

Osborne USD 392 Schools August 2021 Opening of School

Welcome Back!!

Having a Safe and Successful school environment has always been a priority at USD 392. As we return for the 2021-2022 school year we are working hard to return to “normal” post pandemic educational setting within our school district. To do this in a safe and efficient manner we will need your help! If your student is not feeling well call the school, keep them at home and have them see the doctor. We have kept in place some safety protocols that we implemented last school year. These safety protocols were kept because they were found to reduce the possible sickness of student and staff. Allowing students and staff to stay On-Site and in school. They are outlined below. Questions about this plan should be directed to: Mr. Troy Langdon, Superintendent, 234 W. Washington St., Osborne, KS 67473 (785) 346-2145.

We are planning for a three-tiered approach. Each level will be dependent on the situation as it presents itself in conjunction with both federal, state and county agencies guidance/regulations. When making decisions USD #392 will keep in mind the health and well-being of everyone involved.

The following is an outline of USD #392 School Gating Process. USD #392 will maintain open communication with county health officials and superintendent will use these recommendations to present detail info. to USD #392 Board of Education.

1. **School as Normal – On Site and In Person Learning: (GREEN)**

The school day will be as normal as possible. Protocols from last year that will remain in place hand washing with soap and water, sanitation of our schools and cohorted student groups when possible. **Families will not have the option to select Remote Learning for their student – All students will be On Site in Face-to-Face Learning unless prescribed by a doctor or SPED (IEP).**

2. **School Extra Safety Protocols – On Site and In Person Learning (Orange)**

The district would move to this learning mode if unsafe health conditions would arise making it necessary through a mandate by local, state or federal agencies. These agencies may include Kansas State Department of Education, Kansas Department of Health and Environment, Osborne County Commissioners and the Osborne County Health Department. **During this Phase the district would return to wearing face covers/masks, social distancing and limited movement within our school buildings.** The district would begin temperature checks before student's board buses and/or entering school buildings. Hand

washing with soap and water, sanitation of our schools and cohering student group would take place. During this Phase USD 392 is in an On-site Learning Environment. USD 392 values our students and teachers learning in an On-Site environment. **Families will not have the option to select Remote Learning for their student – All students will be On Site in Face-to-Face Learning unless prescribed by a doctor or SPED (IEP).**

3. School with Most Extreme Safety Protocols – School Wide Remote Learning instruction: (Red)

This phase will only be used if health conditions in our communities warrant this extreme measure. It would also be used if official state or county Health officials advise/mandate us to reduce direct contact. The goal is for this to be in place for short periods of time. Not to exceed 15 consecutive school days. The goal of USD 392 is to keep everyone safe while remaining On Site and in Person Learning with all of our school buildings.

Student Academic Need(s):

USD #392 Osborne is committed in addressing any potential learning loss as a result of COVID-19. The district will begin MTSS and with our Para Professionals on Staff at each building working with classroom teachers to address student learning needs, student learning will remain paramount. The school district will put in place Fastbridge which is a student academic skill and social/emotional screener allowing our trained professional staff to address the needs of our students.

Our district has time built into their regular school day for staff and students learning activities for the support and development of social/emotional education.

SECTION 2: MAINTAINING HEALTH AND SAFETY

USD 392 Osborne Schools has taken and will continue to take actions to ensure the health and safety of students, educators, and other school and division staff during and following the return to full in-person instruction. A description of actions already taken and additional actions planned is below. In response to the Covid-19 pandemic, USD 392 Osborne Schools utilized ESSER funds to purchase Personalized Protective Equipment (PPE), including a variety of masks and face shields, and hand sanitizer and wipes. We implemented procedures for dispensing and return of instructional supplies and resources safely. We also provided touchless water fountains. We modified school schedules, entry and exit patterns in school buildings, modified bus routes, and beginning and end of day procedures. Additional signage in and around the buildings provided students and families with procedures and requirements of mask wearing, social distancing and hand washing. Chromebooks were provided to students to

allow for facilitation of digital learning. Osborne Schools has adopted procedures on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC):

- Universal and correct wearing of masks ~ Correct wearing of masks was mandated on all school property, including buses. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) ~ Many classroom settings were re-arranged to allow for social distancing as well as the removal of any unnecessary furniture, several classrooms were blended to allow space for students; a modified schedule allowed for students to social distance during lunch; the flow of students through the building was modified to allow distancing.
- Handwashing and respiratory etiquette ~ Hand washing and sanitizing stations are available throughout the building with proper signage and hand sanitizer available in every classroom; substantial training was provided for staff and students regarding proper procedures and respiratory etiquette.
- Cleaning and maintaining healthy facilities, including improving ventilation ~ Schools were disinfected three times a week to ensure proper sanitations. Busses were disinfected at the end of each route.
- Contact tracing in combination with isolation and quarantine, in collaboration with the State, local and local health departments.
- Diagnostic and screening testing ~ A daily requirement of self-screening as well as school-based temperature checks was implemented; a temperature of 99.3 or higher required additional screening.
- Efforts to provide vaccinations to school communities ~ In coordination with the local health departments, all school staff members had access to vaccinations with release time provided; communication regarding student vaccinations and locations within our school facilities has been established.
- Appropriate accommodations for children with disabilities with respect to health and safety policies ~ Accommodations regarding mask wearing have been provided on a case-by-case basis.
- Teaching staff were provided extensive PPE when working with students that could not be masked due to physical limitations. There has been extensive coordination with state and local health officials regarding school opening practices and procedures, school closings, mitigation strategies, and athletics and extracurricular activities.

