

REEF-SUNSET UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES



Regular Meetings
Third Thursday of Each Month
5:30 P.M.

REEF-SUNSET UNIFIED SCHOOL DISTRICT
205 NORTH PARK AVENUE
AVENAL, CA 93204
(559) 386-9083

LISSETTE PADILLA, PRESIDENT* PRECILLA BARRERA-LOPEZ, CLERK*
* LUPE CHAVEZ* CLAUDIA CAZARES* LILIA RIZO*
YURIANA MACIAS, STUDENT BOARD MEMBER

Welcome to the Reef-Sunset Unified School District Board of Trustees Meeting...

THE BOARD:

The Board of Trustees is the elected body of citizens who govern the operation of the Reef-Sunset Unified School District. Five members are elected to the school board.

THE BOARD AGENDA:

The Agenda is divided into the five (5) major areas described below:

INTRODUCTION: The meeting is called to order at 5:30 p.m. and the Board convenes to closed session and reconvenes to open session at 6:00 p.m. and necessary legal business is conducted.

PUBLIC COMMENT: Opportunity is provided for the public, students, staff, and other board members to bring matters to the attention of the Board.

ACTION ITEMS: These are the major decisions being made by the Board at this meeting.

DISCUSSION ITEMS: These are major decisions that the Board may be making at future meetings.

INFORMATION ITEMS: These are items to help keep the Board informed on operations within the district.

PUBLIC PARTICIPATION:

There are essentially three (3) ways the public can participate in the meetings and deliberations of the Board.

1. **PUBLIC COMMUNICATION IS WELCOMED:** At this point any individual in the audience can raise his/her hand, be recognized by the President, and address the Board on any topic not already on the agenda. Since the Board is only able to act on items regularly agendaized, no action will be taken on the item at this meeting. However, Board Members may direct that the topic be agendaized for a future meeting. Topics which are legally proper subjects for consideration in closed session, i.e., questions and problems relating to school employees, should not be presented during this time. Each person wishing to communicate is allowed three (3) minutes in which to speak.
2. **AGENDA ITEMS:** The Board invites public comment on items they are deliberating. For your convenience the following identifies how items are deliberated:

Introduction- The Board President will either introduce or call on the Superintendent or other staff to introduce the item.

Initial Discussion- Both Board and audience may participate in this discussion. Simply raise your hand, be recognized by the President, state your name, and present your views.

Motion- A member of the Board

Second to the Motion- A member of the Board

Discussion- Board Members only

Vote- The President calls for the vote by Members only

REQUESTING TO BE PLACED ON THE AGENDA: Individuals and organizations may request that an item be agendaized for the Board.

Requests must be made in writing and include:

- a. The name of the individual addressing the Board and the name of the organization, if any, represented.
- b. The topic to be presented and discussed and any action desired.
- c. Any supportive, explanatory, or illustrative materials which the individual feels will be helpful in deliberations.
- d. Requests must be submitted to the District Superintendent **NO LESS than TEN (10) CALENDAR DAYS** before the next regularly scheduled meeting.

REEF-SUNSET UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE REGULAR MEETING
OCTOBER 20, 2022 – 5:00 P.M.
DISTRICT BOARD/STAFF DEVELOPMENT ROOM
205 N. PARK AVE., AVENAL, CA 93204

The Mission of the Reef-Sunset Unified School District is to empower and inspire students for life-long learning and relational success in order to be productive members of society

*You may join the meeting from your computer or smart device via the Zoom link:
<https://us02web.zoom.us/j/84957232889?pwd=MjlvMTVrSkp5NUtcWxmcGgyV3M4Zz09>
or call +1-669-900-6833. The link can also be found on the district website at www.rsusd.org*

AGENDA:

1. CALL TO ORDER/ROLL CALL/PUBLIC COMMENT ON CLOSED SESSION ITEMS:

Members of the public who are attending in person may address the Board regarding items on the Closed Session agenda prior to the Board's adjournment into Closed Session. Individual Speakers are allowed 3 minutes and public input on each item shall not exceed 15 minutes.

2. CONVENE TO CLOSED SESSION:

- A. Student Discipline (EC 35146)
Expulsion for 2 Students, RSMS Case No. 2022-23: 02, AHS Case No. 2022-23: 03
- B. Personnel (GC 54954.5)
Public Employee Appointment/Employment/Discipline/Dismissal/Release
- C. Negotiations (GC 54957.6), WKCTA, CSEA

3. RECONVENE TO OPEN SESSION – 6:00 P.M.

4. PLEDGE OF ALLEGIANCE/CLOSED SESSION ANNOUNCEMENTS/ACTION:

5. APPROVAL OF AGENDA FOR OCTOBER 20, 2022:

6. PUBLIC COMMENT: *(Public comment time is reserved for individuals attending in person and who wish to address the Governing Board regarding a matter that is not on the agenda. If you wish to address the Board about an item that is on the agenda, please do so when that agenda item is called. Because issues discussed during public comment are not on the agenda, the Board cannot discuss your concern. The Board will not engage with speakers during public comment, and will not answer any questions presented to them. We kindly ask that individuals speak in a respectful and professional manner to avoid disruption and to ensure the orderly conduct of the meeting in a manner that is consistent with the District's welcoming and professional culture. We ask that you limit your comments to three minutes so that many as possible may be heard. The Board welcomes community involvement and appreciates your participation.)*

NEXT REGULAR MEETING WILL BE NOVEMBER 17, 2022 IN THE BOARD/STAFF DEVELOPMENT ROOM.

7. PRESENTATIONS:

- A. Student Representatives
- B. KCES STEM Program Update, Mr. Silva
- C. WKCTA Report – Antonio Silva, WKCTA President
- D. CSEA Report – Elisha Vieira, CSEA President

8. STAFF/BOARD COMMUNICATIONS:

- A. Board Members
- B. Human Resources – Mr. Guerrero
- C. Business – Mr. Luna
- D. Curriculum – Mrs. Carlson
- E. Superintendent – Mr. Sánchez

| | | PAGE |
|-----|--|---------|
| 9. | CONSENT CALENDAR: | |
| A. | Minutes of September 15, 2022 | 1-4 |
| B. | Warrants | 5-58 |
| C. | Personnel Report | 59 |
| D. | Quarterly Report on Williams Uniform Complaints | 60 |
| E. | Request to Approve the 2022-23 LCAP Revisions | 61 |
| F. | Request to Approve the Revised After School Education and Safety Program Plan | 62-97 |
| G. | Request to Approve the RSUSD English Learner Master Plan Revisions | 98-124 |
| H. | Request to Approve the Educator Effectiveness Block Grant Revisions | 125-131 |
| I. | Request to Approve the Renewal of Ellevation Subscription for 2022-23 | 132-133 |
| J. | Request to Approve the Surplus List for Technology E-Waste Disposal | 134-141 |
| 10. | ACTION ITEMS: | |
| A. | Request to Approve the Appointment of the Board President to the RSUSD Education Foundation (<i>Benson</i>) | 142-161 |
| B. | Request to Approve the Responsible Athletes Program Services Contract (<i>Ruiz</i>) | 162-172 |
| C. | Request to Approve the 8-Year Adoption of TWIG Science for Grades TK-5 (<i>Carlson</i>) | 173 |
| D. | Request to Approve the 2022-23 CA Teaching Fellows Foundation Agreement (<i>Carlson</i>) | 174-175 |
| E. | Request to Approve the Adoption of BP 3260, Fees and Charges (<i>Carlson</i>) | 176-178 |
| F. | Request to Approve the Service Agreement with ERC (<i>Carlson</i>) | 179-180 |
| G. | Approval of New Job Description for Community School Project Manager (<i>Benson</i>) | 181-183 |
| H. | Approval of New Job Description for Community School Intervention Coordinator (<i>Benson</i>) | 184-187 |
| I. | Approval of New Job Description for Campus Safety Liaison (<i>Benson</i>) | 188-190 |
| J. | Request to Approve the Memorandum of Understanding between KCOE and RSUSD for Classified Professional Growth Training (<i>Guerrero</i>) | 191-193 |
| K. | Request to Approve the 2022-23 Wonderful Ag Career Prep Program Charitable Pledge Agreement between the Wonderful Company and RSUSD (<i>Maldonado</i>) | 194-205 |
| L. | Request to Approve the Purchase of Four Passenger Vans (<i>Luna</i>) | 206 |
| M. | First Reading of New/Revised September 2022 Board Policies and Administrative Regulations (<i>Sánchez</i>) | 207-212 |
| 11. | DISCUSSION ITEMS: | |
| A. | Possible Facilities Study Session (<i>Sánchez</i>) | |
| B. | AHS Board Listening Tour Update | |
| C. | Future Agenda Items | |
| D. | Superintendent Closing Remarks | |

ADJOURNMENT:

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda, will be made available for public inspection in the District office located at 205 N. Park Ave., Avenal, CA 93204 during normal business hours.

In compliance with the Americans with Disabilities Act, if special assistance is needed to participate in this meeting, please contact the Reef-Sunset Unified School District at 386-9083, extension 1027, at least 48 hours prior to the start of the meeting. Government Code 54954.2(a)

REEF-SUNSET UNIFIED SCHOOL DISTRICT
MINUTES OF SEPTEMBER 15, 2022
KETTLEMAN CITY ELEMENTARY SCHOOL LIBRARY

A regular meeting of the Reef-Sunset Unified School District Board of Trustees was held on this date in the Kettleman City Elementary School Library located at 701 General Petroleum., Kettleman City, CA 93239 and live streamed via the district website.

Mrs. Barrera-Lopez, Board Clerk called the meeting to order at 5:30 p.m. and the Board convened to closed session. The meeting was reconvened to open session at 6:00 p.m. and Mrs. Barrera-Lopez led the audience in the pledge of allegiance.

BOARD MEMBERS PRESENT:

Lissette Padilla, President (*absent*)

Precilla Barrera-Lopez, Clerk

Claudia Cazares

Lupe Chavez

Lilia Rizo

Yuriana Macias, Student Board Member

CLOSED SESSION ANNOUNCEMENTS/ACTIONS: Student Discipline (EC 35146): Approval of expulsion for RSMS Case No. 2022/23: 01 along with added recommendations was moved by Chavez seconded by Cazares and adopted unanimously.

Approval of expulsion for RSMS Case No. 2022/23: 02, along with added recommendations was moved by Barrera-Lopez seconded by Rizo with 3 - Yes, 1 - Abstain, 1 - Absent.

APPROVAL OF AGENDA FOR SEPTEMBER 15, 2022:

Motion by Chavez seconded by Cazares to approve the agenda as amended. *Removed Action Item I.*

Roll Call Vote: Padilla – Absent, Barrera-Lopez – Yes, Chavez – Yes, Rizo – Yes, Cazares – Yes

Motion Carried

APPOINTMENT OF STUDENT BOARD MEMBER / OATH OF OFFICE:

Newly elected Student Board Member, Yuriana Macias was given the oath of office by Mr. Todd Barlow, KCOE Superintendent of Schools. Mr. Sánchez and the Board welcomed Yuriana with flowers.

PUBLIC HEARING:

A. Sufficiency of Instructional Materials:

Mrs. Carlson briefly explained that the public hearing was required concerning the district's report that it will have sufficient textbooks and instructional materials in each content standard for core materials. Hearing opened for comment at 6:08 p.m. No further comments, the hearing was closed at 6:08 p.m.

PUBLIC COMMENT: An RSMS teacher expressed concerns with what she felt was an absence of the Superintendent during calendared school events. Avenal Thunder Softball girls traveling team parents expressed concerns regarding the poor state in which the softball fields are and asked the Board to consider improving them. An Avenal community member thanked the Board for providing extra help at the AES library. She also expressed her thoughts regarding the HR department's hiring practice. KCES Principal thanked everyone for their continued support in regards to the KCES students involved in the tragic traffic accident.

PRESENTATIONS:

A. Student Representatives- AHS Student representative, Denise Merino gave an update on current and upcoming events. A YouTube video of Avenal Elementary School student representatives was shared with the Board.

- B. WKCTA Report - Mr. Silva, WKCTA President, requested a moment of silence for the KCES students that passed away in the traffic accident and asked we keep them in our thoughts. He asked everyone to advocate for the expansion of Highway 41.
- C. CSEA Report - Elisha Vieira, CSEA President - None

STAFF/BOARD COMMUNICATIONS:

- A. Board Members - Mrs. Rizo congratulated Yuriana and expressed condolences to the families of the KCES students. Ms. Cazares expressed condolences for the loss of the KCES students and to Nicky Macias, RSUSD employee. Mr. Chavez reported he was involved in coaching the basketball team and attended the RSMS Back-to-School. He stated that Avenal was a small community and was glad to see alumni return to the district; giving back to our schools/community. Mrs. Barrera-Lopez reported she had attended the Avenal Thunder softball team games and congratulated them. She also attended the Back-to-School nights and the RSMS GEAR Up program event.
- B. Human Resources, Mr. Guerrero - Congratulated Yuriana and our student athletes. He also reported that the professional classified committee would start the next cohort of professional development soon.
- C. Business, Mr. Luna - Reported that the business department had been busy with audits. They are working on securing new software to go out to bid and receive quotes. MOT had been working hard towards updating facilities. Mr. Luna reported that Sarina was working with her staff to prepare food from scratch. She has been training her staff on meeting student needs - especially those who have food allergies. Mr. Luna then introduced Chad, MOT Director and new Project Manager, Isai Lopez who showed a PowerPoint presentation on all the completed facility projects at RSUSD.
- D. Curriculum, Mrs. Carlson - Reported that the CA Dept of Public Health had removed PCR testing. She stated that the district would have staff to assist with contact tracing as the district continues to experience COVID. The district has cooperated with agencies to bring back vaccine clinics. She also reported that Language Line, a translation service company, would be providing services to our district to address some of our non English/Spanish speaking population. Mrs. Carlson reported that the district team was able to attend Back-to-School nights at most of the sites. She introduced Mr. Wallace, new District Athletic/Activities Director. Mr. Wallace gave a brief report on his activities and connections he has made thus far. He reported that he would reach out to some staff on how to improve the softball fields.
- E. Superintendent, Mr. Sánchez – Briefly reported on the embargoed academic scores. He was happy to report that we had air conditioning at both AHS and RSMS gyms. He feels our students deserve to be somewhere where it's cool and comfortable when we experience hot temperatures. Mr. Sánchez reported that the district had received money from the Community Schools grant. The ultimate goal is to obtain a one-stop shop, family engagement center. He also stated he was glad to have people here who advocate for softball. Mr. Sánchez hopes to bring curb appeal and restrooms for our softball field. Mr. Sánchez also reported that the district was looking at purchasing new vans and possibly even a charter bus. He reported that Kettleman City Elementary School should start using their water; the district would contract a company to help test the drinking water. Mr. Sánchez reported that he was close to bringing formal resurrection of the Education Foundation where monies can be used for our students. He reported that he met with RSUSD employees and asked they work on their vision-mission statements. Mr. Sánchez reported that he was making progress on Goal 4 - board's goal in regards to equity and mandatory training to improve our customer service. First training will be held in October. He thanked Mr. Silva for mentioning what has been going on with the KC tragedy. Mrs. Rosas and Mrs. Castillo will be addressing the families when appropriate. He reminded everyone that we should be kind to each other. Finally, he asked everyone for a moment of silence.

APPROVAL OF CONSENT CALENDAR:

- A. Minutes of August 18, 2022
- B. Warrants
- C. Personnel Report
- D. Approval of Consolidated Application (ConApp) 2022-23
- E. Request to Approve the MOU between Kings County Office of Education and RSUSD for

- Services to Students with Special Needs
- F. Request to Approve the MOU between Kings County Office of Education and RSUSD for Positive Discipline Training for Paraprofessionals
 - G. Request to Approve the Amended MOU between Kings County Office of Education and RSUSD for Special Education Coaching and Support
 - H. Request to Approve the Revised 2022 LCAP Federal Addendum
 - I. Approval of Revisions to Existing District Librarian Job Description
 - J. Request to Approve the MOU between alliant International University and RSUSD
 - K. Request to Approve the MOU between UMass Global and RSUSD
 - L. Request Approval to Attend the Mt. Sac Cross Country Invitational at Walnut, CA - October 21, 2021

Motion by Cazares seconded by Rizo to approve the Consent Calendar as amended. *Removed Consent Calendar I to discuss separately.*

Preferential Vote: Macias - Yes

Roll Call Vote: Padilla – Absent, Barrera-Lopez – Yes, Chavez – Yes, Rizo – Yes, Cazares – Yes

Motion Carried

CONSENT CALENDAR:

- I. Approval of Revisions to Existing District Librarian Job Description:

Motion by Chavez seconded by Cazares to approve the job description as presented.

Preferential Vote: Macias - Yes

Roll Call Vote: Padilla – Absent, Barrera-Lopez – Yes, Chavez – Yes, Rizo – Yes, Cazares – Yes

Motion Carried

ACTION ITEMS:

- A. Resolution 2022: 24, Sufficiency of Instructional Materials:

Motion by Cazares seconded by Barrera-Lopez to approve Resolution 2022: 24, as presented.

Preferential Vote: Macias - Yes

Roll Call Vote: Padilla – Absent, Barrera-Lopez – Yes, Chavez – Yes, Rizo – Yes, Cazares – Yes

Motion Carried

- B. Resolution 2022: 25, Gann Limit:

Motion by Cazares seconded by Rizo to approve Resolution 2022: 25, as presented.

Preferential Vote: Macias - Yes

Roll Call Vote: Padilla – Absent, Barrera-Lopez – Yes, Chavez – Yes, Rizo – Yes, Cazares – Yes

Motion Carried

- C. Resolution 2022: 26, 2021-22 Budget Revisions - Unaudited Actuals:

Motion by Chavez seconded by Cazares to approve Resolution 2022: 26, as presented.

Preferential Vote: Macias - Yes

Roll Call Vote: Padilla – Absent, Barrera-Lopez – Yes, Chavez – Absent, Rizo – Yes, Cazares – Yes

Motion Carried

- D. 2020-21 Unaudited Actuals Financial Report:

Motion by Chavez seconded by Cazares to approve the report as presented.

Preferential Vote: Macias - Yes

Roll Call Vote: Padilla – Absent, Barrera-Lopez – Yes, Chavez – Yes, Rizo – Yes, Cazares – Yes

Motion Carried

- E. Intent to Employ Teacher on a Short-Term Staff Permit (STSP) - Erin Pereira:

Motion by Chavez seconded by Barrera-Lopez to approve the STSP as presented.

Preferential Vote: Macias - Yes

Roll Call Vote: Padilla – Absent, Barrera-Lopez – Yes, Chavez – Yes, Rizo – Yes, Cazares – Yes

Motion Carried

- F. Request to Approve the Responsible Athletes Program Services Contract: *REMOVED*

G. Request to Approve the Proposal for Codelicious Subscription:

Motion by Cazares seconded by Barrera-Lopez to approve the subscription as presented.

Preferential Vote: Macias - Yes

Roll Call Vote: Padilla – Absent, Barrera-Lopez – Yes, Chavez – Yes, Rizo – Yes, Cazares – Yes

Motion Carried

H. Adoption of New/Revised June 2022 Board Policies and Administrative Regulations:

Motion by Chavez seconded by Rizo to approve the adoption as presented.

Preferential Vote: Macias - Yes

Roll Call Vote: Padilla – Absent, Barrera-Lopez – Yes, Chavez – Yes, Rizo – Yes, Cazares – Yes

Motion Carried

DISCUSSION ITEMS:

A. Active Shooter Update - Mr. Ruiz reported that he had contacted Brian from the District Attorney's office to conduct a four hour training on 9/20 from 9am-12pm.

B. Future Agenda Items - RAP presentation, softball fields/CTE building updates.

C. Superintendent Closing Remarks - Thanked all staff and teachers and congratulated them for some of the academic gains. Mr. Sánchez reported he was proud of all RSUSD employees who helped create vision-mission statements.

ADJOURNMENT: There being no further business the meeting was adjourned at 8:13 p.m.

Secretary to the Board

Date

Commercial Payment Register
For Payments Dated: 09/02/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|---------------------|--------------|--------------------------------------|---------------------------------------|------------------------|-------------------|
| 12694694 | 5823 | Amazon.com Services | PO - 230476 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$182.30 |
| | | | | | Total For Fund Number: 0100 | | \$182.30 |
| | | | | | Total Amount of Payment: | | \$182.30 |
| 12694695 | 5823 | Amazon.com Services | PO - 230549 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$36.45 |
| | | | PO - 230549 | 0100-0000-0-0000-72000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$54.11 |
| | | | | | Total For Fund Number: 0100 | | \$90.56 |
| | | | | | Total Amount of Payment: | | \$90.56 |
| 12694696 | 5823 | Amazon.com Services | PO - 230506 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$624.86 |
| | | | | | Total For Fund Number: 0100 | | \$624.86 |
| | | | | | Total Amount of Payment: | | \$624.86 |
| 12694697 | 5823 | Amazon.com Services | PO - 230475 | 0100-0332-0-1110-10000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,501.43 |
| | | | | | Total For Fund Number: 0100 | | \$1,501.43 |
| | | | | | Total Amount of Payment: | | \$1,501.43 |
| 12694698 | 5823 | Amazon.com Services | PO - 230270 | 0100-9010-0-0001-10000-430000-047-17 | Other Local | Materials and Supplies | \$103.13 |
| | | | | | Total For Fund Number: 0100 | | \$103.13 |
| | | | | | Total Amount of Payment: | | \$103.13 |
| 12694699 | 5823 | Amazon.com Services | PO - 230481 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$323.51 |
| | | | | | Total For Fund Number: 0100 | | \$323.51 |
| | | | | | Total Amount of Payment: | | \$323.51 |
| 12694700 | 5823 | Amazon.com Services | PO - 230359 | 0100-0332-0-1110-10000-430000-043-13 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$283.79 |
| | | | | | Total For Fund Number: 0100 | | \$283.79 |
| | | | | | Total Amount of Payment: | | \$283.79 |
| 12694701 | 5823 | Amazon.com Services | PO - 230264 | 0100-0000-0-0000-27000-430000-042-12 | Unrestricted Resources | Materials and Supplies | \$107.24 |
| | | | PO - 230264 | 0100-0000-0-0000-27000-430000-042-12 | Unrestricted Resources | Materials and Supplies | \$390.61 |
| | | | | | Total For Fund Number: 0100 | | \$497.85 |
| | | | | | Total Amount of Payment: | | \$497.85 |
| 12694702 | 5823 | Amazon.com Services | PO - 230354 | 0100-0000-0-0000-73000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$393.24 |
| | | | | | Total For Fund Number: 0100 | | \$393.24 |
| | | | | | Total Amount of Payment: | | \$393.24 |
| 12694703 | 5823 | Amazon.com Services | PO - 230452 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$191.09 |
| | | | | | Total For Fund Number: 0100 | | \$191.09 |
| | | | | | Total Amount of Payment: | | \$191.09 |
| 12694704 | 5823 | Amazon.com Services | PO - 230472 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$55.61 |

Commercial Payment Register
For Payments Dated: 09/02/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|------------------------|--------------|--------------------------------------|------------------------------|--|-------------------|
| | | | | | | Total For Fund Number: 0100 | \$55.61 |
| | | | | | | Total Amount of Payment: | \$55.61 |
| 12694705 | 4402 | American Incorporated | PO - 230582 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$343.75 |
| | | | | | | Total For Fund Number: 0100 | \$343.75 |
| | | | | | | Total Amount of Payment: | \$343.75 |
| 12694706 | 4402 | American Incorporated | PO - 230583 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$625.00 |
| | | | | | | Total For Fund Number: 0100 | \$625.00 |
| | | | | | | Total Amount of Payment: | \$625.00 |
| 12694707 | 4402 | American Incorporated | PO - 230584 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$375.00 |
| | | | | | | Total For Fund Number: 0100 | \$375.00 |
| | | | | | | Total Amount of Payment: | \$375.00 |
| 12694708 | 4402 | American Incorporated | PO - 230585 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$187.50 |
| | | | | | | Total For Fund Number: 0100 | \$187.50 |
| | | | | | | Total Amount of Payment: | \$187.50 |
| 12694709 | 4402 | American Incorporated | PO - 230586 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$218.75 |
| | | | | | | Total For Fund Number: 0100 | \$218.75 |
| | | | | | | Total Amount of Payment: | \$218.75 |
| 12694710 | 4402 | American Incorporated | PO - 230587 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$562.50 |
| | | | | | | Total For Fund Number: 0100 | \$562.50 |
| | | | | | | Total Amount of Payment: | \$562.50 |
| 12694711 | 4402 | American Incorporated | PO - 230588 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$437.50 |
| | | | | | | Total For Fund Number: 0100 | \$437.50 |
| | | | | | | Total Amount of Payment: | \$437.50 |
| 12694712 | 5849 | ANDY'S AFFORDABLE PLUM | PO - 230295 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$2,336.00 |
| | | | | | | Total For Fund Number: 0100 | \$2,336.00 |
| | | | | | | Total Amount of Payment: | \$2,336.00 |
| 12694713 | 5849 | ANDY'S AFFORDABLE PLUM | PO - 230578 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$2,440.52 |
| | | | | | | Total For Fund Number: 0100 | \$2,440.52 |
| | | | | | | Total Amount of Payment: | \$2,440.52 |
| 12694714 | 5849 | ANDY'S AFFORDABLE PLUM | PO - 230579 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$11,596.73 |
| | | | | | | | |

Commercial Payment Register
For Payments Dated: 09/02/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|------------------------|--------------|--------------------------------------|---------------------------------------|---|--------------------|
| | | | | | | Total For Fund Number: 0100 | \$11,596.73 |
| | | | | | | Total Amount of Payment: | \$11,596.73 |
| 12694715 | 2466 | APPLE INC. | PO - 230098 | 0100-0332-0-1110-10000-440000-007-00 | LCFF Supplemental/Concentration Grant | Equipment-Non Depreciated | \$1,607.14 |
| | | | PO - 230098 | 0100-0332-0-1110-10000-440000-007-00 | LCFF Supplemental/Concentration Grant | Equipment-Non Depreciated | \$45,132.83 |
| | | | | | | Total For Fund Number: 0100 | \$46,739.97 |
| | | | | | | Total Amount of Payment: | \$46,739.97 |
| 12694716 | 5774 | APPTEGY INC | PO - 230612 | 0100-0000-0-0000-77000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$500.00 |
| | | | | | | Total For Fund Number: 0100 | \$500.00 |
| | | | | | | Total Amount of Payment: | \$500.00 |
| 12694717 | 4384 | AT&T | PO - 230597 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | \$3,063.71 |
| | | | | | | Total For Fund Number: 0100 | \$3,063.71 |
| | | | | | | Total Amount of Payment: | \$3,063.71 |
| 12694718 | 111 | AVENAL LUMBER AND HARI | PO - 230581 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$8.14 |
| | | | | | | Total For Fund Number: 0100 | \$8.14 |
| | | | | | | Total Amount of Payment: | \$8.14 |
| 12694719 | 111 | AVENAL LUMBER AND HARI | PO - 230574 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$42.47 |
| | | | | | | Total For Fund Number: 0100 | \$42.47 |
| | | | | | | Total Amount of Payment: | \$42.47 |
| 12694720 | 111 | AVENAL LUMBER AND HARI | PO - 230591 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$12.85 |
| | | | | | | Total For Fund Number: 0100 | \$12.85 |
| | | | | | | Total Amount of Payment: | \$12.85 |
| 12694721 | 111 | AVENAL LUMBER AND HARI | PO - 230592 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$171.41 |
| | | | | | | Total For Fund Number: 0100 | \$171.41 |
| | | | | | | Total Amount of Payment: | \$171.41 |
| 12694722 | 111 | AVENAL LUMBER AND HARI | PO - 230575 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$8.54 |
| | | | | | | Total For Fund Number: 0100 | \$8.54 |
| | | | | | | Total Amount of Payment: | \$8.54 |
| 12694723 | 4482 | AWESOME CHARTERS AND 1 | PO - 230602 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,716.00 |
| | | | | | | Total For Fund Number: 0100 | \$1,716.00 |
| | | | | | | Total Amount of Payment: | \$1,716.00 |
| 12694724 | 4482 | AWESOME CHARTERS AND 1 | PO - 230601 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,950.00 |
| | | | | | | Total For Fund Number: 0100 | \$1,950.00 |
| | | | | | | Total Amount of Payment: | \$1,950.00 |

Commercial Payment Register
For Payments Dated: 09/02/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|---------------------------------|--------------|---------------------------------------|---------------------------------|--|---------------------|
| 12694725 | 291 | CALIFORNIA'S VALUED TRU: | PO - 230640 | 0100-0000-0-0000-71100-370100-001-00 | Unrestricted Resources | Retiree Benefits, certificated | \$4,304.32 |
| | | | PO - 230640 | 0100-0000-0-1110-10000-370100-001-00 | Unrestricted Resources | Retiree Benefits, certificated | \$15,519.13 |
| | | | PO - 230640 | 0100-0000-0-0000-72000-370200-001-00 | Unrestricted Resources | Retiree Benefits, classified | \$12,682.13 |
| | | | PO - 230640 | 0100-0000-0-1110-10000-340100-043-00 | Unrestricted Resources | Health & Welfare Benefits, certificated | \$305.19 |
| | | | PO - 230640 | 0100-0000-0-1110-10000-340200-043-00 | Unrestricted Resources | Health & Welfare Benefits, classified | \$991.50 |
| | | | PO - 230640 | 0100-0000-0-0000-00000-951410-000-00 | Unrestricted Resources | Summer Health and Welfare | \$13,487.30 |
| | | | PO - 230640 | 0100-0000-0-0000-00000-951400-000-00 | Unrestricted Resources | Health and Welfare | \$257,580.99 |
| | | | | | | Total For Fund Number: 0100 | |
| | | | | | | | \$304,870.56 |
| 12694725 | 291 | CALIFORNIA'S VALUED TRU: | PO - 230640 | 1100-0000-0-0000-00000-951400-000-00 | Unrestricted Resources | Health and Welfare | \$1,507.10 |
| | | | | | | Total For Fund Number: 1100 | |
| | | | | | | | \$1,507.10 |
| 12694725 | 291 | CALIFORNIA'S VALUED TRU: | PO - 230640 | 1200-0000-0-0000-00000-951400-000-00 | Unrestricted Resources | Health and Welfare | \$2,037.04 |
| | | | | | | Total For Fund Number: 1200 | |
| | | | | | | | \$2,037.04 |
| 12694725 | 291 | CALIFORNIA'S VALUED TRU: | PO - 230640 | 1300-0000-0-0000-00000-951400-000-00 | Unrestricted Resources | Health and Welfare | \$6,379.09 |
| | | | | | | Total For Fund Number: 1300 | |
| | | | | | | | \$6,379.09 |
| | | | | | | Total Amount of Payment: | |
| | | | | | | | <u>\$314,793.79</u> |
| 12694726 | 320 | CLASSIC CHARTER | PO - 230375 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration | Other Services and Operating Expenditures | \$286.25 |
| | | | PO - 230375 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration | Other Services and Operating Expenditures | \$1,581.50 |
| | | | | | | Total For Fund Number: 0100 | |
| | | | | | | | \$1,867.75 |
| | | | | | | Total Amount of Payment: | |
| | | | | | | | <u>\$1,867.75</u> |
| 12694727 | 320 | CLASSIC CHARTER | PO - 230454 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration | Other Services and Operating Expenditures | \$1,391.75 |
| | | | | | | Total For Fund Number: 0100 | |
| | | | | | | | \$1,391.75 |
| | | | | | | Total Amount of Payment: | |
| | | | | | | | <u>\$1,391.75</u> |
| 12694728 | 5738 | Coalition for Adequate School H | PO - 230474 | 0100-8150-0-0000-81100-520000-003-00 | Ongoing & Major Maint. Acct. | Travel and Conferences | \$140.00 |
| | | | | | | Total For Fund Number: 0100 | |
| | | | | | | | \$140.00 |
| | | | | | | Total Amount of Payment: | |
| | | | | | | | <u>\$140.00</u> |
| 12694729 | 5988 | Colbi Technologies Inc | PO - 230599 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$22,500.00 |
| | | | | | | Total For Fund Number: 0100 | |
| | | | | | | | \$22,500.00 |
| | | | | | | Total Amount of Payment: | |
| | | | | | | | <u>\$22,500.00</u> |
| 12694730 | 5972 | DANNY COSTA MOBILE WEL | PO - 230580 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$540.00 |
| | | | | | | Total For Fund Number: 0100 | |
| | | | | | | | \$540.00 |
| | | | | | | Total Amount of Payment: | |
| | | | | | | | <u>\$540.00</u> |

Commercial Payment Register
For Payments Dated: 09/02/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|--------------------------|--------------|---------------------------------------|---------------------------------------|---|--------------------|
| 12694731 | 412 | DEMCO | PO - 230360 | 0100-0000-0-0000-27000-430000-043-13 | Unrestricted Resources | Materials and Supplies | \$344.70 |
| | | | | | Total For Fund Number: 0100 | | \$344.70 |
| | | | | | Total Amount of Payment: | | \$344.70 |
| 12694732 | 421 | DILL'S AUTO SUPPLY | PO - 230569 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$3.15 |
| | | | | | Total For Fund Number: 0100 | | \$3.15 |
| | | | | | Total Amount of Payment: | | \$3.15 |
| 12694733 | 3962 | DWK | PO - 230611 | 0100-0000-0-0000-71000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$103.50 |
| | | | | | Total For Fund Number: 0100 | | \$103.50 |
| | | | | | Total Amount of Payment: | | \$103.50 |
| 12694734 | 5695 | EKC ENTERPRISES INC | PO - 230505 | 0100-0332-0-1110-10000-580000-007-00 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,108.43 |
| | | | | | Total For Fund Number: 0100 | | \$1,108.43 |
| | | | | | Total Amount of Payment: | | \$1,108.43 |
| 12694735 | 6021 | ELITE CHARTERS & TOURS I | PO - 230600 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,280.00 |
| | | | | | Total For Fund Number: 0100 | | \$1,280.00 |
| | | | | | Total Amount of Payment: | | \$1,280.00 |
| 12694736 | 492 | ERVINS | PO - 230570 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$184.82 |
| | | | | | Total For Fund Number: 0100 | | \$184.82 |
| | | | | | Total Amount of Payment: | | \$184.82 |
| 12694737 | 3337 | Grainger | PO - 230573 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$741.95 |
| | | | | | Total For Fund Number: 0100 | | \$741.95 |
| | | | | | Total Amount of Payment: | | \$741.95 |
| 12694738 | 3337 | Grainger | PO - 230576 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$59.42 |
| | | | | | Total For Fund Number: 0100 | | \$59.42 |
| | | | | | Total Amount of Payment: | | \$59.42 |
| 12694739 | 3337 | Grainger | PO - 230577 | 0100-0332-0-1190-82000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$2,210.06 |
| | | | | | Total For Fund Number: 0100 | | \$2,210.06 |
| | | | | | Total Amount of Payment: | | \$2,210.06 |
| 12694740 | 5837 | Identifix Inc | PO - 230567 | 0100-3010-0-1110-10000-580000-043-13 | IASA-Title I Basic Grants Low Income | Other Services and Operating Expenditures | \$801.00 |
| | | | | | Total For Fund Number: 0100 | | \$801.00 |
| | | | | | Total Amount of Payment: | | \$801.00 |
| 12694741 | 5942 | InformedK12 | PO - 230594 | 0100-0000-0-0000-73000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$21,000.00 |
| | | | | | Total For Fund Number: 0100 | | \$21,000.00 |
| | | | | | | | \$21,000.00 |

Commercial Payment Register
For Payments Dated: 09/02/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|----------------------------------|--------------|---------------------------------------|---------------------------------------|--|---------------------|
| | | | | | | Total Amount of Payment: | \$21,000.00 |
| 12694742 | 5814 | KYA Services LLC | PO - 230011 | 0100-0332-0-0000-82000-640000-045-15 | LCFF Supplemental/Concentration Grant | Equipment | \$65,838.48 |
| | | | | | | Total For Fund Number: 0100 | \$65,838.48 |
| | | | | | | Total Amount of Payment: | \$65,838.48 |
| 12694743 | 5120 | La Carreta | PO - 230593 | 0100-0332-0-1110-10000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$209.14 |
| | | | | | | Total For Fund Number: 0100 | \$209.14 |
| | | | | | | Total Amount of Payment: | \$209.14 |
| 12694744 | 811 | LAWRENCE TRACTOR | PO - 230596 | 0100-0333-0-0000-36000-430000-002-00 | LCFF Transportation Funding | Materials and Supplies | \$266.89 |
| | | | | | | Total For Fund Number: 0100 | \$266.89 |
| | | | | | | Total Amount of Payment: | \$266.89 |
| 12694745 | 2308 | MALDONADO, SILVIA | PV - 230048 | 0100-3010-0-1110-10000-520000-043-13 | IASA-Title 1 Basic Grants Income | Low Travel and Conferences | \$181.75 |
| | | | | | | Total For Fund Number: 0100 | \$181.75 |
| | | | | | | Total Amount of Payment: | \$181.75 |
| 12694746 | 5157 | Mystery Science Inc | PO - 230507 | 0100-0332-0-1110-10000-530000-041-11 | LCFF Supplemental/Concentration Grant | Dues and Memberships | \$4,797.00 |
| | | | | | | Total For Fund Number: 0100 | \$4,797.00 |
| | | | | | | Total Amount of Payment: | \$4,797.00 |
| 12694747 | 5944 | RJ Commercial Flooring Compar | PO - 230572 | 1400-0303-0-0000-81100-560000-042-00 | Tier III, Deferred Maintenance | Rentals, Leases, Repairs and Noncapitalized Improvements | \$4,088.00 |
| | | | | | | Total For Fund Number: 1400 | \$4,088.00 |
| | | | | | | Total Amount of Payment: | \$4,088.00 |
| 12694748 | 1875 | RUANO, MELANIE | PV - 230047 | 0100-0000-0-0000-74000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$27.00 |
| | | | | | | Total For Fund Number: 0100 | \$27.00 |
| | | | | | | Total Amount of Payment: | \$27.00 |
| 12694749 | 3726 | SISC II Property & Liability | PO - 230566 | 0100-0000-0-1110-10000-544000-001-00 | Unrestricted Resources | Pupil Insurance | \$5,351.88 |
| | | | PO - 230566 | 0100-0333-0-0000-36000-545000-002-00 | LCFF Transportation Funding | Other Insurance | \$8,174.16 |
| | | | PO - 230566 | 0100-0000-0-0000-84001-545000-002-00 | Unrestricted Resources | Other Insurance | \$9,990.64 |
| | | | PO - 230566 | 0100-0000-0-0000-72000-545000-001-00 | Unrestricted Resources | Other Insurance | \$325,647.84 |
| | | | | | | Total For Fund Number: 0100 | \$349,164.52 |
| | | | | | | Total Amount of Payment: | \$349,164.52 |
| 12694750 | 3832 | Sparkletts | PO - 230613 | 1300-5310-0-0000-37000-470000-047-00 | Child Nutrition - School Programs | Food | \$162.52 |
| | | | | | | Total For Fund Number: 1300 | \$162.52 |
| | | | | | | Total Amount of Payment: | \$162.52 |
| 12694751 | 6068 | Springhill Suites By Marriott LA | PO - 230616 | 0100-0000-0-0000-21300-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$4,749.36 |

Commercial Payment Register
For Payments Dated: 09/02/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------------------|--------------|---------------------------------------|--|---|---------------------------|
| | | | | | | Total For Fund Number: 0100 | \$4,749.36 |
| | | | | | | Total Amount of Payment: | <u><u>\$4,749.36</u></u> |
| 12694752 | 1285 | SYSCO FOODSERVICES OF M | PO - 230614 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$4,118.86 |
| | | | PO - 230614 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$829.42 |
| | | | PO - 230614 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | \$166.74 |
| | | | PO - 230614 | 1300-5310-0-0000-37000-430000-041-00 | Child Nutrition - School Programs | Materials and Supplies | \$394.74 |
| | | | PO - 230614 | 1300-5310-0-0000-37000-430000-045-00 | Child Nutrition - School Programs | Materials and Supplies | \$2,286.63 |
| | | | PO - 230614 | 1300-5330-0-0000-37000-470000-004-00 | Child Nutrition: Summer Fd Serv Pg-Oper. | Food | \$2,073.55 |
| | | | PO - 230614 | 1300-5330-0-0000-37000-470000-004-00 | Child Nutrition: Summer Fd Serv Pg-Oper. | Food | \$1,471.97 |
| | | | PO - 230614 | 1300-5330-0-0000-37000-470000-004-00 | Child Nutrition: Summer Fd Serv Pg-Oper. | Food | \$2,730.47 |
| | | | PO - 230614 | 1300-5330-0-0000-37000-470000-004-00 | Child Nutrition: Summer Fd Serv Pg-Oper. | Food | \$209.76 |
| | | | PO - 230614 | 1300-5330-0-0000-37000-470000-004-00 | Child Nutrition: Summer Fd Serv Pg-Oper. | Food | \$1,367.77 |
| | | | | | Total For Fund Number: 1300 | | <u><u>\$15,649.91</u></u> |
| | | | | | Total Amount of Payment: | | <u><u>\$15,649.91</u></u> |
| 12694753 | 2708 | U.S. Bank | PO - 230615 | 0100-0000-0-0000-74000-580030-001-00 | Unrestricted Resources | Prof. Serv. & Oper. Exp. - Print Shop | \$2,681.23 |
| | | | PO - 230014 | 0100-0000-0-0000-71100-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$1,417.77 |
| | | | CM - 230004 | 0100-0000-0-0000-71100-520000-001-00 | Unrestricted Resources | Travel and Conferences | -\$51.31 |
| | | | PO - 230624 | 0100-0000-0-0000-71000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$333.37 |
| | | | PO - 230624 | 0100-0000-0-0000-73000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$39.45 |
| | | | PO - 230624 | 0100-0000-0-0000-71100-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$650.00 |
| | | | PO - 230622 | 0100-0000-0-0000-74000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$66.24 |
| | | | PO - 230486 | 0100-0332-0-1110-10000-580000-001-00 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$249.99 |
| | | | PO - 230353 | 0100-0332-0-1110-10000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$2,565.06 |
| | | | PO - 230424 | 0100-0332-0-1110-10000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$55.00 |
| | | | PO - 230617 | 0100-0000-0-0000-72000-590030-001-00 | Unrestricted Resources | Communications - Postage | \$120.00 |
| | | | PO - 230623 | 0100-0332-0-1110-10000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$50.88 |
| | | | PO - 230621 | 0100-0000-0-0000-74000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$66.24 |
| | | | PO - 230620 | 0100-0332-0-1110-10000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$50.88 |

Commercial Payment Register

For Payments Dated: 09/02/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-----------------------------|--------------|--------------------------------------|---|---|--------------------|
| 12694753 | 2708 | U.S. Bank | PO - 230618 | 0100-3182-0-1110-10000-520000-044-14 | ESSA: School Improvement Funding for LEAs | Travel and Conferences | \$1,351.11 |
| | | | PO - 230153 | 0100-0000-0-0000-72000-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$650.00 |
| | | | PO - 230619 | 0100-0332-2-3550-10000-430000-049-19 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,236.52 |
| | | | | | | Total For Fund Number: 0100 | \$11,532.43 |
| | | | | | | Total Amount of Payment: | \$11,532.43 |
| 12694754 | 3040 | United Refridgeration Inc | PO - 230571 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$251.03 |
| | | | PO - 230571 | 0100-8150-0-0000-81100-440000-003-00 | Ongoing & Major Maint. Acct. | Equipment-Non Depreciated | \$1,528.93 |
| | | | | | | Total For Fund Number: 0100 | \$1,779.96 |
| | | | | | | Total Amount of Payment: | \$1,779.96 |
| 12694755 | 4724 | WHITE'S MUSIC CENTER | PO - 230128 | 0100-0332-0-1155-10000-430000-043-13 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$2,220.08 |
| | | | PO - 230129 | 0100-0332-0-1155-10000-430000-043-13 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$788.50 |
| | | | PO - 230129 | 0100-0332-0-1155-10000-440000-043-13 | LCFF Supplemental/Concentration Grant | Equipment-Non Depreciated | \$699.95 |
| | | | | | | Total For Fund Number: 0100 | \$3,708.53 |
| | | | | | | Total Amount of Payment: | \$3,708.53 |
| 12694756 | 4724 | WHITE'S MUSIC CENTER | PO - 230127 | 0100-0332-0-1155-10000-430000-043-13 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$2,519.66 |
| | | | | | | Total For Fund Number: 0100 | \$2,519.66 |
| | | | | | | Total Amount of Payment: | \$2,519.66 |
| 12694757 | 6065 | YES Environmental, Inc. | PO - 230568 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$2,560.20 |
| | | | | | | Total For Fund Number: 0100 | \$2,560.20 |
| | | | | | | Total Amount of Payment: | \$2,560.20 |
| 14034081 | 158 | BILLINGSLEY TIRE SERVICE | PO - 230589 | 0100-0333-0-0000-36000-580000-002-00 | LCFF Transportation Funding | Other Services and Operating Expenditures | \$1,644.52 |
| | | | | | | Total For Fund Number: 0100 | \$1,644.52 |
| | | | | | | Total Amount of Payment: | \$1,644.52 |
| 14034082 | 3867 | Central Restaurant Products | PO - 230625 | 1300-5310-0-0000-37000-440000-045-00 | Child Nutrition - School Programs | Equipment-Non Depreciated | \$13,650.79 |
| | | | | | | Total For Fund Number: 1300 | \$13,650.79 |
| | | | | | | Total Amount of Payment: | \$13,650.79 |
| 14034083 | 502 | EWING IRRIGATIONS | PO - 230590 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$1,140.63 |
| | | | | | | Total For Fund Number: 0100 | \$1,140.63 |
| | | | | | | Total Amount of Payment: | \$1,140.63 |
| 14034084 | 4167 | Starfall Education | PO - 230195 | 0100-3010-0-1110-10000-530000-047-17 | IASA-Title I Basic Grants Income | Dues and Memberships | \$355.00 |
| | | | | | | Total For Fund Number: 0100 | \$355.00 |

Commercial Payment Register
For Payments Dated: 09/02/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|------------------------|--------------|---------------------------------------|---------------------------------------|---|--|
| 14034085 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230598 | 0100-0332-0-1110-10000-560005-047-17 | LCFF Supplemental/Concentration Grant | Total Amount of Payment: Total For Fund Number: 0100 Total Amount of Payment: | <u><u>\$355.00</u></u> <u><u>\$14.50</u></u> <u><u>\$14.50</u></u> |
| | | | | | | | |
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| | | | | | | | |

School District Payment Order

District Name: **Reef-Sunset Unified School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

| | | |
|----------------------|------------|--------------|
| Warrants | 64 | \$913,889.38 |
| Credit Card Payments | 5 | \$16,805.44 |
| for Payments Dated: | 09/02/2022 | \$930,694.82 |

- Authorized Officer/Employee
Or
 Board Members *

Ran J

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____

Date _____

This order must be returned to KCOE prior to distribution of payments.

