

**GERMANTOWN SCHOOL DISTRICT**  
**NOTICE OF BOARD OF EDUCATION MEETING**  
**Germantown School District PAC**  
**W180 N11501 River Lane**  
**Germantown, WI 53022**

**July 19, 2021**  
**7:00 p.m.**

**AGENDA**

The Germantown School District Board of Education will hold its Board Meeting at the District PAC. This meeting will be held with social distancing measures in place; i.e. limited audience, webcast, etc. As with past Board Meetings it will be recorded and provided for public viewing as soon as possible following the meeting. A link to the webcast will be available just prior to the scheduled meeting and can be located at <https://www.gsdwi.org>

- I. Meeting Called to Order and Pledge of Allegiance
  - A. Official Meeting Notification
  - B. Roll Call
  
- II. Approval of Agenda
  
- III. Citizen Comments: **Community members/residents of the Germantown School District** are invited to share their questions, comments, or concerns with the School Board. When speaking, citizens should state their name and address for the record. The presentation time frame shall be determined by the Board President, once an indication of the number of people wishing to speak is made. Speakers should keep comments to **three minutes or less** to allow for others to speak. Wisconsin law authorizes the school board to receive information from members of the public. Where possible, the Board may answer factual questions immediately or may provide a written response if information is not available. If a response would involve discussion of Board Policy or decisions which might be of interest to citizens not present at the meeting, the Board may place the item on a future meeting agenda. Comments that may be injurious to school district personnel or other individuals will not be allowed.
  
- IV. Approval of Minutes
  - A. June 21, 2021 Board of Education
  - B. June 21, 2021 Closed Session
  - C. July 12, 2021 Closed Session
  
- V. Reports and Information Items
  - A. Board of Education Retreat Update
  - B. Curriculum on Website Update
  - C. Return to School Update
  - D. Public Access Report
  
- VI. Curriculum Committee
  - A. Discussion and action to approve AP Government and Politics
  - B. Discussion and action to approve Female CTE Course
  - C. Discussion and action to approve Leadership and Mindset Course
  - D. Discussion and action to approve ACP Graduate Profile
  - E. Discussion and action to approve EdGenuity
  - F. Discussion and action to approve Lucy Calkins Units of Study – Writing
  - G. Discussion and action to approve Middle School SEL Curriculum Resources
  - H. Discussion and action to approve 6<sup>th</sup> grade Science Resources
  - I. Discussion and action to approve Fountas and Pinnell Classroom
  
- VII. Building Committee
  - A. Updates from July 19, 2021 committee meeting.

- VIII. Finance Committee
  - A. Updates from July 19, 2021 committee meeting.
  - B. Discussion and action to approve eRate Technology purchase.
  - C. Discussion and action to approve the District Administration Building HVAC (Heating, ventilation, air conditioning.) digital control upgrade.
  
- IX. Unfinished Business
  - A. Discussion and action regarding Resolution Authorizing and Approving a Master Tax-Exempt Lease/Purchase Agreement with U.S. Bancorp Government Leasing and Finance, Inc. and Related Property Schedule.
  
- X. New Business
  - A. Discussion and action to approve teacher resignations.
  - B. Discussion and action to approve teacher contracts.
  - C. Discussion and action on Fall coaching contracts.
  - D. Discussion and possible action regarding enrollment update.
  - E. Discussion and action to approve summer school contracts.
  - F. Discussion and action to approve summer IEP / diagnostic contracts.
  - G. Discussion and action to approve extended school year contracts.
  - H. Discussion and action to approve Germantown High School Choir trip.
  - I. Discussion and possible action to revise the 2021-2022 school year calendar.
  
- XI. Closed Session: The Board of Education will entertain a motion to convene in closed session pursuant to s. 19.85(1)(f)(g) Wis. Stats., as appropriate to discuss personnel issues, and confer with legal counsel. The Board may take action in closed session, if necessary or appropriate or entertain a motion to reconvene into open session to take further action, if necessary and appropriate, and/or to entertain a motion to adjourn the meeting.
  
- XII. Adjourn

**GERMANTOWN SCHOOL DISTRICT**  
**GERMANTOWN, WISCONSIN 53022**  
**MINUTES OF THE BOARD OF EDUCATION**  
**June 21, 2021**

1. The meeting of the Board of Education was called to order by Board President Brian Medved in the High School Performing Arts Center at 7:00 p.m. with the Pledge of Allegiance. Superintendent Brett Stousland read the official meeting notification. Roll call: Soderberg – yes, Medved – yes, Loth – yes, Barney – yes, Pawlak – yes, Borden – yes, and Reinemann – yes.
2. Motion by Barney, second by Pawlek to approve the agenda. Motion carried
3. Approximately 36 people addressed the Board for an hour and forty minutes regarding Critical Race Theory, curriculum, the ACE Committee, the KMS School Resource Officer position, and diversity, equity and inclusion.
4. Motion by Barney, second by Reinemann to approve the June 7, 2021 Board and Closed Session meeting minutes. Motion carried.
5. Brett Stousland informed the Board and public that the District has been awarded a grant for a virtual charter school and thanked Director of Teaching and Learning for her efforts to secure the grant. The District will submit a finalized budget for the virtual charter school to the Department of Public Instruction by September for a proposed 2022-2023 start.
6. The Village of Germantown Police Chief and Brett Stousland updated the Board on discussions taking place regarding funding of the Kennedy Middle School Resource Officer and indicated it is likely that the District and Village will come to an agreement to cover the costs.
7. Ad-hoc Curriculum Committee Chair Tracy Pawlak updated the Board on items discussed in Committee that will likely be discussed again and brought to the Board for approval after further processing of the information. Topics discussed included AP Government and Politics, ACP curriculum, EnGenuity, Lucy Calkins Writing, Female CTE courses, Leadership and Mindset, SEL curriculum, 6<sup>th</sup> grade science, and Fountas & Pinnell.
8. Motion by Reinemann, second by Soderberg to table further discussion or motions regarding Critical Race Theory and plan a public forum to come to an agreement on what we believe CRT is and what we want as a District, and what we want students to learn. Loth, Barney, Borden and Pawlik - NO and Reinemann, Soderberg and Medved – YES. Motion failed 4-3.
9. Motion by Loth, second by Barney to constrain the instruction of the Critical Race Theory to “Critical Thinking & Writing” and “AP English Literature and Composition” and provide a parental consent form acknowledging the introduction of this theory or other critical theories within the course materials. This ban does not ban Diversity, Equality or Inclusion (DEI). Motion carried (Medved - no).

10. Motion by Borden, second by Reinemann to approve the donations of a sand blasting cabinet from JW Speaker valued at \$4000 for the Germantown High School Technology Education Department, the MacArthur PTA donation of two Gaga Pits valued at \$7170.10 for MacArthur Elementary School, \$250 from Power Test for Germantown High School Boys Golf, \$250 from Mayer Landscapes for Germantown High School Track and Field, \$2000 from Germantown Baseball & Fastpitch for Kennedy Middle School Softball Dugouts, and \$500 from Dan & Lisa Nimmer for the Germantown High School Choir program. Motion carried.
11. Motion by Barney, second by Borden to approve 1.0 FTE regular contracts for John Plaski at \$42,250 and Erin Dederich at \$41,500. Motion carried.
12. Motion by Soderberg, second by Reinemann to approve 2021-2022 Supplemental Teacher Contracts. Motion carried.
13. Motion by Reinemann, second by Barney to approve 2021 Summer School Contracts. Motion carried.
14. Motion by Barney, second by Pawlek to enter into closed session pursuant to s. 19.85(f) Wis. Stats., as appropriate, to discuss personnel issues and student revocations of open enrollment. Motion carried with a unanimous roll call vote.
15. The Board adjourned into closed session at 9:53 p.m.

Jayne Borst  
Recording Secretary

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Amanda Reinemann  
School Board Clerk

**GERMANTOWN SCHOOL DISTRICT**

<b>TO:</b>	Board of Education	<b>TOPIC:</b>	Public Access Report
<b>FROM:</b>	Brittany Altendorf Sara Unertl	<b>BOARD MEETING:</b>	July 19 2021
		<b>AGENDA ITEM:</b>	V. D.

**Recommendation to the Board of Education:**

Report Only – no action needed

**Background:**

The district opened access of the fieldhouse, pool, and fitness to the public starting in May 2019. Currently these areas are open to students, staff, community members and non-community members for a nominal fee ranging from \$0.00 - \$4.00 per location. The hours of operation for public access are as follows

- M-F 5:30AM-7AM, FITNESS CENTER, POOL, AND FIELDHOUSE
- M-TH 7:00PM – 9PM, FITNESS CENTER AND POOL

The attached presentation breaks down the usage for the past 2 years based on time, visitor type, and location. Also presented will be the total revenue and expenses during the past 2 years. This will be an annual presentation to the Board of Education in July with discussion to improve access of our facilities.

**Attachments**

Public Access Use Presentation

**GERMANTOWN SCHOOL DISTRICT**

<b>TO:</b>	Board of Education	<b>TOPIC:</b>	AP Government and Politics
<b>FROM:</b>	Brenda O'Brien	<b>BOARD MEETING:</b>	July 19, 2021
<b>DATE:</b>	July 12, 2021	<b>AGENDA ITEM:</b>	VI. A.

On behalf of the History department at the high school, Adam Johnson is proposing to add Advanced Placement (AP) Government and Politics to the Course Offerings beginning with the 2022-23 school year. The Course Proposal is attached to this Board background.

The textbook is usually chosen after the teacher has completed the AP training to teach this course. That training won't happen until the Summer, 2022. After the training, the teacher will make a recommendation for the textbook, and this will be brought back to the Board for approval should the course be approved this evening.

**RECOMMENDATION:** Approve the course proposal for AP Government and Politics beginning with the 2022-23 school year.

# GERMANTOWN SCHOOL DISTRICT

## Course Proposal

Projected Implementation Date

Please check one of the following:

- New Course Proposal     Revised Course Proposal     Course Deletion Proposal     Title Change

Date/Time Field	<input type="text" value="May 2021"/>	Department	<input type="text" value="Social Studies"/>	School	<input type="text" value="Germantown High School"/>
Person Initiating Proposal	<input type="text" value="Adam Johnson"/>				
Department Chair	<input type="text" value="Mike Pfeiffer"/>				
Course Title	<input type="text" value="Advanced Placement United States Government and Politics"/>				
Certification Required to Teach The Course	<input type="text" value="Political Science"/>				

Reason for Deletion (If Appropriate):

Course Description:

Study the key concepts and institutions of the political system and culture of the United States. You'll read, analyze, and discuss the U.S. Constitution and other documents as well as complete a research or applied civics project.

Necessary Prerequisites:

None required, however, the course description will reflect Political Science as a recommended prerequisite, or perhaps concurrent enrollment. Political Science is currently an 11-12th grade elective, which, if approved, would then be opened to sophomores.

Course Objectives:

The course will follow the 5 units required for preparation to take the AP exam: Foundations of American Democracy, Interactions Among Branches of Government, Civil Liberties and Civil Rights, American Political Ideologies and Beliefs, and Political Participation.

Course Content /  
Outline: (Please attach  
to the form if more  
space is needed)

See Attached Sheet.

Course Evaluation:

Various assessments will be given focusing on analytical reading and written responses, research, presentations (individual, small-group, and whole class), creating proposals of realistic solutions to real-world concerns, and practice exams and essay prompts, all in preparation for taking the AP exam in the spring.

Identify the Student Need:

AP Gov is the second most popular social studies AP exam in the United States behind APUSH, with 210,000+ tests taken each year. Annually I have numerous students approach me regarding requests to supervise independent studies so they can prepare for the test on their own, outside of the school day since it is not an official offering.

Target Audience:

College-bound junior and seniors.

Anticipated Enrollment:

This course could be offered in alternative years, or every year, with an anticipated enrollment (based on interest surveys from students) of 20-40 students (1-2 sections) each year for the year-long course.

Credit:

1.0 credits (full-year offering)

Budget:

*new courses are 60 hrs.*

100 hours for curriculum writing; \$1500 for supplemental materials and AP training opportunities to be determined.

Additional Staff:

None beyond classroom instructor.

Instructional Materials:

Teacher's Edition of American Government: Stories of a Nation: For The AP Course (Scott Abernathy and Karen Waples, 2018) or comparable text. Classroom set of textbooks not required. Students would be required to purchase an AP Government and politics study guide as determined by the instructor (Kaplan, Princeton Review, 5 Steps to a 5). Other materials to be determined as course development progresses, using budgeted funds.

Space:

Standard classroom

Equipment:

5 Mobile Display/Whiteboards. Likely no additional equipment needed that would not be covered by supplemental material funds.

Building Principal Signature:

*[Handwritten Signature]*

Date:

*5/15/21*

*pending review of the base request; which is too high*



## **Course Content**

### Unit 1: Foundations of American Democracy

You'll learn how the men who created the U.S. Constitution set up a structure of government intended to stand the test of time, and how the compromises they made left some questions unresolved that continue to be debated today.

Topics may include:

- The ideals of democracy as shown in the Declaration of Independence and the Constitution
- Federalist and Anti-Federalist views on central government and democracy
- Separation of powers and "checks and balances"
- The relationship between the states and the federal government (federalism)
- How federalism has been interpreted differently over time

**On The Exam: 15%–22% of multiple-choice score**

### Unit 2: Interactions Among Branches of Government

You'll continue to explore how the government sets and administers policy, and you'll learn about the complexities of this process.

Topics may include:

- The structures, powers, and functions of each house of Congress
- The roles and powers of the president
- The roles and powers of the Supreme Court and other federal courts
- The roles of the federal bureaucracy (departments, agencies, commissions, and government corporations)

**On The Exam: 25%–36% of multiple-choice score**

### Unit 3: Civil Liberties and Civil Rights

You'll connect what you've learned about the founding principles of our government to the debates over how best to balance freedom and order.

