2017 ESEA SCHOOL REPORT

BLYTHEVILLE MIDDLE SCHOOL

District: BLYTHEVILLE SCHOOL DISTRICT

LEA: 4702012

Superintendent: RICHARD ATWILL Principal: MICHAEL WALLACE

Address: 700 W. CHICKASAWBA BLYTHEVILLE, AR 72315

Grades: 6 - 8 Enrollment: 403 Attendance: 94.08 Poverty Rate: 100

Phone: (870) 762-2983

2017 PERCENT TESTED

	ELA		MATHEMATICS					
# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage			
402	404	99.50	403	404	99.75			
402	404	99.50	403	404	99.75			
# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage			
329	331	99.40	330	331	99.70			
12	12	100.00	12	12	100.00			
59	59	100.00	59	59	100.00			
402	404	99.50	403	404	99.75			
n < 10	n < 10	n < 10	n < 10	n < 10	n < 10			
71	71	100.00	71	71	100.00			
	402 402 # Attempted 329 12 59 402 n < 10	# Attempted # Expected 402 404 402 404 # Attempted # Expected 329 331 12 12 59 59 402 404 n < 10 n < 10	# Attempted # Expected Percentage 402 404 99.50 402 404 99.50 # Attempted # Expected Percentage 329 331 99.40 12 12 100.00 59 59 100.00 402 404 99.50 n < 10 n < 10 n < 10	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	# Attempted # Expected Percentage # Attempted # Expected 402 404 99.50 403 404 404 402 404 99.50 403 404 # Attempted # Expected Percentage # Attempted # Expected 329 331 99.40 330 331 12 12 12 100.00 12 12 12 59 59 59 100.00 59 59 402 404 99.50 403 404 n < 10 n < 10 n < 10 n < 10			

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Ach	ieved	# Те	ested	Perce	ntage	Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	97	141	383	362	25.33	38.95	31.95
Targeted Achievement Gap Group	97	141	383	362	25.33	38.95	31.95
ESEA Subgroups	# Ach	ieved	# Те	ested	Perce	ntage	Two year Composite
Black or African American	68	103	318	298	21.38	34.56	27.76
Hispanic/Latino	n < 10						
White	23	32	56	53	41.07	60.38	50.46
Economically Disadvantaged	97	141	383	362	25.33	38.95	31.95
English Learners	n < 10						
Students with Disabilities	2	1	70	66	2.86	1.52	2.21

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Acl	nieved	# Te	ested	Perce	entage	Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	69	79	383	362	18.02	21.82	19.87
Targeted Achievement Gap Group	69	79	383	362	18.02	21.82	19.87
ESEA Subgroups	# Acl	nieved	# Te	ested	Perce	ntage	Two year Composite
Black or African American	49	56	318	298	15.41	18.79	17.05
Hispanic/Latino	n < 10						
White	18	19	56	53	32.14	35.85	33.94
Economically Disadvantaged	69	79	383	362	18.02	21.82	19.87
English Learners	n < 10						
Students with Disabilities	2	2	70	66	2.86	3.03	2.94

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Enrollment: 403 **Poverty Rate:** 100 Phone: (870) 762-2983

STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/19/2018