

## 2017 ESEA DISTRICT REPORT BLYTHEVILLE SCHOOL DISTRICT

**Superintendent:** RICHARD ATWILL  
**LEA:** 4702000  
**Enrollment:** 2111

**Attendance:** 94.41  
**Poverty Rate:** 100

**Address:** P.O. BOX 1169  
 BLYTHEVILLE, AR 72316  
**Phone:** (870) 762-2053

### 2017 PERCENT TESTED

	ELA			MATHEMATICS		
ESEA Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1181	1202	98.25	1189	1203	98.84
Targeted Achievement Gap Group	1180	1201	98.25	1188	1202	98.84
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	961	978	98.26	968	978	98.98
Hispanic/Latino	40	40	100.00	39	40	97.50
White	175	179	97.77	177	180	98.33
Economically Disadvantaged	1180	1201	98.25	1188	1202	98.84
English Learners	23	23	100.00	22	23	95.65
Students with Disabilities	175	178	98.31	175	178	98.31

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	293	332	1120	1084	26.16	30.63	28.36
Targeted Achievement Gap Group	293	332	1117	1084	26.23	30.63	28.40
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	193	238	902	889	21.40	26.77	24.06
Hispanic/Latino	6	9	25	31	24.00	29.03	26.79
White	91	80	186	159	48.92	50.31	49.57
Economically Disadvantaged	293	332	1117	1084	26.23	30.63	28.40
English Learners	3	5	17	20	17.65	25.00	21.62
Students with Disabilities	6	5	168	162	3.57	3.09	3.33

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	226	240	1123	1091	20.12	22.00	21.05
Targeted Achievement Gap Group	226	240	1120	1091	20.18	22.00	21.08
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	151	173	903	894	16.72	19.35	18.03
Hispanic/Latino	4	7	27	31	14.81	22.58	18.97
White	69	55	186	161	37.10	34.16	35.73
Economically Disadvantaged	226	240	1120	1091	20.18	22.00	21.08
English Learners	2	3	18	20	11.11	15.00	13.16
Students with Disabilities	7	8	169	161	4.14	4.97	4.55

### 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	164	210	78.10	80.91
Targeted Achievement Gap Group	164	208	78.85	81.06
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	139	176	78.98	81.33
Hispanic/Latino	n < 10	n < 10	n < 10	42.86
White	24	31	77.42	84.15
Economically Disadvantaged	164	207	79.23	81.26
English Learners	n < 10	n < 10	n < 10	50
Students with Disabilities	26	34	76.47	72.62

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/16/2018