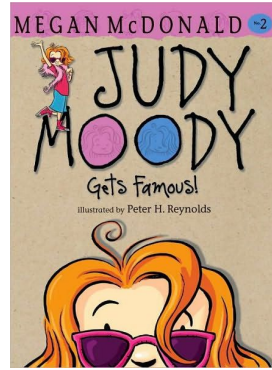
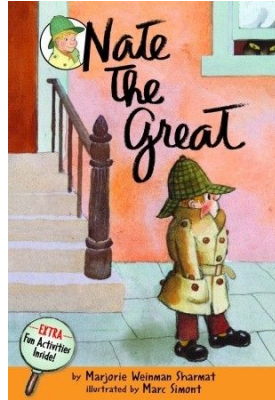
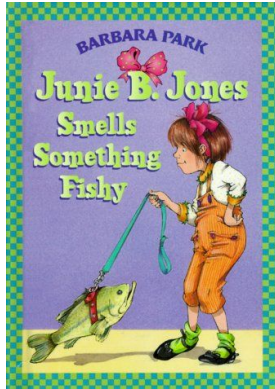
FUN WAYS TO PRACTICE SIGHT WORDS





***INDEPENDENT
READING***

FIND A SERIES

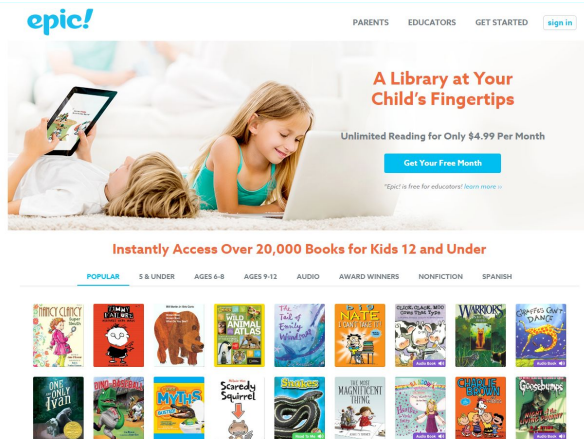


WEBSITES TO PROMOTE READING

Epic!

<https://www.getepic.com/>

Unlimited Reading \$4.99 a month



Starfall.com

(free on the internet)



Chromebooks

1-1

TECHNOLOGY



MATH



6.

MATH COMPONENTS

What will your child do during math class?

MATH CLASS HAS MANY PARTS

- × Number Talks
- × Fluency
- × Application Problem (Journals)
- × Concept Development (Mini-Lesson)
- × Work Time
- × Exit Tickets
- × Homework

FLUENCY

PRACTICE

FLUENTLY ADD AND SUBTRACT WITHIN 20 USING MENTAL STRATEGIES.

BY END OF GRADE 2, KNOW FROM MEMORY ALL SUMS OF TWO ONE-DIGIT NUMBERS.

FLUENCY SPRINTS

NYS COMMON CORE MATHEMATICS CURRICULUM

Lesson 3 Sprint 1•3

A

Number Correct:



Name _____

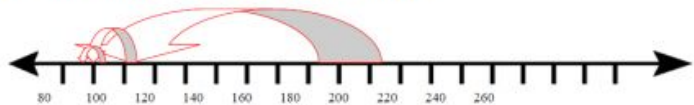
Date _____

*Write the missing number. Pay attention to the + and - signs.

1.	$5 + 2 = \square$		16.	$13 + 6 = \square$	
2.	$15 + 2 = \square$		17.	$3 + 16 = \square$	
3.	$2 + 5 = \square$		18.	$19 - 2 = \square$	
4.	$12 + 5 = \square$		19.	$19 - 7 = \square$	
5.	$7 - 2 = \square$		20.	$4 + 15 = \square$	
6.	$17 - 2 = \square$		21.	$14 + 5 = \square$	
7.	$7 - 5 = \square$		22.	$18 - 6 = \square$	
8.	$17 - 5 = \square$		23.	$18 - 2 = \square$	
9.	$4 + 3 = \square$		24.	$13 + \square = 19$	

**STUDENT COMPETES
AGAINST
HIM/HERSELF.**

I started at 213 and moved backwards 100 and landed on 113. Then I moved back 2 jumps of ten and landed on 93. Then I moved back 4 and landed on 89.



