



**MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6  
REGULAR BOARD OF EDUCATION MEETING**

**January 25, 2021**

**6:00 PM (closed session)**

**6:30 PM (open session)**

- I. CALL TO ORDER AND ROLL CALL
- II. PLEDGE OF ALLEGIANCE
- III. CLOSED SESSION-FOR THE PURPOSE OF DISCUSSING MATTERS RELATING TO THE EMPLOYMENT, COMPENSATION, AND DISCIPLINE OF A SPECIFIC EMPLOYEE
- IV. APPROVAL OF AGENDA-ACTION ITEM
  - A. *The motion is that the Board of Education approves the agenda as presented.*
- V. APPROVAL OF PREVIOUS MINUTES-ACTION ITEM
  - A. *The motion is that the Board of Education approves the minutes of the regular Board of Education meeting from December 14, 2020.*
- VI. CONSENT AGENDA
  - A. DISTRICT BILLS AS OF JANUARY 25, 2021.
  - B. BUILDING ACTIVITY REPORTS
  - C. NON-CERTIFIED PERSONNEL RECOMMENDATIONS
    1. Hires:
      - a) Chelsea Brewer- Co Sophomore Volleyball Coach
      - b) Courtney Krutoff- Co Sophomore Volleyball Coach
    2. Resignations:
      - a) Gwenn Worrell-Paraprofessional MHS
- VII. COMMUNICATION/PUBLIC COMMENTS
- VIII. GOOD NEWS FROM AROUND THE DISTRICT
- IX. REPORTS
  - A. FINANCE/FACILITY
  - B. ENROLLMENT
  - C. TECHNOLOGY REPORT
- X. OLD BUSINESS
  - A. COVID-19 UPDATE-DISCUSSION ITEM
  - B. WACC HLS AMENDMENT (UPDATE)-DISCUSSION ITEM
  - C. LANSCHOOL RENEWAL-ACTION ITEM
    1. *The motion is that the Board of Education approves the renewal of LANSCHOOL for the cost of \$3250.*
  - D. CRISIS-GO RENEWAL-ACTION ITEM
    1. *The motions is that the Board of Education approves the renewal of the CRISIS-GO platform at the cost of \$4600.*
  - E. DISTRICT FACILITY USAGE-DISCUSSION ITEM

F. MEMO OF UNDERSTANDING WITH MORRISON EDUCATION ASSOCIATION FOR JUNIOR HIGH SPECIAL EDUCATION-ACTION ITEM

1. *The motion is that the Board of Education approves the memo of understanding with the Morrison Education Association as presented.*

XI. NEW BUSINESS

A. 2021-2022 DISTRICT CALENDAR-DISCUSSION ITEM

B. NWEA ASSESSMENT-ACTION ITEM

1. *The motion is that the Board of Education approves the adoption of the NWEA assessment platform.*

C. DISTRICT IMPROVEMENT PLAN-DISCUSSION ITEM

D. MATH INTERVENTIONIST-DISCUSSION ITEM

E. ELEMENTARY SUMMER LEARNING OPPORTUNITY-DISCUSSION ITEM

F. TRANSITIONAL FIRST GRADE PROGRAM-DISCUSSION ITEM

G. HIGH SCHOOL MATH MOU-ACTION ITEM

1. *The motion is that the Board of Education approves the memo of understanding with the Morrison Education as presented.*

H. DIRECTOR OF FACILITIES-ACTION ITEM

1. *The motion is that the Board of Education approves the hiring of Jon Heusinkveld as District Facilities Director effective January 1, 2021.*

XII. ADJOURNMENT

RECORD OF MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6  
December 14, 2020

A regular meeting of the Board of Education of Morrison Community Unit School District #6, County of Whiteside, State of Illinois, was duly called and held at 6:03 PM via an in person (Morrison HS Library) and Zoom teleconference due to COVID-19 on December 14, 2020.

On roll call, the following were present: In person: Tricia Mickley, Lauri Helms, Cathleen Vegter, Scott Vance (Superintendent), LuAnn Wieneke (Recording secretary), Cory Bielema (HS Principal), Joe Robbins (JH Principal), Andy Harridge (NS Principal), Connie Royer (HS Teacher), and Duane Shaffer (IT). Joining remote: Gus Linke, Terri Wilkens, Wolfgang Schmidt, Jim Ridley, Jeremy Keesee (SS Principal), Wendy Connelly (teacher), Matt Tichler, Lisa Brining (teacher), Andy Riggen (IT Dept), Sally Lindsey (HS office), Dustin Damhoff, Tyler Sutton (HS Teacher), Meredith Layne (Odell Library), Stephanie Vavra and Matt Tichler.

6:04 PM

**Closed Session**

Motion: Mickley; Second: Wilkens;

To enter into closed session for the purpose of discussing matters relating to the employment, compensation and discipline of a specific employee..

On roll call voting Aye – Mickley, Schmidt, Ridley, Helms, Wilkens and Vegter. Nay – None; Motion carried.

6:38 PM

**Adjourn Closed Session**

Motion: Mickley; Second: Helms;

To adjourn closed session and reconvene in open session in the Morrison HS Library and via Zoom conference.

On roll call voting Aye – Linke, Wilkens, Mickley, Schmidt, Ridley, Helms, and Vegter. Nay – None; Motion carried.

**PUBLIC HEARING ON THE 2020 DISTRICT TAX LEVY**

Cathleen Vegter declared the Hearing Open at 6:41pm.

Mr. Vance explained the Tax Levy briefly and asked for questions.

Board Comments – none

Public Comments – none

Motion to Adjourn: Mickley; Second: Wilkens

On roll call voting Aye – Wilkens, Mickley, Schmidt, Ridley, Helms, Linke and Vegter. Nay – None Motion carried.

**APPROVAL OF AGENDA**

President Cathleen Vegter asked for changes to the agenda. The motion is to approve the Agenda with the following changes: TABLED item- C - 1b – Amber Biama- Paraprofessional at Southside Elementary.

Motion: Mickley; Second: Wilkens

On roll call voting Aye – Mickley, Schmidt, Ridley, Helms, Linke, Wilkens and Vegter. Nay – None; Motion carried.

**APPROVAL OF MINUTES**

President Cathleen Vegter called for any changes or corrections to the minutes of the last regular Board meeting held November 16, 2020.

Motion: Ridley; Second: Wilkens;

To approve the minutes of the last regular Board meeting held November 16, 2020.

On roll call voting Aye – Mickley, Schmidt, Ridley, Helms, Linke, Wilkens and Vegter. Nay – None; Motion carried.

RECORD OF MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6  
December 14, 2020

**CONSENT AGENDA**

Motion: Mickley; Second: Wilkens;

To approve the consent Agenda including District bills for payment as of December 14, 2020, Building Activity Reports (November) and Hire: Mark Ardapple – Custodian Morrison HS, Resignations: none

On roll call voting Aye –Schmidt, Ridley, Helms, Linke, Wilkens, Mickley and Vegter. Nay – None; Motion carried.

