

Rome High School
School-Level
Parent and Family Engagement Plan
2018-2019
Revised 05/24/2018

In support of strengthening student academic achievement, Rome High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA). Acting parents of students residing at the Open Door Home are included in all plans and communications.

Rome High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT
POLICY COMPONENTS**

JOINTLY DEVELOPED

Rome High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- An annual parent survey is conducted each year in January in order to gain input from parents on all parts of our parent and family engagement programming, including this plan.
- An annual stakeholder feedback meeting is held each year in April in order to gain input from parents on the revision of this plan for the upcoming school year.
- A feedback form is posted online as well as available in our front office in order to gain input from parents year-round on all parts of our parent and family programming, including this plan.

ANNUAL TITLE I MEETING

Rome High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Our annual meeting is conducted annually in the fall, no later than October 31st. Please review the school calendar for the exact date, time, and location. This meeting is our annual opportunity to provide parents on information about our school, programs, and accountability results.

COMMUNICATIONS

Rome High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

The parent and family engagement plan will be distributed for each student and family at the beginning of the year or when enrolled through the student agenda. Our parent and family program is described in this plan. Additional information on our program and dates will be distributed to parents via the school calendar, school/class newsletters, and the school website and facebook. Communications will be translated into Spanish and can be translated into other languages upon request with Google Translate.

SCHOOL-PARENT COMPACT

Rome High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

An annual parent survey is conducted each year in January in order to gain input from parents on the school-parent compact. The survey results, input from the spring meeting, and any additional feedback is considered when revising the compact in the spring.

RESERVATION OF FUNDS

If applicable, Rome High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

An annual parent survey is conducted each year in January in order to gain input from parents on the use of the school's portion of the district's 1% Parent Engagement funds. The survey results, input from the spring meeting, and any additional feedback is considered when revising the compact in the spring. The annual budget and expenditures are shared annually at the fall Annual Title I Meeting.

COORDINATION OF SERVICES

Rome High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Our school counselor, the district social worker, family engagement coordinator, and community outreach coordinator help collaborate on essential partners in the community to provide activities, funding, or other reasonable supports to our parent and family engagement program.

We coordinate with our middle schools as well as private schools to ensure an effective 8th to 9th grade transition activities.

BUILDING CAPACITY OF PARENTS

Rome High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

BUILDING CAPACITY OF SCHOOL STAFF

Rome High School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

School staff will be trained on helping parents by participating in two face-to-face meetings that contain a focus on working with parents. School staff will additionally participate in two informational opportunities to gain professional knowledge on working with parents. Parents may provide input or assist in these opportunities by becoming a district PAC member, providing feedback on the annual survey or feedback form, or by contacting the school Title I

Coordinator.

Rome High School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Our school counselor collaborates with the district social worker and parent engagement coordinator to ensure that parents and families who request help have the support needed to help each child be academically successful.

Any parent or family member may request support, and we will meet with appropriate personnel as needed to assist where we can or to refer families to community organizations.

Rome High School
School-Parent Compact
2018-2019
Revised 05/24/2018

Dear Parent/Guardian,

Rome High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Rome High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each spring to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Rome City School System GOALS:

RCS students will improve achievement in each content area (ELA, Math, Science, Social Studies) district-wide by increasing the percentage of students who score proficient or above by 3% as measured by the Georgia Milestones Assessment from 2018 to 2019.

Rome High School's GOALS:

RHS students will improve achievement in each content area (ELA, Math, Science, Social Studies) school-wide by increasing the percentage of students who score proficient or above by 3% as measured by the Georgia Milestones Assessment from 2018 to 2019.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Rome High School will:

1.) Provide opportunities for all students to graduate through:

- offering multiple opportunities to reach proficiency through our Saturday School Academy.
- offering clear communication to parents and students on unsatisfactory performance and/or failure to participate in the Saturday School Academy.
- offering clear communication to students and parents in regards to courses that need recovery

2.) Host Math, Literacy, Technology, and College nights to inform parents about graduation requirements and programs as well as college opportunities and requirements

3.) Provide resources and opportunities to increase Lexile levels proficiency on EOCs such as

- providing information about student achievement goals and school activities promoting achievement through social media, websites, and texts
- providing USA TestPrep and Edgenuity o hosting parent trainings in core subjects to help parents be better prepared to help at home

- encouraging student reading through the increased awareness of reading levels with professional development of all teachers and SRI testing of all students

PARENT RESPONSIBILITIES:

We, as parents, will:

1. Monitor my child's progress in content area courses
2. Participate in parent trainings and/or contact school personnel to better understand the graduation requirements, the resources that are available to help my child's achievement in Math and Literacy, and how using SRI Lexile levels can help boost his/her reading level
3. Promote the use of the available help resources for EOC preparation, and to ensure participation in the Saturday School Academy, Credit Recovery, or tutoring sessions as needed.
4. Request to be a part of the Informational Blasts, text alerts, check the school website and social media regularly, or request paper copies of updates so that I can be aware of the school goals, student achievement activities, and how I can help my child in school
5. Promote reading at home on my child's SRI Lexile level for reading enjoyment as well as for school assignments in order to help boost his/ her reading level.

STUDENT RESPONSIBILITIES:

We, as students, will:

1. Be aware of the requirements to graduate RHS, try to stay on track, and communicate with my parents, counselor and advisor as I need assistance.
2. Use the available help resources for Math and Literature EOC preparation as well as other content area tests, such as USA Test Prep and Edgenuity
3. Participate in any necessary opportunities to ensure graduation such as the Saturday School Academy, Credit Recovery, or tutoring sessions when available

COMMUNICATION ABOUT STUDENT LEARNING:

Rome High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class/School newsletters to parents
- Parent PowerSchool Portal
- School/Teacher websites and Facebook Page
- Parent-Teacher conferences
- Weekly Progress folders
- Emails and text messaging
- Phone calls

ACTIVITIES TO BUILD PARTNERSHIPS:

Rome High School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops/Trainings
- Parent Resource Center
- Volunteering /Observing
- Open House
- Online/virtual activities (Parent resource page, webinars, online chats)
- Multi-media activities (podcasts, teacher-created videos)



Principal Signature