|  |
| --- |
| ***Agriculture, Food, & Natural Resources*** |

**AG/EN-Intr/011000 Course Length: 1 Semester 5 Credits**

The introductory course for the Agriculture, Food and Natural Resources Career Cluster providing a knowledge base and technical skills in all aspects of the industry. Learners will be exposed to a broad range of agriculture, food and natural resources careers, cluster foundation knowledge and skills, introduction to leadership development, the FFA organization and career exploration. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*Career Cluster: Agriculture, Food, and Natural Resources*

**Animal Biology/011004 Course Length: 1 Semester 5 Credits**

A course focusing on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal systems career. Topics include animal diseases, introduction to animal science, animal nutrition, animal science issues, career opportunities and animal evaluation. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*Career Cluster: Agriculture, Food, and Natural Resources*

**Animal Management/011005 Course Length: 1 Semester 5 Credits**

This course includes advanced scientific principles and communication skills that build on the knowledge and skills learned in Animal Biology. Topics include animal waste management, animal science economics, and decision-making, global concerns in the industry, genetics, and breeding. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*Career Cluster: Agriculture, Food, and Natural Resources*

**Plant Science/Horticulture/011007 Course Length: 1 Semester 5 Credits**

This course focuses on knowledge, information, and a skill related to the science of plant production and agronomy and provides the necessary skills for careers in horticulture, agricultural production and management, and science. The content includes plant growth and reproduction, biotechnology and research, fertilizers, plant and tree identification, controlling weeds and pests, and proper use of agricultural chemicals. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*Career Cluster: Agriculture, Food, and Natural Resources*

**Agri Business/011009 Course Length: 1 Semester 5 Credits**

This course covers skills necessary for entry into employment or furthering education in an agricultural business. The course includes the study of business organizations, business structures, job responsibilities, job applications and interviewing, human relations, marketing, selling, displaying, using business machines, management and entrepreneurship skills. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*Career Cluster: Agriculture, Food, and Natural Resources*

**Natural Resources/013000 Course Length: 1 Semester 5 Credits**

A course that provides an opportunity for students to increase awareness of the close ties among living organisms as well as natural and environmental concerns with the interrelationships of living organisms and the world around us. Students are exposed to careers related to natural resources systems. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*Career Cluster: Agriculture, Food, and Natural Resources*

**Wildlife Management/013001 Course Length: 1 Semester 5 Credits**

This course has an emphasis on the conservation of natural resources including outdoor recreation topics and provides students with the opportunity to understand and appreciate the importance of maintaining the land and ecological systems that enable non-domesticated animals to thrive. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*Career Cluster: Agriculture, Food, and Natural Resources*

**PST Fundamentals/016000 Course Length: 1 Semester 5 Credits**

This course introduces selected major areas of agricultural mechanics technology including small engine operation and repair, metal fabrication, woodworking, and electrical wiring. Learning activities include basic understanding, skill development and problem solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*Career Cluster: Agriculture, Food, and Natural Resources*

**Power Technology/016003 Course Length: 1 Semester 5 Credits**

Provides advanced-level experiences in selected major areas of agricultural mechanics technology; includes small engine maintenance and repair, metal fabrication, concrete construction, building construction, plumbing, electrical wiring, maintenance of agricultural machinery, equipment and tractors, and soil and water conservation. Learning activities include basic understanding, skill development and problem solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*Career Cluster: Agriculture, Food, and Natural Resources*

**Leadership & Ethics in Agriculture/017000 Course Length: 1 Semester 5 Credits**

Instruction provided in a semester long leadership, human resource development and related careers course includes leadership in a community, leadership concepts/applications, characteristics of an effective leader, characteristics of an effective manager and related practicum demonstrating contribution to society. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*Career Cluster: Agriculture, Food, and Natural Resources*

|  |
| --- |
| ***Business, Marketing, & Management*** |

**Accounting/030300 Course Length: 1 Year 10 Credits**

This two-semester course covers sole proprietorship accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using the computer. An introduction to partnerships and corporations may be included.