**COMMUNICATIONS/PUBLIC COMMENTS**

None

**Good News from Around the District**

- **NORTHSIDE ELEMENTARY-** Andy Harridge (Principal)
  - We are nearly finished with our second round of STAR and DIBELS testing and there are many students who have improved significantly.
  - There are multiple community members who have come forward to give money or buy gifts for students in need this year.
- **SOUTHSIDE ELEMENTARY-** Jeremy Keesee (Principal)
  - Last Wednesday the district held a vertical alignment meeting for all of the various disciplines around the district. The information gathered and organized by Mrs. Royer has been invaluable.
  - Being back in the building with all the students in sessions has been very uplifting. Even though the smiles are behind the masks, it is great to see the kids grinning to see their friends again.
  - Northside and Southside are on the downhill slide of finishing their recent fundraiser with collective goods. The positive feedback has been from many people commenting.
- **MORRISON JUNIOR HIGH-** Joe Robbins (Principal)
  - Mrs. Harmon and her art club students (as well as a few others) helped decorate our foyer for the holidays. New this year are LED lights around the 3 skylights in the foyer. They will remain there permanently and can be used all throughout the year since we can change colors to whatever we like.
  - We held a reward/homework day on Tuesday, November 23rd. Students that have kept up with homework completion and who were passing their classes were able to watch a movie, swim at the high school (if they choose), have recreational time in the gym, play Kahoots (online question answering game), and compete in Among Us Tournaments. Students who had work to complete or missing went to different classrooms with teachers to complete work. IF they got their work turned in they were able to join in the fun activities. All students were treated to a piece of pizza and a pop at the end of the day.
  - The staff at MJHS, Southside, and Northside collected donations to help out a family in need with their rent payment. In 3 days \$580 was collected which paid the families rent of \$575. A Southside staff member purchased Christmas gifts for the children in the family as well.
  - PE classes started their skating unit on Thursday. It is one of the kids favorite units in PE. We will skate the remainder of the week. Skates are brought to us from Skatetime out of Rockford.



RECORD OF MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6  
December 14, 2020

- **MORRISON HIGH SCHOOL – Cory Bielema (Principal)**

The Student Council has been very busy.

- On the Tuesday before Thanksgiving, students stayed until 9 pm and decorated the building for Christmas, hanging streamers, decorating all teacher's doors, painting windows, and making bulletin boards festive. Holiday cheer is definitely decking the halls of MHS.
- On December 3, 16 members of StuCo met at Clinton Kohl's to do our annual Christmas shopping for underprivileged students in conjunction with Helping Hands. They wrap all presents individually and then deliver them to the church for distribution. The students shopped for 18 families and spent a total of \$1323.33! This event is a favorite of the students and sponsors alike. The students love being able to make other's Christmas awesome.
- Their current project is collecting gift items for every resident of our retirement and nursing homes in Morrison by sponsoring a student body drive. Each resident will receive a gift. Items include: Fuzzy Socks, Giant word searches, Lap blankets, etc.. There are approximately 123 residents. Each resident will also receive a personalized Christmas card written by a StuCo member.
- On December 16th and 17th, Student Council will have hot chocolate with marshmallows available for all students before school.
- Key Club is purchasing approximately 30 toys for children on the giving tree this year.
- MHS is in the process of partnering with SVCC and other area schools in pursuing an AG (agriculture) Pathway similar to our recently establish an Ed (education) pathway.
  - The Illinois' College and Career Pathway Endorsements (CCPE) system is a cornerstone strategy of the Postsecondary & Workforce Readiness (PWR) Act to increase the number of Illinois high school graduates prepared for postsecondary education and future careers. To earn an Endorsement on a high school transcript, a student must complete an individualized learning plan, engage in a career-focused instructional sequence (including early college credit...i.e. dual credit), participate in work-based learning, and demonstrate readiness for college-level reading and math. Students earning the Endorsement will develop technical and essential employability competencies, earn in-demand credentials, and be prepared to launch rewarding careers.
- Before Thanksgiving break Morrison FFA collected donations of food and money to put together Thanksgiving dinner boxes for MCUSD families. With the generous donations from the community, Morrison FFA was able to give 28 families of the school district full Thanksgiving dinners including a 12 pound turkey, mashed potatoes, green bean casserole, stuffing, dinner rolls, cranberry sauce, and a pie.
- Morrison FFA completed a service project for the nursing homes and assisted living communities of Morrison during the month of December. The members put together about 100 Christmas and winter themed door decorations to help bring some cheer to the residents this holiday season.
- Caden Bielema placed 1st in the Section 2, FFA Creed Speaking Competition on December 2. Section 2 consists of 13 area schools. The FFA section competition is similar to the regionals for IHSA sports competitions. Caden advances to the district competition in the spring.
- A district Public Relations Committee has been formed to publicize the good things happening in the district's classrooms. The purpose of this committee will be to distribute school related information to the general public through a variety of new sources.

## **Reports**

**Finance/Facility Report** — *Finance* reports are included in the packet. Mr. Vance stated he received a call from the Attorney for East Moline Glass gathering information in regards to the Sjordstrom bill for the glass work that was done to repair the sign that was damaged. After talking to the Architect the bill in question is nothing that the District still owes. All bills have been paid by the District on this project.

## **Enrollment**

The District enrollment numbers have remained the same this past month , but are still down 70 from this time last year.

## **Technology Report –**

### **Hotspots -**

Tech department has 3 hotspots available at this time, there is no waiting list at this time. The District is in the process of implementing a 2-step verification for Google accounts. 122 staff members have enrolled to do this and there are a few that are yet to set this up. Duane will be speaking at the Illinois State Learning Conference.

## **DISCUSSION ITEMS**

### **COVID-19 UPDATE**

Mr. Vance stated that students out with CoVID diagnosis are remaining low and there hasn't really been a significant rise since Thanksgiving.

### **PURCHASE OF NEW DISTRICT MAINTENANCE TRUCK**

The District (red) truck is in need of being replaced. It has multiple problems that need to be addressed. The blue truck is being repaired and is mainly being used to plow snow. The red truck and the old dietary van could be traded in for a newer truck.

### **HIGH SCHOOL FALL PLAY**

Mr. Joplin Sell and Mrs. Briggs would like to re-introduce having a Fall Play and a Spring Musical every school year. Mr. Sell has had experience in theatre with both directing and performed in plays and musicals. Mrs. Briggs is the musical/choir director at the High School and has directed one play since joining the staff at the HS. The Board said it was agreeable to having both a play and musical in the 2021-22 school year.

## **ACTION ITEMS**

### **INTERGOVERNMENTAL AGREEMENT WITH ODELL LIBRARY**

Motion: Linke; Second: Wilkens

The motion is that the Board of Education approves the intergovernmental agreement with Odell Library as presented.

On roll call voting Aye – Ridley, Helms, Linke, Wilkens, Mickley, Schmidt and Vegter. Nay – None; Motion carried

### **2020 MCUD DISTRICT LEVY**

Motion: Mickley; Second: Ridley;

The motion is that the Board of Education approves the 2020 district tax levy as presented.

On roll call voting Aye – Helms, Linke, Wilkens, Mickley, Schmidt, Ridley and Vegter. Nay – None; Motion carried.



**COURSE ADDITIONS AND ALTERATIONS**

Motion: Wilkens; Second: Helms;

The motion is that the Board of Education approves the addition of Veterinary Science as an approved course at MHS.

The motion is that the Board of Education approves the addition of Sociology as an approved course at MHS.

The motion is that the Board of Education approve the addition of Transitional Math as an approved course at MHS.

On roll call voting Aye – Linke, Wilkens, Mickley, Schmidt, Ridley, Helms and Vegter. Nay – None; Motion carried.

**DISTRICT FIREWALL PURCHASE**

Motion: Wilkens; Second: Mickley;

The motion is that the Board of Education approves the purchase of a new district firewall for a three year cost of \$13,929.88.

On roll call voting Aye – Wilkens, Mickley, Schmidt, Ridley, Helms, Linke and Vegter. Nay – None; Motion carried.

**RELEASE OF USED AUDITORIUM SOUND EQUIPMENT**

Motion: Linke; Second: Wilkens;

The motion is that the Board of Education approves the release of the used auditorium equipment as presented.

On roll call voting Aye – Mickley, Schmidt, Ridley, Helms, Linke, Wilkens and Vegter. Nay – None; Motion carried.

**2020-2021 DISTRICT RISK MANAGEMENT PLAN**

Motion: Mickley; Second: Ridley;

The motion is that the Board of Education approves the 2020-2021 District risk management plan as presented. .

On roll call voting Aye – Ridley, Helms, Linke, Wilkens, Mickley, Schmidt and Vegter. Nay – None; Motion carried.

**FAMILY MEDICAL LEAVE REQUEST**

Motion: Linke; Second: Mickley

The motion is that the Board of Education approves the FMLA request of employee #NS8757.