Commercial Payment Register
For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------------------|--------------|---------------------------------------|---------------------------------------|---|---------------------------|
| 12695243 | 5924 | 3k Building Service Inc | PO - 230704 | 2170-9010-0-0000-85000-58000-041-20 | Other Local | Other Services and Operating Expenditures | \$5,060.00 |
| | | | PO - 230704 | 2170-9010-0-0000-85000-58000-041-20 | Other Local | Other Services and Operating Expenditures | \$7,360.00 |
| | | | | | | Total For Fund Number: 2170 | \$12,420.00 |
| | | | | | | Total Amount of Payment: | <u>\$12,420.00</u> |
| 12695244 | 5935 | ALVAREZ, YALIXA | PV - 230051 | 0100-0000-0-1110-10000-520000-042-12 | Unrestricted Resources | Travel and Conferences | \$40.50 |
| | | | | | | Total For Fund Number: 0100 | \$40.50 |
| | | | | | | Total Amount of Payment: | <u>\$40.50</u> |
| 12695245 | 5823 | Amazon.com Services | PO - 230466 | 0100-0332-0-3300-10000-430000-044-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$563.59 |
| | | | PO - 230466 | 0100-0332-0-3300-10000-430000-044-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$515.84 |
| | | | | | | Total For Fund Number: 0100 | \$1,079.43 |
| | | | | | | Total Amount of Payment: | <u>\$1,079.43</u> |
| 12695246 | 5823 | Amazon.com Services | PO - 230255 | 0100-0332-0-1110-10000-430000-044-14 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$521.89 |
| | | | PO - 230255 | 0100-0332-0-1110-10000-430000-044-14 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$689.20 |
| | | | | | | Total For Fund Number: 0100 | \$1,211.09 |
| | | | | | | Total Amount of Payment: | <u>\$1,211.09</u> |
| 12695247 | 5823 | Amazon.com Services | PO - 230471 | 0100-3010-0-3550-10000-430000-049-19 | IASA-Title I Basic Grants Low Income | Materials and Supplies | \$479.92 |
| | | | PO - 230471 | 0100-3010-0-3550-24950-430000-049-19 | IASA-Title I Basic Grants Low Income | Materials and Supplies | \$217.22 |
| | | | | | | Total For Fund Number: 0100 | \$697.14 |
| | | | | | | Total Amount of Payment: | <u>\$697.14</u> |
| 12695248 | 5823 | Amazon.com Services | PO - 230511 | 0100-0038-0-1110-10000-430000-041-11 | Donations | Materials and Supplies | \$113.46 |
| | | | | | | Total For Fund Number: 0100 | \$113.46 |
| | | | | | | Total Amount of Payment: | <u>\$113.46</u> |
| 12695249 | 5823 | Amazon.com Services | PO - 230508 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$180.72 |
| | | | | | | Total For Fund Number: 0100 | \$180.72 |
| | | | | | | Total Amount of Payment: | <u>\$180.72</u> |
| 12695250 | 5823 | Amazon.com Services | PO - 230557 | 0100-0003-0-1110-10000-430000-047-17 | Mandated Costs | Materials and Supplies | \$22.78 |
| | | | | | | Total For Fund Number: 0100 | \$22.78 |
| | | | | | | Total Amount of Payment: | <u>\$22.78</u> |
| 12695251 | 5823 | Amazon.com Services | PO - 230444 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$264.03 |
| | | | | | | Total For Fund Number: 0100 | \$264.03 |

Commercial Payment Register
For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------|--------------|--------------------------------------|------------------------------|--|-------------------|
| | | | | | | Total Amount of Payment: | \$264.03 |
| 12695252 | 3148 | AMS.NET | PO - 230102 | 0100-8150-0-0000-81100-560000-007-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$821.51 |
| | | | | | | Total For Fund Number: 0100 | \$821.51 |
| | | | | | | Total Amount of Payment: | \$821.51 |
| 12695253 | 3148 | AMS.NET | PO - 230103 | 0100-8150-0-0000-81100-560000-007-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$2,242.90 |
| | | | | | | Total For Fund Number: 0100 | \$2,242.90 |
| | | | | | | Total Amount of Payment: | \$2,242.90 |
| 12695254 | 3148 | AMS.NET | PO - 230099 | 0100-8150-0-0000-81100-560000-007-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$5,478.50 |
| | | | | | | Total For Fund Number: 0100 | \$5,478.50 |
| | | | | | | Total Amount of Payment: | \$5,478.50 |
| 12695255 | 3148 | AMS.NET | PO - 230100 | 0100-8150-0-0000-81100-560000-007-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$1,227.46 |
| | | | | | | Total For Fund Number: 0100 | \$1,227.46 |
| | | | | | | Total Amount of Payment: | \$1,227.46 |
| 12695256 | 60 | ARAMARK | PO - 230695 | 0100-0000-0-0000-82000-580000-042-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$94.77 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-042-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$440.99 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-042-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$94.77 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$50.27 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$104.81 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$60.86 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$50.27 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$50.27 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$60.86 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$104.81 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$50.27 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-002-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$105.75 |

Commercial Payment Register

For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------|--------------|---------------------------------------|------------------------|---|----------|
| 12695256 | 60 | ARAMARK | PO - 230695 | 0100-0000-0-0000-82000-580000-002-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$94.32 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-002-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$98.13 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-002-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$98.13 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-002-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$60.86 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-002-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$193.94 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-005-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$20.00 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-005-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$20.00 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-005-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$20.00 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-005-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$20.00 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-005-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$20.00 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-041-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$580.29 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-041-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$141.97 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-041-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$141.97 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-041-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$206.21 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-043-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$63.37 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-043-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$205.65 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-043-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$63.37 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-043-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$335.04 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-045-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$218.97 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-045-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$241.74 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-045-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$218.97 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-045-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$241.74 |

Commercial Payment Register

For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------|-----------------------------|---------------------------------------|-----------------------------------|---|----------|
| 12695256 | 60 | ARAMARK | PO - 230695 | 0100-0000-0-0000-82000-580000-045-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$218.97 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-047-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$84.24 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-047-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$104.23 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-047-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$84.24 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-047-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$104.23 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-043-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$477.27 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-041-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$580.29 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-042-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$94.77 |
| | | | PO - 230695 | 0100-0000-0-0000-82000-580000-047-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$84.24 |
| | | | Total For Fund Number: 0100 | | | | |
| 12695256 | 60 | ARAMARK | PO - 230672 | 1300-5310-0-0000-82000-550000-045-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$216.37 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-045-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$216.37 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-045-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$216.37 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-045-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$216.37 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-041-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$212.96 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-041-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$212.96 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-041-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$212.96 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-042-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$207.02 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-043-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$180.46 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-043-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$180.46 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-043-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$180.46 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-045-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$216.37 |

Commercial Payment Register

For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|--------------------------|--------------|--------------------------------------|-----------------------------------|---|---------------------------|
| 12695256 | 60 | ARAMARK | PO - 230672 | 1300-5310-0-0000-82000-550000-043-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$180.46 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-043-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$180.46 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-041-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$212.96 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-041-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$212.96 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-041-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$145.86 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-041-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$145.86 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-041-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$145.86 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-041-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$137.36 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-042-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$207.02 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-042-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$207.02 |
| | | | PO - 230672 | 1300-5310-0-0000-82000-550000-042-00 | Child Nutrition - School Programs | Utilities and Housekeeping Services | \$207.02 |
| | | | | | Total For Fund Number: 1300 | | \$4,451.97 |
| | | | | | Total Amount of Payment: | | <u>\$10,908.09</u> |
| 12695257 | 5558 | AVENAL LUBE & TIRE | PO - 230692 | 0100-0333-0-0000-36000-580000-002-00 | LCFF Transportation Funding | Other Services and Operating Expenditures | \$1,370.00 |
| | | | | | Total For Fund Number: 0100 | | \$1,370.00 |
| | | | | | Total Amount of Payment: | | <u>\$1,370.00</u> |
| 12695258 | 111 | AVENAL LUMBER AND HARI | PO - 230679 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$59.92 |
| | | | PO - 230680 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$30.86 |
| | | | PO - 230681 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$7.94 |
| | | | | | Total For Fund Number: 0100 | | \$98.72 |
| | | | | | Total Amount of Payment: | | <u>\$98.72</u> |
| 12695259 | 5975 | BAKER SUPPLIES AND REPAI | PO - 230678 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$96.45 |
| | | | | | Total For Fund Number: 0100 | | \$96.45 |
| | | | | | Total Amount of Payment: | | <u>\$96.45</u> |
| 12695260 | 4351 | BEMENT LOIS | PV - 230054 | 0100-4035-0-1110-21400-520000-001-00 | Title II Teacher Quality | Travel and Conferences | \$204.00 |
| | | | | | Total For Fund Number: 0100 | | \$204.00 |
| | | | | | Total Amount of Payment: | | <u>\$204.00</u> |
| 12695261 | 267 | CASTRO, ALEJANDRA | PV - 230053 | 0100-0000-0-0000-73000-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$14.38 |

Commercial Payment Register
For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------------------|--------------|---------------------------------------|---------------------------------------|---|-------------------|
| | | | | | | Total For Fund Number: 0100 | \$14.38 |
| | | | | | | Total Amount of Payment: | \$14.38 |
| 12695262 | 320 | CLASSIC CHARTER | PO - 230455 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,463.00 |
| | | | | | | Total For Fund Number: 0100 | \$1,463.00 |
| | | | | | | Total Amount of Payment: | \$1,463.00 |
| 12695263 | 320 | CLASSIC CHARTER | PO - 230456 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,212.75 |
| | | | | | | Total For Fund Number: 0100 | \$1,212.75 |
| | | | | | | Total Amount of Payment: | \$1,212.75 |
| 12695264 | 5666 | CONTEMPORARY FAMILY PR | PO - 230744 | 0100-0332-4-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$150.00 |
| | | | | | | Total For Fund Number: 0100 | \$150.00 |
| | | | | | | Total Amount of Payment: | \$150.00 |
| 12695265 | 492 | ERVINS | PO - 230676 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$215.36 |
| | | | PO - 230677 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$92.60 |
| | | | | | | Total For Fund Number: 0100 | \$307.96 |
| | | | | | | Total Amount of Payment: | \$307.96 |
| 12695266 | 5938 | Esmeralda Nungaray | PV - 230050 | 0100-4035-0-1110-21400-520000-001-00 | Title II Teacher Quality | Travel and Conferences | \$189.00 |
| | | | | | | Total For Fund Number: 0100 | \$189.00 |
| | | | | | | Total Amount of Payment: | \$189.00 |
| 12695267 | 520 | FOCUS PACKAGING & SUPPL | PO - 230674 | 1300-5310-0-0000-37000-430000-041-00 | Child Nutrition - School Programs | Materials and Supplies | \$2,465.63 |
| | | | PO - 230674 | 1300-5310-0-0000-37000-430000-041-00 | Child Nutrition - School Programs | Materials and Supplies | \$858.53 |
| | | | PO - 230674 | 1300-5310-0-0000-37000-430000-042-00 | Child Nutrition - School Programs | Materials and Supplies | \$1,513.24 |
| | | | | | | Total For Fund Number: 1300 | \$4,837.40 |
| | | | | | | Total Amount of Payment: | \$4,837.40 |
| 12695268 | 5966 | Gaggle.Net Inc | PO - 230605 | 0100-0332-0-1110-10000-530000-001-00 | LCFF Supplemental/Concentration Grant | Dues and Memberships | \$7,500.00 |
| | | | | | | Total For Fund Number: 0100 | \$7,500.00 |
| | | | | | | Total Amount of Payment: | \$7,500.00 |
| 12695269 | 561 | GARY V. BURROWS INC. | PO - 230683 | 0100-0333-0-0000-36000-430010-002-00 | LCFF Transportation Funding | Matl & Suppl. -Gasoline/Diesel Fuel | \$3,772.64 |
| | | | | | | Total For Fund Number: 0100 | \$3,772.64 |
| | | | | | | Total Amount of Payment: | \$3,772.64 |
| 12695270 | 3337 | Grainger | PO - 230694 | 0100-0332-0-1190-82000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$2,210.06 |
| | | | | | | Total For Fund Number: 0100 | \$2,210.06 |
| | | | | | | Total Amount of Payment: | \$2,210.06 |

Commercial Payment Register

For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------------------|--------------|--------------------------------------|---------------------------------------|--|---------------------------|
| 12695271 | 5964 | Hillyard Los Angeles | PO - 230685 | 0100-0332-0-0000-82000-430000-041-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,046.09 |
| | | | PO - 230685 | 0100-0332-0-0000-82000-430000-042-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,046.09 |
| | | | PO - 230685 | 0100-0332-0-0000-82000-430000-043-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,046.09 |
| | | | PO - 230685 | 0100-0332-0-0000-82000-430000-045-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,046.09 |
| | | | PO - 230685 | 0100-0332-0-0000-82000-430000-047-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,046.11 |
| | | | | | Total For Fund Number: 0100 | | \$5,230.47 |
| | | | | | Total Amount of Payment: | | <u>\$5,230.47</u> |
| 12695272 | 5964 | Hillyard Los Angeles | PO - 230686 | 0100-0332-0-0000-82000-430000-047-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$381.56 |
| | | | PO - 230686 | 0100-0332-0-0000-82000-430000-041-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$381.56 |
| | | | PO - 230686 | 0100-0332-0-0000-82000-430000-042-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$381.56 |
| | | | PO - 230686 | 0100-0332-0-0000-82000-430000-043-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$381.56 |
| | | | PO - 230686 | 0100-0332-0-0000-82000-430000-045-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$381.56 |
| | | | | | Total For Fund Number: 0100 | | \$1,907.80 |
| | | | | | Total Amount of Payment: | | <u>\$1,907.80</u> |
| 12695273 | 6047 | Imagine Learning LLC | PO - 230163 | 0100-0332-0-1110-10000-420000-001-00 | LCFF Supplemental/Concentration Grant | Books Other Than Textbooks | \$27,250.00 |
| | | | | | Total For Fund Number: 0100 | | \$27,250.00 |
| | | | | | Total Amount of Payment: | | <u>\$27,250.00</u> |
| 12695274 | 5300 | Jimenez, Estela | PV - 230055 | 0100-3010-0-3200-27000-520000-044-14 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$186.25 |
| | | | | | Total For Fund Number: 0100 | | \$186.25 |
| | | | | | Total Amount of Payment: | | <u>\$186.25</u> |
| 12695275 | 783 | KINGS COUNTY GLASS | PO - 230684 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$293.79 |
| | | | | | Total For Fund Number: 0100 | | \$293.79 |
| | | | | | Total Amount of Payment: | | <u>\$293.79</u> |
| 12695276 | 873 | MEDICAL BILLING TECHNOI | PO - 230742 | 0100-9064-0-0000-31400-580000-001-00 | Medi-Cal Billing Option | Other Services and Operating Expenditures | \$4,860.00 |
| | | | | | Total For Fund Number: 0100 | | \$4,860.00 |
| | | | | | Total Amount of Payment: | | <u>\$4,860.00</u> |
| 12695277 | 5123 | O'Reilly Auto Parts | PO - 230682 | 0100-0333-0-0000-36000-430000-002-00 | LCFF Transportation Funding | Materials and Supplies | \$77.09 |
| | | | | | Total For Fund Number: 0100 | | \$77.09 |

Commercial Payment Register

For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|--------------------------|--------------|--------------------------------------|---------------------------------------|-------------------------------------|--------------------------|
| 12695278 | 2656 | Office Depot | PV - 230057 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$21.22 |
| | | | PV - 230057 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$83.64 |
| | | | | | Total For Fund Number: 0100 | | \$104.86 |
| | | | | | Total Amount of Payment: | | <u>\$104.86</u> |
| 12695279 | 2656 | Office Depot | PO - 230550 | 0100-0000-0-0000-74000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$178.89 |
| | | | PO - 230550 | 0100-0000-0-0000-74000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$67.31 |
| | | | | | Total For Fund Number: 0100 | | \$246.20 |
| | | | | | Total Amount of Payment: | | <u>\$246.20</u> |
| 12695280 | 2656 | Office Depot | PO - 230453 | 0100-0000-0-0000-27000-430000-047-17 | Unrestricted Resources | Materials and Supplies | \$13.58 |
| | | | PO - 230453 | 0100-0000-0-0000-27000-430000-047-17 | Unrestricted Resources | Materials and Supplies | \$11.92 |
| | | | PO - 230453 | 0100-0000-0-0000-27000-430000-047-17 | Unrestricted Resources | Materials and Supplies | \$214.38 |
| | | | PO - 230453 | 0100-0000-0-0000-27000-430000-047-17 | Unrestricted Resources | Materials and Supplies | \$162.66 |
| | | | PO - 230453 | 0100-0000-0-0000-27000-430000-047-17 | Unrestricted Resources | Materials and Supplies | \$28.08 |
| | | | PO - 230453 | 0100-0000-0-0000-27000-430000-047-17 | Unrestricted Resources | Materials and Supplies | \$27.16 |
| | | | | | Total For Fund Number: 0100 | | \$457.78 |
| | | | | | Total Amount of Payment: | | <u>\$457.78</u> |
| 12695281 | 3985 | P & R PAPER SUPPLY COMPA | PO - 230673 | 1300-5310-0-0000-37000-430000-041-00 | Child Nutrition - School Programs | Materials and Supplies | \$1,004.31 |
| | | | PO - 230673 | 1300-5310-0-0000-37000-430000-041-00 | Child Nutrition - School Programs | Materials and Supplies | \$590.93 |
| | | | PO - 230673 | 1300-5310-0-0000-37000-430000-043-00 | Child Nutrition - School Programs | Materials and Supplies | \$1,151.34 |
| | | | PO - 230673 | 1300-5310-0-0000-37000-430000-043-00 | Child Nutrition - School Programs | Materials and Supplies | \$1,846.44 |
| | | | CM - 230008 | 1300-5310-0-0000-37000-430000-043-00 | Child Nutrition - School Programs | Materials and Supplies | -\$14.00 |
| | | | PO - 230673 | 1300-5310-0-0000-37000-430000-045-00 | Child Nutrition - School Programs | Materials and Supplies | \$776.65 |
| | | | PO - 230673 | 1300-5310-0-0000-37000-430000-045-00 | Child Nutrition - School Programs | Materials and Supplies | \$434.87 |
| | | | PO - 230673 | 1300-5310-0-0000-37000-430000-045-00 | Child Nutrition - School Programs | Materials and Supplies | \$698.30 |
| | | | PO - 230673 | 1300-5310-0-0000-37000-430000-041-00 | Child Nutrition - School Programs | Materials and Supplies | \$614.03 |
| | | | PO - 230673 | 1300-5310-0-0000-37000-430000-041-00 | Child Nutrition - School Programs | Materials and Supplies | \$635.38 |
| | | | PO - 230673 | 1300-5310-0-0000-37000-430000-041-00 | Child Nutrition - School Programs | Materials and Supplies | \$794.61 |
| | | | | | Total For Fund Number: 1300 | | \$8,532.86 |
| | | | | | Total Amount of Payment: | | <u>\$8,532.86</u> |
| 12695282 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230670 | 0100-0000-0-0000-82000-550000-042-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$28.65 |
| | | | PO - 230689 | 0100-0000-0-0000-82000-550000-043-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$26.28 |

Commercial Payment Register
For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|------------------------------|--------------|--------------------------------------|--------------------------------------|---|--------------------|
| 12695282 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230690 | 0100-0000-0-0000-82000-550000-001-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$538.89 |
| | | | | | | Total For Fund Number: 0100 | \$593.82 |
| | | | | | | Total Amount of Payment: | \$593.82 |
| 12695283 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230688 | 0100-0000-0-0000-82000-550000-043-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$12,685.10 |
| | | | | | | Total For Fund Number: 0100 | \$12,685.10 |
| | | | | | | Total Amount of Payment: | \$12,685.10 |
| 12695284 | 1068 | PRODUCERS DAIRY FOODS, I | PO - 230675 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | \$455.97 |
| | | | PO - 230675 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | \$219.39 |
| | | | PO - 230675 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$1,131.05 |
| | | | PO - 230675 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$853.15 |
| | | | PO - 230675 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$548.46 |
| | | | PO - 230675 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$1,119.74 |
| | | | PO - 230675 | 1300-5310-0-0000-37000-470000-042-00 | Child Nutrition - School Programs | Food | \$579.29 |
| | | | PO - 230675 | 1300-5310-0-0000-37000-470000-043-00 | Child Nutrition - School Programs | Food | \$455.97 |
| | | | | | | Total For Fund Number: 1300 | \$5,363.02 |
| | | | | | | Total Amount of Payment: | \$5,363.02 |
| 12695285 | 5977 | Project Lead The Way | PO - 230741 | 0100-3010-0-1110-10000-580000-045-15 | IASA-Title I Basic Grants Low Income | Other Services and Operating Expenditures | \$950.00 |
| | | | | | | Total For Fund Number: 0100 | \$950.00 |
| | | | | | | Total Amount of Payment: | \$950.00 |
| 12695286 | 5950 | PRUITT, SARA | PV - 230056 | 0100-0000-0-0000-27000-430000-042-12 | Unrestricted Resources | Materials and Supplies | \$83.12 |
| | | | | | | Total For Fund Number: 0100 | \$83.12 |
| | | | | | | Total Amount of Payment: | \$83.12 |
| 12695287 | 1875 | RUANO, MELANIE | PV - 230049 | 0100-4035-0-1110-21400-520000-001-00 | Title II Teacher Quality | Travel and Conferences | \$189.00 |
| | | | | | | Total For Fund Number: 0100 | \$189.00 |
| | | | | | | Total Amount of Payment: | \$189.00 |
| 12695288 | 5919 | Sauceda, Isaiah | PV - 230059 | 0100-3010-0-0000-27000-520000-041-11 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$8.96 |
| | | | | | | Total For Fund Number: 0100 | \$8.96 |
| | | | | | | Total Amount of Payment: | \$8.96 |
| 12695289 | 5817 | SCHALES, SAMANTHA | PV - 230058 | 0100-0199-0-0000-00000-869900-000-00 | Outlawed Warrants | All Other Local Revenues | \$110.43 |
| | | | | | | Total For Fund Number: 0100 | \$110.43 |
| | | | | | | Total Amount of Payment: | \$110.43 |
| 12695290 | 5960 | SiteOne Landscape Supply LLC | PO - 230693 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$594.17 |
| | | | | | | Total For Fund Number: 0100 | \$594.17 |

Commercial Payment Register

For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|------------------------------|--------------|--------------------------------------|---------------------------------------|---|-------------------|
| | | | | | | Total Amount of Payment: | \$594.17 |
| 12695291 | 2544 | Smart & Final | PO - 230650 | 0100-0000-0-0000-76000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$474.55 |
| | | | | | | Total For Fund Number: 0100 | \$474.55 |
| | | | | | | Total Amount of Payment: | \$474.55 |
| 12695292 | 3369 | Southwest School & Office | PO - 230172 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$225.29 |
| | | | PO - 230745 | 0100-0332-0-1110-10000-430000-045-15 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$384.81 |
| | | | | | | Total For Fund Number: 0100 | \$610.10 |
| | | | | | | Total Amount of Payment: | \$610.10 |
| 12695293 | 3832 | Sparkletts | PO - 230671 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | \$27.47 |
| | | | PO - 230671 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$265.49 |
| | | | PO - 230671 | 1300-5310-0-0000-37000-470000-047-00 | Child Nutrition - School Programs | Food | \$93.35 |
| | | | PO - 230671 | 1300-5310-0-0000-37000-470000-042-00 | Child Nutrition - School Programs | Food | \$20.15 |
| | | | PO - 230671 | 1300-5310-0-0000-37000-470000-043-00 | Child Nutrition - School Programs | Food | \$134.76 |
| | | | | | | Total For Fund Number: 1300 | \$541.22 |
| | | | | | | Total Amount of Payment: | \$541.22 |
| 12695294 | 1258 | STAPLES BUSINESS CREDIT | PO - 230423 | 0100-0332-0-1110-10000-430000-041-11 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$20.69 |
| | | | PO - 230423 | 0100-0332-0-1110-10000-430000-041-11 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$32.40 |
| | | | PO - 230423 | 0100-0332-0-1110-10000-430000-041-11 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$33.14 |
| | | | PO - 230423 | 0100-0332-0-1110-10000-430000-041-11 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$170.23 |
| | | | | | | Total For Fund Number: 0100 | \$256.46 |
| | | | | | | Total Amount of Payment: | \$256.46 |
| 12695295 | 5189 | VIA HEART PROJECT | PO - 230606 | 0100-3213-0-1190-31400-430000-001-00 | Elementary & Secondary School Fund | Materials and Supplies | \$2,705.53 |
| | | | | | | Emergency Relief III (ESSER III) | |
| | | | | | | Total For Fund Number: 0100 | \$2,705.53 |
| | | | | | | Total Amount of Payment: | \$2,705.53 |
| 12695296 | 5847 | Voler Strategic Advisors Inc | PO - 230016 | 0100-0332-0-1110-21300-580000-001-00 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$6,000.00 |
| | | | | | | Total For Fund Number: 0100 | \$6,000.00 |
| | | | | | | Total Amount of Payment: | \$6,000.00 |
| 14034117 | 4305 | SPINITAR | PO - 230447 | 0100-0332-0-1110-10000-430000-041-11 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$3,539.14 |
| | | | | | | Total For Fund Number: 0100 | \$3,539.14 |
| | | | | | | Total Amount of Payment: | \$3,539.14 |

Commercial Payment Register
For Payments Dated: 09/09/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|---------------------------------|--------------|--------------------------------------|---------------------------------------|--|--------------------|
| 14034118 | 4105 | The Home Depot Pro Institutions | PO - 230052 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$24,954.53 |
| | | | | | Total For Fund Number: 0100 | | \$24,954.53 |
| | | | | | Total Amount of Payment: | | \$24,954.53 |
| 14034119 | 1417 | WESTSIDE SUPPLY | PO - 230691 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$34.00 |
| | | | PO - 230687 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$34.00 |
| | | | | | Total For Fund Number: 0100 | | \$68.00 |
| | | | | | Total Amount of Payment: | | \$68.00 |
| 14034120 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230697 | 0100-0000-0-0000-21300-560005-001-00 | Unrestricted Resources | Maintenance Agreement-Copies | \$271.93 |
| | | | PO - 230697 | 0100-0000-0-0000-74000-560005-001-00 | Unrestricted Resources | Maintenance Agreement-Copies | \$106.97 |
| | | | | | Total For Fund Number: 0100 | | \$378.90 |
| | | | | | Total Amount of Payment: | | \$378.90 |
| 14034121 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230699 | 0100-0000-0-0000-74000-560005-001-00 | Unrestricted Resources | Maintenance Agreement-Copies | \$14.50 |
| | | | | | Total For Fund Number: 0100 | | \$14.50 |
| | | | | | Total Amount of Payment: | | \$14.50 |
| 14034122 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230700 | 0100-0332-0-1110-10000-560005-043-13 | LCFF Supplemental/Concentration Grant | Maintenance Agreement-Copies | \$434.59 |
| | | | | | Total For Fund Number: 0100 | | \$434.59 |
| | | | | | Total Amount of Payment: | | \$434.59 |
| 14034123 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230701 | 0100-0332-0-1110-10000-560005-045-15 | LCFF Supplemental/Concentration Grant | Maintenance Agreement-Copies | \$239.30 |
| | | | | | Total For Fund Number: 0100 | | \$239.30 |
| | | | | | Total Amount of Payment: | | \$239.30 |
| 14034124 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230696 | 0100-0332-0-1110-10000-560005-041-11 | LCFF Supplemental/Concentration Grant | Maintenance Agreement-Copies | \$569.41 |
| | | | | | Total For Fund Number: 0100 | | \$569.41 |
| | | | | | Total Amount of Payment: | | \$569.41 |
| 14034125 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230698 | 0100-0000-0-0000-21300-560005-001-00 | Unrestricted Resources | Maintenance Agreement-Copies | \$14.50 |
| | | | | | Total For Fund Number: 0100 | | \$14.50 |
| | | | | | Total Amount of Payment: | | \$14.50 |
| 14034126 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230702 | 0100-0332-0-1110-10000-560005-043-13 | LCFF Supplemental/Concentration Grant | Maintenance Agreement-Copies | \$338.17 |
| | | | | | Total For Fund Number: 0100 | | \$338.17 |
| | | | | | Total Amount of Payment: | | \$338.17 |
| 14034127 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230703 | 0100-0332-0-1110-10000-560005-044-14 | LCFF Supplemental/Concentration Grant | Maintenance Agreement-Copies | \$24.10 |
| | | | | | Total For Fund Number: 0100 | | \$24.10 |
| | | | | | Total Amount of Payment: | | \$24.10 |

School District Payment Order

District Name: **Reef-Sunset Unified School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

| | | |
|----------------------|----|--------------|
| Warrants | 54 | \$140,446.55 |
| Credit Card Payments | 11 | \$30,575.14 |

Grand Total for Payments Dated: 09/09/2022 \$171,021.69

Authorized Officer/Employee

Or

Board Members *

Authorized Officer/Employee

Or

Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By

Date:

This order must be returned to KCOE prior to distribution of payments

Commercial Payment Register

For Payments Dated: 09/16/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-----------------------|--------------|--------------------------------------|---------------------------------------|---------------------------|--------------------------|
| 12695828 | 2173 | ACSA | PO - 230564 | 0100-4035-0-1110-21400-520000-001-00 | Title II Teacher Quality | Travel and Conferences | \$1,100.00 |
| | | | | | Total For Fund Number: 0100 | | \$1,100.00 |
| | | | | | Total Amount of Payment: | | <u>\$1,100.00</u> |
| 12695829 | 5851 | ADVANCED COLLABORATIV | PO - 230504 | 0100-3010-0-1110-10000-520000-043-13 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$1,200.00 |
| | | | | | Total For Fund Number: 0100 | | \$1,200.00 |
| | | | | | Total Amount of Payment: | | <u>\$1,200.00</u> |
| 12695830 | 5823 | Amazon.com Services | PO - 230513 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$283.01 |
| | | | PO - 230480 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$272.71 |
| | | | PO - 230473 | 0100-8150-0-0000-81100-440000-003-00 | Ongoing & Major Maint. Acct. | Equipment-Non Depreciated | \$2,358.43 |
| | | | PO - 230331 | 0100-0000-0-0000-27000-430000-042-12 | Unrestricted Resources | Materials and Supplies | \$1,139.68 |
| | | | PO - 230555 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$343.21 |
| | | | PO - 230383 | 0100-0332-1-0000-77000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,040.25 |
| | | | PO - 230383 | 0100-0332-1-0000-77000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$413.72 |
| | | | PO - 230662 | 0100-0000-0-1110-10000-430000-047-17 | Unrestricted Resources | Materials and Supplies | \$329.04 |
| | | | CM - 230010 | 0100-0000-0-0000-76000-430000-001-00 | Unrestricted Resources | Materials and Supplies | -\$21.44 |
| | | | PO - 230651 | 0100-0000-0-0000-71000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$868.02 |
| | | | | | Total For Fund Number: 0100 | | \$7,026.63 |
| | | | | | Total Amount of Payment: | | <u>\$7,026.63</u> |
| 12695831 | 5823 | Amazon.com Services | PO - 230477 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$215.75 |
| | | | | | Total For Fund Number: 0100 | | \$215.75 |
| | | | | | Total Amount of Payment: | | <u>\$215.75</u> |
| 12695832 | 5823 | Amazon.com Services | PO - 230483 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$302.08 |
| | | | | | Total For Fund Number: 0100 | | \$302.08 |
| | | | | | Total Amount of Payment: | | <u>\$302.08</u> |
| 12695833 | 5823 | Amazon.com Services | PO - 230528 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$444.06 |
| | | | | | Total For Fund Number: 0100 | | \$444.06 |
| | | | | | Total Amount of Payment: | | <u>\$444.06</u> |
| 12695834 | 5823 | Amazon.com Services | PO - 230470 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$1,366.30 |
| | | | | | Total For Fund Number: 0100 | | \$1,366.30 |
| | | | | | Total Amount of Payment: | | <u>\$1,366.30</u> |

Commercial Payment Register
For Payments Dated: 09/16/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-----------------------------|--------------|---------------------------------------|---------------------------------------|---|---------------------------|
| 12695835 | 5823 | Amazon.com Services | PO - 230463 | 0100-3010-0-1110-10000-430000-041-11 | IASA-Title I Basic Grants Low Income | Materials and Supplies | \$1,425.67 |
| | | | | | | Total For Fund Number: 0100 | \$1,425.67 |
| | | | | | | Total Amount of Payment: | <u>\$1,425.67</u> |
| 12695836 | 5823 | Amazon.com Services | PO - 230373 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$303.56 |
| | | | | | | Total For Fund Number: 0100 | \$303.56 |
| | | | | | | Total Amount of Payment: | <u>\$303.56</u> |
| 12695837 | 5823 | Amazon.com Services | PO - 230216 | 0100-0000-0-0000-76000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$26.80 |
| | | | PO - 230216 | 0100-0000-0-0000-76000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$1,771.98 |
| | | | PO - 230216 | 0100-0000-0-0000-76000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$216.01 |
| | | | | | | Total For Fund Number: 0100 | \$2,014.79 |
| | | | | | | Total Amount of Payment: | <u>\$2,014.79</u> |
| 12695838 | 6071 | ARACELY ENRIQUEZ | PV - 230060 | 0100-3010-0-1110-10000-520000-043-13 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$128.12 |
| | | | | | | Total For Fund Number: 0100 | \$128.12 |
| | | | | | | Total Amount of Payment: | <u>\$128.12</u> |
| 12695839 | 4384 | AT&T | PO - 230804 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | \$26.80 |
| | | | PO - 230804 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | \$25.09 |
| | | | PO - 230804 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | \$25.09 |
| | | | PO - 230804 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | \$29.41 |
| | | | PO - 230804 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | \$51.84 |
| | | | PO - 230804 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | \$26.76 |
| | | | PO - 230804 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | \$109.80 |
| | | | PO - 230804 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | \$799.11 |
| | | | CM - 230011 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | -\$7.62 |
| | | | | | | Total For Fund Number: 0100 | \$1,086.28 |
| | | | | | | Total Amount of Payment: | <u>\$1,086.28</u> |
| 12695840 | 5766 | Caldwell Flores Winters Inc | PO - 230763 | 1400-0303-0-0000-85000-617000-001-00 | Tier III, Deferred Maintenance | Land Improvements | \$20,000.00 |
| | | | | | | Total For Fund Number: 1400 | \$20,000.00 |
| | | | | | | Total Amount of Payment: | <u>\$20,000.00</u> |
| 12695841 | 5766 | Caldwell Flores Winters Inc | PO - 230764 | 3520-7710-0-0000-85000-580000-043-10 | OPSC School Facilities Bond Projects | Other Services and Operating Expenditures | \$10,000.00 |
| | | | | | | Total For Fund Number: 3520 | \$10,000.00 |
| | | | | | | Total Amount of Payment: | <u>\$10,000.00</u> |
| 12695842 | 274 | CDW-G | PO - 230545 | 0100-0332-0-1110-10000-440000-041-11 | LCFF Supplemental/Concentration Grant | Equipment-Non Depreciated | \$18,468.45 |

Commercial Payment Register

For Payments Dated: 09/16/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|------------------------|--------------|---------------------------------------|---------------------------------------|---|--------------------|
| | | | | | | Total For Fund Number: 0100 | \$18,468.45 |
| | | | | | | Total Amount of Payment: | \$18,468.45 |
| 12695843 | 320 | CLASSIC CHARTER | PO - 230365 | 0100-0332-0-1135-10000-571020-043-13 | LCFF Supplemental/Concentration Grant | Direct Costs for Transfer of Services -Transportation | \$1,244.25 |
| | | | | | | Total For Fund Number: 0100 | \$1,244.25 |
| | | | | | | Total Amount of Payment: | \$1,244.25 |
| 12695844 | 5988 | Colbi Technologies Inc | PO - 230765 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$690.00 |
| | | | | | | Total For Fund Number: 0100 | \$690.00 |
| | | | | | | Total Amount of Payment: | \$690.00 |
| 12695845 | 4922 | CORWIN | PO - 230655 | 0100-6266-0-0000-74100-580000-001-00 | Educator Effectiveness, FY 2021-22 | Other Services and Operating Expenditures | \$6,500.00 |
| | | | | | | Total For Fund Number: 0100 | \$6,500.00 |
| | | | | | | Total Amount of Payment: | \$6,500.00 |
| 12695846 | 377 | CSBA | PO - 230803 | 0100-0000-0-0000-71100-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$10,735.00 |
| | | | | | | Total For Fund Number: 0100 | \$10,735.00 |
| | | | | | | Total Amount of Payment: | \$10,735.00 |
| 12695847 | 377 | CSBA | PO - 230783 | 0100-0000-0-0000-71000-530000-001-00 | Unrestricted Resources | Dues and Memberships | \$11,354.00 |
| | | | | | | Total For Fund Number: 0100 | \$11,354.00 |
| | | | | | | Total Amount of Payment: | \$11,354.00 |
| 12695848 | 4670 | GOALBOOK | PO - 230608 | 0100-0332-0-1110-10000-530000-001-00 | LCFF Supplemental/Concentration Grant | Dues and Memberships | \$735.00 |
| | | | | | | Total For Fund Number: 0100 | \$735.00 |
| | | | | | | Total Amount of Payment: | \$735.00 |
| 12695849 | 4709 | Goldsmith, David | PO - 230782 | 0100-0000-0-0000-77000-580000-007-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$2,750.00 |
| | | | | | | Total For Fund Number: 0100 | \$2,750.00 |
| | | | | | | Total Amount of Payment: | \$2,750.00 |
| 12695850 | 772 | KCOE | PO - 230800 | 0100-0000-0-0000-74000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$597.00 |
| | | | | | | Total For Fund Number: 0100 | \$597.00 |
| | | | | | | Total Amount of Payment: | \$597.00 |
| 12695851 | 757 | KETTLEMAN CITY SERVICE | PO - 230768 | 0100-0000-0-0000-82000-550000-042-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$2,339.57 |
| | | | | | | Total For Fund Number: 0100 | \$2,339.57 |
| | | | | | | Total Amount of Payment: | \$2,339.57 |
| 12695852 | 5860 | ONE STONE APPAREL INC | PO - 230610 | 0100-3010-0-1110-10000-580000-043-13 | IASA-Title I Basic Grants Income | Low Other Services and Operating Expenditures | \$3,707.23 |
| | | | | | | Total For Fund Number: 0100 | \$3,707.23 |

Commercial Payment Register

For Payments Dated: 09/16/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-----------------------------|--------------|---------------------------------------|---|---|--------------------|
| | | | | | | Total Amount of Payment: | \$3,707.23 |
| 12695853 | 4256 | P.S. ARTS | PO - 230080 | 0100-2600-0-1110-10000-580000-001-00 | Expanded Learning Opportunities Program | Other Services and Operating Expenditures | \$32,034.00 |
| | | | | | | Total For Fund Number: 0100 | \$32,034.00 |
| | | | | | | Total Amount of Payment: | \$32,034.00 |
| 12695854 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230770 | 0100-0000-0-0000-82000-550000-043-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$1,116.71 |
| | | | | | | Total For Fund Number: 0100 | \$1,116.71 |
| | | | | | | Total Amount of Payment: | \$1,116.71 |
| 12695855 | 5969 | PBIS Rewards | PO - 230478 | 0100-0332-0-1110-10000-580000-042-12 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,298.50 |
| | | | | | | Total For Fund Number: 0100 | \$1,298.50 |
| | | | | | | Total Amount of Payment: | \$1,298.50 |
| 12695856 | 3099 | PITNEY BOWES INC | PO - 230769 | 0100-0000-0-0000-72000-590030-001-00 | Unrestricted Resources | Communications - Postage | \$1,048.30 |
| | | | | | | Total For Fund Number: 0100 | \$1,048.30 |
| | | | | | | Total Amount of Payment: | \$1,048.30 |
| 12695857 | 1068 | PRODUCERS DAIRY FOODS, INC. | PO - 230777 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$985.93 |
| | | | PO - 230777 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$641.73 |
| | | | PO - 230777 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$494.26 |
| | | | PO - 230777 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$436.99 |
| | | | PO - 230777 | 1300-5310-0-0000-37000-470000-042-00 | Child Nutrition - School Programs | Food | \$307.28 |
| | | | PO - 230777 | 1300-5310-0-0000-37000-470000-043-00 | Child Nutrition - School Programs | Food | \$532.86 |
| | | | PO - 230777 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | \$602.66 |
| | | | PO - 230777 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | \$213.91 |
| | | | PO - 230798 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$963.76 |
| | | | PO - 230798 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$644.04 |
| | | | PO - 230798 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$749.84 |
| | | | PO - 230798 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$500.66 |
| | | | PO - 230798 | 1300-5310-0-0000-37000-470000-042-00 | Child Nutrition - School Programs | Food | \$791.26 |
| | | | PO - 230798 | 1300-5310-0-0000-37000-470000-043-00 | Child Nutrition - School Programs | Food | \$372.62 |
| | | | PO - 230798 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | \$391.79 |
| | | | PO - 230798 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | \$337.74 |
| | | | | | | Total For Fund Number: 1300 | \$8,967.33 |
| | | | | | | Total Amount of Payment: | \$8,967.33 |
| 12695858 | 5977 | Project Lead The Way | PO - 230778 | 0100-3182-0-1110-10000-580000-044-14 | ESSA: School Improvement Funding for LEAs | Other Services and Operating Expenditures | \$3,200.00 |

Commercial Payment Register

For Payments Dated: 09/16/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|---------------------------|--------------|---------------------------------------|-----------------------------------|---------------------------------|-------------------|
| | | | | | | Total For Fund Number: 0100 | \$3,200.00 |
| | | | | | | Total Amount of Payment: | \$3,200.00 |
| 12695859 | 5330 | RIVERA'S AIR HEATING & CC | PO - 230799 | 1300-5310-0-0000-37000-440000-042-00 | Child Nutrition - School Programs | Equipment-Non Depreciated | \$3,900.00 |
| | | | | | | Total For Fund Number: 1300 | \$3,900.00 |
| | | | | | | Total Amount of Payment: | \$3,900.00 |
| 12695860 | 4156 | San Joaquin Regional FFA | PO - 230776 | 0100-7010-0-1132-10000-530000-043-13 | Agricultural Vocational Education | Dues and Memberships | \$100.00 |
| | | | | | | Total For Fund Number: 0100 | \$100.00 |
| | | | | | | Total Amount of Payment: | \$100.00 |
| 12695861 | 3369 | Southwest School & Office | PO - 230171 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration | Materials and Supplies | \$69.24 |
| | | | PO - 230171 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration | Materials and Supplies | \$424.63 |
| | | | PO - 230252 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration | Materials and Supplies | \$33.74 |
| | | | PO - 230252 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration | Materials and Supplies | \$262.55 |
| | | | PO - 230191 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration | Materials and Supplies | \$4.60 |
| | | | PO - 230191 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration | Materials and Supplies | \$151.53 |
| | | | PO - 230174 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration | Materials and Supplies | \$15.19 |
| | | | PO - 230174 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration | Materials and Supplies | \$374.88 |
| | | | | | | Total For Fund Number: 0100 | \$1,336.36 |
| | | | | | | Total Amount of Payment: | \$1,336.36 |
| 12695862 | 3369 | Southwest School & Office | PO - 230357 | 0100-0332-0-1110-10000-430000-043-13 | LCFF Supplemental/Concentration | Materials and Supplies | \$209.36 |
| | | | | | Grant | Total For Fund Number: 0100 | \$209.36 |
| | | | | | | Total Amount of Payment: | \$209.36 |
| 12695863 | 3369 | Southwest School & Office | PO - 230361 | 0100-0000-0-0000-27000-430000-043-13 | Unrestricted Resources | Materials and Supplies | \$398.78 |
| | | | | | | Total For Fund Number: 0100 | \$398.78 |
| | | | | | | Total Amount of Payment: | \$398.78 |
| 12695864 | 3369 | Southwest School & Office | PO - 230180 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration | Materials and Supplies | \$380.51 |
| | | | | | Grant | Total For Fund Number: 0100 | \$380.51 |
| | | | | | | Total Amount of Payment: | \$380.51 |
| 12695865 | 3369 | Southwest School & Office | PO - 230358 | 0100-0332-0-1110-10000-430000-043-13 | LCFF Supplemental/Concentration | Materials and Supplies | \$233.88 |
| | | | | | Grant | Total For Fund Number: 0100 | \$233.88 |
| | | | | | | Total Amount of Payment: | \$233.88 |

Commercial Payment Register
For Payments Dated: 09/16/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|---------------------------------|--------------|---------------------------------------|---------------------------------------|---|-------------------|
| 12695866 | 3369 | Southwest School & Office | PO - 230147 | 0100-3010-0-1110-10000-430000-041-11 | IASA-Title I Basic Grants Low Income | Materials and Supplies | \$299.52 |
| | | | | | Total For Fund Number: 0100 | | \$299.52 |
| | | | | | Total Amount of Payment: | | \$299.52 |
| 12695867 | 3369 | Southwest School & Office | PO - 230140 | 0100-3010-0-1110-10000-430000-041-11 | IASA-Title I Basic Grants Low Income | Materials and Supplies | \$299.50 |
| | | | | | Total For Fund Number: 0100 | | \$299.50 |
| | | | | | Total Amount of Payment: | | \$299.50 |
| 12695868 | 3369 | Southwest School & Office | PO - 230369 | 0100-0332-0-1110-10000-430000-041-11 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$148.84 |
| | | | | | Total For Fund Number: 0100 | | \$148.84 |
| | | | | | Total Amount of Payment: | | \$148.84 |
| 12695869 | 3369 | Southwest School & Office | PO - 230374 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$37.72 |
| | | | PO - 230374 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$260.46 |
| | | | | | Total For Fund Number: 0100 | | \$298.18 |
| | | | | | Total Amount of Payment: | | \$298.18 |
| 12695870 | 3369 | Southwest School & Office | PO - 230479 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$269.71 |
| | | | | | Total For Fund Number: 0100 | | \$269.71 |
| | | | | | Total Amount of Payment: | | \$269.71 |
| 12695871 | 3369 | Southwest School & Office | PO - 230356 | 0100-0332-0-1110-10000-430000-043-13 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$251.52 |
| | | | PO - 230356 | 0100-0332-0-1110-10000-430000-043-13 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$827.97 |
| | | | | | Total For Fund Number: 0100 | | \$1,079.49 |
| | | | | | Total Amount of Payment: | | \$1,079.49 |
| 12695872 | 5261 | Stanley Convergent Security Sol | PO - 230794 | 0100-0000-0-0000-82000-580000-043-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$8.17 |
| | | | | | Total For Fund Number: 0100 | | \$8.17 |
| | | | | | Total Amount of Payment: | | \$8.17 |
| 12695873 | 5261 | Stanley Convergent Security Sol | PO - 230795 | 0100-0000-0-0000-82000-580000-043-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$25.54 |
| | | | | | Total For Fund Number: 0100 | | \$25.54 |
| | | | | | Total Amount of Payment: | | \$25.54 |
| 12695874 | 5261 | Stanley Convergent Security Sol | PO - 230797 | 0100-0000-0-0000-82000-580000-041-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$373.15 |
| | | | PO - 230797 | 0100-0000-0-0000-82000-580000-042-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$300.00 |
| | | | | | Total For Fund Number: 0100 | | \$673.15 |

Commercial Payment Register
For Payments Dated: 09/16/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|---------------------------------|--------------|---------------------------------------|---|--|-------------------|
| 12695875 | 5261 | Stanley Convergent Security Sol | PO - 230796 | 0100-0000-0-0000-82000-580000-042-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$1,962.74 |
| | | | PO - 230796 | 0100-0000-0-0000-82000-580000-045-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$722.55 |
| | | | PO - 230796 | 0100-0000-0-0000-82000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$1,841.87 |
| | | | | | Total Amount of Payment: | | \$673.15 |
| | | | | | Total For Fund Number: 0100 | | \$4,527.16 |
| | | | | | Total Amount of Payment: | | \$4,527.16 |
| 12695876 | 1258 | STAPLES BUSINESS CREDIT | PO - 230631 | 0100-7220-0-3800-10000-430000-043-13 | Partnership Academies Program | Materials and Supplies | \$400.92 |
| | | | PO - 230633 | 0100-0000-0-0000-27000-430000-043-13 | Unrestricted Resources | Materials and Supplies | \$1,059.22 |
| | | | | | Total For Fund Number: 0100 | | \$1,460.14 |
| | | | | | Total Amount of Payment: | | \$1,460.14 |
| 12695877 | 5930 | TOSHIBA FINANCIAL SERVIC | PO - 230802 | 0100-0000-0-0000-91000-743900-001-00 | Unrestricted Resources | Other Debt Service Payments | \$4,250.57 |
| | | | PO - 230802 | 0100-0000-0-0000-91000-743800-001-00 | Unrestricted Resources | Debt Service - Interest | \$448.43 |
| | | | PO - 230802 | 0100-0000-0-0000-91000-580008-001-00 | Unrestricted Resources | Other Contract Expenses | \$340.67 |
| | | | | | Total For Fund Number: 0100 | | \$5,039.67 |
| | | | | | Total Amount of Payment: | | \$5,039.67 |
| 12695878 | 4056 | U.S BANCORP EQUIPMENT F | PO - 230775 | 0100-0000-0-0000-39000-560000-001-00 | Unrestricted Resources | Rentals, Leases, Repairs and Noncapitalized Improvements | \$175.89 |
| | | | | | Total For Fund Number: 0100 | | \$175.89 |
| | | | | | Total Amount of Payment: | | \$175.89 |
| 12695879 | 4278 | ULINE | PO - 230656 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$2,113.81 |
| | | | PO - 230660 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,783.48 |
| | | | | | Total For Fund Number: 0100 | | \$3,897.29 |
| | | | | | Total Amount of Payment: | | \$3,897.29 |
| 12695880 | 5321 | VERIZON | PO - 230767 | 0100-0000-0-0000-77000-590010-007-00 | Unrestricted Resources | Communications - Telephone | \$255.07 |
| | | | PO - 230767 | 0100-8150-0-0000-81100-590010-003-00 | Ongoing & Major Maint. Acct. | Communications - Telephone | \$375.16 |
| | | | PO - 230767 | 0100-0000-0-0000-82000-590010-005-00 | Unrestricted Resources | Communications - Telephone | \$50.99 |
| | | | PO - 230767 | 0100-0333-0-0000-36000-590010-002-00 | LCFF Transportation Funding | Communications - Telephone | \$153.45 |
| | | | PO - 230767 | 0100-3213-0-1110-10000-590010-001-00 | Elementary & Secondary School Emergency Relief III (ESSER III) Fund | Communications - Telephone | \$101.98 |
| | | | CM - 230009 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | -\$58.72 |
| | | | | | Total For Fund Number: 0100 | | \$877.93 |
| | | | | | Total Amount of Payment: | | \$877.93 |

Commercial Payment Register

For Payments Dated: 09/16/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------------------------|--------------|--------------------------------------|---------------------------------------|---|-------------------|
| 14034175 | 19 | ACCREDITING COMMISSION | PO - 230780 | 0100-0332-2-3200-10000-530000-044-14 | LCFF Supplemental/Concentration Grant | Dues and Memberships | \$1,130.00 |
| | | | | | | Total For Fund Number: 0100 | \$1,130.00 |
| | | | | | | Total Amount of Payment: | \$1,130.00 |
| 14034176 | 180 | BUDDY'S TROPHIES | PO - 230801 | 0100-0000-0-0000-71100-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$13.41 |
| | | | | | | Total For Fund Number: 0100 | \$13.41 |
| | | | | | | Total Amount of Payment: | \$13.41 |
| 14034177 | 588 | GOPHER SPORT | PO - 230532 | 0100-0332-0-1110-10000-430000-041-11 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$4,003.60 |
| | | | | | | Total For Fund Number: 0100 | \$4,003.60 |
| | | | | | | Total Amount of Payment: | \$4,003.60 |
| 14034178 | 4567 | Indoff | PO - 230125 | 0100-0000-0-0000-27000-430000-043-13 | Unrestricted Resources | Materials and Supplies | \$921.63 |
| | | | | | | Total For Fund Number: 0100 | \$921.63 |
| | | | | | | Total Amount of Payment: | \$921.63 |
| 14034179 | 1838 | ORIENTAL TRADING CO INC | PO - 230527 | 0100-0332-0-1110-10000-430000-041-11 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$292.54 |
| | | | | | | Total For Fund Number: 0100 | \$292.54 |
| | | | | | | Total Amount of Payment: | \$292.54 |
| 14034180 | 1838 | ORIENTAL TRADING CO INC | PO - 230445 | 0100-0038-0-1110-10000-430000-041-11 | Donations | Materials and Supplies | \$2,445.17 |
| | | | | | | Total For Fund Number: 0100 | \$2,445.17 |
| | | | | | | Total Amount of Payment: | \$2,445.17 |
| 14034181 | 1186 | SCHOOL SERVICES OF CA INC | PO - 230272 | 0100-0000-0-0000-72000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$340.00 |
| | | | | | | Total For Fund Number: 0100 | \$340.00 |
| | | | | | | Total Amount of Payment: | \$340.00 |
| 14034182 | 4534 | The Tech Museum of Innovation | PO - 230793 | 0100-0332-0-1110-10000-580000-047-17 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$263.00 |
| | | | | | | Total For Fund Number: 0100 | \$263.00 |
| | | | | | | Total Amount of Payment: | \$263.00 |
| 14034183 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230771 | 0100-0332-0-1110-10000-560005-041-11 | LCFF Supplemental/Concentration Grant | Maintenance Agreement-Copies | \$140.57 |
| | | | PO - 230773 | 0100-0000-0-0000-72000-560005-001-00 | Unrestricted Resources | Maintenance Agreement-Copies | \$31.95 |
| | | | | | | Total For Fund Number: 0100 | \$172.52 |
| 14034183 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230774 | 1100-6391-0-4110-10000-560005-001-00 | Adult Education Block Grant Program | Maintenance Agreement-Copies | \$61.70 |
| | | | | | | Total For Fund Number: 1100 | \$61.70 |
| | | | | | | Total Amount of Payment: | \$234.22 |
| 14034184 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230772 | 0100-0332-0-1110-10000-560005-045-15 | LCFF Supplemental/Concentration Grant | Maintenance Agreement-Copies | \$19.50 |
| | | | | | | | |

Commercial Payment Register
For Payments Dated: 09/16/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------|--------------|--------------------------------------|----------|-----------------------------|-----------------------|
| | | | | | | Total For Fund Number: 0100 | \$19.50 |
| | | | | | | Total Amount of Payment: | <u><u>\$19.50</u></u> |

School District Payment Order

District Name: **Reef-Sunset Unified School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

| | | |
|----------------------|------------|--------------|
| Warrants | 53 | \$179,037.65 |
| Credit Card Payments | 10 | \$9,663.07 |
| for Payments Dated: | 09/16/2022 | \$188,700.72 |



* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By

Date

This order must be returned to KCOE prior to distribution of payments.