*Career Cluster: Finance*

**Personal Finance/033000 Course Length: 1 Semester 5 Credits**

This course is part of the MBA Research Consortium's High School of Business National Model. Principles of Finance furthers student understanding of two specific business activities - accounting and finance. Students acquire an understanding of financial statements, calculate financial ratios, and make corporate financial management decisions based on their analysis of that financial data.

*Career Cluster: Finance*

|  |
| --- |
| ***Career Education Foundational & Specialty*** |

**Middle School Career Development/320100**

Students learn how to effectively explore careers while using the Nebraska Career Education Model and related resources. Students will learn the vocabulary and expectations of effective academic and career planning. A focus will be to discover the relationship between personal-social qualities, interests and skills to a wide variety of careers and postsecondary options to choose from. Emphasis will be given to learn and opportunities to practice the Nebraska Career Readiness Standards of Practice, which are current expectations in today's workplace. Students will draw upon these conclusions to develop a Personal Learning Plan to transition into high school with a broad career cluster focus.

Career Cluster: Foundation, Career Development and Career Education Introductory Courses

|  |
| --- |
| ***Communication & Information Systems*** |

**Itech 1/270501 Course Length: 1 Semester 5 Credits**

Students will explore emerging technologies as it applies to their success for high school, college, and career. The focus will be on the importance of digital citizenship, professional communication practices, advanced document processing, professional presentations, and intermediate spreadsheet and database applications used personally and professionally.

*Career Cluster: Information Technology*

**Web Design/270604 Course Length: 1 Year 10 Credits**

Students will demonstrate knowledge of web design and languages, including Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS) to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management. This course may be available for dual credit at a postsecondary institution.

*Career Cluster: Information Technology*

**Media 1/270609 Course Length: 1 Semester 5 Credits**

Students will expand their media skills of interviewing, reporting, writing, editing, photography/videography, and design. Students will explore careers while working together to create projects in a variety of media, such as print, web, podcast, and/or broadcast. The emphasis of Media Production I is on collaboration and career exploration.

*Career Cluster: Arts, A/V Technology, and Communications*

**Media 2/270610 Course Length: 1 Semester 5 Credits**

Students will apply their media skills of interviewing, reporting, writing, editing, photography/videography, and design. Students will produce in a variety of media, such as print, broadcast, video, audio, Internet, and/or mobile. The emphasis of Media Production II is to work both independently and collaboratively to create a professional product while meeting deadlines.

*Career Cluster: Arts, A/V Technology, and Communications*

|  |
| --- |
| ***DRIVER EDUCATION/SAFETY EDUCATION*** |

**Driver’s Education/210105**

The course emphasizes a combination of classroom study and automobile operation designed to assist students in becoming knowledgeable traffic citizens while providing the opportunity to operate an automobile under actual road conditions.

|  |
| --- |
| ***English Language Arts*** |

**English 1/050021 Course Length: 1 Year 10 Credits**

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

**English 2/050022 Course Length: 1 Year 10 Credits**

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

**English 3/050023 Course Length: 1 Year 10 Credits**

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

**English 4/050024 Course Length: 1 Year 10 Credits**

Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

**9-12 Reading Skills/050102 Course Length: 1 Semester 5 Credits**

Learning experiences designed to develop student skill in generating meaning from a variety of texts. Instruction typically emphasizes the continuous development of reading skills and processes appropriate for student needs and purposes for reading.

**Journalism/050401 Course Length: 1 Year 10 Credits**

This course introduces students to the concept of newsworthiness and press responsibility; develops students' skills in writing and editing stories, headlines, and captions; and teaches students the basis of production design, layout, and printing of a publication such as school newspapers, yearbooks and literary magazines.

**Speech Beginning/050501 Course Length: 1 Semester 5 Credits**

An introductory course in oral communication. Emphasized are intra and inter- personal communication through activities in group discussion, audience analysis, speech organization and delivery.

