



**MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6
REGULAR BOARD OF EDUCATION MEETING**

February 22, 2021

6:00 PM (closed session)

6:30 PM (open session)

- I. CALL TO ORDER AND ROLL CALL
- II. PLEDGE OF ALLEGIANCE
- III. CLOSED SESSION-
 - A. FOR THE PURPOSE OF DISCUSSING MATTERS RELATING TO THE EMPLOYMENT, COMPENSATION, AND DISCIPLINE OF A SPECIFIC EMPLOYEE
- IV. APPROVAL OF AGENDA-ACTION ITEM
 - A. ***The motion is that the Board of Education approves the agenda as presented.***
- V. APPROVAL OF PREVIOUS MINUTES-ACTION ITEM
 - A. ***The motion is that the Board of Education approves the minutes of the regular Board of Education meeting from January 25, 2021.***
- VI. CONSENT AGENDA
 - A. DISTRICT BILLS AS OF FEBRUARY 22, 2021.
 - B. BUILDING ACTIVITY REPORTS
 - C. NON-CERTIFIED PERSONNEL RECOMMENDATIONS
 1. Hires:
 - a) John Eastlick-Volunteer Junior High Wrestling Coach
 - b) Matt McDonnell-Volunteer Junior High Wrestling Coach
 - c) Bob White-Volunteer Junior High Wrestling Coach
 - d) Tim Duncan-Assistant High School Track Coach
 2. Resignations: none at this time
- VII. COMMUNICATION/PUBLIC COMMENTS
- VIII. GOOD NEWS FROM AROUND THE DISTRICT
- IX. REPORTS
 - A. FINANCE/FACILITY
 - B. ENROLLMENT
 - C. TECHNOLOGY REPORT
- X. OLD BUSINESS
 - A. COVID-19 UPDATE-DISCUSSION ITEM
 - B. WACC HLS AMENDMENT-ACTION ITEM
 1. ***The motion is that the Board of Education approves the WACC Health Life Safety Amendment as presented.***
 - C. 5 DAY IN-PERSON LEARNING-ACTION ITEM
 1. ***The motion is that the Board of Education approves the 5 Day In-Person learning plan as presented.***

D. DISTRICT OFFICE RELOCATION-DISCUSSION ITEM

E. 2021-2022 DISTRICT CALENDAR-ACTION ITEM

1. The motion is that the Board of Education approves the 2021-2022 as presented.

F. DISTRICT IMPROVEMENT PLAN-ACTION ITEM

1. The motion is that the Board of Education approves the District Improvement plan as presented.

G. MATH INTERVENTIONIST-ACTION ITEM

1. The motion is that the Board of Education approves the addition of a K-5 Math Interventionist position for the 2021-2022 school year.

H. ELEMENTARY SUMMER LEARNING PLAN-ACTION ITEM

1. The motion is that the Board of Education approves the Elementary Summer learning plan as presented.

I. TRANSITIONAL 1st GRADE-ACTION PLAN

1. The motion is that the Board of Education approves the addition of a Transitional First Grade classroom for the 2021-2022 school year.

XI. NEW BUSINESS

A. TRS RESOLUTION-ACTION ITEM

1. The motion is that the Board of Education approves the resolution adopting the Teacher Retirement System supplemental savings plan as presented.

B. HIGH SCHOOL PROM-DISCUSSION ITEM

C. EXPANSION OF GIRLS SWIMMING CO-OP-DISCUSSION ITEM

D. SUMMER DRIVERS EDUCATION-DISCUSSION ITEM

E. CULTURALLY RESPONSIVE TEACHING AND LEADING STANDARDS-DISCUSSION ITEM

F. CHROMEBOOK PURCHASE-ACTION ITEM

1. The motion is that the Board of Education approves the purchase of 350 Acer Chromebooks and management consoles for \$76,137.60

2. The motion is that the Board of Education approves the purchase of 50 HP Touchscreen Chromebooks and licenses for \$15,933.50.

G. CERTIFIED STAFF RESIGNATIONS-ACTION ITEM

1. The motion is that the Board of Education approves the resignation of Savanna Miska effective May 31, 2021.

2. The motion is that the Board of Education approves the resignation of Derek McAnally effective February 15, 2021.

H. CERTIFIED STAFF EMPLOYMENT-ACTION ITEM

1. The motion is that the Board of Education approves the hiring of Tony Wright as Head Wrestling Coach at Morrison Junior High.

XII. ADJOURNMENT

RECORD OF MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6
January 25, 2021

A regular meeting of the Board of Education of Morrison Community Unit School District #6, County of Whiteside, State of Illinois, was duly called and held at 5:34 PM via an in person (Morrison HS Library) and Zoom teleconference due to COVID-19 on January 25, 2021.

On roll call, the following were present: In person: Lauri Helms, Scott Vance (Superintendent), LuAnn Wieneke (Recording secretary), Cory Bielema (HS Principal) and Joe Robbins (JH Principal). Joining remote: Gus Linke, Tricia Mickley, Terri Wilkens, Jim Ridley, Wolfgang Schmidt, Cathleen Vegter, Andy Harridge (NS Principal), Jeremy Keesee (SS Principal), Connie Royer (HS Teacher), Duane Shaffer (IT), Wendy Connelly (teacher), Tory Eads (District staff), Jerry Lindsey (the City1.com), Dustin Damhoff, Jen Curran and Michelle McAnally.

5:35 PM

Closed Session

Motion: Linke; Second: Wilkens;

To enter into closed session for the purpose of discussing matters relating to the employment, compensation and discipline of a specific employee.

On roll call voting Aye – Mickley, Schmidt, Ridley, Helms, Linke, Wilkens and Vegter. Nay – None; Motion carried.

6:27 PM

Adjourn Closed Session

Motion: Linke; Second: Schmidt;

To adjourn closed session and reconvene in open session in the Morrison HS Library and via Zoom conference.

On roll call voting Aye – Linke, Wilkens, Mickley, Schmidt, Ridley, Helms, and Vegter. Nay – None; Motion carried.

APPROVAL OF AGENDA

President Cathleen Vegter asked for changes to the agenda. The motion is to approve the Agenda as presented.

Motion: Ridley; Second: Mickley

On roll call voting Aye – Wilkens, Mickley, Schmidt, Ridley, Helms, Linke and Vegter. Nay – None; Motion carried.

APPROVAL OF MINUTES

President Cathleen Vegter called for any changes or corrections to the minutes of the last regular Board meeting held December 14, 2020.

Motion: Mickley; Second: Ridley;

To approve the minutes of the last regular Board meeting held December 14, 2020.

On roll call voting Aye – Mickley, Schmidt, Ridley, Helms, Linke, Wilkens and Vegter. Nay – None; Motion carried.

CONSENT AGENDA

Motion: Mickley; Second: Linke;

To approve the consent Agenda including District bills for payment as of January 25, 2021, Building Activity Reports (December) and Hire: Chelsea Brewer and Courtney Krutoff as Co-Sophomore Volleyball Coaches, Resignations: Gwenn Worrell (paraprofessional – MHS)
On roll call voting Aye –Schmidt, Ridley, Helms, Linke, Wilkens, Mickley and Vegter. Nay – None; Motion carried.

COMMUNICATIONS/PUBLIC COMMENTS

None

Good News from Around the District

- **NORTHSIDE ELEMENTARY-** Andy Harridge (Principal)
 - Northside has received multiple donations of hats, gloves, boots, snow pants, and coats for students.
 - We have a lot of students signed up for preschool and kindergarten screenings.
 - Multiple staff members were able to get vaccinated at the January 18 clinic.
- **SOUTHSIDE ELEMENTARY-** Jeremy Keesee (Principal)
 - Thankfully we have continued to remain healthy and our numbers have remained low since the return from the holidays.
 - We have received a number of new books for the library through the Back to Books Grant Mrs. Stephenson just informed the teachers they are shelved and ready for checkout.
 - We will be holding spring pictures as well as Mrs. Eastman and Mrs. Bennett will be putting together a yearbook as well.
 - We slowly are seeing an increase in enrollment numbers at Southside each week. Some are returning students, but we are also seeing move-ins as well.
 - We were notified that the 5 essentials survey will begin and be held between February 2 to April 2.
- **MORRISON JUNIOR HIGH-** Joe Robbins (Principal)
 - We had 14 students return to in-person learning to start the new quarter. We also had 2 students who went to full remote learning but will be returning to start the 3rd quarter..
 - Thanks to a monetary donation from a resident of Morrison, 7 families in need received holiday gifts, clothes, and meals. One family's rent was also paid. There are still funds remaining to help families in need.

RECORD OF MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6
January 25, 2021

- Girls volleyball was able to start practice and we have a revised schedule. Volleyball will be able to participate in contests against other schools. Our first game will be at PLT on Feb. 4th.
 - Boys basketball is currently set to begin on Feb. 1st. At this time we will not be able to play any games but we want to be ready in case.
 - Our 8th Grade students recently took their State required United States Constitution Test.
- **MORRISON HIGH SCHOOL** – Cory Bielema (Principal)
 - MHS senior Tony Fulton just passed his Board Review to earn his Eagle Scout award. We reported in October that his Eagle Scout Project was collecting books for all the students at Northside School. Key Club assisted him in the project.
 - Key Club purchased approximately 25 toys for children on the Giving Tree this year.
 - The Alternative Learning Options Program graduated Dylan Pifkin on January 13th.

Reports

Finance/Facility Report — *Finance reports are included in the packet.*

Enrollment

The District enrollment numbers have increased by two this past month , but are still down 64 from this time last year.

Technology Report –

Mr. Shaffer stated that there were a couple hot spots available if needed. Over break they updated the recorders on the cameras at all the buildings and replaced the firewall. He stated he was a presenter at the Illinois State remote learning conference.

DISCUSSION ITEMS

COVID-19 UPDATE

Mr. Vance stated that the numbers have been good since coming back from break. The District will be getting additional funding from the Federal government to help with COVID related items. Morrison CUSD #6 should get around \$416,000 which must be used by September 2023. Since this region is now in Phase IV IHSA has given the go ahead for medium risk sports to begin practice and they are able to play games. The teams that are considered to be high risk are able to begin practice but are not able to play games quite yet. This is changing on a daily basis so hopefully they will be able to start playing games soon also.

WACC HLS AMENDMENT (UPDATE)

The cost for items that need to be replaced/repared at the WACC are spit between schools with students attending classes. Final costs for these repairs will be finalized soon. We will be using HLS or 1% sales tax dollars.

Good News From Around the District

Northside:

- Students were able to have a Valentine's Day party on February 12.
- PreK and kindergarten screenings are ongoing. We only have a few more appointments available.

Southside:

- We had our safetouch presentations last we at Southside. The people from the YWCA conducted this via zoom.
- We also had our growth and development talk with our 5th grade classes last week. Mr. Geiger and myself held the meeting with the boys and Mrs. Boonstra and the 5th grade teachers held theirs with the girls.
- We will be having spring pictures Friday, Feb. 26.

Morrison Junior High:

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Morrison High School:

- Tanna Frederick, Emily Henson, and Lexi Tichler today, presented a breakout session on Feb. 15th at the virtual Sauk College and Career Readiness Summit. Their 30-minutes presentation was on remote learning from the perspective of being both a student and a "teacher" in the classroom during their Education Pathway class.
- Student council made over 100 Valentine's cards and delivered them to Resthave, Pleasant View and Windsor Manor residents in Morrison. Normally the students are able to stay and mingle with the residents, but that was modified this year.

ENROLLMENT REPORT

ENROLLMENT REPORT

2019-2020	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	+/-
EARLY CHILDHOOD	43	43	43	44	44	43	43	43	43	0
KINDERGARTEN	70	70	70	70	70	69	69	69	69	-1
1ST GRADE	79	79	78	78	78	78	78	78	78	-1
2ND GRADE	63	62	62	62	64	62	62	62	62	-1
NS TOTAL	255	254	253	254	256	252	252	252	252	-3
3RD GRADE	70	70	70	70	70	70	69	69	69	-1
4TH GRADE	86	86	86	86	85	84	84	84	84	-2
5TH GRADE	79	79	78	78	78	78	77	77	77	-2
SS TOTAL	235	235	234	234	233	232	230	230	230	-5
6TH GRADE	87	89	89	89	90	90	90	90	90	3
7TH GRADE	78	78	78	77	76	75	75	75	75	-3
8TH GRADE	78	78	78	78	78	78	78	79	79	1
MJHS TOTAL	243	245	245	244	244	243	243	244	244	1
9TH GRADE	85	86	86	85	85	85	85	85	85	0
10TH GRADE	89	89	88	87	84	84	84	84	84	-5
11TH GRADE	64	64	63	63	62	62	62	62	62	-2
12TH GRADE	62	61	61	61	60	60	59	59	59	-3
MHS TOTAL	300	300	298	296	291	291	290	290	290	-10
MCUD TOTAL	1033	1034	1030	1028	1024	1018	1015	1016	1016	-17