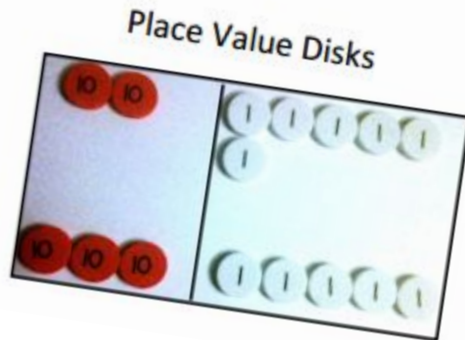
CONCEPT DEVELOPMENT- MINI LESSON



●	●	●		
●	●	●		

Place Value Chart with Headings
(use with numbers and chips)

hundreds	tens	ones
7	2	6



Step 1 213	
Step 2 113	
Step 3 93	
Step 4 89	
Final Answer 89	

Name _____ Date _____

1. Solve.

a. 30 tens = _____

b. 43 tens = _____

c. 18 tens + 12 tens = _____ tens

d. 18 tens + 13 tens = _____ tens

e. 24 tens + 19 tens = _____ tens

f. 25 tens + 29 tens = _____ tens

2. Add by drawing a number bond to make a hundred. Write the simplified equation and solve.

a. $190 + 130$



$$\underline{200 + 120} = \underline{\hspace{2cm}}$$

b. $260 + 190$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

PROBLEM SET:
WORK TIME

EXIT TICKETS & HOMEWORK

NYS COMMON CORE MATHEMATICS CURRICULUM

Lesson 5 Exit Ticket 2•5

Name _____ Date _____

1. Add by drawing a number bond to make a hundred. Write the simplified equation and solve.

a. $390 + 210$

_____ = _____

b. $798 + 57$

_____ = _____

2. Solve.

$53 \text{ tens} + 38 \text{ tens} =$ _____

NYS COMMON CORE MATHEMATICS CURRICULUM

Lesson 5 Homework 2•5

Name _____ Date _____

1. Solve.

a. $32 \text{ tens} =$ _____

b. $52 \text{ tens} =$ _____

c. $19 \text{ tens} + 11 \text{ tens} =$ _____ tens

d. $19 \text{ tens} + 13 \text{ tens} =$ _____ tens

e. $28 \text{ tens} + 23 \text{ tens} =$ _____ tens

f. $28 \text{ tens} + 24 \text{ tens} =$ _____ tens

2. Add by drawing a number bond to make a hundred. Write the simplified equation and solve.

a. $90 + 180$



_____ $100 + 170 =$ _____

b. $190 + 460$

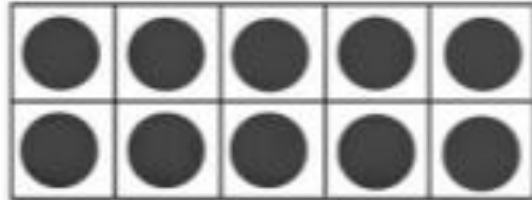
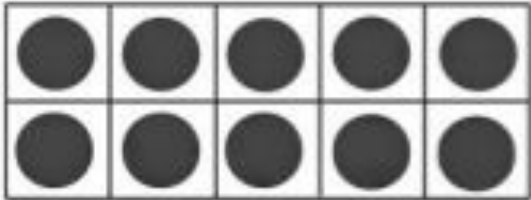
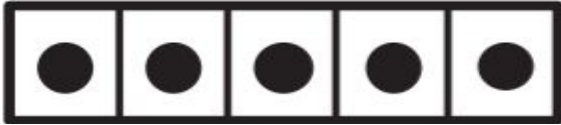


1.




***MATH TERMS AND
ACTIVITIES***

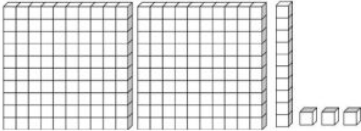
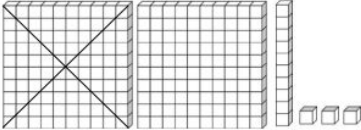
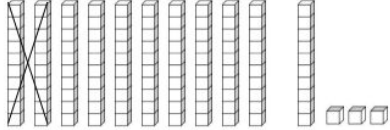
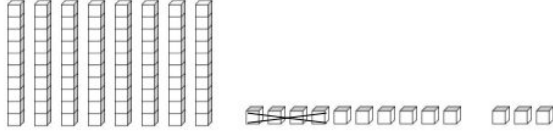
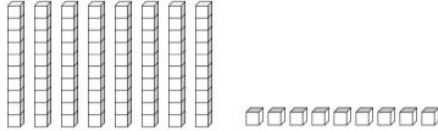
What should you be familiar with so that you can best help your child?