Commercial Payment Register
For Payments Dated: 09/23/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------------------------|--------------|--------------------------------------|---|--|--------------------------|
| 12696242 | 5851 | ADVANCED COLLABORATIV | PO - 230836 | 0100-3182-0-1110-10000-580000-001-00 | ESSA: School Improvement Funding for LEAs | Other Services and Operating Expenditures | \$5,500.00 |
| | | | | | Total For Fund Number: 0100 | | <u>\$5,500.00</u> |
| | | | | | Total Amount of Payment: | | <u>\$5,500.00</u> |
| 12696243 | 4404 | Allied Storage Containers Inc | PO - 230859 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$91.16 |
| | | | | | Total For Fund Number: 0100 | | <u>\$91.16</u> |
| | | | | | Total Amount of Payment: | | <u>\$91.16</u> |
| 12696244 | 5823 | Amazon.com Services | PO - 230661 | 0100-0332-0-1110-10000-440000-047-17 | LCFF Supplemental/Concentration Grant | Equipment-Non Depreciated | \$662.81 |
| | | | CM - 230012 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | -\$107.13 |
| | | | | | Total For Fund Number: 0100 | | <u>\$555.68</u> |
| | | | | | Total Amount of Payment: | | <u>\$555.68</u> |
| 12696245 | 5823 | Amazon.com Services | PO - 230514 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,476.17 |
| | | | | | Total For Fund Number: 0100 | | <u>\$1,476.17</u> |
| | | | | | Total Amount of Payment: | | <u>\$1,476.17</u> |
| 12696246 | 5823 | Amazon.com Services | PO - 230522 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$337.55 |
| | | | PO - 230522 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$93.62 |
| | | | | | Total For Fund Number: 0100 | | <u>\$431.17</u> |
| | | | | | Total Amount of Payment: | | <u>\$431.17</u> |
| 12696247 | 5823 | Amazon.com Services | PO - 230175 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$15.00 |
| | | | PO - 230175 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$67.74 |
| | | | PO - 230175 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$209.94 |
| | | | | | Total For Fund Number: 0100 | | <u>\$292.68</u> |
| | | | | | Total Amount of Payment: | | <u>\$292.68</u> |
| 12696248 | 5823 | Amazon.com Services | PO - 230437 | 0100-0332-0-1110-10000-430000-007-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$4,323.12 |
| | | | PO - 230437 | 0100-0332-0-1110-10000-430000-007-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,162.20 |
| | | | | | Total For Fund Number: 0100 | | <u>\$5,485.32</u> |
| | | | | | Total Amount of Payment: | | <u>\$5,485.32</u> |
| 12696249 | 5823 | Amazon.com Services | PO - 230561 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$922.10 |
| | | | PO - 230561 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$855.21 |
| | | | | | Total For Fund Number: 0100 | | <u>\$1,777.31</u> |

Commercial Payment Register
For Payments Dated: 09/23/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------------------------|--------------|--------------------------------------|---------------------------------------|---|---|
| 12696250 | 5823 | Amazon.com Services | PO - 230438 | 0100-0332-0-1110-10000-440000-007-00 | LCFF Supplemental/Concentration Grant | Equipment-Non Depreciated | Total Amount of Payment: \$1,777.31 \$6,795.20 |
| 12696251 | 5823 | Amazon.com Services | PO - 230510 | 0100-0332-0-1110-10000-430000-041-11 | LCFF Supplemental/Concentration Grant | Materials and Supplies | Total For Fund Number: 0100 Total Amount of Payment: \$6,795.20 \$6,795.20 \$470.36 |
| 12696252 | 5823 | Amazon.com Services | PO - 230517 | 0100-0332-0-1110-10000-430000-007-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | Total For Fund Number: 0100 Total Amount of Payment: \$10,255.95 \$10,255.95 \$10,255.95 |
| 12696253 | 5823 | Amazon.com Services | PO - 230543 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | Total For Fund Number: 0100 Total Amount of Payment: \$208.39 \$93.60 |
| 12696254 | 5823 | Amazon.com Services | PO - 230439 | 0100-0332-0-1110-10000-430000-007-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | Total For Fund Number: 0100 Total Amount of Payment: \$1,612.80 \$1,612.80 \$1,612.80 |
| 12696255 | 111 | AVENAL LUMBER AND HARI | PO - 230845 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | Total For Fund Number: 0100 Total Amount of Payment: \$5.35 \$5.35 \$5.35 |
| 12696256 | 111 | AVENAL LUMBER AND HARI | PO - 230840 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | Total For Fund Number: 0100 Total Amount of Payment: \$187.67 \$187.67 \$187.67 |
| 12696257 | 111 | AVENAL LUMBER AND HARI | PO - 230838 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | Total For Fund Number: 0100 Total Amount of Payment: \$13.42 \$13.42 \$13.42 |
| 12696258 | 6066 | Bowen Engineering and Environ | PO - 230560 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | Total For Fund Number: 0100 Total Amount of Payment: \$18,500.00 \$18,500.00 \$18,500.00 |
| 12696259 | 3297 | BusWest- Fresno | PO - 230861 | 0100-0333-0-0000-36000-430050-002-00 | LCFF Transportation Funding | Bus Repair Parts | Total For Fund Number: 0100 Total Amount of Payment: \$380.38 \$380.38 \$380.38 |

Commercial Payment Register
For Payments Dated: 09/23/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|--------------------------|--------------|--------------------------------------|---------------------------------------|---|--------------------|
| 12696260 | 226 | CALIFORNIA ASSOCIATION F | PO - 230873 | 0100-7010-0-1132-10000-530000-043-13 | Agricultural Vocational Education | Dues and Memberships | \$580.00 |
| | | | | | Total For Fund Number: 0100 | | \$580.00 |
| | | | | | Total Amount of Payment: | | \$580.00 |
| 12696261 | 5824 | Carlson, Cari | PV - 230063 | 0100-0000-0-0000-21300-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$225.00 |
| | | | | | Total For Fund Number: 0100 | | \$225.00 |
| | | | | | Total Amount of Payment: | | \$225.00 |
| 12696262 | 5224 | CASTILLO, KRISTI | PV - 230064 | 0100-0000-0-0000-21300-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$225.00 |
| | | | | | Total For Fund Number: 0100 | | \$225.00 |
| | | | | | Total Amount of Payment: | | \$225.00 |
| 12696263 | 274 | CDW-G | PO - 230649 | 0100-3010-0-1110-10000-430000-047-17 | IASA-Title I Basic Grants Low Income | Materials and Supplies | \$278.85 |
| | | | PO - 230649 | 0100-3010-0-1110-10000-430000-047-17 | IASA-Title I Basic Grants Low Income | Materials and Supplies | \$2,938.65 |
| | | | | | Total For Fund Number: 0100 | | \$3,217.50 |
| | | | | | Total Amount of Payment: | | \$3,217.50 |
| 12696264 | 274 | CDW-G | PO - 230440 | 0100-0332-0-1110-10000-430000-007-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$12,244.95 |
| | | | | | Total For Fund Number: 0100 | | \$12,244.95 |
| | | | | | Total Amount of Payment: | | \$12,244.95 |
| 12696265 | 274 | CDW-G | PO - 230081 | 0100-0332-1-0000-72000-440000-001-00 | LCFF Supplemental/Concentration Grant | Equipment-Non Depreciated | \$3,529.79 |
| | | | PO - 230081 | 0100-0332-1-1110-10000-430000-001-00 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$115.71 |
| | | | | | Total For Fund Number: 0100 | | \$3,645.50 |
| | | | | | Total Amount of Payment: | | \$3,645.50 |
| 12696266 | 320 | CLASSIC CHARTER | PO - 230459 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,095.25 |
| | | | | | Total For Fund Number: 0100 | | \$1,095.25 |
| | | | | | Total Amount of Payment: | | \$1,095.25 |
| 12696267 | 320 | CLASSIC CHARTER | PO - 230636 | 0100-3010-0-1110-10000-580000-043-13 | IASA-Title I Basic Grants Low Income | Other Services and Operating Expenditures | \$1,983.00 |
| | | | | | Total For Fund Number: 0100 | | \$1,983.00 |
| | | | | | Total Amount of Payment: | | \$1,983.00 |
| 12696268 | 492 | ERVINS | PO - 230839 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$79.92 |
| | | | | | Total For Fund Number: 0100 | | \$79.92 |
| | | | | | Total Amount of Payment: | | \$79.92 |
| 12696269 | 3494 | Farrar David | PV - 230062 | 0100-0000-0-0000-21300-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$225.00 |
| | | | | | Total For Fund Number: 0100 | | \$225.00 |
| | | | | | Total Amount of Payment: | | \$225.00 |

Commercial Payment Register
For Payments Dated: 09/23/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------------------|--------------|--------------------------------------|------------------------------|---|-------------------|
| 12696270 | 6015 | FASTENAL COMPANY | PO - 230858 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$192.67 |
| | | | | | Total For Fund Number: 0100 | | \$192.67 |
| | | | | | Total Amount of Payment: | | \$192.67 |
| 12696271 | 561 | GARY V. BURROWS INC. | PO - 230862 | 0100-0333-0-0000-36000-430010-002-00 | LCFF Transportation Funding | Matl & Suppl. -Gasoline/Diesel Fuel | \$4,983.10 |
| | | | | | Total For Fund Number: 0100 | | \$4,983.10 |
| | | | | | Total Amount of Payment: | | \$4,983.10 |
| 12696272 | 3431 | Gonzalez, Imelda | PV - 230061 | 0100-0000-0-0000-21300-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$225.00 |
| | | | | | Total For Fund Number: 0100 | | \$225.00 |
| | | | | | Total Amount of Payment: | | \$225.00 |
| 12696273 | 5467 | JH Tackett Marketing | PO - 230720 | 0100-0000-0-0000-74000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$185.15 |
| | | | PO - 230551 | 0100-0000-0-0000-74000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$465.09 |
| | | | | | Total For Fund Number: 0100 | | \$650.24 |
| | | | | | Total Amount of Payment: | | \$650.24 |
| 12696274 | 779 | KINGS COUNTY HEALTH DEI | PO - 230846 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$350.00 |
| | | | | | Total For Fund Number: 0100 | | \$350.00 |
| | | | | | Total Amount of Payment: | | \$350.00 |
| 12696275 | 779 | KINGS COUNTY HEALTH DEI | PO - 230847 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$350.00 |
| | | | | | Total For Fund Number: 0100 | | \$350.00 |
| | | | | | Total Amount of Payment: | | \$350.00 |
| 12696276 | 811 | LAWRENCE TRACTOR | PO - 230853 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$178.24 |
| | | | | | Total For Fund Number: 0100 | | \$178.24 |
| | | | | | Total Amount of Payment: | | \$178.24 |
| 12696277 | 811 | LAWRENCE TRACTOR | PO - 230854 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$316.93 |
| | | | | | Total For Fund Number: 0100 | | \$316.93 |
| | | | | | Total Amount of Payment: | | \$316.93 |
| 12696278 | 811 | LAWRENCE TRACTOR | PO - 230855 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$174.58 |
| | | | | | Total For Fund Number: 0100 | | \$174.58 |
| | | | | | Total Amount of Payment: | | \$174.58 |
| 12696279 | 811 | LAWRENCE TRACTOR | PO - 230856 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$76.29 |
| | | | | | Total For Fund Number: 0100 | | \$76.29 |
| | | | | | Total Amount of Payment: | | \$76.29 |
| 12696280 | 811 | LAWRENCE TRACTOR | PO - 230857 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$183.34 |
| | | | | | Total For Fund Number: 0100 | | \$183.34 |

Commercial Payment Register

For Payments Dated: 09/23/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|------------------------|--------------|---------------------------------------|---------------------------------------|-------------------------------------|---|
| 12696281 | 811 | LAWRENCE TRACTOR | PO - 230851 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | Total Amount of Payment: <u><u>\$183.34</u></u> <u><u>\$1,256.97</u></u> |
| 12696282 | 811 | LAWRENCE TRACTOR | PO - 230852 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | Total For Fund Number: 0100 Total Amount of Payment: <u><u>\$1,256.97</u></u> <u><u>\$1,256.97</u></u> |
| 12696283 | 3371 | Llamas, Rafaela | PV - 230068 | 0100-4035-0-1110-21400-520000-001-00 | Title II Teacher Quality | Travel and Conferences | Total For Fund Number: 0100 Total Amount of Payment: <u><u>\$266.89</u></u> <u><u>\$55.75</u></u> |
| 12696284 | 6075 | MENDIOLA, ROMAN | PV - 230071 | 0100-0332-0-1110-10000-520000-001-00 | LCFF Supplemental/Concentration Grant | Travel and Conferences | Total For Fund Number: 0100 Total Amount of Payment: <u><u>\$20.75</u></u> <u><u>\$20.75</u></u> |
| 12696285 | 5123 | O'Reilly Auto Parts | PO - 230860 | 0100-0333-0-0000-36000-430000-002-00 | LCFF Transportation Funding | Materials and Supplies | Total For Fund Number: 0100 Total Amount of Payment: <u><u>\$1,376.44</u></u> <u><u>\$164.41</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 0100-0000-0-0000-82000-550000-001-00 | Unrestricted Resources | Utilities and Housekeeping Services | Total For Fund Number: 0100 Total Amount of Payment: <u><u>\$664.45</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 0100-0000-0-0000-82000-550000-002-00 | Unrestricted Resources | Utilities and Housekeeping Services | <u><u>\$358.69</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 0100-0000-0-0000-82000-550000-041-00 | Unrestricted Resources | Utilities and Housekeeping Services | <u><u>\$20,857.91</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 0100-0000-0-0000-82000-550000-042-00 | Unrestricted Resources | Utilities and Housekeeping Services | <u><u>\$9,793.13</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 0100-0000-0-0000-82000-550000-043-00 | Unrestricted Resources | Utilities and Housekeeping Services | <u><u>\$2,215.92</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 0100-0000-0-0000-82000-550000-044-00 | Unrestricted Resources | Utilities and Housekeeping Services | <u><u>\$932.65</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 0100-0000-0-0000-82000-550000-045-00 | Unrestricted Resources | Utilities and Housekeeping Services | <u><u>\$19,390.43</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 0100-0000-0-0000-82000-550000-003-00 | Unrestricted Resources | Utilities and Housekeeping Services | <u><u>\$386.64</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 1100-6391-0-0000-82000-550000-001-00 | Adult Education Block Grant Program | Utilities and Housekeeping Services | Total For Fund Number: 0100 Total For Fund Number: 1100 Total Amount of Payment: <u><u>\$54,599.82</u></u> <u><u>\$10.51</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 1100-6391-0-0000-82000-550000-001-00 | | | <u><u>\$10.51</u></u> |
| 12696286 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230815 | 1100-6391-0-0000-82000-550000-001-00 | | | <u><u>\$54,610.33</u></u> |

Commercial Payment Register
For Payments Dated: 09/23/2022

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|-------------|-----------|--------------------------|--------------|--------------------------------------|---------------------------------------|---|--------------------|
| 12696287 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230871 | 0100-0000-0-0000-82000-550000-047-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$17,831.79 |
| | | | | | | Total For Fund Number: 0100 | \$17,831.79 |
| | | | | | | Total Amount of Payment: | \$17,831.79 |
| 12696288 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230869 | 0100-0000-0-0000-82000-550000-047-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$35.37 |
| | | | | | | Total For Fund Number: 0100 | \$35.37 |
| | | | | | | Total Amount of Payment: | \$35.37 |
| 12696289 | 5916 | PATRICIA GONZALEZ | PV - 230065 | 0100-0000-0-0000-21300-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$225.00 |
| | | | | | | Total For Fund Number: 0100 | \$225.00 |
| | | | | | | Total Amount of Payment: | \$225.00 |
| 12696290 | 5977 | Project Lead The Way | PO - 230781 | 0100-3010-0-1110-10000-430000-042-12 | IASA-Title I Basic Grants Low Income | Materials and Supplies | \$500.00 |
| | | | | | | Total For Fund Number: 0100 | \$500.00 |
| | | | | | | Total Amount of Payment: | \$500.00 |
| 12696291 | 6006 | PROJECT SUPPORT SERVICES | PO - 230018 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$587.50 |
| | | | | | | Total For Fund Number: 0100 | \$587.50 |
| | | | | | | Total Amount of Payment: | \$587.50 |
| 12696292 | 5950 | PRUITT, SARA | PV - 230069 | 0100-3010-0-1110-10000-520000-042-12 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$390.50 |
| | | | | | | Total For Fund Number: 0100 | \$390.50 |
| | | | | | | Total Amount of Payment: | \$390.50 |
| 12696293 | 2753 | Really Good Stuff | PO - 230167 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$36.97 |
| | | | | | | Total For Fund Number: 0100 | \$36.97 |
| | | | | | | Total Amount of Payment: | \$36.97 |
| 12696294 | 5171 | Riggio, Tracy | PV - 230067 | 0100-0000-0-0000-21300-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$225.00 |
| | | | | | | Total For Fund Number: 0100 | \$225.00 |
| | | | | | | Total Amount of Payment: | \$225.00 |
| 12696295 | 4595 | ROSAS, ANA | PV - 230066 | 0100-0000-0-0000-21300-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$225.00 |
| | | | | | | Total For Fund Number: 0100 | \$225.00 |
| | | | | | | Total Amount of Payment: | \$225.00 |
| 12696296 | 5275 | Sherwin-Williams | PO - 230848 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$2,582.58 |
| | | | | | | Total For Fund Number: 0100 | \$2,582.58 |
| | | | | | | Total Amount of Payment: | \$2,582.58 |
| 12696297 | 3540 | SILVA, ANTONIO | PV - 230070 | 0100-3010-0-1110-10000-520000-042-12 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$356.50 |
| | | | | | | Total For Fund Number: 0100 | \$356.50 |

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|-------------|-----------|---------------------------|--------------|--------------------------------------|---------------------------------------|---------------------------------------|-------------------|
| | | | | | | Total Amount of Payment: | \$356.50 |
| 12696298 | 3369 | Southwest School & Office | PO - 230525 | 0100-0000-0-0000-27000-430000-043-13 | Unrestricted Resources | Materials and Supplies | \$62.87 |
| | | | | | | Total For Fund Number: 0100 | \$62.87 |
| | | | | | | Total Amount of Payment: | \$62.87 |
| 12696299 | 3369 | Southwest School & Office | PO - 230191 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$34.77 |
| | | | | | | Total For Fund Number: 0100 | \$34.77 |
| | | | | | | Total Amount of Payment: | \$34.77 |
| 12696300 | 3369 | Southwest School & Office | PO - 230138 | 0100-3010-0-1110-10000-430000-041-11 | IASA-Title I Basic Grants Income | Materials and Supplies | \$10.02 |
| | | | PO - 230138 | 0100-3010-0-1110-10000-430000-041-11 | IASA-Title I Basic Grants Income | Materials and Supplies | \$63.75 |
| | | | | | | Total For Fund Number: 0100 | \$73.77 |
| | | | | | | Total Amount of Payment: | \$73.77 |
| 12696301 | 3369 | Southwest School & Office | PO - 230269 | 0100-9010-0-0001-10000-430000-047-17 | Other Local | Materials and Supplies | \$29.60 |
| | | | PO - 230269 | 0100-9010-0-0001-10000-430000-047-17 | Other Local | Materials and Supplies | \$93.24 |
| | | | | | | Total For Fund Number: 0100 | \$122.84 |
| | | | | | | Total Amount of Payment: | \$122.84 |
| 12696302 | 3369 | Southwest School & Office | PO - 230556 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$42.50 |
| | | | | | | Total For Fund Number: 0100 | \$42.50 |
| | | | | | | Total Amount of Payment: | \$42.50 |
| 12696303 | 3369 | Southwest School & Office | PO - 230523 | 0100-0332-0-1110-10000-430000-043-13 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$2,445.30 |
| | | | | | | Total For Fund Number: 0100 | \$2,445.30 |
| | | | | | | Total Amount of Payment: | \$2,445.30 |
| 12696304 | 3369 | Southwest School & Office | PO - 230267 | 0100-9010-0-0001-10000-430000-047-17 | Other Local | Materials and Supplies | \$66.11 |
| | | | PO - 230267 | 0100-9010-0-0001-10000-430000-047-17 | Other Local | Materials and Supplies | \$56.31 |
| | | | | | | Total For Fund Number: 0100 | \$122.42 |
| | | | | | | Total Amount of Payment: | \$122.42 |
| 12696305 | 3369 | Southwest School & Office | PO - 230509 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$24.13 |
| | | | | | | Total For Fund Number: 0100 | \$24.13 |
| | | | | | | Total Amount of Payment: | \$24.13 |
| 12696306 | 3832 | Sparkletts | PO - 230865 | 0100-0000-0-0000-76000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$263.96 |
| | | | | | | Total For Fund Number: 0100 | \$263.96 |
| | | | | | | Total Amount of Payment: | \$263.96 |
| 12696307 | 1258 | STAPLES BUSINESS CREDIT | PO - 230630 | 0100-0000-0-0000-27000-580030-043-13 | Unrestricted Resources | Prof. Serv. & Oper. Exp. - Print Shop | \$439.02 |

Commercial Payment Register
For Payments Dated: 09/23/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|--------------------------|--------------|--------------------------------------|---------------------------------------|--|---------------------------|
| 12696307 | 1258 | STAPLES BUSINESS CREDIT | PO - 230756 | 0100-0000-0-0000-27000-430000-043-13 | Unrestricted Resources | Materials and Supplies | \$279.11 |
| | | | | | | Total For Fund Number: 0100 | \$718.13 |
| | | | | | | Total Amount of Payment: | <u>\$718.13</u> |
| 12696308 | 1275 | STONEY'S SAND & GRAVEL | PO - 230863 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$957.85 |
| | | | | | | Total For Fund Number: 0100 | \$957.85 |
| | | | | | | Total Amount of Payment: | <u>\$957.85</u> |
| 12696309 | 1275 | STONEY'S SAND & GRAVEL | PO - 230864 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$957.85 |
| | | | | | | Total For Fund Number: 0100 | \$957.85 |
| | | | | | | Total Amount of Payment: | <u>\$957.85</u> |
| 12696310 | 2856 | West Ed | PO - 230078 | 0100-0332-1-1110-10000-580000-001-00 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$26,000.00 |
| | | | | | | Total For Fund Number: 0100 | \$26,000.00 |
| | | | | | | Total Amount of Payment: | <u>\$26,000.00</u> |
| 12696311 | 6065 | YES Environmental, Inc. | PO - 230850 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$4,530.20 |
| | | | | | | Total For Fund Number: 0100 | \$4,530.20 |
| | | | | | | Total Amount of Payment: | <u>\$4,530.20</u> |
| 14034228 | 158 | BILLINGSLEY TIRE SERVICE | PO - 230849 | 0100-0333-0-0000-36000-580000-002-00 | LCFF Transportation Funding | Other Services and Operating Expenditures | \$141.50 |
| | | | | | | Total For Fund Number: 0100 | \$141.50 |
| | | | | | | Total Amount of Payment: | <u>\$141.50</u> |
| 14034229 | 804 | LAKESHORE LEARNING MA | PO - 230648 | 0100-3010-0-1110-10000-430000-047-17 | IASA-Title I Basic Grants Low Income | Materials and Supplies | \$2,462.62 |
| | | | | | | Total For Fund Number: 0100 | \$2,462.62 |
| | | | | | | Total Amount of Payment: | <u>\$2,462.62</u> |
| 14034230 | 804 | LAKESHORE LEARNING MA | PO - 230726 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$183.34 |
| | | | | | | Total For Fund Number: 0100 | \$183.34 |
| | | | | | | Total Amount of Payment: | <u>\$183.34</u> |
| 14034231 | 4560 | Mid Valley Disposal | PO - 230842 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$586.72 |
| | | | | | | Total For Fund Number: 0100 | \$586.72 |
| | | | | | | Total Amount of Payment: | <u>\$586.72</u> |
| 14034232 | 4560 | Mid Valley Disposal | PO - 230841 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$515.00 |
| | | | | | | Total For Fund Number: 0100 | \$515.00 |
| | | | | | | Total Amount of Payment: | <u>\$515.00</u> |
| 14034233 | 4560 | Mid Valley Disposal | PO - 230843 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$515.00 |
| | | | | | | | <u>\$515.00</u> |

Commercial Payment Register
For Payments Dated: 09/23/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|------------------------|--------------|--------------------------------------|--|-----------------------------|--------------------------|
| | | | | | | Total For Fund Number: 0100 | \$515.00 |
| | | | | | | Total Amount of Payment: | <u><u>\$515.00</u></u> |
| 14034234 | 1172 | SCANTRON CORPORATION | PO - 230784 | 1100-3913-0-4156-10000-580000-000-00 | Adult Education: Priority 5, GED Other Services and Operating Svcs/Adult Secondary | | \$1,181.00 |
| | | | | | | Total For Fund Number: 1100 | <u><u>\$1,181.00</u></u> |
| | | | | | | Total Amount of Payment: | <u><u>\$1,181.00</u></u> |
| 14034235 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230866 | 0100-0332-0-1110-10000-560005-043-13 | LCFF Supplemental/Concentration Maintenance Agreement-Copies Grant | | \$190.97 |
| | | | PO - 230867 | 0100-0332-0-1110-10000-560005-041-11 | LCFF Supplemental/Concentration Maintenance Agreement-Copies Grant | | \$16.60 |
| | | | | | | Total For Fund Number: 0100 | <u><u>\$207.57</u></u> |
| | | | | | | Total Amount of Payment: | <u><u>\$207.57</u></u> |
| 14034236 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230870 | 0100-0332-0-1110-10000-560005-045-15 | LCFF Supplemental/Concentration Maintenance Agreement-Copies Grant | | \$19.50 |
| | | | | | | Total For Fund Number: 0100 | <u><u>\$19.50</u></u> |
| | | | | | | Total Amount of Payment: | <u><u>\$19.50</u></u> |
| 14034237 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230868 | 0100-0332-0-1110-10000-560005-041-11 | LCFF Supplemental/Concentration Maintenance Agreement-Copies Grant | | \$14.50 |
| | | | | | | Total For Fund Number: 0100 | <u><u>\$14.50</u></u> |
| | | | | | | Total Amount of Payment: | <u><u>\$14.50</u></u> |

School District Payment Order

District Name: **Reef-Sunset Unified School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

| | | |
|----------------------|------------|--------------|
| Warrants | 70 | \$202,438.46 |
| Credit Card Payments | 10 | \$5,826.75 |
| for Payments Dated: | 09/23/2022 | \$208,265.21 |



* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By

Date

This order must be returned to KCOE prior to distribution of payments.

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-----------------------|--------------|--------------------------------------|---|---|--------------------|
| 12696995 | 2173 | ACSA | PO - 230467 | 0100-4035-0-1110-10000-530000-001-00 | Title II Teacher Quality | Dues and Memberships | \$19,774.30 |
| | | | | | Total For Fund Number: 0100 | | \$19,774.30 |
| | | | | | Total Amount of Payment: | | \$19,774.30 |
| 12696996 | 5851 | ADVANCED COLLABORATIV | PO - 230918 | 0100-6266-0-0000-74100-580000-001-00 | Educator Effectiveness, FY 2021-22 | Other Services and Operating Expenditures | \$27,500.00 |
| | | | | | Total For Fund Number: 0100 | | \$27,500.00 |
| | | | | | Total Amount of Payment: | | \$27,500.00 |
| 12696997 | 5851 | ADVANCED COLLABORATIV | PO - 230920 | 0100-3010-0-1110-10000-520000-042-12 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$1,200.00 |
| | | | | | Total For Fund Number: 0100 | | \$1,200.00 |
| | | | | | Total Amount of Payment: | | \$1,200.00 |
| 12696998 | 5851 | ADVANCED COLLABORATIV | PO - 230921 | 0100-3010-0-0000-27000-520000-041-11 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$1,200.00 |
| | | | | | Total For Fund Number: 0100 | | \$1,200.00 |
| | | | | | Total Amount of Payment: | | \$1,200.00 |
| 12696999 | 5851 | ADVANCED COLLABORATIV | PO - 230922 | 0100-3010-0-1110-21000-520000-045-15 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$1,200.00 |
| | | | | | Total For Fund Number: 0100 | | \$1,200.00 |
| | | | | | Total Amount of Payment: | | \$1,200.00 |
| 12697000 | 5851 | ADVANCED COLLABORATIV | PO - 230919 | 0100-3182-0-1110-10000-580000-001-00 | ESSA: School Improvement Funding for LEAs | Other Services and Operating Expenditures | \$4,000.00 |
| | | | | | Total For Fund Number: 0100 | | \$4,000.00 |
| | | | | | Total Amount of Payment: | | \$4,000.00 |
| 12697001 | 3511 | Aeries Software | PO - 230913 | 0100-0332-0-1110-10000-580000-007-00 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$47,525.50 |
| | | | | | Total For Fund Number: 0100 | | \$47,525.50 |
| | | | | | Total Amount of Payment: | | \$47,525.50 |
| 12697002 | 5823 | Amazon.com Services | CM - 230014 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | -\$19.72 |
| | | | PO - 230380 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$351.19 |
| | | | CM - 230013 | 0100-0000-0-0000-76000-430000-001-00 | Unrestricted Resources | Materials and Supplies | -\$41.97 |
| | | | | | Total For Fund Number: 0100 | | \$289.50 |
| | | | | | Total Amount of Payment: | | \$289.50 |
| 12697003 | 5823 | Amazon.com Services | PO - 230520 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$7.50 |
| | | | PO - 230520 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$299.74 |
| | | | | | Total For Fund Number: 0100 | | \$307.24 |
| | | | | | Total Amount of Payment: | | \$307.24 |

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|------------------------|--------------|---------------------------------------|---------------------------------------|--|-------------|
| 12697004 | 5823 | Amazon.com Services | PO - 230730 | 0100-0332-0-1110-10000-430000-042-12 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$107.24 |
| | | | | | Total For Fund Number: 0100 | | \$107.24 |
| | | | | | Total Amount of Payment: | | \$107.24 |
| 12697005 | 5823 | Amazon.com Services | PO - 230743 | 0100-0000-0-0000-76000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$694.64 |
| | | | | | Total For Fund Number: 0100 | | \$694.64 |
| | | | | | Total Amount of Payment: | | \$694.64 |
| 12697006 | 5823 | Amazon.com Services | PO - 230805 | 0100-0000-0-0000-71000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$511.04 |
| | | | | | Total For Fund Number: 0100 | | \$511.04 |
| | | | | | Total Amount of Payment: | | \$511.04 |
| 12697007 | 5823 | Amazon.com Services | PO - 230811 | 0100-0000-0-0000-71000-430000-001-00 | Unrestricted Resources | Materials and Supplies | \$81.26 |
| | | | | | Total For Fund Number: 0100 | | \$81.26 |
| | | | | | Total Amount of Payment: | | \$81.26 |
| 12697008 | 5823 | Amazon.com Services | PO - 230814 | 1100-6391-0-4110-10000-430000-001-00 | Adult Education Block Grant Program | Materials and Supplies | \$190.82 |
| | | | | | Total For Fund Number: 1100 | | \$190.82 |
| | | | | | Total Amount of Payment: | | \$190.82 |
| 12697009 | 5823 | Amazon.com Services | PO - 230829 | 0100-0332-0-1110-10000-430000-041-11 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$63.66 |
| | | | | | Total For Fund Number: 0100 | | \$63.66 |
| | | | | | Total Amount of Payment: | | \$63.66 |
| 12697010 | 5823 | Amazon.com Services | PO - 230809 | 0100-0332-0-1110-10000-430000-047-17 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$174.81 |
| | | | | | Total For Fund Number: 0100 | | \$174.81 |
| | | | | | Total Amount of Payment: | | \$174.81 |
| 12697011 | 5849 | ANDY'S AFFORDABLE PLUM | PO - 230949 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$1,763.23 |
| | | | | | Total For Fund Number: 0100 | | \$1,763.23 |
| | | | | | Total Amount of Payment: | | \$1,763.23 |
| 12697012 | 5849 | ANDY'S AFFORDABLE PLUM | PO - 230951 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$13,880.83 |
| | | | | | Total For Fund Number: 0100 | | \$13,880.83 |
| | | | | | Total Amount of Payment: | | \$13,880.83 |
| 12697013 | 5849 | ANDY'S AFFORDABLE PLUM | PO - 230952 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$3,210.20 |
| | | | | | Total For Fund Number: 0100 | | \$3,210.20 |
| | | | | | Total Amount of Payment: | | \$3,210.20 |
| 12697014 | 5849 | ANDY'S AFFORDABLE PLUM | PO - 230953 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$8,567.70 |
| | | | | | | | |

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|--------------------------|--------------|--------------------------------------|------------------------------|---|--------------------|
| | | | | | | Total For Fund Number: 0100 | \$8,567.70 |
| | | | | | | Total Amount of Payment: | \$8,567.70 |
| 12697015 | 5849 | ANDY'S AFFORDABLE PLUM | PO - 230954 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$5,042.68 |
| | | | | | | Total For Fund Number: 0100 | \$5,042.68 |
| | | | | | | Total Amount of Payment: | \$5,042.68 |
| 12697016 | 4384 | AT&T | PO - 230937 | 0100-0000-0-0000-82000-590010-001-00 | Unrestricted Resources | Communications - Telephone | \$3,063.74 |
| | | | | | | Total For Fund Number: 0100 | \$3,063.74 |
| | | | | | | Total Amount of Payment: | \$3,063.74 |
| 12697017 | 5558 | AVENAL LUBE & TIRE | PO - 230948 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$129.30 |
| | | | | | | Total For Fund Number: 0100 | \$129.30 |
| | | | | | | Total Amount of Payment: | \$129.30 |
| 12697018 | 111 | AVENAL LUMBER AND HARI | PO - 230963 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$179.38 |
| | | | | | | Total For Fund Number: 0100 | \$179.38 |
| | | | | | | Total Amount of Payment: | \$179.38 |
| 12697019 | 113 | AVENAL, CITY OF | PO - 230910 | 0100-0000-0-0000-82000-550000-045-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$3,920.79 |
| | | | PO - 230910 | 0100-0000-0-0000-82000-550000-047-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$1,799.76 |
| | | | PO - 230910 | 0100-0000-0-0000-82000-550000-001-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$437.57 |
| | | | PO - 230910 | 0100-0000-0-0000-82000-550000-001-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$210.33 |
| | | | PO - 230910 | 0100-0000-0-0000-82000-550000-043-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$5,394.44 |
| | | | PO - 230910 | 0100-0000-0-3200-82000-550000-044-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$363.90 |
| | | | PO - 230910 | 0100-0000-0-0000-82000-550000-041-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$7,185.80 |
| | | | PO - 230910 | 0100-0000-0-0000-82000-550000-041-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$2,314.77 |
| | | | PO - 230910 | 0100-0000-0-0000-82000-550000-002-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$267.14 |
| | | | PO - 230910 | 0100-0000-0-0000-82000-550000-001-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$530.31 |
| | | | PO - 230910 | 0100-0000-0-0000-82000-550000-001-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$385.64 |
| | | | | | | Total For Fund Number: 0100 | \$22,810.45 |
| | | | | | | Total Amount of Payment: | \$22,810.45 |
| 12697020 | 5975 | BAKER SUPPLIES AND REPAJ | PO - 230947 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | \$49.77 |

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|----------------------------------|--------------|--------------------------------------|---|---|----------------------------|
| | | | | | | Total For Fund Number: 0100 | \$49.77 |
| | | | | | | Total Amount of Payment: | <u><u>\$49.77</u></u> |
| 12697021 | 4351 | BEMENT LOIS | PV - 230078 | 0100-0000-0-1110-10000-430000-041-11 | Unrestricted Resources | Materials and Supplies | <u><u>\$183.92</u></u> |
| | | | | | | Total For Fund Number: 0100 | <u><u>\$183.92</u></u> |
| | | | | | | Total Amount of Payment: | <u><u>\$183.92</u></u> |
| 12697022 | 5870 | CALIFORNIA TEACHING FEL | PO - 230935 | 0100-2600-0-1110-10000-580000-001-00 | Expanded Learning Opportunities Program | Other Services and Operating Expenditures | \$2,600.34 |
| | | | PO - 230935 | 0100-2600-0-1110-10000-580000-001-00 | Expanded Learning Opportunities Program | Other Services and Operating Expenditures | \$4,546.75 |
| | | | | | | Total For Fund Number: 0100 | <u><u>\$7,147.09</u></u> |
| | | | | | | Total Amount of Payment: | <u><u>\$7,147.09</u></u> |
| 12697023 | 291 | CALIFORNIA'S VALUED TRU: | PO - 230980 | 0100-0000-0-0000-72000-370200-001-00 | Unrestricted Resources | Retiree Benefits, classified | \$12,679.01 |
| | | | PO - 230980 | 0100-0000-0-0000-71100-370100-001-00 | Unrestricted Resources | Retiree Benefits, certificated | \$3,951.60 |
| | | | PO - 230980 | 0100-0000-0-1110-10000-370100-001-00 | Unrestricted Resources | Retiree Benefits, certificated | \$15,574.27 |
| | | | PO - 230980 | 0100-0000-0-1110-10000-340200-043-00 | Unrestricted Resources | Health & Welfare Benefits, classified | \$1,834.16 |
| | | | PO - 230980 | 0100-0000-0-1110-10000-340200-002-00 | Unrestricted Resources | Health & Welfare Benefits, classified | \$5.30 |
| | | | PO - 230980 | 0100-0000-0-0000-00000-951400-000-00 | Unrestricted Resources | Health and Welfare | \$263,895.12 |
| | | | | | | Total For Fund Number: 0100 | <u><u>\$297,939.46</u></u> |
| 12697023 | 291 | CALIFORNIA'S VALUED TRU: | PO - 230980 | 1100-0000-0-0000-00000-951400-000-00 | Unrestricted Resources | Health and Welfare | \$2,424.18 |
| | | | | | | Total For Fund Number: 1100 | <u><u>\$2,424.18</u></u> |
| 12697023 | 291 | CALIFORNIA'S VALUED TRU: | PO - 230980 | 1200-0000-0-0000-00000-951400-000-00 | Unrestricted Resources | Health and Welfare | \$2,058.24 |
| | | | | | | Total For Fund Number: 1200 | <u><u>\$2,058.24</u></u> |
| 12697023 | 291 | CALIFORNIA'S VALUED TRU: | PO - 230980 | 1300-0000-0-0000-00000-951400-000-00 | Unrestricted Resources | Health and Welfare | \$7,094.11 |
| | | | | | | Total For Fund Number: 1300 | <u><u>\$7,094.11</u></u> |
| | | | | | | Total Amount of Payment: | <u><u>\$309,515.99</u></u> |
| 12697024 | 5687 | Central California Amateur Arbit | PO - 230909 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$8,001.00 |
| | | | | | | Total For Fund Number: 0100 | <u><u>\$8,001.00</u></u> |
| | | | | | | Total Amount of Payment: | <u><u>\$8,001.00</u></u> |
| 12697025 | 2634 | CHAMPI FENCE | PO - 230946 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$2,520.00 |
| | | | | | | Total For Fund Number: 0100 | <u><u>\$2,520.00</u></u> |
| | | | | | | Total Amount of Payment: | <u><u>\$2,520.00</u></u> |
| 12697026 | 320 | CLASSIC CHARTER | PO - 230364 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,212.75 |
| | | | | | | Total For Fund Number: 0100 | <u><u>\$1,212.75</u></u> |
| | | | | | | | \$1,212.75 |

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|--------------------------|--------------|--------------------------------------|---------------------------------------|---|-------------------|
| | | | | | | Total Amount of Payment: | \$1,212.75 |
| 12697027 | 320 | CLASSIC CHARTER | PO - 230461 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,610.25 |
| | | | | | | Total For Fund Number: 0100 | \$1,610.25 |
| | | | | | | Total Amount of Payment: | \$1,610.25 |
| 12697028 | 320 | CLASSIC CHARTER | PO - 230430 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,401.50 |
| | | | | | | Total For Fund Number: 0100 | \$1,401.50 |
| | | | | | | Total Amount of Payment: | \$1,401.50 |
| 12697029 | 320 | CLASSIC CHARTER | PO - 230460 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,085.25 |
| | | | | | | Total For Fund Number: 0100 | \$1,085.25 |
| | | | | | | Total Amount of Payment: | \$1,085.25 |
| 12697030 | 340 | COLE, CHARLES R. | PV - 230084 | 0100-3010-0-1110-10000-520000-042-12 | IASA-Title I Basic Grants Income | Low Travel and Conferences | \$356.50 |
| | | | | | | Total For Fund Number: 0100 | \$356.50 |
| | | | | | | Total Amount of Payment: | \$356.50 |
| 12697031 | 5455 | CUNHA, CHAD | PV - 230082 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$72.76 |
| | | | | | | Total For Fund Number: 0100 | \$72.76 |
| | | | | | | Total Amount of Payment: | \$72.76 |
| 12697032 | 5455 | CUNHA, CHAD | PV - 230083 | 0100-8150-0-0000-81100-520000-003-00 | Ongoing & Major Maint. Acct. | Travel and Conferences | \$415.75 |
| | | | | | | Total For Fund Number: 0100 | \$415.75 |
| | | | | | | Total Amount of Payment: | \$415.75 |
| 12697033 | 5695 | EKC ENTERPRISES INC | PO - 230915 | 0100-0332-0-1110-10000-580000-007-00 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$8,500.00 |
| | | | | | | Total For Fund Number: 0100 | \$8,500.00 |
| | | | | | | Total Amount of Payment: | \$8,500.00 |
| 12697034 | 6021 | ELITE CHARTERS & TOURS I | PO - 230747 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,350.00 |
| | | | | | | Total For Fund Number: 0100 | \$1,350.00 |
| | | | | | | Total Amount of Payment: | \$1,350.00 |
| 12697035 | 6021 | ELITE CHARTERS & TOURS I | PO - 230384 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$1,280.00 |
| | | | | | | Total For Fund Number: 0100 | \$1,280.00 |
| | | | | | | Total Amount of Payment: | \$1,280.00 |
| 12697036 | 492 | ERVINS | PO - 230950 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$77.72 |
| | | | PO - 230955 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$79.61 |
| | | | | | | Total For Fund Number: 0100 | \$157.33 |
| | | | | | | Total Amount of Payment: | \$157.33 |

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|---------------------------------|--------------|--------------------------------------|---------------------------------------|---|--------------------|
| 12697037 | 5938 | Esmeralda Nungaray | PV - 230079 | 0100-0332-0-1110-10000-520000-001-00 | LCFF Supplemental/Concentration Grant | Travel and Conferences | \$96.38 |
| | | | | | | Total For Fund Number: 0100 | \$96.38 |
| | | | | | | Total Amount of Payment: | \$96.38 |
| 12697038 | 561 | GARY V. BURROWS INC. | PO - 230939 | 0100-0333-0-0000-36000-430010-002-00 | LCFF Transportation Funding | Matl & Suppl. -Gasoline/Diesel Fuel | \$5,405.29 |
| | | | PO - 230959 | 0100-0333-0-0000-36000-430010-002-00 | LCFF Transportation Funding | Matl & Suppl. -Gasoline/Diesel Fuel | \$5,691.63 |
| | | | | | | Total For Fund Number: 0100 | \$11,096.92 |
| | | | | | | Total Amount of Payment: | \$11,096.92 |
| 12697039 | 561 | GARY V. BURROWS INC. | PO - 230956 | 0100-0333-0-0000-36000-430010-002-00 | LCFF Transportation Funding | Matl & Suppl. -Gasoline/Diesel Fuel | \$58.94 |
| | | | | | | Total For Fund Number: 0100 | \$58.94 |
| | | | | | | Total Amount of Payment: | \$58.94 |
| 12697040 | 561 | GARY V. BURROWS INC. | PO - 230957 | 0100-0333-0-0000-36000-430010-002-00 | LCFF Transportation Funding | Matl & Suppl. -Gasoline/Diesel Fuel | \$4,983.10 |
| | | | | | | Total For Fund Number: 0100 | \$4,983.10 |
| | | | | | | Total Amount of Payment: | \$4,983.10 |
| 12697041 | 561 | GARY V. BURROWS INC. | PO - 230958 | 0100-0333-0-0000-36000-430010-002-00 | LCFF Transportation Funding | Matl & Suppl. -Gasoline/Diesel Fuel | \$3,772.64 |
| | | | | | | Total For Fund Number: 0100 | \$3,772.64 |
| | | | | | | Total Amount of Payment: | \$3,772.64 |
| 12697042 | 5646 | Heacock Trailers & Truck Access | PO - 230965 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$167.02 |
| | | | | | | Total For Fund Number: 0100 | \$167.02 |
| | | | | | | Total Amount of Payment: | \$167.02 |
| 12697043 | 5467 | JH Tackett Marketing | PO - 230638 | 0100-0332-0-1135-10000-580000-042-12 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | \$2,509.65 |
| | | | | | | Total For Fund Number: 0100 | \$2,509.65 |
| | | | | | | Total Amount of Payment: | \$2,509.65 |
| 12697044 | 5300 | Jimenez, Estela | PV - 230080 | 0100-0038-0-1110-10000-430000-044-14 | Donations | Materials and Supplies | \$169.69 |
| | | | | | | Total For Fund Number: 0100 | \$169.69 |
| | | | | | | Total Amount of Payment: | \$169.69 |
| 12697045 | 6078 | Jose I Lopez Jr | PV - 230081 | 0100-8150-0-0000-81100-520000-003-00 | Ongoing & Major Maint. Acct. | Travel and Conferences | \$122.00 |
| | | | | | | Total For Fund Number: 0100 | \$122.00 |
| | | | | | | Total Amount of Payment: | \$122.00 |
| 12697046 | 772 | KCOE | PO - 230886 | 0100-6500-0-5760-11100-580000-001-00 | Special Education | Other Services and Operating Expenditures | \$9,514.82 |
| | | | | | | Total For Fund Number: 0100 | \$9,514.82 |
| | | | | | | Total Amount of Payment: | \$9,514.82 |

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|--------------------------|--------------|--------------------------------------|---|---|-------------------|
| 12697047 | 5120 | La Carreta | PO - 230917 | 1100-0038-0-4110-10000-430000-000-00 | Donations | Materials and Supplies | \$160.88 |
| | | | | | | Total For Fund Number: 1100 | \$160.88 |
| | | | | | | Total Amount of Payment: | \$160.88 |
| 12697048 | 834 | LOZANO SMITH LLP | PO - 230904 | 0100-0000-0-0000-71000-580000-001-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$804.00 |
| | | | | | | Total For Fund Number: 0100 | \$804.00 |
| | | | | | | Total Amount of Payment: | \$804.00 |
| 12697049 | 6060 | Machado, Silvia | PV - 230074 | 0100-0000-0-1110-10000-520000-042-12 | Unrestricted Resources | Travel and Conferences | \$20.00 |
| | | | | | | Total For Fund Number: 0100 | \$20.00 |
| | | | | | | Total Amount of Payment: | \$20.00 |
| 12697050 | 5533 | MEDCO SUPPLY COMPANY | PO - 230609 | 0100-0332-0-1135-10000-430000-043-13 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$1,446.82 |
| | | | | | | Total For Fund Number: 0100 | \$1,446.82 |
| | | | | | | Total Amount of Payment: | \$1,446.82 |
| 12697051 | 5123 | O'Reilly Auto Parts | PO - 230941 | 0100-0333-0-0000-36000-430000-002-00 | LCFF Transportation Funding | Materials and Supplies | \$19.13 |
| | | | | | | Total For Fund Number: 0100 | \$19.13 |
| | | | | | | Total Amount of Payment: | \$19.13 |
| 12697052 | 5123 | O'Reilly Auto Parts | PO - 230942 | 0100-0333-0-0000-36000-430000-002-00 | LCFF Transportation Funding | Materials and Supplies | \$482.53 |
| | | | | | | Total For Fund Number: 0100 | \$482.53 |
| | | | | | | Total Amount of Payment: | \$482.53 |
| 12697053 | 1001 | PACIFIC GAS & ELECTRIC | PO - 230936 | 0100-0000-0-0000-82000-550000-001-00 | Unrestricted Resources | Utilities and Housekeeping Services | \$595.68 |
| | | | | | | Total For Fund Number: 0100 | \$595.68 |
| | | | | | | Total Amount of Payment: | \$595.68 |
| 12697054 | 5978 | PRICE, DAVID | PV - 230076 | 0100-3213-0-1190-31400-430000-001-00 | Elementary & Secondary School Emergency Relief III (ESSER III) Fund | Materials and Supplies | \$205.97 |
| | | | | | | Total For Fund Number: 0100 | \$205.97 |
| | | | | | | Total Amount of Payment: | \$205.97 |
| 12697055 | 1068 | PRODUCERS DAIRY FOODS, I | PO - 230907 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$1,393.88 |
| | | | PO - 230907 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$763.47 |
| | | | PO - 230907 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$803.90 |
| | | | PO - 230907 | 1300-5310-0-0000-37000-470000-041-00 | Child Nutrition - School Programs | Food | \$513.26 |
| | | | PO - 230907 | 1300-5310-0-0000-37000-470000-042-00 | Child Nutrition - School Programs | Food | \$484.95 |
| | | | PO - 230907 | 1300-5310-0-0000-37000-470000-043-00 | Child Nutrition - School Programs | Food | \$532.86 |
| | | | PO - 230907 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | \$498.36 |
| | | | PO - 230907 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | \$391.79 |

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------------------|--------------|--------------------------------------|---|--|--------------------|
| | | | | | | Total For Fund Number: 1300 | \$5,382.47 |
| | | | | | | Total Amount of Payment: | \$5,382.47 |
| 12697056 | 5977 | Project Lead The Way | PO - 230938 | 0100-3010-0-1110-10000-580000-042-12 | IASA-Title I Basic Grants Low Income | Other Services and Operating Expenditures | \$950.00 |
| | | | | | | Total For Fund Number: 0100 | \$950.00 |
| | | | | | | Total Amount of Payment: | \$950.00 |
| 12697057 | 5977 | Project Lead The Way | PO - 230484 | 0100-3182-0-1110-10000-430000-044-14 | ESSA: School Improvement Funding for LEAs | Materials and Supplies | \$7,222.32 |
| | | | | | | Total For Fund Number: 0100 | \$7,222.32 |
| | | | | | | Total Amount of Payment: | \$7,222.32 |
| 12697058 | 1373 | REEF-SUNSET MIDDLE SCHC | PO - 230903 | 0100-0332-0-1110-10000-430000-045-15 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$137.11 |
| | | | | | | Total For Fund Number: 0100 | \$137.11 |
| | | | | | | Total Amount of Payment: | \$137.11 |
| 12697059 | 5846 | Rent-A-Toilet | PO - 230966 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$100.00 |
| | | | | | | Total For Fund Number: 0100 | \$100.00 |
| | | | | | | Total Amount of Payment: | \$100.00 |
| 12697060 | 5846 | Rent-A-Toilet | PO - 230970 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$460.00 |
| | | | | | | Total For Fund Number: 0100 | \$460.00 |
| | | | | | | Total Amount of Payment: | \$460.00 |
| 12697061 | 6049 | Rising Green Inc | PO - 230961 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$5,800.00 |
| | | | | | | Total For Fund Number: 0100 | \$5,800.00 |
| | | | | | | Total Amount of Payment: | \$5,800.00 |
| 12697062 | 6049 | Rising Green Inc | PO - 230960 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$930.00 |
| | | | | | | Total For Fund Number: 0100 | \$930.00 |
| | | | | | | Total Amount of Payment: | \$930.00 |
| 12697063 | 6049 | Rising Green Inc | PO - 230116 | 0100-8150-0-0000-81100-560000-043-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$29,400.00 |
| | | | | | | Total For Fund Number: 0100 | \$29,400.00 |
| | | | | | | Total Amount of Payment: | \$29,400.00 |
| 12697064 | 2334 | RODRIGUEZ, BLANCA | PV - 230085 | 0100-3010-0-0000-27000-520000-041-11 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$130.38 |
| | | | | | | Total For Fund Number: 0100 | \$130.38 |
| | | | | | | Total Amount of Payment: | \$130.38 |
| 12697065 | 5810 | SANCHEZ, PATRICK | PV - 230072 | 0100-0000-0-0000-71000-520000-001-00 | Unrestricted Resources | Travel and Conferences | \$798.24 |
| | | | | | | Total For Fund Number: 0100 | \$798.24 |
| | | | | | | | |

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY- GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|----------------------------------|--------------|--------------------------------------|---------------------------------------|---|--|
| 12697066 | 6045 | Silver Lake Band Camp | PO - 230162 | 0100-3010-0-1155-10000-520000-043-00 | IASA-Title I Basic Grants Low Income | Travel and Conferences | Total Amount of Payment: \$798.24 |
| | | | | | | | \$4,625.00 |
| | | | | | | | Total For Fund Number: 0100 \$4,625.00 |
| | | | | | | | Total Amount of Payment: \$4,625.00 |
| 12697067 | 5883 | SITELOGIQ INC | PO - 230940 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | Total Amount of Payment: \$25,992.05 |
| | | | | | | | Total For Fund Number: 0100 \$25,992.05 |
| | | | | | | | Total Amount of Payment: \$25,992.05 |
| 12697068 | 5960 | SiteOne Landscape Supply LLC | PO - 230964 | 0100-0000-0-0000-82001-430000-005-00 | Unrestricted Resources | Materials and Supplies | Total Amount of Payment: \$1,761.91 |
| | | | | | | | Total For Fund Number: 0100 \$1,761.91 |
| | | | | | | | Total Amount of Payment: \$1,761.91 |
| 12697069 | 4750 | SJVOA; Basketball (Ref. Pay Ma | PO - 230908 | 0100-0332-0-1135-10000-580000-043-13 | LCFF Supplemental/Concentration Grant | Other Services and Operating Expenditures | Total Amount of Payment: \$600.00 |
| | | | | | | | Total For Fund Number: 0100 \$600.00 |
| | | | | | | | Total Amount of Payment: \$600.00 |
| 12697070 | 4417 | SMYERS, ERIC | PV - 230086 | 0100-3010-0-1110-21000-520000-045-15 | IASA-Title I Basic Grants Low Income | Travel and Conferences | Total Amount of Payment: \$165.00 |
| | | | | | | | Total For Fund Number: 0100 \$165.00 |
| | | | | | | | Total Amount of Payment: \$165.00 |
| 12697071 | 3369 | Southwest School & Office | PO - 230914 | 0100-0000-0-0000-77000-580000-007-00 | Unrestricted Resources | Other Services and Operating Expenditures | Total Amount of Payment: \$2,359.50 |
| | | | | | | | Total For Fund Number: 0100 \$2,359.50 |
| | | | | | | | Total Amount of Payment: \$2,359.50 |
| 12697072 | 3832 | Sparkletts | PO - 230906 | 1300-5310-0-0000-37000-470000-045-00 | Child Nutrition - School Programs | Food | Total Amount of Payment: \$217.68 |
| | | | | | | | Total For Fund Number: 1300 \$217.68 |
| | | | | | | | Total Amount of Payment: \$217.68 |
| 12697073 | 3832 | Sparkletts | PO - 230905 | 1300-5310-0-0000-37000-470000-043-00 | Child Nutrition - School Programs | Food | Total Amount of Payment: \$215.07 |
| | | | | | | | Total For Fund Number: 1300 \$215.07 |
| | | | | | | | Total Amount of Payment: \$215.07 |
| 12697074 | 5261 | Stanley Convergent Security Solt | PO - 230976 | 0100-0000-0-0000-77000-580000-007-00 | Unrestricted Resources | Other Services and Operating Expenditures | Total Amount of Payment: \$533.03 |
| | | | | | | | Total For Fund Number: 0100 \$533.03 |
| | | | | | | | Total Amount of Payment: \$533.03 |
| 12697075 | 5261 | Stanley Convergent Security Solt | PO - 230972 | 0100-0000-0-0000-77000-580000-007-00 | Unrestricted Resources | Other Services and Operating Expenditures | Total Amount of Payment: \$533.03 |
| | | | | | | | Total For Fund Number: 0100 \$533.03 |
| | | | | | | | Total Amount of Payment: \$533.03 |

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|----------------------------------|--------------|---------------------------------------|---------------------------------------|---|--------------------|
| 12697076 | 5261 | Stanley Convergent Security Soli | PO - 230971 | 0100-0000-0-0000-77000-580000-007-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$533.03 |
| | | | | | | Total For Fund Number: 0100 | \$533.03 |
| | | | | | | Total Amount of Payment: | \$533.03 |
| 12697077 | 5261 | Stanley Convergent Security Soli | PO - 230973 | 0100-0000-0-0000-77000-580000-007-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$533.03 |
| | | | | | | Total For Fund Number: 0100 | \$533.03 |
| | | | | | | Total Amount of Payment: | \$533.03 |
| 12697078 | 5261 | Stanley Convergent Security Soli | PO - 230974 | 0100-0000-0-0000-77000-580000-007-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$533.03 |
| | | | | | | Total For Fund Number: 0100 | \$533.03 |
| | | | | | | Total Amount of Payment: | \$533.03 |
| 12697079 | 5261 | Stanley Convergent Security Soli | PO - 230975 | 0100-0000-0-0000-77000-580000-007-00 | Unrestricted Resources | Other Services and Operating Expenditures | \$533.03 |
| | | | | | | Total For Fund Number: 0100 | \$533.03 |
| | | | | | | Total Amount of Payment: | \$533.03 |
| 12697080 | 2325 | TEW, DIANE | PV - 230077 | 0100-3010-0-1110-10000-520000-047-17 | IASA-Title I Basic Grants Low Income | Travel and Conferences | \$417.00 |
| | | | | | | Total For Fund Number: 0100 | \$417.00 |
| | | | | | | Total Amount of Payment: | \$417.00 |
| 12697081 | 3966 | Trull Electric Inc | PO - 230962 | 0100-0000-0-0000-82002-430000-043-00 | Unrestricted Resources | Materials and Supplies | \$3,675.00 |
| | | | | | | Total For Fund Number: 0100 | \$3,675.00 |
| | | | | | | Total Amount of Payment: | \$3,675.00 |
| 12697082 | 5325 | Western Alliance Bank - Loan Py | PO - 230916 | 0100-0332-0-0000-91000-743900-001-00 | LCFF Supplemental/Concentration Grant | Other Debt Service Payments | \$34,000.00 |
| | | | PO - 230916 | 0100-0332-0-0000-91000-743800-001-00 | LCFF Supplemental/Concentration Grant | Debt Service - Interest | \$14,247.75 |
| | | | | | | Total For Fund Number: 0100 | \$48,247.75 |
| | | | | | | Total Amount of Payment: | \$48,247.75 |
| 12697083 | 5631 | YANES, ELIZABETH | PV - 230075 | 0100-0000-0-0000-77000-520000-007-00 | Unrestricted Resources | Travel and Conferences | \$611.25 |
| | | | | | | Total For Fund Number: 0100 | \$611.25 |
| | | | | | | Total Amount of Payment: | \$611.25 |
| 14034264 | 178 | BSN SPORTS | PO - 230063 | 0100-0332-0-1135-10000-430000-043-13 | LCFF Supplemental/Concentration Grant | Materials and Supplies | \$2,119.42 |
| | | | | | | Total For Fund Number: 0100 | \$2,119.42 |
| | | | | | | Total Amount of Payment: | \$2,119.42 |
| 14034265 | 732 | JORGENSEN CO | PO - 230969 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$70.00 |
| | | | | | | Total For Fund Number: 0100 | \$70.00 |
| | | | | | | Total Amount of Payment: | \$70.00 |

Commercial Payment Register
For Payments Dated: 09/30/2022

| Document No | Vendor No | Vendor Name | Reference No | FD - RE - PY - GO - FN - OB - SI - MA | Resource | Object | Amount |
|-------------|-----------|-------------------------|--------------|---------------------------------------|---------------------------------|--|-----------------|
| 14034266 | 732 | JORGENSEN CO | PO - 230968 | 0100-8150-0-0000-81100-430000-003-00 | Ongoing & Major Maint. Acct. | Materials and Supplies | \$302.70 |
| | | | | | Total For Fund Number: 0100 | | \$302.70 |
| | | | | | Total Amount of Payment: | | \$302.70 |
| 14034267 | 732 | JORGENSEN CO | PO - 230967 | 0100-8150-0-0000-81100-580000-003-00 | Ongoing & Major Maint. Acct. | Other Services and Operating Expenditures | \$193.33 |
| | | | | | Total For Fund Number: 0100 | | \$193.33 |
| | | | | | Total Amount of Payment: | | \$193.33 |
| 14034268 | 4560 | Mid Valley Disposal | PO - 230943 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$436.72 |
| | | | | | Total For Fund Number: 0100 | | \$436.72 |
| | | | | | Total Amount of Payment: | | \$436.72 |
| 14034269 | 4560 | Mid Valley Disposal | PO - 230944 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$365.00 |
| | | | | | Total For Fund Number: 0100 | | \$365.00 |
| | | | | | Total Amount of Payment: | | \$365.00 |
| 14034270 | 4560 | Mid Valley Disposal | PO - 230945 | 0100-8150-0-0000-81100-560000-003-00 | Ongoing & Major Maint. Acct. | Rentals, Leases, Repairs and Noncapitalized Improvements | \$670.35 |
| | | | | | Total For Fund Number: 0100 | | \$670.35 |
| | | | | | Total Amount of Payment: | | \$670.35 |
| 14034271 | 1838 | ORIENTAL TRADING CO INC | PO - 230762 | 0100-0038-0-1110-10000-430000-041-11 | Donations | Materials and Supplies | \$154.21 |
| | | | | | Total For Fund Number: 0100 | | \$154.21 |
| | | | | | Total Amount of Payment: | | \$154.21 |
| 14034272 | 3500 | WIZIX TECHNOLOGY GROUP | PO - 230911 | 0100-0000-0-0000-71500-560005-001-00 | Unrestricted Resources | Maintenance Agreement-Copies | \$11.19 |
| | | | PO - 230911 | 0100-0000-0-0000-71500-560005-001-00 | Unrestricted Resources | Maintenance Agreement-Copies | \$7.46 |
| | | | | | Total For Fund Number: 0100 | | \$18.65 |
| | | | | | Total Amount of Payment: | | \$18.65 |

School District Payment Order

District Name: **Reef-Sunset Unified School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

| | | |
|----------------------|------------|--------------|
| Warrants | 89 | \$687,949.46 |
| Credit Card Payments | 9 | \$4,330.38 |
| for Payments Dated: | 09/30/2022 | \$692,279.84 |

- Authorized Officer/Employee
 Or
 Board Members *



* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____

Date _____

This order must be returned to KCOE prior to distribution of payments.

To: Board of Trustees
From: Human Resources Department
Date: October 20, 2022

Personnel Action Report

Certificated New Hire/Change:

| Name | POSITION | SALARY PLACEMENT | LOCATION | Effective Date |
|------|----------|------------------|----------|----------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Certificated Teaching Assignment Authorization:

| NAME | ALTERNATIVE ASSIGNMENT | CA. EDUCATION CODE AUTHORIZATION | LOCATION | Effective Date |
|------|------------------------|----------------------------------|----------|----------------|
| | | | | |

Certificated Resignation/Retirement/Termination:

| NAME | POSITION | SALARY PLACEMENT | LOCATION | Effective Date |
|------|----------|------------------|----------|----------------|
| | | | | |
| | | | | |

Reassignment/Changes

| NAME | Existing Title | New Title | Salary Placement | Effective Date |
|------|----------------|-----------|------------------|----------------|
| | | | | |

Classified New Hire/Promotion/Transfer:

| NAME | POSITION | SALARY PLACEMENT | LOCATION | Effective Date |
|------------------|-----------------------------------|------------------|----------|----------------|
| Brittany Barboza | Student Supervisor Aide | Range 1 Step 1 | TES | 09/13/2022 |
| Ivonne Cadena | Student Supervisor Aide | Range 1, Step 1 | AES | 10/03/2022 |
| Melissa Salazar | Instructional Aide- Special Needs | Range 10, Step 2 | RSMS | 10/03/2022 |
| Jorge Baltazar | Bus Driver/ Utility | Range 17, Step 1 | DO | 10/04/2022 |
| Lorenzo Loya | Bus Driver/ Utility | Range 17, Step 2 | DO | 10/10/2022 |
| | | | | |

Classified Resignation/Retirement/Termination/Reemployment List:

| NAME | POSITION | SALARY PLACEMENT | LOCATION | Effective Date |
|------------------|----------------------------------|------------------|----------|----------------|
| Samantha Sauceda | Student Supervisor Aide | | TES | 09/28/2022 |
| Anna Rodriguez | Instructional Aide Special Needs | | AES | 10/11/2022 |

Administrative Recommendation: Administration recommends the approval of employment of the individuals above and acceptance of resignations/retirements as presented.



Quarterly Report on *Williams* Uniform Complaints
[Education Code § 35186(d)]

District: Reef-Sunset Unified

Person completing this form: Lorena Venegas Title: Administrative Assistant

Quarterly Report Submission Month/Quarter:
(check one)

- | | | |
|-------------------------------------|---------|--------------------------------------|
| <input checked="" type="checkbox"/> | October | 1 st Quarter (7/1-9/30) |
| <input type="checkbox"/> | January | 2 nd Quarter (10/1-12/31) |
| <input type="checkbox"/> | April | 3 rd Quarter (1/1-3/31) |
| <input type="checkbox"/> | July | 4 th Quarter (4/1-6/30) |

Quarterly Report Submission Year: 2022-2023

Date for information to be reported publicly at governing board meeting: October 20, 2022

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

| General Subject Area | Total # of Complaints | # Resolved | # Unresolved |
|--|-----------------------|------------|--------------|
| Textbooks and Instructional Materials | 0 | | |
| Teacher Vacancy or Misassignment | 0 | | |
| Facilities Conditions | 0 | | |
| TOTALS | 0 | | |

Pat Sánchez

Print Name of District Superintendent

Signature of District Superintendent

Date

Please submit to: Genevieve Almanzar, Coordinator
Kings County Office of Education
Williams Compliance
(559) 589-7035
info.foundationalservices@kingscoe.org

TO: Board of Trustees
FROM: Cari Carlson, Executive Director of Learning Services
DATE: October 20, 2022

TOPIC: Request to Approve the 2022-23 LCAP Revisions

DESCRIPTION:

In accordance with Education Code 52070 and 42127, the Kings County Office of Education has reviewed the Local Control Accountability Plan (LCAP) of the school district for fiscal year 2022-23. Education code requires the County Superintendent to approve the LCAP for the following:

- Adheres to the template adopted by State Board of Education
- Budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP
- Adheres to expenditure requirements for funds apportioned on the basis of the number and concentration of unduplicated students

Clarifying questions were sent to district management. The district responded to the clarifying questions. Based on KCOE review, the 2022-23 District LCAP was approved on Sept. 14, 2022. The LCAP is now submitted to the Governing Board for informational purposes.

**Copies of the LCAP revisions will be made available upon request and at the board meeting.*

RECOMMENDATION: Informational item

FISCAL IMPACT: NA

To: Board of Trustees
From: Cari Carlson, Executive Director of Learning Services
Date: October 20, 2022

Topic: Request to Approve the Revised After School Education and Safety Program Plan

Description: The program plan is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community and to provide continuous improvement in the development of an effective after school program. The after school grantee is responsible for creating, reviewing, and updating the program plan every three years (EC Section 8482.3[g][1]).

Recommendation: Approve as presented

Fiscal Impact: NA

Reef-Sunset Unified School District

AFTER SCHOOL EDUCATION AND SAFETY PROGRAM PLAN GUIDE

Prepared by:

Ken Horn, Director of Curriculum and Instruction

Revised by:

Cari Carlson, Executive Director of Learning Services

Reef-Sunset Unified School District
205 N. Park Avenue
Avenal, CA 93204
559-386-9083



This Program Plan Guide is required by California *Education Code (EC)* 8482.3(g)(1). It must be completed in its entirety and submitted as part of the After School Education and Safety (ASES) Grant Renewal application process.

1. Revised: January 29, 2020; October 20, 2022

After School Program Plan Guide

Include the following information along with your ASES Program Plan:

1. Grant Identification Number
 - a. 16-23939-7393-EZ
2. County District School (CDS) Code
 - a. 16-73932
3. Authorized Signatory (Fiscally responsible for the program)
 - a. Name – ~~Khai Nguyen~~ Raul Luna
 - b. Title – ~~Chief Business Official~~ Exe. Director of Business Services
 - c. Contact Info (telephone number and email address)
 - i. Phone – (559) 386-9083
 - ii. Email Address – knguyen@rsusd.org rluna@rsusd.org

Name(s) of After School Program Site(s)

Instructions: Use the following worksheet example to list the site name and the projected daily attendance for the expanded learning program.

| Site Name | Project Daily Attendance |
|------------------------------|--------------------------|
| 1. Avenal Elementary | # 100 students |
| 2. Kettleman City Elementary | # 111 students |
| 3. Tamarack Elementary | # 100 students |
| 4. [REDACTED] | # 100 students |
| 5. | # |
| 6. | # |
| 7. | # |
| 8. | # |

Instructions: Use the following worksheet example to indicate the target population for each program. (For example: Homeless, Foster Care, English Language Learner, etc.)

| Target Population | Percentage of School Population |
|---|--|
| ➤ Students not scoring not met |  30.0% |
| ➤ English Language Learners scoring not met |  29.0% |
| ➤ Socioeconomically Disadvantaged Students |  19.0% |
| ➤ Foster Youth |  13.0% |
| ➤ Homeless Youth |  2.4% |

After School Education and Safety Program Plan Guide

Purpose

The purpose of the program plan is to create an operational design of an after school program within the framework of the requirements defined in *EC* sections 8482 et seq., and to describe program activities which support students' development of Social and Emotional Learning (SEL) skills. The SEL is about helping students develop a range of skills they need for school and life. Social-Emotional skills include the ability to:

- Set and achieve positive goals;
- Feel and show empathy for others;
- Establish and maintain positive relationships;
- Make responsible decisions; and
- Understand and manage emotions.

All of these skills are necessary—both for educators and students—to function well in the classroom, in the community, and in college and careers.

Instructions

The program plan is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community and to provide continuous improvement in the development of an effective after school program.

The after school grantee is responsible for creating, reviewing, and updating the program plan every three years (*EC* Section 8482.3[g][1]). The grantee must work collaboratively with after school partners and staff to develop and review the program plan. If the grantee subcontracts with an outside provider to operate the after school program, the grantee is ultimately responsible for the plan. The grantee should include the subcontractor in the development and review of the plan and provide a copy of the document to the subcontractor. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the Quality Standards and introduced requirements for Continuous Quality Improvement (CQI) to help programs to engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard section. The grantee may customize and include additional prompts, such as describing SEL activities, to refine your plan. In addition to the narrative response, it may be useful to include tables, charts or other visual representations that contribute to the understanding of the before and after school program.

After School Education and Safety Program Plan Guide

1—Safe and Supportive Environment

- **If the program will be located off campus, describe how students will travel safely to and from the program site.**

The afterschool program will be located on each of the three elementary school campuses [REDACTED] at the conclusion of each school day through 6 PM. These campuses include: Avenal Elementary, Kettleman City Elementary, Tamarack Elementary [REDACTED]

- **Describe the initiatives and measures that will be taken by the program to create safety procedures that are aligned with the instructional day, including regular staff training and practice drills with students and staff.**

All RSUSD ASES program safety policies align with the regular school day comprehensive safety plans that are annually reviewed by the local police department, fire department and school site council. Access to these plans and the supports provided are open and equitable and follow District standards. These plans are also annually reviewed and approved by the board of trustees. Safety drills, including fire, lockdown and earthquake, are practiced at various times during the year and at different times of the day so that students and staff practice the drills under a variety of conditions. The plan is reviewed at the beginning of the year with all instructional and support staff, including afterschool program staff

The ASES after school site leads and staff will work alongside the regular school day administration to plan and execute the same drills as those used during the regular day to practice with students in the afterschool program. The ASES staff will be trained in the same type of drills that the regular school day staff are trained in during August before the start of the school year. The training will include: active assailant; earthquake; fire; lock down and other safety protocols.

The after school program safety plan is fully aligned with the Reef-Sunset Unified School District (RSUSD) Comprehensive Safe School Plan (CSSP) and provides guidance and direction to all ASES staff along with all regular school day principals, faculty and staff who have emergency management responsibilities. The Emergency Response Plan (ERP) along with the School Comprehensive Safe School Plan shall be used during an emergency incident involving a RSUSD School facility, including the ASES program at all ASES sites.

After School Education and Safety Program Plan Guide

- **Describe how the program will provide a safe and supportive environment that provides for the developmental, social-emotional, and physical needs of students.**

All RSUSD ASES program sites will follow the District positive behavior intervention and support (PBIS) matrix of behavior expectations that detail the expected student and staff behaviors at various locations on its campus. These PBIS system of tools and strategies for defining, teaching, acknowledging appropriate behavior, and correcting inappropriate behavior will be used by the ASES staff in all RSUSD afterschool program sites and will communicate these expectations to students to ensure continuity and consistency of practice and communication that leads to a safe and supportive environment that provides developmental, social emotional, and physical needs of our students.

All RSUSD ASES program sites, as part of the PBIS matrix of expectations includes a multi-tier structure of supports (MTSS) that include:

Tertiary Prevention:

- Specialized supports
- Individualized supports
- Systems for students with high-risk

Secondary Prevention:

- Specialized Group
- Systems for students with at-risk behavior

Primary Prevention

- School/Classroom-Wide systems for all students, staff, & settings

Model lessons that included the pyramid of MTSS, examples and non-examples are developed at the school and are shared with the afterschool program staff to ensure consistency across the regular day and afterschool programs.

The afterschool program staff will collect medical, 504 and IEP information directly from parents when students are enrolled in the afterschool program as well as when updates occur throughout the year. The District requires all student records to be housed in the AERIES student management system and kept confidential within the scope of the appropriately trained personnel.

The afterschool program will provide character and social development education that is aligned to the District PBIS and MTSS matrix. The lessons on character development will be conducted throughout the year with program

After School Education and Safety Program Plan Guide

staff serving as role models of good character. Activities will be conducted that shall allow students an opportunity to promote positive character traits.

The afterschool program will provide students an outlet for creative expression through visual and performing arts. Arts and crafts, singing, dance and drama creativity imbeds concepts taught during the core school day instruction.

The afterschool program will provide physical education and sports time and recreation each school day. Students will also have an opportunity to participate in approved standards based games that focus on refining motor skills, communication, team work, and maintaining a healthy and fit lifestyle. Activities will be modified for students who have physical limitations to ensure their inclusion.

2—Active and Engaged Learning

- **Provide examples of best practices, including research or evidence-based practices that were used to guide the planning of educational literacy and educational enrichment activities that will align with the regular school day to enhance academic performance achievement and positive youth development.**

The goal of our ASES after school program is to align our goals with the RSUSD LCAP Goals in regards to student learning, interests and to address achievement gaps.

RSUSD LCAP Goal 1: The District will improve student achievement in Academics, English Language Development, and 21st Century Learning Skills.

RSUSD LCAP Goal 2: The District will provide engaging and rigorous learning environments where students feel safe and want to be in school.

~~RSUSD LCAP Goal 3: The District enables rigorous and relevant standards based instruction, which will support productive, creative teaching environments in which there is widespread acceptance and support for the district vision and mission statements.~~

RSUSD LCAP Goal 3: The District will foster a culture of student, parent and community involvement by building and maintaining positive participation and relationships.

After School Education and Safety Program Plan Guide

In reviewing the ASES after school program goals, we have aligned our goals directly with the RSUSD LCAP Goals:

ASES Goal 1: To get students actively participating in the after-school program as it provides a safe location away from peer pressure or gang-related activity and provides a fun, interactive opportunity to gain social skills, and an academic support system that enhances student learning. This ASES Goal 1 is aligned to RSUSD LCAP Goal 2.

ASES Goal 2: Assist students with improving academic proficiency in English Language Arts and math by utilizing online resources and effective learning interventions. This ASES Goal 2 is aligned to RSUSD LCAP Goal 1.

ASES Goal 3: Provide students with homework assistance to ensure that they stay on task and get curriculum reinforcement. This will prevent students from trailing in the classroom and keep them from losing interest in core curriculum. This ASES Goal 3 is aligned to RSUSD LCAP Goal 1.

ASES Goal 4: Improve daily attendance among students in the after school program. This ASES Goal 4 is aligned to RSUSD LCAP Goal 2 and Goal 4.

ASES Goal 5: Integrate Science, Technology, Engineering, Arts, and Mathematics (S.T.E.A.M.) with intentional learning purposes that will engage students and increase interests in science, technology, chess, robotics, fine arts, nutrition, engineering, mathematics, health and wellness. This ASES Goal 5 is aligned to RSUSD LCAP Goal 1.

The ASES program school site Leads collaborate regularly with the school site principal regarding alignment of the afterschool program goals with the District LCAP Goals. Monthly discussions include program assessments, student achievement scores, parental involvement opportunities, professional development, behavior expectations, school events and ongoing development and revision of program goals. Program leaders are consulted in review of data including academic progress, behavioral needs, IEP plans, and 504 plans to help meet the needs of individual students and student groups.

Homework assistance is provided to students during a portion of the afterschool program block. As students work, the Team Leads may pull a small group of students together to provide a tutorial or will help with individual student questions.

After School Education and Safety Program Plan Guide

IEP and behavior plan supports that students receive during the regular school day by the RSUSD Student Services Team are extended into the ASES program to ensure continuity of services and support.

Communication regarding student progress and concerns are facilitated through contact with the regular day school staff via a daily program summary as well as contact with the regular day teachers, site administration, support staff and parents.

Enrichment activities will provide stimulating opportunities and experiences and are planned monthly by the afterschool staff after considering student interests. These choices are updated monthly throughout the year.

- Describe the planned program activities and how they will:**

- a. Provide positive youth development.**

Students participating in the afterschool program will be provided opportunities to complete student surveys and/or participate in small group discussions to share what they want to learn about, what they want to be able to do, and the development of program offerings that appeal to their interests. Students will be able to reflect on their learning experiences and provide input on future learning or enrichment opportunities. Examples of questions asked on the student survey:

I feel safe being in the Afterschool Program: 1 is bad up to 5 is great

I know the rules and policies: 1 is bad up to 5 is great

All the kids in the program follow the rules: 1 is bad up to 5 is great

My classroom teacher is happy that I am in the program: 1 is bad up to 5 is great

My parents encourage me to be in the program: 1 is bad up to 5 is great

I like going to the program: 1 is bad up to 5 is great

I like the way my program leader teaches our class: 1 is bad up to 5 is great

We have lots of fun activities in the program: 1 is bad up to 5 is great

My program leader helps me with my homework: 1 is bad up to 5 is great

After School Education and Safety Program Plan Guide

I play games that include running: 1 is bad up to 5 is great

I always get a snack during the Afterschool program: 1 is bad up to 5 is great

To further support positive youth development:

- Students will demonstrate self-management skills by following behavior expectations, directions and executing transitions and procedures efficiently, both independently and with peers.
 - Students exhibit evidence of a growth mindset where they embrace challenges, learn to persevere, develop self-efficacy and develop social awareness through their interactions with staff, peers and the activities and projects.
 - Students and staff demonstrate a joy for learning through positive relationships, culture and climate in the afterschool program.
 - Students are provided opportunities to elaborate on their initial thoughts to explain their thinking.
 - Students are provided opportunities to talk about and ask questions about each other's thinking to clarify, self-assess and improve their own understanding to determine next steps to improve their learning.
- b. Provide hands-on, project-based learning that will result in culminating products or events**

- The Director of the Department of Curriculum and Instruction ~~and~~ ~~Curriculum and Instruction~~ will provide Professional Development to train ASES Staff in project-based learning that focuses on the individual students needs through the lens of Universal Design for Learning (UDL). UDL is a way of thinking about teaching and learning that helps give all students an equal opportunity to succeed. All site leads will provide students with hands-on learning activities that lead towards an outcome (culminating event or product).
- **Enrichment-** the program will provide students with hands-on, project-based activities. Every seven weeks, our Kinder through 5th Grade students will learn a new theme. At the end of each thematic unit, parents, faculty, and community members will be invited to culminating events hosted by our staff and students.

After School Education and Safety Program Plan Guide

- **Physical Education/Sports** – the program will provide students with time for structured outdoor recreation each day. Students will also have an opportunity to participate in approved standards-based games that focus on refining motor skills, communication, teamwork, and maintaining a healthy and fit lifestyle. Activities will be modified for students who have physical limitations to ensure their inclusion.
- **Visual and Performing Arts** – the program will provide students an outlet for creative expression. Arts and crafts, singing, dance, and drama innovative embed concepts taught during core school day instruction.
- **Character/Social & Emotional Development** – the program will provide character and social and emotional development education. Lessons on character development will be conducted throughout the year with program staff serving as coaches. Activities will be done that shall allow students an opportunity to promote positive character traits and to focus on social development growth and the emotional needs of students.

3—Skill Building

- **Describe how the program educational literacy and educational enrichment activities are expected to contribute to the improvement of student academic achievement as well as overall student success.**

The educational literacy and educational enrichment activities of the RSUSD ASES after school program are aligned to the District LCAP academic goals which are implemented during the regular school day:

ASES Goal 1: To get students actively participating in the after-school program as it provides a safe location away from peer pressure or gang-related activity and provides a fun, interactive opportunity to gain social skills, and an academic support system that enhances student learning. This ASES Goal 1 is aligned to RSUSD LCAP Goal 2.

ASES Goal 2: Assist students with improving academic proficiency in English Language Arts and math by utilizing online resources and effective learning interventions. This ASES Goal 2 is aligned to RSUSD LCAP Goal 1.

ASES Goal 3: Provide students with homework assistance to ensure that they stay on task and get curriculum reinforcement. This will prevent students from

After School Education and Safety Program Plan Guide

trailing in the classroom and keep them from losing interest in core curriculum. This ASES Goal 3 is aligned to RSUSD LCAP Goal 1.

ASES Goal 4: Improve daily attendance among students in the after school program. This ASES Goal 4 is aligned to RSUSD LCAP Goal 2 ~~and Goal 4~~.

ASES Goal 5: Integrate Science, Technology, Engineering, Arts, and Mathematics (S.T.E.A.M.) with intentional learning purposes that will engage students and increase interests in science, technology, chess, robotics, fine arts, nutrition, engineering, mathematics, health and wellness. This ASES Goal 5 is aligned to RSUSD LCAP Goal 1.

Academic support is differentiated to meet individual student needs and interests. Lesson plans are designed to include applicable California State Standards. Homework is monitored through communication among afterschool staff, students, parents and teachers. Assistance is provided in small groups with attention to individual student needs. Communication between regular day teachers and afterschool program staff is encouraged and ongoing. Certificated staff is consulted when needed.

- **Explain how the planned program activities are based on the school and community needs for a before school, after school and/or supplemental program.**

The afterschool program uses staff and parent surveys to continuously receive input and applies stakeholder feedback and evaluations with the instructional day to guide the development of training, curricula and enrichment activities to continue meeting students' needs and interests. High interest activities are developed by using student surveys, interviews, and participation in previous activities to reflect the unique interests of students.

Student PBIS data and instructional day academic data (~~iReady Reading and Math benchmarks~~) will be shared with afterschool staff and our community partners to inform and guide the ASES program practices, decisions and planning. The afterschool program design includes clearly defined processes to ensure that program review and refinement is continuous based on outcomes and student interests, and needs reflected through student academic data (~~iReady Reading and Math benchmarks~~). The Afterschool Leadership Team reviews the data from the parent and staff surveys on a quarterly basis and then correlates that with the data from the student academic data ~~benchmarks~~ in ~~iReady~~. The Afterschool Leadership Team uses this data to determine the measured success of program goals and

After School Education and Safety Program Plan Guide

objectives, overall program effectiveness and improvement in student achievement.

Data exchange and informational flow between the school and the ASES program is continuous. The school will provide data and information used to create the school's Single Plan for Student Achievement (SPSA) that is aligned to the District's Local Control and Accountability Plan (LCAP) as well as the school's ~~iReady Reading and Math~~ benchmark assessment scores throughout the school year. The afterschool program will use this data to develop specific objectives to improve student outcomes. The afterschool program will share program accomplishments and student achievement with the school and community stakeholders to build program sustainability.

Each school's program has established a system of communication between teacher and afterschool program staff that ensures a collaborative and complimentary partnership with the instructional day. The program continues to operate as an integral part of the school demonstrated through administrators and school staff support, and through its alignment with the instructional day. The ASES program materials and curriculum are aligned with the state content standards used during the instructional day. The school site leadership staff meets with the ASES Afterschool Leadership Team on a quarterly basis to review the data from parent feedback and from student achievement on ~~iReady~~ benchmarks and using data to target those gaps to build learning opportunities into afterschool offerings that support ongoing academic growth.

The feedback received by all stakeholders in combination with student data and state assessments are used to plan any modifications to ASES program activities. All stakeholders are engaged to ensure the delivery of a high quality program that effectively fulfills the state's Quality Standards for Expanding Learning.

4—Youth Voice and Leadership

- **Describe how student feedback, assessments, evaluations, and integration with the instructional day will be used to guide the development of training, curricula, and projects that will meet students' needs and interests.**

Students, parents and staff are surveyed to gather information about the perceived needs of students, families, school and the community. The Site Lead uses this information and will work with the school principal, program liaison and Team Leads to disaggregate and analyze the information.

After School Education and Safety Program Plan Guide

Student and instructional day data will also be shared with the afterschool staff to inform and guide the ASES program practices, decisions and planning. The afterschool program design includes clearly defined processes to ensure that program review and refinement is continuous based on outcomes and student interests, and needs reflected through student achievement data. The program clearly uses data to determine the measured success of program goals and objectives, overall program effectiveness and improvement in student achievement.

- **Describe the opportunities provided to students where they can share their viewpoints, concerns, or interests (i.e., student advisory group) that will impact program practices, curricula, or policies, including opportunities for student leadership.**

Students participating in the afterschool program will discuss the various types of program activities they are interested in learning about, want to experience or need for support. Students will develop their leadership roles in many different capacities in the afterschool program by participating in the Afterschool Program Student School Site Council. The SSSC helps bring student issues in the Afterschool program to the attention of the Afterschool Program Leadership Team; helps to provide guidance on the quarterly student activities; and plays a leadership role in determining the destination of learning field trips. The students are voted onto the SSSC by their peers and serve for one school term. The SSSC also helps coordinate evening parent engagement events and SSSC students serve as Masters of Ceremony at these events. Students may also lead various group projects and enrichment activities that help develop their high interest skills and arts activities in their afterschool program.

- **Describe how students in lower grades will be able to make choices when participating in program activities, and how students in higher grades will actively exercise their leadership skills by addressing real world problems that they identify in their communities (e.g., service learning).**

RSUSD ASES students are able to make choices through their participation in various program activities and by becoming an elected member of the Student School Site Council (SSSC). The Afterschool program staff integrate opportunities for choice throughout activities by having lower grade students take the lead in selecting equipment to use, distribution of supplies, choice of project subjects, etc. In the higher grades, leadership opportunities are also integrated into everyday conversations between staff and students. Students are given the opportunity to lead workshops, activities and exercises to

After School Education and Safety Program Plan Guide

promote responsibility and protocol management skills. The program will provide higher grade students opportunities to address real world problems identified in our community by attending City Council and School Board meetings and participate in community service projects such as the city recycling initiative; the school board campus beautification project; or other such future city or school board initiative projects.

Older youth will gain the opportunity to discuss real-world problems. Students will have a chance to learn about world news during the snack disbursement period. Program staff will facilitate a discussion afterward to spark conversation with students on what they are learning and how they are interpreting information from media outlets. Students will be able to share their concerns and become more civically minded and become globally aware of situations that are occurring at home and abroad. Through these discussions and opinions, older youth will be given opportunities to impact their communities through special projects. The program will facilitate the logistics and coordination to assist students in driving service learning.

The National Service Learning Clearinghouse states, community engagement pedagogies, often called "service learning," are ones that combine learning goals and community service in ways that can enhance both student growth and the common good. It is "a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. For the community of Avenal, older students will be encouraged to select a service-learning project that will impact the community in a positive way. They will seek to achieve real objectives and gain a deeper understanding of the needs within their community. In the process, students will tie personal and social development with academia and logic. This experience will serve as an understanding of problems that exist in their community and how their involvement can help to resolve them.

The service-learning projects will have a positive impact on students' academic learning and will improve students' ability to apply what they have learned in "the real world." Students will also gain a greater sense of personal efficacy, personal identity, spiritual growth, and moral development from service-learning. These projects will influence interpersonal development along with the ability to work well with others to strengthen leadership and communication skills. Students will learn to diminish stereotypes and become sensitive to diversity, contributing to improved social responsibility and citizenship skills. Student's experiences through service learning will increase growth and help to become more involved in community service after graduation. Most importantly, older youth will network with professionals and

After School Education and Safety Program Plan Guide

make connections with community members that will yield further learning and career opportunities.

5—Healthy Choices and Behaviors

- **Describe the types of healthy practices and program activities that will be aligned with the school wellness plan.**

A free and nutritious snack and supper meal is provided to all students in the afterschool program. Guidelines set forth by the California Department of Education and Nutrition Policy Unit are used by district food services.

The RSUSD Wellness Plan and board policies recognize the link between student health and learning and encourage a comprehensive after school program promoting healthy eating and physical activity for all students. Policies direct the district to build a coordinated school health system that supports and reinforces health literacy through health education, physical education, health services, nutrition services, behavioral and counseling services, health promotion by staff, a safe and healthy school environment, and parent/guardian and community involvement. The district's nutrition education and physical education programs are based on research, consistent with the state's curriculum frameworks, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle. Healthy practices will include student wellness, fitness and nutrition activities in the afterschool program.

The afterschool program will implement and sustain healthy practices and program activities that align to the district wellness plan and policies. The program offers health, nutrition, and wellness learning and physical fitness activities that serve a variety of student and staff interests.

- **Describe how the program will incorporate healthy nutritional practices, and the types of daily developmentally appropriate and/or research-based physical activities the program will conduct. Include any collaborative partnerships with wellness organizations.**

Daily developmentally appropriate and research based physical activities will be implemented through staff, students, family and community partnerships. Programs will align to the CDE Physical Education Standards framework and National Association for Sports and Physical Education Guidelines. The

After School Education and Safety Program Plan Guide

afterschool program incorporates a wide variety of physical activities to achieve all-around fitness and multiple movement skills.

- **Give three to five examples of nutritious snacks or meals that follow the California Nutritional Guidelines that are served in your after school program.**

All students in the afterschool program receive the daily snack and supper meal during after school hours. The District provides nutritious snacks that meet California Nutrition Standards. Snack and supper meal options include fruit, vegetables, dairy, protein or whole grain-rich food items; foods with a fruit, vegetable, dairy, protein, or whole grain-rich item as the first ingredient; or combination foods containing at least one-quarter cup of fruit or vegetables. Beverage options are fruit-based drinks composed of no less than 50 percent fruit juice and have no added sweetener, vegetable-based drinks composed of no less than 50 percent vegetable juice and have no added sweetener, plain water, one-percent-fat unflavored milk, nonfat flavored or unflavored milk, soy milk, rice milk or other similar non dairy milk. Beverages labeled or commonly referred to as sodas or soft drinks are not permitted. Examples of snack options include:

1. 8 oz. Milk and whole grain cereal
2. 6 oz. Juice and whole grain cracker
3. 8 oz. Milk and String Cheese
4. Chicken sandwich with assorted veggies
5. Ham and cheese sandwich with assorted veggies

6—Diversity, Access, and Equity

- **Describe how the program will create an environment that promotes diversity and provides activities and opportunities to celebrate students' cultural and unique backgrounds.**

The ASES program will create and maintain dynamic environments where diverse participants are encouraged to be themselves and understand each other across their differences. The afterschool program will actively and intentionally develop through issues of diversity, access, inclusion and equity. The program is committed to providing a foundation for inclusive and accessible services to all students of the school community. All components of the program will incorporate diversity and equity in the mission by working with the school community to effectively serve all groups. The program is influenced by all stakeholders including students, families, staff and

After School Education and Safety Program Plan Guide

community partners. Therefore, there are abundant opportunities to learn about the community through the exploration of cultures, language, socioeconomic position, immigration status and many other characteristics.

WHCCD [REDACTED] are encouraged to hire afterschool program staff that understand diversity issues and reflect the communities of Avenal and Kettleman City. WHCCD [REDACTED] recruitment targets the diverse population of Avenal and Kettleman City and its different cultural backgrounds. RSUSD partners with WHCCD Teaching Fellows to provide the Afterschool Program Staff regular professional development opportunities in August prior to the beginning of the school year that explore community needs, standards of respect, and create inclusive, accessible activities that engage different cultures. Professional development fosters skills that build cultural competence to work with specific populations, expand multicultural programs, integrate English Learner support, and encourage the inclusion of disabled children.

The ASES program will create an environment that is inclusive, multicultural, and reflects the community served by the school. The physical environment is welcoming and provides a tone of respect and inclusion displayed through signs and announcements in different cultural languages and displaying posters and artwork that reflect the backgrounds of students and families. Program and school materials inform services to all stakeholders regardless of gender, culture, class, nationality, race, sexual orientation, and ability/disability. The afterschool program spaces are accessible to students and families with disabilities.

Programs will operate a variety of activities where students and staff can experience diverse cultures through music, dance, cuisine, arts, literature, drama and many other forms of enrichment. The diverse community partnerships that support the afterschool program provide a vast resource of support to activities that celebrate the cultural diversity of students.

- **Describe how the program will reach out and provide support to students with disabilities, English language learners, and other students who have potential barriers to participate in the program.**

The afterschool program will reach out and provide support to students with disabilities, English Learners and other students with potential barriers to program participation. After School program Site Leads have established relationships with the instructional day program staff that support the afterschool program in modifying, accommodating, and providing appropriate

After School Education and Safety Program Plan Guide

behavioral support strategies through the RSUSD Student Services Department. The Student Services department supports students of special needs and/or students which require special accommodations to participate in the afterschool program. Nurses are available during program hours if necessary to meet health and medical needs.

The Curriculum and Instruction ~~Elementary School English~~ supports students of English as a second language who require support to participate in the afterschool program. The department provides English Language Development training to afterschool program staff which assists in the implementation of enrichment and academic components of the afterschool program that serves English Learners.

Enrollment criteria is set on a yearly basis aligned to district goals and the program improvement process. All students enrolled within the school are given the opportunity to apply and selections are made through a lottery process. The exception to this is, per Assembly Bill 1567, Homeless and Foster Youth are given priority. Once enrollment reaches capacity, waiting lists are established for students who wish to attend the program.

Recruitment efforts include:

- Parent Orientation Meetings in English and Spanish
- Fliers, letters and enrollment packets sent home to students in English and Spanish
- Quarterly district newsletter, sent home and posted to the district website in English and Spanish
- Blackboard School Messenger, an automated communication and notification system
- Afterschool Program participation in school-wide events (Back to School, Open House, and Literacy Nights)

7—Quality Staff

- **Describe how the program's administrators will ensure that all staff who directly supervise pupils meet the minimum requirements of an instructional aide.**

After School program staff includes classified para-educators. All staff members either possess two years of study at an institute of higher education equivalent to 48 semester units or successful completion of the RSUSD-approved Paraeducator Assessment. The minimum requirements for a highly qualified Activity Leader in compliance with AB346, all

After School Education and Safety Program Plan Guide

non-certificated after school employees are required to have a criminal background check with both the Department of Justice (DOJ) and the Federal Bureau of Investigation (FBI) through their direct employer.

Staff is recruited on an ongoing basis. Staffing sources include local institutes of higher education, internal job postings, and Edjoin.