2020-2021	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	+/-
EARLY CHILDHOOD	41	45	46	45	45	46				-41
KINDERGARTEN	60	58	59	59	59	59				-60
1ST GRADE	64	65	65	66	66	68				-64
2ND GRADE	70	69	71	71	72	72				-70
NS TOTAL	235	237	241	241	242	245	0	0	0	-23
3RD GRADE	57	54	56	56	56	58				-57
4TH GRADE	63	61	63	63	61	63				-63
5TH GRADE	78	77	79	80	80	80				-78
SS TOTAL	198	192	198	199	197	201	0	0	0	-19
6TH GRADE	71	71	71	71	71	73				-71
7TH GRADE	87	87	87	87	86	85				-87
8TH GRADE	70	71	71	70	68	67				-70
MJHS TOTAL	228	229	229	228	225	225	0	0	0	-22
9TH GRADE	76	75	76	76	76	76				-76
10TH GRADE	82	82	81	81	82	82				-82
11TH GRADE	80	78	77	77	80	79				-80
12TH GRADE	58	57	56	56	58	57				-58
MHS TOTAL	296	292	290	290	296	294	0	0	0	-29
MCUD TOTAL	957	950	958	958	960	965	0	0	0	-95

YEAR TO YEAR	-76	-84	-72	-70	-64	-53	-1015	-1016	-1016	-94
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"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"

WACC

Cost Estimate Comparison

PROJECT NAME:

HVAC Replacement at

Whiteside Area Community Center

RLJA JOB #:

20-047

DATE PREPARED:

1/19/2021

OPTION 1 - REPLACE BOILERS AND UNIT VENTILATORS				
Phase 1 - Replace the boilers				\$238,656.00
Phase 2 - Replace the piping and unit vents				\$423,722.88
TOTAL COST FOR OPTION 1				\$662,378.88
OPTION 2 - INSTALL VAV ROOFTOP UNITS				
Phase 1 - Install rooftop units				\$270,522.00
Phase 2 - Install rooftop units and unit heaters				\$296,577.00
TOTAL COST FOR OPTION 2				\$567,099.00

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WACC

Cost Estimate - 3 Boilers

PROJECT NAME:

Phase 1- Boiler Replacement at
Whiteside Area Community Center

RLJA JOB #:

20-047

DATE PREPARED:

1/14/2021

DIVISION 23 - HVAC				
Boiler Replacement				
Pipe/Equipment Demolition - By Owner	3	\$1,500.00	ea	\$0.00
1000 MBH Boilers and Primary Pumps	3	\$28,500.00	ea	\$85,500.00
Secondary Pumps, Separator, Expansion Tank Installed	1	\$10,000.00	ea	\$10,000.00
Concrete Pad - By Owner	1	\$2,500.00	ea	\$0.00
New 2.5"/3" HHWR/HHWS Insulated Piping	100	\$90.00	lf	\$9,000.00
Installation	3	\$3,500.00	ea	\$10,500.00
Boiler Controls	1	\$5,500.00	ea	\$5,500.00
Valves	8	\$1,000.00	ea	\$8,000.00
Intake/Exhaust Piping	3	\$3,500.00	ea	\$10,500.00
Water Filter System	1	\$2,000.00	ea	\$2,000.00
Gas Piping	30	\$50.00	lf	\$1,500.00
Water Piping, Backflow Preventer,	1	\$3,500.00	ea	\$3,500.00
Sanitary Piping and Floor Drain	1	\$6,500.00	ea	\$6,500.00
Extra Pump Impeller and Motor - Remove scope of work	2	\$1,500.00	ea	\$0.00
General Construction/Roof Patching	1	\$2,000.00	ea	\$2,000.00
DDC Control Upgrade	1	\$10,000.00	ea	\$10,000.00
Total Boiler Replacement				\$164,500.00
DIVISION 26 - ELECTRICAL				
Power Requirements				
New 100A Elec Panel	1	\$4,000.00	ea	\$4,000.00
Feeders and Conduit	60	\$40.00	ft	\$2,400.00
New Equipment Power Connections (208V/3 Phase)	3	\$900.00	ea	\$2,700.00
New Equipment Power Connections (120V/1 Phase)	8	\$300.00	ea	\$2,400.00
New LED Light Fixtures - By Owner	4	\$400.00	ea	\$0.00
Total Power Requirements				\$11,500.00
SUBTOTAL MECHANICAL				\$164,500.00
SUBTOTAL ELECTRICAL				\$11,500.00
SUBTOTAL				\$176,000.00
5% GENERAL CONDITIONS				\$8,800.00
8% GC OVERHEAD AND PROFIT				\$14,080.00
SUBTOTAL				\$198,880.00
10% CONTINGENCY				\$19,888.00
10% A/E FEES				\$19,888.00
TOTAL PROJECT BUDGET				\$238,656.00

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WACC

Cost Estimate - Phase 2 Piping and Equipment

PROJECT NAME:

Piping and Equipment Replacement for
Whiteside Area Community Center

RLJA JOB #:

20-047

DATE PREPARED:

1/19/2021

DIVISION 23 - HVAC				
Piping and CUV Replacement				
Piping Demolition(By Owner)	1	\$17,500.00	ea	\$0.00
Classroom Ventilator Demolition(By Owner)	9	\$1,000.00	ea	\$0.00
Unit Heater Demolition(By Owner)	12	\$500.00	ea	\$0.00
New Hot Water Unit Heaters Reznor WS-609-Reduce by half	6	\$1,750.00	ea	\$10,500.00
New Hot Water Unit Heaters Reznor WS-24	2	\$1,000.00	ea	\$2,000.00
Cabinet Unit Heater, Ceiling 20 MBH	1	\$1,500.00	ea	\$1,500.00
Classroom Ventilator 50MBH	3	\$4,500.00	ea	\$13,500.00
Classroom Ventilator 75MBH	3	\$5,500.00	ea	\$16,500.00
Classroom Ventilator 100MBH	3	\$6,500.00	ea	\$19,500.00
Classroom Unit Ventilator Louvers	9	\$1,500.00	ea	\$13,500.00
New 2.5"/3" HHWR/HHWS Insulated Piping	630	\$80.00	lf	\$50,400.00
New 1.5/2" HHWR/HHWS Insulated Piping	725	\$70.00	lf	\$50,750.00
New 3/4"/1" HHWR/HHWS Insulated Piping	495	\$50.00	lf	\$24,750.00
Controls	34	\$750.00	ea	\$25,500.00
Valves	68	\$500.00	ea	\$34,000.00
Remove and re-install ceiling system(By Owner)	4,250	\$3.00	sf	\$0.00
General Construction/ Patching Walls	1	\$10,000.00	ea	\$10,000.00
Total Equipment and Piping Replacement				\$272,400.00
DIVISION 26 - ELECTRICAL				
Power Requirements				
Remove and Reinstall Electrical for UHs/CUVs	21	\$1,200.00	ea	\$25,200.00
Total Power Requirements				\$25,200.00
SUBTOTAL MECHANICAL				\$272,400.00
SUBTOTAL ELECTRICAL				\$25,200.00
SUBTOTAL				\$297,600.00
5% GENERAL CONDITIONS				\$14,880.00
8% GC OVERHEAD AND PROFIT				\$23,808.00
5% COST ESCALATION				\$16,814.40
SUBTOTAL				\$353,102.40
10% CONTINGENCY				\$35,310.24
10% A/E FEES				\$35,310.24
TOTAL PROJECT BUDGET				\$423,722.88

