



PBIS District Newsletter

Rome City Schools-Rome, Georgia

Dr. Dale Willerson PBIS District Coordinator

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October 2019

How RCS Is Proving the Top Five PBIS Myths Are Only Myths!

PBIS is a powerful and proven tool to improve school climates. RCS is seeing this with improved Star Climate Ratings, GaDOE PBIS advanced recognition and decreases in discipline referrals! Myths abound about PBIS and RCS is proving these myths are only myths!!

- Myth #1: PBIS rewards students for what they are supposed to be doing.
Truth: RCS PBIS establishes behaviors students carry throughout life!
- Myth #2: The "Positive" in PBIS just means handing out treats and other goodies whenever kids behave.
Truth: The "Positive" for PBIS is establishing positive relationships with RCS students!
- Myth #3: PBIS means that schools abandon discipline. Teachers aren't allowed to punish misbehavior.
Truth: RCS PBIS allows for a comprehensive system that prevents minors from becoming majors!
- Myth #4: PBIS doesn't work!
Truth: RCS continues to see a decrease in discipline referrals!
- Myth #5: Rewards are just bribery.
Truth: PBIS is Positive reinforcement for appropriate behaviors!

November Push: TFI School Action Plans! Priorities!!

The TFI Action Plan provide PBIS teams a detailed implementation plan, based on data, that is intended to be ongoing. The Action Plan allows the PBIS Leadership team to prioritize their PBIS work and should not be complicated or long as action plans can be updated as actions/activities are completed. Action Plans provide an answer to the questions How Are We Doing? What Needs To Be Modified, Maintained or Terminated?

Strategies to Keep PBIS Staff Commitment High

- Regular communication (newsletter, email, school website, faculty meeting, team meeting, PLC's, etc.) about PBIS long-term and short-term components.
- Sharing discipline data.
- On-going PBIS training for faculty and staff where all staff have similar skills and knowledge.
- Frequent assessment of how PBIS implementation is going.
- Ensuring PBIS adequate resources.



RCS School Walkthroughs!

October was an inspiring month of PBIS Walkthroughs! It has been so exciting to see the success RCS schools are accomplishing with PBIS as evidenced by school Walkthroughs! Walkthroughs have been informative and each school continues to set the bar high.

Walkthroughs are intended to see if school wide PBIS is evident and evaluate Tier 1 implementation. Several big questions are answered by school walkthroughs including:

- Does the school have a school wide PBIS team to address behavior and discipline?
- Are teachers and students knowledgeable and able to state PBIS School-wide Expectations?
- Have teachers taught the PBIS School-wide Expectations?
- Has school discipline data been shared with faculty and staff?
- Based upon the school's data, where are the most problematic areas on campus?

Feedback is provided to the school's PBIS team and administration with strengths and recommendations made to support the continued growth of PBIS implementation.

RCS Walkthroughs found students and staff were excited to share their school expectations. Students know what is expected and are receiving verbal praise and acknowledgements for appropriate behavior. Staff are providing specific lessons to all students designed to integrate PBIS best practices. PBIS teams are being innovative and finding creative

ideas that are interesting to students for celebrations and rewards.

Thank you to RCS walkthrough visiting teams! Walkthrough teams were comprised of RCS PBIS District Leadership, RCS PBIS Coaches, RCS District Coordinator, Northwest Georgia RESA Coordinator of PBIS and School Climate as well as GaDOE PBIS Program Specialists.



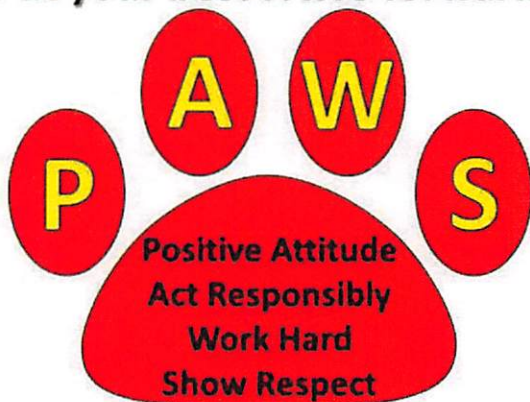
RCS PBIS is doing a great job of recognizing our RCS biggest asset: RCS students and their great behaviors!

“No significant learning occurs without a significant relationship”

Dr. James Comer



PBIS Spotlight
East Central Elementary
Put your best PAWS forward!