Topics may include:

- The intent of the Bill of Rights
- The First Amendment (freedom of speech, freedom of religion, and freedom of the press) and how the Supreme Court has interpreted it
- The Second Amendment (the right to bear arms) and how the Supreme Court has interpreted it

- Supreme Court interpretations of other amendments
- How the due process and equal protection clauses of the Fourteenth Amendment have motivated social movements

On The Exam: 13%–18% of multiple-choice score

#### Unit 4: American Political Ideologies and Beliefs

You'll explore the various beliefs that U.S. citizens hold about government, how these beliefs are shaped, and how they affect which policies citizens support.

Topics may include:

- How cultural and social factors affect citizens' beliefs about government
- How polls are used to gather data about public opinion
- The ideologies of the Democratic and Republican parties
- How political ideologies affect policy on economic and social issues

On The Exam: 10%–15% of multiple-choice score

#### Unit 5: Political Participation

You'll learn about the many ways that U.S. citizens can influence the decisions the government makes.

Topics may include:

- Laws that protect the right to vote
- Why it's hard for third parties and independent candidates to succeed
- Interest groups and their influence
- Campaign finance and its role in elections
- The media's role in elections

On The Exam: 20%–27% of multiple-choice score

**GERMANTOWN SCHOOL DISTRICT**

<b>TO:</b>	Board of Education	<b>TOPIC:</b>	CTE Course
<b>FROM:</b>	Brenda O'Brien	<b>BOARD MEETING:</b>	July 19, 2021
<b>DATE:</b>	July 12, 2021	<b>AGENDA ITEM:</b>	VI. B.

Jon Stachowiak and Tim Mehring are proposing an all-female course in technology education for the 2022-23 school year. This would be a semester-long elective course.

The purpose of the course is for females to explore four areas of technology education: woodworking, manufacturing, automotive, and engineering. The framework of the course would be built on the structure of problem and project-based learning, where students have an opportunity to partner with a business to learn skills needed in the workplace through projects, internships, co-ops, and apprenticeships. This class will help develop critical, creative thinking and problem-solving - while providing opportunities for students to consider a rewarding career after high school.

Currently, we are reaching out to local businesses and manufacturing companies to gauge interest in developing a partnership to create projects for students to work on throughout the semester. We are planning to host an informational session in early fall for these businesses and manufacturers to learn more about this possible partnership.

**RECOMMENDATION:** Approve planning for the all female CTE course beginning with the 2022-23 school year, including meeting with local businesses and manufacturers to design learning experiences for students. A more formal course proposal, including an estimated budget, will be provided in early fall.

**GERMANTOWN SCHOOL DISTRICT**

**TO:** Board of Education

**TOPIC:** Leadership Course

**FROM:** Brenda O'Brien

**BOARD MEETING:** July 19, 2021

**DATE:** July 12, 2021

**AGENDA ITEM:** VI. C.

Earlier this year, I provided an update on a proposed Leadership and Mindset Course at Germantown High School beginning with the 2022-23 school year. The formal course title is Learn, Grow, Lead. The course proposal is attached, and Jake Davis will be at the Board meeting to answer any questions about the course.

If approved, this course will not be assigned to any specific department, and it will be offered as an elective for a half (0.5) credit.

**RECOMMENDATION:** Approve the Learn, Grow, Lead course beginning with the 2022-23 school year.

# GERMANTOWN SCHOOL DISTRICT

## Course Proposal

Projected Implementation Date

Please check one of the following:

- New Course Proposal     Revised Course Proposal     Course Deletion Proposal     Title Change

Date/Time Field	<input type="text" value="Jul 19, 2021"/>	Department	<input type="text" value="TBD"/>	School	<input type="text" value="GHS"/>
Person Initiating Proposal	<input type="text" value="Jake Davis"/>				
Department Chair	<input type="text" value="Jake Davis"/>				
Course Title	<input type="text" value="LEARN, GROW, LEAD!"/>				
Certification Required to Teach The Course	<input type="text" value="TBD"/>				

Reason for Deletion (If Appropriate):

Course Description:

Necessary Prerequisites:

Course Objectives:

Course Content / Outline: (Please attach to the form if more space is needed)

Course Evaluation:

Identify the Student Need: There is a high need for a class such as this in the world we live in today. It have become even more important that we offer a class such as this with what we are doing with ACP

Target Audience: Any high school student that wants to better their skills as a young leader and become more successful whether they fell they are already of not.

Anticipated Enrollment: 20 to 25 Students per semester

Credit: .5 credits per semester

Budget: \$2000 up front cost for books and materials to get started and have for the class for several years.  
\$300 annual budget for materials, speakers, outings for servant leadership projects.

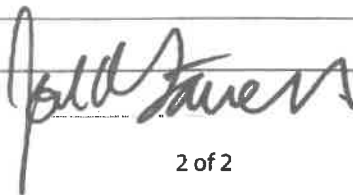
Additional Staff: This could potential be a co taught class.

Instructional Materials:  
-Two books the Energy Bus and Chop Wood Carry Water  
-Various power points made  
-Videos from a variety of sources  
-Live speakers

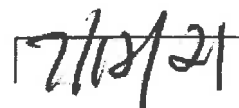
Space: Regular classroom

Equipment: Normal Classroom equipment - computer, projector etc..

Building Principal Signature:



Date:



LEARN, GROW, LEAD!  
POSITIVE GROWTH AND OPPORTUNITIES

Units/Lesson Ideas

What is Your Why

- Why Statement
- Influences
- Graduation Speech
- State Your Claim
- Word - Thoughts - Behaviors
- Scope/Target
- Successful People Project

Mentalities

- Growth Mindset
- E+R=O
- So What...Now What
- Controllables → Attitude - Effort - Initiative → Positive Action
- Mental Toughness/Grit
- Gratitude
- Happiness Vs Joy
- Hawk Mentality
- Process vs Results

Character

- Trust/Loyalty
- Commitment
- Discipline
- Pride
- Integrity

Leadership

- Servant
  - Community Service
- Transformational
  - Self Discernment
  - Others

Books

- The Energy Bus -Jon Gordon
- Chop Wood Carry Water - Joshua Medcalf

## GERMANTOWN SCHOOL DISTRICT

**TO:** Board of Education

**TOPIC:** Teaching and Learning Updates

**FROM:** Brenda O'Brien

**BOARD MEETING:** July 19, 2021

**DATE:** July 12, 2021

**AGENDA ITEM:** VI. D. – V.I. I

### ACP Graduate Profile

Since Fall, 2017, Wisconsin school boards will ensure that it is “providing academic and career planning (ACP) services to pupils enrolled in grades 6-12 in the school district.” Annually, the district must review and update the District ACP plan. The last time the Board officially adopted an ACP plan for the district was 2017.

Please visit [this page](#) for the district’s draft of the revised ACP plan for the 2021-22 school year.

**RECOMMENDATION:** Approve the ACP Graduate Profile update for the 2021-22 school year.

### Edgenuity

For the past nine years, the high school has used Odysseyware for our credit recovery and GEDO programming. Odysseyware is an “online learning program [with] a robust course library of standards-aligned, dynamic and pedagogically sound curriculum.”

In researching different platforms for our virtual school for 2022-23, the committee looked at three different vendors as options for an online platform. These included the following.

- 1) Edgenuity
- 2) APEX
- 3) Lincoln Learning

After some extensive research by our credit recovery teacher and GEDO teacher at the high school, it was recommended that we change our current platform from Odysseyware to Edgenuity for the 2021-22 school year. The following is a summary of the reasons for this change.

Rationale for Change	Considerations for Purchasing Edgenuity
Edgenuity has more robust course offerings in the elective areas. In the core content areas, there are different modalities for learning - reading, videos, direct teaching. There are	<ul style="list-style-type: none"><li>● There is a 3-year purchasing option as well as a yearly option to purchase.</li><li>● There is a concurrent license purchase as well as a reusable enrollment</li></ul>



<p>some virtual labs in the sciences.</p>	<p>license. For each <b>concurrent license</b> purchased, that dictates the maximum number of students that can be logged in at any given time. For example, we currently have 20 licenses for credit recovery. This means that 20 students can be logged on at any given time. Every year, we need to purchase additional licenses for summer school.</p> <ul style="list-style-type: none"> <li>• The reusable license is an individual per class license. It would be the maximum number of licenses we could assign to students at a given time. For example, if there are 20 students enrolled in credit recovery and 5 are taking two classes at a time, we would use 25 licenses. When students finish a course, the license can be turned over to another student.</li> </ul>
<p>It offers “My path” that allows students to take a pretest and have customized lessons to teach the skills students may be lacking.</p>	<p>The quotes are attached. The recommendation is to have a three-year agreement for 100 licenses with the payments as follows:</p> <p>Year 1: \$15,742.50  Year 2: \$7,871.25  Year 3: \$7,871.25</p> <p>We currently pay \$8100 annually for Odysseyware licenses for credit recovery (school year) and GEDO, with an additional \$900 for summer school licenses.</p>
<p>There are additional lockdown features that deter students from using the internet or other websites while logged in to Edgenuity.</p>	
<p>Odysseyware was purchased by Edgenuity. Even though they will remain two different platforms run by the same company, the customer service for Odysseyware has declined over the last few years.</p>	

**RECOMMENDATION:** Approve the EdGenuity contract for the next three years in an amount not to exceed \$15, 742.50 for Year 1 and \$7.871.25 for Years 2 and 3.

## Lucy Calkins: Units of Study

Lucy Calkins Units of Study for Writing is a research-based writing curricular resource for grades K-8. The resources are aligned to the Writer's Workshop approach elementary teachers have begun training with this past school year. This training will continue for at least the next two years as teachers work with the Units of Study materials as well as the Writer's Workshop framework for teaching writing.

**Rationale for Potential Adoption:** As teachers learn more about the Writer's Workshop framework, they are asking for materials that provide students with a common language to learn writing, materials that align with the writing standards at each grade level, clear goals for the end of the year expectations, and materials that align well with the Writer's Workshop framework. The Lucy Calkins Units of Study meet all of these criteria, and it is one of few curricular resources that align with the Writer's Workshop model that is a focus for our district writing initiative and professional development. The last adoption of writing materials for K-5 was 2013.

**Resources Requested:** Each grade level has three units in the Units of Study: Narrative, Information, and Opinion/Argumentative. There are additional "If/Then" units that could be adopted at each grade level. At this time, we are not recommending adoption of these "If/Then" units. In the future, these units could be brought to the Board for possible consideration.

**Budget:** K-5 Bundle with Trade books (\$1290.60) x 15 = \$19,359 + K-5 Bundle without Trade Books (\$1161) = \$9288. Grand Total for K-5 with shipping = \$28,937

6-8 Bundle (\$472.50) x 8 = \$3750. Grand Total for 6-8 with shipping = \$4160.

If approved, \$33,097 would be spent on these materials and would be taken from the appropriate Teaching and Learning accounts.

**Other Area Districts Using Units of Study:** The following is a list of area districts implementing Lucy Calkins Unit of Study for Writing as of January, 2020.

- Cedarburg
- Grafton
- Hamilton
- Kettle Moraine
- Kewaskum
- Maple Dale - Indian Hill
- Menomonee Falls

- Mequon-Thiensville (K-5)
- Merton
- Pewaukee

**Writer's Workshop Model:** Each writing lesson begins with a mini lesson where the teacher intentionally teaches and models a specific writing skill. Students continue with some guided practice where the teacher is working with the students while they practice a particular skill. The teacher invites students to try a specific skill during writing time. Ideally daily, students have ample time to put pencil to paper through independent practice while the teacher meets (confers) with students about their writing. The lesson ends with students sharing their writing, learning, or questions they have about the writing process.

**RECOMMENDATION:** Approve the Lucy Calkins Writing units for Grades K-8.

### **Middle School SEL Curricular Resources**

To provide consistency and continuity regarding social and emotional learning (SEL) for students as they transition to the middle school, Second Step materials (currently being used in K-5) are being recommended for purchase. Teachers would teach the 26 lessons during the 4th hour block currently in the KMS schedule.

I applied for a grant that would offset the cost during the first year of implementation. I will update the Board if we receive this grant. For the grant, Mrs. Climer provided a short description of these resources as follows:

In 2021-22, we plan to implement a universal, classroom-based SEL program for all students at Kennedy Middle School. The program that has been chosen, Second Step, provides a holistic approach to SEL that teaches students skills needed to be successful both in the classroom and in life. Lessons are taught in four areas, 1) mindsets and goals, 2) recognizing bullying and harassment, 3) emotions and decisions and 4) managing relationships and social conflict. The program costs \$3103 per year (total for all grades), is completely digital and allows unlimited access for all educators. Currently, the plan is to include all staff in delivering the program, totaling approximately 60 teachers and guidance counselors. The program includes 26 thirty minute lessons.

**RECOMMENDATION:** Approve the purchase of Second Step for grades 6-8. If awarded the grant, the first year would be paid for through the grant. If not, the funds would be taken from the appropriate account for Kennedy Middle School.

### **6th Grade Science Resources**

The 6th grade science teachers are continuing to pilot different resources. They have piloted Amplify Science as well as OpenSciEd. For the 2021-22 school year, they will expand the pilot of Amplify into other units.

**RECOMMENDATION:** No action required. For information only.

### **Fountas and Pinnell Classroom**

During the 2021-22 school year, we are planning to pilot the Fountas and Pinnell Classroom resources for reading instruction in grades K-6. Throughout the school year, we will pilot these materials in several classrooms and grade levels. At the end of the year, we will make a recommendation to the Ad Hoc committee regarding next steps for reading materials.

