Elliott County Schools Gifted and Talented Education

Parent Nomination Grades 4 -12

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person Making Nomination:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Please complete this nomination form and return to your child’s teacher by November 1st of the academic year. The gifted education committee will meet and (anonymously) process your child’s nomination by the end of November and an identification letter will be sent home by December 5th if your child is identified as GT based on evidence collected from teachers and/or other staff members who work with your child.

*I realize this nomination does not guarantee acceptance into the gifted education program. My signature grants permission for my child to be tested, if applicable.*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Signature of Parent Date*

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| --- | --- |
| *I am referring my student for the following areas(s) of giftedness:*  *(Please indicate with a check.)*  ***THE FOLLOWING DEFINITIONS HAVE BEEN PROVIDED BY THE KENTUCKY DEPARTMENT OF EDUCATION IN REGULATION: 704 KAR 3:285*** | **General Intellectual** ability means possessing: (a) Either the potential or demonstrated ability to perform at an exceptionally high level in general intellectual ability, which is usually reflected in extraordinary performance in a variety of cognitive areas, such as abstract reasoning, logical reasoning, social awareness, memory, nonverbal ability and the analysis, synthesis, and evaluation of information and (b) A consistently outstanding mental capacity as compared to children of one’s age, experience, or environment. |
| **Specific Academic Aptitude** means possessing either potential or demonstrated ability to perform at an exceptionally high level in one (1), or very few related, specific academic areas significantly beyond the age, experience or environment of one’s chronological peers. | **Creative or divergent thinking ability** means possessing either potential or demonstrated ability to perform at an exceptionally high level in creative thinking and divergent approaches to conventional tasks as evidence by innovative or creative reasoning, advanced insight and imagination, and solving problems in unique ways. |
| **Leadership** means possessing either potential or demonstrated ability to perform at an exceptionally high level in social skills and interpersonal qualities such as poise, effective oral and/or written expression, managerial ability and/or vision to set goals and organize others to successfully reach those goals. | **Visual or performing arts ability** means possessing either potential or demonstrated ability to perform at an exceptionally high level in the visual or performing arts and demonstrating the potential for outstanding aesthetic production, accomplishment, or creativity in visual art, dance, music, or drama. |

**Characteristics of Gifted Children**

**Observing gifted characteristics is often difficult when we are dealing with**

**obviously bright children. The chart below is helpful in seeing the subtle**

**differences between the bright child and the gifted learner.**

***Bright Child Gifted Learner***

*Knows the answers. Asks the questions.*

*Is interested. Is highly curious.*

*Is attentive. Is mentally and physically involved.*

*Answers the questions. Discusses in detail, elaborates.*

*Top group. Beyond the group.*

*Listens with interest. Shows strong feelings and opinions.*

*Learns with ease. Already knows.*

*6‐8 repetitions for mastery. 1‐2 repetitions for mastery.*

*Understands ideas. Constructs abstractions.*

*Enjoys peers. Prefers adults.*

*Grasps the meaning. Draws inferences.*

*Completes assignments Initiates projects.*

*Is receptive. Is intense.*

*Copies accurately. Creates a new design.*

*Enjoys school. Enjoys learning.*

*Absorbs information. Manipulates information.*

*Technician. Inventor.*

*Good memorizer. Good guesser.*

*Enjoys straightforward, sequential presentation. Thrives on complexity.*

*Is alert. Is keenly observant.*

*Is pleased with own learning. Is highly self‐critical*

**Please describe below any behaviors or observations that lead you to believe your child is gifted in the areas(s) you have indicated. If a current or past teacher has made changes to the regular curriculum to meet your child’s academic needs, please include that information as it relates to the area of nomination.**