**Swisher Briscoe SSA Accommodations List**

**List Revised 12/2014**

**LAE= Language Arts/English M- Math SSH- Social Studies/History SCI= Science**

**PEA= PE/Athletics FA=Fine Arts CT= Career/Technology R=Reading**

**OTH=Other**

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| **Alter Assignments by Providing**  | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Reduced assignments
 |  |  |  |  |  |  |  |  |  |
| 1. Taped
 |  |  |  |  |  |  |  |  |  |
| 1. Extra time for completing assignments
 |  |  |  |  |  |  |  |  |  |
| 1. Opportunity to respond orally
 |  |  |  |  |  |  |  |  |  |
| 1. Emphasis on major points
 |  |  |  |  |  |  |  |  |  |
| 1. Task analysis of assignments
 |  |  |  |  |  |  |  |  |  |
| 1. Special projects in lieu of assignments/alternate assignments
 |  |  |  |  |  |  |  |  |  |
| 1. Exemption from reading before peers
 |  |  |  |  |  |  |  |  |  |
| 1. Provide correctly completed examples
 |  |  |  |  |  |  |  |  |  |
| 1. No penalty for spelling errors
 |  |  |  |  |  |  |  |  |  |
| 1. Grading based on participation/social skill acquisition
 |  |  |  |  |  |  |  |  |  |
| 1. Exemption from final/semester tests
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| **Adapt Instructions by providing:**  | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT**  | **R**  |  |
| 1. Opportunity to leave class for individualized assistance
 |  |  |  |  |  |  |  |  |  |
| 1. Short instructions (1 or 2 steps)
 |  |  |  |  |  |  |  |  |  |
| 1. Opportunity to repeat and explain instructions
 |  |  |  |  |  |  |  |  |  |
| 1. Encouragement to verbalize steps needed to complete a task
 |  |  |  |  |  |  |  |  |  |
| 1. Opportunity to write instructions
 |  |  |  |  |  |  |  |  |  |
| 1. Assignment notebooks
 |  |  |  |  |  |  |  |  |  |
| 1. Visual aids ( pictures, flash cards, etc. )
 |  |  |  |  |  |  |  |  |  |
| 1. Auditory aids (cues, tapes, etc.)
 |  |  |  |  |  |  |  |  |  |
| 1. Instructional aids
 |  |  |  |  |  |  |  |  |  |
| 1. Extra time for oral response
 |  |  |  |  |  |  |  |  |  |
| 1. Extra time for written response
 |  |  |  |  |  |  |  |  |  |
| 1. Exams of reduced length
 |  |  |  |  |  |  |  |  |  |
| 1. Oral exams ( questions given/student respond)
 |  |  |  |  |  |  |  |  |  |
| 1. Open book exams/study sheet
 |  |  |  |  |  |  |  |  |  |
| 1. Study carrel for independent work
 |  |  |  |  |  |  |  |  |  |
| 1. Frequent feedback
 |  |  |  |  |  |  |  |  |  |
| 1. Immediate feedback
 |  |  |  |  |  |  |  |  |  |
| 1. Minimal auditory distractions
 |  |  |  |  |  |  |  |  |  |
| 1. Encouragement for classroom participation
 |  |  |  |  |  |  |  |  |  |
| 1. Peer tutoring/paired working
 |  |  |  |  |  |  |  |  |  |
| **continued** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Opportunity for student to dictate themes, information, answers on tape or to others
 |  |  |  |  |  |  |  |  |  |
| 1. Specialized curriculum
 |  |  |  |  |  |  |  |  |  |
| 1. Math problem-solving read orally to student
 |  |  |  |  |  |  |  |  |  |
| 1. Consider effort/participation as part of grade
 |  |  |  |  |  |  |  |  |  |
| 1. Study sheets/previews/summaries
 |  |  |  |  |  |  |  |  |  |
| 1. Use multiple choice tests, limiting answer choices to \_\_\_\_\_
 |  |  |  |  |  |  |  |  |  |
| 1. Test given by special education teacher
 |  |  |  |  |  |  |  |  |  |
| 1. Essay questions not graded/credit for oral response
 |  |  |  |  |  |  |  |  |  |
| 1. Teacher check for understanding
 |  |  |  |  |  |  |  |  |  |
| 1. Directions given in a variety of ways/simplified vocabulary
 |  |  |  |  |  |  |  |  |  |
| 1. Sit near teacher for instructional purposes
 |  |  |  |  |  |  |  |  |  |
| 1. Support for general education teacher (provided by SPED staff)
 |  |  |  |  |  |  |  |  |  |
| 1. Use of a Highlighter
 |  |  |  |  |  |  |  |  |  |

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| **Adapt Materials by providing** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Peer to read materials
 |  |  |  |  |  |  |  |  |  |
| 1. Taped recording of required readings
 |  |  |  |  |  |  |  |  |  |
| 1. Highlighted materials for emphasis
 |  |  |  |  |  |  |  |  |  |
| 1. Altered format of materials
 |  |  |  |  |  |  |  |  |  |
| 1. Study aids/manipulatives
 |  |  |  |  |  |  |  |  |  |
| 1. ESL materials
 |  |  |  |  |  |  |  |  |  |
| 1. Large print materials
 |  |  |  |  |  |  |  |  |  |
| 1. Braille materials
 |  |  |  |  |  |  |  |  |  |
| 1. Color transparencies
 |  |  |  |  |  |  |  |  |  |
| 1. Copy of class notes
 |  |  |  |  |  |  |  |  |  |

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| **Manage behaviors by providing** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Clearly defined limits
 |  |  |  |  |  |  |  |  |  |
| 1. Frequent reminders of rules
 |  |  |  |  |  |  |  |  |  |
| 1. Positive reinforcement
 |  |  |  |  |  |  |  |  |  |
| 1. Frequent eye contact/proximity control
 |  |  |  |  |  |  |  |  |  |
| 1. Frequent breaks
 |  |  |  |  |  |  |  |  |  |
| 1. Private discussions about behavior
 |  |  |  |  |  |  |  |  |  |
| 1. In class timeout
 |  |  |  |  |  |  |  |  |  |
| 1. Opportunity to help teacher
 |  |  |  |  |  |  |  |  |  |
| 1. Seat near teacher
 |  |  |  |  |  |  |  |  |  |
| 1. Supervision during transition activities
 |  |  |  |  |  |  |  |  |  |
| 1. Implementation of behavior contract
 |  |  |  |  |  |  |  |  |  |
| 1. Follow Behavior intervention plan
 |  |  |  |  |  |  |  |  |  |

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| **Required Equipment/Assistive Technology** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Calculator
 |  |  |  |  |  |  |  |  |  |
| 1. Word processor
 |  |  |  |  |  |  |  |  |  |
| 1. Augmentative communication devices
 |  |  |  |  |  |  |  |  |  |
| 1. Note taker/note taking paper
 |  |  |  |  |  |  |  |  |  |
| 1. Interpreter
 |  |  |  |  |  |  |  |  |  |
| 1. Decoders for TV and films
 |  |  |  |  |  |  |  |  |  |

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| **Other** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Read assignment/test in entirety
 |  |  |  |  |  |  |  |  |  |
| 1. Read assignments/test in parts, words, sentences, or phrases
 |  |  |  |  |  |  |  |  |  |
| 1. Other
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| 1. Other
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| 1. Other
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| 1. Other
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