**RECOMMENDATION:** No action required. For information only.



# Funding Commitment Decision Letter

## Funding Year 2021

### Contact Information:

Justin Baumgartner  
Germantown School District  
N104 W13840 Donges Bay Road  
Germantown, WI 53022  
[jbaumgartner@gsdwi.org](mailto:jbaumgartner@gsdwi.org)

**FCC Form 471:** 211028171

**BEN:** 132728

**Wave:** 3

**Application Nickname:** Wireless 2021

## Totals

<b>Total Committed</b>	<b>\$24,787.12</b>
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## What is in this letter?

Thank you for submitting your application for Funding Year 2021 Schools and Libraries Program (E-rate) funding. Attached to this letter, you will find the funding statuses for the FCC Form(s) 471, Services Ordered and Certification Form, that you submitted and referenced above.

The Universal Service Administrative Company (USAC) is sending this information to both the associated applicant(s) and the service provider(s) so that you can work together to complete the funding process.

## Next Steps

1. Work with your service provider(s) to determine if your bills will be discounted or if you will request reimbursement from USAC after paying the full cost for the services you receive.
2. Review the [Children's Internet Protection Act \(CIPA\)](#) requirements and file the [FCC Form 486](#) (Service Confirmation and CIPA Certification Form). **The deadline to submit this form is 120 days from the date of this letter or from the service start date (whichever is later).**
3. Invoice USAC



**BEN Name:** Germantown School District  
**BEN:** 132728

**FCC Form 471:** 211028171  
**Wave:** 3

- **If you (the applicant) are invoicing USAC:** You must pay your service provider(s) the full cost for the services you receive and file the [FCC Form 472](#), the Billed Entity Applicant Reimbursement (BEAR) Form, to invoice USAC for reimbursement of the discounted amount.
- **If your service provider(s) is invoicing USAC:** The service provider(s) must provide services, bill the applicant for the non-discounted share, and file the [FCC Form 474](#), the Service Provider Invoice (SPI) form, to invoice USAC for reimbursement for the discounted portion of costs. Every funding year, service providers must file an [FCC Form 473](#), the Service Provider Annual Certification Form, to be able to submit invoices and to receive disbursements.
- **To receive an invoice deadline extension, the applicant or service provider must request an extension on or before the last date to invoice. If you anticipate, for any reason, that invoices cannot be filed on time, USAC will grant a one-time, 120-day invoice deadline extension if timely requested.**

## How to Appeal or Request a Waiver of a Decision

You can appeal or request a waiver of a decision in this letter **within 60 calendar days** of the date of this letter. Failure to meet this deadline will result in an automatic dismissal of your appeal or waiver request.

**Note:** The Federal Communications Commission (FCC) will not accept appeals of USAC decisions that have not first been appealed to USAC. However, if you are seeking a waiver of E-rate program rules, you must submit your request to the FCC and not to USAC. USAC is not able to waive the E-rate program rules.

- **To submit your appeal to USAC,** visit the Appeals section in the [E-rate Productivity Center \(EPC\)](#) and provide the required information. USAC will reply to your appeal submissions to confirm receipt. Visit USAC's [website](#) for additional information on submitting an appeal to USAC, including step-by-step instructions.
- **To request a waiver of the FCC's rules,** please submit it to the FCC in proceeding number CC Docket No. 02-6 using the [Electronic Comment Filing System \(ECFS\)](#). Include your contact information, a statement that your filing is a waiver request, identifying information, the FCC rule(s) for which you are seeking a waiver, a full description of the relevant facts that you believe support your waiver request and any related relief, and any supporting documentation.

For appeals to USAC or to the FCC, be sure to keep a copy of your entire appeal, including any correspondence and documentation, and provide a copy to the affected service provider(s).



**BEN Name:** Germantown School District  
**BEN:** 132728

**FCC Form 471:** 211028171  
**Wave:** 3

## Obligation to Pay Non-Discount Portion

Applicants are required to pay the non-discount portion of the cost of the eligible products and/or services to their service providers. Service providers are required to bill applicants for the non-discount portion of costs for the eligible products and/or services. The FCC stated that requiring applicants to pay the non-discounted share of costs ensures efficiency and accountability in the program. If using the BEAR invoicing method, the applicant must pay the service provider in full (the non-discount plus discount portion) **before** seeking reimbursement from USAC. If using the SPI invoicing method, the service provider must first bill the applicant **before** invoicing USAC.

## Notice on Rules and Funds Availability

The applicants' receipt of funding commitments is contingent on their compliance with all statutory, regulatory, and procedural requirements of the Schools and Libraries Program and the FCC's rules. Applicants who have received funding commitments continue to be subject to audits and other reviews that USAC and/or the FCC may undertake to assure that committed funds are being used in accordance with such requirements. USAC may be required to reduce or cancel funding commitments that were not issued in accordance with such requirements, whether due to action or inaction of USAC, the applicant, or the service provider. USAC, and other appropriate authorities (including but not limited to the FCC), may pursue enforcement actions and other means of recourse to collect improperly disbursed funds.





**BEN Name:** Germantown School District  
**BEN:** 132728

**FCC Form 471:** 211028171  
**Wave:** 3

# Funding Commitment Decision Overview

**Funding Year 2021**

## Application Comments for FCC Form 471: #211028171

The applicant did not submit any RAL corrections.

## Funding Commitment Decision Overview

Funding Request Number (FRN)	Service Provider Name	Amount Requested	Amount Committed	Status
2199048211	CDW Government LLC	\$24,787.12	\$24,787.12	Funded



**BEN Name:** Germantown School District  
**BEN:** 132728

**FCC Form 471:** 211028171  
**Wave:** 3

<b>FRN</b> 2199048211	<b>Service Type</b> Internal Connections	<b>Status</b> Funded
--------------------------	---	-------------------------

<b>Dollars Committed</b>			
<b>Monthly Cost</b>		<b>One-time Cost</b>	
Months of Service	12		
Total Eligible Recurring Charges	\$0.00	Total Eligible One Time Charges	\$61,967.80
Total Pre-discount Charges		\$61,967.80	
Discount Rate		40.00%	
Committed Amount		\$24,787.12	

<b>Dates</b>	
Service Start Date	7/1/2021
Contract Expiration Date	6/30/2022
Contract Award Date	3/19/2021
Service Delivery Deadline	9/30/2022
Expiration Date (All Extensions)	

<b>Service Provider and Contract Information</b>	
Service Provider	CDW Government LLC
SPIN (498ID)	143005588
Contract Number	
Account Number	
Establishing FCC Form 470	210017398

<b>Consultant Information</b>	
Consultant Name	
Consultant's Employer	
CRN	

<b>Funding Commitment Decision Comments</b>
---

MR1: Approved as submitted.



# Germantown School District

FCC Form 470 Number 210017398

2/28/2021

E-Rate Year 24 / Funding Year 2021-2022

Digital Copy



CDW Government LLC  
230 N. Milwaukee Ave.  
Vernon Hills, IL 60061



One CDW Way  
230 N. Milwaukee Ave  
Vernon Hills, IL 60061  
P: 847.371.5800  
F: 847.465.6800  
Toll-Free: 800.808.4239  
[www.cdwg.com/PeopleWhoGetIT](http://www.cdwg.com/PeopleWhoGetIT)

Germantown School District  
N104 W13840 Donges Bay Road  
Germantown, WI, 53022

02/28/2021

**RE: CDW•G's Response to Germantown School District's FCC Form 470 Number 210017398**

Dear Marc Gabrysiak,

CDW•G understands the objective of the RFP is for Germantown School District to identify a reliable and experienced supplier partner capable of managing your network infrastructure needs. Our response demonstrates CDW•G's ability to contribute to the overall success of this initiative. Specific advantages of partnering with us include:

- CDW•G has been providing E-Rate support to K-12 customers since our inception in 1998, and CDW•G is one of the largest E-Rate providers in the country. We have a dedicated internal team that is highly trained and knowledgeable regarding the E-Rate program. Since CDW•G's E-Rate program began, we have been awarded over 14,000 E-Rate projects totaling over \$436M in total equipment delivered to schools throughout the United States.
- CDW•G maintains strong relationships with more than 1,000 vendor partners to provide the best products, services, and support to our customers, including leading networking partners well versed in Internal Connections (IC), Managed Internal Broadband Services (MIBS), and Basic Maintenance of Internal Connections (BMIC).
- Highly trained and experienced account team, including a dedicated account manager is responsible for coordinating all of your needs and ensuring customer satisfaction

As always, we consistently strive to exceed your expectations. Should you have any questions regarding our response, please contact your executive account manager, Oleg Krylov, at (312) 705-2068, or via email at [olegkry@cdwg.com](mailto:olegkry@cdwg.com). We thank you for the opportunity to participate in the 470 response process and are confident you will find our response advantageous from both a strategic and budgetary standpoint.

Sincerely,

A handwritten signature in black ink that reads "Justin Schwier".

Justin Schwier  
Supervisor, Proposals  
CDW Government LLC



# CDW Government Overview

CDW is a leading multi-brand technology solutions provider to business, government, education and healthcare organizations in the United States, the United Kingdom and Canada. A Fortune 500 company with multi-national capabilities, CDW was founded in 1984 and employs more than 10,000 coworkers. We have an expansive network of offices near major cities and a large team of field coworkers across the United States.

**CDW QUICK FACTS**

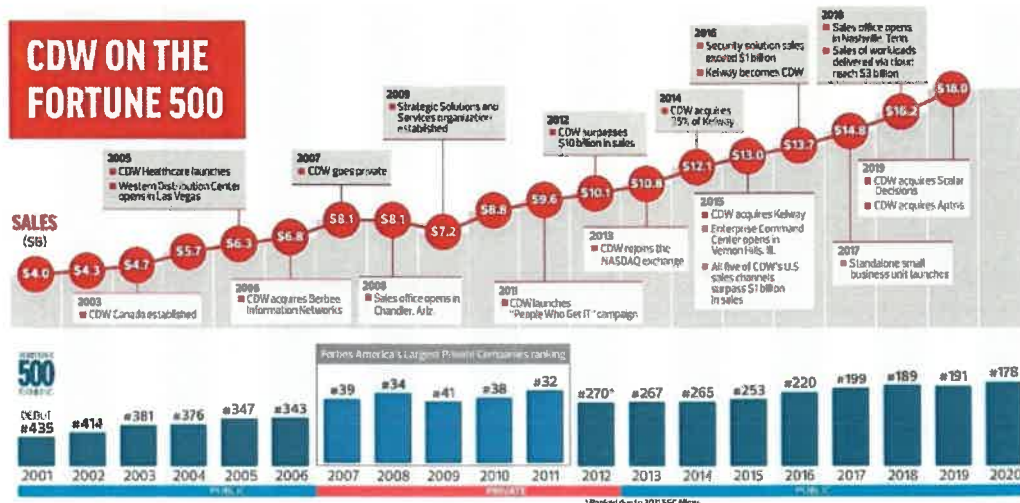
- **Headquarters:** Vernon Hills, IL
- **2020 Annual Net Sales:** \$18.5B
- **# of Coworkers:** ~10,000
- **# of U.S. Sales Offices:** 28
- **# of Customers:** 250,000+
- **Fortune 500 Rank (2020):** 178

Our broad array of offerings range from discrete hardware and software products to integrated IT solutions such as mobility, security, data center optimization, cloud computing, virtualization and collaboration. We are technology “agnostic,” with a product portfolio that includes more than 100,000 products from more than 1,000 brands. We provide our products and solutions through our sales and service delivery teams, consisting of nearly 6,000 customer-facing coworkers, including more than 2,000 field sellers, highly skilled technology specialists and advanced service delivery engineers.



CDW debuted on the Fortune 500 in 2001, at No. 435. CDW’s rise in the rankings highlights its sustainable, profitable growth over the years, from \$4 billion in sales in 2001 to \$18.5 billion in 2020. CDW now ranks at number 178 on the FORTUNE 500 list for 2020. CDW ranks at No. 5 on CRN’s 2020 Solution Provider 500 list.

CDW Government LLC is the wholly-owned subsidiary of CDW LLC. Our customer base is quite diverse, ranging from state and local government, federal, healthcare, K-12 and higher education.



## Total Solutions

CDW Government LLC

SPIN #143005588

2/28/2021

All information and documents hereby submitted in response to the FCC Form 470 furnished by Germantown School District are the Proprietary and Confidential property of CDW Government LLC ("CDW-G").

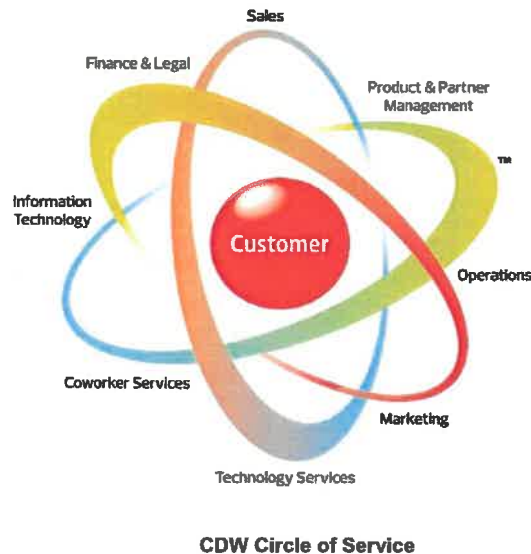
© CDW Government LLC 2021

CDW offers a full range of products and services that enable your organization to develop the best total solution to meet your specific needs while attaining the most value for your organization. CDW provides expert consulting, design, configuration, installation, and lifecycle management services. Our offerings are extremely comprehensive as follows:

CDW OFFERINGS	
<b>PRODUCTS &amp; PARTNERSHIPS</b>	<b>100,000+ products</b> from more than 1,000 vendors including Acer, Adobe, Cisco, Dell, EMC, HP, IBM, Lenovo, Microsoft, NetApp, and VMware
<b>TECHNOLOGY SERVICES</b>	<ul style="list-style-type: none"> <li>▪ e-Procurement integration</li> <li>▪ Leasing services</li> <li>▪ Managed services</li> <li>▪ Pre-shipment configuration</li> <li>▪ Professional services</li> <li>▪ Warranty and maintenance</li> </ul>
<b>TOTAL SOLUTIONS</b>	<ul style="list-style-type: none"> <li>▪ Cloud</li> <li>▪ Collaboration</li> <li>▪ Data center and networking</li> <li>▪ Managed Print Services</li> <li>▪ Point of Sale</li> <li>▪ Security</li> <li>▪ Software management</li> <li>▪ Total Mobility Management</li> </ul>

## Customer-Focused Philosophy

CDW continues to maintain the strong customer focus that has been the key to our success. We adhere to a core philosophy known as the CDW Circle of Service, which means that everything we do revolves around you – the customer. It drives us to provide outstanding customer service and the best value. Our objective is to have Germantown School District view us as a valuable extension of your IT staff. We seek to achieve this goal by providing superior customer service through our large and experienced sales and service delivery teams. Our Market Research Team works with a third-party research firm to measure customer loyalty and satisfaction through customer surveys.