On roll call voting Aye – Helms, Linke, Wilkens, Mickley, Schmidt, Ridley and Vegter. Nay – None; Motion carried

Motion: Mickley; Second: Linke

The motions is that the Board of Education approves the FMLA request of employee #NS8281

On roll call voting Aye – Linke, Wilkens, Mickley, Schmidt, Ridley, Helms and Vegter. Nay – None; Motion carried

**TAX ABATEMENT RESOLUTION**

Motion: Mickley; Second: Ridley;

The motion is that the Board of Education approves the Tax Abatement Resolution as presented.

On roll call voting Aye – Wilkens, Mickley, Schmidt, Ridley, Helms, Linke and Vegter. Nay – None; Motion carried.

**RETIREMENT REQUEST**

Motion: Wilkens; Second: Helms;

The motion is that the Board of Education approves the retirement request and retirement incentive for Fran Smith, a certified teacher at Northside Elementary School.

On roll call voting Aye – Mickley, Schmidt, Ridley, Helms, Linke, Wilkens and Vegter. Nay – None; Motion carried.

**OTHER BUSINESS**

Cathleen Vegter closed the meeting by wishing everyone a Merry Christmas and Happy New Year!!





RECORD OF MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6  
December 14, 2020

**ADJOURN MEETING**

7:15 P.M.

Motion: Ridley; Second: Mickley;

The motion to adjourn the meeting.

On roll call voting Aye – Helms, Linke, Wilkens, Mickley, Schmidt, Ridley and Vegter. Nay – None; Motion carried.

(President) \_\_\_\_\_

(Secretary) \_\_\_\_\_ Date Approved \_\_\_\_\_

## **Good News From Around the District**

### **Northside:**

- Northside has received multiple donations of hats, gloves, boots, snow pants, and coats for students.
- We have a lot of students signed up for preschool and kindergarten screenings.
- Multiple staff members were able to get vaccinated at the January 18 clinic.

### **Southside:**

- Thankfully we have continued to remain healthy and our numbers have remained low since the return from the holidays.
- We have received a number of new books for the library through the Back to Books Grant Mrs. Stephenson just informed the teachers they are shelved and ready for checkout.
- We will be holding spring pictures as well as Mrs. Eastman and Mrs. Bennett will be putting together a yearbook as well.
- We slowly are seeing an increase in enrollment numbers at Southside each week. Some are returning students, but we are also seeing move-ins as well.
- We were notified that the 5 essentials survey will begin and be held between February 2 to April 2.

### **Morrison Junior High:**

- We had 14 students return to in-person learning to start the new quarter. We also had 2 students who went to full remote learning but will be returning to start the 3rd quarter..
- Thanks to a monetary donation from a resident of Morrison, 7 families in need received holiday gifts, clothes, and meals. One family's rent was also paid. There are still funds remaining to help families in need.
- Girls volleyball was able to start practice and we have a revised schedule. Volleyball will be able to participate in contests against other schools. Our first game will be at PLT on Feb. 4th.
- Boys basketball is currently set to begin on Feb. 1st. At this time we will not be able to play any games but we want to be ready in case.
- Our 8th Grade students recently took their State required United States Constitution Test.

### **Morrison High School:**

- MHS senior Tony Fulton just passed his Board Review to earn his Eagle Scout award. We reported in October that his Eagle Scout Project was collecting books for all the students at Northside School. Key Club assisted him in the project.
- Key Club purchased approximately 25 toys for children on the Giving Tree this year.
- The Alternative Learning Options Program graduated Dylan Pifkin on January 13<sup>th</sup>.

# ENROLLMENT REPORT

2019-2020	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	+/-
EARLY CHILDHOOD	43	43	43	44	44	43	43	43	43	0
KINDERGARTEN	70	70	70	70	70	69	69	69	69	-1
1ST GRADE	79	79	78	78	78	78	78	78	78	-1
2ND GRADE	63	62	62	62	64	62	62	62	62	-1
<b>NS TOTAL</b>	<b>255</b>	<b>254</b>	<b>253</b>	<b>254</b>	<b>256</b>	<b>252</b>	<b>252</b>	<b>252</b>	<b>252</b>	<b>-3</b>
3RD GRADE	70	70	70	70	70	70	69	69	69	-1
4TH GRADE	86	86	86	86	85	84	84	84	84	-2
5TH GRADE	79	79	78	78	78	78	77	77	77	-2
<b>SS TOTAL</b>	<b>235</b>	<b>235</b>	<b>234</b>	<b>234</b>	<b>233</b>	<b>232</b>	<b>230</b>	<b>230</b>	<b>230</b>	<b>-5</b>
6TH GRADE	87	89	89	89	90	90	90	90	90	3
7TH GRADE	78	78	78	77	76	75	75	75	75	-3
8TH GRADE	78	78	78	78	78	78	78	79	79	1
<b>MJHS TOTAL</b>	<b>243</b>	<b>245</b>	<b>245</b>	<b>244</b>	<b>244</b>	<b>243</b>	<b>243</b>	<b>244</b>	<b>244</b>	<b>1</b>
9TH GRADE	85	86	86	85	85	85	85	85	85	0
10TH GRADE	89	89	88	87	84	84	84	84	84	-5
11TH GRADE	64	64	63	63	62	62	62	62	62	-2
12TH GRADE	62	61	61	61	60	60	59	59	59	-3
<b>MHS TOTAL</b>	<b>300</b>	<b>300</b>	<b>298</b>	<b>296</b>	<b>291</b>	<b>291</b>	<b>290</b>	<b>290</b>	<b>290</b>	<b>-10</b>
<b>MCUD TOTAL</b>	<b>1033</b>	<b>1034</b>	<b>1030</b>	<b>1028</b>	<b>1024</b>	<b>1018</b>	<b>1015</b>	<b>1016</b>	<b>1016</b>	<b>-17</b>

2020-2021	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	+/-
EARLY CHILDHOOD	41	45	46	45	45					-41
KINDERGARTEN	60	58	59	59	59					-60
1ST GRADE	64	65	65	66	66					-64
2ND GRADE	70	69	71	71	72					-70
<b>NS TOTAL</b>	<b>235</b>	<b>237</b>	<b>241</b>	<b>241</b>	<b>242</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-23</b>
3RD GRADE	57	54	56	56	56					-57
4TH GRADE	63	61	63	63	61					-63
5TH GRADE	78	77	79	80	80					-78
<b>SS TOTAL</b>	<b>198</b>	<b>192</b>	<b>198</b>	<b>199</b>	<b>197</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-19</b>
6TH GRADE	71	71	71	71	71					-71
7TH GRADE	87	87	87	87	86					-87
8TH GRADE	70	71	71	70	68					-70
<b>MJHS TOTAL</b>	<b>228</b>	<b>229</b>	<b>229</b>	<b>228</b>	<b>225</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-22</b>
9TH GRADE	76	75	76	76	76					-76
10TH GRADE	82	82	81	81	82					-82
11TH GRADE	80	78	77	77	80					-80
12TH GRADE	58	57	56	56	58					-58
<b>MHS TOTAL</b>	<b>296</b>	<b>292</b>	<b>290</b>	<b>290</b>	<b>296</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-29</b>
<b>MCUD TOTAL</b>	<b>957</b>	<b>950</b>	<b>958</b>	<b>958</b>	<b>960</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-95</b>

<b>YEAR TO YEAR</b>	<b>-76</b>	<b>-84</b>	<b>-72</b>	<b>-70</b>	<b>-64</b>	<b>-1018</b>	<b>-1015</b>	<b>-1016</b>	<b>-1016</b>	<b>-94</b>
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## WACC

## Cost Estimate Comparison

PROJECT NAME:

HVAC Replacement at  
Whiteside Area Community Center

RLJA JOB #:

20-047

DATE PREPARED:

1/19/2021

<b>OPTION 1 - REPLACE BOILERS AND UNIT VENTILATORS</b>				
Phase 1 - Replace the boilers				\$238,656.00
Phase 2 - Replace the piping and unit vents				\$423,722.88
<b>TOTAL COST FOR OPTION 1</b>				<b>\$662,378.88</b>
<b>OPTION 2 - INSTALL VAV ROOFTOP UNITS</b>				
Phase 1 - Install rooftop units				\$270,522.00
Phase 2 - Install rooftop units and unit heaters				\$296,577.00
<b>TOTAL COST FOR OPTION 2</b>				<b>\$567,099.00</b>

Richard L. Johnson Associates, Inc. - architects - interior designers

# WACC

## Cost Estimate - 3 Boilers

PROJECT NAME:

Phase 1- Boiler Replacement at  
Whiteside Area Community Center

RLJA JOB #:

20-047

DATE PREPARED:

1/14/2021

<b>DIVISION 23 - HVAC</b>				
<b>Boiler Replacement</b>				
Pipe/Equipment Demolition - By Owner	3	\$1,500.00	ea	\$0.00
1000 MBH Boilers and Primary Pumps	3	\$28,500.00	ea	\$85,500.00
Secondary Pumps, Separator, Expansion Tank Installed	1	\$10,000.00	ea	\$10,000.00
Concrete Pad - By Owner	1	\$2,500.00	ea	\$0.00
New 2.5"/3" HHWR/HHWS Insulated Piping	100	\$90.00	lf	\$9,000.00
Installation	3	\$3,500.00	ea	\$10,500.00
Boiler Controls	1	\$5,500.00	ea	\$5,500.00
Valves	8	\$1,000.00	ea	\$8,000.00
Intake/Exhaust Piping	3	\$3,500.00	ea	\$10,500.00
Water Filter System	1	\$2,000.00	ea	\$2,000.00
Gas Piping	30	\$50.00	lf	\$1,500.00
Water Piping, Backflow Preventer,	1	\$3,500.00	ea	\$3,500.00
Sanitary Piping and Floor Drain	1	\$6,500.00	ea	\$6,500.00
Extra Pump Impeller and Motor - Remove scope of work	2	\$1,500.00	ea	\$0.00
General Construction/Roof Patching	1	\$2,000.00	ea	\$2,000.00
DDC Control Upgrade	1	\$10,000.00	ea	\$10,000.00
<b>Total Boiler Replacement</b>				<b>\$164,500.00</b>
<b>DIVISION 26 - ELECTRICAL</b>				
<b>Power Requirements</b>				
New 100A Elec Panel	1	\$4,000.00	ea	\$4,000.00
Feeders and Conduit	60	\$40.00	ft	\$2,400.00
New Equipment Power Connections (208V/3 Phase)	3	\$900.00	ea	\$2,700.00
New Equipment Power Connections (120V/1 Phase)	8	\$300.00	ea	\$2,400.00
New LED Light Fixtures - By Owner	4	\$400.00	ea	\$0.00
<b>Total Power Requirements</b>				<b>\$11,500.00</b>
<b>SUBTOTAL MECHANICAL</b>				<b>\$164,500.00</b>
<b>SUBTOTAL ELECTRICAL</b>				<b>\$11,500.00</b>
<b>SUBTOTAL</b>				<b>\$176,000.00</b>
<b>5% GENERAL CONDITIONS</b>				<b>\$8,800.00</b>
<b>8% GC OVERHEAD AND PROFIT</b>				<b>\$14,080.00</b>
<b>SUBTOTAL</b>				<b>\$198,880.00</b>
<b>10% CONTINGENCY</b>				<b>\$19,888.00</b>
<b>10% A/E FEES</b>				<b>\$19,888.00</b>
<b>TOTAL PROJECT BUDGET</b>				<b>\$238,656.00</b>

Richard L. Johnson Associates, Inc. - architects - interior designers

# WACC

## Cost Estimate - Phase 2 Piping and Equipment

PROJECT NAME:

Piping and Equipment Replacement for  
Whiteside Area Community Center

RLJA JOB #:

20-047

DATE PREPARED:

1/19/2021

<b>DIVISION 23 - HVAC</b>				
<b>Piping and CUV Replacement</b>				
Piping Demolition(By Owner)	1	\$17,500.00	ea	\$0.00
Classroom Ventilator Demolition(By Owner)	9	\$1,000.00	ea	\$0.00
Unit Heater Demolition(By Owner)	12	\$500.00	ea	\$0.00
New Hot Water Unit Heaters Reznor WS-609-Reduce by half	6	\$1,750.00	ea	\$10,500.00
New Hot Water Unit Heaters Reznor WS-24	2	\$1,000.00	ea	\$2,000.00
Cabinet Unit Heater, Ceiling 20 MBH	1	\$1,500.00	ea	\$1,500.00
Classroom Ventilator 50MBH	3	\$4,500.00	ea	\$13,500.00
Classroom Ventilator 75MBH	3	\$5,500.00	ea	\$16,500.00
Classroom Ventilator 100MBH	3	\$6,500.00	ea	\$19,500.00
Classroom Unit Ventilator Louvers	9	\$1,500.00	ea	\$13,500.00
New 2.5"/3" HHWR/HHWS Insulated Piping	630	\$80.00	lf	\$50,400.00
New 1.5/2" HHWR/HHWS Insulated Piping	725	\$70.00	lf	\$50,750.00
New 3/4"/1" HHWR/HHWS Insulated Piping	495	\$50.00	lf	\$24,750.00
Controls	34	\$750.00	ea	\$25,500.00
Valves	68	\$500.00	ea	\$34,000.00
Remove and re-install ceiling system(By Owner)	4,250	\$3.00	sf	\$0.00
General Construction/ Patching Walls	1	\$10,000.00	ea	\$10,000.00
<b>Total Equipment and Piping Replacement</b>				<b>\$272,400.00</b>
<b>DIVISION 26 - ELECTRICAL</b>				
<b>Power Requirements</b>				
Remove and Reinstall Electrical for UHs/CUVs	21	\$1,200.00	ea	\$25,200.00
<b>Total Power Requirements</b>				<b>\$25,200.00</b>
<b>SUBTOTAL MECHANICAL</b>				<b>\$272,400.00</b>
<b>SUBTOTAL ELECTRICAL</b>				<b>\$25,200.00</b>
<b>SUBTOTAL</b>				<b>\$297,600.00</b>
<b>5% GENERAL CONDITIONS</b>				<b>\$14,880.00</b>
<b>8% GC OVERHEAD AND PROFIT</b>				<b>\$23,808.00</b>
<b>5% COST ESCALATION</b>				<b>\$16,814.40</b>
<b>SUBTOTAL</b>				<b>\$353,102.40</b>
<b>10% CONTINGENCY</b>				<b>\$35,310.24</b>
<b>10% A/E FEES</b>				<b>\$35,310.24</b>
<b>TOTAL PROJECT BUDGET</b>				<b>\$423,722.88</b>

Richard L. Johnson Associates, Inc. - architects - interior designers

# WACC

## Cost Estimate - Phase 2 Rooftop Units-VAV

PROJECT NAME:

Rooftop Replacement at  
Whiteside Area Community Center

RLJA JOB #:

20-047

DATE PREPARED:

1/14/2021

<b>DIVISION 23 - HVAC</b>				
<b>Boiler Replacement with Rooftop Units</b>				
Unit Heaters Modine PTC-65, Installed	7	\$4,500.00	ea	\$31,500.00
New Electric Unit Heaters	2	\$2,500.00	ea	\$5,000.00
New 9T Rooftop Unit & Curbs	1	\$17,500.00	ea	\$17,500.00
New VAV Units	2	\$2,750.00	ea	\$5,500.00
Craning and Setting	1	\$6,000.00	ea	\$6,000.00
Ductwork/Insulation	1	\$9,000.00	ea	\$9,000.00
Diffusers	14	\$250.00	ea	\$3,500.00
Intake/Exhaust Piping	14	\$3,500.00	ea	\$49,000.00
Gas Piping	140	\$40.00	lf	\$5,600.00
Controls for new Units	10	\$2,000.00	ea	\$20,000.00
General Construction/Roof Cut/Patching/Stuctural	1	\$16,000.00	ea	\$16,000.00
Testing/Balancing	1	\$8,000.00	ea	\$8,000.00
Commissioning	1	\$12,000.00	ea	\$12,000.00
Misc Items	1	\$10,000.00	ea	\$10,000.00
<b>Total Equipment and Piping Replacement</b>				<b>\$198,600.00</b>
<b>DIVISION 26 - ELECTRICAL</b>				
<b>Power Requirements</b>				
New Equipment Power Connections (208V/3 Phase)	3	\$1,000.00	ea	\$3,000.00
New Equipment Power Connections (120V/1 Phase)	9	\$300.00	ea	\$2,700.00
Add CO Detectors for Gas Fired Units	8	\$500.00	ea	\$4,000.00
<b>Total Power Requirements</b>				<b>\$9,700.00</b>
<b>SUBTOTAL MECHANICAL</b>				<b>\$198,600.00</b>
<b>SUBTOTAL ELECTRICAL</b>				<b>\$9,700.00</b>
<b>SUBTOTAL</b>				<b>\$208,300.00</b>
<b>5% GENERAL CONDITIONS</b>				<b>\$10,415.00</b>
<b>8% GC OVERHEAD AND PROFIT</b>				<b>\$16,664.00</b>
<b>5% COST ESCALATION</b>				<b>\$11,768.95</b>
<b>SUBTOTAL</b>				<b>\$247,147.95</b>
<b>10% CONSTRUCTION CONTINGENCY</b>				<b>\$24,714.80</b>
<b>10% A/E FEES</b>				<b>\$24,714.80</b>
<b>TOTAL PROJECT BUDGET</b>				<b>\$296,577.54</b>

Richard L. Johnson Associates, Inc. - architects - interior designers



# WACC

## Cost Estimate - Phase 1 Rooftop Units-VAV

PROJECT NAME:

Rooftop Replacement at  
Whiteside Area Community Center

RLJA JOB #:

20-047

DATE PREPARED:

1/14/2021

<b>DIVISION 23 - HVAC</b>				
<b>Boiler Replacement with Rooftop Units</b>				
New 2T Rooftop Unit & Curbs	1	\$6,500.00	ea	\$6,500.00
New 3T Rooftop Unit & Curbs	1	\$7,000.00	ea	\$7,000.00
New 7T Rooftop Unit & Curbs	1	\$15,000.00	ea	\$15,000.00
Craning and Setting	1	\$8,500.00	ea	\$8,500.00
VAV Units	3	\$1,000.00	ea	\$3,000.00
Ductwork/Insulation (2/3T Units)	2	\$6,500.00	ea	\$13,000.00
Ductwork/Insulation (7T Units)	1	\$15,000.00	ea	\$15,000.00
Diffusers	20	\$250.00	ea	\$5,000.00
Gas Piping	100	\$40.00	lf	\$4,000.00
Controls Main Building Controller	1	\$10,000.00	ea	\$10,000.00
Controls for Units	6	\$2,000.00	ea	\$12,000.00
General Construction/Roof Cut/Patching/Stuctural	1	\$18,000.00	ea	\$18,000.00
Testing/Balancing	1	\$4,000.00	ea	\$4,000.00
Commissioning	1	\$7,500.00	ea	\$7,500.00
Misc Items	1	\$10,000.00	ea	\$10,000.00
<b>Total Equipment and Piping Replacement</b>				<b>\$138,500.00</b>
<b>DIVISION 26 - ELECTRICAL</b>				
<b>Power Requirements</b>				
Remove and Reinstall Ligting Fixtures(By Owner)	26	\$100.00	ea	\$0.00
Remove and Reinstall Ceiling Devices(By Owner)	56	\$50.00	ea	\$0.00
Upgrade Electrical Service	1	\$15,000.00	ea	\$15,000.00
Feeders and Conduit	60	\$200.00	ft	\$12,000.00
New Switchboard	1	\$25,000.00	ea	\$25,000.00
New Equipment Power Connections (208V/3 Phase)	6	\$1,000.00	ea	\$6,000.00
New Equipment Power Connections (120V/1 Phase)	5	\$300.00	ea	\$1,500.00
Add CO Detectors for Gas Fired Units	3	\$500.00	ea	\$1,500.00
<b>Total Power Requirements</b>				<b>\$61,000.00</b>
<b>SUBTOTAL MECHANICAL</b>				<b>\$138,500.00</b>
<b>SUBTOTAL ELECTRICAL</b>				<b>\$61,000.00</b>
<b>SUBTOTAL</b>				<b>\$199,500.00</b>
<b>5% GENERAL CONDITIONS</b>				<b>\$9,975.00</b>
<b>8% GC OVERHEAD AND PROFIT</b>				<b>\$15,960.00</b>
<b>SUBTOTAL</b>				<b>\$225,435.00</b>
<b>10% CONSTRUCTION CONTINGENCY</b>				<b>\$22,543.50</b>
<b>10% A/E FEES</b>				<b>\$22,543.50</b>
<b>TOTAL PROJECT BUDGET</b>				<b>\$270,522.00</b>

Richard L. Johnson Associates, Inc. - architects - interior designers

## Quote

**Remit to: Stoneware, Inc.****Stoneware, Inc.**

11555 N Meridian St  
Suite 150  
Carmel, IN 46032  
888-473-9485  
www.lenovosoftware.com

Remit To Address  
Stoneware, Inc.  
PO Box 645128  
Pittsburgh, PA 15264-5128

Created Date 1/20/2021  
Quote Number 00042301  
Account Name Morrison Community Unit District #6  
Terms Net 30  
Sales Rep Eric Gilmore  
Expiration Date 3/31/2021

Bill To Morrison Community Unit District #6  
  
643 GENESEE AVE  
MORRISON, IL 61270  
US

Ship To Morrison Community Unit District #6  
  
643 GENESEE AVE  
MORRISON, IL 61270  
US

Purchases and/or licenses below subject to Stoneware Agreements and Policies available at: <https://www.lenovosoftware.com/legal>  
Pricing is in USD only.

Product	Lenovo #	Quantity	Sales Price	Product Description	Extended Price
2LSBUNDLE - SPS		1	\$0.00	LanSchool 1-year subscription license per device includes technical support and access to LanSchool and LanSchool Air	\$0.00
Avalara Sales Tax		1	\$0.00	Sales Tax Note: If you are a tax exempt organization, please provide a Tax Exemption Certificate in order to have tax removed.	\$0.00
BARK-IR		1	\$0.00	Our partner, Bark offers our customers access to Bark student safety monitoring tools plus use of a new, powerful Image Removal tool valued at \$2/student. Schools must register for Bark as part of their LanSchool relationship at Bark.us/Lenovo to get this complimentary offer	\$0.00
SPS2-1YR-3499	4L40Y99065	650	\$5.00	LanSchool 1-year subscription license per device (1500-3499) includes technical support and access to LanSchool and LanSchool Air	\$3,250.00

Subtotal \$3,250.00  
Total Price \$3,250.00

**Notes**

Stoneware accepts Visa/Mastercard/American Express via PayPal, Wire Transfers or a Purchase Order with Net-30 terms.

Please e-mail the Purchase Order to [orders@lenovosoftware.com](mailto:orders@lenovosoftware.com) or fax it to (866) 596-2088.

If your organization is tax exempt, please provide Stoneware with a valid tax exempt certificate and disregard the tax line for placement of your purchase order. Upon receipt of a valid tax exempt certificate, the invoice can be processed without tax.



