

2017 ESEA SCHOOL REPORT

BLYTHEVILLE HIGH SCHOOL-A NEW TECH SCHOOL

District: BLYTHEVILLE SCHOOL DISTRICT

LEA: 4702706

Superintendent: RICHARD ATWILL

Principal: BOBBY ASHLEY

Address: 600 N. TENTH ST.

Grades: 9 - 12

Attendance: 93.6

BLYTHEVILLE, AR 72315

Enrollment: 638

Poverty Rate: 100

Phone: (870) 762-2772

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	309	319	96.87	315	320	98.44
Targeted Achievement Gap Group	309	319	96.87	315	320	98.44
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	242	250	96.80	246	250	98.40
Hispanic/Latino	10	10	100.00	10	10	100.00
White	57	59	96.61	59	60	98.33
Economically Disadvantaged	309	319	96.87	315	320	98.44
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	52	54	96.30	53	54	98.15

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	78	60	287	293	27.18	20.48	23.79
Targeted Achievement Gap Group	78	60	287	293	27.18	20.48	23.79
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	45	38	222	232	20.27	16.38	18.28
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	33	21	60	53	55.00	39.62	47.79
Economically Disadvantaged	78	60	287	293	27.18	20.48	23.79
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	2	1	36	48	5.56	2.08	3.57

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	24	23	289	298	8.30	7.72	8.01
Targeted Achievement Gap Group	24	23	289	298	8.30	7.72	8.01
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	15	15	223	235	6.73	6.38	6.55
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	9	7	60	55	15.00	12.73	13.91
Economically Disadvantaged	24	23	289	298	8.30	7.72	8.01
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	0	1	36	48	0.00	2.08	1.19

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	164	206	79.61	85.69
Targeted Achievement Gap Group	164	204	80.39	85.94
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	139	172	80.81	86.72
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10
White	24	31	77.42	84.15
Economically Disadvantaged	164	203	80.79	86.21
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	26	34	76.47	79.22

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/19/2018