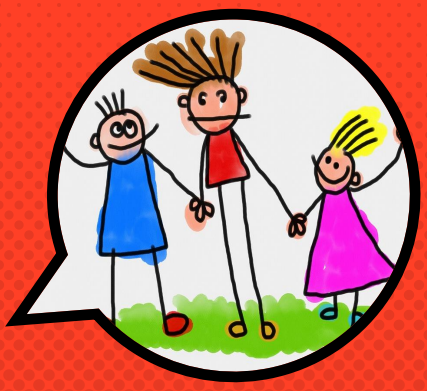
1ST GRADE KICKOFF

ROME CITY SCHOOLS

AUGUST 2018

HELLO!



Mrs. Crystal Huff
Mrs. Haley Daugherty
Mrs. Cameron Jackson
Mrs. Candice Carlton
Mrs. Brandy Clayton
Ms. Annette Naranjo
Ginger Rowston– RCS Family Engagement Coordinator

1.

1ST GRADE SCHEDULE

What will your child do at school each day?

SAMPLE SCHEDULE
2018-2019

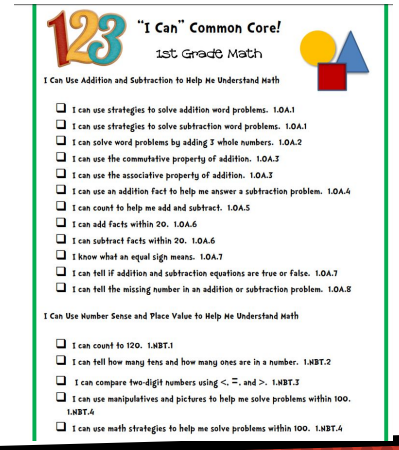
7:40 - 7:50	Morning Work
7:50 - 8:45	Reading Groups
8:45 - 9:05	Interactive Read Aloud
9:05 - 9:45	Writing
9:45-10:00	Language
10:00 - 10:30	Shared Reading/Phonics
10:30 - 10:41	Independent Reading
10:41 - 11:11	Lunch
11:11 - 11:20	RTI/Bathroom
11:20 - 12:05	Activity
12:05 - 1:30	Math
1:30 - 1:50	Science/Social Studies
1:50 - 2:10	Recess
2:10 - 2:30	Science/Social Studies
2:30	Dismissal

TEACHER LUNCH TIMES (THURSDAYS ONLY)

Carlton	10:41-11:11
Clayton	10:41-11:11
Naranjo	10:44-11:14
Daugherty	10:44-11:14
Huff	10:47- 11:17
Jackson	10:47-11:17

STANDARDS BASED REPORT CARDS

"I CAN" STANDARDS FOR FIRST GRADE



"I Can" Common Core!

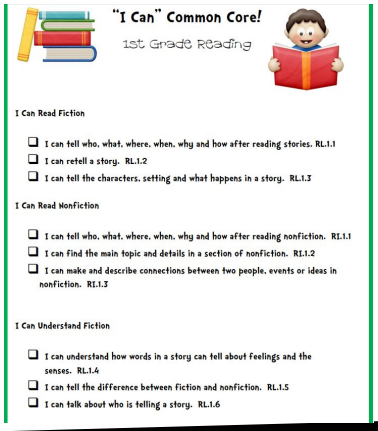
1st Grade Math

I Can Use Addition and Subtraction to Help Me Understand Math

- ☐ I can use strategies to solve addition word problems. 1.OA.1
- ☐ I can use strategies to solve subtraction word problems. 1.OA.1
- ☐ I can solve word problems by adding 3 whole numbers. 1.OA.2
- ☐ I can use the commutative property of addition. 1.OA.3
- ☐ I can use the associative property of addition. 1.OA.3
- ☐ I can use an addition fact to help me answer a subtraction problem. 1.OA.4
- ☐ I can count to help me add and subtract. 1.OA.5
- ☐ I can add facts within 20. 1.OA.6
- ☐ I can subtract facts within 20. 1.OA.6
- ☐ I know what an equal sign means. 1.OA.7
- ☐ I can tell if addition and subtraction equations are true or false. 1.OA.7
- ☐ I can tell the missing number in an addition or subtraction problem. 1.OA.8

I Can Use Number Sense and Place Value to Help Me Understand Math

- ☐ I can count to 120. 1.NBT.1
- ☐ I can tell how many tens and how many ones are in a number. 1.NBT.2
- ☐ I can compare two-digit numbers using <, =, and >. 1.NBT.3
- ☐ I can use manipulatives and pictures to help me solve problems within 100. 1.NBT.4
- ☐ I can use math strategies to help me solve problems within 100. 1.NBT.4



"I Can" Common Core!

