



# *PBIS District Newsletter*

## *Rome City Schools-Rome, Georgia*

*Dr. Dale Willerson: PBIS District Coordinator*  
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### ***PBIS Is More Than Celebrations!***

So often when PBIS is discussed, the first thought for many centers around PBIS Celebrations. Although it is important to have verbal and tangible acknowledgments for students meeting specific behavioral expectation, the focus of PBIS should emphasize (a) **data** for decision making, (b) measurable **outcomes** supported and evaluated by data, (c) **practices** with evidence that these outcomes are achievable, and (d) **systems** that efficiently and effectively support implementation of these practices.

Where is this data found? SWIS! With SWIS, PBIS teams are able to review data summarized to provide information about individual students, groups of students, or the entire student body. The reports available within SWIS allow teams to review school-wide referral patterns including:

- How often do referrals occur?
- What problem behaviors occur most frequently in the building?
- Where are problem behaviors most likely to occur?
- When are problem behaviors most likely to occur?
- Which students are involved in referrals?

PBIS teams can dive into the data answering questions related to overall school-wide patterns. This allows PBIS teams to revisit PBIS Action Plans during monthly meetings to determine action items that have been met and what action items need to be added to the PBIS Action Plan!

### **January Push:**

Talk to your PBIS teams about your SWIS data! What positive data are your teams seeing? What needs to be added to your actions plans?

### ***PBIS Tier 1 Behavior Management Tips!***

1. Be Consistent!
2. Remind Students of Desired Behaviors!
3. Use a Calm Voice!
4. Focus on what a student should do, not what the student is not doing.
5. Acknowledge Student Improvement!



**“Start by doing what is necessary; then do what’s possible; and suddenly you are doing the Impossible!”**  
**Francis of Assisi**



## ***PBIS Refresher! What Is PBIS?***

**Question: What is PBIS or Positive Behavioral Interventions and Supports?**

**Answer:**



Implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices along a continuum that supports the academic, social, emotional, and behavioral competence of all students.

**Question: What do students and staff members gain in PBIS schools?**

**Answer:**



All students develop, learn, and enhance their social, emotional, and behavioral competence to support their academic engagement.



All educators develop positive, predictable, and safe environments that promote strong interpersonal relationships with students through teaching, modeling, and encouragement.

**Question: What do students and educators experience when PBIS is Implemented with fidelity?**

**Answer:**



Reductions in major disciplinary infractions and anti social behavior.



Improvements in aggressive behavior, concentration, prosocial behavior, and emotional regulation.



Improvements in academic engagement and achievement.



Enhancements in perceptions of organizational health and safety .



Reductions in teacher and student reported bullying behavior, peer rejection, and substance abuse .



Improvements in school climate.

**Question: How does PBIS contribute to the development of positive school climate and school safety?**

**Answer:**



By establishing positive, safe, caring, and interactive learning environments, educators develop trusting relationships with their students who in turn experience schools as safe and responsive!

## ***RCS PBIS Recognizes Great Teacher PBIS Engagement!***

Teacher engagement is critical to PBIS success! A program can not succeed unless a staff believes it can be successful! PBIS Coaches recognize the need to acknowledge RCS teachers that are top notch in creating great PBIS classrooms and overall helping to improve school cultures

PBIS Coaches and teams know the efforts teachers are going to for students and the implementation of PBIS ideas! To recognize and let teachers know how important their engagement is to PBIS, PBIS Coaches and teams are finding many fun and creative ways to recognize the many ways teachers go above and beyond to encourage positive behavior in students.



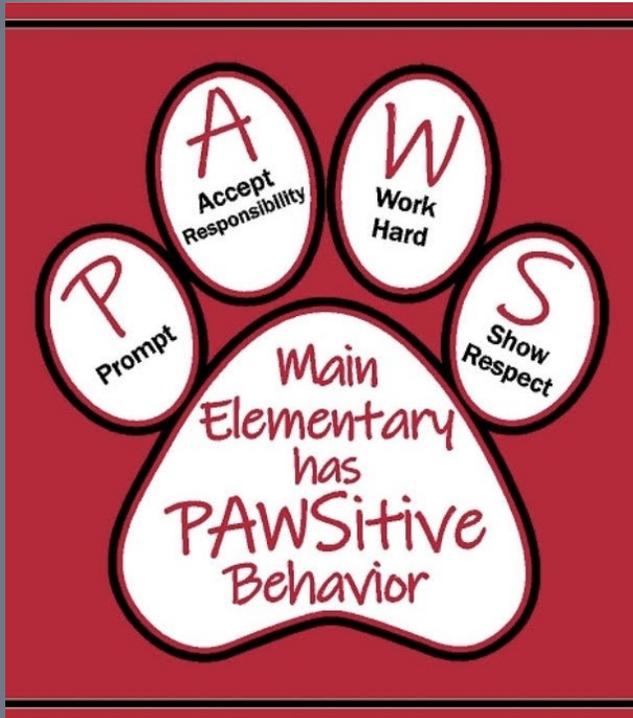
At the recent Georgia Positive Behavior Support Conference, RMS Kristin Hall presented on Teacher PBIS to Encourage Teacher Buy In. The presentation provided participants with a plan of action to implement strategies to encourage teacher buy-in. Emphasis was placed on teacher point systems, raffles, and shout outs with a focus on year long activities including Secret Teacher, Wellness Walks, Food Truck Fridays, Thankful Thursdays, Teacher Appreciation Week and many other activities that provide teachers with opportunities to be involved and to benefit from PBIS.

PBIS teacher treats are brightening up the day of our teachers who are meeting the challenge of a thriving RCS PBIS program!!



# PBIS Spotlight

## Main Elementary



**Main Elementary PBIS Goal:** To consistently provide positive behavior supports in every area of the school with the purpose of improving the culture of our school.

### PBIS Tier 1 Team Members 2019 - 2020

1. LaRoyce Sublett
2. Stephanie Dean
3. Brittany Owens
4. Emily Matheny
5. Esther Ann Burger
6. Emily Crane
7. Mercedes Harrison
8. Tanya Sparks



### Upcoming Events:

#### December 20- PBIS Basketball Tournament

Grade level homerooms who reach their behavior incentive goal will play against each other. The winning homeroom will play against the faculty basketball team! Each team will have cheerleaders to root them on!

### Words of PBIS Wisdom from Main Elementary:

#### Dr. Sublett-Principal

PBIS has enhanced our school year at Main by providing us with a clear focus on how we want our culture and relationships to be with our student population. With our PBIS lessons and daily announcements it has helped to define and shape Main school culture to what it will be now and in the future.

#### Mrs. Dean- Assistant Principal

Implementing PBIS with consistency at Main has made a positive impact on student behavior. Our students are acknowledged daily for their positive behavior. This has cut our discipline issues in half!

#### Brittany Owens- PBIS Expert (Pre -K Teacher)

At Main, we believe in building relationships. Putting positive thoughts into action creates positive outcomes! Our students enjoy the opportunity to be recognized for showing "pawsitive" behavior. One of my favorite things about Monday is seeing all of our students lined up at the Wolf Den to spend those Wolf Bucks!

#### Leonardo Yancor and Issell Garcia- PBIS Student Experts

PBIS has helped by not getting marks and getting rewards. We have celebrations when we do our work, get along with others, and listen to teachers. We love going to the Wolf Lounge to hangout!

