Table 2 -- Georgia Eligibility Criteria for Gifted Programs (Rule 160-4-2-.38)

| Areas | Option A | Option B |
| :---: | :---: | :---: |
|  | A student must have a qualifying score in mental ability AND achievement. | A student must qualify in three of the four areas. |
| Mental Ability | Grades K-2 $99^{\text {th }}$ percentile composite score on a nationally age normed mental ability test. <br> $>$ Grades 3-12 $\geq 96^{\text {th }}$ percentile composite score on a nationally age normed mental ability test. | > Grades K-12 $\geq 96^{\text {th }}$ percentile composite OR appropriate component score on a nationally age normed mental ability test. |
| Achievement | Grades K-12 $\geq 90^{\text {th }}$ percentile Total Reading, Total Math, or Complete Battery on a nationally age or grade normed achievement test | Grades K-12 $\geq 90^{\text {th }}$ percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test <br> - Grades K-12 Superior product/ performance with a score $\geq 90$ on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators. |
| Creativity | > Evaluation data is required. | $>$ Grades K-12 $\geq 90^{\text {th }}$ percentile on composite score on a nationally normed creativity test <br> > Grades K-12 Rating scales used to qualify student creativity, must equate to the $90^{\text {th }}$ percentile <br> > Grades K-12 Superior product/ performance with a score $\geq 90$ on a scale of $1-100$, as evaluated by a panel of three or more qualified educators |
| Motivation | $\checkmark$ Evaluation data is required. | $>$ Grades 7-12 Two-year average of a 3.5 GPA on a 4.0 scale in regular core subject of mathematics, English language arts, social studies, science, and full year world languages. <br> > Grades K-12 Rating scales used to qualify student motivation, must equate to the $90^{\text {th }}$ percentile <br> - Grades K-12 Superior product/ performance/structured observation with a score $\geq 90$ on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators |

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