1st Grade Reading

I Can Read Fiction

- ☐ I can tell who, what, where, when, why and how after reading stories. RL.1.1
- ☐ I can retell a story. RL.1.2
- ☐ I can tell the characters, setting and what happens in a story. RL.1.3

I Can Read Nonfiction

- ☐ I can tell who, what, where, when, why and how after reading nonfiction. RI.1.1
- ☐ I can find the main topic and details in a section of nonfiction. RI.1.2
- ☐ I can make and describe connections between two people, events or ideas in nonfiction. RI.1.3

I Can Understand Fiction

- ☐ I can understand how words in a story can tell about feelings and the senses. RL.1.4
- ☐ I can tell the difference between fiction and nonfiction. RL.1.5
- ☐ I can talk about who is telling a story. RL.1.6

Discipline is helping a child solve a problem. Punishment is making a child suffer for having a problem. To raise problem solvers, focus on solutions not retribution. - L. R. Knost

nourishingourchildren.org

2.

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORT

(PBIS)

PBIS

- Clip Chart
- Class Dojo
- Reward for every 25 points

POSITIVE BEHAVIOR PERCENTAGE EACH NINE WEEKS IN CLASS DOJO

a. 1st Nine weeks - 70%
b. 2nd Nine Weeks - 75%
c. 3rd Nine Weeks - 80%
d. 4th Nine Weeks - 85%

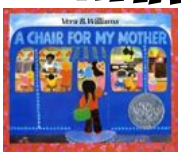
3.

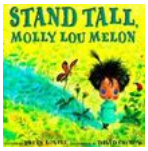
LITERACY COMPONENTS

What will your child do during literacy class?

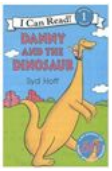
LITERACY CLASS HAS MANY PARTS

- Phonics
- Shared Reading
- Small Group Instruction
- Writing Workshop
- Read-Aloud





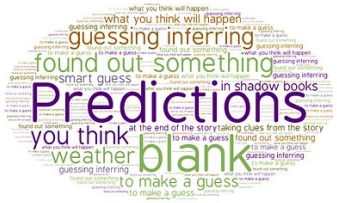
Here are some of the books your child will read in the second nine weeks.

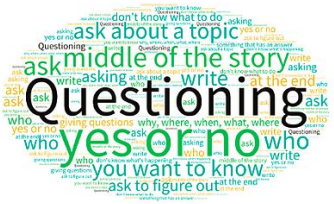


WHAT YOUR STUDENT WILL LEARN:

- Answer questions about stories
- Retell stories in order
- Know the parts of a book
- Compare and contrast books/stories
- Follow from left to right/top to bottom when reading
- Know all uppercase and lowercase letters and sounds
- Recognize rhyme
- Isolate sounds in words (beginning, middle, end)
- Begin decoding words, especially CVC words
- Learn the first 100 sight words by memory
- Write letters and spell simple words (CVC & sight)
- Speak in complete sentences
- Understand nouns and verbs

COMPREHENSION STRATEGIES





WRITING SAMPLES: KINDERGARTEN VS. FIRST GRADE

"The best pet is a dog because it can play catch and play tug-o-war and snuggle and they love you."

4.

ELA TERMS AND ACTIVITIES

What should you be familiar with so that you can best help your child?

SIGHT WORDS

SIGHT WORDS

- 300 of the most common words
- Should NOT be sounded out
- Must learn by memory
- Can read in less than 3 seconds
- Rewards for learning

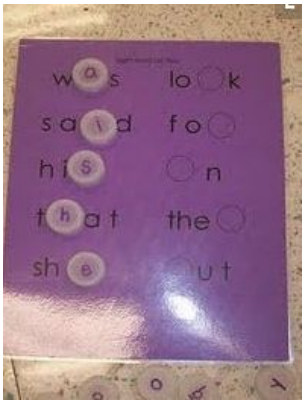
the

FUN WAYS TO PRACTICE SIGHT WORDS

Sight word water balloons: after correctly reading the word, they can throw the water balloon at a target, or you! :)

Sight word rings: quiz on the go and add a star to the back for every word mastered