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WACC

Cost Estimate - Phase 2 Rooftop Units-VAV

PROJECT NAME:

Rooftop Replacement at
Whiteside Area Community Center

RLJA JOB #:

20-047

DATE PREPARED:

1/14/2021

DIVISION 23 - HVAC				
Boiler Replacement with Rooftop Units				
Unit Heaters Modine PTC-65, Installed	7	\$4,500.00	ea	\$31,500.00
New Electric Unit Heaters	2	\$2,500.00	ea	\$5,000.00
New 9T Rooftop Unit & Curbs	1	\$17,500.00	ea	\$17,500.00
New VAV Units	2	\$2,750.00	ea	\$5,500.00
Craning and Setting	1	\$6,000.00	ea	\$6,000.00
Ductwork/Insulation	1	\$9,000.00	ea	\$9,000.00
Diffusers	14	\$250.00	ea	\$3,500.00
Intake/Exhaust Piping	14	\$3,500.00	ea	\$49,000.00
Gas Piping	140	\$40.00	lf	\$5,600.00
Controls for new Units	10	\$2,000.00	ea	\$20,000.00
General Construction/Roof Cut/Patching/Stuctural	1	\$16,000.00	ea	\$16,000.00
Testing/Balancing	1	\$8,000.00	ea	\$8,000.00
Commissioning	1	\$12,000.00	ea	\$12,000.00
Misc Items	1	\$10,000.00	ea	\$10,000.00
Total Equipment and Piping Replacement				\$198,600.00
DIVISION 26 - ELECTRICAL				
Power Requirements				
New Equipment Power Connections (208V/3 Phase)	3	\$1,000.00	ea	\$3,000.00
New Equipment Power Connections (120V/1 Phase)	9	\$300.00	ea	\$2,700.00
Add CO Detectors for Gas Fired Units	8	\$500.00	ea	\$4,000.00
Total Power Requirements				\$9,700.00
SUBTOTAL MECHANICAL				\$198,600.00
SUBTOTAL ELECTRICAL				\$9,700.00
SUBTOTAL				\$208,300.00
5% GENERAL CONDITIONS				\$10,415.00
8% GC OVERHEAD AND PROFIT				\$16,664.00
5% COST ESCALATION				\$11,768.95
SUBTOTAL				\$247,147.95
10% CONSTRUCTION CONTINGENCY				\$24,714.80
10% A/E FEES				\$24,714.80
TOTAL PROJECT BUDGET				\$296,577.54

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WACC

Cost Estimate - Phase 1 Rooftop Units-VAV

PROJECT NAME:

Rooftop Replacement at
Whiteside Area Community Center

RLJA JOB #:

20-047

DATE PREPARED:

1/14/2021

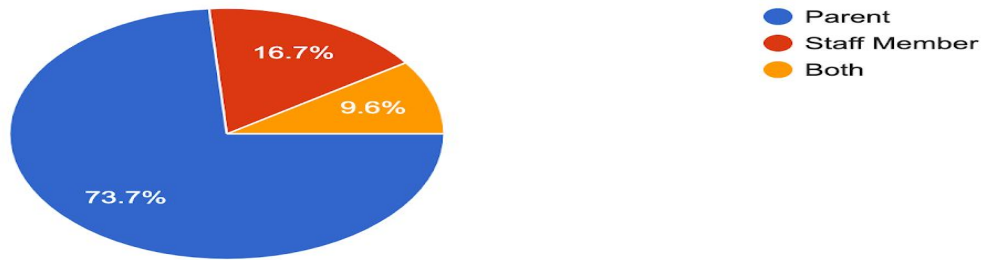
DIVISION 23 - HVAC				
Boiler Replacement with Rooftop Units				
New 2T Rooftop Unit & Curbs	1	\$6,500.00	ea	\$6,500.00
New 3T Rooftop Unit & Curbs	1	\$7,000.00	ea	\$7,000.00
New 7T Rooftop Unit & Curbs	1	\$15,000.00	ea	\$15,000.00
Craning and Setting	1	\$8,500.00	ea	\$8,500.00
VAV Units	3	\$1,000.00	ea	\$3,000.00
Ductwork/Insulation (2/3T Units)	2	\$6,500.00	ea	\$13,000.00
Ductwork/Insulation (7T Units)	1	\$15,000.00	ea	\$15,000.00
Diffusers	20	\$250.00	ea	\$5,000.00
Gas Piping	100	\$40.00	lf	\$4,000.00
Controls Main Building Controller	1	\$10,000.00	ea	\$10,000.00
Controls for Units	6	\$2,000.00	ea	\$12,000.00
General Construction/Roof Cut/Patching/Stuctural	1	\$18,000.00	ea	\$18,000.00
Testing/Balancing	1	\$4,000.00	ea	\$4,000.00
Commissioning	1	\$7,500.00	ea	\$7,500.00
Misc Items	1	\$10,000.00	ea	\$10,000.00
Total Equipment and Piping Replacement				\$138,500.00
DIVISION 26 - ELECTRICAL				
Power Requirements				
Remove and Reinstall Ligting Fixtures(By Owner)	26	\$100.00	ea	\$0.00
Remove and Reinstall Ceiling Devices(By Owner)	56	\$50.00	ea	\$0.00
Upgrade Electrical Service	1	\$15,000.00	ea	\$15,000.00
Feeders and Conduit	60	\$200.00	ft	\$12,000.00
New Switchboard	1	\$25,000.00	ea	\$25,000.00
New Equipment Power Connections (208V/3 Phase)	6	\$1,000.00	ea	\$6,000.00
New Equipment Power Connections (120V/1 Phase)	5	\$300.00	ea	\$1,500.00
Add CO Detectors for Gas Fired Units	3	\$500.00	ea	\$1,500.00
Total Power Requirements				\$61,000.00
SUBTOTAL MECHANICAL				\$138,500.00
SUBTOTAL ELECTRICAL				\$61,000.00
SUBTOTAL				\$199,500.00
5% GENERAL CONDITIONS				\$9,975.00
8% GC OVERHEAD AND PROFIT				\$15,960.00
SUBTOTAL				\$225,435.00
10% CONSTRUCTION CONTINGENCY				\$22,543.50
10% A/E FEES				\$22,543.50
TOTAL PROJECT BUDGET				\$270,522.00