- **Describe the planned recruitment and hiring process for staff and how their experience, knowledge, and interests will be considered.**

Hiring the right staff is essential to effectively supporting many different learning activities. The program encourages recent student graduates from our local high school (who have earned an A.A. degree at AHS in our dual enrollment program or from a nearby college). This existing relationship maintains a strong pool of staff and models the encouragement for staff to transition to higher education and continue their education. These staff members must have a desire to work in the education field and in the community. Our students in our ASES program are most likely to connect with motivated staff members in which they are familiar with and able to make connections.

- **Describe the type and schedule for the continuous professional development that will be provided to staff.**

Staff in the ASES program will be provided multiple opportunities for professional development and training. Professional development needs and the Quality Improvement process of site needs will be assessed so that professional development provided is strategic and intentional. Beginning of the School year training is provided each school year and is a full day training focused on content standards, instruction, safety, district policy and procedures, and/or strategies in working with students. RSUSD Instructional staff provide quarterly professional development training for each Afterschool site on RSUSD adopted curriculum and supplemental curriculum so that the Instructional Aides in the Afterschool program are familiar with these materials in order to best help students during homework tutorial time. ASES Afterschool Site Leads conduct regular after school program meetings at the schools with instructive content that is based on the California Quality Standards for Expanded Learning and continuous quality improvement processes. These meetings also consist of refining program processes, procedures, and practices.

After School Education and Safety Program Plan Guide

The WHCCD [REDACTED] Staff along with the RSUSD Student Services Department provides training and resources to the Afterschool program staff to develop social emotional competencies. Continuous staff professional development is scheduled monthly. The ASES regional technical assistance lead is available to provide multiple trainings on an as-needed basis for afterschool program staff, school leaders, managers and directors to attend which effectively create on-going collaborative learning communities.

8—Clear Vision, Mission, and Purpose

- **Describe how the needs of the community, students, parents, and school were identified (i.e., assessment scores, number of students performing academically below grade level, school and community safety data, attendance and truancy rates, and juvenile crime rates, etc.), the resources available, and how those needs will be addressed.**

The needs of students are discussed and surveyed with school stakeholders on an ongoing and annual basis. The Interviews are conducted at all ASES schools that involve the participation of students, parents, and staff to discuss the needs and interests of their community. The students are interviewed quarterly; the parents are interviewed at the beginning and at the end of each school year; the staff are interviewed prior to the start of the school year, quarterly, and then they complete a culminating interview at the completion of the school year. A variety of interests were identified in the end of the year interviews for the 2018/2019 school year that include: increase in the robotics course offerings; an increase in science and engineering applications; an increase in gaming, coding, cooking, and additional music, choir or band opportunities; connecting students to the real world experiences through field trips; and an increase in academic tutoring classes for struggling students.

The educational enrichment element is designed locally with individual sites to provide stimulating activities for students while aligning with district and individual site goals. The Afterschool programs all use the [REDACTED] program and the goal of RSUSD is that all students will read at grade level by the 3rd grade. The ASES Afterschool program staff works hard to monitor student reports in [REDACTED] and to provide extra time in the [REDACTED] suite of lessons for struggling students. Parent, student, and staff survey responses are analyzed for planning activities in the educational enrichment element that includes: lesson plans that are aligned to applicable California State standards; enrichment programs to immerse students in youth development; lessons in the visual and performing arts; lessons in wellness and nutrition,

After School Education and Safety Program Plan Guide

science, invention, and sports. Enrichment activities change throughout the year to provide a rich variety of learning experiences.

The community demonstrates a high poverty rate and represents a diverse ethnic student population that is socioeconomically disadvantaged. The afterschool program plan addresses the specific needs and interests identified by the schools that support a high quality program to meet the state's Quality Standards for Expanded Learning.

- **Describe three to five program goals developed from the results of the needs assessment and how data will be collected to evaluate whether program goals are being met.**

Program Goals are aligned to District and Site Goals and include:

- By 3rd grade, all students are reading at grade level
- Ensure all students are supported in moving a minimum of one grade level per year as measured by the CAASPP (3rd – 6th grade)
- All students will be supported in math literacy
- All students will engage in arts, activities, and athletics
- All students will demonstrate the character and competencies for workplace success
- All EL students will move towards re-designation within their appropriate time frame
- All students will stay in school and on target to graduate

ASES program effectiveness is measured through evaluation data compiled by RSUSD using state and local assessment data. Outcome measures include: student academic achievement, various program attendance statistics and behavior.

- **Describe how the program has engaged or will engage stakeholders (i.e., principal, instructional day teachers and other instructional day staff, families, students, program staff, community members, and other community partners) in the creation of the program's mission, vision, goals, and expected outcomes based on the needs of the specific community.**

The afterschool program engages stakeholder meetings that include the principal, instructional day teachers and staff, families, students, program staff, community and partners. The participation of all stakeholders is an important process to build a high quality program that reflects the stakeholder

After School Education and Safety Program Plan Guide

input to drive the program design, implementation, and improvement over time.

The afterschool program will develop and implement a clear vision and mission that is complementary and guides the school community activities. Stakeholders will participate in discussions that review program goals, expectations by participants, and outcomes of the program. The afterschool Program Liaison and Site Leads will monitor the progress toward reaching the expected goals and outcomes of the program. The program goals and outcomes will guide the development or refinements of policies and procedures, program plan, budget, staff development and communications with stakeholders.

The afterschool program will regularly communicate, review, and make appropriate changes to goals and outcomes in collaboration with all stakeholders of the school community. District, school, and program staff have an important role to share the mission, vision, goals, outcomes, and planned activities with families through multiple strategies. The afterschool program will address these commitments through school events, meetings, orientations, parent night and other opportunities to engage families.

9—Collaborative Partnerships

- **Describe the collaborative partners that will be involved in the process used to plan, implement and update the after school program plan.**

RSUSD collaborates with partners such as the West Hills Community College District Teaching Fellows and [REDACTED] the City of Avenal; and the Responsible Athletes Program (RAP) to review, plan, and update the ASES program plan regularly and work closely with ASES staff on refined program implementations at the school sites. Collaborations will involve data review, identifying areas of positive improvements, and identifying areas for targeted improvements. This will also be supported through job-embedded professional learning opportunities to address critical areas identified for improvements. RSUSD maintains an MOU agreement with WHCCD [REDACTED].

Ongoing efforts to outreach to additional public and private partnerships will be in effect year-round. During stakeholder meetings, an agenda item will be listed as "Potential Partners" to seek out any possible organizations, professionals, or private companies that can be contacted for partnership.

After School Education and Safety Program Plan Guide

~~Reef Sunset Unified School District will also share their list of donors from the area that can be contacted for support. An announcement on the Curriculum and Instruction Newsletter will also be advertised alongside notice of stakeholder meeting announcements to invite members of the community who are interested in contributing to the sustainability plan of the program.~~

~~Educational entities and large firms that support student involvement and success will be contacted through correspondence from the director to seek partnership. The ASP has a network of non-profit entities such as museums and science centers that are advocates of student learning. The local Chevron and Shell companies, in addition to the Wonderful Company and Waste Management, are multi-million dollar companies that will be contacted for partnership as well. The Yosemite and Sequoia National Parks will also be contacted for student learning opportunities. The Monterey Bay Aquarium, Academy of Sciences and the Exploratorium have already waived admission fees for our current students. There will be no potential partner left out from being given an opportunity to be an investor to the After School Program.~~

The ASP will continue undergirding its collaborative, dynamic structure of support that includes a network of institutions of higher education, regional technical assistance services for after school programming. The following additional potential partnerships are part of a system that RSUSD has vested in to support ASP:

Avenal Parks Recreation Center: This community-based organization will work with the ASES Program to provide physical and recreational activities such as arts and crafts, dance, and sports. ASP will meet with them quarterly.

Free to Learn Program: The Monterey Bay Aquarium's Free to Learn program is available to state, local, and federal government agencies and non-profit organizations whose programs specifically serve low-income children and adults, at-risk children and other underserved groups of children and adults. The Aquarium is strongly committed to providing access to all, giving everyone the opportunity to visit regardless of income. The Free to Learn program furthers the Aquarium's mission of inspiring conservation of the ocean by offering complimentary admission to low-income children, adults, and families. The Free to Learn Program has partnered with the LIFE After School Program and has committed to waiving admission to its ASP. ASP will meet with them semi-annually.

After School Education and Safety Program Plan Guide

Kings County Action Organization (KCAO): Through its Nutrition Education program, this non-profit organization will work alongside the ASP to ensure students receive edification on eating and living a healthier lifestyle. They will provide ASP with the age-appropriate curriculum to deliver to students. KCAO will have its representative's work alongside after school staff to ensure that students are benefitting from the services provided. ASP will meet with them quarterly.

Girl Scouts of America: The Girl Scouts have committed to work with ASP to give every female student interested access to life-changing experiences that enable her to reach her full potential, through programs that teach practical life skills and leadership. ASP will meet with them quarterly.

Central Valley Afterschool Foundation: an organization that provides training, professional development, and technical assistance to after school programs. ASP will meet with them semi-annually.

Richard Peralta, Program Development Director: delivers technical support to improve program quality and ongoing training of program staff. He evaluates program operations and provides recommendations to increase team synergy and community among all after school participants. ASP will meet with them semi-annually.

Virginia Sepeda, Regional VII Lead for Expanded Learning Programs: keeps program advised of policy changes that affect program operations. She also provides links to educational resources and additional training opportunities. She also provides technical assistance and reporting updates in addition to approved consultants that work with Region VII. ASP will meet with them quarterly.

Shannon Turman, Professional Development Trainer: provides programmatic skills acquisition training for line staff, overall curriculum, and instructional design. ASP will meet with her semi-annually.

West Hills College Teacher Preparation Program: This program provides ongoing training for activity leaders, who are students in WHCCD's Teacher Preparation Program. The training that is provided teaches effective tutoring interventions for students and instructional delivery applications. ASP will meet with them quarterly.

West Hills College 5G's Camp: Provides effective engagement strategies for working with disadvantaged youth and provides hands on training for activity

After School Education and Safety Program Plan Guide

leaders during an intensive two week exploratory summer camp experience. ASP will meet with them semi-annually.

West Side Institute of Technology: Coordinates adult and youth vocational training opportunities utilizing embedded basic skills acquisition and introductory to vocational experiences offered at local school sites utilizing face-to-face interaction. This institute will provide internships to students and presentations to students during after school programming. ASP will meet with them quarterly.

- List and describe at least three to five collaborative members, including any specific duties/responsibilities or contributions (e.g., Memorandums of Understanding, service providers, in-kind, etc.).

Community partner's name and contributions:

West Hills Community College District (WHCCD)

Through an MOU with RSUSD, WHCCD provides the ASES program services at each school including conducting staff professional learning and providing advisory and technical support resources for implementing best practices in alignment to the State's 12 Quality Standards for Expanded Learning. WHCCD recruits and develops students from the Team Teach program as well as other college students to serve as ASES program Team Leads who support academic tutoring and enrichment activities with students.

Reef-Sunset Unified School District (RSUSD)

RSUSD provides program staff professional learning and support resources for teaching students Social Emotional Learning skills and practices as well as IEP and 504 support.

After School Education and Safety Program Plan Guide

~~EDUCATIONAL STAFF DEVELOPMENT AND SUPPORT FOR ALL STUDENTS~~
~~TEACHING STAFF~~ Team Leads who are also college students in the Team Teach program at WHGCD also receive observation hours in the regular instructional day classroom with an identified effective teacher.

~~Responsible Athletes Program (RAP):~~

~~This community based organization will work alongside the ASP to provide additional services at school sites by providing specialized sports clinics and student empowerment mentoring. ASP will meet with them quarterly.~~

City of Avenal

The City of Avenal works with the afterschool program staff to lead career education activities with ASES students as well as helping to coordinate or support local field trips.

Collaborative meetings are scheduled with partners regarding ASES student services.

10—Continuous Quality Improvement

- **Describe how the program will engage in a data-driven CQI process (i.e., assess program quality, plan, and improve program quality) based on the *Quality Standards for Expanded Learning in California*, available on the After School Network web page at (<http://www.afterschoolnetwork.org/post/quality-standards-expanded-learning-california>). Include timelines, roles of staff and other stakeholders, and how the results of the assessment(s) will help refine, improve, and strengthen the program.**

The evaluation process is aligned with the California Department of Education's After School Division and the California Afterschool Network and encompasses the 12 Quality Standards for Expanded Learning Programs. These twelve (12) standards include Point-of-Service and Programmatic Quality Standards. The process to review standards includes having ASES staff and site administration provide feedback on the standards they feel should be the main focus for improvement of the year. Stakeholder members are also included in this process. Collectively, the 12 Quality Standards are adopted as the focus for the academic year in the Continuous Cycle of Quality Improvement (CQI).

After School Education and Safety Program Plan Guide

WHCCD Teaching Fellows, with support from the district's Curriculum and Instruction Learning Services Department, will be responsible for data collection, analysis, on-site observation, reporting, and evaluation. The district maintains a student information system (Aeries) as well as an online student assessment system which maintain district, school, and student data including but not limited to: attendance (day program & after school program), suspensions/expulsions, grades, state assessment results (CAASPP, ELPAC) and local district-level assessments (core content, grade-level content, and iReady-benchmark assessments). Aeries will collect information specific to students participating in ASES, including enrollment/exit dates and attendance in their respective school-site ASES program. Custom reports can be created that merge any student data in the database with the rosters of individual site afterschool programs through both Aeries. ~~and I.O. illuminate.~~

This data will form the basis to initiate discussions regarding strategies for ongoing program improvement as well as refinement of the current school year between district, site, and ASES program leadership and community partners. An interim evaluation will be provided to each school site that reports and evaluates the progress of current program attendees on indicators provided in the summary report. The goal of this evaluation is to provide sites and stakeholders with timely data regarding current attendees that can be used to refine practices to accelerate the attendance growth on these indicators. A comprehensive annual evaluation is finalized in the late fall of each school year. This evaluation provides detailed data and analysis of the indicators and population identified on the initial comprehensive summary report. The purpose of this report is to provide all parties with a detailed analysis of data provided in the initial summary report that can be compared with the summary report and additional data to support discussion around continuous improvement of site practices. After School program leadership is provided with updated summary results of local assessments, site observations, and any pertinent data as it becomes available. Discussions among stakeholders provide sites with the opportunity to review their programs and receive feedback on a regular basis, leading to ongoing program improvement. This continual analysis results in refinement, improvement, and strengthening of ASES services at all sites.

Quality Improvement Process Timeline:

1: Program Walkthroughs:

Action: Conduct program walkthroughs to observe program quality standards using adopted CQI instruments.

After School Education and Safety Program Plan Guide

Timeline: Initial: Sep – Nov; Midterm: Jan – Mar; Final: Apr–Jun

Responsible: Program Liaison, Site Lead, Team Leads, site administration and Director of Curriculum and Instruction 



2: Self-assessment:

Action: Site Leads evaluate programs using a set of guided questions related to program design, projected outcomes and impact.

Timeline: May – August

Responsible: Site Leads

3: Site-Based Goal-Setting Meeting:

Action: Using program evaluation data, meet with Site Leads and their teams to develop Quality Improvement Goals.

Timeline: September

Responsible: Program Liaison and Site Teams

4: Quality Improvement Team Meeting:

Action: Meet with all stakeholders to review and finalize Quality Improvement Goals.

Timeline: Mid-Fall

Responsible: All stakeholders, including, site leadership, Director of Curriculum and Instruction,  Director of Learning Services and  community partners, parents & students.

5: Attendance and Onsite Compliance Reviews:

Action: Review all attendance and registration documentation to ensure program compliance and fidelity.

Timeline: Fall: Nov - Dec, Spring: Apr–May.

Responsible: Site Leads, Program Liaison, Director of C&I, 



The results of our outcome measures are reported annually to the California Department of Education's After School Division. These results are evaluated annually by Reef-Sunset Unified School District. The outcomes drive decisions and planning for the following school year in regards to which standards require more focus and emphasis based on the data and findings from the CQI process.

11—Program Management

- **Describe how the program funding will relate to the program vision, mission, and goals for each site or groups of sites.**

After School Education and Safety Program Plan Guide

The program creates and annually updates practices to address fiscal management, personnel policies, and program operation. Clearly defined policies, procedures, practices, and staff/partner roles allow the programs to adhere to federal, state, and local requirements. RSUSD and WHCCD Teaching Fellows have a clear organizational structure that include staff job descriptions, lines of supervision, how to access resources, and program budgets. Funding relates to the program vision, mission, and goals for each school guided by the California Quality Standards for Expanded Learning and applies resources to build a program that is student-centered, results-driven, includes community partners, and complements learning activities in the regular school day. Community partnerships are established to support high quality afterschool programs based on input and assessment by the school community that support implementation of the state framework.

Program Goals are aligned to District and Site Goals and include:

- By 3rd grade, all students are reading at grade level
- Ensure all students are supported in moving a minimum of one grade level per year as measured by the CAASPP (3rd – 6th grade)
- All students will be supported in math literacy
- All students will engage in arts, activities, and athletics
- All students will demonstrate the character and competencies for workplace success
- All E.L. students will move towards re-designation within their appropriate time frame
- All students will stay in school and on target to graduate
- **Provide the program organizational structure including succinct description of staff roles (e.g., “Staff responsible for homework support for grade three and science activities for grades three through five.”), lines of supervision for each site or groups of sites, frequency of meetings, and methods of communication.**

After School Education and Safety Program Plan Guide

| Program Plan Guide | | | |
|--|---|---|-------------------------|
| Director of Curriculum and Instruction  | Principal Concerns, Cabinet Communication, Board Policy Reviews, Program Oversight, Program Quality, Parent Concerns | Weekly Cabinet Meetings, Monthly Leadership Team Meetings, Monthly Program Check-Ins, Quarterly Site Visits | In Person, Email, Phone |
| Chief Business Official  | Fiscal Development and Budget, Monitoring, Attendance Certification | Monthly Program Check-Ins, Quarterly Site Visits | In Person, Email, Phone |
| Program Liaison | Grant Compliance, Professional Learning, Attendance Verification, Program Monitoring and Compliance, Staffing, Curriculum | Monthly Staff Development Meetings, Quarterly Staff Development Workshops, Monthly Site Visits | In Person, Email, Phone |
| Site Principal | Administrative Oversight, Safety | Monthly with Site Lead, As needed with Program Liaison | In Person, Email, Phone |
| Site Lead;  | Program and Staff Oversight, Program Needs and Quality, Attendance | Monthly Staff Meetings, Monthly Staff Development Meetings, Quarterly Staff Development Workshops | In Person, Email, Phone |
| Activity Leader  | Academic Enrichment, Homework Support, Snack, Fitness Component | Monthly Staff Meetings, Quarterly Staff Development | In Person, Email, Phone |

After School Education and Safety Program Plan Guide

- Describe the process and time frames for periodic review of the program plan and how community partners and other external stakeholders were involved in the process.

The RSUSD team meets regularly with WHCCD [REDACTED] to review and align ASES Program Plan goals, measurable outcomes, and current progress with CQI and outcome measures of the 12 Quality Standards. The meetings include how to improve the outcome measures through assessment of individual school program evaluations, and current budget/fiscal impact.

- **Describe the system in place to address the following program administration requirements:**

- o **Fiscal accounting and reporting requirements.**

As part of the fiscal accounting and reporting requirements, the Reef-Sunset ASES leadership team, which includes the Director of C&I, the C.B.O. and the Fiscal Manager will meet on a quarterly basis with the WHCCD ASES Director and WHCCD Fiscal Agent [REDACTED] to review the following:

- *Direct Costs
 - *Purchase of materials and supplies
 - *Review receipts
 - *Review Indirect Costs

After School Education and Safety Program Plan Guide

*Review internal functions for the purchase approval process

RSUSD is responsible for submission of the following Program Administration Reports:

- Semi-Annual Attendance Reports
- Quarterly Expenditure Reports
- Close-Out Expenditure Reports
- Annual Statewide Evaluation Reports

o *Obtaining local match (cash or in-kind services) of one-third of the state grant amount (EC Section 8483.7[a][7]).*

The ASES Program Legislation states that each program shall provide at least 33 percent cash or in-kind matching funds from the school district, governmental agencies, community organizations, or the private sector for each dollar received in grant funds. Individual site matches are provided with detailed match amounts and descriptions for the entire amount requested in the grant. The match requirement is satisfied in relevant in-kind services that may include but are not limited to: 1) administrative support from the District Office, 2) direct program support from the District Office, 3) facilities, 4) custodial, 5) materials & supplies, and 6) snacks 7)

~~8) expanded learning opportunities, including providing additional staffing, expanded programs, materials & supplies~~

o *Attendance tracking, including sign-in and sign-out procedures.*

An attendance system is in place so that information can be monitored monthly and reviewed for submission to California Department Education. Standardized forms for enrollment and early release are accessible at each ASES site.

Hard copy attendance records must be stored at the RSUSD District Office for five years and are available by request for the RSUSD annual audit. Attendance is entered into the Aeries student information system, which monitors attendance and student achievement. Attendance in after school programs is submitted semi-annually to the California Department of Education (CDE) After School Support and Information System (ASSIST) for review.

It is the expectation of the District that students will attend the after school program each day school is in session, remain in the program from the

After School Education and Safety Program Plan Guide

time it starts until 6:00 PM, and comply with all rules and policies. If an elementary school pupil is unable to attend the after school program for the full day every day, the parent/guardian must complete and submit for approval a request for early release specifying the days and hours the pupil will attend and the reason(s) for requesting early release.

Sign-In and Sign-Out Procedures

Children Sign-In/ Sign-Out Process

- Each site maintains a staff designated area for ASES student Sign-In/Sign-Outs.
- ASES staff are required to verify the attendance of afterschool program students at the beginning of the program session.
- Parents or other authorized adults are required to sign-out their child(ren) each day before leaving the Afterschool Program.
- If a student is absent or leaves without prior notification, a staff member will contact the parent or other person listed on the child's emergency card to ensure the child is safe.
- Parents must use the appropriate early release sign-out code when signing their children out early.

Parent Pick-Up & Authorization:

- Authorized adults picking up child(ren) must sign-out each day on the form provided by staff. Child(ren) will also be released to an older sibling, friend or relative listed on the program application.
- Authorized individuals are those listed on the card as those authorized for emergency contact and/or child pick-up from the Afterschool Program. Parents may update the application with new contacts but must do so in-person. Parents are encouraged to keep this information updated throughout the year.
- For the safety of every child, please notify the Afterschool Program staff of concerns regarding unauthorized individuals attempting to pick-up your child from the program without your authorization.
- At no time will a child be released to a waiting vehicle.
- A photo I.D may be requested if the individual picking up the child is not familiar to the staff.
- After School program staff will adhere to the most current court documents provided to the program.

After School Education and Safety Program Plan Guide

12—Sustainability

- **Describe the possible partnerships and funding sources, a schedule for revisiting the sustainability plan, and who is responsible for resource development.**

The district aims towards ensuring a program that is both impactful and relevant and revisits the sustainability of the plan on an annual basis in December of each planning year. Additional resources through supplemental grants and partnerships ensures increased opportunities to bolster student achievement and minimize the education gap within student groups in our community. These practices include:

- Established community partnerships in alignment with grant policies and expectations ~~include but are not limited to: WHCCD and the City of Avenal and the Community of Kettleman City.~~
- ~~Collaborative Opportunities as well as opportunities for additional funding are explored monthly~~
- The program provides staff with an annual overview of the budget and sustainability plan
- The program meets regularly with a range of partners in order to ensure on-going communication and sharing of resources, as well as a common mission, vision, and goals
- RSUSD and WHCCD ~~Teaching Fellows~~ are responsible for supporting, monitoring and providing professional learning and development for staff in the ASES Program

To: **Board of Trustees**
From: **Cari Carlson, Executive Director of Learning Services**
Date: **October 20, 2022**

Topic: **Request to Approve the RSUSD English Learner Master Plan Revisions**

Description: **English Learner Master Plan is the collection of policies, procedures, specifications or other documents at the district level that ensures the consistent implementation and communication of required programs and services for English learners.**

The revisions presented are required to ensure the district English Learner program is in alignment with the most current policies and regulations from California Department of Education.

Recommendation: **Approve as presented.**

Fiscal Impact: **NA**

Reef-Sunset Unified School District

Dedicated to Excellence in Education

Master Plan for English Learners



ADOPTED August 18, 2022

Table of Contents

| | |
|--|-----------|
| RSUSD Vision and Mission | 3 |
| Introduction | 4 |
| RSUSD English Learner Goals | 4 |
| District EL Goals | 4 |
| Chapter 1: Identification, Assessment and Placement | 5 |
| Step 1: Home Language Survey | 5 |
| Step 2: English Language Proficiency Test | 5 |
| Step 3: Language Classification | 5 |
| Step 4: Placement | 5 |
| Step 5: Parent Notification of Assessment Results | 5 |
| Initial Identification and Placement Process | 6 |
| Chapter 2: Instructional Programs | 7 |
| Instructional Program Placement Options for English Learners | 7 |
| English Language Mainstream | 7 |
| Structured Language Immersion | 7 |
| Alternative Program (Bilingual) | 8 |
| The English Learner and Special Education | 8 |
| Description of Educational Programs: Elementary: Kindergarten-5 th Grade | 9 |
| Description of Educational Programs: Secondary: 6 th Grade-12 th Grade | 10 |
| The English Learner and Gifted and Talented Education | 11 |
| Parent Exception Waivers | 11 |
| Program Waiver and Procedures | 11 |
| Appeal Procedures | 11 |
| Chapter 3: Reclassification and Student Monitoring | 13 |
| Reclassification Procedures | 13 |
| Reclassification Criteria | 13 |
| Student Monitoring After Reclassification | 14 |
| Chapter 4: Staffing and Professional Development | 15 |
| Adequate and Qualified Staff | 15 |
| Responsibilities for Adequate & Qualified Staff | 15 |
| Determining Staffing Assignments | 16 |
| Recruitment and Hiring of Bilingual Paraprofessionals | 16 |
| Professional Development | 16 |
| Responsibilities for Professional Development | 16 |
| Chapter 5: Funding and Program Evaluation | 17 |
| Funding | 17 |
| Program Evaluation | 17 |
| Chapter 6: Parent Involvement | 19 |
| District Policies for English Learner Parent Involvement | 19 |
| Responsibilities for Parent Involvement | 19 |
| ELAC/DELAC Parent Participation | 20 |
| English Learner Advisory Committee (ELAC) | 20 |
| ELAC Formation | 20 |
| ELAC Responsibilities | 20 |
| District English Learner Advisory Committee (DELAC) | 21 |
| DELAC Responsibilities | 21 |
| Appendix | |
| Appendix 1: Responsibilities for Placement of Students | 22 |
| Responsibilities for Student Reclassification to FEP | |
| Appendix 2: Responsibilities for Student Reclassification to FEP | 23 |
| Appendix 3: Procedures and Timelines for Reclassification and Monitoring of Progress | 24 |
| Appendix 4: Procedures and Responsibilities for Implementing the LTEL Plan | 25 |

Reef-Sunset Unified School District

Master Plan for English Learners



Vision

The vision of the Reef-Sunset Unified School District is to provide rigorous instruction and differentiated learning that focuses on collaboration, communication, creativity, and critical thinking with the effective use of evolving technology.

Mission

The mission of the Reef-Sunset Unified School District is to empower and inspire students for life-long learning and relational success in order to be productive members of society.

Reef-Sunset Unified School District

Master Plan for English Learners

The purpose of RSUSD English Learner (EL) program for students enrolled in the Reef-Sunset Unified School District Division is to:

1. Develop the listening, speaking, reading, writing and comprehension skills in English for those students whose primary language is other than English.
2. Enhance students' self-esteem.
3. Promote cross-cultural understanding.
4. Provide equal opportunity for academic achievement, including academic instruction through the primary language when necessary.

This plan will operate under the four guiding principles of the English Learner Roadmap, which are:

1. Assets oriented and needs-responsive schools
2. Intellectual quality of instruction and meaningful access
3. System conditions that support effectiveness
4. Alignment and articulation within and across systems

The RSUSD EL Master Plan is in place to ensure a commitment from all personnel to provide the best possible educational services for English Learner (EL) students and aligned to the California EL Roadmap SBE Policy, which states:

1. The passage of the California Education for a Global Economy Initiative (CA Ed.G.E. Initiative), Proposition 58, effective July 1, 2017, amended most of Proposition 227 and resulted in changes to Education Code (EC) sections 300, 305–306, 310–311, 320, 335.
2. The implementation of the State content standards and curriculum frameworks featuring evidence-based practices and exemplary services for English learners as described in the SBE adopted documents.
3. The implementation of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP).
4. Changes to the Elementary and Secondary Education Act (ESEA) as reauthorized by the Every Student Succeeds Act (ESSA) of 2015.

GOAL

Identified EL students will have equal access to curriculum and instruction provided to all students. These students will learn English; make progress based upon their individual needs through academic instruction; and experience success. The fundamental goal of the program is that students will function successfully in the English language, and be college and career ready – equipped with 21st century skills.

Chapter 1: Identification, Assessment, and Placement

Step 1: Home Language Survey

At the initial registration, the Home Language Survey (HLS) is used to determine the student's primary language. This is a legal document and must be kept on file in the student's permanent cumulative folder.

Step 2: English Language Proficiency Assessment

If Items 1, 2, or 3 are answered with English on the HLS, the child is classified as English Only (EO). If any of Items 1, 2, or 3 on the HLS are answered with a language other than English, the child is tested for English language proficiency using the Initial English Language Proficiency Assessments for California (ELPAC) within 30 days of enrollment at their school. If the student is on an IEP and the accommodations specify that the student needs to take an Initial Alternate ELPAC, the student will do so.

Step 3: Language Classification

The Initial ELPAC measures the student's English Proficiency in the areas of speaking, listening, reading and writing. An overall score of 150-600 is assigned to the student. The score can be used for both placement and instructional strategies in order to help students become proficient in English as quickly as possible. English Learners are classified as *Novice English Learners* if they receive an overall score of 150-369, *Intermediate English Learner* if they receive an overall score of 370-449, and *Initial Fluent Proficient (IFEP)* if they receive an overall score of 450-600. If a student is categorized as an IFEP then they will not be classified as an English Learner.

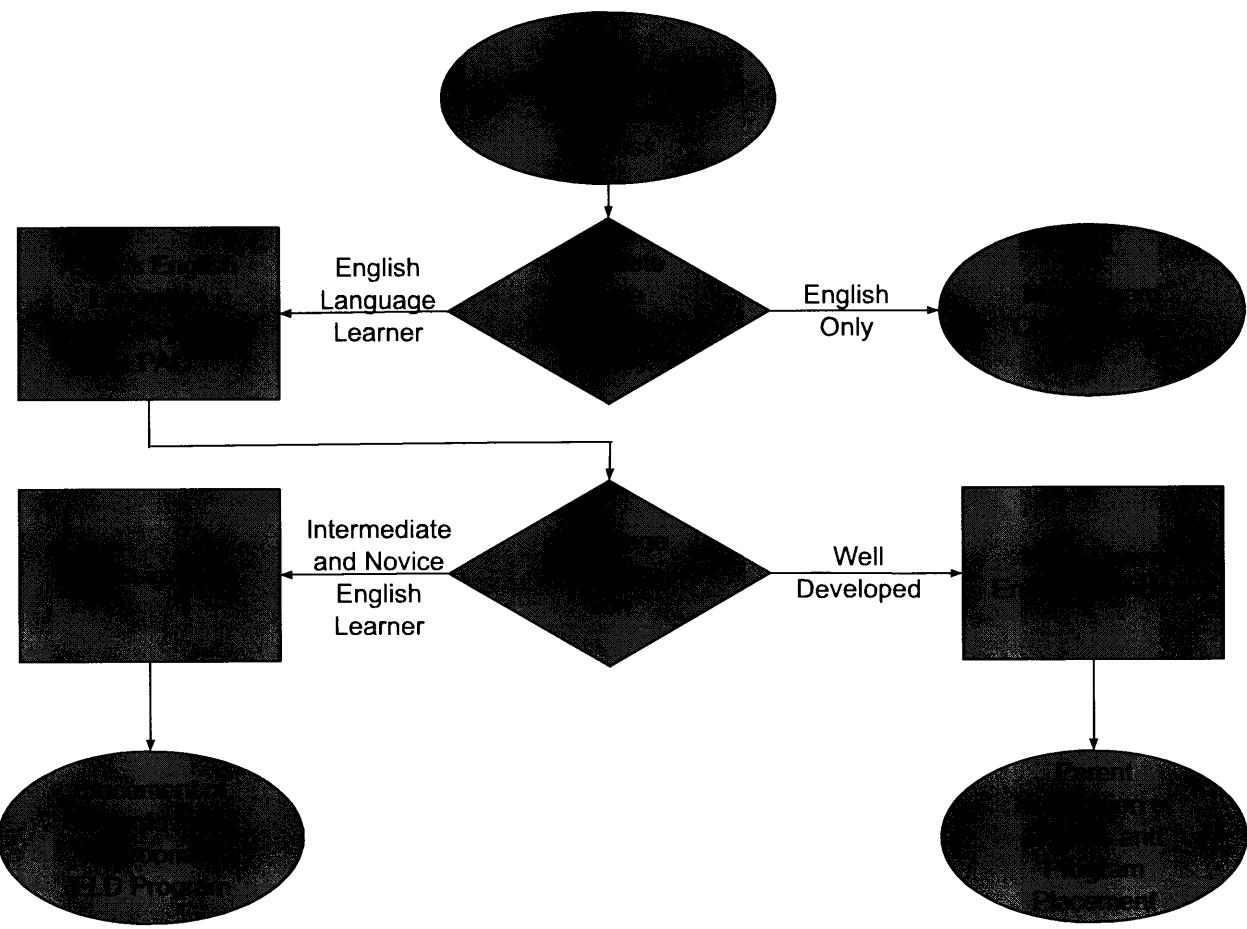
Step 4: Placement

The administrator will make appropriate student program placement. ~~If the parent or guardian requests that their child be placed in an English Language Mainstream (ELM) program, the administrator will honor the parent's preference and have the parent sign the Structured English Immersion Program Exemption Form.~~ Parents may opt out of a program but cannot opt out of ELD services, ie. ELD instruction, ELPAC testing, or intervention.

Step 5: Parent Notification of Assessment Results and Program Placement

Within 30 days of enrollment, parents or guardians of English learners will be notified in writing of their child's English language proficiency assessment results (ELPAC) and program placement. Parents will also receive an assessment report from the State of California several weeks later. ~~Parents/guardians of English learners may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)~~

Initial Identification and Placement Process



Chapter 2: Instructional Programs

TEKS (Texas Essential Knowledge and Skills) are the state standards for all subjects including English Language Arts and Reading, Math, Science, and Social Studies.

English Language Arts and Reading (ELAR) TEKS are the state standards for English Language Arts and Reading. ELAR TEKS are organized into three strands: Reading, Writing, and English Language Conventions. The ELAR TEKS are designed to support English language learners (ELLs) and English learners (ELs) in the classroom and assessment.

Interspersed and Bilingual ELD

English Language Arts and Reading (ELAR) TEKS are the state standards for English Language Arts and Reading. ELD instruction is provided in ELD classes or interspersed into ELAR classes. ELD classes are designed to support English language learners (ELLs) and English learners (ELs) in the classroom. ELL refers to English language learners who are learning English as a second language. ELD refers to English language learners who are learning English as a second language. The overall goal of ELD instruction is for students to learn English at the level of a native speaker. Interspersed ELD refers to teachers providing language, communication, and interaction support during regular content area lessons. The goal for Interspersed ELD is for English learners to learn the content while learning English through regular ELAR lessons.

English Language Development (ELD)

ELD instruction appropriate to the English proficiency level of each student is scheduled during the regular school day. ELD is provided by an authorized teacher. ELD classes consist of students at the same level of English language proficiency (ELPAC test results). Activities include literature, culture, universal themes, and development of a positive self-image. English Only students only receive ELD. ELD students receive ELA instruction in English as well as ELD instruction.

English Language Development Curriculum

ELD curriculum is based on the 2012 English Language Development (ELD) TEKS. Based on the ELD standards, RSU3D will provide the current standards in English language arts in teacher-designed, grade-specific ELD-1, ELD-2, ELD-3, and ELD-4. These supplemental materials will be used with other state funds to support English language ELD instruction.

RSU3D provides English learners with instruction using materials that are grade level and specifically designed to support English learners at each level of English language development. These materials are sequentially and effectively.

Instructional materials for English learners provided by the district may include but are not limited to the following (E-5.05-506):

• ELD-1, ELD-2, ELD-3, and ELD-4

language proficiency, and cultural competency. The District also provides English Language Development (ELD) instruction to English Learners (ELs) to support their English language acquisition and to enable them to access the core curriculum.

Program Options for English Learners
The District offers three educational programs for English Learners (ELs): English Language Mainstream, Structured English Immersion, and an Alternative Program. These programs are designed to support ELs in acquiring English language proficiency, providing access to the core curriculum, and preventing academic deficits. There are three required components in all of these options:

- Well articulated, standards-based, Designated English Language Development (ELD) instruction, specifically designed for ELs.
- Well articulated, standards-based, differentiated instruction in the core curriculum, featuring primary language support, frontloading of content, and integrated ELD support for English Learners.
- Structured activities designed to develop cultural proficiency and positive self-esteem.

English Learners are to be provided with instructional programs at their proficiency level that develops their English ability as rapidly and effectively as possible.

Instructional Program Placement Options for English Learners

| ELPAC Proficiency Level | Program Placement |
|-------------------------|---|
| 1 | Designated ELD |
| 2 | Core Academic Classes with Integrated ELD Support |
| 3 | Designated ELD Support |
| 4 | Structured English Immersion |
| 5 | PROFOUND LANGUAGE DEFICIENCY |
| 6 | Designated ELD |
| 7 | Core Academic Classes with Integrated ELD Support |
| 8 | Designated ELD Support |
| 9 | Structured English Immersion |
| 10 | Designated ELD |
| 11 | Core Academic Classes with |

| | Integrated ELD Support Designated ELD Support |
|-----------------------------------|--|
| English Learners with IEPs | Instructional Setting as per Individual Education Program w/ ELD Integrated and Designated Supports |

~~Core Academic Classes with Integrated ELD Support Plus Designated ELD Support~~

~~Core Academic Classes with Integrated ELD Support Plus Designated ELD Support~~ is provided for English Learner students:

- ~~a. In this program English learners are placed directly into an all-English class.~~
- ~~b. The use of the primary language is not precluded and may be used by teaching personnel to support comprehension in all subject areas.~~
- ~~c. English learners in this program receive a minimum of 40 minutes of Designated ELD instruction daily using the district adopted ELD curriculum.~~
- ~~d. Instruction is delivered by a teacher who possesses an EL certification for California.~~

~~Alternative Program (Bilingual)~~

~~California law governing programs for English learners requires that all English learners be placed in English language classrooms unless a parental exception waiver has been granted for an alternative bilingual program (an exception is Special Education where an IEP team determines placement). Schools are required to offer the Alternative Bilingual program if there are 20 or more approved requests at one grade level. The bilingual program is based on the internationally recognized educational research that shows literate students make an easier transfer into the second language (i.e., English) when they have developed strong skills in the primary language first. In this program, the reading process is taught in the primary language. Content level English vocabulary is introduced as appropriate in the bilingual setting. Students' level of English proficiency increases as they move through the grades and progressively more instruction is provided in English.~~

- ~~a. English learners are to receive rigorous primary language instruction in the core subjects.~~
- ~~b. Content level English vocabulary and thematically related English materials are incorporated into classroom instruction as is appropriate in a bilingual classroom.~~
- ~~c. Teachers are to use research-based teaching methodology in order to ensure access to the curriculum.~~

- d. English learners are to receive a minimum of 40 minutes of ELD instruction daily using the district adopted ELD curriculum.
- e. Health, Art and Physical education are instructed in English.

In the bilingual program, instruction is delivered by a teacher who possesses a BCLAD, Bilingual Certificate of Competence, or Bilingual Cross Cultural Specialist Credential.

The English Learner and Special Education

English Learners have equal access to Special Education Services. The Individual Education Plan (IEP) team will make placement and English Language Development goals, ensure access to core content, and support. The provision of services received will be documented in each student's IEP. English Learners will continue to receive Designated and Integrated ELD from authorized teachers. English Learners will also receive any accommodations or modifications described in their IEPs when taking the ELPAC.

English Learners with disabilities are eligible for special education services (i.e., Special Education, Title I, Gifted and Alternative Education Services, and other related services). All school personnel are responsible for referring English Learners with disabilities to the IEP team for assessment. The IEP team must determine if the student has a learning disability for special education services to be provided and the need for services in order to benefit from this education. It is important to determine that the learning difficulty is not the result of cultural or linguistic diversity. It is also important to determine if the student has a learning disability. The IEP team must determine if the student has a learning disability based on their particular disabilities and level of English Proficiency. ELLs with IEPs in 1604 Plans must also receive ELD instruction.

Description of Educational Programs

| | | | | |
|---|--|--|---|---|
| <p>Core Academic Classes  with Integrated ELD Support</p> | <p>-Progress 1 level on ELPAC per year -Achieve proficient on grade level content standards</p> | <p>All English Learners (E.L.P. 1-4) will receive Core academic classes</p> | <p>-Differentiated instruction in reading, writing, math, science and social science in English, using integrated ELD strategies and primary language support as needed. -Self-esteem and cross-cultural understanding</p> | <p><u>ELA</u> McGraw Hill <u>ELD</u> McGraw Hill/<u>Rosetta Stone</u> <u>Math</u> McGraw Hill <u>Social Science</u> Houghton Mifflin <u>Science</u> Houghton Mifflin</p> |
| <p>Designated ELD Support</p> | <p>-Progress 1 level on ELPAC per year -Achieve proficient on grade level content standards</p> | <p>All English Learners (E.L.P. 1-4) will receive ELD Designated academic classes</p> | <p>-Minimum of 40 minutes daily of Designated ELD with instruction at the student's assessed level of English acquisition. Deployment by E.L.P. level -Self-esteem and cross-cultural understanding</p> | <p><u>ELA</u> McGraw Hill <u>ELD</u> McGraw Hill/<u>Rosetta Stone</u> <u>Math</u> McGraw Hill <u>Social Science</u> Houghton Mifflin <u>Science</u> Houghton Mifflin</p> |
| <p>Alternative Program</p> | <p>-Progress 1 level on ELPAC per year -Achieve proficient on grade level content standards</p> | <ul style="list-style-type: none"> Approved Parent Request Upon initial enrollment, 30 calendar days in English language classroom for assessment for students under the age of 10 | <p>Primary Language instruction 50% of instructional day <ul style="list-style-type: none"> Reading/language arts Math English instruction 50% of instructional day <ul style="list-style-type: none"> ELD Content through SDAIE Self-esteem and cross-cultural understanding </p> | <p><u>SLA/ELA</u> McGraw Hill <u>ELD/SLD</u> McGraw Hill <u>Math</u> McGraw Hill <u>Social Science</u> Houghton Mifflin <u>Science</u> Houghton Mifflin</p> |

| | | | | |
|--|---|--|---|--|
| Core Academic Classes  with Integrated ELD Support | <ul style="list-style-type: none"> -Progress 1 level on ELPAC per year -Achieve proficient on grade level content standards | All English Learners (E.L.P. 1-4) will receive Core academic classes | <ul style="list-style-type: none"> -Differentiated instruction in reading, writing, math, science and social science in English, using integrated ELD strategies and primary language support as needed. -Primary language support as needed -Self-esteem and cross-cultural understanding | <u>ELA</u> McGraw Hill <u>ELD</u> McGraw/Resetta Stone <u>Math</u> McGraw Hill <u>Social Science</u> McDougal Littell McGraw Hill Pearson/Delmar/Holt/ Prentice Hall/ AGS Publishing <u>Science</u> Prentice Hall, McDougal-Littell Pearson |
| Designated ELD Support 6-8 | <ul style="list-style-type: none"> -Progress 1 level on ELPAC per year -Achieve proficient on grade level content standards | All English Learners (E.L.P. 1-4) will receive ELD Designated academic classes | <ul style="list-style-type: none"> -Minimum of 49 minutes daily of Designated ELD with instruction at the student's assessed level of English acquisition. | <u>ELA</u> McGraw Hill (Core) <u>ELD</u> McGraw/Resetta Stone |
| Designated ELD Support 9-12 | <ul style="list-style-type: none"> -Progress 1 level on ELPAC per year -Achieve proficient on grade level content standards | | <ul style="list-style-type: none"> -Students will be placed in a leveled ELD class (emerging, expanding, or bridging) based on their ELPAC Proficiency Levels | <u>ELA</u> McGraw Hill (Core) <u>ELD</u> McGraw/Resetta Stone |
| Alternative Program | <ul style="list-style-type: none"> -Progress 1 level on ELPAC per year -Achieve proficient on grade level content standards | Approved parent waiver | <ul style="list-style-type: none"> • Primary language 50% of instruction for content classes • English instruction 50% using SBA ELD and reading intervention | <u>ELA</u> McGraw Hill <u>ELD</u> McGraw/Resetta Stone <u>Math</u> McGraw Hill <u>Social Science</u> McDougal Littell McGraw Hill Pearson/Delmar/Holt/ Prentice Hall/ AGS Publishing <u>Science</u> Prentice Hall, McDougal Littell Pearson |

Chapter 3: Reclassification and Student Monitoring

Reclassification occurs when an EL student reaches fluency in English.

Reclassification Criteria:

1. Assessment of English Language Proficiency (ELP), using an objective assessment instrument, including, but not limited to the state test of ELPAC. RSUSD will use of ELPAC Overall Performance Level (PL) 4 for this reclassification criteria; **and**
2. Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery. RSUSD will use either a 3 or C or better criteria for the student's current grade; **and**
3. Parent opinion and consultation; **and**
4. Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age. RSUSD will use Standard Met or Standard Exceeded on the California Assessment of Student Performance and Progress (CAASPP) ELA exam or grade level performance on the STAR Early Literacy or Reading Assessment for this reclassification criteria.

**Reef-Sunset Unified School District
2022-2023 RECLASSIFICATION FORM
Grades K-12**

| | | |
|----------|--------------------|--------|
| CSIS#: | Today's Date: | |
| Student: | Primary Language: | Grade: |
| School: | Form Completed By: | |

Language Ability (an Overall score of 4 or higher)

| | |
|-------------------------|--------|
| ELPAC Overall Score (4) | Score: |
|-------------------------|--------|

| Academic Achievement (Basic skills comparison) | Average Score English Proficient | EL Student Score |
|---|-------------------------------------|------------------|
| SBAC ELA Summative Score (2 or higher) (3-8; 11 th) | | |
| STAR Reading Assessment (9-12) | | |

*Teacher Consultation: Meeting Date: _____ Teacher approves

*Parent Consultation

Parent was included in R-FEP recommendation by:

phone _____ meeting _____
 (date) (date)
 parent approves

| | |
|---|------|
| Student Meets Reclassification Criteria: Yes _____ No _____ | |
| Parent/Guardian | Date |
| ELA Teacher | Date |
| Principal/Designee | Date |

* If no parent communication within 10 days of notification of R-FEP recommendations, district will proceed with reclassification.

Student Monitoring After Reclassification

1. Reclassified students will receive follow-up monitoring by the district for four years after reclassification. The district will generate the assessment data for all reclassified students.
2. The principal will provide Benchmark and SBAC scores to teachers of reclassified students at the beginning of the school year following reclassification to monitor their progress.
3. If the student's SBAC scores fall below the Basic Level in English Language Arts or if the student does not make passing scores on the ELA Benchmark assessment, the Student Study Team will re-evaluate the student's progress and interventions or placement will be recommended.

Chapter 4: Staffing and Professional Development

Adequate and Qualified Staff

All teaching personnel assigned to provide instruction or English Language Development must be authorized in order to provide English Learners access to the core curriculum. The Reef-Sunset Unified School District has made a significant effort to train and hire credentialed teachers authorized to provide English Language Development. Teachers assigned to teach in English Language Mainstream, Sheltered English Immersion, or Alternative classes must have one of the following:

- CLAD, BCLAD, Hughes certification, LDS Certificate, SB1969, SB 395, AB2913, or in training to acquire one of the appropriate authorization

Responsibilities for Adequate & Qualified Staff

| | |
|---|--|
| Executive Director of Learning Services | <ul style="list-style-type: none">• Provide quality professional development for staff to improve EL instruction.• Provide teacher collaboration time for teachers to discuss ways to improve ELD instruction.• Supervise the EL Coordinators and monitor their projects. |
| Principal or Designee | <ul style="list-style-type: none">• Identify every position requiring a teacher qualified to teach EL• Create a list of EL positions and teacher EL authorizations• Assign ELs to properly credentialed teachers• Monitor teachers' progress towards completing credential requirements |
| Classroom teachers | <ul style="list-style-type: none">• Have the required California credential to teach• If not properly credentialed, enrolled in program to obtain credential• Sign letter indicating credential needed and a professional development plan and timeline for obtaining credential |
| Teacher on Special Assignment: English Learners | <ul style="list-style-type: none">• Help teachers progress towards mastery of direct instruction strategies and incorporating EL instructional strategies into their lessons. |
| Executive Director of Human Resources | <ul style="list-style-type: none">• Maintain a list and current files on all teacher authorizations and credentials held• Make sure all teachers who are not fully credentialed have a signed letter on file indicating credential needed and a professional development plan and timeline for obtaining credential• Notify teachers of possible reassignment if appropriate credential is not obtained• Hire qualified bilingual instructional aides |

Determining Staffing Assignments

The Executive Director of Human Resources assisted by site principals will monitor EL assignments and teacher's progress towards completing credential requirements. Unauthorized teachers will be reassigned or displaced if properly credentialed teachers are found.