FUN WAYS TO PRACTICE SIGHT WORDS



CVC WORDS

CVC WORDS

Beware of "r-controlled" vowels

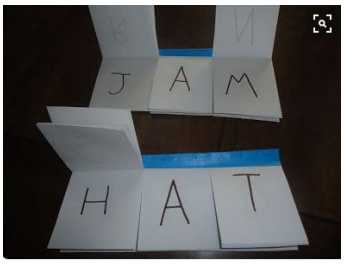
Consonant Vowel Consonant

map tip
cat cup
red hot

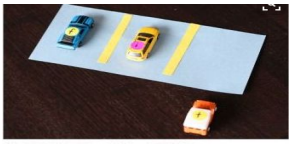
EASY TO SOUND OUT!

1. Learn letter sounds
2. Blend the sounds to make words
3. Follow simple phonics rules

CREATIVE WAYS TO PRACTICE CVC WORDS



Lift flaps to create new words



SOUND IT OUT

PARKING LOT

Stack cups to change the first sound (or middle, or last)

PHONEMIC AWARENESS

PHONEME SEGMENTATION

- The ability to isolate single sounds within words (break down cat into /c/ /a/ /t/)

WHY IS THIS IMPORTANT?

- It provides insight into the student's phonemic awareness (a basis for learning to read).
- It is a required skill assessed on GKIDS and DIBELS

WEBSITES TO PROMOTE PHONICS AND PHONEMIC AWARENESS

Abcmouse.com

(requires subscription)

Starfall.com

(free on the internet)

iPads and Chromebooks

1-1 TECHNOLOGY

First Grade at West Central now has iPads and Chromebooks for every student!

MATH

5.

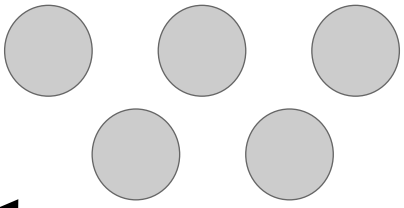
MATH COMPONENTS

What will your child do during math class?

MATH CLASS HAS MANY PARTS

- Number Talks
- Fluency
- Application Problem (Journals)
- Concept Development (Mini-Lesson)
- Work Time
- Exit Tickets

How many do you see?



Fluency Practice

MGSE1.OA6a Add and subtract within 20 (using strategies).

MGSE1.OA.6b Fluently add and subtract within 10.

Addition Assessment: Facts within 10 — Version A

Time Limit: 3 minutes

Name: _____ Date: _____

0 + 0 =	2 + 2 =	2 + 4 =	9 + 0 =
7 + 0 =	3 + 7 =	10 + 10 =	6 + 2 =
3 + 0 =	4 + 6 =	3 + 3 =	3 + 4 =
5 + 4 =	1 + 1 =	0 + 2 =	10 + 0 =
1 + 7 =	2 + 5 =	5 + 5 =	5 + 2 =
8 + 2 =	3 + 1 =	2 + 3 =	6 + 1 =
1 + 2 =	0 + 6 =	6 + 3 =	1 + 5 =

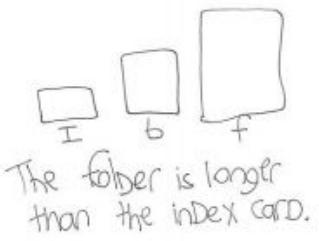
3 minute, 50 problem, monthly addition and subtraction assessments are used to track student progress.

Draw one picture to match both of these sentences:

The book is longer than the index card. The book is shorter than the folder.

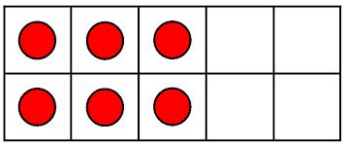
Which is longer, the index card or the folder? Write a statement comparing the two objects. Use your drawings to help you answer the question.

Note: This problem applies students' understanding of indirect comparison from Lesson 2. In today's lesson, students continue to work with indirect comparisons, focusing on comparing distances.



Math Journals

CONCEPT DEVELOPMENT- MINI LESSON



Name _____ Date _____

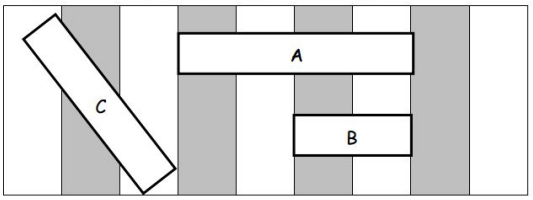
1. In a playroom, Lu Lu cut a piece of string that measured the distance from the doll house to the park. She took the same string and tried to measure the distance between the park and the store, but she ran out of string!