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"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"

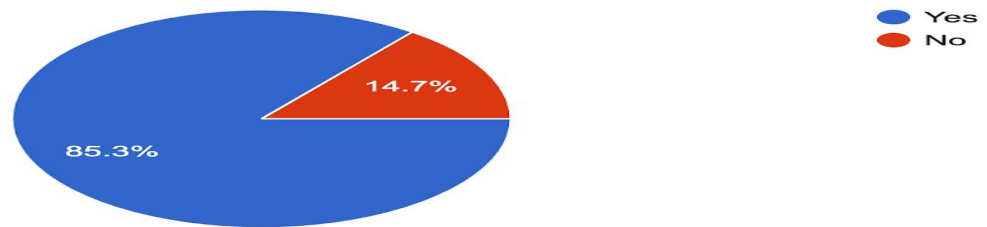
Which of the following describes your role with the District?

479 responses



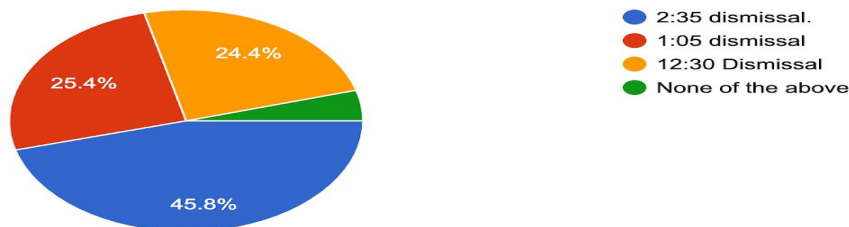
Are you in favor of MCUD #6 returning to 5 days in person learning?

477 responses



Which of the following options do you prefer for Wednesdays? (the early dismissal times listed would give staff an opportunity to continue with are remote only learners).

472 responses



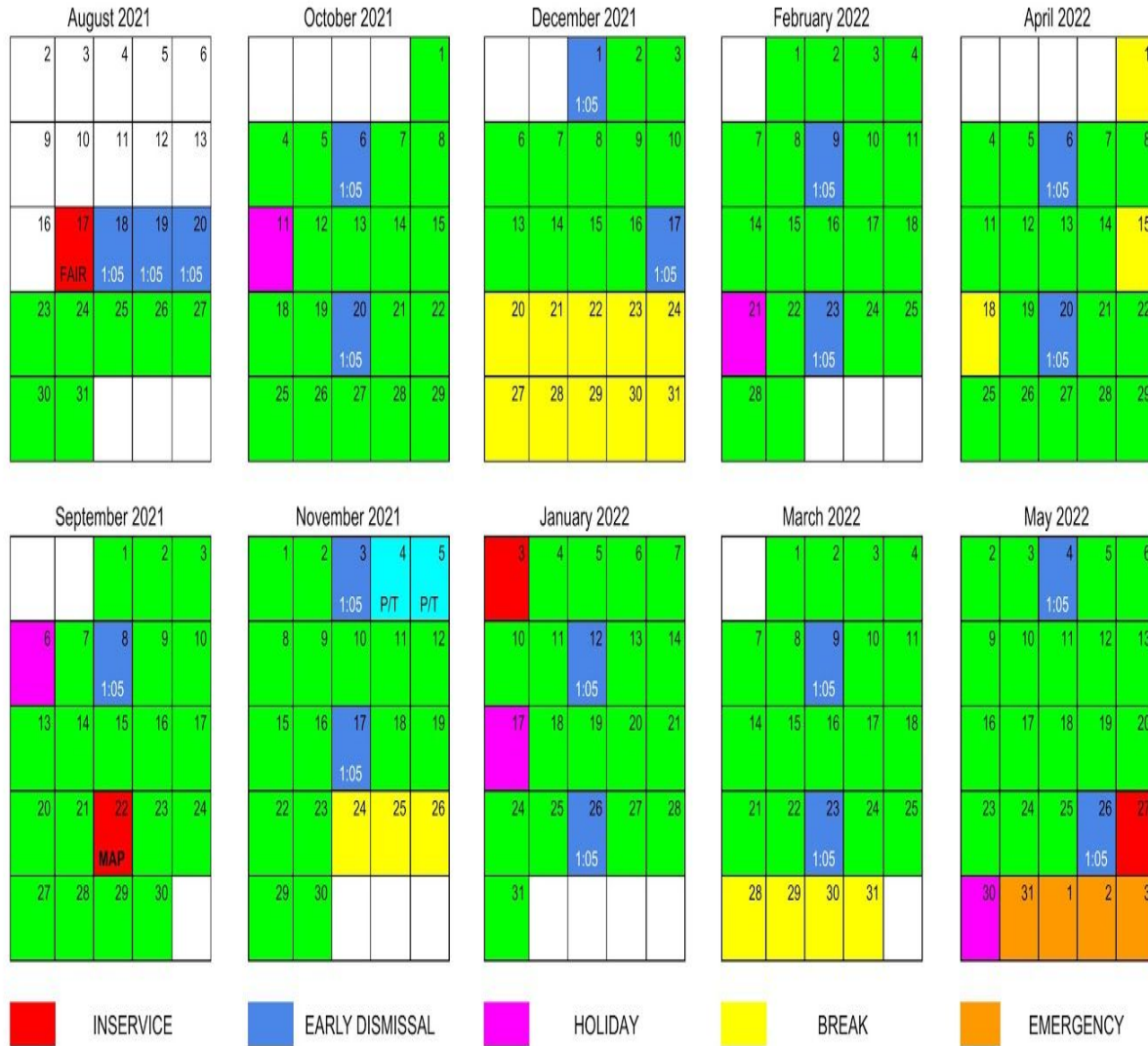
When would you prefer that District implement a return to 5 day in-person learning?

