



Greenwood Junior High School

2023-2024 School Improvement Plan

Needs Assessment:

Our Needs Assessment indicated that Greenwood Junior High is one of the top performing schools in the state, but we still have a lot to improve on in order to prepare our students to be successful lifelong learners. The following tables show ESSA School Ratings, Act Aspire Scores, and Star Scores.

ESSA School Rating

Year	Score	Rating	State Average
2021 - 2022	77.72	A	66.88
2020 - 2021	77.45	N/A	65.87
2019 - 2020	NA	NA	NA
2018 - 2019	80.72	A	70.16
2017 - 2018	79.74	A	69.97

7th Grade ACT Aspire Score

Year	Math	Science	English	Literacy	Reading
2022	55.37	53.75	88.27	59.28	46.58
2021	56.2	50.73	88.28	55.84	44.32
2020	No Test	No Test	No Test	No Test	No Test
2019	67.8	56.95	88.44	62.71	52.04
2018	61.67	63.07		63.07	

8th Grade ACT Aspire Scores

Year	Math	Science	English	Literacy	Reading
2022	64.24	53.82	87.5	65.28	62.85
2021	62.66	54.11	87.86	68.04	68.05
2020	No Test	No Test	No Test	No Test	No Test
2019	71.89	59.07	83.81	66.55	64.75
2018	64.76	58.39		69.71	

Star Reading Scores

Grade	In Need Of Support	Close	Ready	Exceeding
Grade 7	69 Students / 23%	108 / 36%	92 / 30%	35 / 12%
Grade 8	62 Students / 21%	72 / 24%	100 / 34%	61 / 21%

After reviewing this data, our leadership team determined that our school needed to focus on growing our students skills and capabilities in Reading, Science, and Math.

Goal:

The goal for Greenwood Junior High School is to:

Increase the percentage of students Reading on grade level or exceeding.

Increase the percentage of students proficient and exceeding in Science on the state assessment.

Increase the percentage of students proficient and exceeding in Math on the state assessment.

Increase student attendance

Implementation:

The action plan for GJHS has several components listed below:

1. Students will be assigned to academic advisors who will assist them in being accountable for their learning.

2. GJHS will continue to use a designated time during the day to address learning loss and poor grades.
 - a. Teachers will design remediation plans and extension plans to be used during this time.
 - b. Students will focus on attacking specific missed skills to fill in learning gaps.
3. GJHS will have Finals and Finals Exemption Policy to help increase attendance.
 - a. GJHS will also introduce incentives to help students stay focused on attendance and grades.
 - b. GJHS will have these opportunities once every 9 weeks.
4. GJHS will focus on developing a PLC and embedding time for teacher planning and professional discussions.
 - a. GJHS leadership team will attend a PLC institute
 - b. Teachers will meet and collaborate to build essential standards and essential skills.
 - c. Teachers will have more time to plan to differentiate and extend learning for students.
 - d. Working collaboratively will allow us to work more unified and consistently with our students
5. GJHS will engage the family, community, and all stakeholders in the growth and improvement of our school by:
 - a. Hosting Parent Teacher Conferences, Open House Nights, and Registration Nights
 - b. HomeAccess Connection will be used to inform parents of current grades and assignments.
 - c. Having parents be a part Student Handbook Committee
 - d. Having parents be a part of the Parent Family Engagement Committee.
6. GJHS will establish a culture of reading.
 - a. Continue to pursue opportunities to allow access to books for students: continue to communicate with English teachers on building class libraries, continue investment in the school library, and continue to build our digital library.

Evaluation:

GJHS will measure success with the quantity of students who are passing classes, reading at or above grade level, attendance rate, and common assessment data, and we will continue to use our summative testing data to help drive the conversation on what excellence looks like. Focusing on these data points will help us navigate and negotiate the changes that will be necessary to achieve our goals.