   Which is the longer path? Circle your answer.

   the doll house to the park

   the park to the store

Use the picture to answer the questions about the rectangles.



2. Which is the shortest rectangle? _____

3. If Rectangle A is longer than Rectangle C, the longest rectangle is _____.

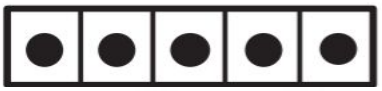
PROBLEM SET: WORK TIME

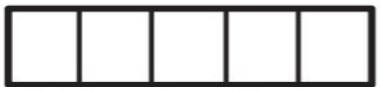
6.

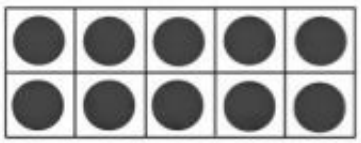
MATH TERMS AND ACTIVITIES

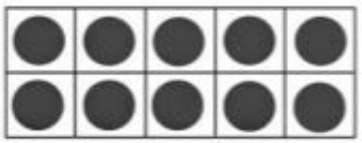
What should you be familiar with so that you can best help your child?

FIVE FRAMES AND TEN FRAMES

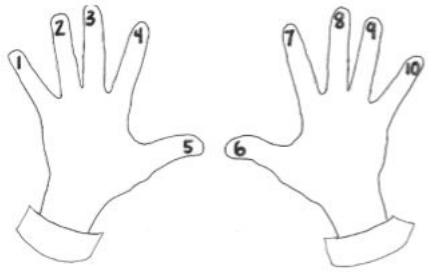


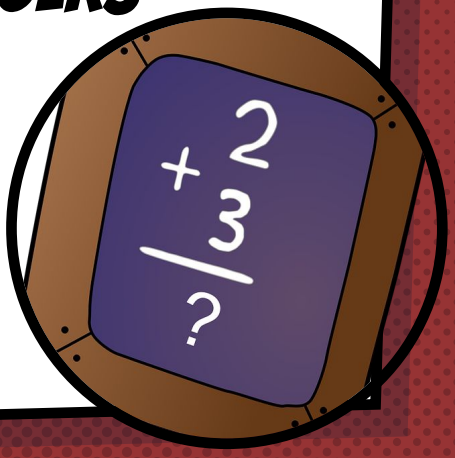




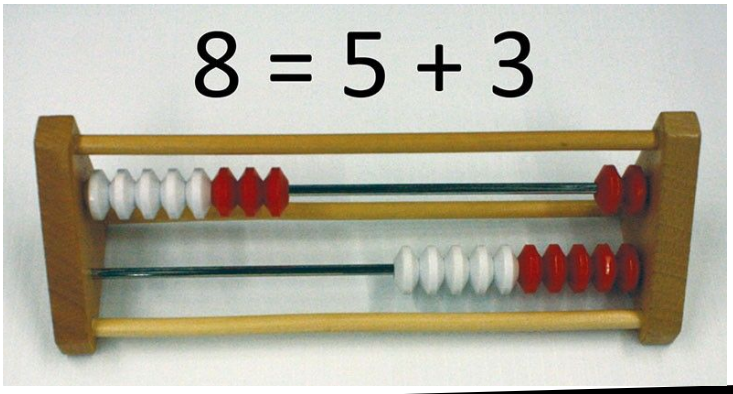


COUNTING ON THEIR FINGERS

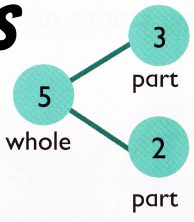


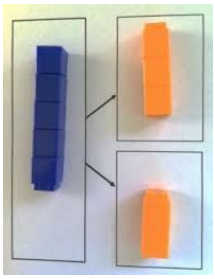


REKENREK

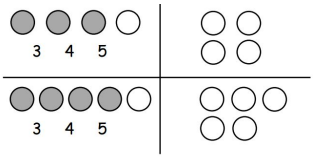


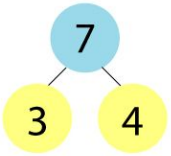
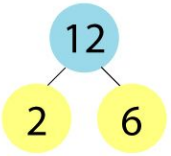
NUMBER BONDS