Recruitment and Hiring of Bilingual Paraprofessionals

The district will hire bilingual support staff, when qualified applicants are available, reflective of the language needs of the school community in all special program areas including, but not limited to: special education teachers, psychologists, nurses, librarians, gifted and talented education. The district will employ qualified bilingual instructional aides. Instructional aides from all language groups are highly encouraged to participate in training programs.

Professional Development

The Reef-Sunset Unified School District is committed to providing high-quality professional development that is designed to improve instruction and assessment of English Learners, to enhance the teacher's ability to use curricula, to provide highly-effective research-based instructional strategies, and assessment methodologies. School personnel are required to attend in-service trainings that prepare them to provide instructional services to English learners and to reasonably implement the strategies presented.

EL training will be provided to all levels of staff on a continuous basis. Trainings that focus on the following topics will fulfill this objective:

- Implementation of District Adopted Programs For English Learners
- English Learner Access to the Core Curriculum (SDAIE, ELD, ELLA)
- Increasing Student English Proficiency
- Aligning ELD Curriculum To The Standards (ELD, ELA)
- Grade Level Collaboration
- English Learner Assessments
- Cross-Cultural Understanding

In addition to the above requirements, all beginning teachers are required to participate in training on EL needs provided by a district program.

Responsibilities for Professional Development

| | |
|--------------------------------|---|
| Principal or Designee | <ul style="list-style-type: none">• Set aside and support teacher collaboration to work on English Learner needs |
| Classroom teachers | <ul style="list-style-type: none">• Attend professional development focused on English Learner needs and strategies• Implement research-based English Learner strategies learned during professional development |
| Executive Director of Learning | <ul style="list-style-type: none">• Provides appropriate annual professional |

Chapter 5: Funding and Program Evaluation

Funding

The Superintendent oversees the annual allocation of funds through the Local Control funding formula (LCFF) and as budgeted with stakeholder input in the Local Control Action Plan (LCAP) –and funded through school site budgets. Guidance is given to ensure that these funds are used for supplemental and concentration services and for materials and do not supplant existing school site resources. The district utilizes its general fund consistent with the education code and relevant state and federal directives. Title III and LCFF Supplemental and Concentration monies are to provide each English Learner in district English Learner programs with the materials and resources necessary for learning the English language and core-subject matter. The use of district general funds is not contingent on the receipt of state or federal categorical funds. These funds are spent in accordance with priorities set forth in the District LCAP and through each site's Single Plan for Schoolwide Achievement (SPSA). The chart below shows how both funds are utilized.

| General Funds | LCFF Supp & Concentration /Title III Funds |
|---|--|
| <ul style="list-style-type: none">Instructional materials, core curriculumCredentialed teachersOther district services<ul style="list-style-type: none">School based resource teachersLearning directors | <ul style="list-style-type: none">Cover salaries and benefits used to support English Learner programsClassroom aides providing access to the core curriculum in SDAIE classesSupplementary instructional materialExtended learning and intervention programsSpecialized professional development for ELs: ELD, SDAIE, BilingualProfessional conferences focused on ELsParent involvement and outreachTranslation and interpretation servicesELAC and DELAC training and development<ul style="list-style-type: none">Child careTransportation |

Program Evaluation

RSUSD collaboratively establishes its academic goals and targets for English Learners in the Single Plan for Student Achievement at each school site. The district then adopts, develops, implements, its programs for English Learners. The administration at each school site provides the district assessment reports. Benchmark tests are given multiple times/annually to measure student progress toward essential standards. RSUSD then compares the results to that of native English speakers to see if English Learners are achieving and sustaining parity with fully proficient English speakers. Program evaluation is an ongoing process guided by key questions:

- Do English Learners have equitable access to all district programs and services, including pathways to higher education?
- To what extent are English Learners learning English? (Number and percent of English Learners meeting English Language Proficiency Standards)
- How do we close the achievement gap especially for long-term English Learners?
- To what extent are English Learners achieving on the district's and the state's essential academic standards? (Number and percent of English Learners meeting Essential Academic Standards)
- What classroom practices, school site procedures, and/or program modifications need to be made to facilitate and accelerate the ongoing academic achievement of English Learners?
- What is the progress toward English Learner graduation in the district's LCAP?
- What is the comparison of English Learner data from the previous year to the current year?
- What is the language acquisition data for students whose primary language is other than English; what is the student achievement in the non-English language in accordance with 5 CCR 11309?
- What is the comparison of data between the English Language Acquisition programs offered in the district?

Chapter 6: Parent Involvement

Reef-Sunset Unified School District welcomes parental participation in the education of their children. It is RSUSD's guiding principle to provide open communication to parents in English and Spanish to disseminate information concerning school activities, programs, reports, and policies whenever feasible and to create a working partnership with parents. The following list provides general guidelines to promote parent involvement:

- Staff members should be trained how to work with parents: understanding their concerns and needs, communicating with them, and being culturally sensitive.
- All community meetings should be parent-friendly.
- Parents should be offered training opportunities on topics such as parental rights and responsibilities, or advocacy for their English Learner children.
- Volunteerism should be highly encouraged throughout the district.

District Policies for English Learner Parent Involvement

The district has established policies and procedures on parent involvement for English Learner parents which include:

- Establishment and operating procedures for school site EL Advisory Committees
- Establishment and operating procedures for the District EL Advisory Committee
- Notification of parents/guardians of ELs within 30 days if the district does not meet its Annual Measurable Achievement Objectives

Responsibilities for Parent Involvement

| | |
|---|--|
| Principal or Designee | <ul style="list-style-type: none">• Establish school English Learner Advisory Committee• Schedule ELAC meetings• Ensure ELAC completes its responsibilities• Maintain attendance records, agendas, and minutes of ELAC meetings• Ensure that parent-school communications are in English and Spanish• Ensure School ELAC selects a representative to attend District English Learner Advisory Committee |
| Classroom teachers | <ul style="list-style-type: none">• Serve on school ELAC if elected |
| Executive Director of Learning Services | <ul style="list-style-type: none">• Establish District English Learner Advisory Committee (DELAC)• Schedule DELAC meetings• Ensure DELAC completes its responsibilities• Maintain attendance records, agendas, and minutes of DELAC meetings• Ensure that district wide parent-school communications are in English and Spanish |

- Notify parents within 30 days if district does not meet its annual measurable achievement objectives for English Learners

ELAC/DELAC Parent Participation

- The purpose of the ELAC/DELAC is to provide the opportunity for parents to assist and advise the school in decision-making, planning, implementation, and evaluation of instructional programs for English Learners.
- Parent membership percentages on the ELAC/DELAC should reflect the language diversity and the EL percentages at the school site, but their composition is ultimately determined by the election of EL parents.
- Parents also serve as ELAC/DELAC officers:
 - o President
 - o Vice-President
 - o Secretary
 - o DELAC representative(s)
- Parents must be trained in the roles and responsibilities of the ELAC/DELAC.

ENGLISH LEARNER ADVISORY COMMITTEE (ELAC)

ELAC Formation

The site administrator will conduct a general election for ELAC members in which all parents of ELs have an opportunity to vote.

- Administration will publish and call for a general meeting of English Learner parents
- Administration will inform EL parents an election will be held during the meeting
- The principal or designee will entertain nominations
- Voting will take place at the meeting with a simple majority needed for election
- The principal will notify, in writing, the parents of ELs, the teachers, and the district office of those elected to serve on ELAC
- Each school principal will keep a current list of ELAC officers and members as well as documents verifying an election was held
- Administration will explain the role and responsibility of ELAC
- The ELAC will establish by-laws.

ELAC Responsibilities

- a. The ELAC will conduct a school needs assessment for English language learners.
- b. The ELAC will advise the principal and staff on the school's program for English learners.
- c. The ELAC will advise the School Site Council in the development of the Single Plan for Student Achievement and school budget submitted to the local board of education.
- d. The ELAC may delegate tasks to other personnel or committees
- e. The ELAC will review the school's language census (R30) in developing the school's plan for English Learners.

- f. The ELAC will help make parents aware of the importance of regular school attendance.

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

DELAC Formation

- The District English Learner Advisory Committee is composed of ELAC representatives from K-12 schools throughout the district.
- Each school must send at least one ELAC representative.
- The committee will conduct four meetings during the school year, scheduling them beginning October and ending in May, at a time and place determined by the committee.
- Written meeting notices will be emailed and agendas will be posted at least 72 hours in advance in Spanish and English.
- DELAC will be co-coordinated and co-conducted by a district administrator and/or parent president.
- Parents must be trained in the roles and responsibilities of the DELAC.

DELAC Responsibilities

Advises the governing board regarding:

- a) District wide needs assessment on a school-by-school basis
- b) Facilitate the establishment of the district program, goals, and objectives for programs and services for English learners
- c) Develop a plan to ensure compliance with teacher and/or aide requirements
- d) Review and comment on the initial enrollment as required by 5 CCR 11303 (a)

Appendix 1

Responsibilities for Placement of Students

| | |
|---|---|
| Principal or Designee | <ul style="list-style-type: none"> • Implements appropriate EL programs and intervention services at a school site • Insures proper placement of students • Establishes procedures that ensure services and EL information is documented in each EL's folder |
| School Secretary | <ul style="list-style-type: none"> • Records EL student placement |
| Site EL Coordinator | <ul style="list-style-type: none"> • Fill out EL student folders and progress profiles |
| Executive Director of Learning Services | <ul style="list-style-type: none"> • Validates implementation of programs and intervention services districtwide • Validates proper placement of students districtwide • Collects data from the schools • Validates intervention services • Makes district reports to board, ELD committee, and DELAC on placement, implementation of programs, and EL student progress • Provides technical support and supplies materials for records |

Responsibilities for Student Reclassification to FEP

| | |
|---|---|
| Principal or Designee | <ul style="list-style-type: none"> • Responsible for the reclassification process at the school • Establishes and works with EL Coordinator during the process. • Explains reclassification process to parent or guardian and obtains parent or guardian's signature. • Facilitates filing reclassification documents in the language folder located in the student's cumulative folder. • Coordinates English Fluency Celebration |
| Site EL Coordinator | <ul style="list-style-type: none"> • Oversees the completion of the reclassification form • Submits completed information to district • Supervises follow – up of reclassified students with the progress profile |
| Classroom Teacher | <ul style="list-style-type: none"> • Administers all necessary assessments (elementary teachers) • Supplies other achievement information needed for reclassification process |
| Executive Director of Learning Services | <ul style="list-style-type: none"> • Identifies students for possible reclassification and supervises processes at school site • Coordinates district level procedures • Oversees the collection of forms and reports • Ensures documentation of all reclassified students |

Appendix 2

Procedures and Timeline for Identification, Assessment, and EL Parent Notification

| Date | Activity | Person Responsible |
|------------------------------------|--|---|
| August – June | <ul style="list-style-type: none"> ● Mail parents/guardians of newly identified and returning English learners assessment results and program placement within 30 days of enrollment. ● Enter new student results from Initial ELPAC in Student Information Data System. | School Site Clerk |
| | <ul style="list-style-type: none"> ● File test results and initial assessment letter in cumulative folders | School Site Clerk/ EL Coordinator |
| Within First 30 Days of Enrollment | <ul style="list-style-type: none"> ● Administer ELPAC to all TK/Kinder ELs ● Administer and score ELPAC for all initial students | EL Coordinators and Identified ELPAC Trained Staff |
| When Available | <ul style="list-style-type: none"> ● Upload student results from Summative ELPAC in Student Information Data System. | Technology Department (Student Information System Technician) |
| September – October | <ul style="list-style-type: none"> ● Mail annual notification of ELPAC initial results to parents/guardians of English learners ● File test results and annual notification letter in cumulative folders | School Site Clerk |

Appendix 3

Procedures and Timeline for Reclassification and Monitoring of Progress

| Date | Activity | Person Responsible |
|--|--|-------------------------------------|
| As New Data Becomes Available (August - June) | • Look at data and identify students who are eligible for reclassification | EL Coordinator or Assigned Designee |
| | • Complete Reclassification Form | EL Coordinator or Assigned Designee |
| | • Parent Contact • Teacher Contact | Principal or Assigned Designee |
| | • File forms into Student Cumulative Records and update Aeries | School Site Clerk |

Appendix 4
Procedures and Responsibilities for Implementing the LTEL Plan

| | | |
|----------|---|---|
| August | ● Provide Tutoring after school for LTELs | Principal |
| December | <ul style="list-style-type: none"> ● Identify new LTELs ● Identify Students at Risk of becoming LTELs ● Develop data analysis reports for LTEL's ● Counsel students on their progress and pathways to English fluency | Executive Director of Learning Services Principal or Designee Principal or Designee Teacher or Counselor |
| January | <ul style="list-style-type: none"> ● Complete ELD Monitoring form. ● Establish Goals and follow-up dates with LTELs. | Teacher or Counselor |
| | <ul style="list-style-type: none"> ● Develop rubrics and materials for ELD instruction that are aligned with ELD Standards and ELPAC | Executive Director of Learning Services and Teachers |
| June | ● Coordinate ELD Bootcamp Summer Program (elementary and RSMS) | Executive Director of Learning Services |

TO: Board of Trustees
FROM: Cari Carlson, Executive Director of Learning Services
DATE: October 20, 2022

TOPIC: Request to Approve the Educator Effectiveness Block Grant Revisions

DESCRIPTION:

This is revisions to the Educator Effectiveness Block Grant to the Board for the purpose of update and revision.

Educator Effectiveness Block Grant funds are intended to support professional learning for teachers, administrators, classified staff, and paraprofessionals who work with pupils.

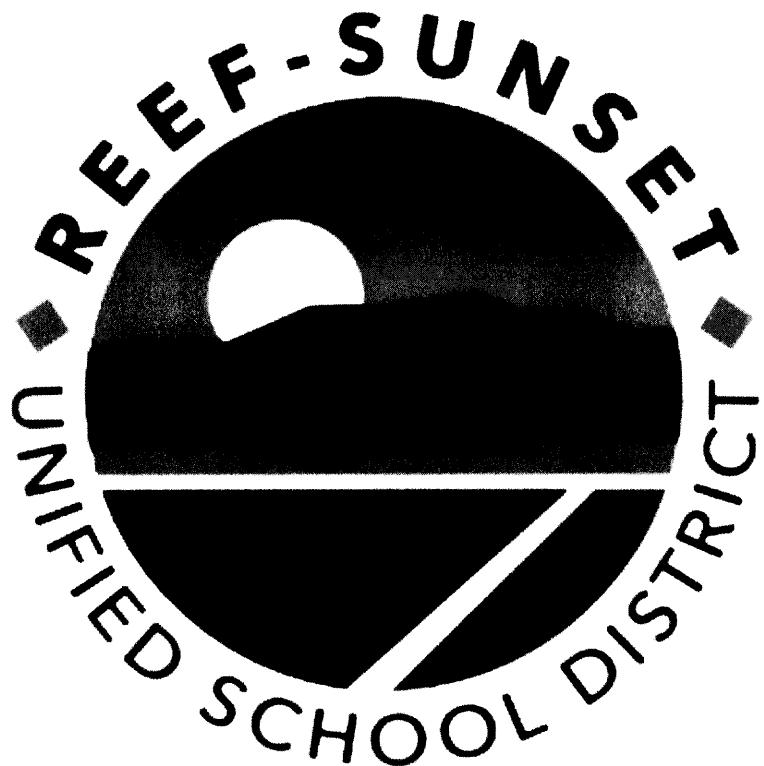
The planning template is aligned to Education Code, and outlines the following ten potential areas of use (not all of which need to be addressed):

1. Coaching and mentoring of staff
2. Increasing literacy across subject areas
3. Reengaging students and accelerating learning
4. Social-emotional learning
5. School climate
6. Individuals with exceptional needs
7. Language acquisition
8. Professional learning networks
9. Ethnic studies
10. Early childhood education

Availability of funds began with the 2021-2022 academic year, and extends through the 2025-2026 academic year.

RECOMMENDATION: Approval as presented

FISCAL IMPACT: Educator Effectiveness Block Grant (6266): \$636,039



Educator Effectiveness Block Grant 2021

Reef Sunset Unified School District

Patrick Sanchez
Superintendent

psanchez@rsusd.org
559-386-9083

| | | |
|-----------|-------------------|-------------------|
| \$636,039 | November 18, 2021 | December 16, 2021 |
|-----------|-------------------|-------------------|

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

| High Quality CTE Programs | | 20,000 | 10000 | 7000 | 5000 | 42,000.00 |
|---|-------------|------------------|------------------|------------------|-----------------|-------------------|
| Effective Classroom environment and instructional model | | 77539 | 5000 | 5000 | | 87,539.00 |
| Subtotal | 0.00 | 97,539.00 | 15,000.00 | 12,000.00 | 5,000.00 | 129,539.00 |

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

| | | | | | | |
|--|-------------|-------------------|------------------|------------------|-------------|-------------------|
| Generating Success Criteria in all content areas | | 110000 | 50000 | 30,000 | 0 | 190,000.00 |
| Subtotal | 0.00 | 110,000.00 | 50,000.00 | 30,000.00 | 0.00 | 190,000.00 |

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

| Comprehensive Literacy | | | | | | |
|------------------------|-------------|------------------|------------------|------------------|------------------|-------------------|
| | | 80500 | 20000 | 15000 | 10,000 | 125,500.00 |
| Subtotal | 0.00 | 80,500.00 | 20,000.00 | 15,000.00 | 10,000.00 | 125,500.00 |

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

| Social Emotional Learning | | | | | | |
|---------------------------|-------------|-------------|-----------------|-----------------|-----------------|------------------|
| | | 5000 | 5000 | 5000 | 5000 | 15,000.00 |
| Subtotal | 0.00 | 0.00 | 5,000.00 | 5,000.00 | 5,000.00 | 15,000.00 |

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

| MTSS Training for all staff | | | | | | |
|-----------------------------|-------------|-------------|-----------------|-----------------|-----------------|------------------|
| | | 5000 | 5000 | 5000 | 5000 | 15,000.00 |
| Subtotal | 0.00 | 0.00 | 5,000.00 | 5,000.00 | 5,000.00 | 15,000.00 |

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

| | | | | | | |
|---|-------------|------------------|------------------|-----------------|-----------------|------------------|
| Universal Design for Learning Training for Special Education & coaching support | | 15000 | 10000 | 8000 | 8000 | 41,000.00 |
| Subtotal | 0.00 | 15,000.00 | 10,000.00 | 8,000.00 | 8,000.00 | 41,000.00 |

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

| | | | | | | |
|---|-------------|-------------|------------------|-----------------|-----------------|------------------|
| Integrated and Designated English Language Development Training | | 0 | 10,000 | 7000 | 5000 | 22,000.00 |
| Subtotal | 0.00 | 0.00 | 10,000.00 | 7,000.00 | 5,000.00 | 22,000.00 |

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

| | | | | | | |
|----------------------------------|-----------------|------------------|------------------|------------------|------------------|------------------|
| Leadership Community of Practice | | 12000 | 12000 | 10,000 | 10,000 | 44,000.00 |
| Classified Community of Practice | 6600 | 10000 | 10,000 | 8000 | 5,000 | 39,600.00 |
| Subtotal | 6,600.00 | 22,000.00 | 22,000.00 | 18,000.00 | 15,000.00 | 83,600.00 |

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

| | | | | | | |
|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Subtotal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

| | | | | | | |
|---------------------------|-------------|-----------------|-----------------|-----------------|-----------------|------------------|
| Early Childhood Education | | 3000 | 5,000 | 5,000 | 2,000 | 15,000.00 |
| Subtotal | 0.00 | 3,000.00 | 5,000.00 | 5,000.00 | 2,000.00 | 15,000.00 |

Summary of Expenditures

| | | | | | | |
|------------------------------|-----------------|-------------------|-------------------|-------------------|------------------|-------------------|
| Subtotal Section (1) | 0.00 | 97,539.00 | 15,000.00 | 12,000.00 | 5,000.00 | 129,539.00 |
| Subtotal Section (2) | 0.00 | 110,000.00 | 50,000.00 | 30,000.00 | 0.00 | 190,000.00 |
| Subtotal Section (3) | 0.00 | 80,500.00 | 20,000.00 | 15,000.00 | 10,000.00 | 125,500.00 |
| Subtotal Section (4) | 0.00 | 0.00 | 5,000.00 | 5,000.00 | 5,000.00 | 15,000.00 |
| Subtotal Section (5) | 0.00 | 0.00 | 5,000.00 | 5,000.00 | 5,000.00 | 15,000.00 |
| Subtotal Section (6) | 0.00 | 15,000.00 | 10,000.00 | 8,000.00 | 8,000.00 | 41,000.00 |
| Subtotal Section (7) | 0.00 | 0.00 | 10,000.00 | 7,000.00 | 5,000.00 | 22,000.00 |
| Subtotal Section (8) | 6,600.00 | 22,000.00 | 22,000.00 | 18,000.00 | 15,000.00 | 83,600.00 |
| Subtotal Section (9) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal Section (10) | 0.00 | 3,000.00 | 5,000.00 | 5,000.00 | 2,000.00 | 15,000.00 |
| Totals by year | 6,600.00 | 328,039.00 | 142,000.00 | 105,000.00 | 55,000.00 | 636,639.00 |

636,639.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - Teachers;
 - Administrators;
 - Paraprofessional educators;
 - Classified staff.

TO: Board of Trustees
FROM: Cari Carlson, Executive Director of Learning Services
DATE: October 20, 2022

TOPIC: Request to Approve the Renewal of Ellevation Subscription for 2022-23

DESCRIPTION:

This is a request for renewal of Ellevation Subscription Agreement for use of the internet-delivered platform for 2022-23. Ellevation provides a comprehensive EL program management platform that organizes all EL student data, supports critical meeting and monitoring processes, enables accurate reporting and supports instructional planning for multilingual students. Ellevation subscription will serve Avenal Elementary, Kettleman Elementary, Reef-Sunset Middle, Tamarack Elementary, Avenal High, and Sunrise Continuation. The contract renewal is for the period of 10/01/2022 to 9/30/2023.

RECOMMENDATION: Approve as submitted.

FISCAL IMPACT: LCFF: \$18,600

Curriculum Associates, LLC Order Form - Q-28053

This Order Form is being entered into between Curriculum Associates, LLC having an address at 153 Rangeway Road, North Billerica, MA 01862 ("Company") and the Customer Name identified as "Customer" below, pursuant to the parties' Master Services Agreement dated 9/30/2021 ("MSA"). In the event of any conflict between this Order Form and the MSA, the terms of this Order Form shall control. This Order Form is effective as of the Subscription Start Date set forth below.

Company: Curriculum Associates, LLC

Representative: Aurora Cabrera

Email: aurora.cabrera@elevationeducation.com

Phone: 617-307-5755

Address: 153 Rangeway Road,
North Billerica, MA 01862

Start Date: 10/1/2022

Customer: Reef-Sunset Unified School District, CA

Contact Name: Cari Carlson

Email: ccarlson@rsusd.org

Phone:

Address: 205 N Park Avenue,
Avenal, CA 93204

End Date: 9/30/2023

Subscription Fees

| Product | Quantity | Unit Price | Total Fees |
|---------------------|----------|------------|-------------|
| Ellevation (CA) | 1,550 | \$12.00 | \$18,600.00 |
| Subscription Total: | | | \$18,600.00 |

Services Fees

Services Total: \$0.00

Total Investment - Q-28053

Grand Total: \$18,600.00

Invoicing Schedule: Up Front, In Full

Payment Term: Net 30

Contract Term:

To the extent your purchase is subject to sales tax, tax will be applied at final invoicing. If tax exempt, please submit valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Curriculum Associates, LLC

Reef-Sunset Unified School District, CA

By (Signature): _____

By (Signature): _____

Name (Print): _____

Name (Print): _____

Title: _____

Title: _____

Date: _____

Date: _____

TO: Reef-Sunset Unified School District Board of Trustees
FROM: Mr. Patrick Sanchez, Superintendent
PREPARED BY: Jared E. Johnson, Director of Technology
DATE: October 20, 2022

TOPIC: Request to Approve the Surplus List for Technology E-Waste Disposal

DESCRIPTION: We will be scheduling to dispose of technology to an E-Waste disposal company.

RECOMMENDATION: Approve as proposed

FISCAL IMPACT: No Cost

RSUSD E-WASTE

Year 22/23

| Device Type | Barcode/SN | Date picked up |
|--------------------|------------|----------------|
| Dell Chromebook 11 | 3X24K42 | |
| Dell Chromebook 11 | CKGV1D2 | |
| Dell Chromebook 11 | 4D25K42 | |
| Dell Chromebook 11 | CCJCKD2 | |
| Dell Chromebook 11 | DRFV1D2 | |
| Dell Chromebook 11 | DBJCKD2 | |
| Dell Chromebook 11 | 5CWV1D2 | |
| Dell Chromebook 11 | BCWV1D2 | |
| Dell Chromebook 11 | 4QFV1D2 | |
| Dell Chromebook 11 | BTDCKD2 | |
| Dell Chromebook 11 | H0KV1D2 | |
| Dell Chromebook 11 | JCWV1D2 | |
| Dell Chromebook 11 | 2FWV1D2 | |
| Dell Chromebook 11 | 4WYG2D2 | |
| Dell Chromebook 11 | JKFCKD2 | |
| Dell Chromebook 11 | 9DWV1D2 | |
| Dell Chromebook 11 | 8SYG2D2 | |
| Dell Chromebook 11 | FGJCKD2 | |
| Dell Chromebook 11 | DJMV1D2 | |
| Dell Chromebook 11 | D0KV1D2 | |
| Dell Chromebook 11 | JTYG2D2 | |
| Dell Chromebook 11 | 72ZG2D2 | |
| Dell Chromebook 11 | 3VLV1D2 | |
| Dell Chromebook 11 | 72KV1D2 | |
| Dell Chromebook 11 | 1F25K42 | |
| Dell Chromebook 11 | F2ZG2D2 | |
| Dell Chromebook 11 | CYYG2D2 | |
| Dell Chromebook 11 | BX06K42 | |

| | |
|-----------------------------|---------|
| Dell Chromebook 11 | 4CVG2D2 |
| Dell Chromebook 11 | 7ZLV1D2 |
| Dell Chromebook 11 | FVGCKD2 |
| Dell Chromebook 3189 | 4399 |
| Dell Chromebook 3189 | 1500sn2 |
| Dell Chromebook 3189 | 7k7bsn2 |
| Dell Chromebook 3189 | hq1bsn2 |
| Dell Chromebook 3189 | 1y1bsn2 |
| Dell Chromebook 3189 | 6lhsnn2 |
| Dell Chromebook 3189 | j1l16m2 |
| Dell Chromebook 3189 | 455csn2 |
| Dell Chromebook 3189 | c8pr5m2 |
| Dell Chromebook 3189 | blq1qn2 |
| Dell Chromebook 3189 | h1gwym2 |
| Dell Chromebook 3189 | f2j1qn2 |
| Dell Chromebook 3189 | hmnw0n2 |
| Dell Chromebook 3189 | 50slnn2 |
| Dell Chromebook 3189 | j2cyrn2 |
| Dell Chromebook 3189 | 7zbcsn2 |
| Dell Chromebook 3189 | cq5x5m2 |
| Dell Chromebook 3189 | c9gzrn2 |
| Dell Chromebook 3189 | 13lx0n2 |
| Dell Chromebook 3189 | cfhknn2 |
| Dell Chromebook 3189 | 3wvknn2 |
| Dell Chromebook 3180 | bmkf7h2 |
| Dell Chromebook 3189 | j53x5m2 |
| Dell Chromebook 3189 | 60dnnn2 |
| Dell Chromebook 3189 | j00xrn2 |
| Dell Chromebook 3189 | 2hp9sn2 |
| Dell Chromebook 3189 | 2sfprn2 |
| Dell Chromebook 3189 | 3qmwrn2 |

| | | |
|----------------------|---------|------|
| Dell Chromebook 3189 | 6tf36m2 | |
| Dell Chromebook 3189 | 4mfzpn2 | |
| Dell Chromebook 3189 | d0nqhm2 | |
| Dell Chromebook 3189 | 31mw5m2 | |
| Dell Chromebook 3189 | | 4402 |
| Dell Chromebook 3189 | jvhypn2 | |
| Dell Chromebook 3189 | 54ygnn2 | |
| Dell Chromebook 3189 | 693x5m2 | |
| Dell Chromebook 3189 | | 1632 |
| Dell Chromebook 3189 | h3ct5m2 | |
| Dell Chromebook 3180 | 1rzf5h2 | |
| Dell Chromebook 3189 | gsg1qn2 | |
| Dell Chromebook 3189 | 97tqpn2 | |
| Dell Chromebook 11 | 6NGV1D2 | |
| Dell Chromebook 3189 | 5nq1qn2 | |
| Dell Chromebook 3189 | 2b3w0n2 | |
| Dell Chromebook 3189 | 89d16m2 | |
| Dell Chromebook 3189 | 6wg3hm2 | |
| Dell Chromebook 3189 | 83thhm2 | |
| Dell Chromebook 3189 | 7r831n2 | |
| Dell Chromebook 3189 | | 4568 |
| Dell Chromebook 11 | 91KV1D2 | |
| Dell Chromebook 3189 | | 4539 |
| Dell Chromebook 3189 | cg4mnn2 | |
| Dell Chromebook 3189 | hr6xpn2 | |
| Dell Chromebook 11 | JTRS1D2 | |
| Dell Chromebook 11 | 9FJCKD2 | |
| Dell Chromebook 11 | 8DHCKD2 | |
| Dell Chromebook 11 | 3XFCKD2 | |
| Dell Chromebook 11 | J2ZG2D2 | |
| Dell Chromebook 11 | 1YKV1D2 | |

| | | |
|----------------------|---------|----------|
| Dell Chromebook 11 | 1NGV1D2 | |
| Dell Chromebook 11 | 62FV1D2 | |
| Dell Chromebook 11 | 76LV1D2 | |
| Dell Chromebook 11 | CXYG2D2 | |
| Dell Chromebook 3189 | | 4254 |
| Dell Chromebook 3189 | BLR2HM2 | |
| Dell Chromebook 3189 | 675wrn2 | |
| Dell Chromebook 3189 | | 1675 |
| Dell Chromebook 3189 | 5pbw5m2 | |
| Dell Chromebook 3189 | 33s4hm2 | |
| Dell Chromebook 3189 | 5vt06m2 | |
| renaissance pc | | 45140193 |
| renaissance pc | | 45140195 |
| fi-7160 scanner | | 45140119 |
| fi-7160 scanner | | 45140120 |
| Dell Chromebook 3189 | fqk16m2 | |
| Dell Chromebook 3180 | 9cp9sn2 | |
| Dell Chromebook 11 | | 6233 |
| Dell Chromebook 3189 | 4rgz5m2 | |
| Dell Chromebook 3189 | gp7xpn2 | |
| Dell Chromebook 3189 | bnt5sn2 | |
| Dell Chromebook 3189 | 67bypn2 | |
| Dell Chromebook 3189 | 7zwyrn2 | |
| Dell Chromebook 3189 | 67qyrm2 | |
| Dell Chromebook 3189 | 8xjt5m2 | |
| Dell Chromebook 3189 | 3hbxym2 | |
| Dell Chromebook 3189 | 965ypn2 | |
| Dell Chromebook 3189 | 1tlsrn2 | |
| Dell Chromebook 3189 | fc3w0n2 | |
| Dell Chromebook 3189 | br0x5m2 | |
| Dell Chromebook 3189 | 2rj46m2 | |

| | |
|----------------------|--------------|
| Dell Chromebook 3189 | c4d16m2 |
| Dell Chromebook 3189 | 8m2t0n2 |
| Dell Chromebook 3189 | 53bs5m2 |
| Dell Chromebook 3180 | 6w7g5h2 |
| Dell Chromebook 11 | 10KV1D2 |
| Dell Chromebook 11 | 6NBW1D2 |
| renaissance pc | 45130012 |
| Dell Chromebook 11 | GNJV1D2 |
| Dell Chromebook 11 | 30MV1D2 |
| Lenovo E530 laptop | 45130045 |
| Renaissance PC | 45005194 |
| HP Pro Book 450 G2 | CND54623KY |
| HP Pro Book 450 G2 | CND54623N1 |
| Lenovo E530 | 45005023 |
| HP Pro Book 450 G2 | CND543642F |
| HP Pro Book 450 G2 | CND54623MF |
| HP Pro Book 450 G2 | CND54623KN |
| Lenovo T420 | 45004299 |
| MacBook | C02D3CASMD6M |
| MacBook | C02D3JDTMD6M |
| HP Pro Book 450 G2 | CND54623KP |
| HP Pro Book 450 G2 | CND54623KR |
| HP Pro Book 450 G2 | CND54623KP |
| HP Pro Book 450 G2 | CND54623LZ |
| HP Pro Book 450 G2 | CND543641V |
| HP Pro Book 450 G2 | CND64623MJ |
| HP Pro Book 450 G2 | CND54623KJ |
| HP Pro Book 450 G2 | CND54623N7 |
| HP Pro Book 450 G2 | CND54623LR |
| HP Pro Book 450 G2 | CND54623L4 |
| HP Pro Book 450 G2 | CND54623NQ |

| | |
|----------------------|-------------------|
| HP Pro Book 450 G2 | CND543640R |
| HP Pro Book 450 G2 | CND54623LS |
| Promethean ActivWall | PANAR1551HA000998 |
| Sharp TV | 803811978 |
| Sanyo TV | V1330257448029 |
| Sharp TV | 803812933 |
| Sharp TV | 803812958 |
| LG 65LX341C | 602RMWV5Y065 |
| Aficio MP Printer | V4409503188 |
| Canon Printer | WTV19590 |
| Renaissance pc | 45004939 |
| Old Server Equipment | D122924 |
| Old Server Equipment | FCH1727V19C |

RSMS

| System | Description | Reason | Quantity | Date Acquired | Date Approved/Discarded |
|--------|-------------------------------------|----------------------|----------|----------------|-------------------------|
| VEX | VEX 6 Channel FM Transmitter | Incompatible with V5 | 34 | 2016 or before | |
| VEX | 7.2V, 9.6V Twin Charger | Incompatible with V5 | 21 | 2016 or before | |
| VEX | Micro Controller Module 1 (Cortex) | Incompatible with V5 | 26 | 2016 or before | |
| VEX | VGA Programming Module for Old Co | Incompatible with V5 | 8 | 2016 or before | |
| VEX | VEXnet EDR 802.11g Cortex | Incompatible with V5 | 17 | 2016 or before | |
| VEX | VEXnet 802.11g USB Key | incompatible with V5 | 1 | 2016 or before | |
| VEX | USB upload cable for VEXnet Cortex | incompatible with V5 | 15 | 2016 or before | |
| VEX | Robot Battery Holder - Blue (AA x6) | Incompatible with V5 | 26 | 2016 or before | |
| VEX | Robot Battery Holder - Gray (AA x8) | Incompatible with V5 | 22 | 2016 or before | |
| VEX | 7.2V Power Pack | Incompatible with V5 | 18 | 2016 or before | |
| VEX | 9.6V Power Pack | Incompatible with V5 | 28 | 2016 or before | |
| VEX | AC/DC Power Adapters | Incompatible with V5 | 20 | 2016 or before | |
| VEX | RF Receiver Module | Incompatible with V5 | 26 | 2016 or before | |
| VEX | Jumper Clips | Incompatible with V5 | 40+ | 2016 or before | |
| VEX | FM Modules | Incompatible with V5 | 40+ | 2016 or before | |
| HP | Probook Gen 2 and Power Adapters | Outdated Laptops | 12 | | 2016 |

| | |
|----------------------------|--|
| TO: | Board of Trustees |
| FROM: | Pat Sanchez, Superintendent |
| PREPARED BY: | Kathryn Benson, Consultant |
| DATE: | October 20, 2022 |
| TOPIC: | Request to Approve the Appointment of Board President to the Reef-Sunset Unified School District Education Foundation |
| DESCRIPTION: | <p>The Reef-Sunset Unified School District Education Foundation [Foundation] was established in 2007. The funds are received from donations and gifts to the Foundation for the purpose of supporting programs/projects and scholarships for students of the District.</p> <p>For approximately the past ten years, the Foundation has been inactive. We are seeking to activate the Foundation in an effort to provide a venue qualified to receive donations specifically earmarked as extra support for students such as scholarships, etc.</p> <p>The Bylaws identify members of the Board of Directors of the Foundation. One member must be the current President of the RSUSD Board of Education. The term for this appointment is two years or until his or her term as President of the said Board of Trustees ends, whichever is sooner. The next President shall then assume the role as a Director of the Foundation.</p> <p>We are requesting that the Board of Education approve the appointment of the President of the Board to serve as a Director on the Reef-Sunset Unified School District Education Foundation which will open the Foundation for activity.</p> |
| RECOMMENDATION: | Approve appointment of the Board President as a Director on the Reef-Sunset Unified School District Educational Foundation. |
| FISCAL IMPACT: | None |

**BYLAWS OF
REEF-SUNSET UNIFIED SCHOOL DISTRICT
EDUCATION FOUNDATION, INC.**

A California Nonprofit Corporation

ARTICLE I. OFFICES

Section 1. Principal Office

The Principal office of the corporation for the transaction of its business is located in 205 North Park Street.

Section 2. Change of Address

The county of the corporation's principal office can be changed only by amendment of those Bylaws and not otherwise. The Board of Directors may, however, change the principal office from one location to another within the named county.

Section 3. Other Offices

The corporation may also have other offices at such other places, within or without the State of California where it is qualified to do business, as its business may require and as the Board of Directors may, from time to time, designate.

ARTICLE II. PURPOSES

Section 1. Objectives and Purposes

The specific purpose of this corporation is to promote, encourage, and support the *students and* educational programs of the Reef-Sunset Unified School District. These purposes are generally stated, and further enumeration and description of the purposes may be adopted by this corporation.

ARTICLE III. MEMBERS

Section 1. Determination of Members

This corporation shall make no provisions for members. However, pursuant to Section 5310 (b) of the Nonprofit Public Benefit Corporation Law of the State of California, any action which would otherwise, under law or the provisions of the Articles of Incorporation or Bylaws of the corporation, require approval only by a majority of all members or approval by members,

shall only require the approval of the Board of Directors. The Board of Directors may in their discretion establish a classification of membership within the corporation and shall at such time classify the voting rights and dues requirements, if any, of all membership classifications.

ARTICLE IV. DIRECTORS

Section 1. Number

The corporation shall have not less than five (5) Directors.

One member shall be a current Member of the Board of Trustees of the Reef-Sunset Unified School District. One member shall be the Superintendent of the Reef-Sunset Unified School District. One member shall be the Executive Director of Business Services of the Reef-Sunset Unified School District. Two members of the Board of Directors shall be at-large Directors who shall be selected by the three Directors designated above.

The directors shall collectively be known as the Board of Directors. The number of directors may be changed by amendment of the Bylaw, or by repeal of the Bylaw and adoption of a new Bylaw.

Section 2. Powers

Subject to the provisions of the California Nonprofit Public Benefit Corporation Law and any limitations in the Articles of Incorporation and Bylaws relating to action required or permitted to be taken or approved by the members, if any, of this corporation, the activities and affairs of this corporation shall be conducted and all corporate powers shall be exercised by or under the direction of the Board of Directors.

Section 3. Duties

It shall be the duties of the Directors to:

- A. Perform any and all duties imposed on them collectively or individually by law, by the Articles of Incorporation of this corporation, or by these Bylaws;
- B. Appoint and remove, ~~employ and discharge~~, and except as otherwise provided in these Bylaws, prescribe the duties ~~and fix the compensation, if any,~~ of all officers ~~and~~ agents ~~and employees~~ of the corporation;
- C. Supervise all officers ~~and~~ agents ~~and employees~~ of the corporation to assure that their duties are performed properly;
- D. Meet at such times and places as required by these Bylaws;

- E. Register their addresses with the Secretary of the corporation, and notices of meetings mailed or otherwise delivered in writing to them at such addresses shall be valid notices thereof.

Section 4. Terms of Office

- A. The Director who is the current President of the Board of Trustees of the Reef-Sunset Unified School District shall be the current serving President of the Board of Trustees of the Reef-Sunset Unified School District and shall serve for a period of two years or until his or her term as President of the said Board of Trustees ends, whichever is sooner. Thereafter the Reef-Sunset Unified School District Board of Trustees shall select its then-current President as a replacement Director to serve the balance of the existing term or for a new term.
- B. The Superintendent shall serve as a Director on the Board of Directors for as long as he or she remains the Superintendent with the Reef-Sunset Unified School District.
- C. The Executive Director of Business Services shall serve as a Director on the Board of Directors for as long as he or she remains the Executive Director of Business Services with the Reef-Sunset Unified School District.
- D. The two at-large Directors of the Board of Directors selected by the Board of Trustees of the Reef-Sunset Unified School District shall each serve for a term of one year or until replaced by a new Director. The Reef-Sunset Unified School District Board of Trustees may renew the term of an at-large Director on an annual basis for an additional year or years but in no event shall any such Director serve more than seven (7) consecutive terms.

The terms of office herein shall be extended or shortened depending on when the annual regular meeting is held pursuant to Section 8 below. However, if the Board of Directors so chooses, a special meeting or meetings may be held to replace members of the Board of Directors whose terms end prior to the annual meeting or subsequent to the annual meeting but before the next annual meeting.

Section 5. Compensation

Directors shall serve as directors without compensation, but can be reimbursed for expenses as described below. Under certain and limited circumstances, Directors can be compensated for non-directorial work. Directors shall be allowed reasonable advancement or reimbursement for

expenses incurred in the performance of their regular duties as specified in Section 3 of this Article. Directors may not be compensated for rendering services to the corporation in any capacity other than Director unless such other compensation is reasonable and is allowable under the provisions of Section 6 of the Article.

Section 6. Restriction Regarding Interested Directors

Notwithstanding any other provision of these Bylaws, not more than forty-nine percent (49%) of the persons serving on the Board may be interested persons. For the purposes of this Section, "interested person" means either:

- A. Any person currently being compensated by the corporation for services rendered it within the previous twelve (12) months, whether as full or part-time officer or other employee, independent contractor, or otherwise, excluding any reasonable compensation paid to a Director as Director; or
- B. Any brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law, daughter-in-law, mother-in-law, or father-in-law of any such person.

Section 7. Place of Meetings

Meetings of the Board shall be held at any place within the State of California which has been designed from time to time by the Board. Any meeting may be held by conference telephone or similar communications equipment, so long as all Directors participating in such meeting can hear one another.

Section 8. Regular and Annual Meetings

Regular meetings of Directors shall be held on such date and at such times as may be fixed by the Board by resolution. If no resolution so fixes a date and time, the Chairperson may call a regular meeting of the Directors.

The Board shall hold an annual meeting for the purpose of organization, selection of directors and officers, and the transaction of other business.

The ~~At the~~ annual regular meeting of Directors ~~shall be held~~ in the month of January of each year unless otherwise changed by a unanimous vote of the Board of Directors for a given year. If the Board of Directors desires a different month in which to hold an annual regular meeting, these Bylaws shall be accordingly amended. At the annual regular meeting, the Board of Directors shall select officers as provided in Article V herein.

The Directors shall select a minimum of two additional regular meetings at which to conduct business in a timely manner such as student scholarships, or other student-focused expenditures/decisions

Section 9. Special Meetings

Special meetings of the Board of Directors may be called by the Chairperson of the Board, or by any three Directors, and such meetings shall be held at the place, within or without the State of California, designated by the person or persons calling the meeting, and in the absence of such designation, at the principal office of the corporation.

Section 10. Notice of Meetings

Regular meeting of the Board shall be held upon four (4) days notice by first class mail **or other agreed upon delivery methods including electronic notifications.** Special meetings of the Board shall be held upon four (4) days notice by first class mail or forty-eight (48) hours notice delivered personally **or other agreed upon delivery methods including electronic notifications.** ~~or by telephone or telegraph.~~ If sent by mail ~~or telegram~~, the notice shall be deemed to be delivered on its deposit in the mails ~~or on its delivery to the telegraph company.~~ Such notices shall be addressed to each Director at his or her address as shown on the books of the corporation. Notice of the time and place of holding an adjourned meeting need not be given to absent Directors if the time and place of the adjourned meeting is held no more than twenty-four (24) hours from the time of the original meeting. Notice of any adjourned regular or special meeting shall be given to Directors absent from the original meeting if the adjourned meeting is held more than twenty-four (24) hours from the time of the original meeting. Notwithstanding the foregoing, if the nonprofit public benefit corporation law otherwise specifies the notice procedure for meetings, then any such notice in compliance with the nonprofit public benefit corporation law may be substituted for the above notice of meetings.

Section 11. Contents of Notice

Notice of meeting shall specify the place, day and hour of the meeting. The purpose of any Board meeting need not be specified in the notice.

Section 12. Waiver of Notice and Consent to Holding Meetings

The transactions of any meeting of the Board, however called and noticed or wherever held, are as valid as though the meeting had been duly held after proper call and notice, provided a quorum, as hereinafter defined, is present and provided that either before or after the meeting each Director not present signs a waiver of notice, a consent to holding the meeting, or an approval of the minutes thereof, which shall be filed with the corporate records or made a part of the minutes of the meeting.

Section 13 Quorum for Meetings

A quorum shall consist of a majority of the Board of Directors except as otherwise provided in these Bylaws, or as provided by law. No action shall be taken by the Board at any meeting at which a quorum, as hereinbefore defined, is not present, and the only motion which the Chair shall entertain at such meeting is a motion to adjourn.

When a meeting is adjourned for lack of a quorum, it shall not be necessary to give any notice of the time and place of the adjourned meeting or of the business to be transacted at such meeting, other than by announcement at the meeting at which the adjournment is taken, except as provided in Section 10 of this Article.

The Directors present at the duly called and held meeting at which a quorum is initially present may continue to do business notwithstanding the loss of the quorum at the meeting due to a withdrawal of Directors from the meeting, provided that any action thereafter taken must be approved by at least a majority of the required quorum for such meeting or such greater percentage as may be required by law, or the Articles of Incorporation or Bylaws of this corporation.

Section 14. Majority Action as Board Action

Every act or decision done or made by a majority of the Directors present at a meeting duly held at which a quorum is present is the act of the Board of Directors, unless the Articles of Incorporation or Bylaws of the corporation, or provisions of the California Nonprofit

Public Benefit Corporation Law, particularly those provisions relating to appointment of committees (Section 5212), approval of contracts or transactions in which a Director has a material financial interest (Section 5233) and indemnification of Directors (Section 5238e), require a greater percentage or different voting rules for approval of a matter by the Board.

Section 15. Conduct of Meetings

Meetings of the Board of Directors shall be presided over by the Chairperson of the Board, or, if no such person has been so designated or, in his or her absence, the Vice-Chairperson of the corporation or, in the absence of each of these persons, by an acting Chairperson chosen by a majority of the Directors present at the meeting. The Secretary of the corporation shall act as Secretary of all meetings of the Board, provided that in his or her absence, the presiding officer shall appoint another person to act as Secretary of the meeting.

Meetings shall be governed by Roberts Rules of Order, as such rules may be revised from time to time, so far as they are not inconsistent with or in conflict

Revised March 2009 ~~December, 2022~~

with these Bylaws, with the Articles of Incorporation of this corporation, or with provision of law.

Section 16

Action by Unanimous Written Consent Without a Meeting

Any action required or permitted to be taken by the Board may be taken without a meeting if all members of the Board shall individually or collectively consent in writing to such action. For the purposes of this section only, "all members of the Board" shall not include any "interested Director" as defined in Section 5233 of the California Nonprofit Public Benefit Corporation Law. Such written consent or consents shall be filed with the minutes of the proceedings of the Board. Such action by written consent shall have the same force and effect as the unanimous vote of the Directors. Any certificate or document filed under any provision of law which relates to action so taken shall state that the action was taken by unanimous written consent of the Board of Directors without a meeting and that the Bylaws of the corporation authorize the Directors to act, and such statement shall be *prima facie* evidence of such authority.

Section 17.

Vacancies

Vacancies on the Board of Directors shall exist on the death, resignation or removal of any Director.

The Board of Directors may declare vacant the office of a Director who has been declared of unsound mind by a final order of court, or convicted of a felony, or been found by a final order or judgement of any court to have breached any duty under Section 5230 and following of the California Nonprofit Public Benefit Corporation Law, or who has failed to attend three consecutive meetings of the Board.

Any Director may resign effective upon giving written notice to the Chairperson of the Board, the Secretary or the Board of Directors, unless the notice specifies a later time for the effectiveness of such resignation. No Director may resign if the corporation would then be left without a duly elected Director or Directors in charge of its affairs except upon notice to the Attorney General.

Section 18.

Non-Liability of Directors

The Directors shall not be personally liable for the debts, liabilities, or other obligations of the corporation.

Section 19.

Indemnification by Corporation of Directors, Officers, Employees and Other Agents

To the extent that a person who is, or was, a Director, officer, employee or other agent of this corporation has been successful on the merits in defense

Revised March 2009 ~~December, 2022~~

of any civil, criminal, administrative, or investigative proceeding brought to procure a judgement against such person by reason of the fact that he or she is, or was, an agent of the corporation, or has been successful in defense of any claim, issue or matter therein, such person shall be indemnified against expenses actually and reasonably incurred by the person in connection with such proceeding.

If such person either settles any such claim or sustains a judgement against him or her, then indemnification against expenses, judgement, fines, settlements and other amounts reasonably incurred in connection with such proceedings shall be provided by this corporation but only to the extent allowed by, and in accordance with the requirements of, Section 5238 of the California Non Profit Public Benefit Corporation Law.