**Language Arts-Middle Grades/JR High-1/050802 Course Length: 1 Year**

This course includes experiences that engage students in using language for a variety of reading, writing, speaking, and listening purposes designed to help students expand, develop, and apply the skills introduced in the elementary grades.

**Language Arts-Middle Grades/JR High-2/050803 Course Length: 1 Year**

This course includes experiences that continue to engage students in using language for a variety of reading, writing, speaking, and listening purposes designed to help students expand, develop, and apply the skills introduced in the first level of middle grades language arts.

**English Comp (Dual Credit)/059931 Course Length: 1 Semester 5 Credits**

Study concerned with developing writing skills that would meet or exceed college level. Students will also demonstrate an understanding of how to analyze and discuss different levels of text.

**Reading/Writing-Middle Grades/059930 Course Length: 1 Year**

Learning experiences designed to develop student skill in generating meaning from a variety of texts. Instruction typically emphasizes the continuous development of reading skills and processes appropriate for student needs and purposes for reading. Learning experiences designed to develop knowledge, understanding, and skills involved in expressive uses of writing.

**Writing 8/599930 Course Length: 1 Year**

Learning experiences designed to develop knowledge, understanding, and skills involved in expressive uses of writing.

**Writing 7/599931 Course Length: 1 Year**

Learning experiences designed to develop knowledge, understanding, and skills involved in expressive uses of writing.

**Speech (Dual Credit)/059934 Course Length: 1 Semester 5 Credits**

This course stresses the correlation of effective communication common to interpersonal, small group, and public speaking contexts. Theory and application are incorporated into a variety of classroom activities. Students gain experience in public speaking through the delivery of informative, persuasive, and other various types of speeches.

|  |
| --- |
| ***Fine Arts (Art)*** |

**Art 1/020100 Course Length: 1 Year 10 Credits**

The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to history and culture and to other curricular areas.

**Art 2/020200 Course Length: 1 Year 10 Credits**

A second course in Art. In-depth considerations of design and composition, with extended experiences in two and three-dimensional work; may be in 9-week segments emphasizing, for example:

Drawing

Painting

Printmaking

Pottery/Ceramics

Sculpture

Photography

**Art 3/020300 Course Length: 1 Year 10 Credits**

An extension of the experiences provided in Art II with the opportunity for growing specialization. Specialized courses in art appreciation, theory and history should be designated with this title.

**Art 4/020400 Course Length: 1 Year 10 Credits**

Independent, contract study.

|  |
| --- |
| ***Fine Arts (Music)*** |

**Vocal Music/120400 Course Length: 1 Year 10 Credits**

Learning experiences designed for vocal repertoire and vocal skills through solo and group performance in large ensembles of students such as a choir, chorus, glee club and swing choir.

**Instrumental Music/120500 Course Length: 1 Year 10 Credits**

The study of instrumental music skills through solo and group performance in larger ensembles of students such as concert, marching and state band, and full and string orchestra.

**Instrumental Music/120650 Course Length: 1 Year 10 Credits**

Instruction designed for developing skill and knowledge in instrumental performance.

**Guitar 1/129930 Course Length: 1 Year 10 Credits**

Music courses not listed or classifiable under the above codes.

**Guitar 2/129931 Course Length: 1 Year 10 Credits**

Music courses not listed or classifiable under the above codes.

**Vocal Music-Middle Grades/129933 Course Length: 1 Year**

Learning experiences designed for vocal repertoire and vocal skills through solo and group performance in large ensembles of students.

|  |
| --- |
| ***Health Sciences*** |

**Health Sciences 1/077300 Course Length: 1 Semester 5 Credits**

Introduction to Health Sciences is designed to give an overview of the therapeutic, diagnostic, support services, biotechnology & research and health informatics pathways. The course focuses on health careers, exploration, leadership development, ethical and legal responsibilities, the history of health care and the economics of health care. This course is to provide students with an overview of the healthcare field. The basic information that is covered serves as a solid foundation for all students in health sciences or health occupations, regardless of the particular health care profession they are invested in pursuing. Students will have the opportunity to job shadow in medical fields.