Tel: 408-769-6092  
 Fax: 408-769-6004  
 www.crisisgo.com  
 support@crisisgo.com

# INVOICE

Invoice Number: 0002619  
 Invoice Date: Jan 20, 2021  
 Customer ID: 00-MOR0003  
 Page: 1

## PLEASE REMIT TO CRISISGO, INC.

640 W California Ave. Suite 210  
 Sunnyvale, CA 94086

### Bill To:

Morrison CUSD #6  
 643 Genesee Ave.  
 Morrison, IL 61270

### Ship To:

Morrison CUSD #6  
 643 Genesee Ave.  
 Morrison, IL 61270

Customer PO	Payment Terms	Due Date	Sales Rep ID
	Net 30 days	2/19/21	ER

Quantity	Item	Description	Unit Price	Amount
1.00	CrisisGo Renewal	CrisisGo Renewal Service term: 3/1/2021-2/28/2022	4,000.00	4,000.00
4.00	Roster Sync Renewal	Daily Roster Fee Renewal	150.00	600.00
Subtotal				USD 4,600.00
Sales Tax				0.00
Total Invoice Amount				4,600.00
Payment/Credit Applied				0.00
<b>TOTAL</b>				<b>USD 4,600.00</b>

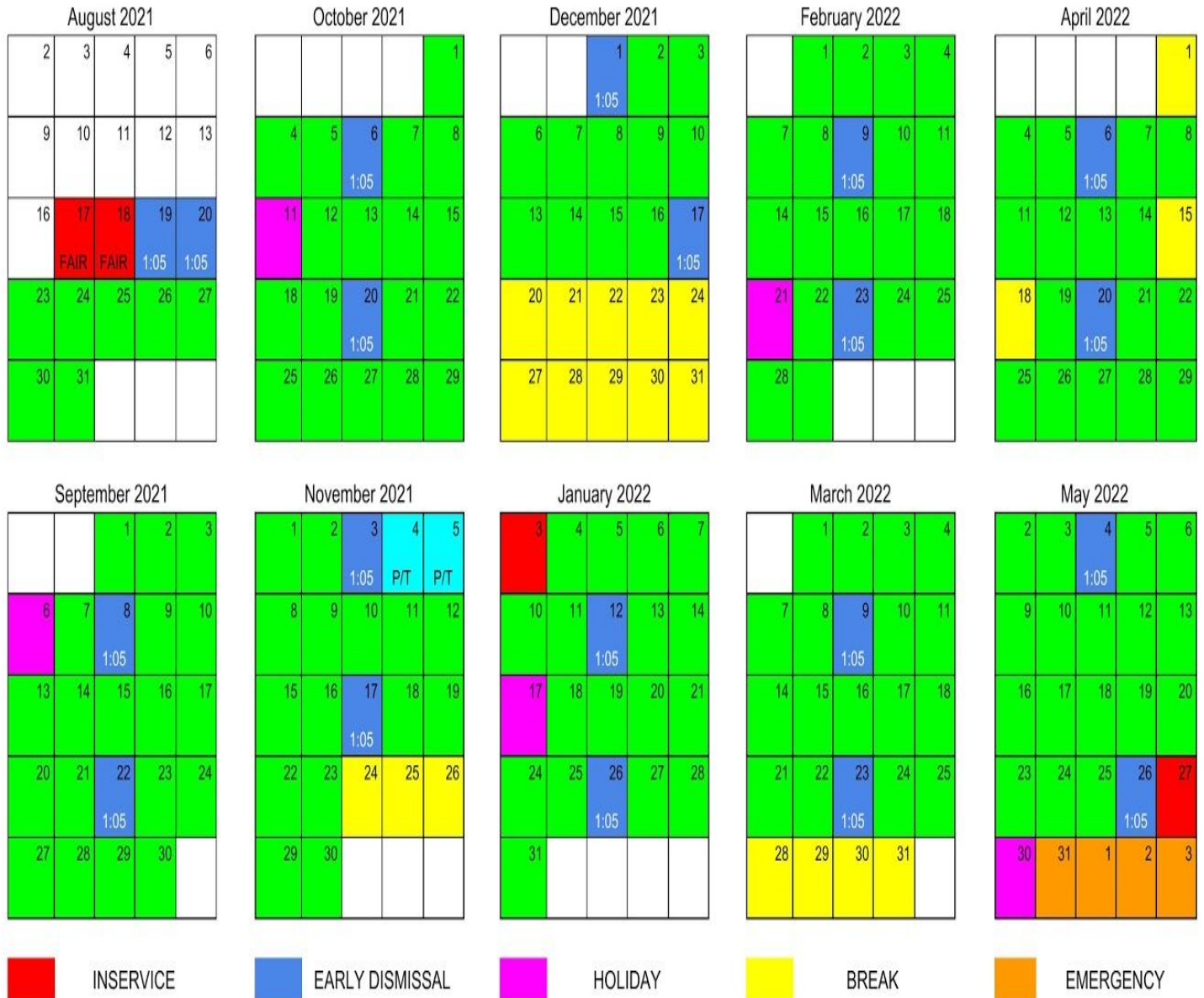
### Bank Wire Transfer Instruction:

ABA (routing) Number: 122203950  
 Swift Code: CATHUS6L  
 Beneficiary's Name: CrisisGo, Inc.  
 Beneficiary's Account Number: 12435171  
 Bank Name: Cathay Bank  
 Bank Address: 10480 S De Anza Blvd., Cupertino, CA 95014  
 Tel.: (408) 255-8300  
 Fax: (650) 255-8373

THANK YOU FOR YOUR BUSINESS

# 2021-2022 DISTRICT CALENDAR

## OPTION 4



FIRST DAY TEACHERS	AUGUST 18 (WEDNESDAY)
FIRST DAY STUDENTS	AUGUST 20 (FRIDAY)
CHRISTMAS BREAK	DEC. 20-JAN. 3
SPRING BREAK	MARCH 28-APRIL 1

EASTER BREAK	YES
LAST DAY STUDENTS	May 25
LAST DAY TEACHERS	May 26



MAP PRODUCT	COST/STUDENT
GROWTH	\$12.50
SCIENCE	\$2.50
ACCELERATOR	\$9.25
READING FLUENCY	\$5.00

STAR 360	
High School	\$3,776.25
Junior High	\$3,277.50
Southside	\$3,420.00
Northside	\$3,135.00
<b>Total</b>	<b>\$13,608.75</b>

DIBELS	
Southside	\$894.80
Northside	\$894.80
<b>Total</b>	<b>\$1,789.60</b>

Renaissance Renewal	
High School	\$750.00
Junior High	\$750.00
Southside	\$750.00
Northside	\$750.00
<b>Total</b>	<b>\$3,000.00</b>

**Total** **\$18,398.35**

MAP GROWTH	
High School	\$3,625.00
Junior High	\$2,862.50
Southside	\$2,475.00
Northside	\$2,437.50
<b>Total</b>	<b>\$11,400.00</b>

SCIENCE	
High School	\$725.00
Junior High	\$572.50
Southside	\$495.00
Northside	\$487.50
<b>Total</b>	<b>\$2,280.00</b>

MAP ACCELERATOR	
Junior High	\$2,576.25
Southside	\$2,227.50
<b>Total</b>	<b>\$4,803.75</b>

MAP READING FLUENCY	
Southside	\$990.00
Northside	\$975.00
<b>Total</b>	<b>\$1,965.00</b>

**TOTAL** **\$20,448.75**

\$2,050.40

MAP GROWTH		
High School	\$3,625.00	290
Junior High	\$2,862.50	229
Southside	\$2,475.00	198
Northside	\$2,437.50	195
<b>Total</b>	<b>\$11,400.00</b>	<b>912</b>

SCIENCE	
High School	\$725.00
Junior High	\$572.50
Southside	\$495.00
<b>Total</b>	<b>\$1,792.50</b>

MAP ACCELERATOR	
Southside	\$2,576.25
	\$2,227.50
<b>Total</b>	<b>\$4,803.75</b>

MAP READING FLUENCY	
Southside	\$350.00
Northside	\$975.00
<b>Total</b>	<b>\$1,325.00</b>

**TOTAL** **\$19,321.25**

\$922.90



# Morrison Community Unit School District #6

## DISTRICT IMPROVEMENT PLAN

### 2019-2022

<b>PURPOSE:</b> The District Improvement Committee is made up of administrators, teachers, parents, board members, and community members and shall advise the Board of Education in establishing and reviewing the District's curricular, instructional, fiscal, and cultural goals.	<b>TEAM MEMBERS:</b> Scott Vance (Superintendent), Cory Bielema (MHS Principal), Joe Robbins (MJHS Principal), Jeremy Keesee (SS Elementary Principal), Andy Harridge (NS Elementary Principal), Cathleen Vegter (Board Member), Duane Shaffer (technology), Connie Royer (Data Analyst/math), Gwenn Rickertsen (ELA), Gregg Dolan (science), Joplin Sell (Special Ed), Jan Scott (ELA), Allyson Sidman (math), Susan Ligons (Special Ed), Diane Downs (science), Lindsay Ebersole (ELA), Nicol Wescott (math), Korby Paul (science), Karen Mayberry (math), Jennifer Geer (Special Ed), and Andrea Woelever (ELA).
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<b>DISTRICT VISION STATEMENT</b>	<b>"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER-CHANGING WORLD"</b>
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<b>DISTRICT MISSION STATEMENT</b>	<b>"MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6 WILL PROVIDE CHALLENGING AND ENGAGING EDUCATIONAL EXPERIENCES TO EQUIP STUDENTS WITH THE CRITICAL SKILLS THAT PROMOTE THE INTELLECTUAL, SOCIAL, EMOTIONAL, AND PHYSICAL GROWTH NEEDED TO BE HIGHLY SUCCESSFUL AND PRODUCTIVE CITIZENS?"</b>
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<b>BOARD APPROVAL DATE:</b>	<b>JANUARY 2021</b>
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***"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"***

# PART I : ACADEMICS

## GOALS and ACTION PLAN

<b>ISSUE #1:</b> District ELA performance is below expectations as evident by the most recent IAR and SAT scores.	<b>EVIDENCE:</b> 44% of students met or exceeded on the 2019 IAR assessment (target 46.38%) and 26% of HS students met or exceeded on the 2019 SAT (target 46.48%).
<b>GOAL</b>	
By the end of the 2022 School year the percent of students meeting or exceeding on the IAR ELA assessment will increase from 44% to 57% and the number of students meeting or exceeding on the SAT ELA assessment will increase from 26% to 45%.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
STRATEGY FOR GOAL #1: Improve student performance on the ELA portion of the Illinois Assessment of Readiness and the SAT through the improvement of instruction, curriculum, assessment, and student support.				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER(S)	BUDGET/RESOURCES	MONITORING
<i>Review Assessment Data</i>	<i>Fall 2021</i>	<i>District Data Analyst and Teacher Leaders</i>		<i>Regular update from teacher leader/district data analyst</i>
<i>Review K-12 RTI program and interventions and make recommendations to BOE</i>	<i>Spring 2021</i>	<i>District Improvement ELA Committee</i>	<i>District Funds/Title I Funds</i>	<i>Monthly teacher leader meetings and building facilitation meetings.</i>
<i>Fully implement Bookworms ELA curriculum K-5.</i>	<i>Spring 2022.</i>	<i>Building principals and teacher leaders.</i>	<i>Title I funds.</i>	<i>Monthly teacher leader meetings and building facilitation meetings.</i>
<i>Implement Transitional English at high school</i>	<i>Fall 2023</i>	<i>HS Principal HS ELA Dept</i>		
<i>Implement Keyboarding at the elementary school.</i>	<i>Fall 2021/2022</i>			

**"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"**

**"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"**

<b>ISSUE #2:</b> District math performance is below district expectations as evident by the most recent IAR and SAT scores.	<b>EVIDENCE:</b> The percentage of all students meeting and exceeding on the IAR and SAT is 32% (K-8) and 37% (9-12) respectively. both of these scores are below the established proficiency targets (43.34% and 42.58%)
<b>GOAL</b>	
By the end of the 2022 school year the percent of students meeting or exceeding on the IAR Math assessment will increase from 32% to 50% and the number of students meeting or exceeding on the SAT Math assessment will increase from 37% to 54%.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
<b>STRATEGY FOR GOAL #2:</b> Improve student performance on the math portion of the Illinois Assessment of Readiness and the SAT by improving curriculum, instruction, assessment, and support for students.				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER(S)	BUDGET/RESOURCES	MONITORING
<i>Review Assessment Data</i>	<i>Fall 2021</i>	<i>District Data Analyst and Teacher Leaders</i>		
<i>Create K-12 RTI program and interventions and make recommendation to BOE</i>	<i>Spring 2021</i>	<i>District Improvement Math Committee</i>	<i>District Funds/Title I Funds</i>	<i>Monthly teacher leader meetings and building facilitation meetings.</i>
<i>Review current math curriculum K-8</i>	<i>Spring 2021 Fall 2021</i>	<i>District Improvement Math Committee</i>	<i>District Funds/Title I Funds</i>	<i>Monthly teacher leader meetings and building facilitation meetings.</i>
<i>Teacher training in math education</i>	<i>Fall 2021</i>			
<i>Look into departmentalizing Southside</i>	<i>Spring/Fall 2021</i>			

***"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"***



<b>ISSUE #3:</b> The performance gap between students with disabilities and students without disabilities is alarmingly large in both ELA and Math.	Per the Illinois report card gap between IEP students and non-IEP students in ELA is 41 and 33 in math
<b>GOAL</b>	
By the end of the 2022 school year the percentage of students in the Children with Disabilities subgroup will improve by ten (10) percentage points.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
<b>STRATEGY FOR GOAL #3:</b> Decrease the achievement gap between IEP and non-IEP students in ELA and math on the Illinois Assessment of Readiness and the SAT by improving instruction, assessment, and support for IEP students.				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER	BUDGET/RESOURCES	MONITORING
	Spring 2022			
<i>Review Assessment Data</i>	<i>Fall 2021</i>	<i>District Data Analyst and Special Education Teachers</i>	<i>Review Assessment Data</i>	
<i>Develop a plan for targeting deficit skills</i>	<i>Spring 2022</i>	<i>District Improvement</i>	<i>Title I funds/District Funds</i>	
<i>Review and make recommendation on Math 180 (6-12)</i>	<i>Spring 2022</i>	<i>District Improvement</i>	<i>Title I fund/District Funds</i>	
<i>Review and Discuss Staffing and/or self contained model (K-12)</i>	<i>Spring 2021</i>			

***"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"***

<b>ISSUE #4:</b> High School science scores are below district/school expectations. Scores dropped 13% from the previous year.	<b>EVIDENCE:</b> 26% of MHS students met or exceeded on the 2019 ISA assessment.
<b>GOAL</b>	
By the end of the 2022 school year the number of students meeting or exceeding on the Illinois Science Assessment will improve to 40%.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
<b>STRATEGY FOR GOAL #4:</b> Increase the number of High School students who meet or exceed the Illinois Science Assessment.				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER	BUDGET/RESOURCES	MONITORING
<i>Continue to review curriculum and assessment to ensure curriculum sequence is appropriately aligned with assessment.</i>	<i>Spring 2021</i>	<i>District Improvement team</i>		
<i>Set up an alumni contact list to encourage alumni in science occupations to visit and talk to students about their careers.</i>	<i>Fall 2021/Spring 2022</i>			
<i>Review sequencing of science department and make recommendation for benefit of all students</i>	<i>Fall 2021</i>			

***"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"***

## PART II : FACILITIES

### GOAL and ACTION PLAN

<b>ISSUE #1:</b> District Facilities do not meet the academic needs of our students.	<b>EVIDENCE:</b>
<b>GOAL</b>	
By the end of the 2022-2023 school year the District will ensure that facilities and equipment meet the academic needs of the District Improvement plan.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER	BUDGET/RESOURCES	MONITORING
<i>The district will establish a rotation schedule for the purchase of new textbooks and materials.</i>	<i>Fall 2022</i>	<i>Administrators</i>	<i>District Funds</i>	<i>Superintendent</i>

***"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"***

<b>ISSUE #2:</b> District Facilities need to promote a safe and healthy learning environment.	<b>EVIDENCE:</b>
<b>GOAL</b>	
By the end of the 2025-2026 school year District facilities will ensure a safe and healthy learning environment.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER	BUDGET/RESOURCES	MONITORING
<i>Upgrade security cameras at all District buildings.</i>	<i>Spring 2024</i>	<i>Director of Technology</i>	<i>Tort Funds</i>	<i>Superintendent</i>
<i>Resurface High School track</i>	<i>Spring 2021</i>	<i>Facilities Director/Athletic Director</i>	<i>District Funds (bonds)</i>	
<i>Replace High School stadium bleachers.</i>	<i>Spring 2021</i>	<i>Facilities Director/Athletic Director</i>	<i>District Funds (bonds)</i>	
<i>Replace playground equipment at Northside and Southside Elementary Schools.</i>	<i>Spring 2021</i>	<i>Facilities Director</i>	<i>District Funds (bonds, sales tax revenue)</i>	
<i>Replace and install fencing at Northside and Southside Elementary Schools.</i>	<i>Spring 2022</i>	<i>Facilities Director</i>	<i>Tort Funds</i>	

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<b>ISSUE #3:</b> Facilities do not promote the District in a positive light.	<b>EVIDENCE:</b>
<b>GOAL</b>	
By the end of the 2025-2026 school year the District will make improvements to its facilities to increase the aesthetic appeal of the District.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER	BUDGET/RESOURCES	MONITORING
<i>Paint all classrooms.</i>	<i>Spring 2024</i>	<i>Facilities Director</i>	<i>District Funds (sales tax revenue).</i>	
<i>Replace floors on the main and second floor of High School as well as foyer for gymnasium.</i>	<i>Spring 2024</i>	<i>Facilities Director</i>	<i>District Funds (bonds, sales tax revenue)</i>	
<i>Install new doors for High School classrooms.</i>	<i>Spring 2026</i>	<i>Facilities Director</i>	<i>District Funds (bonds, sales tax revenue)</i>	
<i>Repaint High School and Junior High School gymnasium.</i>	<i>Spring 2026</i>	<i>Facilities Director</i>	<i>District Funds (bonds, sales tax revenue)</i>	<i>Building Principals</i>
<i>Upgrade bathrooms at Northside Elementary.</i>	<i>Spring 2026</i>	<i>Facilities Director</i>	<i>District Funds (bonds, sales tax revenue)</i>	

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# MORRISON

## COMMUNITY UNIT SCHOOLS

**Scott Vance, Superintendent**  
**District #6**

### K-5 Math Interventionist

#### I. Qualifications

- A. ISBE Professional Educator's License, math endorsement preferred.
- B. Minimum of three (3) years teaching experience preferred.
- C. Demonstrated success in collaborative teaching, managing a mixed-ability classroom and facilitating performance-based learning.
- D. Willingness to receive additional training in intervention based instruction.
- E. Such alternatives to the above qualifications as the Board may find appropriate

- II. Objective: The math interventionist is a highly qualified teacher of mathematics who will work with students requiring strategic and intensive interventions in small group settings. The focus of the math interventionist will be to develop a student-centered system of interventions that effectively works to close the achievement gap in mathematics. The goal of this position is to ensure that students are able to master grade level standards and curriculum by instructing students who have not met mathematical standards.

#### III. Responsibilities and Duties

- A. Prepare and deliver focused mathematics instruction in small group settings.
- B. Work with regular education students who are not yet meeting grade level proficiency in mathematics.
- C. Monitor student progress towards achievement of instructional objectives and goals.
- D. Be familiar with multi-tiered systems of support and tiered instruction.
- E. Develop instructional materials and coordinate the delivery of instruction by support staff.
- F. Work in conjunction with building SST teams to evaluate student achievement for the purpose of placing students in appropriate interventions.
- G. Follow the district's approved discipline, classroom management, classroom routines to ensure a consistent environment across the school for all students.
- H. Provide instructional support and small group instruction, working to ensure that each student is able to reach their academic potential.
- I. Work closely with teachers, administrators and the district office to strategically create and implement a plan to increase student achievement in mathematics.
- J. Assist teachers in creating materials that are in alignment with curriculum and student needs
- K. Participate in student progress monitoring discussion to ensure that student intervention data is being tracked and used for data-based decision making
- L. Share student intervention data with building staff on a regular basis.
- M. Collaborating with curriculum teams to identify and discuss district assessment and resulting data
- N. Utilizing progress monitoring to continually differentiate instruction to support student learning.



# MORRISON

## COMMUNITY UNIT SCHOOLS

**Scott Vance, Superintendent**  
**District #6**

### Elementary Extended Learning Opportunity

**Purpose:** Mitigate learning loss as a result of COVID-19 by focusing on essential skills in ELA and Math to ensure that students are prepared for success in the next grade.

**Who:** Students entering grades 1-5. Students designated as a high priority will be given first opportunity to enroll. Students will be designated based on a combination of assessment scores, grades, and teacher recommendations. Other students will be then enrolled on a first come first serve basis.

### Program Outline:

- I. Program will run from July 5 through July 31st, Monday through Thursday.
- II. Two sessions per day:
  - A. Session 1: 8:00 am - 11:00 am
  - B. Session 2: 12:00 pm - 3:00 pm
- III. Breakfast will be provided for Session 1 and lunch will be provided for Session 2. A snack will be provided for both sessions.
- IV. Session enrollment will be capped at a maximum of 15 students.
- V. Sessions will be staffed with one certified MCUD teacher and one paraprofessional.
- VI. Instruction will focus on Math and ELA.
- VII. Parents/guardians will be responsible for daily transportation to and from the program.
- VIII. There is no cost to the family.

### Projected Costs:

- I. Certified Staff
  - A. 5 Staff members
  - B. Costs:
    1. Hourly Rate of \$25/hour: \$14,000
    2. Stipend (\$5,000): \$25,000
- II. Non-Certified
  - A. Aides
    1. 5 staff

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2. Flat rate of \$15/hour
3. 6 hours/day
4. Estimated Cost: \$7200

III.

A. Kitchen

1. 5 staff
2. Flat rate of \$13/hour
3. 3 hours/day
4. Estimated Cost: \$3120

IV. Food/Supplies

A. Breakfast: \$2400

B. Lunch: \$3600

C. Snacks: \$3600

V. Transportation: \$3200-\$3500

VI. Total Costs: \$37,120-\$48,420





# MORRISON

## COMMUNITY UNIT SCHOOLS

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**Scott Vance, Superintendent  
District #6**

### Transitional First Grade Class

**Purpose:** The transitional First Grade classroom is designed to be a step up from Kindergarten, but not quite First Grade. The program will provide students with time to develop the skills they need in a traditional First Grade or Second Grade Classroom.

**Why:** Today's classrooms, beginning in First Grade have become extremely rigorous. If a student is not prepared for the daily rigors beginning in First Grade it may set them on a path for future academic struggles.

**What:** Transitional First grade is an academic program that provides students with additional time in order to develop the necessary skills to ensure academic success in future years. Students will be given instruction in core subject areas as well as personal and social skills. The class will employ a full time aide to provide students with support and reinforcement. At the end of the year, students in Transition First Grade will be placed in Second Grade (if appropriate) or placed in a regular First Grade classroom.

**Who:** The Transitional First Grade program is geared towards students who have been identified as at-risk. Placement will be determined by teachers and administration and will be based on assessment scores, observations, and progress reports. Areas of concern that may result in placement may include:

- Discipline problems
- Achievement below expectations
- Maturity
- Difficulty keeping pace with class
- Lack of fine or gross motor skills
- Student is constantly frustrated