Section 20. Insurance for Corporate Agents.

The Board of Directors may adopt a resolution authorizing the purchase and maintenance of insurance on behalf of any agent of the corporation (including a Director, officer, employee, or other agent of the corporation) against any liability other than for violating provision of law relating to self dealing (Section 5233 of the California Nonprofit Public Benefit Corporation Law) asserted against or incurred by the agent in such capacity or arising out of the agent's status as such, whether or not the corporation would have the power to indemnify the agent against such liability under the provisions of Section 5238 of the California Nonprofit Benefit Corporation Law.

ARTICLE V. OFFICERS

Section 1. Number of Officers

The officers of this corporation shall be a Chairperson, a Vice-Chairperson, Secretary and a Treasurer. Any number of offices may be held by the same person except that neither the Secretary nor the Treasurer may serve concurrently as the Chairperson of the Board.

Section 2. Qualification, Election, and Term of Office

Any member of the Board may serve as officer of this corporation. Officers shall be elected by the Board of Directors, at any time, and each officer shall hold office until he or she resigns or is removed or is no longer in the Board of directors, or otherwise disqualified to serve, or until his or her successor shall be elected and qualified, whichever occurs first.

Section 3. Subordinate Officers

The Board of Directors may appoint such other officers or agents as it may deem desirable, and such officers shall serve such terms, have such

Revised March 2009 ~~December, 2022~~

authority, and perform such duties as may be prescribed from time to time by the Board of Directors.

Section 4.

Removal and Resignation

Any officer may be removed by a majority vote of the Board of Directors at any time. Any officers may resign at any time by giving written notice to the Board of Directors or to the President or Secretary of the Corporation. Any such resignation shall take effect at the date of the receipt of such notice or at any later date specified therein, and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective. The above provisions of this section shall be superseded by any conflicting terms of a contract which has been approved or ratified by the Board of Directors relating to the employment of any officer of the corporation.

Section 5.

Vacancies

Any vacancy caused by the death, resignation, removal, disqualification, or otherwise, of any officers shall be filled by the Board of Directors. In the event of a vacancy in any office other than that of Chairperson, such vacancy may be filled temporarily by appointment by the Chairperson until such time as the Board fills the vacancy. Vacancies occurring in offices of officers appointed at the discretion of the Board may or may not be filled as the Board shall determine.

Section 6.

Duties of Chairperson

The Chairperson shall manage the affairs of the corporation and the activities of the officers. He or she shall perform duties as may be required by law, by the Articles of Incorporation of this corporation, or by these Bylaws, or which may be prescribed from time to time by the Board of Directors. He or she shall preside at all meetings of the Board of Directors. The Chairperson shall preside at all meetings of the members. Except as otherwise expressly provided by law, by the Articles of Incorporation or by these Bylaws, he or she shall in the name of the corporation, execute such deeds, mortgages, bonds, contracts, checks, or other instruments which may from time to time be authorized by the Board of Directors. The Chairperson will act as the liaison between the Chief Executive Officer and the Board of Directors.

Section 7.

Duties of Vice-Chairperson

In the absence of the Chairperson, or in the event of his or her inability or refusal to act, the Vice-Chairperson shall perform all the duties of the Chairperson, and when so acting shall have all the powers of, and be subject to all the restrictions on the Chairperson. The Vice-Chairperson shall have other powers and perform such other duties as may be prescribed by law, by the Articles of Incorporation, or by these Bylaws, or as may be prescribed by

the Board of Directors.

Revised ~~March 2009~~ *December, 2022*

Section 8.

Duties of CEO/Secretary

The CEO shall act as the Chief Executive Officer as well as the Secretary of the corporation. The Chief Executive Officer will act as the liaison to the Chairperson and to the Board of Directors and shall carry out the directives of the Board of Directors and other duties as set forth for the Chairperson and the Vice-Chairperson to the extent authorized to carry out those duties by the Chairperson or Vice-Chairperson.

The Secretary shall:

- A. Certify and keep at the principal office of the corporation the original or a copy of these Bylaws as amended or otherwise altered to date.
- B. Keep at the principal office of the corporation or at such other place as the Board may determine, a book of minutes of all meetings of the Directors and, if applicable, meetings of committees of Directors and of members, recording therein the time and place of holding, whether regular or special, how called, how notice thereof was given, the names of those present or represented at the meeting, and the proceeding thereof.
- C. See that all notices are duly given in accordance with the provisions of these Bylaws or as required by law.
- D. Be custodian of the records and of the seal of the corporation and see that the seal is affixed to all duly executed documents, the execution of which on behalf of the corporation under its seal is authorized by law or by these Bylaws.
- E. Keep at the principal office of the corporation a membership book containing the name and address of each and any members and, in the case where any membership has been terminated, he or she shall record such fact in the membership book together with the date on which such membership ceased.
- F. Exhibit at all reasonable times to any Director of the corporation, or to his or her agent or attorney, on request therefor, the Bylaws, the membership book, and the minutes of the proceedings of the Directors of the corporation.
- G. In general, perform all duties incident to the office of Secretary and such other duties as may be required by law, by the Articles of Incorporation of this corporation, or by these Bylaws, or which may be

Revised March 2009 ~~December, 2022~~
assigned to him or her from time to time by the Board of Directors.

Section 9. Duties of Treasurer

Subject to the provisions of these Bylaws relating to the Execution of Instruments, Deposits and Funds, the Treasurer shall:

- A. Have charge and custody of, and be responsible for, all funds and securities of the corporation, and deposit all such funds in the name of the corporation in such banks, trust companies, or other depositories as shall be selected by the Board of Directors.
- B. Receive, and give receipt for, monies due and payable to the corporation from any source whatsoever.
- C. Disburse or cause to be disburse the funds of the corporation as may be directed by the Board of Directors, taking proper vouchers for such disbursements, gains, and losses.
- D. Exhibit at all reasonable times the books of account and financial records to any Director of the corporation, or to his or her agent or attorney.
- E. Render to the Chairperson and Directors, whenever requested, an account of any and all of his or her transactions as Treasurer and of the financial condition of the corporation.
- F. Prepare, or cause to be prepared, and certify or cause to be certified, the financial statements to be included in any required reports including the annual audit.
- G. In general, perform all duties incident to the officer of Treasurer and such other duties as may be required by law, by the Articles of Incorporation of the corporation, or by these Bylaws, or which may be assigned to him or her from time to time by the Board of Directors.

Section 10. Compensation

Officers shall serve as officers without compensation but can be reimbursed for expenses as described below. Under certain limited circumstances Officers can be compensated for non-official work. Officers shall be allowed reasonable advancement or reimbursement for expenses incurred in the performance of their regular duties as specified in Section 5, Article IV of these Bylaws. Officers may not be compensated for rendering services to the corporation in any capacity other than Officer unless such other compensation is reasonable and is allowable under the provisions of Section 6, Article IV.

ARTICLE VI. COMMITTEES

Section 1. Executive Committee

The Board may, by a majority vote of Directors then in office, designate two (2) or more of Directors (who may also be serving as officers of this corporation) to constitute an Executive Committee and delegate to such Committee any business and affairs of the corporation, except as otherwise provided by the California Nonprofit Public Benefit Corporations Law, including Section 5212.

The Committee shall keep regular minutes of its proceedings, cause them to be filed with the corporate records, and report the same to the board from time to time as the Board may require.

By a majority vote of the Board members then in office, the Board may at any time revoke or modify any or all of the authority so delegated, modify any or all of the authority so delegated, modify the number of Directors thereon, and fill vacancies therein from the Board.

Section 2. Other Committees

The corporation shall have such other committees as may from time to time be designated by resolution of the Board of Directors. Such other committees may consist of persons who are not also members of the Board; however, the chair of such committees should be a Director of the Foundation.

All committees which contain members not on the Board of Directors shall act only in an advisory capacity to the Board, and shall be clearly titled as "advisory" committees.

Section 3. Meetings and Action of Committees

Meetings and action of committees shall be governed by, noticed, held and taken in accordance with the provisions of these Bylaws concerning meetings of the Board of Directors, with such changes in the context of such Bylaw provisions as are necessary to substitute the committee and its members for the Board of Directors and its members, except that the time for regular meetings of committees may be fixed by resolution of the Board of Directors or by the committee. The time for special meetings of committees may also be fixed by the Board of Directors. The Board of Directors may also adopt rules and regulations pertaining to the conduct of meetings of committees to the extent that such rules and regulations are not consistent with the provisions of these bylaws.

ARTICLE VII. EXECUTION OF INSTRUMENTS, DEPOSITS AND FUNDS

Section 1. Execution of Instruments

The Board of Directors, except as otherwise provided in these Bylaws, may by resolution or minute order authorize the ~~GEO~~/Secretary as agent of the corporation to enter into any contract or execute and deliver any instrument in the name of and on behalf of the corporation, and such authority may be general or confined to specific instances. Unless so authorized, no other officer, agent, or employee shall have any power or authority to bind the corporation by any contract or engagement or to pledge its credit or to render it liable momentarily for any purpose or in any amount.

Section 2. Checks and Notes

Except as otherwise specifically determined by resolution of the Board of Directors, or as otherwise required by law, checks, drafts, promissory notes, orders for the payment of money, and other evidence of indebtedness of the corporation shall be signed by the Treasurer in the amount of \$500.00 and also signed by the Chairperson of the corporation for any amount exceeding \$500.00.

Section 3. Deposits

All funds of the corporation shall be deposited from time to time to the credit of the corporation in such bank, trust companies, or other depositories as the Board of Director may select.

Section 4. Gifts

The Board of Directors may accept on behalf of the corporation any contribution, gift, gifts-in-kind, bequest, or devise for the charitable or public purpose of this corporation. The Board of Directors may also, from time to time, authorize any officer or director to accept the items described in this section.

ARTICLE VIII. CORPORATE RECORDS, REPORTS, AND SEAL

Section 1. Maintenance of Corporate Records

The corporation shall keep at its principal office in the State of California.

- A. Minutes of all meetings of Directors, committees of the Board and, if this corporation has members, of all meetings of members, indicating the time and place of holding such meetings, whether regular or special, how called, the notice given, and the names of those present and the proceedings thereof.
- B. Adequate and correct books and records of account including

Revised March 2009 ~~December, 2022~~

accounts of its properties and business transactions and accounts of its assets, liabilities, receipts, disbursements, gains and losses.

- C. A record of its members, if any, indicating their names and addresses, and if applicable, the class of membership held by each member and the termination date of any membership.
- D. A copy of the corporation's Articles of Incorporation and Bylaws as amended to date, which shall be open to inspection by the members, if any, of the corporation at all reasonable times during office hours.

Section 2. Corporate Seal

The Board of Directors may adopt, use, and at will alter, the corporate seal. Such seal shall be kept at the principal office of the corporation. Failure to affix the seal to corporate instruments, however shall not affect the validity of any such instrument.

Section 3. Director's Inspection Rights

Every Director shall have the absolute right at any reasonable time to inspect and copy all books, records, and document of every kind and to inspect the physical properties of the corporation.

Section 4. Right to Copy and Make Extracts

Any inspection under the provisions of this Article may be made in person or by agent or attorney and the right to inspection includes the right to copy and make extract at that individual's expense.

Section 5. Annual Report

The Board shall cause an annual report to be available not later than one hundred and twenty (120) days after the close of the corporation's fiscal year to any member who requests it in writing. Such report, pursuant to Corporations Code Section 6321, shall contain the following information in appropriate detail:

- A. The assets and liabilities, including the trust funds, of the corporation as of the end of the fiscal year.
- B. The principal changes in assets and liabilities, including trust funds, during the fiscal year.
- C. The revenue or receipts of the corporation, both unrestricted and restricted to particular purposes for the fiscal year.
- D. The expenses or disbursements of the corporation for both general and restricted purposes, during the fiscal year.

- E. Any information required by Section 6 of this Article pursuant to Section 6322 of the California Corporations Code.

The annual report shall be accompanied by any report thereon of independent accountants, or, if there is no such report, the certificate of an authorized officer of the corporation that such statements were prepared without audit from the books and records of the corporation.

If this corporation has members and if this corporation receives more than twenty-five thousand dollars (\$25,000.00) in gross revenues or receipts during the fiscal year, this corporation shall send the above annual report to all members, in such manner, at such time, and with such contents, including an accompanying report from independent accountants or certification of the corporate officer, as specified by the above provisions of this Section relating to the annual report unless otherwise exempted pursuant to Section 6321 of the California Corporations Code.

Section 6. Annual Statements of Specific Transactions

This corporation shall mail or deliver to all Directors and any and all members a statement within one hundred and twenty (120) days after the close of its fiscal year which briefly describes the amount and circumstances of any indemnification or transaction of the following kind:

Any transaction in which the corporation, or its parent or its subsidiary was a party, and in which either of the following had a direct or indirect material financial interest:

1. Any Director or officer of the corporation, or its parent or subsidiary (a mere common directorship shall not be considered a material financial interest.)
2. Any holder of more than 10% of the voting power
Of the corporation, or its parent or subsidiary.

The statement must be provided with respect to indemnification or advances aggregating more than ten thousand dollars (\$10,000) paid during the previous fiscal year to any Director, officer, or 10% shareholder, unless such indemnification was approved by the members pursuant to Section 5238(e)(2) of the California Nonprofit Benefit Corporation Law.

The statement must be provided with respect to transactions with any Director, officer, or 10% shareholder aggregating more than fifty

Revised March 2009 ~~December, 2022~~
thousand dollars (\$50,000) during the previous fiscal year.

Any statement required by this Section shall briefly describe the names of the interested persons involved in such transactions, stating each person's interest in the transaction and, where practical the amount of such interest; provided, that in the case of a transaction with a partnership of which such person is a partner, only the interest of the partnership need be stated.

If this corporation has any members and provides all members with an annual report according with the provisions of Section 5 of this Article, then such annual report shall include the information required by this Section.

ARTICLE IX. FISCAL YEAR

Section 1. Fiscal Year of the Corporation

The fiscal year of the corporation shall begin on the first day of July and end on the last day of June of the following year.

ARTICLE X. BYLAWS

Section 1. Amendment

Subject to any provision of law applicable to the amendment of Bylaws of public benefit nonprofit corporations, these Bylaws, or any of them, may be altered, amended, or repealed and new Bylaws adopted as follows:

- A. By approval of the Board of Directors.
- B. By approval of the members, if any, of this corporation.

ARTICLE XI. AMENDMENT OF ARTICLES

Section 1. Amendment of Articles Before Admission of Members

Before any members have been admitted to the corporation, any amendment of the Articles of Incorporation may be adopted by the approval of the Board of Directors.

If members have been admitted to the corporation, any amendment of the Articles of Incorporation may be adopted by the approval of the Board of Directors and the approval of the members.

Section 2. Certain Amendments

Notwithstanding the above Sections of this Article, this corporation shall not amend its Articles of Incorporation to alter any statement which appears in

Revised ~~March 2009~~ **December, 2022**
the original Articles of Incorporation and of the names and addresses of the first Directors of this corporation or the name and address of its initial agent, except to correct an error in such statement or to delete either statement after the corporation has filed a "Statement by a Domestic Non-Profit Corporation" pursuant to Section 6210 of the California Nonprofit Corporation law.

ARTICLE XII. PROHIBITION AGAINST SHARING CORPORATE PROFITS AND ASSETS

Section 1. Prohibition Against Sharing Corporation Profits and Assets.

No member, Director, officer, employee, or other person connected with this corporation, or any private individual, shall receive at any time any of the net earning or pecuniary profit from the operations of the corporation, provided, however, that this provision shall not prevent payment to any such person or reasonable compensation for service performed for the corporation in effecting any of its public or charitable purposes, provided that such compensation is otherwise permitted by these Bylaws and is fixed by resolution of the Board of Directors; and no such person or persons shall be entitled to share in the distribution of, and shall not receive, any of the corporate assets on the dissolution of the corporation. All members, if any, of the corporation shall be deemed to have expressly consented and agreed that on such dissolution or winding up of the affairs of the corporation, whether voluntarily or involuntarily, the assets of the corporation, after all debts have been satisfied, then remaining in the hands of the Board of Directors, shall be distributed as required by the Articles of Incorporation of this corporation and not otherwise.

We, the undersigned, consent to, and hereby do, adopt the foregoing Bylaws, as the Bylaws of this Corporation as further referenced in the minutes of the inaugural meeting of the Corporation..

Effective Date: _____, **2005 2022**

| | |
|----------|------------|
| 1. Name: | Signature: |
| 2. Name: | Signature |
| 3. Name: | Signature |
| 4. Name: | Signature |

5. Name:

Revised March 2009 **December, 2022**
Signature

CERTIFICATE

This is to certify that the foregoing is a true and correct copy of the Bylaws of the Corporation named in the title thereto and that such Bylaws were duly adopted by the Board of Directors of said corporation on the date set forth above.

Secretary

Dated: _____,

To: **Board of Trustees**
From: **Juan Ruiz, Director of Student Services**
Date: **October 20, 2022**

Topic: **Request to Approve the Responsible Athletes Program Services Contract**

Description: This contract will provide: RAP Academy, 8 weeks of developmental soccer, basketball, flag football, baseball, and cheer to focus on fundamentals of the game while having weekly competitions. All programs conclude with championship games and awards followed by "All-Star" games. The cheer team will have a showcase for friends and family to display their newfound skills. All practices and events will be held at RSUSD facilities.
Youth Sports Clinics: Using REEF SUNSET facilities, RAP Academy will provide four (4) hours of free instruction focusing on the fundamentals of each designated sport. Community Gym Services: REEF SUNSET facilities will be open to students 5-8 th grade. RAP will provide supervision and management of facilities during the schedule both parties agreed upon.

Recommendation: **Approve as presented.**

Fiscal Impact: **\$292,800 ELOP**

**CONTRACT FOR THE PROVISION OF THE RESPONSIBLE ATHLETES
PROGRAM SERVICES PROVIDED TO REEF SUNSET UNIFIED SCHOOL
DISTRICT**

THIS AGREEMENT, made and entered into on this day of _____, in the State of California, by and between **REEF SUNSET UNIFIED SCHOOL DISTRICT**, hereinafter referred to as RSUSD, and **Responsible Athletes Program**, providing services through its COMMUNITY BASED ORGANIZATION known as RAP.

WITNESSETH

WHEREAS, the Responsible Athletes Program will provide programs and services to (4) sports leagues, and up to 44 athletic teams, open to any and all students enrolled within the RSUSD, but without limitation to the after-school RAP Academy, free sports clinics for students in grades K – 6th and the Community Gym Services.

Hereafter, referred to as "Contract", by the Reef Sunset Unified School District (RSUSD). The initial implementation of this CONTRACT is November 1, 2022 through October 31, 2023 with automatic annual renewals upon mutual agreement.

WHEREAS, in compliance with the terms and conditions of said CONTRACT, RSUSD must provide the Responsible Athletes Program, hereinafter referred to as "RAP", access to designated available facilities and equipment necessary when otherwise available to carry out the programs and services. **WHEREAS** the purpose of this MOU is for RSUSD to contract with RAP to deliver the PROGRAM's service components in compliance with the MOU's provisions.

WHEREAS RAP represents that it is willing and able to provide such PROGRAM services to RSUSD as hereinafter set forth for the benefit of RSUSD students and community members.

NOW, THEREFORE, the parties here MUTUALLY AGREE to it as follows:

A. TERM OF AGREEMENT

The term of this AGREEMENT shall commence November 2022, and automatically renewable annually unless 90 days written notice to terminate services is generated by either party to the contract.

B. TERMINATION PROVISIONS

This AGREEMENT may be terminated pursuant to any of the following provisions:

Either party may terminate this AGREEMENT, without cause upon sixty (60) days prior written notice served upon the other party. The expiration of the sixty (60) days is hereinafter referred to as the Effective Date of Termination.

RSUSD may also terminate this AGREEMENT, in whole or in part, upon default by RAP. Upon discovery of default by RAP, RSUSD shall serve a written Notice of Default upon RAP, which shall specify the nature of the default. RAP will then have sixty (60) days to cure the default, provided that if more than sixty (60) days are required to complete such performance RAP shall not be in default if RAP commences such performance within the sixty (60) day period and thereafter diligently pursues its completion. If at the end of sixty (60) days, RAP has not cured the default, or is not diligently attempting to cure the default, RSUSD may serve a written Notice of Termination upon RAP at the expiration of these sixty (60) days is hereinafter referred to as the Effective Date of Termination, may at its sole discretion, grant a longer period to cure the default.

After receipt of the Notice of Default and/or Notice of Termination, pursuant to Section B, paragraphs 1 or 2 above, or upon notification by RSUSD that this AGREEMENT will not be extended beyond the termination date as specified in Section A above, RAP shall:

Continue to provide the same level of service as previously required under the terms of this AGREEMENT until the Effective Date of Termination; and

If children enrolled in a cheer/dance, sports development leagues, community gym services or clinics are to be transferred to another provider for services, furnish, upon request, all information and documents deemed necessary to affect an orderly transfer, or be given a full refund.

After service of the Notice of Default and/or the Notice of Termination, pursuant to Section B, Subsection 1 or 2 above, or upon notification by RSUSD that this AGREEMENT will not be extended beyond the termination date as specified in Section A above, shall continue to pay RAP at the same rate as previously allowed until the Effective Date of Termination. The rights and remedies of RAP and provided in this section shall not be exclusive and are in addition to any other rights and remedies provided by law or under this AGREEMENT.

C. SCOPE OF WORK

(1) **PROGRAMS/SERVICES:** RAP agrees to provide the following programs and services while meeting the requirements set forth by RSUSD in CONTRACT.

a. Community Gym Services: Using RSUSD facilities open to students K-6th grade. RAP will provide supervision and management of facilities during the schedule both parties agreed upon. The services will be covered under RAP's one-million-dollar liability coverage. RAP will open, provide direct supervision of, and close the high school's East and West Gym for open play basketball and futsal. RAP understands, and agrees, that RSUSD will prioritize RSUSD athletics with the scheduling of events and facilities use.

RSUSD athletics have priority of scheduling, RAP will utilize RSUSD facilities during non RSUSD athletic hours.

- b. Youth Sports Clinics: Using RSUSD facilities, we will provide four (4) hours of free instruction focusing on the fundamentals of each designated sport. This includes individual and team drills, and one (1) hour of games/scrimmages. We will partner with local high school and college teams, coaches, professional athletes, community leaders and teachers to act as volunteers and carry out the activities. This is done with the goal to connect the youth with members of the community while promoting the sport and program. We strive to provide a fun, safe and welcoming environment for all to enjoy. These events also include giveaways and snacks.
- c. After School Development Leagues (also known as RAP Academy): Utilizing RSUSD facilities, RAP Academy will function as an after-school program. RAP will provide eight weeks of developmental soccer, basketball, flag football, baseball, and cheer to focus on fundamentals of the game while having weekly competitions. All programs conclude with championship games and awards, followed by "All-Star" games. Cheer will have a showcase for friends' family to display their newfound skills and routines.

(2) NONDISCRIMINATION/CIVIL RIGHTS:

RAP shall abide by the provisions of the US Civil Rights Act of 1964, which prohibits discrimination against any participant based on race, national origin or ancestry, age, religion, sex, marital status, political affiliation, or physical or mental condition.

(3) REPORTING REQUIREMENTS:

a. Program Progress Reports

RAP shall provide a quarterly program progress report to the RSUSD Athletics and Activities Administrator. These reports shall include a summation of program activities and participation data. The reports also will also include complications, adjustments, and recommendations if applicable.

b. Annual Report

RAP shall also submit an annual report on the program on or before October 31st of each year. This report must address the overall scope of services provided set out in the Scope of Work and student results on the three objectives of the program which are 1) increased school attendance, 2) increased academic performance, 3) decreased disciplinary issues. This report should also include any recommended or anticipated changes to the program for the next academic school year if applicable. This Report will be distributed to the

Board of Trustees, the RSUSD District Athletics and Activities Administrator, and RAP Board for review.

(4) STAFFING:

RAP shall provide staffing for the program in compliance with the rules, regulations, and provisions of the Contract. Staff hiring and oversight will be at the sole discretion of RAP and its board of trustees, with the exception of the Executive Director. Furthermore, RSUSD shall also be included in the hiring, approval and oversight of all staff positions.

RAP agrees to continue to work with the collaborative partners developed for this PROGRAM both in the start-up and implementation stages of the PROGRAM. RAP accepts the philosophy that this PROGRAM is a collaborative effort, which must include the active involvement of other agencies, entities, community members, parents, and children.

D. RIGHTS TO DATA

All data, reports, or other material which should arise out of the performance of this AGREEMENT, is the property of RSUSD. Upon request and approval from RSUSD to have access to such data for grant and reporting purposes.

E. LICENSES AND STANDARDS

RAP shall have all necessary licenses and permits required by the laws of the United States, State of California, RSUSD Unified School District, the County of Kings, City of Avenal, Kettleman City, and all other relevant governmental agencies and agrees to maintain these licenses and permits in effect for the duration of this AGREEMENT. RAP agrees that the performance of work and services pursuant to the requirements of this AGREEMENT shall conform to the highest professional standards.

RAP expressly states that it has the administrative and management capabilities necessary to meet the requirements of this AGREEMENT.

F. SUBCONTRACTING

RAP agrees that it will not, without prior written consent of RSUSD, assign this AGREEMENT, or any part thereof, or enter into subcontracts for the provision of services under this AGREEMENT.

G. CONFLICT OF INTEREST

RAP shall comply with Federal, State, County and School District regulations regarding conflict of interest.

H. RSUSD'S RESPONSIBILITIES

(1) INFORMATION:

RSUSD agrees to provide RAP with all information and documentation as required and specified in Exhibit A of this AGREEMENT.

(2) **EVALUATION:**

RSUSD shall be responsible for all program evaluation required by the Contract as set out in more detail in Exhibit A.

(3) **IN-KIND DONATION:**

RAP, RSUSD will support its mission by providing the facilities and sports league equipment needed to carry out program services.

I. JOINT RESPONSIBILITIES

(1) **MONITORING:**

RSUSD agrees to monitor this AGREEMENT in conjunction with RAP.

(2) **CONTACT:**

Each party to this AGREEMENT shall designate a contact person whose primary responsibility is the liaison of activities to carry out this AGREEMENT.

(3) **INDEPENDENT CAPACITY:**

This AGREEMENT is not intended to, and shall not be construed to, create the relationship of agents, servant, employee, partnership, joint venture, or association between the parties.

(4) **RESOURCE DEVELOPMENT:**

Both RSUSD and RAP agree to work together to seek out additional funding and resources to both enhance and expand the PROGRAM to provide a better service, extend the number of days that such service can be offered, and to expand the number of participants to be served to include all children desiring/needng to be enrolled in the PROGRAM.

(5) **CONFIDENTIALITY:**

Both RSUSD and RAP and their officers and employees shall assure that:

a. All records concerning any PROGRAM participant shall be confidential and shall not be open to examination for any purpose not directly related with the purposes of this AGREEMENT. No person shall publish or disclose, or use or permit, or cause to be published, disclosed, or used, any confidential information pertaining to any PROGRAM participant thereof.

b. RAP agrees to inform all their employees, agents, subcontractors, and partners of the above provisions and that any person knowingly and intentionally violating the provisions of this paragraph may be subject to disciplinary or other action.

J. FISCAL PROVISIONS

RSUSD agrees to make in-kind donations by providing the facilities and equipment necessary to carry out services.

In consideration of services provided RAP shall receive \$292,800 from RSUSD to be utilized to cover operating costs of up to 44 teams throughout four sports leagues per school year. RAP shall invoice RSUSD \$2,200 per team for each team enrolled after the initial 44 team allocation. Operating expenses for four leagues and 44 teams.

RAP is seeking to receive payments quarterly.

All RAP programming is open to all enrolled RSUSD students. There is no predetermined cap on the number of participants allowed to participate in RAP. Each team will maintain a maximum 1:20 staff to participant ratio. Programs provided shall be:

- a. Four sports clinics. At least (1) Clinic is conducted quarterly.
- b. Four Eight-week development leagues that include baseball, soccer, flag football, and basketball.
- c. Year-round community gym services, to include Kettleman City Elementary School (KCES), Avenal High School (AHS), and Reef-Sunset Middle School (RSMS). Gym Services hours will be from 6:00pm – 8:00pm on Monday, Tuesday, Wednesday, Thursday at Kettleman Elementary School and Reef Sunset Middle School. Avenal High School will be open 7:00pm – 9:00pm, Monday through Thursday.
- d. Spirit Squad: One season of dance/cheer at each school site.

K. INDEMNIFICATION AND INSURANCE

RAP shall indemnify, defend and hold harmless, its officers, agents and employees from any and all claims and losses occurring or resulting to any contractors, subcontractors, material, laborers and any other person firm or corporation furnishing or supplying work, services, material, or supplies in connection with the performance of this AGREEMENT, and from any and all claims or losses occurring or resulting to any person, firm or corporation who may be injured or damaged by RAP in the performance of this AGREEMENT.

RAP shall maintain a policy or policies of insurance covering all its operations including, but not limited to, public liability, property damage and any liability incurred under this AGREEMENT, with no less than \$1,000,000 dollars single limit liability during the performance of this AGREEMENT. A certificate satisfactory to RSUSD evidencing the maintenance of such insurance coverage shall be filed with RSUSD prior to the provision of any services pursuant to this AGREEMENT. The policy or policies shall provide for notice in writing to be given to RSUSD at least sixty (60) days in advance of cancellation, modification, or reduction in coverage. All

insurance shall be with a company or companies authorized by law to transact insurance business in the State of California.

RAP shall also maintain in force, always during the performance of this AGREEMENT, Worker's Compensation insurance covering all its employees and agents.

F. GENERAL PROVISIONS

(1) AMENDMENTS

This AGREEMENT may be amended by written mutual consent of both parties.

(2) LAWS AND REGULATIONS

RSUSD and RAP shall comply with all Federal, State, and local laws and regulations applicable to its performance under this AGREEMENT. Should the Federal or State rules, regulations or guidelines touching this AGREEMENT be adopted or revised during the term hereof, RAP shall comply with them or notify that it cannot comply so that may take appropriate action including termination, if necessary.

(3) SIGNING OF AGREEMENT

This AGREEMENT is of no force and effect unless and until signed by all of the parties hereto and approved by RSUSD Unified School District's Board of Trustees, and RAP Board of Trustees.

(4) TERMS AND CONDITIONS

This AGREEMENT contains all the terms and conditions agreed upon by the parties. No other understanding, oral or otherwise, regarding the subject matter of this AGREEMENT shall be deemed to exist or to bind either party hereto.

G. EXHIBITS

EXHIBIT A: PROGRAM Guiding Principles

EXHIBIT B: PROGRAM Goals

EXHIBIT A

GUIDING PRINCIPLES

Learning takes place in a social context. Programs will provide youth with opportunities to interact and learn from each other, and staff, while living an active lifestyle.

Program activities will be focused on teaching Life Skills such as being reliable, working with others (teamwork) how to face Adversity (losing) and many other skills that can be applied in their daily life.

- Assessment should be ongoing and form individual and program development.

Staff development, youth and parent outreach is essential to a successful program.

Programs and activities will be developmentally appropriate; they will provide youth with a sense of belonging, membership, safety, and mastery. Programs and activities will address the whole person: the physical, emotional, intellectual and social.

Staff will involve youth and families in planning, implementing, and assessing programs and policies. The development of mutual trust between families, youth and staff is key to RAP's and RSUSD's success.

- The program will be inclusive, foster cultural diversity and build community.

Activities will be high quality and challenging. Program staff will expect that youth can excel and achieve their Athletic and educational aspirations.

EXHIBIT B

PROGRAM GOALS

Academic:

- Better grades and higher academic achievement.
- Increased interest and student involvement in school athletics.
- Provide opportunities for high school students to complete community service hours and gain work experience.
- Decreasing health related absences
- Reduce disciplinary issues inside the classroom and at school sites.
- Improved school attendance.

Anti-Social Behaviors

- Decrease Juvenile Crime
- Decrease Vandalism at Schools
- Reduction in sedentary lifestyles.
- Reduction in hostile behaviors at school (i.e., fights)

This AGREEMENT is entered into by all parties with the full advice and consent of its governing boards legal representatives, and is signed hereon:

RSUSD Unified School District

Superintendent

Responsible Athletes Program

Enrique Jimenez, Executive Director

Manuel Garza, Board President

TO: Board of Trustees
FROM: Cari Carlson, Executive Director of Learning Services
DATE: October 20, 2022

TOPIC: Request to Approve the 8-Year Adoption of TWIG Science for Grades TK-5

DESCRIPTION:

The C&I committee has met and recommended the 8-year adoption of TWIG science for RSUSD students in grades TK-5 from publishers TWIG Science.

RECOMMENDATION: Approve adoption

FISCAL IMPACT: \$472,124.25 Instructional Materials Funding

TO: Board of Trustees
FROM: Cari Carlson, Executive Director of Learning Services
DATE: October 20, 2022

TOPIC: Request to Approve the 2022-23 California Teaching Fellows Foundation Agreement

DESCRIPTION:

This is a request for approval of the California Teaching Fellows Foundation agreement for services for the 2022-2023 school year to operate an after school program at the sites consistent with guidelines established by the California Department of Education for Expanded Learning programs. After school program services will be provided at the following sites: Avenal Elementary, Avenal High, Kettleman City Elementary, Reef Sunset Middle, and Tamarack Elementary.

RECOMMENDATION: Approve as submitted.

| | | |
|-----------------------|----------------------|--------------|
| FISCAL IMPACT: | After School Program | \$736,849.31 |
| | ELOP | \$208,512.15 |



| Reef-Sunset USD 2022-2023 | | | |
|----------------------------------|-------------------------------------|-----------------------|-----------------------|
| Site # | School District | School Site | Contract Total |
| 1 | Reef Sunset Unified School District | Avenal ES ASP | \$138,845.75 |
| 2 | Reef Sunset Unified School District | Avenal HS ASP | \$137,042.33 |
| 3 | Reef Sunset Unified School District | Kettleman City ES ASP | \$164,715.23 |
| 4 | Reef Sunset Unified School District | Reef Sunset MS ASP | \$153,937.77 |
| 5 | Reef Sunset Unified School District | Tamarack ES ASP | \$142,308.23 |
| 6 | Reef Sunset Unified School District | Avenal ES ELO | \$60,244.80 |
| 7 | Reef Sunset Unified School District | Kettleman City ES ELO | \$60,244.80 |
| 8 | Reef Sunset Unified School District | Reef Sunset MS ELO | \$27,777.75 |
| 9 | Reef Sunset Unified School District | Tamarack ES ELO | \$60,244.80 |
| | | Total | \$945,361.46 |

TO: Board of Trustees
FROM: Cari Carlson, Executive Director of Learning Services
DATE: October 20, 2022

TOPIC: Request to Approve the Adoption of Revised BP 3260, Fees and Charges

DESCRIPTION:

Added language to ensure compliance with current law as per Federal Monitoring Program review:

Ensure that fees are waived for a child who is eligible for free and reduced priced meals (FRPM), and waive fees for a child who is a homeless youth or in foster care, if they participate in a before-school or after-school program that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens program, or Expanded Learning Opportunities Program (EC sections 8422[c] and 8482.6)

RECOMMENDATION: Adopt revised BP as presented

FISCAL IMPACT: NA

Regulation 3260: Fees And Charges

Status: ADOPTED

Original Adopted Date: 05/16/2019 | Last Reviewed Date: 05/16/2019

When approved by the Board of Trustees, the Superintendent or designee may impose a fee for the following: (5 CCR 350)

1. Insurance for athletic team members, with an exemption providing for the district to pay the cost of the insurance for any team member who is financially unable to pay (Education Code 32221)
2. Insurance for medical or hospital service for students participating in field trips and excursions (Education Code 35331)
3. Expenses of students' participation in a field trip or excursion within the state or to another state, the District of Columbia, or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)
4. Student fingerprinting program, as long as the fee does not exceed the actual costs associated with the program (Education Code 32390)
5. School camp programs in outdoor science education, conservation education, or forestry operated pursuant to Education Code 8760-8774, provided that the fee is not mandatory and no student is denied the opportunity to participate for nonpayment of the fee (Education Code 35335)
6. Reimbursement to the district for the direct cost of materials used by students to fabricate property they will take home for their own possession and use, such as wood shop, art, or sewing projects kept by students (Education Code 17551)
7. Home-to-school transportation and transportation between regular, full-time day schools and regional occupational centers, programs, or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per student, the district provides a waiver based on financial need, and an exemption is made for any student with a disability whose individualized education program includes transportation as a related service necessary to receive a free appropriate public education (Education Code 39807.5)
8. Transportation for students to and from their places of employment in connection with any summer employment program for youth (Education Code 39837)
9. Deposit for school band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries (Education Code 38120)
10. Sale or lease of personal computers or of Internet appliances that allow a person to connect to or access the district's educational network, provided that the items are sold or leased to parents/guardians at no more than cost and the district provides network access for families who cannot afford it (Education Code 17453.1)
11. An adult education or secondary school community service class in civic, vocational, literacy, health, homemaking, and technical and general education, not to exceed the cost of maintaining the class (Education Code 51810-51815)
12. Eye safety devices worn in courses or activities involving the use of hazardous substances likely to cause injury to the eyes, when being sold to students and/or teachers or instructors to keep and at a price not to exceed the district's actual costs (Education Code 32033)
13. Actual cost of furnishing copies of any student's records, except that no charge shall be made for furnishing up to two transcripts or two verifications of a former student's records or for reproducing records of a student with a disability when the cost would effectively prevent the parent/guardian from exercising the right to receive the copies (Education Code 49065, 56504)
14. Actual cost of duplication for reproduction of the prospectus of school curriculum or for copies of public records (Education Code 49091.14; Government Code 6253)
15. Food sold at school, subject to free and reduced-price meal program eligibility and other restrictions specified

in law (Education Code 38084)

16. In accordance with law, replacement cost or reimbursement for lost or willfully damaged district books, supplies, or property, or for district property loaned to a student that the student fails to return (Education Code 19910-19911, 48904). If the lost item is later found, and returned to the District the amount of the replacement cost previously paid may be refunded to the family. In order to receive a refund, the item must be returned to the District in good and usable condition. The item must be returned within 60 days of payment of the replacement cost and the family must provide a receipt showing payment of replacement cost to the District.
 17. Tuition for district school attendance by an out-of-state or out-of-country resident (Education Code 48050, 48052, 52613; 8 USC 1184)
 18. Adult education books, materials, transportation, and classes, except that no fee may be charged for classes in elementary subjects, classes for which high school credit is granted when taken by a person who does not hold a high school diploma, or classes in English and citizenship (Education Code 39801.5, 52612, 60410)
 19. Preschool and child care and development services, in accordance with the fee schedule established by the Superintendent of Public Instruction, unless the family qualifies for subsidized services or the program is exempted from fees by law (Education Code 8239, 8250, 8263)
 20. Participation in a before-school or after-school program that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), or 21st Century High School After School Safety and Enrichment for Teens program; provided that fees are waived or reduced for families with students who are eligible for free or reduced-price meals and, in regard to ASES and 21st CCLC programs, fees are not charged if the district knows the student is a homeless or foster youth (Education Code 8422, 8482.6)
- * or Expanded Learning Opportunities Program**
21. Advanced Placement and International Baccalaureate Diploma examinations for college credits, as long as the examination is not a course requirement and the results have no impact on student grades or credits in the course

Collection of Debt

Before pursuing payment of any debt that has accumulated from unpaid permissible fees, the Superintendent or designee shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student. The invoice shall reference district policies related to debt collection and the rights established pursuant to Education Code 49014 and 49557.5. For each payment received, the district shall provide a receipt to the parent/guardian. (Education Code 49014)

The Superintendent or designee shall not sell debt owed by a parent/guardian of a student or former student. (Education Code 49014)

Add language to #20:

The district will ensure that fees are waived for a child who is eligible for free and reduced priced meals (FRPM), and waive fees for a child who is a homeless youth or in foster care, if they participate in a before-school or after-school program that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens program, or Expanded Learning Opportunities Program (EC sections 8422[c] and 8482.6)

TO: Board of Trustees
FROM: Cari Carlson, Executive Director of Learning Services
DATE: October 20, 2022

TOPIC: Request to Approve the Service Agreement with ERC

DESCRIPTION:

This is a request for approval of the service agreement with ERC to provide comprehensive evaluation for RSUSD Community Schools Partnership Program Implementation Grant. ERC will collaborate with RSUSD to complete required documentation including but not limited to, Preliminary Implementation Plan Template, evaluation plan, required reports to CDE, written summaries following evaluation events and provide an annual comprehensive evaluation report with executive summary. This contract will be effective from 8/1/22 to 6/3022.

RECOMMENDATION: Approve as submitted.

FISCAL IMPACT: Community Schools Grant \$30,000



July 27, 2022

Proposed Service Agreement

Under this agreement, ERC will provide comprehensive program evaluation for Reef-Sunset Unified School District's California Community Schools Partnership Program Implementation Grant.

ERC will provide consultation and collaboration with Reef-Sunset leadership to:

1. Complete the Preliminary Implementation Plan Template
2. Plan a comprehensive approach to program evaluation that is relevant to District goals.
3. Implement evaluation plan, including collection of baseline data, if applicable.
4. Provide ongoing feedback to program leaders at appropriate intervals.
5. Participate in program planning and review meetings with leaders.
6. Assist with required reports to California Department of Education.
7. Provide written summaries following evaluation events (surveys, focus groups, data collection).
8. Provide annual comprehensive evaluation report with executive summary.

Contract Period

The period of this contract shall be in effect from August 1, 2022, or date of approval, through June 30, 2022.

Payment for Services

The evaluation fee for the CCSPP is not to exceed \$30,000.

ERC will invoice 50% on or before October 30, 2022, and 50% upon successful completion of the work on or near June 30, 2023.

Signatures below indicate approval of this agreement or the District may provide an alternative form.

| | | | |
|---|-------------------|---|------|
|  Stephen Price ERC | 7/27/2022 Date | Superintendent or Designee Reef-Sunset Unified School District | Date |
|---|-------------------|---|------|

TO: Board of Trustees
FROM: Pat Sanchez, Superintendent
PREPARED BY: Kathryn Benson, Consultant
DATE: October 20, 2022

TOPIC: Approval of New Job Description for Community School Project Manager

DESCRIPTION:

The California Community Schools Partnership Program (CCSPP) supports schools' efforts to partner with community agencies and local government to align community resources to improve student outcomes. These partnerships provide an integrated focus on academics, health and social services, youth and community development, and community engagement.

Community school strategies can be an effective approach to mitigate the academic and social impacts of emergencies that affect local communities, improve school responsiveness to student and family needs, and to organize school and community resources to address barriers to learning. Community schools often include four evidence-informed programmatic features, which are aligned and integrated into high-quality, rigorous teaching and learning practices and environments:

- Integrated support services;
- Family and community engagement;
- Collaborative leadership and practices for educators and administrators; and
- Extended learning time and opportunities.

Reef-Sunset received grants in the amount of \$1,425,000 for Avenal High School and \$1,187,500 for Kettleman City Elementary School for a total of \$2,612,500. This grant expires in five (5) years.

Part of the requirement for receiving these grants is to hire positions exclusively to support the grant progress and structure. The attached Job Description will fulfill one of the required two positions and is included in the grant narrative and funding.

RECOMMENDATION: Approve as submitted.

FISCAL IMPACT: Included in the Community School Grant budget

REEF-SUNSET UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION (Classified Management)

Title: Community School Project Manager

Report: Executive

SUMMARY: Serves as the RSUSD lead in implementing the CCSPP project and assume responsibility for the overall implementation of the community school process, programs, partnerships, and strategies at the site and district levels.

Primary Duties/Responsibilities:

- Assesses which services are most needed at the school and works with the school leadership team, the community, families and agencies to bring the identified services to the school.
- Serve as chair of the CCSPP Leadership Team, manage partnerships, and strategies at the site and district levels
- chair the RSUSD community schools, partners, and stakeholders
- oversee site and district-level data management related to CCSPP project goals
- Conducts need and asset assessments to prioritize services, identify gaps in services, and build on existing supports.
- Works with school staff, agencies, and community agencies to bring services to the schools.
- Initiates, facilitates, coordinates programs and strategies that support the community school initiative.
- Promotes, develops, and ensures services are maximized to the extent of their capacity at the school site.
- Creates and implements the community schools plan in collaboration with all school stakeholders.
- Coordinates community resources serving the school, including tutoring, primary health, arts, recreation, and other resources identified as partners per the need assessment and district-wide initiatives.
- Provides coordination of programs during and beyond the school day for students, families, and the community.
- Engages the community in partnerships that meet critical needs and support student achievement.
- Integrates and aligns resources to school goals and priorities.
- Establishes, maintains, and updates agreements and MOUs with partners and programs.
- Collaborates with the school team to monitor outcomes and the effectiveness of partnerships.
- Performs other duties as assigned in accordance with the District agreement.

Minimum Requirements:

- Three (3) years of successful full-time work in an increasingly responsible position coordinating multiple projects with oversight over program, budget and personnel for successful completion of projects.
- Bachelor's degree in business, organizational structure, or equivalent of education and experience to equal a minimum of five (5) years.
- California Drivers License and the ability to travel between sites and the community as required.
- Completion of required Community Schools Training Program. *

***Applicants have one year to complete this requirement.**

KNOWLEDGE AND ABILITIES:

- Knowledge of how a community school framework can support identified needs as indicated by

the Local Control and Accountability Plan, California Dashboard, multi-tiered system of support and differentiated assistance.

- Ability to compose and comprehend written communication.
- Ability in grassroots community outreach and organizing.
- Ability to work collaboratively as a member of a team.
- Experience with diverse communities that represent various racial, ethnic, linguistic, disability, and socioeconomic groups.
- Excellent networking, communication, and interpersonal skills.
- Poise, tact, good judgment, and commitment to the education of all students.
- Ability to write grants.

Assignment Limitation: In this assignment, the person serving in this position is subject to annual review by the immediate supervisor and may serve in such positions for a maximum of five consecutive years.

TO: Board of Trustees
FROM: Pat Sanchez, Superintendent
PREPARED BY: Kathryn Benson, Consultant
DATE: October 20, 2022

TOPIC: Approval of New Job Description for Community School Intervention Coordinator

DESCRIPTION:

The California Community Schools Partnership Program (CCSPP) supports schools' efforts to partner with community agencies and local government to align community resources to improve student outcomes. These partnerships provide an integrated focus on academics, health and social services, youth and community development, and community engagement.

Community school strategies can be an effective approach to mitigate the academic and social impacts of emergencies that affect local communities, improve school responsiveness to student and family needs, and to organize school and community resources to address barriers to learning. Community schools often include four evidence-informed programmatic features, which are aligned and integrated into high-quality, rigorous teaching and learning practices and environments:

- Integrated support services;
- Family and community engagement;
- Collaborative leadership and practices for educators and administrators; and
- Extended learning time and opportunities.

Reef-Sunset received grants in the amount of \$1,425,000 for Avenal High School and \$1,187,500 for Kettleman City Elementary School for a total of \$2,612,500. This grant expires in five (5) years.

Part of the requirement for receiving these grants is to hire positions exclusively to support the grant progress and structure. The attached Job Description will fulfill one of the required two positions and is included in the grant narrative and funding.

RECOMMENDATION: Approve as submitted.

FISCAL IMPACT: Included in the Community School Grant budget

REEF-SUNSET UNIFIED SCHOOL DISTRICT
JOB DESCRIPTION
(Certificated Management)

TITLE: COMMUNITY SCHOOLS INTERVENTION COORDINATOR

REPORT: Director of Student Services and Secondary Education

JOB SUMMARY: This position is responsible to create and implement both academic and behavioral interventions in order to foster improved mental health and positive learning outcomes for RSUSD students.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Support school staff and parents in addressing students' behavioral, social, and emotional needs. Recommend support strategies
- Conduct in-house trainings for RSUSD teachers and staff in areas such as the effective implementation of restorative practices and trauma-informed care
- Provide direct and referral counseling services to RSUSD students and families
- Serve as a liaison to students' external support network (e.g. social workers)
- Actively connect students and their family members to available support services.
- Uses district approved curriculum
- Observe and evaluate student's performance and development while providing feedback to encourage student growth
- Uses positive intervention strategies to support students and promote their social, emotional and physical growth and development
- Uses research-based literacy and/or numeracy intervention strategies to support students
- Participate in district-provided professional development related to best practice in content areas, assessment and RTI
- Communicates with families for requested information
- Collaborates to guide behavioral and academic interventions, monitor student data and ensure teacher support
- Provides data driven strategies that address equitable practices for improving student experiences and achievement
- Facilitates a RTI framework for literacy and numeracy that supports differentiated instruction, closes the achievement gap and ensures high levels of learning for all students
- Coordinates schedules, resources, training
- Assist the site administration in providing leadership in the implementation, expansion or development of the district adopted curriculum and programming.
- Collaborate with the Community Schools Program Manager to assist in supporting coordination of services and budget oversight.
- Assist staff in analyzing student achievement trend data (universal screeners, diagnostic assessments, progress monitoring tools, CFAs, state tests)

Perform other duties as assigned or requested including attending professional development/meetings, in-services, and workshops.

WORK REQUIREMENTS AND CHARACTERISTICS:

Education/Certification/Licensure:

- Current and appropriate California credential in teaching (Multiple Subject, Special Education, or Single Subject), Pupil Personnel Services, Social Work or equivalent.
- Three (3) years' experience in conducting staff development activities, interpreting and communicating new programs and/or ideas to a group, and successfully working on a team.
- Preferred: Spanish speaking
- California Drivers License and the ability to drive between sites and the District Offices.