*Career Cluster/ Health Sciences*

**C.N.A./077400 Course Length: 1 Semester 5 Credits**

This is a basic nursing knowledge and skills course for the nurse assistant in a healthcare setting. It meets the requirements of Public Law 100-203 OBRA and is approved by the Nebraska Department of Health. This course is required to be taught by a R.N. or B.S.N. in order for students to receive high school credit; arrangements need to be made to insure teaching certification.

*Career Cluster/ Health Sciences*

**Medical Terminology/077600 Course Length: 1 Semester 5 Credits**

This course is designed to help students learn medical language by analyzing their components. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions. This course emphasizes word building with just enough content on the anatomy of each body system to help you understand the related disease as well as diagnostic and surgical terms. Emphasis is placed on analyzing and defining medical terms, as well as techniques for building medical terms from roots, prefixes, and suffixes.

*Career Cluster/ Health Sciences*

|  |
| --- |
| ***Math*** |

**Pre-Algebra/110299 Course Length: 1 Year 10 Credits**

This course includes the four basic operations and properties on the real numbers with emphasis on integers, solutions of one and two-step equations, and creation of functional tables and graphing linear pairs.

**Beginning Algebra/110300 Course Length: 1 Year 10 Credits**

An organization of mathematics subject matter concerned primarily with introductory study of properties of number systems (real number, complex numbers). Topics studied include algebraic expressions and symbols, operations of reals (addition, multiplication, inverse operations), binomials, absolute values, proofs, and functions.

**Advanced Algebra/110306 Course Length: 1 Year 10 Credits**

An organization of mathematics subject matter concerned primarily with intermediate and advanced study of properties of number systems (real numbers, complex numbers). Topics studied include graphing in two and three dimensions, set notations, polynomials, exponential notation and operations with exponents, upper and lower bounds, continued sums, matrices, vectors, limits, continuous functions, complex number, combinations, and permutations.

**Calculus/110600 Course Length: 1 Year 10 Credits**

This Calculus course will discover the meaning of the derivative in terms of rate of change and local linear approximations; work with functions graphically, numerically, analytically, and verbally with connection; discover the meaning of the definite integral both as a limit of Riemann sums and as a net accumulation of a rate of change; connect the derivative and the definite integral; model problem situations with functions, differential equations, and integrals; and represent differential equations with slope fields, solve separable differential equations analytically, and solve differential equations.

**College Technical Mathematics/110622 Course Length: 1 Year 10 Credits**

This is a dual-credit course offered by Nebraska Community Colleges for students to develop math sciences required in career/technical fields. This course includes a review of arithmetic operations, exponents, algebraic operations and right triangle trigonometry with emphasis on placed applications.

**9-12 Math Skills/111100 Course Length: 1 Semester 5 Credits**

A course that provides students a comprehensive review of basic mathematical skills. Students have opportunity to apply the math concepts to business, consumer and money management situations.

**Geometry/111200 Course Length: 1 Year 10 Credits**

Geometry is a required course for graduation. Geometry involves studying the shape, size, and position of geometric figures. These figures include plane figures, such as circles, triangles, and quadrilaterals, and solid figures, such as cubes, cones, and spheres. Students are taught and encouraged to reason mathematically. Deductive reasoning is important in the study of geometry.

**Pre Calculus/111300 Course Length: 1 Year 10 Credits**

Pre-Calculus is intended to prepare the students for any first year math course in college. This course uses all of the material from Algebra 2 to solve equations and graph functions. Trigonometry is a very large part of Pre-Calculus. Students will work with the six basic trigonometric functions (Sine, Cosine, Tangent, Cotangent, Secant, and Cosecant), identities, inverses, graphs, and equations. Polynomial functions and inequalities, exponential and logarithmic functions, polar coordinates, and complex numbers will be explored as the students learn about mathematical modeling and relationship to our environment.

**Statistics (Dual Credit)/111700 Course Length: 1 Semester 5 Credits**

The study of data analysis involving sampling, organization and interpretation of data. The study of probability through experimental and theoretical approaches.

