**Swisher Briscoe SSA Accommodations List**

**List Revised 12/2014**

**LAE= Language Arts/English M- Math SSH- Social Studies/History SCI= Science**

**PEA= PE/Athletics FA=Fine Arts CT= Career/Technology R=Reading**

**OTH=Other**

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| **Alter Assignments by Providing** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Reduced assignments |  |  |  |  |  |  |  |  |  |
| 1. Taped |  |  |  |  |  |  |  |  |  |
| 1. Extra time for completing assignments |  |  |  |  |  |  |  |  |  |
| 1. Opportunity to respond orally |  |  |  |  |  |  |  |  |  |
| 1. Emphasis on major points |  |  |  |  |  |  |  |  |  |
| 1. Task analysis of assignments |  |  |  |  |  |  |  |  |  |
| 1. Special projects in lieu of assignments/alternate assignments |  |  |  |  |  |  |  |  |  |
| 1. Exemption from reading before peers |  |  |  |  |  |  |  |  |  |
| 1. Provide correctly completed examples |  |  |  |  |  |  |  |  |  |
| 1. No penalty for spelling errors |  |  |  |  |  |  |  |  |  |
| 1. Grading based on participation/social skill acquisition |  |  |  |  |  |  |  |  |  |
| 1. Exemption from final/semester tests |  |  |  |  |  |  |  |  |  |

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| **Adapt Instructions by providing:** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Opportunity to leave class for individualized assistance |  |  |  |  |  |  |  |  |  |
| 1. Short instructions (1 or 2 steps) |  |  |  |  |  |  |  |  |  |
| 1. Opportunity to repeat and explain instructions |  |  |  |  |  |  |  |  |  |
| 1. Encouragement to verbalize steps needed to complete a task |  |  |  |  |  |  |  |  |  |
| 1. Opportunity to write instructions |  |  |  |  |  |  |  |  |  |
| 1. Assignment notebooks |  |  |  |  |  |  |  |  |  |
| 1. Visual aids ( pictures, flash cards, etc. ) |  |  |  |  |  |  |  |  |  |
| 1. Auditory aids (cues, tapes, etc.) |  |  |  |  |  |  |  |  |  |
| 1. Instructional aids |  |  |  |  |  |  |  |  |  |
| 1. Extra time for oral response |  |  |  |  |  |  |  |  |  |
| 1. Extra time for written response |  |  |  |  |  |  |  |  |  |
| 1. Exams of reduced length |  |  |  |  |  |  |  |  |  |
| 1. Oral exams ( questions given/student respond) |  |  |  |  |  |  |  |  |  |
| 1. Open book exams/study sheet |  |  |  |  |  |  |  |  |  |
| 1. Study carrel for independent work |  |  |  |  |  |  |  |  |  |
| 1. Frequent feedback |  |  |  |  |  |  |  |  |  |
| 1. Immediate feedback |  |  |  |  |  |  |  |  |  |
| 1. Minimal auditory distractions |  |  |  |  |  |  |  |  |  |
| 1. Encouragement for classroom participation |  |  |  |  |  |  |  |  |  |
| 1. Peer tutoring/paired working |  |  |  |  |  |  |  |  |  |
| **continued** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Opportunity for student to dictate themes, information, answers on tape or to others |  |  |  |  |  |  |  |  |  |
| 1. Specialized curriculum |  |  |  |  |  |  |  |  |  |
| 1. Math problem-solving read orally to student |  |  |  |  |  |  |  |  |  |
| 1. Consider effort/participation as part of grade |  |  |  |  |  |  |  |  |  |
| 1. Study sheets/previews/summaries |  |  |  |  |  |  |  |  |  |
| 1. Use multiple choice tests, limiting answer choices to \_\_\_\_\_ |  |  |  |  |  |  |  |  |  |
| 1. Test given by special education teacher |  |  |  |  |  |  |  |  |  |
| 1. Essay questions not graded/credit for oral response |  |  |  |  |  |  |  |  |  |
| 1. Teacher check for understanding |  |  |  |  |  |  |  |  |  |
| 1. Directions given in a variety of ways/simplified vocabulary |  |  |  |  |  |  |  |  |  |
| 1. Sit near teacher for instructional purposes |  |  |  |  |  |  |  |  |  |
| 1. Support for general education teacher (provided by SPED staff) |  |  |  |  |  |  |  |  |  |
| 1. Use of a Highlighter |  |  |  |  |  |  |  |  |  |

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| **Adapt Materials by providing** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Peer to read materials |  |  |  |  |  |  |  |  |  |
| 1. Taped recording of required readings |  |  |  |  |  |  |  |  |  |
| 1. Highlighted materials for emphasis |  |  |  |  |  |  |  |  |  |
| 1. Altered format of materials |  |  |  |  |  |  |  |  |  |
| 1. Study aids/manipulatives |  |  |  |  |  |  |  |  |  |
| 1. ESL materials |  |  |  |  |  |  |  |  |  |
| 1. Large print materials |  |  |  |  |  |  |  |  |  |
| 1. Braille materials |  |  |  |  |  |  |  |  |  |
| 1. Color transparencies |  |  |  |  |  |  |  |  |  |
| 1. Copy of class notes |  |  |  |  |  |  |  |  |  |

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| **Manage behaviors by providing** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Clearly defined limits |  |  |  |  |  |  |  |  |  |
| 1. Frequent reminders of rules |  |  |  |  |  |  |  |  |  |
| 1. Positive reinforcement |  |  |  |  |  |  |  |  |  |
| 1. Frequent eye contact/proximity control |  |  |  |  |  |  |  |  |  |
| 1. Frequent breaks |  |  |  |  |  |  |  |  |  |
| 1. Private discussions about behavior |  |  |  |  |  |  |  |  |  |
| 1. In class timeout |  |  |  |  |  |  |  |  |  |
| 1. Opportunity to help teacher |  |  |  |  |  |  |  |  |  |
| 1. Seat near teacher |  |  |  |  |  |  |  |  |  |
| 1. Supervision during transition activities |  |  |  |  |  |  |  |  |  |
| 1. Implementation of behavior contract |  |  |  |  |  |  |  |  |  |
| 1. Follow Behavior intervention plan |  |  |  |  |  |  |  |  |  |

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| **Required Equipment/Assistive Technology** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Calculator |  |  |  |  |  |  |  |  |  |
| 1. Word processor |  |  |  |  |  |  |  |  |  |
| 1. Augmentative communication devices |  |  |  |  |  |  |  |  |  |
| 1. Note taker/note taking paper |  |  |  |  |  |  |  |  |  |
| 1. Interpreter |  |  |  |  |  |  |  |  |  |
| 1. Decoders for TV and films |  |  |  |  |  |  |  |  |  |

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| **Other** | **LAE** | **M** | **SSH** | **SCI** | **PEA** | **FA** | **CT** | **R** |  |
| 1. Read assignment/test in entirety |  |  |  |  |  |  |  |  |  |
| 1. Read assignments/test in parts, words, sentences, or phrases |  |  |  |  |  |  |  |  |  |
| 1. Other |  |  |  |  |  |  |  |  |  |
| 1. Other |  |  |  |  |  |  |  |  |  |
| 1. Other |  |  |  |  |  |  |  |  |  |
| 1. Other |  |  |  |  |  |  |  |  |  |