## Strengths, Best Practices, and Value

By aligning with CDW, your organization can take advantage of our strengths, best practices, and value-added services. Highlights include:

- Experienced account team supports your day-to-day IT needs and also helps develop appropriate strategies for future product and service needs.
- Value-added presales consulting resources ensure solutions are tailored to meet your operational and budgetary requirements.
- Strong partnerships with vendors enable us to provide technology roadmaps, quick responses to questions, and competitive pricing.
- On-line procurement capabilities streamline and standardize purchasing as well as support flexible reporting and improved decision making.
- Two large ISO 9001 certified distribution centers, efficient inventory management capabilities, and distribution channel partnerships result in quick product turnaround.
- Highly trained and experienced technicians provide pre-shipment configuration services and quality assurance checks to maximize productivity.
- Flexible logistical capabilities accommodate standard or urgent delivery.
- Our breadth and depth of capabilities enables us to deliver a streamlined and cost-effective total solution from planning to ongoing management.
- CDW's business model provides local and nationwide support.
- Our financial strength and leadership will enable us to continue supporting Germantown School District with leading-edge technology solutions.

## Large Onsite Inventories

CDW has two large strategically located distribution centers controlled by a state-of-the-art Warehouse Management System (WMS) that ensures speed and accuracy throughout the order fulfillment and distribution processes. CDW has a 450,000-square-foot distribution center located at our headquarters in Vernon Hills, IL and a 513,000-square-foot distribution center located in North Las Vegas, NV. These locations facilitate quick distribution of products to our growing customer base throughout the country. The Vernon Hills (VH) distribution center focuses on distributing products to customers east of the Mississippi River while the Las Vegas (LV) distribution center primarily serves the western part of the United States.

CDW holds \$220M of inventory, on average, in our two CDW-owned distribution centers that total almost 1M square feet. Our ISO 9001, 14001 and 28000 certified strategically located distribution centers provide speed, accuracy, and excellent geographic coverage across the United States. We have access to more than 100,000 top brand-name products from more than 1,000 leading manufacturers.



450,000-square-foot distribution center in IL

513,000-square-foot distribution center in NV

Due to the size of our facilities that span four levels of storage and three level picking modules, forklifts are required to stock and pick products as needed. Our product lineup includes desktops, notebooks, servers, peripherals, networking and communications equipment, software, accessories, plotters, network printers, desktop printers, and print supplies. CDW offers everything your IT operation could possibly need – from enterprise solutions to mouse pads.



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## Funding Information & CDW•G Resources

While we utilize many avenues to lower costs, our primary focus is being the best-valued solution for Germantown School District. While providing strategic cost savings for our customers, we do not sacrifice our unique value added offerings, because we know long term we are providing substantial savings and support. As a vendor agnostic technology integrator, we do not push brands; we orchestrate best fit solutions. This is because Germantown School District is better off with solutions that make the most sense for their need. We have relationships with all the top manufacturers and service partners and have compared each of their offerings to your unique needs and objectives. For Germantown School District's deployment, we have tailored a custom solution which provides the most value to you for every stage of your program.

We know Germantown School District's need for vendor support does not stop at deployment completion. Maintaining technology program innovativeness and alignment with your education goals is a continuous and daunting task. In fact, in a year, your program will look very different. You need a vendor that does more than meet your RFP's technology requirements; you need a vendor **partner** that shares a passion for education and continued development. CDW•G does not rest on our laurels; we pledge to remain dedicated to supporting the full scope of Germantown School District's technology and related educational needs. Our partners all offer the same enthusiasm, ensuring we achieve all Germantown School District's program goals.

CDW•G addresses Germantown School District's RFP requirements to highlight our proposed value-added services; aimed at increasing educator effectiveness, saving you budget dollars and saving you valuable IT staff time.

### Get-Ed Funding Overview

[GetEdFunding.com](https://www.getedfunding.com)



CDW•G hosts GetEdFunding.com, a free grant-finding resource, providing access to billions of dollars' worth of educational funding opportunities. As the sponsor of the GetEdFunding website, CDW•G's mission is to help educators and institutions to uncover the funds they need to supplement shoestring budgets, expand innovative programs, prepare students for the increasingly complex skills they'll need to participate in tomorrow's workforce and help close the equity gap in educating students from all backgrounds and circumstances.

This tool is dedicated to helping educators identify the funding that is needed to take learning to the next level. At GetEdFunding.com, Germantown School District can:

- Access resources including advice, best practices, workshop videos, and more
- Create a profile and receive alerts for new opportunities as soon as they become available
- Research funding options to discover the solutions that are right for you
- Search through **thousands of active grants and awards**

This site is current, built by tapping by a wide range of print and electronic sources, web searches, organizations' web pages, communication with program administrators, and conversations with long-standing contacts. In the case of federal grants, which rely on congressional approval for continued funding, best efforts have been made to tie down agencies' sense of the likelihood of future funding. Those programs pending congressional approval are included in this collection so that they may get on your radar as future possibilities.

GetEdFunding is created by educational professionals, for educational professionals. It is designed to be an easy-to-use, relevant and reliable database. Former and currently practicing educators from

various levels of pre-K through higher education and experienced educational publishing writer/editors have touched every stage of this database development. Their work included conducting research, writing entries, fact-checking, aligning curriculum, copyediting, data entry, and beta testing, among others. In addition to experienced educational publishing professionals, the team includes an education grant specialist, community college instructor, high school math teacher, special needs educator, district technology coordinator, library/media specialist, ELL teacher and elementary teacher.

This site helps Germantown School District reduce the energy your teachers are spending to search for programs and money. This rich resource of grant and funding opportunities is expanded, updated, and monitored daily. You can search by six criteria, including 41 areas of focus, eight content areas and any of the 21st century themes and skills that support your curriculum. Once you are registered on the site, you can save the grants of greatest interest, then return to read about them at any time. Further, this site provides a tool for your teachers to tap into resources that are already available and applicable to their learning plans. For example, there are over 60 STEM specific programs currently available for application.

## CDW•G K-12 Resources

As mentioned in our cover letter, CDW•G provides K-12 educational collaborators to assist in aligning Germantown School District's Standards-Based Teaching & Learning Framework with your technology roadmap. CDW•G's Learning Environment Advisors (LEAs) team are available for future discussion with Germantown School District when strategizing your technology program roadmap. Working with the leading OEMs in the industry, the role of the LEA serves as a critical vendor-agnostic voice to assist Germantown School District in sorting through all the major education platforms when making your mobility and hardware decisions. With the LEAs being vendor-neutral, Germantown School District can be confident you are getting suggestions for solutions that best fit your systems and processes.

Academics and Technology have become so intertwined, it only makes sense to blend both of these program goals into one. This furthers collaboration, as you get both IT Staff and Educators providing expert insight in the development and vetting of what works and does not work for your schools. The available CDW•G resources unite both viewpoints and ensure Germantown School District's technology program is successful from both an operational and an academic perspective. Lock-stepping your programs provides a greater benefit to your classrooms than struggling to keep two programs on pace with each other.

## Additional CDW•G Resources

Additional resources CDW•G offers for instructional support and collaboration to assist educators in creating a 21st century learning environment include:

- Free semiannual editions of *The Big Deal Book of Technology*. This resource offers guidance on where to obtain grant funding for educational technology and professional development workshop and includes links to websites that educators in your school may find useful.
- **EdTech: Focus** publications help K-12 school district technology managers and campus IT staff doing their jobs more effectively. Descriptions of best practices, special features, product reviews and case studies from the field showcase technology's impact on teaching, learning and administrative services on school campuses of all types and sizes.
- [Edtechmag.com](http://Edtechmag.com): The electronic version of our EdTech publication, this site offers lesson plans, thought-leadership videos, whitepapers, case studies, and research reports that provide in-depth perspectives of emerging trends and technologies. Additional on this site,

PSD educators will find a calendar of events coverage, reference guides, and insightful webinars in which schools and institutions discuss their best practices, share perspectives and provide recommendations.

## CDW•G as a Partner in Student Development

We believe that technology empowers students and educators to make the learning process more interactive, individualized, and hands-on. If properly deployed, technology fosters a more effective learning environment that helps students develop the necessary 21st century skills to succeed in their current environment, at the college level, and in their future careers.



For this reason, CDW•G applauds Germantown School District for your work in providing students the opportunity to unlock their potential through individualized, technology-based education and the impact you have had in the success of so many students. We are humbled to contribute to this mission and have enjoyed our history collaborating with Germantown School District to provide students affordable access to technology. Like technology, we continue to focus on process improvements to ensure we remain a contributing factor to the success of the Germantown School District program. We highlight our processes and proposed improvements in our responses below.

## Commitment to Education and Innovation

We have experience handling complex deployments for the largest school districts in the country. We have deployed devices nationwide, and we have the logistics capabilities to get your devices to your students, even in adverse conditions. Over the past 20+ years, CDW•G's technology infrastructure solutions have stayed in line with emerging technologies. Keeping up with those technologies, such as collaboration solutions, cloud, mobility and virtualization, has been a major aspect of our ability to grow as a company.

We have actively expanded our catalog, certifications and solutions to address the latest developments in technology, including cloud, IoT, drones and esports, in order to support the changing needs of our customers. In addition, we have dedicated CDW•G resources aligned to these solution areas to help our customers understand and implement them. Moving forward, we expect the landscape in which we compete to continue to evolve as new technologies are developed, and we will continue to evolve with those technologies.

## Supporting Equity in Digital Learning

CDW•G has been actively supporting educational institutions transition to online education, as the pandemic has shown that education can no longer just rely on the traditional classroom to teach future generations. School leaders, teachers, IT teams and other departments are also coming together to reassess, learn and engage with technology in new ways with a shared goal in mind: improving the quality and reach of education.

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## CDW•G E-Rate Experience

CDW•G is the wholly owned subsidiary of CDW LLC that focuses on the public sector, including federal, state, and local government agencies, educational institutions, and healthcare facilities. With over 200 government and education contracts, we are the nation's largest direct response provider of multi-brand technology products and services.

We focus on building strong relationships with our K–12 customers by leveraging our knowledgeable account managers and technical specialists to provide extensive pre- and post-award support. Our experts lead the industry in public-sector customer service and product knowledge, directly benefitting the officers, administrators, and staff of our public safety customers.

Based upon both exponential growth within the K–12 & Library market and accolades from our OEM partners, CDW•G has continued our investments into resources to support our customers nationwide. Those resources include our Business Development team, which consists of former educators and classroom technology specialists whose primary focus is helping our customers implement solutions attuned to the needs of IT, leadership, and curriculum. These solutions are created with realistic budget constraints in mind, often in conjunction with E-Rate funding initiatives, led by Learning Environment Advisors (LEAs) advising on the top issues in the changing 21st century classroom environment.

## Credentials and Certifications

CDW•G holds several ISO certifications, including 9001:2008. Our 9001:2008 certificate of registration covers a scope of sales, configuration, repair, and support of computer and related technology. Our 14001:2004 certificate of registration includes environmental activities related to product/service management, inventory control, shipping, customer service, returns management, and receiving computers and related technologies (excluding the office, cafeterias, and lessee areas).

## A Powerful E-Rate Partner

CDW•G is proud to have participated in E-Rate Projects for Category 2 since 1998, when our company was founded. During that time, we have been awarded over 14,000 E-Rate projects totaling over \$436M in total equipment delivered to schools throughout the United States. Due to our streamlined and best-practice system of checks and balances, we have never lost funding for a school, as substantiated by countless audits. Our dedicated E-Rate invoice team ensures expert handling of both BEAR and SPI E-Rate invoicing.

## E-Rate Program Management

David White, Program Manager, and Amy Passow, E-Rate Specialist, offer K–12 entities their knowledge, assistance, and advisement on E-Rate matters, including but not limited to Program compliance and adherence. Mr. White prepares contract deliverable reports and makes modifications, as necessary, including price reductions, additions, discontinued products, replacements, and version changes. He ensures that price and supply agreements are in place from award through completion and that the E-Rate bidding, ordering, invoicing, and funding are all seamless and easy for entities to complete.

Ms. Passow ensures CDW•G is working with E-Rate applicants in compliance with rules and regulations throughout the process. She advises on the appropriate engagement before and after Form 470 filings and works with our operations teams to ensure E-Rate ordering, invoicing, and delivery are compliant; additionally, Ms. Passow assists applicants with PIA reviews and preparation of Item 21 Forms as part of the Form 471 process.

## Account Management Team Resources

CDW offers an account management structure that focuses on providing value-added presales consulting and comprehensive support throughout the lifecycle management of your assets. When you work with CDW, you have access to expertise that is not available within your organization. Your CDW Account Management Team coordinates with the applicable value-added resources to help your organization develop the best solution for your specific needs, challenges, and long-term goals.