East Central PBIS Goals:

1. Create a PBIS Tier 2 Team to support students who struggle with Tier 1 interventions and supports in efforts to address at-risk behavior.
2. Work to align discipline subgroup data to more closely match the overall school demographics.

Words of PBIS Wisdom from East Central:

Mr. Styles, Principal

"It is refreshing to see a PBIS team working effectively to truly implement a great PBIS system. The team at EC is truly committed to creating a positive environment for students and teachers at our school."

Mrs. Lindsey, Assistant Principal/PBIS Coach

"We have a commitment to our students to create an environment in which teaching and learning can take place at an optimal level. Through the implementation of PBIS Tier 1 and Tier 2, we are able to work toward this goal."

Mrs. Hoban, PBIS Tier 2 Team Member
"PBIS provides students opportunities each day to practice lifelong skills."

Anna Grace Barbieri, 3rd Grade Student
"I like PBIS because students get rewarded for good behavior."

PBIS Tier 1 Team Members
2019 - 2020

Mr. Styles, Principal
Mrs. Lindsey, Assistant Principal / PBIS Coach
Mrs. Massey, Kindergarten Teacher
Mrs. Millsap, 1st Grade Teacher
Ms. Davenport, 2nd Grade Teacher
Mrs. Byington, 3rd Grade Teacher
Mrs. Hughes, 4th Grade Teacher
Mr. Chesser, 5th Grade Teacher
Mr. Barwick, 6th Grade Teacher
Mr. Jones, Gifted Teacher
Mr. Kilpatrick, Special Education Teacher
Mr. McClanahan, Parent Representative

PBIS Tier 2 Team Members
2019 - 2020

Mr. Styles, Principal
Mrs. Lindsey, Assistant Principal
Mrs. Hoban, 4th Grade Teacher
Mrs. Beam, Special Education Teacher
Mr. Reese, 6th Grade Teacher

Upcoming Events:

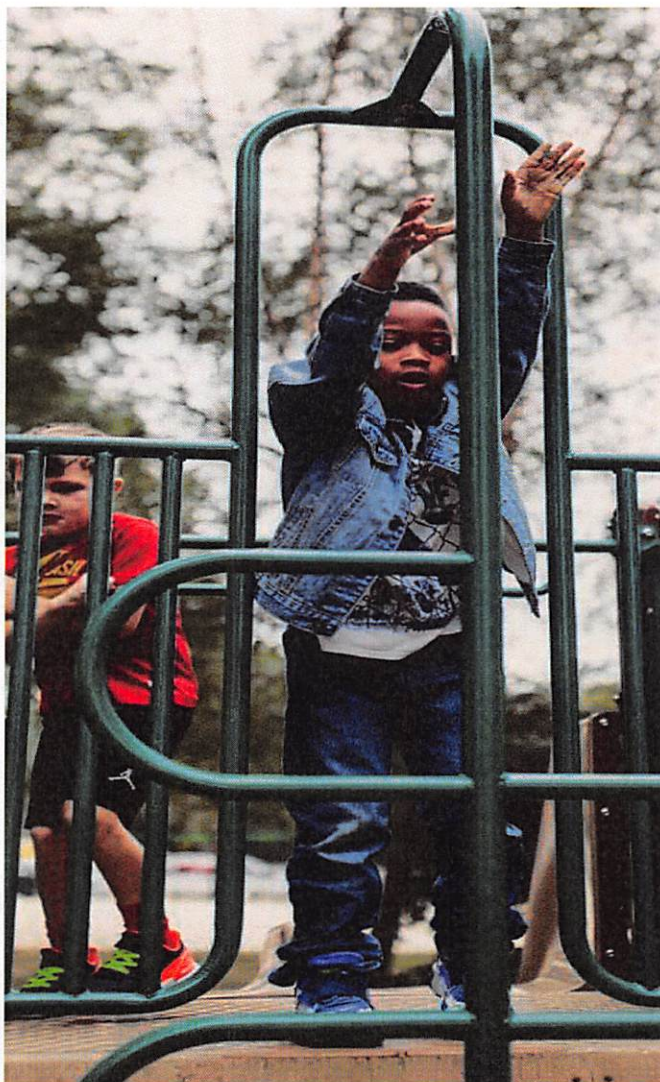
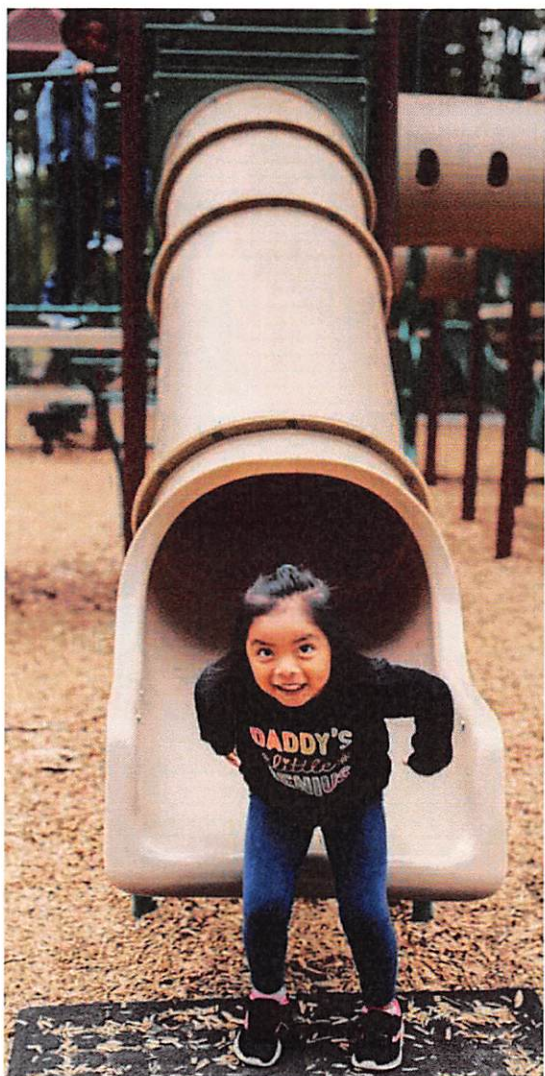
October 31, 2019:

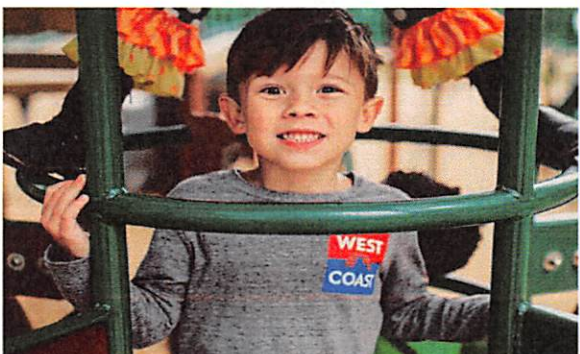
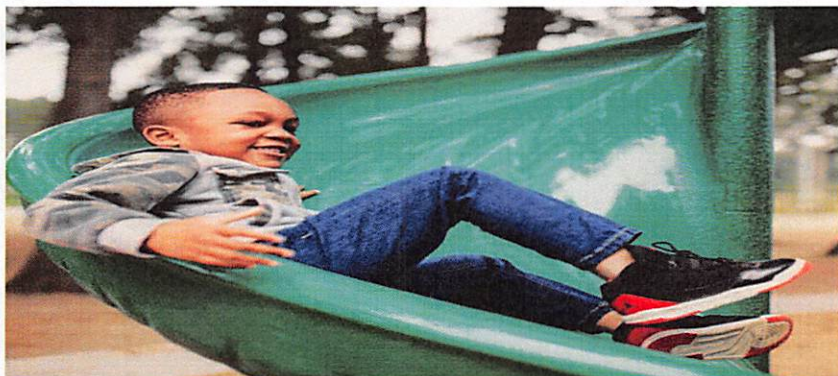
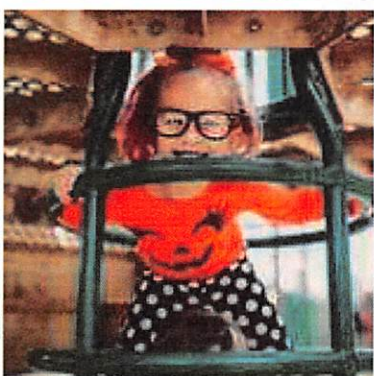
"All Treats, No Tricks": introduction to PBIS and tips for implementing PBIS at home

December 2019:

2nd 9 Weeks Celebration - West Cinema;
Cedartown, Georgia







Put your best PAWS forward!