**Business Math/111800 Course Length: 1 Year 10 Credits**

This course is designed to prepare students for various life roles by offering multiple opportunities to develop and use mathematical skills. Computational skills are essential for citizens, consumers, wage earners, employers, investors, and entrepreneurs. The objectives of this course are to improve computational skills and apply them to personal business situations. Areas of study include mathematical problems dealing with interest, percentages, loans, installment buying, insurance, savings and investments, depreciation, markup and markdown, payroll, taxes,

real estate and retirement.

**Mathematics-Middle Grades/JR High 1/112800 Course Length: 1 Year**

This course includes experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.

**College Algebra (Dual Credit)/119931 Course Length: 1 Semester 5 Credits**

This course is the study of relations, functions and their graphs, equations and inequalities, polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities.

|  |
| --- |
| ***Personal Health & Physical Fitness*** |

**Health 1/080100 Course Length: 1 Semester 5 Credits**

Learning activities concerning health to achieve desirable knowledge, understanding, attitudes and practices related to personal, family and community health issues.

**Physical Education 1/080200 Course Length: 1 Year 10 Credits**

An introductory course in organized, sequential, and systematic application of the concepts and principles of the art and science of human movement through physical activities.

**Strength Training/080601 Course Length: 1 Year 10 Credits**

A specialized course with strength training as it's central focus primarily directed to muscle strength and endurance through the development of knowledge and skills using free weights or resistance machines. The principles of training (progression, overload, specificity, regularity, and individuality) are incorporated into the course with an emphasis on safety and proper body positioning.

**Physical Education-Middle Grades/089930 Course Length: 1 Year**

A general course with an emphasis on physical, social, emotional and mental well being through the medium of physical activity.

|  |
| --- |
| ***Science*** |

**Biology/130201 Course Length: 1 Year 10 Credits**

The study of the cell, molecular basis of heredity, biological evolution, interdependence of organisms, matter, energy and organization in living systems, and behavior of organisms. Students should develop the ability to think and act in ways associated with scientific inquiry.

**Biology 2 (Dual Credit)/130202 Course Length: 1 Year 10 Credits**

A continuation of the topics and concepts of Biology I, with Biology I as a prerequisite. Students should develop the ability to think and act in ways associated with scientific inquiry.

**Physical Science/130300 Course Length: 1 Year 10 Credits**

Study of the major topics, concepts, processes and interrelationship of basic chemistry and physics. Students should develop the ability to think and act in ways associated with scientific inquiry. In this course students will learn about energy and motion, electricity, the nature of matter, and the diversity of matter. This includes but is not limited to scientific method, measurements, motion, forces, energy, work and machines, electricity, classification of matter, states of matter, properties of atoms, periodic table, elements and their properties, chemical bonds, and chemical reactions. They will also be exposed to inquiry, STEM, and famous scientists.

**Chemistry/130301 Course Length: 1 Year 10 Credits**

The study of the structure of atoms, structure and properties of matter, and chemical reactions. Student should develop the ability to think and act in ways associated with scientific inquiry. This is a lecture/lab course intended for college bound students in the science field. Topics will include but are not limited to: matter and change, scientific measurement, problem solving in chemistry, atomic structure, chemical names and formulas, chemical quantities, chemical reactions, stoichiometry, electrons in atoms, ionic bonds, covalent bonds, and properties of solutions. Students will use various models, media, and apparatus to enhance and encourage learning.

**Physics/130303 Course Length: 1 Year 10 Credits**

The study of motions and forces, conservation of energy and increase in disorder, and interactions of energy and matter. Students should develop the ability to think and act in ways associated with scientific inquiry. This is a lecture/lab course intended for college bound students in the science field. Topics will include but are not limited to: scientific measurement, vector addition, mathematical models of motion, forces, forces and motions in two dimensions, universal gravitation, momentum and conservation, energy, work, simple machines, thermal energy and vibrations and waves. Students will use various models, media, and apparatus to enhance and encourage learning.