FIVE FRAMES AND TEN FRAMES



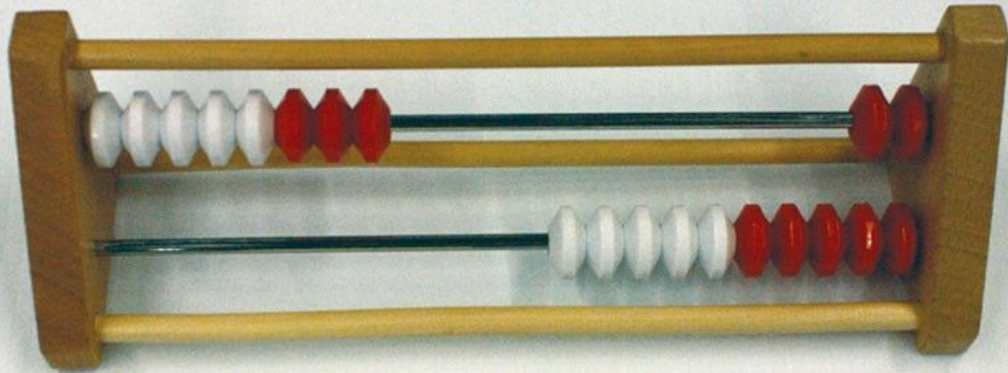
BASE TEN BLOCKS

Hundreds	Tens	Ones
		
200	60	3
Word Form: Two hundred sixty-three		

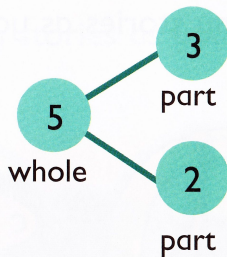
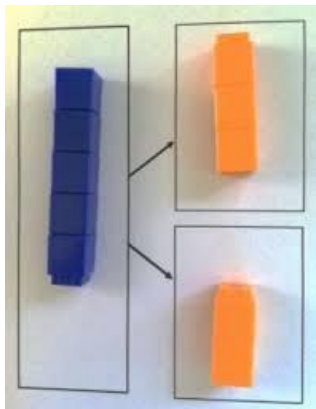
Step 1 213	
Step 2 113	
Step 3 93	
Step 4 89	
Final Answer 89	

REKENREK

$$8 = 5 + 3$$

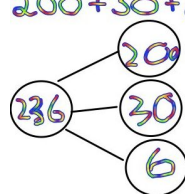


NUMBER BONDS



Part-Whole Number Bonds

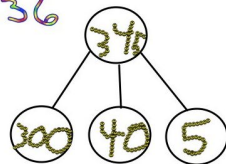
$$200 + 30 + 6 = 236$$



$$200 + 30 + 6 =$$

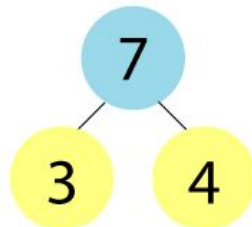
$$200 + 30 = 230$$

$$230 + 6 = 236$$



$$300 + 40 + 5 = 345$$

Addition/Subtraction



Represents these fact families

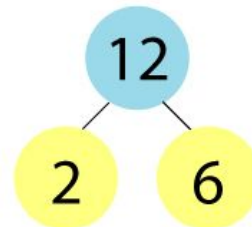
$$3 + 4 = 7$$

$$4 + 3 = 7$$

$$7 - 3 = 4$$

$$7 - 4 = 3$$

Multiplication/Division



Represents these fact families

$$2 \times 6 = 12$$

$$6 \times 2 = 12$$

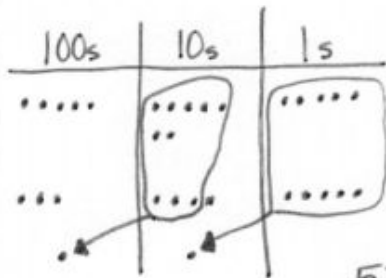
$$12 \div 2 = 6$$

$$12 \div 6 = 2$$

PLACE VALUE CHIP MODEL / ARROW WAY

b.

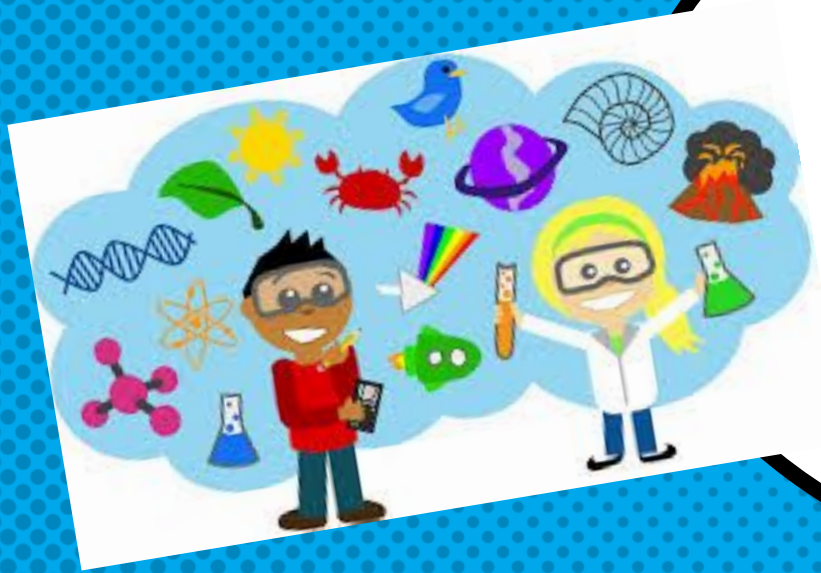
$$575 + 345 = \underline{920}$$



$$\begin{array}{r} 575 \\ + 345 \\ \hline 920 \end{array}$$

c. $268 + 122 = \underline{390}$

$$268 \xrightarrow{+2} 270 \xrightarrow{+120} 390$$



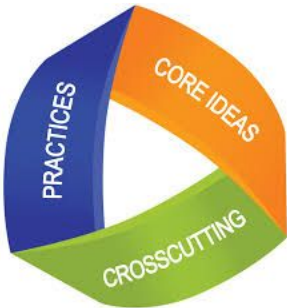
8.

SCIENCE

THE THREE-DIMENSIONS OF SCIENCE

CORE IDEAS

- Content
- Determined by Georgia Standards of Excellence



PRACTICES

- Children learn by DOING science!!!
- Your children should be talking about the science they get to do in class

CROSSCUTTING CONCEPTS

- In science children should be looking for
 - Patterns
 - Cause and Effect
 - Etc.

SECOND GRADE SCIENCE UNITS

Science Safety

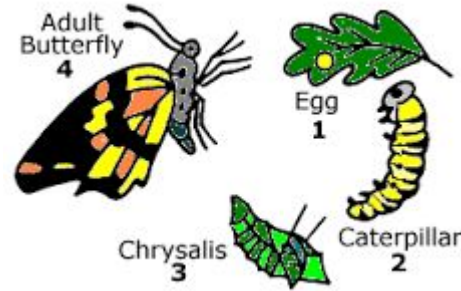
Properties of Matter

Sun and Moon

Pushes and Pulls

Changes to the Environment

Life Cycles



HOW YOU CAN HELP YOUR CHILD IN SCIENCE

Encourage WONDER!!!

- Allow your child to ask questions about the world around them.
- Find the answers together!





9.

SOCIAL STUDIES

2ND GRADE SOCIAL STUDIES UNITS

Our Georgia

Georgia's First People

Georgia Becomes a Colony

Georgians and Civil Rights

Georgia Leaders

HOW YOU CAN HELP YOUR CHILD IN SOCIAL STUDIES

Encourage Questioning & Inquiry!!

- Allow your child to ask questions about the world and people around them
- Explore the answers and encourage understanding



If you plan to volunteer in the school, chaperone field trips or become a mentor, Rome City Schools requires you to attend a Parent Volunteer Training session for the safety of all our students.

This training is good for 3 years.

Please go to:

www.rcs.rome.ga.us Parent Area

For a listing of trainings.

Find us on facebook:

[Facebook.com/RCSFamilyEngagement](https://www.facebook.com/RCSFamilyEngagement)

For current activities and events around Rome City Schools!

10.

FAMILY ENGAGEMENT

Your partnership is important to us to ensure that your student and all students at Rome City Schools are successful!! We look forward to an awesome year **TOGETHER!**

Have you
created a
PowerSchool
login?

Visit: www.rcs.rome.ga.us and click on the Powerschool tab in the red bar for a tutorial.

Keep track of your child's attendance & grades. Also, Alert Solutions is a school notification system within the PowerSchool Parent Portal.



MAKE LEARNING FUN AT HOME EVERYDAY!!



THANKS!



Any questions?

Please contact us:

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