Whether you need software, network communications, notebooks/mobile devices, data storage, video monitors, desktops and printers—or you require more advanced virtualization, collaboration, security, mobility, data center optimization and cloud computing solutions—CDW gets IT. Our team of technology experts and dedicated Account Teams will tailor a piece of equipment or an entire network to deliver the most effective and sustainable results. We will work closely with your organization and respond with solutions that provide robust functionality, efficiencies, and cost savings.

Account Management Resources	
<p><b>Oleg Krylov</b>  <b>Executive Account Manager</b>                      P: (866) 770-0358                      E: <a href="mailto:olegkry@cdwg.com">olegkry@cdwg.com</a></p>	<p><b>Valeria Hanrahan</b>  <b>Sales Manager</b>                      P: (877) 663-8570                      E: <a href="mailto:valeb@cdw.com">valeb@cdw.com</a></p>
	<p><b>Toni Hargis</b>  <b>Director, Area Sales</b>                      P: (877) 325-0939                      E: <a href="mailto:toni.hargis@cdw.com">toni.hargis@cdw.com</a></p>
E-Rate Program Management Resources	
<p><b>David White</b>                      Program Manager, Education Sales &amp; ERate                      P: 312-547-2848                      E: <a href="mailto:davidwh@cdw.com">davidwh@cdw.com</a></p>	
<p><b>Anup Sreedharan</b>  <b>Manager, Program Management</b>                      P: 312-705-1873                      E: <a href="mailto:anusree@cdwg.com">anusree@cdwg.com</a></p>	<p><b>Stephanie Santander</b>  <b>Director, Program Sales</b>                      Direct Phone: 847-371-5082                      Email: <a href="mailto:stephanie.santander@cdw.com">stephanie.santander@cdw.com</a></p>

# FCC FRN E-Rate Display System Status



The above screen shot is from November 30<sup>th</sup>, 2020 - CDWG remains in Green Light Status. Upon request, CDWG can provide an updated screenshot.

**Spin #143005588**

**FCC Registration #0012123287**

## Pricing Offer & Purchase Agreement for E-Rate Customers

Things to consider when preparing your funding request (Form 471):

- Enter only one manufacturer part number per line item (do not bundle part numbers)
- All software should be requested under Internal Connections, even when bundled with warranty support from manufacturer for purchase
  - As long as the software cannot be purchased separately, then it should be separated for funding request
- Warranty only part numbers should be requested under Basic Maintenance
  - List months of service, should only be for coverage July 1 – June 30 (Funding Year)
  - List hardware supported part number
  - List site where hardware sits

CDW can complete Bulk Submission Forms if chosen as the Service Provider for your funding request, please email [E-Rate@cdw.com](mailto:E-Rate@cdw.com) for assistance.

**CDW Government LLC  
Purchase Agreement for E-Rate Customers  
FCC Form 470 Number 210017398 Pricing  
Contract #2464778  
Spin #143005588  
FCC Registration #0012123287**

This E-Rate Customer Purchase Agreement (this "Agreement") is by and between CDW Government LLC an Illinois corporation with an office at 230 N. Milwaukee Ave., Vernon Hills, Illinois 60061 ("Seller"), and Germantown School District, a non-profit school or library eligible for Universal Service funding, with offices at N104 W13840 Donges Bay Road, Germantown, WI 53022 ("Customer") and is effective on April 1, 2021 ("Effective Date").

**Definitions:**

As used in the Agreement, the following terms shall have the meanings set forth below:

"E-Rate" – The education rate funding program that is a part of the Schools and Libraries Program that provides discounts to keep students and library patrons connected to broadband and voice services and which is one of the programs that form the Universal Service Program.

"Products" – E-Rate eligible products or services that include computer related hardware but are not limited to caching servers, routers, switches, wireless access points, installation, and warranty maintenance and other items which are eligible for E-Rate discounts in accordance with the rules issued by USAC.

"Customer" – an E-Rate customer that is a school or library eligible to participate in the E-Rate program and, that is applying for E-Rate discount on Products ordered from Seller.

"Funding Commitment Decision Letter" or "FCDL" – A letter that a Customer receives from USAC which indicates the applicable discount amount for a specific funding year.

"Funding Year" – The specific calendar period, as defined by the SLP, during which the Customer is approved for funding or discounts on Products.

"SLP" - The Schools and Libraries Program of the Universal Service Fund, which includes the E-Rate Program and that is administered by the Universal Service Administrative Company (USAC) under the direction of the United States Federal Communications Commission ("FCC").

"Universal Service Administrative Co." or "USAC" – The not for profit organization designated by the U.S. Federal Communications Commission ("FCC") to administer and ensure compliance with the Universal Services Fund.

**1. TERMS AND CONDITIONS**

All orders submitted to Seller by Customer for Products under this Agreement are subject to the terms and conditions of the Wisconsin Cisco NASPO ValuePoint (AR-233) Contract (the "Terms and Conditions"), unless otherwise stated herein.

**2. PURCHASE AUTHORIZATIONS**

**A. E-Rate Status**

Customer represents and warrants that it qualifies as eligible under the SLP to receive E-Rate funding.

CUSTOMER FURTHER ACKNOWLEDGES AND AGREES THAT THIS AGREEMENT, WHEN EXECUTED, CONSTITUTES A CONTRACT AS REQUIRED BY USAC and the SLP.

**B. E-Rate Purchases**

Customer represents and warrants that all purchases made under this Agreement shall be for its own use and that it is eligible to receive E-Rate funding as specified by USAC.

IN ACCORDANCE WITH FCC REQUIREMENTS, THE CUSTOMER SHALL SUBMIT A COMPLETED AND SIGNED FCC FORM 486 TO USAC The Form 486 shall be approved by USAC prior to order placement with Seller.

**3. ORDERING AND ASSISTANCE**

**A. Ordering**

Purchase orders shall be submitted directly to Seller at the following address or fax number:

CDW Government LLC  
Attn: E-Rate Sales K-12  
230 N. Milwaukee Ave.

Phone: 800-328-4239



Vernon Hills, IL 60061

Facsimile: Please fax Purchase Orders to your Account Manager

**B. Required Information**

All orders shall include 1) a contact name; 2) phone number; 3) purchase order number; 4) part number; 5) Product description; 6) original and discounted Product price 7) percentage Customer owes and percentage SLP owes (if applicable) 8) ship to location; 9) bill to location; and 10) FRN number for each part number. SEPARATE PURCHASE ORDERS SHALL BE SUBMITTED FOR PRODUCTS THAT ARE NOT ELIGIBLE FOR E-RATE FUNDING. ALL ORDERS SHALL BE SUBJECT TO ACCEPTANCE BY SELLER.

**C. Assistance with Order**

Customer may call 1-800-328-4239 to get assistance on any purchase order. Any terms or conditions stated in or on the Customer’s purchase order which are inconsistent with or in addition to the terms and conditions in this Agreement or the Product Sales Terms and Conditions shall not be valid, are considered null and void and shall not be applicable to or binding on Seller.

FOR PRODUCTS WHICH ARE DISCONTINUED AFTER A CUSTOMER ORDER HAS BEEN ACCEPTED BY SELLER BUT BEFORE THE PRODUCT HAS SHIPPED, SELLER WILL MAKE REASONABLE EFFORTS TO OFFER A COMPARABLE OR BETTER PRODUCT AT THE SAME OR LESSER PRICE, IF AVAILABLE, UPON SLP’S APPROVAL OF THE PRODUCT SUBSTITUTION.

**4. PRICE AND PAYMENT TERMS**

Payment terms are subject to continuing credit approval by Seller. Seller may change credit or payment terms at any time when, in Seller’s opinion, Customer’s financial condition, previous payment record, or the nature of Customer’s relationship with Seller so warrants.

Seller may discontinue performance under this Agreement (i) if Customer fails to pay any sum when due under this Agreement or any other agreement with Seller until payment is received or (ii) if Customer is in violation of applicable laws and regulations.

**A. Price**

The Price shall be as set forth on the Customer’s quote from Seller and which is in the form attached hereto as Exhibit I. All prices are exclusive of federal, state, local, or other taxes, which shall be the responsibility of the Customer.

**B. Payment Terms**

Customer must choose one of the following payment methods. However, Customers that choose to order Products prior to receiving their FCDL shall be required to follow the BEAR payment method.

**1. Form 474 Service Provider Invoice (SPI) Method**

Seller will invoice the Customer for the Product price, as set forth on the Product quote, net of the FCDL amount. Customer shall be responsible for making payment within thirty (30) days from date of invoice.

**2. Form 472 Billed Entity Applicant Reimbursement (BEAR) Method**

Seller will invoice Customer, upon Product shipment, for the total purchase price without regard to any SLP funding applied to that purchase price for the Products. Customer shall pay the invoiced amount within thirty (30) days from the date of invoice.

All payments, regardless of method, shall be submitted to the address set forth below:

CDW Government LLC  
Attn: Accounts Receivable  
230 N. Milwaukee Ave.  
Vernon Hills, IL 60061

CUSTOMER MAY EITHER WAIT TO PLACE AN ORDER PRIOR TO OR AFTER RECEIPT OF ITS FCDL. IN THE EVENT THAT CUSTOMER PLACES AN ORDER PRIOR TO RECEIPT OF THE FCDL, CUSTOMER SHALL BE RESPONSIBLE FOR PAYMENT OF THE ENTIRE PURCHASE PRICE WITHOUT REGARD TO SLP FUNDING.

**5. NON-ASSIGNABILITY AGREEMENT**

Customer shall not assign or otherwise transfer its rights or delegate its obligations under this Agreement without Seller’s advance written consent. Any attempted assignment, transfer or delegation without such consent shall be void.

**6. TERM & RENEWAL OF AGREEMENT**

The term of this Agreement shall commence on April 1, 2021 (“Effective Date”) and be valid through Funding Year 24. Notwithstanding the foregoing, Seller may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice to the Customer. In addition, the Customer may immediately terminate this Agreement or withdraw an order upon written notice to

Seller in the event that funds are not appropriated to Customer under this program ("Termination Notice"). In the event that Customer terminates this Agreement due to non-appropriation of funds, then Seller may immediately cease performance. However, the Customer shall remain liable for any Products that Seller has shipped or services already provided or subscribed and purchased prior to Seller's receipt of the Termination Notice. Customer shall also be responsible for any of Seller's out-of-pocket costs arising as a result of any such termination.

The term of this Agreement may be renewed in the event that Customer receives an extension of funding from the SLP and upon Seller's and Customer's mutual written consent.

**7. NOTICES**

All notices and other communications required or permitted under this Agreement shall be served in person or sent by U.S. mail, Federal Express, or equivalent carrier at the following address:

If to Seller:

CDW Government LLC  
Attn.: Director, Program Sales  
2 Corporate Drive, Suite 800  
Shelton, CT 06484

If to Customer:

Germantown School District  
N104 W13840 Donges Bay Road  
Germantown, WI, 53022

**8. GENERAL**

If any term or provision herein is determined to be illegal or unenforceable, the validity or enforceability of the remainder of the terms or provisions herein will remain in full force and effect.

**9. ENTIRE AGREEMENT**

This Agreement constitutes the entire agreement between Seller and Customer and supersedes and replaces any and all previous and contemporaneous communications, representations or agreements between the parties, whether oral or written, regarding transactions hereunder. No provision of this Agreement may be waived or modified except by an amendment signed by an authorized representative of each party.

**10. GOVERNING LAW**

This Agreement will be governed by the laws of the State of Illinois, without regard to conflicts of laws rules. Any litigation will be brought exclusively in a federal or state court located in Cook County, Illinois, and Customer consents to the jurisdiction of the federal and state courts located therein Customer shall submit to the jurisdiction thereof and waives the right to change venue. Customer further consents to the exercise of personal jurisdiction by any such court with respect to any such proceeding.

**11. DOCUMENT RETENTION**

All documents related to this Agreement will be kept on file by both parties for a period of ten (10) years after the project completion in accordance with the rules of the SLP.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written. **This contract is for Funding Year 24 (2021) which is effective as of July 1, 2021 and terminates on June 30, 2022.**

**CDW Government LLC**

**Customer**

\_\_\_\_\_  
*(Authorized Signature)*

\_\_\_\_\_  
*(Authorized Signature)*

\_\_\_\_\_  
*Printed Name*

\_\_\_\_\_  
*Printed Name*

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**EXHIBIT I**  
**Quote**

# QUOTE CONFIRMATION



DEAR MARC GABRYSIK,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
LWPW293	1/28/2021	ERATE - CISCO WRLS	4752708	\$61,967.80

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">Cisco Catalyst 9120AXI - wireless access point</a> Mfg. Part#: C9120AXI-B-EDU UNSPSC: 43223108 Contract: Wisconsin Cisco NASPO ValuePoint (AR-233)	68	5583067	\$678.00	\$46,104.00
<a href="#">Cisco Digital Network Architecture Essentials - Term License (3 years) - 1</a> Mfg. Part#: EDU-DNA-E-3Y UNSPSC: 43233204 Electronic distribution - NO MEDIA Contract: Wisconsin Cisco NASPO ValuePoint (AR-233)	68	5453329	\$81.20	\$5,521.60
<a href="#">CISCO DIRECT C9130AXI-B-EDU</a> Mfg. Part#: C9130AXI-B-EDU Contract: Wisconsin Cisco NASPO ValuePoint (AR-233)	11	5865009	\$859.00	\$9,449.00
<a href="#">Cisco Digital Network Architecture Essentials - Term License (3 years) - 1</a> Mfg. Part#: EDU-DNA-E-3Y UNSPSC: 43233204 Electronic distribution - NO MEDIA Contract: Wisconsin Cisco NASPO ValuePoint (AR-233)	11	5453329	\$81.20	\$893.20

<b>PURCHASER BILLING INFO</b>	<b>SUBTOTAL</b>	\$61,967.80
<b>Billing Address:</b> GERMANTOWN SCHOOL DISTRICT ACCTS PAYABLE N104W13840 DONGES BAY RD GERMANTOWN, WI 53022-4499 <b>Phone:</b> (262) 253-3908 <b>Payment Terms:</b> ERATE QUOTES ONLY	<b>SHIPPING</b>	\$0.00
	<b>SALES TAX</b>	\$0.00
	<b>GRAND TOTAL</b>	<b>\$61,967.80</b>
	<b>DELIVER TO</b> <b>Shipping Address:</b> GERMANTOWN SCHOOL DISTRICT MARC GABRYSIK N104W13840 DONGES BAY RD GERMANTOWN, WI 53022-4499 <b>Phone:</b> (262) 253-3908 <b>Shipping Method:</b> DROP SHIP-GROUND	
<b>Please remit payments to:</b> CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515		



Oleg Krylov

|

(866) 770-0358

|

olegkry@cdwg.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>  
For more information, contact a CDW account manager

© 2021 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

# ERATE Order Process

## 1. Ordering

Purchase orders should be submitted directly to Seller at the following address or fax number:

CDW Government LLC  
Attn: E-Rate Sales K-12  
230 N. Milwaukee Ave. Vernon Hills, IL 60061  
Phone: 800.328.4239

Fax: Please fax Purchase Orders to your Account Manager, see 'Account Team' section.

## 2. Required Information

All orders must include

- a. Contact name, Phone number
- b. Purchase order number
- c. Part number, Product description
- d. Pre-discount and discounted product price
- e. Percentage Customer owes and percentage SLD owes (SPI – Form 474 Method)
- f. Ship to location, Bill to location
- g. FRN (Funding Request Number) for each part number
- h. Billing method (BEAR – Form 472 or SPI – Form 474)

SEPARATE PURCHASE ORDERS SHOULD BE SUBMITTED FOR PRODUCTS THAT ARE NOT ELIGIBLE FOR E-RATE FUNDING. ALL ORDERS ARE SUBJECT TO ACCEPTANCE BY SELLER.

## 3. Assistance With Order

Customer may call 1-800-328-4239 for assistance on any purchase order. Any terms or conditions stated in or on the Customer's purchase order which are not consistent with or in addition to the terms and conditions in this Agreement or the Product Sales Terms and Conditions shall be null and void and shall not be applicable hereto or binding on Seller. IN THE CASE OF CHANGES TO PRODUCTS AFTER A CUSTOMER ORDER HAS BEEN ACCEPTED BUT BEFORE THE PRODUCT HAS SHIPPED, SELLER WILL MAKE REASONABLE EFFORTS TO MAKE AVAILABLE TO THE CUSTOMER A COMPARABLE OR BETTER PRODUCT AT THE SAME OR LESSER PRICE WHEN OR IF AVAILABLE, UPON APPROVAL FROM SLD ON PRODUCT SUBSTITUTION.

## 4. Price and Payment Terms

### a. Price

Price shall be as stated in the quotation attached hereto as Exhibit I by Seller's Account Manager. Prices are exclusive of federal, state, local, or other taxes, which shall be the responsibility of the Customer. Any taxes will be listed separately on the invoice.

### b. Payment Terms (Customer must choose one)

- i. **Form 474 Service Provider Invoice (SPI) Method**
  - Seller will invoice Customer for their portion of the Products upon shipment of Product and Customer shall pay the invoiced amount (discounted amount owed by Customer) within thirty (30) days from date of invoice.
- ii. **Form 472 Billed Entity Applicant Reimbursement (BEAR) Method**
  - Seller will invoice Customer for pre-discount portion of the Products upon shipment of Product and Customer shall pay the invoiced amount (full amount owed by Customer) within thirty (30) days from the date of invoice.

## 5. Payment Method

In adherence to Federal E-rate compliance regulations, CDW-G's quoted price is all-inclusive of any and all discounts, if applicable. No further discounts will be applied during time of invoice.

All payments for both methods shall be submitted to the address presented below:

CDW-G - Attn: Accounts Receivable  
230 North Milwaukee Avenue  
Vernon Hills, IL 60061

- i. Payment terms are subject to continuing credit approval by Seller. Seller may change credit or payment terms at any time when, in Seller's opinion, Customer's financial condition, previous payment record, or the nature of Customer's relationship with Seller so warrants.
- ii. Seller may discontinue performance under this Agreement (i) if Customer fails to pay any sum when due under this Agreement or any other agreement with Seller until payment is received or (ii) if Customer is in violation of applicable regulations.

**NOTWITHSTANDING ANYTHING TO THE CONTRARY, CUSTOMER IS RESPONSIBLE FOR PAYMENT OF 100% THE PRICE OF PRODUCTS IN THE CASE WHERE CUSTOMER PLACES ORDER FOR PRODUCTS SLD DISALLOWS CUSTOMER'S REQUEST FOR DISCOUNT AND REFUSES PAYMENT TO SELLER OF THE DISCOUNT AMOUNT FOR PRODUCTS. IF SLD DISALLOWS CUSTOMER'S REQUEST FOR DISCOUNT CUSTOMER IS IN NO WAY REQUIRED TO PLACE ORDER FOR PRODUCTS.**





# End-of-Sale and End-of-Life Announcement for the Cisco Aironet 1600 Series

EOL11047

Cisco announces the end-of-sale and end-of-life dates for the Cisco Aironet 1600 Series. The last day to order the affected product(s) is December 29, 2016. Customers with active service contracts will continue to receive support from the Cisco Technical Assistance Center (TAC) as shown in Table 1 of the EoL bulletin. Table 1 describes the end-of-life milestones, definitions, and dates for the affected product(s). Table 2 lists the product part numbers affected by this announcement. For customers with active and paid service and support contracts, support will be available under the terms and conditions of customers' service contract.

**Table 1. End-of-Life Milestones and Dates for the Cisco Aironet 1600 Series**

Milestone	Definition	Date
<b>End-of-Life Announcement Date</b>	The date the document that announces the end-of-sale and end-of-life of a product is distributed to the general public.	June 30, 2016
<b>End-of-Sale Date</b>	The last date to order the product through Cisco point-of-sale mechanisms. The product is no longer for sale after this date.	December 29, 2016
<b>Last Ship Date: HW</b>	The last-possible ship date that can be requested of Cisco and/or its contract manufacturers. Actual ship date is dependent on lead time.	March 29, 2017
<b>End of SW Maintenance Releases Date: HW</b>	The last date that Cisco Engineering may release any final software maintenance releases or bug fixes. After this date, Cisco Engineering will no longer develop, repair, maintain, or test the product software.	December 29, 2017
<b>End of Routine Failure Analysis Date: HW</b>	The last-possible date a routine failure analysis may be performed to determine the cause of hardware product failure or defect.	December 29, 2017
<b>End of New Service Attachment Date: HW</b>	For equipment and software that is not covered by a service-and-support contract, this is the last date to order a new service-and-support contract or add the equipment and/or software to an existing service-and-support contract.	December 29, 2017
<b>End of Service Contract Renewal Date: HW</b>	The last date to extend or renew a service contract for the product.	March 26, 2021
<b>Last Date of Support: HW</b>	The last date to receive applicable service and support for the product as entitled by active service contracts or by warranty terms and conditions. After this date, all support services for the product are unavailable, and the product becomes obsolete.	December 31, 2021

HW = Hardware    OS SW = Operating System Software    App. SW = Application Software

**Table 2. Product Part Numbers Affected by This Announcement**

End-of-Sale Product Part Number	Product Description	Replacement Product Part Number	Replacement Product Description	Additional Information
AIR-AP1602E-UXBULK	BOM Level AP1600e Bulk PID for Universal reg domain	There is currently no replacement product available for this product.	-	-
AIR-AP1602E-UXK9	802.11n AP w/ CleanAir; 3x3:2SS; Ext Ant; Universal	There is currently no replacement product available for this product.	-	-



**GERMANTOWN SCHOOL DISTRICT**

**TO:** Board of Education

**TOPIC:** Administration Building  
HVAC Digital Control Upgrade

**FROM:** Don Erickson  
Brittany Altendorf

**BOARD MEETING:** July 19, 2021

**DATE:** July 14, 2021

**AGENDA ITEM:** VIII. C.

**RECOMMENDATION:**

Motion to approve Master Building Solutions for the continued digital HVAC (Heating, ventilation, air conditioning,) control upgrades at the District Administration Building.

**GERMANTOWN SCHOOL DISTRICT**

**TO:** Board of Education  
**TOPIC:** Lease with U.S. Bancorp  
Government Leasing and Finance,  
Inc.

**FROM:** Justin Baumgartner  
Brittany Altendorf  
**BOARD MEETING:** July 19, 2021

**DATE:** July 15, 2021  
**AGENDA ITEM:** IX. A

---

**RESOLUTION AUTHORIZING AND APPROVING A MASTER TAX-EXEMPT  
LEASE/PURCHASE AGREEMENT WITH U.S. BANCORP GOVERNMENT LEASING  
AND FINANCE, INC. AND RELATED PROPERTY SCHEDULE**

**Recommendation(s) to the Board of Education:**

Make a motion to approve the resolution authorizing and approving a Master Tax-Exempt Lease/Purchase Agreement with U.S. Bancorp Government Leasing and Finance, Inc. and the related property schedule

**From Director of Technology Services, Justin Baumgartner**

**Background:**

This resolution is related to the lease agreement the Board approved at the April 26<sup>th</sup> 2021 meeting for the dollar buyout lease/purchase of 650 Chromebooks in accordance with our 1:1 Chromebook initiative.

## **GERMANTOWN SCHOOL DISTRICT**

<b>TO:</b>	Board of Education	<b>TOPIC:</b>	Resignations
<b>FROM:</b>	Michael Nowak	<b>BOARD MEETING:</b>	July 19, 2021
<b>DATE:</b>	July 14, 2021	<b>AGENDA ITEM:</b>	X. A.

Tricia Berge recently submitted his letter of resignation effective June 23, 2021. She was hired in August of 2008 in the Germantown School District as a Special Education Teacher at County Line Elementary School. Additionally, Brittany McKay recently submitted her letter of resignation effective June 30, 2021. She was hired in August of 2014 in the Germantown School District as a Special Education Teacher at Germantown High School.

**RECOMMENDATION:** Approve the resignations of Tricia Berge and Brittany McKay and thank them for their service to the students, their families and to the Germantown School District. Approve posting and filling the vacancy.

**\*\*Teacher contract:** "In the event said Teacher with a signed contract for the ensuing year seeks release to accept other employment after July 1, he/she shall forfeit five hundred dollars (\$500), after August 1, he/she shall forfeit seven hundred fifty dollars (\$750), and after August 15, he/she shall forfeit one thousand dollars (\$1,000) as liquidated damages."

**TO:** Board of Education

**TOPIC:** Teacher Contracts

**FROM:** Michael Nowak

**BOARD MEETING:** July 19, 2021

**DATE:** July 14, 2021

**AGENDA ITEM:** X. B.

The administration is recommending the approval of the following regular contracts for the 2021-22 school year.

<b>Employee Assignment/Location</b>	<b>Rationale</b>	<b>FTE</b>	<b>Contract Type</b>	<b>Salary</b>
<b>Carl Anderson English Teacher Germantown High School</b>	Carl is being recommended as the result of a teacher resignation	1.0	Regular	\$59,250
<b>Caitlyn Mikula English Teacher Germantown High School</b>	Caitlyn is being recommended as the result of a teacher resignation	1.0	Regular	\$40,000
<b>Jenny Stavast Speech / Language Pathologist Germantown School District</b>	Jenny is being recommended as the result of a retirement	1.0	Regular	\$59,000

**RECOMMENDATION:**

Approve the 1.0 FTE regular contract for Carl Anderson at \$59,250, the 1.0 FTE regular contract for Caitlyn Mikula at \$40,000, and the 1.0 FTE regular contract for Jenny Stavast at \$59,000.

## GERMANTOWN SCHOOL DISTRICT

<b>TO:</b>	Board of Education	<b>TOPIC:</b>	Fall Coaching Contracts
<b>FROM:</b>	Michael Nowak and Sara Unertl	<b>BOARD MEETING:</b>	July 19, 2021
<b>DATE:</b>	July 14, 2021	<b>AGENDA ITEM:</b>	X. C.

### **RECOMMENDATION:**

The Director of Student Activities and Director of Human Resources are requesting approval to issue the attached co-curricular coaching contracts for Germantown High School and Kennedy Middle School for the 2021-22 school year. The winter and spring coaching and yearly advising co-curricular contracts will be requested at a later date.

(Contracts for new and existing employees will not be issued until appropriate forms have been received and background checks have been completed.)

