Rome City Schools

<u>Table 2 -- Georgia Eligibility Criteria for Gifted Programs (Rule 160-4-2-.38)</u>

Areas	Option A	Option B
	A student must have a qualifying score in mental ability AND achievement.	A student must qualify in three of the four areas.
Mental Ability	 Grades K-2 99th percentile composite score on a nationally age normed mental ability test. Grades 3-12 ≥96th percentile composite score on a nationally age normed mental ability test. 	➤ Grades K-12 ≥96 th percentile composite OR appropriate component score on a nationally age normed mental ability test.
Achievement	➤ Grades K-12 ≥90 th percentile Total Reading, Total Math, or Complete Battery on a nationally age or grade normed achievement test	 ➢ Grades K-12 ≥90th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test ➢ Grades K-12 Superior product/ performance with a score ≥90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators.
Creativity	➤ Evaluation data is required.	 Grades K-12 ≥90th percentile on composite score on a nationally normed creativity test Grades K-12 Rating scales used to qualify student creativity, must equate to the 90th percentile Grades K-12 Superior product/ performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified educators
Motivation	➤ Evaluation data is required.	 ➢ Grades 7-12 Two-year average of a 3.5 GPA on a 4.0 scale in regular core subject of mathematics, English language arts, social studies, science, and full year world languages. ➢ Grades K-12 Rating scales used to qualify student motivation, must equate to the 90th percentile ➢ Grades K-12 Superior product/ performance/structured observation with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators