

KINDERGARTEN

KICKOFF

ROME CITY SCHOOLS

AUGUST 2018



HELLO!



Ginger Rowston- RCS Family Engagement Coordinator

MEET OUR KINDERGARTEN TEACHERS!

Mrs. Aviles
Mrs. Banda
Ms. Vazquez



Mrs. Nation
Mrs. Myers
Mrs. Reaves



1.

KINDERGARTEN SCHEDULE

What will your child do at school
each day?

KINDERGARTEN SCHEDULE



Take a few minutes to look through our kindergarten schedule.

OUR DAILY SCHEDULE

- × Literacy
- × Math
- × Science & Social Studies
- × Lunch
- × Recess
- × Activity
- × Each teacher's schedule is arranged differently.



2.

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORT

(PBIS)

Discipline is helping a child solve a problem. Punishment is making a child suffer for having a problem. To raise problem solvers, focus on solutions not retribution. - L. R. Knost

www.raisingourchildren.org

PBIS



POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS) IS OUR SCHOOL'S PROCESS FOR TEACHING SOCIAL AND BEHAVIORAL SKILLS SO OUR FOCUS CAN BE ON LEARNING. ESTABLISHING POSITIVE PRACTICES THROUGHOUT OUR SCHOOL ENABLES OUR STUDENTS TO ACHIEVE THEIR ACADEMIC AND SOCIAL GOALS.

PBIS

- × Clip Chart
- × Class Dojo
- × Reward for every 25 points
- × Rewards each 9 weeks for dojo points!



POSITIVE BEHAVIOR PERCENTAGE IN CLASS DOJO

- 1st Nine weeks - 70%
- 2nd Nine Weeks - 75%
- 3rd Nine Weeks - 80%
- 4th Nine Weeks - 85%

Super Student	4 points
great job	3 points
good choices	2 points
ready to learn	1 point
think about it	-1 points
teacher's choice	-2 points
parent contact	-3 points

www.teacher-theater.com

**HOW DO I
KNOW MY
CHILD IS
LEARNING?**

GKIDS

MAP

DIBELS

**THESE ASSESSMENTS WILL DOCUMENT YOUR CHILD'S
PROGRESS THROUGHOUT HIS OR HER KINDERGARTEN
YEAR AND ARE GIVEN FALL, WINTER & SPRING**



GKIDS



- × There is a handout about GKIDS.
- × This is the assessment that will be used to track your child's progress this year
- × 42 Reading & Writing Standards
- × 26 Math Standards
- × Not Demonstrated / Emerging/ Developing/ Demonstrating
- × Approaches to Learning
- × Personal & Social Development
- × Area of Concern / Developing / Consistently Demonstrating
- × You will receive a printout in your child's report card each nine weeks.



3.

LITERACY COMPONENTS

WHAT IS MY CHILD LEARNING?

- Using Knowledge of letters and letter-sound correspondences to figure out how to spell words as they sound.
- Reading & Understanding a story designed for early readers

LITERACY CLASS HAS MANY PARTS

- × Phonics
- × Shared Reading
 - × Poems and nursery rhymes
 - × Big books
 - × Handwriting
- × Small Group Instruction
- × Writing Workshop
- × Read-Aloud

WHAT YOUR STUDENT WILL LEARN:

- × Answer questions about stories
- × Retell stories in order
- × Know the parts of a book
- × Compare and contrast books/stories
- × Follow from left to right/top to bottom when reading
- × Know all uppercase and lowercase letters and sounds
- × Recognize rhyme
- × Isolate sounds in words (beginning, middle, end)
- × Begin decoding words, especially CVC words
- × Learn the first 100 sight words by memory
- × Write letters and spell simple words (CVC & sight)
- × Speak in complete sentences
- × Understand nouns and verbs



4.

***ELA TERMS AND
ACTIVITIES***

What should you be familiar with so
that you can best help your child?



SIGHT WORDS



word

SIGHT WORDS

- × 100 of the most common words
- × Should NOT be sounded out
- × Must learn by memory
- × Can read in less than 3 seconds
- × Rewards for learning

the

FUN WAYS TO PRACTICE SIGHT WORDS



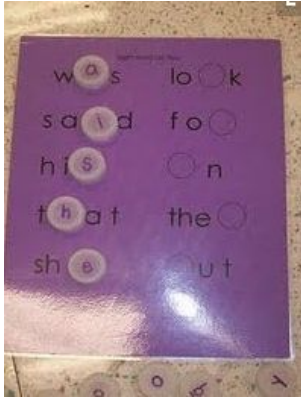
Sight word water balloons: after correctly reading the word, they can throw the water balloon at a target, or you! :)



Sight word rings: quiz on the go and add a star to the back for every word mastered



FUN WAYS TO PRACTICE SIGHT WORDS

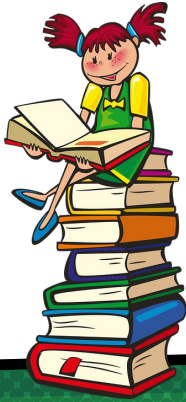


CVC WORDS

CVC WORDS

Beware of "r-controlled" vowels

Consonant Vowel Consonant



map

tip

cat

cup

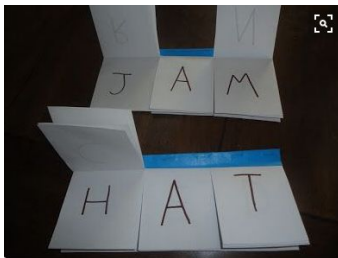
red

hot

EASY TO SOUND OUT!

1. Learn letter sounds
2. Blend the sounds to make words
3. Follow simple phonics rules

CREATIVE WAYS TO PRACTICE CVC WORDS



Lift flaps to create new words



SOUND IT OUT
PARKING LOT



Stack cups to change the first sound (or middle, or last)

PHONEMIC AWARENESS

PHONEME SEGMENTATION

- × The ability to isolate single sounds within words (break down cat into /c/ /a/ /t/)

WHY IS THIS IMPORTANT?

- × It provides insight into the student's phonemic awareness (a basis for learning to read).
- × It is a required skill assessed on GKIDS and DIBELS

WEBSITES TO PROMOTE PHONICS AND PHONEMIC AWARENESS

Abcmouse.com

(requires subscription)



Starfall.com

(free)



MATH



5.

MATH COMPONENTS

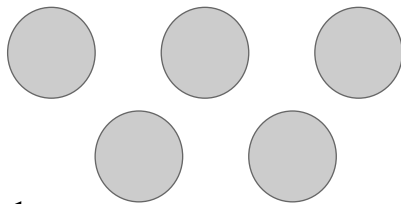
WHAT IS MY CHILD LEARNING?

- Counting to tell the number of objects (this is not written work, it is mental math)
- Solving simple addition & subtraction word problems

MATH CLASS HAS MANY PARTS

- × Number Talks
- × Fluency
- × Application Problem (Journals)
- × Concept Development (Mini-Lesson)
- × Work Time
- × Exit Tickets
- × Homework

***HOW MANY
DO YOU SEE?***



FLUENCY PRACTICE

MGSEK.CC.1 COUNT TO 100 BY ONES AND BY TENS.

***MGSEK.OA.4 FOR ANY NUMBER FROM 1 TO 9, FIND THE NUMBER THAT
MAKES 10 WHEN ADDED TO THE GIVEN NUMBER***

MGSEK.OA.5 FLUENTLY ADD AND SUBTRACT WITHIN 5.

Application Problem (5 minutes)

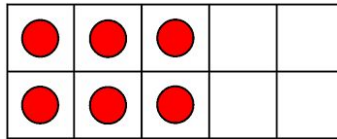
Read the problem to the students. Have students use red and blue to draw their crayons.

Oh, no! Someone threw 4 crayons on the floor. Draw the crayons. Compare your crayons to your friend's. How many of your crayons are the same color as your friend's?

Note: In this Application Problem, students continue to practice counting objects in a group and seeing different hidden partners in 4 as they look at their crayons and their friends' crayons.

Math Journals

CONCEPT DEVELOPMENT- MINI LESSON



Name _____ Date _____

These squares represent cubes. Count the squares. Draw a line to break the stick between the gray squares and the white squares. Draw the squares above the numbers.



$$2 + 1$$



$$1 + 2$$



$$3 + 1$$



$$1 + 3$$

PROBLEM SET: WORK TIME

EXIT TICKETS & HOMEWORK

NYS COMMON CORE MATHEMATICS CURRICULUM

Lesson 11 Exit Ticket K•1

Name _____ Date _____

There are 2 green blocks and 1 yellow block. Draw the blocks.



There are $2 + 1$ blocks. Count the blocks.

NYS COMMON CORE MATHEMATICS CURRICULUM

Lesson 11 Homework K•1

Name _____ Date _____

Feed the puppies! Here are 3 bones. Draw lines to connect each bone with a puppy so that one puppy gets 2 bones, and the other puppy gets 1 bone.



6.

MATH TERMS AND ACTIVITIES

What should you be familiar with so that you can best help your child?



COUNTING THE SAY 10 WAY

A place value concept to counting...

8

9

10

10 one

10 two

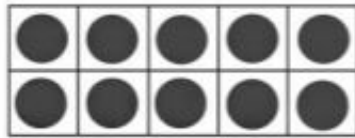
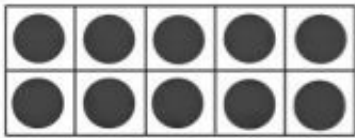
10 three

10 four... and so on

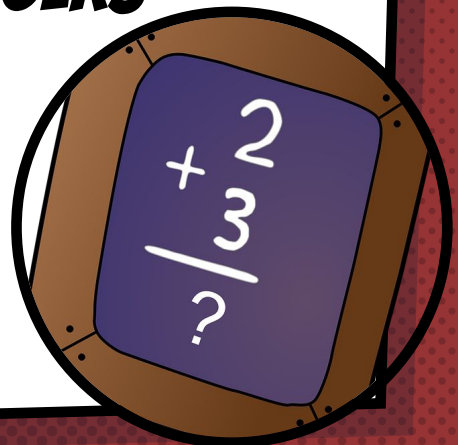
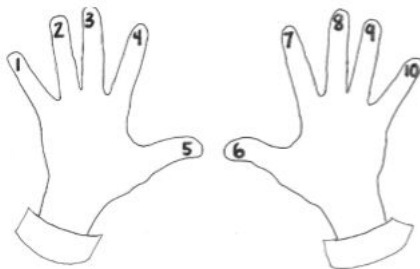


SUBITIZING!

FIVE FRAMES AND TEN FRAMES

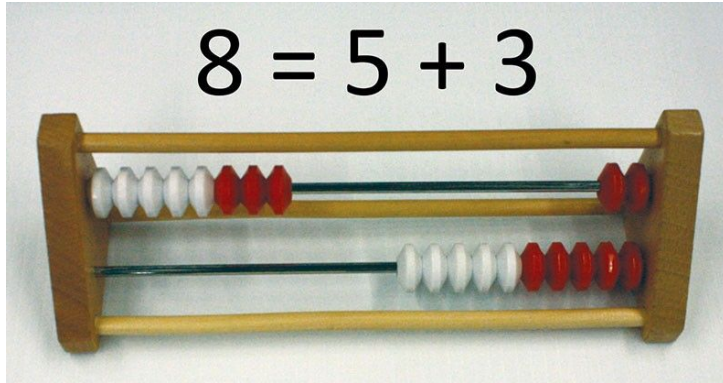


COUNTING ON THEIR FINGERS

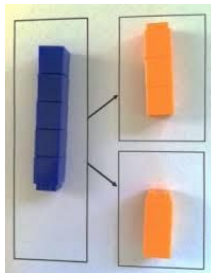
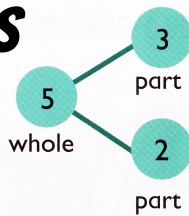


REKENREK

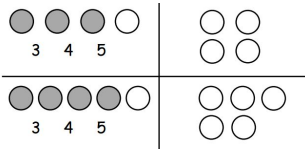
$$8 = 5 + 3$$



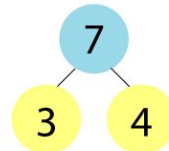
NUMBER BONDS



HIDDEN PARTNERS



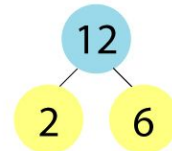
Addition/Subtraction



Represents these fact families

$$\begin{aligned} 3 + 4 &= 7 \\ 4 + 3 &= 7 \\ 7 - 3 &= 4 \\ 7 - 4 &= 3 \end{aligned}$$

Multiplication/Division



Represents these fact families

$$\begin{aligned} 2 \times 6 &= 12 \\ 6 \times 2 &= 12 \\ 12 \div 2 &= 6 \\ 12 \div 6 &= 2 \end{aligned}$$



1.

SCIENCE

WHAT IS MY CHILD LEARNING?

THE THREE-DIMENSIONS OF SCIENCE

CORE IDEAS

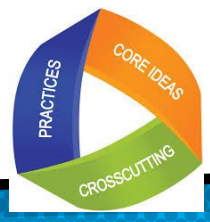
- Content
- Determined by Georgia Standards of Excellence

PRACTICES

- Children learn by **DOING** science!!!
- Your children should be talking about the science they get to do in class

CROSSCUTTING CONCEPTS

- In science children should be looking for
 - Patterns
 - Cause and Effect
 - Etc.



KINDERGARTEN SCIENCE UNITS

Senses

Properties of Matter (hard, soft, etc.)

Earth Materials (water, soil, etc.)

Day and Night Sky (sun, moon, stars)

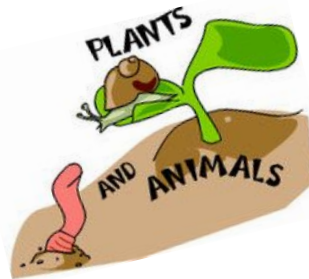
Motion (push and pull, etc.)

KINDERGARTEN SCIENCE UNITS CONT'D.

Living and nonliving

Plants and Animals

Inherited traits



HOW YOU CAN HELP YOUR CHILD IN SCIENCE

Encourage WONDER!!!

- Allow your child to ask questions about the world around them.
- Find the answers together!



8.

SOCIAL STUDIES
WHAT IS MY CHILD LEARNING?

KINDERGARTEN SOCIAL STUDIES

The People in Our Neighborhood

Where in the World Are We

Celebrating Our Differences

Being a Good American

Becoming a Leader

You're a Grand Old Flag

HOW YOU CAN HELP YOUR CHILD IN SOCIAL STUDIES

Encourage Questioning & Inquiry!!

- Allow your child to ask questions about the world and the people around them
- Explore the answers and encourage understanding



If you plan to volunteer in the school, chaperone field trips or become a mentor, Rome City Schools requires you to attend a Parent Volunteer Training session for the safety of all our students. This training is good for 3 years.

Please go to:
www.rcs.rome.ga.us Parent Area
For a listing of trainings.

Find us on facebook:
[Facebook.com/RCSFamilyEngagement](https://www.facebook.com/RCSFamilyEngagement)

For current activities and events around Rome City Schools!

9.

FAMILY ENGAGEMENT

Your partnership is important to us to ensure that your student and all students at Rome City Schools are successful!! We look forward to an awesome year **TOGETHER!**

Have you
created a
PowerSchool
login?



Visit: www.rcs.rome.ga.us and click on the Powerschool tab in the red bar for a tutorial.

Keep track of your child's attendance & grades. Also, Alert Solutions is a school notification system within the PowerSchool Parent Portal.

MAKE LEARNING FUN AT HOME EVERYDAY!!



STAY CONNECTED WITH WEST CENTRAL ELEMENTARY

Get event announcements, reminders, and photos!

Website: <https://www.rcs.rome.ga.us/Domain/12>

Facebook Page: West Central Elementary School

Instagram: @westcentralelementary

Get important text message alerts by texting:

@2k34b2 to 81010

THANKS!



Any questions?

Please contact us:

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