Contract language will include the following for this school year: *For the 2021-22 school year, compensation for coaching and advising contracts will utilize a pro-rated approach based on the number of allowable practices and competitions completed.*

**Recommendation:** Will of the Board of Education.

2021-2022 Germantown School District Coaches/Advisors

Activity	Season	Staffing	Contract	Coach/Advisor Name	Building
<b>GHS Fall Athletics</b>					
Cheerleading Coach	Jul - Nov	10%	\$ 3,500.00	Kathleen Kalupa	GHS
Cheerleading Coach - Assistant	Jul - Nov	5%	\$ 1,800.00	TBD	GHS
Cross Country - Boys Head Coach	Aug - Oct	10%	\$ 3,500.00	Paulina Fote	GHS
Cross Country - Boys Assistant Coach	Aug - Oct	8%	\$ 2,800.00	Jeremy King	GHS
Cross Country - Girls Head Coach	Aug - Oct	10%	\$ 3,500.00	Nancy Pietrowiak	GHS
Cross Country - Girls Assistant Coach	Aug - Oct	8%	\$ 2,800.00	Robert Wehner	GHS
Football - Head Coach	Aug - Nov	12%	\$ 4,200.00	Jacob Davis	GHS
Football - Assistant Coach	Aug - Nov	8%	\$ 2,800.00	David Branske	GHS
Football - Assistant Coach	Aug - Nov	8%	\$ 2,800.00	Michael Pfeiffer	GHS
Football - Assistant Coach	Aug - Nov	7%	\$ 2,450.00	Jonathan Davis	GHS
Football - Assistant Coach	Aug - Nov	7%	\$ 2,450.00	Scott Schubert	GHS
Football - Assistant Coach	Aug - Nov	6%	\$ 2,100.00	Andrew Waller	GHS
Football - Assistant Coach	Aug - Nov	4%	\$ 1,400.00	James E (Jim) Davis	GHS
Football - Assistant Coach	Aug - Nov	6%	\$ 2,100.00	Cory McCabe	GHS
Football - Assistant Coach	Aug - Nov	2%	\$ 700.00	Jason Baumann	GHS
Football - Assistant Coach	Aug - Nov	8%	\$ 2,800.00	Robert Fliss	GHS
Football - Assistant Coach	Aug - Nov	8%	\$ 2,800.00	Todd Krupicka	GHS
Golf - Girls Head Coach	Aug - Oct	9%	\$ 3,200.00	Thomas Kujawa	GHS
Golf - Girls Co-Assistant	Aug - Oct	7%	\$ 2,500.00	Jennifer Catalano	GHS
Golf - Girls Co-Assistant	Aug - Oct	7%	\$ 2,500.00	Stephanie Milmoe	GHS
Pompons Coach	Jul - Nov	7%	\$ 2,500.00	Chelsea Lovell	GHS
Pompons Coach - Assistant	Jul - Nov	4%	\$ 1,400.00	Kelly Navin	GHS
Pompons Coach - Assistant	Jul - Nov	4%	\$ 1,400.00	Emily Goetz	GHS
Soccer - Boys Head Coach	Aug - Oct	12%	\$ 4,200.00	James A Davis	GHS
Soccer - Boys Assistant Coach	Aug - Oct	2.2%	\$ 750.00	Austin Ulickey	GHS
Soccer - Boys Assistant Coach	Aug - Oct	7%	\$ 2,500.00	Logan Meyer	GHS
Soccer - Boys Assistant Coach	Aug - Oct	4.8%	\$ 1,750.00	James Ulickey	GHS
Swimming - Girls Head Coach	Aug - Nov	12%	\$ 4,200.00	Lori Bruss	GHS
Swimming - Girls Assistant Coach	Aug - Nov	8%	\$ 2,800.00	Christel Callen	GHS
Swimming - Girls Diving Coach	Aug - Nov	8%	\$ 2,800.00	Mary Woodson	GHS
Tennis - Girls Head Coach	Aug - Oct	9%	\$ 3,200.00	TBD	GHS
Tennis - Girls Assistant Coach	Aug - Oct	7%	\$ 2,500.00	Kyle Komorowski	GHS
Tennis - Girls Assistant Coach	Aug - Oct	7%	\$ 2,500.00	Laura Suprenand	GHS
Volleyball - Boys Head Coach	Aug - Nov	10%	\$ 3,500.00	Brian Rushmer	GHS
Volleyball - Boys Assistant Coach	Aug - Nov	8%	\$ 2,800.00	Dixon Seymour	GHS
Volleyball - Boys Assistant Coach	Aug - Nov	8%	\$ 2,800.00	Matthew Schultz	GHS
Volleyball - Girls Head Coach	Aug - Nov	11%	\$ 3,900.00	Amy Wagner	GHS
Volleyball - Girls Assistant Coach	Aug - Nov	8%	\$ 2,800.00	Arianna Cohen	GHS
Volleyball - Girls Assistant Coach	Aug - Nov	7%	\$ 2,500.00	Erin Heidenrich	GHS
<i>Total High School Athletics - Fall</i>			\$ 103,500.00		
<b>KMS Fall Athletics</b>					
Basketball - Girls Coach	Sep - Nov	8%	\$ 2,800.00	Jay Dettlaff	KMS
Basketball - Girls Coach	Sep - Nov	8%	\$ 2,800.00	Kyle Suprenand	KMS
Cheerleading Coach (Fall)	Sep - Nov	4%	\$ 1,400.00	Megan Peterson	KMS
Cross Country Coach	Sep - Oct	7%	\$ 2,500.00	Christina Gagan	KMS
Cross Country Coach	Sep - Oct	7%	\$ 2,500.00	Benjamin Schuh	KMS
Cross Country Coach	Sep - Oct	7%	\$ 2,500.00	Jared Foerch	KMS
Cross Country Coach	Sep - Oct	7%	\$ 2,500.00	Kevin Breitzmann	KMS
<i>Total Middle School Athletics - Fall</i>			\$ 17,000.00		
<b>TOTAL GHS &amp; KMS FALL ATHLETICS</b>			\$ 120,500.00		

**GERMANTOWN SCHOOL DISTRICT**

**TO:** Board of Education

**TOPIC:** Enrollment Update

**FROM:** Michael Nowak

**BOARD MEETING:** July 19, 2021

**DATE:** July 14, 2021

**AGENDA ITEM:** X. D.

**RECOMMENDATION:**

Discussion with possible action.

**Recommendation:** Will of the Board of Education.

**ENROLLMENT 2021-22 as of 7/14/21**

AMY BELLE (101)		K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Staff
<b>2020-21</b>	35	64	52	47	64	64	<b>326</b>		
	15/17 (3) 2	19/19/20 (6) 3	15/16/16 (5) 3	22/22 (3) 2	27/27 (10) 2	25/25 (14) 2		14	
<b>2021-22</b>	56	33	66	52	49	64	<b>320</b>		
	19/19/18 3	17/16 2	22/22/22 3	17/17/18 3	24/25 2	21/21/22 3		16	
<b>COUNTY LINE (102)</b>									
		K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Staff
<b>2020-21</b>	65	65	75	73	93	90	<b>461</b>		
	16/17/18 (14) 3	18/18/20 (9) 3	20/19/20 (16) 3	20/21/21 (11) 3	26/25/26 (16) 3	23/23/22 (22) 3		18	
<b>2021-22</b>	86	65	62	76	69	90	<b>448</b>		
	22/22/21/21 4	21/22/22 3	20/21/21 3	19/19/19/19 4	23/23/23 3	22/22/23/23 4		21	
<b>MAC ARTHUR (103)</b>									
		K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Staff
<b>2020-21</b>	66	63	76	70	60	74	<b>409</b>		
	20/20/20 (6) 3	19/19/19 (6) 3	23/22/22 (9) 3	19/20/20 (11) 3	28/27 (5) 2	26/27/12 (9) 3		17	
<b>2021-22</b>	65	75	68	77	71	60	<b>416</b>		
	21/22/22 3	25/25/25 3	23/23/22 3	19/19/19/20 4	23/24/24 3	20/20/20 3		19	
<b>ROCKFIELD (104)</b>									
		K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	TOTAL	Staff
<b>2020-21</b>	58	60	58	61	63	53	<b>353</b>		
	18/19/15 (6) 3	18/19/19 (4) 3	16/17/18 (7) 3	20/16/19 (6) 3	18/19/19 (7) 3	24/24 (5) 2		17	
<b>2021-22</b>	50	56	64	56	61	66	<b>353</b>		
	25/25 2	18/19/19 3	21/21/22 3	18/19/19 3	20/20/21 3	22/22/22 3		17	
<b>Totals by Grade</b>	EC	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	TOTAL	
<b>2020-21</b>		<b>224</b>	<b>252</b>	<b>261</b>	<b>251</b>	<b>280</b>	<b>281</b>	<b>1549</b>	
<b>2021-22</b>		<b>257</b>	<b>229</b>	<b>260</b>	<b>261</b>	<b>250</b>	<b>280</b>	<b>1537</b>	

KMS (301)	Grade 6	Grade 7	Grade 8	TOTAL	GHS (401)	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
<b>2020-21</b>	302	264	318	<b>884</b>	<b>2020-21</b>	345	340	307	343	<b>1335</b>
	12	11	12	<b>35</b>						
	25.2	24.0	26.5							
<b>2021-22</b>	282	301	268	<b>851</b>	<b>2020-21</b>	323	346	337	308	<b>1314</b>
	12	11	12	<b>35</b>						
	23.5	27.4	22.3							

<b>DISTRICT ENROLLMENT TOTALS</b>	
2014 - 15 DISTRICT ENROLLMENT TOTAL	3920
2015 - 16 DISTRICT ENROLLMENT TOTAL	3866
2016 - 17 DISTRICT ENROLLMENT TOTAL	3864
2017 - 18 DISTRICT ENROLLMENT TOTAL	3828
2018 - 19 DISTRICT ENROLLMENT TOTAL	3832
2019 - 20 DISTRICT ENROLLMENT TOTAL	3842
2020 - 21 DISTRICT ENROLLMENT TOTAL	3768
2021 - 22 DISTRICT ENROLLMENT TOTAL	3702



**GERMANTOWN SCHOOL DISTRICT**

**TO:** Board of Education

**TOPIC:** Summer School Contracts

**FROM:** Todd Lamb

**BOARD MEETING:** July 19, 2021

**DATE:** July 12, 2021

**AGENDA ITEM:** X. E.

The following contracts are being recommended for approval.

<b>First and Last Name</b>	<b>Assignment</b>	<b>Hours Not to Exceed</b>
Emily Diener	Elementary and Middle Aide	90
Joyce Dunn	Elementary and Middle Aide	90
Penelope Walker	Elementary and Middle Aide	90
Corinna Zuege	Elementary and Middle Aide	90
Kathryn Erickson	Elementary and Middle Aide	90
Mary Sweers	Elementary and Middle Aide	90
Dawn Fulton	Elementary and Middle Aide	90

**RECOMMENDATION:** Approve the summer school contracts as presented.

**GERMANTOWN SCHOOL DISTRICT**

**TO:** Board of Education **TOPIC:** Summer IEP / Diagnostic Contracts  
**FROM:** Todd Lamb **BOARD MEETING:** July 19, 2021  
**DATE:** July 12, 2021 **AGENDA ITEM:** X. F.

The following contracts are being recommended for approval based in accordance with Wisconsin Department of Public Instruction IDEA Compliance for Diagnostic / IEP Development. Additional contracts may be forthcoming.

<b>First and Last Name</b>	<b>Hours Not to Exceed</b>
Edmund Campbell	8 Hours per assigned case
Jodi Viera	8 Hours per assigned case
Jamie Ghere	8 hours per assigned case
Joy Conway	8 hours per assigned case
Sara Wong	6 hours per assigned case
Stephanie Kaebisch	6 hours per assigned case
Tammy Mamayek	6 hours per assigned case
Jennifer Last	6 hours per assigned case
Sara Kendall	6 hours per assigned case
Gina LaBarbera	6 hours per assigned case
Julie Bucher	6 hours per assigned case
Carrie Nachtwey	6 hours per assigned case
Candice Miller	6 hours per assigned case
Nicole Leffler	6 hours per assigned case
Amy Basse	6 hours per assigned case
Michael Karrels	6 hours per assigned case
Julie Quigley	6 hours per assigned case
Amy Kreuser	6 hours per assigned case
Christel Callen	6 hours per assigned case
Amanda Townsend	6 hours per assigned case
Vicki Umhoefer	6 hours per assigned case
Erica Freiburger	4 hours per assigned case
Kathryn McConnell	4 hours per assigned case
Dawn Kosanke	4 hours per assigned case
Carly Schneider Vondrak	4 hours per assigned case
Kayla Sobczak	4 hours per assigned case
Kerie Schwarten	4 hours per assigned case
Lynn Collins	4 hours per assigned case
Amanda Goetz	4 hours per assigned case
Tracy Lukas	4 hours per assigned case

**RECOMMENDATION:** Approve the contracts as presented.

**GERMANTOWN SCHOOL DISTRICT**

**TO:** Board of Education

**TOPIC:** Extended School Year Contracts

**FROM:** Todd Lamb

**BOARD MEETING:** July 19, 2021

**DATE:** July 12, 2021

**AGENDA ITEM:** X. G.

The following contract(s) are being recommended for approval based in accordance with Wisconsin Department of Public Instruction IDEA Compliance for Extended School Year Services.

<b>First and Last Name</b>	<b>Hours Not to Exceed</b>
Amanda Townsend	8 Hours

**RECOMMENDATION:** Approve the contracts as presented.

## **GERMANTOWN SCHOOL DISTRICT**

<b>TO:</b>	Board of Education	<b>TOPIC:</b>	High School Choir Trip
<b>FROM:</b>	Joel Farren Jonathan Brooks	<b>BOARD MEETING:</b>	July 19, 2021
<b>DATE:</b>	July 12, 2021	<b>AGENDA ITEM:</b>	X. H.

Jonathan Brooks, Director of Choir, Germantown High School is requesting Board of Education approval for a domestic choir trip to the National Festival of the States in Minneapolis.

Performance venues in the concert series range in location from standard public venues to auditoriums, exchange concerts, churches, and memorials.

The trip will consist of 50 students, along with 7 advisors, funded from the choir department. There is no cost to the District.

**RECOMMENDATION:** Approve the overnight travel request for the Germantown High School Choir to travel to Minneapolis, Minnesota from April 8, 2022 to April 10, 2022.



