

2022-2023 East Pointe Elementary - Parent and Family Engagement Policy

1. A survey is given to parents at the winter Parent Teacher conference. Parents are asked to fill out a survey that is used to guide the development and/or revision of next year's plan. At the beginning and the end of the school year the Parent and Family Engagement committee will meet to review, develop and/or revise the plan. The plan is given out to parents in orientation packets. Also, the plan is posted on the school website. Parents also have the opportunity to sign up to join the Parent Teacher Organization (PTO). Parents of targeted assistance students are invited to the annual Title I, Part A meeting in the fall. At this meeting, parents discuss Title I services and curriculum information.
2. East Pointe uses a variety of ways to communicate and get information out to parents. Information is distributed through notes going home, Facebook, school and district websites, and the use of School Status. Monthly calendars of upcoming events at school are sent home with students. These calendars are also posted on the school Facebook page. Teachers can send out information on school events, upcoming tests, and reminders using School Status. School Status is also a way for parents to communicate with teachers about their student's progress. Information sent through School Status can be translated into different languages. Also, parents have the right to schedule a conference with teachers at the most convenient time for them throughout the year.
3. East Pointe encourages parents to play an active role in their child/children's education in a variety of ways. Parents are encouraged to take an active role in the Parent Teacher Organization (PTO). There are Orientation Nights before school to let parents and students meet the teachers. Two Parent Teacher Conferences are held each year (October 20, 2022 and February 16, 2023) . Staff members invite parents to participate in reading programs like One Book, One District. Parents are encouraged to take part in a Curriculum Night at East Pointe. Parents are also asked to attend musical programs at the Performing Arts Center. East Pointe will ensure professional development on the importance of parents' roles in a child's education. The school handbook and a pamphlet sent home in the orientation packet defines the steps to resolve problems. The handbook and pamphlet are also available online. Parents have the opportunity to reach out to staff members through School Status, email, and by calling the school.
4. East Pointe uses a standards based report card. Parents receive progress reports throughout the year. Parents are also invited to two Parent Teacher conferences each year to review and discuss their child's progress (October 20, 2022 and February 16, 2023) . Also, parents are encouraged to review assignments that are sent home. They are also encouraged to be active in school activities and Parent Teacher Organizations. East Pointe also provides parents with individual student academic assessments results and interpretations of those results. The school provides assistance and instruction to

parents of children served by the school in understanding these topics: Arkansas Academic Standards and local academic assessments including alternate assessments, Title I Part A requirements, strategies parents can use to support their child's academic progress, partnering with teachers to support their child's academic achievements, incorporating developmentally appropriate learning activities, use of ADE DESE website. Parents of targeted assistance students are invited to the annual Title I, Part A meeting in the fall. In the spring a survey will be given to parents and the results will be reviewed by the Parent and Family Engagement Committee and revise the Parent and Family Engagement Policy.

5. East Pointe has a Parent Teacher Organization (PTO) that parents are encouraged to join. The PTO works closely with staff members to support learning. This is achieved in many different ways like preparing materials for students or holding Book Fairs to promote reading.

The Greenwood School District does have an ABC program. In the spring the future East Pointe Kindergartners and their parents, or family members, are invited to tour the building. These future students are from the ABC program as well as other local childcare facilities including Preschool Extraordinaire and Little Blessings. There are also transition meetings held for students that might be in need of extra support transitioning into Kindergarten. These meetings are held in conjunction with the Guy Fenter ESC and its staff and contract personnel. Also, the East Pointe Fourth Graders have an opportunity to tour East Hills in the spring to help in the transition into a new school.

6. Parents of targeted assistance students are invited to the annual Title I, Part A meeting in the fall at East Pointe. In the meeting, parents are given a copy of the Title I Parent Handbook. Some of the information that is discussed in the meeting are descriptions of East Pointe's Title I services and the curriculum, parents' rights to participate in their children's education, parents' right to know teacher and paraprofessional qualifications, the rights of parents with disabilities, and annual report card (dese.ade.arkansas.gov)

7. School staff, parents, and students will develop a school-parent-student compact which is a portion of the Title I Handbook. The compact will outline how each party shares the responsibility for improving student achievement. The compact will be discussed and disseminated at the annual Title I parent meeting. All families in the Title I program will be provided with a copy.

8. The use of Title I funds for parent involvement activities will be an agenda item at the annual Title I meeting. Parents are encouraged to offer their input. Title I uses will also be discussed in the Federal Programs meeting in the spring and fall with numerous stakeholders. Finally, a Federal Funds Report will be given annually to the school board in open session.

For the past several years, Title I funds have been used to implement One Book, One District. It has been very successful in involving families and the community.