



*Special Education
Resource Manual*

Table of Contents

Chapter Description

<u>Chapter 1</u>	Law Comparison
<u>Chapter 2</u>	Acronyms and Glossary
<u>Chapter 3</u>	English Language Learners (ELL)
<u>Chapter 4</u>	Response to Intervention
<u>Chapter 5</u>	Referral Process
<u>Chapter 6</u>	Procedural Safeguards
<u>Chapter 7</u>	Parent Questionnaires
<u>Chapter 8</u>	Roles and Responsibilities
<u>Chapter 9</u>	IEP Process
<u>Chapter 10</u>	Meeting Agendas
<u>Chapter 11</u>	IEP Cover Sheet Check Off/IEP Essentials
<u>Chapter 12</u>	IEP Forms
<u>Chapter 13</u>	Disability Labels
<u>Chapter 14</u>	Specific Learning Disability
<u>Chapter 15</u>	Autism Spectrum Disorder
<u>Chapter 16</u>	Transition
<u>Chapter 17</u>	SWAP
<u>Chapter 18</u>	Summary of Performance
<u>Chapter 19</u>	Assistive Technology and SWAAAC
<u>Chapter 20</u>	Behavior Intervention Plan
<u>Chapter 21</u>	Additional Forms
<u>Chapter 22</u>	Transfer Staffings
<u>Chapter 23</u>	Extended School Year
<u>Chapter 24</u>	Manifestation
<u>Chapter 25</u>	Restraint
<u>Chapter 26</u>	Shortened School Days
<u>Chapter 27</u>	Quick Links