SECTION 3: CONTINUITY OF SERVICES

USD 392 Osborne Schools has taken and will continue to take actions to ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs.

Academic Needs: USD 392 Osborne Schools will provide an extended summer school program for students in grades K-12 in June 2021, 2022, 2023. Professional development opportunities are planned for all staff focused on effective instructional practices as well as training and utilization of our learning management system.

Plans for the 2021-2022 school year include expanded tutoring, remediation and intervention opportunities and the use of a progress monitoring tool to identify, diagnose and assess learning gaps. Additional personnel will be provided to each school for the purpose of individualized learning.

Social, Emotional, and Mental Health Needs: USD 392 Osborne Schools will partner with Smoky Hill Service Center and other Mental Health Providers to develop a systemic plan of approach to address social-emotional needs. We will also partner with local mental health agencies to provide on-site mental health support and day treatment services.

Student Health Needs: USD 392 Osborne Schools maintains a concern for student health and well-being as evidenced by our commitment to mental health and student monitoring.

SECTION 4: OPPORTUNITY FOR PUBLIC COMMENT

In developing the ESSER Plan, USD 392 Osborne Schools will seek public input and take such input into account as described below.

During the development of the School Opening Instructional Plan, USD 392 Osborne Schools will seek input from faculty, staff, parents, and students and include all stakeholders. Public comment can be emailed to: tlangdon@usd392.com This is a draft plan. The final plan is scheduled to be reviewed and approved at the USD #392 Board of Education Meeting on July 12, 2021.

SECTION 5: PERIODIC REVIEW AND REVISION OF PLAN

During the period of the ARP ESSER award (until September 2023), USD 392 Osborne Schools will periodically review and, as needed, revise its plan for the safe maintaining, to in-person instruction and continuity of services. Unless there is a resurgence of the pandemic, unforeseen circumstance or change in local or state health policy - all classes in the Osborne District will be on site for the 21-22 school year. The plan will be reviewed at least every six months, and the school system will seek and take into account public input during the review process. Plan revisions will address updated CDC guidance on safely reopening schools, if any are issued.

SECTION 6: MAKING THE PLAN AVAILABLE TO THE PUBLIC

USD 392 Osborne Public Schools has taken the following steps to make this plan available to the public:

- The plan is posted at www.usd392.com
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Troy Langdon, Superintendent of Schools - 785-346-2145

USD #392 Strongly encourages each family to contact the Osborne County Health Department for up-to-date vaccination information. All persons who qualify to be COVID-19 vaccinated are encouraged to do so. Again, this year we ask that you take your students temperature if they are not feeling well before you send them on the bus or drop them off at school. Communication between families and school will be vital for another successful school year.

If the district moves to Orange all students and staff must wear face covers properly! Please read through the following pages for CDC correct procedures for important safety protocols. Please contact your students building principal or contact the Osborne County Health Department if you have questions:

CDC Guidelines for correct Washing of Hands

Stop Germs! Wash Your Hands.

When?

- After using the bathroom
- Before, during, and after preparing food
- Before eating food
- Before and after caring for someone at home who is sick with vomiting or diarrhea
- After changing diapers or cleaning up a child who has used the toilet
- After blowing your nose, coughing, or sneezing
- After touching an animal, animal feed, or animal waste
- After handling pet food or pet treats
- After touching garbage



How?



Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.



Lather your hands by rubbing them together with the soap. Be sure to lather the backs of your hands, between your fingers, and under your nails.



Scrub your hands for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song from beginning to end twice.



Rinse hands well under clean, running water.



Dry hands using a clean towel or air dry them.

Keeping hands clean is one of the most important things we can do to stop the spread of germs and stay healthy.

LIFE IS BETTER WITH

CLEAN HANDS



www.cdc.gov/handwashing



This material was developed by CDC. The Life Is Better with Clean Hands Campaign is made possible by a partnership between the CDC Foundation, GOJO, and Staples. HHS/CDC does not endorse commercial products, services, or companies.

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CDC Guidelines for correct respiratory etiquette:

Stop the Spread of Germs

Accessible version <https://www.cdc.gov/coronavirus/2019-nCoV/community-schools-childcare/symptomscreening.html>

Help prevent the spread of respiratory diseases like COVID-19.



cdc.gov/coronavirus

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CDC Guidelines for correct wearing of masks:

How to Wear and Take Off Your Mask

Accessible link: <https://www.cdc.gov/coronavirus/2019-nCoV/prevent-getting-sick/diy-cloth-face-coverings.html>


How to Put On and Wear Your Mask Correctly

- Wash your hands or use hand sanitizer before putting on your mask
- Put it over your face and mouth
- Be sure your mask fits snugly against the sides of your face and under your chin
- Make sure you can breathe easily




Wear a Mask to Protect Yourself and Others


- Wear a mask over your nose and mouth to help prevent getting and spreading COVID-19
- Wear a mask in public settings, especially when you cannot stay six feet apart from people who don't live with you




How to Take Off Your Mask




Untie the strings behind your head or stretch the ear loops



Handle only by the ear loops or ties




Fold outside corners together




Wash hands immediately after removing

Other Ways to Protect Yourself

- Stay at least 6 feet away from others
- Avoid crowds and places with poor ventilation
- Wash your hands often
- Get a vaccine when it is offered





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cdc.gov/coronavirus