**Science-Middle Grades/JR High 1/130801 Course Length: 1 Year**

The study of topics from the biological, physical, and earth sciences. Learning experiences involve students in observing, exploring, discovering and experimenting for purposes of achieving understanding of how scientists work and what they know about the universe.

**Science-Middle Grades/JR High 2/130802 Course Length: 1 Year**

The study of topics from the biological, physical, and earth sciences. Learning experiences involve students in observing, exploring, discovering and experimenting for purposes of achieving understanding of how scientists work and what they know about the universe.

**General Science/139930 Course Length: 1 Year 10 Credits**

Unifying science concepts from physics, chemistry, biology, earth science and astronomy will be examined with emphasis placed on the Nebraska State Science Standards.

|  |
| --- |
| ***Social Science/Social Studies*** |

**Social Studies-Middle Grades/JR High-1/150011 Course Length: 1 Year**

The study of curriculum and experiences from one or all of the following: history, geography, economics, citizenship, government, cultural studies, and current events.

**Social Studies-Middle Grades/JR High-2/150012 Course Length: 1 Year**

The study of curriculum and experiences from one or all of the following: history, geography, economics, citizenship, government, cultural studies, and current events.

**Geography/150700 Course Length: 1 Year 10 Credits**

The study of spatial relations and processes on the earth's surface studied on a variety of scales ranging from local to worldwide.

**World History/150800 Course Length: 1 Year 10 Credits**

The study of the history of events, individuals, groups, institutions, artifacts, ideas and other phenomena associated with the entire world.

**American History/150820 Course Length: 1 Year 10 Credits**

The study of the history of events, individual groups, institutions, artifacts, ideas and other phenomena associated with the United States.

**Economics/151000 Course Length: 1 Semester 5 Credits**

Economics is a course designed to help students make decisions and understand economic principles as applied to current events and issues. Emphasis includes allocation of resources, economic systems, economic institutions and incentives, markets and prices, market structures, productivity, role of government, global economic concepts, and economic indicators.

*Career Cluster: Finance*

**American Government/151110 Course Length: 1 Semester 5 Credits**

The study of the process and structures by which people govern themselves at the local, state and national level.

**Psychology/151200 Course Length: 1 Year 10 Credits**

The study of human behavior and mental processes.

**World Regional Geography (Dual Credit)/159930 Course Length:1 Semester 5 Credits**

Regional survey of world's political units and theoretical framework for understanding geographical phenomena and problems with emphasis on relationship of human activities and physical environment.

**Psychology (Dual Credit)/159931 Course Length: 1 Semester 5 Credits**

An introduction to the science of psychology including the application of critical thinking to the study of learning theory, memory, personality, growth and development, biological and neurological aspects, abnormal behavior, therapies, intelligence, motivation, emotion, sensation, perception, and theoretical perspectives.

|  |
| --- |
| ***World Language*** |

**Spanish 1/060241 Course Length: 1 Year 10 Credits**

This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

**Spanish 2/060242 Course Length: 1 Year 10 Credits**

This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

**Spanish (Dual Credit)/069934 Course Length: 1 Semester 5 Credits**

An introduction to the grammatical and conversational study of the Spanish language. Emphasis is on the history and culture of the Spanish-speaking world.

|  |
| --- |
| ***Special Education*** |

**Basic English/190530 Course Length: 1 Year 10 Credits**

A special course designed to provide students with significant cognitive disabilities subject matter and experience in the area of language arts, including the full range of language experiences i.e. oral, listening, reading and writing skills. This course is designed for elementary and/or secondary students whose instructional level does not exceed 8th grade. Report actual grade level for "grade taught" code.

**Basic Math/191130 Course Length: 1 Year 10 Credits**

A special course designed to provide students with significant cognitive disabilities the skills and habits associated with understanding number processes and developing basic mathematical skills. Students have the opportunity to apply the math concepts to money management situations. This course is designed for elementary and/or secondary students whose instructional level does not exceed 8th grade. Report actual grade level for "grade taught" code.