465 responses



“EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD”

2021-2022 DISTRICT CALENDAR



FIRST DAY TEACHERS	AUGUST 17 (TUESDAY)
FIRST DAY STUDENTS	AUGUST 18 (WEDNESDAY)
CHRISTMAS BREAK	DEC. 20-JAN. 3
SPRING BREAK	MARCH 28-APRIL 1

EASTER BREAK	YES
LAST DAY STUDENTS	May 25
LAST DAY TEACHERS	May 26

“EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD”



Morrison Community Unit School District #6

DISTRICT IMPROVEMENT PLAN

2019-2022

<p>PURPOSE: The District Improvement Committee is made up of administrators, teachers, parents, board members, and community members and shall advise the Board of Education in establishing and reviewing the District's curricular, instructional, fiscal, and cultural goals.</p>	<p>TEAM MEMBERS: Scott Vance (Superintendent), Cory Bielema (MHS Principal), Joe Robbins (MJHS Principal), Jeremy Keesee (SS Elementary Principal), Andy Harridge (NS Elementary Principal), Cathleen Vegter (Board Member), Duane Shaffer (technology), Connie Royer (Data Analyst/math), Gwenn Rickertsen (ELA), Gregg Dolan (science), Joplin Sell (Special Ed), Jan Scott (ELA), Allyson Sidman (math), Susan Ligons (Special Ed), Diane Downs (science), Lindsay Ebersole (ELA), Nicol Wescott (math), Korby Paul (science), Karen Mayberry (math), Jennifer Geer (Special Ed), and Andrea Woelever (ELA).</p>
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DISTRICT VISION STATEMENT	"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER-CHANGING WORLD"
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DISTRICT MISSION STATEMENT	"MORRISON COMMUNITY UNIT SCHOOL DISTRICT #6 WILL PROVIDE CHALLENGING AND ENGAGING EDUCATIONAL EXPERIENCES TO EQUIP STUDENTS WITH THE CRITICAL SKILLS THAT PROMOTE THE INTELLECTUAL, SOCIAL, EMOTIONAL, AND PHYSICAL GROWTH NEEDED TO BE HIGHLY SUCCESSFUL AND PRODUCTIVE CITIZENS?"
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BOARD APPROVAL DATE:	JANUARY 2021
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"EMPOWERING EVERY STUDENT TO POSITIVELY IMPACT AN EVER CHANGING WORLD"

ISSUE #3: Facilities do not promote the District in a positive light.	EVIDENCE:
GOAL	
By the end of the 2025-2026 school year the District will make improvements to its facilities to increase the aesthetic appeal of the District.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER	BUDGET/RESOURCES	MONITORING
<i>Paint all classrooms.</i>	<i>Spring 2024</i>	<i>Facilities Director</i>	<i>District Funds (sales tax revenue).</i>	
<i>Replace floors on the main and second floor of High School as well as foyer for gymnasium.</i>	<i>Spring 2024</i>	<i>Facilities Director</i>	<i>District Funds (bonds, sales tax revenue)</i>	
<i>Install new doors for High School classrooms.</i>	<i>Spring 2026</i>	<i>Facilities Director</i>	<i>District Funds (bonds, sales tax revenue)</i>	
<i>Repaint High School and Junior High School gymnasium.</i>	<i>Spring 2026</i>	<i>Facilities Director</i>	<i>District Funds (bonds, sales tax revenue)</i>	<i>Building Principals</i>
<i>Upgrade bathrooms at Northside Elementary.</i>	<i>Spring 2026</i>	<i>Facilities Director</i>	<i>District Funds (bonds, sales tax revenue)</i>	

PART I : ACADEMICS

GOALS and ACTION PLAN

ISSUE #1: District ELA performance is below expectations as evident by the most recent IAR and SAT scores.	EVIDENCE: 44% of students met or exceeded on the 2019 IAR assessment (target 46.38%) and 26% of HS students met or exceeded on the 2019 SAT (target 46.48%).
GOAL	
By the end of the 2022 School year the percent of students meeting or exceeding on the IAR ELA assessment will increase from 44% to 57% and the number of students meeting or exceeding on the SAT ELA assessment will increase from 26% to 45%.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
STRATEGY FOR GOAL #1: Improve student performance on the ELA portion of the Illinois Assessment of Readiness and the SAT through the improvement of instruction, curriculum, assessment, and student support.				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER(S)	BUDGET/RESOURCES	MONITORING
<i>Review Assessment Data</i>	<i>Fall 2021</i>	<i>District Data Analyst and Teacher Leaders</i>		<i>Regular update from teacher leader/district data analyst</i>
<i>Review K-12 RTI program and interventions and make recommendations to BOE</i>	<i>Spring 2021</i>	<i>District Improvement ELA Committee</i>	<i>District Funds/Title I Funds</i>	<i>Monthly teacher leader meetings and building facilitation meetings.</i>
<i>Fully implement Bookworms ELA curriculum K-5.</i>	<i>Spring 2022.</i>	<i>Building principals and teacher leaders.</i>	<i>Title I funds.</i>	<i>Monthly teacher leader meetings and building facilitation meetings.</i>
<i>Implement Transitional English at high school</i>	<i>Fall 2023</i>	<i>HS Principal HS ELA Dept</i>		
<i>Implement Keyboarding at the elementary school.</i>	<i>Fall 2021/2022</i>			

ISSUE #3: The performance gap between students with disabilities and students without disabilities is alarmingly large in both ELA and Math.	Per the Illinois report card gap between IEP students and non-IEP students in ELA is 41 and 33 in math
GOAL	
By the end of the 2022 school year the percentage of students in the Children with Disabilities subgroup will improve by ten (10) percentage points.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
STRATEGY FOR GOAL #3: Decrease the achievement gap between IEP and non-IEP students in ELA and math on the Illinois Assessment of Readiness and the SAT by improving instruction, assessment, and support for IEP students.				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER	BUDGET/RESOURCES	MONITORING
	Spring 2022			
<i>Review Assessment Data</i>	<i>Fall 2021</i>	<i>District Data Analyst and Special Education Teachers</i>	<i>Review Assessment Data</i>	
<i>Develop a plan for targeting deficit skills</i>	<i>Spring 2022</i>	<i>District Improvement</i>	<i>Title I funds/District Funds</i>	
<i>Review and make recommendation on Math 180 (6-12)</i>	<i>Spring 2022</i>	<i>District Improvement</i>	<i>Title I fund/District Funds</i>	
<i>Review and Discuss Staffing and/or self contained model (K-12)</i>	<i>Spring 2021</i>			

