General Explanations
The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college and career ready. Where possible, this report contains three years of data to show trends - not just this year's results. In addition, the state average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's website (inview.doe.in.gov), including data broken out by different student populations, such as race, gender, income level, and special education status.
Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare
Hoosier students to be successful in life, whether their next steps are enrollment, employment, or enlistment leading to service For high Hoosier students to be successful in life, whether their next steps are enrollment, employment, or enlistment leading to service. For high
schools, you will see graduation rates and the percentage of graduates who plan to pursue a credential or schools, you will see graduation rates and the percentage of graduates who plan to pursue a credential or certification beyond their high school diploma
Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Additional financial information is also provided, including how much is spent, on average, for each student; how mi
teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes. Definitions (in the order found on the report)

## Corporation Level \& General School Data

A-F Accountability Grade

Student Enrollment
Non-Waiver Grad Rate
College and Career Readiness Rate

## Career and Technical Diplomas

Certified Teachers
Teacher Salary Range
Students in Special Education
Students in Gifted and Talented Education
Percent of Instruction Delivered Through Career and Technical Education

## Students Receiving Free or Reduced Price

Lunches
Limited English Proficiency Students

| Foster Care Students |
| :--- |

Alternative Education
Intra District Mobility
Inter District Mobility
Corporation Level \& General School Data

| Pupil Enrollment to Certified Employee Ratio | Number of Students per Certified Employees as reported by the School Corporation |
| :--- | :--- |
| Att |  | Attendance Rate

High School Data
ISTEP+
Grade 11 SAT
Career and Technical Programs
International Baccalaureate

Core 40
Core 40 with Honors diploma
Graduation Rate
Elementary/Middle School Data
LEARN

TREAD
Contact
If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-6610 or by e-mail at datarequests@doe.in.gov.

School City of Whiting 2022 Annual Performance Report
dent Enrollment
-Waiver Grad Rate umber of Certified Teachers
teacher Salary Range - Minimum
Teacher Salary Range - Maximum
Number of Students in Special Education
cent of Students in Special Education
ember of Students in Gifted and Talented Education umber of Students Receiving Free or Reduced Lunches Percent of Students Receiving Free or Reduced Price Lunches umber of Limited English Proficiency Students
cent of Limited English Proficiency Students cent of Students in Foster Care
umber of Students in Career and Technical Program centage of Students in Career and Technical Program a District Mobilty
er District Mobility
Number of Incidents of Restraint

Number of Incidents of Seclusion

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2018-19, Schools and Corporations were assigned the better of their 2017-18 grade or the 2018-19 calculated grade. Grade have not been assigned since 18-19 due to COVID-19.
Number of students enrolled on October 1 of the school year. Note: Counts for Membership funding purposes are taken on a different day and may differ. For 2021-22, the percentage of students who entered Grade 9 in Fall 2019 and graduated in four years or less without a waiver
The percentage of four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data have not been calculated as
part of the suspension of $A-F$ Grades. part of the suspension of A-F Grades.
Core 40 with Technical Honors Diplomas
Teachers certified to teach as reported by School Corporation in teaching positions Salary range is calculated by reviewing the salaries for teachers as provided by the Salary range is calculated by reviewing the salaries for teachers as provided
School Corporation. Teachers must be reported at $100 \%$ for 180-195 days Students (including non-public Students) who are receiving special education services
Percentage of students enrolled in gifted and talented education programs as
defined defined locally
Percentage of total instructional hours delivered through vocational education classes
Students who receive free or reduced price lunches due to family income level
Students whose inability to communicate English prevents them from participating
fully in
fully in a standard educational program
Students who are foster care students
Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Percentage of students who moved from one school to another in the same school Percentage
corporation
Percentage of student who moved from one school to another in a different school corporation Average attendance rate for students

Previous Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only. This was last administered in 20-21. Current high school assessment administered to all Grade 11 students. Student who meet benchmark are considered proficient. Programs administered through the Department of Workforce Development that often result in an Industry Certification
Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
Basic High school graduation requirements
Either Core 40 with Academic Honors or Core 40 with Technical Honors For 2021-22, the percentage of students who entered Grade 9 in Fall 2019 and graduated in four years or less.

Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 are also tested in Social Studies. Exam given to all students in grade 3 to test reading proficiency.


Whiting High School, Whiting 4353

## Indicator

A-F Accountability Grad
Student Enrollment
Non-Waiver Grad Rate
College and Career Readiness Rate
Number of Certified Teachers
Number of Students in Career and Technical Program Percentage of Students in Career and Technical Program Grade 11 Percent Meeting SAT Evidence-Based Reading and Writing Benchmark
Grade 11 Percent Meeting SAT Mathematics Benchmark * Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard

* Grade 10 Percent Passing ISTEP+/ ILE Percent of Graduates Granted Wain
PAT Average Score for Graduating Class
Percent of graduates receiving Academic Honors Diploma
Number of graduates receiving Core 40 Diploma
Percent of 12th Graders Taking SAT
Percent Core 40 with Honors Diploma
Percent Core 40 Diploma
Pupil Enrollment to Certified Employee Ratio
Graduation Rate

| Graduation Rate |
| :--- |
| Attendance Rate |


| Attendance Rate |
| :--- |
| Number of Students with More Than 10 Unexcused Days Absen |

Number of Students absent greater than 10\% of School Year
Number of Students Retained in the 9th Grade
Number of Students Who Have Dropped Out
Number of Students Suspended
Number of Students Expelled
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol
Number of Out of School Suspensions
Number of In School Suspensions
Number of Bullying Incidents

## Whiting Middle School, Whiting 4356

## Indicator

A-F Accountability Grade
Student Enrollment
Number of Certified Teachers
Number of Students in Career and Technical Program
Percentage of Students in Career and Technical Program * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard

* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard
Pupil Enrollment to Certified Employee Ratio
Attendance Rate
Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10\% of School Year Number of Students Suspended
Number of Students Expelled
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol
Number of Out of School Suspensions
Number of In School Suspensions
Number of Bullying Incidents
Nat


## Indicator

A-F Accountability Grade

223,433

7,179 Weapons, or Alcohol

6,658
220

Student Enrollment
Number of Certified Teachers
Percentage of Students Passing IREAD

* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts


## Standard

* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts

Standard

* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science


## Standard

Pupil Enrollment to Certified Employee Ratio
Attendance Rate
Number of Students with More Than 10 Unexcused Days Absent
Number of Students absent greater than 10\% of School Year Number of Students Suspended
89.48 Number of Students Expelled or Suspended involving Drugs,

413 Number of Out of School Suspensions
Number of In School Suspensions
Number of Bullying Incidents

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