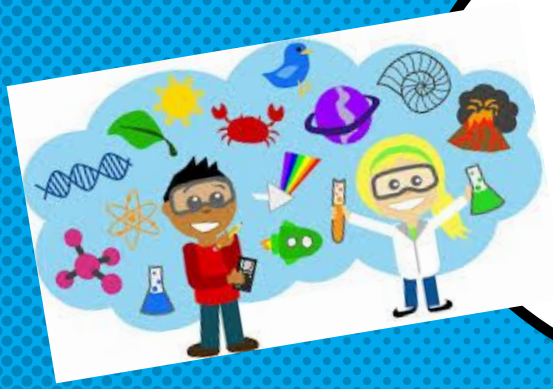




HIDDEN PARTNERS



Addition/Subtraction	Multiplication/Division
	
Represents these fact families	Represents these fact families
$3+4=7$	$2 \times 6=12$
$4+3=7$	$6 \times 2=12$
$7-3=4$	$12 \div 2=6$
$7-4=3$	$12 \div 6=2$



7.

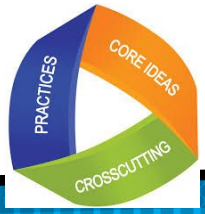
SCIENCE

THE THREE-DIMENSIONS OF SCIENCE

CORE IDEAS

-Content

-Determined by Georgia Standards of Excellence



PRACTICES

-Children learn by DOING science!!!

-Your children should be talking about the science they get to do in class

CROSSCUTTING CONCEPTS

-In science children should be looking for

- -Patterns
- -Cause and Effect
- -Etc.

FIRST GRADE SCIENCE UNITS

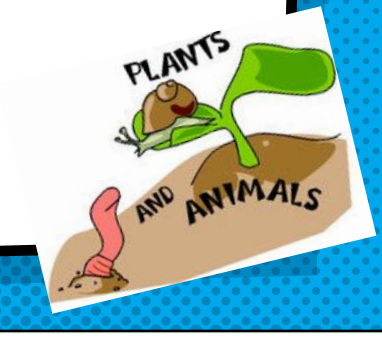
Weather

Light

Sound

Magnets

Plants and Animals



HOW YOU CAN HELP YOUR CHILD IN SCIENCE

Encourage WONDER!!!

- –Allow your child to ask questions about the world around them.
- –Find the answers together!

8.

SOCIAL STUDIES

1st Grade Social Studies Units

Our National Heritage
A Changing Country
Inventors in the U.S.
Community Helpers
We are Alike, We Are Different

How You Can Help Your Child in Social Studies

Encourage Questioning & Inquiry!!

- Allow your child to ask questions about the world and people around them
- Explore the answers and encourage understanding

9.

FAMILY ENGAGEMENT

Your partnership is important to us to ensure that your student and all students at Rome City Schools are successful!! We look forward to an awesome year **TOGETHER**!

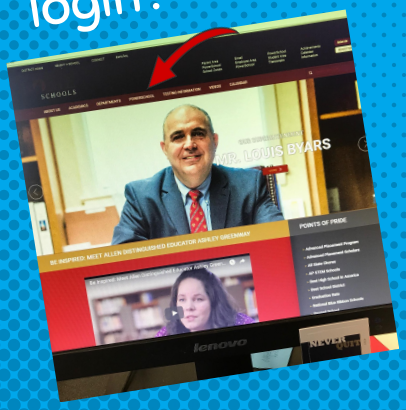
Parent Volunteer Training Dates

Friday, September 21
5:00pm
West Central Media Center

Find us on facebook:
Facebook.com/RCSFamilyEngagement

For current activities and events around Rome City Schools!

Have you created a PowerSchool login?



Visit: www.rcs.rome.ga.us and click on the Powerschool tab in the red bar for a tutorial.

Keep track of your child's attendance & grades. Also, Alert Solutions is a school notification system within the PowerSchool Parent Portal.

MAKE LEARNING FUN AT HOME EVERYDAY!!

STAY CONNECTED WITH WEST CENTRAL ELEMENTARY

Get event announcements, reminders, and photos!

Website: https://www.rcs.rome.ga.us/Domain/12
Facebook Page: West Central Elementary School
Instagram: @westcentralelementary AND @wcfirstgrade

Get important text message alerts by texting:
@2k34b2 to 81010

THANKS!

Any questions?

Please contact us:

Ginger Rowston – growston@rcs.rome.ga.us

Samantha Lindsey, Literacy Coach – slindsey@rcs.rome.ga.us

Stephanie Meadows, Math Coach – smeadows@rcs.rome.ga.us