

West End Elementary

School-Parent Compact

2018-2019

Revised May 29, 2018

Dear Parent/Guardian,

West End Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the Georgia's high academic standards.

JOINTLY DEVELOPED

The parents, students, and staff of West End Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each spring to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Rome City School System GOALS:

RCS students will improve achievement in each content area (ELA, Math, Science, Social Studies) district-wide by increasing the percentage of students who score proficient or above by 3% as measured by the Georgia Milestones Assessment from 2018 to 2019.

West End Elementary's GOALS:

West End Elementary School's goal is to show a minimum of 3% growth in grades 3-6 on the Georgia Milestones between the 2018 and 2019 assessment dates. West End will place emphasis K-6 on:

- literacy - comprehension strategies, vocabulary development, constructed response, and genre-based writing tasks.
- mathematics - problem solving, critical thinking, fact fluency, and constructed response.
- science and social studies - critical thinking skills, problem-based learning, comprehension strategies, vocabulary development, and content-based writing tasks.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

West End Elementary will:

1. Provide regular communication to parents and students about progress on mastering the content standards.
2. Provide regular trainings to assist parents and families with how to help their child at home.
3. Work with students and families to provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Georgia Standards of Excellence.
4. Provide monthly newsletters and web based tools that provide parents and students support strategies to help foster math fluency and reading strategies.
5. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
6. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

PARENT RESPONSIBILITIES:

We, as parents, will:

1. Check on my student's progress on mastering the content standards and communicate with school personnel about any concerns.
2. Attend trainings to learn about helping my child at home.
3. Support my child and his/her teachers in meeting the high demands of Georgia's Standards of Excellence.
4. Use monthly newsletters and web based tools to support strategies to help foster math fluency and reading strategies.
5. Attend parent-teacher conferences to support my child's academic success.
6. Seek opportunities to volunteer and participate in my child's class and observe classroom activities.

STUDENT RESPONSIBILITIES:

We, as students, will:

1. Understand my progress toward mastering the content standards and communicate with my teacher about any concerns.
2. Take my schoolwork home, complete homework, and talk to my family about what I don't understand.
3. Work hard to participate in the high quality curriculum and instruction to meet Georgia's Standards of Excellence.
4. Use monthly newsletters and web based tools to support strategies to help foster math fluency and reading strategies.
5. Bring home communication about parent conferences.
6. Encourage my parents to volunteer at school.

COMMUNICATION ABOUT STUDENT LEARNING:

West End Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class/School newsletters to parents
- Parent PowerSchool Portal
- School/Teacher websites
- Parent-Teacher conferences
- Weekly Progress folders
- Emails and text messaging
- Phone calls

ACTIVITIES TO BUILD PARTNERSHIPS:

West End Elementary offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops/Trainings
- Parent Teacher Organization (PTO) Meetings/ Events
- Volunteering /Observing
- Open House
- Online Resources
- Grade Level Readiness Meetings for Parents



Principal Signature