ISSUE #2: District math performance is below district expectations as evident by the most recent IAR and SAT scores.	EVIDENCE: The percentage of all students meeting and exceeding on the IAR and SAT is 32% (K-8) and 37% (9-12) respectively. both of these scores are below the established proficiency targets (43.34% and 42.58%)
GOAL	
By the end of the 2022 school year the percent of students meeting or exceeding on the IAR Math assessment will increase from 32% to 50% and the number of students meeting or exceeding on the SAT Math assessment will increase from 37% to 54%.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
STRATEGY FOR GOAL #2: Improve student performance on the math portion of the Illinois Assessment of Readiness and the SAT by improving curriculum, instruction, assessment, and support for students.				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER(S)	BUDGET/RESOURCES	MONITORING
<i>Review Assessment Data</i>	<i>Fall 2021</i>	<i>District Data Analyst and Teacher Leaders</i>		
<i>Create K-12 RTI program and interventions and make recommendation to BOE</i>	<i>Spring 2021</i>	<i>District Improvement Math Committee</i>	<i>District Funds/Title I Funds</i>	<i>Monthly teacher leader meetings and building facilitation meetings.</i>
<i>Review current math curriculum K-8</i>	<i>Spring 2021 Fall 2021</i>	<i>District Improvement Math Committee</i>	<i>District Funds/Title I Funds</i>	<i>Monthly teacher leader meetings and building facilitation meetings.</i>
<i>Teacher training in math education</i>	<i>Fall 2021</i>			
<i>Look into departmentalizing Southside</i>	<i>Spring/Fall 2021</i>			

ISSUE #4: High School science scores are below district/school expectations. Scores dropped 13% from the previous year.	EVIDENCE: 26% of MHS students met or exceeded on the 2019 ISA assessment.
GOAL	
By the end of the 2022 school year the number of students meeting or exceeding on the Illinois Science Assessment will improve to 40%.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
STRATEGY FOR GOAL #4: Increase the number of High School students who meet or exceed the Illinois Science Assessment.				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER	BUDGET/RESOURCES	MONITORING
<i>Continue to review curriculum and assessment to ensure curriculum sequence is appropriately aligned with assessment.</i>	<i>Spring 2021</i>	<i>District Improvement team</i>		
<i>Set up an alumni contact list to encourage alumni in science occupations to visit and talk to students about their careers.</i>	<i>Fall 2021/Spring 2022</i>			
<i>Review sequencing of science department and make recommendation for benefit of all students</i>	<i>Fall 2021</i>			

PART II : FACILITIES

GOAL and ACTION PLAN

ISSUE #1: District Facilities do not meet the academic needs of our students.	EVIDENCE:
GOAL	
By the end of the 2022-2023 school year the District will ensure that facilities and equipment meet the academic needs of the District Improvement plan.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER	BUDGET/RESOURCES	MONITORING
<i>The district will establish a rotation schedule for the purchase of new textbooks and materials.</i>	<i>Fall 2022</i>	<i>Administrators</i>	<i>District Funds</i>	<i>Superintendent</i>

ISSUE #2: District Facilities need to promote a safe and healthy learning environment.	EVIDENCE:
GOAL	
By the end of the 2025-2026 school year District facilities will ensure a safe and healthy learning environment.	

STRATEGIES, INDICATORS, AND PROGRESS MEASURES				
ACTION STEPS/ACTIVITIES	TARGET DATE	LEADER	BUDGET/RESOURCES	MONITORING
<i>Upgrade security cameras at all District buildings.</i>	<i>Spring 2024</i>	<i>Director of Technology</i>	<i>Tort Funds</i>	<i>Superintendent</i>
<i>Resurface High School track</i>	<i>Spring 2021</i>	<i>Facilities Director/Athletic Director</i>	<i>District Funds (bonds)</i>	
<i>Replace High School stadium bleachers.</i>	<i>Spring 2021</i>	<i>Facilities Director/Athletic Director</i>	<i>District Funds (bonds)</i>	
<i>Replace playground equipment at Northside and Southside Elementary Schools.</i>	<i>Spring 2021</i>	<i>Facilities Director</i>	<i>District Funds (bonds, sales tax revenue)</i>	
<i>Replace and install fencing at Northside and Southside Elementary Schools.</i>	<i>Spring 2022</i>	<i>Facilities Director</i>	<i>Tort Funds</i>	

WHEREAS, the Morrison Community Unit School District #6 (the “Employer”) is a political subdivision of Illinois, or an agency or instrumentality of the State of Illinois or of a political subdivision of the State of Illinois and thus, an eligible employer pursuant to Section 457(e)(1)(A) of the Internal Revenue Code of 1986.

WHEREAS, on behalf of its employees, the Employer wishes to adopt the Teachers’ Retirement System of the State of Illinois Supplement Savings Plan (the “Supplemental Savings Plan”) by entering into an Employer Participation Agreement between the Teachers’ Retirement System of the State of Illinois (the “System”) and the Employer.

NOW, THEREFORE, BE IT RESOLVED, that, effective February 22, 2021 the Employer shall enter into the Employer Participation Agreement, in substantially the same form as presented to the Board of Education of the Employer, subject to the terms and conditions of the Supplemental Savings Plan.

RESOLVED, that the appropriate officers of the Employer (the “Authorized Officers”) be and hereby are authorized and directed to take any and all further action, including the execution and delivery of documents and instruments, as such Authorized Officers deem necessary or desirable in their sole discretion to effectuate fully and carry out the purposes of the foregoing resolutions and to insure that the Employer performs all of its duties and responsibilities, as set forth in the Employer Participation Agreement and the Supplemental Savings Plan.

Prom Questions for the Dist. #6 Board of Education:

1. Is the Board comfortable with Morrison High School holding a Prom on Saturday, April 24, 2021 at Eagle Point Lodge in Clinton, IA?
2. Is the Board comfortable with a Post-Prom event at the TBK Bank Sports Complex (also known as the BettPlex) in Bettendorf, Iowa on April 24, 2021/early hours of April 25, 2021? Activities at the BettPlex would include bowling and laser tag.
3. Prom attendees who wish to participate in Post-Prom would be transported from Morrison HS via bus (tentatively through Wiersema Charter, but possibly through R.C. Smith). The current plan calls for using two full-length buses (charter buses, or possibly school buses) to transport students. Is this transportation format acceptable to the Board?
4. Both Prom and Post-Prom are scheduled to take place in Iowa. Eagle Point, for example, was booked in September 2019 to ensure that we would be able to receive a time slot in the popular spring season. For purposes of planning the event, could the Morrison HS Prom Committee and the Post-Prom Committee utilize the State of Iowa's standards for public gatherings when determining permissible gathering sizes?
5. Is the Board comfortable with allowing students to dance on a dance floor at Prom? Would couples' dancing be permitted?
6. If dancing is not allowed, would the Board allow students to eat a catered meal (such as a boxed meal or buffet meal from Candlelight) at large, circular tables consisting of six or seven students per table? Students would be able to choose their seats (and the seats for their date/guest) by signing up for specific tables ahead of time, as has been the practice in past years.
7. Would a photo section for group photos at Eagle Point (staffed by Persona's photographers) be acceptable?
8. Some students expressed an interest in seeing some type of Prom (even a "scaled-down" Prom) move forward. One idea presented by students involves the serving a catered meal at Eagle Point Lodge (described above), followed by a trivia night competition, "name that tune" bingo competition at students' tables, bags tournament, and/or other activity as a substitute for dancing if the Board determines that dancing is not permissible. The seating for the catered meal would approximate the seating in Morrison High School's cafeteria during the normal lunch periods. Would such a format be acceptable to the Board if dancing is not permitted?
9. Does the Board support the concept of a Grand March in the Morrison HS auditorium a few hours prior to Prom on Saturday, April 24? If community guests were not able to attend due gathering size limitations, the Prom Committee could make arrangements to live-stream the event (students crossing a decorated stage) in some format.
10. Would the Board want to require each student who participates in Prom and/or Post-Prom to sign a waiver absolving District #6 of any liability in the event that the students were to test positive for COVID-19 in the days following the Prom? If so, this step could be incorporated in the ticket sales process and guest-pass approval process (e.g., the form required for a guest who attends another high school but who is invited to Prom by a Morrison HS student).
11. Would the Board like to receive additional information regarding particular details concerning the proposed 2021 Prom or Post-Prom event?

Proposed Summer 2021 Driver Education Course: Cost Estimates

Cost Estimates

Vehicle Use Costs:

The program would use the 2010 Chevrolet Malibu, which is an ideal vehicle for Driver Education. Prior to the Summer 2021 session, new tires should be installed due to wear on the existing tires, which were manufactured in 2014. A portion of the fees collected for the course could offset the purchase of the new set of tires. Note: If the District is comfortable purchasing tires from a vendor outside the Morrison area, I would recommend Discount Tire in Davenport, IA. I would be glad to drive the vehicle to Davenport for tire replacement prior to the proposed summer session. I purchased tires for my Subaru at the Davenport, IA location in June 2019, and I found Discount Tire's prices to be very competitive.

BTW Costs:

BTW time: $\$25/\text{hr} \times 6 \text{ hrs per student} = \150 per student

Note: This analysis does not take into account TRS-specific costs that the District could incur as a result of paying summer stipends to the instructors for classroom instruction.

Classroom Costs:

Staff salaries: Classroom (CR): $\$25/\text{hr} \times 30 \text{ hours} = \750

Note: This analysis does not take into account TRS-specific costs that the District could incur as a result of paying summer stipends to the instructors for classroom instruction.

Classroom Costs Per Student Enrolled:

Assume 10 students: $\$750/10 = \$75 \text{ per student in CR costs}$

Assume 13 students: $\$750/12 = \$62.50 \text{ per student in CR costs}$

Assume 15 students: $\$750/15 = \$50 \text{ per student in CR costs}$

Assume 18 students: $\$750/18 = \$41.67 \text{ per student in CR costs}$

Assume 20 students: $\$750/20 = \$37.50 \text{ per student in CR costs}$

Fuel Costs:

5 gallons per student @ $\$3.50 \text{ per gallon}$

Approximately $\$17.50 \text{ in fuel costs per student}$

Total Cost Per Student:

(BTW Costs, Classroom Costs, and Fuel Costs)

10 Students: $\$150 + \$75 + \$17.50 = \242.50

13 Students: $\$150 + \$62.50 + \$17.50 = \230.00

15 Students: $\$150 + \$50.00 + \$17.50 = \217.50

18 Students: $\$150 + \$41.67 + \$17.50 = \209.17

20 Students: $\$150 + \$37.50 + \$17.50 = \205.00

Market Comparison:

Brake-Thru in Rock Falls charges \$350 for 30 hours of classroom time, 6 hours BTW, and 6 hours observation time, per <https://brakethrudriving.com/services-driving-school-instruction-rock-falls-il.php>

At a potential price of \$295, Morrison's program would be priced \$55 less than Brake-Thru's program.

1. **Self-awareness and relationships to others.** These standards include things like understanding that multiple lived experiences exist, approaching students with **an asset-based mindset**, affirming students' backgrounds and identities, educating themselves about students' home cultures, and assessing their own biases.
2. **Systems of oppression.** This includes **understanding the differences between racism, prejudice, and discrimination**, being aware of the effects of power and privilege, and understanding how systems of inequity create rules about student punishment that has negatively impacted students of color.
3. **Students as individuals.** A culturally responsive teacher would value their students as individuals within the context of their families and communities, **engage their students' families and communities outside the classroom**, provide parents with information about the expectations for their children at school, and set holistic goals that accommodate multiple ways for students to show their strengths and demonstrate success.
4. **Students as co-creators.** The standards include believing that all students are capable, encouraging and **affirming personal experiences students share in class**, making authentic connections between academic learning and students' prior knowledge and culture, soliciting student input in curriculum content, and creating **student leadership opportunities**.
5. **Leveraging student advocacy.** This includes supporting and creating **opportunities for student advocacy**, guiding students to form self-advocacy plans to inform their decisions, helping students identify actions to apply learning to develop opportunities for student experience, creating risk-taking spaces, holding high expectations, and **giving students space to solve their own problems**.
6. **Family and community collaboration.** Culturally responsive educators regularly interact with and seek perspectives from families, foster connections between students and the outside community, use culturally responsive practices to **value students and their traditions** when motivating them, welcome and respond to communication from families, and invite families to teach about culturally significant topics.
7. **Content selection in curricula.** The standards include intentionally **embracing student identities** and prioritizing their representation in the curriculum, ensuring assessments reflect this enriched curriculum, encouraging inclusive viewpoints and perspectives that leverage asset-thinking toward traditionally marginalized communities, selecting texts that reflect students' cultures, and use a resource tool to assess curriculum and assessments for bias.
8. **Student representation in the learning environment.** Culturally responsive teachers ensure diversity of their student population is represented in the learning environment, including **linguistic diversity and inclusive building décor**. Exceptionally culturally responsive teachers provide exposure to under- and mis-represented groups even when those cultures are not present in the student population.