Jonathan Brooks  
Director of choirs  
Germantown High School

W180N11510 River Ln, Germantown WI 53226

[jbrooks@gsdwi.org](mailto:jbrooks@gsdwi.org)

To Whom it may concern,

In response to our planned 2021 Music Department trip to Vienna, Austria being cancelled, I would like to propose a smaller, domestic choir trip to Minneapolis. Minneapolis is the center of choral music for the United States, with some of the country's finest choral ensembles in residence, and a host of acclaimed choral composers who call the Twin Cities home. While on the trip, students will have a workshop with the Director of choirs at UWEC, Dr. Watkins, will do a collaborative concert with a Minnesota based choral ensemble and have the opportunity to work with a choral composer.

Our trip would take place over a long weekend, April 8-10 of 2022. The students will only miss one day of school. This long weekend format will also help reduce the cost of our trip. The trip should cost the students approximately \$550.00 per student/chaperone. There will be no cost to the district.

Thank you for your time and consideration as we ease back into the full and rich experiences that we all want our students to have at GHS.

Jonathan Brooks

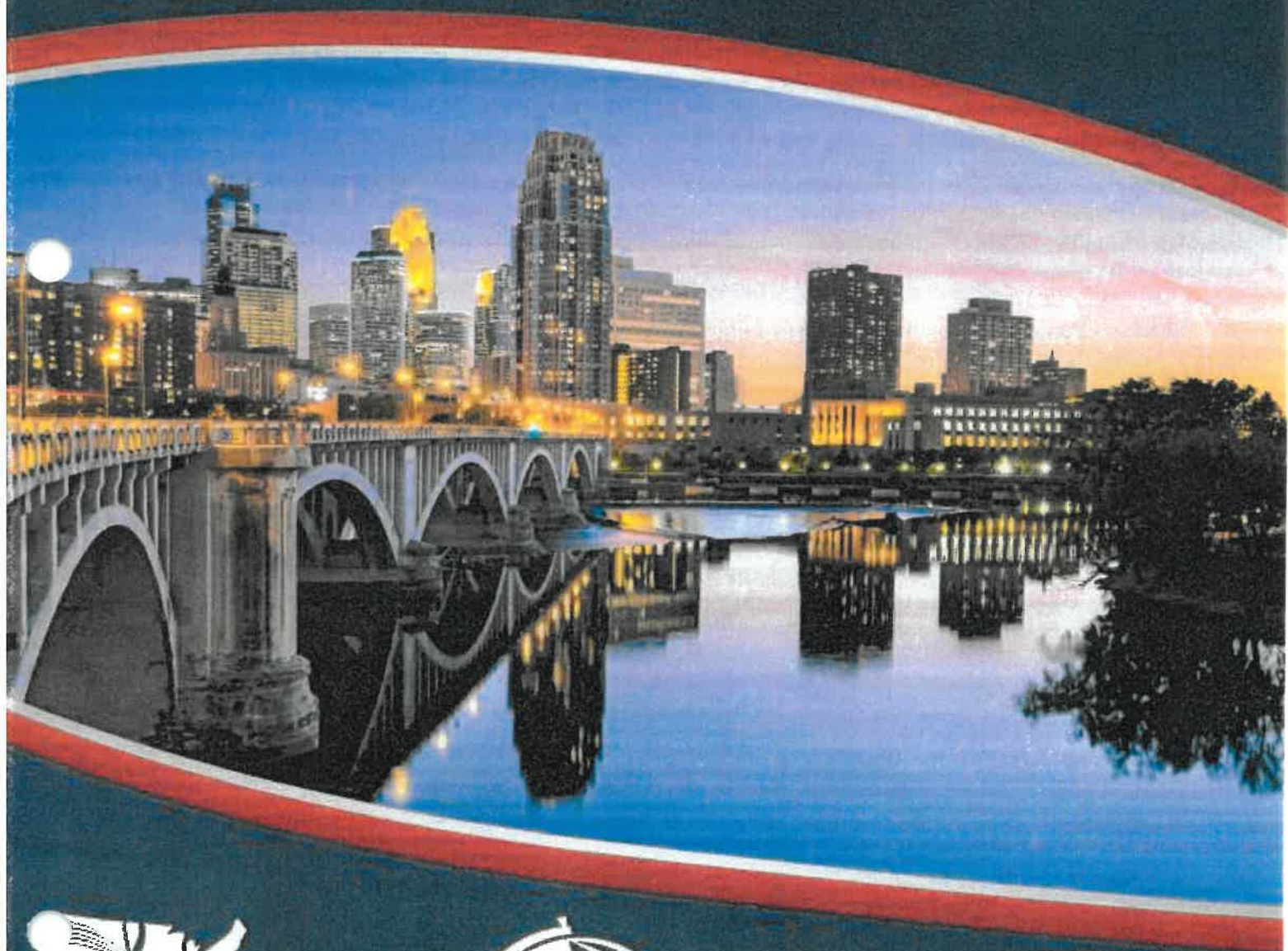
Director of Choirs  
Germantown High School

# Germantown High School Choir

Mr. Jonathan Brooks, Director

April 8-10, 2022

National Festival of the States in  
**Minneapolis**



National Festival  
of the States



Music Celebrations International  
*Concert Tours With Integrity*



# Music Celebrations International, L.L.C.

1440 S. Priest Drive, Suite 102, Tempe, AZ 85281-6954  
(480) 894.3330 (800) 395.2036 Fax (480) 894.5137  
[info@musiccelebrations.com](mailto:info@musiccelebrations.com)

May 26, 2021

Mr. Jonathan Brooks  
Germantown High School  
W180N11501 River Ln  
Germantown, WI 53022-3115

Dear Jonathan,

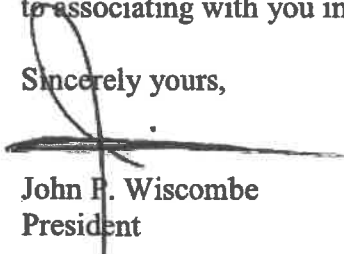
Based on your recent communication with Shawn Ryser, Music Celebrations International is pleased to present this proposal for a **2022 Performance Tour to MINNEAPOLIS, MINNESOTA to the GERMANTOWN HIGH SCHOOL CHOIR** a for your consideration. This offer is subject to change, including your suggestions, and represents a beginning point for further discussion and negotiation.

The quality of your performances is of the utmost importance! Performance venues in the concert series range in locations from the standard public venues to auditoriums, exchange concerts, churches and memorials. Schedules permitting, we can arrange workshops with well-known clinicians, and faculty members from the most prestigious music conservatories and universities in the area who specialize in working with groups like yours.

Music Celebrations International personnel have been organizing concert tours of exceptional quality throughout the world for over 25 years. Our professional and experienced staff will handle all of your travel arrangements and accommodations down to the last detail. Rest assured that the prices we offer cover the cost of everything that will enable your group to have a successful and memorable concert tour experience.

I am very excited about the musical stimulation this tour will undoubtedly provide — just the kinds of experiences that raise the level of musicianship and dedication to the performing arts for all participants. This is the life-changing focus of Music Celebrations! Please call on us for any reason. We look forward to associating with you in this special performance opportunity.

Sincerely yours,



John P. Wiscombe  
President

## GERMANTOWN HIGH SCHOOL

### OVERNIGHT FIELD TRIP REQUEST FORM

Name of Person Completing this Form:

*Jonathan Brooks*

Explanation of Field Trip:

*Choir Performance/workshops in Minneapolis*

Date Submitted to Building Principal:

*5/26/2021*

Date Submitted to Superintendent's Office:

Location of Field Trip (Be Specific):

*UW - Eau Claire  
Minneapolis St. Paul*

Number of Students on Field Trip: *50*

Date(s) of Field Trip:

*4/8/22 - 4/10/22*

Number of Advisors on Field Trip: *7*

#### BREAKDOWN OF FIELD TRIP COSTS FOR STUDENT AND FOR ADVISOR

	FOR STUDENTS		FOR ADVISORS	
	Board Funding Portion	Club Funding Portion	Board Funding Portion	Club Funding Portion
Registration	\$ -	\$ 550.00	\$ -	\$ 0.00
Transportation	\$ -	\$ -	\$ -	\$ -
Lodging	\$ -	\$ -	\$ -	\$ -
Meals	\$ -	\$ -	\$ -	\$ -
Other (please list)	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
<b>Total Cost</b>	\$ 0.00	\$ 550.00	\$ -	\$ 0.00
Total Students or Advisors from Above	-	-	-	-
Cost Per Student or Advisor	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
<b>Grand Total Cost</b>	\$ -	\$ 27,500	\$ -	\$ -



**TO:** Board of Education                      **TOPIC:** 2021-2022 School Calendar  
**FROM:** Michael Nowak                      **BOARD MEETING:** July 19, 2021  
**DATE:** July 14, 2021                      **AGENDA ITEM:** X. I.

The approved 2021-2022 school year calendar for the Germantown School District currently has students and staff in attendance on Martin Luther King Jr. Day, January 17, 2022. In observance of this federal holiday, we are proposing a modification to the approved school calendar that would make this a day off for students and staff. In order to make this possible, we are proposing to make Monday, April 18, 2022 a regular school day. It was previously noted as an off day in consideration of the fact that it is the day after Easter Sunday. Additionally, we are also proposing to move the teacher work day on January 21, 2022 to January 24, 2022. This would create two four-day student weeks as opposed to one three-day student week.

**Recommendation:** Will of the Board

# Germantown School District | 2021-2022 STUDENT CALENDAR

## AUGUST 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

24-26 Teacher Inservice Days  
 25 Gr. 7 & 8 Open House-KMS  
 25 Gr. 9 Locker/Photo Night-GHS  
 26 Open House - Elem  
 30 Gr. 6 Open House-KMS  
 30-31 Teacher Inservice Days

## FEBRUARY 2022

S	M	T	W	Th	F	S
		1	2	3	4	6
6	7	8	9	10	11	13
13	14	15	16	17	18	20
20	21	22	23	24	25	27
27	28					

14 Mid-Winter Break  
 15 Teacher Inservice Day

## SEPTEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1 First Day of School  
 6 Labor Day  
 15 Back to School Night-GHS

## MARCH 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

8 ACT Testing (Gr. 11 only)-GHS  
 (Gr. 9, 10, 12 - TBD)  
 9 Conference Night-Elem & KMS  
 10 Conference Day-Elem & KMS  
 10 Conference Night-GHS  
 10-11 Teacher Inservice Days  
 21-25 Spring Break  
 28 School Resumes

## OCTOBER 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

5 End of Quarter 3  
 15-18 Break

## APRIL 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## NOVEMBER 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

3 End of Quarter 1  
 3 Conference Night-Elem & KMS  
 4 Conference Day-Elem & KMS  
 4 Conference Night-GHS  
 4-5 Teacher In-service Days  
 24-26 Thanksgiving Break

## MAY 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

16 Teacher Inservice Day  
 30 Memorial Day

## DECEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

23-31 Winter Break

## JUNE 2022

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

5 GHS Graduation  
 10 End of Quarter 4/Semester 2  
 10 Early Release-Students  
 10 Teacher Inservice-PM

## JANUARY 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 School Resumes  
 20 End of Quarter 2/Semester 1  
 21 Teacher Inservice Day

### Parent Teacher Conferences

	FALL	SPRING
Elem -	11/3 11/4	3/9 3/10
KMS -	11/3 11/4	3/9 3/10
GHS -	11/4	3/10

- Inservice - No School
- No School (Staff & Students)
- End of Quarter

# 2021–2022 Calendar

August 24	First Day for Teachers
August 25	Gr. 7 & Gr. 8 Open House – <b>KMS</b> 4:00–7:00 p.m.
August 25	Freshman Locker & Photo Night – <b>GHS</b> 4:00–7:00 p.m.
August 26	Open House – <b>Elementary</b> TBD
August 30	Gr. 6 Open House – <b>KMS</b> 4:00–7:00 p.m.
September 1	First Day for Students
September 6	No School – Labor Day
September 15	Back to School Night – <b>GHS</b> 6:00–9:00 p.m.
November 3	End of Quarter 1
November 3	Parent Teacher Conferences – <b>KMS</b> 4:00–7:00 p.m.
November 3	Parent Teacher Conferences – <b>Elementary</b> 4:30–7:30 p.m.
November 4	Parent Teacher Conferences – <b>Elementary &amp; KMS</b> TBD
November 4	Parent Teacher Conferences – <b>GHS</b> 4:00–8:00 p.m.
November 4–5	No School Students – Teacher Inservice
November 24–26	No School – Thanksgiving Break
Dec 23–31	No School – Winter Break
January 3	School Resumes
January 20	End of Quarter 2 / Semester 1
January 21	No School Students – Teacher Inservice
February 14	No School – Mid-Winter Break
February 15	No School Students – Teacher Inservice
March 8	ACT Testing for Gr. 11 – <b>GHS</b>
March 8	(TBD) Gr. 9, Gr. 10, Gr. 12 – <b>GHS</b>
March 9	Parent Teacher Conferences – <b>KMS</b> 4:00–6:00 p.m.
March 9	Parent Teacher Conferences – <b>Elementary</b> 4:30–7:30 p.m.
March 10	Parent Teacher Conferences – <b>Elementary &amp; KMS</b> TBD
March 10	Parent Teacher Conferences – <b>GHS</b> 4:00–8:00 p.m.
March 10–11	No School Students – Teacher Inservice
March 21–25	No School – Spring Break
March 28	School Resumes
April 5	End of Quarter 3
April 15 & 18	No School – Break
May 16	No School Students – Teacher Inservice
May 30	No School – Memorial Day
June 5	Graduation – <b>GHS</b> 1:00 p.m.
June 10	End of Quarter 4 / Semester 2
June 10	Last Day for Students – <b>Early Release</b>
June 10	<b>PM</b> – No School Students – Teacher Inservice
<b>Dates &amp; times may change</b>	<b>For most current information, go to <a href="http://gsdwi.org">gsdwi.org</a></b>
	1/19/21