Essential Knowledge, Skills, and Abilities:

- Ability to embrace the focus of the Community Schools Program and successfully communicate and embed those ideals with the staff.
- Knowledge of positive behavior interventions (i.e., PBIS, Restorative Practices, Trauma-Informed Practices)
- Position requires exercising confidentiality in handling district information.
- Support and communicate effectively with colleagues, including administrators
- Demonstrate working skills with students from diverse cultural, economic, and ability backgrounds.
- Deep knowledge of curriculum design and instructional strategies, quality instructional practices, professional development, student data analysis, assessment practices, and staff training techniques.

Physical Job Requirements:

- Position involves responding to changing technology
- Extended periods of standing when teaching and sitting during meetings and deskwork Repetitive motion keyboarding activities for classroom preparation or grading
- Extended periods of speaking and/or voice projection
- May lift equipment or supplies up to 25 lbs.
- Bending, stooping, or sitting on the floor to perform classroom activities or to provide one to one assistance

Mental Job Requirements:

- Position requires prioritizing work duties, organizing classroom settings and taking initiative to explore new activities and ideas to enhance student learning
- Position requires conflict resolution and the need to effectively present information to peers, students, parents and colleagues
- Position involves analyzing and interpreting course text and professional materials
- Position includes communicating unit/lesson objectives and content
- Position includes the need to respond to concerns or requests from parents and community members in a timely manner

Working Conditions:

- Duties are generally performed in a typical classroom/school setting which typically includes moderate noise from students, computers and other work-related equipment
- Work may also be performed where there are minimal environmental hazards and risks
- Employee may be exposed occasionally to disagreeable conditions involving human/student/parental contact
- Work is occasionally performed outdoors in a variety of weather conditions
- Work may involve travel between buildings, within the building and work area
- Work will occasionally require additional time in evenings or non-school days for staff development training or attendance. Extra duties will be compensated as required.

Assignment Limitation: In this assignment, the person serving in this position is subject to annual review by the immediate supervisor and may serve in such positions for a maximum of five consecutive years. This position has an assigned work year of **185 days**.

This summary describes the general nature and work expected of an individual assigned to this position. Employees may be required to perform other job-related duties as requested by their supervisor. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

TO: Board of Trustees
FROM: Pat Sanchez, Superintendent
PREPARED BY: Kathryn Benson, Consultant
DATE: October 20, 2022

TOPIC: Approval of New Job Description for Campus Safety Liaison

DESCRIPTION: It has become increasingly necessary for the District to provide additional staff on school campuses whose primary purpose is to monitor the campuses and ensure the well-being and safety of students, staff and visitors in non-classroom activities.

The attached Job Description for the Campus Safety Liaison is a classified position assigned to the District with primary responsibilities on the High School campus but with flexibility for assignments during after-school activities on other District campuses as required.

Recommended salary placement: Range 5 on the current Classified Salary Schedule. *(pending final review by CSEA)*

RECOMMENDATION: Approve as submitted.

FISCAL IMPACT: None

**REEF SUNSET UNIFIED SCHOOL
DISTRICT
Position Description**

TITLE: Campus Safety Liaison
DEPARTMENT: District and/or School Sites

BOARD APPROVAL: October 20, 2022

BASIC FUNCTION:

Under direct supervision of an assigned site supervisor or designee, assist with the daily and special events safety of an assigned school site to provide students high quality options and a variety of activities; patrol and monitor an assigned campus to maintain order and safety to provide a safe, clean and orderly learning and working environment; ensure student compliance with school and District policies and regulations.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Assist with the daily and special events safety of an assigned school site to allow students to engage in arts, activities and athletics; patrol and monitor campus lunch areas, hallways, walkways, classrooms, rest rooms and parking lots; maintain order and safety of campus to provide a safe, clean and orderly learning and working environment.

Escort students to office for disciplinary action as needed; report unusual activities or unauthorized persons in a reasonable, timely manner; assist and direct campus visitors to authorized parking areas and appropriate offices.

Enforce school and District rules, regulations and policies for the safety and security of students, staff and property according to established procedures.

Observe students during passing periods between classes; ensure timely return of students to class to assist students to stay in school on target to graduate.

Monitor illegal parking and loitering on school grounds; observe and report vehicle break-ins.

Escort students and teachers to classrooms or vehicle as needed.

Maintain safety of school buildings, grounds and facilities to provide a safe, clean and orderly learning environment; secure restrooms and other areas such as the teacher lounge; lock school gates and grounds as directed.

Effectively maintain and establish positive and collaborative relationships with staff, families, students and the community; respond to calls and report problems as directed by site supervisor or designee.

Report inappropriate student behavior in a reasonable, timely manner and prepare necessary incident reports to ensure proper documentation.

Monitor campus for illegal activity; monitor backpack, car, clothing and locker searches and related confiscation activities as directed; monitor campus for graffiti; prepare incident reports as necessary.

Assist ill students or students experiencing difficulty by escorting them to the health office or appropriate administrative offices in support of students to achieving their personal best.

Provide assistance to staff during emergency situations as necessary; administer basic first aid to students and staff as necessary.

Campus Safety - Continued

Perform related duties as assigned.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: graduation from high school and two years of experience working effectively with school-age students.

LICENSES AND OTHER REQUIREMENTS:

Valid CPR and first aid card; 24 hours of campus safety training and completion of approved Conflict Resolution training.

Special Requirement:

This position may work additional assignments including evenings and weekends; required to wear district provided apparel and/or vest with RSUSD logo.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Basic interests, attitudes and emotional development of adolescents.

Skills utilized to maintain positive relationships with a diverse range of students and adults.

Interpersonal skills using tact, patience and courtesy.

Health and safety regulations.

Policies, rules, and regulations concerning campus control, safety, and appropriate student behavior.

Crowd control procedures and the detection and identification of dangerous drugs and improper substances.

Safe campus supervision methods and procedures.

Correct English usage, grammar, spelling, punctuation and vocabulary. Effective conflict control techniques.

ABILITY TO:

Patrol and monitor an assigned campus to maintain order and safety at an assigned school site.

Enforce campus rules and regulations.

Ensure student compliance with school and District policies and regulations.

Learn, interpret, apply and explain rules, regulations, policies and procedures.

Perform duties with professionalism, patience, tact and good judgment and within established guidelines.

Establish and maintain cooperative and effective working relationships with a diverse range of people.

Observe situations and accurately determine an effective course of action.

Learn new or updated techniques, rules and equipment to apply to current work.

Communicate using patience and courtesy in a manner that reflects positively on the organization.

Communicate, understand and follow both oral and written directions effectively.

Actively participate in meeting District goals and outcomes.

Apply integrity and trust in all situations.

Learn District organization, operations policies, objectives and goals.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor and outdoor work environment; seasonal heat and cold or adverse weather conditions; exposure to dissatisfied individuals; potential physical hazards involved in intervening in anti-social, illegal, and violent behavior; possible fights and confrontations.

PHYSICAL ABILITIES:

With reasonable accommodations, if necessary, climbing stairs and ramps; walking or standing for extended periods of time; hearing and speaking to exchange information; manual dexterity to break up fights; seeing to monitor student activities reaching overhead, above the shoulders and horizontally, bending at the waist and kneeling or crouching to retrieve files from cabinets and shelves.

TO: Board of Trustees
FROM: Pat Sanchez, Superintendent
PREPARED BY: Fred Guerrero, Executive Director of Human Resources
(Kathryn Benson, Human Resources Consultant)
DATE: October 20, 2022

TOPIC: Request to Approve the Memorandum of Understanding between the Kings County Office of Education and the Reef-Sunset Unified School District for Classified Professional Growth Training.

DESCRIPTION:

Attached is the MOU contract between the Kings County Office of Education and the Reef-Sunset Unified School District to provide Professional Development Trainings to our Classified Staff based on results from a Professional Development Survey. Trainings will assist Classified Staff in developing the skills necessary to operate computer systems, interpersonal development, and other essentials for their scope of work.

RECOMMENDATION:

Approve as presented.

FISCAL IMPACT:

Up to \$15,000 dependent on participation.

ES-279

2022-2023

MEMORANDUM OF UNDERSTANDING

between **KINGS COUNTY OFFICE OF EDUCATION**
and **REEF-SUNSET UNIFIED SCHOOL DISTRICT**

**Agreement for Consultative Services/Academic and Learning Support:
Classified Employee Support**

THIS agreement is made and entered into by and between the Kings County Office of Education, herein after called **KCOE** and **REEF-SUNSET UNIFIED SCHOOL DISTRICT**, herein after called the **DISTRICT**. **DISTRICT** and **KCOE** are authorized under Education Code Sections 10400 and 10401 to enter into cooperative agreements for improvement of local education program.

WHEREAS, DISTRICT and **KCOE** desire to enter into this agreement for services, herein after called the **AGREEMENT** upon the terms, covenants, and conditions, and for the consideration as set forth below:

- The term shall be from July 1, 2022 through June 30, 2023
- If **DISTRICT** believes that **KCOE** is not performing their responsibilities, **DISTRICT** shall notify **KCOE** in writing

KCOE:

- Shall provide consultant(s) for up to eight (8) days to train/coach staff in Classified Employee Support; to include one (1) full day of planning
- Days of service to include objectives as determined by the District with tools and techniques in technology, team building, and leadership skills for classified staff

THE DISTRICT:

- Shall work with **KCOE** consultant(s) to determine the dates of service for up to eight (8) day(s). Days of service can include full (8-hour) days, half (4-hour) days, and/or a combination thereof, plus one (1) full day of planning/preparation
- Shall pay **KCOE** the amount of up to \$10,350.00 for services provided by **KCOE** consultant(s); **KCOE** days are equivalent to a daily rate of \$1,150.00 per consultant and prorated equivalent to \$575.00 for one half day per consultant
- Will be invoiced for the actual number of service days provided upon the last day of training or by two billing periods, wherein half of the contracted amount will be billed no later than November 15, 2022 and actual number of service days provided will be billed no later than May 1, 2023

- Shall pay KCOE for any scheduled days/times, unless notice of cancellation is given one (1) business day prior. This will be charged according to the daily rate for any scheduled full or half days. If the required notice is given, an attempt will be made to replace the canceled time with another time, as agreed upon by both parties. No guarantee can be made that a replacement date will be available due to KCOE's other commitments, but efforts will be made to reschedule
- May be charged a \$25.00 per participant materials fee for training materials for the school year. Materials fees will be invoiced in full by the first billing period
- May be charged a planning/prep time fee needed for up to one (1) day of Professional Development. Planning and preparation time is considered a consulting activity, is billed at the consulting rate calculated at \$575.00 (.5 per consulting day), and will be billed in full by the first billing period

CONTRACT TERMS AND CONDITIONS:

- This **AGREEMENT** is written for developing sustainability of effective reform for positive change at REEF-SUNSET UNIFIED SCHOOL DISTRICT
- Any changes must be submitted in writing within 30 days in advance of proposed changes and must be mutually agreed upon by both parties
- The DISTRICT agrees to the terms and conditions set forth in this agreement

KINGS COUNTY OFFICE OF EDUCATION:



Joy Santos, Assistant Superintendent of Educational Services

10/12/22

Date

REEF-SUNSET UNIFIED SCHOOL DISTRICT:

Pat Sanchez, Superintendent

Date

ES-279

601 E. MARIPOSA STREET
AVENAL, CALIFORNIA 93204

Avenal High School

Home of the Buccaneers

Phone: (559) 386-5253

Fax: (559) 386-1214

Principal
Silvia Maldonado
smaldonado@rsusd.org



Assistant Principal – CTE
Victoria Gornick
vgornick@rsusd.org

**Assistant Principal –
ASB Athletic Director**
Brian Martin
bmartin@rsusd.org

Mission Statement

The mission of Avenal High School is to provide comprehensive education which prepares graduates to be life-long learners, equipped to function as aware and responsible citizens, enabling them to be successful in further educational and career opportunities.

"EVERY STUDENT, EVERY CLASS, EVERY DAY"

TO: RSUSD Board of Trustees
FROM: Silvia Maldonado, AHS Principal *sm*
DATE: September 23, 2022

TOPIC: Request to Approve the 2022-2023 Wonderful Ag Career Prep Program Charitable Pledge Agreement between the Wonderful Company LLC and RSUSD for the Ag Prep Program at Avenal High School.

DESCRIPTION: The District would like to continue the agreement with The Wonderful Company LLC in an attempt to continue the Wonderful Agriculture Career Prep (Ag Prep) program at Avenal High School for the 2022-2023 academic year.

FISCAL IMPACT: Not to Exceed \$175,000 / Grant Funded

RECOMMENDATION: Approve as presented

CHARITABLE PLEDGE AGREEMENT

This CHARITABLE PLEDGE AGREEMENT (the “Agreement”) is entered into as of _____, 2022, between The Wonderful Company LLC (the “Company”) and Reef-Sunset Unified School District (the “Recipient”) in reference to the following facts:

WHEREAS, the Recipient has undertaken a campaign to raise funds to continue the Wonderful Agriculture Career Prep (the “Ag Prep”) at Avenal High School (“Avenal High”) for the 2022-2023 academic year; and

WHEREAS, the Company desires to make a charitable donation to the Recipient as described in this Agreement, which shall be used to fund and support the Ag Prep at Avenal High on the terms and subject to the conditions set forth in this Agreement.

NOW, THEREFORE, in consideration of the mutual promises of the parties as set forth herein, the parties hereto agree as follows:

1. Pledge. Subject to the terms and conditions set forth herein, the Company agrees to donate to Recipient an amount equal to the sum of: (i) Three Hundred Fifty-Five Dollars (\$355) multiplied by the total number of students enrolled and attending the Ag Prep at Avenal High for the 2022-2023 academic year, up to a maximum of two hundred seventy (270) students, plus (ii) One Hundred Thousand Dollars (\$100,000) for an Ag Prep coordinator (the “Pledge”). For the avoidance of doubt, the maximum amount of the Pledge is Ninety-Five Thousand Eight Hundred Fifty Dollars (\$95,850) plus One Hundred Thousand Dollars (\$100,000) and the Pledge may be reduced by the Company pursuant to Section 7 below. The Pledge shall be paid in three (3) installments as follows: (i) one-third (1/3) of the Pledge amount will be paid within thirty (30) days of the Company’s receipt of the Enrollment Report (as defined in Section 4.a. below); (ii) one-third of the Pledge amount will be paid within thirty (30) days of the Company’s receipt of the Mid-Year Report (as defined in Section 4.b. below); and (iii) the remaining one-third (1/3) of the Pledge amount will be paid within thirty (30) days of the Company’s receipt of the Summary Report (as defined in Section 4.c. below). The Pledge will be fully paid in 2023. The Company may accelerate the completion of the Pledge at any time in its sole discretion.

2. Payment of Pledge. Notwithstanding any other provision of this Agreement, any payment of the Pledge may also be made in whole or in part by Stewart A. Resnick or Lynda Rae Resnick, individually (collectively, the “Resnicks”), by Stewart A. Resnick and Lynda Rae Resnick, as Trustees of the Stewart and Lynda Resnick Revocable Trust, dated December 27, 1988, as amended (the “Trustees”), or by The Wonderful Company Foundation Inc., a Delaware corporation (the “TWC Foundation”). Any amount paid to Recipient by the Resnicks, the Trustees or the TWC Foundation specifying that such payment is being made pursuant to this Agreement, shall reduce the amount payable by the Company by a like amount. For the avoidance of doubt, the obligation to pay the Pledge under this Agreement is and shall remain the sole obligation of the Company. If the Resnicks, the Trustees or the TWC Foundation make any payment that reduces the Company’s obligations under this Agreement, none of them shall become obligated in any manner with respect to fulfilling the Company’s obligations hereunder. All payments to the Recipient in satisfaction of the Pledge (whether made by the Company, the Resnicks, the Trustees or the TWC Foundation) will be in the form of cash or marketable securities, in the sole discretion of the payor. For purposes of this Agreement, any marketable securities contributed by (or on behalf of) the Company shall be valued at the mean between the high and low price quoted on the date that the payor submits irrevocable transfer instructions to the payor’s broker for immediate transfer. The payor shall not be responsible for any changes in value between the date of such transfer instructions and the date or dates on which Recipient sells such marketable securities.

3. Purpose and Use of Pledge. The Pledge shall be used to fund expenditures for the Ag Prep at Avenal High for the 2022-2023 academic year that are approved by the Company in writing.

4. Reporting. Recipient shall provide all the reports listed below and further described in Exhibit C to the Company in connection with the Pledge and the Ag Prep.

a. Enrollment Report. Recipient shall provide the Company with an enrollment report outlining the number of students participating in the Ag Prep, the progress of the Ag Prep (including, without limitation, if the Ag Prep has achieved the outcomes set forth in Exhibit A attached hereto (the “Outcomes”), summer grades for the existing cohorts, any additional information or anecdotal descriptions regarding the benefits, outcomes and/or challenges of the Ag Prep, and any other information reasonably requested by the Company (the “Enrollment Report”). Recipient shall provide the Enrollment Report on or around August 31, 2022. The Enrollment Report shall be submitted to (i) the contact listed in subsection e. below, and (ii) a Salesforce Data System in accordance with instructions to be provided by the Company. Additional information will be provided upon request.

b. Mid-Year Report. Recipient shall provide the Company with a mid-year progress report outlining the progress of the Ag Prep (including, without limitation, if the Ag Prep has achieved the Outcomes), the performance of the students participating in the Ag Prep, any additional information or anecdotal descriptions regarding the benefits, outcomes and/or challenges of the Ag Prep, and any other information reasonably requested by the Company (the “Mid-Year Report”). Recipient shall provide the Mid-Year Report by December 31, 2022. The Mid-Year Report shall be submitted to (i) the contact listed in subsection e. below, and (ii) a Salesforce Data System in accordance with instructions to be provided by the Company. Additional information will be provided upon request.

c. Summary Report. Recipient shall provide the Company with financial information (including, but not limited to, a final budget report at the conclusion of the Ag Prep) and a report outlining the accomplishments of the Ag Prep, including, but not limited to, participation data, assessment of goals and objectives (including achievement of the Outcomes), any additional information or anecdotal description regarding the benefits, outcomes and/or challenges of the Ag Prep, and any other information reasonably requested by the Company (the “Summary Report”). Recipient shall provide the Summary Report by May 31, 2023. The Summary Report shall be submitted to (i) the contact listed in subsection e. below, and (ii) a Salesforce Data System in accordance with instructions to be provided by the Company. Additional information will be provided upon request.

d. Student Status Reports. Recipient shall provide to the Company with a monthly (weekly preferred) report on the status of each student participating in the Ag Prep guided by the color code chart set forth in Exhibit B attached hereto (each, a “Student Status Report”). Recipient shall submit each Student Status Report to (i) the contact listed in subsection e. below in an Excel spreadsheet format, and (ii) a Salesforce Data System in accordance with instructions to be provided by the Company. Additional information will be provided upon request.

e. Any questions regarding the Enrollment Report, Mid-Year Report, Summary Report and Student Status Reports should be directed to Abel Guzman, Executive Director of College Pathways, or another person designated by the Company.

5. Donor Recognition and Announcements. No recognition, acknowledgement, announcement or other public disclosure of the Pledge shall be made without the prior written approval of the Company, which approval may be withheld in its sole discretion. If the Company agrees in writing to any such recognition, acknowledgement or announcement, then Wonderful Education shall receive recognition for the Pledge; provided, that the Company will have prior approval rights as to any and all references to Wonderful Education in connection with or relating to the Ag Prep or the Pledge, including but not

limited to (a) the timing and content of any announcement or other public disclosure of such recognition, and (b) the use of Wonderful Education's name or logo or other reference to Wonderful Education in any announcement, publication, promotional materials or other materials in connection with or relating to the Ag Prep or the Pledge.

6. Representations and Warranties of Recipient. Recipient represents and warrants as follows:

a. Authority. Prior to signing this Agreement, Recipient shall have obtained all required authority from its governing body to enter into this Agreement and each of the officers and representatives of Recipient executing this Agreement on Recipient's behalf shall be duly empowered and authorized to do so.

b. No Violation. The execution, delivery and performance by Recipient of this Agreement will not violate Recipient's organizational and governing documents or the terms of any provision of any agreement or instrument which is binding upon Recipient or any law to which Recipient is subject.

7. Pledge Conditions and Contingencies.

a. Outcomes. The Pledge by the Company to Recipient to fund the Ag Prep is dependent on Recipient achieving the Outcomes. The Company reserves the right to terminate this Agreement and reclaim a pro-rated share of unused funds and suspend the disbursement of any remaining funds under the Pledge in the event that Recipient fails to achieve the Outcomes.

b. Target Enrollment and Participation. The Pledge by the Company to Recipient to fund the Ag Prep is dependent on Recipient satisfying a target enrollment and participation requirement. For the 2022-2023 academic year, a target of (i) up to ninety (90) 9th grade students, with a minimum of sixty (60) 9th grade students, (ii) up to sixty (60) 10th grade students, with a minimum of fifty-five (55) 10th grade students, (iii) up to sixty (60) 11th grade students, with a minimum of fifty-five (55) 11th grade students, and (iv) up to sixty (60) 12th grade students, with a minimum of fifty-five (55) 12th grade students, must be enrolled and participating in the Ag Prep at Avenal High. The Pledge was determined based on the target attendance and participation requirement set forth herein; provided, however, that the Company, in consultation with Avenal High, may modify any such requirement in its sole discretion. In the event that Recipient does not meet such target requirement, the Company shall have the right to modify the Pledge based on the actual number of students attending and participating in the Ag Prep and demand a refund of a pro-rata portion of the Pledge.

c. Evaluation. The Company, or any of its designated representatives or consultants, may monitor and conduct an evaluation of the operations and administration of the Ag Prep in connection with the Pledge. Recipient represents that it is committed to evaluating the effectiveness of the Ag Prep and, as applicable, achievement of the Outcomes. Accordingly, Recipient agrees to track the progress of the Ag Prep in accordance with the terms of this Agreement, which terms may be amended from time to time as mutually agreed by the parties. Recipient further agrees to report to the Company on Recipient's progress, and to make adjustments to improve the quality, effectiveness and cost of the Ag Prep based on the actual performance data. Recipient also agrees to be supportive of the Company's evaluation process to the extent authorized by law and, more specifically, (i) to share, at minimum, the identifiable, student-level data listed in Exhibit D attached hereto ("Student Data") with the Company within thirty (30) days of the Company's request for such data in accordance with that certain Data Use Agreement, dated as of October 6, 2021, by and between the Company and Recipient; (ii) to provide the Company with all information necessary for the Company to complete its evaluation and analysis, (iii) to assist the Company in good faith with any other data collection the Company deems appropriate or necessary for the purpose of evaluation, and (iv) to provide reasonable access to any data requested by the

Company. In addition to compiling and reviewing the information requested under this Agreement, the Company's evaluation may include visits from the Company's staff and consultants to observe the Ag Prep, discuss the Ag Prep with Recipient's personnel, and review financial and other records and materials connected with the activities financed by the Pledge. These visits will be scheduled at mutually convenient times. If Recipient engages an external evaluator to document and evaluate the outcomes of the Ag Prep, or if Recipient engages an external evaluator for any other reason, Recipient agrees to provide the Company with reports from Recipient's chosen evaluator and/or evaluation team according to a schedule to be mutually determined and appended to the terms of this Agreement. Recipient's failure to provide the evaluation data described in this subsection in a timely, accurate and complete manner, to the reasonable satisfaction of the Company, will constitute a material breach of this Agreement and may result in termination of this Agreement and the Pledge by the Company as set forth in Section 10 below.

8. Insurance. Recipient agrees to maintain, at its sole cost and expense, and will ensure that all of its subcontractors and vendors maintain, insurance with carriers with A.M. Best's ratings of not less than A-, and a minimum Financial Rating of Class VII and the type of insurance and coverage shall be in such amounts as shall be reasonable to satisfy its obligations under the Ag Prep and this Agreement, including, but not limited to, its indemnification obligations under this Agreement and all insurance required by law. Recipient shall furnish to the Company a certificate(s) of insurance evidencing such insurance coverage. The liability of Recipient under this Agreement shall not be limited to or by the insurance coverage required of Recipient.

9. Indemnification. Recipient shall indemnify and hold harmless the Company and its affiliates, heirs, beneficiaries, successors, assigns, and representatives from and against any and all losses, claims, demands, costs, damages, liabilities, expenses of any nature (including sales and use taxes, if any, and reasonable attorneys' fees (at market rates) and disbursements), judgments, fines, settlements and other amounts arising from any and all claims, demands, actions, suits or proceedings, whether civil, criminal, administrative or investigative, in connection with the Pledge, the Ag Prep or the breach of any of Recipient's representations, warranties or covenants set forth in this Agreement, except to the extent arising from the gross negligence or intentional misconduct of the Company.

10. Termination Rights.

a. The Company shall have the right to terminate this Agreement and cancel any further payments at any time and for any reason in its sole discretion upon thirty (30) days written notice to Recipient of such termination.

b. The Company will have the right, in its sole discretion, to immediately terminate this Agreement if:

(i) in the reasonable judgment of the Company, Recipient breaches any of the terms and conditions set forth in this Agreement, including, without limitation, any of its obligations, duties, representations or warranties;

(ii) Recipient becomes insolvent or for any other reason is unable to meet its financial obligations as they become due, other than those financial obligations for which the Pledge is made; or

(iii) there is any fraudulent conduct, willful misconduct or material misrepresentation on the part of Recipient in its use of the Pledge or operation of the Ag Prep.

If this Agreement is terminated pursuant to this Section 10.b., then in addition to any other remedies set forth in this Agreement, the Company can seek damages in an amount up to the

aggregate Pledge payments made prior to the date of termination. In addition, the Company shall have no further payment or other obligations under this Agreement.

11. Miscellaneous.

a. Entire Agreement. This Agreement constitutes the entire agreement of the parties and supersedes all prior and contemporaneous agreements, representations and understandings, both written and oral. No other agreements that have been entered into between the parties shall, in any way, effect or alter this Agreement.

b. Applicable Law; Venue; Legal Fees. This Agreement and all acts and transactions hereunder and all rights and obligations of each of the Recipient, the Company and their respective successors will be governed, construed and interpreted in accordance with the internal laws of the State of California. Any legal proceedings relating directly or indirectly hereto will take place in Los Angeles County, California, and such parties consent to the jurisdiction of the Federal and State courts located therein. If any legal action or other proceeding is brought for the enforcement of this Agreement, including, but not limited to, the enforcement of the Pledge, or because of an alleged dispute, breach, default or misrepresentation in connection with any of the provisions of this Agreement, the successful or prevailing party will be entitled to recover reasonable attorneys' fees (at market rates) and other costs incurred in that action or proceeding, in addition to any other relief to which it may be entitled.

c. Amendment. Unless specifically authorized in this Agreement, the terms and provisions of this Agreement may not be waived, altered, modified or amended except in a writing executed by the parties hereto.

d. Section Headings. Section headings are used herein for convenience only, and shall not be used in any manner to interpret any provision hereof.

e. Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the parties' respective legal heirs, successors and assigns.

f. Counterparts. This Agreement may be executed in any number of counterparts, including by email of a PDF signature page (or other electronic transmission), each of which may be deemed an original but all of which together shall constitute one and the same instrument. It is not necessary for each party to execute the same counterpart hereof. Each party shall have the right to execute this Agreement using an electronic signature appearing on the signature block below, and each party's electronic signature shall be deemed valid and binding and admissible by any party as if the same were an original ink signature.

g. Waiver. None of the provisions, warranties, terms or conditions of this Agreement shall be deemed to have been waived except in a writing signed by the party against whom waiver is claimed.

h. Notices. All notices, requests and other communications hereunder shall be in writing and shall be delivered by courier or other means of personal service (including by means of a nationally recognized courier service or professional messenger service), sent by email, facsimile or mailed first class, postage prepaid, by certified mail, return receipt requested, in all cases, addressed to:

to the Company:

The Wonderful Company LLC
1901 S. Lexington Street

Delano, CA 93215
Email: Abel.Guzman@wonderful.com
Attention: Abel Guzman, Executive Director, College Pathways

With a copy to:

The Wonderful Company LLC
11444 West Olympic Boulevard, 10th Floor
Los Angeles, CA 90064
Email: legalnotices@wonderful.com
Attention: General Counsel

to Recipient:

Reef-Sunset Unified School District
205 N. Park Avenue
Avenal, CA 93204
Email: psanchez@rsusd.org
Attention: Patrick Sanchez, Superintendent

i. Further Assurances. Each of the Company and Recipient agrees to do or to cause to be done such further acts and things and to execute and deliver or to cause to be executed and delivered such additional assignments, agreements and instruments as the other party may reasonably request to carry into effect the purposes of this Agreement.

j. Non-Assignment. Recipient shall not assign, pledge or otherwise encumber this Agreement or any rights or obligations hereunder without the prior written consent of the Company, which consent may be withheld in the Company's sole discretion.

k. No Joint Venture. This Agreement is not intended to create, and shall not be construed as creating, any partnership, joint venture or other entity between or including Recipient and the Company.

[Signatures follow]

IN WITNESS WHEREOF, the parties have executed this Agreement as of the last date written below.

THE WONDERFUL COMPANY LLC

By: _____
Craig B. Cooper
Executive Vice President

Date: _____

REEF-SUNSET UNIFIED SCHOOL DISTRICT

By: _____
Patrick Sanchez
Superintendent

Date: _____

EXHIBIT A

OUTCOMES

| | |
|-------------------|---|
| 9th Grade | 90% of 9th grade students have no credit loss in A-G coursework by the end of Spring semester. 90% of 9th grade students have no credit loss in college coursework by the end of Spring semester. 90% of 9th grade students have 3.0+ GPA by the end of Spring semester. 95% of 9th grade students remain in active program participation by the end of Spring semester. |
| 10th Grade | 90% of 10th grade students have no credit loss in A-G coursework by the end of Spring semester. 90% of 10th grade students have no credit loss in college coursework by the end of Spring semester. 90% of 10th grade students have 3.0+ GPA by the end of Spring semester. <5% of 10th grade students are no more than 2 total courses behind by the end of Spring semester. 95% of 10th grade students remain in active program participation by the end of Spring semester. |
| 11th Grade | 85% of 11th grade students have no credit loss in A-G coursework by the end of Spring semester. 85% of 11th grade students have no credit loss in college coursework by the end of Spring semester. 85% of 11th grade students have 3.0+ GPA by the end of Spring semester. <10% of 11th grade students are no more than 1 total course behind by the end of Spring semester. 100% of 11th grade students remain in active program participation by the end of Spring semester. |
| 12th Grade | 85% of 12th grade students have no credit loss in A-G coursework by the end of Spring semester. 85% of 12th grade students have no credit loss in college coursework by the end of Spring semester. 85% of 12th grade students have 3.0+ GPA by the end of Spring semester. <10% of 12th grade students are no more than 1 total course behind by the end of Spring semester. 100% of 12th grade students remain in active program participation by the end of Spring semester. 100% of 12th grade students will graduate with a high school diploma. 85% of 12th grade students will graduate with an Associates Degree by the end of Summer term. |

EXHIBIT B

STUDENT STATUS

| | <ul style="list-style-type: none">• No known risk to expected cohort college credits this semester• No known risk to expected progress on high school coursework• All courses C or above• No known obstacles to success | <ul style="list-style-type: none">• Minor risk to expected cohort college credits this semester• Minor risk to expected progress on high school coursework• At least one course below a 70% (C) OR• One minor obstacle to success that remains unremedied | <ul style="list-style-type: none">• Significant risk to expected cohort college credits this semester• Significant risk to expected progress on high school coursework• Two or more courses below 70% (C) OR• At least one F OR• A significant obstacle to success has been identified OR• Multiple minor obstacles to success are persisting |
|--|--|--|---|
| | | | <ul style="list-style-type: none">• Expected loss of cohort college credits this semester• Expected loss to high school progress• At least one course below 50% OR• Multiple courses at an F OR• A significant life event is interfering with academic focus OR• The student requires professional referrals and attention (medical, emotional, otherwise) OR• The student has been withdrawn from a course |
| | | | |

EXHIBIT C

REPORTING STRUCTURE

| | Deliverable | Deadline | |
|-----------|--------------------------|-------------------|--|
| Report #1 | Enrollment Report | August 31, 2022 | <ul style="list-style-type: none">• Narrative• Enrollment Summary• Summer Grade Data Report• School Year Master Schedule |
| Report #2 | Mid-Year Report | December 31, 2022 | <ul style="list-style-type: none">• Narrative• Term Re-Enrollment Summary• Fall Grade Data Report• Recruitment Strategy• Spring Coursework Preview |
| Report #3 | Summary Report | May 31, 2023 | <ul style="list-style-type: none">• Narrative• Term Re-Enrollment Summary• Spring Grade Data Report• Summer Overview• Fall Coursework Preview |

EXHIBIT D

STUDENT DATA

- ELA and math or other assessment data (e.g. interim, benchmark, standardized tests)
- NWEA and SBAC scores
- All state of California testing and assessments (including, but not limited to, CAASP, ELPAC)
- Standardized test scores (including, but not limited to, SAT, ACT, PSAT)
- Student demographic and identification data (e.g. name, school ID, date of birth, race/ethnicity, gender)
- Student contact information
- Class rosters, enrollment documents, class schedules, school identification data
- Assignments, grades, and transcripts
- A-G on track and completion data
- Grade point averages
- Graduation rates

To: Board of Trustees
From: Raul Luna, Executive Director of Business Services
Date: October 20, 2022

Topic: Request to Approve the Purchase Up to Four Passenger Vans

Description: Requesting approval to purchase up to 4 new or newer 10-12 passenger vans to incorporate into our District Fleet to support Special Education, Athletics and other student and District needs.

Recommendation: To approve as requested.

Fiscal Impact: \$280,000 (\$70,000 per van), Fund 15- Pupil Transportation

TO: Board of Trustees
FROM: Mr. Pat Sánchez, Superintendent
PREPARED BY: Lorena Venegas, Administrative Assistant
DATE: October 20, 2022

TOPIC: First Reading of New/Revised September 2022 Board Policies & Administrative Regulations

DESCRIPTION: CSBA, as a Manual Maintenance service to our district, emailed a packet containing policy updates. For your convenience, I have attached the guide sheet that identifies all the policies revised by CSBA in this cycle. It lets you know in a sentence or two what CSBA did to the policies and why.

RECOMMENDATION: Approve for first reading.

** Copies of actual board policies will be available upon request and at the board meeting*

CSBA POLICY GUIDE SHEET
September 2022

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 3515.3 – District Police/Security Department

Policy updated to clarify that a job description delineating the duties of district police or security officers is required to be approved by the Governing Board and reflect **NEW LAW (SB 906, 2022)** which requires district police and security officers, when notified by a school official of a threat or perceived threat that a student is preparing to commit a homicidal act related to school or school activity, to immediately conduct an investigation and assessment of the threat or perceived threat. Policy also updated to add characteristics for which discrimination by district police or security officers is prohibited, and expand the list of tactics district police or security officers are required to use to minimize the use of force.

Administrative Regulation 3515.3 – District Police/Security Department

Regulation updated to clarify that the district is required to provide each security officer with the latest course of training, as specified, and include the definition of "carotid restraint" and "choke hold". Regulation also updated to amend the policy requirements that district police departments are required to maintain by (1) rearranging material to keep related content together, (2) adding that officers carry out duties in a manner that reflects cultural competency, (3) providing that there are procedures to prohibit an officer from training other officers for at least three years from the date that an abuse of force complaint against an officer is substantiated, and (4) reflecting **NEW LAW (AB 26, 2021)** which requires the policy maintained by district police departments to include that (a) officers report potential excessive force immediately, (b) an officer may not be retaliated against when reporting a suspected violation of law or regulation of another officer or supervisor, and (c) an officer who fails to intercede be disciplined up to and including in the same manner as the officer who used excessive force. Additionally, regulation updated to reflect **NEW LAW (AB 486, 2021)** which requires full-time district police officers, and public safety dispatchers as specified, to serve in a probationary status for not less than one year from the date of appointment to the full-time position in order to receive permanent classified service status.

Board Policy 4118 – Dismissal/Suspension/Disciplinary Action

Policy updated to reflect **NEW COURT DECISION (Kennedy v. Bremerton School District)**, in which the U.S. Supreme Court held that the district's decision not to rehire a high school coach who refused to follow district direction to refrain from offering prayers openly in the presence of students after football games, violated the employee's free exercise and free speech rights. Policy also updated to include language formerly in AR that prohibits the disciplining of any employee for protecting a student who is exercising a free speech or press right.

Administrative Regulation 4118 - Dismissal/Suspension/Disciplinary Action

Regulation updated to move, from AR to BP, material which prohibits the disciplining of an employee for acting to protect a student's right to free speech or press, and to make clarifying changes throughout.

Board Policy 4119.1/4219.1/4319.2 – Civil and Legal Rights

Policy updated to reflect **NEW COURT DECISION (Kennedy v. Bremerton School District)**, in which the U.S. Supreme Court held that the district's decision not to rehire a high school coach who refused to follow district direction to refrain from offering prayers openly in the presence of students after football games, violated the employee's free exercise and free speech rights. Policy also updated to include types of retaliation prohibited when an employee is acting solely to protect a student engaged in conduct authorized by Education Code 48907 (freedom of speech and press) or 48950 (speech and other communication), and clarify that an employee is prohibited from using official authority status or influence to attempt to intimidate, threaten, coerce, or command another employee for the purpose of interfering with that employee's right to disclose improper governmental activity.

Board Policy 4140/4240/4340 – Bargaining Units

Policy updated to reflect **NEW LAW (SB 270, 2021)** which allows a district 20 days to cure a violation of the district's employee information disclosure obligation when the district is notified by an employee organization, and limits district opportunity to cure a violation that involves the provision of an inaccurate or incomplete list to three times in any 12-month period. Policy also updated to reflect **NEW LAW (SB 191, 2022)** which provides additional obligations for a district when an "inperson orientation" cannot be held by the district. Additionally, policy updated to include heading change from "Access to Employee Orientations" to "Access to New Employee Orientations, and to clarify language in this section and in "Formation of Bargaining Unit" section.

Administrative Regulation 4161.2/4261.2/4361.2 – Personal Leaves

Regulation updated to reflect **NEW LAW (SB 294, 2021)** which clarifies that leave of absence granted an employee to serve as an elected officer of an employee organization is in addition to other leaves to which the employee may be entitled by law or agreement and **NEW LAW (AB 1033, 2021)** which defines "parent" to include "parents-in-law." Regulation also updated to change heading "Legal Duties" to "Leave to Perform Legal Duties" and to make clarifying changes throughout.

Administrative Regulation 4161.5/4261.5/4361.5 – Military Leave

Regulation updated to include explanatory notes for the "Pension Plan Service Credit" and "Employment Status" sections, clarify language throughout, and delete dated and unnecessary material.

Board Policy 4216 – Probationary/Permanent Status

Policy updated to reflect **NEW LAW (AB 486, 2021)** which requires full-time district police officers, and public safety dispatchers as specified, to serve in a probationary status for not less than one year from the date of appointment to the full-time position in order to receive permanent classified service status, and **NEW LAW (SB 874, 2022)** which extends to districts that have adopted the merit system the requirement that a permanent employee who accepts a promotion and fails to complete the probationary period for that promotional position be employed in the classification from which the employee was promoted.

Board Policy 4218 - Dismissal/Suspension/Disciplinary Action

Policy updated to reflect **NEW COURT DECISION (Kennedy v. Bremerton School District)**, in which the U.S. Supreme Court held that the district's decision not to rehire a high school coach who refused to follow district direction to refrain from offering prayers openly in the presence of students after football games, violated the employee's free exercise and free speech rights. Policy also updated to include language formerly in AR that prohibits the disciplining of any employee for protecting a student who is exercising a free speech or press right, and to clarify language within the "Procedures for Serious Disciplinary Proceedings" section.

Administrative Regulation 4218 - Dismissal/Suspension/Disciplinary Action

Regulation updated to move, from AR to BP, material which prohibits the disciplining of an employee for acting to protect a student's right to free speech or press, and to make clarifying changes throughout.

Board Policy 4218.1 - Dismissal/Suspension/Disciplinary Action (Merit System)

Policy updated to reflect **NEW COURT DECISION (Kennedy v. Bremerton School District)**, in which the U.S. Supreme Court held that the district's decision not to rehire a high school coach who refused to follow district direction to refrain from offering prayers openly in the presence of students after football games violated the employee's free exercise and free speech rights. Policy also updated to reflect Education Code 48907 and 48950 that prohibit districts from disciplining any employee acting to protect a student who is exercising their free speech or press right.

Board Policy 6146.1 – High School Graduation Requirements

Policy updated to move to the beginning of the policy students' obligation to complete statewide and Governing Board adopted graduation requirements unless exempted from local requirements, and include eligibility for students exempt from local requirements to participate in any graduation ceremony and school activity related to graduation in which other students are eligible to participate. Policy also updated to reflect **NEW LAW (AB 101, 2021)** which (1) no longer authorizes a course in career technical education to serve as an alternative to the visual or performing arts or world language course requirement for high school

graduation, and (2) requires, beginning with the 2029-30 school year, a student to complete a one-semester course in ethnic studies, as specified, to graduate from high school. Additionally, policy updated to reflect **NEW LAW (AB 181, 2022)** which requires districts to (1) exempt eligible students with disabilities from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements and award such students a high school diploma, and (2) notify the parents/guardians of eligible students of such exemption, as specified. Policy also updated to delete material applicable only to the 2020-21 school year, and to incorporate material from the accompanying AR, as the AR is being deleted as otherwise unnecessary.

DELETE – Administrative Regulation 6146.1 – High School Graduation Requirements

Regulation deleted as unnecessary with key concepts incorporated into the BP.

Board Policy 6158 – Independent Study

Policy updated to reflect **NEW LAW (AB 181, 2022)** which (1) encourages districts to consider offering more than one independent study model for short- and long-term placements when adopting policy, (2) changes the threshold for when tiered reengagement strategies are required to be implemented, (3) adds that tiered reengagement strategies procedures include local programs intended to address chronic absenteeism, (4) includes that the requirement to develop a plan to transition students whose families wish to return to in-person instruction, as specified, applies to students who participate in independent study for at least 15 school days, (5) creates an exemption from the live interaction and/or synchronous instruction, tiered reengagement strategies, and transition back to in-person instruction requirements for any student who is enrolled in classroom-based instruction and is participating in independent study due to necessary medical treatment or inpatient treatment for mental health or substance abuse under the care of appropriately licensed professionals, (6) specifies that a signed written/learning agreement be obtained before the student begins independent study for students participating in independent study for 15 school days or more, and within ten school days of the first day of the student's enrollment for student participation of less than 15 school days, (for both traditional and course-based independent study), (7) adds that for students with disabilities the certificated employee designated as having responsibility for the special education programming of the student is required to sign the written/learning agreement, (for both traditional and course-based independent study), and (8) includes that a student with disabilities may participate in a course-based independent study program if the student's individualized education program specifically provides for such participation. Policy also updated to (1) move and expand material regarding the requirement for Governing Boards to hold a public hearing when setting policy, as specified, (2) emphasize that no student may be required to participate in independent study, (3) clarify that for course-based independent study procedures tiered reengagement strategies are not required to include notification to parents/guardians of lack of participation within one school day of the absence or lack of participation, and (4) delete material applicable only to the 2021-22 school year.

Administrative Regulation 6158 – Independent Study

Regulation updated to reflect **NEW LAW (AB 181, 2022)** which (1) no longer includes individualized alternative education designed to teach the knowledge and skills of the core curriculum in the list of educational opportunities that may be provided through independent study, (2) includes that a student with disabilities may participate in independent study if the student's individualized education program specifically provides for such participation, (3) specifies that if a parent/guardian of a student with disabilities requests independent study because the student's health would be put at risk by in-person instruction, the student's individualized education program (IEP) team is required to make an individualized determination as to whether the student can receive a free appropriate public education (FAPE) in an independent study placement, (4) provides that a student's inability to work independently, need for adult support, or need for special education or related services does not preclude the IEP team from determining that the student can receive FAPE in an independent study placement, (5) clarifies that, until July 1, 2024, any student who receives services from a nonpublic, nonsectarian school through a virtual program may be permitted to participate in independent study if the student's IEP team determines that FAPE can be provided by means of the virtual program, as specified, and (6) creates an exception to the limitation on the percentage of students enrolled in a continuation high school or opportunity school or program who are eligible for apportionment credit for independent study for students participating in independent study due to an emergency, as specified. Regulation also updated to clarify that if a student transfers to another public school in California, a written

record of findings from any evaluation conducted because a student has failed to make satisfactory educational progress be forwarded to that school. Additionally, regulation updated to delete material pertaining to adult education and that which is applicable only to the 2021-22 school year.

Board Policy 6164.2 – Guidance/Counseling Services

Policy updated to expand the Governing Board's philosophical statement to include student well-being, and reflect **NEW LAW (AB 2508, 2022)** which (1) urges districts to adopt a comprehensive educational counseling program and, for districts that provide such services, to implement a structured and coherent counseling program within a Multi-Tiered Systems of Support framework, (2) revises the definition of "educational counseling," (3) amends the legislative intent of the responsibilities of school counselors, (4) requires educational counseling to include specified postsecondary services, and (5) revises the components that educational counseling is required and authorized to include. Policy also updated to reflect **NEW LAW (AB 643, 2021)** which encourages districts to host apprenticeship and/or career technical education fair events, such as college and career fairs and for districts that do hold such events to notify apprenticeship programs in their county, as specified. Additionally, policy updated to move material regarding early identification and intervention plans for students who may be at risk for violence.

Board Policy 6178 – Career Technical Education

Policy updated to move material regarding career technical education program components to be with related content, reflect **NEW LAW (AB 101, 2021)** which no longer authorizes a course in career technical education to serve as an alternative to the visual or performing arts or world language course requirement for high school graduation, and reflect **NEW LAW (AB 643, 2021)** which encourages districts to host apprenticeship and/or career technical education fair events, such as college and career fairs, and for districts that do hold such events to notify apprenticeship programs in their county, as specified.

Administrative Regulations 6178 – Career Technical Education

Regulation updated to reflect **NEW LAW (AB 1923, 2022)** which includes science, technology, engineering, and mathematics courses as required alternative courses that must be offered to students participating in partnership academies.

Board Policy 6200 – Adult Education

Policy updated to reflect **NEW LAW (AB 486, 2021)** which repeals the authorization for districts in sparsely populated areas to participate in the adult education program administered by the county office of education. Policy also updated to (1) expand the Board's philosophical statement, (2) move material regarding the district's participation in a consortium to be with newly added material of similar content, (3) include that the Board may authorize an adult education student pursuing a high school diploma or a high school equivalency certificate, upon recommendation of the student's adult school or noncredit program of attendance, to attend a community college during any session or term as a special part-time student, and (4) provide that a district may, with the approval of the County Superintendent of Schools and the Superintendent of Public Instruction, contract with another district to provide adult education instruction if the district has an adult school or classes but is unable to maintain that school or class(es) because of an inability to secure a teacher(s) or because of a lack of facilities.

Administrative Regulation 6200 – Adult Education

Regulation updated to reorder material related to enrollment, clarify that the exception to the requirement for adult education classes to be located in a facility which is identified as being open to the general public is for programs for adults with disabilities, reflect **NEW LAW (AB 486, 2022)** which (1) changes the classes/courses which are authorized for apportionment purposes from the Adult Education Program funds, (2) includes that programs for immigrants may include immigrant integration, (3) repeals that a course taken through independent study be required to meet state or local high school graduation requirements, and (4) repeals the authorization for materials purchased from the incidental expense account to be sold to adult school students for use in their classes. Regulation also updated to clarify that programs offering pre-apprenticeship training activities be conducted in coordination with apprenticeship programs approved by the Division of Apprenticeship Standards for the occupation and geographic area, provide that approval for courses be submitted to the California Department of Education regularly, emphasize that no student may be required to participate in independent study, delete material regarding continued engagement in K-12

independent study as not being applicable to this AR, include that fees may be required for enrollment in adult education class(es) before listing the exceptions, and amend language to be more closely aligned with law.

Board Policy 7110 – Facilities Master Plan

Policy updated to recognize the importance of teacher housing needs, and reflect **NEW LAW (AB 306, 2021)** which adds the definition of “residential housing” as it applies to district facilities, excludes from the definition of “school building” any building used or intended to be used by a district as “residential housing,” and specifies that the Department of General Services is not required to approve residential housing for earthquake safety and access by persons with disabilities.

Board Policy 7150 – Site Selection and Development

Policy updated to add material regarding the Governing Board’s obligations when evaluating property prior to acquiring a new school or an addition to an existing school site, and reflect **NEW LAW (AB 819, 2021)** which requires the district to post specified environmental review documents.

Administrative Regulation 7150 – Site Selection and Development

Regulation updated to specify that the request for information to evaluate the safety of a proposed site be in writing, and reflect **NEW LAW (AB 819, 2021)** which requires the district to post specified environmental review documents.

Board Bylaw 9100 – Organization

Bylaw updated to reflect **NEW LAW (AB 486, 2021)** which changes the date requirements for districts to hold their annual organizational meeting.

MINOR REVISION:

Board Policy 4030 – Nondiscrimination in Employment

Policy updated to make a minor revision by adding a note which reflects **NEW COURT DECISION (Kennedy v. Bremerton School District)**, in which the U.S. Supreme Court held that the district’s decision not to rehire a high school coach who refused to follow district direction to refrain from offering prayers openly in the presence of students after football games, violated the employee’s free exercise and free speech rights.